

The University of the  
Free State

CALENDAR  
2011

FACULTY  
OF EDUCATION

Dean's office:  
Winkie Direko Building  
Telephone: 051 401 9281  
Fax: 086 698 5134

# OFFICIAL ADDRESS FOR ENQUIRIES:

Correspondence with regard to academic matters should be addressed to:

The Faculty Manager  
University of the Free State  
Faculty of Education  
P O Box 339  
BLOEMFONTEIN  
9300

E-mail: [manninga@ufs.ac.za](mailto:manninga@ufs.ac.za)

Telephone: 051-401 9264

Fax: 086-698 5134

## PROGRAMME CONTACT DETAILS:

### **Initial teacher education (B.ED. and PGCE programmes)**

Prof. G. F. Du Toit: Programme Director

Telephone: 05 401 9834

E-mail: [dutoitgf@ufs.ac.za](mailto:dutoitgf@ufs.ac.za)

### **Postgraduate studies**

Prof. S. M. Niemann: Programme Director

Telephone: 051 401 3057

E-mail: [niemannr@ufs.ac.za](mailto:niemannr@ufs.ac.za)

### **Continuing teacher education (Teacher upgrading)**

Prof. D. Coetzee: Director

Telephone: 051 401 2856

E-mail: [coetzeed@ufs.ac.za](mailto:coetzeed@ufs.ac.za)

# CONTENTS

Academic staff .....	6
Vision of the University of the Free State.....	7
Mission and vision of the Faculty of Education .....	7
Language policy of the University of the Free State .....	8
Students with special educational needs.....	8
General information .....	9
Bachelors' degrees, diplomas, certificates, honours, masters' degrees and doctorates .....	10
<b>National Professional Diploma in Education (NPDE) .....</b>	<b>14</b>
NPDE (Grade R and Foundation Phase) .....	19
NPDE (Intermediate Phase) .....	21
NPDE (Senior Phase: Languages) .....	23
NPDE (Senior Phase: Mathematics and Science or Technology) .....	26
<b>Baccalaureus Educationis (B.Ed.) .....</b>	<b>29</b>
B.Ed. (Pre-school and Foundation Phase) .....	53
B.Ed. (Intermediate Phase) .....	58
B.Ed. (Further Education and Training Phase) .....	78
B.Ed. Five-year curriculum (Further Education and Training Phase) .....	82
<b>Postgraduate Certificate in Education (PGCE) .....</b>	<b>109</b>
PGCE (Further Education and Training Phase).....	123
<b>Advanced Certificate in Education (ACE) .....</b>	<b>126</b>
ACE (Art Education) .....	131
ACE (Curriculum Science: Intermediate/Senior Phase: Mathematics and Natural Sciences/Technology or Natural Sciences and Technology) .....	132
ACE (Curriculum Science: Pre-school and Foundation Phase) .....	133
ACE (Curriculum Science: Intermediate and Senior Phases: Social, Economic and Management Sciences) .....	134
ACE (Curriculum Science: Intermediate and Senior Phases: Languages and Life Orientation) .....	135
ACE (Curriculum Science: Intermediate and Senior Phases: Mathematics and Natural Science Education) .....	136
ACE (Curriculum Science: Intermediate and Senior Phases: Mathematics and Technology Education) .....	137
ACE (Curriculum Science: Intermediate and Senior Phases: Technology and Natural Sciences Education) .....	138
ACE (Curriculum Science: Senior Phase: Social Sciences) .....	139
ACE (Curriculum Science: Senior Phase: Economics and Management Sciences) .....	140

ACE (Curriculum Science: Senior Phase: Languages) .....	141
ACE (Curriculum Science: Senior Phase: Life Orientation) .....	142
ACE (Curriculum Science: Senior Phase: Mathematics) .....	143
ACE (Curriculum Science: Senior Phase: Natural Sciences).....	144
ACE (Curriculum Science: Senior Phase: Technology) .....	145
ACE (Language in Education: English) .....	146
ACE (Mathematics Education: FET Phase) .....	147
ACE (Life Sciences Education: FET Phase) .....	148
ACE (Physical Science Education: FET Phase)) .....	149
ACE (Psychology of Education: Support Teaching) .....	150
ACE (School Leadership) .....	151
<b>Baccalaureus Educationis Honores (B.Ed.Hons.) .....</b>	<b>152</b>
B.Ed.Hons. (General) .....	155
B.Ed.Hons. (Policy studies and Governance in Education) .....	156
B.Ed.Hons. (Professional Education Management and Leadership) .....	157
B.Ed.Hons. (Professional Curriculum Studies) .....	159
B.Ed.Hons. (Professional Curriculum Studies in Technology) .....	160
B.Ed.Hons. (Professional Curriculum Studies in Art) .....	161
B.Ed.Hons. (Professional Psychology of Education in Support Teaching) .....	162
B.Ed.Hons. (Psychology of Education in Inclusive Education).....	163
<b>Postgraduate Diploma in Education (PGDE) .....</b>	<b>164</b>
PGDE (Policy Studies and Governance in Education) .....	165
PGDE (Philosophy of Education) .....	166
PGDE (Curriculum Studies) .....	166
PGDE (Psychology of Education) .....	167
PGDE (Inclusive Education) .....	167
<b>Magister Educationis (M.Ed.) .....</b>	<b>168</b>
M.Ed. in Policy Studies and Governance in Education .....	170
M.Ed. in Philosophy in Education .....	171
M.Ed. in Curriculum Studies .....	172
M.Ed. in Education Management .....	173
M.Ed. in Psychology of Education .....	173
M.Ed. in Educational Psychology .....	173
M.Ed. in Inclusive Education.....	176
<b>Philosophiae Doctor (Ph.D.) .....</b>	<b>177</b>
Ph.D. (Curriculum Studies).....	178
Ph.D. (Philosophy and Policy Studies in Education) .....	179
Ph.D. (Psychology of Education).....	179
Ph.D. (Comparative Education and Education Management).....	179

Doctor Educationis (D.Ed.) .....	180
<b>Programme for Higher Education Studies</b> .....	181
ADHE (Higher Education).....	181
ADHE (Further Education).....	183
PG.Dip. (Higher Education).....	185
M. A. (Higher Education Studies) .....	187
M. A. (HES) Higher Education: Structured [Current students only].....	189
M. A. (HES) Further Education: Structured [Current students only].....	190
M. A. (HES) Dissertation [Current students only] .....	191
M. A. (HES) Higher Education: Structured [New: 2011] .....	192
M. A. (HES) Dissertation [New: 2011] .....	194
Ph.D. (Higher Education Studies) [Current students only] .....	195
Ph.D. (Higher Education Studies) [New: 2011] .....	197
 Prerequisites for modules .....	 198

# ACADEMIC STAFF

\*\* Indicates Head of School

\* Indicates Acting Head of School

## Dean

Prof. D. Francis

## Dean's office

Prof. A. A. Beylefeld: Teaching and Learning Manager

Prof. G. F. Du Toit: Programme Director: Initial Teacher Education

Prof. S. M. Niemann: Programme Director: Postgraduate Studies

## School of Continuing Education

\*\* Prof. D. Coetzee-Manning, Dr. B. Huysamer, Mr. C. Van Breda

## School of Education Studies

\*\*Dr. M. Nkoane, Prof. N. C. de Wet, Prof. L. P. Louw, Prof. S. Mahlomaholo; Dr. G. Alexander, Dr. M. G. Badenhorst, Dr. N. Bagarette Dr. C. Beyers, Dr. S.T. Brynard, Dr. A. E. Ferreira, Dr. K. E. Khabanyane, Dr. A. le Roux, Dr. J. Palmer, Dr. J. H. P. Pretorius, Dr. Z. I. Swanepoel, Dr. A. van Staden, Mr. E. De Klerk, Ms. L. Jacobs, Ms. J. Ramohai, Mr. K. L. G. Teise

Owaqwa Staff: Dr. D.J. Hlalele, Dr. J. Kgothule, Dr. L.E. Mofokeng, Mr. C. Tsotetsi,

## School of Higher Education Studies

\*Dr. A. Venter, Dr. S. M. Holtzhausen, Dr. V. N. Teise, Dr. J. H. van Schoor, Dr. S. P. van Tonder, Dr. M. C. Viljoen

## School of Mathematics, Natural Sciences and Technology Education

\*\* Prof. G. P. Combrinck, Dr. E. R. du Toit, Dr. J. H. P. Pretorius, Mr. S. J. Coetzee, Mr. D. S. du Toit, Mr. N. J. P. Teis, Mr. J. L. J. van Rensburg, Mr. A. J. C. van Wyk

Owaqwa Staff: Dr. L.E. Letsie, Mr. T.J. Moloji

## School of Social Sciences, Language Education and ECD

\*\*Prof. J. Hay, Prof. H. B. Ebrahim, Dr. M. Koen, Dr. B. B. Moreeng, Dr. M. M. van Wyk, Dr. E. van Zyl, Ms. G. E. S. Daries, Ms. I. Looock, Ms. C. D. Martin, Ms. M. Olivier, Ms. M. J. Ramabenyane

Owaqwa Staff: Dr. K.S. Milondzo, Ms. M. Papashane, Ms. J. C. F. Venter

## **VISION OF THE UNIVERSITY OF THE FREE STATE**

To be an excellent, equitable and innovative university.

## **MISSION OF THE FACULTY OF EDUCATION**

The Faculty will:

- Promote scholarship that deepens the understanding of education in its local, national and international context;
- Engage in the development of pre-service and in-service teachers who are characterised by strong theoretical grounding, relevant skills and a commitment to serve the community;
- Develop its capacity by strengthening the links between its teaching, research and community engagement;
- Enable access in ways that overcome the barriers posed by social inequality.

## **VISION OF THE FACULTY OF EDUCATION**

To be a Faculty that affirms the dignity of its students, its staff and the community with which it engages, and draws on their diversity as a source of strength. It is recognised nationally and internationally for its scholarship and for its contextualised understanding of education. The Faculty visibly contributes to the social transformation of the broader society.

## **LANGUAGE POLICY OF THE UNIVERSITY OF THE FREE STATE**

Lectures are presented in Afrikaans and English on a parallel medium basis. Students thus have a choice to attend lectures in either Afrikaans or English. Assessment takes place accordingly, i.e. there are separate assessment opportunities for Afrikaans and English speaking students. This implies that assessment material will only be available in the language of the particular scheduled opportunity (meaning only Afrikaans tests during assessment opportunities for Afrikaans speaking students and only English tests during assessment opportunities for English speaking students).

### **STUDENTS WITH SPECIAL EDUCATIONAL NEEDS**

Students who have special needs should bring this to the attention of the staff when they register for the course. Examples of special learning needs may be:

- Impaired vision, where the study material and test and exam papers may be provided in a larger letter type;
- Hearing loss, where the student may ask for preferential seating in the venue;
- A physical disability, where special accommodation may be necessary during examinations; or
- Any other accommodations that may make learning more accessible for students with special learning needs.



# **GENERAL INFORMATION**

This Calendar of the Faculty of Education contains regulations relating to the qualifications and degree programmes offered in the Faculty.

## **General regulations and Faculty regulations**

Various regulations are applicable to the various degree programmes. There are two types of regulations:

### **1. General University regulations**

These regulations apply to all faculties, and hence to the degree and diploma programmes of the Faculty of Education.

General regulations are set out in the University's "General" Calendar. They deal with the following issues:

- The University's admission requirements,
- Registration as a student, changing courses, simultaneous registration, course composition, duration of studies, prerequisites for certain courses, credit for courses/modules passed at other tertiary institutions, etc.
- Requirements for a pass or for distinction, readmission and exclusion of students, special examinations, rules relating to examination halls, misreading of examination timetables results and mark lists, etc.

### **2. Faculty regulations**

Faculty regulations relate specifically to the degree and diploma programmes offered in the Faculty of Education. These regulations are to be found in this book.

### **N.B.**

**It is the responsibility of students to acquaint themselves with both the general regulations and the Faculty regulations relevant to their degree/diploma programmes.**

### **3. Assessment: System of Promotion and Examination**

The promotion system is not necessarily applicable to all modules. There must be clear specifications in the study guide of the particular module stating whether the system of promotion is applicable.

## **BACHELORS' DEGREES, DIPLOMAS, CERTIFICATES, HONOURS DEGREES, MASTERS' DEGREES AND DOCTORATES**

---

The following qualifications may be awarded in the Faculty of Education:

	<b>Min. duration of studies</b>	<b>Abbreviation</b>	<b>Study code</b>
--	-------------------------------------	---------------------	-------------------

### **BACHELORS' DEGREES**

#### **Baccalaureus Educationis**

Pre-school and Foundation Phase .....	4 yr.	B.Ed. ....	7311
Intermediate Phase .....	4 yr.	B.Ed. ....	7312
Further Education and Training Phase .....	4 yr.	B.Ed. ....	7314
Five-year curriculum for Further Education and Training Phase .....	5 yr.	B.Ed. ....	7318

### **HONOURS DEGREES**

#### **Baccalaureus Educationis Honores**

General Academic .....	1 yr.	B.Ed.Hons. ....	7507
Policy Studies and Governance in Education .....	1 yr.	B.Ed.Hons. ....	7514
Professional Education Management and Leadership .....	1 yr.	B.Ed.Hons. ....	7508
Professional Curriculum Studies .....	1 yr.	B.Ed.Hons. ....	7509
Professional Curriculum Studies in Technology .....	1 yr.	B.Ed.Hons. ....	7510
Professional Curriculum Studies in Arts	1 yr.	B.Ed.Hons. ....	7511
Professional Psychology of Education In Support Teaching .....	1 yr.	B.Ed.Hons. ....	7523
Psychology of Education In Inclusive Education .....	1 yr.	B.Ed.Hons. ....	7524

### **MASTERS' DEGREES**

#### **Magister Educationis in the following learning areas:**

Policy Studies and Governance in Education .....	1 yr.	M.Ed. ....	7701
Philosophy of Education .....	1 yr.	M.Ed. ....	7702
Curriculum Studies .....	1 yr.	M.Ed. ....	7703
Education Management .....	1 yr.	M.Ed. ....	7704
Psychology of Education .....	1 yr.	M.Ed. ....	7705

Inclusive Education.....	1 yr.	M.Ed. ....	7751
M.Ed. dissertations.....	1 yr.	M.Ed. ....	7714

**Magister Artium: Higher Education Studies:**

Higher Education: Structured.....	2 yr.	M.A. (HES) .....	7832
M.A. (HES): Dissertation.....	2 yr.	M.A. (HES) .....	7831

**DOCTORATES**

Philosophiae Doctor .....	2 yr.	Ph.D. ....	7910
Philosophiae Doctor (HES) .....	2 yr.	Ph.D. ....	7910
Doctor Educationis .....	2 yr.	D.Ed. ....	7900

**CERTIFICATES**

**Advanced Certificates in Education**

Art Education .....	2 yr.	ACE .....	7211
Curriculum Science: Intermediate and Senior Phase .....	2 yr.	ACE ( <b>Tender project</b> ) .....	7212
Curriculum Science: Pre-school and Foundation Phase .....	2 yr.	ACE .....	7213
Curriculum Science: Intermediate Phase and Senior Phase: Social, Economic and Management Sciences .....	2 yr.	ACE .....	7241
Languages and Life orientation .....	2 yr.	ACE .....	7242
Mathematics and Natural Sciences Education .....	2 yr.	ACE .....	7243
Mathematics and Technology Education .....	2 yr.	ACE .....	7244
Technology and Natural Sciences Education .....	2 yr.	ACE .....	7245
Curriculum Science: Senior Phase Social Sciences .....	2 yr.	ACE .....	7246
Economics & Management Sciences ..	2 yr.	ACE .....	7247
Languages.....	2 yr.	ACE .....	7248
Life Orientation .....	2 yr.	ACE .....	7249
Mathematics .....	2 yr.	ACE .....	7251
Natural Sciences .....	2 yr.	ACE .....	7252
Technology .....	2 yr.	ACE .....	7253

Language in Education: English .....	2 yr.	ACE .....	7216
Curriculum Science: Further Education and Training Phase:			
Mathematics Education .....	2 yr.	ACE .....	7217
Life Sciences Education .....	2 yr.	ACE .....	7218
Physical sciences Education .....	2 yr.	ACE .....	7221
Psychology of Education: Support			
Teaching .....	2 yr.	ACE .....	7222
School Leadership.....	2 yr.	ACE.....	7290

### **Postgraduate Certificate in Education:**

Further Education and Training Phase .....	1 yr.	PGCE .....	7225
---	-------	------------	------

### **DIPLOMAS**

#### **National Professional Diploma in Education:**

Grade R and Foundation Phase .....	2 yr.	NPDE .....	7045
Intermediate Phase .....	2 yr.	NPDE .....	7046
Senior Phase: Languages .....	2 yr.	NPDE .....	7047
Senior Phase: Mathematics and Science or Technology .....	2 yr.	NPDE .....	7048

#### **Postgraduate Diploma in Education** in the following areas of study:

Policy Studies and Governance in Education .....	1 yr.	PGDE .....	7201
Philosophy of Education .....	1 yr.	PGDE .....	7202
Curriculum Studies .....	1 yr.	PGDE .....	7203
Psychology of Education .....	1 yr.	PGDE .....	7236
Inclusive Education.....	1 yr.	PGDE .....	7237

#### **Higher Education Diplomas:**

Advanced Diploma in Higher Education	2 yr.	ADHE .....	7206
Advanced Diploma in Further Education	2 yr.	ADFE .....	7235
Postgraduate Diploma in Higher Education	2 yr.	PG Dip(Higher Education) .....	7251

## **PROGRAMME CODES**

<b>Name of programme</b>	<b>Programme code</b>
Programme for initial professional teachers training .....	M7130
Programme for upgrading and retraining of teachers	M7D3
Programme for post-graduate training in the Educational Sciences .....	M7131
Programme for advanced- and post-graduate diplomas in the Educational Sciences .....	M7D1

---

**REG. G1 NATIONAL PROFESSIONAL DIPLOMA IN EDUCATION  
(NPDE) NQF-LEVEL 5**

---

**G1.1 PURPOSE OF THE QUALIFICATION**

The purpose of this qualification is to improve the quality of teaching and learning in General Education and Training (GET) Grades O-9 schools, for the Further Education and Training (FET) Phase Grades 10-12, as well as for FET colleges.

According to the *Norms and Standards for Educators*, previous teacher education certificates, diplomas and further diplomas will be phased out. There is, however, a large number of currently serving educators who are still only in possession of such qualifications. This qualification provides under-qualified educators with the opportunity to improve their existing qualifications but does not serve the purpose of initial teachers' training.

**G1.2 PRESENTATION MODE**

- The NPDE is a part-time modular course that extends over a MINIMUM period of:
  - two consecutive years for currently serving educators classified as REQV 11 or 12, and the successful completion of a recognition of prior learning (RPL) portfolio.
  - four consecutive years for currently serving educators classified as REQV 10, and the successful completion of an RPL portfolio.
- Eight modules are presented during each of the study years. (see the table below).
- The contact time per module is eight hours.

MODE	ALL CENTRES					
	Module 1 TIME (hours)	Module 2 TIME (hours)	TOTAL hours per session			
ORIENTATION	2	2	4			
WORKSHOP 1	2	2	4			
WORKSHOP 2	2	2	4			
WORKSHOP 3	2	2	4			
Semester exam	1	1	2			

PRESENTATION OF MODULES	
Aliwal-North, Bethlehem, Calvinia, De Aar Kroonstad, Kimberley, Kuruman, Ladysmith, Prieska, Queenstown, Qwaqwa, Sasolburg, Springbok ,Thaba Nchu, Tweespruit, Upington, Welkom	Modules of Year 4 and Year 6 during uneven years (2011, 2013. etc.) Modules of Year 3 and Year 5 during even years (2010, 2012 etc.)
Bloemfontein (Friday)	Modules of Year 4 and Year 6 during uneven years (2009, 2011. etc.) Modules of Year 3 and Year 5 during even years (2008, 2010, etc.)
Bloemfontein (Saturday – Repeaters)	Modules of Year 4 and Year 6 during even years (2008, 2010, etc.) Modules of Year 3 and Year 5 during uneven years (2009, 2011, etc.)

Practical teaching at all the centres for all year-5 and year-6 students

### G1.3 ADMISSION REQUIREMENTS

To register for the NPDE, students must have at least five years' teaching experience as an in-service educator. Depending on the entry level students will remain in the programme for a minimum of:

- REQV 10: 4 years of formal studies (32 modules) + RPL (portfolio) + practical teaching during the last two study years.
- REQV 11 or 12: 2 years of formal studies (16 modules) + RPL (portfolio) + practical teaching during each study year.

## **G1.4 REPEATING MODULES**

Students repeating a module(s) must register for the particular module(s) again and attend all the workshops in order to obtain a new module mark. Module marks cannot be carried over. Please note that each year's module(s) are presented each alternative year at a specific centre. All the modules are annually presented at Bloemfontein.

Students who register for modules they have failed must indicate the campus code for these modules. It is thus possible that a student can register for modules at one campus and the module(s) to be repeated at another campus. This must be clearly indicated on the registration form. Please check your module codes and campus codes.

Students will not be allowed to register for more than 10 modules per annum.

A student will not be allowed to repeat a module more than twice, except with the approval of the dean in collaboration with the programme director.

## **G1.5 ATTENDANCE**

Attendance of the orientation sessions, as well as of the workshops, is compulsory. Continuous assessment (CASS) takes place during these contact sessions. Should you fail to attend the workshops, you lose opportunities to compile CASS marks that eventually determine your final mark.

It is important to note that class tests are also written during the workshops. There is no scheduled second opportunity to write these tests. If you therefore are not present when the tests are written, you will lose the marks.

Assignments have to be handed in at the scheduled times during the workshops. If you cannot, for some serious reason attend a workshop, please see that you send the assignment(s) to the tutor so that it reaches him/her at the workshop. Assignments which are handed in late will be penalised by 10% of the mark per day it is late to a maximum of 100%.



## **G1.6 ASSESSMENT**

The General Regulations of the University in respect of assessment to diploma study are *mutatis mutandis* applicable to this diploma.

## **G1.7 RECOGNITION OF PRIOR LEARNING (portfolio: ONLY year-5 and year-6 students)**

**G1.7.1** A one-hour session will be added to the first three orientation sessions for RPL training.

**G1.7.2** A RPL workshop will be conducted during the March school holidays. Attendance is compulsory.

**G1.7.3** The last day of practical teaching (09h00 – 13h00) will be devoted to RPL training. Attendance is compulsory

**G1.7.4** Portfolios must be handed in during the first orientation session of the second semester.

## **G1.8 DURATION OF STUDY**

The National Professional Diploma in Education may be completed within a minimum period of four years for REQV 10 educators and a minimum of two years for REQV 11 or 12 educators, by means of part-time study.

## **G1.9 CURRICULUM**

**G1.9.1** The overall curriculum consists of four areas of specialisation for the NPDE:

<b>Description</b>	<b>Code</b>
Grade O and Foundation phase	7045
Intermediate phase	7046
Senior phase: Languages	7047
Senior phase: Mathematics <b>AND</b> Natural Science <b>OR</b> Technology	7048

## **G1.10 SPECIALISATIONS**

Not all of the specialisations are presented at a centre. Read the information on the curricula and the timetables carefully. All modules are presented in Bloemfontein on either Fridays or Saturdays to enable students who have failed modules to repeat modules.

## **G1.11 TRANSITIONAL ARRANGEMENTS**

Year 1 and 2 of the curriculum will be **exempted** upon the successful completion of a portfolio on prior learning. This portfolio is offered as module UPL101 (120 credits) in the second last year of studies.

Students in possession of a prior professional qualification receive **acknowledgement** for two years of study. Module UTQ313 (120 credits) acknowledges the curriculum of year three and year four.

## **STUDENTS REGISTER FOR ONE OF THE FOLLOWING SPECIALISATIONS:**

**G1.12.1 NPDE (GRADE R AND FOUNDATION PHASE)****Study code: 7045****Credits: 400\*****\*(Note Reg. G1.11)****First academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULS112	The teacher's own communication skills	8
UFN112	Numeracy skills	8
ULO112	Life skills (Personality A)	8
USO112	Life skills education (Recreation)	8
ULD122	Early literacy development	8
UEL122	Early literacy education	8
UND122	Early numeracy development	8
UNE122	Early numeracy education	8
<b>TOTAL</b>		<b>64</b>

**Second academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UIL112	Information resources literacy	8
UAF212	Assessment	8
UEL112	Early literacy education	8
UCD112	Early childhood development	8
UII122	Inclusive education	8
ULO122	Life skills (Personality B)	8
UCM122	Classroom management	8
ULW122	Education law	8
<b>TOTAL</b>		<b>64</b>

**Third academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UPM112	Study methods	8
UFN212	Numeracy skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
ULD222	Early literacy development (English)	8
UEL222	Early literacy education (English)	8
ULO322	Life skills (Introduction)	8
ULP122	Learning problems: Literacy	8
<b>TOTAL</b>		<b>64</b>

**Fourth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UND232	Early numeracy development	8
UNE232	Early numeracy education	8
UIL242	Information resources literacy	8
UFX142	Ethics	8
USY142	Social work	8
USO242	Life skills education: HIV & Aids	8
<b>TOTAL</b>		<b>64</b>

**Fifth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UAF312	Assessment practices	8
UBE112	Practising OBE	8
ULS312	Communication skills: English	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	120
UDM122	Teaching methods	8
UTM122	Instructional technology and methods	8
ULO422	Life skills: Civics education	8
USO322	Life skills education: Study methods	8
<b>TOTAL</b>		<b>192</b>

**Sixth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULD332	Early literacy development: English	8
UEL332	Early literacy education: English	8
UND332	Early numeracy development	8
UNE332	Early numeracy education	8
UPT202	Teaching practice	8
ULP242	Learning problems: Literacy	8
ULN242	Learning problems: Numeracy	8
UND442	Early numeracy development	8
UNE442	Early numeracy education	8
<b>TOTAL</b>		<b>72</b>

**G1.12.2 NPDE (INTERMEDIATE PHASE)****Study code: 7046****Credits: 400\***  
**\*(Note Reg. G1.11)****First academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULS112	The teacher's own communication skills	8
UFN112	Numeracy skills	8
ULC112	English: second language	8
UCE112	English: second language education	8
UML122	Elementary mathematics	8
UME122	Elementary mathematics education	8
ULC122	English second language	8
UCE122	English second language education	8
<b>TOTAL</b>		<b>64</b>

**Second academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UIL112	Information resources literacy	8
UHE212	Natural sciences and technology	8
UNS212	Natural sciences and technology education	8
UCD112	Early childhood development	8
UII122	Inclusive education	8
USY122	Social work	8
UCM122	Classroom management	8
ULW122	Education law	8
<b>TOTAL</b>		<b>64</b>

**Third academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UPM112	Study methods	8
UFN212	Numeracy Skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
ULC222	English second language	8
UCE222	English second language education	8
ULO322	Life skills (Introduction)	8
ULP122	Learning problems: Literacy	8
<b>TOTAL</b>		<b>64</b>

**Fourth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UML212	Elementary mathematics	8
UME212	Elementary mathematics education	8
UIL242	Information resources literacy	8
UFX142	Ethics	8
USY142	Social work	8
USO242	Life skills education: HIV & Aids	8
<b>TOTAL</b>		<b>64</b>

**Fifth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UAF312	Assessment practices	8
UBE112	Practising OBE	8
ULS312	Communication skills: English	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	120
UDM122	Teaching methods	8
UTM122	Instructional technology & methods	8
ULO422	Life skills: Civics education	8
USO322	Life skills education: Study methods	8
<b>TOTAL</b>		<b>192</b>

**Sixth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UML332	Elementary mathematics	8
UME332	Elementary mathematics education	8
ULC332	English second language	8
UCE332	English second language education	8
UPT202	Teaching practice	8
ULP 242	Learning problems: Literacy	8
ULN242	Learning problems: Numeracy	8
UHE242	Natural Sciences and Technology	8
UNS242	Natural Sciences- and Technology education	8
<b>TOTAL</b>		<b>72</b>

**G1.12.3 NPDE (SENIOR PHASE: LANGUAGES)****Study code: 7047****Credits: 400\*****\*(Note Reg. G1.11)****First academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UML112	Elementary mathematics	8
UME112	Elementary mathematics education	8
UEE112	English	8
UED112	English education	8
UML122	Elementary mathematics	8
UME122	Elementary mathematics education	8
USS122 or UAA122	Sesotho or Afrikaans	8
USE122 or UAE122	Sesotho education or Afrikaans onderwys	8
<b>TOTAL</b>		<b>64</b>

**Second academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
USS212 or UAA212	Sesotho or Afrikaans	8
USE212 or UAE212	Sesotho education or Afrikaans onderwys	8
UAF112	Assessment	8
UBX112	OBE practices	8
UII122	Inclusive education	8
UHD122	Human development	8
UCM122	Classroom management	8
ULW122	Education law	8
<b>TOTAL</b>		<b>64</b>

**Third academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UPM112	Study methods	8
UFN212	Numeracy Skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
UEI222	Introduction to English	8
UEJ222	Introduction to English education	8
ULO322	Life skills (Introduction)	8
ULP122	Learning problems: Literacy	8
<b>TOTAL</b>		<b>64</b>

**Fourth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UCI232	Introduction to elementary Mathematics	8
UCJ232	Introduction to elementary Mathematics education	8
UIL242	Information resources literacy	8
UFX142	Ethics	8
ULO442	Life skills	8
USO242	Life skills education: HIV & Aids	8
<b>TOTAL</b>		<b>64</b>

**Fifth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UAF312	Assessment practices	8
UBE112	Practising OBE	8
UPM312	Study methods	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	120
UDM122	Teaching methods	8
UTM122	Instructional technology and methods	8
UEE222	English	8
UED222	English education	8
<b>TOTAL</b>		<b>192</b>



**Sixth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UEE332	English	8
UED332	English Education	8
USS332 or UAA332	Sesotho or Afrikaans	8
USE332 or UAE332	Sesotho education or Afrikaans onderwys	8
UPT202	Teaching practice	8
UEE442	English	8
UED442	English education	8
USS442 or UAA442	Sesotho or Afrikaans	8
USE442 or UAE442	Sesotho education or Afrikaans onderwys	8
<b>TOTAL</b>		<b>72</b>

**G1.12.4 NPDE (SENIOR PHASE: MATHEMATICS AND SCIENCE OR TECHNOLOGY)**

**Study code: 7048**

**Credits: 400\***

**\*(Note Reg. G1.11)**

**First academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULS112	The teacher's own communication skills	8
UAF112	Assessment	8
UEM112	Mathematics	8
UMM112	Mathematics education	8
USC122 or UCH122	Science or Technology	8
UNN122 or UTC122	Science education or Technology education	8
UHE122	Natural Sciences and Technology	8
UNS122	Natural Sciences- and Technology education	8
<b>TOTAL</b>		<b>64</b>

**Second academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
USC212 or UCH212	Science or Technology	8
UNN212 or UTC212	Science education or Technology education	8
ULC212	English second language	8
UCE112	English second language education	8
UII122	Inclusive education	8
UHD122	Human development	8
UCM122	Classroom management	8
ULW122	Education law	8
<b>TOTAL</b>		<b>64</b>

**Third academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UPM112	Study methods	8
UFN212	Numeracy skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
UMS122	Mathematics strategies for the senior phase	8
UMR122	Introduction to elementary Mathematics for the senior phase	8
ULO322	Life skills	8
ULP122	Learning problems: Literacy	8
<b>TOTAL</b>		<b>64</b>

**Fourth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UST132	Science strategies for the senior phase	8
UIS132	Introduction to Science for the senior phase	8
UIL242	Information resources literacy	8
UFX142	Ethics	8
ULO442	Life skills	8
USO242	Life skills education: HIV & Aids	8
<b>TOTAL</b>		<b>64</b>

**Fifth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UAF312	Assessment practices	8
UBE112	Practising OBE	8
UPM312	Study methods	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	120
UDM122	Teaching methods	8
UTM122	Instructional technology & methods	8
UEM222	Mathematics	8
UMM222	Mathematics education	8
<b>TOTAL</b>		<b>192</b>

**Sixth academic year**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
UEM332	Mathematics	8
UMM332	Mathematics education	8
USC332 or UCH332	Science or Technology	8
UNN332 or UTC332	Science education or Technology education	8
UPT202	Teaching practice	8
UEM442	Mathematics	8
UMM442	Mathematics education	8
USC442 or UCH442	Science or Technology	8
UNN442 or UTC442	Science education or Technology education	8
<b>TOTAL</b>		<b>72</b>

---

**REG. G2 BACCALAUREUS EDUCATIONIS (B.Ed.)  
NQF LEVEL 6**

---

**G.2.1 CAREER OPPORTUNITIES**

The Baccalaureus Educationis (B.Ed.) is a qualification directed at initial teacher training for educators in schools. It is intended for students seeking a focused teaching degree which would qualify them as professional educators for the Pre-School and Foundation, Intermediate, or Further Education and Training Phases. This qualification is also suitable for the training of expertise for education-related careers such as instructors and trainers.

The following degrees will be awarded:

<b>Name</b>	<b>Study code</b>
B.Ed. (Pre-school and Foundation Phase)	7311
B.Ed. (Intermediate Phase)	7312
B.Ed. (Further Education and Training Phase)	7314
B.Ed. (Five-year curriculum: Further Education and Training Phase)	7318

**G.2.2 ADMISSION REQUIREMENTS**

The institutional regulations of the University in respect of admission to degree study (general regulation A2) are applicable for admission to this degree.

Admission requirements prior to 2009 are provided in italics to enable students who matriculated before 2008 to examine the changes.

Students must be in possession of a National Senior Certificate and a minimum admission (AP) score of 30. The language of instruction can be in either English or Afrikaans subject to a minimum achievement level 4 (50%).

Admission to the B Ed minimum duration and extended programmes is furthermore subjected to selection and based on the capacity of the Faculty of Education. The selection is based on:

- the admission (AP) score;
- the National Bench Mark Test (NBT) results;
- performance in grade 11 final examination;
- performance in grade 12 mid-year examination;

- motivation letter from the school principal (or equivalent), and
- a written reflective motivation by the prospective student.

All prospective Further Education and Training Phase students that qualify for the minimum duration programme based on their AP score, but do not score in the proficient range (65% and above) in Academic Literacy of the NBT will be required to complete a language development module.

Prospective Further Education and Training Phase students who qualify for the minimum duration programme based on their AP score, but who score in the basic range (0-41%) in Academic Literacy of the NBT will be placed in an extended programme, irrespective of their AP score.

### **G2.2.1 ADDITIONAL ADMISSION TO THE B.ED. (PRE – SCHOOL AND FOUNDATION PHASE) AND THE B.ED. (INTERMEDIATE PHASE)**

Students who are in possession of a National Senior Certificate with an admission point between 25-29 can be admitted to the above-mentioned specialisations on the following conditions:

- The development module, **Life Orientation** (DLO112) of 8 credits must be taken as an additional requirement for the first semester of the first year.
- The prospective student must be selected according to the prescriptions in G2.2
- The language of instruction can be in either English or Afrikaans subject to a minimum Achievement level 4 (50%).

*Previously:*

*Students who are in possession of an endorsed Senior Certificate or Conditionally endorsed Senior Certificate with an M score of 25 to 29 can be admitted to the above-mentioned specialisations on condition that a development module, **Life Orientation** (DLO112) of 8 credits be taken as an additional requirement for the first semester of the fourth year.*

### **G2.2.2 ADMISSION TO THE FIVE-YEAR CURRICULUM B.ED. (FURTHER EDUCATION AND TRAINING PHASE)**

To be admitted to the B.Ed. five-year curriculum degree in the Further Education and Training Phase, a student must be in possession of a National Senior Certificate with an admission point of 25-29. The language of instruction can be in either English or Afrikaans subject to a minimum achievement level 4 (50%). Only prospective students who were selected according to the prescriptions in G2.2 will be accommodated in this extended programme.

*Previously:*

*To be admitted to the B.Ed. degree with a five-year curriculum in the Further Education and Training Phase, a student must be in possession of an endorsed Senior Certificate or conditionally endorsed Senior Certificate with an M score of 25 to 29.*

### **G2.2.3 ADMISSION: UNIVERSITY PREPARATION PROGRAMME (UPP)**

Prospective students who do not meet the admission requirements of the University of the Free State may enrol for a one-year University Preparation Programme (UPP), at the South Campus of the University of the Free State in Bloemfontein to obtain admission to the university. Successful completion of the University Preparation Programme will provide admission to a B.Ed.-degree the following year.

#### Clarification

The admission requirements for the University Preparation Programme:

- a National Senior Certificate with an admission point of 20-24. The language of instruction in English or Afrikaans is subject to minimum achievement level 3 (40%)

*Previously:*

*Clarification*

*The admission requirements for the Career Preparation Programme:*

- *a Senior Certificate with Endorsement (Matriculation Exemption) and a M score of less than 25.*
- The UPP is only offered in English at the South Campus. Study material, tests and examination papers can be supplied in Afrikaans and writing of the tests, assignments and examinations is allowed in Afrikaans.
- A module can be offered in Afrikaans provided that there are twenty (20) or more Afrikaans-speaking students taking the module.
- Prospective students who prefer to study for the UPP in Afrikaans can do so at the Oudtshoorn FET College campus of the UFS.
- Information regarding the UPP and further details can be obtained from the Secretary, Faculty of Education, University of the Free State.

## **G2.3 ADDITIONAL REQUIREMENTS AND REGULATIONS**

In addition to the institutional regulations of the University for admission, the following requirements are also applicable:

### **G2.3.1 Fine Arts**

Students specialising in Fine Arts must possess a National Senior Certificate with Art as subject. In cases where students do not comply with the above requirement, they are subjected to a selection process which includes a submission of a portfolio of works of art in any medium, a personal interview and if necessary, a practical test by the Department of Fine Arts.

### **G2.3.2 Chemistry, Physics and Computer Science and Informatics**

Mathematics passed in the National Senior Certificate with an achievement level 4 (50% plus).

*Previously:*

*Mathematics (Higher Grade) passed in the Senior Certificate with an E symbol or Mathematics (Standard Grade) passed with a C symbol.*

BRS111 is a **co**-requirement for RIS134; therefore, RIS134 may not be taken unless BRS111 is taken **simultaneously** with it.

Students who passed grade 12 Information Technology (IT) on achievement level 4 (50% plus), or Computer Application Technology (CAT) on achievement level 5 (60%plus), are exempted from BRS111.

*Previously:*

*Students who passed Computer Studies in Grade 12 with a D (HG) or C (SG) are exempted from BRS111*

### **G2.3.3 CEM124 or CEM144 as a choice**

- CEM124 must preferably be taken by students who want to continue with Chemistry in the second year.
- CEM144 must preferably be taken by students who want to do Chemistry for one year only.
- CEM144 can lead to the study of second year Chemistry provided that a pass rate of at least 60% has been achieved in CEM144.

### **G2.3.4 Drama and Theatre Arts**

Students must satisfy the Department of Drama and Theatre Arts of their competency by submitting proof of their training or experience in acting at school level or by passing an evaluation test that focuses specifically on acting ability.



### **G2.3.5 FSK114 or FSK134 as elective**

- Students who took grade 12 Mathematics and Physical Sciences and attained an achievement level 6 (70% plus) and students who plan to continue with Physics in their second year of study, are advised to take FSK114.

*Previously:*

*Students who took higher grade Mathematics and higher grade Science in grade 12 and achieved an A or a B symbol and students who plan to continue with Physics in their second year of study, are advised to take FSK114.*

- Students who plan to study first year Physics only, are advised to study FSK134.

### **G2.3.6 Music**

- Students must pass an evaluation test set by the Department of Music. Students who score less than 65% in the test may be conditionally admitted to take Music provided that they take and pass the Systematic Music Studies modules SMS254 and SMS264 in addition to their other modules.
- In addition to the general entrance requirements of the University, students must take part in an audition and pass a theory evaluation test set by the Department of Music. The standard required is Unisa Grade 7 (or equivalent qualification) in practical instrument and Unisa Grade 5 (or equivalent qualification) in theory. Auditions and evaluation tests have to be held before 30 November.

*Previously:*

*Practical Music Study is offered at three different levels (A, B and C) as year modules. Students who wish to take Practical Music Study modules at level B must either, (1) have matriculated in Music with at least 50% at Higher Grade or at least 60% at Standard Grade or, (2) have Unisa Grade 7 or an equivalent qualification in the relevant instrument.*

### **G2.3.7 Sesotho**

Passed Sesotho (First Language) in the National Senior Certificate.

### **G2.3.8 Mathematics**

National Senior Certificate with Mathematics achievement level 4 (50% plus). Alternatively a pass mark in WTW 164 is required.

*Previously:*

*Senior Certificate, Mathematics (Higher Grade) passed with a D-symbol. A student, who has passed Mathematics (Standard Grade) with an A- symbol, can, with the approval of the Departmental Chairperson, be admitted to WTW114.*

### **G2.3.9 WTW114 or WTW134 as elective**

- WTW114 should preferably be selected by students who plan to continue with Mathematics in their second year of study and who have attained achievement level 6 (70% plus) in Grade 12 Mathematics. Alternatively, a pass mark of at least 70% in WTW 164 is required.
- WTW134/144: Students who plan to study first year Mathematics only are advised to study WTW134 and WTW 144 and it is strongly recommended that students must have attained at least achievement level 4 (50%) in Grade 12 Mathematics.
- WTW154: Students who plan to study the subject education of Mathematics Literacy are advised to study at least WTW154 and WTW164. Students must have attained achievement level 6 (70% plus) in Mathematics Literacy or achievement level 4 (50% plus) in Grade 12 Mathematics

*Previously:*

#### **WTW114 or WTW134 as elective**

- *WTW114 should preferably be selected by students who achieved an A or a B symbol in higher grade Mathematics in Grade 12 and by students who plan to continue with Mathematics in the second year of study*
- *WTW134: Students who plan to study first year Mathematics only are advised to study WTW134 and it is strongly recommended that students have at least a C symbol in Grade 12 standard grade.*

### **G.2.3.10 Students specialising in Music**

Students specialising in music must present their electives as follows:

#### **G2.3.10.1 Two or three of the following subjects in the under-mentioned combinations:**

- Applied Music Studies (music instrument) on first or second instrument standard (levels B and C respectively). *(Note that the credits for first and second instrument standard are not the same. Consult the regulations for B.Mus.)*
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and** a second subject on first and second year level.

**OR**

Two subjects on first and second year level, and a third subject on first year level.

**N.B. The credits for each of the combinations must be a total of 160.**

**G2.3.10.2** During their fourth year, students must present the following courses as subject teaching in the following combinations:

64 credits, compiled from the under mentioned table of music modules,

**OR**

32 credits, compiled from the under mentioned table of music modules, **plus** 32 credits from the subject teaching of any other approved school subject, presented during the undergraduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject teaching of the instrument	---214 (*)	16	(**)
Subject teaching of the instrument	---224 (*)	16	(**)
Subject teaching of the instrument	---314 (*)	16	(**)
Subject teaching of the instrument	---324 (*)	16	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

(\*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B16).

(\*\*) Applied Music Studies on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).

(\*\*\*) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

### **G.2.3.11 Students specialising in Technological Education**

Candidates who pass Technology (TGN114, TGN124) are exempted from Technology (TGP112, TGP122), but must be aware that two semester courses of an additional subject from the specific curriculum should also be presented for the specific degree. Students who specialise in Civil Technology and do not present Engineering Graphics (TTK314; TTK322 and TTB332) must also include TTB322 in their course.

### **G.2.3.12 Laboratory lectures**

All students who are registered for subjects with a laboratory component must attend all laboratory lectures and periods presented in this department.

A demonstration, process, skill, etc. is presented in each laboratory period or laboratory session and cannot be repeated due to the content load of the subject.

During these laboratory periods, marks are allocated for attendance, acquisition of skills, application of processes, skills, techniques, etc.

The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

### **G.2.3.13 Students specialising in Recreation and Physical Well-being**

Students specialising in Recreation and Physical Well-being have to do practical work to supplement the theoretical component of the work. Credit for practical work is based entirely upon continuous evaluation throughout the duration of the study (theory constitutes  $\frac{2}{3}$  and practical work  $\frac{1}{3}$  of the final mark).

### **G.2.3.14 Regulations for the shift from 8 credit modules to 16 credit modules**

Students must take note that the under-mentioned listed modules were originally **8 credit modules** which are increased to **16 credit modules**. The new 16 credit modules are listed under the heading "**New codes**". Students may only repeat the 8 credit modules in the subsequent year. If more than one year elapses before a student repeats the modules, the student has to register for the appropriate 16 credit module.

## Afrikaans and Dutch

<b>New codes</b>	<b>Old codes</b>
AFN114	AFN112 + AFN132
AFN124	AFN122 + AFN212
AFN214	AFN222 + AFN242
AFN224	AFN142 + AFN232
AFN314	AFN312 + AFN332
AFN324	AFN322 + AFN362

## Afrikaans non-mother tongue

<b>New codes</b>	<b>Old codes</b>
AFR114	AFR112 + AFR132
AFR124	AFR122 + AFR 142
AFR214	AFR212 + AFR232
AFR224	AFR222 + AFR242
AFR314	AFR312 + AFR332
AFR324	AFR322 + AFR342

## Afrikaans for the Pre-school and Foundation Phase as well as the Intermediate Phase

<b>New codes</b>	<b>Old codes</b>
EAA114	EAA112 + EAA132
EAA124	EAA122 + EAA142

## Afrikaans Education

<b>New codes</b>	<b>Old codes</b>
KFA124	KFA122 + KFA142

## Art History and Visual Culture Studies

<b>New codes</b>	<b>Old codes</b>
KGK214	KGK212 + KGK231
KGK224	KGK222 + KGK242
VCT314	VCM312 + VCG332
VCS324	VCS322 + VCS342
KGK404	KGK406
KGK412	

## Consumer Study Education

New code	Old code
SDH414	SDH112 + SDH132
SDH424	SDH122 + SDH142

## English

New codes	Old codes
The equivalents are outlined below. A code can be used only once in a conversion and all conversions are subject to the approval of the head of department	
EBE112	ENS112 of EGT112
EBE122	ENS122 of EGT122
ENG114	<b>Either</b> ENG 112 and ENG132 <b>or</b> ENS132 <b>plus</b> either EBE112 or ENS112 or EGT112 <b>or</b> EPE114 <b>or</b> ENG104
ENG124	<b>Either</b> ENG122 and ENG142 <b>or</b> ENS142 <b>plus</b> either EBE122 or ENS122 or EGT112 <b>or</b> EPE124 <b>or</b> ENG104
ENG214	<b>Either</b> ENG212 and ENG232, <b>or:</b> ENG212 or ENG242 combined with ENP212 or ENF212
ENG224	<b>Either</b> ENG222 and ENG242, <b>or:</b> ENG222 or ENG242 combined with ENP212 or with ENF212
ENG314	<b>Either</b> any two of the following modules ENG332, ENG322, ENG342, ENG362, and ENP352, <b>or</b> any of the above modules combined with any one of the following: ENF312, EAL312, ENF322, EAL332, EAL362, ENP322 ENP362
ENG324	<b>Either</b> any two of the following modules: ENG332, ENG322, ENG342, ENG362, ENP352, <b>or</b> any of the above modules combined with any one of the following: ENF312, EAL312, ENF322, EAL332, EAL362, ENP322, ENP362
EAL214	<b>Either</b> ENP212 and ENF212, <b>or:</b> Either of the above modules combined with <b>either</b> ENG212 <b>or</b> with ENG232
EAL224	<b>Either</b> any two of the following modules ENF222, ENG242, ENG282 and LIN242 <b>or:</b> either ENF222 or ENG242 combined with ENG222
ENP214	<b>Either</b> ENF212 and ENF222 <b>or</b> ENP212 or ENP282 or LIN242 combined with any one of the following modules: ENG212, ENG232, ENG222, ENG242

EAL314	Any <b>two</b> of the following modules: ENF312, ENF322, ENP322, EAL312, EAL332, EAL362, ENP362, or any one of the afore-mentioned in combination with ENG332, ENG322, ENG342, ENG362, ENP352
EAL324	Any <b>two</b> of the following modules: ENF312, ENF322, ENP322, EAL312, EAL332, EAL362, ENP362, or any one of the afore-mentioned in combination with ENG332, ENG322, ENG342, ENG362, ENP352
ENP324	Any <b>two</b> of the following modules: ENF312, ENF322, ENP322, EAL312, EAL332, EAL362, ENP362, or any one of the afore-mentioned in combination with ENG332, ENG322, ENG342, ENG362, ENP352

### French

New codes	Old codes
FRN114	FRN112 + FRN132
FRN124	FRN122 + FRN142
FRN214	FRN212 + FRN232
FRN224	FRN222 + FRN242
FRN314	FRN312 + FRN332
FRN324	FRN322 + FRN342

### German

New codes	Old codes
DTS114	DTS112 + DTS132
DTS124	DTS122 + DTS142
DTS214	DTS212 + DTS232
DTS224	DTS222 + DTS242
DTS314	DTS312 + DTS332
DTS324	DTS322 + DTS342

### Mathematics

New code	Old code
EGM114	EGM112 + EGM132 AWJ112 + AWJ132
EGM124	EGM122+EGM142 AWJ122 + AWJ142

## **Psychology**

<b>New codes</b>	<b>Old codes</b>
PSY112	PSY112
PSY152	PSY142
PSY124	PSY132
PSY224	PSY122
PSY232	PSY232
PSY212	PSY212
PSY322	PSY222
PNA332	PNA332
PNA322	PNA322
PTV352	PSY242
PSY342	PSY342
PTV312	PTV312

## **Religious Studies Education**

<b>New code</b>	<b>Old code</b>
RSO114	BFO112 + BFO132
RSO124	BFO122 + BFO142

### **G2.3.15 Transitional measures**

Transitional measures apply to the B.Ed. (Pre-school and Foundation Phase) and the B.Ed. (Intermediate Phase)

The previous modules are equivalent to the corresponding modules as indicated in the tables below:

### **B.Ed. (Pre-school and Foundation Phase)**

<b>New code</b>	<b>Old code</b>
ELE152	*TGP112
EEE132	EEE112
ELE162	*TGP122
ICT111	BRS111



## **B.Ed. (Intermediate Phase)**

<b>New code</b>	<b>Current code</b>
ENC114	*TGP112
ENC124	*TGP122
EEE132	EEE112
HSS132	EMP112
ICT111	BRS111

\*Students previously registered for these modules can register for these modules for a final time in 2011, subject to the prescribed regulations.

### **G2.4 Learning area /Subject education**

#### **G2.4.1 Requirements for learning area education or subject education**

To follow a particular subject education, a learner must have passed the related subject(s) at least at the 200-level, as subject education should be a continuance of the elective subjects followed (See also exceptions in G2.3.11, G2.3.12 and G2.3.13)

Students intending to follow learning area education/subject education in:

- Consumer Studies: must have passed Clothing and Foods or Cooking on at least 100-level.
- Drama, Theatre and Arts: (TRO111, DRO131, DOV112, TOV122 and SOV122) must have passed Drama and Theatre at the 300-level.
- Life orientation (Career and Career Choices): must have passed Psychology at 200 level and Sociology/Political Science/Political Science/Human Movement Science/Labour Studies/Philosophy (Human Rights and Ethics) at least at 100 level;
- Life orientation (Recreation and physical well-being): must have passed Human Movement Science at 200 level and Sociology/Political Science/Psychology/Labour Studies/Philosophy (Human Rights and Ethics) at least at 100 level;
- Life Sciences for the Further Education and Training Phase: must have passed Biology at the 100-level and Botany/Zoology/Micro Biology/Physiology/Bio-Chemistry at least at the 200-level;

- Mathematics, for the Senior Phase: must have passed Mathematics at least at the 100-level;
- Mathematics, for the Further Education and Training Phase: must have passed Mathematics at least at the 200-level;
- Natural Sciences with Biology, for the Senior Phase: must have passed Biology at least at the 100-level;
- Natural Sciences with Physics and Chemistry, for the Senior Phase: must have passed Physics and Chemistry at least at the 100-level;
- Physical Sciences, for the Further Education and Training Phase: must have passed one subject (Physics or Chemistry) at least at the 200-level and the other (Physics or Chemistry) at the 100-level;

Learning area education/subject education for the Further Education and Training Phase must be chosen in accordance with the Table 1:

**G2.4.2 TABLE 1  
LEARNING AREA EDUCATION/SUBJECT EDUCATION**

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>ACCOUNTING EDUCATION</b>	AEO112 Curriculum cycle and a process approach  AEO132 Situation analysis, aims and objectives	REO122 Methods and media in accounting education  REO142 Assessment, year planning and homework in accounting education
<b>AFRIKAANS EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	KFA124 Facilitating Afrikaans literature and composition
<b>AGRICULTURAL EDUCATION</b>	LNW112 The nature of Natural Sciences Education  MAL112 Agricultural science teaching methodology	MAL122 Basic agricultural science education  MAL142 Applied agricultural science education
<b>ARTS EDUCATION</b>	ADF114 History of Art	ADF124 Didactics of Fine Arts
<b>BUSINESS ECONOMICS EDUCATION</b>	AEO112 Curriculum cycle and a process approach  AEO132 Situation analysis, aims and objectives	BEO122 Methods and media in Business Economics education  BEO142 Assessment, year planning and homework in business economics education
<b>CIVIL TECHNOLOGY EDUCATION</b>	TMH114 Civil technology education	TMH124 Civil technology education

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>COMPUTER EDUCATION</b>	<p>MRF112 Didactic principles and application programmes</p> <p>MRF132 Problem solving, algorithm and high level language</p>	<p>MRF124 Assessment, renewal and project programming</p>
<b>CONSUMER STUDIES EDUCATION</b>	<p>SDH414 Consumer study: Learning programme and teaching methods</p>	<p>SDH424 Consumer study: Teaching aids and administration</p>
<b>DRAMA EDUCATION</b>	<p>TRO111 Theatre in Education: Theory and practice</p> <p>DRO131 Drama in Education: Theory and Practice</p> <p>DOV112 Drama Education</p>	<p>TOV122 Theatre Arts Education</p> <p>SOV122 Speech Education</p>
<b>ECONOMICS EDUCATION</b>	<p>AEO112 Curriculum cycle and a process approach</p> <p>AEO132 Situation analysis, aims and objectives</p>	<p>ECT122 Methods and media in economics education</p> <p>ECT142 Assessment, year planning and homework in economics education</p>
<b>ENGINEERS GRAPHICS AND DESIGN EDUCATION</b>	<p>TMT114 Engineers graphics and design education</p>	<p>TMT124 Engineers graphics and design education</p>

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>ENGLISH EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	MFZ122 Teaching methods in English  MFZ142 Language teaching practice in ELT
<b>FRENCH EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	MFR124 Teaching French as a foreign language
<b>GEOGRAPHY EDUCATION</b>	SOF112 General orientation in the Human and Social Sciences  SOF132 The learning environment and planning in the Human and Social Sciences	GOF122 General orientation to Geography teaching  GOF142 The learning environment and planning in Geography teaching
<b>GERMAN EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	MDU124 Teaching German as foreign language
<b>HISTORY EDUCATION</b>	SOF112 General orientation in the Human and Social Sciences  SOF132 The learning environment and planning in the Human and Social Sciences	GEL122 Learner-centred and group orientated practices  GEL142 Innovative teaching technology

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>LIFE ORIENTATION EDUCATION</b>	MSI 114 Personal well-being and citizenship education	MSU124 Career and career choices <b>OR</b> LOM 124 Recreation and physical well-being
<b>LIFE SCIENCES EDUCATION</b>  <i>FET Phase</i>	LNW112 The nature of Natural Sciences education  VBL132 Life Sciences subject knowledge and didactic principles	VBL162 Life Sciences subject knowledge and application  VBL182 Managing a Life Sciences laboratory
<b>MATHEMATICS EDUCATION</b>  <i>Senior Phase</i>	WOS112 Classroom management and assessment in Mathematics Education  WOS132 Effective teaching and learning in Mathematics	WOS122 Subject perspective (Mathematics) I  WOS142 Subject perspective (Mathematics) II
<b>MATHEMATICS EDUCATION</b>  <i>FET Phase</i>	WOF112 Classroom management and assessment in Mathematics Education  WOF132 Effective teaching and learning in Mathematics	WOF122 Subject perspective (Mathematics) I  WOF142 Subject perspective (Mathematics) II
<b>MATHEMATICS LITERACY EDUCATION</b>	WGL 114 Technology and teaching methods in teaching numbers, operations and functional relationships	WGL 124 Planning and assessment in teaching space, shape, measurement and data handling

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>MUSIC EDUCATION</b>	<b>See regulation G2.3.6</b>	<b>See regulation G2.3.6</b>
<b>NATURAL SCIENCES: (BIOLOGY EDUCATION)</b>  <i>Senior phase</i>	LNW112 The nature of Natural Sciences Education  VBL112 Biology subject knowledge and didactic principles	VBL122 Biology subject knowledge and application  VBL142 Managing a biology laboratory
<b>PHYSICAL SCIENCES EDUCATION</b> <i>Senior Phase</i> Learning area: Natural Sciences Education (Physical Sciences)	LNW112 The nature of Natural Sciences Education  VNS112 Physical Sciences Education I	VNS122 Physical Sciences Education II  VNS142 Physical Sciences Education III
<b>PHYSICAL SCIENCES EDUCATION</b>  <i>FET Phase</i>	LNW112 The nature of Natural Sciences Education  VNS132 Physical Sciences Education I	VNS162 Physical Sciences Education II  VNS182 Physical Sciences Education III
<b>RELIGION STUDIES EDUCATION</b>	RSO114 Religion studies Education	RSO124 Religion studies Education
<b>SESOTHO EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	VSS124 Methods, techniques and activities in the teaching of Sesotho
<b>TECHNOLOGY EDUCATION</b>	TMS114 Technology Education	TMS124 Technology Education

## **G2.5 TEACHING PRACTICE**

Students must submit evidence of successful participation with regard to the following activities, not later than the date for submission of marks during the second examination opportunities (July or January):

### **G2.5.1 Practical Teaching** (ETG101, ETG201, ETG301, ETG401 /ETI101, ETI201, ETI301, ETI401 /ETS101, ETS201, ETS301, ETS401/ ETV101, ETV201, ETV301, ETV401)

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Department of Curriculum Studies, and
- ETG101, ETI101, ETV101 students must also submit a certificate of competence indicating successful completion of the recommended reading course

### **G2.5.2 Sports and cultural activities**

Students must also give proof of the following:

- Certificates in two sports and/or cultural activities of the student's choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

### **G2.5.3 First aid and/ or occupational safety**

A certificate in first aid and/or occupational safety is required. Both certificates are recommended for students who enrol for Technology Education.

## **G.2.6 Language Endorsements**

(a) All the students who specialise in the Pre-school and Foundation Phase or Intermediate Phase must comply with the following requirements for Language Endorsements in the languages Afrikaans (symbol A or a), English (symbol E or e) and Sesotho (symbol S or s):

- For **Afrikaans mother tongue students**, a pass mark is required in the following modules: EAA114 and EAA124, as well as a pass mark of 60% in the unprepared writing task in EAA124, to be awarded the capital symbol (A).
- **Afrikaans non-mother tongue students** may complete 32 credits of AFR modules instead of the EAA modules listed



above. If the student completes the AFR modules (32 credits), he/she will be awarded a small symbol (a). To obtain a capital symbol (A), the student is required to make an oral presentation at the Department of Afrikaans and Dutch, German and French. If a student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (A). The student has to arrange for the oral presentation with the department beforehand.

- If a student successfully completes the modules EPE114 and EPE124, he/she is awarded a small symbol (e). To be awarded a capital symbol (E), the student has two possibilities:
  - i) The student has to arrange for an oral presentation with the Department of English and Classical Languages. If the student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (E);
  - ii) Students, who successfully complete EPE114 and EPE124 modules, will be admitted to second-year modules in English. On successfully completing 32 credits of second-year English, the student is awarded a capital symbol (E).
  
- If a student successfully completes the modules SAS112, SAS132, SAS122 and SAS142, he/she is awarded a small symbol (s). To be awarded a capital symbol (S), the student has two possibilities:
  - i) The student has to arrange for an oral presentation with the Department of African Languages. If the student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (S);
  - ii) Students, who complete SAS112, SAS132, SAS122 and SAS142 modules successfully, will be admitted to second-year modules in Sesotho. On successfully completing 32 credits of second-year Sesotho, the student is awarded a capital symbol (S).

(b) All students specialising in the Further Education and Training Phases have to offer **TWO** courses (16 credits each) in Language Proficiency and Communication. Students have to choose **two** of the following courses:

- Afrikaans (AFP132/142)

- English (ETB112/122)
  - Sesotho (ETC112/122)
- (c) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) – and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60%, and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other.
- (d) Students who pass one of the above-mentioned languages as an elective subject at the 200 level (64 credits) are exempted from the relevant section of the Language Proficiency course.

## **G2.7 DURATION OF STUDY**

The duration of the B.Ed. degree is four years full-time.

## **G2.8 ASSESSMENT**

The institutional rules of the University in respect of assessment and examination are *mutatis mutandis* applicable to this degree study.

Module assessment implies the assessment of knowledge, skills and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark) in a ratio of 1:1.

### **G2.8.1 Module assessment**

There will be a maximum of two summative assessment opportunities per 8/16-credit module. A third assessment opportunity will be scheduled, however, as a special opportunity for students, who - for valid reasons - could not participate in one of the first two assessments. This special assessment opportunity will cover all the work of the module and will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting up to a maximum of 20% of the module mark) may take place during contact sessions. A student will forfeit the mark in case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments, subsequent to liaising with the Programme Director: Initial Teacher Education.

### **G2.8.2 Incomplete**

A module will be regarded as incomplete if a student did not participate in two of the three scheduled assessment activities

“Incomplete” implies that a student will not be allowed to participate in the scheduled examination opportunities.

**G2.8.3** Students have to participate in the scheduled University examination in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

**G2.8.4** The University schedules two examination opportunities per semester, namely June and July for the modules of the first semester and November and January for the modules of the second semester. Students obtaining a final mark of 45% to 49% during the **first examination opportunity** (June or November), as well as an examination mark with a minimum of 30%, may participate in the second examination opportunity in order to obtain a pass mark.

**G2.8.5** Students, absent from the first examination opportunity (June or November) do not have to submit any proof of absence and may participate in the second examination opportunity (July or January). Students, who missed the first, as well as the second scheduled examination opportunities, will not have access to any additional assessment opportunities and will have to repeat the module the following year.

**G2.8.6** Assessment during the scheduled University examinations will take the form of a one-hour paper on each 8-credit module and a two hour paper on each 16 credit module.

**G2.8.7** The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Reg.G.2.8.1. Module marks are not transferable from one year to another.

**G2.8.8** To obtain a distinction in a module a final mark (module mark or combined mark) of 75% or more has to be obtained.

**G2.8.9 Qualification with distinction:**

The General Regulations of the University in respect of *qualification with distinction* (Reg.A18) is *mutatis mutandis* applicable to the B.Ed-degree.

**G2.8.10 Examination irregularities**

The General Regulations of the University in respect of *examination irregularities* is *mutatis mutandis* applicable to the B.Ed.-degree.

## G2.9 CURRICULUM

### G2.9.1 BACCALAUREUS EDUCATIONIS (PRE-SCHOOL AND FOUNDATION PHASES)

Study code: 7311

Credits 540

#### FIRST ACADEMIC YEAR

##### First Semester

CODE	NAME OF MODULE	CREDITS
EPE114	Professional English	16
ELE112	Literacy Education (English: First additional language)	8
*EGM114	Elementary mathematics	16
DNU112	Numeracy education	8
DNU132	Numeracy education	8
EDS112	Curriculum design	8
EDM112	Teaching methods, instructional technology and instructional materials	8
ICT111	Information Communication Technology	4
ETG101	Practical teaching	2
<b>TOTAL</b>		<b>78</b>

\*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must register for WTW134

##### Second Semester

CODE	NAME OF MODULE	CREDITS
EPE124	Professional English	16
ELE122	Literacy Education (English: First additional language)	8
*EGM124	Elementary mathematics	16
DNU122	Numeracy education	8
DNU142	Numeracy education	8
ELL122	Environment education	8
ETG101	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must register for WTW144

## SECOND ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
*EAA114 <b>OR</b> SAS112 SAS132	Norms for and diversity in Afrikaans <b>OR</b> Professional Sesotho Professional Sesotho	16
ELA112 <b>OR</b> ELO112 <b>OR</b> ELC112	Literacy education: Afrikaans <b>OR</b> Sesotho <b>OR</b> Literacy education: Afrikaans as additional language	8
ECE112	Pre-school learning environment and structure of learning environment	8
ECD112	Developmental play	8
ECM112	Preparatory mathematics	8
ECW112	Preparatory writing	8
EMD112	Childhood movement and music	8
ETG201	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* Afrikaans (non mother tongue Afrikaans speakers) must register for AFR114

## Second Semester

CODE	NAME OF MODULE	CREDITS
*EAA124 OR SAS122 SAS142	Reading and listening skills in Afrikaans OR Professional Sesotho Professional Sesotho	16
ELA122 OR ELO122 OR ELC122	Literacy education: Afrikaans OR Sesotho OR Literacy education: Afrikaans as additional language	8
FPL122	Foundation Phase learning environment	8
ECD122	Developmental play	8
ECC122	Children's literature	8
ERS122	School readiness skills	8
FFL122	Learning problems and remedial action	8
ETG201	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* Afrikaans (non mother tongue Afrikaans speakers) must register for AFR124

## THIRD ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1 *	Minimum 16 credits
XXX	Elective Subject 2 *	Minimum 16 credits
ELE152	Literacy Education (English:Home Language)	8
ETG112	Technology education	8
EEE132	Integrated Teaching and Learning	8
EPL112	Pre-school language and speech development	8
ETG301	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See list A for specific subject and codes

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
ELE162	Literacy Education (English:Home Language)	8
ETG122	Technology education	8
FSD122	Childhood speech and drama	8
FPA122	Childhood art	8
ETG301	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List A for specific subjects and codes



## FOURTH ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject*	Minimum 16 credits
DPH112	Physical and health Education	8
DLS112	Life-skills education	8
EBP112	Early Childhood behaviour problems	8
EFK112	Outcomes-based education: a critical approach	8
EFA112	Culture and education	8
ETG401	Practical teaching	2
<b>TOTAL</b>		<b>58</b>

\*See List A for specific subjects and codes

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
RLO122	A survey of the religions of South Africa and the education of religion in the primary and intermediate phases	8
DLS122	Life skills education	8
ECS122	SA Education system and professionalism	8
EJ1122	Classroom management and related judicial issues	8
ECL122	Classroom computer usage	8
ESW122	Early Childhood social care	8
EPR122	Child development	8
ETG401	Practical teaching	2
<b>TOTAL</b>		<b>74</b>

\* See List A for specific subjects and codes

**G2.9.2 BACCALAUREUS EDUCATIONIS (INTERMEDIATE PHASE)**  
**Study code: 7312** **Credits 540**

**FIRST ACADEMIC YEAR**

**First Semester**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
EPE114	Professional English	16
ELE132	Language and literacy education (English)	8
*EGM114	Elementary mathematics	16
DME112	Mathematics education	8
DME132	Mathematics education	8
EDS132	Curriculum design	8
EDM132	Teaching methods, instructional technology and instructional materials	8
ICT111	Information Communication Technology	4
ETI101	Practical teaching	2
<b>TOTAL</b>		<b>78</b>

\*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must preferably register for WTW134

**Second Semester**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
EPE124	Professional English	16
ELE142	Language and literacy Education (English)	8
*EGM124	Elementary mathematics	16
DME122	Mathematics education	8
DME142	Mathematics education	8
EPR122	Child development	8
ETI101	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must preferably register for WTW144

## SECOND ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
*EAA114 <b>OR</b> SAS112 SAS132	Norms for and diversity in Afrikaans <b>OR</b> Professional Sesotho Professional Sesotho	16
ELA132 <b>OR</b> ELC132  <b>OR</b> ELO112	Language and literacy education: Afrikaans <b>OR</b> Language and literacy education: Afrikaans as additional language  <b>OR</b> Sesotho	8
ENC114	Elementary Natural Science (Physics)	16
EDC112	Natural Science education	8
ETG112	Technology education	8
FPE112	Inclusive education	8
ETI201	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* Afrikaans (non-mother tongue Afrikaans speakers) must register for AFR114

## Second Semester

CODE	NAME OF MODULE	CREDITS
*EAA124 OR SAS122 SAS142	Reading and listening skills in Afrikaans OR Professional Sesotho Professional Sesotho	16
ELA142 OR ELC142  OR ELO122	Language and literacy education: Afrikaans OR Language and literacy education: Afrikaans as additional language OR Sesotho	8
ENC124	Elementary Natural Science (Biology)	16
EDC122	Natural Science education	8
ETG122	Technology education	8
PLR122	Learning readiness skills	8
ETI201	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* Afrikaans (non-mother tongue Afrikaans speakers) must register for AFR124

## THIRD ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
HSS112	Human and social sciences (History)	8
HSS132	Human and Social Sciences (Geography)	8
EEE132	Integrated Teaching and Learning	8
ETI301	Practical teaching	2
<b>TOTAL</b>		<b>58</b>

\* See List A for specific subjects and codes

## Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
RLO122	A survey of the religions of South Africa and the education of religion in the primary and intermediate phases	8
DHS122	Human and social science education	8
ISD122	Intermediate phase speech and drama	8
ELL142	Environment education	8
IPA122	Intermediate phase art	8
ETI301	Practical teaching	2
<b>TOTAL</b>		<b>74</b>

\* See List A for specific subjects and codes

## FOURTH ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
EPD112	Intermediate phase: Dance	8
IPM112	Intermediate phase: Music	8
DAC112	Arts and culture education	8
EFK112	Outcomes-based education: A critical approach	8
EFA112	Culture and education	8
DPH132	Physical and health education	8
ETI401	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List A for specific subjects and codes

## Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
DAC122	Arts and culture education	8
DLO122	Life Orientation education	8
ECS122	SA Education system and professionalism	8
EJ1122	Classroom management and related judicial issues	8
ESS122	Social problems: At-risk children	8
ECL122	Classroom computer usage	8
ET1401	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List A for specific subjects and codes

### List A: Approved subjects for teacher education programmes for the Pre-school, Foundation and Intermediate Phases

Students specialising in the B.Ed. (Pre-school and Foundation Phase or Intermediate Phase) have to include in their curriculum at least one school subject on 200 level (64 credits) and an additional school subject on at least 100 level (32 credits) from the list A below. (Also see regulations in G2.3):

**Refer to List A on the following pages.**

### List A:

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>ACCOUNTING</b>	REK114	REK124		MAC224 REK208		REK308
<b>AFRIKAANS</b> (Non-mother tongue)						
Basic Afrikaans linguistic patterns and usage	AFR114					
Basic Afrikaans usage and poetic form		AFR124				
Intermediate Afrikaans linguistics and usage			AFR214			
From reality to Afrikaans literacy work				AFR224		
Advanced Afrikaans linguistics and language diversity					AFR314	
Afrikaans literature since Sixty						AFR324
<b>AFRIKAANS AND DUTCH</b> (Mother tongue)						
Introduction to Afrikaans linguistics	AFN114					
Introduction to Afrikaans literature		AFN124				
Afrikaans morphology and sociolinguistics			AFN214			
Introduction to Dutch and Dutch literature				AFN224		
Afrikaans syntax and semantics					AFN314	
Contemporary Afrikaans literature and its historical background						AFN324
<b>BIOKINETICS</b> (Only together with Human Movement Science)						
Theory and practice of Applied Anatomy	BIK114					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Theory and practice of Kinesiology	BIK124					
Theory and practice of Elementary Physiology as applied to exercise science			BIK214			
Theory and practice of Exercise Physiology				BIK224		
<b>BIOLOGY</b> (Botany and Zoology)						
Molecular and cell Biology	BLG114					
Plant Biology		BLG124				
Animal Biology		BLG144				
<b>BOTANY</b>	BLG114	BLG124				
Plant structure			PLK214			
Molecular ecology and evolution of higher plants			PLK212			
Plant growth and developmental physiology				PLK224		
Introductory Plant Biotechnology (practical)				PLK262		
Evolution and taxonomy of higher plants					PLK314	
Ecology and environmental management of terrestrial and aquatic ecosystems (includes a field excursion)					PLK334	
Plant transformation and Biotechnology					PLK354	
Plant metabolism						PLK324
Plant defence and Biotechnology						PLK344
<b>BUSINESS MANAGEMENT</b>						
General Management	OBS134					
Marketing Management		OBS144				



SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Fundamentals of Financial Management			OBS234			
Entrepreneurship				OBS244		
Strategic Management					OBS314	
Advanced Marketing Management						OBS324
<b>OR</b>						<b>OR</b>
Financial Management						OBS364
<b>CHEMISTRY</b>						
Inorganic and analytical chemistry	CEM114					
Physical and organic chemistry		CEM124				
<b>OR</b>		<b>OR</b>				
Physical and organic chemistry		CEM144				
Physical chemistry			CEM214			
Analytical chemistry			CEM232			
Organic chemistry				CEM224		
Inorganic chemistry				CEM242		
Analytical chemistry					CEM314	
Physical chemistry					CEM334	
Inorganic chemistry						CEM324
Organic chemistry						CEM344
<b>COMPUTER SCIENCE AND INFORMATICS</b>						
Basic Computer Literacy (Co-requisite for RIS134)	BRS111					
Advanced computer usage		BRS121				
Introduction to computers for business environments	RIS134					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Introduction to computers for science environments	RIS114					
Introduction to information systems		RIS144				
Advanced Programming		RIS124				
Introduction to Computer apparatus	RIS154					
Introduction to the Internet and Web Page Development		RIS164				
Data structure			RIS214			
Implementation of object-oriented information solutions			RIS234			
Software design			RIS274			
User interfaces				RIS224		
Information technology service learning <b>(B.Sc. IT students)</b>				RIS242		
Introduction to databases and database management systems					RIS314	
Internet Programming					RIS334	
Software engineering						RIS324
Computer networks						RIS344
<b>DRAMA AND THEATRE ARTS</b> (Only together with a subject from the Natural Science on 100 level or one subject from the Humanities on 200 level)						
Drama and Theatre semiotics	DTC114					
History and text analysis of the Classic to the Renaissance periods	DCK114					
Theatre Genres, styles and acting techniques	DTG114					
Technical theatre terminology and practice		DTT122				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Mime, movement and acting techniques	DTA106					
Basic Speech theory and practice	DTP104					
Fantasy and Children's Theatre			DNF204			
Theatre Make-up			DNM212			
Theatre Practice			DNN204			
Neo-Classical and Romantic Theatre			DNN206			
Acting techniques			DNS204			
Realistic Theatre				DRT224		
South African Theatre: History and Theory					DSA312	
South African Theatre: Text analysis					DSA332	
South African Art Management					DSA302	
South African Theatre					DSA336	
Modern Theatre						DSV326
Community Service Learning					DSP302	
Theatre Criticism						DSP342
Radio Techniques						DSR322
Television						DTV324
<b>ECONOMICS</b>						
Introduction to economics and Micro-economics	EKN114					
Introduction to Macro-economics		EKN124				
Micro-economics			EKN214			
Macro-economics				EKN224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
International economics					EKN314	
South African economic policy issues						EKN324
<b>ENGLISH</b>						
The English language: academic discourse and usage; An introduction to the novel and short fiction	ENG114					
Introduction to drama and poetry in English		ENG124				
English pragmatics; Drama and poetry in English			ENG214			
An introduction to linguistics: Prose fiction in English				ENG224		
An introduction to sociolinguistics: Drama and poetry in English					ENG314	
Sociolinguistic approaches: Theory and application: Prose fiction and an introduction to literary theory						ENG324
<b>FRENCH</b>						
French language and culture studies	FRN114					
French language and culture studies		FRN124				
Continued French language and culture studies			FRN214			
Continued French language and culture studies				FRN224		
Advanced French language and culture studies					FRN314	
Advanced French language and culture studies						FRN324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>GEOGRAPHY</b>						
Introduction to Physical Geography	GEO114					
Introduction to Human Geography and Cartography		GEO124				
Urban Development			GEO214			
Process geomorphology and geomorphological Hazards			GEO234			
Environmental Studies				GEO224		
Geographic information systems				GIS224		
Applied Urban Development and Spatial Transformation					GEO314	
Environmental geomorphology					GEO334	
Geographic information systems						GIS324
Environmental Management and –Analysis						GEO324
<b>GERMAN</b>						
German Language and Culture Studies	DTS114					
German Language and Culture Studies		DTS124				
Intermediate German Language and Culture Studies			DTS214			
Intermediate German Language and Culture Studies				DTS224		
Advanced German Language and Culture Studies					DTS314	
Advanced German Language and Culture Studies						DTS324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>HISTORICAL MUSIC STUDIES</b> (Only for Music specialisation provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.10)	HMS114	HMS124	HMS214	HMS224	HMS314	HMS324
<b>HISTORY</b>						
Introduction to the twentieth century history of South Africa and Africa	GES114					
Twentieth century world history		GES124				
The rise of nationalism in South Africa and Africa and the resistance to it			GES214			
Twentieth century global clashes				GES224		
En route to the new South Africa and the African Renaissance, c. 1976-2000: a historical perspective					GES314	
How to make history						GES324
<b>HUMAN MOVEMENT SCIENCE</b>						
Movement Development	MBW112					
Movement Development	MBW112					
Adventure based Recreation and Tourism	KIN112					
Teambuilding	KIN132					
Motor Learning		MBW122				
Rehabilitation of Body Posture Deviations		MBW142				
Therapeutic Recreation		KIN122				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Principles of Sport and Recreation			MBW212			
Movement Sociology			MBW232			
Sport Nutrition			KIN214			
Injuries and Rehabilitation				MBW224		
Movement Psychology				KIN222		
Recreation Programme planning					MBW312	
Perceptual motor learning					KIN312	
Wellness					KIN332	
Sport and Facility management					KIN314	
Exercise Physiology					KIN352	
Ergonomics						KIN324
The Science of coaching						KIN342
Community Service					KIN102	
Research and Statistical Methods						MBW332
<b>MATHEMATICS</b> (For 2 <sup>nd</sup> year 56 credits and for 3 <sup>rd</sup> year 64 credits must be taken.						
Calculus <b>OR</b> Calculus <b>OR</b> Basic Mathematics	WTW114 <b>OR</b> WTW134 <b>OR</b> WTW154					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Algebra and differential equations <b>OR</b> Calculus and Linear Algebra <b>OR</b> Pre-Calculus		WTW124 <b>OR</b> WTW144 <b>OR</b> WTW164				
Vector analysis			WTW214			
Mathematical modelling			WTW236			
Computer mathematics			WTW252			
Linear algebra				WTW224		
Ordinary differential equations				WTW244		
Sequences and series				WTW262		
Linear algebra algorithms				WTW282		
Complex analysis					WTW314	
Discrete Mathematics					WTW334	
Fourier analysis					WTW354	
Numerical analysis					WTW374	
Real analysis						WTW324
Algebra						WTW344
Optimisation						WTW364
Dynamic systems						WTW384



SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>MUSIC EDUCATION AND – PRACTICE</b>			MOP214	MOP224	MOP314	MOP324
<b>MUSIC (Practical)</b> (Only for Music specialisation – also see G2.3.11)						
<b>PHYSICS</b>						
Mechanics, optics and electricity <b>OR</b> Mechanics, optics, electricity, biologically and medically relevant topics	FSK114 <b>OR</b> FSK134					
Mechanics, thermodynamics, electricity and magnetism <b>OR</b> Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics		FSK124 <b>OR</b> FSK144				
Mechanics, waves and optics			FSK214			
Practical work: Physics			FSK232			
Ophthalmic Optics /Visual Optics			FSK254			
Electronics				FSK224		
Electromagnetism				FSK242		
Special topics in optics				FSK262		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Modern Physics					FSK314	
Statistical Physics I					FSK332	
Practical work: Physics					FSK352	
Solid-state Physics						FSK324
Statistical Physics II						FSK342
Practical work: Physics						FSK362
<b>PSYCHOLOGY</b>						
Introduction to Psychology	PSY112					
Positive Psychology	PSY152					
Physiological Psychology		PSY124				
Psychopathology			PSY212			
Personality psychology			PSY232			
Developmental psychology				PSY224		
Social Psychology					PSY312	
Therapeutic intervention					PSY332	
Research methodology						PSY324
<b>RELIGIOUS STUDY</b>						
Religion and social milieu	GDD114					
A survey of the religions of South Africa and the education of religion in the primary and intermediate phases		RLO122				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>RELIGIOUS STUDY</b>						
A survey of the religions of South Africa and the education of religion in the senior and FET phases		RLO142				
Introduction to the study of religion and development in the study of religion over the centuries		GDD142				
The Christian religion			GDD214			
African indigenous religions and Africa indigenous churches				GDD224		
Hinduism and Buddhism					GDD314	
Judaism and Islam						GDD324
<b>SESOTHO</b> (Mother tongue)						
The oral traditions in Sesotho	SSM112					
Sesotho language studies: phonology and morphology	SSM132					
Sesotho oral tradition: Thematic analysis		SSM122				
Sesotho language studies: syntax and semantics		SSM142				
Discourse analysis in Sesotho			SSM212			
Narrative prose in Sesotho			SSM232			
Sociolinguistics in Sesotho				SSM222		
Sesotho Drama				SSM242		
Historical development of Sesotho as a functional language					SSM312	
Heroic poetry in Sesotho					SSM332	
Terminography and lexicography in Sesotho						SSM322
Modern poetry in Sesotho						SSM342

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>SESOTHO</b> (Non-mother tongue)						
Sesotho in SA and articulating Sesotho phonetics	SSO112					
Basic sentence structures in Sesotho	SSO132					
Advanced sentence structures in Sesotho		SSO122				
Conversational situations in Sesotho		SSO142				
Verb conjugation			SSO212			
Reading and comprehension in Sesotho			SSO232			
Sentence types and time reference in Sesotho				SSO222		
Creative writing in Sesotho				SSO242		
Sayings and idiomatic expressions in Sesotho					SSO312	
Short narrative prose in Sesotho					SSO332	
Folk tales in Sesotho						SSO322
Sesotho language and culture						SSO342
<b>SIGN LANGUAGE</b> (Take up to 300 level( 96 credits) and provided that an official language is also presented at 200 level – 64 credits)						
Basic grammar and language acquisition	GBT112					
Basic linguistics	GBT132					
Sentence structure and situational dialogue		GBT122				
Advanced sentence structure and conversational situations; history and culture		GBT142				
Phonology and advanced language usage			GBT212			
Morphology and contextualised discourse			GBT232			
Syntax and contextualised discourse				GBT222		
Syntax and historical/cultural analysis				GBT242		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Advanced grammar					GBT312	GBT322
Advanced skills					GBT332	GBT342
<b>SYSTEMATIC MUSIC STUDY</b> (Only for Music specialisation, provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.11)	SMS114	SMS124	SMS214 SMS234	SMS224 SMS244	SMS314 SMS334	SMS324 SMS344
<b>TECHNOLOGY</b>						
Technology	TGN114	TGN124	TGN214	TGN224	TGN314	TGN324
<b>ZOOLOGY</b>	BLG114	BLG144				
Parasites, Vectors and Toxic Animals			DRK214			
Invertebrates: Biodiversity (practical)			DRK252			
Vertebrates				DRK224		
Vertebrates: Research Techniques (practical)				DRK262		
Marine and Freshwater Ecology (lectures and practical – including a field excursion)					DRK314	
Conservation ecology (lectures and practical)					DRK334	
Life Strategies in Arid Environments (lectures and practical)						DRK324
Animal behaviour (lectures and practical)						DRK344

## G2.9.3 BACCALAUREUS EDUCATIONIS (FURTHER EDUCATION AND TRAINING PHASE)

Study code: 7314

Credits 540

### FIRST ACADEMIC YEAR

#### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits
EDS132	Curriculum design	8
EDM132	Teaching methods, instructional technology and instructional materials	8
BRS111	Basic computer literacy	4
ETV101	Practical teaching	2
<b>TOTAL</b>		<b>70</b>

\* See List B for specific subjects and codes

#### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits
EDL122	Leadership principles in the management of the didactical situation	8
EDA122	Assessment	8
ETV101	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List B for specific subjects and codes

## SECOND ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Minimum 16 credits
XXX	Continuation of elective subject 2*	Minimum 16 credits
EPI112	Intelligence, attention and memory	8
EPM112	Motivation	8
AFP132	# Language proficiency and communication in <b>TWO</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	8 + 8
ETB112	Language proficiency and communication in English	
ETC112	Language proficiency and communication in Sesotho	
ETV201	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List B for specific subjects and codes

# See regulation G2.6

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Minimum 16 credits
XXX	Continuation of elective subject 2*	Minimum 16 credits
ESM122	Learning and study methods	8
EHD122	Development phases of the learner	8
AFP142	# Language proficiency and communication in <b>TWO</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	8 + 8
ETB122	Language proficiency and communication in English	
ETC122	Language proficiency and communication in Sesotho	
ETV201	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List B for specific subjects and codes

# See regulation G2.6

## THIRD ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Minimum 16 credits
XXX	Continuation of elective subject 2*	Minimum 16 credits
EFK112	Outcomes-based education: A critical approach	8
EFA112	Culture and education	8
ELX112	Career orientation, self actualisation and relationship skills.	8
ELF112	Life- and worldview	8
ETV301	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List B for specific subjects and codes

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Minimum 16 credits
XXX	Continuation of elective subject 2*	Minimum 16 credits
EFD122	Democracy and human rights	8
EFT122	Education and transformation	8
ESS122	Social problems: At-risk children	8
ESI122	Invitational teaching	8
ETV301	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See List B for specific subjects and codes



## FOURTH ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject education 1 *	16
XXX	Subject education 2 *	16
DPH132	Physical and health education	8
EMC112	Education and gender in S.A.	8
EMG112	Multicultural education in S.A.	8
EGE112	Eurocentric and Afrocentric education in SA	8
ETV401	Practical teaching	2
<b>TOTAL</b>		<b>66</b>

\* See Table 1 for learning area/subject education (see also Reg. G2.3.11 and G2.4)

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject education 1 *	16
XXX	Subject education 1 *	16
RLO142	A survey of the religions of South Africa and the education of religion in the FET phases	8
ECS122	South African education system and professionalism	8
EJI122	Classroom management and related judicial issues	8
ETV401	Practical teaching	2
<b>TOTAL</b>		<b>58</b>

\* See Table 1 for learning area/subject education (See also Reg. G2.3.11 and G2.4)

**G2.9.4 BACCALAUREUS EDUCATIONIS  
FIVE-YEAR CURRICULUM  
(FURTHER EDUCATION AND TRAINING PHASE)  
Study code: 7318 Credits 532**

**G2.9.4.1 CURRICULUM**

The curriculum comprises the following modules for the 5 years of study. Students exit the qualification on NQF Level 6 and obtain 540 credits after the successful completion of the degree.

**a) Development modules**

Four compulsory development modules (128 credits) offered in the first two years of study.

**b) Minimum requirements for admission to the second year of study**

To be admitted to the second year of study, a student must pass two of the three development modules, as well as at least 32 credits of other modules that are required in the first academic year.

**c) Minimum requirements for admission to the third year of study**

To continue with the third year of study, a student must pass all the compulsory development modules of the first and second academic years.

## FIRST ACADEMIC YEAR

### First Semester

#### Development modules

CODE	NAME OF MODULE	CREDITS
VBL108	Lifelong learning	16
ALC108 OR AFA108	Academic language course in English OR Afrikaans for academic purposes	16 OR 16
MTH108	Mathematical literacy	16
<b>TOTAL: Development modules</b>		<b>48</b>

#### Core modules

CODE	NAME OF MODULE	CREDITS
XXX	Elective 1*	(minimum 16 credits)
EDS132	Curriculum Design	8
EDM132	Teaching methods, Instructional Technology and instructional materials	8
<b>TOTAL: Core modules</b>		<b>32</b>
<b>GRAND TOTAL</b>		<b>80</b>

\* See list B for specific subjects and codes

### Second Semester

#### Development modules

CODE	NAME OF MODULE	CREDITS
VBL108	Lifelong learning	16
ALC108 OR AFA108	Academic language course in English OR Afrikaans for academic purposes	16 OR 16
MTH108	Mathematical literacy	16
<b>TOTAL: Development modules</b>		<b>48</b>

## Core modules

CODE	NAME OF MODULE	CREDITS
XXX	Elective 1*	(minimum 16 credits)
EDL122	Leadership principles in the management of the didactical situation	8
EDA122	Assessment	8
<b>TOTAL: Core modules</b>		<b>32</b>
<b>GRAND TOTAL</b>		<b>80</b>

\* See list B for specific subjects and codes

## SECOND ACADEMIC YEAR

### First Semester

#### Development modules

CODE	NAME OF MODULE	CREDITS
ALC208 OR AFA208	Academic language course in English OR Afrikaans for academic purposes	16 OR 16
<b>TOTAL: Development modules</b>		<b>16</b>

#### Core modules

CODE	NAME OF MODULE	CREDITS
XXX	Elective 2*	(minimum 16 credits)
XXX	Elective 3*	(minimum 16 credits)
EPI112	Intelligence, attention and memory	8
EPM112	Motivation	8
BRS111	Basic computer Literacy	4
ETV101	Practical teaching	2
<b>TOTAL: Core modules</b>		<b>54</b>
<b>GRAND TOTAL</b>		<b>70</b>

\* See list B for specific subjects and codes

## Second Semester

### Development modules

CODE	NAME OF MODULE	CREDITS
ALC208	Academic language course in English	16
<b>OR</b>	<b>OR</b>	<b>OR</b>
AFA208	Afrikaans for academic purposes	16
<b>TOTAL: Development modules</b>		<b>16</b>

### Core modules

CODE	NAME OF MODULE	CREDITS
XXX	Elective 2*	(minimum 16 credits)
XXX	Elective 3*	(minimum 16 credits)
ESM122	Learning and study methods	8
EHD122	Developmental phases of the learner	8
ETV101	Practical teaching	2
<b>TOTAL: Core modules</b>		<b>54</b>
<b>GRAND TOTAL</b>		<b>70</b>

\* See list B for specific subjects and codes

## THIRD ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective 2*	(minimum 16 credits)
XXX	Continuation of elective 3*	(minimum 16 credits)
EFK112	Outcomes-based education: A critical approach	8
EFA112	Culture and education	8
AFP132	#Language proficiency and communication in <b>ONE</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	8
ETB112	Language proficiency and communication in English	
ETC112	Language proficiency and communication in Sesotho	
ETV201	Practical teaching	2
<b>TOTAL</b>		<b>58</b>

\* See list B for specific subjects and codes

# See regulation G2.6

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective 2*	(minimum 16 credits)
XXX	Continuation of elective 3*	(minimum 16 credits)
EFD122	Democracy and human rights	8
EFT122	Education and transformation	8
AFP142	#Language proficiency and communication in <b>ONE</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	8
ETB122	Language proficiency and communication in English	
ETC122	Language proficiency and communication in Sesotho	
ETV201	Practical teaching	2
<b>TOTAL</b>		<b>58</b>

\* See list B for specific subjects and codes

# See regulation G2.6

## FOURTH ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective 2*	(minimum 16 credits)
XXX	Continuation of elective 3*	(minimum 16 credits)
ELX112	Career orientation, self-actualisation and relationship Skills	8
ELF112	Life and worldview	8
AFP142	#Language proficiency and communication in <b>ONE</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	8
ETB122	Language proficiency and communication in English	
ETC122	Language proficiency and communication in Sesotho	
ETV301	Practical Teaching	2
<b>TOTAL</b>		<b>58</b>

\* See list B for specific subjects and codes

# See regulation G2.6

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective 2*	(minimum 16 credits)
XXX	Continuation of elective 2*	(minimum 16 credits)
ESS122	Social problems: At-risk children	8
ESI 122	Invitational teaching	8
AFP142	#Language proficiency and communication in <b>ONE</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	8
ETB122	Language proficiency and communication in English	
ETC122	Language proficiency and communication in Sesotho	
ETV301	Practical Teaching	2
<b>TOTAL</b>		<b>58</b>

\* See list B for specific subjects and codes

# See regulation G2.6

## FIFTH ACADEMIC YEAR

### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning area education 1*	16
XXX	Learning area education 2*	16
EMC112	Education and gender in SA	8
EMG112	Multicultural education in SA	8
EGE112	Eurocentric an Afro centric education in SA	8
ETV401	Practical teaching	2
<b>TOTAL</b>		<b>58</b>

\* See list Table 1 for learning area/subject education (see also Reg. G2.3.10 and G2.3.4)

### Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning area education 1*	16
XXX	Learning area education 2*	16
RLO142	A survey of the religions of South Africa and the education of religion in the FET phases	8
ECS122	South African education system and professionalism	8
EJI122	Classroom management and related judicial issues	8
ETV401	Practical teaching	2
<b>TOTAL</b>		<b>58</b>

\* See list Table 1 for learning area/subject education (see also Reg. G2.3.10 and 2.3.4)

### **List B: Approved subjects for teacher education programmes for the Further Education and Training Phases together with modules for which students must register.**

Students specialising in the B.Ed. (Further Education and Training Phase) have to select at least 2 subjects on a 300 level (96 credits each) and an additional subject on at least a 100 level (32 credits) from the list below (also see regulations in G2.3):



**List B:**

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>ACCOUNTING</b>	REK114	REK124		MAC224		REK308
				REK208		
<b>AFRIKAANS</b> (Non-mother tongue)						
Basic Afrikaans linguistic patterns and usage	AFR114					
Basic Afrikaans usage and poetic form		AFR124				
Intermediate Afrikaans linguistics and usage			AFR214			
From reality to Afrikaans literacy work				AFR224		
Advanced Afrikaans linguistics and language diversity					AFR314	
Afrikaans literature since Sixty						AFR324
<b>AFRIKAANS AND DUTCH</b> (Mother tongue)						
Introduction to Afrikaans linguistics	AFN114					
Introduction to Afrikaans literature		AFN124				
Afrikaans morphology and sociolinguistics			AFN214			
Introduction to Dutch and Dutch literature				AFN224		
Afrikaans syntax and semantics					AFN314	
Contemporary Afrikaans literature and its historical background						AFN324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>AGRICULTURAL ECONOMICS</b> (Not together with Economics and/or Business Management)						
Statistical analysis and the economic management of resources		LEK124				
Agriculture Finance	LEK214					
Farm planning and management		LEK224				
Agricultural marketing			LEK314			
Advanced Agricultural Marketing				LEK324		
Strategic Agricultural Marketing				LBB344		
Seminar in Agricultural Management				LBB362		
Advanced Production Economics and decision analysis					LEK414	
Agribusiness management					LEK434	
Resource economics						LEK424
Agricultural policy and development						LEK444
Seminar Agricultural Economics					LEK461	
<b>AGRONOMY</b> (Only for Agriculture specialisation)						
Crop production principles		AGR224				
Production of summer crops			AGR314			
Production of winter crops				AGR324		
Crop and stress physiology					AGR414	
Research techniques					AGR434	
Post-harvest handling and storage						AGR424
Chemical weed control						AGR444
Seminar in Agronomy						AGR461

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>ANIMAL SCIENCE</b>						
Animal Breeding and Animal Nutrition	VKD214					
Theory of Animal Breeding	DTL314					
Reproduction and Animal products		VKD224				
New technologies in Animal Breeding		DTL324				
Animal Anatomy and Physiology on farm animals			DAF314			
Applied Monogastric Nutrition			DVL314			
Animal health				DAF324		
Applied Ruminant Nutrition				DVL324		
Applied Reproduction Physiology in farm animals					DAF414	
Animal Breeding; Mixed Model Theory					DTL414	
Fundamental and Experimental Animal Nutrition					DVL414	
Growth and Lactation Physiology						DAF424
Properties of feeds, balancing rations and fodder flow planning						DVL424
Animal Breeding; Practical applications						DTL424
Seminar in Animal Science						VKD461
<b>BIOKINETICS</b> (Only for specialisation in Human Movement Science)						
Theory and Practice of Applied Anatomy	BIK114					
Theory and Practice of Kinesiology		BIK124				
Theory and Practice of Elementary Physiology as applied to exercise science			BIK214			
Theory and Practice of Exercise Physiology				BIK224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>BIOLOGY</b> (Botany and Zoology)						
Molecular and cell Biology	BLG114					
Plant Biology		BLG124				
Animal Biology		BLG144				
<b>BOTANY</b>	BLG114	BLG124				
Plant structure			PLK214			
Molecular ecology and evolution of higher plants			PLK212			
Plant growth and developmental physiology				PLK224		
Introductory Plant Biotechnology (practical)				PLK262		
Evolution and taxonomy of higher plants					PLK314	
Ecology and environmental management of terrestrial and aquatic ecosystems (includes a field excursion)					PLK334	
Plant transformation and Biotechnology					PLK354	
Plant metabolism						PLK324
Plant defence and Biotechnology						PLK344
<b>BUSINESS MANAGEMENT</b>						
General management	OBS134					
Marketing Management		OBS144				
Fundamentals of Financial Management			OBS234			
Entrepreneurship				OBS244		
Strategic Management					OBS314	
Advanced Marketing Management						OBS324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>OR</b>						
Financial Management						OBS364
<b>CHEMISTRY</b>						
Inorganic and analytical chemistry	CEM114					
Physical and organic chemistry		CEM124				
<b>OR</b>		<b>OR</b>				
Physical and organic chemistry		CEM144				
Physical chemistry			CEM214			
Analytical chemistry			CEM232			
Organic chemistry				CEM224		
Inorganic chemistry				CEM242		
Analytical chemistry					CEM314	
Physical chemistry					CEM334	
Inorganic chemistry						CEM324
Organic chemistry						CEM344
<b>CIVIL TECHNOLOGY</b>						
Civil Technology	THK114	THK124	THK214	THK224	THK314	THK324
<b>COMPUTER SCIENCE AND INFORMATICS</b>						
Basic Computer Literacy (Co-requisite for RIS134)	BRS111					
Advanced computer usage		BRS121				
Introduction to computers for business environments	RIS134					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Introduction to computers for science environments	RIS114					
Introduction to information systems		RIS144				
Advanced Programming		RIS124				
Introduction to Computer apparatus	RIS154					
Introduction to the Internet and Web Page Development		RIS164				
Data structure			RIS214			
Implementation of object-oriented information solutions			RIS234			
Software design			RIS274			
User interfaces				RIS224		
Information Technology service learning ( <b>B.Sc. IT students</b> )				RIS242		
Introduction to databases and database management systems					RIS314	
Internet Programming					RIS334	
Software engineering						RIS324
Computer networks						RIS344
<b>CONSUMER STUDY</b> (Only for specialisation in Consumer Science, provided that 32 credits in Clothing, 32 credits in Foods, 16 credits in Interior and 24 credits in Consumer Science are followed)						
Interior			ITR234			
Foods			VDS214	VDS224		
Clothing	KLE134	KLE144				
Consumer Science					VBW312	VBW324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>DRAMA AND THEATRE ARTS</b> (Only together with one subject from the Natural Science on 100 level or one subject from the Humanities on 200 level)						
Drama and Theatre semiotics		DTC114				
History and text analysis of the Classic to the Renaissance periods		DCK114				
Theatre Genres, styles and acting techniques		DTG114				
Technical Theatre terminology and practice				DTT122		
Mime, movement and acting techniques		DTA106				
Basic Speech theory and practice		DTP104				
Technical theatre: Décor props, sound and lighting				DNT214		
Fantasy and Children's Theatre				DNF204		
Theatre Make-up				DNM212		
Theatre Costume				DNC212		
Theatre Practice				DNN204		
Neo-classical and Romantic Theatre				DNN206		
Acting techniques				DNS 204		
Realistic Theatre					DRT224	
South African Theatre: History and Theory						DSA312
South African Theatre: Text analysis						DSA332
Arts management						DSA302
South African Theatre						DSA336
Modern Theatre						DSV326
Community Service Learning						DSP302
Theatre Criticism						DSP342

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Radio Techniques						DSR322
Television						DTV324
<b>ECONOMICS</b>						
Introduction to economics and micro-economics	EKN114					
Introduction to macro-economics		EKN124				
Micro-economics			EKN214			
Macro-economics				EKN224		
Labour economics and international economics					EKN314	
Development economic and Public Finance						EKN324
<b>ENGINEERING GRAPHICS</b>						
Engineering Graphics	TTK114	TTK124	TTK214	TTK224	TTK314	TTK322
Engineering Graphics (Civil)						TTB322
<b>ENGLISH</b> (Complete 32 credits for each year, from the following modules)						
The English language: academic discourse and usage; An introduction to the novel and short fiction	ENG114					
Introduction to drama and poetry in English		ENG124				
English pragmatics; Drama and poetry in English			ENG214			
An introduction to linguistics: Prose fiction in English				ENG224		
An introduction to sociolinguistics: Drama and poetry in English					ENG314	
Sociolinguistic approaches: Theory and application: Prose fiction and an introduction to literary theory						ENG324



SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>FINE ARTS</b> (Only for specialisation in Fine Art, on the condition that the learner includes a study of at least painting, drawing, sculpture and printmaking and includes History of Art on 200 level (64 credits) Please Note: Admission to the course is subject to selection.						
Sculpture		XBK105				
Printmaking		XGK105				
Painting		XSK105				
Drawing		XTK105				
Theory of the Arts		KWS104				
History of the Arts		KGK104				
Sculpture				XBK205		
Printmaking				XGK205		
Painting				XSK205		
Drawing				XTK205		
Visual story-telling				KGK214		
Art historical genres reconsidered					KGK224	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Critical approaches to space and gender					VCT314	
Art Management and Administration					AAM206	
Drawing					XTD309	
Fine Arts					XBK309	
Imagining the city						VCS324
					<b>4<sup>th</sup>.YEA R</b>	
Recent developments in visual art and culture					KWS404	
Visual arts research					KGK404	
Curatorial project					KGK412	
Art Administration and Management					AAM308	
Fine Arts					XBK409	
Fine Arts Research					XBE409	
<b>FRENCH</b>						
French language and culture studies	FRN114					
French language and culture studies		FRN124				
Continued French language and culture studies			FRN214			
Continued French language and culture studies				FRN224		
Advanced French language and culture studies					FRN314	
Advanced French language and culture studies						FRN324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>GENETICS</b> (Only with Agronomy/ Animal Science at 300 level) (96 credits)						
Principles of genetics			GEN216			
Molecular genetics				GEN246		
Forensic genetics					GEN334	
Behavioural Genetics					GEN354	
Evolutionary Genetic						GEN324
Conservation Genetics						GEN344
<b>GEOGRAPHY</b>						
Introduction to Physical Geography	GEO114					
Introduction to Human Geography and Cartography		GEO124				
Urban Development			GEO214			
Process geomorphology and geomorphological hazards			GEO234			
Environmental Studies				GEO224		
Geographic information systems				GIS224		GIS324
Applied Urban Development and Spatial Transformation					GEO314	
Environmental geomorphology					GEO334	
Environmental Management and –Analysis						GEO324
<b>GERMAN</b>						
German Language and Culture Studies	DTS114					
German Language and Culture Studies		DTS124				
Intermediate German Language and Culture Studies			DTS214			
Intermediate German Language and Culture Studies				DTS224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Advanced German Language and Culture Studies					DTS314	
Advanced German Language and Culture Studies						DTS324
<b>HISTORICAL MUSIC STUDIES</b> (Only for Music specialisation provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.10)	HMS114	HMS124	HMS214	HMS224	HMS314	HMS324
<b>HISTORY</b>						
Introduction to the twentieth century history of South Africa and Africa	GES114					
The twentieth century world history		GES124				
The rise of nationalism in South Africa and Africa and the resistance to it			GES214			
Twentieth century global clashes				GES224		
En route to the new South Africa and the African renaissance, c.1976-2000: a historical perspective					GES314	
How to make history						GES324
<b>HISTORY OF ART AND VISUAL CULTURE STUDY</b> (only for Art specialisation, provided that conditions for Fine Arts are complied with)						
History of the arts	KGK104					
Theory of arts	KWS104					
Visual story-telling			KGK214			
Art historical genres reconsidered				KGK224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Critical approaches to space and gender					VCT314	
Imagining the city						VCS324
<b>HORTICULTURE</b>						
Nursery management and cut flower production			HRT314			
Fruit cultivation				HRT324		
<b>HUMAN MOVEMENT SCIENCE</b>						
Movement Development	MBW112					
Growth and Development	MBW132					
Adventure based Recreation and Tourism	KIN112					
Teambuilding	KIN132					
Motor Learning		MBW122				
Rehabilitation of Body Posture Deviations		MBW142				
Therapeutic Recreation		KIN122				
Principles of Sport and Recreation			MBW212			
Movement Sociology			MBW232			
Sport Nutrition			KIN214			
Injuries and Rehabilitation				MBW224		
Movement Psychology				KIN222		
Recreation and Leisure conduct					MBW312	
Perceptual Motor Learning					KIN312	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Wellness					KIN332	
Sport and Facility Management					KIN314	
Exercise Physiology					KIN352	
Ergonomics						KIN324
Community Service					KIN102	
The science of coaching						KIN342
Research and Statistical Methods						MBW322
<b>MATHEMATICS</b> (For the 2 <sup>nd</sup> year 56 credits and for the 3 <sup>rd</sup> year 64 credits must be taken.						
Calculus <b>OR</b> Calculus <b>OR</b> Basic mathematics	WTW114 <b>OR</b> WTW134 <b>OR</b> WTW154					
Algebra and differential equations <b>OR</b> Calculus and Linear Algebra <b>OR</b> Pre-Calculus		WTW124 <b>OR</b> WTW144 <b>OR</b> WTW164				
Vector analysis			WTW214			
Mathematical modelling			WTW236			
Computer mathematics			WTW252			
Linear algebra				WTW224		
Ordinary differential equations				WTW244		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Sequences and series				WTW262		
Linear algebra algorithms				WTW282		
Complex analysis					WTW314	
Discrete Mathematics					WTW334	
Fourier analysis					WTW354	
Numerical analysis					WTW374	
Real analysis						WTW324
Algebra						WTW344
Optimisation						WTW364
Dynamical systems						WTW384
<b>MUSIC EDUCATION AND – PRACTICE</b>			MOP214	MOP224	MOP314	MOP324
Compulsory Community Service Learning modules					MOP334	MOP344
<b>MUSIC (PRACTICAL)</b> (Only for Music specialisation – also see G3.3.2)						
<b>PHYSICS</b>						
Mechanics, optics and electricity <b>OR</b> Mechanics, optics, electricity, biologically and medically relevant topics	FSK114					
	<b>OR</b> FSK134					
Mechanics, thermodynamics, electricity and magnetism <b>OR</b> Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics		FSK124				
		<b>OR</b> FSK144				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Mechanics, waves and optics			FSK214			
Practical work: Physics			FSK232			
Ophthalmic Optics /Visual Optics			FSK254			
Electronics				FSK224		
Electromagnetism				FSK242		
Special topics in optics				FSK262		
Modern Physics					FSK314	
Statistical Physics I					FSK332	
Practical work: Physics					FSK352	
Solid-state Physics						FSK324
Statistical Physics II						FSK342
Practical work: Physics						FSK362
<b>PSYCHOLOGY</b> (At least on 200 level (64 credits) to be allowed to follow Subject Education in Life Orientation)						
Introduction to Psychology	PSY112					
Positive Psychology	PSY152					
Physiological Psychology		PSY124				
Psychopathology			PSY212			
Personality psychology			PSY232			
Developmental psychology				PSY224		
Social Psychology					PSY312	
Therapeutic intervention					PSY332	
Research methodology						PSY324



SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
<b>RELIGIOUS STUDY</b>						
Religion and social milieu	GDD114					
A survey of the religions of South Africa and the education of religion in the primary and intermediate phases		RLO122				
A survey of the religions of South Africa and the education of religion in the senior and FET phases		RLO142				
Introduction to the study of religion and development in the study of religion over the centuries		GDD142				
The Christian religion			GDD214			
African Indigenous Religions and Africa Indigenous Churches				GDD224		
Hinduism and Buddhism					GDD314	
Judaism and Islam						GDD324
<b>SESOTHO (Mother tongue)</b>						
The oral traditions in Sesotho	SSM112					
Sesotho language studies: phonology and morphology	SSM132					
Sesotho oral tradition: Thematic analysis		SSM122				
Sesotho language studies: syntax and semantics		SSM142				
Discourse analysis in Sesotho			SSM212			
Narrative prose in Sesotho			SSM232			
Sociolinguistics in Sesotho				SSM222		
Sesotho Drama				SSM242		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Historical development of Sesotho as a functional language					SSM312	
Heroic poetry in Sesotho					SSM332	
Terminography and lexicography in Sesotho						SSM322
Modern poetry in Sesotho						SSM342
<b>SESOTHO (Non-mother tongue)</b>						
Sesotho in S.A. and the articulation of Sesotho phonetics	SSO112					
Basic sentence structures in Sesotho	SSO132					
Advanced sentence structures in Sesotho		SSO122				
Conversational situations in Sesotho		SSO142				
Verb conjugation			SSO212			
Reading and comprehension in Sesotho			SSO232			
Sentence types and time references in Sesotho				SSO222		
Creative writing in Sesotho				SSO242		
Sayings and idiomatic expressions in Sesotho					SSO312	
Short narrative prose in Sesotho					SSO332	
Folk tales in Sesotho						SSO322
Sesotho language and culture						SSO342
<b>SOIL SCIENCE (Only for specialisation in Agriculture)</b>						
Soil ecology	GKD214					
Soil evaluation and land use planning			GKD314			
Sustainable soil and water management				GKD324		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Soil Chemistry					GKD414	
Soil Physics					GKD434	
Soil Biology					GKD424	
Soil Geography					GKD444	
Seminar in Soil Science					GKD461	
<b>SYSTEMATIC MUSIC STUDY</b> (Only for Music specialisation, provided that Applied Music Studies is followed and the requirements are complied with – see G3.3.2)	SMS114	SMS124	SMS214 SMS234	SMS224 SMS244	SMS314 SMS334	SMS324 SMS344
<b>TECHNOLOGY</b>						
Technology	TGN114	TGN124	TGN214	TGN224	TGN314	TGN324
<b>ZOOLOGY</b>	BLG114	BLG144				
Parasites, Vectors and Toxic Animals			DRK214			
Invertebrates: Biodiversity (practical)			DRK252			
Africa Vertebrates				DRK224		
Vertebrates: Research Techniques (practical)				DRK262		
Marine and freshwater ecology (lectures and practical/field work)					DRK314	
Conservation ecology (lectures and practical)					DRK334	
Life Strategies in Arid Environments (lectures and practical)					DRK324	
Animal Behaviour (lectures and practical)					DRK344	



---

**REG. G3 POSTGRADUATE CERTIFICATE IN  
EDUCATION (PGCE) NQF LEVEL – 6**

---

**G3.1. CAREER OPPORTUNITIES**

The Postgraduate Certificate Education (PGCE) is a generalist professional educator's qualification that "caps" an undergraduate qualification. It is intended for students seeking a career in the Further Education and Training phase in schools. This qualification is also suitable for the training of expertise for education-related careers such as for instructors and trainers, who are in possession of at least a first Baccalaureus degree.

The following certificate will be awarded:

<b>Name</b>	<b>Study code</b>
PGCE (Further Education and Training Phase)	7225

**G3.2 ADMISSION REQUIREMENTS**

- The institutional rules of the University in respect of admission to certificate study are applicable.
- In addition to the institutional rules for admission the following requirements are also applicable for admission to this certificate study.

To be admitted to this certificate course the student must have obtained a Baccalaureus degree complying with the requirements stipulated for professional training in Education on NQF level 6 (360 credits), and provided that the candidate passed at least one school subject (see list\*) on 300-level (96 credits), and a second school subject from the list on 200-level (64 credits), **or** at least two subjects from the list on 200-level (64 credits), as well as another school subject on 100-level (32 credits). Or at least one school subject (see list \*) on 300-level (96 credits), and a second school subject on 100-level, provided that the 100-level subject is Biology, Mathematics or Physics and Chemistry.  
\*(See list B in B.Ed Regulations).

**OR**

**To specialise in technological university subjects a candidate must have the following:**

- a) A National Senior Certificate or an equivalent qualification, for example, a level four N-3 with:  
two languages of which the First Language was passed with an achievement level 4 (50% plus), **or**  
a provisional matriculation exemption which was issued by the Matriculation Board on the grounds of an overseas qualification **and**
- b) A qualification evaluated as M + 3 (Category C) which includes two technical schools subjects, for example, a suitable approved National Technical Diploma or an equivalent qualification **or** an approved appropriate degree.

### **G3.3 ADDITIONAL REQUIREMENTS AND REGULATIONS**

#### **G3.3.1 Students who specialise in Music**

**G3.3.1.1** Students must select their electives (for the certificate) as follows:

**Two or three of the following subjects in the under-mentioned combinations:**

- Applied Music Studies (music instrument) on first or second instrument standard (levels B and C respectively). *(Note that the credits for first and second instrument standard are not the same. Consult the regulations for B.Mus.)*
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and**  
a second subject on first and second year level.

**OR**

Two subjects on first and second year level, **and**  
a third subject on first year level.

**N.B. The credits for each of the combinations must be a total of 160.**

**G3.3.1.2** Students must, during their fourth year, present the following courses as subject teaching in the following combinations:

64 credits, compiled from the under-mentioned table of music modules,  
**OR**  
 32 credits, compiled from the under-mentioned table of music modules,  
**plus**  
 32 credits from the subject teaching of any other approved school subject, presented during the undergraduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject teaching of the instrument	---214 (*)	16	(**)
Subject teaching of the instrument	---224 (*)	16	(**)
Subject teaching of the instrument	---314 (*)	16	(**)
Subject teaching of the instrument	---324 (*)	16	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

- (\*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B16).
- (\*\*) Applied Music Studies on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).
- (\*\*\*) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

**G3.3.2** Students intending to follow learning area education or subject education in:

- Consumer Studies: must have passed Clothing and Foods or Cooking on at least 100-level.
- Drama, Theatre and Arts: (TRO111, DRO131, DOV112, TOV122 and SOV122) must have passed Drama and Theatre at the 300-level.
- Life orientation (Career and Career Choices): must have passed Psychology at 200 level and Sociology/Political Science/Political Science/Human Movement Science/Labour Studies/Philosophy (Human Rights and Ethics) at least at 100 level;
- Life orientation (Recreation and physical well-being): must have passed Human Movement Science at 200 level and Sociology/Political Science/Psychology/Labour Studies/Philosophy (Human Rights and Ethics) at least at 100 level;
- Life Sciences for the Further Education and Training Phase: must have passed Biology at the 100-level and Botany/Zoology/Micro Biology/Physiology/Bio-Chemistry at least at the 200-level;
- Mathematics, for the Senior Phase: must have passed Mathematics at least at the 100-level;
- Mathematics, for the Further Education and Training Phase: must have passed Mathematics at least at the 200-level;
- Natural Sciences with Biology, for the Senior Phase: must have passed Biology at least at the 100-level;
- Natural Sciences with Physics and Chemistry, for the Senior Phase: must have passed Physics and Chemistry at least at the 100-level;
- Physical Sciences, for the Further Education and Training Phase: must have passed one subject (Physics or Chemistry) at least at the 200-level and the other (Physics or Chemistry) at the 100-level;

### **G3.3.3 Recreation and Physical Well-being**

Students specialising in Recreation and Physical Well-being have to do practical work to supplement the theoretical component of the work. Credit for practical work is based entirely upon continuous evaluation throughout the duration of the study (theory constitutes 2/3 and practical work 1/3 of the final mark).

### **G3.3.4 Life orientation education**

Students presenting a combination of Human Movement Science and Psychology to gain entry into the learning area, Life Orientation



education, must also have passed a second school subject from the Sciences/Mathematics at the 100-level or a second school subject at the 200-level.

**G3.3.5** To follow a particular learning area education/subject education, a learner must have passed the related subject(s) up to at least 200-level (64 credits), (with exception of Mathematics, Physics, Chemistry and Biology which must be passed on at least 100-level). (Note also G3.2 and exceptions in G3.3.2).

### **G3.3.6 Additional courses**

Students who have completed a relevant degree in terms of regulation G3.2 and who need to complete an academic subject(s) to qualify for a particular learning area/subject education may be allowed to register for the relevant additional module(s) concurrently with the PGCE subject to a maximum of 16 credits.

**G3.3.7** Learning area education/subject education for the Further Education and Training Phase must be chosen in accordance with Table 1 below:

**G3.3.7 TABLE 1  
LEARNING AREA EDUCATION/SUBJECT EDUCATION**

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>ACCOUNTING EDUCATION</b>	AEO112 Curriculum cycle and a process approach  AEO132 Situation analysis, aims and objectives	REO122 Methods and media in accounting education  REO142 Assessment, year planning and homework in accounting education
<b>AFRIKAANS EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	KFA124 Facilitating Afrikaans literature and composition
<b>AGRICULTURAL EDUCATION</b>	LNW112 The nature of Natural Sciences education  MAL112 Agricultural science teaching methodology	MAL122 Basic agricultural science education  MAL142 Applied agricultural science education
<b>ARTS EDUCATION</b>	ADF114 History of Art	ADF124 Didactics of Fine Arts
<b>BUSINESS ECONOMICS EDUCATION</b>	AEO112 Curriculum cycle and a process approach  AEO132 Situation analysis, aims and objectives	BEO122 Methods and media in Business Economics education  BEO142 Assessment, year planning and homework in business economics education
<b>CIVIL TECHNOLOGY EDUCATION</b>	TMH114 Civil technology education	TMH124 Civil technology education

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>COMPUTER EDUCATION</b>	<p>MRF112 Didactic principles and application programmes</p> <p>MRF132 Problem solving, algorithm and high level language</p>	<p>MRF124 Assessment, renewal and project programming</p>
<b>CONSUMER STUDIES EDUCATION</b>	<p>SDH414 Consumer study: Learning programme and teaching methods</p>	<p>SDH424 Consumer study: Teaching aids and administration</p>
<b>DRAMA EDUCATION</b>	<p>TRO111 Theatre in Education: Theory and practice</p> <p>DRO131 Drama in Education: Theory and Practice</p> <p>DOV112 Drama Education</p>	<p>TOV122 Theatre Arts Education</p> <p>SOV122 Speech Education</p>
<b>ECONOMICS EDUCATION</b>	<p>AEO112 Curriculum cycle and a process approach</p> <p>AEO132 Situation analysis, aims and objectives</p>	<p>ECT122 Methods and media in economics education</p> <p>ECT142 Assessment, year planning and homework in economics education</p>
<b>ENGINEERS GRAPHICS AND DESIGN EDUCATION</b>	<p>TMT114 Engineers graphics and design education</p>	<p>TMT124 Engineers graphics and design education</p>

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>ENGLISH EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	MFZ122 Teaching methods in English  MFZ142 Language teaching practice in ELT
<b>FRENCH EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	MFR124 Teaching French as a foreign language
<b>GEOGRAPHY EDUCATION</b>	SOF112 General orientation in the Human and Social Sciences  SOF132 The learning environment and planning in the Human and Social Sciences	GOF122 General orientation to Geography teaching  GOF142 The learning environment and planning in Geography teaching
<b>GERMAN EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	MDU124 Teaching German as foreign language
<b>HISTORY EDUCATION</b>	SOF112 General orientation in the Human and Social Sciences  SOF132 The learning environment and planning in the Human and Social Sciences	GEL122 Learner-centred and group orientated practices  GEL142 Innovative teaching technology

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>LIFE ORIENTATION EDUCATION</b>	MSI 114 Personal well-being and citizenship education	MSU124 Career and career choices <b>OR</b> LOM 124 Recreation and physical well-being
<b>LIFE SCIENCES EDUCATION</b>  <i>FET Phase</i>	LNW112 The nature of Natural Sciences education  VBL132 Life Sciences subject knowledge and didactic principles	VBL162 Life Sciences subject knowledge and application  VBL182 Managing a Life Sciences laboratory
<b>MATHEMATICS EDUCATION</b>  <i>Senior Phase</i>	WOS112 Classroom management and assessment in Mathematics Education  WOS132 Effective teaching and learning in Mathematics	WOS122 Subject perspective (Mathematics) I  WOS142 Subject perspective (Mathematics) II
<b>MATHEMATICS EDUCATION</b>  <i>FET Phase</i>	WOF112 Classroom management and assessment in Mathematics Education  WOF132 Effective teaching and learning in Mathematics	WOF122 Subject perspective (Mathematics) I  WOF142 Subject perspective (Mathematics) II
<b>MATHEMATICS LITERACY EDUCATION</b>	WGL 114 Technology and teaching methods in teaching numbers, operations and functional relationships	WGL 124 Planning and assessment in teaching space, shape, measurement and data handling

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>MUSIC EDUCATION</b>	<b>See regulation G3.3.1</b>	<b>See regulation G3.3.1</b>
<b>NATURAL SCIENCES: (BIOLOGY EDUCATION)</b>  <i>Senior phase</i>	LNW112 The nature of Natural Sciences education  VBL112 Biology subject knowledge and didactic principles	VBL122 Biology subject knowledge and application  VBL142 Managing a biology laboratory
<b>PHYSICAL SCIENCES EDUCATION</b> <i>Senior Phase</i> Learning area: Natural Sciences Education (Physical Sciences)	LNW112 The nature of Natural Sciences education  VNS112 Physical Sciences Education I	VNS122 Physical Sciences Education II  VNS142 Physical Sciences Education III
<b>PHYSICAL SCIENCES EDUCATION</b>  <i>FET Phase</i>	LNW112 The nature of Natural Sciences education  VNS132 Physical Sciences Education I	VNS162 Physical Sciences Education II  VNS182 Physical Sciences Education III
<b>RELIGION STUDIES EDUCATION</b>	RSO114 Religion studies Education	RSO124 Religion studies Education
<b>SESOTHO EDUCATION</b>	LTM112 Subject teaching languages I  LTM132 Subject teaching languages II	VSS124 Methods, techniques and activities in the teaching of Sesotho
<b>TECHNOLOGY EDUCATION</b>	TMS114 Technology Education	TMS124 Technology Education

### **G3.4 TEACHING PRACTICE**

Students must submit evidence of successful participation with regard to the following activities, not later than the date for submission of marks during the second examination opportunities (July or January):

#### **G3.4.1 Practical Teaching (ETV401)**

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Department of Curriculum Studies.
- The mentorship programme is compulsory.

#### **G3.4.2 Sports and cultural activities**

Students must also give proof of the following:

- Certificates in two sports and/or cultural activities of the student's choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

#### **G3.4.3 First aid and/ or occupational safety**

A certificate in first aid and/or occupational safety (both certificates are recommended for students who enrol for Technology Education).

### **G3.5 Language Endorsements**

(a) All students specialising in the Further Education and Training Phases have to offer **TWO** courses (16 credits each) in Language Proficiency and Communication. Students have to choose from the following courses:

- Afrikaans (AFP132/142)
- English(ETB112/122)
- Sesotho (ETC112/122)
- Zulu (ETZ112/122) (**only presented on Qwaqwa campus**)

(b) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) – and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60%, and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS) language

proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other. The same applies *mutatis mutandis*, for example, to English and Zulu – Thus (EZ) and (Ez) or (eZ).

(c) Students who pass one of the above-mentioned languages as an elective subject at 200-level (64 credits) are exempted from the relevant section of the Language Proficiency course.

### **G3.6 DURATION OF COURSE**

The duration of the Postgraduate Certificate in Education is one year of full-time study. A two year part-time course is available **only** for currently employed educators

### **G3.7 ASSESSMENT**

The institutional rules of the University in respect of assessment and examination are *mutatis mutandis* applicable to this degree study.

Module assessment implies the assessment of knowledge, skills and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark) in a ratio of 1:1.

#### **G3.7.1 Module assessment**

There will be a maximum of two summative assessment opportunities per 8/16-credit module. A third assessment opportunity will be scheduled, however, as a special opportunity for students, who - for valid reasons - could not participate in one of the first two assessments. This special assessment opportunity will cover all the work of the module and will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting up to a maximum of 20% of the module mark) may take place during contact sessions. A student will forfeit the mark in case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments, subsequent to liaising with the Programme Director: Initial Teacher Education.



### **G3.7.2 Incomplete**

A module will be regarded as incomplete if a student did not participate in two of the three scheduled assessment activities.

“Incomplete” implies that a student will not be allowed to participate in the scheduled examination opportunities.

**G3.7.3** Students have to participate in the scheduled University examination in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

**G3.7.4** The University schedules two examination opportunities per semester, namely June and July for the modules of the first semester and November and January for the modules of the second semester. Students obtaining a final mark of 45% to 49% during the **first examination opportunity** (June or November), as well as an examination mark with a minimum of 30%, may participate in the second examination opportunity in order to obtain a pass mark.

**G3.7.5** Students absent from the first examination opportunity (June or November) do not have to submit any proof of absence and may participate in the second examination opportunity (July or January). Students, who missed the first, as well as the second scheduled examination opportunities, will not have access to any additional assessment opportunities and will have to repeat the module the following year.

**G3.7.6** Assessment during the scheduled University examinations will take the form of a one-hour paper on each 8-credit module and a two hour paper on each 16 credit module.

**G3.7.7** The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Reg.G.3.7.1. Module marks are not transferable from one year to another.

**G3.7.8** To obtain a distinction in a module a final mark (module mark or combined mark) of 75% or more has to be obtained.

**G3.8 Qualification with distinction:**

The General Regulations of the University in respect of *qualification with distinction* (Reg.FP10) is *mutatis mutandis* applicable to the certificate

**G3.9 Examination irregularities**

The General Regulations of the University in respect of *examination irregularities* is *mutatis mutandis* applicable to the certificate.

## G3.10 CURRICULUM

### G3.10.1 POST GRADUATE CERTIFICATE IN EDUCATION (PGCE)

#### Further Education and Training Phase

Study code: 7225

Credits 184

#### First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning area/Subject education 1*	16
XXX	Learning area/Subject education 2*	16
BRS111	Basic computer literacy	4
EDS152	Curriculum design	8
EDM152	Teaching methods, instructional technology and instructional materials	8
EFK112	Outcomes-based education: A critical approach	8
EFA112	Culture and education	8
EPI112	Intelligence, attention and memory	8
ELX112	Career orientation, self actualisation and relationship skills	8
AFP132	# Language proficiency and communication in <b>TWO</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	(8 + 8)
ETB112	Language proficiency and communication in English	
ETC112	Language proficiency and communication in Sesotho	
ETZ112	**Zulu	
ETV401	Practical teaching	2
<b>TOTAL</b>		<b>102</b>

\* See table 1 for learning area/subject education (See Reg. G3.3.2 and G3.3.8)

# See Regulation G3.5

\*\*The module in Zulu is only offered at the Qwaqwa Campus.

## Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning area/Subject education 1*	16
XXX	Learning area/Subject education 2*	16
EDA122	Assessment	8
ECS122	South African education system and professionalism	8
EJI122	Classroom management and related judicial issues	8
ESM122	Learning and study methods	8
RLO142	A survey of the religions of South Africa and the education of religion in the FET phases	8
AFP142	# Language proficiency and communication in <b>TWO</b> of the following: Afrikaans vir die professies: Doeltreffende formulering	(8 + 8)
ETB122	Language proficiency and communication in English	
ETC122	Language proficiency and communication in Sesotho	
ETZ122	**Zulu	
ETV401	Practical teaching	2
<b>TOTAL</b>		<b>90</b>

\* See Table 1 for learning area/subject education (See also Reg. G3.3.2 and G3.3.8)

# See PGCE regulations G3.5

\*\*The module in Zulu is only presented on the Qwaqwa Campus.

**G.3.10.2 POST GRADUATE CERTIFICATE IN EDUCATION (PGCE)**  
**Further Education and Training Phase**  
**Study code: 7225**

**Credits 184**

**PART-TIME CURRICULUM**

**Note regulation G3.6. The PGCE part-time course is available only for currently employed educators**

<b>MODULES: 2011 (Evening Classes)</b>			
<b>SEMESTER 1</b>		<b>SEMESTER 2</b>	
<b>Module 1</b>	<b>Module 2</b>	<b>Module 3</b>	<b>Module 4</b>
EDS152	EDM152	ECS122	EJI 122
EPI 112	ELX112	AFP142	ETC122
AFP132	ETC112	ETB122	
ETB112		EDA122	

AFP = Afrikaans/ ETB = English/ ETC = Sesotho (Select **two** languages from English, Afrikaans and Sesotho)

<b>MODULES: 2012 (Evening classes)</b>			
<b>SEMESTER 1</b>		<b>SEMESTER 2</b>	
<b>Module 1</b>	<b>Module 2</b>	<b>Module 3</b>	<b>Module 4</b>
Subject Education 1	Subject Education 1	Subject Education 1	Subject Education 1
Subject Education 2	Subject Education 2	Subject Education 2	Subject Education 2
EFK112 BRS111	EFA112	ESM122 RLO142	
ETV401 Winter school			

---

**REG. G4    ADVANCED CERTIFICATE IN EDUCATION  
(ACE) NQF LEVEL 6**

---

**G4.1    CAREER OPPORTUNITIES**

The Advanced Certificate in Education (ACE), an outcomes-based training programme at NQF level 6, focuses on the needs of practising educators who are required to develop their role-taking skills in their context of employment. They may become more effective as learning mediators, interpreters and designers of learning programmes and teaching materials, leaders, administrators and managers, students, researchers and life-long learners in their community, citizenship and pastoral functions, assessors in their assessment functions, and as specialists in various learning areas.

Areas of specialisation are represented by the following endorsements:

<b>DESCRIPTION</b>	<b>STUDY CODE</b>
Art Education	7211
Curriculum Science: Intermediate and Senior phases*	7212
Curriculum Science: Pre-school and Foundation Phase	7213
Curriculum Science: Intermediate and Senior Phases:	
- Social, Economic and Management Sciences	7241
- Languages and Life Orientation	7242
- Mathematics and Natural Sciences Education	7243
- Mathematics and Technology Education	7244
- Technology and Natural Sciences Education	7245
Curriculum Science: Senior Phase:	
- Social Sciences	7246
- Economic & Management Sciences	7247
- Languages	7248
- Life Orientation	7249
- Mathematics	7251
- Natural Sciences	7252
- Technology	7253
Language in Education: English	7216
Curriculum Science: Further Education and Training Phases:	
- Mathematics Education	7217
- Life Sciences Education	7218
- Physical Sciences Education	7221

Psychology of Education: Support Teaching	7222
School Leadership	7290

(\* Only for students who are selected for special tender projects)

## G4.2 ADMISSION REQUIREMENTS

### G4.2.1 Admission

The institutional rules of the University in respect of admission to the certificate studies (General regulations) are applicable to this certificate.

In addition, the following requirements are applicable:

Adult learners and practising teachers, who would like to register for any of the above-mentioned certificates, must be in possession of at least NQF Level 5 (360 credits) or, in respect of Psychology of Education - Support Teaching, NQF Level 6 (480 credits), which implies:

- Any recognised teachers qualification (including a Teachers Diploma **or** B.Ed. **or** a Bachelors Degree plus PGCE) that adds up to at least 360 credits which would place the learner at least on REQV 13 **or**
- RPL equivalent to the above
- For Psychology of Education - Support Teaching, any recognised teacher's qualification that adds up to 480 credits and would place the student at least on REQV 14. **(Subject to final confirmation from the Department of Education).**

### G4.2.2 Additional admission requirements

New additional admission requirements for the ACE are effective as from 2009. To enable prospective students to compare the new additional admission requirements with the previous requirements, the new requirements are followed by the previous requirements in italics.

The following additional requirements apply to the under-mentioned certificates:

(a) ACE (Mathematics Education):

Mathematics at Grade 12 level, achievement level 4 (50% plus).

*Previously:*

*Mathematics at Grade 12 level.*

(b) ACE (Life Sciences - Biology):

Mathematics at Grade 12 level, as well as achievement level 4 (50% plus) in Life Sciences (Biology) at Grade 12 level.

*Previously:*

*Mathematics at Grade 12 level, as well as a D symbol in Biology HG, or a C symbol in Biology SG, all at Grade 12 level.*

- (c) ACE (Physical Sciences):  
Mathematics at Grade 12 level, as well as achievement level 3 (40% plus) in Physical Science **or** achievement level 4 (50% plus) in Life Sciences (Biology) both at Grade 12 level.

*Previously:*

*Mathematics at Grade 12 level, as well as an E symbol in Physical Science SG, or either a D symbol in Biology HG or a C symbol in Biology SG, all at Grade 12 level.*

### **G4.2.3 Continuation**

Students will only be allowed to register for two repeat modules in addition to the modules of the second year of study. Students who have to repeat more than two modules will have to repeat these only in an additional third year.

### **G4.3 TRANSITIONAL MEASURES**

Transitional measures apply to the under-mentioned qualifications:

#### **G4.3.1 ACE (Curriculum Science: Intermediate and Senior Phases)**

##### **Mathematics and Natural Sciences Education**

Previous modules are equivalent to the corresponding modules as indicated in the table below:

<b>New codes</b>	<b>Old codes</b>
LME124	LPM112
LME124	LPM152
LME144	LPM122
LSE124	LPW112
LSE114	LPW122
LSE124	LPW152

#### **G4.3.2 ACE (Education Management)**

Previous modules are equivalent to the corresponding modules as indicated in the table below:



<b>New codes</b>	<b>Old codes</b>
MDQ122	MDQ212
MDO142	MDO242
MDQ142	MDO232
MDL212	MDL122
MDR212	MDR122
MDY262	MDO122
MDY282	MDY222

#### **G.4.3.3 ACE (Curriculum Science: Further Education and Training Phase)**

The previous modules are equivalent to the corresponding modules as indicated in the table below:

#### **Biology Education**

<b>Current Modules</b>	<b>Previous Modules</b>
LSE164	CDS122, BLE254
LSE184	CDB122, BLE254
LSE214	CDB142, BLE272
LSE234	CDB142, CME272
LSE264	CDB162, BLE264
LSE284	CDB162, BLE284

## Mathematics Education

<b>Current Modules</b>	<b>Previous Modules</b>
MEF124	WEA212,WEA232 WEX122
MEF144	WEC212,WEC232
MEF214	WEE122
MEF234	WEG222,WEI222, WEL122
MEF264	WEM122,WES222
MEF284	WEP222

## Physical Sciences Education

<b>Current Modules</b>	<b>Previous Modules</b>
PHE124	CDS122
PHE234	CDS122,FSE274
PHE144	CDP122
PHE214	CDP142,FSE284
PHE264	CDP162,CME284
PHE284	CME274

### G4.4 DURATION OF STUDY

The Advanced Certificate in Education may be completed within a minimum period of two years of part time study.

### G4.5. ASSESSMENT

The General Regulations of the University in respect of assessment is *mutatis mutandis* applicable to this certificate.

### G4.6 CURRICULUM

A student may register for any **one** of the following fields of study:

**G4.6.1 ADVANCED CERTIFICATE IN EDUCATION (ART EDUCATION)****Study code: 7211****Credits 128****FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
TIS122	Speech production	8
TIE122	Voice and speech	8
TIE142	Basic acting techniques	8
TIE162	Theatre practice	8
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULES</b>	<b>CREDITS</b>
FAR212	Printmaking techniques and colour Theory	8
FAC212	Crafts	8
FAD212	Colour theory, painting and drawing	8
FAE212	Three dimensional art	8
MIE222	Choral conducting techniques	8
MIE242	Elements and concept of music	8
MME222	Music skills	8
MME242	Improvisation and composition	8
<b>TOTAL</b>		<b>64</b>

**G4.6.2 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE: INTERMEDIATE AND SENIOR PHASES) MATHEMATICS AND NATURAL SCIENCES or MATHEMATICS AND TECHNOLOGY or NATURAL SCIENCES AND TECHNOLOGY**

**Study code: 7212**

**Credits 132**

**(ONLY for students that are selected for special tender-projects)**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL114	Computer literacy	16
CUG194	Education theory	16
	<b>TWO</b> of the following:	
LME124	Mathematics education	16
LSE124	Natural Science education	16
LTE124	Technology education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
	<b>TWO</b> of the following (continuation of the first year):	
LME114	Mathematics education	16
LSE114	Natural Sciences education	16
LTE114	Technology education	16
	<b>TWO</b> of the following (continuation of the first semester):	
LME144	Mathematics education	16
LSE144	Natural Sciences education	16
LTE144	Technology education	16
	<b>AND:</b>	
LPI141	Subject integration	4
<b>TOTAL</b>		<b>68</b>

**G4.6.3 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE: PRE SCHOOL AND FOUNDATION PHASE)**

**Study code: 7213**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
OBE122	Implementing OBE	8
OBC122	Classroom teaching and learning	8
OBM122	Classroom management	8
OBA122	Assessment, recording and reporting	8
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
OBE212	Pre-school studies	8
OBE232	Pre-school studies	8
OBP212	Planning and designing a subject	8
OBL212	Managing a subject	8
OBF222	Foundation Phase studies	8
OBF242	Foundation Phase studies	8
OBP222	Planning and designing a subject	8
OBL222	Managing a subject	8
<b>TOTAL</b>		<b>64</b>

**G4.6.4 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE: INTERMEDIATE AND SENIOR PHASES) SOCIAL, ECONOMIC AND MANAGEMENT SCIENCES**  
**Study code: 7241 Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
OBE122	Implementing OBE	8
OBC122	Classroom teaching and learning	8
OBM122	Classroom management	8
OBA122	Assessment, recording and reporting	8
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LPH112	Social sciences education	8
LPE112	Economic and Management sciences education	8
LPH152	Social sciences education	8
LPE152	Economic and Management sciences education	8
LPH122	Social sciences education	8
LPE122	Economic and Management sciences education	8
OBH222	Planning and designing a subject	8
OBW222	Managing a subject	8
<b>TOTAL</b>		<b>64</b>

**G4.6.5 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE: INTERMEDIATE AND SENIOR PHASES) LANGUAGES AND LIFE ORIENTATION**  
**Study code: 7242** **Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
OBE122	Implementing OBE	8
OBC122	Classroom teaching and learning	8
OBM122	Classroom management	8
OBA122	Assessment, recording and reporting	8
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LPT112	Languages education	8
LPL112	Life Orientation education	8
LPT152	Languages education	8
LPL152	Life Orientation education	8
LPT122	Languages education	8
LPL122	Life Orientation education	8
OBH222	Planning and designing a subject	8
OBW222	Managing a subject	8
<b>TOTAL</b>		<b>64</b>

**G4.6.6 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE: INTERMEDIATE AND SENIOR PHASES)  
 MATHEMATICS AND NATURAL SCIENCES EDUCATION  
 Study code: 7243 Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
LME124	Mathematics education	16
LSE124	Natural Sciences education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LME114	Mathematics education	16
LSE114	Natural Sciences education	16
LME144	Mathematics education	16
LSE144	Natural Sciences education	16
<b>TOTAL</b>		<b>64</b>



**G4.6.7 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE: INTERMEDIATE AND SENIOR PHASES)  
MATHEMATICS AND TECHNOLOGY EDUCATION**

**Study code: 7244**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
LME124	Mathematics education	16
LTE124	Technology education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LME114	Mathematics education	16
LTE114	Technology education	16
LME144	Mathematics education	16
LTE144	Technology education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.8 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE: INTERMEDIATE AND SENIOR PHASES)**

**TECHNOLOGY AND NATURAL SCIENCES EDUCATION**

**Study code: 7245**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer Literacy	8
CUG196	Education theory	24
LTE124	Technology education	16
LSE124	Natural Sciences education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LTE114	Technology education	16
LSE114	Natural Sciences education	16
LTE144	Technology education	16
LSE144	Natural Sciences education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.9 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM  
SCIENCE: SENIOR PHASE)**

**SOCIAL SCIENCES**

**Study code: 7246**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL111	Computer Literacy	4
CUG197	Education theory	28
LPH142	Social Sciences education	16
LPH162	Social Sciences education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LPH214	Social Sciences education	16
LPH234	Social Sciences education	16
LPH224	Social Sciences education	16
LPH244	Social Sciences education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.10 ADVANCED CERTIFICATE IN EDUCATION  
(CURRICULUM SCIENCE: SENIOR PHASE)  
ECONOMIC AND MANAGEMENT SCIENCES**  
Study code: 7247

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL111	Computer Literacy	4
CUG197	Education theory	28
LPE142	Economic and Management Sciences education	16
LPE162	Economic and Management Sciences education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LPE214	Economic and Management Sciences education	16
LPE234	Economic and Management Sciences education	16
LPE224	Economic and Management Sciences education	16
LPE244	Economic and Management Sciences education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.11 ADVANCED CERTIFICATE IN EDUCATION  
(CURRICULUM SCIENCE: SENIOR PHASE)  
LANGUAGES**

**Study code: 7248**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL111	Computer Literacy	4
CUG197	Education theory	28
LPT142	Languages education	16
LPT162	Languages education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LPT214	Languages education	16
LPT234	Languages education	16
LPT224	Languages education	16
LPT244	Languages education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.12    ADVANCED CERTIFICATE IN EDUCATION  
(CURRICULUM SCIENCE: SENIOR PHASE)  
LIFE ORIENTATION**

**Study code: 7249**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL111	Computer Literacy	4
CUG197	Education theory	28
LPL142	Life Orientation education	16
LPL162	Life Orientation education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LPL214	Life Orientation education	16
LPL234	Life Orientation education	16
LPL224	Life Orientation education	16
LPL244	Life Orientation education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.13    ADVANCED CERTIFICATE IN EDUCATION  
(CURRICULUM SCIENCE: SENIOR PHASE)  
MATHEMATICS**

**Study code: 7251**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL111	Computer Literacy	4
CUG197	Education theory	28
LME124	Mathematics education	16
LME184	Mathematics education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LME114	Mathematics education	16
LME134	Mathematics education	16
LME144	Mathematics education	16
LME164	Mathematics education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.14    ADVANCED CERTIFICATE IN EDUCATION  
(CURRICULUM SCIENCE: SENIOR PHASE)  
NATURAL SCIENCES**

**Study code: 7252**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL111	Computer Literacy	4
CUG197	Education theory	28
LSE124	Natural Sciences education	16
LSE224	Natural Sciences education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LSE114	Natural Sciences education	16
LSE134	Natural Sciences education	16
LSE144	Natural Sciences education	16
LSE244	Natural Sciences education	16
<b>TOTAL</b>		<b>64</b>



**G4.6.15    ADVANCED CERTIFICATE IN EDUCATION  
(CURRICULUM SCIENCE: SENIOR PHASE)  
TECHNOLOGY**

**Study code: 7253**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL111	Computer Literacy	4
CUG197	Education theory	28
LTE124	Technology education	16
LSE184	Technology education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LTE114	Technology education	16
LTE134	Technology education	16
LTE144	Technology education	16
LTE164	Technology education	16
<b>TOTAL</b>		<b>64</b>

## **G4.6.16 ADVANCED CERTIFICATE IN EDUCATION (LANGUAGE IN EDUCATION: ENGLISH)**

**Study code: 7216**

**Credits 128**

### **FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
FDL122	ELT* methods and techniques	8
FDL142	Critical reflection and ELT practice	8
FDL162	Curriculum design and ELT	8
FDL182	Literature in the ELT classroom	8
<b>TOTAL</b>		<b>64</b>

\* English Language Learning

### **SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
FDL212	Linguistics	8
FDL232	Language acquisition	8
FDL252	Application of didactic principles in ELT	8
FDL272	Assessment of language skills	8
FDL222	Prose fiction and ELT	8
FDL242	Poetry and ELT	8
FDL262	Drama and ELT	8
FDL282	English in the media	8
<b>TOTAL</b>		<b>64</b>

**G4.6.17 ADVANCED CERTIFICATE IN EDUCATION  
(MATHEMATICS EDUCATION)**

**Study code: 7217**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
MEF124	Mathematics education	16
MEF144	Mathematics education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
MEF214	Mathematics education	16
MEF234	Mathematics education	16
MEF264	Mathematics education	16
MEF284	Research in Mathematics education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.18 ADVANCED CERTIFICATE IN EDUCATION (LIFE SCIENCES EDUCATION)**

**Study code: 7218**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Educational theory	24
LSE164	Life Sciences education	16
LSE184	Life Sciences education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LSE214	Life Sciences education	16
LSE234	Life Sciences education	16
LSE264	Life Sciences education	16
LSE284	Life Sciences education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.19 ADVANCED CERTIFICATE IN EDUCATION  
(PHYSICAL SCIENCE EDUCATION)  
Study code: 7221**

**Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
PHE124	Physical Sciences education	16
PHE144	Physical Sciences education	16
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
PHE214	Physical Sciences education	16
PHE234	Physical Sciences education	16
PHE264	Physical Sciences education	16
PHE284	Physical Sciences education	16
<b>TOTAL</b>		<b>64</b>

**G4.6.20 ADVANCED CERTIFICATE IN EDUCATION  
(PSYCHOLOGY OF EDUCATION: SUPPORT TEACHING)  
Study code: 7222 Credits 128**

**FIRST ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CCL112	Academic and computer literacy	8
CUG196	Education theory	24
DEV122	Developmental tasks	8
DEV142	Developmental tasks	8
LWP122	Learners with problems	8
LWP142	Learners with problems	8
<b>TOTAL</b>		<b>64</b>

**SECOND ACADEMIC YEAR**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
ASS212	Assessment	8
ERL212	Expressive and receptive language Skills	8
ERL232	Expressive and receptive language Skills	8
NUS212	Numerical skills	8
COT222	Child-oriented therapy	8
COT242	Child-oriented therapy	8
CSS222	Case studies	8
CSS242	Case studies	8
<b>TOTAL</b>		<b>64</b>

## **G4.6.21 ADVANCED CERTIFICATE IN EDUCATION (SCHOOL LEADERSHIP)\***

**Study code: 7290**

**Credits 132**

### **FIRST ACADEMIC YEAR\*\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
SLA112	School management and leadership in the South African context	10
SLT105	Managing teaching and learning	20
SLP105	Leading and managing people	20
SLL122	Language skills in school management and leadership	10
SLC121	Basic computer literacy in school management	10
<b>TOTAL</b>		<b>70</b>

### **SECOND ACADEMIC YEAR\*\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
SLF205	Managing organizational systems and physical and financial resources	20
SLG205	Managing policy, planning, school development and governance	20
SLP202	Portfolio of school management and leadership competences	10
SLM222	Managing mentoring programmes	12
<b>TOTAL</b>		<b>62</b>

\* Only persons in management positions qualify: Admission is further subject to selection.

\*\*Both first and second academic years will be presented every year.

---

**REG. G5    BACCALAUREUS EDUCATIONIS  
              HONORES (B.Ed. Hons.)                    NQF LEVEL 7**

---

**G5.1.    CAREER OPPORTUNITIES**

The Baccalaureus Educationis Honores is a qualification, which focuses on the continued training and development of educators to enable them to play a leadership role in the various education sectors in South Africa. The variety of endorsements within this qualification provides educators with the opportunity to become specialists in one of the following fields: Education Management, Curriculum Studies, Support Teaching, Inclusive Education, Education Policy and Governance.

The following advanced Honores degrees will be awarded:

<b>Name</b>	<b>Study code</b>
B.Ed. Hons. (General)	7507
B.Ed. Hons. (Policy Studies and Governance in Education)	7514
B.Ed. Hons. (Professional Education Management and Leadership)	7508
B.Ed. Hons. (Professional Curriculum Studies)	7509
B.Ed. Hons. (Professional Curriculum Studies in Technology)	7510
B.Ed. Hons. (Professional Curriculum Studies in Arts)	7511
B.Ed. Hons. (Professional Psychology of Education in Support Teaching)	7523
B.Ed.Hons. (Psychology of Education in Inclusive Education)	7524

**G5.2    ADMISSION REQUIREMENTS**

**G5.2.1 Admission**

- The institutional rules of the University in respect of admission to Honores degrees are applicable to this degree. (Except where it is differently indicated in Reg. A56)
- To be admitted to this degree, a student must be in possession of a relevant qualification on NQF level 6 (480 credits) which implies:
  - (a) a Baccalaureus degree or licentiate (360 credits) **and** a Post-graduate Certificate in Education or equivalent professional Education qualification (120 credits); or



- (b) a Baccalaureus Educationis (480 credits); or
  - (c) a recognised teaching qualification of 360 credits and a Further Diploma in Education / Advanced Certificate in Education (120 credits); or
  - (d) any equivalent recognised teaching qualifications that add up to 480 credits.
- A selection process is applicable for admission to the B.Ed Hons. programme

### **G5.2.2 Additional requirements for admission to:**

- (a) B.Ed.Hons. (Professional Curriculum Studies in Arts).  
Art as a subject in recognised qualifications (see G5.2.1 above) is required, but if a student does not possess any formal Art qualification(s), he/she has to submit a portfolio of works of art as evidence of art talent to the Head of the Department of Fine Arts.
- (b) B.Ed. Hons. (Professional Psychology of Education in Support Teaching) and (Psychology of Education in Inclusive Education):  
Psychology passed on first year level is strongly recommended for admission.
- (c) B.Ed.Hons. (Professional Curriculum Studies in Technology).  
In addition to the requirements in G5.2.1 a student who wants to take this course must have passed Technology on at least NQF 5 level. Exemptions can be granted in meritorious cases by the Head of Department of Technological Education.

### **G5.3 TRANSITIONAL ARRANGEMENTS FOR B.ED.HONS. (PSYCHOLOGY OF EDUCATION: INCLUSIVE EDUCATION) Study code 7524**

Students who have to repeat modules EDW613 and/or EDW633 and/or EDU683 in 2011, register as follows:

- Failed EDW613 - must register for EDW602
- Failed EDW633 - must register for EDW604
- Failed EDU683 - must register for EDW602 or EDW604, depending on the research methodology that was utilised for the Research Essay.

#### **G5.4 DURATION OF STUDY**

The duration of the B.Ed.Honores programme is a minimum of one year.

#### **G5.5 ASSESSMENT AND FINAL ASSESSMENT**

Continuous as well as summative assessment of knowledge, skills and attitudes will take place.

The institutional rules of the University in respect of assessment of Honores degrees (General regulations) are, *mutatis mutandis*, applicable to this degree.

## G5.6 CURRICULUM

### G5.6.1 BACCALAUREUS EDUCATIONIS HONORES (GENERAL)

Study code: 7507

Credits 128

#### FIRST ACADEMIC YEAR\*

CODE	NAME OF MODULE	CREDITS
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
CEC622	Critical issues in education system perspective	8
FOI622 OR FOH622	Ideology in education Theoretical underpinnings of history of education	8
RMA622	Literature study for research in education	8
FOC622	Principles of scientific critique	8

#### SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LAC612	Education law in the South African context	8
FOE612 OR FOA612	Afro-centric versus Euro-centric education in South Africa Anthropological metatheories	8
PHS612	Sociology of education, communication and group facilitation	8
CUL612	Innovative learner-centred and group orientated practices	8
RMA642	Qualitative research methods in education	8
CUT622	Innovation in instructional technology	8
PSM622	Creativity and stress in a multicultural environment	8
RMA662	Quantitative research methods in education	8
<b>TOTAL</b>		<b>128</b>

**G5.6.2 BACCALAUREUS EDUCATIONIS HONORES  
(POLICY STUDIES AND GOVERNANCE IN EDUCATION)  
Study code: 7514 Credits 128**

**FIRST ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
PPE622	Principles of education policy and governance	8
FOI622	Ideology in education	8
RMA622	Literature study for research in education	8
FOC622	Principles of scientific critique	8

**SECOND ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LAC612	Education law in the South African context	8
PPO612	Development of education policy	8
LAG612	Education management and governance: Legal principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMA642	Qualitative research methods in education	8
FOD622	Democracy and education policy	8
FBB622	Education-related structures: Policy and governance	8
RMA662	Quantitative research methods in education	8
	<b>TOTAL</b>	<b>128</b>

**G5.6.3 BACCALAUREUS EDUCATIONIS HONORES  
(PROFESSIONAL EDUCATION MANAGEMENT AND  
LEADERSHIP)**

**Study code: 7508**

**Credits 128**

**FIRST ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum science and teaching practice	8
MLP622	Fundamentals of education management and leadership	8
MLM622	Management tasks as basis of effective school management	8
RMM622	Literature study for research in education management and leadership	8
MLC622 <b>OR</b> MLI622	Management of change in education <b>OR</b> Effective leadership in instructional context	8

**SECOND ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
LAC612	Education law in the South African context	8
MLS612	The school as organisation: Theory, gender and conflict	8
LAG612	Education management and governance: Legal principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMM642	Qualitative research methods in education management and leadership	8
MLH622 <b>OR</b> MLL622	Organisational management: Human resources in school context <b>OR</b> Creative and innovative learner leadership	8
MLF622 <b>OR</b> MLE622	Organisational management: School finance <b>OR</b> Educational leadership and community empowerment	8
RMM662	Quantitative research methods in education management and leadership	8
<b>TOTAL</b>		<b>128</b>

**G5.6.4 BACCALAUREUS EDUCATIONIS HONORES  
(PROFESSIONAL CURRICULUM STUDIES)**

**Study code: 7509**

**Credits 128**

**FIRST ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum science and teaching practice	8
CUP622	Part disciplines of didactics	8
CUB622	Instructional design	8
RMC622	Literature study for research in curriculum science	8
CUD622	Power relations in the didactic situation	8

**SECOND ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CUC612	Outcomes-based education in the South African context	8
CUM612	Multicultural education in culturally diverse South African schools	8
CUO612	Orthodidactics	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in curriculum science	8
CUT622	Innovation in instructional technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in curriculum science	8
<b>TOTAL</b>		<b>128</b>

**G5.6.5 BACCALAUREUS EDUCATIONIS HONORES  
(PROFESSIONAL CURRICULUM STUDIES  
IN TECHNOLOGY)**

**Study code: 7510**

**Credits 128**

**FIRST ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum science and teaching practice	8
TEF622	Technology as learning area: fundamentals and teaching skills	8
MLM622	Management tasks as basis of effective school management	8
RMC622	Literature study for research in curriculum science	8
TEM622	Modern technology and communication	8

**SECOND ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CUC612	Outcomes-based education in the South African context	8
TEC612	Creative design and professional ethics	8
TEP612	Psycho-motor skills and entrepreneurship	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in curriculum science	8
CUT622	Innovation in instructional technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in curriculum science	8
<b>TOTAL</b>		<b>128</b>



**G5.6.6 BACCALAUREUS EDUCATIONIS HONORES  
(CURRICULUM STUDIES IN ARTS)**

**Study code: 7511**

**Credits 128**

**FIRST ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum science and teaching practice	8
AAS622	Art appreciation at school level	8
ATD622	Teaching of two-dimensional design and colour theory	8
RMC622	Literature study for research in curriculum science	8
AAC622	Teaching of three-dimensional design and crafts	8

**SECOND ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CUC612	Outcomes-based education in South African context	8
CUM612	Multicultural education in culturally diverse South African schools	8
ATC612	Teaching of two-dimensional crafts.	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in curriculum science	8
CUT622	Innovation in instructional technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in curriculum science	8
<b>TOTAL</b>		<b>128</b>

**G5.6.7 BACCALAUREUS EDUCATIONIS HONORES  
(PROFESSIONAL PSYCHOLOGY OF EDUCATION IN  
SUPPORT TEACHING)**

**Study code: 7523**

**Credits 144**

**FIRST ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum science and teaching practice	8
PLS622	Special forms of learning restraints	8
PBA622	Abnormal behaviour	8
RMP622	Literature study for research in Psychology of Education	8
PSH622	Learning handicaps	8
POO604	**Support teaching practice – semester 1 and 2	16
	<b>OR</b>	
POD604	**Support teaching practice – semester 1 and 2	16

**SECOND ACADEMIC YEAR\***

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
PIO612	Introduction to Orthopedagogics	8
PST612	Therapeutic skills	8
PSL612	Support teaching: Language	8
CUL612	Innovative learner-centred and group orientated learning practices	8
RMP642	Qualitative research methods in Psychology of Education	8
PLR622	Support teaching: Reading skills	8
PWL622	Support teaching: Written language	8
PMN622	Support teaching: Mathematical/numerical skills and research	8
<b>TOTAL</b>		<b>144</b>

\* Year one and year two make provision for students who follow the programme over a period of two years. In this case year one and year two (as indicated above) will alternate

and will not necessarily be presented in numerical order. In the case of minimum duration students **all** the modules indicated above (year 1 and 2) will be followed in one year.

\*\*POO604 is for full time students who want to complete the Honores programme in one year at Bloemfontein, whereas POD604 is for students at Bloemfontein, Clocolan or Welkom who want to complete the programme over two years.

### **G5.6.8 BACCALAUREUS EDUCATIONIS HONORES (PSYCHOLOGY OF EDUCATION IN INCLUSIVE EDUCATION)**

**Study code: 7524**

**Credits 144**

#### **FIRST ACADEMIC YEAR**

##### **Core learning**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>SEMESTER</b>	<b>CREDITS</b>
EDU613	Foundations of educational psychology	1	16
EDU633	Developmental psychology	1	16
EDV613	Didactics	1	16
EDV623	Curriculum studies	2	16
EDU623	Special educational needs	2	16

##### **Elective learning**

EDU643*	Support to learners with special needs	2	16
<b>OR</b>	<b>OR</b>		
EDU663**	Sexuality education and Life Skills	2	16

#### **SECOND ACADEMIC YEAR**

##### **Core learning**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>SEMESTER</b>	<b>CREDITS</b>
EDW602	Quantitative research in education	1 + 2	16
EDW604	Qualitative research in education	1 + 2	16

##### **Elective learning**

EDU653*	Teaching methods for special needs	1	16
<b>OR</b>	<b>OR</b>		
EDU673**	HIV/AIDS Education	1	16
<b>TOTAL</b>			<b>144</b>

\* EDU643 and EDU653 are offered in combination

\*\* EDU663 and EDU673 are offered in combination

---

**REG. G6 POSTGRADUATE DIPLOMA IN EDUCATION (PGDE)  
NQF LEVEL 8**

---

**G6.1 CAREER OPPORTUNITIES**

This diploma is a qualification directed at continued learning of educators to empower them to play a leading role in various education sectors in South Africa. The qualification will enable students to integrate complex educational and/or teaching knowledge in areas pertaining to one of the following areas of specialisation:

<b>Name</b>	<b>Study code</b>
PGDE (Policy studies and Governance in Education)	7201
PGDE (Philosophy of Education)	7202
PGDE (Curriculum Studies)	7203
PGDE (Psychology of Education)	7236
PGDE (Inclusive Education)	7237

**G6.2 ADMISSION REQUIREMENTS**

The institutional rules of the University in respect of admission to Postgraduate Diplomas (Reg.AD1) are applicable to this diploma.

- To be admitted to this diploma a student must be in possession of an acknowledged qualification on the NQF level 7 (600 credits), which includes one or more of the following:
  - B.Ed.Hons. (600 credits) with a minimum final mark as determined by individual departments;
  - Any other acknowledged qualification, with an acceptable Educational substructure amounting to 600 credits.
- To be admitted to the PGDE (Psychology of Education) and (Inclusive Education) a student must have preferably passed Psychology at first year level and be in the possession of:
  - an approved Honores degree in Psychology/Educational Psychology/Psychology of Education with a Postgraduate Certificate in Education or a Teachers diploma or

- another academic or professional combination of subjects which is regarded as suitable by the Department of Psychology of Education.

### **G6.3 DURATION OF STUDY**

The duration of study for this master's diploma is one year.

### **G6.4 ASSESSMENT**

- The institutional rules of the University in respect of assessment are *mutatis mutandis* applicable to this diploma.
- Continuous assessment of knowledge, skills and attitudes/values will constitute one third of the final module mark. Examinations on the modules concerned will take place at the end of the applicable semester.
- Quality assurance takes place through external moderation.

### **G6.5 CURRICULUM**

#### **G6.5.1 POSTGRADUATE DIPLOMA IN EDUCATION (POLICY STUDIES AND GOVERNANCE IN EDUCATION)**

**Study code: 7201**

**CREDITS 128**

#### **THE COURSE CONSISTS OF FIVE MODULES**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
RCO702	Research methodology	8
FGE710	Development of education policy and education law in S.A.	30
FGP750	Education Policy: Policy analysis	30
FGC760	Education Policy: Policy analysis	30
FGL760 <b>OR</b>	Design of education policy <b>OR</b>	30
CMP740	Education system planning and policy studies	30
<b>TOTAL</b>		<b>128</b>

**G6.5.2 POSTGRADUATE DIPLOMA IN EDUCATION  
(PHILOSOPHY OF EDUCATION)**

**Study code: 7202**

**Credits 128**

**THE COURSE CONSISTS OF FIVE MODULES**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
RCF702	Research methodology	8
FGE720	The ontic structure of Education and Epistemology	30
FGF730	Suppositions underlying educational issues	30
FGC720	Culture criticism and education	30
FGA740	Anthropology and education	30
<b>TOTAL</b>		<b>128</b>

**G6.5.3 POSTGRADUATE DIPLOMA IN EDUCATION  
(CURRICULUM STUDIES)**

**Study code: 7203**

**Credits 128**

**THE COURSE CONSISTS OF FIVE MODULES**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
RCD702	Research methodology	8
CCS710	Curriculum studies	30
CAR730	Assessment	30
CAA720	Alternative teaching approaches	30
CST740 OR CLS760	Subject education Educational leadership and the curriculum	30 30
<b>TOTAL</b>		<b>128</b>

**G6.5.4 POSTGRADUATE DIPLOMA IN EDUCATION  
(PSYCHOLOGY OF EDUCATION)**

**Study code: 7236**

**Credits 128**

**THE PROGRAMME CONSISTS OF FIVE MODULES**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
RCP702	Research methodology	8
PML710	Learning problems	30
PMG730	Education for living	30
PMA720	Abnormal behaviour	30
PMD740	Human development	30
<b>TOTAL</b>		<b>128</b>

**G6.5.5 POSTGRADUATE DIPLOMA IN EDUCATION  
(INCLUSIVE EDUCATION)**

**Study code: 7237**

**Credits 128**

**THE PROGRAMME CONSISTS OF FIVE MODULES**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>SEMESTER</b>	<b>CREDITS</b>
RCP702	Research methodology	1 and 2	8
EDV711	Perspectives on special education	1	30
EDV732	Education support services	1	30
EDU725	Overcoming barriers to learning and development	2	30
EDU726	The rendering of education support services	2	30
<b>TOTAL</b>			<b>128</b>

**G7.1 CAREER OPPORTUNITIES**

The Magister Educationis is a qualification directed at continued learning of educators to empower them to play a leading role in various education sectors in South Africa. The qualification will enable learners to integrate educational and/or teaching knowledge in one of the following areas of specialisation:

<b>Name</b>	<b>Study code</b>
<u>Only for the M.Ed. in course work</u>	
M.Ed. in Policy Studies and Governance in Education	7701
M.Ed. in Philosophy of Education	7702
M.Ed. in Curriculum Studies	7703
M.Ed. in Psychology of Education	7705
M.Ed. in Educational Psychology	7716
M.Ed. in Psychology of Education: Inclusive Education	7751
<u>Dissertations</u>	
All the M.Ed. dissertations	7714

**G7.2 ADMISSION REQUIREMENTS**

The General Regulations of the University in respect of admission to a Masters degree are applicable to this degree.

**G7.2.1 M.Ed. COURSE WORK**

To be admitted to this study a student must:

- comply with regulation G6. as stipulated for PGDE.

**OR**

- have completed the Postgraduate Diploma in Education (PGDE) [that represents the first half of the M.Ed. degree];
- pass the selection process of the applicable Department.

**G7.2.2 DISSERTATION**

To be admitted to this degree a student must be in possession of an acknowledged qualification on the NQF level 7 (600 credits), which includes one or more of the following:

- B.Ed.Hons. (600 credits);



- any other acknowledged qualification with an acceptable educational substructure amounting to 600 credits.

### **G7.3 DURATION OF STUDY**

The minimum duration of study for the comprehensive mini-dissertation is one year. The minimum duration of study for the dissertation is eighteen months.

### **G7.4 ASSESSMENT**

The General Regulations of the University in respect of assessment are *mutatis mutandis* applicable to this degree.

#### **G7.4.1 M.Ed. COURSE WORK**

- The student in consultation with the head of the Department and supervisor will determine the topic and the format of the research report.
- Comprehensive mini-dissertations must be submitted for assessment purposes not later than 30 November in order to qualify for the Autumn graduation ceremony, and not later than 31 May to qualify for the Spring graduation ceremony.
- Quality assurance takes place by means of external moderation and/or examination.
- The final report can either be in the form of a script or one publishable article in an accredited journal.

#### **G7.4.2 DISSERTATION**

- The student in consultation with the head of department and the supervisor will determine the theme and the format of the research report.
- Dissertations must comply with the requirements stipulated in the General Regulations.
- Dissertations must be submitted in accordance with the stipulations of the General Regulations.
- Quality assurance is facilitated through external examination.
- The final report can either be in the form of a dissertation or two related publishable articles in an accredited journal.

## **G7.5 CURRICULUM**

### **G7.5.1 M.ED. IN POLICY STUDIES AND GOVERNANCE IN EDUCATION**

#### **G7.5.1.1 M.ED. COURSE WORK**

**Study code: 7701**

The curriculum consists of the modules as stipulated for the PGDE (see Reg. G6.5.1) as well as the following modules

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
FGS791	Comprehensive mini-dissertation: Policy Studies and Governance in Education	120
<b>OR</b>	<b>OR</b>	<b>OR</b>
FGS701	One (1) related publishable article: Policy Studies and Governance in Education	120

#### **G7.5.1.2 DISSERTATION**

**Study code: 7714**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
FGS700	Dissertation: Policy Studies and Governance in Education	240
<b>OR</b>	<b>OR</b>	<b>OR</b>
FGS702	Two (2) related publishable articles: Policy Studies and Governance in Education	120 each

## **G7.5.2 M.ED. IN PHILOSOPHY OF EDUCATION**

### **G7.5.2.1 M.ED. COURSE WORK**

**Study code: 7702**

The curriculum consists of modules as stipulated for the PGDE (see Reg.G6.5.2) as well as the following modules:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
FGO791	Comprehensive mini-dissertation: Philosophy of Education	120
<b>OR</b>	<b>OR</b>	<b>OR</b>
FGO701	One (1) related publishable article: Philosophy of Education	120

### **G7.5.2.2 DISSERTATION**

**Study code: 7714**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
FGO700	Dissertation: Philosophy of Education	240
<b>OR</b>	<b>OR</b>	<b>OR</b>
FGO702	Two (2) related publishable articles: Philosophy of Education	120 each

### **G7.5.3 M.ED. IN CURRICULUM STUDIES**

#### **G7.5.3.1 M.ED. COURSE WORK**

**Study code: 7703**

The curriculum consists of modules as stipulated for the PGDE (see Reg. G6.5.3) as well as the following modules:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
CMD791	Comprehensive mini-dissertation: Curriculum Studies	120
<b>OR</b>	<b>OR</b>	<b>OR</b>
CMD701	One (1) related publishable article: Curriculum Studies	120

#### **G7.5.3.2 DISSERTATION**

**Study code: 7714**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
DKT700	Dissertation: Curriculum Studies	240
<b>OR</b>	<b>OR</b>	<b>OR</b>
DKT702	Two (2) related publishable articles: Curriculum Studies	120 each

## **G7.5.4 M.ED. IN EDUCATION MANAGEMENT**

### **G7.5.4.1 DISSERTATION**

**Study code: 7714**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
VOB700 <b>OR</b> VOB702	Dissertation: Education Management <b>OR</b> Two (2) related publishable articles: Education Management	240 <b>OR</b> 120 each

## **G7.5.5 M.ED. IN PSYCHOLOGY OF EDUCATION**

### **G7.5.5.1 M.ED. COURSE WORK**

**Study code: 7705**

The curriculum consists of the modules as stipulated for the PGDE (see Reg. G6.5.4) as well as the following modules:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
PSE791 <b>OR</b> PSE705	Comprehensive mini-dissertation: Psychology of Education <b>OR</b> One (1) related publishable article: Psychology of Education/Inclusive Education	120 <b>OR</b> 120

### **G.7.5.5.2 M.ED. (EDUCATIONAL PSYCHOLOGY)**

**Study code: 7716**  
**240 credits**

#### **INFORMATION**

The aim of this full-time two-year programme is to train the student so that, subsequent to the successful completion of the programme, he/she will be able to register with the Health Professions Council of South Africa (HPCSA) as psychologists in the category Educational Psychology.

The training programme is compiled in accordance with the regulations of the HPCSA by the Department of Psychology and the Department of Psychology of Education in association with the training institution where the internship takes place.

Due to the limited number of candidates that can be admitted to the master's study in Educational Psychology, stringent selection takes place. A student will be considered for selection if he/she has already obtained the honores degree in Psychology or Educational Psychology and a professional teacher's qualification, or is enrolled for it.

## REGULATIONS

### 1. ADMISSION

- (a) The general regulations with respect to master's degrees apply *mutatis mutandis* to this degree.
- (b) Students of this university who have not interrupted their studies must apply for admission to the departmental head concerned.
- (c) Students who have interrupted their studies and students from other universities must apply for admission directly to the Department of Academic Student Services.
- (d) Admission is subject to departmental approval and is granted on the basis of a combination of criteria, including academic performance, work experience, personal background, personal characteristics, motivation, psychological adjustment as well as demographic considerations.
- (e) Applications for selection and admission must be submitted on the prescribed form. Selection takes place during the third term of each year and the programme commences in January of the following year.
- (f) Interested students from other universities must submit the content of their honores modules to the head of department for approval.
- (g) Application forms and further information may be obtained from the Head, Department of Psychology of Education, UFS, **or** the Postgraduate administration office, Faculty of Education.

### 2. ASSESSMENT

Assessment takes place on a continuous basis and is formative and summative in nature. Written, as well as oral assessments are utilised.

Apart from the abovementioned assessment, the candidate must successfully complete an approved internship, and submit a comprehensive mini-dissertation or one publishable article at the end of the second year of study. The comprehensive mini-dissertation or publishable article must deal with a topic relevant to Educational Psychology. The article is examined in accordance with the regulations applicable to comprehensive mini-dissertations.

With the consent of the head of department and the Dean, the comprehensive mini-dissertation or publishable article may be submitted at a later date.

In calculating the final pass mark for the degree, the different papers will be accorded the following weights:

PSE701 120 credits

- Paper 1: Psychodiagnostics (24 credits)
- Paper 2: Practice management (24 credits)
- Paper 3: Child assessment and intervention (24 credits)
- Paper 4: Adolescent assessment and intervention (24 credits)
- Paper 5: Adult assessment and intervention (24 credits)

PSE704 Successful completion of the internship according to the requirements of the Professional Board.

PSE791/PSE705 Comprehensive mini-dissertation or publishable article (120credits)

A year mark of 50% is required for PSE701. A sub minimum of 50% is required for each of the 5 papers of PSE701

### 3. CURRICULUM

The curriculum for the M.ED degree in Educational Psychology consists of:

PSE701 Educational Psychology (first year)

PSE704 An internship in Educational Psychology according to the requirements of the Professional Board.

PSE791/PSE705 Educational Psychology (Comprehensive mini-dissertation or publishable article)

Under normal circumstances a student therefore registers as follows:

First year of study	PSE701
Second year of study	PSE704 (Internship) PSE791/PSE705 (Comprehensive mini-dissertation / publishable article)

#### G7.5.5.3 DISSERTATION

**Study code: 7714**

CODE	NAME OF MODULE	CREDITS
PSE700 OR PSE702	Dissertation: Psychology of Education OR Two (2) related publishable articles: Psychology of Education	240 OR 120 each

**G7.5.6 M. ED. IN PSYCHOLOGY OF EDUCATION: INCLUSIVE EDUCATION**

**G7.5.6.1 M.ED. COURSE WORK**

**Study code: 7751**

The curriculum consists of the modules as stipulated for the PGDE (see Reg. G6.5.5), as well as the following modules:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
EDW791	Comprehensive mini-dissertation: Inclusive Education	120
<b>OR</b>	<b>OR</b>	<b>OR</b>
PSE705	One (1) related publishable article: Inclusive Education/Psychology of Education	120



## DOCTOR'S DEGREES

---

<b>REG. G9</b>	<b>PHILOSOPHIAE DOCTOR (Ph.D.)</b>	<b>NQF LEVEL 8</b>
----------------	------------------------------------	--------------------

---

### G9.1 CAREER OPPORTUNITIES

The Ph.D. degree is a qualification directed at continued and independent learning of Educators in practice to empower them to play a leading role in the various education and training sectors in South Africa. The qualification will enable students to integrate complex educational and/or teaching knowledge in a specific area of specialisation of this advanced degree awarded in this Faculty.

#### NAME

Ph. D. (Philosophiae Doctor)

#### STUDY CODE

7910

### G9.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to doctor's degrees (general regulations) are applicable to this degree.

To be admitted to the Ph.D. study in Education the student must:

- possess an acknowledged qualification on the NQF-level 8 (240 credits), which includes one or more of the following:
  - M. Ed. (240 credits);
  - Any other acknowledged qualification amounting to 240 credits and placing the candidate on REQV\* 17.  
REQV\* = Relative Education Qualification Value
- Submit a research proposal that focuses on a theme in Education.

### G9.3 DURATION OF STUDY

The duration of study for the Ph.D. degree is at least two years and may be extended with the approval of the head of department concerned.

### G9.4 ASSESSMENT

The institutional rules of the University in respect of evaluation are *mutatis mutandis* applicable to this degree.

- The research proposal must be defended successfully before a panel of at least three lecturers, including the promoter and the head of department concerned. The title of the thesis may only be registered after the successful completion of the oral examination.
- The thesis can be submitted for examination with the approval of the promoter and the head of department concerned after a study period of at least two years.
- The final report can either be a thesis on an approved research topic in Education chosen by the candidate in consultation with the appropriate supervisor(s).  
or
- Five related publishable articles in an accredited journal(s) on an approved research topic in Education chosen by the candidate in consultation with the appropriate supervisor(s).

Quality assurance is facilitated through external examination of the thesis.

## **G9.5 FIELDS OF STUDY**

A student who registers for the Ph.D. degree chooses one of the following directions:

### **G9.5.1 Ph.D. (CURRICULUM STUDIES)**

The curriculum for this qualification consists of a choice between two options:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
DKT900 <b>OR</b>	Thesis: Curriculum Studies <b>OR</b>	240 <b>OR</b>
DKT905	Five (5) related publishable articles: Curriculum Studies	240

### **G9.5.2 Ph.D. (PHILOSOPHY AND POLICY STUDIES IN EDUCATION)**

The curriculum for this qualification consists of a choice between two options:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
FGO900	Thesis: Philosophy and Policy Studies in Education	240
<b>OR</b>	<b>OR</b>	<b>OR</b>
FGO905	Five (5) related publishable articles: Philosophy and Policy Studies in Education	240

### **G9.5.3 Ph.D. (PSYCHOLOGY OF EDUCATION)**

The curriculum for this qualification consists of a choice between two options:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
PSE900	Thesis: Psychology of Education	240
<b>OR</b>	<b>OR</b>	<b>OR</b>
PSE905	Five (5) related publishable articles: Psychology of Education	240

### **G9.5.4 Ph.D. (COMPARATIVE EDUCATION AND EDUCATION MANAGEMENT)**

The curriculum for this qualification consists of a choice between two options:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
VOB900	Thesis: Comparative Education and Education Management	240
<b>OR</b>	<b>OR</b>	<b>OR</b>
VOB905	Five (5) related publishable articles: Comparative Education and Education Management	240

**G10.1 CAREER OPPORTUNITIES**

The D. Ed. degree is focused on students who have proved themselves as specialists in a relevant field of study. They already have at their disposal a proven research record. The qualification is awarded on the basis of a relevant qualification and prior learning.

**NAME**

D. Ed. (Doctor Educationis)

**STUDY CODE**

7900

**G10.2 ELUCIDATION**

For regulations with respect to the D.Ed. degree, see the General Regulations of the University [General Regulation (Reg. A126 – A132)].

## **PROGRAMME FOR HIGHER EDUCATION STUDIES AND DEVELOPMENT**

---

---

<b>REG. G11</b>	<b>ADVANCED DIPLOMA IN HIGHER EDUCATION (A.D.H.E.)</b>	
	<b>Study code: 7206</b>	<b>NQF LEVEL 7</b>

---

Subject to national approval of the Postgraduate Diploma in Higher Education, it may happen that no new students are admitted to the Advanced Diploma in Higher Education as from 2011.

This qualification is offered in the Faculty of Education. The diploma is offered on a part-time basis and is spread over two years in a resource-based learning mode with limited contact sessions per semester.

### **G11.1 CAREER OPPORTUNITIES**

The Advanced Diploma in Higher Education provides lecturers/higher education practitioners with the opportunity to develop professionally within the higher education context.

### **G11.2 ADMISSION REQUIREMENTS**

The general regulations of the University in respect of admission to diploma studies are applicable to this diploma.

Students will be admitted to the programme if they meet with the following prescribed requirements:

- A Bachelor's degree; and
- appropriate working experience related to higher education.

If a candidate does not meet with all the above admission requirements, a special justification for admission, based on the recognition of prior learning, must be submitted.

### **G11.3 DURATION OF STUDY**

This qualification is presented on a part-time basis over two years.

## G11.4 CURRICULUM

### First Academic Year\*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	HOS518	Teaching/Facilitation	16
1	HOS519	Innovative student learning in context	16
2	HOS528	Module planning and development of study material	16
2	HOS529	The higher education environment	16

### Second Academic Year\*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	HOS512	Assessment	16
1	HOS513	Administration, management and leadership	16
2 or 2	HOS522 or HOS533	Elective: Choose <b>ONE</b> of the following modules: Community service or E-learning facilitation	16 or 16
2	HOS501	Professional development as researcher	16

**Total credits: 128**

- \* It may happen that only the modules listed under the First Academic Year are presented during even years (e.g. 2012). Similarly, it may happen that only the modules listed under the Second Academic Year are presented every alternate year or uneven year (e.g. 2011).

---

**REG. G12      ADVANCED DIPLOMA IN FURTHER EDUCATION  
(A.D.F.E.)**

**Study code: 7235**

**NQF LEVEL 7**

---

This qualification is offered in the Faculty of Education. The diploma is offered on a part-time basis and is spread over two years in a resource-based learning mode with limited contact sessions per semester.

**G12.1 CAREER OPPORTUNITIES**

The Advanced Diploma in Further education provides lecturers/further education practitioners with the opportunity to develop professionally within the further education and training context.

**G12.2 ADMISSION REQUIREMENTS**

The general regulations of the University in respect of admission to diploma studies are applicable to this diploma.

Students will be admitted to the programme if they meet with the following prescribed requirements:

- A three year diploma; and
- appropriate working experience related to further education and training.

If a candidate does not meet with all the above admission requirements, a special justification for admission, based on the recognition of prior learning, must be submitted.

**G12.3 DURATION OF STUDY**

This qualification is presented on a part-time basis over two years.

## G12.4 CURRICULUM

### First Academic Year\*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	FES518	Teaching/Facilitation	16
1	FES519	Innovative student learning in context	16
2	FES528	Module planning and development of study material	16
2	FES539	The further education environment	16

### Second Academic Year\*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	FES512	Assessment	16
1	FES513	Administration, management and leadership	16
2 or 2	FES522 or FES533	Elective: Choose <b>ONE</b> of the following modules: Community service or E-learning facilitation	16 or 16
2	FES501	Professional development as researcher	16

**Total credits: 128**

- \* It may happen that only the modules listed under the First Academic Year are presented during even years (e.g. 2012). Similarly, it may happen that only the modules listed under the Second Academic Year are presented every alternate year or uneven year (e.g. 2011).



---

<b>REG.G13</b>	<b>POSTGRADUATE DIPLOMA IN HIGHER EDUCATION: PG Dip (Higher Education) Study code: 7251</b>	<b>NEW NQF LEVEL 8</b>
----------------	---	------------------------

---

Subject to national approval, this qualification is offered in the Faculty of Education as from 2011.

The qualification is offered on a part-time basis and is spread over two years in a blended and resource-based learning mode with limited block contact sessions per semester.

### **G13.1 CAREER OPPORTUNITIES**

The Postgraduate Diploma in Higher Education provides lecturers, support staff and managers in higher education and further education and training with the opportunity to develop professionally within the higher education context.

### **G13.2 ADMISSION REQUIREMENTS**

The general regulations of the University in respect of admission to diploma studies are applicable to this postgraduate diploma.

Students will be admitted to the programme if they meet with the following prescribed requirements:

- An appropriate Bachelor's degree or an Advanced Diploma on NQF Exit Level 7 in any academic discipline; and
- appropriate working experience related to higher education or further education and training.

If a candidate does not meet with all the above admission requirements, a special justification for admission, based on the recognition of prior learning, must be submitted.

### **G.13.3 DURATION OF STUDY**

This qualification is presented on a part-time basis over two years.

## G13.4 CURRICULUM

### FIRST ACADEMIC YEAR\*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	HOS611	Contemporary views on student learning	16
1	HOS612	Facilitating student learning	16
2	HOS621	Module development and learning design	16
2	HOS622	The higher education sector in perspective	16

### SECOND ACADEMIC YEAR\*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	HOS613	Assessment of student learning	16
1	HOS614	Research methodology and research proposal	16
2	HOS623	Administration and management in higher education	16
2	HOS624	<b>Elective:</b> Choose <b>ONE</b> of the following three elective modules: Serving the community in higher education	16
or	or	or	or
2	HOS625	Information communication technology (ICT) in teaching, learning and assessment	16
or	or	or	or
2	HOS691**	Short research report**	16

**Total credits: 128**

\* Depending on the number of students enrolled, it may happen that only the modules listed under the First Academic Year are presented during uneven years (2011, 2013, 2015). Similarly, it may happen that only the modules listed under the Second Academic Year are presented every alternate year or even year (2012, 2014, 2016).

\*\* For future admission to the M.A. (H.E.S.) this module is compulsory.

---

**REG. G14      MAGISTER ARTIUM IN HIGHER EDUCATION STUDIES**  
**M.A. (H.E.S.)**  
**Study codes: 7831 / 7832 / 7833**  
**OLD NQF LEVEL 8/NEW NQF LEVEL 9**

---

The qualification is offered in the Faculty of Education. The structured formats of the degree (study code 7832 or 7833 – as applicable in the old and new formats of the qualification; see G14.4.1 and G14.4.2) are offered on a part-time basis and are spread over two years in a resource-based and blended learning mode with limited block contact sessions per semester. The structured formats conclude with a comprehensive mini-dissertation. The unstructured format of the degree (study code 7831) requires a dissertation.

### **G14.1 CAREER OPPORTUNITIES**

Due to various internal and external influences, the higher education and further education and training sectors throughout the world are undergoing rapid change. In order to enable academics, support staff and managers at higher education and further education and training institutions to cope with these changes, this Master's degree provides them with the opportunity to develop professionally and to manage effectively at different institutional levels within a dynamic higher education and further education and training environment.

### **G14.2 ADMISSION REQUIREMENTS**

The general regulations of the University in respect of admission to a Masters' degree are applicable to this degree.

A student will be admitted to the programme if he/she meets with the following prescribed requirements:

- A four year Bachelor's degree, a Bachelor Honours degree or an Advanced Diploma on NQF Exit Level 7 (only valid until the admission requirements for Master's degrees as stipulated by the new NQF guidelines are finally phased in);  
or
- a four year Bachelor's degree, a Bachelor Honours degree or an appropriate Postgraduate Diploma on NQF Exit level 8;  
and
- appropriate working experience related to higher education or further education and training.

If a candidate does not meet with all the above admission requirements, a special justification for admission, based on the recognition of prior learning, must be submitted.

### **G14.3 DURATION OF STUDY**

This is a two-year part-time qualification.

### **G14.4 CURRICULUM**

#### **G14.4.1 OLD FORMAT OF THE QUALIFICATION:**

The old format of the qualification will be phased out as from 2011 and replaced by a new format which is adapted according to the guidelines of the new NQF (see G14.4.2). No new students will therefore be admitted to this format as from 2011. The curriculum of the old format of the qualification is as follows:

**Magister Artium (Higher Education Studies): Higher Education:  
Structured**

**Study code: 7832**

**OLD NQF LEVEL 8**

<b>Year One - Semester One</b>	<b>Credits</b>
<b>Two compulsory modules:</b>	
HOS710: Higher education systems, transformation and policy analysis	24
HOS715: Leadership and management in higher education	24
<b>Year One - Semester Two</b>	
<b>Electives (At least THREE electives must be completed over the entire study period):</b>	
HOS717: Community service learning	24
HOS719: The design, implementation and management of an E-learning environment	24
HOS722*: Learning facilitation and assessment/evaluation*	24
<b>Year Two - Semester One</b>	
<b>Electives (At least THREE electives must be completed over the entire study period):</b>	
HOS711: Programme planning and development/Design of study material	24
HOS716: Quality assurance	24
HOS718: Postgraduate supervision	24
HOS723: Student learning and development	24
HOS736: Mentoring in higher education	24
<b>Year Two – Compulsory year module</b>	
HOS791: Research methodology and comprehensive mini-dissertation/one (1) publishable article**	120
<b>Total credits:</b>	<b>240</b>

\* HOS722 is recommended for lecturing staff

\*\* Only students with proven prior research experience will be allowed to enrol for this option. The article will have to be presented according to a prescribed format, which bears similarity to that of the master's degree comprehensive mini-dissertation.

**Magister Artium (Higher Education Studies): Further Education:  
Structured**

**Study code: 7833**

**OLD NQF LEVEL 8**

<b>Year One - Semester One</b>	<b>Credits</b>
<b>Two compulsory modules:</b>	
FES710: Further education systems, transformation and policy analysis	24
FES715: Leadership and management in further education	24
<b>Year One - Semester Two</b>	
Electives (At least THREE electives must be completed over the entire study period):	
FES717: Community service learning	24
FES719: The design, implementation and management of an E-learning environment	24
FES722*: Learning facilitation and assessment/evaluation*	24
<b>Year Two - Semester One</b>	
Electives (At least THREE electives must be completed over the entire study period):	
FES711: Programme planning and development/Design of study material	24
FES716: Quality assurance	24
FES723: Student learning and development	24
FES736: Mentoring in further education	24
<b>Year Two – Compulsory year module</b>	
FES791: Research methodology and comprehensive mini-dissertation/one (1) publishable article**	120
<b>Total credits:</b>	<b>240</b>

\* FES722 is recommended for lecturing staff

\*\* Only students with proven prior research experience will be allowed to enrol for this option. The article will have to be presented according to a prescribed format, which bears similarity to that of the master's degree comprehensive mini-dissertation.

## Magister Artium (Higher Education Studies): Dissertation

Study code: 7831

OLD NQF LEVEL 8

For both the following options students are expected to attend a structured research methodology and group supervision programme:

CODE	NAME OF MODULE	CREDITS
HOS700 or *HOS702	Dissertation: Higher Education Studies or *Two (2) related, publishable articles: Higher Education Studies	240 or 240

- \* Only students with proven prior research experience will be allowed to enrol for this option. The articles will have to be presented according to a prescribed format, which bears similarity to that of the master's degree dissertation.

### G14.4.2 NEW FORMAT OF THE QUALIFICATION:

This new format of the qualification represents an internal adaptation (according to the new NQF guidelines) of the M.A, (H.E.S.) degree as from a 240 credit-bearing qualification on old NQF level 8 to a 180 credit-bearing qualification on new NQF level 9. The old format of the qualification will be phased out as from 2011. First admissions to this internally adapted format of the qualification, on new NQF level 9, will be allowed in 2011. The curriculum for the new format of the qualification is as follows:

**Magister Artium (Higher Education Studies): Higher Education:  
Structured**

**Study code: 7832**

**NEW NQF LEVEL 9**

**FOUR COMPULSORY MODULES**

**(one of which should be selected from a prescribed group):**

<b>Year One - Semester One</b>		
<b>Code</b>	<b>Module name</b>	<b>Credits</b>
HES710	Higher Education Studies in context (compulsory)	20
Compulsory: Choose ONE from the following group*:		
HES715	Leadership and management	20
or	or	or
HES712	Programme development/Quality assurance	20
or	or	or
HES723	Student/adult learning and development	20

- \* Any of the modules in the group marked \* which is not selected here, may be selected as an elective in Year Two, Semester One. Students should note, however, that the three modules are presented simultaneously during the same block contact session. Thus a student may only select one of the three modules at a particular point in time.

<b>Year One - Semester Two (compulsory)</b>		
<b>Code</b>	<b>Module name</b>	<b>Credits</b>
HES790	Research in Higher Education Studies	20

<b>Year Two - Semesters One and Two (compulsory)</b>		
<b>Code</b>	<b>Module name</b>	<b>Credits</b>
HES791	Comprehensive mini-dissertation	60
or	or	or
**HES701	**One (1) publishable article	60

**Total credits for compulsory modules: 120**

- \*\* Only students with proven prior research experience will be allowed to enrol for this option (marked \*\*). The article will have to be presented according to a prescribed format, which bears similarity to that of the master's degree comprehensive mini-dissertation.



## THREE ELECTIVES

Choose ANY THREE of the electives as outlined below:

Semester One (Year One or Year Two): Electives		
Code	Module name	Credits
	Only ONE of the electives in this group at a particular point in time (provided that the particular module selected here as an elective has not already been selected as one of the student's compulsory modules)***:	
HES715 or HES712 or HES723	Leadership and management or Programme development/Quality assurance or Student/adult learning and development	20 or 20 or 20
	Only ONE of the electives in this group at a particular point in time***:	
HES718 or HES736	Postgraduate supervision or Mentoring	20 or 20

Semester Two (Year One or Year Two): Electives		
Code	Module name	Credits
	Only ONE of the electives in this group at a particular point in time***:	
HES717 or HES719	Community service learning or The design, implementation and management of an E-learning environment	20 or 20
HES720	Learning design and learning facilitation	20
HES721	Assessment and moderation	20
****HES724	****Administration and support	****40

**Total credits for electives: 60**

\*\*\* In the case of the modules appearing in the same cell in any of the two tables above (marked \*\*\*), only ONE of the relevant modules may be selected as an elective at a particular point in time. The reason for this is that these modules are presented simultaneously during the same block contact session.

\*\*\*\* HES724 is a double module (40 credits) and therefore accounts for two of a student's three electives.

**Equivalents of modules in the new format to the modules in the old formats of the qualification:**

- HES710 = HOS710 or FES710  
 HES712 = [HOS711 or FES711] + [HOS716 or FES716]  
 HES715 = HOS715 or FES715  
 HES717 = HOS717 or FES717  
 HES718 = HOS718 or FES718  
 HES719 = HOS719 or FES719  
 HES720 = [HOS711 or FES711 (Design of study material)] +  
 [HOS722 or FES722 (Learning facilitation and evaluation)]  
 HES721 = [HOS722 or FES722 (Assessment)]  
 + Moderation (new theme)  
 HES723 = HOS723 or FES723  
 HES736 = HOS736 or FES736  
 HES790 = [HOS791 or FES791] (Research methodology only)  
 HES791/701 = [HOS791 or FES791] (comprehensive mini-dissertation  
 only/one publishable article only, as applicable)  
 (i.e.HES790 + HES791/701 = HOS/FES791)

**Magister Artium (Higher Education Studies): Dissertation**  
**Study code: 7831** **NEW NQF LEVEL 9**

For both the following options students are expected to attend a structured research methodology and group supervision programme:

CODE	NAME OF MODULE	CREDITS
HES700 or ****HES702	Dissertation: Higher Education Studies or ****Two (2) related, publishable articles: Higher Education Studies	180 or 180

\*\*\*\*Only students with proven prior research experience will be allowed to enrol for this option. The articles will have to be presented according to a prescribed format, which bears similarity to that of the master's degree dissertation.

**Equivalents of modules in the new format to modules in the old format of the qualification:**

- HES700 = HOS700  
 HES702 = HOS702



- The final research proposal must be defended successfully before a panel of at least three lecturers, including the promoter and the head of the school/department/unit/division concerned. The title of the thesis may only be registered after the successful completion of the oral assessment.
- The thesis may only be submitted for assessment with the approval of the promoter and the head of the school/department/unit/division concerned after a study period of at least two years.
- The final report may either be:
  - a thesis on an approved research topic in higher education/further education and training chosen by the candidate in consultation with the designated promoter(s).
  - or**
  - five related, publishable articles for (an) accredited journal(s) on an approved research topic in higher education/further education and training chosen by the candidate in consultation with the designated promoter(s).
- Quality assurance is facilitated through internal and external assessment of the thesis, with external assessors representing a majority on the assessment panel.

## **G15.5 CURRICULUM**

### **G15. 5.1 OLD FORMAT OF THE QUALIFICATION**

As this format of the qualification will be phased out as from 2011, no new students will be admitted to this format as from 2011. This format of the qualification will be replaced by a new format which is adapted according to the guidelines of new NQF (see G15.5.2). The curriculum for the old format of the qualification is as follows:

**Philosophiae Doctor - Higher Education Studies**  
**Study code: 7910**

**Ph.D.**  
**OLD NQF LEVEL 8**

For both the following options students are expected to attend a structured research methodology and group supervision programme:

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
HOS900	Thesis: Higher Education Studies	240
or	or	or
*HOS905	*Five (5) related, publishable articles: Higher Education Studies	240



**REG. G16 PREREQUISITES FOR MODULES OFFERED  
IN THE LEARNING PROGRAMMES AT THE  
FACULTY OF EDUCATION**

For the preconditions of all the modules that are offered at the University, you are referred to the General Regulations of the University.

<b>Module Code</b>	<b>Precondition/Min. pre-condition/Independent</b>
ADF114	KWS104, KGK104, KGK212, KGK232, KGK222, GK242
ADF124	Fine Arts on 200-level
AEO112	
AEO132	
AGR314	AGR224
AGR324	AGR224
AGR424	AGR314 en AGR324
AGR444	AGR414
BEO122	OBS134, OBS144, OBS234, OBS244
BFO112	<b>Four of the following modules:</b> BYB112, BYB132, BYB122, BYB142, BYB152, BYB182 <b>and four of the following modules:</b> BYB212, BYB232, BYB222, BYB242, BYB252, BYB272, BYB262, BYB282
BIK124	BIK114
BIK224	BIK214
BLG124	Min. (BLG114)
BLG144	Min. (BLG114)
CLT122	HRG114, HRG124, HRG214, HRG224
CEM124	CEM114 <b>or</b> CEM104 <b>or</b> CHE104
CEM144	CEM114 <b>or</b> CEM104 <b>or</b> CHE104
CEM214	(CEM114 <b>or</b> CEM104 <b>or</b> CHE104) <b>and</b> (CEM124 <b>or</b> CEM194 <b>or</b> CHE194 <b>or</b> 60% pass in CEM144 <b>and</b> (WTW114 <b>or</b> WTW134)
CEM224	CEM124 <b>or</b> CEM194 <b>or</b> CHE194 <b>or</b> 60% pass in CEM144
CEM232	(CEM114 <b>or</b> CEM104 <b>or</b> CHE104) <b>and</b> (CEM124 <b>or</b> CEM194 <b>or</b> CHE194 <b>or</b> 60% pass in CEM144) <b>and</b> (WTW114 <b>or</b> WTW134)
CEM242	CEM232 <b>and</b> CEM214
CEM314	(CEM232 <b>and</b> CEM214 <b>and</b> CEM242) <b>and</b> WTW124 <b>or</b> WTW144
CEM324	CEM314
CEM334	(CEM232 <b>and</b> CEM214) <b>and</b> WTW124 <b>or</b> WTW144
CEM344	CEM224
DRK214	BLG114 <b>and</b> BLG144
DRK252	BLG114 <b>and</b> BLG144
DRK262	BLG114 <b>and</b> BLG144

DRK224	BLG114 <b>and</b> BLG144
DRK314	BLG114 <b>and</b> BLG144
DRK324	BLG114 <b>and</b> BLG144
DRK334	BLG114 <b>and</b> BLG144
DRK344	BLG114 <b>and</b> BLG144
DTL414	DTL314
DTS114	Grade12 Duits <b>or</b> DTS164 <b>or</b> equivalent module
EAL312	As for ENG332
EAL332	As for ENG332
EAL362	As for ENG332
ECT122	EKN114, EKN124, EKN214, EKN224
EKN114	Grade 12 Mathematic achievement level 4 (50% plus)[ <i>Grade 12 Mathematics (SG) with at least a C symbol</i> ], <b>or</b> WTW154 <b>and</b> WTW164, <b>or</b> STK114 <b>and</b> STK124
EKN124	Grade 12 Mathematic achievement level 4 (50% plus)[ <i>Grade 12 Mathematics (SG) with at least a C symbol</i> ], <b>or</b> WTW154 <b>and</b> WTW164, <b>or</b> STK114 <b>and</b> STK124
EKN214	EKN114, <b>or</b> EBN114 <b>and</b> EBN124 passed with a combined average of 60%
EKN224	EKN124, <b>or</b> EBN114 <b>and</b> EBN124 passed with a combined average of 60%
EKN314	EKN114 <b>and</b> EKN124, <b>or</b> EBN114 <b>and</b> EBN124 passed with a combined average of 60 %
EKN324	EKN114 <b>and</b> EKN124, <b>or</b> EBN114 <b>and</b> EBN124 passed with a combined average of 60 %
ELE142	ELE132
ENG212	<b>Two of the following:</b> ENG112; ENG132; ENG122; ENG142; ENS112; ENS132; ENS122; ENS142; EBE112; EBE122; <b>or one of the following:</b> REN108, ENG108
ENG222	As for ENG212
ENG232	As for ENG212
ENG242	As for ENG212
ENG322	As for ENG312
ENG332	<b>Two of the following:</b> ENG212, ENG232, ENG222, ENG242, ENP212, ENF212 ENF222
ENG342	As for ENG332
ENG362	As for ENG332
ENP322	As for ENG332
ENP352	As for ENG332
FSK114	With (WTW114 <b>or</b> WTW134)
FSK124	Min. (FSK114 <b>or</b> FSK134) <b>and</b> Min. (WTW114 <b>or</b> WTW134)
FSK214	(FSK114 <b>or</b> FSK134) <b>and</b> (FSK124 <b>or</b> FSK144) <b>and</b> (WTW114 <b>or</b> WTW134)
FSK224	(FSK114 <b>or</b> FSK134) <b>and</b> (FSK124 <b>or</b> FSK144)
FSK232	(With FSK214)

FSK242	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK314	(FSK214 or FSK216) or CEM214 and (WTW114 or WTW134)
FSK324	FSK314 or FSK316
FSK332	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK342	FSK332
FSK352	FSK232
FSK362	FSK232
GBT122	GBT112
GBT212	GBT122
GBT222	GBT212
GBT312	GBT222
GBT322	GBT312
GEL122	GES112, GES132, GES122, GES142, GES212, GES232, GES222, GES242
GEL142	Same as for GEL122
GEN272	BLG114
GEN214	This module may only be presented simultaneously with GEN272 or after GEN272 has been passed
GEN224	BLG114
GEN282	This module may only be presented simultaneously with GEN224 or after GEN224 has been passed
GEN314	GEN272 and GEN214
GEN334	GEN214 and GEN224
GEN324	GEN214 and GEN224
GEN344	GEN214 and GEN224
GEO114	Grade 12 Mathematics achievement level 5 or WTW154
GEO124	GEO 114 and Grade 12 Mathematics achievement level 5 or WTW154
GEO224	GWS114
GEO234	GWS114
GEO334	GEO234
GEO324	GEO224
GIS324	GIS224
GKD314	GKD214
GKD324	GKD214
GKD414	GKD214
GKD424	GKD214
GKD434	GKD214



GKD444	GKD214
GKD461	GKD214
GOF122	GWS114, GEO124, <b>and</b> [GEO214 <b>or</b> GEO234] <b>and</b> [GEO224 <b>or</b> GIS224]
GOF142	Same as for GOF122
KFA124	(AFN112, AFN132, AFN122, AFN142, AFN212, AFN232, AFN222, AFN242) <b>or</b> (AFN114, AFN124, AFN214, AFN224)
LEK214	LEK124
LEK224	LEK124
LEK314	LEK124
LEK324	LEK124, LEK314 <b>or</b> BRS111
LEK414	LEK224 <b>or</b> BRS111
LEK424	LEK124
LEK434	LEK124 <b>and</b> LEK214
LEK444	LEK124
LEK461	LEK124
LOP112	<b>32 credits from the following modules:</b> MBW112, MBW132, KIN112, KIN132, MBW122, MBW142, KIN122 <b>AND 32 credits from the following modules:</b> MBW212, MBW232, KIN214, MBW224, KIN222
MAL112	64 credits from a combination of at least two of the following subjects : Agronomy, Genetics, Soil Science, Horticulture, Animal Science
MDU124	(DTS112, DTS132, DTS122, DTS142, DTS212, DTS232, DTS222, DTS242) <b>or</b> (DTS114, DTS124, DTS214, DTS224)
MFR124	(FRN112, FRN132, FRN122, FRN142, FRN212, FRN232, FRN222, FRN242) <b>or</b> FRN114, FRN124, FRN214, FRN224)
MFZ122	English on 200 level : <b>32 credits from :</b> ENG214 ; ENG224 ; EAL214 ; EAL224 ; ENP214 <b>OR</b> <b>32 credits from :</b> ENG112 ; ENG132 ; ENG122 ; ENG142 ; ENP122 ; ENF122 ; ENS112; ENS122; ENS 132; ENS142; EPE114;EPE124; REN108; ENG108 <b>AND</b> <b>32 credits from the following modules:</b> ENG212,ENG232, ENG222, ENG242, ENP212, ENF212, ENF222
MFZ142	As for MFZ122
MRF112	RIS134, RIS144, RIS236, RIS222, RIS224

MSC112	(PSY112, PSY132, PSY122, PSY142, PSY212, PSY232, PSY222, PSY242) <b>or</b> (PSY112, PSY152, PSY124, PSY212, PSY232, PSY224)
OBS234	Grade 12 Mathematics achievement level 4 (50% plus) [ <i>Grade 12 Mathematics (SG), minimum C symbol</i> ], <b>or</b> STK114 <b>and</b> STK124
OBS364	Grade 12 Mathematics achievement level 4 (50% plus) [ <i>Grade 12 Mathematics (SG), minimum C symbol</i> ], <b>or</b> STK114 <b>and</b> STK124
PLK212	Min. (BLG124) <b>or</b> LWL114
PLK262	Min. (BLG124) <b>or</b> LWL114
PLK214	Min. (BLG124) <b>or</b> LWL114
PLK224	Min. (BLG124) <b>or</b> LWL114
PLK314	BLG124 <b>or</b> LWL114
PLK324	BLG124 <b>or</b> LWL114
PLK334	BLG124 <b>or</b> LWL114
PLK344	BLG124 <b>or</b> LWL114
PNA322	PNA332
REK204	REK114 <b>or</b> REK124 <b>or</b> FIN114 <b>or</b> FIN124
REK308	(REK204 <b>or</b> FIN208) <b>and</b> BRF214
REO122	REK114, REK124, BRF214, REK204
RIS114	(With BRS111)
RIS134	(With BRS111)
RIS154	None
RIS124	RIS114 <b>or</b> RIS134
RIS144	RIS114 <b>or</b> RIS134
RIS164	RIS114 <b>or</b> RIS134 <b>or</b> Grade 12 Information Technology (IT) achievement level 5
RIS214	RIS124 <b>and</b> (with RIS274)
RIS224	RIS214 <b>or</b> RIS234
RIS234	RIS144 <b>and</b> (with RIS274)
RIS274	RIS124 <b>or</b> RIS144
RIS314	RIS214 <b>or</b> RIS234
RIS324	RIS224
RIS334	RIS164 <b>and</b> (RIS214 <b>or</b> RIS234)
RIS344	RIS224
RSO114	GDD112, RLO112, GDD122, RLO122, GDD214, GDD224
RSO124	RSO114
SDH414	(KLE134, KLE144) <b>and</b> (VDS214, VDS224) <b>and</b> (VBW312, VBW324) <b>and</b> ITR224
TMH114	THK114, THK124, THK214, THK224
TMS114	TGN114, TGN124, TTGN214, TGN224
TMT114	TTK114, TTK124, TTK214, TTK224
TRO111	Drama- and Theatre Arts on 200-level
VBL112	BLG114, BLG124, BLG144

VBL132	(BLG114, BLG124, BLG144) <b>AND 32 credits from the following modules:</b> [(DRK214, DRK252, DRK224 and DRK262)] <b>or</b> <b>32 credits from the following modules:</b> [(PLK214, PLK224 and PLK262)] <b>or</b> [(FFG216, FFG226)]
VNS112	CEM114 <b>and</b> (CEM124 <b>or</b> CEM144) <b>as well as</b> (FSK114 <b>or</b> FSK134) <b>and</b> (FSK124 <b>or</b> FSK144)
VNS112	CEM114 <b>and</b> (CEM124 <b>or</b> CEM144) <b>as well as</b> (FSK114 <b>or</b> FSK134) <b>and</b> (FSK124 <b>or</b> FSK144)
VNS132	{CEM114 <b>and</b> (CEM124 <b>or</b> CEM144) <b>as well as</b> (FSK114 <b>or</b> FSK134) <b>and</b> (FSK124 <b>or</b> FSK144)} <b>as well as</b> (CEM214, CEM232, CEM224, CEM242) <b>or</b> <b>32 credits from the following modules:</b> (FSK214, FSK232, FSK254, FSK224, FSK242, FSK262)
VSS124	SSM112, SSM132, SSM122, SSM142, SSM212, SSM232, SSM222, SSM242
VWS222	CEM114 <b>en</b> CEM124 <b>of</b> CEM114 <b>en</b> CEM144 <b>of</b> LWL134 <b>en</b> LWL144
VWS232	CEM114 <b>en</b> CEM124 <b>of</b> CEM114 <b>en</b> CEM144 <b>of</b> LWL134 <b>en</b> LWL144
WOF112	<b>48 credits from the following modules:</b> WTW214, WTW236, WTW252, WTW224, WTW244, WTW262, WTW282
WOS112	(WTW114 <b>or</b> WIS134) <b>and</b> (WTW124 <b>of</b> WTW144)
WTW114	Grade 12 Mathematics achievement level 6 (70% plus) or a pass mark of at least 70% in WTW 164
WTW134	Grade 12 Mathematics achievement level 4 (50% plus) [ <i>Grade 12 Mathematics (HG) E or (SG) C</i> ] <b>or</b> WTW164
WTW124	Min. (WTW114)
WTW144	Min. (WTW114) <b>or</b> WTW134
WTW154	Grade 12 in Mathematics Literacy achievement level 6 (70% plus) <b>or</b> Grade 12 Mathematics achievement level 4 (50% plus)
WTW164	Grade 12 in Mathematics Literacy achievement level 6 (70% plus) <b>or</b> Grade 12 Mathematics achievement level 4 (50% plus) <b>or</b> WTW154
WTW214	[WTW114 <b>and</b> Min. (WTW124)]
WTW236	Min. (WTW114) <b>or</b> WTW134
WTW252	Min. (WTW124) <b>or</b> WTW144
WTW224	WTW124
WTW244	WTW124 <b>or</b> WTW144
WTW262	WTW114
WTW282	WTW124 <b>and</b> (Met WTW224)
WTW314	WTW124 <b>and</b> WTW214 <b>and</b> Min. (WTW262)
WTW334	WTW124
WTW354	WTW124 <b>and</b> Min. (WTW262)
WTW374	WTW124 <b>and</b> WTW252

WTW324	WTW214 <b>and</b> Min. (WTW262)
WTW344	Min. (WTW224)
WTW364	WTW252 <b>and</b> Min. (WTW214)
WTW384	WTW244
XBD309	XBK205
XBK205	XBK105, XTK105
XBV201, XBC201	<b>Minimum of 4 credits from:</b> XBB101, XBM101
XBV409, XBE409	XBD309, XBK309, KGK212, KGK232, KGK222, KGK242, KGK214, KGK224
XDR205	XDR105
XGD309	XGK205
XGK205	XGK105
XGV409, XGE409	XGD309
XGY201, XGV201	<b>Minimum of 4 credits from:</b> XGY101, XGV101
XKK204	XKK104
XPA205	XPA105
XPR205	XPR105
XSC205	XSC105
XSD309	XSK205
XSK205	XSK105
XSV409, XSE409	XSD309
XSY201, XSV201	<b>Minimum of 4 credits from:</b> XSX101, XST101, XSR101
XTD309	XTK205
XTK205	XTK105
XTV409, XTM409	XTD309
XTY201	<b>Minimum of 4 credits from:</b> XTW101, XTP101