

**The University of the
Free State**

CALENDAR

2005

FACULTY

OF THE HUMANITIES

PART 3: SCHOOL OF EDUCATION



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GENERAL INFORMATION

This Calendar of the Faculty of the Humanities contains regulations relating to the qualifications and degree programmes offered in the School of Education.

General regulations and Faculty regulations

Various regulations are applicable to the various degree programmes. There are two types of regulations:

1. General University regulations

These regulations apply to all faculties, and hence to the degree and diploma programmes of the Faculty of the Humanities.

General regulations are set out in the University's "General" Calendar. They deal with the following issues:

- The University's admission requirements,
- Registration as a student, changing courses, simultaneous registration, course composition, duration of studies, prerequisites for certain courses, credit for courses/modules passed at other tertiary institutions, etc.
- Requirements for a pass or for distinction, readmission and exclusion of students, special examinations, rules relating to examination halls, misreading of examination timetables results and mark lists, etc.

2. Faculty regulations

Faculty regulations relate specifically to the degree and diploma programmes offered in the Faculty of the Humanities. These regulations are to be found in this book.

N.B.

It is the responsibility of students to acquaint themselves with both the general regulations and the faculty regulations relevant to their degree/diploma programmes.

3. Assessment: System of Promotion and Examination

There must be clear specifications in the study guide of the particular module stating whether the system of promotion is applicable.

**BACHELORS' DEGREES, DIPLOMAS, CERTIFICATES, HONOURS
DEGREES, MASTERS' DEGREES AND DOCTORATES**

The following qualifications may be awarded in the School of Education:

	Min. duration of studies	Abbreviation	Study code
BACHELORS' DEGREES			
Baccalaureus Educationis			
(i) Pre-school and Foundation Phase ...	4 yr.	B.Ed.	07311
(ii) Intermediate Phase	4 yr.	B.Ed.	07312
(iii) Senior Phase	4 yr.	B.Ed.	07313
(iv) Further Education and Training Phase	4 yr.	B.Ed.	07314
HONOURS DEGREES			
Baccalaureus Educationis Honores			
(i) General Academic	1 yr.	B.Ed.Hons.	07507
(ii) Policy Studies and Governance in Education	1 yr.	B.Ed.Hons.	07514
(iii) Professional Education Management and Leadership	1 yr.	B.Ed.Hons.	07508
(iv) Professional Curriculum Studies	1 yr.	B.Ed.Hons.	07509
(iv) Professional Curriculum Studies in Technology	1 yr.	B.Ed.Hons.	07510
(vi) Curriculum Studies in Arts	1 yr.	B.Ed.Hons.	07511
(vii) Professional Psychology of Education in Support Teaching	1 yr.	B.Ed.Hons.	07513
(viii) Psychology of Education: Inclusive Education.....	1 yr.	B.Ed.Hons.	07522
MASTERS' DEGREES			
Magister Educationis - course work - in the following areas of study:			
(i) Policy Studies and Governance in Education	1 yr.	M.Ed.	07701
(ii) Philosophy of Education	1 yr.	M.Ed.	07702
(iii) Curriculum Studies	1 yr.	M.Ed.	07703
(iv) Educational Management	1 yr.	M.Ed.	07704
(v) Psychology of Education	1 yr.	M.Ed.	07705

(vi) Curriculum Studies - (Geography Teaching)	1 yr.	M.Ed.	07706
(vii) Psychology of Education:			
Inclusive Education.....	1 yr.	M.Ed.	07751
All M.Ed. dissertations.....	1 yr.	M.Ed.	07700
Magister Artium (Higher Education Studies)	2 yr.	M.A.(H.E.S.)	07830

DOCTORATES

Philosophiae Doctor	2 yr.	Ph.D. .	07910
Doctor Educationis	2 yr.	D.Ed. .	07900

CERTIFICATES

Advanced Certificates in Education in the following areas of study:

(i) Drama and Theatre in Education	2 yr.	A.C.E.	07214
(ii) Art Education	2 yr.	A.C.E.	07211
(iii) Curriculum Science – Pre-school and Foundation Phase	2 yr.	A.C.E.	07213
(iv) Curriculum Science Intermediate and Senior Phase	2 yr.	A.C.E.	07212
(v) Agriculture	2 yr.	A.C.E.	07223
(vi) Language in Education - English	2 yr.	A.C.E.	07216
(vii) Natural Sciences – Biology	2 yr.	A.C.E.	07218
(viii) Natural Sciences – Geography	2 yr.	A.C.E.	07219
(ix) Natural Sciences – Physical Science	2 yr.	A.C.E.	07221
(x) Educational Management	2 yr.	A.C.E.	07215
(xi) Psychology of Education - Support Teaching	2 yr.	A.C.E.	07222
(xii) Mathematics Education	2 yr.	A.C.E.	07217
(xiii) Curriculum Science Intermediate Phase (Mathematics/ Natural Science/ Technology.....	2 yr.	A.C.E.....	07226
(xiv) Curriculum Science Senior Phase (Mathematics/ Natural Science/ Technology.....	2 yr.	A.C.E.....	07227

Postgraduate Certificate in Education in the following areas of study:

(i) Senior Phase	1 yr.	P.G.C.E.	07224
(ii) Further Education and Training Phase	1 yr.	P.G.C.E.	07225

DIPLOMAS

Postgraduate Diploma in Education in the following areas of study:

Policy Studies and Governance in Education	1 yr.	P.G.D.E.	07201
Philosophy of Education	1 yr.	P.G.D.E.	07202
Curriculum Studies	1 yr.	P.G.D.E.	07203
Education Management	1 yr.	P.G.D.E.	07204
Psychology of Education	1 yr.	P.G.D.E.	07205
Curriculum Studies - Geography			
Teaching	1yr.	P.G.D.E.	07207
Psychology of Education:			
Inclusive Education	1 yr.	P.G.D.E.	07292

Advanced Diploma in the following areas of study:

Advanced Diploma (Higher Education)..	2 yr.	A.D.H.E.	07206
Advanced Diploma (Further Education) .	2 yr.	A.D.F.E.....	07235

**REG. G2 BACCALAUREUS EDUCATIONIS (B.Ed.)
NQF LEVEL 6**

G.2.1 CAREER OPPORTUNITIES

The Baccalaureus Educationis (B.Ed.) is a qualification accrediting initial teacher training for educators in schools. It is intended for students seeking a focused teaching degree which qualifies them as professional educators for the Pre-School and Foundation, Intermediate, Senior or Further Education and Training Phases. This qualification is also suitable for the training of expertise for education-related careers such as instructors and trainers.

The following degrees will be awarded:

Name	Study codes
B.Ed. (Pre-school and Foundation Phase)	07311
B.Ed. (Intermediate Phase)	07312
B.Ed. (Senior Phase)	07313
B.Ed. (Further Education and Training Phase)	07314

G2.2 ADMISSION REQUIREMENTS

The institutional regulations of the University in respect of admission to degree study (general regulation A2) are applicable for admission to this degree.

G2.2.1 ADMISSION: CAREER PREPARATION PROGRAMME (CPP)

Prospective students who do not meet the admission requirements of the University of the Free State may enroll for a one-year Career Preparation Programme (CPP), at the Motheo Further Education and Training (FET) College in Bloemfontein to obtain admission to the university. Successful completion of the Career Preparation Programme will provide admission to a B.Ed.-degree the following year.

Clarification

The admission requirements for the Career Preparation Programme:

- a Senior Certificate with Endorsement (Matriculation Exemption) and a minimum score of 12 to 27 points.

- a Senior Certificate without endorsement (Matriculation Exemption) and a minimum score of 12 points.
- The CPP is only offered in English at the Motheo College. Study material, tests and examination papers can be supplied in Afrikaans and writing of the tests, assignments and examinations is allowed in Afrikaans.
- Prospective students who prefer to study for the CPP in Afrikaans can do so at the Oudtshoorn FET College campus of the CPP. Accommodation is available at the College.
- Information regarding the CPP and further details can be obtained from the Secretary, School of Education, University of the Free State.

G2.3 ADDITIONAL REQUIREMENTS AND REGULATIONS

In addition to the institutional regulations of the University for admission, the following requirements are also applicable:

Chemistry, Physics and Computer Science and Informatics

Mathematics (Higher Grade) passed in the Senior Certificate with an E symbol or Mathematics (Standard Grade) passed with a C symbol.

Drama and Theatre Arts

Students must satisfy the Department of Drama and Theatre Arts of their competency by submitting proof of their training or experience in acting at school level or by passing an evaluation test that focuses specifically on acting ability.

Fine Arts

Students specialising in Fine Arts must possess a Senior Certificate with Art as subject. In cases where students do not comply with the above requirement, they are subjected to a selection process which includes a submission of a portfolio of works of art in any medium, a personal interview and if necessary, a practical test by the Department of Fine Arts.

Mathematics

Senior Certificate, Mathematics (Higher Grade) passed with a D-symbol. A student who has passed Mathematics Standard Grade with an A-symbol, can with the approval of the Departmental Chairperson be admitted to WTW114.

Music

- Students must pass an evaluation test set by the Department of Music. Students who score less than 65% in the test may be conditionally admitted to take Music provided that they take and pass the Systematic Music Studies modules SMS254 and SMS264 in addition to their other modules.
- Practical Music Study is offered at three different levels (A, B and C) as year modules. Students who wish to take Practical Music Study modules at level B must either (1) have matriculated in Music with at least 50% at Higher Grade or at least 60% at Standard Grade or (2) have Unisa Grade 7 or an equivalent qualification in the relevant instrument.
- Students must have an adequate knowledge of either Afrikaans or English.

Sesotho

Passed Sesotho (First Language) in the Senior Certificate.

G.2.3.1 Students who specialise in the Senior Phase (Code 07313) have to include ONE of the following (at 100-level) in their curriculum:

Elementary Mathematics (EGM112, EGM132, EGM122 and EGM 142 – 32 credits) (to be admitted to Elementary Mathematics a student must preferably have offered Mathematics in Grade 12)

OR

Technology (TGN114 and TGN124) **OR**
any other subject at 100-level (32 credits) in the learning areas Mathematical Literacy, Mathematics and Mathematical Sciences, Natural Sciences or Technology.

If one of these courses have been included elsewhere in the curriculum as an elective at 100-level, then another of the above-mentioned courses must be presented.

G.2.3.2 Students specialising in Music

G2.3.2.1 must present their electives as follows:

Two or three of the following subjects in the under-mentioned combinations:

- Practical Music Study (music instrument) on first or second instrument standard (levels B and C respectively). *(Note that the credits for first and second instrument standard are not the same. Consult the regulations for B.Mus.)*
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and** a second subject on first and second year level.

OR

Two subjects on first and second year level, **and** a third subject on first year level.

N.B. The credits for each of the combinations must be a total of 160.

G2.3.2.2 must during their fourth year present the following courses as subject education in the following combinations:

64 credits, compiled from the under-mentioned table of music modules,

OR

32 credits, compiled from the under-mentioned table of music modules, **plus**

32 credits from the subject education of any other approved school subject, presented during the under-graduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject education of the instrument	---212 (*)	8	(**)
Subject education of the instrument	---222 (*)	8	(**)
Subject education of the instrument	---312 (*)	8	(**)

Name of module	Code	Credits	Prerequisite
Subject education of the instrument	---322 (*)	8	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

(*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B11.7).

(**) Practical Music Study on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).

(***) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

G.2.3.3 Students specialising in Technological Education

Metal Science as optional subject

Technology (TGN114 and TGN124) on 100-level (32 credits) is a prerequisite for students who wish to present Metal Science (TMK214 and TMK224). This subject will only be presented if a sufficient number of candidates enrol.

Electrical Science as optional subject

This subject will only be presented if sufficient candidates enrol and when the infrastructure has been established.

Students who specialise in Wood Science and do not present Drawing Science (TTK314; TTK322 and TTB322) must also include TTB322 in their course.

Candidates who pass Technology (TGN114, TGN124) are exempted from Technology (TGP112, TGP122), but must be aware that two semester courses of an additional subject from the specific curriculum should also be presented for the specific degree.

▪ **Practical lectures**

All students who are registered for subjects with a practical component must attend all practical lectures and periods presented in this department.

A demonstration, process, skill, etc. is presented in each practical period or practical session and cannot be repeated due to the content load of the subject.

During these practical periods, marks are allocated for attendance, acquisition of skills, application of processes, skills, techniques, etc.

The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

G2.3.4 Students intending to follow learning area education/subject education in:

- Guidance, must have passed Psychology at 200 level (64 credits);
- Drama and Theatre, (TRO111, DRO131, DOV112, TOV122 and SOV122) had to present Drama and Theatre on 300-level (96 credits). This does not apply for learners who specialise in the Senior Phase and wish to present Combined Arts Education, which includes modules of the integrated subject education of Visual Arts, Music and Drama;
- Natural Science with Physics and Chemistry, for the Senior Phase, had to present Physics and Chemistry on at least 100-level (32 credits);
- Physical Science, for the Further Education and Training Phase, had to present one subject (Physics or Chemistry) on at least 200-level (64 credits) and the other (Physics or Chemistry) on 100-level (32 credits);
- Natural Science with Biology, for the Senior Phase, had to present Biology on at least 100-level (32 credits);

- Biology, for the Further Education and Training Phase, had to present Biology on 100-level (32 credits) and Botany or Zoology on at least 200-level;
- Mathematics, for the Senior Phase, had to present Mathematics on at least 100-level (32 credits);
- Mathematics, for the Further Education and Training Phase, had to present Mathematics on at least 200-level (64 credits).

G.2.3.5 Students specialising in Human Movement Science have to do practical work to supplement the theoretical component of the work. Credit for practical work is based entirely upon continuous evaluation throughout the duration of the study (theory constitutes $\frac{2}{3}$ and practical work $\frac{1}{3}$ of the final mark).

G.2.3.6 To follow a particular learning area education/subject education, a learner had to present the related subject(s) up to at least 200-level (64 credits), as learning area education/subject education should be a continuance of the elective subjects followed (See also exceptions in G2.3.2, G2.3.3 and G2.3.4)

G.2.3.7 Students (in the Senior Phase and Further Education and Training Phase) have to choose their area/subject education in accordance with the following list (Table 1):

G.2.3.8 With regard to learning area/subject education:

First Semester courses are a prerequisite for all second semester courses.

**TABLE 1
LEARNING AREA EDUCATION/SUBJECT EDUCATION**

NAME OF MODULE	SEMESTER 1	SEMESTER 2
ACCOUNTING EDUCATION	AEO112 Curriculum cycle and a Process approach	REO122 Methods and Media in Accountancy Education
	AEO132 Situation Analysis and Aims and Objectives	REO142 Evaluation, Year Planning and Homework in Accountancy Education

NAME OF MODULE	SEMESTER 1	SEMESTER 2
AGRICULTURAL EDUCATION	LNW112 Objectives and Psychological aspects of Natural Sciences Education MAL112 Agricultural Science Education Methodology	MAL122 Basic Agricultural Science Education MAL142 Applied Agricultural Science Education
ARTS AND CULTURE Senior Phase ARTS AND CULTURE EDUCATION	VOM112 Subject Education Music TOP111 Theatre in Education (Senior Phase): Theory and Practice DOP111 Drama in Education: Theory and Practice	ADB122 Didactics of Fine Art COM122 Combined Arts in Education
ARTS EDUCATION FET Phase	Subject ADF114: History of Arts	ADF124 Didactics of Fine Art
BIBLICAL STUDIES EDUCATION	BFO112 General orientation to Biblical Studies teaching BFO132 Education media and resources in Biblical Studies teaching	BFO122 Methodology and approaches in Biblical Studies teaching BFO142 The learning environment in Biblical Studies teaching
BIOLOGY EDUCATION Senior phase	LNW112 Objectives and Psychological aspects of Natural Sciences Education VBL112 Biology subject knowledge and didactic principles	VBL122 Biology subject knowledge and application VBL142 Managing a Biology laboratory

NAME OF MODULE	SEMESTER 1	SEMESTER 2
BIOLOGY EDUCATION <i>FET Phase</i>	LNW112 Objectives and Psychological aspects of Natural Sciences Education VBL132 Biology subject knowledge and didactic principles	VBL162 Biology subject knowledge and application VBL182 Managing a Biology laboratory
BUSINESS ECONOMICS EDUCATION	AEO112 Curriculum cycle and a Process approach AEO132 Situation Analysis and Aims and Objectives	BEO122 Methods and Media in Business Education BEO142 Evaluation, Year Planning and Homework in Business Economics Education
COMPUTER EDUCATION	MRF112 Didactic principles and application programs MRF132 Problem solving, algorithm in a high level language	MRF124 Evaluation, renewal and Project Programming
DRAMA EDUCATION <i>FET Phase</i>	TRO111 Theatre in Education: Theory and Practice DRO131 Drama in Education: (FET) Theory and Practice DOV112 Drama Education	TOV122 Theatre Arts Education SOV122 Speech Education

NAME OF MODULE	SEMESTER 1	SEMESTER 2
ECONOMIC EDUCATION	AEO132 Situation Analysis and Aims and Objectives	ECT142 Evaluation, Year Planning and Homework in Economics Education
ECONOMIC SCIENCES	AEO112 Curriculum cycle and a Process approach	ECT122 Methods and Media in Economics Education
FRENCH EDUCATION	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	MFR124 Teaching French as a foreign language
GEOGRAPHY EDUCATION Senior Phase	SOH112 General orientation in the Human and Social Sciences SOH132 The learning environment and planning in the Human and Social Sciences	GOS122 General orientation to Geography teaching GOS142 The learning environment and planning in Geography teaching
GEOGRAPHY EDUCATION FET Phase	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GOF122 General orientation to Geography teaching GOF142 The learning environment and planning in Geography teaching

NAME OF MODULE	SEMESTER 1	SEMESTER 2
HISTORY EDUCATION Senior Phase	SOH112 General orientation in the Human and Social Sciences SOH132 The learning environment and planning in the Human and Social Sciences	GOL122 Learner-centred and group orientated practices GOL142 Innovative teaching technology
HISTORY EDUCATION FET Phase	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GEL122 Learner-centred and group orientated practices GEL142 Innovative teaching technology
HOME ECONOMICS	SDH112 Home Economics Program Learning SDH132 Home Economics Program Learning	SDH122 Home Economics Program Learning SDH142 Home Economics Program Learning
LANGUAGE, LITERACY AND COMMUNICATION EDUCATION ENGLISH Senior phase	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	MLZ122 Methods, techniques and activities in ELT MLZ142 Classroom practice in ELT

NAME OF MODULE	SEMESTER 1	SEMESTER 2
AFRIKAANS EDUCATION	LTM112 Subject Teaching Languages I	KFA122 Facilitating Afrikaans literature
FET Phase	LTM132 Subject Teaching Languages II	KFA142 Facilitating Afrikaans composition
ENGLISH		
FET Phase	LTM112 Subject Teaching Languages I	MFZ122 Teaching methods in English
	LTM132 Subject Teaching Languages II	MFZ142 Language teaching practice in ELT
GERMAN EDUCATION	LTM112 Subject Teaching Languages I	MDU124 Teaching German as foreign language
FET Phase	LTM132 Subject Teaching Languages II	
SESOTHO EDUCATION	LTM112 Subject Teaching Languages I	VSS124 Methods, techniques and activities in the teaching of Sesotho
FET Phase	LTM132 Subject Teaching Languages II	
MATHEMATICS, MATHEMATICS LITERACY AND MATHEMATICAL SCIENCES EDUCATION	WOS112 Classroom management and assessment in Mathematics Education	WOS122 Subject perspective (Mathematics) I
Senior Phase	WOS132 Content, methods, media, learning strategies in Mathematics Education	WOS142 Subject perspective (Mathematics) II

NAME OF MODULE	SEMESTER 1	SEMESTER 2
MATHEMATICS EDUCATION <i>FET Phase</i>	WOF112 Classroom management and assessment in Mathematics Education WOF132 Content, methods, media, learning strategies in Mathematics Education	WOF122 Subject perspective (Mathematics) I WOF142 Subject perspective (Mathematics) II
METALWORK EDUCATION	TMM114 Metal Work Education	TMM124 Metal Work Education
MERCANTILE LAW EDUCATION	AEO112 Curriculum cycle and a Process approach AEO132 Situation Analysis and Aims and Objectives	CLT122 Methods and Media in Commercial Law Education CLT142 Evaluation, Year Planning and Homework in Commercial Law Education
MUSIC EDUCATION FET Phase	See regulation G2.3.4	See regulation G2.3.4
PHYSICAL EDUCATION (Note that ladies take LOD and men take LOM)	LOP112 Nature of Physical Education LOP132 Teaching methods and didactic principles	LOM122 Classroom management (men) LOM142 Development/selection of content, methods and media LOD122 Didactic principles (ladies) LOD142 Teaching methods (ladies)

NAME OF MODULE	SEMESTER 1	SEMESTER 2
PHYSIOLOGY EDUCATION FET Phase	LNW112 Objectives and Psychological aspects of Natural Sciences Education VPH132 Physiology subject knowledge and didactic principles	VPH162 Physiology subject knowledge and application VPH182 Managing a Physiology laboratory
PHYSICAL SCIENCE EDUCATION Senior Phase Learning area Natural Science Education (Physical Science)	LNW112 Objectives and Psychological aspects of Natural Sciences Education VNS112 Physical Science Education I	VNS122 Physical Science Education II VNS142 Physical Science Education III
PHYSICAL SCIENCE EDUCATION FET Phase	LNW112 Objectives and Psychological aspects of Natural Sciences Education VNS132 Physical Science Education I	VNS162 Physical Science Education II VNS182 Physical Science Education III
SCHOOL GUIDANCE	MSC112 The philosophical background, the necessity, principles and aims of School Guidance MSI112 Group and individual guidance	MSU122 The co-operative aspect of School Guidance and the analysis of the individual MSQ122 The meaning and value of standardised psychological tests and questionnaires; causes of learners' problems and Inclusive Education

NAME OF MODULE	SEMESTER 1	SEMESTER 2
TECHNICAL ELECTRICAL EDUCATION	TTE114 Technika Electrical Education	TTE124 Technika Electrical Education
TECHNICAL DRAWING EDUCATION	TMT114 Technical Drawing Education	TMT124 Technical Drawing Education
TECHNOLOGY EDUCATION	TMS114 Technology Education	TMS124 Technology Education
WOODWORK EDUCATION	TMH114 Woodwork Education	TMH124 Woodwork Education

G2.3.9 Teaching Practice (ETG101, ETG201, ETG301, ETG401 /ETI101, ETI201, ETI301, ETI401, /ETS101. ETS201, ETS301, ETS401 /ETV101, ETV201, ETV301, ETV401)

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Department of Curriculum Studies.

Students must also give proof of the following:

- Instruction in two sports and/or cultural activities of the students' choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

AND

Instruction in First aid and/or occupational safety (both certificates are recommended for students who enrol for Technology).

AND

Proof of computer literacy (word-processing, spreadsheets and windows)

If at the end of the fourth year a student has not obtained the required minimum pass mark, the student can, on recommendation of the Head of the Department: Curriculum Studies be given a further opportunity to do another test and/or practical work. This must be done before the last date of the relevant special examination period. If the student again does not pass, he/she must re-register for the course and repeat the required procedure.

G2.3.10 Language Endorsements

- (a) All students specialising in the Senior and Further Education and Training Phases have to offer TWO courses (16 credits each) in Language Proficiency and Communication. Students have to choose TWO of the following courses:
- Afrikaans (AFP132/142 OR
 - English (ETB112/122)
- AND
- Afrikaans/English OR
 - Sesotho (ETC112/122)
- (b) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) – and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60%, and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other.
- (c) Students who pass one of the above-mentioned languages as an elective subject (200-level – 64 credits) are exempted from the relevant section of the Language Proficiency course.

G2.4 DURATION OF STUDY

The duration of the B.Ed. degree is four years full-time.

G.2.5 ASSESSMENT

The institutional rules of the University in respect of assessment and examination are applicable to this certificate.

G2.5.1 Module assessment of knowledge, skills and attitudes by means of **continuous** as well as **final assessment** take place during the module period. The module assessment is conducted in a decentralised manner and the results determine the module mark. The proportion according to which the module mark is

determined (i.e. continuous assessment: final assessment) is set out in the module study guide.

- G2.5.2** Participation in the final assessment occasion(s) during the module period is compulsory to be allowed to the scheduled examination occasion(s) of the University. To overcome the problem of absence during final assessment, one of the following options will be applied:
- (a) an additional assessment occasion (such occasions will only take place on campus in Bloemfontein)
 - (b) various final assessment occasions of which a certain number of participation's is required, e.g. 2 of 3 (minimum requirements are set out in module study guides)
- G2.5.3** Students have to participate in the scheduled examination of the University in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.
- G2.5.4** The University schedules two examination occasions per semester, namely June and July for the modules of the first semester and November and January for the modules of the second semester.

Students obtaining a final mark of 45% or more during the **first examination occasion** (June or November), may participate in the second examination occasion in order to obtain a pass mark or to improve their final mark. The best mark will be valid applying this regulation.

- G2.5.5** Students, absent from the first examination occasion (June or November) do not have to submit any proof of absence and may participate in the second examination occasion (July or January).
Students, who missed the first, as well as the second scheduled examination occasion, will not have access to any additional assessment opportunities and will have to repeat the module the following year.

- G2.5.6** Assessment during the scheduled examinations of the University will take the form of a one-hour paper on each 8-credit module.
- G2.5.7** The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Reg.G.2.5.1.
- G2.5.8** To obtain a distinction in a module a final mark (module mark or combined mark) of 75% or more has to be obtained.
- G2.5.9 Qualification with distinction:** For the B.Ed. qualification to be awarded with distinction, the student has to obtain an average mark of at least 75% for 2/3 of the minimum number of credits required for the particular qualification and at least 70% in the remaining 1/3 of the credits.

G2.5.10 IRREGULARITIES DURING ASSESSMENT

If a student transgresses the assessment regulations with regard to honesty, he/she will lose all marks for the particular module. Such students' particulars will be revealed by means of a list for irregularities.

G2.6 CURRICULUM

G2.6.1 BACCALAUREUS EDUCATIONIS (PRE-SCHOOL AND FOUNDATION PHASES)

Study code: 07311

FIRST ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
EPE114	Professional English	16
ELE112	Literacy Education (English)	8
AWJ112 OR *EGM112	Basic Mathematics OR Elementary Mathematics	8
AWJ132 OR *EGM132	Basic Mathematics OR Elementary Mathematics	8
DNU112	Numeracy Education	8
DNU132	Numeracy Education	8
EDS112	Situation Analysis and Interpretation of Outcomes	8
EDM112	Teaching Methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETG101	Teaching Practice	
TOTAL		76

Second Semester

CODE	NAME OF MODULE	CREDITS
EPE124	Professional English	16
ELE122	Literacy Education (English)	8
AWJ122 OR *EGM122	Basic Mathematics OR Elementary Mathematics	8
AWJ142 OR *EGM142	Basic Mathematics OR Elementary Mathematics	8

CODE	NAME OF MODULE	CREDITS
DNU122	Numeracy Education	8
DNU142	Numeracy Education	8
ELL122	Environment Education	8
ETG101	Teaching Practice	4
TOTAL		68

*Learners who want to specialise in Mathematics must register for these modules. Mathematics at grade 12 level is a prerequisite.

SECOND ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
EAA112	Afrikaans: past and present	8
EAA132	Words, sentences and meaning	8
OR	OR	
SAS112	Professional Sesotho	8
SAS132	Professional Sesotho	8
ELA112	Literacy Education: Afrikaans	8
OR	OR	
ELO112	Sesotho	
OR	OR	
ELC112	Literacy Education: Afrikaans as additional language	
ECE112	Pre-school learning environment and structure of learning environment	8
ECD112	Developmental Play	8
ECM112	Preparatory Mathematics	8
ECW112	Preparatory Writing	8
EMD112	Childhood Movement and Music	8
ETG201	Teaching Practice	
TOTAL		64

Second Semester

CODE	NAME OF MODULE	CREDITS
EAA122	The literacy text	8
EAA142	Reading and listening skills for teaching	8
OR	OR	
SAS122	Professional Sesotho	8
SAS142	Professional Sesotho	8
ELA122	Literacy Education: Afrikaans	8
OR	OR	
ELO122	Sesotho	
OR	OR	
ELC122	Literacy Education: Afrikaans as additional language	
FPL122	Foundation Phase learning environment	8
ECD122	Developmental Play	8
ECC122	Children's Literature	8
ERS122	School Readiness Skills	8
FFL122	Learning problems and remedial action	8
ETG201	Teaching Practice	4
	TOTAL	68

THIRD ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1 *	Minimum 16 credits
XXX	Elective Subject 2 *	Minimum 16 credits
TGP112	Technology	8
ETG112	Technology Education	8
EEE112	Elementary Economics	8
EPL112	Pre-school language and speech development	8
ETG301	Teaching Practice	
TOTAL		64

* See list A for specific subject and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
TGP122	Technology	8
ETG122	Technology Education	8
FSD122	Childhood Speech and Drama	8
FPA122	Childhood Art	8
ETG301	Teaching Practice	4
TOTAL		68

* See List A for specific subjects and codes

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject*	Minimum 16 credits
RLO112	Religious Education	8
DPH112	Physical and Health Education	8
DLS112	Life-skills Education	8
EBP112	Early Childhood behaviour problems	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
ETG401	Teaching Practice	
TOTAL		64

*See List A for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
DLS122	Life Skills Education	8
ECS122	SA Education System and Professionalism	8
EJI112	Classroom Management and related Judicial Issues	8
ECL122	Computer Literacy	8
CODE	NAME OF MODULE	CREDITS
ESW122	Early Childhood Social Care	8
EPR122	Child Development	8
ETG401	Teaching Practice	4
TOTAL		68

* See List A for specific subjects and codes

G2.6.2 BACCALAUREUS EDUCATIONIS (INTERMEDIATE PHASE)
Study Code: 07312

FIRST ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
EPE114	Professional English	16
ELE132	Language and Literacy Education (English)	8
AWJ112 OR *EGM112	Basic Mathematics OR Elementary Mathematics	8
AWJ132 OR *EGM132	Basic Mathematics OR Elementary Mathematics	8
DME112	Mathematics Education	8
DME132	Mathematics Education	8
EDS112	Situation Analysis and Interpretation of Outcomes	8
EDM112	Teaching Methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETI101	Teaching Practice	
TOTAL		76

Second Semester

CODE	NAME OF MODULE	CREDITS
EPE124	Professional English	16
ELE142	Language and Literacy Education (English)	8
AWJ122 OR *EGM122	Basic Mathematics OR Elementary Mathematics	8
AWJ142 OR *EGM142	Basic Mathematics OR Elementary Mathematics	8
DME122	Mathematics Education	8
DME142	Mathematics Education	8

CODE	NAME OF MODULE	CREDITS
EPR122	Child Development	8
ETI101	Teaching Practice	4
TOTAL		68

* Learners who want to specialise in Mathematics choose this code. Grade 12 Mathematics is a prerequisite.

SECOND ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
EAA112	Afrikaans: past and present	8
EAA132	Words, sentences and meaning	8
OR	OR	
SAS112	Professional Sesotho	8
SAS132	Professional Sesotho	8
ELA132	Language and Literacy Education: Afrikaans	8
OR	OR	
ELC132	Language and Literacy Education: Afrikaans as additional language	
OR	OR	
ELO112	Sesotho	
ENC112	Elementary Natural Science	8
EDC112	Natural Science Education	8
TGP112	Technology	8
ETG112	Technology Education	8
FPE112	Inclusive Education	8
ETI201	Teaching Practice	
TOTAL		64

Second Semester

CODE	NAME OF MODULE	CREDITS
EAA122	The literacy text	8
EAA142	Reading and listening skills for teachers	8
OR	OR	
SAS122	Professional Sesotho	8
SAS142	Professional Sesotho	8
ELA142	Language and Literacy Education: Afrikaans	8
OR	OR	
ELC142	Language and Literacy Education: Afrikaans as additional language	
OR	OR	
ELO122	Sesotho	
ENC122	Elementary Natural Science	8
EDC122	Natural Science Education	8
TGP122	Technology	8
ETG122	Technology Education	8
PLR122	Learning Readiness Skills	8
ETI201	Teaching Practice	4
TOTAL		68

THIRD ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
HSS112	Human and Social Sciences	8
EMP112	Management Principles	8
EEE112	Elementary Economics	8
RLO112	Religious Education**	8
ETI301	Teaching Practice	
TOTAL		64

* See List A for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
DHS122	Human and Social Science Education	8
ISD122	Intermediate Phase Speech and Drama	8
ELL142	Environment Education	8
IPA122	Intermediate Phase Art	8
ETI301	Teaching Practice	4
TOTAL		68

* See List A for specific subjects and codes

FOURTH ACADEMIC YEAR**First Semester**

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
EPD112	Intermediate Phase: Dance	8
IPM112	Intermediate Phase: Music	8
DAC112	Arts and Culture Education	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
DPH132	Physical and Health Education	8
ETI401	Teaching Practice	4
TOTAL		68

* See List A for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
DAC122	Arts and Culture Education	8
DLO122	Life Orientation Education	8
ECS122	S.A. Education System and Professionalism	8
EJI122	Classroom Management and related Judicial Issues	8
ESS122	Social Problems: At-risk children	8
ECL122	Computer Literacy	8
ETI401	Teaching Practice	4
TOTAL		68

* See List A for specific subjects and codes

List A: Approved subjects for teacher education programmes for the pre-school, Foundation and Intermediate Phases

Students following the B.Ed. (Pre-school and Foundation Phase) and (Intermediate Phase) have to present at least 1 subject on 200 level (64 credits) and an additional subject on at least 100 level (32 credits) from the list below in the duration of the course (also see regulations in G2.3):

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ACCOUNTING	REK114	REK124	BRF214 REK204		REK308	
AFRIKAANS (indien nie-moedertaal)						
Basiese Afrikaanse Taalpatrone en Betekenisleer	AFR112					
Afrikaanse Taalvorme en – funksies	AFR132					
Digvorme en taalfunksies in Afrikaans		AFR122				
Basiese Afrikaanse taalgebruikskunde		AFR142				
Gevorderde Afrikaanse taalpatrone			AFR212			
Taalfunksies in Afrikaanse epiese tekste			AFR232			
Van werklikheid tot gedig				AFR222		
Voortgesette Afrikaanse taalgebruikskunde				AFR242		
Taalverskeidenheid in Afrikaans					AFR312	
Aspekte van Afrikaanse prosa					AFR332	
Aspekte van die Afrikaanse drama						AFR322
Digters en digvorme in Afrikaans						AFR342

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
AFRIKAANS AND DUTCH						
Afrikaans in Afrika	AFN112					
Woord-, sin- en uitingbetekenis	AFN132					
Emansipasie van die Afrikaanse letterkunde		AFN122				
Nederlands en Nederlandse		AFN142				
Vernuwing in die Afrikaanse letterkunde in die jare 50 en 60			AFN212			
Vernuwing in die moderne Nederlandse letterkunde			AFN232			
Vernuwing in die Afrikaanse woordeskat				AFN222		
Eenheid en verskeidenheid in Afrikaans				AFN242		
Sin en sinne					AFN312	
Bronne van betekenis en begrip					AFN332	
Post-koloniale en post-moderne Afrikaanse literatuur						AFN322
Historiese Nederlandse en Afrikaanse letterkunde						AFN362
BIBLICAL STUDIES (only 32 credits for each year)						
Old Testament history	BYB112					
Books of the New Testament I		BYB122				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Canon and messages of the Old Testament	BYB132					
Background: New Testament		BYB142				
Literature of the Bible: Typology of Old Testament texts	BYB152					
Literature of the Bible: Typology of New Testament texts		BYB182				
Biblical Background			BYB212			
Israelite historiography			BYB232			
Books of the New Testament II				BYB222		
Text and Canon of the New Testament				BYB242		
Literature of the Bible: Methodology of the Old Testament			BYB252			
Literature of the Bible: Methodology of the New Testament			BYB272			
Literature of the Bible: Semiotics Old Testament				BYB262		
Literature of the Bible: Semiotics New Testament				BYB282		
Understanding the Old Testament					BYB312	
Exegesis and Theology						BYB324
Introduction, exegesis and theology Pentateuch					BYB332	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Exposition and message of the New Testament						BYB344
Introduction, exposition and message of the Pentateuch					BYB352	
BIOKINETICS (Only for specialisation in Human Movement Science)						
Theory and practice of Applied Anatomy	BIK114					
Theory and practice of Kinesiology		BIK124				
Theory and practice of Elementary Physiology as applied to exercise science			BIK214			
Theory and practice of Exercise Physiology				BIK224		
BIOLOGY (Botany and Zoology)						
Molecular and cell Biology	BLG114					
Plant Biology		BLG124				
Animal Sciences		BLG144				
BOTANY						
Plant anatomy and introductory biotechnology			PLK214			

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Practical plant morphology and propagation (practical)			PLK212			
Plant growth and developmental physiology				PLK224		
Experimental plant physiology (practical)				PLK222		
Taxonomy and ecology of vascular plants (including a field excursion)					PLK314	
Plant metabolism						PLK324
Environmental change and ecology					PLK334	
Plant defence and biotechnology						PLK344
BUSINESS MANAGEMENT						
General management	OBS134					
Marketing		OBS144				
Fundamentals of financial management			OBS234			
Business management				OBS244		
Strategic management					OBS314	
Advanced marketing management						OBS324
OR						OR
Financial management						OBS364

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
CHEMISTRY						
Inorganic and analytical chemistry	CEM114					
Physical and organic chemistry		CEM124				
Physical chemistry			CEM214			
Analytical chemistry			CEM232			
Organic chemistry				CEM224		
Inorganic chemistry				CEM242		
Analytical chemistry					CEM314	
Physical chemistry					CEM334	
Inorganic chemistry						CEM324
Organic chemistry						CEM344
COMPUTER SCIENCE AND INFORMATICS						
Basic Computer Literacy (pre-requisite or BRS134)	BRS111					
Advanced computer usage		RIS121				
Introduction to computers for business environments	BRS134					
Introduction to information systems		RIS144				
Implementation of object-oriented information solutions			RIS236			

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Introduction to the Internet and Web Page Development				RIS222		
Introduction to networks and the Internet				RIS222		
User interfaces				RIS224		
Introduction to databases and database management systems					RIS314	
Software engineering						RIS324
Internet Programming					RIS334	
Computer networks						RIS344
ECONOMY						
Introduction to economics and micro-economics	EKN114					
Introduction to macro-economics		EKN124				
Micro-economics			EKN214			
Macro-economics				EKN224		
Labour economics and international economics					EKN314	
Development economics and Public Finance						EKN324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ENGLISH						
English Language Use OR English Language Skills for the Humanities	ENG112 OR ENS132					
Introduction to English Usage OR Business English OR English for Governance and Transformation	ENS112 OR EBE112 OR EGT112	ENS122 OR EBE122 OR EGT122				
English Language Skills for the Humanities OR English Poetry		ENS142 OR ENG142				
Language teaching Studies		ENP122				
English Prose Fiction	ENG132			ENG222		ENG322
Classroom discourse and teaching practice			ENP212			
English Linguistics				ENG242		
Advanced English Language Use			ENF212	ENF222	ENF312	ENF322
English Drama		ENG122	ENG212		ENG332	
English Poetry		ENG142				ENG342
Discourse types in English				ENG282		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Applied language studies in English					EAL312	
Discourse analysis for the professions					EAL332	
Computer-assisted language learning						EAL362
Research projects for language classrooms						ENP322
Ideology and the English Media						ENP362
FRENCH						
Communicative French: an introduction	FRN112					
Communicative French. The Huguenots. French missionaries	FRN132					
Communicative French		FRN122	FRN212	FRN222		
Business French. South Africa in French texts		FRN142				
The French Revolution. Business French			FRN232			
Business French. French women writers. Romantic Drama				FRN242		
Advanced language study						FRN312

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Francophone writers, including African and Canadian writers					FRN332	
Linguistics for French society and the business world						FRN322
Decolonisation: history and literature. Translation studies: techniques and texts						FRN342
GEOGRAPHY (At least 32-credits in each year must be taken. Modules in "bold" are recommended for Education students)						
Introduction to general geoscience	GWS114					
Introduction to human geography and cartography		GEO124				
Urban development			GEO214			
Process Geomorphology and Geomorphic hazards			GEO234			
Environmental studies				GEO224		
Geographic information systems				GIS224	GIS324	
Applied urban development and spatial transformation					GEO314	
Environmental management and – analysis						GEO324
Environmental geomorphology						GEO334

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
GERMAN						
German communicative language study	DTS112	DTS122	DTS212	DTS222	DTS312	DTS322
German prose	DTS132	DTS142	DTS232			
Classical and modern German drama				DTS242		
German literature of the 20 th Century I					DTS332	
German literature of the 20 th century II						DTS342
HISTORICAL MUSIC STUDIES (only for Music specialisation provided that Practical Music is followed and the requirements are complied with – see G2.3.4.)						
	HMS114	HMS124	HMS214	HMS224	HMS314	HMS324
HISTORY						
Transformation perspectives towards a new South Africa	GES112					
Globalisation of culture and international issues	GES132					
Nationalism in Africa		GES122				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Post-colonial Africa in historical context		GES142				
Development in Third World countries: a historical perspective			GES212			
Historical dimensions of the land issue in South Africa			GES232			
Political conflict and instability in South Africa, 1948-1994				GES222		
African Renaissance in historical perspective				GES242		
Democratisation of South Africa in historical context					GES312	
The historical roots of environmental issues in South Africa					GES332	
The historical roots of environmental issues in South Africa						GES322
The refugee question in historical context						GES341
Historical methods and research strategies						GES361

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
HUMAN MOVEMENT SCIENCE						
Supplementary skill courses	MBW100					
Movement Development	MBW112					
Growth and Development	MBW132					
Motoric Learning	MBW122					
Rehabilitation of Posture Carriage Deviations	MBW142					
Principles of Sport and Recreation			MBW212			
Movement Science			MBW232			
Injuries and Rehabilitation				MBW224		
Recreation and Leisure conduct					MBW312	
Sport and Recreation Administration					MBW332	
The Tourism Phenomenon					MBW354	
Research and Statistical Methods applied on Human Movement Science						MBW324
Adventure Based Recreation and Tourism						MBW344

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
MATHEMATICS (For 2 nd year 48 credits and for 3 rd year 64 credits must be taken. The "Bold" modules are recommended)						
Calculus	WTW114 OR WTW134					
Algebra and differential equations		WTW124 OR WTW144				
Vector analysis			WTW214			
Mathematical modelling			WTW236			
Computer mathematics			WTW252			
Linear algebra				WTW224		
Ordinary differential equations				WTW244		
Sequences and series				WTW262		
Linear algebra algorithms				WTW282		
Complex analysis					WTW314	
Discrete Mathematics					WTW334	
Fourier analysis					WTW354	
Numerical analysis					WTW374	
Real analysis						WTW324
Algebra						WTW344

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Optimisation						WTW364
Dynamic systems						WTW384
MUSIC EDUCATION AND – PRACTICE			MOP214	MOP224	MOP314	MOP324
MUSIC (PRACTICAL) (only for Music specialisation – also see G2.3.4.)						
PHYSICS						
	FSK114	FSK124	FSK214		FSK314	FSK324
	FSK134	FSK144			FSK332	FSK342
Practical work			FSK232		FSK352	FSK362
Electromagnetism				FSK242		
PSYCHOLOGY (at least on 200 level (64 credits) to be allowed to follow Subject Education in Guidance)						
Psychology as Science	PSY112					
Biological basis for behaviour	PSY132					
Human development		PSY122				
Psychofortigenesis		PSY142				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Psychopathology			PSY212			
Psychological perspectives on Humanity			PSY232			
Social Psychology			PSY222			
Foundations of psychological counselling			PSY242			
Advanced therapeutic skills					PTV312	
Research methodology 2					PNA332	
Research methodology 3						PNA322
Advanced social Psychology						PSY342
SESOTHO (as mothertongue)						
Oral traditions in Sesotho	SSM112					
Sesotho linguistics: phonology and morphology	SSM132					
Sesotho oral tradition: thematic analysis		SSM122				
Sesotho Linguistics: syntax and semantics		SSM142				
Discourse analysis in Sesotho			SSM212			
Narrative prose in Sesotho			SSM232			
Sociolinguistic in Sesotho			SSM222			
Sesotho Drama			SSM242			
Historical development of Sesotho as a functional language					SSM312	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Heroic poetry in Sesotho					SSM332	
Terminography and lexicography in Sesotho						SSM322
Modern poetry in Sesotho						SSM342
SESOTHO (as non mothertongue)						
Sesotho in SA and articulating Sesotho speech sounds	SSO112					
Basic sentence structures in Sesotho	SSO132					
Advanced sentence structure in Sesotho		SSO122				
Stititutional conversation in Sesotho		SSO142				
Conjugations of the verb			SSO212			
Reading and comprehension in Sesotho			SSO232			
Mood and aspect in Sesotho				SSO222		
Creative writing in Sesotho				SSO242		
Proverbs and idiomatic expressions in Sesotho					SSO312	
Short narrative prose in Sesotho					SSO332	
Folk tales in Sesotho						SSO322
Sesotho language and culture						SSO342

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
SIGN LANGUAGE (at 300 level – 96 credits – and provided that an official language is presented at 200 level – 64 credits)						
Basic grammar, language skills and culture	GBT112					
Basic grammar, language skills and history	GBT132					
Sentence structure and situational dialogue, history and culture		GBT122				
Advanced sentence structure and conversational situations; history and culture		GBT142				
Phonology and advanced language usage			GBT212			
Morphology and contextualised discourse			GBT232			
Syntax and contextualised discourse				GBT222		
Syntax and historical/cultural analysis				GBT242		
Advanced grammar					GBT312	GBT322
Advanced skills					GBT332	GBT342
Advanced grammar and skills						GBT362

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
TECHNOLOGY						
Tegnology	TGN114					
Tegnology		TGN124				
Tegnology					TGN324	
WOOD SCIENCE (building Construction; Woodworking; Woodwork; Technika Civil)						
Wood Science	THK114					
Wood Science		THK124				
Wood Science			THK214			
Wood Science				THK224		
Wood Science					THK314	
Wood Science						THK324
ZOOLOGY						
Parasites, Vectors and Toxic Animals			DRK214			
Invertebrates: Biodiversity (practical)			DRK212			
Vertebrates: Research Techniques (practical)				DRK222		
African Vertebrates				DRK224		
Conservation Ecology					DRK334	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Marine and freshwater Ecology (lectures and practical – including a field excursion)					DRK314	
Life Strategies in Arid Environments (lectures and practical)						DRK324
Animal behaviour						DRK344

G2.6.3 BACCALAUREUS EDUCATIONIS (SENIOR PHASE)

Study code: 07313

▪ FIRST ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
EGM112	Elementary Mathematics	8
EGM132	Elementary Mathematics	8
OR	OR	
TGN114	Technology	
OR	OR	
XXX	another school subject at 100-level chosen from specific learning areas (see Regulation G2.3.1)	16
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETS101	Teaching Practice	
TOTAL		68

* See list B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
EGM122	Elementary Mathematics	8
EGM142	Elementary Mathematics	8
OR	OR	
TGN124	Technology	
OR	OR	
XXX	another school subject on 100-level chosen from a specific learning areas (see Regulation G2.3.1)	16
EDL122	Leadership principles in the management of the didactical situation	8
EDA122	Assessment	8
ETS101	Teaching Practice	4
TOTAL		68

• See list B for specific subjects and codes

▪ **SECOND ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EPI112	Intelligence, Interest, Attention and Memory	8
EPM112	Motivation	8
AFP132 OR ETB112 OR ETC112	#Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho	8 + 8
ETS201	Teaching Practice	
TOTAL		64

* See list B for specific subjects and codes
See regulation G2.3.13

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
ESM122	Learning and Study methods	8
EHD122	Development Phases of the Learner	8
AFP142 OR ETB122 OR ETC122	#Language Proficiency and Communication in TWO of the following: Strategies for persuasion in Afrikaans OR English OR Sesotho	8 + 8
ETS201	Teaching Practice	4
TOTAL		68

* See list B for specific subjects and codes
See regulation G2.3.11

▪ **THIRD ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFK112	Structure of Education, OBE, Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
ELX112	Career orientation, Self-actualisation and Relationship Skills.	8
ELF112	Life and worldview	8
ETS301	Teaching Practice	
TOTAL		64

* See list B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFD122	Democracy and Human Rights	8
EFT122	Education and Transformation	8
ESS122	Social problems: At-risk children	8
ESI122	Invitational Teaching	8
ETS301	Teaching Practice	8
TOTAL		68

* See list B for specific subjects and codes

▪ **FOURTH ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	*Learning area education 1 and 2 (See Table 1)	16 +16
RLO112	Religious Education	8
EMC112	Education and Gender in SA	8
EMG112	Multicultural Education in SA	8
EGE112	Eurocentric and Afrocentric Education in SA	8
ETS401	Teaching practice	
TOTAL		64

* See Table 1 for learning area/subject education (see also G2.3.2, G2.3.3 and G2.3.4)

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	*Learning area education in subjects 1 and 2	16 + 16
RLO122	Religious Education	8
ECS122	South African Education System and Professionalism	8
EJI 122	Classroom Management and related Judicial issues	8
ETS401	Teaching Practice	4
TOTAL		60

* See Table 1 for learning area/subject education (see also G2.3.2, G2.3.3 and G2.3.4)

G2.6.4 BACCALAUREUS EDUCATIONIS (FURTHER EDUCATION AND TRAINING PHASE)

Study code: 07314

▪ **FIRST ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETV101	Teaching Practice	
TOTAL		68

* See List B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits
EDL122	Leadership principles in the management of the didactical situation	8
EDA122	Assessment	8
ETV101	Teaching Practice	4
TOTAL		68

* See List B for specific subjects and codes

▪ **SECOND ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EPI112	Intelligence, Interest, Attention and Memory	8
EPM112	Motivation	8
AFP132 OR ETB112 OR ETC112	#Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho	8 + 8
ETV201	Teaching Practice	
TOTAL		64

* See List B for specific subjects and codes

See regulation G2.3.11

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
ESM122	Learning and Study Methods	8
EHD122	Development Phases of the learner	8
AFP142 OR ETB122 OR ETC122	#Language Proficiency and Communication in TWO of the following: Strategies for persuasion in Afrikaans OR English OR Sesotho	8 + 8
ETV201	Teaching Practice	4
TOTAL		68

* See List B for specific subjects and codes

See regulation G2.3.11.

▪ **THIRD ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFK112	Structure of Education, OBE, Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
ELX112	Career orientation, Selfactualisation and Relationship Skills.	8
ELF112	Life- and worldview	8
ETV301	Teaching Practice	4
TOTAL		64

* See List B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFD122	Democracy and Human Rights	8
EFT122	Education and Transformation	8
ESS122	Social problems: At-risk children	8
ESI122	Invitational Teaching	8
ETV301	Teaching Practice	4
TOTAL		68

* See List B for specific subjects and codes

▪ **FOURTH ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject Education 1 and/or 2	16 + 16
RLO112	Religious Education	8
EMC112	Education and Gender in S.A.	8
EMG112	Multicultural Education in S.A.	8
EGE112	Eurocentric and Afrocentric Education in SA	8
ETV401	Teaching Practice	
TOTAL		64

* See Table 1 for learning area/subject education (see also Reg. G2.3.2, G2.3.3 and G2.3.4)

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject Education 1 and 2	16 + 16
RLO122	Religious Education	8
ECS122	South African Education System and Professionalism	8
EJI122	Classroom Management and related Judicial issues	8
ETV401	Teaching Practice	4
TOTAL		60

* See Table 1 for learning area/subject education. See also Reg. G2.3.2, G2.3.3 and G2.3.4.

List B: Approved subjects for teacher education programmes for the Senior and Further Education and Training Phases

Students following the B.Ed. (Senior Phase) and (Further Education and Training Phase) have to present at least 2 subjects on 300 level (96 credits each) and an additional subject on at least 100 level (32 credits) from the list below in the duration of the course (also see regulations in G2.3):

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ACCOUNTING	REK114	REK124	BRF214 REK204		REK308			
AFRIKAANS (indien nie-moedertaal)								
Basiese Afrikaanse Taalpatrone en Betekenisleer	AFR112							
Afrikaanse Taalvorme en -funksies	AFR132							
Digvorme en taalfunksies in Afrikaans		AFR122						
Basiese Afrikaanse taalgebruikskunde		AFR142						
Gevorderde Afrikaanse taalpatrone			AFR212					
Taalfunksies in Afrikaanse epiese tekste			AFR232					
Van werklikheid tot gedig				AFR222				
Voortgesette Afrikaanse taalgebruikskunde				AFR242				
Taalverskeidenheid in Afrikaans					AFR312			
Aspekte van Afrikaanse prosa					AFR332			

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Aspekte van die Afrikaanse drama						AFR322		
Digters en digvorme in Afrikaans						AFR342		
AFRIKAANS AND DUTCH								
Afrikaans in Afrika	AFN112							
Woord-, sin- en uitingsbetekenis	AFN132							
Emansipasie van die Afrikaanse letterkunde		AFN122						
Nederlands en Nederlandse		AFN142						
Vernuwing in die Afrikaanse letterkunde in die jare 50 en 60			AFN212					
Vernuwing in die moderne Nederlandse letterkunde			AFN232					
Vernuwing in die Afrikaanse woordeskat				AFN222				
Eenheid en verskeidenheid in Afrikaans				AFN242				
Sin en sinne					AFN312			
Bronne van betekenis en begrip						AFN332		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Post-koloniale en post-moderne Afrikaanse literatuur						AFN322		
Historiese Nederlandse en Afrikaanse letterkunde						AFN362		
AGRICULTURAL ECONOMICS (not together with Economics and/or Business Management)								
Statistical analysis and the economic management of resources		LEK124						
Agriculture Finance			LEK214					
Farm planning and management				LEK224				
Agricultural marketing					LEK314			
Advanced Agricultural Marketing						LEK324		
Strategic Agricultural Marketing						LBB344		
Seminar in Agricultural Management						LBB362		
Advanced Production Economics and decision analysis								LEK414

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Resource economics								LEK424
Agribusiness management								LEK434
Agricultural policy and development								LEK444
Seminar Agricultural Economics								LEK462
AGRONOMY (only for Agriculture specialisation)								
Corp production principles				AGR224				
Production of summer corps						AGR314		
Production of winter corps							AGR324	
Corp and stress physiology								AGR414
Post-harvest handling and storage								AGR424
Research techniques								AGR434
Chemical weed control								AGR444
Seminar in Agronomy								AGR461
ANIMAL SCIENCE (Genetics is a precondition for the DTL-modules)								
Animal Anatomy and Physiology on farm animals						DAF314		
Animal health							DAF324	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Applied Reproduction Physiology in farm animals							DAF414	
Growth and Lactation Physiology								DAF424
Theory of Animal Breeding					DTL314			
Molecular Animal Breeding						DTL324		
Animal Breeding; Mixed Model Theory							DTL414	
Animal Breeding; Practical applications								DTL424
Applied Monogastric Nutrition					DVL314			
Applied Ruminant Nutrition						DVL324		
Fundamental and Experimental Animal Nutrition							DVL414	
Properties of feeds, balancing rations and fodder flow planning								DVL424
Animal Breeding and Animal Nutrition			VKD214					
Reproduction and Animal products				VKD224				
Seminar in Animal Science								VKD461

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
BIBLICAL STUDIES (only 32 credits for each year)								
Old Testament History	BYB112							
Books of the New Testament I		BYB122						
Canon and messages of the Old Testament	BYB132							
Background: New Testament		BYB142						
Literature of the Bible: Typology of the Old Testament texts	BYB152							
Literature of the Bible: Typology of New Testament texts		BYB182						
Biblical Background			BYB212					
Israelite historiography			BYB232					
Books of the New Testament II				BYB222				
Text and Canon of the New Testament				BYB242				
Literature of the Bible: Methodology of the Old Testament			BYB252					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Literature of the Bible: Methodology of the New Testament			BYB272					
Literature of the Bible: Semiotics Old Testament				BYB262				
Literature of the Bible: Semiotics New Testament				BYB282				
Understanding the Old Testament					BYB312			
Exegesis and Theology						BYB324		
Introduction, exegesis and theology Pentateuch					BYB332			
Exposition and message of the New Testament						BYB344		
Introduction, exposition and message of the Pentateuch					BYB352			
BIOKINETICS (Only for specialisation in Human Movement Science)								
Theory and Practice of Applied Anatomy	BIK114							
Theory and Practice of Kinesiology		BIK124						
Theory and Practice of Elementary Physiology as applied to exercise science			BIK214					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Theory and Practice of Exercise Physiology				BIK224				
BIOLOGY (Botany and Zoology)								
Molecular and cell Biology	BLG114							
Plant Biology		BLG124						
Animal Sciences		BLG144						
BOTANY								
Plant anatomy and introductory biotechnology			PLK214					
Practical plant morphology and propagation (practical)			PLK212					
Plant growth and developmental physiology				PLK224				
Experimental plant physiology (practical)				PLK222				
Taxonomy and ecology of vascular plants (including a field excursion)					PLK314			
Environmental change and ecology					PLK334			
Plant metabolism						PLK324		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Plant defence and biotechnology						PLK344		
BUSINESS MANAGEMENT								
General management	OBS134							
Marketing		OBS144						
Fundamentals of financial management			OBS234					
Business management				OBS244				
Strategic management					OBS314			
Advanced marketing management						OBS324		
OR						OR		
Financial management						OBS364		
CHEMISTRY								
Inorganic and analytical chemistry	CEM114							
Physical and organic chemistry		CEM124						
Physical chemistry			CEM214					
Analytical chemistry			CEM232					
Organic chemistry				CEM224				
Inorganic chemistry				CEM242				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Analytical chemistry					CEM314			
Physical chemistry					CEM334			
Inorganic chemistry						CEM324		
Organic chemistry						CEM344		
CLOTHING (only for specialisation in Consumer Science/ Home Economics provided at least if only one course (32 credits) in Nutrition/Food Science and one (32 credits) in Clothing are followed)								
Basic construction. Pattern study	KLE112 KLE132							
Children's clothing. Outfit planning		KLE122						
Social aspects of clothing			KLE212					
Psychological aspects of clothing					KLE312			
Tailoring. Special fabrics							KLE412	
Apparel industry								KLE424
Pattern design								KLE444

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
COMPUTER SCIENCE AND INFORMATICS								
Basic computer literacy (pre-requisite for BRS134)	BRS111							
Advanced computer usage		RIS121						
Introduction to computers for business environments	BRS134							
Introduction to information systems		RIS144						
Implementation of object-oriented information solutions			RIS236					
Introduction to the internet and web page development				RIS222				
User interfaces				RIS224				
Introduction to databases and database management systems						RIS314		
Software engineering							RIS324	
Internet programming						RIS334		
Computer networks							RIS344	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
DRAMA AND THEATRE ARTS (only together with one subject on 100 level from the Natural Science or one subject on 200 level from the Humanities))								
Introduction to Drama and Theatre as an art form.	DTI112							
Drama and Theatre semiotics	DTC112							
Concise history of theatre (Classic)	DTK112							
Concise history of theatre (Modern)	DTM112							
Theatre Genres	DTG112							
Theatre Styles	DTY112							
Mime and movement	DTB102							
Technical theatre terminology and practice		DTT122						
Basic Acting Techniques (A)		DTA122						
Acting Techniques (B)		DTA142						
Basic Speech theory and practice		DTP102						
Practical Theatre		DTX122						

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Neo-classical theatre: Text analysis			DNN212					
Neo-classical theatre: Design			DND212					
Technical theatre: Décor building and properties			DNT212					
Technical theatre: Sound and lightning			DNS212					
Theatre Costume			DNC212					
Neo-classical theatre: Theatre practice				DNN222				
Neo-classical theatre: Speech programme				DNS222				
Choose one of the following choice modules								
Theatre Make-up OR Fantasy and Children's Theatre (A) Theory and design OR Fantasy and Children's Theatre (A) Production and Performance			DNM212	OR DNF222 OR DNF242				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Romantic Theatre (A) Theory and design				DRT222				
Romantic Theatre (A) Production and performance				DRT242				
South African Theatre: History and Theory					DSA311			
South African Theatre: Text analysis					DSA332			
South African Theatre: Design					DSA331			
South African Theatre: Casting Procedures					DSA372			
African Theatre: Technical aspects					DSB312			
African Theatre: Directing and Performance (A)					DSB332			
African Theatre: Directing and Performance (B)					DSB352			
Avant Garde Theatre: History and Theory						DSV322		
Avant Garde Theatre: Design						DSV342		
Avant Garde Theatre: Technical aspects						DSV362		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Avant Garde Theatre: Directing and Performance (A)						DSV382		
Avant Garde Theatre: Directing and Performance (B)						DSP322		
Theatre Criticism						DSP342		
Choose one of the following choice modules								
Radio Techniques						DSR322		
Television						DTV322		
DRAWING SCIENCE (Technical Drawing, Building Drawing; Machine Design; Technika Civil)								
Drawing Science	TTK114							
Drawing Science		TTK124						
Drawing Science			TTK214					
Drawing Science				TTK224				
Drawing Science					TTK314			
Drawing Science						TTB322		
Drawing Science						TTK322		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ECONOMY								
Introduction to economics and micro-economics	EKN114							
Introduction to macro-economics		EKN124						
Micro-economics			EKN214					
Macro-economics				EKN224				
Labour economics and international economics					EKN314			
Development economic and Public Finance						EKN324		
ELECTRICAL SCIENCE (Electrical Work; Technika Electrical, Technika Electronics – only for specialisation in Technology)								
Electrical Science	TEL114							
Electrical Science		TEL124						
Electrical Science			TEL214					
Electrical Science				TEL224				
Electrical Science					TEL314			
Electrical Science						TEL324		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ENGLISH								
English Language Use OR English Language Skills for the Humanities	ENG112 OR ENS132							
Introduction to English Usage OR Business English OR English for Governance and Transformation	ENS112 OR EBE112 OR EGT112	ENS122 OR EBE122 OR EGT122						
English Language Skills for the Humanities OR English Poetry		ENS142 OR ENG142						
Language teaching Studies		ENP122						
English Prose Fiction	ENG132			ENG222		ENG322		
Classroom discourse and teaching practice			ENP212					
English Linguistics						ENG242		
Advanced English Language Use			ENF212	ENF222	ENF312	ENF322		
English Drama		ENG122	ENG212		ENG332			
English Poetry		ENG142				ENG342		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Discourse Types in English			ENG282					
Applied language studies in English					EAL312			
Discourse analysis for the professions					EAL332			
Computer-assisted language learning						EAL362		
Research projects for language classrooms						ENP322		
Ideology and the English Media						ENP362		
FINE ARTS (only for specialisation in Fine Art, on the condition that the learner includes a study of at least painting, drawing, sculpture and printmaking and includes History of Art on 200 level (64 credits) Please Note: Admission to the course is subject to selection.								
(FIRST YEAR)								
Sculpture								
Printmaking								

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Painting	XSK105							
Drawing	XTK105							
(SECOND YEAR)								
Sculpture			XBK205					
Printmaking			XGK205					
Painting			XSK205					
Drawing			XTK205					
(THIRD YEAR)								
Drawing (Compulsory)			XTD309		XTD309			
PLUS ONE OF:								
Sculpture or					XBK309			
Printmaking or					XGD309			
Painting					XSK309			
FOODS/COOKING (only for specialisation in Consumer Science/Home Economics provided at least only if one course (32 credits) in Nutrition/ Food Science and one (32 credits) in Clothing are followed)								
Food preparation			VDS214	VDS224				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Food preservation and meal planning				VDS244				
Introductory Food Science			VWS212					
Food Chemistry			VWS232					
Chemical analysis of food				VWS222				
Food systems				VWS224				
Food products from animals					VWS314			
Food products from plants						VWS324		
Food engineering					VWS334			
Food Microbiology						VWS344		
Food products from plants: advanced							VWS414	
Product development and sensory analysis						VWS343		
Dairy Science								VWS424
Meat Science								VWS444
Seminar in Food Science								VWS461
FRENCH								
Communicative French: an introduction	FRN112							
Communicative French. The Huguenots. French missionaries	FRN132							

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Communicative French		FRN122	FRN212	FRN222				
Business French. South Africa in French texts		FRN142						
The French Revolution. Business French			FRN232					
Business French. French women writers. Romantic Drama				FRN242				
Advanced language study					FRN312			
Francophone writers, including African and Canadian writers					FRN332			
Linguistics for French society and the business world						FRN322		
Decolonisation: history and literature. Translation studies: techniques and texts						FRN342		
Advanced language studies for the French society and business world						FRN362		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
GENETICS (only with Agronomy/Animal Science at 300 level) (96 credits)								
Introductory molecular genetics			GEN272					
Applied molecular genetics			GEN214					
Inheritance in practice				GEN282				
Concepts of genetics				GEN224				
Plant genetic engineering					GEN314			
Animal genomics					GEN334			
Evolutionary genetics						GEN324		
Human genetics						GEN344		
GEOGRAPHY (At least 32-credits in each year must be taken. Modules in "bold" are recommended for Education students)								
Introduction to general geo-science	GWS114							
Introduction to human geography and cartography		GEO124						
Urban development			GEO214					
Process Geomorphology and Geomorphic hazards			GEO234					
Environmental studies				GEO224				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Geographic information systems				GIS224		GIS324		
Applied urban development and spatial transformation						GEO314		
Environmental management and - analysis							GEO324	
Environmental geomorphology						GEO334		
GERMAN								
German communicative language study	DTS112	DTS122	DTS212	DTS222	DTS312	DTS322		
German prose	DTS132	DTS142	DTS232					
Classical and modern German drama				DTS242				
German literature of the 20 th century I						DTS332		
German literature of the 20 th century II							DTS342	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
HISTORICAL MUSIC STUDIES (only for Music specialisation provided that Practical Music is followed and the requirements are complied with – see G2.3.4.)	HMS114	HMS124	HMS214	HMS224	HMS314	HMS324		
HISTORY								
Transformation perspectives towards a new South Africa	GES112							
Globalisation of culture and international issues	GES132							
Nationalism in Africa		GES122						
Post-colonial Africa in historical context		GES142						
Development in Third World countries: a historical perspective			GES212					
Historical dimensions of the land issue in South Africa			GES232					
Political conflict and instability in South Africa, 1948-1994				GES222				
African Renaissance in historical perspective				GES242				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Democratisation of South Africa in historical context					GES312			
Independent Africa in world perspective					GES332			
The historical roots of environmental issues in South Africa						GES322		
The refugee question in historical context						GES341		
Historical methods and research strategies						GES361		
HISTORY OF ART AND VISUAL CULTURE STUDY (only for Art specialisation, provided that conditions for Fine Arts are complied with)								
CORE MODULES								
Theory of arts	KWS104							
History of the arts	KGK104							
Narrative theory and early forms of visual narration			KGK212					
Modern narrative art: from history painting to story fragments			KGK232					
Changing kinds of visual art: the rise of genre systems				KGK222				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Landscape, still-life, portraiture: modern legacies of earlier genres				KGK242				
Modern art and the industrial city						VCS332		
City images: typical representation of urban environments							VCS342	
Visual art theory								KWS402
Research and exhibition of visual art								KGK406
ELECTIVE MODULES								
African identities in visual culture				VCA222				
The museum: collection and exhibition of material culture				VCM232				
The art museum: a history of the reception of modern art						VCM312		
Feminist approaches in visual culture						VCG332		
HORTICULTURE								
Nursery management and cut flower production						HRT314		
Fruit cultivation							HRT324	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
HUMAN MOVEMENT SCIENCE (provided that it is presented on 200 level-64 credits)								
Supplementary skill course	MBW100							
Movement development	MBW112							
Growth and development	MBW132							
Motoric Learning	MBW122							
Rehabilitation of Posture Carriage Deviations	MBW142							
Principles of Sport and Recreation			MBW212					
Movement Science			MBW232					
Injuries and Rehabilitation			MBW224					
Recreation and Leisure conduct					MBW312			
Sport and Recreation Administration					MBW332			
The Tourism Phenomenon					MBW354			
Research and Statistical Methods applied on Human Movement Science						MBW324		
Adventure Based Recreation and Tourism						MBW344		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
INFORMATION SCIENCE								
The nature and characteristics of information	ILK112							
Retrieval and organising of information	ILK132							
Information and communication technology		ILK122						
Information infrastructure		ILK142						
Information and research			ILK212					
User studies			ILK232					
Internet infrastructure				ILK222				
Value adding				ILK242				
Personal information management					ILK312			
Organisational information management					ILK332			
Knowledge management						ILK322		
Information and knowledge ecology						ILK342		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
MATHEMATICS (for 2 nd year 48 credits and for 3 rd year 64 credits must be taken. The "bold" modules are recommended)								
Calculus	WTW114							
OR	OR							
Calculus-	WTW134							
Algebra and differential equations		WTW124 OR WTW144						
Vector analysis			WTW214					
Mathematical modelling			WTW236					
Computer mathematics			WTW252					
Linear algebra				WTW224				
Ordinary differential equations				WTW244				
Sequences and series				WTW262				
Linear algebra algorithms				WTW282				
Complex analysis					WTW314			
Discrete Mathematics					WTW334			
Fourier analysis					WTW354			
Numerical analysis					WTW374			
Real analysis						WTW324		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Algebra						WTW344		
Optimisation						WTW364		
Dynamic systems						WTW384		
MERCANTILE LAW	HRG114	HRG124	HRG214	HRG224				
METAL SCIENCE (Metalwork, Fitting and Turning; Welding and Metalwork; Technika Mechanical – only for specialisation in Technology)								
Metal Science			TMK214					
Metal Science				TMK224				
Metal Science					TMK314			
Metal Science						TMK324		
MUSIC EDUCATION AND – PRACTICE			MOP214	MOP224	MOP314	MOP324		
MUSIC (PRACTICAL) (only for Music specialisation – also see G2.3.4.)								

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
PHYSICS								
	FSK114				FSK314			
		FSK124			FSK332			
	FSK134					FSK324		
		FSK144				FSK342		
Mechanics, waves and optics			FSK214					
Practical work			FSK232		FSK352	FSK362		
Electronics				FSK224				
Electromagnetism				FSK242				
PHYSIOLOGY (Min. FFG216 + FFG226 + FFG316 for Senior Phase)								
Cellular physiology and fundamentals of homeostasis			FFG216					
Homeostasis of food and energy				FFG226				
Homeostasis of fluids and gases					FFG316			
Basic Neuroscience					FFG332			
Man in his environment – physiological adjustments						FFG326		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Basic and Applied Exercise Physiology						FFG242		
PSYCHOLOGY (at least on 200 level (64 credits) to be allowed to follow Subject Education in Guidance)								
Psychology as Science	PSY112							
Biological basis of behaviour	PSY132							
Human development		PSY122						
Psychofortigenesis		PSY142						
Psychopathology			PSY212					
Psychological perspectives on Humanity			PSY232					
Social Psychology				PSY222				
Foundations of psychological counselling				PSY242				
Advanced therapeutic skills					PTV312			
Research methodology 2					PNA332			
Research methodology 3						PNA322		
Advanced social Psychology						PSY342		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
RESOURCE MANAGEMENT HOME ECONOMICS (only for specialisation in Consumer Science/Home Management/Home Economics, provided that one course (32 credits) in Clothing and one course (32 credits) in Foods/ Cooking are followed)		VBW124			VBW312	VBW324		
					HBB312			
Ergonomics. Apparatus study						HBB324		
SESO THO (as mothertongue)								
Oral traditions in Sesotho	SSM112							
Sesotho linguistics: phonology and morphology	SSM132							
Sesotho oral tradition: thematic analysis		SSM122						
Sesotho Linguistics: syntax and semantics		SSM142						
Discourse analysis in Sesotho			SSM212					
Narrative prose in Sesotho			SSM232					
Sosiolinguistic in Sesotho				SSM222				
Sesotho Drama				SSM242				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Historical development of Sesotho as a functional language						SSM312		
Heroic poetry in Sesotho						SSM332		
Terminography and leksikography in Sesotho						SSM322		
Modern poetry in Sesotho						SSM342		
SESO THO (as non mothertongue)								
Sesotho in S.A. and articulating Sesotho speech sounds	SSO112							
Basic sentence structures in Sesotho	SSO132							
Advanced sentence structure in Sesotho		SSO122						
Stitutional conversation in Sesotho		SSO142						
Conjugations of the verb			SSO212					
Reading and comprehension in Sesotho			SSO232					
Mood and aspect in Sesotho				SSO222				
Creative writing in Sesotho				SSO242				
Proverbs and idiomatic expressions in Sesotho						SSO312		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Short narrative prose in Sesotho					SSO332			
Folk tales in Sesotho						SSO322		
Sesotho language and culture						SSO342		
SOIL SCIENCE (only for specialisation in Agriculture)								
Soil ecology			GKD214					
Soil evaluation and land use planning					GKD314			
Sustainable soil and water management						GKD324		
Soil Chemistry							GKD414	
Soil Biology								GKD424
Soil Physics								GKD434
Soil Geographic								GKD444
Seminar in Soil Science								GKD461
SYSTEMATIC MUSIC STUDY (Only for Music specialisation, provided that Practical Music is followed and the requirements are complied with – see G2.3.4.)								
	SMS114	SMS124	SMS214	SMS224	SMS314	SMS324		
			SMS234	SMS244	SMS334	SMS344		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
TECHNOLOGY								
Technology	TGN114							
Technology		TGN124						
Technology			TGN214					
Technology				TGN224				
Technology					TGN314			
Technology						TGN324		
WOOD SCIENCE (Building Construction; Woodworking; Woodwork; Technika Civil)								
Wood Science	THK114							
Wood Science		THK124						
Wood Science			THK214					
Wood Science				THK224				
Wood Science					THK314			
Wood Science						THK324		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ZOOLOGY								
Parasites, Vectors and Toxic Animals			DRK214					
Invertebrates: Biodiversity (practical)			DRK212					
African Vertebrates				DRK224				
Invertebrates: Research Techniques (practical)				DRK222				
Marine and Freshwater Ecology (lectures and practical - including a field excursion)						DRK314		
Conservation ecology						DRK334		
Life Strategies in Arid Environments (lectures and practical)							DRK382	
Animal Behaviour							DRK344	

**REG. G3 POST-GRADUATE CERTIFICATE IN
EDUCATION (P.G.C.E.)
NQF LEVEL – 6**

G3.1. CAREER OPPORTUNITIES

The Post-Graduate Certificate Education (P.G.C.E.) is a generalist professional educator's qualification that "caps" an undergraduate qualification. It is intended for students seeking a career in either of the Senior or Further Education and Training phases in schools. This qualification is also suitable for the training of expertise for education-related careers such as for instructors and trainers, who are in possession of at least a first Baccalaureus degree.

The following certificates will be awarded:

Name	Study code
P.G.C.E. (Senior Phase):	07224
P.G.C.E. (Further Education and Training Phase):	07225

G3.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to Certificate Study are applicable. The following requirements are also applicable.

To be admitted to this certificate course the student must have obtained a Baccalaureus degree complying with the requirements set for professional training in Education on NQF level 6 (360 credits), and provided that the candidate passed at least one school subject (see list*) on 300-level (96 credits), and a second school subject from the list on 200-level (64 credits), **or** at least two subjects from the list on 200-level (64 credits), as well as another school subject on 100-level (32 credits). Or at least one school subject (see list *) on 300-level (96 credits), and a second school subject on 100-level, provided that the 100-level subject is either Biology, Mathematics or Physics and Chemistry. In this instance students register for the Further Education and Training Phase. See list B in B.Ed Regulations.

OR

To specialise in technological university subjects a candidate must have the

following:

- a) A Senior Certificate or an equivalent qualification for example a level four N-3
- b) two languages of which the First Language was passed on the higher grade

or

- a) A provisional matriculation exemption which was issued by the Matriculation Board on the grounds of an overseas qualification **and**
- b) A qualification evaluated as M + 3 [Category C] which includes two technical schools subjects, for example a suitable, approved National Technical Diploma or an equivalent qualification **or** an approved, appropriate degree.

G3.3 ADDITIONAL REQUIREMENTS AND REGULATIONS

G3.3.1 Students who specialise in the Senior Phase (Code 07224) have to include **ONE** of the following (at 100-level) in their curriculum (learners who included any of the following subjects as an elective on 100-level (32 credits) in their curriculum for the Baccalaureus degree, are exempted from this):

Elementary Mathematics see G2.3.1 (EGM112, 132 and 122, 142) (32 credits) **OR**

Technology (TGN114 and TGN124) (32 credits) **OR**

any other subject at 100-level (32 credits) in the learning areas Mathematical Literacy, Mathematics and Mathematical Sciences, Natural Sciences or Technology)

G3.3.2 Students who specialize in Music

G3.3.2.1 had to present their electives (for the degree) as follows:

Two or three of the following subjects in the under-mentioned combinations:

- Practical Music Study (music instrument) on first or second instrument standard (levels B and C respectively). (*Note that the credits for first and second instrument standard are not the same. Consult the regulations for B.Mus.*)
- Historical Music Studies
- Systematic Music Studies

- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and** a second subject on first and second year level.

OR

Two subjects on first and second year level, **and** a third subject on first year level.

N.B. The credits for each of the combinations must be a total of 160.

G3.3.2.2 must during their fourth year present the following courses as subject education in the following combinations:

64 credits, compiled from the under-mentioned table of music modules,

OR

32 credits, compiled from the under-mentioned table of music modules, **plus** 32 credits from the subject education of any other approved school subject, presented during the under-graduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject education of the instrument	---212 (*)	8	(**)
Subject education of the instrument	---222 (*)	8	(**)
Subject education of the instrument	---312 (*)	8	(**)
Subject education of the instrument	---322 (*)	8	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

(*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B11.7).

(**) Practical Music Study on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).

(***) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

G3.3.3 Students intending to follow learning area education/subject education for P.G.C.E. in:

- Guidance, had to present Psychology at 200 level (64 credits);
- Drama and Theatre, (TRO111, DRO131, DOV112, TOV122 and SOV122) had to present Drama and Theatre on 300-level (96 credits). This does not apply for students who specialise in the Senior Phase and wish to present Combined Arts Education, which includes modules of the integrated subject education of Visual Arts, Music and Drama;
- Natural Science with Physics and Chemistry, for the Senior Phase, had to present Physics and Chemistry on at least 100-level (32 credits);
- Physical Science, for the Further Education and Training Phase, had to present one subject (Physics or Chemistry) on at least 200-level (64 credits) and the other (Physics or Chemistry) on 100-level (32 credits);
- Natural Science with Biology, for the Senior Phase, had to present Biology on at least 100-level (32 credits);

- Biology, for the Further Education and Training Phase, had to present Biology on 100-level (32 credits) and Botany or Zoology on at least 200-level; (64 credits);
- Mathematics, for the Senior Phase, had to present Mathematics on at least 100-level (32 credits);
- Mathematics, for the Further Education and Training Phase, had to present Mathematics on at least 200-level (64 credits).

G3.3.4 Students specialising in Human Movement Science have to do practical work to supplement the theoretical component of the work. Credit for practical work is based entirely upon continuous evaluation throughout the duration of the study (theory constitutes 2/3 and practical work 1/3 of the final mark).

G3.3.5 Students who have not satisfied all the admission requirements can, **with the written permission of the Program Director**, be admitted to the P.G.C.E. if not more than three semester courses or 48 credits are needed.

The P.G.C.E. will not be awarded before all the requirements for the degree and diploma have been complied with.

G3.3.6 Additional courses:

It is expected that the student must direct his/her studies exclusively to the prescribed course. **With the written permission of the Program Director** a student may be permitted to present one subject (32 credits), or at the most three semester courses/ 6 modules (48 credits) (read Reg. G3.3.7 together with this) during his/her professional year.

G3.3.7 To follow a particular learning area education/subject education, a learner had to present the related subject(s) up to at least 200-level (64 credits), (with exemption of Mathematics, Physics, Chemistry and Biology which must be passed on at least 100-level). The learning area education/subject education should be a continuance of the elective subjects followed (See exceptions in G.3.3.3).

G3.3.8 For a choice of Learning area Education/Subject Education see **TABLE 1 in B.Ed Regulations**).

G3.3.9 Teaching Practice (ETV401)

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Department of Curriculum Studies.

Students must also give proof of the following:

- Instruction in two sports or cultural activities of the students choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

AND

Instruction in First-aid and/or occupational safety (both certificates are also recommended for students who specialise in Technological University subjects.

AND

Proof of computer literacy(word-processing, spreadsheets and windows).

If at the end of the year a student has not obtained the required minimum pass mark, the learner can, on recommendation of the Head of the Department: Curriculum Studies, be given a further opportunity to do another test and/or practical work. This must be done before the last date of the relevant special examination period. If the student again does not pass, he/she must re-register for the course and repeat the required procedure.

G3.3.10 Language Endorsements

(a) All students specialising in the Senior and Further Education and Training Phases have to offer two courses (16 credits each) in Language Proficiency and Communication. Students have to choose **TWO** of the following courses:

- Afrikaans AFP132/142) **OR**
- English(ETB112/122)

AND

- Afrikaans/English **OR**
- Sesotho (ETC112/122)
- Zulu (ETZ112/122)

- c) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) – and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60%, and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS) language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other. The same applies mutatis mutandis, for example, to English and Zulu – Thus (EZ) and (Ez) or (eZ).
- (d) Students who pass one of the above-mentioned languages as an elective subject (200-level – 64 credits) are exempted from the relevant section of the Language Proficiency course.

G3.4 DURATION OF COURSE

The duration of the Post-Graduate Certificate in Education is one year of full-time study or two years of part-time study.

G3.5 ASSESSMENT

The institutional rules of the University in respect of assessment and examination are applicable to this certificate.

G3.5.1 Module assessment of knowledge, skills and attitudes by means of **continuous** as well as **final assessment** takes place during the module period. The module assessment is conducted in a decentralised manner and the results determine the module mark. The proportion according to which the module mark is determined (i.e. continuous assessment: final assessment) is set out in the module study guide.

G3.5.2 Participation in the final assessment occasion(s) during the module period is compulsory to be allowed to the scheduled examination occasion(s) of the University. To overcome the problem of absence during final assessment, one of the following options will be applied:

- a) an additional assessment occasion (such occasions will only take place on campus in Bloemfontein)
- b) various final assessment occasions of which a certain

number of participation's is required, e.g. 2 of 3 (minimum requirements are set out in module study guides)

G3.5.3 Students have to participate in the scheduled examination of the University in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

G3.5.4 The University schedules two examination occasions per semester, namely June and July for the modules of the first semester and November and January for the modules of the second semester.

Students obtaining a final mark of 45% or more during the **first examination occasion** (June or November), may participate in the second examination occasion in order to obtain a pass mark or to improve their final mark. The best mark will be valid applying this regulation.

G3.5.5 Students, absent from the first examination occasion (June or November) do not have to submit any proof of absence and may participate in the second examination occasion (July or January).

Students, who missed the first, as well as the second scheduled examination occasion, will not have access to any additional assessment opportunities and will have to repeat the module the following year.

G3.5.6 Assessment during the scheduled examinations of the University will take the form of a one-hour paper on each 8-credit module.

G3.5.7 The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Reg.G.3.5.1.

G3.5.8 To obtain a distinction in a module a final mark (module mark or combined mark) of 75% or more has to be obtained.

G3.5.9 Qualification with distinction: For the P.G.C.E. qualification to be awarded with distinction, the students has to obtain an average mark of at least 75% for 2/3 of the minimum number of credits required for the particular qualification and at least 70% in the remaining 1/3 of the credits.

G3.5.10 IRREGULARITIES DURING ASSESSMENT

If a student transgresses the assessment regulations with regard to honesty, he/she will lose all marks for the particular module. Such students' particulars will be revealed by means of a list for irregularities.

G3.6 CURRICULUM
G3.6.1 POST-GRADUATE CERTIFICATE IN EDUCATION (P.G.C.E.)

Senior Phase:

Study code: 07224

▪ **First Semester**

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
EGM112 EGM132 OR TGN114 OR XXX	Elementary Mathematics Elementary Mathematics OR Technology OR Another school subject at 100-level chosen from specific learning areas (See Regulation G3.3.1 and G3.3.6)	(8+ 8)
BRS111	Basic Computer Literacy	4
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and Instructional materials	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
EPI112	Intelligence, Interest, Attention and Memory	8
ELX112	Career Orientation, Selfactualisation and Relationship skills	8
AFP132 OR ETB112 OR ETC112	# Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho	(8 + 8)
ETS401	Teaching Practice	4
TOTAL		120

* See table 1 for learning area/subject education (See Reg. G3.3.2, G3.3.3 and G3.3.4).

See Regulation G3.3.10.

▪ **Second Semester**

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
EMG122 EMG142 OR TGN124 OR	Elementary Mathematics Elementary Mathematics OR Technology OR another school subject at 100-level chosen from specific learning areas (See Regulation G3.3.1 and G.3.3.6)	(8 + 8)
ECS122	South African Education System and Professionalism	8
EJI122	Classroom Management and related Judicial issues	8
ESM122	Learning and Study methods	8
RLO122	Religious Education	8
AFP142 OR ETB122 OR ETC122	# Language Proficiency and Communication in TWO of the following Strategies for persuasion in Afrikaans OR English OR Sesotho	(8 + 8)
ETS401	Teaching Practice	4
TOTAL		100

* See Table 1 for learning area/subject education (See also Reg. G3.3.2, G3.3.3 and G3.3.4)

See P.G.C.E. regulations G3.3.10.

G3.6.2 POST GRADUATE CERTIFICATE IN EDUCATION (P.G.C.E.)
Further Education and Training Phase: Study code: 07225

▪ **First Semester**

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
BRS111	Basic Computer Literacy	4
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and Instructional materials	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
EPI112	Intelligence, Interest, Attention and Memory	8
ELX112	Career Orientation, Selfactualisation and Relationship skills	8
AFP132 OR ETB112 OR ETC112	# Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho	(8 + 8)
ETV401	Teaching Practice	4
TOTAL		104

* See table 1 for learning area/subject education (See Reg. G3.3.2, G3.3.3 and G3.3.4).
 # See Regulation G3.3.10.

▪ **Second Semester**

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
ECS122	South African Education System and Professionalism	8
EJI122	Classroom Management and related Judicial issues	8
ESM122	Learning and Study methods	8
RLO122	Religious Education	8
AFP142 OR ETB122 OR ETC122	# Language Proficiency and Communication in TWO of the following Strategies for persuasion in Afrikaans OR English OR Sesotho	(8 + 8)
ETV401	Teaching Practice	4
TOTAL		84

* See Table 1 for learning area/subject education (See also Reg. G3.3.2, G3.3.3 and G3.3.4)

See P.G.C.E. regulations G3.3.10.

**REG. G4 ADVANCED CERTIFICATE IN EDUCATION
(A.C.E.) NQF LEVEL 6**

G4.1 CAREER OPPORTUNITIES

The Advanced Certificate in Education (A.C.E.), an outcomes-based training programme at NQF level 6, focuses on the needs of practising educators who are required to develop their role-taking skills in their context of employment. They may become more effective as learning mediators; interpreters and designers of learning programmes and materials, leaders, administrators and managers, scholars, researchers and life-long learners, active participants in community, citizenship and pastoral roles, assessors, and as specialists in various learning areas.

Areas of specialisation are represented by the following endorsements:

Description	Study code
A.C.E. (Agriculture)	07223
A.C.E. (Art Education)	07211
A.C.E. (Curriculum Science –Intermediate and Senior Phase)	07212
A.C.E. (Curriculum Science -Pre-school and Foundation Phase)	07213
*A.C.E. Curriculum Science – Intermediate Phase (Mathematics/ Natural Science/ Technology)	07226
*A.C.E. Curriculum Science – Senior Phase (Mathematics/ Natural Science/ Technology)	07227
A.C.E. (Drama and Theatre in Education)	07214
A.C.E. (Education Management)	07215
A.C.E. (Language in Education – English)	07216
A.C.E. (Mathematics Education)	07217
A.C.E. (Natural Sciences – Biology)	07218
A.C.E. (Natural Sciences – Geography)	07219
A.C.E. (Natural Sciences – Physical Science)	07221
A.C.E. (Psychology of Education – Support Teaching)	07222

(* Only for students that are selected for special tender-projects.)

G4.2 ADMISSION REQUIREMENTS

G4.2.1 Admission

The institutional rules of the University in respect of admission to the certificate studies (General regulations) are applicable to this A.C.E. In addition to that the following requirements are applicable.

Adult learners and practising teachers who would like to register for any of the above-mentioned certificates, must be in possession of at least NQF Level 5 (360 credits) which implies:

- Any recognised teachers qualification (including a Teachers Diploma **or** B.Ed. **or** a Bachelors Degree plus P.D.C.E.) that adds up to at least 360 credits which would place the learner at least on REQV 13 **or**
- RPL equivalent to the above.

G4.2.2 Additional admission requirements

The following additional requirements apply to the under-mentioned certificates:

- (a) A.C.E. (Mathematics Education):
Mathematics at Grade 12 level.
- (b) A.C.E. (Natural Sciences - Biology):
Mathematics at Grade 12 level, as well as a D symbol in Biology HG, or a C symbol in Biology SG, all at Grade 12 level.
- (c) A.C.E. (Natural Sciences – Physical Science):
Mathematics at Grade 12 level, as well as an E symbol in Physical Science SG, **or** either a D symbol in Biology HG or a C symbol in Biology SG, all at Grade 12 level.

G4.3 TRANSITIONAL MEASURES

Transitional measures apply to the under-mentioned qualifications:

G4.3.1 A.C.E. (Education Management)

The former Further Diploma in Education (F.D.E.) modules are equivalent to the corresponding Advanced Certificate in Education (A.C.E.) modules as indicated in the table below:

F.D.E. Modules	A.C.E. Modules
ONB101	CMG112 FOG112 PSC112
ONB102	CMG112 CUG112 MDC122
ONB103	MDO122 MDL122 MDR122
ONB201	MDQ212 MDQ232 MDV212 MDW212
ONB202	MDX222 MDW222 MDY222 MDY242

G4.3.2 A.C.E. (Agriculture)

The former Further Diploma in Education (F.D.E.) modules are equivalent to the corresponding Advanced Certificate in Education (A.C.E.) modules as indicated in the table below:

F.D.E. Modules	A.C.E. Modules
MAL104	AGV224 CUG112 CMG112
EPR101	FOG112
EPR202	PSC112
FDA111	AGS124 AGS144

F.D.E. Modules	A.C.E. Modules
FDA 211	APS222 AGE222
FDA212/222	APR214
FDA112/122	AMN214
DKT203	EDM112 MAL112 MAL142

G4.3.3 A.C.E. (Support Teaching)

The former Further Diploma in Education (F.D.E.) modules are equivalent to the corresponding Advanced Certificate in Education (A.C.E.) modules as indicated in the table below:

F.D.E. Modules	A.C.E. Modules
REM 101	PSC 112 CMG112 FOG112
REM 102	LWP 122 LWP 142 CUG112
REM 103	DEV 122 DEV 142
REM201	ASS212 ERL212 ERL232
REM202	NUS212 COT222 COT242
REM204	CSS222 CSS242

G.4.3.4 A.C.E. (Curriculum Science – Pre School and Foundation Phase) and A.C.E. (Curriculum Science – Intermediate Phase and Senior Phase) The previous modules are equivalent to the corresponding modules as indicated in the table below:

Previous Modules	Current Modules
OBX 122	OBE122
OBY122	OBC122
OBZ122	OBM122
OBQ122	OBA122

G4.4 DURATION OF STUDY

The Advanced Certificate in Education may be completed within a minimum period of two years of part time study.

G4.5. ASSESSMENT

- The institutional rules of the University in respect of evaluation to certificate study are applicable to this certificate.

G4.6 CURRICULUM

A student may register for any **one** of the following fields of study:

G4.6.1 ADVANCED CERTIFICATE IN EDUCATION (AGRICULTURE)

Study code: 07223

FIRST ADACEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
AGS124	Soil properties and Chemical soil quality	16
AGS144	Soil Microbiology and soil evaluation	16
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
APR214	Animal production and –reproduction	16
AMN214	Animal nutrition and –management	16
AGV224	Field ecology and –utilisation	16
APS222	Plant Studies	8
AGE222	Basic Agricultural Economics	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 7-11). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-6). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.2 ADVANCED CERTIFICATE IN EDUCATION (ART EDUCATION)**Study code: 07211****FIRST ACADEMIC YEAR***

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
FAP122	Colour Theory, Painting and Drawing A	8
FAQ122	Arts Administration and Management 1	8
FAQ142	Arts Administration and Management 2	8
FAT122	Three Dimensional Art A	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULES	CREDITS
FAR212	Printmaking Techniques and Colour Theory A	8
FAC212	Crafts A & B	8
FAD212	Colour Theory, Painting and Drawing B	8
FAE212	Three Dimensional Art B	8
FAX222	Printmaking Techniques and Colour Theory B	8
FAS222	Art Teaching and Subject Didactics	8
FAY222	Art appreciation 1	8
FAY242	Art appreciation 2	8
TOTAL		64

* The modules that are normally presented in the first academic year are presented during every uneven year (in 2001, 2003, 2005). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006). Students who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.3 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE – PRE SCHOOL AND FOUNDATION PHASE)
Study code: 07213

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
OBE122	Implementing OBE	8
OBC122	Classroom Teaching and Learning	8
OBM122	Classroom Management	8
OBA122	Assessment, Recording and Reporting	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
OBE212	Pre-School Studies 1	8
OBE232	Pre-School Studies 2	8
OBP212	Planning and Designing a Learning Programme 1	8
OBL212	Managing a Learning Programme 1	8
OBF222	Foundation Phase Studies 1	8
OBF242	Foundation Phase Studies 2	8
OBP222	Planning and Designing a Learning Programme 2	8
OBL222	Managing a Learning Programme 2	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.4 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE – INTERMEDIATE PHASE AND SENIOR PHASE)
Study code: 07212

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
OBE122	Implementing OBE	8
OBC122	Classroom Teaching and Learning	8
OBM122	Classroom Management	8
OBA122	Assessment, Recording and Reporting	8
TOTAL		64

SECOND ACADEMIC YEAR*

First semester

CODE	NAME OF MODULE	CREDITS
Choose ONE of the following combinations		
LPM112	Learning Programme Mathematics	8
LPW112	Learning Programme Science	8
OR		
LPG112	Learning Programme Technology**	8
LPW112	Learning Programme Science	8
OR		
LPH112	Learning Programme Social Sciences	8
LPE112	Learning Programme Economic and Management Sciences	8
OR		
LPL112	Learning Programme Life Orientation	8
LPT112	Learning Programme Languages	8
OR		
LPM112	Learning Programme Mathematics	8
LPG112	Learning Programme Technology**	8
Continuation of the chosen combination		
LPM152	Learning Programme Mathematics	8
LPW152	Learning Programme Science	8
OR		
LPG152	Learning Programme Technology**	8
LPW152	Learning Programme Science	8
OR		
LPH152	Learning Programme Social Sciences	8
LPE152	Learning Programme Economic and Management Sciences	8
OR		
LPL152	Learning Programme Life Orientation	8
LPT152	Learning Programme Languages	8
OR		
LPM152	Learning programme Mathematics	8
LPG152	Learning Programme Technology**	8
TOTAL		32

Second semester

CODE	NAME OF MODULE	CREDITS
Continuation of the chosen combination		
LPM122	Learning Programme Mathematics	8
LPW122	Learning Programme Science	8
OR		
LPG122	Learning Programme Technology**	8
LPW122	Learning Programme Science	8
OR		
LPH122	Learning Programme Social Sciences	8
LPE122	Learning Programme Economic and Management Sciences	8
OR		
LPL122	Learning Programme Life Orientation	8
LPT122	Learning Programme Languages	8
OR		
LPM122	Learning programme Mathematics	8
LPG122	Learning Programme Technology**	8
The following modules are compulsory		
OBH222	Management of a learning programme 1	
OBW222	Management of a learning programme 2	
TOTAL		32

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

- ** Learning Programme Technology requires additional workshops as arranged by the concerned lecturer.

**G4.6.5 ADVANCED CERTIFICATE IN EDUCATION:
CURRICULUM SCIENCE – INTERMEDIATE PHASE –
(Mathematics/Natural Science/Technology)
Study code: 07226**

(ONLY for students that are selected for special tender-projects)

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
OBH 232	Planning and design of a Learning Programme 1	8
OBW232	Management of a Learning Programme 1	8
CUG132	Curriculum Studies	8
OBX142	Implementation of OBE	8
OBY142	Classroom Teaching and Learning	8
OBQ142	Assessment, Recording and Reporting	8
	Choose one of the next learning areas:	
LPM132	Learning Programme Mathematics	8
LPM142	Learning Programme Mathematics	8
OR	OR	
LPW132	Learning Programme Natural Science	8
LPW142	Learning Programme Natural Science	8
OR	OR	
LPG132	Learning Programme Technology	8
LPG142	Learning Programme Technology	8
	TOTAL	64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
PSC132	Psychology of Education	8
OBW242	Management of a Learning Programme 2	8
OBH242	Planning and Design of a Learning Programme 2	8
OBZ142	Classroom Management	8
	Choose one of the next learning areas:	
LPM212	Learning Programme Mathematics	8
LPM232	Learning Programme Mathematics	8
LPM252	Learning Programme Mathematics	8
LPM222	Learning Programme Mathematics	8
OR	OR	8
LPW212	Learning Programme Natural Sciences	8
LPW232	Learning Programme Natural Sciences	8
LPW252	Learning Programme Natural Sciences	8
LPW222	Learning Programme Natural Sciences	8
OR	OR	
LPG 212	Learning Programme Technology	8
LPG 232	Learning Programme Technology	8
LPG 252	Learning Programme Technology	8
LPG222	Learning Programme Technology	8
	TOTAL	64

**G4.6.6 ADVANCED CERTIFICATE IN EDUCATION:
CURRICULUM SCIENCE – SENIOR PHASE –
(Mathematics/Natural Science/Technology)
Study code: 07227**

(**ONLY** for students that are selected for special tender-projects)

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
OBH 232	Planning and Design of a Learning Programme 1	8
OBW232	Management of a Learning Programme 1	8
CUG132	Curriculum Studies	8
OBX142	Implementation of OBE	8
OBY142	Classroom Teaching and Learning	8
OBQ142	Assessment, Recording and Reporting	8
	Choose one of the next learning areas	
PLM112	Learning Programme Mathematics	8
PLM122	Learning Programme Mathematics	8
OR	OR	
PLW112	Learning Programme Natural Sciences	8
PLW122	Learning Programme Natural Sciences	8
OR	OR	
GLP112	Learning Programme Technology	8
GLP122	Learning Programme Technology	8
	TOTAAL	64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
PSC132	Psychology of Education	8
OBW242	Management of a Learning Programme 2	8
OBH242	Planning and Design of a Learning Programme 2	8
OBZ142	Classroom Management	8
	Choose one of the next learning areas	
PLM212	Learning Programme Mathematics	8
PLM232	Learning Programme Mathematics	8
PLM252	Learning Programme Mathematics	8
PLM222	Learning Programme Mathematics	8
OR	OR	8
PLW212	Learning Programme Natural Sciences	8
PLW232	Learning Programme Natural Sciences	8
PLW252	Learning Programme Natural Sciences	8
PLW222	Learning Programme Natural Sciences	8
OR	OR	
GLP 212	Learning Programme Technology	8
GLP 232	Learning Programme Technology	8
GLP 252	Learning Programme Technology	8
GLP222	Learning Programme Technology	8
	TOTAL	64

G4.6.7 ADVANCED CERTIFICATE IN EDUCATION (DRAMA AND THEATRE IN EDUCATION)

Study code: 07214

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education system	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
TIS112	Speech production	8
TIE112	Voice and Speech	8
TIE132	Basic acting Techniques	8
TIE152	Theatre practice	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
TIE172	Technical aspects of the Theatre	8
TIP112	Related Theatre and Speech Practice	8
DIE122	Drama in Education (D.I.E)	8
DIE142	Definition and implementation Of D.I.E	8
DIE162	Lesson Plan	8
DIE182	Lesson Format	8
DII122	Improvisation	8
DIL122	Teacher/Learner Relation	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

**G4.6.8 ADVANCED CERTIFICATE IN EDUCATION
(EDUCATION MANAGEMENT)
Study code: 07215**

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
MDC122	School and Community	8
MDO122	The School as an Organisation	8
MDL122	Education Law: The School in SA Legal Context	8
MDR122	Research in School Management Context	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
MDQ212	Education Management 1: Introduction and Principles	8
MDQ232	Education Management 2: Introduction and Principles	8
MDV212	Practical Management Skills	8
MDW212	Management of OBE 1: Introduction and Principles	8
MDX222	Life Skills in School Management Context	8
MDW222	Management of OBE 2: Practical Application	8
MDY222	Participatory Management 1: Financial Affairs	8
MDY242	Participatory Management 2: Staff Affairs	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.9 ADVANCED CERTIFICATE IN EDUCATION (LANGUAGE IN EDUCATION – ENGLISH)

Study code: 07216

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
FDL122	ELT Methods and Techniques	8
FDL142	Critical Reflection and ELT Practice	8
FDL162	Curriculum Design and ELT	8
FDL182	Literature in the ELT Classroom	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
FDL212	Linguistics	8
FDL232	Language Acquisition	8
FDL252	Application of Didactic Principles in ELT	8
FDL272	Assessment of Language Skills	8
FDL222	Prose Fiction and ELT	8
FDL242	Poetry and ELT	8
FDL262	Drama and ELT	8
FDL282	English in the Media	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.10 ADVANCED CERTIFICATE IN EDUCATION (MATHEMATICS EDUCATION)

Study code: 07217

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
WEX122	Content, Methods and Media in Mathematics Education	8
WEL122	Learning Theories and Strategies in Mathematics Education	8
WEM122	Classroom Management	8
WEE122	Assessment in Mathematics	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
WEA212	Intermediate Algebra 1	8
WEA232	Intermediate Algebra 2	8
WEC212	Calculus 1	8
WEC232	Calculus 2	8
WEG222	Intermediate Geometry	8
WEI222	Intermediate Trigonometry	8
WES222	Intermediate Statistics	8
WEP222	Research In Mathematics Education	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.11 ADVANCED CERTIFICATE IN EDUCATION (NATURAL SCIENCES – BIOLOGY)

Study code: 07218

FIRST ACADEMIC YEAR *

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
CDS122	Objectives and Psychology of Natural Sciences teaching	8
CDB122	Methodology of Biology teaching I	8
CDB142	Planning and assessment in Biology Teaching	8
CDB162	Methodology of Biology Teaching II	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
BLE254	Molecular and Cell Biology	16
BLE272	Research techniques and morphology of plants	8
CME272	Chemistry for the life sciences	8
BLE264	Plant Biology	16
BLE284	Zoological Sciences	16
TOTAL		64

*In 2004 all modules (i.e. modules 1-13) will be presented in Bloemfontein ONLY. During all odd years (2005, 2007) modules 1-8 will be presented in Bloemfontein only. During the even years (2004, 2006, 2008) modules 9-13 will be presented at the venues OUTSIDE Bloemfontein.

**G4.6.12ADVANCED CERTIFICATE IN EDUCATION (NATURAL
SCIENCES - GEOGRAPHY)
Study code: 07219**

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
CDG122	Subject Didactics of Geography Teaching I	8
CDG142	Subject Didactics of Geography Teaching II	8
CDG162	Subject Didactics of Geography Teaching III	8
CDG182	Laboratory management in Geography teaching	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GFE254	Basic physical Geography	16
GFE274	General geographical techniques	16
GME264	Basic human Geography	16
GME284	Urban development and environmental study	16
TOTAL		64

* In 2004 all modules (i.e. modules 1-12) will be presented in Bloemfontein ONLY. During all odd years (2005, 2007) modules 1-8 will be presented in Bloemfontein only. During the even years (2004, 2006, 2008) modules 9-12 will be presented at the venues OUTSIDE Bloemfontein.

G4.6.13 ADVANCED CERTIFICATE IN EDUCATION (NATURAL SCIENCES – PHYSICAL SCIENCE)
Study code: 07221

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
CDS122	Objectives and Psychology of Natural Sciences teaching	8
CDP122	Methodology of Physical Science teaching I	8
CDP142	Planning and assessment in Physical Science teaching	8
CDP162	Methodology of Physical Science teaching II	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
FSE274	Mechanics, Optics and Electricity	16
CME274	Inorganic and Analytical Chemistry	16
FSE284	Mechanics, Thermodynamics, Electricity and Magnetism	16
CME284	Physical and Organic Chemistry	16
TOTAL		64

* In 2004 all modules (i.e. modules 1-12) will be presented in Bloemfontein ONLY. During all odd years (2005, 2007) modules 1-8 will be presented in Bloemfontein only. During the even years (2004, 2006, 2008) modules 9-12 will be presented at the venues OUTSIDE Bloemfontein.

G4.6.14 ADVANCED CERTIFICATE IN EDUCATION (PSYCHOLOGY OF EDUCATION – SUPPORT TEACHING)

Study code: 07222

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
DEV122	Developmental Tasks I	8
DEV142	Developmental Tasks II	8
LWP122	Learners with Problems I	8
LWP142	Learners with Problems II	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
ASS212	Assessment	8
ERL212	Expressive and Receptive Language Skills I	8
ERL232	Expressive and Receptive Language Skills II	8
NUS212	Numerical Skills	8
COT222	Child-Oriented Therapy I	8
COT242	Child-Oriented Therapy II	8
CSS222	Case Studies I	8
CSS242	Case Studies II	8
TOTAL		64

**The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

**REG. G4.7 ADVANCED DIPLOMA (HIGHER EDUCATION)
(A.D.H.E.)
Study code: 07206**

This qualification is offered in the Faculty of Humanities by the Centre for Higher Education studies and Development and was approved in 2000. The Advanced Diploma is offered on a part time basis spread over two years in the resource based learning mode with three formal contact sessions per semester.

G4.7.1. CAREER OPPORTUNITIES

The Advanced Diploma in Higher Education provides lecturers with the opportunity to develop professionally within the higher education context. It is expected that, in the near future, all higher education practitioners will be required to possess such a professional qualification.

G4.7.2 ADMISSION REQUIREMENTS

The institutional rules of the university in respect of admission to diploma study (general regulations) are applicable to this Advanced Diploma.

Students will be admitted to the course if they meet with the following prescribed requirements:

- A Bachelor's degree; and
- two years' working experience in higher education.

If a candidate does not meet with all the above admission requirements, a special motivation for admission, based on the recognition of prior learning, must be submitted.

G4.7.3 DURATION AND EXIT LEVEL

This qualification is presented over two years and includes a practical component on higher education teaching practice. Students follow five modules per year (i.e. four semester and one year module per year).

Students exit the qualification on NQF Level 7 with 120 credits after the successful completion of all the modules.

G4.7.4. ASSESSMENT

The institutional rules of the University in respect of evaluation to diploma study are applicable to this advanced diploma. The assessment takes place as follows:

- Continuous assessment by means of a variety of tasks and activities.
- Case studies.
- Oral presentations.
- Written assignments.
- Peer evaluation.
- Tests.
- Formal examinations.
- Higher education teaching practice.

G4.7.5. EXAMINATION

Eight written open book question papers of two hours each, spread over the two years, are written in the different modules during the annual June and November examinations. The final mark in these modules is determined by 50% of the semester mark and 50% of the examination mark. The examination of Higher Education Teaching Practice (HOS502) takes place throughout the year and includes the assessment of presentations/lectures presented by the student.

In HOS501 (Professional Development as Researcher), the other year module, the final mark is also based on continuous assessment which takes place throughout the year, including a practical presentation by the student at the end of the lecturing period.

G4.7.6 CURRICULUM

FIRST YEAR OF STUDY

Semester	Module code	Module description	Credits
1	HOS512	Assessment	12
1	HOS513	Administration, Management and Leadership	12
2	HOS522	Community Service	12
2	HOS523	Quality Assurance in Practice	12
1 and 2	HOS501	Professional Development as Researcher	12

SECOND YEAR OF STUDY

Semester	Module code	Module description	Credits
1	HOS518	Teaching/Facilitation	12
1	HOS519	Student learning and Development	12
2	HOS528	Module Planning and Development of Study Material	12
2	HOS529	The Higher Education Environment	12
1 and 2	HOS502	Higher Education Teaching Practice	12

According to this schedule, it is possible that not all modules will be offered every year.

G4.7.7 NEW AND FORMER EQUIVALENT MODULE CODES

New module codes	Former equivalent codes
HOS512	HOS512
HOS513	HOS513
HOS518	HOS526
HOS519	HOS527
HOS522	HOS525
HOS523	HOS515
HOS528	HOS514
HOS529	HOS511
HOS501	HOS524
HOS502	HOS591

**REG. G4.8 ADVANCED DIPLOMA (FURTHER EDUCATION)
(A.D.F.E.)
Study code: 7235**

This qualification is offered in the Faculty of Humanities by the Centre for Higher Education studies and Development and was approved in 2000. The Advanced Diploma is offered on a part time basis spread over two years in the resource based learning mode with three formal contact sessions per semester.

G4.8.1. CAREER OPPORTUNITIES

The Advanced Diploma in Further Education provides lecturers with the opportunity to develop professionally within the further education context. It is expected that, in the near future, all further education practitioners will be required to possess such a professional qualification.

G4.8.2 ADMISSION REQUIREMENTS

The institutional rules of the university in respect of admission to diploma study (general regulations) are applicable to this Advanced Diploma.

Students will be admitted to the course if they meet with the following prescribed requirements:

- A three year diploma; and
- two years' working experience in further education.

If a candidate does not meet with all the above admission requirements, a special motivation for admission, based on the recognition of prior learning, must be submitted.

G4.8.3 DURATION AND EXIT LEVEL

This qualification is presented over two years and includes a practical component on further education teaching practice. Students follow five modules per year (i.e. four semester and one year module per year).

Students exit the qualification on NQF Level 7 with 120 credits after the successful completion of all the modules.

G4.8.4. ASSESSMENT

The institutional rules of the University in respect of evaluation to diploma study are applicable to this advanced diploma. The assessment takes place as follows:

- Continuous assessment by means of a variety of tasks and activities.
- Case studies.
- Oral presentations.
- Written assignments.
- Peer evaluation.
- Tests.
- Formal examinations.
- Further education teaching practice.

G4.8.5. EXAMINATION

Eight written open book question papers of two hours each, spread over the two years, are written in the different modules during the annual June and November examinations. The final mark in these modules is determined by 50% of the semester mark and 50% of the examination mark. The examination of Further Education Teaching Practice (HOS531) takes place throughout the year and includes the assessment of class presentations/lectures presented by the student.

In HOS501 (Professional Development as Researcher), the other year module, the final mark is also based on continuous assessment which takes place throughout the year, including a practical presentation by the student at the end of the lecturing period.

G4.8.6 CURRICULUM

FIRST YEAR OF STUDY

Semester	Module code	Module description	Credits
1	HOS512	Assessment	12
1	HOS513	Administration, Management and Leadership	12
2	HOS522	Community Service	12
2	HOS523	Quality Assurance in Practice	12
1 and 2	HOS501	Professional Development as Researcher	12

SECOND YEAR OF STUDY

Semester	Module code	Module description	Credits
1	HOS518	Teaching/Facilitation	12
1	HOS519	Student learning and development	12
2	HOS528	Module Planning and Development of Study Material	12
2	HOS539	The Further Education Environment	12
1 and 2	HOS531	Further Education Teaching Practice	12

According to this schedule, it is possible that not all modules will be offered every year.

G4.8.7 NEW AND FORMER EQUIVALENT MODULE CODES

New module codes	Former equivalent codes
HOS512	HOS512
HOS513	HOS513
HOS518	HOS526
HOS519	HOS527
HOS522	HOS525
HOS523	HOS515
HOS528	HOS514
HOS539	HOS511
HOS501	HOS524
HOS531	HOS591

**REG. G5 BACCALAUREUS EDUCATIONIS
HONORES (B.Ed. Hons.)
(NQF LEVEL 7)**

G5.1. CAREER OPPORTUNITIES

The Baccalaureus Educationis Honores is a qualification, which focuses on the continued training and development of practising educators to enable them to play a leadership role in the various education sectors in South Africa. The variety of endorsements within this qualification provide educators the opportunity to become specialists in the fields of Education Management, Curriculum Studies, Support Teaching, Education Policy and Governance and Education as science.

The following advanced honours degrees will be awarded:

Name	Study codes
B.Ed. Hons. (General Academic)	07507
B.Ed.Hons. (Policy Studies and Governance in Education)	07514
B.Ed. Hons. (Professional Education Management and Leadership)	07508
B.Ed. Hons. (Professional Curriculum Studies)	07509
(Professional Curriculum Studies in Technology)	07510
B.Ed.Hons (Professional Curriculum Studies in Arts)	07511
B.Ed.Hons. (Professional Psychology of Education in Support Teaching)	07513
B.Ed.Hons. (Psychology of Education: Inclusive Education)	07522

G5.2 ADMISSION REQUIREMENTS

G5.2.1 Admission

- The institutional rules of the University in respect of admission to Honours degrees are applicable to this degree. (Except where it is different indicated in Reg. A56)
- To be admitted to this degree, a student must be in possession of a relevant qualification on NQF level 6 (480 credits) which implies:
 - (a) a Baccalaureus degree or licentiate (360 credits) **and** a Post-graduate Certificate in Education or equivalent professional Education qualification (120 credits); or

- (b) a Baccalaureus Educationis (480 credits); or
- (c) a four year Baccalaureus degree (480 credits) (students without a professional qualification in teaching may not be admitted to one of the professional courses, but only to the other two B.Ed.Hons. courses 07507 and 07514).
- (d) a recognised teaching qualification of 360 credits and a Further Diploma in Education / Advanced Certificate in Education (120 credits); or
- (e) any equivalent recognised teaching qualifications that add up to 480 credits.

G5.2.2 Additional requirements:

For admission to

- (a) B.Ed.Hons. (Professional Curriculum Studies) in Arts.
Art as subject in recognised qualifications (see G5.2.1 above) is required, but if a student does not possess any formal Art qualification(s), he/she has to submit a portfolio of works of art as evidence of art talent to the Head of the Department of Fine Arts.

G5.3 TRANSITIONAL MEASURES (for students who registered before 2001)

Because the Government Gazette of 4 February 2000 determines that "the nomenclature of existing educator qualifications must be changed in accordance with the Norms and Standards by June 30, 2001, the qualifications awarded by this University after 2001, will be the "new" qualification, i.e. B.Ed. Hons.

Students, who registered for B.Ed. (old qualification) **before 2001**, will have to replace the outstanding courses with the "new" equivalent courses, as set out as follows:

G5.3.1 B.Ed. (General) changing to B.Ed. Hons. (General Academic)

Former B.Ed.	Current B.Ed. Hons.
FOP600	GPS612, FOI622, FOC622
DKT600	GCU612, RMC622
PSE600	GPL612, PSD612, PDD622
VOP600	GCS612, LAC612, CEC622
OPG600	PIO612, PDD622/PLS622
SSE600	PHS612, RMA642, PSM622
REG600	LAC612, LAG612

G5.3.2 B.Ed. (Education Leadership and Management) changing to B.Ed.Hons. (Professional Education Management and Leadership)

Former B.Ed.	Current B.Ed. Hons.
FOP600	GPS612, FOI622, FOC622
DKT600	GCU612, RMC622, RMC642
PSE600	GPL612, PSD612, PDD622
VOP600	GCS612, LAC612, CEC622
ONB600	MLS612, LAG612, RMM642,
OLS600	MLE622, MLL622

G5.4 DURATION OF STUDY

The B.Ed.Honores is a one year full-time or a two year part-time course.

G5.5 ASSESSMENT

Continuous as well as summative assessment of knowledge, skills and attitudes will take place.

The institutional rules of the University in respect of assessment to Honours degrees (general regulations) are applicable to this degree.

G5.6. CURRICULUM

G5.6.1 BACCALAUREUS EDUCATIONIS HONORES (GENERAL ACADEMIC)

Study code: 07507

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
CEC622	Critical issues in education system perspective	8
FOI622 OR FOH622	Ideological impediments in Education OR Theoretical underpinnings of History of Education	8
RMA622	Literature study for research in Education	8
FOC622	Principles of scientific critique	8

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LAC612	Education Law in South African context	8
FOE612 OR FOA612	Afro-centric versus Euro-centric education in South Africa OR Anthropological metatheories	8
PHS612	Sociology of Education, communication and group facilitation	8
CUL612	Innovative learner-centred and group orientated practices	8
RMA642	Qualitative Research Methods in Education	8
CUT622	Innovation in instructional technology	8
PSM622	Creativity and stress in a multicultural environment	8
RMA662	Quantitative research methods in Education	8
TOTAL		128

G5.6.2 BACCAULAUREUS EDUCATIONIS HONORES (POLICY STUDIES AND GOVERNANCE IN EDUCATION)

Study code: 07514

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
PPE622	Principles of education policy and governance	8
FOI622	Ideological impediments in Education	8
RMA622	Literature study of research in Education	8
FOC622	Principles of scientific critique	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
LAC612	Education Law in South African context	8
PPO612	Development of education policy and governance	8
LAG612	Education Management and governance: Legal Principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMA642	Qualitative Research Methods in Education	8
FOD622	Democracy and education policy	8
FBB622	Education related structures: Policy and Governance	8
RMA662	Quantitative research methods in Education	8

**G5.6.3 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL EDUCATION MANAGEMENT AND
LEADERSHIP)
Study code: 07508**

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
MLP622	Fundamentals of Education Management and Leadership	8
MLM622	Management tasks as basis of effective school management	8
RMM622	Literature study for research in Education Management and Leadership	8
MLC622 OR MLI622	Management of change with regard to OBE OR Effective leadership in instructional context	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
LAC612	Education Law in South African context	8
MLS612	The school as organisation: Theory, gender and conflict	8
LAG612	Education Management and Governance: Legal principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMM642	Qualitative research methods in Education Management and Leadership	8
MLH622 OR MLL622	Organisational Management: Human resources in school context OR Creative and innovative learner leadership	8
MLF622 OR MLE622	Organisational Management: School finance OR Educational leadership and community empowerment	8
RMM662	Quantitative research methods in Education Management and Leadership	8
TOTAL		128

**G5.6.4 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL CURRICULUM STUDIES)
Study code: 07509**

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
CUP622	The structure of Didactics	8
CUB622	Principles and the didactical situation	8
RMC622	Literature study for research in Curriculum Science	8
CUD622	Power relations in the didactic situation	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based Education in South African context	8
CUM612	Multicultural Education in culturally divorced South African schools	8
CUO612	Orthodidactics	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in Curriculum Science	8
CUT622	Innovation in instructional Technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in Curriculum Science	8
TOTAL		128

**G5.6.5 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL CURRICULUM STUDIES
IN TECHNOLOGY)
Study code: 07510**

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
TEF622	Technology as learning area: fundamentals and teaching skills	8
MLM622	Management tasks as basis of effective school management	8
RMC622	Literature study for research in Curriculum Science	8
TEM622	Modern technology and Communication	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based Education in South African context	8
TEC612	Creative design and professional ethics	8
TEP612	Psycho-motor skills and entrepreneurship	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in Curriculum Science	8
CUT622	Innovation in instructional Technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in Curriculum Science	8
TOTAL		128

**G5.6.6 BACCALAUREUS EDUCATIONIS HONORES
(CURRICULUM STUDIES IN ARTS)
Study code: 07511**

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
AAS622	Art appreciation at school level	8
ATD622	Teaching of two-dimensional design and colour theory	8
RMC622	Literature study for research in Curriculum Science	8
AAC622	Teaching of three-dimensional design and crafts	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based Education in South African context	8
CUM612	Multicultural Education in culturally diverse South African schools	8
ATC612	Teaching of two-dimensional crafts.	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in Curriculum Science	8
CUT622	Innovation in instructional Technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in Curriculum Science	8
TOTAL		128

**G5.6.7 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL PSYCHOLOGY OF EDUCATION IN
SUPPORT TEACHING)**

Study code: 07513

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
PLS622	Special forms of learning restraints	8
PBA622	Abnormal behaviour	8
RMP622	Literature study for research in Psychology of Education	8
PSH622	Learning handicaps	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
PIO612	Introduction to Orthopedagogics	8
PST612	Therapeutic skills	8
PSL612	Support Teaching: Language	8
CUL612	Innovative learner-centred and group orientated learning practices	8
RMP642	Qualitative research methods in Psychology of Education	8
PLR622	Support Teaching: Reading skills	8
PWL622	Support Teaching: Written language	8
PMN622	Support Teaching: Mathematical/numerical skills and research	8
POO604*	Practical work in Support Teaching	16
TOTAL		144

* POO604 Special arrangements will be made with students.

* Year one and year two (as indicated above) cater for part-time learners who follow the course over a period of two years. In this case year one and year two will alternate and will not necessarily be presented in numerical order. In the case of full-time learners **all** the modules indicated above (year 1 and 2) will be followed in one year.

**G5.6.8 BACCALAUREUS EDUCATIONIS HONORES
(PSYCHOLOGY OF EDUCATION: INCLUSIVE EDUCATION)
Study code: 07522**

FIRST ACADEMIC YEAR

Core learning

CODE	NAME OF MODULE	SEMESTER	CREDITS
EDU613	Foundations of Educational Psychology	1	12
EDU633	Developmental Psychology	1	12
EDV613	Didactics	1	12
EDV623	Curriculum Studies	2	12
EDU623	Special Educational Needs	2	12

Elective learning

EDU643*	Support to Learners with Special Needs	2	12
OR			
EDU663**	Sexuality Education and Life Skills	2	12

SECOND ACADEMIC YEAR

Core learning

CODE	NAME OF MODULE	SEMESTER	CREDITS
EDW613	Quantitative Research in Education	1	12
EDW633	Qualitative Research in Education	1	12
EDU683	Research Essay in Education	2	12

Elective learning

EDU653*	Teaching Methodologies for Special Needs	1	12
OR			
EDU673**	HIV/AIDS Education	1	12
TOTAL			120

* EDU643 and EDU653 are offered in combination

** EDU663 and EDU673 are offered in combination

**REG. G6 POST GRADUATE DIPLOMA IN EDUCATION (P.G.D.E.)
NQF LEVEL 8**

G6.1 CAREER OPPORTUNITIES

This master's diploma is a qualification directed at continued learning of educators in practice to empower them to play a leading role in various education sectors in South Africa. The qualification will enable learners to integrate complex educational and/or teaching knowledge in areas pertaining to one of the following areas of specialisation:

NAME	STUDY CODE
P.G.D.E. (Policy studies and Governance in Education)	07201
P.G.D.E. (Philosophy of Education)	07202
P.G.D.E. (Curriculum Studies)	07203
P.G.D.E. (Education Management)	07204
P.G.D.E. (Psychology of Education)	07205
P.G.D.E. (Curriculum Studies): Geography Teaching	07207
P.G.D.E. (Psychology of Education: Inclusive Education)	07292

G6.2 ADMISSION REQUIREMENTS

- The institutional rules of the University in respect of admission to Post Graduate Diplomas (Reg.AD1) are applicable to this diploma.
- To be admitted to this diploma a student must be in possession of an acknowledged qualification on the NQF level 7 (600 credits), which includes one or more of the following:
 - B.Ed.Hons. (600 credits) with a minimum final mark as determined by individual departments;
 - Any other acknowledged qualification, with an acceptable Educational substructure amounting to 600 credits.
 - a B.Ed. directed degree (Psychology of Education) or
 - an approved Honours degree in Psychology with a post graduate certificate in Education or a Teachers diploma or
 - another academic or professional combination of subjects which is regarded as suitable by the Department of Psychology of Education.

- To be admitted to the P.G.D.E. (Curriculum Studies): Geography Education, a student must be in possession of a B.Ed.Hons. and Geography on at least second year level.

G6.3 TRANSITIONAL MEASURES

The previous M.Ed. modules are equivalent to the congruent Post Graduate Diploma in Education (P.G.D.E.) modules as it is indicated.

CURRICULUM STUDIES

Former M.Ed.	Current P.G.D.E. / M.Ed.
DKT711	CCS710
DKT712	CAR730
DKT723	CLS760 or CST740
DKT724	CAA720
DKT791	CMD791

EDUCATION MANAGEMENT

Former M.Ed.	Current P.G.D.E. / M.Ed.
VOB711	CMI730
VOB712	CMJ710 or CMG780
VOB723	CMP740
VOB724	CMC720
VOB725	CML760
VOB791	CMS791

PHILOSOPHY AND POLICY STUDIES IN EDUCATION

Former M.Ed.	Current P.G.D.E. / M.Ed.
FGO711	FGE720
FGO712	FGF730
FGO723	FGA740
FGO724	FGC720
FGO791	FGS791
FGO700	FGS700

PSYCHOLOGY OF EDUCATION

Former M.Ed.	Current P.G.D.E. / M.Ed.
PSE711	PML710
PSE712	PMG730
PSE723	PMA720
PSE724	PMD740
PSE791	PES791
PSE700	PES700

G6.4 DURATION OF STUDY

The duration of study for this master's diploma is one year.

G6.5 ASSESSMENT

- The institutional rules of the University in respect of assessment are mutadis mutandis applicable to this diploma.
- Continuous assessment of knowledge, skills and attitudes/values will constitute one third of the final module mark. Examinations on the modules concerned will take place at the end of the applicable semester.
- Quality assurance takes place through external moderation.

G6.6 CURRICULUM

G6.6.1 P.G.D.E. (POLICY STUDIES AND GOVERNANCE IN EDUCATION)

Study code: 07201

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCO702	Research methodology	8
FGE710	Development of Education Policy and Education Law in S.A.	30
FGP750	Education Policy: Power Spheres, Ideology Critique and Policy Analysis	30
FGC760	Education Policy: Policy Analysis	30
FGL760 OR CMP740	Design of Education Policy OR Education system planning and policy studies	30
TOTAL		128

G6.6.2 P.G.D.E. (PHILOSOPHY OF EDUCATION)

Study code: 07202

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCF702	Research methodology	8
FGE720	The ontic structure of Education and Epistemology	30
FGF730	Suppositions underlying Educational issues	30
FGC720	Culture Criticism and Education	30
FGA740	Anthropology and Education	30
TOTAL		128

G6.6.3 P.G.D.E. (CURRICULUM STUDIES)
Study code: 07203

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCD702	Research Methodology	8
CCS710	Curriculum studies	30
CAR730	Assessment	30
CAA720	Alternative Teaching approaches	30
CST740 OR	Subject Education OR	30
CLS760	Educational leadership and the curriculum	30
TOTAL		128

G6.6.4 P.G.D.E. (EDUCATION MANAGEMENT)
Study code: 07204

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCM702	Research methodology	8
CMJ710	Invitational Education Management	30
CMI730	Comparative Education and International Studies	30
CMC720	People skills: Conflict and change in Education	30
CMP740 OR	Education system planning and policy studies OR	30
CML760 OR	Education Law OR	30
CMG780	Gender, Education and Management	30
TOTAL		128

G6.6.5 P.G.D.E. (PSYCHOLOGY OF EDUCATION)
Study code: 07205

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCP702	Research Methodology	8
PML710	Learning problems	30
PMG730	Education for living	30
PMA720	Abnormal behaviour	30
PMD740	Human development	30
TOTAL		128

G.6.6.6 P.G.D.E. (CURRICULUM STUDIES):
GEOGRAPHY TEACHING
Study code: 07207

Learners must structure their curriculum for the first year in such a way that they choose at least two courses per semester from the following list. In total for the year, at least two semester courses (2 x 30 credits) must be followed in the Department of Curriculum Studies and two semester courses (2 x 30 credits) in the Department of Geography.

Compulsory course:

CODE	NAME OF MODULE	CREDITS
RCD702	Research Methodology*	8

* Directed at research methodology in Curriculum Studies

Department of Curriculum Studies
Any two from the following 3 modules:

First semester

CODE	NAME OF MODULE	CREDITS
CCS710	Curriculum Studies	30

Second Semester

CODE	NAME OF MODULE	CREDITS
CAA720	Alternative Teaching Approaches	30
CST740	Geography Teaching	30

Department of Geography

Any two from the following 17 modules: (Note that not all the modules will be presented in a particular semester):

First semester

CODE	NAME OF MODULE	CREDITS
GEO711	Theoretical foundations of Geography	30
GGH738	Urban Geography	30
GGH758	Urban Development Management	30
GGH778	Tourism and Recreation Geography	30
GGF718	Environment Geography	30
GGF738	Geomorphology	30
GIS718	Geographic Information Systems (Intermediate)	30
GGF758	Remote sensing and Image Processing	30

Second semester

GGH748	Urban Geography	30
GGH768	Urban Development Management	30
GGH788	Tourism and Recreation Geography	30
GGF728	Environment Geography	30
GGF748	Geomorphology	30
GIS728	Geographical Information Systems (Advanced)	30
GGF768	Remote sensing and Image Processing	30
TOTAL		128

**G6.6.7 POSTGRADUATE DIPLOMA IN EDUCATION
(PSYCHOLOGY OF EDUCATION: INCLUSIVE EDUCATION)**

Study code : 07292

The course consists of five modules

CODE	NAME OF MODULE	SEMESTER	CREDITS
RCP702	Research Methodology	1 and 2	8
EDV711	Perspectives on Special Education	1	30
EDV732	Education Support Services	1	30
EDU725	Overcoming Barriers to Learning and Development	2	30
EDU726	The Rendering of Education Support Services	2	30
TOTAL			128

REG. G7 MAGISTER EDUCATIONIS (M.ED.) – NQF LEVEL 8

G7.1 CAREER OPPORTUNITIES

The Magister Educationis is a qualification directed at continued learning of educators in practice to empower them to play a leading role in various education sectors in South Africa. The qualification will enable learners to integrate educational and/or teaching knowledge in one of the following areas of specialisation:

NAME	STUDY CODE
<u>Only for the M.Ed. in course work</u>	
M.Ed. (Policy Studies and Governance in Education)	07701
M.Ed. (Philosophy of Education)	07702
M.Ed. (Curriculum Studies)	07703
M.Ed. (Education Management)	07704
M.Ed. (Psychology of Education)	07705
M.Ed. (Curriculum Studies): Geography Teaching	07706
M.Ed. (Psychology of Education: Inclusive Education)	07751
All the M.Ed. dissertations	07700

G7.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to a Masters degree are applicable to this degree.

G7.2.1 M.Ed. COURSE WORK

To be admitted to this study a student must:

- comply with regulation G6. as stipulated for P.G.D.E.
- OR
- have completed the Post Graduate Diploma in Education (P.G.D.E.) [that represents the first half of the M.Ed. degree];
- pass the selection process of the applicable Department.

G7.2.2 DISSERTATION

To be admitted to this degree a student must be in possession of an acknowledged qualification on the NQF level 7 (600 credits), which includes one or more of the following:

- B.Ed.Hons. (600 credits);
- any other acknowledged qualification with an acceptable educational substructure amounting to 600 credits.

G7.3 DURATION OF STUDY

The duration of study is one-year full time or two years part time.

G7.4 ASSESSMENT

The institutional rules of the University in respect of assessment are mutatis mutandis applicable to this degree.

G7.4.1 M.Ed. COURSE WORK

- Continuous assessment of knowledge, skills and attitudes/values will constitute part of the final mark of the module on advanced research.
- The student in consultation with the head of the Department and supervisor will determine the theme and the format of the research report.
- Scripts must be submitted for assessment purposes not later than 30 November in order to qualify for the March graduation ceremony, and not later than 31 May to qualify for the September graduation ceremony.
- Quality assurance takes place by means of external moderation and/or examination.
- The final report can either be in the form of a script or one publishable article in an accredited journal.

G7.4.2 DISSERTATION

- Continuous assessment of knowledge, skills and attitudes/values will constitute part of the final mark of the modules on research.
- The student in consultation with the head of department and the supervisor will determine the theme and the format of the research report.
- Dissertations must comply with the requirements stipulated in the General Regulations.
- Dissertations must be submitted in accordance with the stipulations of the General Regulation.
- Quality assurance is facilitated through external moderation and/or examination.

- The final report can either be in the form of a dissertation or two related publishable articles in an accredited journal.

G7.5 CURRICULUM

G7.5.1 M.Ed. (POLICY STUDIES AND GOVERNANCE IN EDUCATION)

G7.5.1.1 M.Ed. COURSE WORK

Study code: 07701

The curriculum consist of the modules as stipulated for the P.G.D.E. (see Reg. G6.6.1) as well as the following modules

CODE	NAME OF MODULE	CREDITS
RDO702	Advanced Research Methodology	8
FGS791	Extended Research Essay: Policy Studies and Governance in Education	120
OR FGS701	OR One (1) related publishable article: Policy Studies and Governance in Education	
TOTAL		128

G7.5.1.2 Dissertation

Study code: 07700

CODE	NAME OF MODULE	CREDITS
FGS700	Dissertation: Policy Studies and Governance in Education	240
OR FGS702	OR Two (2) related publishable articles: Policy Studies and Governance in Education	
TOTAL		240

G7.5.2 M.Ed. (PHILOSOPHY OF EDUCATION)

G7.5.2.1 M.Ed. COURSE WORK

Study code: 07702

The curriculum consist of modules as stipulated for the P.G.D.E. (see Reg.G6.6.2) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RFO702	Advanced Research Methodology	8
FGO791 OR FGO701	Extended Research Essay: Philosophy of Education OR One (1) related publishable article: Philosophy of Education	120
TOTAL		128

G7.5.2.2 DISSERTATION

Study code: 07700

CODE	NAME OF MODULE	CREDITS
FG0700 OR FGO702	Dissertation: Philosophy of Education OR Two (2) related publishable articles: Philosophy of Education	240
TOTAL		240

G7.5.3 M.Ed. (CURRICULUM STUDIES)

G7.5.3.1 M.Ed. COURSE WORK

Study code: 07703

The curriculum consist of the modules as stipulated for the P.G.D.E. (see Reg. G6.6.3) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDC702	Advanced Research Methodology	8
CMD791 OR CMD701	Extended Research Essay: Curriculum Studies OR One (1) related publishable article: Curriculum Studies	120
TOTAL		128

G7.5.3.2 DISSERTATION

Study code: 07700

CODE	NAME OF MODULE	CREDITS
DKT700 OR DKT702	Dissertation: Curriculum Studies OR Two (2) related publishable articles: Curriculum Studies	240
TOTAL		240

G7.5.4 M.Ed. (EDUCATION MANAGEMENT)

G7.5.4.1 M.Ed. COURSE WORK

Study code: 07704

The curriculum consist of the modules as stipulated for the P.G.D.E. (see reg. G6.6.4) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDM702	Advanced Research Methodology	8
CMS791 OR CMS701	Extended Research Essay: Education Management OR One (1) related publishable article: Education Management	120
TOTAL		128

G7.5.4.2 DISSERTATION

Study code: 07700

CODE	NAME OF MODULE	CREDITS
VOB700 OR VOB702	Dissertation: Education Management OR Two (2) related publishable articles: Education Management	240
TOTAL		240

G7.5.5 M.Ed. (PSYCHOLOGY OF EDUCATION)

G7.5.5.1 M.Ed. COURSE WORK

Study code: 07705

The curriculum consist of the modules as stipulated for the P.G.D.E. (see Reg. G6.6.5) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDP702	Advanced Research Methodology	8
PES791 OR PES701	Extended Research Essay: Psychology of Education OR One (1) related publishable article: Psychology of Education	120
TOTAL		128

G7.5.5.2 DISSERTATION

Study code: 07700

CODE	NAME OF MODULE	CREDITS
PSE700 OR PSE702	Dissertation: Psychology of Education OR Two (2) related publishable articles: Psychology of Education	240
TOTAL		240

G7.5.6 M.Ed. (CURRICULUM STUDIES): GEOGRAPHY TEACHING
Study code: 07706

G7.5.6.1 M.Ed. COURSE WORK

The curriculum consists of the modules as stipulated for the P.G.D.E. (See Reg. G6.6.6) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDC702	Advanced Research Methodology	8
DKT791 OR GEO791 OR DKT701	Extended Research Essay: Curriculum Studies OR Extended Research Essay: Geography OR One (1) related publishable article: Curriculum Studies	120
TOTAL		128

G7.5.7 M ED (PSYCHOLOGY OF EDUCATION: INCLUSIVE EDUCATION)
Study code: 07751

G7.5.7.1 M.Ed. COURSE WORK

The curriculum consists of the modules as stipulated for the PGDE (see Reg. G6.6.7), as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDP702	Advanced Research Methodology	8
EDW791 OR PES701	Extended Research Essay OR One (1) related publishable article: Psychology of Education	120
TOTAL		128

REG. G8 MAGISTER ARTIUM (HIGHER EDUCATION STUDIES)
M.A.(H.E.S.)
Study code: 07830

This qualification is offered in the Faculty of Humanities by the Centre for Higher Education Studies and Development and was approved in 2000. The degree is offered on a part time basis and spread over two years in a resource based learning mode with a maximum of three formal contact sessions per semester.

G8.1 CAREER OPPORTUNITIES

Due to various internal and external influences, higher education systems throughout the world are undergoing rapid change. In order to enable academics and managers at higher education institutions to cope with change, this Master's degree provides them with the opportunity to develop professionally and to manage effectively at different institutional levels within a dynamic higher education environment.

G8.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to a Master's degree are applicable to this degree.

A student will be admitted to the course if he/she meets with the following prescribed requirements:

- An Honours degree or equivalent thereof; and
- two years' working experience in higher or further education.

If a candidate does not meet with all the above admission requirements, a special motivation for admission, based on the recognition of prior learning, must be submitted.

G8.3 DURATION AND EXIT LEVEL

This is a two-year part-time qualification. The qualification comprises four compulsory core modules, a specialisation module, and a mini-script. The qualification can also be obtained with the completion of a dissertation or, alternatively, two publishable articles. Students exit the qualification on Level 8 and obtain 240 credits.

G8.4 ASSESSMENT

The institutional rules of the University in respect of evaluation are applicable to this degree. Assessment takes place as follows:

- Continuous assessment is done based on various assignments and activities.
- Case studies.
- Oral presentations.
- Peer evaluation.
- Tests.
- Formal examinations.
- A mini-script.

G8.5 EXAMINATION

Five written open book question papers of three hours each, spread over the two years are written, in the different modules during the annual June and November examinations. A student passes if he/she obtains an average mark of at least 50% that consists of the semester mark and examination mark in each of the modules.

G8.6 CURRICULUM

G8.6.1 Course work M.A.

Year	Module Code	Name of Module	Credits
1(1 st sem.)	HOS710	Higher Education Systems, Transformation and Policy Analysis	24
1(1 st sem.)	HOS711	Programme Planning and Development/Design of Study Material	24
1(1 st sem.)	HOS712	* Higher Education transformation	24
1(1 st sem.)	HOS713	* Higher Education Systems and Policy Analysis	24
1(2 nd sem.)	HOS722	Learning Facilitation and Assessment/Evaluation	24
1(2 nd sem.)	HOS723	Student Learning and Development	24

** Only for those students who need the module to complete their degrees – will be phased out after 2004.*

Second year:

Electives:

Learners choose ONE of the following semester modules in their second year of study (24 credits each):

HOS715: Management and Governance

HOS716: Quality Assurance

HOS717: Service Learning

HOS718: Postgraduate Supervision

HOS719: The Design, Implementation and Management of an E-learning Environment

AND

HOS791: Research methodology and mini-script (120 credits)

Total credits: 240**G8.6.2 Dissertation**

CODE	Name of module	Credits
HOS700	Dissertation: Higher Education Studies	240
OR	OR	
HOS702	Two (2) publishable articles: Higher Education Studies	

The M.A. (Higher Education Studies) articulates to a Ph.D.

**REG. G9 PHILOSOPHIAE DOCTOR (Ph.D.)
NQF LEVEL 8**

G9.1 CAREER OPPORTUNITIES

The Ph.D. degree is a qualification directed at continued and independent learning of Educators (including Higher Educators) in practice to empower them to play a leading role in the various education and training sectors in South Africa. The qualification will enable students to integrate complex educational and/or teaching knowledge in a specific area of specialisation of this advanced degree awarded in this Faculty.

NAME

Ph. D. (Philosophiae Doctor)

STUDY CODE

07910

G9.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to doctor's degrees (general regulations) are applicable to this degree.

To be admitted to the Ph.D. study in Education the student must:

- possess an acknowledged qualification on the NQF-level 8 (240 credits), which includes one or more of the following:
 - M. Ed. (240 credits);
 - Any other acknowledged qualification amounting to 240 credits and placing the candidate on REQV* 17.
 - REQV* = Relative Education Qualification Value
- Submit a research proposal that focuses on a theme in Education.

To be admitted to the Ph.D. study in Higher/Further Education the student must:

- possess a Master's and/or Doctor's degree in a scientific field applicable to the Ph.D. theme;
- provide proof that he/she is in the service of the Higher/Further Education sector for a minimum of two years;

- Submit a research proposal that focuses on a theme in Higher/Further Education.

G9.3 DURATION OF STUDY

The duration of study for the Ph.D. degree is at least two years and may be extended with the approval of the head of department concerned.

G9.4 ASSESSMENT

The institutional rules of the University in respect of evaluation are applicable to this degree.

- The research proposal must be defended successfully before a panel of at least three lecturers, including the promoter and the head of department concerned. The title of the thesis may only be registered after the successful completion of the oral examination.
- The thesis can be submitted for examination with the approval of the promoter and the head of department concerned after a study period of at least two years.
- The final report can either be a thesis on an approved research topic in Education chosen by the candidate in consultation with the appropriate supervisor(s).
or
- Five related publishable articles in an accredited journal(s) on an approved research topic in Education chosen by the candidate in consultation with the appropriate supervisor(s).

Quality assurance is facilitated through external examination of the thesis.

G9.5 COURSE CODES

A student who registers for the Ph.D. degree chooses one of the following directions:

G9.5.1 CURRICULUM STUDIES

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
DKT900 OR DKT905	Dissertation: Curriculum Studies OR Five (5) related publishable articles: Curriculum Studies	240 OR 48 each
TOTAL		240

G9.5.2 PHILOSOPHY AND POLICY STUDIES IN EDUCATION

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
FGO900 OR FGO905	Dissertation: Philosophy and Policy Studies in Education OR Five (5) related publishable articles: Philosophy and Policy Studies in Education	240 OR 48 each
TOTAL		240

G9.5.3 PSYCHOLOGY OF EDUCATION

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
PSE900 OR PSE905	Dissertation: Psychology of Education OR Five (5) related publishable articles: Psychology of Education	240 OR 48 each
TOTAL		240

G9.5.4 COMPARATIVE EDUCATION AND EDUCATION MANAGEMENT

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
VOB900	Dissertation: Comparative Education and Education Management	240
OR	OR	OR
VOB905	Five (5) related publishable articles: Comparative Education and Education Management	48 each
TOTAL		240

G9.5.5 HIGHER EDUCATION (in any of the above mentioned directions)

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
HOS900	Dissertation: Higher Education	240
OR	OR	OR
HOS905	Five (5) related publishable articles: Higher Education	48 each
TOTAL		240

**REG. G10 DOCTOR EDUCATIONIS (D.Ed.)
NQF LEVEL 8**

G10.1 CAREER OPPORTUNITIES

The D. Ed. degree is focused on students who have proved themselves as specialists in a relevant field of study. They already have at their disposal a proven research record. The qualification is awarded on the basis of a relevant qualification and prior learning.

NAME

D. Ed. (Doctor Educationis)

STUDY CODE

07900

G10.2 ELUCIDATION

For regulations with respect to the D.Ed. degree see the General Regulations of the University [General Regulation (Reg. A126 – A132)].