

**THE UNIVERSITY OF THE FREE
STATE**

FACULTY OF HEALTH SCIENCES

**SCHOOL FOR ALLIED HEALTH
PROFESSIONS**

YEARBOOK

UNDER GRADUATE

2009



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CONTACT PERSONS

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DIVISION FOR THE DEVELOPMENT OF STUDENT LEARNING

Ms MP Jama

SCHOOL FOR ALLIED HEALTH PROFESSIONS

HEAD OF THE SCHOOL

Dr S van Vuuren

DEPT OF OCCUPATIONAL THERAPY

Ms SM van Heerden

DEPT OF OPTOMETRY

Prof T Rasengane

DEPT OF PHYSIOTHERAPY

Ms H Kriel

DEPT OF NUTRITION AND DIETETICS

Prof A Dannhauser

DEGREES

Besides degrees and diplomas which the University may introduce in the future, the following degrees and diplomas can be obtained in the School for Allied Health Professions:

Bachelor's Degrees

Degree: Baccalaureus in Occupational Therapy
Abbreviation: B. in Occupational Therapy
Minimum period: 4 years
Code: 8330

Degree: Baccalaureus in Optometry
Abbreviation: B. in Optometry
Minimum period: 4 years
Code: 8311

Degree: Bachelor of Science in Physiotherapy
Abbreviation: B.Sc. in Physiotherapy
Minimum period: 4 years
Code: 8320

Degree: Bachelor of Science in Dietetics
Abbreviation: B.Sc. in Dietetics
Minimum period: 4 years
Code: 8360

DEFINITIONS

The following words, used in the Regulations of the Faculty, are defined hereunder to ensure clearness and uniform interpretation.

Additional modules

Additional modules are those modules that are taken in addition to the minimum number of modules required for a particular qualification.

Admission mark

The year, semester or module mark applicable to the admission requirement for end-assessment in the course.

Assessment

This is the process through which the competency level of students is determined, and should be performed by means of a variety of assessment methods, over a period of time and in a variety of contexts.

Assessment mark

The combined mark that a student attains during assessment in a paper or papers of a module.

Assessment period

The period at the end of each semester, as indicated in the university calendar, during which assessments are conducted.

Assessor

The lecturer responsible for a particular module, who draws up the questions and who marks the examination scripts, or who assesses performance in oral examinations and/or practical examinations.

Combined mark

The calculated average of the semester mark/module mark/year mark and assessment mark, rounded off to a full percentage point.

Continuation course

The continuation course concerned serves as preparatory study for the following study year. The final mark obtained in a continuation course is transferred to the following study year. There are no pass requirements in respect of a continuation course.

Continuous assessment

Continuous assessment forms part of the overall process of assessment in a module and refers to process-based assessment.

Curriculum

A curriculum consists of a specific selection of related modules from various disciplines, in which students must achieve the stated learning outcomes within a specified period and the said modules form part of the learning programme.

Discipline

A specialized and defined field of study.

End assessment (summative assessment)

End assessment is summative in nature and directed at determining whether the student has achieved the required level of competence as stated in the learning outcomes. End assessment is aimed at integrating the various components of the particular module.

Examination mark

The mark or combined mark earned during an examination in a paper or papers that are used in assessing a module.

Examination paper

A form of assessment that consists of a set of questions, oral and/or written, on a module(s) or parts thereof, which students have to respond to during an assessment opportunity.

External assessment

The term external assessment refers to external examining and/or external moderation and/or external assessment of standards.

External assessor

A person who is not in the permanent employment of the University but who assesses examination scripts or who assesses oral examinations and/or practical examinations.

External moderator

A person who is not in the permanent employment of the university and who ensures that assessment is performed in accordance with stipulated learning outcomes and who has to establish whether the required level of competence has been achieved.

Failed module

The phrase failed module refers to a module in which the student has failed.

Final mark

The combined mark when the module mark and the examination mark are added, and then rounded off to a percentage and whole number.

Half-year mark

The calculated average of a student's written, oral and/or practical work during the semester in a particular course, rounded off to a percentage point and calculated in accordance with the stipulations of the faculty concerned.

Internal moderator

A person who is in the permanent employment of the university and who ensures that assessment is performed in accordance with stipulated learning outcomes and who has to establish whether the required level of competence has been achieved.

Learning outcomes

A learning outcome refers to the contextually demonstrated end product of the learning process. An exit-level outcome refers to an outcome that must be achieved by the qualifying student at the stage when he or she exits from the learning programme and is then awarded the qualification in question. A specific learning outcome is contextually demonstrated knowledge, skills and values that support one or more critical outcomes and represents a particularization of the exit-level outcome.

Learning programme

A learning programme refers to the structure for cumulative learning that a student is required to complete successfully in mastering the exit-level outcomes of a qualification. This structure consists of a related combination of modules/learning units, expressed in an outcomes-based format, and which have an academic and/or professional/career-related focus. Students may access the learning programme at various points or levels; moreover, students may also exit the learning programme at meaningful points or levels.

Module

A module is a coherent, self-contained learning unit, which has been designed to achieve a set of learning outcomes. In a modular degree structure, a module has a standard size, and assigned weighting and level in the learning programme. A module may take on a fundamental, core and elective function in a learning programme.

Module mark

The calculated mark, rounded off to a percentage and whole number, for a student's written, oral and/or particular module, and calculated in accordance with the stipulations in the study guide for the relevant module.

Notional learning hours

Notional learning hours denote an estimate of the average learning time that an average student will devote to achieving the expected learning outcome(s). Such learning time includes contact time, practical work, independent and supervised study as well as the time required for examination.

Occasional student

A student who complies with admission requirements of the University and who enrolls for modules that form part of approved qualifications, but who does not register for the latter.

OSCE

Objective Structured Clinical Examination

Period of examination

The period at the end of each semester, as indicated in the university calendar, during which examinations are conducted.

Programme

A programme refers to the overall focus of the various learning programmes that constitute the programme. A programme is the academic particularisation of one or more of the strategic focuses of the UFS.

Qualification

In an outcomes-based approach, a qualification refers to the certification of the achieved learning outcomes of a learning programme, expressed as an accumulation of credits at specific levels. A qualification represents the demonstrated performance of a student in a planned and goal-directed combination of learning outcomes, which are directed at equipping students with applied competence and a foundation for further learning.

Recipients of certificates and diplomas/graduates

A student who complies with the minimum requirements of the particular qualification and where, after assessment, it is certified that the student has achieved the required level of competence for the said qualification.

Registration

An annual contractual agreement entered into by the university and the student in terms of prescribed procedures.

Research report

A scientific document, of lesser extent than a thesis or dissertation, prepared by a student as an assignment.

Semester mark

A calculated average of a student's written, oral and/or practical work during the semester in a particular course, rounded off to a full percentage point and calculated in accordance with the stipulations of the faculty concerned.

Semester system

This implies that the academic year will be divided into two independent semesters, and assessment conducted at the end of each semester.

Statute

The statute of the University of the Free State, as amended and promulgated in accordance with section 32 of the Higher Education Act, 1997 (Act 101 of 1997 as amended) which is, in terms of the provisions of section 33 of the said Act, published with the approval of the Minister of Education.

Year mark

The calculated average of a student's written, oral and/or practical work during the year in a particular course, rounded off to a percentage point, and calculated according to the stipulations of the faculty concerned.

CLOSING DATES

APPLICATIONS FOR ADMISSION

As prospective students in the Faculty of Health Sciences are subject to selection, completed selection forms for application for admission for the following year must be submitted annually **before** or **on** the last Friday in May. Completed applications for admission and enquiries regarding courses, etc. in the Faculty must be addressed to:

The Director: Faculty Administration
Faculty of Health Sciences
P.O. Box 339
UFS
Bloemfontein 9300

Tel: (051) 405-2815/401-3824

OFFICIAL ADDRESS

Correspondence regarding academic matters (prospective student, residence accommodation, bursaries and loans) must be addressed to:

The Registrar
University of the Free State
P.O. Box 339
Bloemfontein 9300

Tel: (051) 401-9111
Fax: (051) 401-2117

Note

Please mention your student number and e-mail address (if applicable) on all correspondence to the University

SCHOOL FOR ALLIED HEALTH PROFESSIONS

GENERAL ORIENTATION

In this book you will find the regulations of the University of the Free State for Baccalaureus degrees in:

B.Sc. in Dietetics	Degree Code: 8360
B. in Occupational Therapy	Degree Code: 8330
B. in Optometry	Degree Code: 8311
B.Sc. in Physiotherapy	Degree Code: 8320

The student must meet three sets of regulations:

- General Regulations of the University (the general regulations pertaining to you are mentioned in the text and in some instances summarized for your convenience).
- Regulations of the School for Allied Health Professions (set out for all students in this text).
- Regulations specific to your profession (set out in the relevant section below).

These regulations are set out to help you with:

Becoming a student

- Admission and selection.
- Registration as a student.

Success as a student

- Class attendance.
- Test and examination regulations.
- Pass and promotion requirements.

REGULATIONS FOR THE SCHOOL FOR ALLIED HEALTH PROFESSIONS

(With reference to the general yearbook of The University of the Free State as is necessary)

BECOMING A STUDENT IN THE SCHOOL FOR ALLIED HEALTH PROFESSIONS

In order to become a student in the School for Allied Health Professions you must be admitted to the University, be selected as a student in that subject and then register for the Bachelor's degree in that programme.

Reg AGB1.1 Admission requirements

In order to register as a student in the School for Allied Health Professions, students must comply with General Regulations **A1, A2 and A5** of the General Yearbook and must have been selected as a student for their chosen field of study within the School for Allied Health Professions.

Explanation

- (a) Students in the School for Allied Health Professions must be selected for study in their profession, before they may register as a student in that programme.
- (b) Students wishing to study a profession in the School for Allied Health Professions are subject to selection as only a limited number of students can be accommodated in each profession each year.
- (c) Selection is based on academic potential, and the extent and level of activity, besides that prescribed by academic curricula.
- (d) The following factors are important in the selection policy: Equity of potential, preference for persons from the central regions of the country and rural districts of the RSA.
- (e) Students who do not comply with the requirements of their programme for promotion to the following year of study, must re-apply for selection by writing to the Dean of the Faculty of Health Sciences, motivating why they should be re-admitted (see Regulation AGB.10).
- (f) Students receive training at the approved training complexes and also render community service in Bloemfontein and vicinity. Students are responsible for their own transport during training.

Reg AGB1.2: Admission of students from other universities

- (a) A student, who was registered in a B.Sc. in Dietetics, B. in Occupational Therapy, B. in Optometry or a B.Sc. in Physiotherapy programme, or a similar programme at another university, and who is not admitted to further study in the relevant programme at that university, shall not be allowed to study in the School for Allied Health Professions at this University.
- (b) A student who wishes to change from university and study at the University of the Free State, shall be allowed to do so at the end of the first or second year of study, provided that the programmes and syllabi of the modules at the universities concerned provide the prerequisite credits and outcomes, and provided that they are selected as a student in the relevant programme.

B.Sc. in Physiotherapy

An average mark of 60% for Science is required and will be calculated on the basis of at least three (3) subjects, with Mathematics and Natural Sciences as requirement, i.e. Mathematics and Physical Science and one of the following: Biology or Physiology.

B. in Occupational Therapy

An average mark of 60% for Science is required and will be calculated on the basis of at least two (2) Science subjects, i.e. Mathematics, Biology, Physiology or Physical Science.

B.Sc. in Dietetics

An average mark of 60% for Science is required and will be calculated on the basis of at least three (3) Science subjects, with Mathematics as requirement, i.e. Mathematics, Physical Science and one of the following: Biology or Physiology.

B. in Optometry

An average mark of 60% for Science is required and will be calculated on the basis of at least three (3) subjects, with Mathematics and Natural Sciences and Chemistry as requirement, i.e. Mathematics and Physical Science and one of the following: Biology or Physiology.

Registration as a student

You may register as a student by taking the following steps:

Register your subjects by selecting the programme regulation in your chosen field of study. See regulations in the section relating to your profession below. B. in Occupational Therapy, B.Sc. in Dietetics, B.Sc. in Physiotherapy or B. in Optometry.

Choose the modules from the programme appropriate for your year of study and register for these modules.

Reg AGB1.3: Exemption from modules already passed

- (a) A student who repeats a year of study must offer all modules not passed in the previous year, as well as the stipulated modules in the regulations of their specific programme. Should the student have passed the professional modules in the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained.
- (b) A student who has studied in another programme at the university, or who has obtained another degree at the university, may be exempted from certain modules, provided he/she complies with general regulations Reg A10, Reg A11 and Reg A12.
- (c) Should a student have passed AAV112, written exemption should be granted from the Head of the School for Allied Health Professions.

Reg AGB1.4: Registration as a student with the Health Professions Council of South Africa (HPCSA)

All students of the School for Allied Health Professions are required to register with the HPCSA as student in the profession for which they are studying.

Remarks: The rules and regulations concerning your registration as student with the HPCSA may be consulted at the office of the Director: Faculty Administration.

HOW TO SUCCEED AS A STUDENT

To be a student is easy. To succeed, a student have to comply with some requirements, as set out below:

Reg. AGB1.5: Admission to assessment opportunity

- (a) Attendance of all the contact sessions in all the modules are compulsory.
- (b) Students who attended less than 80% of the contact periods of a module or clinical residency, will not be permitted to take part in the assessment at the end of the module or residency, and will not be considered for a second opportunity.
- (c) As soon as an absentee rate of 20% has been reached, a student will not be permitted to continue with classes without the approval of the Dean or the Head of the School.
- (d) To gain admission to the assessment, a minimum module mark of 40% is required for all modules in the Faculty of Health Sciences.

Reg. AGB1.6: Composition of module marks

A student's written, oral and/or practical work conducted during the module, may contribute to the module mark. (Details of the composition of the module mark are included in the individual module guides.). (See 2.4).

Reg. AGB1.7: Promotion system

A promotion system at undergraduate level does not exist for modules in the Faculty of Health Sciences (except AAV112).

Reg. AGB1.8: Assessment system

1.8.1 General regulations with regard to programmes

The School for Allied Health Professions require that students utilize the **first assessment opportunity** for all prescribed modules, presented in the Faculty of Health Sciences, as well as in other faculties on the campus. Students can only qualify for participation in the second opportunity if they have participated in, and qualified for the first opportunity (see 2.2). If students carry subjects of the previous year, there might be clashes on the UFS timetable between these and current modules. In these cases students will **only** be able to sit once for examination during the **second examination opportunity** (current subjects to be written during the **first opportunity**).

1.8.2 Qualifying for the second assessment opportunity

A student will qualify for a second assessment opportunity if:

- (a) A final combined mark of 45% to 49% during the first assessment opportunity, and a sub-minimum assessment mark of at least 30% was obtained.
- (b) A student obtained a final combined mark of 50% or more during the first assessment opportunity, but failed to obtain the sub-minimum assessment mark of 40%.
- (c) If the student submits a medical certificate deemed as a valid reason for failing to utilize the first opportunity (special form to be completed by the medical practitioner).

Comment: This certificate must be submitted to the Head of the School for Allied Health Professions, CR de Wet Building, Room 232, within 48 hours after the student consulted a medical practitioner. No further opportunity exists for students who participate in the second opportunity in this way, except as in the special assessment opportunity described below.

- (d) A second assessment opportunity, enabling students in the School for Allied Health Professions, to improve their final mark, does not exist.
- (e) The second assessment opportunity of the first semester will occur during the last week of the June/July vacation, and the second assessment opportunity of the second semester, during the second workweek of January of the following year.
- (f) It is confirmed that a student may discuss an assessment script with the Head of Department, immediately after announcement of the results, with the right to appeal within 5 (five) working days, via the Administration Officer at the SAHP.
- (g) Examination marks will be displayed on the notice board at the CR de Wet Building, and will also be placed on the network of the UFS. **Students are responsible to find out the dates, times and venues of second opportunities and special examination opportunities, within seven days, from the Head of the Department.**

1.8.3 Special assessment opportunity

- (a) A special assessment opportunity will only be conducted during the second assessment opportunity in January or July.
- (b) A student who requires one outstanding course in order to pass the year after the first assessment opportunity in November, may

be granted a special assessment opportunity, provided that the student:

- (i) did have admission to the assessment opportunity (i.e. did have a module mark of at least 40%),
 - (ii) obtained at least 30% in the outstanding module during the assessment opportunity,
 - (iii) passed all the other modules, or qualified for a second assessment opportunity in other modules in January.
- (c) Where curricula require a student to pass all modules of the particular year in order to be promoted to the next year of study, a student with only **one** outstanding fail module (first or second semester) will be admitted to a special assessment opportunity during the second assessment opportunity in January, irrespective of any stipulations.
- (d) A student who requires one or more modules in order to pass after the second assessment opportunity in January, must repeat the year.
- (e) If a student failed to participate in the first as well as the second assessment opportunity, such a student will not be granted a further assessment opportunity.

1.8.4 Calculation of marks

- (a) Both the module mark and the assessment mark contribute 50% to the final combined mark.
- (b) Calculation of marks of students who qualifies for the second assessment opportunity:
 - (i) If a student participated in the second assessment opportunity due to illness, the final combined mark is calculated for the first assessment opportunity (i.e. module mark 50% and assessment mark 50%).
 - (ii) If a student qualified for a second assessment opportunity and/or special assessment opportunity, the module mark and the marks of both assessment opportunities will be taken into account (i.e. module mark $\frac{1}{3}$, first assessment opportunity $\frac{1}{3}$, second/special assessment opportunity $\frac{1}{3}$), on condition that a mark of only 50% be awarded to students who pass.

Reg. AGB1.9: Pass requirements

- (a) A student must pass all the modules of a particular year as indicated in the regulations of your course, in order to be promoted to the next year of study (including the Skills Modules in the first year of study). (Except the School for Allied Health Professions. Consult the School's Regulations in this regard).
- (b) In order to pass a module, a final combined mark of at least 50% must be obtained.
- (c) A subminimum of 40% applies to the assessment mark.

Reg. AGB1.10: Promotion to the following year of study

- (a) A student with one outstanding module in the first semester may continue with modules in the second semester. A student with more than one outstanding module of the first semester may apply for continuation with modules of the second semester, only with special consent from the Dean.
- (b) If a student must still present himself/herself for a second assessment opportunity in one of the modules after the classes of the next semester have already commenced, such a student will only be conditionally registered for the modules in the new semester, until such time as the results of the module have been announced. No exemption from class attendance will be granted for the interim period.

Reg. AGB1.11: Exemption from modules that have already been passed

A student who has already passed a course(s) and obtained a semester mark of at least 60% in the course(s) concerned in the following year, and has 80% attendance of contact periods and clinical residency, may be exempted from assessment in the professional course(s) concerned. Application must be made on the prescribed application form, available at the office of the Director: Faculty Administration, and submitted to the Dean of the Faculty of Health Sciences via the Head of Department, before commencement of the assessment opportunity.

Reg. AGB1.12: First qualification Cum Laude

- (a) Where a module system applies, a qualification is awarded Cum Laude if an average of 75% is obtained in all modules of the final year, and at least 70% over the rest of the programme.
- (b) The qualification has to be obtained within the prescribed period plus one year to pass Cum Laude.

Reg. AGB1.13: Readmission of students

The following applies, irrespective of the stipulations of the General Regulations:

- (a) A student will only be permitted to repeat a particular study year after he/she has been reselected and has applied for reselection in writing as soon as the results have been announced. Students who failed more than 50% of the prescribed modules in the applicable year, will not be allowed to apply for any course in the Faculty of Health Sciences.
- (b) A student in the School for Allied Health Professions must complete the first three (3) years of study in a maximum of five (5) calendar years.
- (c) **Final year:** A Student who fails the final assessment at the end of the fourth year will be granted a maximum of two further assessment opportunities. If a student still fails to fulfill the requirements for their qualifications after these two opportunities, no further registration as a student in the School for Allied Health Professions will be permitted, except on recommendation of the Dean and with the approval of the Senate.
- (d) A student who has failed a year, must apply in writing to the Director: Faculty Administration for reselection to the study year, not later than seven (7) days after the final results have been announced.
- (e) A student who is readmitted to a year of study, must repeat the professional subjects. (For those subjects already passed AGB1.11 then applies).
- (f) A student in the Learning Development Program has to pass all the modules of this program to be readmitted in the specific learning program of the School for Allied Health Professions for which the student was registered.
- (g) Students in the Short Development Learning Programme have to pass all the modules to be able to continue with the particular learning programme they registered for in the School for Allied Health Professions (Reg. AGB6.10).

Reg. AGB1.14: Communication examination results

- (a) Examination marks will be displayed on the notice board at the CR de Wet-building and will be placed on the network of the UFS.
- (b) Examination results, implications and responsibilities of students that have failed modules, will be communicated in writing by registered mail to students by the Head of the Department. Students have to acknowledge that they have received the letter.
- (c) Students are responsible to contact the Head of their Department within one week after results were announced, if they did not receive any correspondence regarding second and/or special examination opportunities.

Reg AGB 1.15: Appeal against results

- (a) The School for Allied Health Professions applies the appeal procedures of the Faculty of Health Sciences. Contact Ms Lollie Prinsloo, Administrative Officer, Room 234, SAHP, contact number 051-401 3631.

Occupational Therapy in Education						ABP408 32C
Occupational Therapy Research						KAB406 24C
Clinical Occupational Therapy						KAB409 112C

Reg AGB2.2: Pass requirements for the first year of study

- (a) A student must pass ABT114, ABT124, KAB123, AAT108, ATO104 and FFA208, and may not carry over more than 16 credits per semester to the second year of study.
- (b) A subminimum of 45% (examination mark) is required in KAB123.
- (c) A first-time entering first-year student who, after the November examination, requires only one outstanding module (failed course) for the completion of the prescribed curriculum of the first year of study, may be allowed to sit for a special examination in terms of certain conditions as mentioned in the General Regulations.
- (d) There is no examination in ATO104 Technology and Occupation but a system of continuous assessment, based on the work performed by the students during the year as set out in the student handbook and study guides of the specific departments, provides a year mark in which the student must achieve a mark of 50% to pass.
- (e) With due observance of the General Regulations, students who do not meet the requirements of promotion as set out in the study guide for AAV112 will be required to repeat those sections of the module, which they have not passed, until they are proficient.

Repetition of the first year of study

- (a) A student who repeats the first study year, has to present all the modules, presented in the Faculty of Health Sciences in the first study year, as well as all outstanding modules.
- (b) A student has to obtain a 80% attendance, as well as a 60% module mark in each of the modules, to apply for exemption from examination.

Reg AGB2.3: Pass requirements for the second year of study

- (a) A student must pass all subjects in the second year of study and all outstanding subjects from the first year in order to be promoted to the third year of study.
- (b) A sub-minimum of 45% (examination mark) is required in each of the modules ABT214, ABT234, ABT224, ABT244 and ABT264.

- (c) A subminimum of 45% (examination mark) should be obtained in each division of KAB205.
- (d) There is no examination in ATO204 or ATH204, but a year mark of 50% must be achieved in each of these subjects, as set out in the handbook and study guides, in order to pass.

Repetition of the second year of study

- (a) A student who repeats the second year of study has to present all the modules, presented in the Faculty of Health Sciences, as well as any other outstanding modules.
- (b) A student has to obtain a 80% attendance, as well as a 60% module mark in each of the modules to apply for exemption from examination.

Reg AGB2.4: Pass requirements for the third year of study

- (a) A student must pass ABB307, ABD306, ABN306, ABP307, ABT305, KAB309 and KPR305
- (b) A sub-minimum of 45% (examination mark) is required in each division of KAB309.

Repetition of the third year of study

- (a) A student who repeats the third year of study, has to present all the modules in the third year.
- (b) A student has to obtain a 80% attendance, as well as a 60% module mark in each of the modules to apply for exemption from examination.

Reg AGB2.5: Pass requirements for the fourth year of study

- (a) A student must pass all the examinations of the fourth year of study.
- (b) A sub-minimum of 45% (examination mark) is required in each section of KAB409.
- (c) A sub-minimum of 40% is required in the examination in each paper respectively ABT408 and ABP408.
- (d) A student must meet the minimum requirements for the elective fieldwork as prescribed in the course guide KAB 409.
- (e) A final mark of 50% should be obtained in KAB406.

Reg AGB2.6: Repetition of the fourth year of study

- (a) A student who fails one of ABT408, ABP408 or KAB409 at the end of the fourth year of study, is not considered for re-assessment **before** June of the following year, and must then sit for examinations in all the modules, but he/she may nevertheless apply for credit in respect of the modules which he/she has passed.
- (b) A student who fails KAB406 must repeat this project and hand it in for assessment in June of the following year.
- (c) A student who fails the final examination in terms of (a), will be allowed to write the examination again after six months. Such a student then registers for one or more of the following modules: KAB414, ABT414, ABP414
- (d) If a student fails an examination, he/she may report for examination on two occasions only.
- (e) In exceptional cases it may be recommended that a student be allowed to undergo re-assessment in January.

Re-assessment

See General Regulations.

B.SC.(DIETETICS)**Study code 8360****Reg AGB3.1: Degree Programme****Credits: 608**

COMPULSORY MODULES							
	Year 1		Year 2		Year 3		Year 4
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1
General Skills	AAV112 8C						
Biophysics		BFS124 16C					
Biology	BLG114 16C						
Chemistry	CEM11 4 16C	CEM14 4 16C					
Psychology	PSY152 8C				PTV312 8C		
Nutrition	VDG114 16C	VDG124 16C	VDG214 16C	VDG224 16C			
Foods	VDS214 16C	VDS224 16C					
Biochemistry			BCC214 16C				
Physiology			FFH208 32C				
Microbiology			MCB214 16C				
Molecular and Cell Biology of Humans			MBG216 24C				
Business Management			OBS134 16C	OBS24 4 16C			
Chemical Pathology and Pharmacology					DCF304 16C		
Community Nutrition					GVD306 24C		GVD409 48C
Clinical Nutrition					KVD316 24C	KVD324 16C	KVD409 48C
Community Development and Group Work				DAM22 2 8C			
Nutrition Research					NVD304 16C		NVD408 32C
Quantity Nutrition					VGM314 16C	VGM 324 16C	VGM40 9 48C

Reg AGB3.2: Pass requirements for the first year of study

- (a) A student who does not meet the requirements of promotion as set out in the study guide for AAV112, will in observance with the General Regulations, be required to repeat those sections of the module, which he/she has not passed, until he/she is proficient.

- (b) A student may not carry over modules containing more than a total of 32 credits to the second year of study.
- (c) **Repeating the first year:** A student who repeats the first year of study must offer all modules not passed in the previous year, as well as VDG114 and VDG124. Should a student have passed VDG114 and VDG124 in the previous year, refer Reg AGB1.3.

Reg AGB3.3: Pass requirements for the second year of study

- (a) A student may not carry over modules containing more than a total of 16 credits to the second year of study.
- (b) **Repeating the second year:** A student who repeats the second year of study must offer all modules not passed in the previous year, as well as VDG214 and VDG224. Should a student have passed VDG214 and VDG224 in the previous year, refer Reg AGB1.3.
- (c) A student that repeat the second year of study, may offer Quantity Nutrition (VGM314 and VGM324) together with modules as indicated in AGB303(b); subject to approval of the Head of the Department.

Reg AGB3.4: Pass requirements for the third year of study

- (a) A student must pass all the modules of the third year of study to be promoted to the fourth year of study.
- (b) **Repeating the third year of study:** A student who repeats the third year of study must offer all modules not passed in the previous year, as well as KVD316 and KVD324. Should a student have passed KVD316 and KVD324 in the previous year, refer regulation AGB1.3.

Reg AGB3.5: Pass requirements for the fourth year of study

- (a) A student must pass all the examination modules of the fourth year of study. Refer Reg AGB1.9.
- (b) A student who, in the final examination in the fourth year of study, does not meet the prescribed requirements, may be allowed to sit for examination again after six months. Such a student must then register for one or more of the following codes: GVD414, KVD414, NVD414, VGM414.

Re-assessment

See General Regulations.

Reg AGB3.6: Interim regulations

Consumer Science, Food science and elective students who wants to offer Nutrition modules additional to VDG314 in 2008, may register for one ore more of the following module codes, subject to approval of the Head of the Department:

VDG144 (Micronutrients)

VDG234 (Macronutrients)

VDG244 (Life Cycle and Sports Nutrition)

B.SC.(PHYSIOTHERAPY)**Study code 8320****Reg AGB4.1: Degree Programme****Credits: 568**

COMPULSORY MODULES						
	Year 1		Year 2		Year 3	Year 4
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
General Skills	AAV112 8C					
Physical Science	FSK134 16C	FSK144 16C				
Chemistry	CEM114 16C	CEM124 16C				
Anatomy	AFT108 32C					
Psychology	PSY112 8C PSY152 8C	PSY124 16C	PSY212 8C PSY232 8C	PSY224 16C		
Pharmacology			FRM214 16C	FRM224 16C		
Physiotherapy	FST108 16C		FST209 64C		FST309 64C	FST409 128C
Physiology			FFA208 32C			
Clinical Physiotherapy					KFS308 16C	
Physiotherapeutic Treatment					FTB309 64C	
Research Methodology						FST408 16C

Compulsory vacation work**Second study year**

During the second year of study, every student must nurse for **two consecutive weeks** in one of the Bloemfontein's training hospitals.

Fourth study year

All students who offer FST409 must do **two weeks compulsory vacation work**, one in April and one in June or July at an approved institution.

Reg AGB4.2: Pass requirements for first year of study

- To be promoted to the second year of study, a student must pass AFT108 and FST108.
- A student may only carry over to the second year of study **32 credits in the same subject (excluding AFT108 and FST108)**.

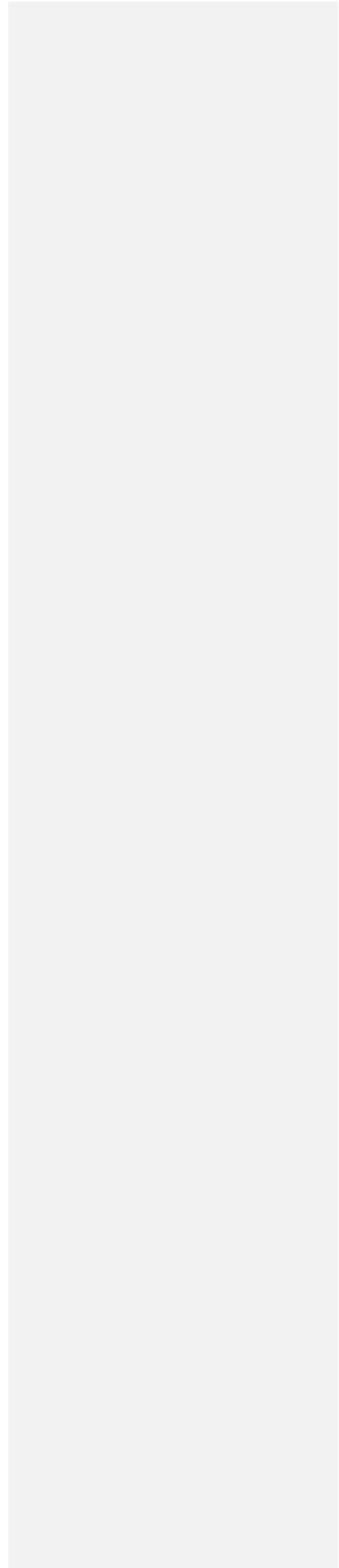
- (c) A student may not offer second-year modules unless he/she also includes the outstanding first-year modules.
- (d) To pass FST108, a sub-minimum of 45% is required in the written examination paper and two of the three practical assessments:
 - (i) Rehabilitation/Kinesiology practical.
 - (ii) Electrotherapy practical.
 - (iii) Massage practical.
- (e) Students who do not meet the requirements of promotion set out in the study guide for AAV112, will be required to repeat those sections of the module which they have not passed, until they are proficient
- (f) Should a student repeat the first year of study and has passed FST108 the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained in the repetition year.

Reg AGB4.3: Pass requirements for the second year of study

- (a) Only 16 credits of the following modules (PSY212, PSY232, PSY224) may be carried over to the third year of study, provided that he/she has passed all the other prescribed examination modules of the first and second years of study. The module(s) carried over, must be presented outside of the academic time table of the department.
- (b) A student who after two academic years has not passed the full number of equivalent modules of the first academic year may be refused admission for further study in Physiotherapy.
- (c) To pass FST209, a sub-minimum of 45% is required in the written examination paper and two of the three practical assessments:
 - (i) Rehabilitation practical.
 - (ii) Electrotherapy practical.
 - (iii) Massage practical.
- (d) Should a student repeat the second year of study and has passed FST209 the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained in the repetition year.

Reg. AGB4.4: Pass requirements for the third year of study

- (a) A student is promoted to the fourth year of study provided he/she has passed all the prescribed examination modules of the third year of study.
- (b) To pass FST309, a sub-minimum of 45% is required in the written examination paper and two of the three practical assessments.



- (i) Rehabilitation practical.
 - (ii) Electrotherapy practical.
 - (iii) Massage practical.
- (c) To pass Physiotherapeutic Treatment (FTB309), a sub-minimum of 50% is required in each of the following sections:
- (i) Written examination paper.
 - (ii) Clinical assessment (evaluation and treatment).
- (d) Should a student repeat the third year of study and has passed FST309 and/or FTB309 the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained in the repetition year.

Reg AGB4.5: Pass requirements for the fourth year of study

- (a) The following sub minimums are applicable:

FST409

- (I) An average mark of 45% in the two written examination papers
- (II) A subminimum of 45% each in two of the three clinical assessments

~~(III)~~

~~(IV)~~ FST408

- ~~(V)~~ A subminimum of 45% in the research report.

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Reg AGB4.6: Repetition of the same study year

- (a) A student who fails in one or more modules of a concerned study year, will only be allowed to register again for the course in Physiotherapy after selection.
- (b) A student who fails FST408, must repeat the project and hand it in in June of the following year.
- (c) A student who, during the final examination in the fourth year of study, does not meet all the prescribed requirements will be allowed to do examination after 6 (six) months. Such a student registers for one or more of the missing codes FST414 (Physiotherapy), and/or FST411 (Research Methodology).
- (d) If a student fails both FST409 and FST408, the whole study year must be repeated.

B.(OPTOMETRY)
code: 8311

Study

Reg AGB 5.1: Degree Programme
Credits: 624

COMPULSORY MODULES							
	YEAR 1		YEAR 2		YEAR 3		YEAR 4
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
Academic Competencies	ACE112 8C						
Physical and Geometric Optics	FSK134 16C	FSK144 16C					
Basic Anatomy and Physiology	BMO108 32C						
Microbiology		MCB122 8C					
Optometric Theory and Methods.	OTM112 8C	OTM122 8C	OTM213 12C	OTM223 12C	OTM304 16C		
Ophthalmic Dispensing	PHT112 8C	PHT122 8C	PHT212 8C	PHT222 8C			
Psychology	PSY112 8C PSY152 8C						
General Pathology			CPT212 8C	CPT222 8C			
Practice Management Skills		PLL122 8C					
Ophthalmic and Visual Optics			FSK254 16C				
Applied Anatomy and Physiology			BMO208 32C				
Vision Rehabilitation				VRT223 12C			
Environmental and Industrial Optometry, Trauma and Eye First Aid			ENV213 12C				
Special Topics on Optics				FSK262 8C			
Ocular Pathology					ADO304 16C		
General and Ocular Pharmacology					GPH304 16C		
Ocular Myology and Vision Development					OMY304 16C		
Optometry Research Skills					ORE304 16C		
Systems Pathology and Medical Microbiology					SYP304 16C		
Contact Lenses and Practice					CLS304 16C		

Clinical Optometry						COT304 40C	COT409 88C
Public Health and Compulsory Residency						PUB304 16C	
Optometric Methods IV and Advanced Paediatric Optometry							PTO404 16C
Management of Strabismus, Amblyopia Binocular Vision Anomalies							BVA404 16C
Neuro-Optometry and Vision Therapy Skills							VIT404 16C
Diagnostic and Low Vision Skills							DGN40 4 16C
Clinical Medicine and Advanced Ocular Disease							CLM404 16C
Clinical Care-, Contact Lens Skills and Complications							CLC404 16C

Reg AGB5.2: Pass requirements for the first year of study

- (a) A student must pass all professional modules in order to be promoted to the second year of study.
- (b) Students who do not meet the requirements of promotion as set out in the study guide for AAV112 will be required to repeat those sections of the module in the second semester of that year, which they have not passed, until they are proficient.
- (c) A student who has failed the Psychology module, only may proceed to the second year of study provided that the Psychology module is successfully repeated in that year.
- (d) All modules indicated in the semester guide are continuously evaluated during a semester and an average semester mark of at least 50%, must be obtained in order for students to be eligible for the final semester examination.

Reg AGB5.3: Pass requirements for the second year of study

- (a) A student must pass all modules in the second year of study in order to be promoted to the third year of study.
- (b) All modules indicated on the semester guide are continuously evaluated during a semester, and an average semester mark of at least 50% must be obtained in order for students to be eligible for the final semester examination.

Reg AGB5.4: Pass requirements for the third year of study

- (a) A student must pass all modules in the third year of study in order to be promoted to the fourth year of study.
- (b) All modules indicated in the module guide are continuously evaluated during the year, and an average year mark of at least 40% must be obtained in order for students to be eligible for the final examination.

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Reg AGB5.5: Pass requirements for the fourth year of study

- (a) A student must pass all the final examination modules of the fourth year of study in order to successfully complete the degree programme.
- (b) The modules indicated on the module guide are continuously evaluated during the year and an average year mark of at least 45%, except in the practical module where a minimum year mark of 50% must be obtained, in order for students to be eligible for the final examination.

Reg AGB5.6: Repetition of the fourth year of study

- (a) A student who fails more than two modules in the final year must repeat the fourth year of study.
- (b) A student who fails two modules or less must repeat those modules for evaluation during the final examination of that semester.

Reg AGB5.7: Recognition of Prior Learning

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- (a) A student who has studied in another university/technicon and obtained a degree/diploma may be exempted by the Head of the Department from only non-professional modules (Physics and Psychology), provided he/she complies with general regulations Reg A10, Reg A11 and Reg A12.

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LEARNING DEVELOPMENT PROGRAMME (LDP) IN THE FACULTY OF HEALTH SCIENCES

REGULATIONS

Learning Development Programme (LDP)

Study Code: 8003

Credits: 96

Reg. AGB6: Regulations for the Learning Development Programme (LDP)

Reg. AGB6.1: Admission requirements

Only students who fail the first semester in the first study year will be admitted to the LDP. Students who fail their first semester will be compelled to enroll for the LDP.

Interim Regulation

The LDP is voluntary for 2006, and students who fail the first semester in the first year are not compelled to enroll for the Programme.

Elucidation

The following students will not be admitted to the Development Programme:

- (a) A student who had already completed the University's Career Preparation Programme before selection.
- (b) Senior students, i.e. students who had already obtained a degree or had been engaged in degree studies before being selected to the M.B.Ch.B. programme.

Reg. AGB6.2: Duration of the Programme

The duration of the LDP is six (6) months and is presented in the second semester.

Reg. AGB6.3: The Programme

The LDP extends over the entire semester (6 months) and all the subjects are compulsory:

Diagrammatical representation of the structure of the programme

Biophysics	BFS194	16C
Integrated Anatomy and Physiology	BMN194	16C
	BMN193	12C
Mathematics	*WTW164	16C
Advanced Computer Skills	RIS121	4C
Language Skills	ALM194/AFT194	16C
Life skills	VBL194	16C

C = Credits

* See interim regulation Reg. AGB6.11 (a).

Reg. AGB6.4: Class attendance

Attendance of all the contact periods in the Development Programme is compulsory. Students who had attended fewer than 80% of the contact periods of a module, will not be permitted to participate in the examination and will be considered to have failed the module and not be eligible for reassessment. In exceptional circumstances, the Head of the School could grant consent for absence, on condition that students make prior arrangements for absence with the Head of the School.

Reg. AGB6.5: Module mark

- (a) In addition to the stipulations of Reg. A14, the regulations of the School of Medicine and School for Allied Health Professions apply.
- (b) Marks obtained for written, oral and/or practical work conducted during a module, could contribute to the module mark. (Details of the composition of the module mark are contained in the various module manuals).

Reg. AGB6.6: Assessment regulations

Refer to the assessment regulations of the School of Medicine (Reg. M4) and School for Allied Health Professions (Reg. AGB 1.5-1.13).

Reg. AGB6.7: Pass requirements

- (a) A final combined mark of at least 50% must be obtained in order to pass a module.
- (b) A subminimum of 40% applies to the examination mark.
- (c) A student must pass at least five (5) modules with a minimum of 50% and also one (1) module with at least an assessment mark of more than 40%.

- (d) The student will fail the semester if the student attained a mark of less than 50% in more than one (1) module or if a mark is attained of less than 40% in one or more modules.

Reg. AGB6.8: Promotion system

No promotion system at undergraduate level exists in the School of Medicine and School for Allied Health Professions for this Programme.

Reg. AGB6.9: Repeating

No student may repeat the LDP. If a student fails the LDP, the student will not be allowed to continue with the M.B.Ch.B. or learning programmes of the School for Allied Health Professions.

Reg. AGB6.10: Readmission to the School for Allied Health Sciences

- (a) Students who passed the LDP will be readmitted to the specific programme in the School for Allied Health Sciences for which he/she was registered. Students will have to repeat all the modules of Semester 1 that are offered in the Faculty.
- (b) Students who have already passed AAV112, can apply to the Head of the School for Allied Health Sciences for exemption from assessment in these modules.

Reg. AGB6.11: Interim regulations for 2006

- (a) Mathematics Grade 12 will be stipulated as a prerequisite for WTW164 (excluded Occupational Therapy), and in cases where students fail to satisfy the prerequisite, the normal University process would have to be followed to obtain exemption from a prerequisite for admission to the specific module.
- (b) A student must pass at least five (5) modules with a minimum of 50% and also one (1) module with at least an assessment mark of more than 40% in the LDP to be allowed to repeat the first year of study of M.B.,Ch.B. or the particular learning programme in the School for Allied Health Professions. The student will fail the semester if the student attained a mark of less than 50% in more than one (1) module or if a mark is attained of less than 40% in one or more modules.
- (c) In order to pass a module, a final combined mark of at least 50% must be obtained.
- (d) A subminimum of 40% applies to the examination mark.