

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/HUM/SPIS

TITLE: Intermediate Sesotho Communication (for non-Sesotho speakers)

QUALIFICATION TITLE: Non-credit-bearing SLP

NQF LEVEL: 5

NOTIONAL LEARNING HOURS:

80 which consist of the following:

28 lecture sessions of 1 hour each	=	28 hours
18 practical sessions of 1 hour each	=	18 hours
18 practical sessions of 1 hour each	=	18 hours
31 hours for assignments and self-study	=	31 hours
2 hours for assessment (4 tests of 30 minutes each and 1 hour for a final test)	=	3 hours
TOTAL NUMBER OF NOTIONAL HOURS	=	<u>80 hours</u>

FORMAL CONTACT TIME:

28 lecture sessions of 1 hour each	=	28 hours
18 practical sessions of 1 hour each	=	18 hours
3 hours for assessment	=	3 hours
TOTAL NUMBER OF HOURS	=	<u>49 hours</u>

LEARNING ASSUMED TO BE IN PLACE:

The Basic Sesotho Communication Course (For non-Sesotho speakers).

OUTCOMES:

On completion of the short learning programme the learner will:

- have gained additional knowledge of/and communication skills in Sesotho as it is spoken every day;
- have acquired knowledge of the basics of Sesotho grammar;
- be able to write and read Sesotho sentences with understanding;
- be able to listen to and understand a conversation in Sesotho;
- be able to extend his/her vocabulary and use new words in different contexts; and
- be able to converse in the present, past, and future tense as well as to communicate by using the negative form.

BRIEF DESCRIPTION OF CONTENT:

All the themes below must be viewed in the context of the intermediate Sesotho vocabulary and grammar use in everyday life:

1. The noun classes
2. Situational communication (e.g. health, at the doctor, at the table, our house, putting on clothes, etc.)
3. Asking directions
4. The interrogatives (eng? mang? bomang?)
5. The interrogatives (jwang? na?)
6. The interrogatives (neneng? neng?)

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

The candidate will:

- communicate effectively using visual, symbolic and/or language skills in various modes (i.e. communication skills);
- reflect on and explore a variety of strategies to learn more effectively (i.e. learning skills);
- be culturally and aesthetically sensitive across a range of social contexts (i.e. cultural and aesthetic understanding/skills).

METHODS OF ASSESSMENT:

Formative assessment:

Self-, group and facilitator assessment of individual/group/class assignments (e.g. class activities, oral/written translations and reading exercises).

Summative assessment:

Oral and written assessment.

ASSESSMENT CRITERIA:

The following aspects are appropriately identified, distinguished, communicated, and applied:

- Additional knowledge and/or communication in the Sesotho language.
- The basics of Sesotho grammar.
- Comprehension of written Sesotho language.
- Additional Sesotho vocabulary.
- Discrimination between the present, the past and the future tenses, as well as the negative forms.

ORGANISING FIELD: 4

(1 = Agriculture and Nature Conservation)
(2 = Culture and Arts)
(3 = Business, Commerce and Management Studies)
(4 = Communication Studies and Language)
(5 = Education, Training and Development)
(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)
(8 = Law, Military Science and Security)
(9 = Health Sciences and Social Services)
(10 = Physical, Mathematical, Computer and Life Sciences)
(11 = Services)
(12 = Physical Planning and Construction)

APPROVAL DATE: 20 April 2006

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME “HOME”:

Department of African Languages in co-operation with the Centre for Higher Education Studies and Development (UFS sustained).

DEVELOPER/COORDINATOR:

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