

UFS FORM 5: CREDIT-BEARING SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: SLPICO

TITLE: Introduction to Career Orientation QUALIFICATION TITLE: **B Ed/PGCE**

NQF LEVEL: 6

CREDITS: 8

NOTIONAL LEARNING HOURS: 80

FORMAL CONTACT TIME: 20 hours

LEARNING ASSUMED TO BE IN PLACE:

A formal undergraduate teacher's qualification – Certificate, Diploma or Degree

Experience as a Senior or FET phase teacher or equivalent

LEARNING OUTCOMES:

On completion of the programme, participants should be able to:

- **Provide an overview of the history of and broad trends in career orientation**
- **Contextualise where career orientation fits into the Life Orientation learning outcomes of the respective bands (GET/FET)**
- **Discuss the tasks and characteristics of a career orientation teacher**
- **Guide learners on appropriate subject choices in Grades 7 and 9, and broad career choices in Grade 12**
- **Arrange a career exhibition day at a school**

BRIEF DESCRIPTION OF CONTENT:

History of career orientation since Frank Parsons at the end of the 19th century, broad trends in career theory development, Life Orientation statements, characteristics of a career orientation teacher, subject choice in grades 7 and 9 and its relation to careers, broad career choices in Grade 12, and arrangement of a career exhibition

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

This programme will specifically contribute to self-management of learners in terms of subject choices and career prospects

METHODS OF ASSESSMENT:

Pre-test, group presentations, a case study and a simulated career exhibition

ASSESSMENT CRITERIA:

- **An overview of the history of and broad trends in career orientation is provided properly**
- **Where career orientation fits into the Life Orientation learning outcomes of the respective bands (GET/FET) is contextualised appropriately**
- **The tasks and characteristics of a career orientation teacher is discussed critically**
- **Learners on appropriate subject choices in Grades 7 and 9, and broad career choices in Grade 12 are guided suitably,**
- **A career exhibition day at a school is arranged fittingly**

Students to reach an average of 50% in all assessments to pass

ORGANISING FIELD:

- **(5 = Education, Training and Development)**

REVIEW DATE: 2013

DEPARTMENTAL OR PROGRAMME "HOME":

Psychology of Education, Faculty of Education, UFS

DEVELOPER/COORDINATOR:

Dr Gregg Alexander and prof Johnnie Hay, in collaboration with Hemirox (Pty) Ltd

UFS FORM 6: SHORT LEARNING PROGRAMME

SECTION B: QUALITY ASSURANCE

A. CRITERIA REGARDING PROGRAMME INPUT

1. Is the programme relevant for our current South African situation? Please motivate.
Yes, absolutely. The Minister of Higher Education and Training, dr Blade Nzimande, indicated on 7 July 2010 that every teacher should actually be a career guidance educator to provide in the urgent need for appropriate career guidance. This programme will help to ensure that more learners are empowered to choose the appropriate subjects – and make better, considered career choices.

2. Do you believe the programme forms a coherent whole? Please motivate.
Yes – this is the introductory programme, which will be followed by the Intermediate and Advanced Career Orientation programmes. Certain introductory knowledge and skills are treated in this programme – and will then be continued in the other programmes.

3. Please describe the measures that are in place that will ensure effective programme management and administration.
Hemirox (Pty) Ltd is a company with extensive experience in training offerings – and will manage the administrative arrangements of the programme in close cooperation with the Discipline Psychology of Education, UFS.

4. Who will be offering the programme and what are their qualifications?
The programme will be offered under the supervision of the Discipline Psychology of Education of the UFS – more specifically dr Gregg Alexander and prof Johnnie Hay, who are both experienced career educators. These staff members will be recruiting experienced career educators or psychologists to offer the training – and will then train the trainers to present the programme. Quality assurance will be managed by the Discipline Psychology of Education.

5. Please give an indication of the venues and other physical resources that will be utilized and are available.
UFS venues will be booked if it is offered in Bloemfontein or QwaQwa. Depending on the need in other Free State regions, venues will be arranged with local schools or FET colleges.

6. How will this programme be marketed?
It will be offered as a successful tender of the Free State Department of Education. The FS DoE will request and select personnel to attend.

B. CRITERIA REGARDING PROGRAMME PROCESS

7. Why do you view your department/programme as the best departmental/programme “home” for this short learning programme?
Career and Career Choices is a Learning Outcome of the subject Life Orientation – and is therefore located in the Discipline Psychology of Education. Formal modules of qualifications in Career Orientation are located within Psychology of Education.

8. Please describe the nature of the learning material.

A study guide will be provided to students – and will also include a reader.

9. How will the lecturers facilitate student learning?
It will be a combination of lectures and interactive sessions, with the focus on basic knowledge and the practical application thereof. The emphasis in this programme will be to empower teachers to cope with basic, real-life career orientation situations.

10. Do you have any learner support mechanisms in place?
Lecturers will be available via e-mail and other means of communication.

C. CRITERIA REGARDING PROGRAMME OUTPUT AND IMPACT

11. In which ways will the integrity of certification be ensured?
Certificates will be numbered – and copies thereof kept. Attendees will only be certificated if minimum assessment standards have been reached.

D. CRITERIA REGARDING PROGRAMME REVIEW

12. How will you assess the programme’s effectiveness?

An evaluation will be done on completion of the programme – and utilized to improve the follow-up offering.