

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/THE/SPDOGA (Credit-bearing SLP)

TITLE: An Overview of the Creeds & Confessions of the Church (Symbolics)
(Equivalent of the module DOG 104 in the qualification UDT of the UFS)

QUALIFICATION TITLE: University Diploma in Theology (Study Code 9011)

NQF LEVEL: 5

CREDITS: 16

NOTIONAL LEARNING HOURS: 160

FORMAL CONTACT TIME: 12 workshop sessions of 3 hours each: 36 hours.

LEARNING ASSUMED TO BE IN PLACE:

National Senior Certificate without endorsement
A Higher Certificate or Advanced Certificate in a cognate field.

LEARNING OUTCOMES:

On completion of the programme, candidates will be able to:

1. Demonstrate a basic knowledge of the phenomenon of creeds and confessions, and of the contents of the ecumenical creeds and of major Reformed confessions;
2. Display comprehension of contemporary interpretations of the various elements of the Apostle's Creed;
3. Utilize terminology and methodology applicable to the study of the discipline;
4. Gather, analyze, evaluate and communicate information relative to the field of study;
5. Relate and apply the study of creeds and confessions to present-day challenges in the church
6. Formulate, express and account for own views on the study-matter.

BRIEF DESCRIPTION OF CONTENT:

The contents are:

- SECTION 1 – GENERAL INTRODUCTION TO CREEDS AND CONFESSIONS
- 1 Introduction & Biblical Foundation
- 2 Function, Authority, Value
- 3 The Ecumenical Creeds
- 4 Denominational Diversity & Confessions
- 5 Identity of the Reformed Tradition
- 6 Reformed Confessions: Belgic Confession
- 7 Reformed Confessions: Heidelberg Catechism
- 8 Reformed Confessions: Reformed Confessions: Canons of Dordt
- 9 Contemporary Proposals: Belhar
- SECTION 2 – EXPOSITION OF THE APOSTLE'S CREED
- 10 Origin
- 11 "I believe in God..."
- 12 the Father almighty, creator of heaven and earth"

- 13 “and in Jesus Christ, His only begotten Son our Lord”
 14 “Who was conceived by the Holy Spirit, born of the virgin Mary”
 15 “Suffered under Pontius Pilate, was crucified, dead and buried. He descended to the Dead”
 16 “On the third day He rose again”
 17 “He ascended into Heaven, is seated at the right hand of the Father”
 18 “And will come again to judge the living and the dead”
 19 “I believe in the Holy Spirit”
 20 “The Holy Catholic church, the communion of saints”
 21 “The forgiveness of sins”
 22 “The resurrection of the Body”
 23 “And the life everlasting”
 24 A Trinitarian Confession

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

Candidates will be able to demonstrate that they have gained the necessary competencies to:

1. coherently use basic conventions of an academic discourse
2. work effectively in a team by information-gathering, -analyzing and presentation skills
3. select and use a range of procedures to solve defined routine problems
4. take responsibility for their own learning within a structured learning environment
5. evaluate their own learning and identify their strengths and weaknesses
6. sensitively reflect on cultural and religious diversities and differences
7. demonstrate a sense of social responsibility
8. contribute to and partake in contemporary discourses
9. take account of, and act in accordance with prescribed organizational and professional ethical codes of conduct, values and practices

METHODS OF ASSESSMENT:

Contemporary, authentic methods of assessment will be used.

Formative: Continuous assessment that includes a variety of tasks and activities:

- written assignments, demonstrating technical conventions as well as the appropriate use of language and style;
- group discussions on selected topics;
- written tests with individual feedback on language and style, contents and communication skills.

Summative: A written examination to ensure that learning outcomes have been achieved.

ASSESSMENT CRITERIA:

Candidates provide evidence of:

1. a basic knowledge of the phenomenon of creeds and confessions, and of the contents of the ecumenical creeds and of major Reformed confessions;
2. an accountable interpretation of the various elements of the Apostle’s Creed
3. responsible argumentation and effective communication of their knowledge of the subject-matter
4. independent reflection on the present-day applicability of the material studied

ORGANISING FIELD: 7

(1 = Landbou en Natuurbewaring)

(2 = Kultuur en Kuns)

(3 = Besigheid-, Handel- en Bestuurstudie)

(4 = Kommunikasiestudie en Taal)

(5 = Onderwys, Opleiding en Ontwikkeling)

(6 = Vervaardiging, Ingenieurswese en tegnologie)

(7 = Mens- en Sosiale Studie)

(8 = Regte, Militêre Wetenskap en and Sekuriteit)

(9 = Gesondheidswetenskappe en Sosiale Dienste)

(10 = Natuur- en Skeikunde, Wiskunde, Rekenaar- en Biowetenskappe)

(11 = Dienste)

(12 = Fisiese Beplanning en Konstruksie)

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DEPARTMENTAL OR PROGRAMME "HOME":

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