

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/HUM/SPAS

TITLE: Advanced Sesotho Communication (For non-Sesotho speakers)

QUALIFICATION TITLE: Non-credit-bearing towards a qualification.

NQF LEVEL: 5

NOTIONAL LEARNING HOURS: 80

FORMAL CONTACT TIME: 46 lecture sessions of 1 hour each = 46 hours

LEARNING ASSUMED TO BE IN PLACE:

The Intermediate Sesotho Communication Course (For non-Sesotho speakers).

LEARNING OUTCOMES:

On completion of the short learning programme the learner will:

- be able to communicate successfully in Sesotho for a variety of purposes, e.g. for social, personal and educational purposes;
- have acquired more advanced knowledge of the Sesotho grammar;
- be able to link words together in the correct word order to express propositions; and
- will have enhanced his/her language communication by increasing his/her vocabulary.

BRIEF DESCRIPTION OF CONTENT:

All the themes below must be viewed in the context of the advanced Sesotho vocabulary and grammar use in everyday life:

1. Situational Communication (e.g. at a garage, etc.)
2. The infinitive
3. The tenses
4. The negatives
5. To express "possession – have, has, and have not" in Sesotho
6. Commands (affirmative)
7. Commands (negative)
8. Mine, yours (singular/plural), his/hers, ours
9. Demonstrative pronouns
10. The passive voice

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

The candidate will:

- communicate effectively using visual, symbolic and/or language skills in various modes (i.e. communication skills);
- reflect on and explore a variety of strategies to learn more effectively (i.e. learning skills);

- be culturally and aesthetically sensitive across a range of social contexts (i.e. cultural and aesthetic understanding/skills).

METHODS OF ASSESSMENT:

Formative assessment:

Self-, group and facilitator assessment of individual/group/class assignments (e.g. class activities, oral/written translations and reading exercises).

Summative assessment:

Oral and written assessment.

ASSESSMENT CRITERIA:

The following aspects are appropriately identified, distinguished, communicated, and applied:

- Advanced knowledge of/and communication (with comprehension) in the Sesotho language.
- Advanced Sesotho grammar.
- Discrimination between the correct and incorrect word order to express propositions.
- Demonstration of extensive Sesotho vocabulary.

ORGANISING FIELD: 4

(1 = Agriculture and Nature Conservation)
 (2 = Culture and Arts)
 (3 = Business, Commerce and Management Studies)
 (4 = Communication Studies and Language)
 (5 = Education, Training and Development)
 (6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)
 (8 = Law, Military Science and Security)
 (9 = Health Sciences and Social Services)
 (10 = Physical, Mathematical, Computer and Life Sciences)
 (11 = Services)
 (12 = Physical Planning and Construction)

APPROVAL DATE: 20 April 2006

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME "HOME":

Department of African Languages in co-operation with the Centre for Higher Education Studies and Development (UFS sustained).

DEVELOPER/COORDINATOR:

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