

The University of the Free State

RULE BOOK

2015

FACULTY OF EDUCATION

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ACADEMIC STAFF

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Dean

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Assistant Dean (Qwaqwa campus)

Dr DJ Hlalele

Dean's office

Prof AA Beylefeld: Teaching and Learning Manager

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Dr BB Moreeng: Programme Director: Postgraduate Studies

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Mr P Plekker

School of Education Studies

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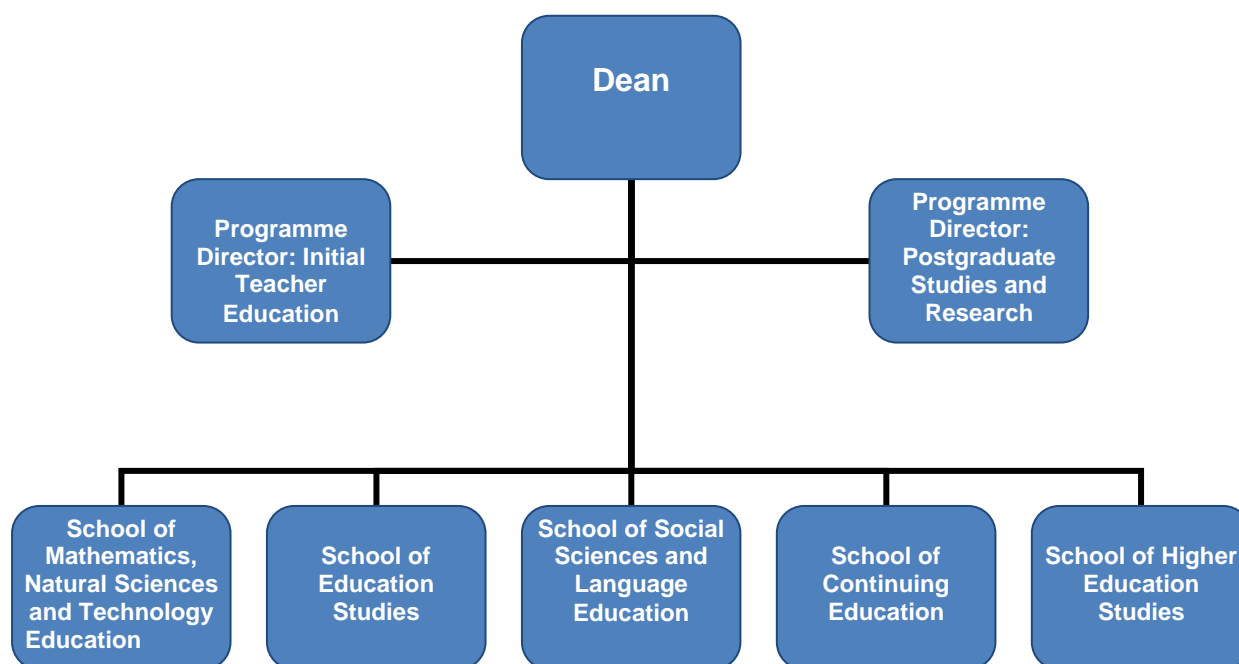
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ORGANOGRAM OF THE FACULTY OF EDUCATION



VISION OF THE UNIVERSITY OF THE FREE STATE

To be an excellent, equitable and innovative university.

VISION OF THE FACULTY OF EDUCATION

To be a Faculty that affirms the dignity of its students, its staff and the community with which it engages, and draws on their diversity as a source of strength. It is recognised nationally and internationally for its scholarship and for its contextualised understanding of education. The Faculty visibly contributes to the social transformation of the broader society.

MISSION OF THE FACULTY OF EDUCATION

The Faculty will:

- Promote scholarship that deepens the understanding of education in its local, national and international context;
- Engage in the development of pre-service and in-service teachers who are characterised by strong theoretical grounding, relevant skills and a commitment to serve the community;
- Develop its capacity by strengthening the links between its teaching, research and community engagement;
- Enable access in ways that overcome the barriers posed by social inequality.

LANGUAGE POLICY OF THE UNIVERSITY OF THE FREE STATE

At undergraduate level lectures are presented in English and Afrikaans on a parallel medium basis. Assessment takes place accordingly, i.e. usually there are separate assessment opportunities for English and Afrikaans speaking students. This implies that assessment material may only be available in the language of the particular scheduled opportunity (meaning only English tests during assessment opportunities for English speaking students and only Afrikaans tests during assessment opportunities for Afrikaans speaking students).

At postgraduate level selected postgraduate modules or courses may be offered, on the basis of exceptional circumstances, in only one of the two main languages or on a double-medium basis, subject to consensus being reached after thorough consultation with the registered students. Interpreting services may also be utilised, after the approval by the relevant programme director.

STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

Students who have special needs should bring this to the attention of the staff when they register for the course. Examples of special learning needs may be:

- Impaired vision, where the study material and test and exam papers may be provided in a larger letter type;
- Hearing loss, where the student may ask for preferential seating in the venue;
- A physical disability, where special accommodation may be necessary during examinations; or
- Any other accommodations that may make learning more accessible for students with special learning needs.

GENERAL INFORMATION

This Rule Book of the Faculty of Education contains rules relating to the qualifications and degree programmes offered in the Faculty.

General rules and Faculty rules

Various rules are applicable to the various degree programmes. There are two types of rules:

1. General rules

These rules apply to all faculties, and hence to the degree, diploma and certificate programmes of the Faculty of Education.

General rules are set out in the *General Rules*. They deal with the following issues:

- The University's admission requirements,
- Registration as a student, changing courses, simultaneous registration, course composition, duration of studies, prerequisites for certain courses, credit for courses/modules passed at other tertiary institutions, etc.
- Requirements for a pass or for distinction, re-admission and exclusion of students, special examinations, rules relating to examination halls, misreading of examination timetables, results and mark lists, etc.

2. Faculty rules

Faculty rules relate specifically to the degree, diploma and certificate programmes offered in the Faculty of Education. These rules are to be found in this document.

Take note:

It is the responsibility of students to acquaint themselves with both the General rules and the Faculty rules relevant to their degree/diploma/certificate programmes.

3. Assessment

3.1 Continuous assessment

A system of continuous assessment OR continuous assessment including a final summative assessment is followed in certain modules, without a final examination. It will be indicated in each module guide whether the above is applicable in the module.

3.2 System of Promotion

A promotion system is applicable to certain modules. It will be indicated in each module guide whether promotion is applicable to the module.

3.3 Examinations

The University schedules a main examination opportunity at the end of each semester. It is compulsory for students who qualify to participate in the main examination opportunity scheduled for each semester. A semester mark of at least 40% is required for admission to the examination.

Students qualify for re-assessment when:

- a final mark of 45% to 49% in the **main examination** is obtained, subject to obtaining a minimum examination mark of 30%, or
- a final mark of 50% or more is obtained with an exam mark of less than 40%.

Students who qualify for re-assessment will automatically be selected to write the **additional examination**. **Specially approved** requests from students who missed the main examination for **unforeseen** and **compelling circumstances**, immediately prior to or during the preceding compulsory main examination may, with permission, write the **additional examination**¹. The additional examination is scheduled shortly after the main examination. Students, other than those

¹ *Students should take note that there are deadlines to submit an application for the additional examinations. For students of the School of Open Learning (excluding students studying at Varsity College) the additional examination for the first semester is scheduled early after the commencement of the second academic semester of the UFS (normally end of July of each year). The additional examination for the second semester is scheduled at the beginning of the next academic year (normally mid-January of each year).

who qualify for reassessment or a special examination, will have to apply for permission, according to the prescribed procedures, to write the additional examination.

BACHELOR'S DEGREE, DIPLOMAS, CERTIFICATES, HONOURS DEGREES, MASTERS DEGREES AND DOCTORATES

The following qualifications may be awarded in the Faculty of Education:

	Min. duration of studies	Study code
BACHELORS' DEGREES		
Bachelor of Education Foundation Phase Teaching	4 yrs	73110
Bachelor of Education Intermediate Phase Teaching.....	4 yrs	73120
Bachelor of Education in Senior Phase and FET Teaching	4 yrs	73130
Bachelor of Education Extended Curriculum	5 yrs	7318
Only pipeline students, no new entries		
Bachelor of Education in Pre-school and Foundation Phase	4 yrs	7311
Bachelor of Education Intermediate Phase	4 yrs	7312
Bachelor of Education in Further Education and Training	4 yrs	7314
HONOURS DEGREES		
Bachelor of Education Honours in Policy Studies and Governance in Education	1 yr	7514
Bachelor of Education Honours in Professional Education Management and Leadership	1 yr	7508
Bachelor of Education Honours in Professional Curriculum Studies.....	1 yr.	7509
Bachelor of Education Honours in Professional Curriculum Studies in Technology	1 yr	7510
Bachelor of Education Honours in Psychology of Education in Inclusive Education	1 yr	7524
MASTER'S DEGREES		
Master of Education by Dissertation (in various learning areas)		
Master of Education	1 yr	7714
Master of Education by Coursework (in various learning areas):		
Only pipeline students, no new entries		
Policy Studies and Governance in Education	1 yr	7701
Curriculum Studies	1 yr	7703
Psychology of Education	1 yr	7705
Educational Psychology.....	1 yr	7716
Inclusive Education	1 yr	7751
Master of Arts in Higher Education Studies by Dissertation:		
Master of Arts in Higher Education Studies	2 yrs	7835
Only pipeline students, no new entries		
Master of Arts in Higher Education Studies by Coursework		
Higher Education	2 yrs	7832
Further Education	2 yrs	7833
Only pipeline students, no new entries		
Master of Arts in Higher Education Studies by Dissertation:		
Master of Arts in Higher Education Studies	2 yrs	7831
DOCTORATES		
Doctor of Philosophy	2 yrs	7910
Doctor of Education.....	2 yrs	7900

CERTIFICATES

Advanced Certificate in Teaching

Advanced Certificate in Intermediate Phase Teaching	2 yrs	72510
Advanced Certificate in Senior Phase Social Sciences Teaching	2 yrs	72610

Advanced Certificate in Education

Only pipeline students, no new entries

Social Sciences: Senior Phase	2 yrs	7246
Economics & Management Sciences: Senior Phase	2 yrs	7247
Languages: Senior Phase	2 yrs	7248
Life Orientation: Senior Phase	2 yrs	7249
Mathematics: Senior Phase	2 yrs	7251
Natural Sciences: Senior Phase	2 yrs	7252
Technology: Senior Phase	2 yrs	7253
Language in Education: English: FET Phase	2 yrs	7216
Mathematics Education: FET Phase	2 yrs	7217
Life Sciences Education: FET Phase	2 yrs	7218
Physical Sciences Education: FET Phase	2 yrs	7221
School Leadership	2 yrs	7290

Postgraduate Certificate in Education:

Postgraduate Certificate in Education in Further Education and Training Phase	1 yr /2 yrs	7225
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DIPLOMAS

National Professional Diploma in Education

Only pipeline students, no new entries

Grade R and Foundation Phase	2 yrs	7045
Intermediate Phase	2 yrs	7046
Senior Phase: Languages	2 yrs	7047
Senior Phase: Mathematics and Science or Technology	2 yrs	7048

Advanced Diploma

Only pipeline students, no new entries

Advanced Diploma in Higher Education	2 yrs	7206
Advanced Diploma in Further Education	2 yrs	7235

PROGRAMME CODES

Name of programme

Programme code

Programme for initial professional teacher education.....	M7130
Programme for upgrading and retraining of teachers	M7D3
Programme for post-graduate training in the Education Sciences	M7131
Programme for advanced- and postgraduate diplomas in the Education Sciences	M7D1

RULE G1 NATIONAL PROFESSIONAL DIPLOMA IN EDUCATION

NATIONAL PROFESSIONAL DIPLOMA IN EDUCATION

* Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.

G1.1 PURPOSE OF THE QUALIFICATION

The purpose of this qualification is to improve the quality of teaching and learning in General Education and Training (GET) Grades R-9 schools, for the Further Education and Training (FET) Phase Grades 10-12, as well as for FET colleges.

According to the *Minimum Requirements for Teacher Education Qualifications*, previous teacher education certificates, diplomas and further diplomas will be phased out. There is, however, a large number of currently serving educators who are still only in possession of such qualifications. This qualification provides under-qualified educators with the opportunity to improve their existing qualifications but does not serve the purpose of initial teachers' training.

G1.2 PRESENTATION MODE

- The NPDE is a part-time modular programme that extends over a MINIMUM period of:
 - two years for currently serving educators classified as REQV 11 or 12, and the successful completion of a recognition of prior learning (RPL) portfolio.
 - four years for currently serving educators classified as REQV 10, and the successful completion of an RPL portfolio.
- Eight modules are presented during each of the study years (see the table below).
- The contact time per module is eight hours.

MODE	ALL CENTRES					
	Module 1 TIME (hours)	Module 2 TIME (hours)	TOTAL hours per session			
CONTACT SESSION 1	2	2	4			
CONTACT SESSION 2	2	2	4			
CONTACT SESSION 3	2	2	4			
CONTACT SESSION 4	2	2	4			
Semester exam	1	1	2			

PRESENTATION OF MODULES	
Aliwal-North, Bethlehem, Butterworth, Flagstaff, Greytown, Kimberley, Kokstad, Kuruman, Ladysmith, Maluti, Mount Frere, Newcastle, Ncgobo, Queenstown, Qwaqwa, Sasolburg, Sterkspruit, Tweespruit, Upington, Welkom, Wepener	Modules of Year 4 and Year 6 during uneven years (2013, 2015. etc.) Modules of Year 3 and Year 5 during even years (2014, 2016 etc.)
Bloemfontein (Friday)	Modules of Year 4 and Year 6 during uneven years (2013, 2015. etc.) Modules of Year 3 and Year 5 during even years (2014, 2016, etc.)
Bloemfontein and Qwaqwa (Saturday – Repeaters)	Modules of Year 4 and Year 6 during even years (2014, 2016, etc.) Modules of Year 3 and Year 5 during uneven years (2013, 2015, etc.)

Teaching Practice takes place at all the centres for all Year 5 and Year 6 students.

G1.3 ADMISSION REQUIREMENTS

To register for the NPDE, students must have at least five years teaching experience as an in-service educator. Depending on the entry level students will remain in the programme for a minimum of:

- REQV 10: 4 years of formal studies (32 modules) + RPL (portfolio) + practical teaching during the last two study years\ years of formal studies (16 modules) + RPL (portfolio) + practical teaching during each study year.

G1.4 REPEATING OF MODULES

Students repeating a module(s) must register for the particular module(s) again and attend all the contact sessions in order to obtain a new module mark. Module marks cannot be carried over. Please note that each year's module(s) are presented each alternative year at a specific centre. All the modules are annually presented at Bloemfontein and Qwaqwa campuses.

Students who register for modules they have failed must indicate the campus code for these modules. It is thus possible that a student can register for modules at one campus and the module(s) to be repeated at another campus. This must be clearly indicated on the registration form. Please check your module codes and campus codes.

Students will not be allowed to register for more than 10 modules per annum.

A student will not be allowed to repeat a module more than twice, except with the approval of the dean in collaboration with the programme director.

G1.5 ATTENDANCE

Attendance of the contact sessions is compulsory. Continuous assessment (CASS) takes place during these contact sessions. Should a student fail to attend the sessions, he/she loses opportunities to compile CASS marks that eventually determine the final mark.

It is important to note that class tests are also written during the contact sessions. There is no scheduled second opportunity to write these tests. If a student therefore is not present when the tests are written, he/she will lose the marks.

Assignments have to be handed in at the scheduled times during the contact sessions. If a student cannot, for some serious reason attend a session, the assignment(s) must be sent to the tutor so that it reaches him/her at the contact session. Assignments which are handed in late will be penalised by 10% of the mark per day it is late to a maximum of 100%.

G1.6 ASSESSMENT

The General Rules of the University in respect of assessment to diploma study are *mutatis mutandis* applicable to this diploma.

G1.7 RECOGNITION OF PRIOR LEARNING (Portfolio: ONLY Year 5 and Year 6 students)

G1.7.1 A one-hour session will be added to the first three contact sessions for RPL training.

G1.7.2 An RPL workshop will be conducted during the March school holidays. Attendance is compulsory.

G1.7.3 The last day of teaching practice (09h00 – 13h00) will be devoted to RPL training. Attendance is compulsory

G1.7.4 Portfolios must be handed in during the first contact session of the second semester.

G1.8 DURATION OF STUDY

The National Professional Diploma in Education may be completed within a minimum period of four years for REQV 10 educators and a minimum of two years for REQV 11 or 12 educators, by means of part-time study.

G1.9 CURRICULUM

G1.9.1 The overall curriculum consists of four areas of specialisation for the NPDE:

Description	Code
Grade R and Foundation phase	7045
Intermediate phase	7046
Senior phase: Languages	7047
Senior phase: Mathematics AND Natural Science OR Technology	7048

G1.10 SPECIALISATIONS

Not all of the specialisations are presented at a centre. In this regard the information on the curricula and the timetables needs to be consulted carefully. All modules are presented in Bloemfontein and Qwaqwa campuses on either Fridays or Saturdays to enable students who have failed modules to repeat modules.

G1.11 TRANSITIONAL ARRANGEMENTS

A student will be **exempted** from Year 1 and 2 of the curriculum upon the successful completion of a portfolio on prior learning. This portfolio is offered as module UPL101 (128 credits) in the second last year of studies.

Students in possession of a prior professional qualification receive **acknowledgement** for two years of study. Module UTQ313 (128 credits) acknowledges the curriculum of year three and year four.

STUDENTS REGISTER FOR ONE OF THE FOLLOWING SPECIALISATIONS:

G1.12.1 NPDE (GRADE R AND FOUNDATION PHASE)

NATIONAL PROFESSIONAL DIPLOMA IN GRADE R AND FOUNDATION PHASE

Study code: 7045

Credits: 400*

*(Note Rule G1.11)

First academic year

CODE	NAME OF MODULE	CREDITS
ULS112	The teacher's own communication skills	8
UFN112	Numeracy skills	8
ULO112	Life skills (Personality A)	8
USO112	Life skills education (Recreation)	8
ULD122	Early literacy development	8
UEL122	Early literacy education	8
UND122	Early numeracy development	8
UNE122	Early numeracy education	8
TOTAL		64

Second academic year

CODE	NAME OF MODULE	CREDITS
UIL112	Information resources literacy	8
UAF212	Assessment	8
UEL112	Early literacy education	8
UCD112	Early childhood development	8
UII122	Inclusive education	8
ULO122	Life skills (Personality B)	8
UCM122	Classroom management	8
ULW122	Education law	8

TOTAL	64
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Third academic year

CODE	NAME OF MODULE	CREDITS
UPM112	Study methods	8
UFN212	Numeracy skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
ULD222	Early literacy development (English)	8
UEL222	Early literacy education (English)	8
ULO322	Life skills (Introduction)	8
ULP122	Learning problems: Literacy	8
TOTAL		64

Fourth academic year

CODE	NAME OF MODULE	CREDITS
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UND232	Early numeracy development	8
UNE232	Early numeracy education	8
UIL242	Information resources literacy	8
UFX142	Ethics	8
USY142	Social work	8
USO242	Life skills education: HIV & Aids	8
TOTAL		64

Fifth academic year

CODE	NAME OF MODULE	CREDITS
UAF312	Assessment practices	8
UBE112	Practising OBE	8
ULS312	Communication skills: English	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	(128 Refer to Rule G1.11)
UDM122	Teaching methods	8
UTM122	Instructional technology and methods	8
ULO422	Life skills: Civics education	8
USO322	Life skills education: Study methods	8
TOTAL		72 (200)

Sixth academic year

CODE	NAME OF MODULE	CREDITS
ULD332	Early literacy development: English	8
UEL332	Early literacy education: English	8
UND332	Early numeracy development	8
UNE332	Early numeracy education	8
UPT202	Teaching practice	8
ULP242	Learning problems: Literacy	8
ULN242	Learning problems: Numeracy	8
UND442	Early numeracy development	8
UNE442	Early numeracy education	8
TOTAL		72

G1.12.2 NPDE (INTERMEDIATE PHASE)**NATIONAL PROFESSIONAL DIPLOMA IN INTERMEDIATE PHASE**

Study code: 7046

Credits: 400*
*(Note Rule G1.11)**First academic year**

CODE	NAME OF MODULE	CREDITS
ULS112	The teacher's own communication skills	8
UFN112	Numeracy skills	8
ULC112	English: second language	8
UCE112	English: second language education	8
UML122	Elementary mathematics	8
UME122	Elementary mathematics education	8
ULC122	English second language	8
UCE122	English second language education	8
TOTAL		64

Second academic year

CODE	NAME OF MODULE	CREDITS
UIL112	Information resources literacy	8
UHE212	Natural sciences and technology	8
UNS212	Natural sciences and technology education	8
UCD112	Early childhood development	8
UII122	Inclusive education	8
USY122	Social work	8
UCM122	Classroom management	8
ULW122	Education law	8
TOTAL		64

Third academic year

CODE	NAME OF MODULE	CREDITS
UPM112	Study methods	8
UFN212	Numeracy Skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
ULC222	English second language	8
UCE222	English second language education	8
ULO322	Life skills (Introduction)	8
ULP122	Learning problems: Literacy	8
TOTAL		64

Fourth academic year

CODE	NAME OF MODULE	CREDITS
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UML212	Elementary mathematics	8
UME212	Elementary mathematics education	8
UIL242	Information resources literacy	8
UFX142	Ethics	8
USY142	Social work	8
USO242	Life skills education: HIV & Aids	8
TOTAL		64

Fifth academic year

CODE	NAME OF MODULE	CREDITS
UAF312	Assessment practices	8
UBE112	Practising OBE	8

ULS312	Communication skills: English	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	(128 Refer to Rule G1.11)
UDM122	Teaching methods	8
UTM122	Instructional technology & methods	8
ULO422	Life skills: Civics education	8
USO322	Life skills education: Study methods	8
TOTAL		72 (200)

Sixth academic year

CODE	NAME OF MODULE	CREDITS
UML332	Elementary mathematics	8
UME332	Elementary mathematics education	8
ULC332	English second language	8
UCE332	English second language education	8
UPT202	Teaching practice	8
ULP 242	Learning problems: Literacy	8
ULN242	Learning problems: Numeracy	8
UHE242	Natural Sciences and Technology	8
UNS242	Natural Sciences- and Technology education	8
TOTAL		72

G1.12.3 NPDE (SENIOR PHASE: LANGUAGES)**NATIONAL PROFESSIONAL DIPLOMA IN SENIOR PHASE: LANGUAGES**

Study code: 7047

Credits: 400*
*(Note Rule G1.11)**First academic year**

CODE	NAME OF MODULE	CREDITS
UML112	Elementary mathematics	8
UME112	Elementary mathematics education	8
UEE112	English	8
UED112	English education	8
UML122	Elementary mathematics	8
UME122	Elementary mathematics education	8
USS122 or UAA122	Sesotho or Afrikaans	8
USE122 or UAE122	Sesotho education or Afrikaans onderwys	8
TOTAL		64

Second academic year

CODE	NAME OF MODULE	CREDITS
USS212 or UAA212	Sesotho or Afrikaans	8
USE212 or UAE212	Sesotho education or Afrikaans onderwys	8
UAF112	Assessment	8
UBX112	OBE practices	8
UII122	Inclusive education	8
UHD122	Human development	8
UCM122	Classroom management	8
ULW122	Education law	8
TOTAL		64

Third academic year

CODE	NAME OF MODULE	CREDITS
UPM112	Study methods	8
UFN212	Numeracy Skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
UEI222	Introduction to English	8
UEJ222	Introduction to English education	8
ULO322	Life skills (Introduction)	8
ULP122	Learning problems: Literacy	8
TOTAL		64

Fourth academic year

CODE	NAME OF MODULE	CREDITS
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UCI232	Introduction to elementary Mathematics	8
UCJ232	Introduction to elementary Mathematics education	8
UIL242	Information resources literacy	8
UFX142	Ethics	8

ULO442	Life skills	8
USO242	Life skills education: HIV & Aids	8
TOTAL		64

Fifth academic year

CODE	NAME OF MODULE	CREDITS
UAF312	Assessment practices	8
UBE112	Practising OBE	8
UPM312	Study methods	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	(128 Refer to Rule G1.11)
UDM122	Teaching methods	8
UTM122	Instructional technology and methods	8
UEE222	English	8
UED222	English education	8
TOTAL		72 (200)

Sixth academic year

CODE	NAME OF MODULE	CREDITS
UEE332	English	8
UED332	English education	8
USS332 or UAA332 or USZ332	Sesotho or Afrikaans or isiZulu	8
USE332 or UAE332 or UZE332	Sesotho education or Afrikaans onderwys or isiZulu	8
UPT202	Teaching practice	8
UEE442	English	8
UED442	English education	8
USS442 or UAA442 or USZ442	Sesotho or Afrikaans or isiZulu	8
USE442 or UAE442 or UZE442	Sesotho education or Afrikaans onderwys or isi Zulu education	8
TOTAL		72

G1.12.4 NPDE (SENIOR PHASE: MATHEMATICS AND SCIENCE OR TECHNOLOGY)**NATIONAL PROFESSIONAL DIPLOMA IN SENIOR PHASE: MATHEMATICS AND SCIENCE OR TECHNOLOGY**

Study code: 7048

Credits: 400*

*(Note Rule G1.11)

First academic year

CODE	NAME OF MODULE	CREDITS
ULS112	The teacher's own communication skills	8
UAF112	Assessment	8
UEM112	Mathematics	8
UMM112	Mathematics education	8
USC122 or UCH122	Science or Technology	8
UNN122 or UTC122	Science education or Technology education	8
UHE122	Natural Sciences and Technology	8
UNS122	Natural Sciences- and Technology education	8
TOTAL		64

Second academic year

CODE	NAME OF MODULE	CREDITS
USC212 or UCH212	Science or Technology	8
UNN212 or UTC212	Science education or Technology education	8
ULC212	English second language	8
UCE112	English second language education	8
UII122	Inclusive education	8
UHD122	Human development	8
UCM122	Classroom management	8
ULW122	Education law	8
TOTAL		64

Third academic year

CODE	NAME OF MODULE	CREDITS
UPM112	Study methods	8
UFN212	Numeracy skills	8
ULS212	Communication skills: English	8
UFN332	Numeracy skills	8
UMS122	Mathematics strategies for the senior phase	8
UMR122	Introduction to elementary Mathematics for the senior phase	8
ULO322	Life skills	8
ULP122	Learning problems: Literacy	8
TOTAL		64

Fourth academic year

CODE	NAME OF MODULE	CREDITS
ULN132	Learning problems: Numeracy	8
UCL132	Community service learning	8
UST132	Science strategies for the senior phase	8
UIS132	Introduction to Science for the senior phase	8

UIL242	Information resources literacy	8
UFX142	Ethics	8
ULO442	Life skills	8
USO242	Life skills education: HIV & AIDS	8
TOTAL		64

Fifth academic year

CODE	NAME OF MODULE	CREDITS
UAF312	Assessment practices	8
UBE112	Practising OBE	8
UPM312	Study methods	8
UFN412	Numeracy skills	8
UPT101	Teaching practice	8
UPL101	Recognition of prior learning: Portfolio	(128 Refer to Rule G1.11)
UDM122	Teaching methods	8
UTM122	Instructional technology & methods	8
UEM222	Mathematics	8
UMM222	Mathematics education	8
TOTAL		72 (200)

Sixth academic year

CODE	NAME OF MODULE	CREDITS
UEM332	Mathematics	8
UMM332	Mathematics education	8
USC332 or UCH332	Science or Technology	8
UNN332 or UTC332	Science education or Technology education	8
UPT202	Teaching practice	8
UEM442	Mathematics	8
UMM442	Mathematics education	8
USC442 or UCH442	Science or Technology	8
UNN442 or UTC442	Science education or Technology education	8
TOTAL		72

BACHELOR OF EDUCATION**G.2.1 CAREER OPPORTUNITIES**

The Bachelor of Education (BEd) is a qualification directed at initial teacher education for educators in schools. It is intended for students seeking a focused teaching degree which would qualify them as professional educators for the Foundation, Intermediate, or Senior and Further Education and Training Phases. This qualification is also suitable for the training of expertise for education-related careers such as training officials.

The following degrees are awarded:

Name	Study code
Bachelor of Education in Foundation Phase Teaching	73110
*Bachelor of Education in Intermediate Phase Teaching	73120
Bachelor of Education in Senior Phase and Further Education and Training Teaching	73130
Bachelor of Education Extended Curriculum	7318
*Only presented on Bloemfontein campus	

G.2.2 ADMISSION REQUIREMENTS

The general rules of the University in respect of admission to degree study General Rule A2 are applicable for admission to this degree.

Students must be in possession of a National Senior Certificate or a National Certificate (Vocational), with endorsement for degree studies, and a minimum admission (AP) score of 30 for the 4-year degrees and 25 for the extended (5-year) degrees. The language of instruction can be in either English or Afrikaans subject to a minimum achievement level 4 (50%).

Admission to the BEd programmes is, furthermore, subject to selection and based on the capacity of the Faculty of Education.

G.2.2.1 ADMISSION TO THE EXTENDED (5-year) CURRICULUM

To be admitted to the BEd five year curriculum degrees a student must be in possession of a National Senior Certificate or a National Certificate (Vocational), with endorsement for degree studies, with a minimum admission point of 25. The language of instruction can be in either English or Afrikaans subject to a minimum achievement level 4 (50%). Only prospective students who were selected will be accommodated in this extended programme.

G.2.2.2 ADMISSION: UNIVERSITY PREPARATION PROGRAMME (UPP)

Prospective students who do not meet the admission requirements of the UFS may enrol for a one-year University Preparation Programme (UPP), at the South Campus of the University of the Free State in Bloemfontein, to obtain admission to the university. Successful completion of the UPP will provide admission to a BEd-degree the following year.

Clarification

The admission requirements for the UPP:

- a National Senior Certificate or a National Certificate (Vocational) with an admission point of 20-24. The language of instruction in English or Afrikaans is subject to minimum achievement level 3 (40%);
- The UPP is only offered in English at the South Campus. Study material, tests and examination papers can be supplied in Afrikaans and writing of the tests, assignments and examinations is allowed in Afrikaans;
- A module can be offered in Afrikaans provided that there are twenty (20) or more Afrikaans-speaking students taking the module;
- Prospective students who prefer to study for the UPP in Afrikaans can do so at the Oudtshoorn FET College campus of the UFS;
- Information regarding the UPP and further details can be obtained from the Faculty Manager, Faculty of Education, UFS.

G2.2.3 National Benchmark Test (NBT) AND UFS 101

- A prospective student registering for a first qualification must take the Academic Literacy Test prior to registering.
- If the stipulated requirements of the National Benchmark Test (NBT) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development modules is automatic.
- Students must register for development modules in the first academic year and if these have not been passed, they must be repeated in the second academic year.
- The UFS 101 module is a compulsory module for all students registering for a first qualification at the University and a qualification cannot be obtained from the University if UFS 101 has not been completed successfully.

G2.3 ADDITIONAL REQUIREMENTS AND RULES

In addition to the General Rules of the University for admission, the following requirements are also applicable:

G2.3.1 Biology

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.2 Chemistry and Physics

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.3 Chemistry: CEM 124 or CEM 144 as a choice

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.4 Drama and Theatre Arts

This option is not offered as part of the BEd programmes, but as part of the Postgraduate Certificate in Education offering. Consult the Humanities Rule book for module specific prerequisites and entrance requirements.

G2.3.5 Economics

Consult the Economic and Management Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.6 Physics: FSK114 or FSK134 as elective

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.7 Geography

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.8 Mathematics

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.9 Sesotho

Consult the Humanities Rule book for module specific prerequisites and entrance requirements.

G2.3.10 WTW114 or WTW134 as elective

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G2.3.11 Laboratory lectures

All students who are registered for subjects with a laboratory component must attend all laboratory lectures and periods presented in the School of Mathematics, Natural Sciences and Technology Education.

A demonstration, process, skill, etc. is presented in each laboratory period or laboratory session and cannot be repeated due to the content load of the subject.

During these laboratory periods, marks are allocated for attendance, acquisition of skills, application of processes, skills, techniques, etc.

The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

G2.4 Subject education

G2.4.1 Requirements for subject education

To follow a particular subject education at senior phase level, a learner must have passed the related subject(s) the 100-level. To follow a particular subject education at FET phase level, a learner must have passed the related subject(s) at the 200-level. Subject education should be a continuance of the elective subjects followed. (See also exceptions in G2.3.11, G2.3.12 and G2.3.13).

Students intending to follow learning area education/subject education in the following areas should pass the specified modules at the levels indicated:

- Consumer Studies: must have passed Clothing and Foods or Cooking at second-year level;
- Life Orientation: must have passed Psychology or Human Movement Science at first/second year level and preferably Sociology/Political Science/Political Science/Human Movement Science/Labour Studies/Philosophy (Human Rights and Ethics) at least at first year level;
- Life Sciences for the Further Education and Training Phase: must have passed Biology at the first-year level and Botany or Zoology at least at the second-year level;
- Natural Sciences for the Senior Phase must have passed two of either Biology, Physics or Chemistry at the first year level;
- Physical Sciences, for the Further Education and Training Phase: must have passed one subject (Physics or Chemistry) at least at the second-year level and the other (Physics or Chemistry) at the first year level.

Consult the Natural and Agricultural Sciences Rule book for more information.

G2.5 TEACHING PRACTICE

Students must submit evidence of successful participation with regard to the following activities, not later than the date for submission of marks for the additional examination opportunities.

G2.5.1 Teaching Practice

Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Directorate: Initial teacher education.

G2.5.2 Sports and cultural activities

Students must also provide proof of the following:

- Certificates in two sport and/or cultural activities of the student's choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

G2.5.3 First aid and/ or occupational safety

A certificate in first aid and/or occupational safety is required. Both certificates are recommended for students who offer subjects in Mathematics, Natural Sciences or Technology.

G.2.6 Language Endorsements

- a) All Foundation and Intermediate Phase students must specialise in Home Language Teaching in one or two of English/Afrikaans/Sesotho/*isiZulu. If the teaching specialisation is in only one Home Language then students need to specialise in a First Additional Language Teaching in one of English/Afrikaans/ Sesotho/*isiZulu.

The endorsement(s) of Language of Learning and Teaching (LoLT) in the specific language(s) will be printed on the degree certificate.

To obtain these endorsements, students must pass both Language Teaching modules in the final year and obtain 60% in oral presentations of all four subject teaching modules in the particular LoLT. The oral presentation is part of the continuous assessment activities of a teaching module.

*isiZulu is only offered on the Qwaqwa campus.

- (b) All students specialising in the Senior and Further Education and Training Phases have to offer **TWO** modules (12 credits each) in Language Proficiency and Communication. Students have to take both Afrikaans (in year 3) and English (in year 4) as languages of teaching and learning.

The endorsement(s) of Language of Learning and Teaching (LoLT) in the specific language(s) (see exception below) will be printed on the degree certificate.

To obtain these endorsements, students must pass both Language Proficiency and Communication modules with 60% (see exception below).

Students who are not proficient in Afrikaans must take a second language of conversation instead. This module is presented in year 3 of the curriculum (or year 4 in the extended curriculum).

Students who pass one of the above-mentioned languages as an elective subject at the 200 level (64 credits) are exempted from the modules of the Language Proficiency and Communication module.

G2.7 DURATION OF STUDY

The duration of the BEd degree is four years full-time.

G2.8 ASSESSMENT AND CALCULATION OF MARKS

The general rules of the University in respect of assessment and examination are *mutatis mutandis* applicable to this degree study.

Module assessment implies the assessment of knowledge, skills and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark) in a ratio of 1:1.

G2.8.1 Module assessment

There will be a maximum of three summative assessment opportunities per 12/16-credit module. However a fourth assessment opportunity will be scheduled, as a special opportunity for students who - for valid reasons - could not participate in one of the first three assessments. This special assessment opportunity will cover all the work of the module and will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting up to a maximum of 20% of the module mark) may take place during contact sessions. A student will forfeit the mark in case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments, subsequent to liaising with the Programme Director: Initial Teacher Education.

G2.8.2 Minimum module mark

Students must note that, in terms of Reg.A9.2 of the University's General Rules, a minimum module mark of 40% must be obtained in order to be eligible to write the final examinations.

G2.8.3 Incomplete

A module will be regarded as incomplete if a student did not participate in three of the four scheduled assessment activities

“Incomplete” implies that a student will not be allowed to participate in the scheduled examination opportunities.

G2.8.4 Calculation of final mark

Students have to participate in the scheduled University examination in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

G2.8.5 Examinations

The main examinations scheduled in May/June and October/November are compulsory. See also G2.8.2-2.8.4.

G2.8.6 Duration of papers

Assessment during the scheduled University examinations will usually take the form of a two hour paper on each 12 or 16 credit module.

G2.8.7 Awarding of qualification

The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Rule G2.8.1. Module marks are not transferable from one year to another.

G2.8.8 Qualification with distinction

The General Rules of the University in respect of *qualification with distinction* are *mutatis mutandis* applicable to the BEd degree.

G2.8.9 Examination irregularities

The General Rules of the University in respect of *examination irregularities* are *mutatis mutandis* applicable to the BEd degree.

G2.8.10 General UFS progression rule in respect of undergraduate students

With due allowance for the module requirements, students are generally required to attain the following minimum achievements in each study programme for which the prescribed module combinations for each academic year have been stipulated. For the purposes of this progression rule, the semester module and the year module form the basis of the progression calculation: a module that counts for the qualification will thus be a module of 16 or 32 credits or combinations of 4- and/or 8-credit modules that together amount to 16 or 32 credits. (In cases where combinations of 4- and 8-credit modules amount to fewer than 16 credits, such modules will be excluded in the calculation of the percentage of modules that have been passed.) For programmes in the Faculty of Natural and Agricultural Sciences and the Faculty of Health Sciences other progression rules apply.

The progression requirements are the following:

(a) In the first study year of all undergraduate programmes, students are required to pass 35% of the modules to be allowed to start with the second year's study.

(b) In the second study year of all undergraduate programmes, students are required to pass at least 45% of the modules to be able to start with the next year's study.

(c) In all other study years of undergraduate programmes, students are required to pass at least 60% of the modules to be able to progress to the next year's study.

(d) Where a student does not qualify to start with the next year's study, the student must register for the outstanding modules and repeat the relevant academic year, and she/he may, with the dean's permission, add a maximum number of modules to the next year's study, which, together, may not amount to more than a total of 32 credits above the normal curriculum requirements for the programme in a specific study year.

(e) A student who repeats a study year must either match or exceed the requirement in respect of the percentage of modules stipulated in paragraphs A3.10(a), A3.10(b) and A3.10(c) before she/he shall be allowed to continue with the next study year of the programme in the following calendar year.

(f) A part-time undergraduate student is expected to attain half of the achievements that are required in paragraphs A3.10(a) to A3.10(e).

G2.9 CURRICULUM

G2.9.1 BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

Study code: 73110

Core and elective credits: 528

UFS101 16

Total credits 544

a) Minimum requirements for admission to the second, third and fourth years of study

Notwithstanding the previously mentioned General UFS Progression Rules, the following Programme-specific progression rules apply:

Second year of study:

A student may only continue to the second year of study if he/she did not fail more than 48 credits of his/her first year of study.

Third year of study:

A student will only be admitted into the third year of study if he/she did not fail more than 32 credits of his/her first and second year combined. If these 32 credits pertain to one content subject, the student may not proceed to the cognate subject teaching module on third year level.

Fourth year of study:

A student will only be admitted to the fourth year of study if he/she did not fail more than 32 credits in total of the first three years of study. Important however: Teaching practice up to third year, the subject content modules up to second year as well as all the third year's subject education modules must be completed in order to do the final year's teaching practice module.

YEAR 1 Name of module	Year		Credits
	Semester 1	Semester 2	
English 1	ENGE1608		32
Core curriculum module	UFS101		16
Life-long learning Skills for Teachers	LLST1513		12
Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perceptions and significance for SA education	EDUB1613	EDUB1623	12 12
General Pedagogy I: Early Childhood Development and Learning (0-9)		PEDF1623	12
Life Skills 1	LSCF1604		16
Mathematics 1: Numbers, Operations, Relationships	MCTF1604		16
Teaching Practice 1	TPRF1502		8
	<i>Total (Sem 1; Sem 2)</i>		
	40	40	
	<i>Total (Year)</i>		
	56		
TOTAL CREDITS: YEAR 1	136		136

NB: Students should register for EALH1508 or AGAE1508 as an additional module if the stipulated requirements of the National Benchmark Test (NBT) have not been met, or the results of the tests cannot be submitted. (G2.2.3)

* Module codes for these modules will be available in each following year's rule book.

YEAR 2	Credits
Name of module	
Education Studies 2: 2.1: Teaching and learning in Education Context	16
2.2: Human Relationships In Education Context	16
General Pedagogy 2: 2.1: Learning in an Inclusive Environment	12
2-2: Teaching and Learning in the Foundation Phase	12
Afrikaans (Home Language)	16
Afrikaans (Home Language)	16
OR	
Afrikaans (Additional Language)	16
Afrikaans (Additional Language)	16
OR	
Sesotho (Home Language)	16
Sesotho (Home Language)	16
OR	
Sesotho (Additional Language)	16
Sesotho (Additional Language)	16
OR	
*isiZulu (Home language)	16
*isiZulu (Home language)	16
OR	
*isiZulu (Home language)	16
*isiZulu (Home language)	16
Mathematics 2: Algebra, Geometry, Measurement and Statistics	16
Life Skills 2	16
Teaching Practice 2	8
TOTAL CREDITS: YEAR 2	128

Note:

Choose only one of the language groups ;

*isiZulu is only presented on the Qwaqwa campus

YEAR 3	Credits
Name of module	
Education Studies 3: 3.1: Systems in Education Context	16
3.2: Contemporary Education Theory in Current Social Context	16
Early Childhood Education 1: Reception year studies	12
Mathematics Teaching 1	16
Life Skills Teaching 1	16
*English Teaching 1 (Home Language) OR English Teaching 1 (Additional Language)	16
**Afrikaans Teaching 1/ Sesotho Teaching 1 /isiZulu Teaching 1: (Home Language)	16
**Afrikaans Teaching 1/Sesotho Teaching 1/ isiZulu Teaching 1: (Additional Language)	16
***Conversational Language: Sesotho OR Sign Language OR isiZulu	8
Teaching Practice 3	24
TOTAL CREDITS: YEAR 3	140

Note:

*The choice of an English language teaching module depends on the choice of English language in year 2

**Choose 1: The choice of a language teaching module depends on the choice of language in year 2
 *** isiZulu as conversational language is only presented on the Qwaqwa campus; Sign Language as conversational language is only presented on the Bloemfontein campus.

YEAR 4

Name of module	Credits
Early Childhood Education 2: Foundations in Early Childhood Education (Birth to four)	12
Mathematics Teaching 2	20
Life Skills Teaching 2	20
*English Teaching 2 (Home Language) OR English Teaching 2 (Additional Language)	20
*Afrikaans Teaching 2/ Sesotho Teaching 2 /isiZulu Teaching 2: (Home Language)	20
*Afrikaans Teaching 2/Sesotho Teaching 2/ isiZulu Teaching 2: (Additional Language)	
*Conversational Language: Sesotho OR Sign Language OR isiZulu	8
Teaching Practice 4	40
TOTAL CREDITS: YEAR 4	140

*Continuation of language teaching choices in year 3

G2.9.3 BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

Study code: 73120

Core and elective credits: 532
 UFS101 16
 Total credits 548

a) Minimum requirements for admission to the second, third and fourth years of study

Notwithstanding the previously mentioned General UFS Progression Rules, the following Programme-specific progression rules apply

Second year of study:

A student can only be admitted to the second year of study if they did not fail more than 48 credits during their first year of study.

Third year of study:

A student will only be admitted into the third year of study if he/she did not fail more than 32 credits of his/her first and second year combined. If these 32 credits pertain to one content subject, the student may not proceed to the cognate subject teaching module on third year level.

Fourth year of study:

A student will only be admitted to the fourth year of study if he/she did not fail more than 32 credits in total of the first three years of study. Important however: Teaching practice up to third year, the subject content modules up to second year as well as all the third year's subject education modules must be completed in order to do the final year's teaching practice module.

YEAR 1 Name of module	Year		Credits
	Semester 1	Semester 2	
English 1	ENGE1608		32
Mathematics 1 Mathematics 2 OR Life Skills 1 Life Skills 2	MTHI1614 LSCI1614	MTHI1624 LSCI1624	16 16
Core curriculum module	UFS101		16
Life-long learning Skills for Teachers	LLST1513		12
Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perceptions and significance for SA education	EDUB1613	EDUB1623	12 12
General Pedagogy I: Managing the curriculum		GPED1623	12
Teaching Practice 1	TPRI1502		8
	Total (Sem 1; Sem 2)	56	56
	Total (Year)	24	
TOTAL CREDITS: YEAR 1	136		136

NB: Students should register for EALH1508 or AGAE1508 as an additional module if the stipulated requirements of the National Benchmark Test (NBT) have not been met, or the results of the tests cannot be submitted. (G2.2.3)

* Module codes for these modules will be available in each following year's rule book.

YEAR 2	Credits
Name of module	
Basic Mathematics	12
Education Studies 2: 2.1: Teaching and learning in Education Context 2.2: Human Relationships In Education Context	16
General Pedagogy 2: 2-1: Inclusive teaching and learning 2-2: Instruction and assessment	12 12
Afrikaans (Home Language) Afrikaans (Home Language)	16 16
OR	
Afrikaans (Additional Language) Afrikaans (Additional Language)	16 16
OR	
Sesotho (Home Language) Sesotho (Home Language)	16 16
OR	
Sesotho (Additional Language) Sesotho (Additional Language)	16 16
*Elementary Natural Sciences and Technology 1 *Elementary Natural Sciences and Technology 2 OR	16 16
**Social Sciences (History) 1 **Social Sciences (Geography) 2	
Teaching Practice 2	8
TOTAL CREDITS: YEAR 2	140

* Choose Elementary Science and Technology if Mathematics was chosen in year 1

** Choose Social Sciences if Life Skills was chosen in year 1

YEAR 3	Credits
Name of module	
Education Studies 3: 3.1: Systems in Education Context 3.2: Contemporary Education Theory in Current Social Context	16 16
#Intermediate Phase School Curriculum 1	8
*English Teaching 1 (Home Language) OR English Teaching 1 (Additional Language)	16
**Afrikaans Teaching 1/ Sesotho Teaching 1: (Home Language)	16
**Afrikaans Teaching 1/Sesotho Teaching 1: (Additional Language)	16
Conversational Language: Sesotho OR Sign Language	8
Teaching of Natural Science and Technology 1 Teaching of Mathematics 1 OR	16 16
Teaching of Life Skills 1 Teaching of Social Sciences 1	
Teaching Practice 3	24
TOTAL CREDITS: YEAR 3	136

Two groups: Students who selected Mathematics and Natural Sciences will focus on Social Sciences and Life Skills and vice versa.

* The choice of an English language teaching module depends on the choice of English language in year 2

**Choose 1: The choice of a language teaching module depends on the choice of language in year 2

YEAR 4	Credits
Name of module	
Intermediate Phase School Curriculum 2	8
*English Teaching 2 (Home Language) OR English Teaching 2 (Additional Language)	20
*Afrikaans Teaching 2/ Sesotho Teaching 2: (Home Language)	20
*Afrikaans Teaching 2/Sesotho Teaching 2: (Additional Language)	20
*Conversational Language: Sesotho OR Sign Language	8
*Teaching of Natural Science and Technology 2	20
*Teaching of Mathematics 2	20
OR	
*Teaching of Life Skills 2	
*Teaching of Social Sciences 2	
Teaching Practice 4	20
TOTAL CREDITS: YEAR 4	136

*Continuation of subject teaching choices in year 3

G2.9.5 BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

Study code: 73130

Core and elective credits: 520
 UFS101 16
 Total credits 536

a) Minimum requirements for admission to the second, third and fourth years of study

Notwithstanding the previously mentioned General UFS Progression Rules, the following Programme-specific progression rules apply:

Second year of study:

A student can only be admitted to the second year of study if they did not fail more than 48 credits during their first year of study.

Third year of study:

A student will only be admitted into the third year of study if he/she did not fail more than 32 credits of his/her first and second year combined. If these 32 credits pertain to one content subject, the student may not proceed to the cognate subject teaching module on third year level.

Fourth year of study:

A student will only be admitted to the fourth year of study if he/she did not fail more than 32 credits in total of the first three years of study. Important however: Teaching practice up to third year, the subject content modules up to second year as well as all the third year's subject education modules must be completed in order to do the final year's teaching practice module.

YEAR 1 Name of module	Year		Credits
	Semester 1	Semester 2	
*Subject Content 1	At least 16 credits	At least 16 credits	32
**Subject Content 2	At least 16 credits	At least 16 credits	32
Core curriculum module	UFS101		16
Life-long learning Skills for Teachers	LLST1513		12
Education Studies 1.1: The individual in education context	EDUB1613		12
Education Studies 1.2: What it means to educate: theoretical perceptions and significance for SA education		EDUB1623	12
General Pedagogy I: Managing the curriculum		GPED1623	12
Teaching Practice 1	TPRV1502		8
Total (Sem 1; Sem 2)	Min 56	Min 56	
Total (Year)	24		
TOTAL CREDITS: YEAR 1	Min136		136

Note:

- The subjects must be chosen from the Natural Sciences OR the Economic and Management Sciences OR the Human Sciences.
- Exceptions will only be allowed if there are no clashes on the time table.

* Choose a subject from List A that proceeds to Year 2

** Choose a subject from List A that ends at year 1 OR that proceeds to Year 2.

NB: Students should register for EALH1508 or AGAE1508 as an additional module if the stipulated requirements of the National Benchmark Test (NBT) have not been met, or the results of the tests cannot be submitted. (G2.2.3)

** Module codes for these modules will be available in each following year's rule book.*

YEAR 2		Credits
Name of module		
*Subject Content 1 continued		32
**Subject Content 2 continued		32
OR		
Subject Content 3		
Education Studies 2:		16
2.1: Teaching and learning in Education Context		
2.2: Human Relationships In Education Context		16
General Pedagogy 2:		
2-1: Inclusive teaching and learning		12
2-2: Instruction and assessment		12
Teaching Practice 2		8
TOTAL CREDITS: YEAR 2		128

YEAR 3		Credits
Name of module		
Education Studies 3:		
3.1: Systems in Education Context		16
3.2: Contemporary Education Theory in Current Social Context		16
*Subject Teaching module		40
*Subject Teaching module		40
*Subject Teaching module		40
OR		
*Learning support module		
**Sesotho conversational language/Sign conversational language/ isiZulu conversational language		8
***Afrikaans as medium for teaching and learning		12
Teaching Practice 3		24
TOTAL CREDITS: YEAR 3		136

Note:

Modules from Tables B1 can only be chosen if the related subject was offered on second year level in year two.

* Choose two modules from Table A1 and a module from Table B1

OR

Choose 1 module from Table A1 and two modules from Table B1

OR

Choose 1 module from Table A1, one module from Table B1 and 1 module from Table C1

** isiZulu as conversational language is only presented on the Qwaqwa campus; Sign Language as conversational language is only presented on the Bloemfontein campus

***Students who are not proficient in Afrikaans must choose an additional conversational language instead in the third year of the curriculum.

YEAR 4		Credits
Name of module		
*Subject Teaching module		20
*Subject Teaching module		20
*Subject Teaching module		20

OR	
*Learning support module	
*Sesotho conversational language/Sign conversational language/ isiZulu conversational language	8
English as medium for teaching and learning	12
Teaching Practice 4	40
TOTAL CREDITS: YEAR 4	120

*Continue with the modules chosen in year three

G2.9.5 BACHELOR OF EDUCATION EXTENDED CURRICULUM

BACHELOR OF EDUCATION EXTENDED CURRICULUM

Study code: 7318

G2.9.2.1 CURRICULUM

The curriculum comprises the following modules for the 5 years of study.

a) Developmental modules

Four compulsory developmental modules (128 credits) are offered in the first two years of study. All developmental modules must be passed in order to graduate

b) Minimum requirements for admission to the second year of study

To be admitted to the second year of study, a student must have passed all applicable developmental modules.

c) Minimum requirements for admission to the third year of study

To continue with the third year of study, a student must have passed all the compulsory developmental modules of the first and second academic years.

d) Minimum requirements for admission to the fourth and fifth years of study

The progression rules relating to extended programmes are applicable to the first two years of study – please refer to Rule A3.11(c) of the General Rules in relation to this.

From the third study year the progression rules as applicable to the minimum duration BEd programme are valid, and by taking into account that Year 2 of the minimum duration programme refer to Year 3 of the extended programme, etc.

YEAR 1: Developmental modules	Year		Credits
	Semester 1	Semester 2	
Name of module			
Mathematical Literacy	MTDH1508		32
Skills and Competencies in lifelong learning	SCLL1508		32
Academic language course in English OR Afrikaans for academic purposes	EALH1508 OR AGAE1508		32
	Total		96

YEAR 1: Mainstream modules	Year		Credits
	Semester 1	Semester 2	
Name of module			
Select 32 credits from approved list	xxxxxxxx		32
Total			32

* Programme outline and module codes for the following years of study will be available in each following year's rule book.

List A: BEd electives

SUBJECT / MODULE	FIRST YEAR	
	Sem. 1	Sem. 2
ACCOUNTING	EACC1614	EACC1624
ACCOUNTING (FINANCIAL)	EFAC1614	EFAC1624
BUSINESS MANAGEMENT		
General Management	EBUS1614	
Management		EBUS1624
Entrepreneurship		
Personal Selling		
Innovation management		
ECONOMICS		
Economic systems and basic micro-economics	EECF1614	
Introduction to macro-economics		EECF1624
Micro-economics		
Macro-economics		
AFRIKAANS (Non-mother tongue)		
Basic Afrikaans linguistic patterns and usage	AFRT1514	
Basic Afrikaans usage and poetic form		AFRL1624
Intermediate Afrikaans linguistics and usage		
From reality to Afrikaans literacy work		
AFRIKAANS AND DUTCH (Mother tongue)		
Introduction to Afrikaans linguistics	AFNT1614	
Introduction to Afrikaans literature		AFNL1624
Afrikaans morphology and sociolinguistics		
Introduction to Dutch and Dutch literature		
ENGLISH		
The English language: Academic discourse and usage; An introduction to the novel and short fiction	ENGL1514	
Introduction to drama and poetry in English		ENGL1624
English pragmatics; Drama and poetry in English		
An introduction to linguistics: Prose fiction in English		
GEOGRAPHY		
Introduction to physical geography	GEOP1514	
Introduction to human geography		GEOH1624
Housing and Urban development		
Process geomorphology		
Environment and climate studies		
Introduction to Geographic Information Systems		
HISTORY		
Introduction to the twentieth century history of South Africa and Africa	HIST1514	
The twentieth century world history		HIST1624
The rise of nationalism in South Africa and Africa and the resistance to it		
Twentieth century global clashes		

HUMAN MOVEMENT SCIENCE	<i>*Consult with Faculty of Health Sciences</i>	
Movement development	MBW112	
Growth and development	MBW132	
Adventure- based experiential learning and teambuilding	KIN114	
Motor learning and body posture		KIN124
Philosophy and sociology of sport and recreation		
Ergonomics		
Movement psychology		
The science of coaching		
PSYCHOLOGY		
Introduction to Psychology	PSIN1514	
Physiological basis of behaviour		PSDE1624
Psychopathology		
Personology		
Developmental psychology		
SESOTHO (Mother tongue)		
Prose Fiction in Sesotho	SSML1514	
Sesotho Language Structure and usage		SSMT1524
Sociolinguistics in Sesotho		
Sesotho Poetry and Drama		
SESOTHO (Non-mother tongue)		
Introduction to Sesotho Basic Communication and Culture	SSOL1514	
Sesotho Basic Communication and Culture		SSOL1524
Advanced Communication and Introduction to Reading Skills		
Creative and Transactional Writing		
BIOLOGY (Botany and Zoology)		
Introduction to Biology	BLGY1513	
The interdependence of plants and life on earth		BLGY1643
Introduction to Zoology and Entomology		BLGY1663
BOTANY		
Plant adaptations for survival on land		
Introductory plant development and biochemistry		
CHEMISTRY		
Inorganic and Analytical Chemistry (Mainstream)	CHEM1514	
Physical and Organic Chemistry (Mainstream)		CHEM1624
OR		OR
Physical and Organic Chemistry		CHEM1644
Physical chemistry		
Analytical chemistry		
Organic chemistry		
Inorganic chemistry		
COMPUTER APPLICATION TECHNOLOGY		
Computer Literacy Part 1	CSIL1511	
Computer Literacy Part 2		CSIL1521
Introduction to programming: Part 1	CSIS1534	
Introduction to programming: Part 2		CSIS1644
Introduction to computer hardware		
Human-Computer Interaction		
Community project		

ENGINEERING GRAPHICS	
Engineering graphics	EGDC1614 EGDC1624
INFORMATION TECHNOLOGY	
Computer Literacy Part 1	CSIL1511
Computer Literacy Part 2	CSIL1521
Programming and problem solving: Part 1	CSIS1614
Programming and problem solving: Part 2	CSIS1624
Introduction to computer hardware	CSIS1553
Internet Programming	CSIS1664
Data Structures and advanced programming	
Introduction to Databases	
Human-Computer Interaction	
Design Patterns	
Community project	
MATHEMATICS (for the 2 nd year 56 credits and for the 3 rd year 64 credits must be taken).	
Calculus OR Calculus	MATM1614 OR MATH1534
Algebra and differential equations OR Calculus and linear algebra	MATM1624 OR MATM1544
Vector analysis	
Linear algebra	
PHYSICS	
Mechanics, optics and electricity OR Mechanics, optics, electricity, biologically and medically relevant topics	PHYS1514 OR PHYS1534
Mechanics, thermodynamics, electricity and magnetism OR Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics	PHYS1624 OR PHYS1644
Mechanics, waves and optics	
Electronics	
TECHNOLOGY	
Technology	TEGC1614 TEGC1624
ZOOLOGY	
Animals of medical and veterinary importance	
Vertebrate Life and Evolution	

RULE G3 BACHELOR OF EDUCATION (BEd)*

BACHELOR OF EDUCATION

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

G.3.1 CAREER OPPORTUNITIES

The Bachelor of Education (BEd) is a qualification directed at initial teacher education for educators in schools. It is intended for students seeking a focused teaching degree which would qualify them as professional educators for the Pre-School and Foundation, Intermediate, or Further Education and Training Phases. This qualification is also suitable for the training of expertise for education-related careers such as training officials.

The following degrees are awarded:

Name	Study code
Bachelor of Education in Pre-school and Foundation Phase	7311
* Bachelor of Education in Intermediate Phase	7312
Bachelor of Education in Further Education and Training Phase	7314
*Only presented on Bloemfontein campus	

G3.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to degree study (General Rule A2) are applicable for admission to this degree.

Students must be in possession of a National Senior Certificate or a National Certificate (Vocational) and a minimum admission (AP) score of 30. The language of instruction can be in either English or Afrikaans subject to a minimum achievement level 4 (50%).

Admission to the BEd minimum duration and extended programmes is, furthermore, subject to selection and based on the capacity of the Faculty of Education.

G3.2.1 ADDITIONAL ADMISSION REQUIREMENTS TO THE BEd PRE-SCHOOL AND FOUNDATION PHASE) AND THE BEd (INTERMEDIATE PHASE)

Students who are in possession of a National Senior Certificate or a National Certificate (Vocational) with an admission point between 25 and 29 can be admitted to the above-mentioned specialisations on the following conditions:

- The development module, **Life Orientation** (DLO112) of 8 credits must be taken as an additional requirement for the first semester of the first year.
- The prospective student must be selected according to the pre-mini-dissertations in G2.2.
- The language of instruction can be in either English or Afrikaans subject to a minimum performance level 4 (50%).

G3.2.2 ADMISSION TO THE FIVE-YEAR CURRICULUM BEd (FURTHER EDUCATION AND TRAINING PHASE)

To be admitted to the BEd five year curriculum degree in the Further Education and Training Phase, a student must be in possession of a National Senior Certificate with an admission point of 25-29. The language of instruction can be in either English or Afrikaans subject to a minimum achievement level 4 (50%). Only prospective students who were selected will be accommodated in this extended programme.

G3.2.3 ADMISSION: UNIVERSITY PREPARATION PROGRAMME (UPP)

Prospective students who do not meet the admission requirements of the University of the Free State (UFS) may enrol for a one-year University Preparation Programme (UPP), at the South Campus of the UFS in Bloemfontein to obtain admission to the University. Successful completion of the UPP will provide admission to a BEd-degree the following year.

Clarification

The admission requirements for the University Preparation Programme:

- A National Senior Certificate or a National Certificate (Vocational) with an admission point of 20-24. The language of instruction in English or Afrikaans is subject to minimum achievement level 3 (40%).
- The UPP is only offered in English at the South Campus. Study material, tests and examination papers can be supplied in Afrikaans and writing of the tests, assignments and examinations is allowed in Afrikaans.
- A module can be offered in Afrikaans provided that there are twenty (20) or more Afrikaans-speaking students taking the module.
- Prospective students who prefer to study for the UPP in Afrikaans can do so at the Oudtshoorn FET College campus of the UFS.
- Information regarding the UPP and further details can be obtained from the Faculty Manager, Faculty of Education, University of the Free State.

G3.3 ADDITIONAL REQUIREMENTS AND RULES

In addition to the institutional Rules of the University for admission, the following requirements are also applicable:

G3.3.1 Biology

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.2 Chemistry and Physics

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.3 Computer Sciences and Information Technology

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.4 Chemistry as elective

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.5 Drama and Theatre Arts

This option is not offered as part of the BEd programmes, but as part of the Postgraduate Certificate in Education offering. Consult the Humanities Rule book for module specific prerequisites and entrance requirements.

G3.3.6 Economics

Consult the Economic and Management Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.7 Fine Arts

Consult the Humanities Rule book for module specific prerequisites and entrance requirements.

G3.3.8 Physics as elective

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.9 Geography

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.10 Mathematics

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.11 Music

Consult the Humanities Rule book for module specific prerequisites and entrance requirements.

G3.3.12 Sesotho

Consult the Humanities Rule book for module specific prerequisites and entrance requirements.

G3.3.13 Mathematics as elective

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

G3.3.14 Students specialising in Music

Students specialising in music must present their electives as follows:

G3.3.14.1 Two or three of the following subjects in the under-mentioned combinations:

- Applied Music Studies (music instrument) on first or second instrument standard (levels B and C respectively). *(Note that the credits for first and second instrument standard are not the same. Consult the Rules for B.Mus.)*
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and**
a second subject on first and second year level.

OR

Two subjects on first and second year level, and
a third subject on first year level.

N.B. The credits for each of the combinations must total 160.

Consult the Humanities Rule book for module specific prerequisites and entrance requirements.

G2.3.14.2 During their fourth year, students must present the following courses as subject teaching in the following combinations:

64 credits, compiled from the under mentioned table of music modules,

OR

32 credits, compiled from the under mentioned table of music modules, **plus** 32 credits from the subject teaching of any other approved school subject, presented during the undergraduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject teaching of the instrument	---214 (*)	16	(**)
Subject teaching of the instrument	---224 (*)	16	(**)
Subject teaching of the instrument	---314 (*)	16	(**)
Subject teaching of the instrument	---324 (*)	16	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

(*) Consult the Rules for B.Mus. for the applicable module codes (Rule B16).

(**) Applied Music Studies on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).

(***) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

G3.3.15 Students specialising in Technology Education

Students who specialise in Civil Technology and do not present Engineering Graphics (TTK314; TTK322 and TTB332), must also include TTB322 in their programme.

G3.3.16 Laboratory lectures

All students who are registered for subjects with a laboratory component must attend all laboratory lectures and periods presented in the School of Mathematics, Natural Sciences and Technology Education.

A demonstration, process, skill, etc. are presented in each laboratory period or laboratory session and cannot be repeated due to the content load of the subject.

During these laboratory periods, marks are allocated for attendance, acquisition of skills, application of processes, skills, techniques, etc.

The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

G3.4 Subject education

G3.4.1 Requirements for subject education

To follow a particular subject education, a student must have passed the related subject(s) at least at the 200-level, as subject education should be a continuance of the elective subjects followed (See also exceptions in G2.3.11, G2.3.12 and G2.3.13)

Students intending to follow learning area education/subject education in:

- Consumer Studies: must have passed Clothing and Foods or Cooking on at least second year level.
- Life Orientation (Career and Career Choices): must have passed Psychology at second year level and preferably Sociology/Political Science/Political Science/Human Movement Science/Labour Studies/Philosophy (Human Rights and Ethics) at least at first year level.
- Life orientation (Recreation and Physical Well-being): must have passed Human Movement Science at second-year level and preferably Sociology/Political Science/ Psychology/Labour Studies/Philosophy (Human Rights and Ethics) at least at first year level.
- Life Sciences for the Further Education and Training Phase: must have passed Biology at the first-year level and Botany/Zoology/Micro Biology/Physiology/Bio-Chemistry at least at the second year level.
- Mathematics, for the Senior Phase: must have passed Mathematics at least at the first year level.
- Mathematics, for the Further Education and Training Phase: must have passed Mathematics at least at the second year level.
- Natural Sciences with Biology, for the Senior Phase: must have passed Biology at least at the first year level.
- Natural Sciences with Physics and Chemistry, for the Senior Phase: must have passed Physics and Chemistry at least at the first year level.
- Physical Sciences, for the Further Education and Training Phase: must have passed one subject (Physics or Chemistry) at least at the second year level and the other (Physics or Chemistry) at the first year level.

Consult the Natural and Agricultural Sciences Rule book for module specific prerequisites and entrance requirements.

Learning area education/subject education for the Further Education and Training Phase must be chosen in accordance with Table 1:

**G3.4.2 TABLE 1
LEARNING AREA EDUCATION/SUBJECT EDUCATION**

	SEMESTER 1	SEMESTER 2
ACCOUNTING EDUCATION	AEO112 Curriculum cycle and a process	REO122 Methods and media in accounting

	<p>approach</p> <p>AEO132 Situation analysis, aims and objectives</p>	<p>education</p> <p>REO142 Assessment, year planning and homework in accounting education</p>
AFRIKAANS EDUCATION (HOME LANGUAGE)	<p>LTM112 Subject teaching languages I</p> <p>LTM132 Subject teaching languages II</p>	<p>KFA124 Facilitating Afrikaans literature and composition</p>
AFRIKAANS EDUCATION (1 ST ADDITIONAL LANGUAGE)	<p>LTM112 Subject teaching languages I</p> <p>LTM132 Subject teaching languages II</p>	<p>KFA144 Facilitating literature and writing in Afrikaans as additional language (FET)</p>
AGRICULTURAL EDUCATION	<p>LNW112 The nature of Natural Sciences Education</p> <p>MAL112 Agricultural science teaching methodology</p>	<p>MAL122 Basic agricultural science education</p> <p>MAL142 Applied agricultural science education</p>
BUSINESS -STUDIES EDUCATION	<p>AEO112 Curriculum cycle and a process approach</p> <p>AEO132 Situation analysis, aims and objectives</p>	<p>BEO122 Methods and media in Business Studies education</p> <p>BEO142 Assessment, year planning and homework in Business Studies education</p>
CIVIL TECHNOLOGY EDUCATION	<p>TMH114 Civil technology education</p>	<p>TMH124 Civil technology education</p>

	SEMESTER 1	SEMESTER 2
COMPUTER EDUCATION	<p>MRF112 Didactic principles and application programmes</p> <p>MRF132 Problem solving, algorithm and high level language</p>	<p>MRF124 Assessment, renewal and project programming</p>
CONSUMER STUDIES EDUCATION	<p>SDH414 Consumer study: Learning programme and teaching methods</p>	<p>SDH424 Consumer study: Teaching aids and administration</p>
ECONOMICS EDUCATION	<p>AEO112 Curriculum cycle and a process approach</p> <p>AEO132 Situation analysis, aims and objectives</p>	<p>ECT122 Methods and media in economics education</p> <p>ECT142 Assessment, year planning and homework in economics education</p>
ENGINEERS GRAPHICS AND DESIGN EDUCATION	<p>TMT114 Engineers graphics and design education</p>	<p>TMT124 Engineers graphics and design education</p>
ENGLISH EDUCATION	<p>LTM112 Subject teaching languages I</p>	<p>MFZ122 Teaching methods in English</p>

	LTM132 Subject teaching languages II	MFZ142 Language teaching practice in ELT
GEOGRAPHY EDUCATION	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GOF122 General orientation to Geography teaching GOF142 The learning environment and planning in Geography teaching

	SEMESTER 1	SEMESTER 2
GERMAN EDUCATION	LTM112 Subject teaching languages I LTM132 Subject teaching languages II	MDU124 Teaching German as foreign language
HISTORY EDUCATION	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GEL122 Learner-centred and group orientated practices GEL142 Innovative teaching technology
LIFE ORIENTATION EDUCATION	MSI 114 Personal well-being and citizenship education	MSU124 Career and career choices OR LOM 124 Recreation and physical well-being
LIFE SCIENCES EDUCATION FET Phase	LNW112 The nature of Natural Sciences education VBL132 Life Sciences subject knowledge and didactic principles	VBL162 Life Sciences subject knowledge and application VBL182 Managing a Life Sciences laboratory
MATHEMATICS EDUCATION Senior Phase	WOS112 Classroom management and assessment in Mathematics Education WOS132 Effective teaching and learning in Mathematics	WOS122 Subject perspective (Mathematics) I WOS142 Subject perspective (Mathematics) II

	SEMESTER 1	SEMESTER 2
MATHEMATICS EDUCATION FET Phase	WOF112 Classroom management and assessment in Mathematics Education WOF132 Effective teaching and learning in Mathematics	WOF122 Subject perspective (Mathematics) I WOF142 Subject perspective (Mathematics) II
MUSIC EDUCATION	See Rule G2.3.14	See Rule G2.3.14

NATURAL SCIENCES: (BIOLOGY EDUCATION)	LNW112 The nature of Natural Sciences Education	VBL122 Biology subject knowledge and application
Senior phase	VBL112 Biology subject knowledge and didactic principles	VBL142 Managing a biology laboratory
PHYSICAL SCIENCES EDUCATION	LNW112 The nature of Natural Sciences Education	VNS162 Physical Sciences Education II
FET Phase	VNS132 Physical Sciences Education I	VNS182 Physical Sciences Education III
RELIGION STUDIES EDUCATION	RSO114 Religion studies Education	RSO124 Religion studies Education
SESOTHO EDUCATION (HOME LANGUAGE)	LTM112 Subject teaching languages I	VSS124 Methods, techniques and activities in the teaching of Sesotho
	LTM132 Subject teaching languages II	
SESOTHO EDUCATION (1 ST ADDITIONAL LANGUAGE)	LTM112 Subject teaching languages I	VSS144 Methods, techniques and activities in the teaching of Sesotho as additional language (FET)
	LTM132 Subject teaching languages II	
TECHNOLOGY EDUCATION	TMS114 Technology Education	TMS124 Technology Education

G3.5 TEACHING PRACTICE

Students must submit evidence of successful participation with regard to the following activities, not later than the date for submission of marks for the additional examination opportunities.

G3.5.1 Practical Teaching

ETG101, ETG201, ETG301, ETG401;
ETI101, ETI201, ETI301, ETI401;
ETV101, ETV201, ETV301, ETV401.

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Directorate: Initial Teacher Education.

G3.5.2 Sports and cultural activities

Students must also provide proof of the following:

- Certificates in two sport and/or cultural activities of the student's choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

G3.5.3 First aid and/ or occupational safety

A certificate in first aid and/or occupational safety is required. Both certificates are recommended for students who offer subjects in Mathematics, Natural Sciences or Technology.

G.3.6 Language endorsements

- (a) All the students who specialise in the Pre-school and Foundation Phase or Intermediate Phase must comply with the following requirements for Language endorsements in the languages Afrikaans (symbol A or a), English (symbol E or e), Sesotho (symbol S or s) and isiZulu ** (symbol Z of z):

**isiZulu: EZU 112/124 is only offered on the Qwaqwa campus.

- For **Afrikaans mother-tongue students**, a pass mark is required in the following modules: EAA114 and EAA124, as well as a pass mark of 60% in the unprepared writing task in EAA124, to be awarded the capital symbol (A).
- **Afrikaans non-mother-tongue students** may complete 32 credits of AFR modules instead of the EAA modules listed above. If the student completes the AFR modules (32 credits), s/he will be awarded a small symbol (a). To obtain a capital symbol (A), the student is required to make an oral presentation at the Department of Afrikaans and Dutch, German and French. If a student obtains a mark of 60 % or higher, s/he will be awarded a capital symbol (A). The student has to arrange for the oral presentation with the department beforehand.
- If a student successfully completes the modules ENG 114 and ENG 124, s/he is awarded a small symbol (e). To be awarded a capital symbol (E), the student has two possibilities:
 - i) The student has to arrange for an oral presentation with the Department of English and Classical Languages. If the student obtains a mark of 60 % or higher, s/he will be awarded a capital symbol (E).
 - ii) Students, who successfully complete ENG 114 and ENG 124 modules, will be admitted to second-year modules in English. On successfully completing 32 credits of second-year English, the student is awarded a capital symbol (E).
- If a student successfully completes modules SAS112, SAS132, SAS122 and SAS142, s/he is awarded a small symbol (s). To be awarded a capital symbol (S), the student has two possibilities:
 - a) The student has to arrange for an oral presentation with the Department of African Languages. If the student obtains a mark of 60 % or higher, s/he will be awarded a capital symbol (S);
 - b) Students, who successfully complete modules SAS112, SAS132, SAS122 and SAS142, will be admitted to second-year modules in Sesotho. On successfully completing 32 credits of second-year Sesotho, the student is awarded a capital symbol (S).
 - c) All students specialising in the Further Education and Training Phases have to offer **TWO** courses (16 credits each) in Language Proficiency and Communication. Students have to choose **two** of the following courses:
 - Afrikaans (AFP132/142)
 - English (ETB112/122)
 - Sesotho (ETC112/122)
 - isiZulu (ETZ112/122) (only offered on the Qwaqwa campus)
 - d) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60% and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) (where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other).

The same applies mutatis mutandis for English and isiZulu – thus (EZ) and (Ez) or (eZ).

(d) Students who pass one of the above-mentioned languages as an elective subject at the 200 level (64 credits) are exempted from the modules of the Language Proficiency course.

G3.7 DURATION OF STUDY

The duration of the BEd degree is four years full-time.

G3.8 ASSESSMENT AND CALCULATION OF MARKS

The institutional rules of the University in respect of assessment and examination are *mutatis mutandis* applicable to this degree study.

Module assessment implies the assessment of knowledge, skills and attitudes by means of continuous assessment (module mark) as well as a final assessment (examination mark) in a ratio of 1:1.

G3.8.1 Module assessment

There will be a maximum of two summative assessment opportunities per 8/16-credit module. However a third assessment opportunity will be scheduled, as a special opportunity for students, who - for valid reasons - could not participate in one of the first two assessments. This special assessment opportunity will cover all the work of the module and will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting up to a maximum of 20% of the module mark) may take place during contact sessions. A student will forfeit the mark in case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments, subsequent to liaising with the Programme Director: Initial Teacher Education.

G3.8.2 Minimum module mark

Students must note that, in terms of Reg.9.2 of the University's General Institutional Rules and Rules, a minimum module mark of 40% must be obtained in order to be eligible to write the final examinations.

G3.8.3 Incomplete

A module will be regarded as incomplete if a student did not participate in two of the three scheduled assessment activities

"Incomplete" implies that a student will not be allowed to participate in the scheduled examination opportunities.

G3.8.4 Calculation of final mark

Students have to participate in the scheduled University examination in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

G3.8.5 Examinations

Refer to page 11 for examination information.

G3.8.6 Duration of papers

Assessment during the scheduled University examinations will usually take the form of a one-hour paper on each 8-credit module and a two hour paper on each 16 credit module.

G3.8.7 Awarding of qualification

The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Rule G2.8.1. Module marks are not transferable from one year to another.

G3.8.8 Qualification with distinction

The General Rules and Rules of the University in respect of *qualification with distinction* are *mutatis mutandis* applicable to the BEd degree.

G3.8.9 Examination irregularities

The General Rules of the University in respect of *examination irregularities* are *mutatis mutandis* applicable to the BEd degree.

G3.8.10 General UFS progression rule in respect of undergraduate students

With due allowance for the module requirements, students are generally required to attain the following minimum achievements in each study programme for which the prescribed module combinations for each academic year have been stipulated. For the purposes of this progression rule, the semester module and the year module form the basis of the progression calculation: a module that counts for the qualification will thus be a module of 16 or 32 credits or combinations of 4- and/or 8-credit modules that together amount to 16 or 32 credits. (In cases where combinations of 4- and 8-credit modules amount to fewer than 16 credits, such modules will be excluded in the calculation of the percentage of modules that have been passed.) For programmes in the Faculty of Natural and Agricultural Sciences and the Faculty of Health Sciences other progression rules apply.

The progression requirements are the following:

(a) In the first study year of all undergraduate programmes, students are required to pass 35% of the modules to be allowed to start with the second year's study.

(b) In the second study year of all undergraduate programmes, students are required to pass at least 45% of the modules to be able to start with the next year's study.

(c) In all other study years of undergraduate programmes, students are required to pass at least 60% of the modules to be able to progress to the next year's study.

(d) Where a student does not qualify to start with the next year's study, the student must register for the outstanding modules and repeat the relevant academic year, and she/he may, with the dean's permission, add a maximum number of modules to the next year's study, which, together, may not amount to more than a total of 32 credits above the normal curriculum requirements for the programme in a specific study year.

(e) A student who repeats a study year must either match or exceed the requirement in respect of the percentage of modules stipulated in paragraphs A3.10(a), A3.10(b) and A3.10(c) before she/he shall be allowed to continue with the next study year of the programme in the following calendar year.

(f) A part-time undergraduate student is expected to attain half of the achievements that are required in paragraphs A3.10(a) to A3.10(e).

G3.9 CURRICULUM

G3.9.1 BACHELOR OF EDUCATION IN PRE-SCHOOL AND FOUNDATION PHASES

* Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.

BACHELOR OF EDUCATION IN PRE-SCHOOL AND FOUNDATION PHASES

Study code: 7311

Core and elective credits: 540
UFS101 16
Total credits 556

FIRST ACADEMIC YEAR

NB UFS 101 is a compulsory first year institutional module for all minimum duration programmes

First Semester

CODE	NAME OF MODULE	CREDITS
EPE 114	Professional English	16
ELE 112	Literacy Education (English: First additional language)	8
EGM 114*	Elementary mathematics	16
DNU 112	Numeracy education	8
DNU 132	Numeracy education	8
EDS 112	Curriculum design	8
EDM 112	Teaching methods, instructional technology and instructional materials	8
ICT 111	Information Communication Technology	4
ETG 101	Practice teaching	2
TOTAL		78

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must register for WTW174

Second Semester

CODE	NAME OF MODULE	CREDITS
EPE 124	Professional English	16
ELE 122	Literacy Education (English: First additional language)	8
EGM 124*	Elementary mathematics	16
DNU 122	Numeracy education	8
DNU 142	Numeracy education	8
ELL 122	Environment education	8
ETG 101	Practice teaching	2
TOTAL		66

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must register for WTW184

SECOND ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
*AFN114 OR SAS 112 SAS 132 OR EZU 114**	Inleiding tot die Afrikaanse taalkunde OR Professional Sesotho Professional Sesotho OR isiZulu	16
ELA 112* OR ELO 112 OR ELC 112 OR EZU 132**	Literacy education: Afrikaans OR Sesotho OR Literacy education: Afrikaans as additional language, OR Literacy education: Zulu	8

ECE 112	Pre-school learning environment and structure of learning environment	8
ECD 112	Developmental play	8
ECM 112	Preparatory mathematics	8
ECW 112	Preparatory writing	8
EMD 112	Childhood movement and music	8
ETG 201	Practice teaching	2
TOTAL		66

* Afrikaans: Non mother-tongue Afrikaans speakers must register for AFR114

**isiZulu: EZU 114/132 is only offered on the Qwaqwa campus

Second Semester

CODE	NAME OF MODULE	CREDITS
AFN124* OR SAS 122 SAS 142 OR EZU 124**	Inleiding tot die Afrikaanse letterkunde OR Professional Sesotho Professional Sesotho OR isiZulu	16
ELA 122* OR ELO 122 OR ELC 122 OR EZU 142**	Literacy education: Afrikaans OR Sesotho OR Literacy education: Afrikaans as additional language, OR Literacy education: Zulu	8
FPL 122	Foundation Phase learning environment	8
ECD 122	Developmental play	8
ECC 122	Children's literature	8
ERS 122	School readiness skills	8
FFL 122	Learning problems and remedial action	8
ETG 201	Practice teaching	2
TOTAL		66

* Afrikaans: Non mother-tongue Afrikaans speakers must register for AFR124

**isiZulu: EZU 124/142 is only offered on the Qwaqwa campus.

THIRD ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1 *	Min 16 credits
XXX	Elective subject 2 *	Min 16 credits
ELE 152	Literacy education (English: Home language)	8
ETG 112	Technology education	8
EEE 132	Integrated teaching and learning	8
EPL 112	Pre-school language and speech development	8
ETG 301	Practice teaching	2
TOTAL		66

* See list A for specific subject and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Min 16 credits
XXX	Elective subject 2*	Min 16 credits
ELE 162	Literacy education (English: Home language)	8
ETG 122	Technology education	8
FSD 122	Childhood speech and drama	8
FPA 122	Childhood art	8

ETG 301	Practice teaching	2
TOTAL		66

* See list A for specific subject and codes

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one elective subject*	Min 16 credits
DPH 112	Physical and health education	8
DLS 112	Life skills education	8
EBP 112	Early childhood behaviour problems	8
EFK 112	Outcomes-based education: a critical approach	8
EFA 112	Culture and education	8
ETG 401	Practice teaching	2
TOTAL		58

* See list A for specific subject and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one elective subject *	Min 16 credits
RLO 122	A survey of the religions of South Africa and the education of religion in the primary and intermediate phases	8
DLS 122	Life skills education	8
ECS 122	SA education system and professionalism	8
EJI 122	Classroom management and related judicial issues	8
ECL 122	Classroom computer usage	8
ESW 122	Early childhood social care	8
EPR 122	Child development	8
ETG 401	Practice teaching	2
TOTAL		74

* See list A for specific subject and codes

G3.9.2 BACHELOR OF EDUCATION IN INTERMEDIATE PHASE

* Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.

BACHELOR OF EDUCATION IN INTERMEDIATE PHASE

Study code: 7312

Core and elective credits: 540

UFS101 16

Total credits 556

FIRST ACADEMIC YEAR

NB UFS 101 is a compulsory first year institutional module for all minimum duration programmes

First Semester

CODE	NAME OF MODULE	CREDITS
EPE 114	Professional English	16
ELE 132	Language and literacy education (English)	8
EGM 114*	Elementary mathematics	16
DME 112	Mathematics education	8
DME 132	Mathematics education	8
EDS 132	Curriculum design	8
EDM 132	Teaching methods, instructional technology and instructional materials	8
ICT 111	Information Communication Technology	4
ETI 101	Practice teaching	2
TOTAL		78

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must preferably register for WTW174

Second Semester

CODE	NAME OF MODULE	CREDITS
EPE 124	Professional English	16
ELE 142	Language and literacy education (English)	8
EGM 124*	Elementary mathematics	16
DME 122	Mathematics education	8
DME 142	Mathematics education	8
EPR 142	Child development	8
ETI 101	Practice teaching	2
TOTAL		66

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must preferably register for WTW184

SECOND ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
AFN114*	Inleiding tot die Afrikaanse taalkunde	16
OR	OR	
SAS 112	Professional Sesotho	
SAS 132	Professional Sesotho	
ELA 132	Language and literacy education: Afrikaans	8
OR	OR	
ELC 132	Language and literacy education: Afrikaans as additional language	
OR	OR	
ELO 112	Sesotho	
ENC 114	Elementary Natural Science (Physics)	16

EDC 112	Natural Science education	8
ETG 112	Technology education	8
FPE 112	Inclusive education	8
ETI 201	Practice teaching	2
TOTAL		66

* Non-mother tongue Afrikaans speakers must register for AFR114

Second Semester

CODE	NAME OF MODULE	CREDITS
AFN124 OR SAS 122 SAS 142	Inleiding tot die Afrikaanse letterkunde OR Professional Sesotho Professional Sesotho	16
ELA 142 OR ELC 142 OR ELO 122	Language and literacy education: Afrikaans OR Language and literacy education: Afrikaans as additional language OR Sesotho	8
ENC 124	Elementary Natural Science (Biology)	16
EDC 122	Natural Science education	8
ETG 122	Technology education	8
PLR 122	Learning readiness skills	8
ETI 201	Practice teaching	2
TOTAL		66

* Afrikaans (non-mother tongue Afrikaans speakers) must register for AFR124

THIRD ACADEMIC YEAR (LAST ADMISSION – 2016)

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Min 16 credits
XXX	Elective subject 2*	Min 16 credits
HSS 112	Human and Social Sciences (History)	8
HSS 132	Human and Social Sciences (Geography)	8
EEE 132	Integrated Teaching and Learning	8
ETI 301	Practice teaching	2
TOTAL		58

* See list A for specific subject and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Min 16 credits
XXX	Elective subject 2*	Min 16 credits
RLO 122	A survey of the religions of South Africa and the education of religion in the primary and intermediate phases	8
DHS 122	Human and Social Science education	8
ISD 122	Intermediate Phase speech and drama	8
ELL 142	Environmental education	8
IPA 122	Intermediate Phase art	8
ETI 301	Practice teaching	2
TOTAL		74

* See List A for specific subjects and codes

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one elective subject *	Min 16 credits
EPD 112	Intermediate Phase: Dance	8
IPM 112	Intermediate Phase: Music	8
DAC 112	Arts and culture education	8
EFK 112	Outcomes-based education: A critical approach	8
EFA 112	Culture and education	8
DPH 132	Physical and health education	8
ETI 401	Practice teaching	2
TOTAL		66

* See list A for specific subject and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one elective subject *	Min 16 credits
DAC 122	Arts and culture education	8
DLO 122	Life Orientation education	8
ECS 122	SA education system and professionalism	8
EJI 122	Classroom management and related judicial issues	8
ESS 122	Social problems: At-risk children	8
ECL 122	Classroom computer usage	8
ETI 401	Practice teaching	2
TOTAL		66

* See List A for specific subjects and codes

List A: Approved subjects for teacher education programmes for the Pre-school, Foundation and Intermediate Phases

Students specialising in the BEd (Pre-school and Foundation Phase or Intermediate Phase) have to include in their curriculum at least one school subject at second year level (64 credits) and an additional school subject on at least first year level (32 credits) from the list A below. (Also see Rules in G2.3):

Refer to List A on the following pages.

List A

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ACCOUNTING					REK308	
<i>(Effective from 2012-2014)</i>	EACC1614		EACC2608		EACC3708	
	EACC1624		EMAC2624			
ACCOUNTING (FINANCIAL)	EFAC1614		EFAC2708		EFAC3708	
	EFAC1624					
AFRIKAANS EN NEDERLANDS (Moedertaal)	AFNT1614					
Inleiding tot die Afrikaanse taalkunde		AFNL1624				
Inleiding tot die Afrikaanse letterkunde			AFNT2614			
Afrikaanse morfologie en sosiolinguistiek			AFNK2724			
Inleiding tot Nederlands en die Nederlandse letterkunde					AFNT3718	
Afrikaanse sintaksis en semantiek					AFNL3728	
Hedendaagse Afrikaanse letterkunde en sy historiese agtergrond						
AFRIKAANS (Non-mother tongue)						
Basiese Afrikaanse taalpatrone en taalgebruik	AFRT1514					
Basiese Afrikaanse taalgebruikskunde en digvorme		AFRL1624				
Voortgesette Afrikaanse taalleer en taalgebruik			AFRT2614			

Van werklikheid tot Afrikaanse literêre werk		AFRL2624	
Gevorderde Afrikaanse taalleer en taalverskeidenheid			AFRT3714
Afrikaanse letterkunde sedert Sestig			AFRL3724

BIOCHEMISTRY			
Biochemistry of biological compounds		BOCB2616	
Enzymology and introductory metabolism		BOCE2626	
Molecular biology			BOCM3714
Advanced enzyme kinetics and metabolism			BOCE3714
Protein and proteome analysis			BOCP3724
Cell membranes, signal transduction and immunology			BOCS3724
BIOLOGY (Botany and Zoology)			
Molecular and cell Biology	BLGY1513		
Plant Biology	BLGY1643		
Animal Biology	BLGY1663		
BOTANY			
Plant adaptations for survival on land		BTNY2616	

Introductory plant development and biotechnology		BTNY2626	
Diversity and systematics of higher plants			BTNY3714
Vegetation science and environmental management			BTNY3734
Plant molecular biotechnology			BTNY3754
Plant carbon metabolism and eco-physiology			BTNY3724
Plant defence and Biotechnology			BTNY3744
BUSINESS MANAGEMENT			
General Management	EBUS1614		
Management	EBUS1624		
Strategic management		EBUS2715	
Entrepreneurship		EBUS2714	
Personal Selling		EBMA2624	
Innovation management		ENOV2624	
Small Business Management		ESBM2724	
Relationship Marketing			EBMA3724
Strategic Marketing			EBMA3715

E- marketing			EBMA3725
CHEMISTRY			
Inorganic and analytical chemistry	CHEM1514		
Physical and organic chemistry OR Physical and organic chemistry	CHEM1624 OR CHEM1644		
Physical chemistry		CHEM2614	
Analytical chemistry		CHEM2632	
Organic chemistry		CHEM2624	
Inorganic chemistry		CHEM2642	
Analytical chemistry			CHEM3714
Physical chemistry			CHEM3734
Inorganic chemistry			CHEM3724
Organic chemistry			CHEM3744
COMPUTER SCIENCE AND INFORMATICS			
Computer Literacy: Part 1	CSIL1511		
Computer Literacy: Part 2	CSIL1521		
Introduction to programming: Part 1	CSIQ1634		
Programming and Problem Solving: Part 1	CSIS1614		
Introduction to programming: Part 2	CSIQ1644		
Programming and Problem Solving: Part 2	CSIS1624		

2			
Introduction to computer hardware	CSIQ1553		
Introduction to the Internet and Web Page Development	CSIS1664		
Data Structures and Advanced Programming		CSIS2614	
Software programming 1		CSIQ2674	
Human-Computer Interaction		CSIS2624	
Information Technology Service Learning		CSIS2642	
Introduction to Databases and Database Management Systems: Part 2			CSIQ3714
Internet Programming			CSIQ3734
Software engineering			CSIS3724
Computer networks			CSIS3744
CONSUMER STUDY (Only for specialisation in Consumer Science, provided that 32 credits in Clothing, 32 credits in Foods, 16 credits in Interior and 24 credits in Consumer Science are followed)			
Interior	CNCS1624		
Foods		CNFD2614 CNFD2624	
Clothing	CNST1534		

	CNST1644		
Consumer science			CNCS3722 CNCS3724
ECONOMICS			
Economic systems and basic microeconomics	EECF1614		
Introduction to macroeconomics	EECF1624		
Micro-economics		EMIC2714	
Macro-economics		EMAC2724	
Money and interest rates		EFES2714	
Financial markets, instruments and institutions		EFES2724	
International economics			EINT3715
South African economic policy issues			EECT3725
Introductory mathematical economics			EECM3714
Statistics for economics			EECM3724
Investment management			EFET3714
Risk management in Banking			EFET3724
ENGLISH			
Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	ENGL1514		

Reading Literature, Film and Culture	ENGL1624		
Early Modern to Contemporary World Literatures		ENGL2614	
Twentieth Century & Modernist Literatures		ENGL2724	
Early English Literature and Cultures; South African and African Literature and Culture			ENGL3718
Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies			ENGL3728
GEOGRAPHY			
Introduction to Physical Geography	GEOP1514		
Introduction to Human Geography	GEOH1624		
Housing and Urban development		GEOH2614	
Process geomorphology		GEOP2614	
Environmental Studies		GEOP2624	
Introduction to Geographic Information Systems		GISC2724	
Applied Urban Development and Spatial Transformation			GEOH3714
Environmental geomorphology			GEOP3714
Geographic information systems			GISC3724
Environmental Management and – Analysis			GEOP3724

HISTORY			
Introduction to the twentieth century history of South Africa and Africa	HIST1514		
Twentieth century world history	HIST1624		
The rise of nationalism in South Africa and Africa and the resistance to it		HIST2614	
Twentieth century global clashes		HIST2624	
En route to the new South Africa and the African Renaissance, c. 1976-2000: a historical perspective			HIST3718
How to make history			HIST3728
HUMAN MOVEMENT SCIENCE			
<i>Consult with Faculty of Health Sciences</i>			
Movement development	MBW112		
Growth and development	MBW132		
Adventure- based experiential learning and teambuilding	KIN114		
Motor learning and body posture	KIN124		
Therapeutic Recreation	KIN122		
Philosophy and sociology of sport and recreation		MBW214	
Elementary aspects of sport nutrition		KIN214	
Sport injuries and rehabilitation		MBW224	
Movement psychology		KIN222	

Recreation programme planning			MBW312
Perceptual motor learning			KIN312
Wellness			KIN332
Sport and facility management			KIN314
Exercise physiology			KIN352
Ergonomics			KIN324
The science of coaching			KIN342
Community Service			KIN102
Research methodology			MBW332
MATHEMATICS (For 2nd year 56 credits and for 3rd year 64 credits must be taken.			
Calculus OR Calculus OR Basic mathematics	MATM1614 OR MATM1534 OR MATM1574		
Algebra and differential equations OR Calculus and Linear Algebra OR Pre-Calculus	MATM1624 OR MATM1544 OR MATM1584		
Vector analysis		MATM2614	
Mathematical modelling		MATA2634	
Scientific computing		MATM2654	

Linear algebra		MATM2624	
Ordinary differential equations		MATA2644	
Sequences and series		MATM2664	
Complex analysis			MATM3714
Discrete Mathematics			MAMT3734
Numerical analysis			MATA3774
Real analysis			MATM3724
Algebra			MATM3744
Industrial mathematics			MATA3764
Dynamical systems			MATA3784
PHYSICS			
Mechanics, optics and electricity OR Mechanics, optics, electricity, biologically and medically relevant topics	PHYS1514 OR PHYS1534		
Mechanics, thermodynamics, electricity and magnetism OR Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics	PHYS1624 OR PHYS1644		
Mechanics, waves and optics		PHYS2614	
Practical work: Physics		PHYS2632	
Ophthalmic Optics /Visual Optics		PHYS2654	
Electronics		PHYS2624	

Electromagnetism		PHYS2642	
Special topics in optics		PHYS2664	
Modern Physics			PHYS3714
Statistical Physics I			PHYS3732
Practical work: Physics			PHYS3752
Solid-state Physics			PHYS3724
Statistical Physics II			PHYS3742
Practical work: Physics			PHYS3762
PSYCHOLOGY			
Introduction to Psychology	PSIN1514		
Introduction to Health Psychology	PSDE1624		
Psychopathology		PSIH2724	
Personology		PSSO2614	
Developmental psychology			PSPE3724
Social Psychology			PSPA3714
Introduction to Psychotherapy and Ethics			PSTH3724
Research methodology			PSRM3714
SESO THO (Mother tongue)			
Prose Fiction in Sesotho	SSML1514		
Sesotho Language Structure and usage	SSMT1524		
Sociolinguistics in Sesotho		SSML2614	
Sesotho Poetry and Drama		SSMT2624	

History of Language Development in Sesotho			SSML3718
Historical Development of Sesotho Literature			SSMT3728
SESOTHO (Non-mother tongue)			
Introduction to Sesotho Basic Communication and Culture	SSOL1514		
Sesotho Basic Communication and Culture	SSOL1524		
Advanced Communication and Introduction to Reading Skills		SSOL2614	
Creative and Transactional Writing		SSOL2624	
Advanced Communication in Sesotho			SSOL3714
Introduction to Sesotho Oral Tradition and Modern Prose Fiction			SSOT3724
SIGN LANGUAGE (Take up to 300 level(96 credits) and provided that an official language is also presented at 200 level – 64 credits)			
Basic South African Sign Language I	SASL1514		
Basic South African Sign Language II	SASL1524		
Intermediate South African Sign Language I		SASL2614	

Intermediate South African Sign Language II		SASL2624	
Advanced South African Sign Language I			SASL3718
Advanced South African Sign Language II			SASL3728
TECHNOLOGY			
Technology	TEGC1614 TEGC1624	TGN214 TGN224	TGN314 TGN324
ZOOLOGY			
Animals of medical and veterinary importance		ZLGY2612	
Vertebrate Life and Evolution		ZLGY2626	
Marine and Freshwater Ecology			ZLGY3714
Conservation ecology (lectures and practical)			ZLGY3734
Life Strategies in Arid Environments (lectures and practical)			ZLGY3724
Animal behaviour (lectures and practical)			ZLGY3744

G3.9.3 BACHELOR OF EDUCATION IN FURTHER EDUCATION AND TRAINING PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

BACHELOR OF EDUCATION IN FURTHER EDUCATION AND TRAINING PHASE

Study code: 7314	Core and elective credits:	540
	UFS101	16
	Total credits	556

FIRST ACADEMIC YEAR

NB UFS 101 is a compulsory first year institutional module for all minimum duration programmes

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits
EDS 132	Curriculum design	8
EDM 132	Teaching methods, instructional technology and instructional materials	8
CSIL1511	Basic computer literacy	4
ETV 101	Practice teaching	2
TOTAL		70

* See List B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits

EDL 122	Leadership principles in the management of the didactical situation	8
EDA 122	Assessment	8
ETV 101	Practice teaching	2
TOTAL		66

* See List B for specific subjects and codes

SECOND ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Min 16 credits
XXX	Continuation of elective subject 2*	Min 16 credits
EPI 112	Intelligence, attention and memory	8
EPM 112	Motivation	8
	# Language proficiency and communication in TWO of the following:	8 + 8
AFP 132	Afrikaans vir die professies: Doeltreffende formulering	
ENGS1504	Language proficiency and communication in English	
ETC 112	Language proficiency and communication in Sesotho	
ETZ 112**	Teaching of isiZulu	
ETV 201	Practice teaching	2
TOTAL		66

* See List B for specific subjects and codes

See Rule G2.6

**isiZulu is only offered on the Qwaqwa campus

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Min 16 credits

XXX	Continuation of elective subject 2*	Min 16 credits
ESM 122	Learning and study methods	8
EHD 122	Development phases of the learner	8
AFP 142	# Language proficiency and communication in TWO of the following: Afrikaans vir die professies: Doeltreffende formulering	8 + 8
ETC 122	Language proficiency and communication in Sesotho	
ETZ 122**	Teaching of isiZulu	
ETV 201	Practice teaching	2
TOTAL		66

* See List B for specific subjects and codes

See Rule G2.6

**isiZulu: ETZ 122 is only offered on the Qwaqwa campus.

THIRD ACADEMIC YEAR (LAST ADMISSION – 2016)

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Min 16 credits
XXX	Continuation of elective subject 2*	Min 16 credits
EFK 112	Outcomes-based education: A critical approach	8
EFA 112	Culture and education	8
ELX 112	Career orientation, self-actualisation and relationship skills.	8
ELF 112	Life and worldview	8
ETV 301	Practice teaching	2
TOTAL		66

* See List B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of elective subject 1*	Min 16 credits
XXX	Continuation of elective subject 2*	Min 16 credits
EFD 122	Democracy and human rights	8
EFT 122	Education and transformation	8
ESS 122	Social problems: At-risk children	8
ESI 122	Invitational teaching	8
ETV 301	Practice teaching	2
TOTAL		66

* See List B for specific subjects and codes

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject education 1 *	16
XXX	Subject education 2 *	16
DPH 132	Physical and health education	8
EMC 112	Education and gender in S.A.	8
EMG 112	Multicultural education in S.A.	8
EGE 112	Eurocentric and Afrocentric education in SA	8
ETV 401	Practice teaching	2
TOTAL		66

* See Table 1 for learning area/subject education (see also Rule G2.3.11 and G2.4)

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject education 1 *	16
XXX	Subject education 1 *	16
RLO 142	A survey of the religions of South Africa and the education of religion in the FET phases	8
ECS 122	South African education system and	8

	professionalism	
EJI 122	Classroom management and related judicial issues	8
ETV 401	Practice teaching	2
	TOTAL	58

* See Table 1 for learning area/subject education (see also Rules G2.3.11 and G2.4)

Following: List B for specific subjects and codes

List B

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ACCOUNTING						
	EACC1614 EACC1624		EACC2608 EMAC2624		EACC3708	
ACCOUNTING (FINANCIAL)	EFAC1614 EFAC1624		EFAC2708		EFAC3708	
AFRIKAANS EN NEDERLANDS (Moedertaal)						
Inleiding tot die Afrikaanse taalkunde	AFNT1614					
Inleiding tot die Afrikaanse letterkunde	AFNL1624					
Afrikaanse morfologie en sosiolinguistiek			AFNT2614			
Inleiding tot Nederlands en die Nederlandse letterkunde			AFNK2724			
Afrikaanse sintaksis en semantiek					AFNT3718	
Hedendaagse Afrikaanse letterkunde en sy historiese agtergrond					AFNL3728	
AFRIKAANS (Non-mother tongue)						
Basiese Afrikaanse taalpatrone en taalgebruik	AFRT1514					
Basiese Afrikaanse taalgebruikskunde en digvorme	AFRL1624					
Voortgesette Afrikaanse taalleer en taalgebruik			AFRT2614			
Van werklikheid tot Afrikaanse literêre werk			AFRL2624			

Gevorderde Afrikaanse taalleer en taalverskeidenheid			AFRT3714
Afrikaanse letterkunde sedert Sestig			AFRL3724

AGRICULTURAL ECONOMICS (Not together with Economics and/or Business Management)			
Economic Management of Resources	AGEC1514		
Agriculture Finance	AGEC1524		
Farm planning and management		AGEC2614	
Introduction to agricultural marketing		AGEC2624	
Managerial economics			AGEC3714
Resource economics			AGEC3724
AGRONOMY (Only for Agriculture specialisation)			
Introduction to soil, crop and climate sciences	SCCS1624		
Concepts in crop production		CROP2614	
Winter grain, industrial and diverse crops		CROP2624	
Summer grain, oil and protein-rich crops			CROP3714
Vegetable crops			CROP3724
ANIMAL SCIENCE			
Introduction to animal, wildlife and grassland sciences	ANIG1624		

Introductory ruminant production		ANIG2614	
Introductory monogastric production			ANIG2624
Cattle production systems			ANIG3714
Poultry production systems			ANIG3714
Sheep and goat production systems			ANIG3724
Pig production systems			ANIG3744
BIOCHEMISTRY			
Biochemistry of biological compounds		BOCB2616	
Enzymology and introductory metabolism			BOCE2626
Molecular biology			BOCM3714
Advanced enzyme kinetics and metabolism			BOCE3714
Protein and proteome analysis			BOCP3724
Cell membranes, signal transduction and immunology			BOCS3724
BIOLOGY (Botany and Zoology)			
Molecular and cell Biology	BLGY1513		
Plant Biology		BLGY1643	
Animal Biology		BLGY1663	
BOTANY			
Plant adaptations for survival on land		BTNY2616	

Introductory plant development and biotechnology		BTNY2626	
Diversity and systematics of higher plants			BTNY3714
Vegetation science and environmental management			BTNY3734
Plant molecular biotechnology			BTNY3754
Plant carbon metabolism and eco-physiology			BTNY3724
Plant defence and Biotechnology			BTNY3744
BUSINESS MANAGEMENT			
General Management	EBUS1614		
Management	EBUS1624		
Strategic management		EBUS2715	
Entrepreneurship		EBUS274	
Personal Selling		EBMA2624	
Innovation management		ENOV2624	
Small Business Management		ESBM2724	
Relationship Marketing			EBMA3724
Strategic Marketing			EBMA3715
E- marketing			EBMA3725
CHEMISTRY			
Inorganic and analytical chemistry	CHEM1514		
Physical and organic chemistry	CHEM1624		

OR Physical and organic chemistry	OR CHEM1644		
Physical chemistry		CHEM2614	
Analytical chemistry		CHEM2632	
Organic chemistry		CHEM2624	
Inorganic chemistry		CHEM2642	
Analytical chemistry			CHEM3714
Physical chemistry			CHEM3734
Inorganic chemistry			CHEM3724
Organic chemistry			CHEM3744
COMPUTER SCIENCE AND INFORMATICS			
Computer Literacy: Part 1	CSIL1511		
Computer Literacy: Part 2	CSIL1521		
Introduction to programming: Part 1	CSIQ1634		
Programming and Problem Solving: Part 1	CSIS1614		
Introduction to programming: Part 2	CSIQ1644		
Programming and Problem Solving: Part 2	CSIS1624		
Introduction to computer hardware	CSIQ1553		
Introduction to the Internet and Web Page Development	CSIS1664		
Data Structures and Advanced Programming		CSIS2614	
Software programming 1		CSIQ2674	

Humen-Computer Interaction		CSIS2624	
Information Technology Service Learning		CSIS2642	
Introduction to Databases and Database Management Systems: Part 2			CSIQ3714
Internet Programming			CSIQ3734
Software engineering			CSIS3724
Computer networks			CSIS3744
CONSUMER STUDY (Only for specialisation in Consumer Science, provided that 32 credits in Clothing, 32 credits in Foods, 16 credits in Interior and 24 credits in Consumer Science are followed)			
Interior	CNCS1624		
Foods		CNFD2614 CNFD2624	
Clothing	CNST1534 CNST1644		
Consumer science			CNCS3722 CNCS3724
ECONOMICS			
Economic systems and basic microeconomics	EECF1614		
Introduction to macroeconomics	EECF1624		

Micro-economics		EMIC2714	
Macro-economics		EMAC2724	
Money and interest rates		EFES2714	
Financial markets, instruments and institutions		EFES2724	
International economics			EINT3715
South African economic policy issues			EECT3725
Introductory mathematical economics			EECM3714
Statistics for economics			EECM3724
Investment management			EFET3714
Risk management in Banking			EFET3724
ENGINEER GRAPHICS AND DESIGN			
Engineer graphics	TTK114	TTK124	TTK214 TTK224 TTK312 TTK322
Engineer graphics (civil)			TTB322
ENGLISH			
Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	ENGL1514		
Reading Literature, Film and Culture	ENGL1624		
Early Modern to Contemporary World Literatures		ENGL2614	
Twentieth Century & Modernist Literatures		ENGL2724	

Early English Literature and Cultures; South African and African Literature and Culture			ENGL3718
Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies			ENGL3728
GEOGRAPHY			
Introduction to Physical Geography	GEOP1514		
Introduction to Human Geography		GEOH1624	
Housing and Urban development			GEOH2614
Process geomorphology			GEOP2614
Environmental Studies			GEOP2624
Introduction to Geographic Information Systems			GISC2724
Applied Urban Development and Spatial Transformation			GEOH3714
Environmental geomorphology			GEOP3714
Geographic information systems			GISC3724
Environmental Management and – Analysis			GEOP3724
HISTORY			
Introduction to the twentieth century history of South Africa and Africa	HIST1514		

Twentieth century world history	HIST1624		
The rise of nationalism in South Africa and Africa and the resistance to it		HIST2614	
Twentieth century global clashes		HIST2624	
En route to the new South Africa and the African Renaissance, c. 1976-2000: a historical perspective			HIST3718
How to make history			HIST3728
HORTICULTURE			
Vegetable crops		CROP3724	
HUMAN MOVEMENT SCIENCE <i>Consult with the Faculty of Health Sciences</i>			
Movement development	MBW112		
Growth and development	MBW132		
Adventure- based experiential learning and teambuilding	KIN114		
Motor learning and body posture	KIN124		
Therapeutic Recreation	KIN122		
Philosophy and sociology of sport and recreation		MBW214	
Elementary aspects of sport nutrition		KIN214	
Sport injuries and rehabilitation		MBW224	
Movement psychology		KIN222	

Recreation programme planning			MBW312
Perceptual motor learning			KIN312
Wellness			KIN332
Sport and facility management			KIN314
Exercise physiology			KIN352
Ergonomics			KIN324
The science of coaching			KIN342
Community Service			KIN102
Research methodology			MBW332
MATHEMATICS (For 2nd year 56 credits and for 3rd year 64 credits must be taken.			
Calculus OR Calculus OR Basic mathematics	MATM1614 OR MATM1534 OR MATM1574		
Algebra and differential equations OR Calculus and Linear Algebra OR Pre-Calculus	MATM1624 OR MATM1544 OR MATM1584		
Vector analysis		MATM2614	
Mathematical modelling		MATA2634	
Scientific computing		MATM2654	

Linear algebra		MATM2624	
Ordinary differential equations		MATA2644	
Sequences and series		MATM2664	
Complex analysis			MATM3714
Discrete Mathematics			MAMT3734
Numerical analysis			MATA3774
Real analysis			MATM3724
Algebra			MATM3744
Industrial mathematics			MATA3764
Dynamical systems			MATA3784
MICROBIOLOGY (* indicates compulsory modules)			
The basic principles of Microbiology		MCBP2616	
Microbial evolution and diversity		MCBE2626	
Growth, nutrition and death of microorganisms			MCBG3714
Metabolic diversity			MCBM3724
PHYSICS			
Mechanics, optics and electricity OR Mechanics, optics, electricity, biologically and medically relevant topics	PHYS1514 OR PHYS1534		

Mechanics, thermodynamics, electricity and magnetism OR Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics	PHYS1624 OR PHYS1644		
Mechanics, waves and optics		PHYS2614	
Practical work: Physics		PHYS2632	
Ophthalmic Optics /Visual Optics		PHYS2654	
Electronics		PHYS2624	
Electromagnetism		PHYS2642	
Special topics in optics		PHYS2664	
Modern Physics			PHYS3714
Statistical Physics I			PHYS3732
Practical work: Physics			PHYS3752
Solid-state Physics			PHYS3724
Statistical Physics II			PHYS3742
Practical work: Physics			PHYS3762
PSYCHOLOGY			
Introduction to Psychology	PSIN1514		
Introduction to Health Psychology	PSDE1624		
Psychopathology		PSIH2724	
Personology		PSSO2614	
Developmental psychology			PSPE3724

Social Psychology			PSPA3714
Introduction to Psychotherapy and Ethics			PSTH3724
Research methodology			PSRM3714
SESOTHO (Mother tongue)			
Prose Fiction in Sesotho	SSML1514		
Sesotho Language Structure and usage	SSMT1524		
Sociolinguistics in Sesotho		SSML2614	
Sesotho Poetry and Drama		SSMT2624	
History of Language Development in Sesotho			SSML3718
Historical Development of Sesotho Literature			SSMT3728
SESOTHO (Non-mother tongue)			
Introduction to Sesotho Basic Communication and Culture	SSOL1514		
Sesotho Basic Communication and Culture	SSOL1524		
Advanced Communication and Introduction to Reading Skills		SSOL2614	
Creative and Transactional Writing		SSOL2624	
Advanced Communication in Sesotho			SSOL3714
Introduction to Sesotho Oral Tradition and Modern Prose Fiction			SSOT3724

SOIL SCIENCE (Only for specialisation in Agriculture)			
Introduction to soil, crop and climate sciences	SCCS1624		
Soil classification, evaluation, and land use planning		SOIL2614	
Sustainable soil and water management		SOIL2624	
TECHNOLOGY			
Technology	TEGC1614 TEGC1624	TGN214 TGN224	TGN TGN324 314
ZOOLOGY			
Animals of medical and veterinary importance		ZLGY2612	
Vertebrate Life and Evolution		ZLGY2626	
Marine and Freshwater Ecology			ZLGY3714
Conservation ecology (lectures and practical)			ZLGY3734
Life Strategies in Arid Environments (lectures and practical)			ZLGY3724
Animal behaviour (lectures and practical)			ZLGY3744

RULE G4 POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

POSTGRADUATE CERTIFICATE IN EDUCATION

G4.1. CAREER OPPORTUNITIES

The Postgraduate Certificate in Education (PGCE) is a professional educator's qualification that "caps" an undergraduate qualification. It is intended for students seeking a career in the Further Education and Training Band in schools. This qualification is also suitable for the training of expertise for education-related careers such as for training officials, who are in possession of at least a first Baccalaureus degree.

The following certificate will be awarded:

Name	Study code
Postgraduate Certificate in Education in Further Education and Training Phase	7225

G4.2 ADMISSION REQUIREMENTS

- The General Rules of the University in respect of admission to certificate study are applicable.
- In addition to the institutional rules for admission the following requirements are also applicable for admission to this certificate study.

To be admitted to this certificate programme the student must have obtained a Baccalaureus degree complying with the requirements stipulated for professional training in Education on NQF level 6 (360 credits), **and** provided that the student passed:

- at least one school subject (per list B*) at a third year level (96 credits), and a second school subject from the list on a second year level (64 credits), **or**
- at least two subjects from the list at second year level (64 credits), as well as another school subject at first year level (32 credits), **or**
- at least one school subject from the list at a third year level (96 credits), and a second school subject at first year level, provided that the first year subject is Biology, Technology, Mathematics or Physics and Chemistry. *(See List B in BEd Rules).

OR

To specialise in Technology related subjects a candidate must have the following:

- a) A National Senior Certificate or a National Certificate (Vocational) or an equivalent qualification **or** a provisional exemption that was issued by the Matriculation Board on the grounds of a foreign qualification **AND**
- b) A qualification evaluated as M + 3 that includes two technical school subjects **or** an approved, appropriate degree.

G3.3 ADDITIONAL REQUIREMENTS AND RULES

G3.3.1 Students who specialise in Music

G3.3.1.1 Students must select their electives (for the certificate) as follows:

Two or three of the following subjects in the under-mentioned combinations:

- Applied Music Studies (music instrument) on first or second instrument standard (levels B and C respectively). *(Note that the credits for first and second instrument standard are not the same. Consult the regulations for BMus)*
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and** a second subject on first and second year level.

OR

Two subjects on first and second year level, **and** a third subject on first year level.

N.B. The credits for each of the combinations must be a total of 160.

G4.3.1.2 Students must, during their fourth year, present the following courses as subject teaching in the following combinations:

64 credits, compiled from the under-mentioned table of music modules,

OR

32 credits, compiled from the under-mentioned table of music modules, plus 32 credits from the subject teaching of any other approved school subject, presented during the undergraduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject teaching of the instrument	---214 (*)	16	(**)
Subject teaching of the instrument	---224 (*)	16	(**)
Subject teaching of the instrument	---314 (*)	16	(**)
Subject teaching of the instrument	---324 (*)	16	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on first year level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on first year level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

(*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B16).

(**) Applied Music Studies on first instrument standard at least on first year level (32 credits), or on second instrument standard at least at third year level (48 credits).

(***) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

G3.3.2 Students intending to follow learning area education or subject education in:

- Consumer Studies: must have passed Clothing and Foods or Cooking on at least second year level;
- Drama, Theatre and Arts: must have passed Drama and Theatre at third year level;
- Life orientation (Career and Career Choices): must have passed Psychology at second year level and preferably Sociology/Political Science/Human Movement Science/Labour Studies/Philosophy (Human Rights and Ethics) at least at first year level;
- Life orientation (Recreation and physical well-being): must have passed Human Movement Science at second year level and preferably Sociology/Political Science/Psychology/Labour Studies/Philosophy (Human Rights and Ethics) at least at first year level;
- Life Sciences for the Further Education and Training Phase: must have passed Biology at first year level and Botany/Zoology/Micro Biology/Physiology/Bio-Chemistry at least at second year level;
- Mathematics, for the Senior Phase: must have passed Mathematics at least at the first year level;
- Mathematics, for the Further Education and Training Phase: must have passed Mathematics at least at the second year level;
- Natural Sciences with Biology, for the Senior Phase: must have passed Biology at least at the first year level;
- Natural Sciences with Physics and Chemistry, for the Senior Phase: must have passed Physics and Chemistry at least at the first year level;
- Physical Sciences, for the Further Education and Training Phase: must have passed one subject (Physics or Chemistry) at least at the second year level and the other (Physics or Chemistry) at the first year level;

G4.3.3 Life Orientation education

Students presenting a combination of Human Movement Science and Psychology to gain entry into the learning area, Life Orientation education, must also have passed a second school subject from the Natural Sciences/Mathematics at first year level or a second school subject at second year level.

G4.3.4 To follow a particular learning area education/subject education, a learner must have passed the related subject(s) up to at least second year level (64 credits), with exception of Mathematics, Physics, Chemistry and Biology which must be passed on at least first year level. (Note also G3.2 and exceptions in G3.3.2).

G4.3.5 Additional courses

Students who have completed a relevant degree in terms of Rule G3.2 and who need to complete an academic subject(s) to qualify for a particular learning area/subject education may be allowed to register for the relevant additional module(s) concurrently with the PGCE subject to a maximum of 16 credits.

G4.3.6 Learning area education/subject education for the Further Education and Training Phase must be chosen in accordance with Table 1 below:

**G4.3.6 TABLE 1
LEARNING AREA EDUCATION/SUBJECT EDUCATION**

	SEMESTER 1	SEMESTER 2
ACCOUNTING EDUCATION	AEO112 Curriculum cycle and a process approach AEO132 Situation analysis, aims and objectives	REO122 Methods and media in accounting education REO142 Assessment, year planning and homework in accounting education
AFRIKAANS EDUCATION (HOME LANGUAGE)	LTM112 Subject teaching languages I LTM132 Subject teaching languages II	KFA124 Facilitating Afrikaans literature and composition
AFRIKAANS EDUCATION (1 ST ADDITIONAL)	LTM112 Subject teaching languages I	KFA144 Facilitating literature and writing in Afrikaans as

LANGUAGE)	LTM132 Subject teaching languages II	additional language (FET)
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	SEMESTER 1	SEMESTER 2
AGRICULTURAL EDUCATION	LNW112 The nature of Natural Sciences education MAL112 Agricultural science teaching methodology	MAL122 Basic agricultural science education MAL142 Applied agricultural science education
ARTS EDUCATION	ADF114 History of Art	ADF124 Didactics of Fine Arts
BUSINESS STUDIES EDUCATION	AEO112 Curriculum cycle and a process approach AEO132 Situation analysis, aims and objectives	BEO122 Methods and media in Business Studies Education BEO142 Assessment, year planning and homework in Business Studies Education
CIVIL TECHNOLOGY EDUCATION	TMH114 Civil technology education	TMH124 Civil technology education
COMPUTER EDUCATION	MRF112 Didactic principles and application programmes MRF132 Problem solving, algorithm and high level language	MRF124 Assessment, renewal and project programming
CONSUMER STUDIES EDUCATION	SDH414 Consumer study: Learning programme and teaching methods	SDH424 Consumer study: Teaching aids and administration
DRAMA	TRO111	TOV122

EDUCATION	Theatre in Education: Theory and practice DRO131 Drama in Education: Theory and Practice DOV112 Drama Education	Theatre Arts Education SOV122 Speech Education
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	SEMESTER 1	SEMESTER 2
ECONOMICS EDUCATION	AEO112 Curriculum cycle and a process approach AEO132 Situation analysis, aims and objectives	ECT122 Methods and media in economics education ECT142 Assessment, year planning and homework in economics education
ENGINEERS GRAPHICS AND DESIGN EDUCATION	TMT114 Engineers graphics and design education	TMT124 Engineers graphics and design education
ENGLISH EDUCATION	LTM112 Subject teaching languages I LTM132 Subject teaching languages II	MFZ122 Teaching methods in English MFZ142 Language teaching practice in ELT
GEOGRAPHY EDUCATION	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GOF122 General orientation to Geography teaching GOF142 The learning environment and planning in Geography teaching

GERMAN EDUCATION	LTM112 Subject teaching languages I LTM132 Subject teaching languages II	MDU124 Teaching German as foreign language

	SEMESTER 1	SEMESTER 2
HISTORY EDUCATION	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GEL122 Learner-centred and group orientated practices GEL142 Innovative teaching technology
LIFE ORIENTATION EDUCATION	MSI 114 Personal well-being and citizenship education	MSU124 Career and career choices OR LOM 124 Recreation and physical well-being
LIFE SCIENCES EDUCATION <i>FET Phase</i>	LNW112 The nature of Natural Sciences education VBL132 Life Sciences subject knowledge and didactic principles	VBL162 Life Sciences subject knowledge and application VBL182 Managing a Life Sciences laboratory
MATHEMATICS EDUCATION <i>Senior Phase</i>	WOS112 Classroom management and assessment in Mathematics Education	WOS122 Subject perspective (Mathematics) I

	WOS132 Effective teaching and learning in Mathematics	WOS142 Subject perspective (Mathematics) II
MATHEMATICS EDUCATION <i>FET Phase</i>	WOF112 Classroom management and assessment in Mathematics Education WOF132 Effective teaching and learning in Mathematics	WOF122 Subject perspective (Mathematics) I WOF142 Subject perspective (Mathematics) II
MUSIC EDUCATION	See regulation G3.3.1	See regulation G3.3.1

	SEMESTER 1	SEMESTER 2
NATURAL SCIENCES: (BIOLOGY EDUCATION) <i>Senior phase</i>	LNW112 The nature of Natural Sciences education VBL112 Biology subject knowledge and didactic principles	VBL122 Biology subject knowledge and application VBL142 Managing a biology laboratory
PHYSICAL SCIENCES EDUCATION <i>Senior Phase</i> Learning area: Natural Sciences Education	LNW112 The nature of Natural Sciences education VNS112 Physical Sciences Education I	VNS122 Physical Sciences Education II VNS142 Physical Sciences Education III
PHYSICAL SCIENCES EDUCATION <i>FET Phase</i>	LNW112 The nature of Natural Sciences education VNS132 Physical Sciences Education I	VNS162 Physical Sciences Education II VNS182 Physical Sciences Education III
RELIGION STUDIES EDUCATION	RSO114 Religion studies Education	RSO124 Religion studies Education

SESOTHO EDUCATION (HOME LANGUAGE)	LTM112 Subject teaching languages I LTM132 Subject teaching languages II	VSS124 Methods, techniques and activities in the teaching of Sesotho
SESOTHO EDUCATION (1 ST ADDITIONAL LANGUAGE)	LTM112 Subject teaching languages I LTM132 Subject teaching languages II	VSS144 Methods, techniques and activities in the teaching of Sesotho as additional language (FET)
TECHNOLOGY EDUCATION	TMS114 Technology Education	TMS124 Technology Education

G4.4 TEACHING PRACTICE

Students must submit evidence of successful participation with regard to the following activities, by not later than the date for submission of marks for the additional examinations.

G4.4.1 Practical Teaching (ETV401)

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Programme Directorate: Initial Teacher Education.
- The mentorship programme is compulsory.

G4.4.2 Sport and cultural activities

Students must also give proof of the following:

- Certificates in two sport and/or cultural activities of the student's choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

G4.4.3 First aid and/or occupational safety

A certificate in first aid and/or occupational safety. Both certificates are recommended for students who enrol for who offer subjects in Mathematics, Natural Sciences or Technology.

G4.5 Language endorsements

(a) All students specialising in the Further Education and Training Phases have to offer **TWO** courses (16 credits each) in Language Proficiency and Communication. Students have to choose from the following courses:

- Afrikaans (AFP132/142)
- English(ETB112/122 or ENGS 1504)
- Sesotho (ETC112/122)
- isiZulu (ETZ112/122) (only presented on Qwaqwa campus)

(b) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) – and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60%, and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS) language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other. The same applies *mutatis mutandis*, for example, to English and Zulu – Thus (EZ) and (Ez) or (eZ).

(c) Students who pass one of the above-mentioned languages as an elective subject at second year level (64 credits) are exempted from the relevant section of the Language Proficiency course.

G4.6 DURATION OF COURSE

The duration of the Post-graduate Certificate in Education is one year of full-time study. A two year part-time course is available **only** for currently employed educators.

G4.7 ASSESSMENT

The General Rule of the University in respect of assessment and examination are *mutatis mutandis* applicable to this degree study.

Module assessment implies the assessment of knowledge, skills and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark) in a ratio of 1:1.

G4.7.1 Module assessment

There will be a maximum of two summative assessment opportunities per 8/16-credit module. However, a third assessment opportunity will be scheduled as a special opportunity for students who for valid reasons could not participate in one of the first two assessments. This special assessment opportunity will cover all the work of the module and will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting up to a maximum of 20% of the module mark) may take place during contact sessions. A student will forfeit the mark in case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments, subsequent to liaising with the Programme Director: Initial Teacher Education.

G4.7.2 Minimum module mark

Students must note that, in terms of Reg.9.2 of the University's General Rules mark of 40% must be obtained in order to be eligible to write the final examinations.

G4.7.3 Incomplete

A module will be regarded as incomplete if a student did not participate in two of the three scheduled assessment activities.

"Incomplete" implies that a student will not be allowed to participate in the scheduled examination opportunities.

G4.7.4 Calculation of marks

Students have to participate in the scheduled University examination in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

G4.7.5 Examinations

Refer to General rule book.

G4.7.6 Duration of papers

Assessment during the scheduled University examinations will take the form of a one-hour paper on each 8-credit module and a two hour paper on each 16 credit module, except where indicated differently in the module guide.

G4.7.7 Awarding of qualification

The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated.

G4.7.8 Qualification with distinction:

The General Rules of the University in respect of qualification with distinction are *mutatis mutandis* applicable to the certificate.

G4.8 Examination irregularities

The General Rules of the University in respect of *examination irregularities* is *mutatis mutandis* applicable to the certificate.

G4.9 CURRICULUM

G4.9.1 POSTGRADUATE CERTIFICATE IN EDUCATION FURTHER EDUCATION AND TRAINING PHASE

POSTGRADUATE CERTIFICATE IN EDUCATION FURTHER EDUCATION AND TRAINING PHASE

Study code: 7225

Credits 184

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning area/Subject education 1*	16
XXX	Learning area/Subject education 2*	16
CSIL1511	Basic computer literacy	4
EDS152	Curriculum design	8
EDM152	Teaching methods, instructional technology and instructional materials	8
EFK112	Outcomes-based education: A critical approach	8
EFA112	Culture and education	8
EPI112	Intelligence, attention and memory	8
ELX112	Career orientation, self-actualisation and relationship skills	8
	# Language proficiency and communication in TWO of the following:	(8 + 8)
AFPB1512	Afrikaans vir die professies: Doeltreffende formulering	
ETB112/ ENGS1504	Language proficiency and communication in English	
ETC112	Language proficiency and communication in Sesotho	
ETZ112**	isiZulu: Teaching of Zulu	
ETV401	Practice teaching	2
	TOTAL	102

* See Table 1 for learning area/subject education (see Rule G3.3.2)

See Rule G3.5

**isiZulu:ETZ 112 is only offered at the Qwaqwa Campus.

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning area/Subject education 1*	16
XXX	Learning area/Subject education 2*	16
EDA142	Assessment	8
ECS122	South African education system and professionalism	8
EJI122	Classroom management and related judicial issues	8
ESM122	Learning and study methods	8
RLO142	A survey of the religions of South Africa and the education of religion in the FET phases	8
AFPD1522	# Language proficiency and communication in TWO of the following: Afrikaans vir die professies: Doeltreffende formulering	(8 + 8)
ETB 122	Language proficiency and communication in English	
ETC122	Language proficiency and communication in Sesotho	
ETZ122**	isiZulu: Teaching of Zulu	
ETV401	Practical teaching	2
TOTAL		90

* See Table 1 for learning area/subject education (see also Rules G3.3.2 and G3.3.8)

See Rule G3.5

**isiZulu:ETZ 122 is only offered at the Qwaqwa Campus.

G.4.9.2 POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

Further Education and Training Phase

Study code: 7225

Credits 184

PART-TIME CURRICULUM

Note Rule G4.6. The PGCE part-time programme is available only for currently employed educators

MODULES: 2015 (Evening Classes)			
SEMESTER 1		SEMESTER 2	
Module 1	Module 2	Module 3	Module 4
EDS152	EDM152	ECS122	EJI 122
EPI 112	ELX112	AFP142	ETC122
AFP132	ETC112	ETB122	ETZ 122**
ETB112	ETZ 112**	EDA142	

AFP = Afrikaans/ ETB/ENGS = English/ ETC = Sesotho (Select **two** languages from English, Afrikaans and Sesotho)

**isiZulu:ETZ 112/122 (is only presented at the Qwaqwa campus)

MODULES: 20146 (Evening classes)			
SEMESTER 1		SEMESTER 2	
Module 1	Module 2	Module 3	Module 4
Subject Education 1	Subject Education 1	Subject Education 1	Subject Education 1
Subject Education 2	Subject Education 2	Subject Education 2	Subject Education 2
EFK112 CSIL1511	EFA112	ESM122 RLO142	
ETV401 Winter school			

RULE G5 ADVANCED CERTIFICATE IN TEACHING

ADVANCED CERTIFICATE IN TEACHING

G5.1 CAREER OPPORTUNITIES

The Advanced Certificate in Teaching addresses the requirement for a teaching and learning pathway for teachers advancing their careers. This qualification has a specific aim to improve teachers' knowledge and competencies towards a new subject, or strengthen their subject specialisation.

Therefore, the Advanced Certificate in Teaching will not only upgrade the qualification of those teachers who are currently employed without adequate training, but also offers specialist education to those teachers who need to strengthen their subject specialisation knowledge base. The qualification also aims to provide retraining to teachers who wish to change their career path, thus widening the pool of teachers who are able to teach this subject. Areas of specialisation are:

DESCRIPTION	STUDY CODE
Senior Phase Social Sciences Teaching	72610
Intermediate Phase English First Additional Language AND ONE OF <ul style="list-style-type: none">• Life Orientation• Mathematics• Social Sciences• Technology & Natural Sciences	72510

G5.2 ADMISSION REQUIREMENTS

G5.2.1 Admission

Admission into the Advanced Certificate Teaching is subject to the General Rules for Undergraduate qualifications. In addition, applicants must adhere to the requirements of the Faculty of Education and the specific requirements of the discipline.

The following specific requirements apply:

- (a) The minimum qualification admission requirement is an approved and recognized professional teaching qualification evaluated as REQV 13

- (b) Practising teacher in possession of a recognised professional teaching qualification at minimum NQF Exit level 5 or equivalent.
- (c) A Teacher's Diploma, National Professional Diploma in Education or equivalent NQF Level 5 qualification; or
- (d) A former Advanced Certificate (level 6) in a different phase or specialisation; or
- (e) A 480-credit Bachelor of Education at NQF Level 7 (in a different phase or specialisation); or
- (f) An Advanced Diploma or Postgraduate Certificate in Education (in a different phase or specialisation)
- (g) Teachers who enrol for the qualification must *provide proof* that they either teach the specific subject and phase or that they have access to a classroom to teach the specific subject and phase for the duration of the programme.
 - RPL equivalent to the above

G5.2.2 Continuation

Students will only be allowed to register for two repeat modules in addition to the modules of the second year of study. Students who have to repeat more than two modules will have to repeat these only in an additional third year.

G5.3 DURATION OF STUDY

The Advanced Certificate in Teaching may be completed within a minimum period of two years of part time study. The General Rules of the University in respect of the residential period are *mutatis mutandis* applicable to this certificate.

G5.4 ASSESSMENT

The General Rules of the University in respect of assessment are *mutatis mutandis* applicable to this certificate. Continuous reflection and enhancement in literacy of English language will be assessed over the two year period in the form of a portfolio that is a compulsory component to pass all Advanced Certificate in Teaching qualifications.

G5.5 CURRICULUM

A student may register for any **one** of the following fields of study:

G5.5.1 ADVANCED CERTIFICATE IN SENIOR PHASE SOCIAL SCIENCES TEACHING

ADVANCED CERTIFICATE IN SENIOR PHASE SOCIAL SCIENCES TEACHING

Study code: 72610

Credits: Level 6 120
Level 5 28

(Level 6: Complete all credits; Level 5: Complete 12 credits ICT and 16 credits subject content)

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	LEVEL	CREDITS
EGGE1612	Education Studies I: The individual in education context	6	8
EGGT1612	Teaching and Learning in the Classroom	6	8
EGGP1622	Professional Practice in Education Context	6	8
EHBT1614	Teaching Geography I (Geomorphology: Hydrology and Climatology)	6	16
EHBT1612	Teaching Geography II (Human Geography)	6	8
EHBT1624	Teaching Geography III (Cartography)	6	16
EGGI1510	Introduction to ICT (Take in year of registration)	5	6
EGGI1520	ICT in the Classroom I	5	3
		TOTAL	73

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	LEVEL	CREDITS
EGGE2612	Education Studies II: Managing diversity in the learning context	6	8
EHGM2612	Classroom Management in Social Sciences Teaching	6	8
EHBT2614	Teaching History I (South African History)	6	16

EHBT2612	Teaching History II (African History)	6	8
EHBT2624	Teaching History III (European History)	6	16
EGGI2510	Introduction to ICT (Take in year of registration)	5	(6)
EGGI2520	ICT in the Classroom II	5	3
		TOTAL	59

Electives (Complete 16 credits)

		Level	Year 1	Year 2
EHBC1512	Subject content module: Geomorphology; Hydrology and Climatology	5	8	
EHBC1522	Subject content module: Cartography	5	8	
		TOTAL	16	

G5.5.2 ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING

SUBJECT SPECIALISATION: ENGLISH FAL and ONE of the following: Life Skills or Mathematics or Natural Sciences & Technology or Social Sciences

ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING

Study code: 72510

**Credits: Level 6 136
Level 5 12**

(Level 6: Complete 136 credits, Level 5: Complete 12 credits ICT)
(100 credits compulsory, 48 credits from ONE of the specialisation subjects)

FIRST ACADEMIC YEAR

(compulsory for all Intermediate students)

CODE	NAME OF MODULE	LEVEL	CREDITS
EGGE1612	Education Studies I: The individual in Education Context	6	8
EGGT1612	Teaching and Learning in Education Context	6	8
EGGP1622	Professional Practice in the Classroom	6	8

EECB1612	Teaching IP English FAL I (Teaching approaches in English FAL in the Intermediate Phase)	6	8
EECP1612	Teaching IP English FAL II (Planning of English language teaching)	6	8
EECE1612	Teaching IP English FAL III (Assessment in English language teaching)	6	8
EECL1624	Teaching IP English FAL IV (Teaching language skills)	6	16
EGGI1510	Introduction to ICT (Take in year of registration)	5	6
EGGI1520	ICT in the classroom I	5	3
TOTAL			73

SECOND ACADEMIC YEAR

(compulsory for all Intermediate students)

CODE	NAME OF MODULE	LEVEL	CREDITS
EGGE2612	Education Studies II: Managing diversity in the learning context	6	8
EGCF2512	Fundamental Mathematics	5	8
EGCM2622	Classroom Management and the Curriculum	6	8
EGGI2510	Introduction to ICT (Take in year of registration)	5	(6)
EGGI2520	ICT in the classroom II	5	3
TOTAL			27

SECOND ACADEMIC YEAR

According to subject specialisation:

CODE	NAME OF MODULE	LEVEL	CREDITS
Life Skills			
EOCD2614	Teaching IP Life Skills I: Development of Self in Society & World of Work	6	16
EOCE2614	Teaching IP Life Skills II: Physical Education	6	16
EOCA2624	Teaching IP Life Skills III: Arts	6	16
Mathematics			
EMCN2614	Teaching IP Maths I: Numbers, Operations and Relations	6	16

EMCP2614	Teaching IP Maths II: Patterns, Functions, Algebra and Data Handling	6	16
EMCS2624	Teaching IP Maths III: Space & Shape and Measurement	6	16
Natural Sciences & Technology			
ENCM2614	Teaching IP Natural Sciences & Technology I: Matter & Materials & Processing	6	16
ENCL2614	Teaching IP Natural Sciences & Technology II: Life & Living & Structures	6	16
ENCP2624	Teaching IP Natural Sciences & Technology III: Planet Earth & Beyond, Energy & Change and Systems & Control	6	16
Social Sciences			
EHCG2614	Teaching IP Social Sciences I: Geography	6	16
EHCP2614	Teaching IP Social Sciences II: Projects	6	16
EHCH2624	Teaching IP Social Sciences III: History	6	16
TOTAL			48

RULE G6 ADVANCED CERTIFICATE IN EDUCATION (ACE)

ADVANCED CERTIFICATE IN EDUCATION

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

G6.1 CAREER OPPORTUNITIES

The Advanced Certificate in Education (ACE), an outcomes-based training programme at NQF level 6, focuses on the needs of practising educators who are required to develop their role-taking skills in their context of employment. They may become more effective as learning mediators, interpreters and designers of learning programmes and teaching materials, leaders, administrators and managers, students, researchers and life-long learners in their community, citizenship and pastoral functions, assessors in their assessment functions, and as specialists in various learning areas.

Areas of specialisation are represented by the following endorsements:

DESCRIPTION	STUDY CODE
- Social Sciences: Senior Phase	7246
- Economic & Management Sciences: Senior Phase	7247
- Languages: Senior Phase	7248
- Life Orientation: Senior Phase	7249
- Mathematics: Senior Phase	7251
- Natural Sciences: Senior Phase	7252
- Technology: Senior Phase	7253
Language in Education: English: Further Education and Training Phase	7216
- Mathematics Education: Further Education and Training Phase	7217
- Life Sciences Education: Further Education and Training Phase	7218
- Physical Sciences Education: Further Education and Training Phase	7221
School Leadership	7290

G6.2 ADMISSION REQUIREMENTS

G6.2.1 Admission

The General Rules of the University in respect of admission to the certificate studies are applicable to this certificate.

In addition, the following requirements are applicable:

Adult learners and practising teachers, who would like to register for any of the above-mentioned certificates, must be in possession of at least NQF Level 5 (360 credits), which implies:

- Any recognised teachers qualification (including a Teachers Diploma **or** B.Ed. **or** a Bachelor's Degree plus PGCE) that adds up to at least 360 credits which would place the learner at least on REQV 13 **or**
- RPL equivalent to the above

G6.2.2 Additional admission requirements

The following additional requirements apply to the under-mentioned certificates:

- (a) ACE (Mathematics Education):
Mathematics at Grade 12 level, achievement level 4 (50% plus).
- (b) ACE (Life Sciences - Biology):
Mathematics at Grade 12 level, as well as achievement level 4 (50% plus) in Life Sciences (Biology) at Grade 12 level.
- (c) ACE (Physical Sciences):
Mathematics at Grade 12 level, as well as achievement level 3 (40% plus) in Physical Science **or** achievement level 4 (50% plus) in Life Sciences (Biology) both at Grade 12 level.

G6.2.3 Continuation

Students will only be allowed to register for two 8 credit repeat modules or one 16 credit repeat module in addition to the modules of the second year of study. Students who have to repeat more than two 8 credit modules or two 16 credit modules will have to repeat these only in an additional third year.

G6.3 Curriculum

A student may register for any **one** of the following fields of study:

G6.3.1 ADVANCED CERTIFICATE IN EDUCATION IN SOCIAL SCIENCES: SENIOR PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN SOCIAL SCIENCES: SENIOR PHASE

Study code: 7246

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Computer Literacy	8
CUG196	Education theory	24
LPH142	Social Sciences education	16
LPH162	Social Sciences education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LPH214	Social Sciences education	16
LPH234	Social Sciences education	16
LPH224	Social Sciences education	16
LPH244	Social Sciences education	16
TOTAL		64

G6.3.2 ADVANCED CERTIFICATE IN EDUCATION IN ECONOMIC AND MANAGEMENT SCIENCES: SENIOR PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN ECONOMIC AND MANAGEMENT SCIENCES: SENIOR PHASE

Study code: 7247

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Computer Literacy	8
CUG19 6	Education theory	24
LPE142	Economic and Management Sciences education	16
LPE162	Economic and Management Sciences education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LPE214	Economic and Management Sciences education	16
LPE234	Economic and Management Sciences education	16
LPE224	Economic and Management Sciences education	16
LPE244	Economic and Management Sciences education	16
TOTAL		64

G6.3.3 ADVANCED CERTIFICATE IN EDUCATION IN LANGUAGES: SENIOR PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN LANGUAGES: SENIOR PHASE

Study code: 7248

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL11 2	Computer Literacy	8
CUG19 6	Education theory	24
LPT142	Languages education	16
LPT162	Languages education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LPT214	Languages education	16
LPT234	Languages education	16
LPT224	Languages education	16
LPT244	Languages education	16
TOTAL		64

G6.3.4 ADVANCED CERTIFICATE IN EDUCATION IN LIFE ORIENTATION: SENIOR PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN LIFE ORIENTATION: SENIOR PHASE

Study code: 7249

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Computer Literacy	8
CUG196	Education theory	24
LPL142	Life Orientation education	16
LPL162	Life Orientation education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LPL214	Life Orientation education	16
LPL234	Life Orientation education	16
LPL224	Life Orientation education	16
LPL244	Life Orientation education	16
TOTAL		64

G6.3.5 ADVANCED CERTIFICATE IN EDUCATION IN MATHEMATICS: SENIOR PHASE

** Only pipeline students may register for this qualification as it is phasing out.
No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN MATHEMATICS: SENIOR PHASE

Study code: 7251

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Computer Literacy	8
CUG19 6	Education theory	24
LME124	Mathematics education	16
LME184	Mathematics education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LME114	Mathematics education	16
LME134	Mathematics education	16
LME144	Mathematics education	16
LME164	Mathematics education	16
TOTAL		64

G6.3.6 ADVANCED CERTIFICATE IN EDUCATION IN NATURAL SCIENCES: SENIOR PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN NATURAL SCIENCES: SENIOR PHASE

Study code: 7252

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Computer Literacy	8
CUG196	Education theory	24
LSE124	Natural Sciences education	16
LSE224	Natural Sciences education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LSE114	Natural Sciences education	16
LSE134	Natural Sciences education	16
LSE144	Natural Sciences education	16
LSE244	Natural Sciences education	16
TOTAL		64

G6.3.7 ADVANCED CERTIFICATE IN EDUCATION IN TECHNOLOGY: SENIOR PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN TECHNOLOGY: SENIOR PHASE

Study code: 7253

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Computer Literacy	8
CUG19	Education theory	24

6		
LTE124	Technology education	16
LSE184	Technology education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LTE114	Technology education	16
LTE134	Technology education	16
LTE144	Technology education	16
LTE164	Technology education	16
TOTAL		64

G6.3.8 ADVANCED CERTIFICATE IN EDUCATION IN LANGUAGE IN EDUCATION: ENGLISH: FET PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN LANGUAGE IN EDUCATION: ENGLISH: FET PHASE

Study code: 7216

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Academic and computer literacy	8
CUG19 6	Education theory	24
FDL122	ELT* methods and techniques	8
FDL142	Critical reflection and ELT practice	8
FDL162	Curriculum design and ELT	8
FDL182	Literature in the ELT classroom	8
TOTAL		64

* English Language Learning

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
FDL212	Linguistics	8
FDL232	Language acquisition	8

FDL252	Application of didactic principles in ELT	8
FDL272	Assessment of language skills	8
FDL222	Prose fiction and ELT	8
FDL242	Poetry and ELT	8
FDL262	Drama and ELT	8
FDL282	English in the media	8
TOTAL		64

G6.3.9 ADVANCED CERTIFICATE IN EDUCATION IN MATHEMATICS EDUCATION: FET PHASE

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN MATHEMATICS EDUCATION: FET PHASE

Study code: 7217

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Academic and computer literacy	8
CUG19 6	Education theory	24
MEF124	Mathematics education	16
MEF144	Mathematics education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
MEF214	Mathematics education	16
MEF234	Mathematics education	16
MEF264	Mathematics education	16
MEF284	Research in Mathematics education	16
TOTAL		64

G6.3.10 ADVANCED CERTIFICATE IN EDUCATION IN LIFE SCIENCES EDUCATION: FET PHASE

** Only pipeline students may register for this qualification as it is phasing out.
No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN LIFE SCIENCES EDUCATION: FET PHASE

Study code: 7218

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Academic and computer literacy	8
CUG196	Educational theory	24
LSE164	Life Sciences education	16
LSE184	Life Sciences education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LSE214	Life Sciences education	16
LSE234	Life Sciences education	16
LSE264	Life Sciences education	16
LSE284	Life Sciences education	16
TOTAL		64

G6.3.11 ADVANCED CERTIFICATE IN EDUCATION IN PHYSICAL SCIENCE EDUCATION: FET PHASE

** Only pipeline students may register for this qualification as it is phasing out.
No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN PHYSICAL SCIENCE EDUCATION: FET PHASE

Study code: 7221

Credits 128

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
CCL112	Academic and computer literacy	8
CUG19	Education theory	24

6		
PHE124	Physical Sciences education	16
PHE144	Physical Sciences education	16
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
PHE214	Physical Sciences education	16
PHE234	Physical Sciences education	16
PHE264	Physical Sciences education	16
PHE284	Physical Sciences education	16
TOTAL		64

G6.3.12 ADVANCED CERTIFICATE IN EDUCATION IN SCHOOL LEADERSHIP*

** Only pipeline students may register for this qualification as it is phasing out. No new entries into this qualification are accepted.*

ADVANCED CERTIFICATE IN EDUCATION IN SCHOOL LEADERSHIP

Study code: 7290

Credits 132

FIRST ACADEMIC YEAR**

CODE	NAME OF MODULE	CREDITS
SLA112	School management and leadership in the South African context	10
SLT105	Managing teaching and learning	20
SLP105	Leading and managing people	20
SLL122	Language skills in school management and leadership	10
SLC121	Basic computer literacy in school management	10
TOTAL		70

SECOND ACADEMIC YEAR**

CODE	NAME OF MODULE	CREDITS
SLF205	Managing organizational systems and physical and financial resources	20
SLG205	Managing policy, planning, school development and governance	20

SLP202	Portfolio of school management and leadership competences	10
SLM222	Managing mentoring programmes	12
TOTAL		62

* Only persons in management positions qualify: admission is further subject to selection.

**Both first and second academic years will be presented every year.

RULE G7 BACHELOR OF EDUCATION HONOURS

BACHELOR OF EDUCATION HONOURS

G7.1. CAREER OPPORTUNITIES

Bachelor of Education Honours is a qualification which focuses on the continued training and development of educators to enable them to play a leadership role in the various education sectors in South Africa. The variety of endorsements within this qualification affords educators the opportunity to become specialists in one of the following fields: Education Management, Curriculum Studies, Support Teaching, Inclusive Education, Education Policy and Governance.

The following advanced Honour's degrees will be awarded:

Name	Study code
BEdHons (Policy Studies and Governance in Education)	7514
BEdHons (Professional Education Management and Leadership)	7508
BEdHons (Professional Curriculum Studies)	7509
BEdHons (Professional Curriculum Studies in Technology)	7510
BEdHons (Psychology of Education in Inclusive Education)	7524

G7.2 ADMISSION REQUIREMENTS

G7.2.1 Admission

- The institutional rules of the University in respect of admission to Honour's degrees are applicable to this degree (except where it is indicated differently in Rule A56)
- To be admitted to this degree, a student must be in possession of a relevant qualification on NQF level 6 (480 credits) which implies:
 - (a) a Bachelor's degree or licentiate (360 credits) **and** a Postgraduate Certificate in Education or equivalent professional Education qualification (120 credits); or
 - (b) a Bachelor of Education (480 credits); or
 - (c) a recognised teaching qualification of 360 credits and a Further Diploma in Education / Advanced Certificate in Education (120 credits); or
 - (d) any equivalent recognised teaching qualifications that add up to 480 credits.

- A selection process is applicable for admission to the BEdHons Programme.
- Computer literacy is a prerequisite.

G7.2.2 Additional requirements for:

- (a) BEdHons (Professional Curriculum Studies in Arts).
Art as a subject in recognised qualifications (see G7.2.1 above) is required, but if a student does not possess any formal Art qualification(s), s/he has to submit a portfolio of works of art as evidence of art talent to the Head of the Department of Fine Arts.
- (b) BEdHons (Psychology of Education in Inclusive Education):
Psychology at first-year level is compulsory.
- (c) BEdHons (Professional Curriculum Studies in Technology).
In addition to the requirements in G7.2.1 a student who wants to take this course must have passed Technology on at least NQF 5 level. Exemptions can be granted in meritorious cases by the Head of the School of Mathematics, Natural Sciences and Technology Education.

G7.3 DURATION OF STUDY

The duration of the BEd Honours programme is a minimum of one year full-time or two years part-time.

G7.4 ASSESSMENT AND FINAL ASSESSMENT

Continuous as well as summative assessment of knowledge, skills and attitudes will take place.

The General Rules of the University in respect of assessment of Honours degrees are, *mutatis mutandis*, applicable to this degree.

G7.5 CURRICULUM

G7.5.1 BACHELOR OF EDUCATION HONOURS IN POLICY STUDIES AND GOVERNANCE IN EDUCATION

BACHELOR OF EDUCATION HONOURS IN POLICY STUDIES AND GOVERNANCE IN EDUCATION

Study code: 7514

Credits 128

FIRST ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
PPE622	Principles of education policy and governance	8
FOI622	Ideology in education	8
RMA622	Literature study for research in education	8
FOC622	Principles of scientific critique	8

SECOND ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
LAC612	Education law in the South African context	8
PPO612	Development of education policy	8
LAG612	Education management and governance: Legal principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMA642	Qualitative research methods in education (for Policy Studies in Education)	8
FOD622	Democracy and education policy	8
FBB622	Education-related structures: Policy and governance	8
RMA662	Quantitative research methods in education (for Policy Studies in Education)	8
	TOTAL	128

G7.5.2 BACHELOR OF EDUCATION HONOURS IN PROFESSIONAL EDUCATION MANAGEMENT AND LEADERSHIP*

BACHELOR OF EDUCATION HONOURS IN PROFESSIONAL EDUCATION MANAGEMENT AND LEADERSHIP

Study code: 7508

Credits 128

FIRST ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self-concept	8
GCU612	Curriculum science and teaching practice	8
MLP622	Fundamentals of education management and leadership	8
MLM622	Management tasks as basis of effective school management	8
RMM622	Literature study for research in education management and leadership	8
MLC622 OR MLI622	Management of change in education OR Effective leadership in instructional context	8

SECOND ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
LAC612	Education law in the South African context	8
MLS612	The school as organisation: Theory, gender and conflict	8
LAG612	Education management and governance: Legal principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMM642	Qualitative research methods in education management and leadership	8
MLH622	Organisational management: Human resources in school context	8

OR MLL622	OR Creative and innovative learner leadership	
MLF622 OR MLE622	Organisational management: School finance OR Educational leadership and community empowerment	8
RMM662	Quantitative research methods in education management and leadership	8
TOTAL		128

G7.5.3 BACHELOR OF EDUCATION HONOURS IN PROFESSIONAL CURRICULUM STUDIES*

BACHELOR OF EDUCATION HONOURS IN PROFESSIONAL CURRICULUM STUDIES

Study code: 7509

Credits 128

FIRST ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self-concept	8
GCU612	Curriculum science and teaching practice	8
CUP622	Part disciplines of didactics	8
CUB622	Instructional design	8
RMC622	Literature study for research in curriculum science	8
CUD622	Power relations in the didactic situation	8

SECOND ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based education in the South African context	8
CUM612	Multicultural education in culturally diverse South African schools	8
CUO612	Orthodidactics	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in curriculum science	8
CUT622	Innovation in instructional technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in curriculum science	8
TOTAL		128

G7.5.4 BACHELOR OF EDUCATION HONOURS IN PROFESSIONAL CURRICULUM STUDIES IN TECHNOLOGY*

BACHELOR OF EDUCATION HONOURS IN PROFESSIONAL CURRICULUM STUDIES IN TECHNOLOGY

Study code: 7510

Credits 128

FIRST ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
GPS612	Philosophy of education	8
GCS612	Comparative education and education system studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum science and teaching practice	8
TEF622	Technology as learning area: fundamentals and teaching skills	8
MLM622	Management tasks as basis of effective school management	8
RMC622	Literature study for research in curriculum science	8
TEM622	Modern technology and communication	8

SECOND ACADEMIC YEAR*

OLD CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based education in the South African context	8
TEC612	Creative design and professional ethics	8
TEP612	Psycho-motor skills and entrepreneurship	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in curriculum science	8
CUT622	Innovation in instructional technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in curriculum science	8
TOTAL		128

G7.5.6 BACHELOR OF EDUCATION HONOURS IN PSYCHOLOGY OF EDUCATION IN INCLUSIVE EDUCATION*

BACHELOR OF EDUCATION HONOURS IN PSYCHOLOGY OF EDUCATION IN INCLUSIVE EDUCATION

Study code: 7524

Credits 144

FIRST ACADEMIC YEAR

Core learning

Mod. No.	Code	Name of module	Credits
YEAR 1			
17	EDU 613	Foundations of educational psychology	16
18	EDU 633	Developmental psychology	16
19	EDV 613	Didactics	16
20	EDV 623	Curriculum studies	16
21	EDU 623	Special educational needs	16
Elective learning			
22	EDU 643• OR EDU 663••	Support to learners with special needs Sexuality education and life skills	16 16
Core learning			
23	RMM622+ RMM662	Quantitative research in education	16
24	RMM612+ RMM642	Qualitative research in education	16
Elective learning			
25	EDU 653• OR EDU673••	Teaching methodologies for special needs HIV/AIDS Education	16 16
	POO604	This module entails practical work in Support Teaching (16 credits). This is an intensive support teaching strategies and procedures and will be offered in Bloemfontein on Saturdays,	16
Total			144

EDU643 and EDU653 are offered in combination
Students who have successfully completed this module will receive an additional certificate in practical teaching – honours level.

EDU663 and EDU673 are offered in combination

RULE G8 MASTER OF EDUCATION (MEd)

MASTER OF EDUCATION

MEd Coursework: Only pipeline students completing their mini-dissertations will be allowed to register. No new entries will be allowed.

G8.1 CAREER OPPORTUNITIES

The Master of Education is a qualification directed at continued learning of educators to empower them to play a leading role in various education sectors in South Africa. The qualification will enable educators to integrate educational and/or teaching knowledge in one of the following areas of specialisation:

Name	Study code
<i>Master of Education by Dissertation</i> All fields of specialisation	7714
<i>Master of Education by Coursework</i> MEd in Policy Studies and Governance in Education	7701
MEd in Curriculum Studies	7703
MEd in Psychology of Education	7705
MEd in Educational Psychology	7716
MEd in Psychology of Education: Inclusive Education	7751

G8.2 ADMISSION REQUIREMENTS

The General Rules of the University in respect of admission to a Master's degree are applicable to this degree.

G8.2.1 MEd COURSEWORK

To be admitted to this study a student must:

- comply with regulation G6 as stipulated for PGDE (cf rules C6).
- pass the selection process of the applicable discipline.

G8.2.2 DISSERTATION

To be admitted to this degree a student must be in possession of an acknowledged qualification on the NQF level 8 (600 credits), which includes one or more of the following:

- BEdHons (600 credits);
- any other acknowledged qualification with an acceptable educational substructure amounting to 600 credits.

A student must attend the faculty Research Training programme for the first six months of study, at the end of which the student needs to present an oral defence of their research proposal. Ethical clearance can only be granted and the title of the dissertation may only be registered after the successful completion of the oral defence.

G8.3 DURATION OF STUDY

The minimum duration of study for the comprehensive mini-dissertation or dissertation is one year. It is preferable that a dissertation is completed over a period of at least 18-24 months.

G8.4 ASSESSMENT

The General Rules of the University in respect of assessment are *mutatis mutandis* applicable to this degree.

G8.4.1 MEd COURSEWORK (Phasing out – only for pipeline students completing their mini-dissertations)

- No new entrants to MEd coursework will be enrolled in 2015
- The student in consultation with the Head of School and supervisor will determine the topic and the format of the comprehensive mini-dissertation.
- In order to qualify for the two graduation ceremonies scheduled yearly by the University, comprehensive mini-dissertations must be submitted for assessment purposes by a date determined by the University.
- Rules
- Dissertations must be submitted in accordance with the stipulations of the General Rules. Note Quality assurance takes place by means of external moderation and/or examination.
- The final product can either be in the form of a comprehensive mini-dissertation or one publishable article in an accredited journal.

G8.4.2 DISSERTATION

- The student in consultation with the Head of School and the supervisor will determine the theme and the format of the dissertation.
- Dissertations must comply with the requirements stipulated in the General
- also the submission dates as per G7.4.1 which also apply to dissertations.

- Quality assurance is facilitated through external examination.
- The final product can either be in the form of a dissertation or two related publishable articles in an accredited journal.

G8.5 CURRICULUM

MASTER OF EDUCATION BY DISSERTATION

POLICY STUDIES AND GOVERNANCE IN EDUCATION

Study code: 7714

CODE	NAME OF MODULE	CREDITS
FGS700	Dissertation: Policy Studies and Governance in Education	180
OR	OR	OR
FGS702	Two (2) related publishable articles: Policy Studies and Governance in Education	90 each

PHILOSOPHY OF EDUCATION

Study code: 7714

CODE	NAME OF MODULE	CREDITS
FGO700	Dissertation: Philosophy of Education	180
OR	OR	OR
FGO702	Two (2) related publishable articles: Philosophy of Education	90 each

CURRICULUM STUDIES

Study code: 7714

CODE	NAME OF MODULE	CREDITS
DKT700	Dissertation: Curriculum Studies	180
OR	OR	OR
DKT702	Two (2) related publishable articles: Curriculum Studies	90 each

EDUCATION MANAGEMENT

Study code: 7714

CODE	NAME OF MODULE	CREDITS
VOB700 OR	Dissertation: Education Management OR	180 OR
VOB702	Two (2) related publishable articles: Education Management	90 each

PSYCHOLOGY OF EDUCATION

Study code: 7714

CODE	NAME OF MODULE	CREDITS
PSE700 OR	Dissertation: Psychology of Education OR	180 OR
PSE702	Two (2) related publishable articles: Psychology of Education	90 each

MASTER OF EDUCATION BY COURSEWORK

Only pipeline students completing their mini-dissertations will be allowed to register. No new entries will be allowed.

POLICY STUDIES AND GOVERNANCE IN EDUCATION

STUDY CODE: 7701

The curriculum consists of the modules as stipulated for the PGDE as well as the following modules:

CODE	NAME OF MODULE	CREDITS
FGS791 OR	Comprehensive mini-dissertation: Policy Studies and Governance in Education OR	120 OR
FGS701	One (1) related publishable article: Policy Studies and Governance in Education	120

CURRICULUM STUDIES

Study code: 7703

The curriculum consists of modules as stipulated for the PGDE as well as the following modules:

CODE	NAME OF MODULE	CREDITS
CMD791	Comprehensive mini-dissertation: Curriculum Studies	120
OR	OR	OR
CMD701	One (1) related publishable article: Curriculum Studies	120

PSYCHOLOGY OF EDUCATION

Study code: 7705

The curriculum consists of the modules as stipulated for the PGDE as well as the following modules:

CODE	NAME OF MODULE	CREDITS
PSE791	Comprehensive mini-dissertation: Psychology of Education	120
OR	OR	OR
PSE705	One (1) related publishable article: Psychology of Education/Inclusive Education	120

EDUCATIONAL PSYCHOLOGY

Study code: 7716

240 credits

INFORMATION

The aim of this full-time two-year programme is to train the student so that, subsequent to the successful completion of the programme, he/she will be able to register with the Health Professions Council of South Africa (HPCSA) as psychologists in the category Educational Psychology.

The training programme is compiled in accordance with the regulations of the HPCSA by the Department of Psychology and the Discipline Psychology of Education in association with the training institution where the internship takes place.

Due to the limited number of candidates that can be admitted to the master's study in Educational Psychology, stringent selection takes place. A student will be considered for selection if he/she has already obtained the Honours degree in Psychology or Educational Psychology and a professional teacher's qualification, or is enrolled for it.

REGULATIONS

1. ADMISSION

- (a) The General Rules with respect to master's degrees apply *mutatis mutandis* to this degree.
- (b) Students of this university who have not interrupted their studies must apply for admission to the Head of Department of Psychology.
- (c) Students who have interrupted their studies and students from other universities must apply for admission directly to the Department of Student Academic Services.
- (d) Admission is subject to the approval of the Department of Psychology and the particular School in the Faculty and is granted on the basis of a combination of criteria, including academic performance, work experience, personal background, personal characteristics, motivation, psychological adjustment as well as demographic considerations.
- (e) Applications for selection and admission must be submitted on the prescribed form. Selection takes place during the third term of each year and the programme commences in January of the following year.
- (f) Interested students from other universities must submit the content of their Honours modules to the Head of the Department of Psychology for approval.
- (g) Application forms and further information may be obtained from the Department of Psychology or the UFS website.

2. ASSESSMENT

Assessment takes place on a continuous basis and is formative and summative in nature. Written, as well as oral assessments are utilised.

Apart from the abovementioned assessment, the candidate must submit a comprehensive mini-dissertation or one publishable article before commencement of the internship AND complete an approved internship. The comprehensive mini-dissertation or publishable article must deal with a topic relevant to Educational Psychology. The article is examined in accordance with the regulations applicable to comprehensive mini-dissertations.

In calculating the final pass mark for the degree, the different papers will be accorded the following weights:

PSE701 120 credits

- Paper 1: Psychodiagnostics (24 credits)
- Paper 2: Practice management (24 credits)
- Paper 3: Child assessment and intervention (24 credits)
- Paper 4: Adolescent assessment and intervention (24 credits)
- Paper 5: Adult assessment and intervention (24 credits)

PSE704

Successful completion of the internship according to the requirements of the Professional Board.

PSE791/PSE705

Comprehensive mini-dissertation or publishable article (120credits)

A year mark of 50% is required for PSE701. A sub minimum of 50% is required for each of the 5 papers of PSE701

3. CURRICULUM

The curriculum for the MEd degree in Educational Psychology consists of:

PSE701

Educational Psychology (first year)

PSE704

An internship in Educational Psychology according to the requirements of the Professional Board.

PSE791/PSE705

Educational Psychology (Comprehensive mini-dissertation or publishable article)

Under normal circumstances a student therefore registers as follows:

First year of study

PSE701

Second year of study

PSE704 (Internship)

PSE791/PSE705 (Comprehensive mini-dissertation / publishable article)

PSYCHOLOGY OF EDUCATION: INCLUSIVE EDUCATION

Study code: 7751

The curriculum consists of the modules as stipulated for the PGDIP/PGDE as well as the following modules:

CODE	NAME OF MODULE	CREDIT S
EDW79 1 OR PSE705	Comprehensive mini-dissertation: Inclusive Education OR One (1) related publishable article: Inclusive Education/Psychology of Education	120 OR 120

RULE G9 DOCTOR OF PHILOSOPHY (PhD)

DOCTOR OF PHILOSOPHY

G9.1 CAREER OPPORTUNITIES

The PhD degree is a qualification directed at the development of high-level research competence to make a significant and original contribution at the frontiers of the various levels and sectors of education and training in South Africa.

NAME

Doctor of Philosophy (PhD)

STUDY CODE

7910

G9.2 ADMISSION REQUIREMENTS

The General Rules of the University in respect of admission to doctor's degrees (general regulations) are applicable to this degree.

To be admitted to the PhD study in Education the student must:

- possess an acknowledged qualification on NQF-level 9 which includes an appropriate Master's degree.

G9.3 DURATION OF STUDY

- The duration of study for the PhD degree is at least two years and may be extended with the approval of the Head of School/ Programme Director: Postgraduate Studies/Dean.
- A student has to prepare a research proposal and defend the viability of the study in an oral presentation to a panel of academic experts in the field of study. If the student could not answer to the latter requirement within the first six to twelve months of registration, the registration of the student will be terminated.

G9.4 ASSESSMENT

The General Rules of the University in respect of evaluation are *mutatis mutandis* applicable to this degree.

- The research proposal must be defended successfully before a panel of lecturers, including the promoter and the Head of School concerned. Ethical clearance can only be granted and the title of the thesis may only be registered after the successful completion of the oral defence.

- The thesis can be submitted for examination with the approval of the promoter and the Head of School concerned after a study period of at least two years.
- The final product can either be a thesis on an approved research topic in Education chosen by the candidate in consultation with the supervisor(s).
or
Five related publishable articles in (an) accredited journal(s) on an approved research topic in Education or Higher Education Studies chosen by the candidate in consultation with the supervisor(s).
- Quality assurance is facilitated through external examination of the thesis/articles.

G9.5 FIELDS OF STUDY

A student who registers for the PhD degree chooses one of the following directions:

G9.5.1 PhD (CURRICULUM STUDIES)

CURRICULUM STUDIES

The curriculum for this qualification consists of a choice between two options:

CODE	NAME OF MODULE	CREDITS
DKT900 OR DKT905	Thesis: Curriculum Studies OR Five (5) related publishable articles: Curriculum Studies	360 OR 360

G9.5.2 PhD (PHILOSOPHY AND POLICY STUDIES IN EDUCATION)

PHILOSOPHY AND POLICY STUDIES IN EDUCATION

The curriculum for this qualification consists of a choice between two options:

CODE	NAME OF MODULE	CREDITS
FGO900 OR FGO905	Thesis: Philosophy and Policy Studies in Education OR Five (5) related publishable articles: Philosophy and Policy Studies in Education	360 OR 360

G9.5.3 PhD (PSYCHOLOGY OF EDUCATION)

PSYCHOLOGY OF EDUCATION

The curriculum for this qualification consists of a choice between two options:

CODE	NAME OF MODULE	CREDITS
PSE900 OR	Thesis: Psychology of Education OR	360 OR
PSE905	Five (5) related publishable articles: Psychology of Education	360

G9.5.4 PhD (COMPARATIVE EDUCATION AND EDUCATION MANAGEMENT)

COMPARATIVE EDUCATION AND EDUCATION MANAGEMENT

The curriculum for this qualification consists of a choice between two options:

CODE	NAME OF MODULE	CREDITS
VOB900 OR	Thesis: Comparative Education and Education Management OR	360 OR
VOB905	Five (5) related publishable articles: Comparative Education and Education Management	360

G9.5.5 PhD (HIGHER EDUCATION STUDIES)

HIGHER EDUCATION STUDIES

For both the following options students are expected to attend a structured research methodology and group supervision programme:

CODE	NAME OF MODULE	CREDIT S
HES900 or	Thesis: Higher Education Studies or	240 or
*HES905	*Five (5) related, publishable articles: Higher	240

or **HES999	Education Studies or **Thesis or five related, publishable articles: Interdisciplinary	or 240
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- * The articles will have to be presented according to a prescribed format, which bears similarity to that of the doctoral thesis.
- ** This option is only possible if properly agreed between the relevant faculties/schools/departments/centres/units/divisions as applicable.

RULE G10 DOCTOR OF EDUCATION (DEd)

DOCTOR OF EDUCATION**G10.1 CAREER OPPORTUNITIES**

The DEd degree is focused on students who have proved themselves as specialists in a relevant field of study. They already have at their disposal a proven research record. The qualification is awarded on the basis of a relevant qualification and prior learning.

NAME

Doctor of Education (DEd)

STUDY CODE

7900

G10.2 ELUCIDATION

For rules with respect to the DEd degree, see the General Rules of the University [General Rules A126 – A132].

PROGRAMMES FOR HIGHER EDUCATION STUDIES

RULE G11 ADVANCED DIPLOMA IN HIGHER EDUCATION (ADHE)*

ADVANCED DIPLOMA IN HIGHER EDUCATION

Study Code: 7206

**Please note that no new students will be accepted for the ADHE. Students already in the programme will be allowed to complete the diploma.*

This qualification is offered in the Faculty of Education. The diploma is offered on a part-time basis and is spread over two years in a resource-based learning mode with limited contact sessions per semester.

G11.1 CAREER OPPORTUNITIES

The Advanced Diploma in Higher Education provides lecturers/higher education practitioners with the opportunity to develop professionally within the higher education context.

G11.2 ADMISSION REQUIREMENTS

The General Rules of the University in respect of admission to diploma studies are applicable to this diploma.

Students are admitted to the programme if they meet with the following prescribed requirements:

- A Bachelor's degree or equivalent; and
- Appropriate working experience related to higher education.

G11.3 DURATION OF STUDY

This qualification is presented on a part-time basis, (preferably) over two years.

G11.4 CURRICULUM

First Academic Year*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	HOS518	Teaching/Facilitation	16
1	HOS519	Innovative student learning in context	16
2	HOS528	Module planning and development of study material	16
2	HOS529	The higher education environment	16

Second Academic Year*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	HOS512	Assessment	16
1	HOS513	Administration, management and leadership	16
2 or 2	HOS522 or HOS533	Elective: Choose ONE of the following modules: Community service or E-learning facilitation	16 or 16
2	HOS501	Professional development as researcher	16

Total credits: 128

- * It may happen that only the modules listed under the First Academic Year are presented during even years (e.g. 2014). Similarly, it may happen that only the modules listed under the Second Academic Year are presented every alternate year or uneven year (e.g. 2013).

RULE G12 ADVANCED DIPLOMA IN FURTHER EDUCATION (ADFE)*

ADVANCED DIPLOMA IN FURTHER EDUCATION

Study Code: 7235

**Please note that the ADFE has been phased out. Only pipeline students will be allowed to complete the diploma.*

This qualification is offered in the Faculty of Education. The diploma is offered on a part-time basis and is spread over two years in a resource-based learning mode with limited contact sessions per semester.

G12.1 CAREER OPPORTUNITIES

The Advanced Diploma in Further Education provides lecturers/further education practitioners with the opportunity to develop professionally within the further education and training context.

G12.2 ADMISSION REQUIREMENTS

The general regulations of the University in respect of admission to diploma studies are applicable to this diploma.

Students are admitted to the programme if they meet with the following prescribed requirements:

- A three year diploma; and
- Appropriate working experience related to further education and training.

G12.3 DURATION OF STUDY

This qualification is presented on a part-time basis, (preferably) over two years to pipeline students

G12.4 CURRICULUM

First Academic Year*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	FES518	Teaching/Facilitation	16
1	FES519	Innovative student learning in context	16
2	FES528	Module planning and development of study material	16
2	FES539	The further education environment	16

Second Academic Year*

SEMESTER	CODE	DESCRIPTION	CREDITS
1	FES512	Assessment	16
1	FES513	Administration, management and leadership	16
2 or 2	FES522 or FES533	Elective: Choose ONE of the following modules: Community service or E-learning facilitation	16 or 16
2	FES501	Professional development as researcher	16

Total credits: 128

- * It may happen that only the modules listed under the First Academic Year are presented during even years (e.g. 2014). Similarly, it may happen that only the modules listed under the Second Academic Year are presented every alternate year or uneven year (e.g. 2013).

RULE G13 MASTER OF ARTS IN HIGHER EDUCATION STUDIES*

MASTER OF ARTS IN HIGHER EDUCATION STUDIES

The qualification is offered in the Faculty of Education. The unstructured format of the degree requires a research dissertation or two related, publishable articles.

G13.1 CAREER OPPORTUNITIES

Due to various internal and external influences, the higher education and further education and training sectors throughout the world are undergoing rapid change. In order to enable academics, support staff and managers at higher education and further education and training institutions to cope with these changes, this Master's degree provides them with the opportunity to develop professionally and to manage effectively at different institutional levels within a dynamic higher education and further education and training environment.

G13.2 ADMISSION REQUIREMENTS

The General Rules of the University in respect of admission to a Masters' degree are applicable to this degree.

A student is admitted to the programme if he/she meets with the following prescribed requirements:

- A four year bachelor's degree, a Bachelor Honours degree or an Advanced Diploma on NQK Exit Level (only valid until the admission requirements for Master's degrees as stipulated by a new NQK guidelines are finally phased in);
- A four year Bachelor's degree, a Bachelor Honours degree or an appropriate Postgraduate Diploma on NQF Exit level 8; and
- Appropriate working experience related to higher education or further education and training.

G13.3 DURATION OF STUDY

- The minimum duration of study is one year, but because it is offered on part-time basis it is preferred that it is completed over two years.
- For the dissertation option a student is pre-registered for a period of 6 months until he/she has defended the viability of the study in an oral

presentation to a panel of lecturers in the Faculty. This period may be extended by a further maximum period of 6 months upon approval by the Dean.

G13.4 CURRICULUM

MASTER OF ARTS IN HIGHER EDUCATION STUDIES BY DISSERTATION (NEW)

Study code: 7835

For both the following options students are expected to attend a structured research methodology and group supervision programme:

CODE	NAME OF MODULE	CREDITS
HES700 or *****HES702	Dissertation: Higher Education Studies or *****Two (2) related, publishable articles: Higher Education Studies	180 or 180
or *****HES799	or *****Dissertation or two related, publishable articles: Interdisciplinary	or 180

*****The articles will have to be presented according to a prescribed format, which bears similarity to that of the master's degree dissertation.

*****This option is only possible if properly agreed between the relevant Faculties/Schools/Departments/Centres/Units/Divisions (as applicable)

Equivalents of modules in the new format to modules in the old format of the qualification:

HES700 = HOS700

HES702 = HOS702

HES799 = HOS799

MASTER OF ARTS IN HIGHER EDUCATION STUDIES BY COURSEWORK (OLD)

**Please note that no new students will be accepted for the structured MA (HES). Students already in the programme will be allowed to complete the degree. All new applicants must register for the unstructured formats (full dissertation or article option) of the qualification.*

Higher Education

Study code: 7832

Year One - Semester One	Credits
Two compulsory modules:	
HOS710: Higher education systems, transformation and policy analysis	24
HOS715: Leadership and management in higher education	24
Year One - Semester Two	
Electives (At least THREE electives must be completed over the entire study period):	
HOS717: Community service learning	24
HOS719: The design, implementation and management of an E-learning environment	24
HOS722*: Learning facilitation and assessment/evaluation*	24
Year Two - Semester One	
Electives (At least THREE electives must be completed over the entire study period):	
HOS711: Programme planning and development/Design of study material	24
HOS716: Quality assurance	24
HOS718: Postgraduate supervision	24
HOS723: Student learning and development	24
HOS736: Mentoring in higher education	24
Year Two – Compulsory year module	
HOS791: Research methodology and comprehensive mini-dissertation/one (1) publishable article**	120
Total credits:	240

* HOS722 is recommended for lecturing staff

** The article will have to be presented according to a prescribed format, which bears similarity to that of the master's degree comprehensive mini-dissertation.

Further Education

Study code: 7833

Year One - Semester One	Credits
Two compulsory modules:	
FES710: Further education systems, transformation and policy analysis	24
FES715: Leadership and management in further education	24
Year One - Semester Two	
Electives (At least THREE electives must be completed over the entire study period):	
FES717: Community service learning	24
FES719: The design, implementation and management of an E-learning environment	24
FES722*: Learning facilitation and assessment/evaluation*	24
Year Two - Semester One	
Electives (At least THREE electives must be completed over the entire study period):	
FES711: Programme planning and development/Design of study material	24
FES716: Quality assurance	24
FES723: Student learning and development	24
FES736: Mentoring in further education	24
Year Two – Compulsory year module	
FES791: Research methodology and comprehensive mini-dissertation/one (1) publishable article**	120
Total credits:	240

* FES722 is recommended for lecturing staff

** The article will have to be presented according to a prescribed format, which bears similarity to that of the master's degree comprehensive mini-dissertation.

***Please note that the Magister Artium (Higher Education Studies): Further Education: Structured has been phased out. Only pipeline students will be allowed to complete the qualification.

MASTER OF ARTS IN HIGHER EDUCATION STUDIES BY DISSERTATION (OLD)

Only pipeline students. No new entries.

Dissertation

Study code: 7831

For both the following options students are expected to attend a structured research methodology and group supervision programme:

CODE	NAME OF MODULE	CREDITS
HOS700 or *HOS702	Dissertation: Higher Education Studies or *Two (2) related, publishable articles: Higher Education Studies	240 or 240
or **HOS799	or **Dissertation or two related, publishable articles: interdisciplinary	or 240

- * The articles will have to be presented according to a prescribed format, which bears similarity to that of the master's degree dissertation.
- ** This option is only possible if properly agreed between the relevant Faculties/Schools/departments/centres/units/divisions (as applicable).