

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQF/H06/SCI/URPL

TITLE: Urban and Regional Planning in Local Government

NQF LEVEL: 5 (HEQF 2007)

CREDITS: 16

NOTIONAL LEARNING HOURS: 160

FORMAL CONTACT TIME:

Six workshop/contact sessions of eight hours each = 48 hours (An interactive resource-based approach is followed).

LEARNING ASSUMED TO BE IN PLACE:

To enroll for the short learning programme (SLP) in Urban and Regional Planning in Local Government (URPLG) a candidate must be involved within the local government sector and be in possession of an endorsed Senior Certificate (until 2007) or a National Senior Certificate (from 2008) or equivalent NQF Level 4 qualification or Recognition of Prior Learning (RPL) equivalent as stipulated by the South African Local Government Association (SALGA).

LEARNING OUTCOMES:

Upon completion of this SLP students will in the context of the Planning for Non-planners in local government be able to:

- Explain the role of urban and regional planning in local and provincial planning
- Clarify the roles and responsibilities of town and regional planners and senior managers in spatial development
- Describe the importance of spatial planning and land use management as development tools
- Outline the basic land use management process and types of applications and related legislation

BRIEF DESCRIPTION OF CONTENT:

1. Rationale for planning
 - The approach, structure and process of planning in terms of links to land reform, Local Economic development (LED), housing, and service delivery
 - The function, process and application of planning within Legislative context
2. Integrated Development Planning and Spatial strategies
 - What are IDPs Spatial Development Frameworks (SDF)
 - Spatial implications of Integrated Development Plan (IDP) strategies
 - Participation and role of SDF in determining development trajectory
 - Package of plans
3. Spatial planning
 - Aspects considered in SDF e.g.
 - SDF – role in land use management, public involvement, environmental assessment

4. Land use management
 - What is LUM and why is it needed
 - Enabling legislation (e.g. DFA, Ordinance etc)
 - Typical development process
 - Various types of applications
5. Land and property
 - Rights and obligations
 - Land acquisition / compulsory purchase / alienation
 - Land valuation / valuation roll
6. Introduction to housing and spatial planning

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

After completion of the course the students will:

- Have an appreciation of the role and function of urban and regional planning in provincial and local government
- Understand of the importance of spatial planning in development
- Appreciate the need for land use management in sustainable development
- Understand the legislation the governs spatial planning, land use management and property
- Be able to engage with planners on spatial planning issues
- Be in a position to manage professional planning appointments (consultants) more effectively

The following critical outcomes are addressed (directly or indirectly) by this SLP:

- Identify and solve problems using critical and creative thinking; in planning within the context of the role and function of urban and regional planning in provincial and local government
- Communicate and work effectively in a team using critical and creative thinking; working cooperatively and collaboratively to engage with planners on spatial planning issues
- Organise and manage oneself and ones activities; planning, preparing, conducting and recording to manage professional planning appointments (consultants) more effectively
- Collect, analyse, organise and critically evaluate information; gather, evaluate and judge evidence in terms of the legislation the governs spatial planning, land use management and property.
- Demonstrate the world as a set of related systems; understanding the impact and the importance of spatial planning in development.
- Be culturally and aesthetically sensitive across a range of social contexts; plan, conduct and appreciate the need for land use management in sustainable development

METHODS OF ASSESSMENT:

A combination of different assessment methods over the sessions allow for the testing of a wide variety of outcomes and are indicative of students' progress in and engagement with the SLP. An effort is also made to constructively align the assessment methods, assessment tasks, learning opportunities and learning outcomes. Both formal and informal formative- and summative assessment methods are used.

Formative assessment of individual and group assignments

The short assignments contained in the assignment packages are assessed during the contact sessions by means of lecturer, self- and/or peer assessment. For this purpose each candidate is provided in advance with relevant scoring/grading rubrics containing the assessment criteria. The assessments include:

- Baseline assessment to determine what students know
- Short individual assignments on main topics
- Group presentations during programme

ASSESSMENT CRITERIA:

The assessment criteria are outlined in the scoring/grading rubrics for each of the assessment tasks and provide clear and unambiguous standards of achievement for each learning outcome specifying how the task will be evaluated. Three **broad types of assessment criteria is included, namely threshold** standards i.e. what is the minimum requirement for passing the assessment task, grading criteria that provide a general description of the standard required for achievement and general criteria that provide general outcome descriptors.

- The role of urban and regional planning in local and provincial planning is explained
- The roles and responsibilities of town and regional planners and senior managers in spatial development is clarified
- The importance of spatial planning and land use management as development tools is described
- The basic land use management process and types of applications and related legislation is outlined
- Ability to apply knowledge to examples in the work place
- Integrative understanding of the information presented

ORGANISING FIELD: 12

- (1 = Agriculture and Nature Conservation)
- (2 = Culture and Arts)
- (3 = Business, Commerce and Management Studies)
- (4 = Communication Studies and Language)
- (5 = Education, Training and Development)
- (6 = Manufacturing, Engineering and Technology)

- (7 = Human and Social Studies)
- (8 = Law, Military Science and Security)
- (9 = Health Sciences and Social Services)
- (10 = Physical, Mathematical, Computer and Life Sciences)
- (11 = Services)
- (12 = Physical Planning and Construction)**

APPROVAL DATE: 1 October 2010

REVIEW DATE: 1 October 2012

DEPARTMENTAL OR PROGRAMME “HOME”: Department of Urban and Regional Planning

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APPROVED:

<i>Faculty: Programme Committee</i>	<i>Date:</i>
<i>Faculty: Management</i>	<i>Date:</i>
<i>UFS Programme Committee</i>	<i>Date: 1 October 2010</i>
<i>Faculty Board</i>	<i>Date:</i>