

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/HUM/SPAFRV (Non Credit-bearing SLP)

TITLE: Afrikaans acquisitioning for foreign language speakers

QUALIFICATION TITLE: N.a.

NQF LEVEL: 4 **NOTIONAL LEARNING HOURS:** 10 x 8 (80 hours)

CREDITS: No UFS credits

FORMAL CONTACT TIME: 2 hours per week

LEARNING ASSUMED TO BE IN PLACE:

- (a) Minimum literacy level required: Grade 8 school certificate.
- (b) Recommended basic computer literacy that includes access to the computer facilities of the university or own computer.

LEARNING OUTCOMES:

After completion of the module, the learner will:

1. have an Afrikaans vocabulary of at least 3000 words;
2. have knowledge of the basic Afrikaans grammatical structures:
 - tenses and position of the verb in singular sentences;
 - negation;
 - the formulation of questions;
 - basic use of pronouns;
 - use of articles;
3. be able to introduce him- or herself in Afrikaans;
4. be able to conduct a simple, informative interview concerning personal detail;
5. be able to fill out basic forms in Afrikaans e.g. for banking purposes, registration of university courses, forms for the Department of Home Affairs, etc.;
6. be able to conduct simple conversations in Afrikaans in everyday situations and environments.

BRIEF DESCRIPTION OF CONTENT:

- The course will start with a test to determine the learner's level of comprehension (if any) of Afrikaans.
- Vocabulary and pronunciation will form the core of the course. Learners will have to complete vocabulary and pronunciation exercises for homework.
- The vocabulary will form the basis for the instruction of basic grammatical structures as indicated above.
- A third of the course will be devoted to practical writing and conversational abilities in Afrikaans, including enabling the learner to conduct a simple interview concerning personal detail and interests, filling out basic forms in Afrikaans, etc.

At the end of the course the initial test will again be taken to assess the learner's progress; on the basis of the demonstrated progress a determination can be made as to whether the learner should repeat the course or whether he/she could enrol for the advanced and also credit-bearing course.

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

After completion of this module learners will be able to

- work more effectively with other members of a team, group, organisation or community;
- organise and conduct his/her activities more responsibly and effectively;
- communicate more effectively and show the ability to use visual, thematic and/or language skills in oral and/or written discussions more effectively;
- consider a variety of strategies for purposes of better learning;
- take part in regional, national and international community life as more responsible citizens;
- show culturally and aesthetically more sensitivity in a variety of social contexts;
- investigate vocational possibilities.

METHODS OF ASSESSMENT:

- At the end of the course learners will write the same test as they did at the start of the programme to assess the extent of progress.
- At the end of the course learners will also sit for an examination in order to assess the acquired abilities in various contexts/situations. Comprehension and basic communication (not grammatical correctness) form the foundation of the oral and written assessment.
- Learners will be assessed continuously with regard to knowledge of vocabulary and pronunciation, both orally and written.
- Learners will be given the opportunity on two occasions to conduct a basic, prepared conversation in pairs on topics that have been discussed. Passive command of language forms the vantage point in the oral assessment.

ASSESSMENT CRITERIA:

- With regard to the pre- and post-tests, grammatical development regarding the above-mentioned grammatical constructs and vocabulary will be assessed.
- Vocabulary will be the basis of assessment as it gives the basic access to productive abilities.
- Oral and written abilities will be evaluated primarily for successful comprehension. The basic approach is passive command. Grammatical correctness will not be rigorously evaluated.

ORGANISING FIELD: 4

(1 = Agriculture and Nature Conservation)

(2 = Culture and Arts)

(3 = Business, Commerce and Management Studies)

(4 = Communication Studies and Language)

(5 = Education, Training and Development)

(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)

(8 = Law, Military Science and Security)

(9 = Health Sciences and Social Services)

(10 = Physical, Mathematical, Computer and Life Sciences)

(11 = Services)

(12 = Physical Planning and Construction)

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DEPARTMENTAL OR PROGRAMME "HOME":

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