

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/HUM/SPBS
TITLE: Basic Sesotho Communication (for non-Sesotho speakers)
QUALIFICATION TITLE: Non-credit-bearing towards a qualification
NQF LEVEL: 5

NOTIONAL LEARNING HOURS:

80, which consist of the following:

28 lecture sessions of 1 hour each	=	28 hours
18 practical sessions of 1 hour each	=	18 hours
31 hours for assignments and self-study	=	31 hours
2 hours for assessment (4 tests of 30 minutes each) and 1 hour for a final test	=	3 hour
TOTAL NUMBER OF NOTIONAL HOURS	=	<u>80 hours</u>

FORMAL CONTACT TIME:

28 lecture sessions of 1 hour each	=	28 hours
18 practical sessions of 1 hour each	=	18 hours
3 hours for assessment	=	3 hours
TOTAL NUMBER OF HOURS	=	<u>49 hours</u>

LEARNING ASSUMED TO BE IN PLACE:

NQF Level 4–qualification (Senior Certificate). This short course has been compiled for learners with no previous experience of Sesotho. It is intended for non-Sesotho speakers who wish to learn Sesotho for communication purposes.

LEARNING OUTCOMES:

On completion of the short learning programme the learner will be able to:

- write and read basic Sesotho sentences with understanding;
- listen to and understand a basic Sesotho conversation;
- apply basic Sesotho vocabulary;
- communicate competently in basic situations closely related to everyday life;

BRIEF DESCRIPTION OF CONTENT:

All the themes below must be viewed in the context of the basic Sesotho vocabulary and grammar use in everyday life:

1. Syllabi and sounds in Sesotho
2. How to greet and inquire after a person's health.
3. How to ask for more personal information.
4. General expressions.
5. Numerals, time and the date.

6. Days of the week.
7. Locative
8. Situational communication (e.g. at work, at the shop, in a clothing shop, at the butchery, etc.)

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

The candidate will:

- communicate effectively using visual, symbolic and/or language skills in various modes (i.e. communication skills);
- reflect on and explore a variety of strategies to learn more effectively (i.e. learning skills);
- be culturally and aesthetically sensitive across a range of social contexts (i.e. cultural and aesthetic understanding/skills).

METHODS OF ASSESSMENT:

Formative assessment:

Self-, group and facilitator assessment of individual/group/class assignments (e.g. class activities, oral/written translations and reading exercises).

Summative assessment:

Oral and written assessment.

ASSESSMENT CRITERIA:

The following aspects are identified, distinguished, communicated, and applied appropriately:

- Basic knowledge of/and communication in the Sesotho language.
- Comprehension of written Sesotho language.
- Basic Sesotho vocabulary.

ORGANISING FIELD: 4

(1 = Agriculture and Nature Conservation)
(2 = Culture and Arts)
(3 = Business, Commerce and Management Studies)
(4 = Communication Studies and Language)
(5 = Education, Training and Development)
(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)
(8 = Law, Military Science and Security)
(9 = Health Sciences and Social Services)
(10 = Physical, Mathematical, Computer and Life Sciences)
(11 = Services)
(12 = Physical Planning and Construction)

APPROVAL DATE: 20 April 2006

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME "HOME":

Department of African Languages in co-operation with the Centre for Higher Education Studies and Development (UFS sustained).

DEVELOPER/COORDINATOR:

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