

# UFS FORM 5: SHORT LEARNING PROGRAMME

## SECTION A: CATALOGUE

**CODE:** HEQC/H06/HUM/SASLI (Credit-bearing SLP)

**TITLE:** Introduction to Sign Language

**QUALIFICATION TITLE:** Credit-bearing towards any B. degree qualification with a language requirement and open to all part time-students.

**NQF LEVEL:** 5

**CREDITS:** 8                      **NOTIONAL LEARNING HOURS:** 80 hours

**FORMAL CONTACT TIME:** 28 lecture and tutorial hours per semester.

### LEARNING ASSUMED TO BE IN PLACE:

No prior knowledge of sign language is required adjacent to the usual tertiary admission requirement; relevant prior learning and experience in service rendering contexts will be considered.

### LEARNING OUTCOMES:

Learners, on leaving this short learning programme, will be able to:

1. introduce self and others, asking for/giving names, confirming information, correcting information by using yes/no/WH-Question techniques, use personal pronouns through spatial referencing, apply non-manual grammatical markers and count numbers 1-20,
2. exchange personal information with others by applying the yes/no and WH-questions, negations, appreciate use of Agent markers and count numbers from 21-40,
3. talk about surroundings; ask/tell where things/places are, express wants, correct information by using real world orientation and non-manual markers,
4. tell where they live and where others live as well; ask/tell where they live, ask and tell how one gets to places by using real world orientation, non-manual markers and adverbs,
5. use ordinal and cardinal numbers, quantification: how many, how much, a lot, much/very much.

### BRIEF DESCRIPTION OF CONTENT:

- Introduce oneself and others
- Exchange personal information
- Talk about surroundings
- Tell where live
- Numbers, ordinal/cardinal, and quantifications.

With basic signing skills the learner introduces him/herself and others, exchange personal information, and talk about surroundings.

### CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

1. Learners have acquired the generic ability to hold basic communication with a Deaf person effectively.
2. Demonstrate an understanding of the world as a set of related systems when communicating in a given communicative situation.

## **METHODS OF ASSESSMENT:**

1. Video recording of the learner in a discourse/dialogue
2. Observation of finger spelling, signs, sentences and written work.

## **ASSESSMENT CRITERIA:**

1. Demonstrate a thorough knowledge of basic signing skills and fluency.
2. Demonstrate knowledge and use of numbers 1-40, discourse appropriately.
3. Demonstrate familiarity with the cultural appropriate communication behaviour; getting attention, turn taking, listening and indicating continuity of the same.

## **ORGANISING FIELD: 4**

(1 = Agriculture and Nature Conservation)

(2 = Culture and Arts)

(3 = Business, Commerce and Management Studies)

(4 = Communication Studies and Language)

(5 = Education, Training and Development)

(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)

(8 = Law, Military Science and Security)

(9 = Health Sciences and Social Services)

(10 = Physical, Mathematical, Computer and Life Sciences)

(11 = Services)

(12 = Physical Planning and Construction)

**APPROVAL DATE:** August 2006

**REVIEW DATE:** 2008

## **DEPARTMENTAL OR PROGRAMME "HOME":**

Department of Afroasiatic Studies, Sign Language and Language Practice  
Faculty of Humanities.

## **DEVELOPER/COORDINATOR:**

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