

CURRICULUM VITAE : PROF JOHN FRANCIS HAY

PERSONAL DETAILS

SURNAME : Hay

CHRISTIAN NAMES : John Francis

FIRST NAME : Johnnie

TITLE : Associate Professor

DATE OF BIRTH : 26 March 1960

PLACE OF BIRTH : Queenstown

IDENTITY NUMBER : 6003265008084

GENDER : Male

MARITAL STATUS : Married to Anette

CHILDREN : Daughter 24 years
Son 23 years
Daughter 20 years

NATIONALITY : South African

LANGUAGE PROFICIENCY : Afrikaans Baie goed
Engels Very good

HEALTH STATUS : Very good

DRIVER'S LICENCE : Code 08

DENOMINATION : Dutch Reformed Church

CRIMINAL RECORD : None

HOME ADDRESS : 73 Cmdt Senekal Street

Dan Pienaar
Bloemfontein 9300

Tel: 051- 436 5784

WORK ADDRESS : University of the Free State
P O Box 339
Bloemfontein 9300

Tel: 051-401 3586/ 401 3898
Cell: 083 561 6175
Fax: 051-436 5784

SCHOLASTIC HISTORY

SCHOOL : Grens High School
East-London

STANDARD : 10

YEAR : 1977

SUBJECTS : Afrikaans HG A
English HG C
German HG B
Mathematics HG A
History HG A
Biology HG A

Average A

**EXTRA-CURRICULAR
ACTIVITIES** : Deputy headboy
Chairperson Debating Society
Chairperson ACSV
Violin - Grade 7 (Unisa)

MILITARY SERVICE : 1978 - 1979
Officer at School of Engineering, Kroonstad
and Adjutant at 47 Surveying Squadron,
Pretoria

HIGHER EDUCATION

- DEGREES : BA (Cum Laude) US 1982
BA (Hons) (Cum Laude) US 1983
MA (Cum Laude) US 1985
Ph D UFS 1994
- DIPLOMA : HDE (Guidance)(Cum Laude) PU for 1995
CHE
- PROFESSIONAL REGISTRATION: Clinical Psychologist at the Health Professions Council of SA
Date: 1 January 1986
- Educator at the Teacher's Federal Council
Date: 1 April 1990
- Educational Psychologist at Health Professions Council of SA
Date: 16 April 1996
- SPECIAL AWARDS : Queen Victoria Stipendium for 6 years of excellent academic achievement at the US
- LEADERSHIP ROLES : First year class representative
Chairperson - Admission Society
Chairperson - Choir Stellenbosch-Sentraal
Leader - Athletes for Christ
House Committee - Dagbreek
Committee Member - KJA
Editor - Hostel journal

CAREER EXPERIENCE

- 1986 - 1987 : Lecturer/Psychologist in the Department of Psychiatry, UFS
- 1987 - 1990 : Psychology private practice, Bethlehem
Part-time appointment at children's home
Part-time appointment at provincial hospitals
- 1990 - 1993 : Senior education adviser, Child Guidance Clinic, Bethlehem

- Part-time private practice
- 1993 - 1996 : Head, Child Guidance Clinic, Welkom
Hourly appointment as senior lecturer in
Psychology of Education, Vista University,
Welkom Campus
- 1997 - 2003 : Senior Lecturer, Psychology of Education,
Vista University, Bloemfontein Campus
Programme Co-ordinator, Sub-Faculty of
Education (1998)
Programme Manager, Psychology of
Education programme, Vista University
Academic Assistant to the Dean (Department
of Education 2001/2002)
- 2003 : Promoted to Associate Professor in
Psychology of Education
Seconded on 5/8th basis as Coordinator :
Programme Planning and Development
Coordinator of UFS Inclusive education
programme
- 2004/2005/2006/2007/2008 : Coordinator: Programme Planning and Review,
UFS
Coordinator of UFS Inclusive Education
programme
Associate Professor in Psychology of
Education on part-time basis
- 2008 – 2010 : Departmental Chairperson: Psychology of
Education, UFS
- 2011 - 2013 : Head of School: Social Sciences and
Language Education, UFS
Coordinator: ACE Life Orientation programme,
School of Open Learning, UFS
- 2013 June : Programme Director: Initial Teacher Education,
Faculty of Education, UFS

RESEARCH

Publications – articles and chapters in books

Hay J F (1991) Opvoedkundige hulpdienste in die nuwe Suid-Afrika: 'n toekomstperspektief. Die Vrystaatse Onderwyser, 81 (6), 15-17.

Hay J F & Pieters H C (1994) The interpretation of large differences in a psychiatric population between verbal IQ (VIQ) and non-verbal IQ (NVIQ) scores when using the Senior South African Individual Scale (SSAIS). In Van Eeden R, Robinson M & Posthuma A B: Studies on South African Individual Scales. HSRC: Pretoria.
(REFEREED)

Hay J F & Hay H R (1997) Learners with special educational needs in the Free State : implementing new policy in practice. The Free State Teacher, 87 (9/10), 10-19.

Hay J F (1997) Skoolgereedheid in die nuwe Suid-Afrika is ook nie onaangeraak gelaat nie. Die Volksblad, 2 Oktober : Bloemfontein.

Steyn P D G & Hay J F (1999) An educational interpretation of aspects of modern and postmodern views on personhood. South African Journal of Education, vol 19 (2), 121 - 127. **(REFEREED AND ACCREDITED)**

Hay J F (1999) Overcoming the impasse of inclusion vs exclusion in special education provisioning. VITAL, vol 13 (1), 4 - 9.

Hay J F & Brink A J W (1999) Psycho-educational intervention at the Merriespruit sludge dam disaster: revisiting the process five years later. Vista University Research Journal, vol 1 (1), 49 - 59. **(REFEREED)**

Hay J F & Hay H R (1999) Developing a parent support programme for the verbal intellectual development of children raised in poverty. Vista University Research Journal, vol 1 (1), 89 -101. **(REFEREED)**

Bodibe C, Egan J, Hay J, Tlali T & Van der Merwe P (2001) On Track with Life : An outcomes-based life orientation course. Phumelela Publishers/Maskew-Miller Longman : Cape Town. **(REFEREED)**

Part 3 : Your guide to a healthy lifestyle

* Chapter 7 : Hay J F : Some of the problems of being a teenager

* Chapter 8 : Hay J F : Physical well-being

* Chapter 9 : Hay J F : Psychological well-being

* Chapter 10 : Hay J F : Morality, values and spiritual well-being

Hay H R, Fourie M & Hay J F (2001) Are institutional combinations, mergers or amalgamations the answer? An investigation into staff perceptions. South African Journal of Higher Education, vol 15 (1), 100 -108. **(REFEREED AND ACCREDITED)**

Hay J F, Smit J & Paulsen M (2001) Teacher preparedness for inclusive education. South African Journal of Education, vol 21 (3), 213-218. **(REFEREED AND**

ACCREDITED)

Hay J F & Wilkinson A C (2002) Globalisation and employment equity - implications for academic human resource development in South African higher education. South African Journal of Higher Education, vol 16 (1), 41-47. **(REFEREED AND ACCREDITED)**

Hay J F (2003) The implementation of the inclusive education paradigm shift in education support services. South African Journal of Education, vol 23 (2), 135-138. **(REFEREED AND ACCREDITED)**

Hay H R & Hay J F (2003) Postgraduate supervision in a globalised higher education system: challenges for developing countries. Journal for New Generation Sciences, Year 1 no 2, 1-10. Technikon Free State. **(REFEREED)**

Hay Johnnie & Beneke Paul (2005) Student profiling in open learning for an effective student counselling model. In Tony Dodds (Ed): Open and Distance Learning in Southern Africa. A collection of papers compiled for the Distance Education Association of Southern Africa (DEASA). Unisa Press: Pretoria. **(REFEREED)**

Beyers C & Hay J F (2007) Can inclusive education in South(ern) Africa survive the HIV/AIDS pandemic? International Journal of Inclusive Education, Vol 11, issue 4, 387-399. **(REFEREED)**

Van Niekerk Eugene & Hay Johnnie (Eds)(2009) Handbook of counselling youth in Southern Africa. Heinemann: Sandton. **(REFEREED)**

- Chapter 7: Kitching Ansie & Hay Johnnie : Contemporary counselling techniques
- Chapter 11 : Prins Anette, Venter André & Hay Johnnie : Dealing with intrinsic-individual barriers to learning in the school context
- Chapter 14 : Hay Johnnie & Weyers Annette : Charting resilience in youth

Beyers Christa & Hay Johnnie (2011) Supporting HIV-positive learners in inclusive classes in South Africa: Is it the responsibility of teachers? Journal of Social Sciences, 26(2): 99-104 **(ACCREDITED)**

Hay J F & Beyers C (2011) An analysis of the South African model of Inclusive Education with regard to social justice. Africa Education Review, 8(2) June 2011. **(ACCREDITED)**

Hay Johnnie (2012) The dilemma of a theoretical framework for the training of education support services staff within inclusive education. Journal of New Generation Sciences, vol 10(2), 92-105 **(ACCREDITED)**

Louw VJ, Nel MM & Hay JF (2012) Postgraduate education in transfusion medicine in the absence of formal residency training: assessment of factors needed to develop and

sustain a postgraduate diploma program. Transfusion and Apheresis Science. Online Publication: Elsevier **(ACCREDITED)**.

Pienaar Christo & Raymond Eileen (Eds)(2013) Making Inclusive Education work in South African classrooms. Heinemann: Sandton. **(REFEREED)**

- Chapter 11: Collaboration skills for Inclusive Education
- Chapter 12: Collaborating with partners to ensure effective support to learners

Kgothule RJ & Hay JF (2013) Educators' views on management practices in the implementation of inclusive education: an ecosystemic approach. Journal of Human Ecology **(ACCREDITED, IN PRESS)**

Louw VJ, Nel MM & Hay JF (2013) Factors affecting the current status of transfusion medicine in South Africa. Transfusion and Apheresis Science. Online Publication: Elsevier **(ACCREDITED)**

Nel, Mirna (Ed)(2013/4) Life Orientation for South African teachers. Van Schaik: Pretoria. **(REFEREED, IN PRESS)**

- Chapter 6: Lay counselling
- Chapter 8: Healthy living
- Chapter 15: Careers and the world of work

Gouws, Ignatius & Roberts, Jenny (Eds) (2014) Teaching Life Orientation in the Senior and FET Phases. Oxford University Press: Cape Town. **(REFEREED, IN PRESS)**

- Chapter 4: The Life Orientation Teacher as Educator
- Chapter 9: Constitutional Rights and Responsibilities

Conference proceedings

Hay H R, Fourie M & Hay J F (2000) Staff development needs of academics in merging higher and further education institutions in South Africa. Towards the global university II: redefining excellence in the third millennium: proceedings. University of Central Lancashire, California State University and Cape Technikon. **(REFEREED)**

Hay J F & Beyers C (2000) Apartheid's contribution to South African inclusive education policy. Including the excluded : proceedings of the 5th International Special Education Congress. University of Manchester. **(REFEREED)**

Van der Merwe E K & Hay J F (2000) Experiencing the paradigm shift towards inclusion. Including the excluded: proceedings of the 5th International Special Education Congress. University of Manchester. **(REFEREED)**

Hay J F & Malindi J (2005) South African inclusive education policy – celebrating human rights? Proceedings of the 6th Inclusive and Supportive Education Congress. University

of Strathclyde. **(REFEREED)**

Hay J F (2010) Should the medical model still have a voice in Education Support Services, within the Inclusive Education paradigm? Proceedings of the 2009 Annual Conference of Education Association of South Africa (EASA), Karridene, Illovo Beach. **(REFEREED)**

Beyers C & Hay J F (2010) HIV-Positive learners: are teachers equipped to include them successfully in Southern African classrooms? In Papanikos G T and Pappas N C J (Eds) Horizons in Education, Athens Institute for Education and Research, Atiner SA. **(REFEREED)**

Conferences

Paper read at international conference on “Special Education in developing countries” at Federal College of Education (Special), Oyo, Oyo State, Nigeria : Learners with special educational needs: putting new South African policy into practice, utilizing the example of the Free State Province. July 1997.

Paper delivered at the national conference in Wellington of EASA : Special education provision for the new millenium: overcoming the impasse of inclusion vs exclusion timeously. 13-15 January 1999.

Paper delivered at the national conference in White River of SAALED : Optimizing learning support in the Free State by re-directing existing human resources. 15-17 July 1999.

Paper delivered at the national conference in Bloemfontein of EASA : The rights of learners with and without special educational needs : what a balancing act! 19-21 January 2000.

Paper delivered at the national conference in Bloemfontein of EASA : Learning and teaching for diverse educational contexts : empowering all. 19-21 January 2000.

Poster session at the international conference in Cape Town : Towards the global university II : redefining excellence in the third millennium. “Staff development needs of academics in merging higher and further education institutions in South Africa.” 16-20 April 2000.

Paper delivered at the International Special Education Congress in Manchester, UK : Apartheid’s contribution to South African inclusive education policy. 24 - 28 July 2000.

Paper delivered at the International Special Education Congress in Manchester, UK : Experiencing the paradigm shift towards inclusion. 24 - 28 July 2000.

Paper delivered at the 12th biennial SAARDHE conference in Bloemfontein :
Postgraduate supervision in a globalised higher education system: challenges for
developing countries. 21 - 23 March 2001.

Paper delivered at the 12th biennial SAARDHE conference in Bloemfontein :
Globalization and employment equity - implications for academic human resource
development in South African higher education. 21-23 March 2001.

Keynote speaker at the in-service training workshop of the Sub-directorate
Psychological Services of the Free State Education Department : Making the paradigm
shift to inclusive education. 27-28 March 2001.

Keynote speaker at the in-service training workshop of the Sub-directorate
Psychological Services of the Free State Education Department : Caring for all learners
in an inclusive environment. 27-28 March 2001.

Keynote speaker at the in-service training conference of the Sub-directorate
Psychological Services of the Free State Education Department : The implementation of
the inclusive education mind-shift in education support services. 12 - 14 March 2002.

Paper delivered at the 2003 SAARDHE conference in Stellenbosch : Support up to?
..... Differences in levels of support in postgraduate supervision. 25 - 27 June 2003.

Paper accepted for the CSNSIE Inaugural International Conference 2003 in Hong Kong:
Managing change en route to inclusion focused education support services. 16-18
December 2003 (Attendance thwarted by the outbreak of SARS).

Paper delivered with Alt, H at the 2005 SAARDHE conference in Durban : The South
Africanization of programme planning: experiences, dilemmas and perspectives from a
programme planning office. 27-29 June 2005.

Paper delivered with Malindi, MJ at the Inclusive and Supportive Education Conference
(ISEC) in Glasgow, Scotland : South African inclusive education policy – celebrating
human rights? 1 – 4 August 2005.

Paper delivered with Beyers, C at the 2008 EASA conference in Langebaan : An
analysis of the South African model of inclusive education in terms of social justice. 8 –
11 January 2008.

Paper delivered with Ferreira, A at the 2nd International Conference on Special
Education in Marmaris, Turkey: Experiences of educators regarding preparation for the
South African model of inclusive education, with specific reference to behaviour
management. 18 – 21 June 2008.

Paper delivered with Mbengwa, EB at the 2nd International Conference on Special Education in Marmaris, Turkey: How well is education support services aligned with inclusive education in Botswana? 18 – 21 June 2008.

Paper delivered at the EASA conference at Illovo Beach, South Africa. Should the medical model still have a voice in education support services – within the inclusive education paradigm? 13 -16 January 2009.

Paper delivered at the EASA conference at Quest Conference Centre, Vanderbijlpark. The partnership between full-service schools, resource centres and the Free State Department of Education: a reflection on the state of inclusive education. 12 – 14 January 2010.

Paper delivered with Reyneke R and Liebenberg, E at the Third Research Colloquium: Education for Social Justice at the UFS. Building socially just and inclusive school communities through a restorative justice approach. 29-30 September 2010.

Paper delivered with Mbengwa E B at the EASA conference at Sun City, North West. Adjusting secondary teacher education programmes in Botswana to ensure effective support within inclusive education: lessons to turn the tide in South Africa. 11-13 January 2011.

Paper delivered with Pienaar EA at the 1st Sustainable Rural Learning Ecologies Colloquium at QwaQwa Campus, UFS. Second home ownership in rural South Africa: reflections on its relationship with sustainable learning environments. 24-26 November 2011.

Paper delivered at the 1st Sustainable Rural Learning Ecologies Colloquium at QwaQwa Campus, UFS. Positive psychology, saluto- and fortigenesis and the asset-based approach – can these approaches contribute to the sustainable rural learning debate? 24-26 November 2011.

Study Tour

Nov/Dec 2003 : Study tour to 6 European countries. Investigating the implementation of inclusive education in Switzerland, England, Scotland, Denmark, the Netherlands, as well as via UNESCO and the European Agency for Special Needs Education.

Documents

Hay J F (2003/4) Guidelines for the approval, accreditation, registration, recording and termination of formal and non-formal academic programmes. Planning Unit : UFS.

Hay J F & Viljoen M (with acknowledgement to Wilkinson A C)(2004) Project description: Programme Self-evaluation 2004: All Undergraduate Qualifications.

Planning Unit : UFS.

Hay J F (2004) Beleidsriglyne ten opsigte van die Verhouding tussen Formele en Nieformele Akademiese Programme. Beplanningseenheid: UV.

Hay J F (2005) Project description: Programme Self-evaluation 2005: QwaQwa Campus. Planning Unit : UFS.

Hay J F (2005) Project description: Programme Self-evaluation 2005: Structured Master's degrees. Planning Unit : UFS

HEQC (June 2006) A Good Practice Guide and Self-evaluation Instruments for Managing the Quality of Service-Learning. (Contributor). CHE : Pretoria.

Supervision

Completed :

Promoter for 3 Ph D students: Dr R J Kgothule : A programme for facilitating effective leadership for inclusive schooling.

Dr M A Dandala : Challenges of designing a new Programme and Qualification Mix for a comprehensive university in South Africa

Dr E B Mbengwa : Adjusting secondary teacher training programmes in Botswana to ensure effective support within inclusive education

Co-promoter for 4 Ph D students : Dr H R Hay : 'n Ouerbegeleidingsprogram vir die verbale intellektuele stimulering van milieugeremde voorskoolse kinders

Dr R J Nichol : A framework for the development of a postgraduate diploma programme in mental health

Dr J A H van den Berg: 'n Historiese ondersoek van inklusiewe onderwys in Suid-Afrika, met spesiale verwysing na die verstandelik erg-gestremde leerder in die Vrystaat, 1994-2006

Prof V J Louw : A model for the academic development and implementation of a postgraduate diploma in transfusion medicine in the School of Medicine at the University of the Free State

Supervisor for 14 M Ed students : Mr P Beneke : The importance of a student profile in an accountable open learning student counselling model.

Mr P S Pheto : Educational human resource management as a tool for school effectiveness.

Ms M B Mothabeng : The effects of AIDS on the attitudes of secondary learners towards sexual behaviour.

Mr M J Malindi : Inclusive education as a human rights issue in South Africa.

Ms L F L Tanyane : Transformation of the school curriculum to facilitate inclusive education in Mangaung primary schools.

Ms E B Mbengwa : The structure and the status of Education Support Services in Botswana

Ms T Y Rapulumo : A programme framework for assisting educators with their changing roles in inclusive education

Ms N A Mzizi : Cooperative learning for farm school learners experiencing barriers to learning and development

Mr R M S Molokwane : Implementation of Life Orientation in the Bophirima district of North-West

Mr T Tsepa : Factors contributing to poor matric performance in the rural Qacha's Nek area in Lesotho

Mr K Mojaki : An education support services model for the Quthing district in Lesotho

Ms G Daries: Comparing the perceptions and attitudes of educators in ordinary, full-service and special schools towards inclusive education

Mev J Alexander : Die rol van die skoolgebaseerde ondersteuningspan binne 'n semi-benadeelde area in die hulpverlening aan intermediêre fase leerders met leerprobleme

Mev E Liebenberg : Herstellende aksie as innoverende benadering tot die aanspreek van uitdagende gedrag in Suid-Afrikaanse skole

Current :

Supervisor for 1 PhD student: Me L Stroebel : (preliminary) The re-introduction of physical education in South African schools: strategies for improving the offering of physical education programmes

Supervisor for 3 M Ed students: Mnr C van der Westhuizen : Die relevansie van tegniese opleiding – in spesiale skole – vir die beroepswêreld

Mev E Hugo : Perspektiewe op die innerlike motivering van kinderhuiskinders in spesiale skole: 'n gevallestudie

Me Z Coetzer : Angsbeleving van VOO-Fase leerders wat nie-moedertaalonderrig ontvang

External examiner/Moderator

1997 : Acted as external examiner for an M A dissertation from UOFS : A Pauw

1999 : Acted as external examiner for an M Ed dissertation from UNISA : E D Monyela

2000 : External examiner for an M Ed course EPS 805 : Psychometrics, University of the North, Qwa-Qwa Campus

2000 : External examiner for an M Ed dissertation from UNISA : V A Jaggan

2002 : External examiner for an M Ed mini-dissertation from UNISA : J Smit

External examiner for Ph D thesis from UFS : D J Hlalele

2003 : External examiner for an M Ed mini-dissertation from RAU : M van Heerden

External examiner for Ph D thesis from UFS : J S Pii

External examiner for an M Ed mini-dissertation from UNISA : I C Oberholzer

External examiner for an M Ed dissertation from UFS : A van Staden

2004 : External/Internal examiner for a Ph D from ex-Vista University : K E Khabanyane

Moderator for UPE : EDU 8032; EDU 7024

Moderator for UNISA : ED7020, ED7021, ED7022, ED7023

2005 : External examiner for an M Ed dissertation from Univ of KwaZulu-Natal : S J Sebastian

Moderator for NMMU : EDU 7022, EDU 7023

Internal assessor for a Ph D thesis of the UFS : D T van Gensen

2006 : External examiner for an M Ed from Univ of Kwazulu-Natal : H Lemming

Moderator for CUT, FS Welkom Campus : PIC 5501

Moderator for NMMU : PNMN 522

2007 : External examiner for a D Ed from UNISA: M J van Breda

External examiner for a D Ed from NMMU: C J Kiprop

External examiner for an M Ed from UKZN: O D Murugan

Moderator for CUT, FS Welkom Campus : PIC 5501

Moderator for UKZN : EDSG 709, EDPY 705, EDPY 801

Moderator for NWU : OPVK 412/512, ORPK 517, ORTK 517, KPOK 527, RMPK 527

Moderator for NMMU : PHF 401

2008: External examiner for an M Ed dissertation from Univ of KwaZulu-Natal : S Naidu

Moderator for NWU: KPOK 527, RMPK 527

Moderator for NMMU PRED204 and PHF401

Moderator for CUT, FS Welkom Campus: ASS 5501

2009: External examiner for an M Ed dissertation from UKZN: K J Alberda

Moderator for NMMU: PRED204 and PHF401

Moderator for NWU: KPOK 527, RMPK 527, OPVK 412, LSIE 518, LSED 518, LDSL 528, LSSH 528, EDCC 521

Moderator for UKZN : EDPY 801

External examiner for US: M Ed Educational Psychology Module 878

2010: External examiner for a Ph D thesis from NMMU: S S Pather

External examiner for a Ph D thesis from UP: M Loots

External examiner for an M Ed dissertation form UNISA: A M Moll

External examiner for an M Ed dissertation from NWU: J J Kemp

Moderator for NMMU: PRED204 and PHF401

Moderator for CUT, FS: PIC 5501

Moderator for UP: ISA 710

Moderator for NWU: LDSL 528, LSSH 528, LSIE 518; LSED 518 and EDCC 521

Moderator for UKZN : EDPY 707

External examiner for US: M Ed Educational Psychology Module 878

2011: Moderator for NMMU: PRED204, PHF 401

External examiner for US: M Ed Educational Psychology Module 878

Moderator for NWU: LDSL 528, LSSH 528, LSIE 518; LSED 518; EDCC 521;
TLAS 611, LORE 671, MBLO 421

Moderator for CUT, FS: PIC 5501

Moderator for UP: ISA 710

External examiner for an M Ed dissertation from US: S du Toit

External examiner for a Ph D thesis from UNISA: J Engelbrecht

External examiner for an M Ed dissertation from UKZN: N R Ngcobo

External examiner for a Ph D thesis from NWU: S L Vos

2012: Moderator for NWU: LORE 671, LSIE 518, LSED 518

Moderator for NMMU: PRED204, PHF 401

External examiner for an M Ed dissertation from NWU: B Slater

External examiner for a Ph D thesis from NWU: R Kok

External examiner for a Ph D thesis from UNISA: J Engelbrecht (re-assessment)

External examiner for a Ph D thesis from UNISA: M N Millians

External examiner for a Ph D thesis from NMMU: N E J Wevers

2013: External examiner for an M Ed dissertation from NWU: M N Mahlalela

External examiner for a Ph D thesis from UNISA: VV Jeffries

External examiner for an M Ed dissertation from NWU: AM du Plessis

External examiner for an M Ed mini-dissertation from UKZN: S Pillay

Moderator for NWU: CEPS 612, TLAS 612

External examiner for an M Ed dissertation from NWU: E van der Bergh

External examiner for an M Ed dissertation from NWU: N Gois de Gouveia

External examiner for a PhD thesis from UKZN: M K Chetty

External examiner for a PhD thesis from UNISA: K D Likisa

TEACHING EXPERIENCE AND PROGRAMME DEVELOPMENT

1997 : Initiated the proposal for a Further Diploma in Special Educational Needs : FDE (SEN)

1998 : Initiated, in collaboration with the HOD : PGE the proposal for B Ed (Hons)(Psychology of Education) Option 1 : Special Needs
Option 2: School Guidance and Counselling

1999 : Implemented the FDE (SEN) on 3 campuses, namely Sebokeng, Bloemfontein and VUDEC with an enrolment of 90 students

1999 : Initiated the proposal for a coursework M Ed (Special Needs and Support Services) to be implemented in 2001

1999 : Acted as programme manager for Psychology of Education courses : FDE (SEN), B Ed (Hons)(Special Needs/School Guidance and Counselling) and M Ed (coursework) (Special Needs and Support Services)

Acted as co-ordinator for PSY 30/31M as well as PSY 20/21D in the absence of dr de Villiers

Co-ordinated IEC 101 : Inclusion, special education and curriculum 2005

Co-ordinated the writing/revision of the following B Ed (Hons) modules to be implemented in 2000:

EDU 7020 (new) : Foundations of psychology of education
EDU 7021 (revised) : Developmental and learning psychology
EDU 7022 (revised) : Special educational needs
EDU 7023 (revised) : Support to learners with special needs

2000 : Acted as programme manager for Psychology of Education courses :

FDE/ACE (SEN),
B Ed (Hons)(Special Needs/School Guidance and Counselling)
M Ed (Coursework) (Special Needs and Support Services)

Co-ordinator for the following modules:

IEC 5501 (including VUDEC) : Inclusion, special education and Curriculum 2005	
EDU 7020	: Foundations of psychology of education
EDU 8032	: Education support services
EDU 8034	: The rendering of education support services

2001 : Proposed an integrated 4 year degree : B Psych Ed (School Counsellor), in collaboration with the Department of Psychology, to be introduced in 2002

Programme manager for the Psychology of Education qualifications:

FDE (Special Educational Needs)
B Ed (Hons)(Special Needs) and (School Guidance and Counselling)
M Ed (CW)(Special Needs and Support Services)

Co-ordinator for the following modules:

IEC 5501
EDU 7020
EDU 8032
EDU 8034
EDU 7055 (Psychology of Education)

2002 : Programme manager for the Psychology of Education qualifications:

ACE (Special Educational Needs)
B Ed (Hons)(Special Needs) and (School Guidance and Counselling)
M Ed (CW)(Special Needs and Support Services)

Co-ordinator for the following modules:

IEC 5501
EDU 7020
EDU 8032
EDU 8034
EDU 7055 (Psychology of Education)

2003 : Programme manager for the Psychology of Education qualifications:

ACE (Special Educational Needs)
B Ed (Hons)(Special Needs) and (School Guidance and Counselling)
M Ed (CW)(Special Needs and Support Services)

Co-ordinator for the following modules:

IEC 5501
EDU 7020
EDU 7022
EDU 8032
EDU 8034
EDU 7055 (Psychology of Education)

2004: Teaching of the following modules at the UFS:

EDV 702
EDU 706
HOS 711
HOS 723
EDU 606

2005: Lecturing the following modules at the UFS:

EDU 613
EDV 732
EDU 726
HOS 711
HOS 723

2006: Lecturing the following modules at the UFS:

EDU 613
EDV 732
EDU 726
HOS 711
HOS 723

2007: Lecturing the following modules at the UFS:

EDU 613
EDU 663
EDV 732
EDU 726
HOS 711
HOS 723

2008: Lecturing the following modules at the UFS:

EDU 613
EDU 663
EDV 732
EDU 726
HOS 711
HOS 723

2009: Lecturing the following modules at the UFS:

- EDU 613
- EDU 663
- EDV 732
- ELX 112
- MSU 124

2010: Lecturing the following modules at the UFS:

- EDU 613
- EDU 663
- EDV 732
- ELX 112
- MSU 124

2011: Lecturing the following modules at the UFS:

- EDU 613
- EDU 663
- EDV 732
- ELX 112
- MSU 124
- LPL 142
- LPL 162

2012: Lecturing the following modules at the UFS:

- MSU 124
- LPL 144
- LPL 164
- LPL 214
- LPL 234
- LPL 244

2013: Lecturing the following modules at the UFS:

- ELX 112
- MSU 124
- LPL 144
- LPL 164
- LPL 214
- LPL 234
- LPL 244

COMMUNITY SERVICE (since hourly appointment at Welkom Campus of Vista University in 1995)

1995 : Remedial education in-service training for 312 teachers from the Department of Education, Welkom and Odendaalsrus areas at Vista University, Welkom : 10 weeks

Basic psychological and social assistance in-service training for 70 teachers from the Free State Department of Education, Welkom and Odendaalsrus districts at Vista University, Welkom : 10 weeks.

1997 : Submission at public hearing of National Commission on Education for Learners with Special Needs and Committee on Education Support Services

1998 : Member of the Inclusive Education Committee of the Free State Department of Education, overseeing the implementation of inclusion in 12 pilot schools from 2000.

Referee for the South African Journal of Education (3 times)

1999 : Referee for the National Research Foundation - Division Social Sciences and Humanities

Member of the Inclusive Education Committee (see under 1998)

2000 : Member of the Inclusive Education Committee (see under 1998)

Member of Vista team that presented management training to the Ladybrand district of the Free State Department of Education

2001 : Regular contact with Free State Department of Education : Subdirectorate Special Needs

2002 : Leader of research team in the Free State as part of the National Audit on Special Education Provision - assessed 5 special schools

2003/4 : Nominated member on the Provincial Coordinating Committee on Inclusive Education of the Free State Department of Education

2005/6 : UFS member on the Provincial Coordinating Committee on Inclusive Education of the Free State Department of Education

MANAGEMENT EXPERIENCE

1972 - 1977 : Various leadership positions in school : deputy headboy, chairperson of societies

1978 -1979 : One of a few matriculants to become an officer at the School of Engineers
- thereafter elected to become adjutant at 47 Survey Squadron which is an administrative-leadership position

1980 - 1985 : Various leadership positions at university level

1987 - 1993 : Managing a private educational and clinical psychology practice, which gave excellent insight into the private sector principles of service rendering, financial controls, etc

1990 - 1996 : Management in education, first as senior education adviser, and thereafter as head of the Child Guidance Clinic, Welkom. First-hand pro-active experience of transformational principles as well as efficient human resource management

Ph D study utilized the model of Gerard Egan, which is a specialist in organizational development, and more specifically organizational development in terms of change agent skills

1998 : Management experience within the Faculty of Education, Vista University, first as Sub-Head for Education and Post-graduate education, and thereafter as temporary appointed Programme Co-ordinator for 1998.

1999 : Academic management experience as co-ordinator for all psychology of education programmes in the Faculty of Education

2000 : Academic management experience as co-ordinator for all psychology of education programmes in the Faculty of Education

2001 : Academic Assistant to the Dean : Department of Education
Programme manager : Psychology of Education

2002 : Academic Assistant to the Dean : Department of Education
Programme manager : Psychology of Education

2003 : Coordinator: Programme Planning and Review, UFS on 5/8th basis
Programme Manager : Psychology of Education

2004-2008 : Coordinator: Programme Planning and Review, UFS
Coordinator of Inclusive Education programme at UFS

2008 - 2010: Departmental Chairperson: Psychology of Education

2011 – 2013: Head of School: Social Sciences and Language Education

Coordinator: ACE (Senior Phase: Life Orientation)

2013 June: Programme Director: Initial Teacher Education