

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/HUM/SASLG (Credit-bearing SLP)

TITLE: Basic grammar of Sign Language

QUALIFICATION TITLE: Credit-bearing towards any B. degree qualification.

NQF LEVEL: 5

CREDITS: 8 **NOTIONAL LEARNING HOURS:** 80 hours

FORMAL CONTACT TIME: 1 hour of lecture and 1 hour of practical (tutorial) per week spread over a semester.

LEARNING ASSUMED TO BE IN PLACE:

No formal and informal prior learning required but Entry requirements to study at tertiary institution apply.

LEARNING OUTCOMES:

Learner, on leaving the short learning programme will:

1. be able to talk about ones family; asking/telling about marital status, asking/telling if have/how many children/siblings by using possessive pronouns, yes/no questions, negative responses: NO, NOT, NONE, constructive structures.
2. be able to talk about activities; apologizing, giving reasons, giving options and suggesting activities by using time signs, WH-questions, dual pronouns: US, TWO phrasing and listing activities
3. Cumulative review: making introductions, getting attention, negotiating environment, keeping a clear signing space, asking for repetition and asking for a sign; by using correct sentence types, roll shifting and limbs classifiers.
4. be able to give direction; asking/telling where, explaining need, interrupting conversations, confirming and expressing uncertainty by using ordinal numbers, topic/comment structure and spatial referencing.

BRIEF DESCRIPTION OF CONTENT:

- Talk about family
- Talk about activities
- Cumulative review: making introductions, getting attention, negotiating -environment, keeping a clear signing space, asking for repetition and asking for a sign; by using correct sentence types, roll shifting and limbs classifiers.
- Give directions

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

1. Learners have acquired the generic ability to communicate effectively when engaged in an interaction with a Deaf person.
2. Demonstrate an understanding of the world as a set of related systems when communicating in a given communicative situation.

METHODS OF ASSESSMENT:

1. video record the learner in a discourse/dialogue
2. be able to observe finger spelling, signs and sentences and write.

ASSESSMENT CRITERIA:

1. demonstrate a thorough knowledge of basic signing skills and fluency
2. demonstrate knowledge and use of numbers 1-40 discourse appropriately
3. demonstrate familiarity with the cultural appropriate communication behavior; getting attention, turn taking, listening and indicating continuity of the same.

ORGANISING FIELD: 4

(1 = Agriculture and Nature Conservation)
(2 = Culture and Arts)
(3 = Business, Commerce and Management Studies)
(4 = Communication Studies and Language)
(5 = Education, Training and Development)
(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)
(8 = Law, Military Science and Security)
(9 = Health Sciences and Social Services)
(10 = Physical, Mathematical, Computer and Life Sciences)
(11 = Services)
(12 = Physical Planning and Construction)

APPROVAL DATE: 2006

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME "HOME": Department of Afroasiatic Studies, Sign Language and Language Practice
Faculty of Humanities

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