

SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/EMS/CTP (Credit bearing SLP)

TITLE: Citizen Participation in Service Rendering by Municipalities (Public Sector)

NQF LEVEL: 5

CREDITS: 8

NOTIONAL LEARNING HOURS: 80

FORMAL CONTACT TIME: 40 hours

LEARNING ASSUMED TO BE IN PLACE:

- A formal qualification on NQF level 5 *plus* relevant experiences.
- The general regulations of the University of the Free State will also be applicable.

LEARNING OUTCOMES:

Learners will be able to:

- The learner must be able to understand the necessity for continuously updating municipal policy to reflect the inputs from community-based stakeholders.
- The learner must be able to identify and analyse the inputs from community-based stakeholders in order to define the impact thereof on municipal service delivery.
- Learners must be able to develop a strategy that will enable the full participation in municipal service delivery by broad-based community stakeholders.
- Learners must be familiar with the influence of Municipal Associations and Institutes as role-players on Municipal Government and Administration.
- Learners must understand the role of Trade Unions in municipal citizen participants through the process of joint deliberation.

BRIEF DESCRIPTION OF CONTENT:

1. Municipal objectives
 - Political goals
 - Community goals
2. Necessity for continuous revision of goods and services
 - Municipal decision-making processes.
 - Social changes.
 - Availability of key resources
 - Legitimacy.
 - Legal, technological and environmental considerations
3. Factors to be taken into consideration for the continuous revision of programs for the provision of goods and services.
 - Environmental realities / conditions.
 - Factors in the municipal authority.

4. Integrating municipal policy and decision-making processes with the inputs from community-based interest groups.
 - Methods of incorporating public inputs.
 - Considering inputs from community-based groups.
 - Making community participation a manageable reality in municipalities.
5. Influence of Municipal Associations and Institutes as role-players in Municipal Government and Administration.
 - Origin of Municipal Associations.
 - Provincial Municipal Associations.
 - United Municipal Executive of South Africa.
 - International Union of Local Authorities.
6. Joint deliberation: Role of Trade Unions in Municipal Citizen Participation

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

- Work effectively as part of an organisation in the public sector.
- Citizen participation as the ultimate manifestation of truly democratic government.

METHODS OF ASSESSMENT:

A portfolio of evidence, consisting of individual and group assignments, activities, group discussions, individual feedback, case studies, role-play and simulation.

ORGANISING FIELD: 3

(1=Agriculture and Nature Conservation)

(2=Culture and Arts)

(3=Business, Commerce and Management Studies)

(4=Communication Studies and Language)

(5=Education, Training and Development)

(6=Manufacturing, Engineering and Technology)

(7= Human and Social Studies)

(8=Law, Military Science and Security)

(9=Health Sciences and Social Services)

(10=Physical, Mathematical, Computer and Life Sciences)

(11=Services)

(12=Physical Planning and Construction)

APPROVAL DATE: 22 April 2004

(In case of credit-bearing short learning programmes, it refers to date of Faculty Board. In case of non-credit-bearing short learning programmes, it refers to UFS Programmes Committee)

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME "HOME": Public Management

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