Curriculum Vitae
Merridy Wilson-Strydom
March 2018

Personal Details

ADDRESS: 13 Dickie Clark Street, Dan Pienaar, Bloemfontein, 9301

EMAIL: wilsonstrydommg@ufs.ac.za

DATE OF BIRTH: 21 August 1975

IDENTITY NUMBER: 750821 0004 086

NATIONALITY: South African

SEX: Female

MARITAL STATUS: Married with two children

LANGUAGES: English (First Language)
Afrikaans (Second Language)
HEALTH: Good

HIGHEST LEVEL OF EDUCATION: PhD in Higher Education Studies, University of the Free State

CURRENT EMPLOYMENT: Associate Professor, Centre for Research on Higher Education and Development (CRHED), University of the Free State (January 2014 to present)

PREVIOUS EMPLOYMENT:

Researcher/Lecturer at Learning Information and Knowledge (LINK) Centre, School of Public and Development Management, University of the Witwatersrand (2002-2003)

Research Manager at Neil Butcher and Associates (NBA). NBA is an educational and technology services company focusing on a range of projects that support educational development in South Africa, Africa, and globally (2003-2008)

Research Consultant, Centre for Higher Education Studies and Development, University of the Free State (January 2009 – 30 March 2010)

Assistant Director (and later Director): Directorate for Institutional Research and Academic Planning (DIRAP), University of the Free State (1 April 2010 to December 2013). During this time I was the Head of DIRAP's Monitoring and Institutional Research Section.

Education

University of KwaZulu-Natal (then University of Natal, Pietermaritzburg) (South Africa)

Degrees obtained: Bachelor of Social Science (Psychology, Community Resource Management) *Summa Cum Laude (1997)*
Bachelor of Social Science Honours (Psychology) *Cum Laude (1998)*

Oxford University (United Kingdom)

Degree obtained: M.Phil. in Development Studies (2001)
Dissertation title: Information and Communication Technology, Development and the Production of 'Information Poverty'.

University of the Free State (South Africa)

Occasional Studies: Community Service Learning (Module within the Higher Education Studies MA Programme) (*Pass with distinction*) (2007)

Degree Obtained: PhD in Higher Education Studies (2013)
Title: A Framework for Facilitating the Transition from School to University in South Africa: A Capabilities Perspective

Scholarships, grants and awards

1994:   University of KwaZulu-Natal Entrance Scholarship

1996:   University of KwaZulu-Natal Undergraduate Scholarship

1997:   University of KwaZulu-Natal Undergraduate Scholarship re-awarded
Bridgeman's Memorial Trophy and stipend for achievement in Community Resources

1998:   University of KwaZulu-Natal Postgraduate Scholarship
M.L. Kirsch Scholarship
E.G. Malherbe Bursary (accepted without payment)

1999:   Rhodes Scholarship (South Africa-at-Large)

2000:   DAAD (German Academic Exchange) Fellowship to attend the International Women's University, Hamburg Germany (July-October 2000).

2010:   CODESRIA Small Grant for Thesis Writing

2011:   AIR/SAAIR Scholarship for AAIR Data and Decisions Academy

2011/2012:	Research grant from the Southern African Universities Association (SARUA) to conduct a profiling study of higher education in the SADC region.
2013:	Selected as one of the Vice Chancellor's Prestige Scholars
2013:	Higher Education South Africa (HESA) Higher Education Leadership and Management (HELM) Fellowship
2014-2016:	National Research Foundation (NRF) Thuthuka Grant
2016-2020:	Co-Investigator on ESRC/DfID funded project on Human capabilities-based higher education learning outcomes Index (PI is Prof Melanie Walker)
2017-2020:	National Research Foundation (NRF) Rating (C2)

Publications

Books

1. Walker, M & Wilson-Strydom, M (Eds.) (2017). *Socially Just Pedagogies, Capabilities and Quality in Higher Education.* Basingstoke: Palgrave MacMillan.
2. Wilson-Strydom, M (2015). *University Access and Success: Capabilities, Diversity and Social Justice*. London: Routledge.

Book chapters

1. Walker, M & Wilson-Strydom, M (2017). Chapter 1: Thinking about the university context and socially just pedagogies. In, M. Walker & M. Wilson-Strydom (eds). *Socially just pedagogies and quality in higher education.* Palgrave MacMillan (Palgrave Studies in Global Citizenship Education and Democracy).
2. Wilson-Strydom, M (2017). Pedagogic rights for transformative student learning: What do lecturers say and do? In, M. Walker & M. Wilson-Strydom (eds). *Socially just pedagogies and quality in higher education.* Palgrave MacMillan (Palgrave Studies in Global Citizenship Education and Democracy).
3. Wilson-Strydom, M & Walker, M (2017). Human development as an expansive perspective on socially just pedagogies and quality. In, M. Walker & M. Wilson-Strydom (eds). *Socially just pedagogies and quality in higher education.* Palgrave MacMillan (Palgrave Studies in Global Citizenship Education and Democracy).
4. Wilson-Strydom, M (2017). Widening access with success: Using the capabilities approach to confront injustices. In, A Moutford-Zimdars & N Harrison (eds). *Access to Higher Education: Theoretical perspectives and contemporary challenges*. London: Routledge/SRHE.
5. Wilson-Strydom, M; Strydom, JF & Hen-Boisen, L (2016). Chapter 13: Institutional research and the student: the promise of mixed methods and intersectional analysis. In, J. Botha; N Muller; & K Webber (eds.). *Institutional Research in support of evidence-based decision-making in Higher Education in Southern Africa*. Sun Media.
6. Wilson-Strydom, M & Hay, HR (2010). Reducing the gap between being eligible and being ready for higher education: a learner engagement perspective. In, D. Francis; S. Mahlomaholo; & M. Nkoane (eds.). *Praxis towards sustaining empowering learning environments in South Africa*, pp.239-252. Bloemfontein: Sun Media.
7. Butcher, N; Wilson-Strydom, M; Hoosen, S; MacDonald, C; Moore, A & Barnes, L (2008). Chapter2: A Profile of Higher Education in the Region. In, P. Kotecha (eds), *Towards a Common*

Future: Higher Education in the SADC Region. Research Findings from Four SARUA Studies. Study Series 2008. Johannesburg: Southern African Regional Universities' Association (SARUA).

8. Butcher, N & Wilson-Strydom, M (2008). Technology and Open Learning: The Potential of Open Education Resources for K-12 Education. In: J. Voogt and G. Knezek (eds). *International Handbook of Information Technology in Primary and Secondary Education*, 707-727. Springer (2008).

9. Wilson, M. (2003). Building Lifelong Learning Communities. Thinking globally, acting locally. In Gurstein, M. Menou, S. Stafeev (eds) Community Networking and Community Informatics. Prospects, approaches, instruments. Part One: Global Experience. Saint Petersburg: Centre of Community Networking and Information Policy Studies (CCNS).

Peer reviewed journal articles

1. Mtawa, N & Wilson-Strydom, M (2018). Community Service Learning: Pedagogy at the Interface of Poverty, Inequality and Privilege. Journal of Human Development and Capabilities. Online first. https://doi.org/10.1080/19452829.2018.1448370

2. Wilson-Strydom, M. (2017) Disrupting structural inequalities of higher education opportunity: 'Grit', resilience and capabilities at a South African university. *Journal of Human Development and Capabilities*, 18(3): 384-398

3. Calitz, T; Walker, M & Wilson-Strydom, M. (2016). Cultivating a capability approach to equal participation for undergraduate students at a South African university, *Perspectives in Education*, 34(2):75-69.

4. Wilson-Strydom, M. (2016). A Capabilities List for Equitable Transition to University: A top-down and bottom-up approach. *Journal of Human Development and Capabilities,* 17(2): 145-160. DOI: 10.1080/19452829.2014.991280.

5. Wilson-Strydom, M & Okkolin, M (2016). Enabling environments for equity, access and quality education post-2015: Lessons from South Africa and Tanzania. *International Journal of Educational Development (IJED)*: 49: 225-233.

6. Wilson-Strydom, M & Walker, M (2015). A capabilities-friendly conceptualisation of flourishing in and through education. *Journal of Moral Education*, Special Issue: Flourishing and Moral Development, 44(3): 310-324.

7. Wilson-Strydom, M. (2015). University access and theories of social justice: Contributions of the capabilities approach. *Higher Education*, 69(1): 143-155. (DOI) 10.1007/s10734-014-9766-5

8. Wilson-Strydom, M. (2014) Confronting Contradiction: Diversity experiences at school and university. *Perspectives in Education,* 32(4):56-73.

9. Wilson-Strydom, M. (2012) Using the NBTs to inform institutional understandings of 'under-preparedness': Implications for admissions criteria. *South African Journal of Higher Education* 26(1): 136-151.

10. Wilson-Strydom, M (2011). University access for social justice: a capabilities perspective. *South African Journal of Education*, 31(3): 407-418.

11. Wilson-Strydom, M (2010). Traversing the chasm from school to university in South Africa: A student perspective. *Tertiary Education and Management*, 16 (4): 313-325.

12. Wilson-Strydom, M; Thomson, J & Hodgkinson-Williams C (2005). Understanding ICT Integration in South African Classrooms. *Perspectives in Education. Special Issue: Research on ICTs and education in South Africa,* 23(4): 71-86.

13. Wilson, M (2003). e-Education Policy: Reflections on the draft White Paper. *Open Learning through Distance Education (OLTDE)*, Vol 9(3), 13-15.

14. Wilson, M (2002). Understanding the International ICT and Development Discourse: Assumptions and Implications. *South African Journal of Information and Communication.*

15. Green, J.M.; Wilson, M & Cawood, W, (2001). Maphephethe Rural Electrification (photovoltaic) Programme: The constraints on the construction of solar home systems, *Development Southern Africa,* 18(1): 19-30.

16. Wilson, M & Green, J.M (2000). The feasibility of introducing solar ovens to rural women in Maphephethe. *Journal of Family Ecology and Consumer Sciences*, 28(2): 54-61.
17. Wilson, M., Richter L., Durrheim, K., Surendorff, N., Asafo-Agyei, L. (2000). The practice of psychology and the social sciences in a liberal democratic society: An analysis of employment trends, *Journal of Social Development in Africa*, 15(2): 115-136.
18. Wilson, M., Richter L., Durrheim, K., Surendorff, N., Asafo-Agyei, L. (1999) The social and human sciences in South Africa. An analysis of employment trends, *Society in Transition*, 30(2): 131- 141.
19. Wilson, M., Richter L., Durrheim, K., Surendorff, N., Asafo-Agyei, L. (1999), Professional Psychology: Where are we headed? *South African Journal of Psychology*, 29(4): 184-190
20. Richter, L., Griesel, R.D., Durrheim, K., Wilson, M., Surendorff, N., Asafo-Agyei, L. (1998). Employment opportunities for psychology graduates in South Africa: An analysis of employment trends. *South African Journal of Psychology28 (1)*:1-7.

In process/under review/forthcoming

1. Boni, A & Wilson-Strydom, M. Worthwhile education for ethical development. Understanding educational approaches and practices from the human development and capability approach. Chapter in: J. Drydyk & L.W. Keleher (eds.) *Handbook of Development Ethics*. Abingdon: Routledge. *Forthcoming.*
2. Wilson-Strydom, M. Transformation as freedom: Confronting 'unfreedoms' in students' lives. In, R. Pattman (eds). *Transforming transformation in research and teaching universities in South Africa.* Sun Media. *Currently under review*

Technical reports, popular articles, book reviews and other publications

1. Wilson-Strydom, M (2017). **Book Review –** Transforming Teacher Quality in the Global South: Using Capabilities and Causality to Re-examine Teacher Performance. *Journal of Human Development and Capabilities*, 18(4): 532-534
2. Wilson-Strydom, M (Ed) (2016). *In Our Own Words. Perspectives on Being a Student*. Bloemfontein: Sun Media. For a digital copy please see: https://enablingsuccessblog.files.wordpress.com/2016/08/in_our_own_words_digital.pdf
3. Wilson-Strydom M. (2016) *Complexities and contradictions of doctoral education in South Africa*. S Afr J Sci. 112(3/4), Art. #a0147, 2 pages. http://dx.doi. org/10.17159/sajs.2016/a0147
4. Wilson-Strydom, M (2015). Annexure 12. *Access and Success – Transitions into and through higher education.* Briefing paper prepared for the second national Higher Education Transformation Summit, 15-17 October 2015 (commissioned paper). http://www.dhet.gov.za/summit/Docs/2015Docs/Annex%2012_Wilson-Strydom_Access%20%20%20%Success.pdf
5. Wilson-Strydom, M (2015). *Students' experiences show it's time to rethink ideas of university 'readiness'.* The Conversation Africa. https://theconversation.com/students-experiences-show-its-time-to-rethink-ideas-ofuniversity-readiness-45504
6. Wilson-Strydom, M (2015). *Multi-dimensional approach to readiness for university.* Independent Thinking (Post-school education and training supplements). Independent Media. www.dhet.gov.za/summit/Docs/Announcements/Page%202.pdf
7. Wilson-Strydom, M (2015). Ambushed in academia. Mail and Guardian online, 21 August 2015. http://mg.co.za/article/2015-08-21-first-year-ambushed-in-academia
8. Wilson-Strydom, M (2014). Taking up the challenge of implementing higher education for the public good. Book Review. *ASSAF South African Journal of Science*, 110 (3/4)*.*
9. Butcher, N., & Wilson-Strydom, M. (2013). A Guide to Quality in Online Learning (edited by Stamenka Uvalić-Trumblć and Sir John Daniel). Dallas, Texas: Academic Partnerships. **[This guide has been published in English and in Chinese]**

http://www.academicpartnerships.com/docs/default-document-library/newbooklet10_single.pdf?sfvrsn=2

10. Wilson-Strydom, M and Fongwa, SN (Eds.); Kotecha, P (exec. Ed) (2012). *A Profile of Higher Education in Southern Africa – Volume 1: Regional perspective.* Johannesburg: SARUA. Available at: http://www.sarua.org/files/publications/SARUA%20leadership%20Dialogue%20Series/SARUA%20Profiles%20of%20HE%20Vol%201.pdf

11. Wilson-Strydom, M and Fongwa, SN (eds), Kotecha, P (exec. Ed) (2012). *A Profile of Higher Education in Southern Africa - Volume 2: National perspectives*. Johannesburg: SARUA. Available at: http://www.sarua.org/files/publications/SARUA%20leadership%20Dialogue%20Series/SARUA%20Profiles%20of%20HE%20Vol%202.pdf

12. Robbins, D; Wilson-Strydom, M & Hoosen, S (2009). SARUA Handbook 2009. *A Guide to Public Universities of Southern Africa*. Johannesburg: Southern African Regional Universities Association (SARUA).

13. Wilson-Strydom, M (2011). Profiling Higher Education in SADC – Reflections, Lessons Learnt, and Options for Institutionalising SADC Higher Education Profiling. Prepared for the Southern African Regional Universities Association (SARUA).

14. Wilson-Strydom, M (2010). Analysis of AP Scores, NBT Results and Academic Performance of UFS First-Year Students in Selected 2010 First-Semester Modules. Technical institutional research report. Bloemfontein: University of the Free State.

15. Wilson-Strydom, M (2010). Exploring Student Performance in the Humanities Faculty from 2004 to 2009. Technical report prepared for the Faculty of the Humanities, UFS. Bloemfontein: University of the Free State.

16. Wilson-Strydom, M (2009). Open Educational Resources. Concept Paper Prepared for OER Africa. Kenya: OER Africa and Johannesburg: SAIDE. Available at: http://www.oerafrica.org

17. Wilson-Strydom, M (2008). University of the Free State Undergraduate Admissions Research. Technical institutional research report. Bloemfontein: University of the Free State.

18. Wilson-Strydom, M (2004). Module B4: Programme evaluation and its role in quality assurance. Practitioner Research and Evaluation Skills Training in Open and Distance Learning. Commonwealth of Learning. Available at: www.col.org/SiteCollectionDocuments/PREST_Module_B4.doc http://www.col.org/resources/publications/trainingresources/Pages/PREST.aspx

19. Charles, F.; Ekanayake, D.R.;El Bashir, S.; Legoabe, N.; Matiaba, B.; Satti Ali, H.; Wilson, M (2000). *Community Development through Information*. International Women's University, Hamburg Germany, July-October 2000.

20. Wilson, M.& Durrheim, K. (1999). Subjects of Reconstruction and Development. In D Hook & B. Harris (Eds) *Histories of the Present: The proceedings of the 4th annual qualitative methods conference*. Johannesburg: Qualitative methods Press.

Conference Papers

Invited papers/presentations

1. Presentation on the Profile of Higher Education in Southern Africa to Registrars from the SADC region as part of SARUA's Programme for University Leadership in Southern Africa (PULSAR) held in Johannesburg from 5-9 November 2012.

2. Presentation of research findings and led discussion with Vice Chancellors from the SADC Region at the SARUA Leadership Exchange held in Johannesburg, 2-3 April 2009. Title: *A Profile of Higher Education in the SADC region"* (Chapter 2 in the SARUA Publication *"Towards a Common Future: Higher Education in the SADC Region"*).

International conferences

1. Wilson-Strydom, M (2017). Building on-campus communities to foster human development and social change beyond the university. Human Development and Capabilities Association (HDCA), Cape Town, 6-9 September, 2017.
2. Walker, M and Wilson-Strydom, M (2017). Rural youth and access to higher education: intersectional conversion factors, poverty and capabilities. Human Development and Capabilities Association (HDCA), Cape Town, 6-9 September, 2017.
3. Wilson-Strydom, M (2016). Widening access with success: Using the capabilities approach to confront injustices. Society for Research in Higher Education (SRHE), Wales, 6-9 December 2016.
4. Wilson-Strydom, M (2016). Diversity and justice in higher education: Exploring the role of instrumental freedoms. Human Development and Capabilities Association (HDCA), Tokyo, Japan, 1-3 September 2016.
5. Wilson-Strydom, M (2015). Disrupting structural inequalities of higher education opportunity. Botho University International Research Conference (BUIRC), Gaborone, Botswana. 5-6 November 2015.
6. Wilson-Strydom, M (2015). *Beating the Odds: Social Enablers of Educational Resilience.* Presented at the Comparative and International Education Society (CIES) Annual Conference, Washington DC, 8-13 March 2015.
7. Wilson-Strydom, M (2014). *Overcoming structural inequalities: The interplay of agency, fertile functionings, and conversion factors*. Presented at the Human Development and Capabilities Association (HDCA) Annual Conference, Athens, Greece 2-5 September 2014.
8. Wilson-Strydom, M (2014). *Building educational resilience through a focus on students' capabilities for success.* Presented at the Human Development and Capabilities Association (HDCA) Annual Conference, Athens, Greece 2-5 September 2014.
9. Wilson-Strydom, M (2010). *Traversing the chasm from school to university in South Africa: A student perspective*. Presented at the EAIR Forum, Valencia Spain 1-4 September 2010. **[Received Best Paper Award]**.
10. Attended, Intel® Teach Programme International Curriculum Roundtable, Evaluator Stream. 4-8 March, 2007. Portland, Oregon.
11. Deverell, A; Kachienga, M; Wynchank, S; Molefi, M; Olorunju, S; Wilson-Strydom, M (2006). Using Video to Train Health Care Workers in HIV and AIDS in South Africa: An Evaluation of Mindset Health. Poster presentation. XVI International AIDS Conference. Toronto Canada, 13-18 August 2006.
12. Wilson, M (2002). Information and Communication Technology (ICT) for adult education: The potential of school-based delivery. 20th International Conference on Technology and Education, ICTE Africa 2002, held in Potchefstroom, April 2002.
13. Green, JM & Wilson, M (2001). The socio-economic impact of Domestic Solar Photovoltaic Systems: Maphephethe, Rural South Africa. Refereed Proceedings of the International Solar Energy Society World Congress, Adelaide, Australia. CD Rom. Abstract: p.189.
14. Green, JM & Wilson, M (2000). The empowerment of women through the introduction of solar ovens in Maphephethe, KwaZulu-Natal. Paper presented at the International Conference on Solar Cooking held at Kimberly, November (full paper published in proceedings).
15. Green, JM & Wilson, M (2000). The socio-economic impact of solar energy in rural KwaZulu-Natal. Abstract published in the proceedings of the XIXth International Conference of the IFHE, held in Accra, Ghana.
16. Green, JM & Wilson, M (2000). The impact of Domestic Solar Energy on Development and the Quality of Life in Maphephethe, Rural South Africa. Research paper presented at the International Conference on Domestic Use of Electrical Energy, held in Cape Town (published in the Proceedings, p153-158) **[Runner-up best paper]**.

National conferences

1. Okkolin, M-A & Wilson-Strydom, M (2016). *Educational dynamics and processes in the post-2015 education context: Narrative accounts from Tanzania and South Africa.* HELTASA - International Consortium for Educational Development (ICED) Conference 2016, Cape Town, 23-25 November.
2. Walker, M & Wilson-Strydom, M (2016). *Student development and the decolonial turn: capabilities and care.* HELTASA - International Consortium for Educational Development (ICED) Conference 2016, Cape Town, 23-25 November.
3. Wilson-Strydom, M (2015). Student aspirations, educational transitions and the fostering of sustainable higher education futures. SAERA 3rd Annual Conference, Bloemfontein 27-30 October 2015.
4. Wilson-Strydom, M; Strydom, JH; Swart, L (2015). Institutional Research and the Student: Using student engagement data ad student experience – implications for success. SAAIR 22nd Annual Conference. Cape Town, 29 September – 1 October 2015.
5. Wilson-Strydom, M (2015). *'Dreaming with your eyes open' – Aspirations and the journey from educational change to educational transition.* Presented at the SANRC First-Year Experience and Students in Transition Conference, Johannesburg, 19-21 May 2015.
6. Wilson-Strydom, M (2014). *Engaging students in evidence construction: Using narrative and visual methods to understand student experiences.* Higher Education Learning and Teaching Association of South Africa (HELTASA), Bloemfontein, 18-21 November 2014.
7. Wilson-Strydom, M (2014). *The potential of students' narrative data to inform institutional improvement.* Southern African Association for Institutional Research (SAAIR) Annual Conference, Pretoria, South Africa, 16-18 September 2014.
8. Wilson-Strydom, M (2014). *Pedagogies for pedagogic rights and capabilities formation: The critical role of university teachers.* Colloquium – Building Just Universities: What can pedagogies do? Bloemfontein, South Africa, 31 July 2014.
9. Wilson-Strydom, M (2014). *Confronting Contradiction: Diversity Experiences at School and University.* Colloquium on Diversity and the Politics of Engaged Scholarship. Bloemfontein, University of the Free State, 30-31 January 2014.
10. Wilson-Strydom, M (2013). *School to University Transitions: Experiences of Students and High School Learners.* Higher Education Learning and Teaching Association of Southern Africa (HELTASA), UNISA, Pretoria, 26-29 November 2013.
11. Wilson-Strydom, M (2010). *University Access for Social Justice: A Capabilities Perspective.* Social Justice in Education Colloquium, Bloemfontein South Africa, September 2010.
12. Wilson-Strydom, M (2010). *Using the National Benchmark Tests to inform Institutional Understandings of 'Under-Preparedness'. Implications for Admissions Criteria.* HELTASA, Tzaneen South Africa, November 2010.
13. Wilson-Strydom M (2009). *'Mind the Gap': First-year Students Experience of the Transition from School to University.* Higher Education Learning and Teaching Association of South Africa (HELTASA) Conference 2009, University of Johannesburg, 25-27 November 2009.
14. Wilson-Strydom M & Hay HR (2009). *Reducing the gap between being eligible and being ready for higher education: A learner engagement perspective.* South African Journal of Higher Education (SAJHE) Colloquium: Creating Sustainable Empowering Learning Environments through Scholarship of Engagement. North West University, Potchefstroom Campus, 20-21 August 2009.
15. Wilson-Strydom, M (2004). *Evaluating Intel® Teach to the Future in South Africa.* Intel Innovation in Education, ICTs in Schools Conference. Cape Town South Africa, April 2004.
16. Green, J.M., & Wilson, M. (1999). *A cooking profile for solar stoves: Maphephethe in Rural KwaZulu-Natal.* Fifth National South African Association of Family Ecology and Consumer Science (SAAFECS) Potchefstroom, September 1999.
17. Wilson M & Green, JM (1999). *Maphephethe – Ecotourism potential.* Poster Presentation presented at Tourism Research Day, Technikon Natal.
18. Green, J.M., & Wilson, M. (1999). *Solar Energy: The need, usage, and impact in Maphephethe, KwaZulu-Natal.* Paper presented at the Renewable Energy for Development Symposium, UDW.

19. Wilson, M; Richter L; Durrheim, K; Surendorff N & Asafo-Agyei L (1998). *The Social Practice of Psychology in a liberal democratic society*. Presented at Postgraduate research conference, Department of Psychology, University of Natal, Pietermaritzburg 1998, and Psychology Society of South Africa Annual Conference 1998.
20. Wilson, M & Durrheim, K (1998). *Subjects of Reconstruction and Development*. Paper presented at Qualitative Methods Conference, University of the Witwatersrand, South Africa.
21. Richter, L; Griesel, D; Durreheim K; Wilson M; Surendorff N & Asafo-Agyei L (1997). *Trends in advertised demand for psychology graduates*. Psychological Society of South Africa Annual Conference 1997.

Postgraduate Supervision

Completed Doctoral

1. Hoppener, M. PhD (Development Studies), topic: *Perspectives on engineering education in universities and its contribution to sustainable human development in Germany and South Africa* (2013-2016). (Co-Supervisor).
2. Calitz, ML. PhD (Higher Education Studies), topic: *A capabilities approach to student experiences of pedagogy, power and well-being at a South African university* (2013-2016). (Co-Supervisor).
3. Ongera, E. PhD (Development Studies), topic: *Gender justice and the capabilities approach: A case study of women legal graduates in Kenya* (2014-2016) (Co-Supervisor).
4. Mkwananzi, F. *Exploring the lives and educational aspirations of marginalised migrant youth: A case study in Johannesburg, South Africa*. (Supervisor) (February 2014-2017) (Supervisor)
5. Mtawa, N. *Exploring valued capabilities developed through service-learning: perspectives of staff, students and community members* (2014-2017) (Supervisor)

Completed Masters

1. Meintjes, A. Higher Education Studies Research Masters, topic: *Institutionalising a system for undergraduate module evaluations: An action research study* (2013 – 2015). *Passed with Distinction* (Supervisor).
2. Participatory development for implementing women's empowerment programmes: a case of the Potter's House- Tshwane Leadership Foundation (TLF) in Pretoria, South Africa (2014-2017). (Supervisor)
3. Muzawazi, A. Mini-dissertation, Gender and Development Master's student (2014-2017), topic: underemployment of migrant women. (Supervisor)
4. Shorten, S. Mini-dissertation, Development Studies Master's student (2016-2017) topic: gender analysis of Irish Aid Policy and Practice. (Supervisor)

Current Doctoral

1. Mseba, P. *Social Work Education and Professional Wellbeing: A South African Case Study*. (Supervisor) (started February 2016)
2. Matenda, S. *The role of technical and vocational education and training in women's empowerment: a capabilities perspective* (Supervisor) (started February 2016)
3. Ruswa, A. *Designing a Multi-dimensional Higher Education Student Poverty Index at a South African University* (Supervisor) (started February 2016)
4. Setilo, T. *Exploring the advantages of the 'disadvantaged' and how these contribute to success in higher education*. (Supervisor) (started February 2016)

5. Gore, O. *Youth voices on experiences of advantage/disadvantage: A case study of the University of the Free State*. (Co-supervisor) (started February 2016)
6. Vargas, C. *Democratic capabilities research: an undergraduate experience to advance socially-just higher education in South Africa* (Co-supervisor) (started February 2016)
7. Seromo, MM. An academic readiness framework for strengthening university preparation practices of FET township secondary schools. (External Co-supervisor, student registered at NWU)

Postgraduate Examining

External Examination

1. Master's Degree (Title: Factors Affecting the Implementation of Gauteng Online – ICT in Primary Schools) – Masters in Public Management, University of the Witwatersrand (2006).
2. Master's Degree (Title: Empowerment and academically exceptional students) – Masters in Psychology, University of KwaZulu-Natal (2016).
3. PhD (Title: Variables Associated with Student Learning Resource Preferences in the Learning Management System at a Faculty of Military Science) – PhD in Curriculum Studies, Stellenbosch University (2016).
4. PhD (Title: Critical Reflection in Service Learning: The Construction of the 'Good Citizen') – PhD in Psychology, University of KwaZulu-Natal (2017)

Internal Examination

1. Master's Degree (Title: Exploring higher education capabilities of black women graduates towards personal and professional development) – Masters in Higher Education Studies, University of the Free State, 2014.
2. PhD (Africa Studies). Title: Citizenship education and human capabilities formation: A case study in two Zimbabwean teachers' colleges. University of the Free State, 2016.

Academic Reviewing and Editing

Editing:

1. Associate Editor (Education and Social Sciences) *South African Journal of Science (SAJS)* (1 November 2015 to 30 January 2018).

Reviewing

1. Reviewer for Journal of Social Work Education (2017)
2. Reviewer for book proposals – Routledge (2016 to present)
3. Reviewer for South African Review of Education (2016)
4. Reviewer for Studies in Higher Education (2016)
5. Reviewer for Journal of New Generation Sciences (2015)
6. Reviewer for Higher Education Policy (HEP) (2014)
7. Reviewer for SRHE/Routledge Book Series – Research into Higher Education (2014 to present)
8. Reviewer for South African Journal of Childhood Education (2014)
9. Reviewer for Education as Change (2014)

10. Reviewer for Acta Academica (2012)
11. Reviewer for South African Journal of Psychology (2011)
12. Reviewer for South African Journal of Higher Education (2011)
13. Reviewer for the Journal of Educational Studies (2011-to present)
14. Reviewer for Tertiary Education and Management (TEAM) (2011- to present)
15. Reviewer for Perspectives in Education (2009-to present)
16. Invited Reviewer for Distance Education (Special Issue – Distance Education: A tool for empowerment and development in Africa) (2010)

Professional Associations

1. Higher Education Learning and Teaching Association of South Africa (HELTASA) – 2009 to present
2. South African Association for Research and Development in Higher Education (SAARDHE) – 2009 to 2010 [SAARDHE is now incorporated with HELTASA]
3. Member of the European Higher Education Society (EAIR) – 2010-2011
4. Member of the Human Development and Capability Association - 2010 to present
5. Member of Southern African Association for Institutional Research (SAAIR) – 2011 to present
6. Member of the Comparative and International Education Society (CIES) - 2015

Community Service

Service to the UFS community (Institutional involvement)

1. Secretariat of the Senate Committee for Academic Appointment and Promotions Policy (July-December 2011)
2. Member of the institutional Enrolment Planning Forum (and coordinate secretariat) – 2012 to 2013
3. Member of the Academic Planning and Development Committee of Senate – 2012 to 2013
4. Member of the Central Registration Committee – 2012 to 2013
5. Member of the Academic IT Working Group – 2012 to 2013
6. UFS ABE Bailey Scholarship selection committee – 2013
7. UFS Stanford Sophomore Programme selection committee – 2015
8. Member of the Faculty of Education Ethics Board – 2015 to end 2016

Service to the broader community

1. Member of the Free State and Eastern Cape Rhodes Scholarship Selection Committee (2008)
2. Secretary of the Free State and Eastern Cape Rhodes Scholarship Selection Committee (2009 to present) [involves processing all applications received by the committee, leading the short-listing process, following up on reference letters, and convening the regional selection weekend].
3. Ministerial Appointment to the Free State Community Education and Training College Council (2015-2019).

Applied Research and Consulting Experience

Higher Education

1. Project manager and lead researcher for SARUA 2011-2012 Higher Education Profiling Study across the SADC Region conducted by DIRAP for the Southern African Regional Universities Association (SARUA). (August 2011 to November 2012).
2. Critical reviewer of Position Paper on Education and Skills Development for the Centre for Development Support, UFS (project with the Free State Provincial Government to review of the Provincial Growth and Development Strategy) (June 2011).
3. Reflections on the profiling of higher education in the SADC region and the preparation and workshopping of a research plan for 2011. (January-February 2011).
4. Lead Author, Chapter 4: Contributions of education and training to labour market and skills. OECD Programme on Institutional Management in Higher Education (IMHE) Higher Education and Regions Project of the Free State Education and Training Trust (2009-2010).
5. Project manager, curriculum and materials developer and action researcher for the Free State Higher Education Consortium (FSHEC) and Mindset Livelihoods Skills for a Changing World Programme funded by the Ford Foundation (2006-2010).
6. Programme Planning support for the Faculty of Natural and Agricultural Sciences, University of the Free State, Qwaqwa campus (April – June 2009)
7. Project manager and lead researcher, Baseline study on Higher Education in the SADC Region conducted for the Southern African Regional Universities Association (SARUA) (June 2007 – November 2008)
8. Lead researcher, Free State Higher Education Consortium (FSHEC) survey research on foundation programmes in the Free State region (January – August 2007)
9. Consultant to the University of the Free State (UFS), South Africa providing support in the area of institutional research (2007-2008):
10. During 2007 this support was focused on a study on the determinants of a 'Sense of Belonging' for diverse staff and students at the UFS.
11. During 2008 research focused on the UFS Admissions Policy for 2009 and understanding the support needs of the cohort of incoming students for 2009.
12. Consultant to the University of the Free State (UFS), South Africa providing proposal writing support for the Marketing Division (2007).
13. Developed (with a team from Neil Butcher and Associates) an African Higher Education Quality Rating Mechanism for the African Union Commission (2007).
14. Member of the research team (research conceptualisation, data analysis and reporting), VVOB-Kenya Technical Teachers College (KTTC) Learning Resource Centre Project (Kenya). (2007)
15. Member of research team, Evaluation of College IT Enhancement Programme (CITEP), for VVOB and Ministry of Higher and Tertiary Education, Zimbabwe (2006).
16. Research and costing support for strategic planning being done for Walter Sisulu University of Technology (WSU) (2006).
17. Research and Strategic Planning for Free State Higher Education Consortium, Tri-Campus Project (2004 – 2007).
18. Research support for Evaluation of Master's Degree Programme in Economics for Education Planning. Prepared for UNESCO International Institute for Capacity Building in Africa (IICBA)
19. Member of the LINK Centre, University of the Witwatersrand Development Team for the NetTel@Africa: Network for Capacity Building and Knowledge Sharing for the Telecommunications Sector, Postgraduate Diploma and Masters Diploma in

Telecommunications Regulation. Module on Universality and Quality of Service Regulation (2002 – 2003).

Schooling

20. Review of Nokia MoMaths Evaluation Report (and evaluation methodology) conducted for Nokia and Neil Butcher and Associates (June 2011).
21. Project leader, MultiChoice Africa case study research at six high performing resource-poor schools participating in a project equipping them with technology and television-based educational content (2007-2008).
22. Researcher, fieldwork manager and report writer for the Phase Three Evaluation of the MTN Schools Connect Project in Nigeria. Commissioned by SchoolNet Nigeria (2006).
23. Project Manager and Evaluator for Microsoft Partners in Learning Programme in West, East and Central Africa (WECA) (2006).
24. Researcher and coordinator for Mindset Cabanga (Primary School Channel) content focus group research (August-September 2006).
25. Research coordination support for Mindset Network Learn Channel (2006-2007).
26. Project Manager and lead researcher for Evaluation of Intel® Teach to the Future Programme in South Africa (2003 – 2008).
27. Project leader and Evaluator for Microsoft Partners in Learning Programme in South Africa (2005 – 2008).
28. Member of the team working on the development of national education portal for South African schooling system for Department of Education (2003-2004).
29. Research support for a project into professional development of African teachers in use of ICT for SchoolNet Africa (2003-2004).
30. Supported Schoolnet Africa in compiling content on benchmarks and indicators for ICTs in education (2003).
31. Provided research and writing support for *Butcher, N (2003) An Overview of the Existing Technological Infrastructure and Use of ICT in Education in sub-Saharan Africa*. Working Group for Distance Education and Open Learning (WGDEOL), Association for Development of Education in Africa (ADEA).

Community Education

32. Research coordination and capacity development support for Mindset Network Health Channel (2006-2007).
33. Project Manager and Lead Researcher Public Channel Needs Assessment Research for Mindset Network, Health Channel (2005).
34. Project Manager and Evaluator for Intel® Teaching Thinking with Technology Pilot Project in South Africa (2005).
35. Project Manager and Lead Researcher, Evaluation of Pilot Project on Intel® Computer Clubhouses (September 2004 to April 2005).
36. Evaluation coordinator, Mindset Network Health Channel Evaluation – June 2004-December 2005.
37. Project Manager and Senior Researcher for Language Research project conducted for Mindset Network, Health Channel (2004-2005).
38. Research/Project Manager, Mindset Network and Johns Hopkins Content Research Project – researching use of video for health care worker education (2004).
39. Researcher for South African Broadcasting Corporation (SABC) Public Education Strategy Project conducted for SABC Education by South African Institute for Distance Education (SAIDE) (2004).
40. Member of the ITSD Consulting /LINK Centre Consortium working with the Umsobomvu Youth Fund, Contact, Information and Counselling Programme: Content Development and

Management Project – developing print and web-based content for young people. (2003-2004).

41. Consultant to the Media Monitoring Project, providing research and capacity building support for the Empowering Messages Project (Focused on gender-based violence) (2007).
42. Participant in research into marketing possibilities for South African Qualifications Authority National Learner Record Database (2006).
43. Research and strategic planning for UNESCO International Institute for Capacity Building in Africa (IICBA), Addis Ababa, (September-October 2004).
44. Proposal critique and preparation for 'the big picture' (Lego Education Division) (2004).
45. Research and report writing to support monitoring and evaluation planning for VVOB South Africa (2004).
46. Authored distance learning handbook, 'Using Programme Monitoring for Research and Evaluation', for the Practitioner Research and Evaluation Skills Training in Open and Distance Learning Programme of the Common Wealth of Learning (2003-2004).
47. Background research and report writing to support planning processes for HIV/AIDS mainstreaming strategy prepared by GTZ South Africa (2003-2004).
48. Project coordination support for inception phase of CATIA (Catalysing Access to Technology in Africa) project of the Department for International Development, United Kingdom (2003).
49. Researcher for case study research project into corporate social investment conducted on behalf of Southern African Grantmakers' Association (2003).
50. Research support in the preparation of distance education strategy for UNESCO-BREDA Office in Dakar, Senegal (2003).
51. Research support for a range of project proposals for UNESCO Harare offices (2003).
52. Member of the LINK Centre, Mohlaleng Strategy Consultants and SangoNet Consortium working with the Center for Public Service Innovation (CPSI) on Access to E-Government Services, report entitled 'Citizen Access to e-Government Services (January – June 2003).
53. Co-convenor of the Government Communication and Information System (GCIS) Multipurpose Community Centres (MPCCs) Research Task Team – (July 2002 – March 2003).
54. Research consultant to the Alexsan Kopano Educational Trust/UNESCO Namibia, Gender Sensitive Needs Assessment for Content Development for Youth and Women in Alexandra Township (UNESCO project) (2002).