

UNIVERSITY OF THE  
FREE STATE  
UNIVERSITEIT VAN DIE  
VRYSTAAT  
YUNIVESITHI YA  
FREISTATA



# UNIVERSITY OF THE FREE STATE QWAQWA CAMPUS RULE BOOK 2017

## FACULTY OF THE HUMANITIES

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# GENERAL UNIVERSITY RULES

## 1. GENERAL INFORMATION

Note: It is important that students know the general rules and the Faculty rules that apply to their degree/diploma programmes.

### 1.1 General Rules

The general rules that apply to all students and faculties are set out in the General Rules for Undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honours Degrees, Master's Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees and the Convocation for 2017 (hereafter referred to as the General Rules). General rules deal with matters such as:

- Admission requirements for study at the University;
- How to register for a programme. (These rules include details on how to change courses, simultaneous registration, and whether credit will be given for work done at other higher education institutions.)
- What is required to pass a module, or to be awarded a distinction? (These rules include rules and details about tests, examinations and special examinations, rules about marks, rules that apply if a student misreads the examination timetable, and rules about readmitting students to or excluding students from programmes.)

### 1.2 Faculty rules

Faculty rules relate specifically to the degree and diploma programmes offered by the Faculty of the Humanities. These rules are to be found in this book.

### 1.3 General requirements to be admitted as a student to the Faculty

Generally students may register for courses offered by the Faculty of the Humanities if they meet the University's admission requirements. Some courses offered by the Faculty of the Humanities require students to meet requirements in addition to those that the University requires for general admission. Students must refer to the applicable programmes contained in this rulebook to find out if they qualify for a particular course.

A prospective student registering for a first qualification must take the Academic and Quantitative Literacy Test prior to registering. If the stipulated requirements of the

National Benchmark Tests (NBT) (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The credits of this module are additional to the credits required for the qualification. A qualification is not awarded unless the mandatory development module has been passed. NBT results will be consulted during the registration process.

Students who have completed the University Preparation Programme (UPP) successfully and wish to continue their studies in the Faculty, will be admitted to the second year of study of the Extended (4-year curriculum) Programme.

#### **1.4 Assessment of students**

Assessment is the process of determining the value, significance and extent of what students know, understand, and can do with their knowledge as a result of their educational experiences. Assessment results are used to document, explain, and improve performance. Assessment can be done at various times throughout a programme. A comprehensive assessment plan will include formative and summative assessment or, alternatively, continuous assessment. The point at which the assessment occurs in a programme distinguishes these three types of assessment.

Summative assessment is considered as assessment **of** learning and is distinguished from formative assessment, which is assessment **for** learning.

##### **Summative assessment**

Summative assessment takes place after the learning has been completed, i.e., at the end of a quarter, semester or year and provides information and feedback that sums up the teaching and learning process. The intention behind summative assessment is to validate performance and award grades or marks.

##### **Formative assessment**

Formative assessment measures students' learning progress during the learning process to provide ongoing feedback and incremental feedback. It includes a range of formal and informal assessments, typically to monitor the progress being made towards achieving learning outcomes and obtaining a semester mark or predicate, i.e. admission to the summative assessment exam.

## **Continuous assessment**

Continuous assessment is used as an alternative to summative assessment. Continuous assessment is assessments that occur throughout the learning process and not only after the learning process. Students are thus examined continuously over the duration of a quarter, semester or year. It is cumulative and the marks are calculated to produce a final result.

Students must read the study guide of each particular module carefully to determine exactly how they will be assessed in that module.

## **1.5 Examinations**

Students registered for a module to which the promotion system is not applicable, and students with a module mark below 70% must write the examination for that module. To pass the module, a student must have a combined mark (that is, the module mark combined with the examination mark) of at least 50%, and the mark in the examination must be at least 40%. This mark is the **Final Mark**.

**Admission to the examination:** A minimum semester/module mark of 40% is required to be eligible to write the final module/course examinations. A student will be refused admission to the examination if he/she does not obtain the required minimum mark of 40% for a module.

**Promotion:** In some modules students who have attained a module mark of 70% and more will be promoted and thus they need not sit for the examination. This does not apply to exit-level modules, where the exams have to be taken, or where it is otherwise stated in the module guide that promotion will not apply. Students who can be promoted but wish to sit for the examinations may do so, in which case the EXAMINATION mark will be the final mark.

The **Main Mid-year Examination** and the **Main End-of-year Examination** are compulsory for all students who have NOT been promoted, in accordance with the General Rules and the Faculty Rules. Students will only be allowed to write the relevant Additional Mid-year Examination or the Additional End-of-year Examination on approval of a written application, based on the relevant **published additional examination**



**timetable. Students who qualify for reassessment do not have to apply for admission to the relevant additional examination.** Application for additional examinations is applicable to enrolled UFS students, who:  
wish to exercise their right in terms of General Rule A9.3 to improve their marks obtained during the preceding main examination; and/or  
Experienced **unforeseen** and **compelling circumstances** immediately prior to or during the preceding compulsory Main Examination.

Students are awarded a qualification only when they have completed all the required modules successfully. Any outstanding module has to be repeated under the conditions of 1.1.

In order to pass a module with distinction, a student must obtain a final mark of at least 75% or a promotion mark of at least 75% and must have participated in all the scheduled assessment opportunities.

## **1.6 Timetable clashes**

The onus is on students to compile their curricula in such a way that they have no timetable clashes in either lectures or examinations.

## **1.7 New degree structures**

The Faculty has applied to the Council on Higher Education to change the structure of the Bachelor of Arts and Bachelor of Social Science degrees. The applications are expected to be approved for implementation in 2017. Students who registered in 2016 must note that their second and third year curriculum will be affected by these changes, but the extend of these changes can only be confirmed through the Academic Advising process at the beginning of 2017. These changes will be in the interest of the students' academic progress.

## 2. BACHELOR'S DEGREES

### 2.1 Minimum Admission Requirements (according to the Higher Education Qualification Sub Framework HEQSF Vol. 792 No. 38116 17 October 2014)

A student wishing to enrol for a Bachelor's Degree programme must have a National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the *Minister's Policies: Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes Requiring a National Senior Certificate (NSC)*, Government Gazette, Vol. 751, No. 32131 of 11 July 2008, and *Minimum Admission Requirements for a National Certificate (Vocational)*, published in the Government Gazette, Vol. 553, No. 32743, November 2009.

In addition to this minimum requirement, specific admission requirements for each degree programme are specified throughout this book.

### 2.2 Explaining the terms subjects, modules, codes and credits

The three areas in the Faculty of the Humanities offer students a broad variety of choices. But within this wide area, each degree or diploma places a limit on students' choices and makes them concentrate on specific "subjects". For example, BA (to take the broadest of the Bachelor's Degree courses) requires students to have at least two major subjects. These are subjects that students take for all three years of study. Students will also have Minor subjects; these are subjects that they study for only one or two years.

Each subject is divided up into "modules", which are more-or-less self-contained parts of that subject. For example, philosophy is a subject that comprises the following two first-year modules: "Introduction to philosophy. Historical and conceptual overview of classical Greek and Roman philosophy"; and "The Church Fathers and the Middle Ages: Historical and conceptual overview". These two modules make up the first-year subject of philosophy.

Each module is known by a code that contains useful information. To take first-year philosophy again: the code for the module "Introduction to philosophy. Historical and conceptual overview of classical Greek and Roman philosophy" is **FIL01514**.

The alphabetical characters **FILO** identifies the subject, which is philosophy. The first numerical character (i.e. the first **1**) indicates the study year: it is a first-year module. The second numerical character (i.e. the **5**) indicates the NQF level at which the module is offered. The third numerical character (i.e. the second **1**) indicates the tuition period: odd numbers indicate first semester, even numbers indicate second semester, and a **0** indicates that it is a year module. FILO1514 is a first semester module. The fourth numerical character (i.e. the **4**) indicates the credit load of the module in multiples of four:  $4 \times 4 = 16$ , therefore FILO1514 carries 16 credits. If the credit load deviates from this, a zero (0) is assigned.

Students must know the number of credits each module carries, as each degree requires a certain number of credits for a student to complete. All subjects with their associated modules and credits are listed in a table at the back of this rule book, in alphabetical order.

### **2.3 Explaining the terms majors, minors, core, fundamental and elective modules**

Every degree programme should include at least two subjects that a student studies in all three years at university. These subjects are known as the student's **major** fields of study and appear on the student's final certificate. For a subject to be considered a major a student has to complete at least 64 credits at an NQF level 7 in that subject. Most of the time a student will complete these credits during his/her third year of study, but there are subjects in which a student begins to study at a NQF level 7 during the second year.

A student normally starts to commit to his/her major fields of study at the end of the first year.

There is nothing preventing a student from taking more than two subjects to third-year level (i.e. majoring in more than two subjects), but the student must apply, and obtain approval prior to registration, from the dean of the Faculty to do this.

A degree programme is balanced by making at least one other subject compulsory to second-year level. This subject is known as the student's **Minor** subject and will ensure that a student has the required number of credits at NQF level 6 in his/her degree

programme. The modules from which students may choose their Minor subjects consists of subjects that academically support or add value to the majors.

**Elective** subjects are subjects that students have more freedom to choose and choice is normally restricted only by timetable clashes. In recommended plans, however, recommended electives are a combination of majors and Minors.

All subjects are made up of **modules**. In most cases at the UFS, a module counts for 16 credits, though not always. The credit values of all modules that are used in the Faculty of the Humanities are shown next to the module in the table.

Modules can be core, fundamental or elective modules. Currently in the Faculty of Humanities all modules in major or minor subject fields must be considered as core modules. All modules completed as part of elective subject fields must be considered elective modules.

The fundamental modules that all students in the Faculty of Humanities complete are UFS101 and CSIQ1531.

Students in the Faculty of Humanities who do not complete the NBT tests or obtain less than 64% in the AQ section of the NBT test, must complete the fundamental module EALH1508 in their first year of academic study.

The difference between these module categories are:

- **Core modules** are the compulsory learning required in situations contextually relevant to a particular qualification;
- **Fundamental modules** are modules in which the learning forms the basis or foundation required for education to take place that is required for obtaining the qualification; and
- **Elective modules** are a selection of additional credits from which a choice may be made to ensure that the purpose of the qualification is achieved.

## 2.4 Prerequisites

The requirements for being permitted to take a module are set in the General Rules (Rules A5 and A6). In general, unless departments permit modules to be taken in another order, students are accepted to later modules only if they have successfully completed earlier, preliminary modules. **Please note that these prerequisites will be activated from 2016 for all students who registered from 2015.**

The following requirements must be met for admission to certain subjects, modules or courses:

SUBJECT	MODULE	PREREQUISITE
<b>Business Management</b>	EBUS2715	EBUS1624
<b>Economics</b>	EECF1614	Grade 12 Mathematics level 4
	EECF1624	Grade 12 Mathematics level 4
	EMIC2714	EECF1624 / EFEC2624
	EMAC2724	EECF1624 / EFEC2624
	EINT3715	EECF1624 / EFEC2624
	EECT3725	EECS1524 & EMAC2624
<b>English</b>	ENGL1514/ ENGL1624	GENL1408 (only applicable to students in the extended curriculum and access studies programme)
	ENGL2614	ENGL1514 & ENGL1624
	ENGL2724	ENGL1514, ENGL1624, ENGL2614
	ENGL3718	ENGL1514, ENGL1624, ENGL2614; ENGL2724
	ENGL3728	ENGL1514, ENGL1624, ENGL2614, ENGL2724, ENGL3718.
<b>Geography</b>	GEOG1514	Grade 12 Mathematics, Level 3
	GEOG1624	GEOG1514
	GEOG2634	GEOG1624
	GEOG3734	GEOG2634

SUBJECT	MODULE	PREREQUISITE
isiZulu	ZULL1514	isiZulu Home Language or isiZulu Additional First Language
	ZULT1524	ZULL1514
	ZULL2614	ZULL1514 & ZULL1524 (ZULL152, ZULT152)
		Students who obtained predicate(as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass may apply for Departmental permission to register for ZULL2614
	ZULT2624	ZULL1514 & ZULL1524
		Students who obtained predicate (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for ZULT2624
	ZULL3718	ZULL2614 & ZULT2624
	ZULT3728	ZULL2614 & ZULT2624
Mathematics	MATM1614	Grade 12 Mathematics (HG) C, performance level 6, <b>or</b> WTV164 (75%)
	MATM1534	Grade 12 Mathematics (HG) E <b>or</b> (SG) C, <b>or</b> performance level 5. Note: WTV134 is intended for students who wish to take only one year of Mathematics and does not provide access to second-year Mathematics.
	MATM1624	At least 40% in MATM1614
	MATM1544	Minimum MATM1614 or MATM1534. Note: MATM1544 is intended for students who wish to take only one year of Mathematics and does not provide access to second-year Mathematics.
	MATM2614	MATM1614 and minimum MATM1624
	MATM2624	MATM1624
	MATM3714	MATM1624 and MATM2614
	MATM3734	MATM1624
	MATM3724	MATM2614
	MATM3744	Minimum MATM2624

SUBJECT	MODULE	PREREQUISITE
<b>Political Science</b>	POLS1524	POLS1514 (PTW114, PLS114) Students who obtained predicate (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for POLS1524
	POLS2634	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124)
	POLS2624	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124)
	POLS3714	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3734	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 (PTW214, PTW224, PTW234, PTW244)
	POLS3724	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 (PTW214, PTW224, PTW234, PTW244)
	POLS3744	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 (PTW214, PTW224, PTW234, PTW244)
<b>Sesotho</b>	SSMT1524	SSML1514 (SSM112, SSM122) Students who obtained predicate (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 may apply for Departmental permission to register for SSMT1524

SUBJECT	MODULE	PREREQUISITE
	SSML2614	SSML1514 & SSMT1524 (SM112, SSM122, SSM132, SSM142)
		Students who obtained predicate (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSML2614
	SSMT2624	SSML1514 & SSMT1524 (SM112, SSM122, SSM132, SSM142)
		Students who obtained predicate (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSMT2624
	SSML3718	SSML2614 & SSMT2624 (SSM212, SSM222, SSM232, SSM242)
SSMT3728	SSMT2624 & SSML3718 (SSM232, SSM242, SSM312, SSM322)	
<b>Sociology</b>	SOC2614	SOC1514 & SOC1624 (SOS114, SOS124)
	SOC2624	SOC2614 OR SOCF2614 (SOS214 OR SOS234)
	SOCT3718	SOC1514, SOC1624, SOCC2614 OR SOCF2614, SOCP2624 OR SOCT2624 (SOS114, SOS124, SOS214 OR SOS234 SOS244 or SOS224)
	SOCR3728	SOCT3718 (SOS314)
<b>Tourism</b>	GEOT1624	Tourism Geography
	GEOT2614	GEOG1514 and GEOG1624/ GEOT1624
	GEOT2624	GEOT2614
	GEOT3714	GEOT2624
	GEOT3744	GEOT2624

**Elucidation:** "Minimum prerequisite" means that a semester mark, an examination mark or a combined mark of at least 40% must be obtained for admission to the listed course.

## 2.5 Duration of study and compiling a curriculum (also refer to General Rule A5)



A student may, for an undergraduate qualification, only register at the University for the minimum period allowed for that qualification plus an additional two years, with the second period following directly after the first, and she/he must complete her/his studies for that particular qualification in accordance with the rules applicable at the time of registration. Should there be an interruption to the student's study, the rules applicable to the time of the registration after interruption will apply.

If a student interrupts her/his studies for reasons other than the lack of academic progress, the maximum period of study will be counted from the year of return, but the student will not be permitted to register in the same programme in which she/he was registered before if there has been a change in the programme. The student must then register for a new qualification/programme and recognition must be given where it is valid.

A student must compile and distribute a curriculum over a period not shorter than that determined by Senate, in accordance with the module and venue timetable, the examination timetable, the module prerequisites and the prescribed sequence and composition of modules as required for specific study years.

## **2.6 Progression rules and readmission on the basis of academic progress**

The faculty apply the progression rules as set out in the General Rules. Refer to Rule A3.10 and A3.11 for full details.

## **2.7 Changes to courses and codes; students wishing to reregister under the new course system**

Students who are registered for degrees or diplomas no longer listed in the Rule Book of the Faculty of the Humanities may nevertheless, under normal circumstances, complete their courses in accordance with the rules of the year that they registered, provided that their residential period has not been exceeded or interrupted (see General Rule A5).

Students who registered before course changes may change their registration to an equivalent new degree or to diploma programme outlined in this Rule Book, provided that students comply with the minimum admission requirements for the qualification. Students changing their registration must consult the programme director in charge of the course about the credits they have and about what additional courses they may have to take.

## **2.8 UFS101**

The module UFS101 is compulsory for all students registering for an undergraduate degree or diploma qualification. Mainstream students (those in a programme that is designed for completion in the minimum period stipulated) register for UFS 101 in the first year of study. Mainstream student status is determined by the relevant AP score. Diploma students register for UFS 101 in the second year of study. Extended curriculum programme students register for UFS 101 in the second year of study. Students registered for UFS101 must meet the minimum attendance requirements approved by the Senate to pass the module.

## **2.9 Faculty Readmission Appeals Committee**

General Rule A1 (e) for undergraduate qualifications stipulates that all appeals pertaining to the implementation of the General Rules are considered by the relevant Faculty Readmission Appeals Committee and the decision of this committee will be final. Only the Faculty Readmission Appeals Committee can decide to refer particular appeals regarding uncertainties and grey areas to the rule to the University Appeals Committee, for a final decision.

The process and procedures of the Faculty Readmission Appeals Committee of the Faculty of the Humanities is available on the faculty website. It remains the student's responsibility to acquaint him/herself of the process and procedures of the committee.

## 2.10 Transition from old six-digit module codes to new eight-digit module codes

A module code represents the content and academic level of a module. Changes in the code therefore indicate a change in the module. As was indicated in the 2014 Faculty Rule Book, the Faculty of the Humanities has been undergoing an extensive process of recurriculation to update all modules. Some modules have undergone extensive changes; others have only been brought up to date in terms of the latest research in the field. The Faculty will be phasing in the modules with extensive changes over a period of three years: First-year modules in 2015; second-year modules in 2016; and third-year modules in 2017.

All students who register for the first time in 2015 must register using the new 8-digit codes.

The following transition rules **ONLY** apply to students who have been registered with the University **before 2015**.

Most modules have been updated but have not undergone any other significant change. These modules are labelled **C** in the column Transition Rules\*\* in the Table below. Students registering for these modules must simply register for the new 8-digit code that is given in the column labelled Module Code New (second from left)\*\*.

Modules that are labelled **A** in the Transition Rule column\*\* are modules where the NQF level of the module has been adjusted. Students registering for these modules must follow the instructions in **A** below.

Modules that are labelled **B** in the Transition Rule column\*\* are modules in which significant NQF level, credit and/or content changes have been made. Students registering for these modules must follow the instruction in **B** below.

<b>A</b>	<b>Students in the Faculty of Humanities who have failed this module before or during 2014, must reregister for the module using the OLD 6-digit module code given in the</b>
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	<p>column labelled Module Code Old (1<sup>st</sup> column on the left)*. <b>Students in the Faculty of Humanities who registered prior to 2015 and require this module for their degree must register for this module using the OLD 6-digit module code. Students from other Faculties must please consult their Faculty books for guidance on how to register.</b></p> <p><b>Students must attend the classes scheduled for the NEW module code on the official timetable.</b> All summative assessments for these modules will be split so that students repeating the module or attempting the module for the first time but who were registered prior to 2015 can be assessed at the appropriate NQF level as per their original curriculum.</p> <p><b>Only one transitional year will be allowed.</b> If a student fails the transitional attempt to pass the 6digit code module in the transitional year, the student will be required to change their module to the new 8-digit code. In some cases where credits have increased this may incur extra expense for a student. A student who fails their 6-digit code module in their transitional year will be required to change their curriculum to the new structures that will be introduced from 2016.</p>
B	<p><b>Students in the Faculty of Humanities who have failed this module before or during 2014, must re-register for the module using the OLD 6-digit module code</b> given in the column labelled Module Code Old (1<sup>st</sup> column on the left). <b>Students in the Faculty of Humanities who registered prior to 2015 and require this module for their degree must register for this module using the OLD 6-digit module code. Students from other Faculties must please consult their Faculty books for guidance on how to register.</b></p> <p><b>These modules will be taught according to their original content and level in separate classes from the new 8-digit code modules.</b> Departments will be responsible for scheduling these classes from the 2<sup>nd</sup> week of each semester. <b>Students must attend the departmental meeting WHICH WILL BE ADVERTISED ON THE FACULTY OF HUMANITIES WEBSITE during the 1<sup>st</sup> week of semester to establish the schedules for these classes.</b></p> <p><b>Only one transitional year will be allowed.</b> If a student fails the transitional attempt to pass the 6-digit code module in the transitional year, the student will be required to change their module to the new 8-digit code. In some cases where credits have increased this may incur extra expense for a student. A student who fails their 6-digit code module in their transitional year will be required to change their curriculum to the new structures that will be introduced from 2016.</p>
C	<p>Most modules have been updated and have been allocated new 8-digit codes. These modules are labelled C in the column Transition Rules** in the table below. Students registering for these modules must simply register for the new 8-digit code that is given in the column labelled Module Code New (2<sup>nd</sup> from the left)***</p>

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
<b>AFRIKAANS &amp; DUTCH</b>											
<b>Afrikaans (additional language)</b>											
<b>Afrikaans (additional language) is not a major.</b>											
Students who achieved 70% or higher in Afrikaans First Additional Language in Gr 12 must register for AFRT2614 and AFRL2624.											
Students who passed Afrikaans First Additional Language in Gr 12 with between 50% and 70% must register for AFRT1514 and AFRL1624.											
Students with Afrikaans as Second Additional Language in Gr 12 must register for Afrikaans Non-mother Tongue AFRT1514 and AFRL1624.											
<b>Students who did not pass Afrikaans in Gr 12 may not register for any AFR modules.</b>											
AFR114	AFRT1514	16	16	5	5	1	1	1	1	2015	C
AFR124	AFRL1624	16	16	5	6	2	2	1	1	2015	A
AFR214	AFRT2614	16	16	6	6	1	1	2	2	2015	C
AFR224	AFRL2624	16	16	6	6	2	2	2	2	2015	C

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
AFR314	AFRT3714	16	16	7	7	1	1	3	3	2015	C
AFR324	AFRL3724	16	16	7	7	2	2	3	3	2015	C
<b>ENGLISH</b>											
ENG114	ENGL1514	16	16	5	5	1	1	1	1	2015	C
ENG124	ENGL1624	16	16	5	6	2	2	1	1	2015	A
ENG214	ENGL2614	16	16	6	6	1	1	2	2	2016	A <sup>1</sup>
ENG224	ENGL2724	16	16	6	7	2	2	2	2	2016	A
ENG314	ENGL3718	16	32	7	7	1	1	3	3	2017	B
ENG324	ENGL3728	16	32	7	7	2	2	3	3	2017	B

<sup>1</sup>Transition rule A apply, based on changes to the content of the module

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
<b>FOUNDATION MODULES IN THE FACULTY OF THE HUMANITIES</b>											
ALC108	EALH1508	32	32	4	5	Y	Y	1	1	2015	C
MTH108	MTDH1508	32	32	4	5	Y	Y	2	2	2015	C
VBL108	SCLL1508	32	32	4	5	Y	Y	1	1	2015	C
<b>HISTORY</b>											
GES114	HIST1514	16	16	5	5	1	1	1	1	2015	C
GES124	HIST1624	16	16	5	6	2	2	1	1	2015	A
GES214	HIST2614	16	16	6	6	1	1	2	2	2015	C
GES224	HIST2624	16	16	6	6	2	2	2	2	2015	C
GES314	HIST3718	16	32	7	7	1	1	3	3	2017	B
GES324	HIST3728	16	32	7	7	2	2	3	3	2017	B

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
<b>POLITICAL SCIENCE</b>											
PTW114	POLS1514	16	16	5	5	1	1	1	1	2015	C
PTW124	POLS1524	16	16	5	5	2	2	1	1	2015	C
PTW234	POLS2634	16	16	6	6	1	1	2	2	2015	C
PTW224	POLS2624	16	16	6	6	2	2	2	2	2015	C
PTW314	POLS3714	16	16	7	7	1	1	3	3	2015	C
PTW344	POLS3744	16	16	7	7	2	2	3	3	2015	C
N/A	POLS3734	N/A	16	N/A	7	N/A	1	N/A	3	2017	C
N/A	POLS3724	N/A	16	N/A	7	N/A	2	N/A	3	2017	C
<b>PSYCHOLOGY</b>											
SIL108	PSIN1514	32	16	5	5	Y	1	1	1	2015	B



**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
	PSIH2724		16		7		2		2	2016	B
PSY212	PSPA3714	8	16	6	7	1	1	2	3	2017	B
PSY232	PSPE3724	8	16	6	7	1	2	2	3	2017	B
PSY224	PSDE1624	16	16	7	6	2	2	2	1	2015	B
PSY312	PSSO2614	8	16	7	6	1	1	3	2	2016	B
PSY332	PSTH3724	8	16	7	7	1	2	3	3	2017	B
PSY324	PSRM3714	16	16	7	7	2	1	3	3	2017	C <sup>1</sup>

<sup>1</sup>Although transition rule C applies, it will only be implemented in 2017, due to the change in semesters

**SESOTHO**

**Sesotho Mother tongue  
(Students who did Sesotho in Matric may take either mother tongue or non-mother tongue. )**

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
SSM112	SSML1514	8	16	5	5	1	1	1	1	2015	B
SSM122		8		5		2		1			
SSM132	SSMT1524	8	16	5	5	1	2	1	1	2015	B
SSM142		8		5		2		1			
SSM212	SSML2614	8	16	6	6	1	1	2	2	2016	B
SSM222		8		6		2		2			
SSM232	SSMT2624	8	16	6	6	1	2	2	2	2016	B
SSM242		8		6		2		2			
SSM312	SSML3718	8	32	7	7	1	1	3	3	2017	B
SSM322		8		7		2		3			
SSM332	SSMT3728	8	32	7	7	1	2	3	3	2017	B
SSM342		8		7		2		3			

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
<b>SOCIOLOGY</b>											
SOS114	SOCI1514*	16	16	5	5	1	1	1	1	2015	C
SOS124	SOCI1624*	16	16	5	6	2	2	1	1	2015	A
SOS214	SOCD2614*	16	16	6	6	1	1	2	2	2016	B <sup>1</sup>
SOS244	SOCP2624*	16	16	6	6	2	2	2	2	2015	C
SOS314	SOCT3718*	16	32	7	7	1	1	3	3	2017	B
SOS324	SOCR3728*	16	32	7	7	2	2	3	3	2017	B

<sup>1</sup>Transition rule B applies, based on changes to the content and outcomes of the module

All modules marked with an asterisk (\*) are compulsory, should a student wish to continue with Sociology on a post graduate level.

**ZULU**

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
ZULL152	ZULL1514	16	16	5	5	1	1	1	1	2014	C
ZULT152	ZULT1524	16	16	5	5	2	2	1	1	2014	C
N/A	ZULL2614	N/A	16	N/A	6	N/A	1	N/A	2	2014	C
N/A	ZULT2624	N/A	16	N/A	6	N/A	2	N/A	2	2014	C
N/A	ZULL3718	N/A	32	N/A	7	N/A	1	N/A	3	2015	C
N/A	ZULT3728	N/A	32	N/A	7	N/A	2	N/A	3	2015	C

## BACHELOR'S DEGREE PROGRAMMES

### BACHELOR OF ARTS

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts	3 years	BA	Q1300	13001	Multiple	NQF 7
<b>Credits:</b>						
Curriculum core CSIQ1531						368 4
<b>Sub-total:</b>						<b><u>372</u></b>
Compulsory <b>additional</b> credits UFS101						16
Language development module, based on NBT results (if applicable)						32
<b>Total credits:</b>						<b><u>420</u></b>

#### 1. CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

#### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no

less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in Economics, Geography or Mathematics, must have passed Mathematics Gr 12 achievement level 4 (50%).

### **National Benchmark Tests (NBT)**

A prospective student registering for an undergraduate qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq$  64%) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

### **3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD**

The faculty apply the progression rules as set out in the General Rules. Refer to General Rules A3.10; A3.11 and A5 for full details. Requests on the basis of exceptional circumstances will be addressed according to General Rule A13.

### **4. CURRICULUM**

#### **4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:**

- (a) **Core credits:**
  - Two compulsory major subjects (a total of at least 128 credits in each course,  $2 \times 128 = 256$  credits).
  - One Minor subject (64 credits)
  - 2 Compulsory modules in English (32 credits)
  - Elective subjects (16 credits)
- (b) **Additional compulsory credits:**
  - Computer Literacy (4 credits)
  - UFS101 (16 credits)
- (c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

The Faculty recommends a number of academically sound plans to help a student make subject choices. These academic plans are called Academic Plan 1, 2 3, etc. **Each academic plan is built according to the following generic structure:**  
**(Note: Any deviation from the plan must be approved by the Dean of the faculty on the recommendation of the programme head. Deviations will be constricted to avoid timetable clashes.)**

### Generic Structure: BA

<b>Academic Year 3</b>	Major 1	Major 2			<b>128 credits</b>		
	32 credits	32 credits					
	NQF 7	NQF 7					
	Major 1	Major 2					
	32 credits	32 credits					
	NQF 7	NQF 7					
<b>Academic Year 2</b>	Major 1	Major 2	Minor			<b>128 credits</b>	
	16 credits	16 credits	16 credits				
	NQF 6	NQF 6	NQF 6				
	Major 1	Major 2	Minor	Elective			
	16 credits	16 credits	16 credits	16 credits			
	NQF 6	NQF 6	NQF 6	NQF5/6			
<b>Academic Year 1</b>	Major 1	Major 2	Minor	Compulsory			<b>132 credits</b>
	16 credits	16 credits	16 credits	16 credits			
	NQF5/6	NQF5/6	NQF5/6	ENGL1624*			
	Major 1	Major 2	Minor	Compulsory			
	16 credits	16 credits	16 credits	16 credits			
	NQF 5	NQF 5	NQF 5	ENGL1514*			

\*Students who choose to take English as one of their majors, will have to take 32 credits from any other subject in the recommended academic plan, in order to have the minimum required credits for the degree.

## 4.2 Additional compulsory requirements

### 4.2.1 Computer literacy (4 credits) (First academic year)

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

### 4.2.2 Compulsory Language (32 credits)

CODE	NAME OF MODULE	CREDITS
* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	16
* ENGL1624	Reading Literature, Film and Culture	16
*See prerequisites		

### 4.2.3 Compulsory module (16 credits)

CODE	MODULE	CREDITS
UFS101	Undergraduate Core Curriculum	16

## 4.3 Recommended Academic Plans



The Faculty of the Humanities makes provision for core academic plans in the BA degree. These plans are built around a specific core (majors), which together with a relevant Minor subject and an elective (s); offer a student a coherent curriculum with a purposeful outcome.

Academic plans are designed so that decisions about which subjects a student will major in can be made at the end of their 1<sup>st</sup> year within the options of that academic plan. Students wanting to change academic plans at the end of their first year will have to apply for this and be subject to the consequences of such a decision. Such a decision will be made with full academic advice support but students must take cognizance that a subject that is not done in first year cannot be taken as a major without the consequence of extending study for an extra year. Academic Advice in the first year of study will focus on the general interests of the student. Serious academic decisions about future subjects happen at the end of the first year of study.

Recommended academic plans are not the only options available to students. Subject choices that differ from recommended academic plans will have to be applied for and approved by the Office of the Dean and the Programme Director in order to ensure academic coherence and progression. It is strongly suggested that students consider recommended academic plans first before attempting to put their own academic plan together.

The following recommended academic plans are offered in the BA degree. Students should select **one**.

## Academic plan 1

<b>MAJORS (2 x 128 credits = 256 credits)</b>	<b>MINOR (64 credits)</b>	<b>ELECTIVE (48 credits)</b>
Students select <b>two</b> majors from the following (to be taken in all 3 academic years. Only one must be a language):	Students select <b>one</b> minor from the following (to be taken in academic year one and two):	Students choose <b>one</b> elective from the following (subject which has not been chosen as major or minor, to be taken in academic year one, and one semester of academic year two):
<ul style="list-style-type: none"> <li>• English</li> <li>• History</li> <li>• isiZulu</li> <li>• Sesotho</li> <li>• Psychology</li> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Afrikaans</li> <li>• English</li> <li>• History</li> <li>• isiZulu</li> <li>• Sesotho</li> <li>• Psychology</li> <li>• Geography</li> </ul>	<p><b>Compulsory 1<sup>st</sup> year modules:</b> ENGL1514* ENGL1624*</p> <p><b>Plus 16 credits</b> from any of the following:</p> <ul style="list-style-type: none"> <li>• Afrikaans</li> <li>• English</li> <li>• History</li> <li>• isiZulu</li> <li>• Psychology</li> <li>• Sesotho</li> <li>• Geography</li> </ul>

\*Students who choose to take English as one of their majors, will have to take 32 credits from any other subject in the recommended academic plan, in order to have the minimum required credits for the degree.

The following combinations are available under academic plan 1:

<b>QC137204:</b> History and English
<b>QC137902:</b> Geography/Tourism and History
<b>QC137922:</b> Geography/Tourism and isiZulu
<b>QC137923:</b> Geography/Tourism and Sesotho
<b>QC137905:</b> Geography/Tourism and English
<b>QC137222:</b> History and isiZulu

<b>QC137223:</b> History and Sesotho
<b>QC137804:</b> Psychology and English
<b>QC137822:</b> Psychology and IsiZulu
<b>QC137823:</b> Psychology and Sesotho

## 5. THE LIST OF SUBJECTS AND MODULES

Below is the list of subjects and modules from which students must choose their two major subjects [see 2.1 above] and the modules to complete the degree [see 2.4 above]. The number of credits each module carries is also listed.

SUBJECT	CODE	MODULE	CREDITS
<b>Afrikaans</b>	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
	AFRT2614	Afrikaans Morphology and Semantics for Non-Mother Tongue Speakers	16
	AFRL2624	Continued Afrikaans Literature	16
	AFRT3714	Advanced Afrikaans Linguistics and Language Diversity	16
	AFRL3724	Advanced Afrikaans Literature	16
<b>English</b> As major *See prerequisites	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16
	ENGL2614	Early Modern to Contemporary World Literatures	16
	ENGL2724	Twentieth Century and Modern Literature	16
	ENGL3718	Early English Literature and Cultures; South African and African Literature and Culture	32
	ENGL3728	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	32

<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Geography/ Tourism</b> *Tourism as major acknowledged if GEOP1514, GEOH1624 are offered and passed	GEOG 1514	Introduction to Physical Geography	16
	GEOG 1624	Introduction to Human Geography	16
	GEOT 1624	Tourism Geography	16
	GEOG 2634	Urban Development Studies	16
	GEOG 2624	Environment and climate Studies	16
	GISS 2614	Introduction to Geographic Information Systems	16
	GEOT 2614	Global Tourism Studies	16
	GISS2624	Introduction to Geographic Information Systems	16
	GEOT2624	Primary and Secondary Aspects of Tourism Studies	16
	GEOG3734	Applied Urban Development and Spatial Transformation	16
<b>History</b>	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
	HIST2614	The Rise of Nationalism in South Africa and the resistance to it	16
	HIST2624	Twentieth century global clashes	16
	HIST3718	En route to the new South Africa and the African Renaissance, c.1976-2000: a historical perspective	32
	HIST3728	How to make history	32
<b>isiZulu</b>	ZULL1514	IsiZulu: Introduction to Linguistics	16
	ZULT1524	IsiZulu: Introduction to Literature	16
	ZULL2614	Sociolinguistic in IsiZulu	16
	ZULT2624	IsiZulu Poetry and Drama	16
	ZULL3718	History of language development in isiZulu	32
	ZULT3728	Historical development of isiZulu literature	32

<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Mathematics</b> *See prerequisites	MATM1614	Calculus	16
	<b>Or</b>	<b>Or</b>	
	MATM1534	Calculus	16
	MATM1624	Algebra & Differential equations	16
	<b>Or</b>	<b>Or</b>	
	MATM1544	Calculus & Linear Algebra	16
	MATM2614	Vector Analysis	16
	MATM2624	Linear Algebra	16
	MATM3714	Complex Analysis	16
	MAMT3734	Discrete Mathematics	16
	MATM3724	Real Analysis	16
MATM3744	Algebra	16	
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
	PSSO2614	Social Psychology	16
	PSIH2724	Introduction to Health Psychology	16
	PSPA3714	Psychopathology	16
	PSPE3724	Personology	16
	PSTH3724	Introduction to Psychotherapy and Ethics	16
	PSRM3714	Research Methodology	16
<b>Sesotho</b>	SSML1514	Sesotho Language Structure and usage	16
	SSMT1524	Prose Fiction in Sesotho	16
	SSML2614	Sociolinguistics in Sesotho	16
	SSMT2624	Sesotho Poetry and Drama	16
	SSML3718	History of Language Development in Sesotho	32
	SSMT3728	Historical Development of Sesotho Literature	32

## BACHELOR OF ARTS (EXTENDED CURRICULUM PROGRAMME)

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts (Extended Curriculum Programme)	4 years	BA	Q13E1	13001	QC1300E1	NQF 7
<b>Credits:</b>						
Development modules						128
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b>500</b>
Compulsory <b>additional</b> credits:						
UFS101						16
<b>Total credits:</b>						<b>516</b> *

\* Please note that this is not an independent qualification or degree. It is merely an extended programme to accommodate students with an admission point below 30. Students will obtain a BA degree after a minimum of 4 years of study.

### 1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25-29 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in economics, mathematics or geography must have passed mathematics Grade 12 achievement level 4 (50%).

**NOTE:** Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

### **3. RULES OF PROGRESSION (Refer to General Rule A3.11 (c))**

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.
- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended programme, is not decreased.
- 3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

### **4. CURRICULUM**

The programme is made up as follows over a period of 4 study years:

## Generic Structure: BA extended programme

<b>4th Year of study</b> <b>Academic Year 3</b>	Major 1	Major 2				<b>128 credits</b>
	32 credits NQF 7	32 credits NQF 7				
<b>4th Year of study</b> <b>Academic Year 3</b>	Major 1	Major 2				<b>128 credits</b>
	32 credits NQF 7	32 credits NQF 7				
<b>3rd Year of study</b> <b>Academic Year 2</b>	Major 1	Major 2	Minor			<b>128 credits</b>
	16 credits NQF 6	16 credits NQF 6	16 credits NQF 6			
	Major 1	Major 2	Minor	Elective	UFS101	
	16 credits NQF 6	16 credits NQF 6	16 credits NQF 6	16 credits NQF5/6	16 credits NQF5	
Successful completion of development modules and a minimum of 64 credits in the mainstream modules allows a student to transfer to their mainstream choice of undergraduate Bachelor Degree Programme and complete their 3 <sup>rd</sup> and 4 <sup>th</sup> year of study.						
<b>2nd Year of study</b> <b>Academic Year 1B</b>	Development module	Development module	Elective	Elective		
	32 credits NQF 5	32 credits NQF 5	16 credits NQF 5/6	16 credits NQF 5/6		
<b>2nd Year of study</b> <b>Academic Year 1B</b>	Development module	Development module	Elective	Elective		
	32 credits NQF 5	32 credits NQF 5	16 credits NQF 5	16 credits NQF 5/6		
<b>144 credits</b>						



1st Year of study Academic Year 1A	Development module	Development module	Elective 16 credits NQF5 /6	Elective 16 credits NQF5 /6	
	32 credits	32 credits	Elective 16 credits NQF 5	Elective 16 credits NQF 5/6	CSIQ1 531 4 credits
	NQF 5	NQF 5			NCF5
					132 credits

### Development modules

- (1) Two compulsory **development modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **development modules** (64 credits) offered in the second year of study.
- (3) A student who has passed all the development modules and elective modules of 64 credits may, with the approval of the Dean, articulate to one of the academic plans in the BA degree programme, provided that the duration of such studies, as required by the extended programme, is not decreased.

### Majors, Minors and electives

- (4) Major subjects: : Two major subjects, which may include a language (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).

**NOTE: It is not allowed to choose two major subjects from another programme or faculty.**

- (5) Minor subject: One subject as indicated in the relevant academic plan ( a total of 64 credits)
- (6) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

### Additional compulsory modules

- (7) Computer literacy module: (4 credits)
- (8) UFS101: Compulsory undergraduate core module (16 credits).

## 5. FIRST YEAR OF STUDY- FIRST ACADEMIC YEAR A (132 credits)

### 5.1 Compulsory development modules [64 credits]

Code	Module	Credits
SCLL1508	Skills and Competencies in Lifelong Learning	32
GENL1408	General Language Course	32

### 5.2 Elective subjects

Students must choose two subjects on first year level (each subject carrying 32 credits) from Table A below [2 x 32 = 64 credits]

<b>FIRST ACADEMIC YEAR A TABLE A</b>	History
	Geography/ Tourism
	Psychology

(Refer to the alphabetical list of subjects under point 6.3 below, for full details on module codes for each year of study.)

### 5.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities at the University of the Free State.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

## 6. SECOND YEAR OF STUDY - FIRST ACADEMIC YEAR B (144 credits)

### Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits of the subjects listed in Table A under par.4.2.

Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.

#### 6.1 Compulsory development modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
EALH1508	Academic Language Course in English	32

#### Please note:

- As both GENL1408 and EALH1508 are at NQF level 4 and 5, these subjects do not allow students to register for second-year modules in English.

#### 6.2 Elective modules

Students must choose another two subjects on first year level (32 credits in each subject) as listed in Table A and Table B below [64 credits]

FIRST ACADEMIC YEAR B TABLE A	History
	Geography/ Tourism
	Psychology

(Refer to the alphabetical list of subjects under point 6.3 below, for full details on module codes for each year of study.)

FIRST ACADEMIC YEAR B TABLE B	Afrikaans
	English*
	Geography/ Tourism
	isiZulu
	Sesotho

(Refer to the alphabetical list of subjects below, for full details on module codes for each year of study.)

\* English can be taken in the second year of study in combination with another subject, provided that GENL1408 was passed in the first year of study.

**Alphabetical list of subjects from which students must choose their electives in the first academic year A and B**

<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Afrikaans</b>	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
<b>English</b> As major *See prerequisites	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16
<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Geography</b>	GEOP1514	Introduction to physical Geography	16
	GEOH1624	Introduction to human geography	16
<b>History</b>	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
<b>isiZulu</b>	ZULL1514	IsiZulu: Introduction to Linguistics	16
	ZULT1524	IsiZulu: Introduction to Literature	16
<b>Mathematics</b> *See prerequisites	MATM1614	Calculus	16
	<b>Or</b>	<b>Or</b>	
	MATM1534	Calculus	16
	MATM1624	Algebra & Differential equations	16
	<b>Or</b>	<b>Or</b>	
	MATM1544	Calculus & Linear Algebra	16
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
<b>Sesotho</b>	SSML1514	Sesotho Language Structure and usage	16
	SSMT1524	Prose Fiction in Sesotho	16

### 6.3 Compulsory module (16 credits)

Code	Module	Credits
UFS101	Undergraduate Core Module	16

## 7. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)

### Requirements for the continuation of study to the third study year

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules) of the subjects listed in Table A and Table B.

A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean, articulate to one of the academic plans in the BA degree (see the plans listed under Programme for BA, par 3.3), provided that the duration of such studies, as required by the extended programme, is not decreased. Students complete the selected academic plan according to the curriculum as set out under that plan.

## 8. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)

Students complete the selected academic plan according to the curriculum as set out under that plan.

## BACHELOR OF COMMUNITY DEVELOPMENT

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Community Development	4 years	BCD	Q1404	14040	QC140400	NQF 8
<b>Credits:</b>						
Curriculum core CSIQ1531						544 4
<b>Sub-total:</b>						<b>548</b>
Compulsory <b>additional</b> credits UFS101						<u>16</u>
Language development module, based on NBT results (if applicable)						<u>32</u>
<b>Total credits:</b>						<b>596</b>

### 1. CAREER PROSPECTS

The Bachelor of Community Development degree is invaluable for any career as a community development worker or a community development practitioner. There are opportunities for work within government, non-government and private sectors. For example, currently there are more than 6000 government-deployed community development workers in South Africa that work at the local level of programme and project implementation as part of attempts to respond to inequality, poverty and underdevelopment in society at large. Also many private sector foundations employ community development workers within their social corporate outreach work. Also the development aid sector and civil society, through a variety of non-governmental organisations and/or community based organisations, employ community based development workers. At an advanced level community development workers can also work as private-freelance consultants in fields of community consultation, mobilization and policy development. Community development is also a profession that throughout the world giving graduates a possible regional (Africa) and international career. .

## 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enroll in the B Community Development Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

- 2.1 Students are admitted to the degree if they fulfill the general requirements for registration at the University and have successfully completed the selection process.
- 2.2 Only a limited number of students will be accepted into the programme. The closing date for applications of prospective first year students is **30 September** of the preceding year. Late applications will be considered according to merit.
- 2.3 All applicants are subjected to a selection process, which will be outlined during the application process.
- 2.4 Students who interrupt their study for more than two years may resume only with special permission from the Assistant Dean.

Students wishing to enroll for any module in Economics, Geography or Mathematics, must have passed Mathematics Gr 12 achievement level 4 (50%).

### **National Benchmark Tests (NBT)**

A prospective student registering for an undergraduate qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq$  64%) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory.

The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

### 3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The faculty apply the progression rules as set out in the General Rules. Refer to General Rules A3.10; A3.11 and A5 for full details. Requests on the basis of exceptional circumstances will be addressed according to General Rule A13.

### 4. CURRICULUM

**4.1 The curriculum (comprising 596 credits over 4 years) is made up as follows:**

- (a) **Core credits:**  
Compulsory modules in each of the 4 years of study
- (b) **Additional compulsory credits:**  
Computer Literacy (4 credits)  
UFS101 (16 credits)
- (c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 548 credits for the degree.

#### 4.2 FIRST YEAR OF STUDY (148 credits)

**4.2.1 The following modules are compulsory (128 credits)**

Code	Module Name	Credits
ENGL1608	English Academic Skills	32
POLS1514	Introduction to Politics	16
SOCI1514	Introduction to Sociological Imagination	16
COMD1514	Introduction to Community Development	16
SOCI1624	Social Institutions and Social Change	16
COMD1624	Community Development: Method and Analysis	16
SOCD2614	The Sociology of Developing Societies (Intro)	16

**4.2.2 Compulsory module (16 credits)**

Code	Module	Credits
UFS101	Undergraduate Core Curriculum	16



### 4.2.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

### 4.2.4 Language development module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq$  64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language development module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

## 4.3 SECOND YEAR OF STUDY (120 credits)

4.3.1 The following modules are compulsory (120 credits):

Code	Module Name	Credits
COMD2614	Community Development: Participatory and Creative approaches - Philosophy and Techniques	24
COMD2634	Community Development Practical #1	16
COMD2624	Community Development: Leadership, Governance and Conflict in Practice	16
PSDE1624	Developmental Psychology	16
COMD2624	Social Entrepreneurship	16
POLS2624	Governance & Political Transformation in Africa	16
SOCL2624	Industrial Sociology	16

#### 4.4 THIRD YEAR OF STUDY (176 credits)

4.4.1 The following modules are compulsory (120 credits):

Code	Module Name	Credits
SOCT3718	Sociological Theory	32
COMD3718	Community Development: Setting, Directions and Pathways for Practice	32
PSSO2614	Social Psychology	16
SOCR3728	Social Research and Practice	32
COMD3708	Community Development Practical #2	32
COMD3728	Community Development: Community-Based Education and Training Approaches	32

#### 4.5 FOURTH YEAR OF STUDY (120 credits)

4.5.1 The following modules are compulsory (120 credits):

Code	Module Name	Credits
	The Sociology of Developing Societies (Advanced)	24
	Community Development Work placement	32
	The Sociology of Population and the Environment	24
	Community Development Practical #3 (Action-Research Project)	40

## BACHELOR'S DEGREE PROGRAMME FOR SOCIAL SCIENCES

### BACHELOR OF SOCIAL SCIENCES

Qualification	Min. Study Period	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Sciences	3 years	BSocSci	Q1301	13011	Multiple	NQF 7
<b>Credits:</b>						
Curriculum core CSIQ1531						368 4
<b>Sub-total:</b>						<b><u>372</u></b>
Compulsory <b>additional</b> credits UFS101						16
Language development module, based on NBT results (if applicable)						32
<b>Total credits:</b>						<b><u>420</u></b>

#### 1. CAREER PROSPECTS

The BSocSci degree is valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations and social and market research.

#### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no

less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points

Students wishing to enroll for any module in Economics or Geography must have passed Mathematics Grade 12 Achievement level 4 (50%).

### **3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD**

The faculty apply the progression rules as set out in the General Rules. Refer to General Rules A3.10; A3.11 and A5 for full details. Requests on the basis of exceptional circumstances will be addressed according to General Rule A13.

### **4. CURRICULUM**

**4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:**

- (a) **Core credits:**
  - Two compulsory major subjects (a total of at least 128 credits in each course,  $2 \times 128 = 256$  credits).
  - One Minor subject (64 credits)
  - Elective subject (48 credits)
  
- (b) **Additional compulsory credits:**
  - Computer Literacy (4 credits)
  - UFS101 (16 credits)
  
- (c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

The Faculty recommends a number of academically sound academic plans to help a student make subject choices. These academic plans are called Academic Plan 1, 2 3, etc. **Each academic plan is built according to the following generic structure:**

## Generic Structure

Year 3	Major 1	Major 2			128 credits		
	32	32					
	credits	credits					
	NQF 7	NQF 7					
	Major 1	Major 2					
	32	32					
credits	credits						
NQF 7	NQF 7						
Year 2	Major 1	Major 2	Minor			128 credits	
	16	16	16				
	credits	credits	credits				
	NQF 6	NQF 6	NQF 6				
	Major 1	Major 2	Minor	Elective			
	16	16	16	16			
credits	credits	credits	credits				
NQF 6	NQF 6	NQF 6	NQF 5/6				
Year 1	Major 1	Major 2	Minor	Elective			132 credits
	16	16	16	16			
	credits	credits	credits	credits			
	NQF 5/6	NQF 5/6	NQF 5/6	NQF 5/6			
	Major 1	Major 2	Minor	Elective			
	16	16	16	16			
credits	credits	credits	credits				
NQF 5	NQF 5	NQF 5	NQF 5/6				

### 4.2 Additional compulsory requirements

Additional Compulsory modules in the first academic year of study for students to be awarded the qualification include:

#### 4.2.1 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

#### 4.2.2 Compulsory module (in second year of study) (16 credits)

Code	Module	Credits
UFS101	Undergraduate Core Module	16

#### 4.2.3 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq$  64%) have not been met, or the results of the tests cannot be submitted, registration for the language development module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

#### 4.3 Recommended Academic Plans

The Faculty of the Humanities makes provision for core academic plans in the BSocSci degree. These academic plans are built with a specific core (majors), which together with

a relevant Minor subject and an elective; offer a student a coherent plan with a purposeful outcome.

The following recommended academic plans are offered in the BSocSci degree. Students should select **one**:

## Academic plan

MAJORS (2 x 128 credits = 256 credits)	MINOR (64 credits)	ELECTIVE (48 credits)
Choose <b>two</b> majors, one in each grouping of majors (to be taken in all 3 academic years):	Students select <b>one</b> minor from the following (to be taken in academic year one and two):	Students choose electives from the following (subject which has not been chosen as minor):
Majors - Choose any two: <ul style="list-style-type: none"> <li>• Political Science</li> <li>• Sociology</li> <li>• Psychology</li> <li>• History</li> <li>• Industrial Psychology</li> <li>• Geography/ Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Industrial Psychology</li> <li>• History</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sociology</li> </ul>	<ul style="list-style-type: none"> <li>• Industrial Psychology</li> <li>• History</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sociology</li> </ul>

The following combinations are available under academic plan 1:

<b>QC138603:</b> Industrial Psychology and Sociology
<b>QC138611:</b> History and Political Science
<b>QC138402:</b> Political Science and Sociology
<b>QC138301:</b> Sociology and Psychology
<b>QC138609:</b> History and Sociology
<b>QC138610:</b> Sociology and Tourism/Geography

## 5. THE LIST OF SUBJECTS AND MODULES

Below is the list of subjects and modules from which students must choose their two major subjects [see 4.1 above] and the modules to complete the degree. The number of credits each module carries is also listed.

<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>History</b>	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
	HIST2614	The Rise of Nationalism in South Africa and the resistance to it	16
	HIST2624	Twentieth century global clashes	16
	HIST3718	En route to the new South Africa and the African Renaissance, c.1976-2000: a historical perspective	32
	HIST3728	How to make history	32
<b>Industrial Psychology</b>	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
	ECAP2614	Career Psychology	16
	ELRM2624	Labour Relations Management	16
	EORG3715	Organisational Psychology	20
	EPFM3724	Performance Management	16
<b>Political Science</b>	POLS1514	Introduction to Politics	16
	POLS1524	Introduction to world politics and global governance	16
	POLS2634	Cooperative governance and electoral politics	16
	POLS2624	Governance and political transformation in Africa	16
	POLS3714	Security and conflict studies	16



	POLS3734	Political Risk Analysis and Strategic Planning	16
	POLS3724	Ideology and Political Theory	16
	POLS3744	International political economy	16
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
	PSSO2614	Social Psychology	16
	PSIH2724	Introduction to Health Psychology	16
	PSPA3714	Psychopathology	16
	PSPE3724	Personology	16
	PSTH3724	Introduction to Psychotherapy and Ethics	16
	PSRM3714	Research Methodology	16
<b>Sociology</b>	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions	16
	SOCD2614	The Sociology of Developing Societies	16
	SOCP2624	The Population-Environment-Development Interface	16
	SOCT3718	Sociological theory	32
	SOCR3728	Social research and practice	32

## BACHELOR OF SOCIAL SCIENCE (EXTENDED CURRICULUM PROGRAMME)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science (Extended Curriculum Programme)	4 years	BSocSci	Q13E2	13011	QC1301E2	n/a
<b>Credits:</b>						
Development modules						128
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b>500</b>
Compulsory <b>additional</b> credits:						
UFS101						16
<b>Total credits:</b>						<b>516</b> *

\* Please note that this is not an independent qualification or degree. It is merely an extended curriculum to accommodate students with an admission point below 30. Students will obtain a BSocSci degree after a minimum of 4 years of study.

### 1. CAREER PROSPECTS

The BSocSci degree is valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations and social and market research.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25 to 29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

Passed the new National Senior Certificate with an admission point (AP) of 25-29 and language of instruction (English) with minimum achievement level 4 (50%).

Students wishing to enroll for any module in Economics, Mathematics or Geography must have passed Mathematics Grade 12 Achievement level 4 (50%).

**NOTE** Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

### **3. RULES OF PROGRESSION (Refer to General Rule A3.11 (c))**

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.
- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended programme, is not decreased.
- 3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

## 4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

### **Development modules**

- (1) Two compulsory **development modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **development modules** (64 credits) offered in the second year of study.
- (3) A student who has passed all the development modules and elective modules of 64 credits may, with the approval of the Dean, articulate to one of the academic plans in the BSocSci degree or another relevant Humanities programme, provided that the duration of such studies, as required by the extended programme, is not decreased.

### **Majors, Minors and electives**

- (4) Major subjects: Two major subjects (a total of at least 128 credits in each subject,  $2 \times 128 = 256$  credits).
- (5) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (6) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

### **Additional compulsory modules**

- (7) Computer literacy module: (4 credits)
- (8) UFS101: Compulsory undergraduate core module (16 credits).

## Generic Structure: BSocSci extended programme

<b>4th Year of study</b> <b>Academic Year 3</b>	Major 1	Major 2				<b>128 credits</b>
	32 credits	32 credits				
	NQF 7	NQF 7				
	Major 1	Major 2				
	32 credits	32 credits				
	NQF 7	NQF 7				

<b>3rd Year of study</b> <b>Academic Year 2</b>	Major 1	Major 2	Minor			<b>128 credits</b>
	16 credits	16 credits	16 credits			
	NQF 6	NQF 6	NQF 6			
	Major 1	Major 2	Minor	Elective	UFS101	
	16 credits	16 credits	16 credits	16 credits	16 credit	
	NQF 6	NQF 6	NQF 6	NQF5/6	NQF5	

Successful completion of development modules and a minimum of 64 credits in the mainstream modules allows a student to transfer to their mainstream choice of undergraduate Bachelor's Degree Programme and complete their 3<sup>rd</sup> and 4<sup>th</sup> year of study.

<b>2nd Year of study</b> <b>Academic Year 1B</b>	Development module	Development module	Elective	Elective	<b>144 credits</b>
			16 credits	16 credits	
			NQF5/6	NQF5/6	
	Development module	Development module	Elective	Elective	
	32 credits	32 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	NQF 5/6	

<b>1st Year of study</b> <b>Academic Year 1A</b>	Development module	Development module	Elective	Elective	<b>132 credits</b>
			16 credits	16 credits	
			NQF5/6	NQF5/6	
	Development module	Development module	Elective	Elective	
	32 credits	32 credits	16 credits	16 credits	4 credits
	NQF 5	NQF 5	NQF 5	NQF 5/6	NCF5

### 4. FIRST YEAR OF STUDY- FIRST ACADEMIC YEAR A (132 credits)

#### 4.1 Compulsory development modules [64 credits]

Code	Module	Credits
SCLL1508	Skills and Competencies for Lifelong Learning	32

GENL140 8	General Language Course	32
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#### 4.2 Elective subjects

Students must choose two subjects on first year level (each subject carrying 32 credits) from Table A below [2 x 32 = 64 credits]

FIRST ACADEMIC YEAR A TABLE A	Political Science
	Psychology
	Sociology
	Geography/ Tourism
	Industrial Psychology
	History

#### 4.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

### 5. SECOND YEAR OF STUDY - FIRST ACADEMIC YEAR B (144 credits)

#### Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits of the subjects listed in Table A under par.4.2.

Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.

## 5.1 Compulsory development modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
EALH1508	Academic Language Course in English	32

### **Please note:**

- As both GENL1408 and EALH1508 are at NQF level 4 and 5, these subjects do not allow students to register for second-year modules in English.

## 5.2 Elective modules

Students must choose another two subjects on first year level (32 credits in each subject) as listed in Table A under point 4.2 above [64 credits]

(Refer to the alphabetical list of subjects below, for full details on module codes for each year of study.)

### **Alphabetical list of subjects from which students must choose their electives in the first academic year A and B**

SUBJECT	CODE	MODULE	CREDITS
<b>Geography</b>	GEOP1514	Introduction to physical Geography	16
	GEOH1624	Introduction to human geography	16
<b>History</b>	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
<b>Industrial Psychology</b>	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
<b>Political Science</b>	POLS1514	Introduction to Politics	16
	POLS1524	Introduction to world politics and global governance	16
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16

SUBJECT	CODE	MODULE	CREDITS
Tourism	GEOT 1624	Tourism Geography	16
Sociology	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions	16

## 6. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)

### Requirements for the continuation of study to the third study year

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules) of the subjects listed in Table A and Table B.

A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean, articulate to one of the academic plans in the BA degree (see the plans listed under Programme for BA, par 3.3), provided that the duration of such studies, as required by the extended programme, is not decreased. Students complete the selected academic plan according to the curriculum as set out under that plan.

### 6.1 Compulsory module (16 credits)

Code	Module	Credits
UFS101	Undergraduate Core Module	16

## 7. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)

Students complete the selected academic plan according to the curriculum as set out under that plan.



## POSTGRADUATE COURSES

### AFRICAN LANGUAGES

The Department of African Language currently only offers Postgraduate studies in Sesotho.

### BACHELOR OF ARTS HONOURS

<b>Qualification</b>	<b>BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SESOTHO</b>				
<b>Abbreviation</b>	<b>BAHons with specialisation in Sesotho</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1600</b>	<b>16001</b>	<b>QC160049</b>	<b>8</b>	<b>128</b>

#### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following requirements apply:

- (i) Admission to the Honours degree in Sesotho is subject to approval by the academic head of department.
- (ii) Students must hold a three-year Bachelor's Exit Level 7 qualification and must have successfully completed Sesotho on first-, second- and third-year level (i.e. they must have taken Sesotho for three full academic years).

#### 2. CURRICULUM

The curriculum should be compiled as follows:

- (i) Students must choose modules carrying 128 credits.
- (ii) Students must choose to specialise in either Linguistics or Literature. The Research Report in that specialisation is compulsory.
- (iii) One module is compulsory from each of the two fields of study i.e. Language and Literature.
- (iv) The department may decide to limit the number of options for any given year:

	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Linguistics options</b> Maximum: 4 modules)	AFWL6818	Morphology in African languages	32
	ASEL6838	Semantics in African languages	32
	ASYL6828	Syntax in African Languages	32
	ASOL6848	Sociolinguistics and Pragmatics in Sesotho	32
	AALL6808	Research Report: Sesotho Linguistics (Honours)	32

	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Literature options</b> (Maximum: 4 modules)	AFAT6808	Research Report: African Languages (Sesotho Literature)	32
	AFCT6818	Advanced Studies in Sesotho Poetry	32
	AFDT6828	Advanced Studies in Sesotho Fiction	32
	AFET6848	Advanced Studies in Sesotho Drama	32
	AFGT6838	Advanced Studies of Oral Traditions in African Languages	32

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## MASTER OF ARTS

<b>Qualification</b>	<b>MASTER OF ARTS WITH SPECIALISATION IN SESOTHO</b>				
<b>Abbreviation</b>	<b>MA with specialisation in Sesotho</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1800</b>	<b>18001</b>	<b>QC180049</b>	<b>9</b>	<b>180</b>

### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department.
- (ii) Students must hold an Exit Level 8 qualification (Honours degree) in Sesotho or an equivalent Exit Level 8 qualification (subject to recognition and approval by the academic head of department).

### 2. CURRICULUM

Students must write a dissertation on a topic chosen in consultation with the supervisor and academic head of department.

<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
AFLM8900	Dissertation	180

## ENGLISH

### BACHELOR OF ARTS HONOURS

<b>Qualification</b>	<b>BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ENGLISH</b>				
<b>Abbreviation</b>	<b>BAHons with specialisation in English</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1600</b>	<b>16001</b>	<b>QC160022</b>	<b>8</b>	<b>128</b>

#### 1. Admission Requirements

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following requirements apply:

The Department of English requires a mark of at least 65% in the preliminary degree before admitting a student to the Honours programme in English. Exceptions should be submitted to the Committee for Postgraduate Studies for deliberation. The Department also reserves the right to ask prospective student to write an entrance assessment for a more thorough evaluation.

#### 2. Curriculum

Students are required to complete 128 credits selected from the modules listed below. ENGL6808, ENGL6814, and ENGL6824 are compulsory modules. Additionally, students are expected to choose further modules to the value of 64 credits (2 X 16 credit modules in the first semester and 2 X 16 credit modules in the second semester). The department may decide to limit the number of options for any given year.

<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>English Studies</b>	ENGL6808	Research Essay	32
	ENGL6814	Literary theory: the beginnings	16
	ENGL6824	Contemporary critical theory	16
	ENGA6834	Contemporary poetry	16
	ENGB6854	Performing the past: late-medieval and early modern drama	16
	ENGC6874	Perspectives on Modernism	16
	ENGD6894	Reading film: perspectives from film theory and cultural studies	16

	ENGE6844	Contemporary literary identities: race, gender and the self		16
	ENGF6864	The literary and cultural politics of abuse		16
	ENGG6884	Medieval making: from manuscript to book		16
	ENGH6824	17th and 18th-century poetry		16
	ENGI6844	Intra-African mobilities: contemporary African cultural production		16

## MASTER OF ARTS WITH SPECIALISATION IN ENGLISH

<b>Qualification</b>	<b>MASTER OF ARTS WITH SPECIALISATION IN ENGLISH</b>				
<b>Abbreviation</b>	<b>MA with specialisation in English</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1800</b>	<b>18001</b>	<b>QC180022</b>	<b>9</b>	<b>180</b>

### 1. ADMISSION REQUIREMENTS

The requirements as presented in 1.4 under General Information in this Rule Book apply.

### 2. CURRICULUM

CODE	MODULE	CREDITS
ENGM8900	Dissertation	180

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## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH

<b>Qualification</b>	<b>DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH</b>				
<b>Abbreviation</b>	<b>PhD with specialisation in English</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>2 years</b>	<b>Q1906</b>	<b>19061</b>	<b>QC190622</b>	<b>10</b>	<b>360</b>

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### 1. ADMISSION REQUIREMENTS

The requirements as presented in 1.4 under General Information in this Rule Book apply.

### 2. CURRICULUM

<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
ENGD9100	Thesis	360

## GEOGRAPHY

### BACHELOR OF ARTS HONOURS

<b>Qualification</b>	<b>BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN GEOGRAPHY</b>				
<b>Abbreviation</b>	<b>BAHons with specialisation in Geography</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
1 year	Q1600	16001	QC160028	8	128

#### 1. ADMISSION

- 1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold a Bachelor's degree with 96 credits in Geography. An entrance requirement of 60% average for both third year geography modules is applicable.
- 1.2 Admission is subject to departmental approval.

#### 2. CURRICULUM

CODE	MODULE	CREDITS	SEMESTER
GEOF6816	Theoretical Foundations of Geography	24	1
GEOR6808	Research in Geography	32	Year
GGH676	Tourism and Recreation Geography	24	1
GGH626	Advanced Tourism Studies	24	2
SOCP6808	The Sociology of Population and the Environment	32	Year

## SOCIOLOGY

### BACHELOR OF ARTS HONOURS

<b>Qualification</b>	<b>BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOCIOLOGY</b>				
<b>Abbreviation</b>	<b>BAHons with specialisation in Sociology</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
1 year	Q1600	16001	QC160051	8	128

#### 1. ADMISSION

1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold a Bachelors degree with 96 credits in Sociology. Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Departmental Chairperson; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

1.2 Admission is subject to departmental approval.

#### 2. CURRICULUM

##### Compulsory modules (128 credits)

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
SOCT6808	Advanced Sociological theory	32
SOGR6808	Social research	32
SOCP6808	The sociology of population and the environment	32
SOCD6808	The Advanced study of the Sociology of Consumerism and Consumption	32



## MASTER OF ARTS

<b>Qualification</b>	<b>MASTER OF ARTS WITH SPECIALISATION IN SOCIOLOGY</b>				
<b>Abbreviation</b>	<b>MA with specialisation in Sociology</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1800</b>	<b>18001</b>	<b>QC180051</b>	<b>9</b>	<b>180</b>

### 1. ADMISSION

1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold an Honours degree in Sociology (or any appropriate Honours qualification, subject to preliminary examination and/or study, to be decided in consultation with the Departmental Chairperson). Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Head of Department; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

1.2 Admission is subject to departmental approval.

### 2. CURRICULUM

Students write a **dissertation** (Module code SOCM8900) on an approved topic or submit at least two interrelated publishable manuscripts / published articles (SOCN8900). **180 credits**

## DOCTOR OF PHILOSOPHY

<b>Qualification</b>	<b>DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIOLOGY</b>				
<b>Abbreviation</b>	<b>PhD with specialisation in Sociology</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>2 years</b>	<b>Q1906</b>	<b>19061</b>	<b>QC190651</b>	<b>10</b>	<b>360</b>

### 1. ADMISSION TO THE DEGREE

Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Head of Department; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

### 2. CURRICULUM

Students must write a thesis (Module code: **SOCD9100**) on a topic chosen in consultation with the supervisor and the Head of Department.