

**UNIVERSITY OF THE
FREE STATE
QWAQWA CAMPUS
RULE BOOK
2016
FACULTY
OF THE HUMANITIES**

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CONTENTS

Academic Staff	3
General information	5
Bachelor degrees	12
 Programme for BA	
BA	27
BA Four-Year Curriculum	33
Access Studies	40
 Postgraduate Courses	
African Languages	
BA Hons	41
MA	43
 English	
BA Hons	44
 Geography	
BA Hons	46
 Sociology	
BA Hons	47
MA	48
PhD	49

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GENERAL INFORMATION

NB It is important that students know the admission requirements as well as the general University rules and the Faculty rules that apply to their degree/diploma programmes.

ADMISSION REQUIREMENTS

1. Students who achieved their Senior Certificate (SC) BEFORE the end of 2007 have to comply with the following admission requirements:

1.1 Access Studies

To be accepted for Access studies you have to meet the following admission requirements:

- A Senior Certificate (SC) (Endorsement not necessary)
- An M-score between 20 and 24 points

Apply the formula below to your matriculation results to calculate your M-Score to see whether you meet this requirement.

1.2 BA Four-year Curriculum

To be accepted for the BA Four-year Curriculum you have to meet the following admission requirements:

- A Senior Certificate (SC) with endorsement
- An M-score between 25 and 29 points

Apply the formula below to your matriculation results to calculate your M-Score to see whether you meet this requirement.

1.3 B.A.

To be accepted for the BA you have to meet the following admission requirements:

- A Senior Certificate (SC) with endorsement
- A minimum M-score of 30 points

Apply the formula below to your matriculation results to calculate your M-Score to see whether you meet this requirement.

Calculation of M-score

SYMBOL OBTAINED IN MATRIC		A	B	C	D	E	F
LEVEL ACHIEVED	Higher Grade	8	7	6	5	4	3
	Standard Grade	6	5	4	3	2	1

2. Students who complete their National Senior Certificate (NSC) at the end of 2008 have to comply with the following admission requirements:

2.1 Access Studies

To be accepted for Access studies you have to meet the following admission requirements:

- A National Senior Certificate (NSC)
- 4 Subjects with achievement level of 3 (40% - 49%)
- Admission Point (AP) between 20 - 24
- Language of instruction: (English) - Minimum achievement level 3 (40%)

Apply the formula below to your Grade 12 results to calculate your admission point (AP) to see whether you meet this requirement.

For Life Orientation, you need an achievement level of 5 (60%) or higher to score only 1 point when calculating your admission Point (AP).

2.2 BA Four-year Curriculum

To be accepted for the BA Four-year Curriculum you have to meet the following admission requirements:

- A National Senior Certificate (NSC)
- 4 Subjects with achievement level of 4 (50% - 59%) from the "designated list"
- Admission point (AP) between 25 and 29
- Language of instruction: (English). Minimum achievement level of 4 (50%)

Apply the formula below to your Grade 12 results to calculate your admission point (AP) to see whether you meet this requirement.

For Life Orientation, you need an achievement level of 5 (60%) or higher to score only 1 point when calculating your admission Point (AP).

2.3 BA

- A National Senior Certificate (NSC)
- 4 Subjects with achievement level of 4 (50% - 59%) from the "designated list"
- Admission point of 30 or higher
- Language of instruction: (English). Minimum achievement level of 4 (50%)

Apply the formula below to your Grade 12 results to calculate your admission point (AP).

For Life Orientation, you need an achievement level of 5 (60%) or higher to score only 1 point when calculating your admission Point (AP).

Calculation of Admission Point (AP)

NSC		7 (80-89%)	6 (70-79%)	5 (60-69%)	4 (50-59%)	3 (40-49%)	2 (30-39%)	1 ()-29%)
UFS	8 (90-100%)	7 (80-89%)	6 (70-79%)	5 (60-69%)	4 (50-59%)	3 (40-49%)	2 (30-39%)	-
AP	8	7	6	5	4	3	2	-

"Designated list" of school subjects

Accounting	Information Technology
Agricultural Sciences	Life Science (Biology / Physiology)
Business Studies	Mathematics or Mathematical Literacy
Consumer Studies	Music
Dramatic Arts	Physical Sciences / Natural Science
Economics	Religion Studies
Engineering Graphics and Design	Visual Arts
Geography	Three languages (one of these must be the language of teaching and learning at a higher education institution and two other recognized language subjects)
History	

3. General University rules

All students are required to familiarize themselves with the contents of the University's 'General rules' which is separate from this rulebook. The General rules sets out the General University rules that apply to all students and Faculties. Among the general rules are those that deal with matters such as:

- what qualifications one must have to be admitted to study at the University
- how to register for a course. (These rules include details on how to change courses, register for simultaneous courses, and whether credit will be given for work done at other tertiary institutions)
- what is required to pass a course, or to be awarded a distinction mark. (These rules include rules and details about tests, examinations and special examinations, rules about marks, rules that apply if a student misreads the examination timetable, and rules about readmitting students to or excluding students from courses)

4. Faculty rules

Faculty rules relate specifically to the degree and diploma programmes offered by the Faculty of the Humanities at the Qwaqwa Campus. These rules are to be found in this rulebook.

5. General requirements to be admitted as a student to the Faculty

Generally students may register for courses offered by the Faculty of the Humanities if they qualify to study at the University. Some courses offered by the Faculty of the Humanities require students to meet requirements in addition to those that the University requires for general admission. Students must refer to the applicable programmes contained in this rulebook to see if they qualify for a particular course.

A prospective student registering for an undergraduate qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering. If the stipulated requirements of the National Benchmark Tests (Academic Literacy \geq 64%) have not been met, or the results of the tests cannot be submitted, registration for the applicable language foundation provision module (EALH1508/AGAH1508) is mandatory. The credits of this module are additional to the required 368 credits of the qualification. A qualification is not awarded unless the mandatory foundation provision module has been passed. NBT results will be consulted during the registration process.

Students who have successfully completed the University Preparation Programme (UPP) and wish to continue their studies in the Faculty, will be admitted to the second year of study of the Extended (4-year curriculum) Programme.

6. Assessment of students

Assessment is the process to determine the value, significance, or extent of what students know, understand, and can do with their knowledge as a result of their educational experiences. Assessment results are used to document, explain, and improve performance. Assessment can be done at various times throughout a program and a comprehensive assessment plan will include either formative and summative assessment or alternatively continuous assessment. The point at which the assessment occurs in a program distinguishes these three types of assessment.

Summative assessment is considered as assessment *of* learning and is distinguished from formative assessment, which is assessment *for* learning.

Summative assessment

Summative assessment takes place after the learning has been completed i.e. at the end of a quarter, semester or year and provides information and feedback that sums up the teaching and learning process. The intention behind summative assessment is to validate performance and award grades or marks.

Formative assessment

Formative assessment measures student's learning progress during the learning process to provide on-going feedback and incremental feedback. It includes a range of formal and informal assessments typically to monitor the progress being made towards achieving learning outcomes and obtain a semester mark or predicate, i.e. admission to the summative assessment exam.

Continuous assessment

Continuous assessment is used as an alternative to summative assessment. Continuous assessment is assessments that occur throughout the learning process and not only after the learning process. Students are thus examined continuously over the duration of a quarter, semester or year. It is cumulative and the marks are calculated to produce a final result.

Students must read the study guide of each particular module carefully to see exactly how they will be assessed in that module.

7. Examinations

Students of a module in which the promotion system is not applicable, and students with a module mark below 70% must write the examination for that module. To pass the module, a student must have a combined mark (that is, the module mark combined with the examination mark) of at least 50%, and the mark in the examination must be at least 40%. This mark is the *Final Mark*.

Admission to the examination: A minimum semester/module mark of 40% must be obtained to be eligible to write the final module/course examinations. A student will be refused admission to the examination if he/she does not obtain the required minimum mark of 40% for a module.

Promotion: In some modules students who have attained a module mark of 70% and more will be promoted and thus need not sit for the examination. This does not apply to exit-level modules, where the exams have to be taken, or where it is otherwise stated in the module guide. Students who can be promoted, but wish to sit for the examinations, may do so, in which case the EXAMINATION mark will be the final mark.

The Main Mid-Year-Examination and the Main End-of-Year-Examination are compulsory for all students who have NOT been promoted, in accordance with the General Rules of the UFS and the Faculty Rules. Students will only be allowed to write the relevant Additional Mid-year Examination or the Additional End-of-Year Examination on approval of a written application, based on the published relevant additional examination timetable. Students who qualify for reassessment do not have to apply for admission to the relevant additional examination. Application for additional examinations is applicable to enrolled UFS students, who:

- wish to exercise their right in terms of General Rule A9.3 to improve their marks obtained during the preceding main examination; and/or
- experienced unforeseen and compelling circumstances immediately prior to or during the preceding compulsory Main Examination.

Students are awarded a qualification only when they have completed all the required modules successfully. Any outstanding module has to be repeated under the conditions of 1.1.

In order to pass a module with distinction, a student must obtain a final mark of at least 75% or a promotion mark of at least 75% and must have participated in all the scheduled assessment opportunities.

8. Timetable Clashes

The onus is on students to compile their curricula in such a way that they have no timetable clashes in either lectures or examinations.

9. New Degree Structures

The Faculty has applied to the Council on Higher Education to change the structure of the Bachelor of Arts and Bachelor of Social Science degrees. The applications are expected to be approved for implementation in 2016. Students registering in 2015 must please note that their second and third year curriculum will be affected by these changes, but the impact of these changes can only be confirmed through the Academic Advising process at the beginning of 2016. These changes will be in the interest of the students' academic progress.

BACHELOR DEGREES

1. Minimum Admission Requirements (according to the Higher Education Qualification Sub Framework HEQSF Vol. 792 No. 38116 17 October 2014)

A student wishing to enrol in a Bachelor Degree Programme must have a National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the *Minister's policies: Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes Requiring a National Senior Certificate*, Government Gazette, Vol 751, No 32131 of 11 July 2008, and *Minimum Admission Requirements for a National Certificate (Vocational)*, published in the Government Gazette, Vol. 553, No. 32743, November 2009.

In addition to this minimum requirement, specific admission requirements for each Degree Programme are specified throughout this book.

The Bachelor of Arts (BA) (from the Latin Baccalaureus Artium) takes a minimum of three years to complete.

2. Explaining the terms, subjects, modules, codes and credits

The Faculty of the Humanities on the Qwaqwa Campus offers only one programme, a General BA degree. Students have various choices amongst a number of "subjects" within this programme, subject to institutional requirements. For example, the BA degree requires students to have at least two major subjects. These are subjects that students take up to third year level..

Each subject is divided up into "modules", which are more-or-less self-contained parts of that subject. For example, Political Science is a subject. It offers the following two first year modules: "Introduction to Politics"; and "Introduction to World Politics and Global Governance". These two modules make up the first year subject of Political Studies.

Each module is known by a code that contains useful information. To take first year Political Studies again: the code for the module "Introduction to Politics" is POLS1514. The alpha characters POLS identify the subject, which is Political Studies. The first numerical character (i.e. the first 1) indicates the study year: it is a first year module. The second numerical character (i.e. the 5) indicates the NQF level at which the module is offered. The third numerical character (i.e. the second 1) indicates the tuition period: odd numbers indicate first semester, even numbers indicate second semester and a 0

indicates that it is a year module. POLS1514 is a first semester module. The fourth numerical character (i.e. the 4) indicates the credit load of the module in multiples of four: $4 \times 4 = 16$, therefore POLS1514 carries 16 credits. If the credit load deviates from this, a zero (0) is assigned

Students must know how many credits each module carries, as each subject requires a certain number of credits for a student to pass.

3. Explaining the terms Majors, Minors, Core, Fundamental and Electives

Every Degree Programme should consist of at least two subjects that a student studies in all three years at University. These subjects are known as the student's major fields of study and appear on the student's final certificate. For a subject to be considered a major a student has to complete at least 64 (sixty four) credits at an NQF level 7 in that subject. Most of the time a student will complete these credits during their third year of study but there are subjects in which a student begins to study at a NQF level 7 during their second year.

A student normally starts to commit to their major fields of study at the end of their first year.

There is nothing preventing a student from taking more than two subjects to third year level (i.e. majoring in more than two subjects) but the student must apply to the Dean of the Faculty to do this.

A Degree Programme is balanced by making at least one other subject compulsory to second year level. This subject is known as the student's 'minor' subject and will ensure that a student will have a respectful amount of credits at NQF level 6 in their Degree Programme. The list of subjects that a student may choose their 'minor' subject from consists of subjects that academically support or add value to the majors.

Elective subjects are subjects that students have more freedom to choose from and are normally restricted only by timetable clashes. In recommended plans however, recommended electives are a combination of majors and minors.

All subjects are made up of modules, in most cases at the UFS, a module counts for 16 credits but not always. The credit value of all modules that are used in the Faculty of the Humanities is shown next to the module in the table at the back of this book "ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES, USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES".

Modules can be Core, Fundamental or Elective modules. Currently, in the Faculty of Humanities, all modules in major or minor subject fields must be considered core modules. All modules completed as part of Elective subject fields must be considered elective modules.

The Fundamental modules that all students in the Faculty of Humanities complete are UFS101 and CSIL1511

Students in the Faculty of Humanities who do not complete the NBT tests or obtain less than 64% in the AQ section of the NBT test complete the Fundamental modules EALH1508 or AGAH1508 in their first year of academic study.

The difference between these module categories are:

Core modules : are the compulsory learning required in situations contextually relevant to a particular qualification

Fundamental modules : are modules in which the learning that forms the basis or grounding required for education to take place that is required in obtaining the qualification

Elective modules: are a selection of additional credits from which a choice may be made to ensure that the purpose of the qualification is achieved.

4. Changes to courses and codes; students wishing to reregister under the new course system

Students who are registered for degrees or diplomas no longer listed in the rulebook of the Faculty of the Humanities may nevertheless under normal circumstances complete their courses in accordance with the rules of the year that they registered, provided that their residence has not been exceeded or interrupted (see General Rule A5).

Students who registered before course changes may change their registration to an equivalent new degree or to diploma programmes outlined in this Rule Book, provided that students comply with the minimum admission requirements for the qualification. Students changing their registration must consult the programme director in charge of the course about the credits they have and about what additional courses they may have to take.

5. UFS101

The module UFS101 is compulsory for all students registering for a first degree or diploma qualification. Mainstream students (those in a programme that is designed for completion in the minimum period stipulated) register for UFS 101 in the second year of study. Mainstream student status is determined by the relevant AP score. Extended programme students register for UFS 101 in the third year of study. Students registered

for UFS101 must meet the minimum attendance requirements approved by the Senate, to pass the module.

6. Additional requirements and prerequisites for admission to certain subjects or courses

The requirements for being able to take a module are set in the General Rules (Rules A5 and A6). In general, unless Departments permit modules to be taken in another order, students are accepted to later modules only if they have successfully completed earlier, preliminary modules. Please note that these pre-requisites will be activated from 2016 for all students who registered from 2015.

The following requirements must be met for admission to certain subjects, modules or courses:

SUBJECT	MODULE	PREREQUISITE
Business Management	EBUS2715	EBUS1624
Economics	EECF1614	Grade 12 Mathematics level 4
	EECF1624	Grade 12 Mathematics level 4
	EMIC2714	EECF1624 / EFEC2624
	EMAC2724	EECF1624 / EFEC2624
	EINT3715	EECF1624 / EFEC2624
	EECT3725	EECS1524 & EMAC2624
English	ENGL1514/ ENGL1624	GENL1048 (only applicable to students in the extended curriculum and access studies programme)
	ENGL2614/ ENGL2724	ENGL1514 & ENGL1624
Geography	GEOG1514	Grade 12 Mathematics, Level 3
	GEOG1624	GEOG1514
	GEOG2634	GEOG1624
	GEOG3734	GEOG2634
IsiZulu	ZULL1514	isiZulu Home Language or isiZulu Additional First Language
	ZULT1524	ZULL1514

SUBJECT	MODULE	PREREQUISITE
Mathematics	MATR1614	Grade 12 Mathematics (HG) C, performance level 6, or WTV164 (75%)
	MATM1534	Grade 12 Mathematics (HG) E or (SG) C, or performance level 5. Note: WTW134 is intended for students who wish to take only one year of Mathematics and does not provide access to second year Mathematics.
	MATM1624	At least 40% in MATM1614
	MATM1544	Minimum MATM1614 or MATM1534. Note: MATM1544 is intended for students who wish to take only one year of Mathematics and does not provide access to second year Mathematics.
	MATM2614	MATM1614 and minimum MATM1624
	MATM2624	MATM1624
	MATM3714	MATM1624 and MATM2614
	MAMT3734	MATM1624
	MATM3724	MATM2614
	MATM3744	Minimum MATM2624
Tourism	GEOT1624	Tourism Geography
	GEOT2614	GEOG1514 and GEOG1624/ GEOT1624
	GEOT2624	GEOT2614
	GEOT3714	GEOT2624
	GEOT3744	GEOT2624

Elucidation: The "Minimum" prerequisite means that a semester mark, an examination mark or a combined mark of at least 40% must be obtained for admission to the listed course.

7. Transition from old six-digit module codes to new eight-digit module codes

A module code represents the content and level of a module. Changes in code therefore indicate a change in the module. As was advised in the 2014 Faculty Rulebook, the Faculty of Humanities has been undergoing an extensive process of re-curriculation in which all modules have been updated. Some modules have undergone extensive changes; others have only been brought up to date in terms of the latest research in the field. The Faculty will be phasing in their modules with extensive changes over a period of three years. 1st year modules in 2015; 2nd year modules in 2016; and third year modules in 2017.

All students who register for the first time in 2015 must register using the new 8 digit codes.

The following transition rules ONLY apply to students who have been registered with the University before 2015.

Most modules have been updated but have not undergone any other significant change.

These modules are labelled **C** in the column Transition Rules ** in the Table below.

Students registering for these modules must simply register for the new 8 digit code that is given in the column labelled Module Code New (2nd from the left)***

Modules that are labelled **A** in the Transition Rule column ** are modules where the NQF level of the module has been adjusted. Students registering for these modules must follow the instructions in **A** below.

Modules that are labelled **B** in the Transition Rule Column ** are modules where there has been significant NQF level, credit and/or content changes. Student registering for these modules must follow the instruction in **B** below.

A	<p>Students in the Faculty of Humanities who have failed this module before or during 2014, must re-register for the module using the OLD 6 digit module code given in the column labelled Module Code Old (1st column on the left)*. Students in the Faculty of Humanities who registered prior to 2015 and require this module for their degree must register for this module using the OLD 6 digit module code. Students from other Faculties must please consult their Faculty books for guidance on how to register.</p> <p>Students must attend the classes scheduled for the NEW module code on the official timetable. All summative assessments for these modules will be split so that students repeating the module or attempting the module for the first time but who were registered prior to 2015 can be assessed at the appropriate NQF level as per their original curriculum.</p> <p>Only one transitional year will be allowed. If a student fails the transitional attempt to pass the 6digit code module in the transitional year, the student will be required to change their module to the new 8 digit code. In some cases where credits have increased this may incur extra expense for a student. A student who fails their 6 digit code module in their transitional year will be required to change their curriculum to the new structures that will be introduced from 2016.</p>
B	<p>Students in the Faculty of Humanities who have failed this module before or during 2014, must re-register for the module using the OLD 6 digit module code given in the column labelled Module Code Old (1st column on the left). Students in the Faculty of Humanities who registered prior to 2015 and require this module for their degree must register for this module using the OLD 6 digit module code. Students from other Faculties must please consult their Faculty books for guidance on how to register.</p> <p>These modules will be taught according to their original content and level in separate classes from the new 8 digit code modules. Departments will be responsible for scheduling these classes from the 2nd week of each semester. Students must attend the departmental meeting WHICH WILL BE ADVERTISED ON THE FACULTY OF HUMANITIES WEBSITE during the 1st week of semester to establish the schedules for these classes.</p> <p>Only one transitional year will be allowed. If a student fails the transitional attempt to pass the 6digit code module in the transitional year, the student will be required to change their module to the new 8 digit code. In some cases where credits have increased this may incur extra expense for a student. A student who fails their 6 digit code module in their transitional year will be required to change their curriculum to the new structures that will be introduced from 2016.</p>
C	<p>Most modules have been updated and have been allocated new 8 digit codes. These modules are labelled C in the column Transition Rules ** in the Table below. Students registering for these modules must simply register for the new 8 digit code that is given in the column labelled Module Code New (2nd from the left)***</p>

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES											
MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
AFRIKAANS & DUTCH											
Afrikaans (additional language)											
<p>Afrikaans (additional language) is not a major, but progression from AFR to AFN is possible</p> <p>Students who have passed Afrikaans as a home language in Gr 12 with 50%, must register for AFNT 1614 and AFNL1624.</p> <p>Students who achieved 70% or higher in Afrikaans First Additional Language in Gr 12 must register for either AFNT 1614 and AFNL 1624 or for AFRT 2614 and AFRL 2624.</p> <p>Students who passed Afrikaans First Additional Language in Gr 12 with between 50% and 70% must register for AFRT1514 and AFRL 1624.</p> <p>Students with Afrikaans as Second Additional Language in Gr 12 must register for Afrikaans non-mother tongue AFRT1514 and AFRL 1624.</p> <p>Students who did not pass Afrikaans in Gr 12 may not register for any AFN or AFR modules. Afrikaans – Non mother tongue</p>											
AFR114	AFRT1514	16	16	5	5	1	1	1	1	2015	C
AFR124	AFRL1624	16	16	5	6	2	2	1	1	2015	A
AFR214	AFRT2614	16	16	6	6	1	1	2	2	2015	C

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES											
MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
AFR224	AFRL2624	16	16	6	6	2	2	2	2	2015	C
AFR314	AFRT3714	16	16	7	7	1	1	3	3	2015	C
AFR324	AFRL3724	16	16	7	7	2	2	3	3	2015	C
ENGLISH											
ENG114	ENGL1514	16	16	5	5	1	1	1	1	2015	C
ENG124	ENGL1624	16	16	5	6	2	2	1	1	2015	A
ENG214	ENGL2614	16	16	6	6	1	1	2	2	2016	A ¹
ENG224	ENGL2724	16	16	6	7	2	2	2	2	2016	A
ENG314	ENGL3718	16	32	7	7	1	1	3	3	2017	B
ENG324	ENGL3728	16	32	7	7	2	2	3	3	2017	B
¹ Transition rule A apply, based on changes to the content of the module											

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES											
MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
FOUNDATION PROVISION MODULES IN THE FACULTY OF THE HUMANITIES											
ALC108	EALH1508	32	32	4	5	Y	Y	1	1	2015	As per departmental arrangement
MTH108	MTDH1508	32	32	4	5	Y	Y	2	2	2015	As per departmental arrangement
VBL108	SCLL1508	32	32	4	5	Y	Y	1	1	2015	As per departmental arrangement
HISTORY											
GES114	HIST1514	16	16	5	5	1	1	1	1	2015	C
GES124	HIST1624	16	16	5	6	2	2	1	1	2015	A
GES214	HIST2614	16	16	6	6	1	1	2	2	2015	C

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
GES224	HIST2624	16	16	6	6	2	2	2	2	2015	C
GES314	HIST3718	16	32	7	7	1	1	3	3	2017	B
GES324	HIST3728	16	32	7	7	2	2	3	3	2017	B
POLITICAL SCIENCE											
PTW114	POLS1514	16	16	5	5	1	1	1	1	2015	C
PTW124	POLS1524	16	16	5	5	2	2	1	1	2015	C
PTW234	POLS2634	16	16	6	6	1	1	2	2	2015	C
PTW224	POLS2624	16	16	6	6	2	2	2	2	2015	C
PTW314	POLS3714	16	16	7	7	1	1	3	3	2015	C
PTW344	POLS3744	16	16	7	7	2	2	3	3	2015	C
N/A	POLS3734	N/A	16	N/A	7	N/A	1	N/A	3	2017	C
N/A	POLS3724	N/A	16	N/A	7	N/A	2	N/A	3	2017	C

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES

MODULE CODE		CREDITS		NOF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
PSYCHOLOGY											
SIL108	PSIN1514	32	16	5	5	Y	1	1	1	2015	B
	PSIH2724		16		7		2		2	2016	B
PSY212	PSPA3714	8	16	6	7	1	1	2	3	2017	B
PSY232	PSPE3724	8	16	6	7	1	2	2	3	2017	B
PSY224	PSDE1624	16	16	7	6	2	2	2	1	2015	B
PSY312	PSSO2614	8	16	7	6	1	1	3	2	2016	B
PSY332	PSTH3724	8	16	7	7	1	2	3	3	2017	B
PSY324	PSRM3714	16	16	7	7	2	1	3	3	2017	C ¹

¹Although transition rule C applies, it will only be implemented in 2017, due to the change in semesters

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES											
MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
SESOTHO											
Sesotho Mother tongue (Students who did Sesotho in Matric may take either mother tongue or non-mother tongue.)											
SSM112	SSML1514	8	16	5	5	1	1	1	1	2015	B
SSM122		8		5		2		1			
SSM132	SSMT1524	8	16	5	5	1	2	1	1	2015	B
SSM142		8		5		2		1			
SSM212	SSML2614	8	16	6	6	1	1	2	2	2016	B
SSM222		8		6		2		2			
SSM232	SSMT2624	8	16	6	6	1	2	2	2	2016	B
SSM242		8		6		2		2			
SSM312	SSML3718	8	32	7	7	1	1	3	3	2017	B

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES											
MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
SSM322		8		7		2		3			
SSM332	SSMT3728	8	32	7	7	1	2	3	3	2017	B
SSM342		8		7		2		3			
SOCIOLOGY											
SOS114	SOCI1514*	16	16	5	5	1	1	1	1	2015	C
SOS124	SOCI1624*	16	16	5	6	2	2	1	1	2015	A
SOS214	SOCD2614*	16	16	6	6	1	1	2	2	2016	B ¹
SOS244	SOCP2624*	16	16	6	6	2	2	2	2	2015	C
SOS314	SOCT3718*	16	32	7	7	1	1	3	3	2017	B
SOS324	SOCR3728*	16	32	7	7	2	2	3	3	2017	B

FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
<p>¹Transition rule B applies, based on changes to the content and outcomes of the module All modules marked with an asterisk (*) are compulsory, should a student wish to continue with Sociology on a post graduate level.</p>											
ZULU											
ZULL152	ZULL1514	16	16	5	5	1	1	1	1	2014	C
ZULT152	ZULT1524	16	16	5	5	2	2	1	1	2014	C
N/A	ZULL2614	N/A	16	N/A	6	N/A	1	N/A	2	2014	C
N/A	ZULT2624	N/A	16	N/A	6	N/A	2	N/A	2	2014	C
N/A	ZULL3718	N/A	32	N/A	7	N/A	1	N/A	3	2015	C
N/A	ZULT3728	N/A	32	N/A	7	N/A	2	N/A	3	2015	C

BACHELOR'S DEGREE PROGRAMMES

BACCALAUREUS ARTIUM

Qualification	Min.period of study	Abbreviation	Study code	Exit Level
Baccalaureus Artium	3 years	BA	1300	NQF 7
Credits:				
Curriculum:				388
Compulsory module - UFS101				16
Total credits:				404

CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specializing in a particular discipline with a meaningful context; it empowers people in any leadership position.

1. ADMISSION REQUIREMENTS FOR A BA – 3 YEAR CURRICULUM

Consult the admission requirements 1.3 (page 5) and 2.3 (page 7).

2. CURRICULUM

The curriculum is made up of

- 2.1 two major subjects in which students specialize over the three years. In each of these two subjects students choose modules carrying 128 credits (= 32 credits on first year + 32 credits on second year + 64 credits on third year).

(Modules in 2 subjects x 128 credits = 256 credits)

2.2 Compulsory Language (32 credits)

CODE	NAME OF MODULE	CREDITS
* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	16
* ENGL1624	Reading Literature, Film and Culture	16
*See admission requirements		

2.3 Compulsory skills module (4 credits)

CODE	NAME OF MODULE	CREDITS
CSIQ1531	Computer Literacy: Part 1	4

2.4 modules carrying a minimum of 92 credits that students choose from the remaining subjects and modules listed below. The major subjects that students choose may oblige them to take particular modules in other subjects. Where this is the case with a specific subject, the particular modules that must be taken are mentioned.

(elective modules = 92credits)

As the degree requires a minimum of 388 credits (excluding UFS101), students should register each year for modules carrying about 128 credits.

2.5 Compulsory module (16 credits)

CODE	MODULE	CREDITS
UFS101	Undergraduate Core Curriculum	16

3. THE LIST OF SUBJECTS AND MODULES

Below is the list of subjects and modules from which students must choose their two major subjects [see 2.1 above] and the modules to complete the degree [see 2.4 above]. The number of credits each module carries is also listed.

SUBJECT	CODE	MODULE	CREDITS
Afrikaans	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
	AFRT2614	Afrikaans Morphology and Semantics for Non-Mother Tongue Speakers	16
	AFRL2624	Continued Afrikaans Literature	16
	AFRT3714	Advanced Afrikaans Linguistics and Language Diversity	16
	AFRL3724	Advanced Afrikaans Literature	16
Business management	EBUS1514	Business Functions	16
	EBUS1624	General Management	16
	EBUS1614	Fundamental Business Functions	16
	ESBM2724	Small Business Management	16
	EBUS2714	Entrepreneurship	20
	EBUS2715	Strategic Management	16
Economics *See prerequisites	*EECF1614	Economic systems & Basic microeconomics	16
	*EECF1624	Introduction to macroeconomics	16
	*EMIC2714	Microeconomics	16
	*EMAC2724	Macroeconomics	16
	*EINT3715	International Economics	20
	*EECT3725	South African Macroeconomic policy issues	20
English As major *See admission requirements	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16
	ENGL2614	Early Modern to Contemporary World Literatures	16
	ENGL2724	Twentieth Century and Modern Literature	16
	ENG314	Early English Literature and Cultures; South African and African Literature and Culture	32

SUBJECT	CODE	MODULE	CREDITS
	ENG324	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	32
Geography *Tourism as major acknowledged if GEOT3714 and 3744 are offered and passed	GEOG1514	Introduction to physical Geography	16
	GEOG1624	Introduction to human geography	16
	GEOG2634	Housing and Urban development	16
	GEOG2624	Environment and climate studies	16
	GEOG3734	Applied Urban Development and Spatial Transformation	16
	GEOG3744	Environmental Management and -analysis	16
	GEOT1624	Tourism Geography	16
	GEOT2614	Global Tourism Studies	16
	GEOT2624	Primary and Secondary Aspects of Tourism Studies	16
	GEOT3714	Tourism Development and Policy	16
	GEOT3744	Tourism and Local Economic Development in South Africa	16
History	HIST1514	Introduction to the Twentieth Century History South Africa	16
	HIST1624	Twentieth century world history	16
	HIST2614	The Rise of Nationalism in South Africa	16
	HIST2624	Twentieth century global clashes	16
	GES 314	En Route to the New South Africa	32
	GES324	How to Make History	32
Industrial Psychology	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
	ECAP2614	Career Psychology	16
	ELRM2624	Labour Relations Management	16
	EORG3715	Organisational Psychology	20
	EPFM3724	Performance Management	16

SUBJECT	CODE	MODULE	CREDITS
isiZulu	ZULL1514	isiZulu: Introduction to Linguistics	16
	ZULT1524	isiZulu: Introduction to Literature	16
	ZULL2614	Sociolinguistic in isiZulu	16
	ZULT2624	isiZulu Poetry and Drama	16
	ZULL3718	History of language development in isiZulu	32
	ZULT3728	Historical development of isiZulu literature	32
Mathematics *See prerequisites	MATM1614	Calculus	16
	or	or	
	MATM1534	Calculus	16
	MATM1624	Algebra & Differential equations	16
	or	or	
	MATM1544 or MATM1524	Calculus & Linear Algebra	16
	MATM2614	Vector Analysis	16
	MATM2624	Linear Algebra	16
	MATM3714	Complex Analysis	16
	MAMT3734	Discrete Mathematics	16
	MATM3724	Real Analysis	16
	MATM3744	Algebra	16
Political Science	POLS1514	Introduction to Political Science	16
	POLS1524	Introduction to world politics and global governance	16
	POLS2634	Cooperative governance and electoral politics	16
	POLS2624	Governance and political transformation in Africa	16
	POLS3714	Security and conflict studies	16
	POLS3744	International political economy	16

Psychology	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
	PSSO2614	Social Psychology	16
	PSIH2724	Introduction to Health Psychology	16
	PSPA3714	Psychopathology	16
	PSPE3724	Personology	16
	PSTH3724	Introduction to Psychotherapy and Ethics	16
	PSRM3714	Research Methodology	16
Public Management *As major acknowledged if POLS1514 and POLS1524 are offered and passed	POLS1514	Introduction to Political Science	16
	POLS1524	Introduction to world politics and global governance	16
	EPAM2614	Micro- and macro-organisational analysis	16
	EPAH1624	Human resource management in the public sector	16
	EPAM3714	Public financial Management	16
	EPAM3725	Public Policy Administration and Management	20
Sesotho	SSML1514	Sesotho Language Structure and usage	16
	SSMT1524	Prose Fiction in Sesotho	16
	SSML2614	Sociolinguistics in Sesotho	16
	SSMT2624	Sesotho Poetry and Drama	16
	SSM312	Historical Development of Sesotho Literature	8
	SSM322	Terminography and Lexicography	8
	SSM332	Traditional Poetry	8
	SSM342	Sesotho Modern Poetry	8
Sociology	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions	16
	SOCD2614	Sociology of Developing Societies	16
	SOCP2624	The Population-Environment-Development Interface	16
	SOS314	Sociological theory	32
	SOS324	Social research and practice	32

STUDY PACKAGES IN BA FOUR-YEAR CURRICULUM

Study Code: 1395

1. CURRICULUM

The curriculum is made up as follows over a period of 4 study years:

DEVELOPMENT MODULES (128 credits)

- 1.1 Two compulsory development modules (64 credits) offered in the first year of study.
- 1.2 Two compulsory development modules (64 credits) offered in the second year of study.
- 1.3 Development module credits do not count towards the 384 mainstream module credits required for the BA degree.

Please note:

- As both GENL1048 and EALH1508 are at NQF level 4, these subjects do not allow students to register for second-year modules in English.

MAINSTREAM MODULES (384 credits)

The following mainstream modules must be included in the curriculum:

- 1.4 One compulsory language subject (32 credits).

CODE	NAME OF MODULE	CREDITS
*ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	16
*ENGL1624	Reading Literature, Film and Culture	16
*See admission requirements		

- 1.5 At least two compulsory major subjects, including a language or languages (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
- 1.6 A number of modules (a minimum of 92 credits) from the lists below.

1.7 Computer Literacy (CSIL1531)

FIRST STUDY YEAR

DEVELOPMENT MODULES

2. Compulsory development modules [64 credits]

CODE	NAME OF MODULE	CREDITS
SCLL1508	Skills and Competencies in Lifelong Learning	32
GENL1048	General Language Course	32

MAINSTREAM MODULES

3. Students must select two first year subjects from the list below [2 x 32 = 64 credits]:

SUBJECT	CODE	MODULE	CREDITS
Afrikaans	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
Business management	EBUS1514	Business Functions	16
	EBUS1624	General Management	16
Geography	GEOG1514	Introduction to physical Geography	16
	GEOG1624	Introduction to human geography	16
History	HIST1514	Introduction to the Twentieth Century History South Africa	16
	HIST1624	Twentieth century world history	16
Industrial Psychology	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
isiZulu	ZULL1514	isiZulu: Introduction to Linguistics	16
	ZULT1524	isiZulu: Introduction to Literature	16
Political Science	POLS1514	Introduction to Political Science	16
	POLS1524	Introduction to world politics and	16

		global governance	
Psychology	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
Sesotho	SSML1514	Sesotho Language Structure and usage	16
	SSMT1524	Prose Fiction in Sesotho	16
Sociology	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions	16

4. Compulsory skills module [4 credits]

CODE	NAME OF MODULE	CREDITS
CSIQ1531	Computer Literacy: Part 1	4

MINIMUM REQUIREMENTS FOR ADMISSION TO THE SECOND YEAR OF STUDY
 Students must pass two out of three of the development and skills modules (2 and 4) and at least 32 credits of the subjects listed in 3.

SECOND STUDY YEAR

DEVELOPMENT MODULES

5. Compulsory development modules [64 credits]

CODE	NAME OF MODULE	CREDITS
MTDH1508	Mathematical Literacy	32
EALH1508	Academic Language Course in English	32

MAINSTREAM MODULES

6. Students must choose another two subjects (32 credits in each subject) as listed in 3.
- 6.1 Mathematics can be taken in the second year of study in combination with another subject in 3.

SUBJECT	CODE	MODULE	CREDITS
Mathematics *See prerequisites	MATM1614	Calculus	16
	or	or	
	MATM1534	Calculus	16
	MATM1524	Algebra & Differential equations	16
	or	or	
	MATM1544	Calculus & Linear Algebra	16

6.2 English can be taken in the second year of study in combination with another subject in 3, provided that GENL1048 was passed in the first year of study.

SUBJECT	CODE	MODULE	CREDITS
English As major *See admission requirements	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16

6.3 Economics can be taken in the second year of study in combination with another subject in 3.

SUBJECT	CODE	MODULE	CREDITS
Economics *See prerequisites	*EECF1614	Economic systems & Basic microeconomics	16
	*EECF1624	Introduction to macroeconomics	16

6.4 Compulsory module (16 credits)

Code	Module	Credits
UFS101	Undergraduate Core Curriculum	16

Requirements for the continuation of study to the third study year

Students must pass all the development modules and skills module (CSIL1531) as well as another 32 credits (a total of 64 credits for the first and second year) of the subjects listed in 3.

THIRD STUDY YEAR

7. The continuation of two subjects from the list below that have already been presented and passed on first year level (2 x 32 = 64 credits)

SUBJECT	CODE	MODULE	CREDITS
Afrikaans	AFRT2614	Afrikaans Morphology and Semantics for Non-Mother Tongue Speakers	16
	AFRL2624	Continued Afrikaans Literature	16
Business management	EBUS1614	Fundamental Business Functions	16
	ESBM2724	Small Business Management	16
Economics *See prerequisites	*EMIC2714	Microeconomics	16
	*EMAC2724	Macroeconomics	16
English	ENGL2614	Early Modern to Contemporary World Literatures	16
	ENGL2724	Twentieth Century and Modern Literature	16
Geography *Tourism as major acknowledged if GEOT3714 and GEOT3744 are offered and passed	GEOG2614	Housing and Urban development	16
	GEOG2624	Environment and climate studies	16
	GEOT2614	Introduction to Tourism	16
	GEOT2624	Tourism: Safety and Security	16
History	HIST2614	The Rise of Nationalism in South Africa	16
	HIST2624	Twentieth century global clashes	16
Industrial Psychology	ECAP2614	Career Psychology	16
	ELRM2624	Labour Relations Management	16
IsiZulu	ZULL2614	Sociolinguistic in IsiZulu	16
	ZULT2624	IsiZulu Poetry and Drama	16
Mathematics *See prerequisites	MATM2614	Vector Analysis	16
	MATM2624	Linear Algebra	16

SUBJECT	CODE	MODULE	CREDITS
Political Science	POLS2634	Cooperative governance and electoral politics	16
	POLS2624	Governance and political transformation in Africa	16
Psychology	PSSO2614	Social Psychology	16
	PSIH2724	Introduction to Health Psychology	16
Public Management *As major acknowledged if POLS1514 and POLS1524 are offered and passed	EPAM2614	Micro- and macro-organisational analysis	16
	EPAH1624	Human resource management in the public sector	16
Sesotho	SSML2614	Sociolinguistics in Sesotho	16
	SSMT2624	Sesotho Poetry and Drama	16
Sociology	SOCD2614	Sociology of Developing Societies	16
	SOCP2624	The Population-Environment-Development Interface	16

8. Students may select 16 credits from any module listed in 3 and 7.
FOURTH STUDY YEAR

MAINSTREAM MODULES

9. The continuation of the two subjects from the list below in which the student has already obtained 64 credits each (2 x 64 = 128credits)

SUBJECT	CODE	MODULE	CREDITS
Afrikaans	AFRT3714	Advanced Afrikaans Linguistics and Language Diversity	16
	AFRL3724	Advanced Afrikaans Literature	16
Business management	EBUS2715	Strategic Management	20
	EBUS2714	Entrepreneurship	16

SUBJECT	CODE	MODULE	CREDITS
Economics *See prerequisites	*EINT3715	International Economics	20
	*EECT3725	South African Macroeconomic policy issues	20
English	ENG314	Early English Literature and Cultures; South African and African Literature and Culture	32
	ENG324	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	32
Geography	GEOH3714	Applied Urban Development and Spatial Transformation	16
	GEO3724	Environmental Management and Analysis	16
	GEO3714	Tourism and Policy	16
	GEO3744	Tourism and Local Economic Development	16
History	GES314	En Route to the New South Africa	32
	GES324	How to Make History	32
Industrial Psychology	EORG3715	Organisational Psychology	20
	EPFM3724	Performance Management	16
Mathematics *See prerequisites	MATM3714	Complex Analysis	16
	MAMT3734	Discrete Mathematics	16
	MATM3724	Real Analysis	16
	MATM3744	Algebra	16
Political Science	POLS3714	Security and conflict studies	16
	POLS3744	International political economy	16
Psychology	PSPA3714	Psychopathology	16
	PSPE3724	Personology	16
	PSTH3724	Introduction to Psychotherapy and Ethics	16
	PSRM3714	Research Methodology	16

SUBJECT	CODE	MODULE	CREDITS
Public Management *As major acknowledged if POLS1514 and POLS1524 are offered and passed	EPAM3714	Public financial Management	16
	EPAM3725	Public Policy Administration and Management	20
Sesotho	SSM312	Historical Development of Sesotho Literature	32
	SSM322	Terminography and Lexicography	32
	SSM332	Traditional Poetry	
	SSM324	Sesotho Modern Poetry	
Sociology	SOCR3718	Sociological theory	32
	SOCR3728	Social research and practice	32

10. Students may select 16 credits from any module listed in 3, 7, 9.

ACCESS STUDIES

Study code: 1014

ADMISSION REQUIREMENTS

Consult the admission requirements 1.1 (page 5) and 2.1 (page 6).

POSTGRADUATE COURSES

AFRICAN LANGUAGES

BACCALAUREUS ARTIUM HONORES

Qualification	BACCALAUREUS ARTIUM HONORES WITH SPECIALISATION IN AFRICAN LANGUAGES			
Abbreviation	BAHons with specialisation in African Languages			
Min. study period	Study code	Programme code	NQF level	Total credits
1 year	1616	M1001	8	128

1. Admission Requirements

In addition to the General University regulations for admission to the BA Honours degree, students must also comply with the following requisites: Admission to the Honours degree in African languages is subject to approval by the academic head of department and/ or academic subject head Students must hold a three-year Bachelor's degree and must have successfully completed one of the 9 African Languages on first-, second- and third-year level (i.e. they must take one African language for three full academic years.).

2. Curriculum

The curriculum should be compiled as follows:

- (i) Students must choose modules carrying 128 credits
- (ii) One module is compulsory from each of the two fields of study i.e. Language and Literature
- (iii) The department may decide to limit the number of options for any given year:

	CODE	MODULE	CREDITS
Linguistics options Maximum: 4 modules	AFWL6818	Morphology in African languages	32
	ASEL6838	Semantics in African languages	32
	ASYL6828	Syntaxis in African languages	32
	ASOL6848	Sociolinguistics and Pragmatics in Sesotho	32
	AALL6808	Research Report Sesotho Linguistics (Honours)	32

	CODE	MODULE	CREDITS
Literature options Maximum: 4 modules	AFAT6808	Approaches to African Literature	32
	AFCT6818	Advanced Studies in Sesotho Poetry	32
	AFDT6828	Advanced Studies in Sesotho Fiction	32
	AFET6848	Advanced Studies in Sesotho Drama	32
	AFGT6838	Advanced Studies of Oral Traditions in African Languages	32

MAGISTER ARTIUM

Qualification	MAGISTER ARTIUM WITH SPECIALISATION IN AFRICAN LANGUAGES			
Abbreviation	MA with specialisation in African Languages			
Min. study period	Study code	Programme code	NQF level	Total credits
1 year	1700	M1001	9	180

1. Admission Requirements

In addition to the general University regulations for admission to the Master of Arts degree, students must also comply with the following requisites:

- (i) Admission to the Master degree in African languages is subject to approval by the academic head of department.
- (ii) Students must either hold an Honours degree in an African language or its equivalent (subject to recognition and approval by the academic head of department).

2. Curriculum

Students must write a dissertation (Module code AFLM 8900) on a topic chosen in consultation with the supervisor and Academic head of department.

CODE	MODULE	CREDITS
AFLM 8900	Dissertation	180

ENGLISH

BACCALAUREUS ARTIUM HONORES

Qualification	BACCALAUREUS ARTIUM HONORES WITH SPECIALISATION IN ENGLISH			
Abbreviation	BAHons with specialisation in English			
Min. study period	Study code	Programme code	NQF level	Total credits
1 year	1522	M1001	8	128

1. Admission Requirements

In addition to the General University regulations for admission to the BA Honours degree, students must also comply with the following requisites:

The Department of English requires a mark of at least 65% in the preliminary degree before admitting a student to the Honours programme in English. Exceptions should be submitted to the Committee for Postgraduate Studies for deliberation. The Department also reserves the right to ask prospective student to write an entrance assessment for a more thorough evaluation.

2. Curriculum

Students are required to complete 128 credits selected from the modules listed below. ENGL6808, ENGL6814, and ENGL6824 are compulsory modules. Additionally, students are expected to choose further modules to the value of 64 credits (2 X 16 credit modules in the first semester and 2 X 16 credit modules in the second semester). The department may decide to limit the number of options for any given year.

SUBJECT	CODE	MODULE	CREDITS
English Studies	ENGL6808	Research Essay	32
	ENGL6814	Literary theory: the beginnings	16
	ENGL6824	Contemporary critical theory	16
	ENGC6874	Perspectives on Modernism	16
	ENGD6894	Reading film: perspectives from film theory and cultural studies	16
	ENGE6844	Contemporary literary identities: race, gender and the self	16
	ENGI6844	Intra-African mobilities: contemporary African cultural production	16

GEOGRAPHY

BACCALAUREUS ARTIUM HONORES

Qualification	BACCALAUREUS ARTIUM HONORES WITH SPECIALISATION IN GEOGRAPHY			
Abbreviation	BAHons with specialisation in Geography			
Min. study period	Study code	Programme code	NQF level	Total credits
1 year	1500	M1001	8	128

1. ADMISSION

- 1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold a Bachelor's degree with 96 credits in Geography. An entrance requirement of 60% average for both third year geography modules is applicable.
- 1.2 Admission is subject to departmental approval.

2. CURRICULUM

CODE	MODULE	CREDITS	SEMESTER
GGH676	Tourism and Recreation Geography	24	1
GGH626	Advanced Tourism Studies	24	2
GEOG6824	Sustainable Natural Resource Management	24	2
GISR6826	Intermediate Geographic Information Systems	24	2
GEOG6846	Integrated Environment Management	24	2
GEOG6826	Environmental Policy and Practice	24	2

SOCIOLOGY

BACCALAUREUS ARTIUM HONORES

Qualification	BACCALAUREUS ARTIUM HONORES WITH SPECIALISATION IN SOCIOLOGY			
Abbreviation	BAHons with specialisation in Sociology			
Min. study period	Study code	Programme code	NQF level	Total credits
1 year	1518	M1001	8	128

1. ADMISSION

1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold a Bachelors degree with 96 credits in Sociology. Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Departmental Chairperson; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

1.2 Admission is subject to departmental approval.

2. CURRICULUM

Compulsory modules (128 credits)

CODE	NAME OF MODULE	CREDITS
SOCT6808	Advanced Sociological theory	32
SOCR6808	Social research	32
SOCP6808	The sociology of population and the environment	32
SOCD6808	Sociology of Development Societies	32

MAGISTER ARTIUM

Qualification	MAGISTER ARTIUM WITH SPECIALISATION IN SOCIOLOGY			
Abbreviation	MA with specialisation in Sociology			
Min. study period	Study code	Programme code	NQF level	Total credits
1 year	Dissertation / Articles: 1700	M1001	9	180

1. ADMISSION

1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold an Honours degree in Sociology (or any appropriate Honours qualification, subject to preliminary examination and/or study, to be decided in consultation with the Departmental Chairperson). Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Head of Department; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

1.2 Admission is subject to departmental approval.

2. CURRICULUM

Students write a dissertation (Module code SOCM8900) (Learning area code 1830) on an approved topic or submit at least two publishable articles (SOCN8900). 180 credits

PHILOSOPHIAE DOCTOR

Qualification	PHILOSOPHIAE DOCTOR WITH SPECIALISATION IN SOCIOLOGY			
Abbreviation	PhD with specialisation in Sociology			
Min. study period	Study code	Programme code	NQF level	Total credits
2 years	1960	M1001	10	360

1. ADMISSION TO THE DEGREE

Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Head of Department; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

2. CURRICULUM

Students must write a thesis (Module code: SOCD9100) on a topic chosen in consultation with the supervisor and the Head of Department.

