

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/HUM/DSSE

Credit or Non-credit Bearing: Non credit-bearing

TITLE: Developing Speaking Skills in English

NQF LEVEL: 5

NOTIONAL LEARNING HOURS: 80

FORMAL CONTACT TIME: 8 hours of workshops

LEARNING ASSUMED TO BE IN PLACE:

Learners must be in possession of a matriculation certificate or equivalent qualification on NQF level 4.

LEARNING OUTCOMES:

1. Learners will be able to initiate, manage and maintain interaction in a variety of contexts.
2. Learners will be able to check their own and one another's understanding of communication.
3. Learners will be able to use recovery strategies when there is a breakdown in communication.

BRIEF DESCRIPTION OF CONTENT:

1. Introduction: everyday conversational skills
2. Initiating, managing and maintaining interaction in a variety of contexts
3. Checking your own and one another's understanding of communication
4. Employing recovery strategies when there is a breakdown in communication
5. Preparation for communicative activities
6. Self-assessment/critical reflection
7. Review of work assessed by the presenter
8. Focusing on individual problems

CRITICAL OUTCOMES SUPPORTED BY SHORT LEARNING PROGRAMME:

Learners will be required to use critical and creative thinking in pairs or in small groups to analyze, organize and evaluate information. Learners are required to communicate effectively using visual and language skills in speaking.

METHODS OF ASSESSMENT:

Learners' oral performance in groups and pairs will be assessed according to a specified grid. Learners will complete communicative activities in pairs and in groups. The presenter will informally assess their performance in terms of a specified grid. Learners will be assessed against the achievement of the stated outcomes outlined at the beginning of the module.

ASSESSMENT CRITERIA:

Students have to be able to make meaning as they engage in goal-directed communication. Levels of fluency and accuracy are captured in assessment rubrics.

ORGANISING FIELD: 4 & 5

(1 = Agriculture and Nature Conservation)
(2 = Culture and Arts)
(3 = Business, Commerce and Management Studies)
(4 = Communication Studies and Language)
(5 = Education, Training and Development)
(6 = Manufacturing, Engineering and Technology)

(7 = Human and Social Studies)
(8 = Law, Military Science and Security)
(9 = Health Sciences and Social Services)
(10 = Physical, Mathematical, Computer and Life Sciences)
(11 = Services)
(12 = Physical Planning and Construction)

APPROVAL DATE: April 2006 (part of institutional survey of short learning programmes)

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME "HOME":

Department of English and Classical Languages

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