

CURRICULUM VITAE

PERSONAL STATEMENT OF Z M MSIMANGA

1 PERSONAL PARTICULARS

- 1.1 **Name/Surname:** Zedekiah Msuthu Msimanga (ID 4803065205083)
- 1.2 **Work Address** **P Bag X13, Phuthaditjhaba, 9866, South Africa**
- TEL.:** **058 718 5406**
- FAX:** **058 718 5447**
- e-mail:** **msimangazm@qwa.ufs.ac.za**
- 1.3 **Marital Status:** **widowed (2008)**
- 1.4 **Religion:** **Christian (Methodist)**

2 EDUCATIONAL BACKGROUND

2.1 Secondary Education:

1965 – 1966 Cambridge School Certificate ('O' Level), , Matopo Mission Secondary School, Zimbabwe.

1963 – 1964 Rhodesia Junior Certificate, Wanezi Mission Secondary School, Zimbabwe.

2.2 Tertiary Education:

1993 – 1994 University of Zimbabwe

M.A.(Applied (English) Linguistics):.

Course Components

MAL501 The Phonetics and Structure of Modern English

MAL502 Inter-language (Second Language Acquisition) and Semantics

MAL503 Psycho-and Socio-Linguistics

MAL504 Theory and Methodology of Teaching English as a Second Language

MAL570 DISSERTATION:

A Comparison of the Use of Lexical Reiteration as a Cohesive Device in low-rated and high-rated Compositions written by Form III pupils at Townsend Secondary School, Bulawayo.

1978 -1980 University of Zululand, South Africa,

B.A Majors: English III, History III

Ancillaries: Political Science II, Speech and Drama I, Preliminary French I.

1967 – 1969 Gwelo (Gweru) Teachers' College, Zimbabwe,

Certificate in Education (T1), (with specialisation on Teaching English as a Second Language)

3 EMPLOYMENT CONTRACTS

Permanent Appointments

2003 – present

UFS (Qwaqwa Campus) (Personnel Number: 0822171) Appointed Subject

coordinator for English at the Qwaqwa Campus of the University of the Free State.

1996-2002 University of the North (Qwaqwa Branch)- Lecturing in 19th Century English

Literature and African Literature (1996-97); Introduced Linguistics Programme at Honours Level; Head of English from September 1997.

1988-96 Lecturer, Hillside Teachers' College, Bulawayo, Zimbabwe. Lecturer in theory and practice of Teaching English L2; Head of English Department.

1984-88 Lecturer United College of Education, Bulawayo, Zimbabwe. Taught Theory of Education, Advanced English Usage and Methods of IsiNdebele

1981-84 Assistant teacher, St. Columba's High School, Bulawayo, Zimbabwe. Taught English, History and Isi Ndebele

1970-75: Assistant teacher, St. Patrick's Secondary School, Gweru, Zimbabwe (Gwelo, Rhodesia then). Taught English and History

4 AREAS OF ASSIGNED TEACHING RESPONSIBILITY 2010

<u>COURSE CODE</u>	<u>TITLE</u>	<u>SEMESTER</u>	<u>HOURS</u>
ENG 198	Academic Reading and Writing in English	1 & 2	4hrs/wk
EAL214	Introduction to Applied Language Studies in English	First	2hrs/wk
EAL224	Introduction to Applied Language Studies in English	Second	2hrs/wk
EAL314	Applied Language Studies (English);	First	2hrs/wk
EAL324	Sociolinguistics	Second	2hrs/wk

5 RESEARCH REPORTS SUPERVISED

<u>YEAR</u>	<u>INSTITUTION</u>	<u>NUMBER</u>
1999	University of the North- Qwaqwa Branch	6 mini- dis, Honours level
2000	Co-supervisor, Concordia University, Canada	2 Masters theses
2003	U F S-Qwaqwa Campus	1 Mini-dis. Masters level 1 Mini-dis.-, Honours
Current		
		TOTAL 10

6 TEACHING EXPERIENCE

Secondary School Teaching Experience

1970 - 1975: St Patrick's Mission Secondary School.

Subjects Taught: English (Forms I to IV) and History(Forms I &II)

1976 - 1977: Wanezi Mission Secondary School.

Subjects Taught: English (Forms III &IV) and Sindebele (Forms III & IV)

1981 - 1983: St Columba's Mission Secondary School.

Subjects Taught: English (Forms I to IV) and Sindebele (Forms II to IV)

1984 - Jan. to April: Luveve Government Secondary School.

Promoted to Head of English Department, with a staff of thirteen teachers

Subject Taught: English (Form III)

Tertiary :

Teacher Training Colleges

May 1984 - August 1988: United College of Education, (Primary): Theory of Education, English, Sindebele

1988- 1996:Hillside Teachers' College (Secondary)

September 1988- HoD, Ndebele- Teaching Language, Literature, and Methodology of Teaching Sindebele

January 1989-July 1996- HoD, English- Teaching Literature in English (including English Literature), English Language, and Methods of Teaching English as a Second Language.

University

University of the North (Qwaqwa Branch), August 1996 to December 31, 2002 when the Qwaqwa Branch was incorporated into the University of the Free State.

Responsibilities

From September 1997 to end of 2002: acting head of the English Department responsible for course design and supervision of course implementation, and general administration of the Department.

U/graduate:

In charge of First Year English Language course materials and tutorials. Teaching *Literature in English, Reading and Writing skills*;

Honours Programme:

Teaching Syntax and Semantics, Socio-Linguistics, and Second Language Acquisition.

Masters by Coursework:

Semantics

University of the Free State, January 2003 to the present.

Subject Coordinator responsible for all academic activity in the English Department at the Qwaqwa campus; answering to the Head of Department at the main campus in Bloemfontein.

Teaching

Taught language modules at all undergraduate levels; supervising research for pipeline MA student.

7 OTHER WORK EXPERIENCE

1984 to 1992. Assistant examiner/marker for the 'O' Level examination, Paper 1123/1 (later 1122/1), (Composition), Zimbabwe;

August 1991 to December 1992. Member of the Implementation Committee of the Communication Skills Project, jointly sponsored by the British and Zimbabwean governments;

1994. Taught Study Skills and Classroom Communication as main components of a Communication Skills course for Post 'A' Level pre-service teachers at Hillside Teachers' College-

1999 - 2000 Co-supervisor for two research theses in the Masters Programme that was run by Concordia University (Canada) at the University of the North (Qwa Qwa Campus),.

2006-2007: External examiner for the Central University of Technology, Welkom Campus, 3rd-year English.

8 PROFESSIONAL MEMBERSHIPS

- 1 Linguistics Association of Southern Africa

9 CONFERENCES ATTENDED

- 1 December 1994, University of Zimbabwe: *Teaching Across the Curriculum in English as a Second Language*
- 2 August 1997, University of the North (Qwaqwa Branch): *7th SATESOL Conference*
- 3 June 1998, Nokeng Conference Centre, Bloemfontein
- 4 September 1998, Thabanchu, Bloemfontein: *7th ANNUAL ACTIVITIES CONFERENCE*

10 PAPERS PRESENTED

- 1 6 June 2002: *The use of lexical reiteration in the writing of high school pupils*: Seminar paper presented at Wits University
- 2 August 1997: *An Analytical Description of Language Errors in the Written English of Grade 12 Pupils at Phuthaditjhaba*, a conference paper read at the *7th SATESOL Conference* held at the University of the North (Qwaqwa Branch)
- 3 June 1998: *Teaching of the Novel: Applications of John Peck's Strategy in the Tertiary Classroom*, at Nokeng, Bloemfontein
- 4 September 2000: *The use of repetition in Zulu narrative folktales: Implications for L1 Zulu learners of English*. Conference on Indigenous Knowledge and Skills, Harrismith.

11 PUBLICATIONS

- 1 *An Analytical Description of Language Errors in the Written English of Grade 12 Pupils at Phuthaditjhaba*, Published in *UniQwa Research Chronicle*, Vol.1 No 2 (not accredited)

12 OTHER RESEARCH ACTIVITY

- 1 *The Use of English in Non-educational settings in the Qwa Qwa Community*. (Still in progress).
- 2 *What Learners' Responses to the Proficiency Test reveal: A Case study of comprehension problems among first-year students at the Qwaqwa Campus*. (Still in progress)

13 CONSULTING

I do editing work for the Qwaqwa Campus Newsletter, for various departments at the campus when they draw up documents in English; and on academic documents such as M A and Doctoral theses for students in this and other institutions.

14 PROFESSIONAL GROWTH ACTIVITIES

Currently registered for a PhD at the University of the Free State.

Proposed Thesis:

"An Evaluation of the Impact of Teaching Cognitive Language Skills in the Learner's Vernacular on the learner's Cognitive Academic Language Proficiency in English among South African Black Students in Tertiary Institutions."

15 INSTITUTIONAL SERVICES PERFORMED

- 1 Member of the Editorial Board for the Campus Newsletter
- 2 Subject Coordinator for English.
- 3 Faculty representative on the Natural and Agricultural Sciences Faculty Board

21 June 2010