

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE:	HEQC/H06/HUM/SPSR
TITLE:	Study Reading
QUALIFICATION TITLE:	Credit-bearing towards extended programmes, i.e. BA, B Sc, LLB etc.
NQF Level:	4
CREDITS:	4 developmental credits
NOTIONAL HOURS:	40

Consisting of: 12 lecture sessions of 1 hour each =12 hours
 14 practical computer reading sessions = 14 hours
 12 hours for assignments = 12 hours
 2 hours for assessment = 2 hours

FORMAL CONTACT TIME: 28

12 lecture sessions of 1 hour each = 12 hours
14 practical computer reading sessions = 14 hours
2 hours for assessment = 2 hours

LEARNING ASSUMED TO BE IN PLACE:

Grade 12 reading and writing skills. This short learning programme is aimed at learners who experience reading and learning problems at tertiary level and struggle to deal with large amounts of learning material.

LEARNING OUTCOMES:

On completion of this short learning programme learners will be able to:

- apply an effective reading technique,
- apply various reading strategies,
- apply higher-order thinking skills (e.g. to work on the inferential and critical levels of comprehension) which support academic study at tertiary level,
- apply their learning modality to their learning material.

BRIEF DESCRIPTION OF CONTENT:

- A. A workbook aimed at supporting students in developing reading and thinking skills. This includes:
1. Processing visual information – the development of an effective reading technique.
 2. The development of comprehension skills on the factual, inferential and critical levels.
 3. The development of reading strategies.

4. The development of higher-order thinking skills, such as analysis, synthesis, application and evaluation of information).
 5. Creating visual concept maps.
 6. Identifying learning modalities.
- B. Computer reading programmes aimed at learners' development of reading as well as language skills.

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

- Identifying and solving problems in which responses display that responsible decisions using critical and creative thinking have been made.
- Working effectively with others as a member of a team, group, organisation, community.
- Collecting, analysing, organising and critically evaluating information.
- Communicating effectively using visual language skills in the modes of oral and written persuasion.
- Contributing to the full personal development of each learner by reflecting on and exploring a variety of strategies to learn more effectively.

METHODS OF ASSESSMENT:

Formative assessment:

methods and tools for formative assessment include the following:

- reading of reading passages
- written comprehension tests
- oral discussions of themes to solve problems
- visual summaries (concept maps)
- short essays
- practical sessions using computer reading programmes

Learners will demonstrate skills and competencies by:

- applying an effective reading technique
- exploring three levels of reading comprehension
- applying critical and creative thinking skills
- creating written and visual summaries
- applying reading strategies
- applying their learning modality to their academic studies

Summative assessment

- Written comprehension tests, essays and visual concept maps.
- A certificate is awarded if the learner achieves 65% for the written assignments (comprehension tests, essays, paragraphs and concept maps), as well as
- completes a minimum of 14 units on a computer reading programme.

ASSESSMENT CRITERIA:

The following assessment criteria have been identified and communicated to the learners:

The learners have achieved the outcomes if they:

- can satisfactorily complete the computer reading programme units applying an effective reading technique
- show competence in completing the written comprehension tests;

- demonstrate competence in problem-solving during oral discussions;
- demonstrate competence in drafting concept maps;
- demonstrate critical and creative thinking skills in essay writing.

ORGANISING FIELD: 5

(1 = Agriculture and Nature Conservation)

(2 = Culture and Arts)

(3 = Business, Commerce and Management Studies)

(4 = Communication Studies and Language)

(5 = Education, Training and Development)

(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)

(8 = Law, Military Science and Security)

(9 = Health Sciences and Social Services)

(10 = Physical, Mathematical, Computer and Life Sciences)

(11 = Services)

(12 = Physical Planning and Construction)

APPROVAL DATE: March 2008

REVIEW DATE: End of 2010

DEPARTMENTAL OR PROGRAMME "HOME":

Department of Psychology, in collaboration with Kovsie Counselling (Reading Laboratory).

DEVELOPER/COORDINATOR: Ms C.M. Hattingh
Hattcm.rd@mail.uovs.ac.za
 +27 (0) 51 – 4012853