

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/EMS/SPIHPP

TITLE: Introduction to housing policy and practice

NQF LEVEL: 5

CREDITS: Non-credit bearing

NOTIONAL LEARNING HOURS: 30

FORMAL CONTACT TIME: Lecturing: 20 hours

LEARNING ASSUMED TO BE IN PLACE:

- 1) A Grade 12 Certificate.
- 2) RPL procedures will apply in cases where a Grade 12 Certificate is not available/attained.

LEARNING OUTCOMES:

Participants will be able to:

- explain the basic theoretical assumptions in South African Housing Policy; and
- apply the practical implementation mechanisms and procedural guidelines of the South African housing policy.

BRIEF DESCRIPTION OF CONTENT:

1. Explain housing policy and practice in relation to:

- the laws and policies which govern it; and
- apply the procedural guidelines and available subsidies related to it.

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

- Identify and solve problems using critical and creative thinking with regard to housing policy and housing development (i.e. problem-solving skills).
- Organise and manage themselves and their activities responsibly and effectively (i.e. self-responsibility skills).
- Collect, analyse, organise, and critically evaluate information that informs certain tools and approaches for housing delivery (i.e. research skills).
- Communicate effectively using visual, symbolic, and/or language skills in various modes (i.e. communication skills).
- Use science and technology effectively, and show responsibility towards the environment and the health of others through utilising tools and approaches to housing development (i.e. technological and environmental literacy/skills).
- Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation as far as the various tools and methods to housing development are concerned (i.e. develop a strategic vision).
- Reflect on and explore a variety of strategies to learn more effectively (i.e. learning skills).
- Be culturally and aesthetically sensitive across a range of social contexts, tools, and approaches for housing delivery (i.e. cultural and aesthetic skills).

METHODS OF ASSESSMENT: Information about internal and/or external mechanisms for the moderation of learner achievements to ensure comparability with the achievements of other learners who attend similar courses.

Formative assessment

Peer, group, and or facilitator assessment of class assignments will take place.

ASSESSMENT CRITERIA:

At the end of this short learning programme students will demonstrate their competence by explaining the policies, laws, and applying the procedural guidelines in the application of housing policy in South Africa.

In addition, the assessment process must also satisfy the following criteria:

- The assessment purpose and the competences to be assessed will be clearly articulated in terms of the relevant learning outcomes and assessment criteria.
- The assessment strategy and activities selected, designed, and implemented are constructively aligned with the assessment purpose, competences, context, knowledge, skills, attitudes, learning outcomes, assessment criteria, the nature and level of students, the level, context, and content of the programmes, and the learning facilitation offered.
- The assessment of learning is implemented in accordance with the chosen assessment strategy, the applicable assessment policy/policies, and the current principles of good assessment.
- Different kinds of evidence of learning are collected.

ORGANISING FIELD: 3

(1 = Agriculture and Nature Conservation)

(2 = Culture and Arts)

(3 = Business, Commerce and Management Studies)

(4 = Communication Studies and Language)

(5 = Education, Training and Development)

(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)

(8 = Law, Military Science and Security)

(9 = Health Sciences and Social Services)

(10 = Physical, Mathematical, Computer and Life Sciences)

(11 = Services)

(12 = Physical Planning and Construction)

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DEPARTMENTAL OR PROGRAMME "HOME": Centre for Development Support

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