Papers presented at conferences


Current research

• Dementia research

UNIBS currently hosts and coordinates a large epidemiological research initiative in conjunction with the 10/66 Dementia Research Group, based at the Institute of Psychiatry at King’s College, London. The 10/66 Dementia Research Group is a collective of researchers carrying out population-based research into dementia, non-communicable diseases and ageing in low and middle income countries. For more info: [http://www.alz.co.uk/1066/](http://www.alz.co.uk/1066/)

• Doctoral studies

Current:

PhD in Child Psychology

Steenberg, E. The neuropsychological and psychosocial development of children and adolescents with Lipoid Proteinosis. (Promoter: Dr S.P. Walker)

PhD in Psychology
Pretorius, C. Cognitive processes in excessive worry: A cross-cultural test of three theories. (Promoter: Dr S.P. Walker)

Van Rooyen, M. The applicability of the transdiagnostic theory of eating disorders to the maintenance of disordered eating amongst female adolescents. (Promoter: Dr S.P. Walker)

Mayat, F. The prediction of education persistence among Grade 12 learners. (Promoter: Prof A. Grobler / Prof M. Lacante)

Barnaschone, M. The effect of need supportive leadership on the psychological well-being, motivation and performance of adolescent sport achievers in South Africa. (Promoter: Prof A Grobler / Prof F. Boen)

Cuyler-Greeff, C. The transition from secondary education to higher education: a longitudinal cognitive motivational analysis. (Promoter: Prof A. Grobler / Prof M. Lacante)

Mould, J. A programme to promote internal resilience among female adolescents: a cognitive behavioural approach. (Promoter: Prof A. Grobler / Prof. K.G.F. Esterhuyse)

Potgieter, A. ‘n Geïntegreerde perspektief op die ontwikkeling van angs tydens vroeë adolessensie. (Promoter: Prof A. Grobler / Prof K.G.F. Esterhuyse / Prof M. Lacante)

Refiloe, S. The role of identity development, future time perspective and career maturity in first year students’ academic success. (Promoter: Prof A. Grobler / Prof K.G.F. Esterhuyse / Prof W. Lens)

Van der Linde, L. The relationship between teacher and school variables and selected learner outcomes. (Promoter: Prof A. Grobler / Prof W. Lens)

Van der Poel, R. The utility of the 10/66 Diagnostic Algorithm for dementia in a Sesotho-speaking community in South Africa. (Prof A. Grobler / Prof W. Mollentze)

• Master's studies

Completed

Master's Degree in Professional Psychology


- De Vries, P. (2007). Coping responses as predictors of satisfaction with life amongst a group of patients diagnosed with Diabetes Mellitus. (Dr S.P. Walker Supervisor)

- Guiney, Gwynneth (2007) The role of school environment in the aspirations and scholastic achievements of Grade 12 black learners (Prof AA Grobler)

- Knight, Mirriam R (2007) The transition from Grade 11 to Grade 12 in South Africa: A psycho-social analysis (Prof AA Grobler)

- Kritzas, Christine (2007) The relationship between learning strategies, motivation and time perspective for Grade 12 learners (Prof AA Grobler)
- Van Lill, L. (2007). Coping responses as moderators between pain severity, perceived stress and satisfaction with life amongst chronic pain patients. (Dr S.P. Walker Supervisor)


- Vorster, A.C. (2008). Coping responses as predictors of psychosocial functioning amongst individuals suffering from chronic pain. (Dr S.P. Walker Supervisor)

- Motse, Lerato (2010) The role of maternal psychological wellbeing, level of education and age in the development of children born to adolescent mothers (Prof AA Grobler Supervisor)

**Current:**

**Master's Degree in Professional Psychology**

- Hein, E.S. Metacognition and perceived stress in anxiety and depression in a multi-ethnic sample of university students. (Dr S.P. Walker Supervisor)


- Monyamane, B.V. Moderating role of coping strategies in the relationship between level of abuse and perceived wellness of a group of female Basotho adolescents. (Dr S.P. Walker Supervisor)

- Van den Berg, T. Body image amongst male university students: An Interpretative Phenomenological Analysis. (Dr S.P. Walker Supervisor)

**Master's Degree in Psychology**

- Laubscher, N. Rumination and worry as predictors of health-related quality of life in women undergoing treatment for infertility (Dr S.P. Walker Supervisor)

- Mayat, Fathima The prediction of educational persistence amongst a group of Grade 12 learners (Prof AA Grobler)

- Muller, W. Coping with Fibromyalgia: An interpretive phenomenological analysis (Dr S.P. Walker Supervisor)

**Publications**

**Publications in peer review journals:**


- Walker, SP., Odendaal, CL., & Esterhuysen, KGF. (2007). The role of psychosocial variables in


In press


Submitted or in review

