Jonathan D. Jansen

ABBREVIATED CURRICULUM

Name   :   Jonathan David Jansen

Place of birth :   Montagu, Western Cape

Date of birth   :   29 September 1956

EDUCATION

1991	PhD	Stanford University School of Education Disciplinary Minor: Political Science
1987	MSc	Cornell University Curriculum & Instruction in Science Education
1984	BEd	University of South Africa Comparative Education, Science Education
1982	HEd	University of South Africa Teaching Diploma, Science Education
1979	BSc	University of the Western Cape Botany and Zoology (majors)

ACADEMIC, RESEARCH AND PROFESSIONAL HONOURS AND AWARDS

2008	Visiting Fellow, National Research Foundation
2007-2008	Fulbright Award, Stanford University, USA
2007	Oppenheimer Fellowship Grant
2007	Fellow, Carnegie Foundation for the Advancement of Teaching, USA
2006-	Visiting Fellow, University of Humanistics, Netherlands
2005	Honorary Doctor of Education degree, University of Edinburgh
2005	National Research Award from the National Science and Technology Forum: Researcher for Research Capacity Development, 2004
2005	Research in Higher Education Award, South African Association for Research and Development in Higher Education
2005	International Council on Education for Teaching Award
2005	Honorary Award, Education Association of South Africa
2002	Chancellors Award for Research, University of Pretoria
2000	Senior Africa Research Scholar Award, (Fulbright, 2000-2001)
1999	Research Fellow, Centre for Development and Enterprise (Johannesburg)
1990	Fellow, Stanford Centre on Conflict and Negotiation (Stanford University)
1989	Deans Award, Stanford University
1987	Stanford University School of Education Doctoral Fellowship

1985   Scholarship Award, Education Opportunities Council

EDITORIAL POSITIONS: ACCREDITED JOURNALS AND HANDBOOKS

2008-   Educational Administration Quarterly

2008-   International Journal of Educational Research

2007-   Routledge International Companion to Multicultural Education, International
            Advisory Board

2006-   Teaching Education (Routledge)

2006-   Compare: *a journal of comparative education* (Routledge)

2006-   Journal of Higher Education in Africa (Boston College)

2006-   Development Southern Africa (Routledge)

2005-   Leadership and Policy in Schools (Taylor & Francis)

2004-   Transnational Curriculum Inquiry: *The Journal of the International Association for
            the Advancement of Curriculum Studies*

2003-   Higher Education (Kluwer)

2002-   Associate Editor, Journal of Science

1999-   Editorial Board, Journal of Science (National Research Foundation)

1998-2001   Editor-in-Chief, Perspectives in Education (ISI listed)

1998-   Editorial Board, British Journal of Inservice Education (UK)

1997-   Regional Consulting Editor, International Journal for Qualitative Studies in Education
            (USA)

MEMBERSHIP OF ACADEMIC AND PROFESSIONAL BODIES (RECENT)

2007   Facing the past, transforming our future, Cape Town

2007   Board of Global Development for Peace and Leadership, Cape Town

2006-   Advisory Board, the Centre for the Study of the Internationalization of Curriculum
            Studies, University of British Columbia

2005-6   International Commission on the Child, Washington D.C., USA

2005-   Ministerial Appointment to the Board of the South African Council of Educators
            (SACE)

2005-   AdvTech Group, Non-Executive Board Member

2005-   The South African Institute of Race Relations, Board Member

2004-   Vice-President of the Academy of Science of South Africa (ASSAf)

2003-   Member of Council of the Academy of Science of South Africa (ASSAf)

2003-   Member of the Board, Rural Education Advancement Programme

2003-   Member of the Board, the Children's Institute

2001-   Member of the General Assembly, International Association for the Advancement of Curriculum

2002-   Project Advisory Committee, Centre for Civil Society, University of Natal

2001-   Board of Trustees, Mathematics Centre for Professional Teachers

2001-   Board of Directors, Independent Examinations Board

1999   Chair, National Research Foundation, Science Education Rating Committee

1998-   Board of Trustees, Centre for the Advancement of Science and Mathematics Education

1994   Member, American Educational Research Association (AERA)

1994   Member, American Evaluation Association

1995   Member, Board of Trustees, English Language Educational Trust

1993   Member, South African Comparative and History of Education Society (SACHES)

1993   Member, Curriculum Review Panel, SACHED Adult Basic Education

1992-1993   Member, Curriculum Board of Sacred Heart College

1991-1992   Member, Council for Curriculum Development, Independent Examinations Board

1988-1989   President, Stanford African Students Association

RELEVANT LEADERSHIP AND MANAGEMENT EXPERIENCE

2008   Honorary Professor of Education, University of the Witwatersrand

2008   Resident Scholar, Oprah Winfrey Leadership Academy for Girls

2006-2007   Administrator, Durban University of Technology

2003-2007   Member of Council, University of Pretoria (Senate Representative)

2000-2007   Dean of Education, University of Pretoria

1999-	Acting Deputy Vice Chancellor (Academic), UDW

1997-   Dean of Education, and
          Director: Centre for Education Research, Evaluation and Policy
          University of Durban Westville

1997-2001 Member, Council of the University (Senate Representative)
           Member, Senate of the University

1997   Coordinator, University response to the NCHE/Green Paper on Higher Education

1996-   Faculty Management Committee, UDW

1994-   Professor and Chair of Curriculum Studies, UDW

1994   Director, Improving Education Quality Project, conducting classroom-based research on education quality concerns

1991   Director, Project ABEL (Advancing Basic Education & Literacy), a technical assistance project supporting education NGOs in South Africa

RECENT PUBLICATIONS ONLY

2009   Knowledge in the Blood: Confronting race and the apartheid past, Stanford University Press, forthcoming

2009   The Pedagogical Transaction in Post-Conflict Societies, Guest Editor (with Gail Weldon), *Perspectives in Education* (accredited journal), forthcoming

2009   Black Dean, In E.E. Blair, R.B. Miller and M.C. Tieken (eds), Education in Wartime, Cambridge, Massachusetts, Harvard Education Press, forthcoming

2009   Curriculum: Plans and Practice. Cape Town, Oxford University Press (with Ursula Hoadley), forthcoming (2nd edition)

2009   When Politics and Emotions Collide: Educational change in racially divided communities, In Michael Fullan and Andy Hargreaves (editors), Change Wars, Bloomington, Indiana, Solution Tree, pp. 185-200

2009   Educational Leadership in Racially Divided Communities, In: Michael Fullan, Andy Hargreaves, David Hopkins, Ann Lieberman, International Handbook of Educational Change, forthcoming

2008   Diversity High: Colour, Character and Culture in a South African High School. University Press of America, Washington DC, USA. (with Saloshna Vandeyar)

2008   South Africa, in Damtew Teferra and Jane Knight (eds), Higher Education: The International Dimension, Boston College, USA: Centre for International Higher Education and Accra, Ghana, Association of African Universities (with Carlton McClelland and Ryan Greene)

2007   King James, Princess Alice, and the case of the Ironed Hair: A tribute to Stephen Bantu

Biko, In Chris van Wyk (Editor), <u>We Write What We Like: Celebrating Steve Biko</u>, Johannesburg, Wits University Press, pp. 123-134

2007   <u>On Second Thoughts</u>. Pretoria, Actua Press

2007-   The leadership of transition: correction, conciliation and change in South African education, <u>Journal of Educational Change</u>, 8: 91-103

2007-   Internationalization and the Politics of Ambivalence in South African Higher Education In Damtew Teffera and Jane Knight (eds), <u>Higher Education in Africa: The international dimension</u> (with Carlton McLellan and Ryan Greene), forthcoming

2007-   Intellectuals and the State after Apartheid. In: William M. Gumede and Leslie M. Dikeni (eds), <u>The Decline of the Intellect</u>, Johannesburg, Wits University Press.

2007-   Learning and Leading in a Globalized World: The lessons from South Africa. In: T. Townsend and R. Bates (eds), <u>Teacher Education in Times of Change</u>, The Netherlands, Springer, pp. 25-40

2007-   The Language of Research. In: Kobus Maree et al., (eds), An <u>Introduction to Research for Undergraduate Students</u>. Pretoria, Van Schaiks, forthcoming

2007-   The Research Question. In: Kobus Maree et al., (eds), <u>An Introduction to Research for Undergraduate Students</u>. Pretoria, Van Schaiks, forthcoming

2006   <u>Evidence-Based Practice</u>. Pretoria, Academy of Science of South Africa (with Weiland Gevers and Xola Mati)

2006   <u>Effective PhD Supervision and Mentorship</u>. Amsterdam, Rozenberg Publishers (with Ton Dietz and Ahmed Wadeed)

2006-   On Becoming a Scholar, <u>South African Psychiatric Review</u>.9: 203-205

2006-   Learning, living and leading in South Africa (2006). In: Gorm Gunnarsen, Patrick Mac Manus, Morten Nielsen, and Hans Erik Stolten (eds.), <u>At the end of the rainbow? Identity and the welfare state in the new South Africa</u>. Copenhagen, Denmark, Southern Africa Contact.

2006-   Race and Restitution in Education Law and Policy Writings in South Africa and the USA, In <u>Annual Yearbook of the National Society for the Study of Education</u> (NSSE), Editor Arnetha Ball, University of Chicago Press, pp. 463-482

2006-   The Self-Imposed Crisis of the Black Intellectual. In: Amanda Alexander (ed), <u>Articulations: A Harold Wolpe Memorial Lecture Collection</u>. Trenton, New Jersey, USA: Africa World Press, pp. 189-200

2006-   Guest Editor (with Christina Amsterdam) of a Special Issue of <u>Perspectives in Education</u>, 24(2), June

2006-   The Status of Education Finance Research in South Africa, Special Issue of <u>Perspectives in Education</u> 24(2): vii-xvi

2006-   What three new books tell us about the state of education scholarship in South Africa, <u>Perspectives in Education</u>, 24(2): 187-190

2006-   Leading Against the Grain: The politics and emotions of leading for social justice in South Africa, <u>Leadership and Policy in Schools</u> 5: 37-51

2006-   The Big Change Question. <u>Journal of Educational Change</u> 7: 99-100.

2006-   Is Evidence Overrated? <u>Quest</u> 2(3): 33-35.

2005-   Black Dean: Race, Reconciliation and the Emotions of Deanship. <u>Harvard Educational Review</u>, 75(3): 306-325.

2005-   Educationally Essential: Teachers, textbooks and time. Susan Brown (ed), *Education Transformation Audit 2005, Conflict and Governance*, Cape Town, Institute for Justice and Reconciliation, pp. 71-76.

2005-   Lost in Translation? Researching Education in Africa. In: Daniel Hammett and Ruth Edgewood (eds), <u>The Methodological Challenges of Research Education and Skills Development in Africa</u>, Centre of African Studies, University of Edinburgh, pp. 16-25.

2005-   Explaining the Gap between Policy and Practice. South African Reconciliation Barometer, 3(3): 5.

2005-   When Institutional Cultures Collide: Race, Reconstruction and Leadership in Post-Apartheid South Africa. <u>New Zealand Journal of Educational Leadership</u>, 20(1): 5-14.

2005-   The Color of Leadership, <u>The Educational Forum</u> 69(2): 203-211 (Winter 2005)

2005-   The Seduction of Sameness: The globalisation of pedagogies and impacts on developing countries. In: Tony Townsend and Richard Bates (eds), <u>Globalization, Standards and Professionalism: Teacher education in times of change</u>. The Netherlands, Kluwer Press.

2005-   Why Recitation Persists: The relationship between authority and pedagogy in third world classrooms. In: Mike Beverdige, Kenneth King, Rob Palmer and Ruth Wedgwood (eds), <u>Reintegrating Education, Skills and Work in Africa: Towards informal or knowledge economies? Towards autonomy or dependency in development</u>? University of Edinburgh, Centre for African Studies, pp. 105-136.

2005-   Accounting for Autonomy. <u>South African Journal of Higher Education</u> 19(2): 214-228.

2005-   Targeting Education: The politics of performance and the prospects of "Education for All," <u>International Journal of Educational Development</u>, 25(4): 368-380.

2005-   <u>Equal Educational Opportunities: Comparative Perspectives in Education Law</u>. Pretoria, Van Schaik Publishers. With C. Russo and J. Beckmann (co-editors)

2005-   Race and Restitution in Education Law and Policy in South Africa and the United States of America. In: C. Russo, J. Beckmann and JD Jansen (eds), <u>Equal Educational Opportunities: Comparative Perspectives in Education Law</u>. Pretoria, Van Schaik Publishers, pp. 270-283.

2004-   The Regulation of Teacher Accountability and Autonomy in South Africa, <u>Research Papers in Education</u> 19(1): 51-66.

2004-   Research Learning, <u>Journal of Education</u> 34: 79-102. (with Venitha Pillay and Chaya Herman)

2004-   Shifting Targets: Why UPE is so difficult to attain/sustain. In: Peroshni Govender and Steven Gruzd (eds), <u>Back to the Blackboard: Looking beyond universal primary education in Africa</u>, pp. 75-90. NEPAD Policy Focus, Report 1 of 2004, The South African Institute of International Affairs.

2004-   Importing Outcomes Based Education in South Africa: Policy Borrowing in a Post-Communist World. *Oxford Series on Comparative Education Series*, Edited by David Phillips and Kimberley Ochs, <u>Educational Policy Borrowing: historical perspectives</u>, pp.201-222 (Oxford, Symposium Books)

2004-   An Introduction to Education Theory. In: Irma Eloff and Liesel Ebersohn (eds), <u>Keys to Educational Psychology</u>. Cape Town, UCT Press, pp. 374-386

2004-   Race, Education and Democracy after 10 Years. <u>Perspectives in Education</u> 22(4): 117-128.

2004-   The Politics of Salvation and the School Curriculum, <u>Verbum et Ecclesia</u>, 25(2): 784-806.

2004   City Schools and the American Dream: A Review in <u>Education and Urban Society</u> 36(4): 510-512.

2004-   <u>Educational Change in South Africa, 1994-2003: Case Studies in Large-Scale Education Reform</u>. Washington D.C., The World Bank, Country Studies, Education Reform and Management Publication Series (with Nick Taylor)

2004-   Intellectuals Under Fire, <u>Critical Arts</u>: A Journal of South-North Cultural and Media Studies, 18(1): 163-170

2004-   The English Observer: Afrikaners Politics and Black South African Education. Invited Book Review, Peter Kallaway's The History of Education under Apartheid, 1948-1994 (Peter Lang), <u>Comparative Education </u>Review, 48(2): 224-226

2003   From Policy to Action: Issues of curriculum management at school level. In: Marianne Coleman, Mike Graham-Jolly and David Middlewood (eds), Managing the Curriculum in South African Schools, London: The Commonwealth Secretariat, pp. 35-46.

2003   On the Politics of Policy: state and curriculum after Apartheid. In: Marianne Coleman, Mike Graham-Jolly and David Middlewood (eds), Managing the Curriculum in South African Schools, London: The Commonwealth Secretariat, pp. 49-64 (with David Middlewood).

2003-   How Mergers Shape the Institutional Curriculum," <u>Education and Change</u> 7(2): 3-19

2003-   On the State of South African Universities, <u>South African Journal of Higher Education</u> 17(3): 9-12

2003   Can Research Influence Policy in Developing Countries? The South African Experience, <u>International Journal of Education Development</u>, 23: 85-95

2003-   What Education Scholars Write about Curriculum in Namibia and Zimbabwe. In:

International Handbook of Curriculum Research, Editor W. Pinar, Lawrence Erlbaum, pp.471-478

2003-   Does Policy Count? Invited Book Review, Nico Cloete et al., Higher Education and Globalisation in South Africa, Transformation.

2003-   Mergers in South African Higher Education: Theorising change in transitional contexts, Politikon, 30(1): 27-50.

2003-   From Massification to Mergers: South African Higher Education, 1994-2004, In: Adam Habib, John Daniel and Roger Southall (editors), The State of the Nation, Human Sciences Research Council, Pretoria.

2003-   Changes and Continuities in South Africa's Higher Education System, 1994-2004 In: Linda Chisholm (editor), Changing Class: Education and social change in post-apartheid South Africa. Human Sciences Research Council Press, Pretoria, pp. 293-314

2003-   The Impact of University Incorporation on College Lecturers. Higher Education.

2002   Mode 2 Knowledge and Institutional Life: Taking Gibbons on a walk through a South African University, Higher Education, 43: 507-521 (reprinted with permission from the book version).

2002   Policy as Political Craft: Explaining Non-Reform in South African Education, 1994-2000, Journal of Education Policy, 17(2): 199-215.

2002   Curriculum: From Plans to Practices. Oxford University Press and the South African Institute for Distance Education (with John Gultig and Ursula Hoadley)

2002   Mergers in Higher Education: Lessons learned in transitional contexts, (Editor with doctoral students, 180-page volume), UNISA Press, Pretoria.

2001   "Does the National Plan Effectively Address the Critical Issues Facing Higher Education?" South African Journal of Higher Education, (Editorial) 15(3): 5-9.

2001   "Image-ining Teachers: Education Policy and Teacher Identity in South Africa" South African Journal of Education, 21(4): 242-246.

2001   "On the Politics of Performance: Autonomy, Accountability and Assessment." Prospects: A Quarterly Journal of Comparative Education, December, vol. XXXI(4): 625-638.

2001   Implementing Education Policies: The South African Experience. Cape Town, University of Cape Town Press (with Dr Yusuf Sayed, Sussex University)

2001   "Accounting for Change: The Micropolitics of University Restructuring. Part Three: global pressures, local responses." South African Journal of Higher Education, 15 (3).

2001   Accounting for Change: The Micropolitics of University Restructuring. Part Two: changing structures, contesting identities." South African Journal of Higher Education, 15 (1): 40-46.

2001   Rethinking Education Policy Change in South Africa: Symbols of Change, Signals of

Conflict." In Andre Kraak and Michael Young (eds), Education in Retrsopect: Policy and Implementation Since 1990. Pretoria: Human Sciences Research Council in association with the Institute of Education, University of London, pp. 41-58.

2000   Accounting for Change: The Micropolitics of University Restructuring. Part One: balancing books and ideas." <u>South African Journal of Higher Education</u>, 14(3): 15–26.

2000   Mode 2 Knowledge and Institutional Life: Taking Gibbons on a Walk through a South African University." In: A. Kraak (ed), <u>Changing Modes: New Knowledge Production and its Implications for Higher Education in South Africa</u>. Pretoria: HSRC.

2000   The Pedagogic Expression and Implications of Globalisation. <u>Perspectives in Education</u> 18(3): 5-12.

(SELECTED) KEYNOTE PAPERS AT RECENT INTERNATIONAL CONFERENCES

2008   Keynote Address, Change Wars Summit, Toronto, Canada, 6-9 October (invitation by Michael Fullan and Andy Hargreaves)

2008   Keynote Address, 8th Commonwealth Council for Educational Administration and Management, 8-12 September, Durban, South Africa

2008   Keynote Address, The National College for School Leadership, Annual Conference, Birmingham (UK), 18th June

2007-   Featured Lecture, University Council for Educational Administration (UCEA), 15-18 November

2007   Invited Address, University of Michigan

2007   Inaugural Featured Speaker Address, Rutgers University

2007   Invited Address, University of San Diego

2007-   Provost's Lecture, University of Maryland, USA, February

2007-   Keynote Speaker, North of England Education Conference, Preston, UK, January

2007-   Keynote Speaker, Courageous Leadership for School Success: Best practices worldwide in sustaining learning communities, Hope Foundation, Denver Colorado, USA, October

2007-   Invited Keynote Panel, Comparative and International Education Society, Annual Conference, Baltimore, Maryland, USA (Africa SIG)

2007-   Invited Keynote, 14th International Conference on Language Learning, University of the Witwatersrand, Johannesburg, South Africa

2006-   Keynote Speaker, 16th International Conference on School Effectiveness and School Improvement, Florida, USA

2006-	Keynote Speaker, Annual Conference of the Association for Supervision, Curriculum, and Development, Chicago, USA
2005-	Invited Speaker, The Colour of Change, American Educational Research Association, Montreal, Canada
2005-	Presidential Invited Session, The Role of Education in Emerging Democracies, American Educational Research Association, Montreal, Canada
2005-	Presidential Invited Session, Universities in Changing Societies in a Changing World, American Educational Research Association, Montreal, Canada
2005-	Leading in an Unequal World: Is Capability Enough? Keynote Address to the 7th International Convention of Principals, International Convention Centre, Cape Town
2004-	Keynote Speaker, Second International Summit on Leadership in Education, Boston, Massachusetts, USA
2004-	The Royal Society Lecture, University of Edinburgh, Scotland Keynote Address
2004-	Opening Speaker, Invited First International Japan Education Forum, the United Nations University, Tokyo, Japan
2003-	Opening Plenary Address (Invited), Targeting Education: The Politics of Performance and the Prospects of 'Education for All.' The 7th Biennial Oxford Conference on Education, University of Oxford, England
2003-	Keynote Address (invited), The Seduction of Sameness: Globalisation and Third World Pedagogy. The International Council for the Education of Teachers, Melbourne, Australia

Longer and more Detailed List (available on request)

SELECTED HONORARY SPEAKER INVITATIONS (RECENT)

2008	The Fifth Annual Brenninkmeijer Memorial Lecture
2004-	The 41st TB Davie Memorial Lecture on Academic Freedom, University of Cape Town
2004-	The Hoernle Lecture, South African Institute for Race Relations
2003-	The Harold Wolpe Memorial Lecture, University of Natal
2002-	The DCS Oosthuizen Memorial Lecture on Academic Freedom, Rhodes University

<u>TEACHING</u>

2000-2008	Professor, University of Pretoria, teaching undergraduate and postgraduate courses, including seminar-based PhD on education policy implementation and Masters core courses in education research and education theory (still supervising four PhD students)

1995-2000	Professor, University of Durban Westville, teaching undergraduate (curriculum, history of education, language and learning) and postgraduate courses (curriculum policy)
1995-	Research Design & Proposal Writing Workshops, for Doctoral and Masters Students, University and College Staff across South Africa
1993-1994	Visiting Scholar, Political Science and African Studies, Stanford University
1990-1991	Lecturer, "Current Controversies in Classroom-Based Research", course for graduate students in the School of Education, Stanford University
1990-1991	Lecturer, Understanding South Africa Through Role-Playing, Stanford University, Undergraduate Course
1990	Instructor, "Critical Approaches to Classroom Practice", to South East Asian Policymakers on eight-week Stanford Workshop.
1989-1990	Lecturer, "Recent Research on Curriculum Change in the Third World and its Relevance to International Development." Developed and taught this course to senior World Bank officials, Stanford University
1987-1990	Supervisor, Stanford Teacher Education Program. Responsible for supervising (observation and evaluation) the teaching of prospective science teachers in a MA (Teaching) program at Stanford
1980-1985	Science Teacher, Trafalgar High School, Cape Town
1978-1979	Science Teacher, Weston High School, Vredenburg

RESEARCH AND EVALUATION (RECENT)

2008-	Chair of Ministerial Committee on national education evaluation and development of schools and teachers
2008-	Evaluation of Higher Education Leadership and Management programmes of Higher Education South Africa (HESA)
2008-	Leading an international panel on the role of the doctorate in the global knowledge economy, Chair of Panel: Academy of Science of South Africa, Consensus Study
2008-	Co-chairing international panel on the state and future of the Humanities in South Africa, Academy of Science of South Africa, Consensus Study
2008-	The Comparability of Commonwealth Teacher Qualifications, South African Qualifications Authority
2007-	A critical analysis of the curriculum for public sector training of the South African Management and Development Institute (more recently named the Public Service Academy)

2004-   Study on Methodologies and Theories of Higher Education Change in Africa

2004-   Targeting, Surveillance and the Transnational Evaluative State

2003-   The 21st Century Dean (book)

2002-   Comparative Study on "Institutional Cultures in Higher Education"

2002-   World Bank Study on Secondary Education in Africa

2002-   UNDP Study on "The Sustainability of Education Reforms in South Africa, 1994-2002". Used as input paper for edited publication to The World Conference on Sustainable Development, Johannesburg, August-September 2002

2001-   National Study on Case Studies in Policy Implementation

2001-   National Study of Mergers and Incorporations in Higher Education

2000-   Evaluating Teacher Education Policy: Images, Symbols, and Signs. Universities of Sussex and Durban Westville (MUSTER Project)

2000   Research on Mode 2 Knowledge in Higher Education, Human Sciences Research Council

2000   National Research Foundation, Facilitator, Workshop on "Unique South African Research Opportunities" (Strategic Planning)

2000   National Research Foundation, Evaluation of the former FRD and CSD Programmes of the NRF with Strategic Recommendations for the Future, 3-11 April (member of evaluation panel)

1999-2000   Commissioned Research Review on Policy and Politics in South African Education, CDE Research Fellowship Award

1998   Commissioned Paper on the State of Higher Education in South Africa. Prepared for the Comparative Human Relations Initiative (United States, Brazil, South Africa) on behalf of IDASA

1998   Curriculum Module Co-ordinator, South African Institute for Distance Education

1998   Co-ordinator, GENCOR-FRD Masifunde Study of 60 Schools

1998   Manager, National Evaluation of Grade 1 Classrooms with the focus on Curriculum 2005

1997   Evaluation of Provincial Education Management Capacity, Mpumalanga Department of Education

1997   Curriculum Development for Training Health Care Workers, Department of Health (Pretoria)

1996   National Coordinator: Evaluation of the Culture of Learning Programme, A Presidential Lead Project of the RDP (completed)

1996   Evaluation of Education Management Training, Kagiso Publishers

1996   Baseline Study of Science and Mathematics Education Capacity in Colleges of Education, with Vijay Reddy

1995   Co-ordinated and prepared the University of Durban Westville's submission to the National Commission on Higher Education (with Professor Nadesan, Law)

1995   Evaluation of The School Building Programme (IDT), with focus on community contribution and empowerment in the school building process

1995   Evaluation of SYSTEM, a pilot programme offering second-chance opportunities for students in mathematics and science (Department of Education)

1995   National Evaluation of Programme Impact, Thousand Schools Project (Co-ordinator)

1993   Consultant: An Assessment of Curriculum Reform in Namibia since Independence (Creative Associates International)

1992-1993   Consultant for the Joint Enrichment Project, Study of Model Youth Development Programs in South Africa

            Professional Education Consultant: To conduct a major study of management and planning in the 19 education departments in South Africa. Joint Sponsorship of World Bank/Kagiso Trust

1992   Curriculum Consultant: To conduct a study of program integration at FUNDA Centre as part of an initiative to develop into a Community College

1992   Evaluation Consultant: To conduct a national strategic evaluation for the NECC. Funded under Project ABEL.

1991   Primary Education Specialist. To conduct preparatory studies relating to primary education reform in post-apartheid South Africa. Employed by Creative Associates Int., Washington D.C.

1990   Curriculum and Teacher Education Specialist. To conduct an assessment of curriculum change in Zimbabwe since independence. Employed by Creative Associates International, Washington D.C.

SUMMARY OF CURRICULUM VITAE

Jonathan Jansen is Honorary Professor of Education at the University of the Witwatersrand and Visiting Fellow at the National Research Foundation, South Africa. His most recent books are *Knowledge in the Blood* (2009, Stanford University Press) and his co-authored *Diversity High: Class, Color, Character and Culture in a South African High School* (2008, University Press of America). In these and related works, he examines how education leaders balance the dual imperatives of reparation and reconciliation in their leadership practice.

He is a recent Fulbright Scholar to Stanford University (2007-2008), former Dean of Education at the University of Pretoria (2001-2007), and Honorary Doctor of Education from the University of Edinburgh. He is a former high school biology teacher and achieved his undergraduate education at UWC (BSc), his teaching credentials at UNISA (HED, BEd) and his postgraduate education in the USA (MS, Cornell; PhD, Stanford).

He serves as Vice President of the South African Academy of Science and from this vantage point currently leads three major studies on behalf of the Academy, including a inquiry on the role of the South African PhD in the global knowledge economy and another investigation on the future of the Humanities in South Africa.

He recently served on the boards of bodies such as the Centre for the Study of the Internationalization of Curriculum Studies, University of British Columbia; the International Commission on the Child of the Association for Supervision and Curriculum Development (Washington D.C., USA), and as Member of the General Assembly, International Association for the Advancement of Curriculum, among others.

He has served as international consultant to UNESCO, the World Bank, the governments of Namibia and Zimbabwe, USAID, SIDA (Swedish), CIDA (Canadian), the European Union (EU), Germany, the Netherlands, DFID (UK) and the USA (through agencies such as the Academy for Educational Development in Washington D.C.). He has served as national consultant to SAQA, the CHE, HESA, the HSRC, SAMDI (now PALAMA), and the NRF. He has also worked closely with Embassies of various countries represented in Pretoria, especially the Latin American representatives.

He has chaired Ministerial Committees on Further Education and Training (appointed by Minister Asmal) and (currently) School Evaluation and Teacher Appraisal (appointed by Minister Pandor). In addition has had advised provincial governments on school change.

He has extensive experience in higher education as professor, head of department, dean, (acting) deputy vice chancellor and, in the two South African universities he has worked in, as senate representative on Council (UDW and UP). He has chaired committees at all levels of the university, and does extensive training for deans and for young scholars.

He works closely with the business community on matters of education and training and is a non-executive director of ADvTech, a major provider of private education in South Africa.