

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/BMS/SLPHSP

TITLE: Housing and Settlement Policy Development Programme (Non-credit-bearing)

QUALIFICATION TITLE:

NQF LEVEL: 5

CREDITS: **NOTIONAL LEARNING HOURS:** 120 hours

FORMAL CONTACT TIME:

90 hours (15 days of 6 hours each)

LEARNING ASSUMED TO BE IN PLACE:

1. A National Senior Certificate or an equivalent qualification on NQF Level 4.
2. RPL procedures according to the UFS RPL Policy will apply in cases where a qualification on NQF Level 4 is not available/has not been attained.

LEARNING OUTCOMES:

Having successfully completed this Short Learning Programme (SLP), the learner will be able to:

- Discuss the nature of housing policy and housing demand.
- Plan and implement housing projects that promote integrated design and manage the housing delivery process.
- Specify the links between policy formulation, regulatory issues and planning within the context of inter-governmental relations.
- Identify the differences between policy approaches and programmes.
- Identify and segment housing approach for different needs.
- Plan sustainable settlements through the necessary steps.
- Design and manage the quality of housing processes and programmes.
- Select appropriate logistics systems that will allow a balance between market demand and state subsidisation.

BRIEF DESCRIPTION OF CONTENT:

The Short Learning Programme consists of four units:

Unit 1: Policy, strategic and legal environment

- Basic acts
- Basic policy frameworks

Unit 2: Establishment of sustainable human settlements

- Definitions
- Processes
- National housing programmes
- Towards a planning framework

Unit 3: Housing institutions

- Social housing
- Finance institutions

Unit 4: Housing processes

- Project management
- Housing risk assessment
- Planning at a local level

CRITICAL OUTCOMES SUPPORTED BY THIS SHORT LEARNING PROGRAMME:

After attending this SLP students will be able to:

- Identify and solve problems using critical and creative thinking with regard to housing development (i.e. problem-solving skills).
- Work effectively with other members of a team, group, organisation, and community to implement different tools and methods to enhance housing development (i.e. cooperative skills).
- Collect, analyse, organise, and critically evaluate information that informs certain tools and approaches in terms of housing policy and housing development (i.e. research skills).
- Consider the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation as far as the various tools and methods for housing development are concerned (i.e. develop a strategic vision).

METHODS OF ASSESSMENT:

Formative assessment in the form of self-, peer-, group-, and/or facilitator feedback of individual/group/class activities and a summative written assessment.

ASSESSMENT CRITERIA:

The students are competent to demonstrate their ability to implement a housing development programme if:

- The nature of housing policy and housing demand are discussed.
- Housing projects that promote integrated delivery are planned and implemented.
- The housing delivery process is designed and managed.
- The links between policy formulation, regulatory issues and planning within the context of intergovernmental relations are specified.
- The differences between policy approaches and programmes are identified.
- The housing approach for different needs is identified and segmented.
- Sustainable settlements are planned through the necessary steps.
- The quality of housing processes and programmes are correctly designed and managed.
- Appropriate logistics system that will allow a balance between market demand and state subsidisation is selected.

ORGANISING FIELD: 3

(1 = Agriculture and Nature Conservation)

(2 = Culture and Arts)

(3 = Business, Commerce and Management Studies)

(4 = Communication Studies and Language)

(5 = Education, Training and Development)

(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)

(8 = Law, Military Science and Security)

(9 = Health Sciences and Social Services)

(10 = Physical, Mathematical, Computer and Life Sciences)

(11 = Services)

(12 = Physical Planning and Construction)

APPROVAL DATE

REVIEW DATE:

DEPARTMENTAL OR PROGRAMME "HOME":

Centre for Development Support

DEVELOPER/COORDINATOR:

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