

FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/LAW/FCL (Non credit-bearing SLP)

TITLE: Fundamentals of Child Law (Grondbeginsels van die Kinderreg)

NQF LEVEL: 7

NOTIONAL LEARNING HOURS: 120

FORMAL CONTACT TIME:

32 hours lectures 8 hours practical work

LEARNING ASSUMED TO BE IN PLACE:

Any Bachelor's degree and / or applicable experience.

LEARNING OUTCOMES:

This short learning programme provides a basic understanding of child law and children's rights to those working with children in a professional capacity such as social workers, lawyers, members of NGO's psychologists, criminologists and educators.

The aim of the programme is to provide participants with an insight into Child Law at an advanced level. After completion of this programme, learners will be knowledgeable about the status of children in South African law (including customary law), the international and constitutional legal framework relating to children, and laws relating to child care such as adoption, foster care and custody. They will also be able to interpret criminal law applicable to children as victims or offenders.

BRIEF DESCRIPTION OF CONTENT:

The status of the child according to SA law The status of the child in customary law The constitutional protection of children International instruments on children's rights Child care legislation Children as witnesses The child as offender or victim in criminal law Aspects of criminology and/or psychology (depending on learner's background)

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

The ability to solve complex problems using critical and creative thinking in the child law environment. The ability to critically analyse and evaluate information pertaining to children's rights, offences and child legislation.

METHODS OF ASSESSMENT:

Candidates may be required to submit one or more assignments. A written summative assessment, usually in the format of an applied case study/set of facts, concludes the programme.

ASSESSMENT CRITERIA:

Assessors will know that a learner has been successful when:

An appropriate level of knowledge of child law;

An appropriate competence of applying child law, and
Ability to analyse and interpret knowledge regarding child law critically have been demonstrated

ORGANISING FIELD: 8

(1 = Agriculture and Nature Conservation)
(2 = Culture and Arts)
(3 = Business, Commerce and Management Studies)
(4 = Communication Studies and Language)
(5 = Education, Training and Development)
(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)
(8 = Law, Military Science and Security)
(9 = Health Sciences and Social Services)
(10 = Physical, Mathematical, Computer and Life Sciences)
(11 = Services)
(12 = Physical Planning and Construction)

APPROVAL DATE: 20 July 2004

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME "HOME":

Faculty of Law, Department of Constitutional Law and Legal Philosophy, Centre for Human Rights
and Unit for the Protection of Children's Rights

DEVELOPER/COORDINATOR:

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