

# UFS FORM 5: SHORT LEARNING PROGRAMME

## SECTION A: CATALOGUE

CODE:	HEQC/H06/THE/SPEKKA (Credit-bearing SLP)
TITLE:	A survey of the history of the Church until 1054 (Equivalent of the module EKK 104 in the qualification UDT of the UFS)
QUALIFICATION TITLE:	University Diploma in Theology (Study Code 9011)
NQF LEVEL:	5
CREDITS:	16
NOTIONAL LEARNING HOURS:	160
FORMAL CONTACT TIME:	12 workshop sessions of 3 hours each: 36 hours.

### LEARNING ASSUMED TO BE IN PLACE:

National Senior Certificate without endorsement  
A Higher Certificate or Advanced Certificate in a cognate field.

### LEARNING OUTCOMES:

On completion of the programme, candidates will be able to:

1. display a fundamental outline knowledge base of the history of the church between 33 and 1054
2. present information using basic skills to the context in writing and verbally
3. gather information from a range of sources, including written texts, to select information appropriate to the task, and to apply basic processes of analysis, synthesis and evaluation on that information
4. demonstrate the ability to present and communicate knowledge reliably, including an understanding of and respect for conventions around intellectual property, copyright and plagiarism.
5. reflect on the main developments of the history of the church between 33 and 1054, including an understanding of the key terms, concepts and facts, with an emphasis on appropriate terminology
6. illustrate some awareness of how the discipline relates to other theological disciplines

### BRIEF DESCRIPTION OF CONTENT:

The contents are:

1. The New Testament church in the Roman Empire 33-70
2. The church in the Graeco-Roman world 70-300
3. The church in Africa 33-200
4. Organisation and doctrine 200-300
5. The recognition of the church and the formulation of its confession 300-450
6. The church in Africa 200-500

7. The church in Europe 450-850
8. The challenge of Islam 700-1000
9. The Nubian and Abyssinian churches 500-1000
10. The Byzantine church 500-950
11. The rise of monasticism and the Cluny reform
12. The first 1000 years

### CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

Candidates will be able to demonstrate that they have gained the necessary competencies to:

1. coherently use basic conventions of an academic discourse
2. work effectively in a team by information-gathering, -analysing and presentation skills
3. select and use a range of procedures to solve defined routine problems
4. take responsibility for their own learning within a structured learning environment
5. evaluate their own learning and identify their strengths and weaknesses
6. sensitively reflect on cultural and religious diversities and differences
7. demonstrate a sense of social responsibility
8. contribute to and partake in contemporary discourses
9. take account of, and act in accordance with prescribed organisational and professional ethical codes of conduct, values and practices

### METHODS OF ASSESSMENT:

Contemporary, authentic methods of assessment will be used.

Formative: Continuous assessment that includes a variety of tasks and activities:

- individual assignments, demonstrating applicable technical conventions as well as the appropriate use of language and style;
- prepared group discussions on key aspects of the history of the church between 33 and 1054
- written tests with individual feedback on language and style, contents and communication skills.

Summative: An examination to ensure that learning outcomes have been achieved.

### ASSESSMENT CRITERIA:

Candidates provide evidence that they

1. dispose of a basic knowledge of the history of the church between 33 and 1054
2. can articulate this knowledge in basic terms of language, style and argumentation
3. can argue a sound outline of the church between 33 and 1054
4. can write a report/account on themes from the history of the church between 33 and 1054
5. can identify and distinguish the main developments in the history of the church between 33 and 1054
6. comprehend the relevance of the history of the church prior to 1054

### ORGANISING FIELD: 7

(1 = Agriculture and Nature Conservation)

(2 = Culture and Arts)

(3 = Business, Commerce and Management Studies)

(4 = Communication Studies and Language)

(5 = Education, Training and Development)

(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)

(8 = Law, Military Science and Security)

(9 = Health Sciences and Social Services)

(10 = Physical, Mathematical, Computer and Life Sciences)

(11 = Services)

(12 = Physical Planning and Construction)

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DEPARTMENTAL OR PROGRAMME "HOME":

Department of Ecclesiology  
University Diploma in Theology  
Faculty of Theology (Sustained by the UFS)

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