

SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/EMS/VJF (Credit-bearing SLP)

TITLE: Value Judgements of Functionaries to promote Ethical Decision-Making

NQF LEVEL: 6

CREDITS: 4 **NOTIONAL LEARNING HOURS:** 40

FORMAL CONTACT TIME: 20 HOURS

LEARNING ASSUMED TO BE IN PLACE:

- A formal qualification on NQF level 5 *plus* relevant experiences.
- The general regulations of the University of the Free State will also be applicable.

LEARNING OUTCOMES:

Learners will be able to:

1. Learners will understand the importance of value judgements in executing the leadership function.
2. Learners will be familiar with the theoretical and practical principles of conflict in authorities.
3. Learners will be familiar with the requirements for good leadership by members of the legislature and leading officials.

BRIEF DESCRIPTION OF CONTENT:

1. Meaning of leadership
2. Theoretical and practical principles of conflict in authorities.
3. Requirements for good leadership by legislatures and leading officials

- Councillors as political leaders.
- Leading officials as administrative leaders.

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

- Apply ethics in Public Administration and Management.
- Emphasise the importance of sound value judgements in the execution of the leadership function.

METHODS OF ASSESSMENT:

A portfolio of evidence, consisting of individual and group assignments, activities, group discussions, individual feedback, case studies, role-play and simulation.

ORGANISING FIELD: **3**

(1=Agriculture and Nature Conservation)

(2=Culture and Arts)

(3=Business, Commerce and Management Studies)

(4=Communication Studies and Language)

(5=Education, Training and Development)

(6=Manufacturing, Engineering and Technology)

(7= Human and Social Studies)

(8=Law, Military Science and Security)

(9=Health Sciences and Social Services)

(10=Physical, Mathematical, Computer and Life Sciences)

(11=Services)

(12=Physical Planning and Construction)

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DEPARTMENTAL OR PROGRAMME "HOME":

Public Management

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