

UFS FORM 5: SHORT LEARNING PROGRAMME

SECTION A: CATALOGUE

CODE: HEQC/H06/EMS/SPPUBL (Credit-bearing SLP)
[Equivalent to four credits of the 16-credit module HOS501 (Professional Development as Researcher) in the qualifications ADHE and ADFE of the UFS]

TITLE: Preparation and Evaluation of Research articles

QUALIFICATION TITLE: Advanced Diploma in Higher Education (ADHE)

NQF LEVEL: 7

CREDITS: 4 **NOTIONAL LEARNING HOURS:** 40

FORMAL CONTACT TIME: = Max. Of 12 hours lecturing (resource-based approach is followed).

LEARNING ASSUMED TO BE IN PLACE:

A bachelor's degree or diploma at exit level 6 of the NQF or RPL equivalent.
Previous and/or current experience in higher/further education.

LEARNING OUTCOMES:

Upon completion of this short learning programme the candidate will, in the context of higher education and with reference to own as well as student research, provide evidence that he/she can evaluate research articles and prepare articles for publication.

BRIEF DESCRIPTION OF CONTENT:

The principles as well as the application of the following aspects related to the preparation and evaluation of research articles: the writing of qualitative and quantitative research reports; the planning and structure of an article; criteria for publication; the choice of research journals; the finalisation and submission of the completed article; the handling of possible critique on the article.

CRITICAL OUTCOMES SUPPORTED BY THE SHORT LEARNING PROGRAMME:

Candidates will:

1. identify and solve problems using critical and creative thinking (i.e. problem-solving skills);
2. collect, analyse, organise and critically evaluate information (i.e. research skills);
3. organise and manage themselves and their activities responsibly and effectively (i.e. self-responsibility skills);
4. communicate effectively using visual, symbolic and/or language skills in various modes; and

METHODS OF ASSESSMENT:

Formative assessment: assignments and presentations.

Summative assessment: Submission and/or evaluation of a completed article.

ASSESSMENT CRITERIA:

Candidates display the knowledge and skills gained by way of 1) the preparation and submission of a completed qualitative or quantitative research article; and 2) the evaluation of articles for possible publication.

ORGANISING FIELD: 5

(1=Agriculture and Nature Conservation)

(2=Culture and Arts)

(3=Business, Commerce and Management Studies)

(4=Communication Studies and Language)

(5=Education, Training and Development)

(6=Manufacturing, Engineering and Technology)

(7= Human and Social Studies)

(8=Law, Military Science and Security)

(9=Health Sciences and Social Services)

(10=Physical, Mathematical, Computer and Life Sciences)

(11=Services)

(12=Physical Planning and Construction)

APPROVAL DATE: 31 July 2006

REVIEW DATE: 2008

DEPARTMENTAL OR PROGRAMME "HOME":

Programme in Higher Education Studies,
Centre for Higher Education Studies and Development (UFS sustained)

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