



Taking stock, while looking forward –

Report highlights critical areas where more energy should be directed – By Lacea Loader

A document reflecting the progress of the university in various areas was recently published by the Directorate for Institutional Research and Academic Planning (DIRAP).

The aim of the report is to establish how the institution as a whole is doing in relation to our aims and objectives and in relation to other higher education institutions in the country. It also provides opportunity to identify areas in which improvements are needed and where we need to direct more energy.

The report shows improvement in the university's performance in relation to success rates and research publication outputs, as well as an increase in the number of graduates. *Taking Stock* uses

regional, national and global developments to show possible areas of improvement and intervention for the university.

The report highlights, among others, the great shift from compliance to strategic decisions in the areas of enrolments and academic planning. One of the critical questions the university is trying to answer is: what is the optimal size and shape needed for the UFS to achieve its new mission and deliver on its strategic objectives. This is why faculties have to take a moment to review their academic profile. This implies some thought on improving and sharpening the focus on the university's performance in both teaching and learning, and research.

The report provides insight into the research done by the Centre for Teaching and Learning (CTL), particularly in the area of student engagement, and highlights the importance of using evidence at departmental and programme level to improve teaching and learning.

From the perspective of the Academic Project, the aim is to have better-qualified students applying and enrolling. From

the Human Project perspective, student diversity, as well as providing meaningful access pathways, is important.

Unlike student demographic trends, staff demographics have remained much more stable over time, although staff numbers has grown. There is not sufficient diversity among UFS staff members. This includes a disparity of gender between academic versus administrative positions.

The *Taking Stock* report indicates the importance of developing academic workload models at departmental and faculty level and the urgent need to think creatively about the use of technology to support the teaching of larger numbers of students. It also reports on engaging academic staff to enhance teaching and learning and the engagement of students through the innovative use of technology.

The next step is to take the report and its findings to academic departments, research centres and institutes for discussion.

For more information, please contact Dr Lis Lange, Senior Director: DIRAP, at langeml@ufs.ac.za. 



Van die redakteur

Ons gaan deur verskillende seisoene in ons lewe. So kom my Dumela-seisoen ook tot 'n einde. Mamosa Makaya, 'n nuwe kollega by Kommunikasie en Handelsmerkbestuur, is aangestel as die nuwe redakteur van Dumela.

Ons skop egter weer die jaar af met 'n propvol uitgawe waarin jy kan lees van 'n paar geleenthede waar jy 'n verskil kan maak tot wat hedendaagse filosowe by 'n Filosofie-konferensie bespreek. Ons laat ook nie na om 'n paar van ons kollegas aan julle voor te stel nie. Met hierdie uitgawe kan jy vir prof Daniella Coetzee, Dekaan van die Skool vir Oopleer, Betsie Eister, Direkteur van die UV Sasol-biblioteek en Elizabeth Msabu, die maatskaplike werker op kampus beter leer ken.

Ons kollegas was ook besig. KovsieGear

wat klere en goedere met die UV-handelsmerk op verkoop, is geopen. Verder was die Qwaqwa-kampus die gasheer vir die Education Association of South Africa (EASA) konferensie. Prof Dennis Francis, Dekaan van die Fakulteit Opvoedkunde, het ook 'n Dumela-seisoen. Lees meer daaroor op bladsy 6 en 7. Op die Bloemfontein-kampus is prof Gert van Zyl, Dekaan van die Fakulteit Gesondheidswetenskappe, deur die Minister van Gesondheid gevra om op 'n raad te dien om veiligheidsregulasies in die private en openbare sektor te

monitor en af te dwing.

Geniet dan ook ons fotobeeld van studenteaktiwiteite die afgelope tyd.

Ons universiteit doen ook sy deel vir volhoubaarheid. Lees gerus Gerard Hoogendoorn *Wat die kundiges sê*. Die UV voeg ook die daad by die woord en doen sy deel om sy koolstofvoetspoor te verklein deur die gebruik van e-bikes. Lees meer hieroor op bladsy 15.

Groete

- Leonie

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consists of staff from the Department of Communication and Brand Management as well as representatives of all faculties, departments and campuses of the UFS.

All Facebook quotes are published as they appear on Facebook



UFS Facebook

page exceeds the 20 000 fans notch

Our social media squad had to hit the ground running this year, with the UFS Facebook page bursting past the '20 000 fans' notch by the end of January. By middle February the team had already replied to 334 wall post queries and 315 private messages from students wanting to know what was happening next.

The biggest story by far (so far) was the #RAG2014 celebration, which trended on twitter for hours. Live updates, photos and videos were tweeted from the Party Bus and from students and staff in the crowd.

There are also a few weekly features on our social media pages, which always draw attention, like our #UFStoday photos and our inspirational quote of the day.

One of the best replies we have received on Facebook was in reply to a quote by Gandhi, "Live as if you were to die tomorrow. Learn as if you were to live forever." The student's reply, "Study as if you haven't prayed, and pray as if you haven't studied!"

We have recently also jumped onto the Instagram wagon (UFSUV), so be sure to check out our photos and videos there!

- Duard Grobbelaar

Important dates and things to do in March, April and May 2014

Month	Event	Date
March	Denims and diamonds lunch time presentation (Health and Wellness)	25
	Stagedoor finals	29
	Manage your digital footprint (Emma Sadleir)	17,18,19
April	Blood donation (Health and Wellness)	14
	Autumn Graduation ceremony	8-11
	Moshoeshoe Memorial Lecture	14
May	University holiday: SA voters make their mark	7

Kovsie Gear



Dra die Kovsie-naam nou met trots

KovsieGear, die nuwe windmakerwinkel van die universiteit, het sy deure op 31 Januarie 2014 op die Bloemfontein-kampus oopgemaak. Honderde personeellede en studente het reeds voor openingstyd vir die groot oomblik gewag. Almal kon na hartelus kyk na klerasie en geskenke met die UV-kenteken op.

Die beste verkoper binne die eerste week was beslis die immergewilde "hoodies". Daar is behoorlik geskarrel om die regte nommer vir elke lyf te kry.

Volgens Lacea Loader, Direkteur van die Departement Kommunikasie en Handelsmerkbestuur, is hierdie net die begin van 'n grootskaalse veldtog om die Kovsie-handelsnaam op hierdie manier onder huidige studente, personeel en alumni te vestig. Die winkelkonsep is die produk van 'n goeie samewerkingsooreenkoms tussen verskeie afdelings op die kampus, insluitend Finansies en Bevoorrading.

Stuur asseblief 'n e-pos vir Francois Maritz by maritzfj@ufs.ac.za vir enige navrae.

– Martie Nortjé



Foto: Johan Roux

Dra die UV-handelsmerk nou oral.

Photo: Johan Roux



A member of Protection Services talking to students standing next to a mobile caravan used as contact point to report crime on the Bloemfontein Campus.

Heeding the call for safety

Be smart, take action and stay safe, were words that reverberated across our campuses last year. It is a message that will be extended this year, prompting staff and students to action to make our campuses safe places to work, play and study. With increased safety measures from our Protection Services added to that, our university remains one of the safest campuses in the country.

"We will continue to strengthen measures," Mokgawa Kobe, Head of Protection Services says, citing successes in preventing crime. According to Mokgawa, the university is implementing stricter access control working towards an electronic check-in system. This will make it difficult for professional criminals, mostly outsiders, to set foot on our campuses. "In the end we will have a situation where you wouldn't gain access to this place without being recorded. Your staff card and student card will tell us what time you entered and through which gate you left."

Keeping tabs on visitors is in addition to surveillance cameras covering university premises, red poles with panic buttons to call help, and security personnel patrolling our campuses. Security off-campus is just as important, Mokgawa says, talking about the working relationship his department has with the South African Police Service to help patrol areas around our university.

Talking about the B Smart, Take Action awareness campaign that was launched last year to educate students on safety, Mokgawa says there is a much greater awareness about what his department does. "Generally the interaction has improved; more and more students, even staff members, make contact with us, and complain where our services are not up to scratch. It's a good thing; it allows us to test our service. It means they are aware of us."

– Amanda Tongha

- Read here what initiatives are place to keep our campuses safe: <http://www.ufs.ac.za/content.aspx?id=189>

Communication and Brand Management: new year, new name!

With a new year always come new resolutions. Some things always change, or at least that is always the goal.

On 22 November 2013 Council approved the restructuring of the Division: Strategic Communication and UFS Marketing into the Departments of Communication and Brand Management, Institutional Advancement and Student Marketing.

Lacea Loader, previously the director of Strategic Communication, remains the Director of Communication and Brand Management, while Dr Marcus Ingram has been appointed as Director: Institutional Advancement.

The Department of Communication and Brand Management comprises units for internal communication, publications and publicity, brand management, website content management, social media, audio-visual communication and protocol and events.

The Department of Institutional Advancement will endeavor to integrate the university's approach to engaging its external environment in such a way that the UFS is positioned to attract support (financial and otherwise). Primary areas of work include alumni relations, development and fund raising.

The Department for Student Marketing will recruit students at both the undergraduate and postgraduate levels. A new director will be appointed.

– Stefan Lotter



Amanda Talks to... Elizabeth Msadu

If things had gone her way, Elizabeth Msadu would have been an accountant today. God, however, had other plans for the social worker, setting her on a career path helping people and touching lives.

"I believe that I am doing what I am supposed to do," says Elizabeth, who works at our Health and Wellness Centre on the Bloemfontein Campus. As one of two social workers employed by the university (the other person on the Qwaqwa Campus) her role is to help students cope with social, psychological and other problems hampering their studies.

"Before this I was lost, I didn't know what to do in life. In high school I did commercial subjects, thinking I would be an accountant one day, earning a lot of money. When I finished high school, I tried to apply for a commercial degree but I could not succeed in anything. It was only after I had met the Lord that I realised what would give me fulfilment – giving a hand, helping people."

Reaching out is what her job at Kovsies allows her to do. Seeing about 700 students a semester, Elizabeth is the person students turn to or get referred to when they need help with relationships, unplanned pregnancies or financial problems.

"Our office works together with student counselling and development. They refer students to me, and I refer students to them. I deal with the social background of the students; they deal with the psychological side." Working closely with the No Student Hungry patrons her office also assists with food for needy students. Elizabeth, a mother of two, closely relates with those visiting her office. First-hand experience has taught her the humility of having little money, but also the miracle of others' kindness.

As a student at Kovsies, Elizabeth's NSFAS student account was depleted. With trepidation, she went to the dining hall – not knowing if she had enough money on her card to buy bread. "I gave the tannie my card and asked her to just check how much I had left. The tannie asked why and I said I needed a loaf of bread. She looked at me and told me to keep my student card, gave me the bread and told me to go and eat.

"So, when a student experiences such things I know, I understand, because I once went through the same. I always tell them that they must just push and do their work, because God will send angels to assist them." ❏

Elizabeth Msadu. ▶

"I believe that I am doing what I am supposed to do"

Photo: Anja Aucamp



My ma sê ôk so

My liefde vir lees en stories skryf kom nie van lees af nie. Dit kom van my ouers wat saans aanhoudend kon vertel oor hul grootword-jare in die Kaap.

My gunstelingstorie is van hoe daar jaarliks op 26 Desember 2014 per trein Kalkbaai toe gegaan is. "Want dis al tyd wat my ma-hulle gehad het om ons beach toe te neem," het my ma verduidelik.

"Ja, naas Tweede Nuwe Jaar, was die Boxing Day outing 'n groot storie vir ons," sê my pa van die besondere vakansiedag wat toe nog in die volksmond as Boxing Day bekend was. Al die oorskietkos van Kersdag vir die dag se uittoeg ingepak. Al die anties, niggies, neefs en ouma en oupa en 'n waatlemon – die hele lot van hulle gaan saam.

"Sommer 'n pot breyani gaan ook saam, want almal moet eet. En dan pak ons die komberse en eetgerei en alles in die side unit en travel met die stuk furniture op die trein se derde klas tot by Kalkbaai-stasie."

By Kalkbaai-stasie skuifel massas ander mense, ook met hulle potte kos, komberse en, ja, nog meublement, af strand toe waar hulle in die treinbrug se tonnels laer trek.

Die storie is nie juis besonders boeiend met verrassende wendings nie. Wat my wel geboei het, is dat dit dieselfde storie is wat my oumas- en oupas-hulle weer vertel van hulle kleintyd. En al het ek in Kimberley, ver weg van Kalkbaai grootgeword, het my ouers gesorg dat ek en my suster self ook 'n ervaring van Boxing Day op Kalkbaai kon hê.

Onlangs koop ek 'n kinderboek vir my ma vir 'n geskenk met die titel *The train to Kalk Bay*. Hoe kon ek dit nie vir haar koop nie? ❏



René-Jean van der Berg is mediaskakelbeampte in die Departement Kommunikasie en Handelsmerkbestuur.

The importance of going green



Photo: Anja Aucamp

In recent years the university has been involved in a Green fest driven by the student body. The focus is mainly on community service and awareness. The latest trends and methods in greening are shown and students participate in stalls, depicting the importance of recycling. This effort shows the commitment of our young leaders to make a positive change to our way of living and thinking.

Energy saving plays a major part in our greening campaign. A Johnson control system is in place that regulates the energy usage regarding warm water to buildings on campus. This generates a financial and energy-saving component to electricity utilised on campus. This system has to be expanded in future to assure an even greater responsibility to a greener future.

Due to excellent sunny weather most of the year and the relatively flat contours in the Free State, it is also possible to move away from fossil fuel as a means of transport in certain sectors – no carbon footprint! Here, as an example, the Department of Physical Resources has obtained six e-bikes for travelling on campus for maintenance work. Electricity is used to charge a battery that delivers a saving – only 30c per 20 km trip! Golf carts have also been utilised by departments for this purpose. Bicycles as means of transport may also be considered, especially taking the current fuel price into consideration.



The experts say...

In recent years the focus of our existence has been shifting to become more environmentally friendly. The main reason for this is the depletion of our natural resources and the increase of the demographics of people. For this reason it is important that institutions and businesses must get on board in the campaigning and involvement to create a greener environment.

◀ Gerard Hoogendoorn.

Mercury-based lighting in street lights have been done away with and a new, more effective sodium-based energy-saving light has been introduced on campus. This generates an energy and life-expectancy saving for the university. In buildings, especially new projects, LED lighting, which is more energy effective, is being utilised – the main gate is an all-inclusive example.

Recycling on campus is still in its infant stages, but is well under way to turn our campus into being of greener importance. Residences currently have a bin system in place that splits the recycling material from the non-recycling material.

In the near future offices on campus will be supplied with an additional bin for the same reason. Cleaners will be trained for this purpose to make sure the right material goes into the correct refuse bags for removal. A recycling truck has already been obtained for this purpose and will be utilised for removal. Additional cement bins with green lids will be placed all over the campus in phases to assist in this undertaking. This effort has a long way to go, as the off-campus facilities are not sufficient to deliver to the supply currently generated.

The university will be part of a much greener environment within the next few years if the effort that has already been put into place is taken forward by its leaders. We still have a long way to go, but it seems as if the effort made will eventually bear fruit.

- By Gerard Hoogendoorn

Cuisine, modern Afrikaans music, and simple language jokes all part of the **Gesellig Afrikaans curriculum**



Photo: Anja Aucamp

International students, post-docs and visiting scholars are often interested in learning more about the cultures and languages used here in the Free State.

The Department of Afrikaans and Dutch, German and French has been presenting Afrikaans as a foreign language informally to small groups for more than 15 years. Aspects of everyday life such as cuisine, modern Afrikaans music, and simple language jokes are all among the themes utilised in teaching and learning the basic grammatical structure of the language and acquiring the necessary vocabulary and correct pronunciation.

International students, post-docs and visiting scholars are often interested in learning more about the cultures and languages used here in the Free State. New staff members often arrive unable to speak Afrikaans and wanting at least to understand Afrikaans for social and informal interaction.

Angelique van Niekerk, Associate Professor in the Department of Afrikaans and Dutch, German and French, says, "People who cannot regularly attend a specific class on a specific day and at a specific time because of responsibilities at home or at work will be interested in the course, which will enable them to prepare and learn at their own pace in their own homes. Contact time of two hours per week will be based on the themes and grammar covered by the course."

A basic and an advanced course are offered in the first and second semesters at set dates, as advertised in the *Digest*. Learning a foreign language is time intensive and contact with the language is very important. It was therefore deemed relevant, even in a language acquisition course, to find an alternative mode of presentation that obviated the problem of missed classes and provided an enhanced quality of independent study. The E-learning course for adults proved to be the answer.

For more information contact Prof Angelique van Niekerk at the Department of Afrikaans and Dutch, German and French: vnika@ufs.ac.za.

– Prof Angelique van Niekerk 

Prof Gauert talks about **gold fingering**



Prof Chris Gauert.

Scientists can now precisely trace the gold in your ring back to where it was formed. Scientists from the Department of Geology at the UFS, in cooperation with colleagues in the USA and Germany, have found new ways to perform geochemical gold fingerprinting. However, firstly, what is gold fingerprinting and how is it done?

Prof Chris Gauert explains that this method is applied to pinpoint where a piece of gold originates. The process involves the analysis of the impurities or trace elements contained in the gold. This method is so accurate, it can trace the gold back to a particular mine of bullion source.

According to Prof Gauert, Associate Professor at the Faculty of Natural and Agricultural Sciences, gold fingerprinting enables the measurement of trace elements with very low detection limits. Once the content of the trace elements in the gold is known, a geochemical database is created comprising the various gold fingerprints, defining compositional fields of common origin.

A great advantage of these modern techniques is that these are virtually non-destructive by nature. Micro-analytical techniques – traditionally used since the mid-1990s – were extremely damaging, burning little holes into the material and making it evaporate. Lately, techniques such as Field Emission Electron Microprobe Analysis (FE-EMPA) and Synchrotron Micro X-ray Fluorescence spectroscopy (μ -SR-XRF) are applied for trace element measurements with increasingly lower detection limits, but with the advantage of being non-destructive.

Prof Gauert and his colleagues point out the importance of gold fingerprinting across various fields. Nowadays, it is used in particular to lay claim to relocated or stolen gold. The South African Police Service and mining companies have built up large databases of precious metal fingerprints in order to identify gold from specific places and to reclaim it. Gold that has undergone 'salting' – the fraudulent practice of adding gold to ore in order to make the sample seem richer – can also be identified.

– Michelle Nothling 

Good start to 2014 for **Prof Dennis Francis**



Photo: René-Jean van der Berg

Prof Dennis Francis.

This year started on a high note for Prof Dennis Francis, Dean of Education. He recently received the Honour Medal from the Education Association of South Africa, was re-elected as chair of the Education Deans Forum and had published a co-authored book on Sexuality, Society and Pedagogy.

Prof Francis, a highly productive writer and much sought-after conference speaker, is considered one of the most gifted scholars and teachers in the field of Education.

Generated by his scholarship, he is always seeking ways to promote theory and practice by disseminating his work, and that of others, to a much broader community.

"It is a privilege and honour to be nominated by my peers," Prof Francis said about the award he received.

His re-election as chair of the Education Deans Forum (EDF) also excites him, as this truly shows the forum's trust in his leadership capabilities. The EDF is a national forum established under the auspices of Higher Education South Africa (HESA), to share experience, expertise and concerns related to the responsibilities of faculties of education.

The purpose of the forum is to promote the interests of education in South Africa by providing the opportunity for deans to discuss matters of concern to them and their faculties in the fulfilment of their responsibilities for teacher education and the disciplined study of education.

Prof. Francis said, "Faculties of education carry a special responsibility for the future of education in South Africa. The EDF will continue to promote the interests of education in South Africa by providing the opportunity for education deans to discuss matters of concern to them and their faculties in the fulfilment of their responsibilities for teacher education and the disciplined study of education."

– René-Jean van der Berg 

Dean serves on high-profile national board



Prof Gert van Zyl.

Prof Gert van Zyl, Dean of the Faculty of Health Sciences, has been appointed by Health Minister Aaron Motsoaledi as a member of a high-powered board to monitor and enforce safety regulations in the private and public health sector.

This board, established in line with amendments to the National Health Act, comprises medical and legal and legal stakeholders, nursing experts and other heads of faculties at institutions of higher learning.

The board will be expected to monitor quality in the health sector and will be making unannounced visits to hospitals.

At the unveiling of the board, Minister Motsoaledi said that this board would ensure that health establishments met the required standards and that complaints about health standards were investigated and action taken, when necessary.

Prof Van Zyl said the appointment is the beginning of a major challenge. "A challenge the Advisory Board is able to take up with the enormous expertise available within the board to make a real difference. It is also an important recognition of personal voluntary contribution for more than 20 years by passionate health professionals to make hospitals and other health facilities a safer place and to ensure health institutions provide quality health care to all patients of both public and private sectors in the interest of the communities at large. The Minister of Health must be congratulated with this long awaited initiative to improve health services for all."

– René-Jean van der Berg

Qwaqwa Campus hosts international education conference



Photo: Thabo Kessah

Dr Dipane Hlalele with the EASA Chairperson, Prof Lesley Wood (left) is one of the speakers; Prof Dr Sari Lindblom-Ylanne from Finland; and Dr Elsa Crause, Qwaqwa Campus Vice-Principal: Academic and Research, who welcomed delegates at the conference.

Uniting education researchers and experts from all over the world under one roof to discuss matters that affect education in its entirety, was the main aim of a recent four-day international conference that was hosted by the Faculty of Education under the auspices of the Education Association of South Africa (EASA).

The theme was *"The long walk to freedom: complexities and successes on the road to improve education in South(ern) Africa"*.

"We also came together to acknowledge the successes that we have experienced in early childhood education, school education, FET Colleges education and higher education since the 2011 Sun City conference that deliberated about turning the tide in education," said Dr Dipane Hlalele, Chairperson of the Organising Committee and Programme Head of Education at the Qwaqwa Campus.

"However, there were a number of serious challenges that also arose during this period – the Limpopo textbook debacle, the Eastern Cape Department that was placed under administration, the FET Colleges' throughput at National Certificate (Vocational) level remains appalling and the entire higher education space is under tremendous pressure.

"The conference was hoping to make the long road to educational freedom shorter and perhaps simpler," said Dr Hlalele.

The focus was on various sub-themes that included sociological, psychological and political complexities of Southern Africa that have an impact on education, interventions that show promise to improve classroom practice and the relationship between education and classroom, among others.

– Thabo Kessah

New CTL manager at Qwaqwa Campus strives for excellence



Photo: Thabo Kessah

Fred Mudavanhu strongly believes that development for both academic staff and students will be accelerated by the services offered by CTL.

Fred Mudavanhu, the newly appointed Manager: Centre for Teaching and Learning (CTL) at the Qwaqwa Campus, is a visionary. His vision for the campus is firmly based on the provision of true access opportunities for students, enhanced learner support and excellence in teaching and learning practices.

"In achieving academic excellence, we have to ensure that the learners are well prepared for higher education. In addition, we have to encourage human reconciliation that would ensure that our students and staff are moulded into citizens who can think critically and constructively about the way they view other human beings," Fred added.

"CTL will give me the platform to accelerate the development of academic staff through workshops and professional courses. Our students will also have improved access of which many people think means being able to register at the university. In its true sense, access is about students being able to engage with the learning material offered at this high level of education," he said.

Another aspect that Fred would like to put more emphasis on is the UFS101 course. "UFS101 enhances learners' critical thinking and, most importantly, it disrupts existing knowledge and ways of thinking. It adds value to our human reconciliation objective, thus making our graduates unique and better citizens," Fred said.

Behind his name are seven CTL awards in the space of just over two years. These include *the Best Educational Technology Presentation* and *Best Contribution to Teaching and Learning as a Department* awards (both in October 2011) and the recent *Excellence Award in New and Improved methods of Curriculum Design and Delivery* (October 2013).

– Thabo Kessah

The **first-year** class of **2014** exceeds expectations

This year our university welcomed more than 4 000 first-year students from all over South Africa and neighbouring countries, kicking off with the Gateway Programme. But what were these youngsters up to during Gateway and who are the top students in our firstyear class of 2014?



This year the university again attracted from the best students in South Africa and Namibia. They were introduced at the first-years welcoming. The rest of the first-years Gateway Programme was also filled to the brim with activities such as Kovsie Rag, the first-years athletics and the swim gala – each an opportunity for our students to make some new friends.



At a festive first-year welcoming in front of the Main Building, our new students and their parents were welcomed by members of the Rectorate, our seven faculty deans and the SRC. Some of the top achievers were introduced. They are from KwaZulu-Natal (KZN), Namibia and the Free State.

Naushad Mayat (eight distinctions), Lungile Mkhungo (seven distinctions) and Siginiseko Buthelezi (five distinctions) are all from KZN and have enrolled at our university to study medicine. Saneliswe Khambule, who obtained five distinctions in her final-year exams, is also from KZN. Another new medical student is Abrille Beukes from Windhoek in Namibia. Abrille achieved the highest possible mark in the Namibian school system with a 'one' in all her subjects. From the Free State the top achievers who are now Kovies are Anja Venter, the province's top achiever, and Jannie de Wet, winner of Volksblad and the university's 2013 Matriculant of the Year competition. Anja, a former Eunice student, obtained an average of 93% in the matric final exams and obtained nine distinctions. She is thus ranked among the national top 100 matriculants. Both Jannie and Anja have enrolled for a BSc Actuarial Sciences degree. Jannie matriculated from Jim Fouche and obtained 10 distinctions.

Later in January our new students had their first taste of rivalry in residence sports.

During the annual first-year athletics meeting, students engaged in competitions on track and field. Wag-'n-Bietjie (women), Vishuis (men) and Conlaurés (co-ed) were the crowned winning residences at Pellies Park stadium. Loud spectators with colourful clothing spurred the Kovie spirit, while young athletes did their residences proud.

The 2014 Kovie Rag Community Service procession had Bloemfontein bustling on 1 February, with festivities taking to the streets. The morning parade travelled to Heidedal and Mangaung where 10 000 meals to the community were distributed. The winning Kung Fu Panda float, built by JBM, Soetdoring and Imperium residences, led the procession, which later ended at Chevrolet Park. Here, Rag 2014 was concluded with music performances by Mango Groove, Zakes Bantwini and Robbie Wessels, and left first-years with one Sunday of rest before classes began on 3 February.

– Stefan Lotter

Photos: Hannes Pieterse, Johan Roux, Albert van Blijdonk



IN THE HEADLINES

Prof Jonathan Jansen het op 17 Januarie 2014 die eerstejaars op die Bloemfontein-kampus verwelkom terwyl hy sommige van vanjaar se beste nuwelinge voorgestel het. Hy het ook wenke aan die nuwe eerstejaars en hul ouers gegee oor hoe om jou eerste jaar as Kowsie te oorleef. 'n Verskeidenheid eerstejaarsaktiwiteite, wat deel van die Gateway-program is, het op die verwelkoming gevolg en is op 1 Februarie met die jaarlikse jooloptog afgesluit. Hieroor is berig in *Volksblad*, *Kampus-Volksblad*, *Beeld* en *Burger* asook op OFM.

Shimla rugby het 'n paar keer die plaaslike media se belangstelling geprikkel met die nuut aangestelde kaptein, Elandré Hugget, wat onderhoude toegestaan het. Goeie nuus was ook toe Oupa Mohoje en Kevin Luiters, wat albei nou vir die Cheetahs speel, vrygestel is om vir die Shimlas in die eerste Varsity Cup-rugby wedstryd uit te draf.

Dit was 'n blye dag vir die jong Andile Jantjies toe hy vir die eerste keer in bykans 'n jaar weer sy eie stem kon hoor. Andile het sy gehoor verlede jaar verloor nadat hy bakteriële meningitis opgedoen het. 'n Span van die UV se Departement Otorinolaringologie het 'n kogleëre inplanting moontlik gemaak. Hieroor is in *Volksblad*, *Bloemfontein Courant*, *The New Age* en *Express* berig.

- René-Jean van der Berg



BRANDED GEAR: What would *you* wear?

With the long-awaited opening of KowsieGear that sells university-branded merchandise, from clothing, stationary, accessories, and many more, Ifa Tshishonge from *Dumela* asked our staff members and students: What branded gear would you wear? ❏

Helena Els



"I would wear the tracksuit and a golf t-shirt."

Mellicia Leshoro



"The blazer! I love the colours and the design; it completes a simple look and makes it look sophisticated."

Wian de Wet



"It would definitely be a men's vest and the sleeveless body warmer."

Cebelihle Mtshali



"The hoodie, beanie and scarf would be awesome to have for winter."

Marlize Conradie



"The ladies' formal shirts and the official rugby jersey took my breath away. I will recommend the branded merchandise to my colleagues and friends on and off campus."

Jesha Miela Munez



"I have found another reason to be proud of my university; the branded backpack and t-shirt will be my pride!"

Goodwill and unity reign supreme at official opening



The academic year at the UFS was officially opened by Prof Jonathan Jansen, Vice-Chancellor and Rector, during a splendid event on the Bloemfontein Campus. “The UFS is no longer the place it was four years ago. When I arrived here, the place was very much divided. The picture is very different today. Staff and students have come together and are spending time together as friends. A new spirit reigns at the university. People are no longer mad at each other; they talk to one another,” Prof Jansen said.

The reason: students know that they are loved and respected. The people responsible for this: the staff.

Prof Jansen particularly emphasised the capacity of staff members to change and to care. “Change at the UFS is possible because of the positive attitude of staff and students. This creates an atmosphere where students can learn to love and forgive.

We have reached a new consensus where racism, sexism, xenophobia and homophobia are wrong. We also address this bad behaviour immediately.

“Another highlight at the UFS is the changes in the academy. Debates are deeper and more progressive. We have the best intellectual debates at the UFS. We are also proud of our young researchers in the Prestige Scholars Programme. We are excited, because in five years’ time we will reap the fruits from the efforts of young, as well as older researchers who have worked hard so that we can deliver the best researchers.

“There is another shift in the academic culture on campus with our students increasingly looking academically stronger.

“Besides the capacity of staff to change, they also have a capacity for caring. Projects such as the Staff Fund and the No Student Hungry Programme are doing well, with the NSH Programme raising more than R1 million to feed hungry students,” Prof Jansen said.

During this event, Prof Jansen also gave recognition to the team involved with and working very hard at the Schools for Change Project, which is largely responsible for the Free State’s good matric results. With the inspiration of the staff involved with this project, a difference is made to schools in the Free State.

“Our staff members do more than is stipulated in their contracts. Our staff members do their jobs from the heart,” Prof Jansen said.

– Leonie Bolleurs ❏

Gender Initiative teaches communities how to speak up against abuse

Since 2012 our university’s Gender Initiative has run a series of gender workshops in Namibia Square, a township in the Motheo area.

Photo: Anja Aucamp



Issues on gender based violence often silence people’s experience of abuse by blaming the victims and stigmatising those who try to express their concerns about gender issues.

Samantha van Schalkwyk, coordinator of the Gender Initiative says this initiative was much needed in this community that is beset by poverty and unemployment and plagued by severe violence.

The Gender Initiative is a project of the Office of Prof Pumla Gobodo-Madikizela: Senior Research Professor in Trauma, Forgiveness and Reconciliation Studies.

Samantha says during the workshops many participants commented on the value of having a space to talk about sensitive issues in a community. She says issues on gender based violence often silence people’s experience of abuse by blaming the victims and stigmatising those who try to express their concerns about gender issues.

“A 30-year-old man came to me afterwards, telling me how these sessions had changed him. He said that he used to have bad views of women and he used to treat women ‘like dirt’, but came to realise women’s value and the power of ‘building relations with others’.” Samantha says that most residents in Namibia Square had not been not aware of any campaigns creating awareness against gender-based violence.

She says two brutal crimes in the community recently (one against a child and one against a young woman) made the team of the Gender Initiative realise that it is important to reach areas such as Namibia Square where discourses of women and children’s rights have not yet been integrated into community life.

“We cannot only focus on already established non-governmental and community-based organisations; we need to think of ways to form new groups and sustainable strategies of organising in areas that have been relatively ‘untouched’ by the spirit of anti-violence campaigns. Such communities need to feel that they are part of the country-wide efforts to combat violence against women and children.”

– René-Jean van der Berg ❏

Digital authentication: understanding the process

Let's understand the basics. Each and every user in the UFS digital domain has a digital identity to ensure that the user is verified against a digital profile. Once verified, the user is granted access to certain digital resources based on their rights as defined in the digital profile.



"Technologies associated with digital identities and identity management (IM) have progressed to a point where it aligns to among others, international and national legislative requirements. In this regard, digital identity management has become a key and critical component of the management of digital access and the utilisation of digital resources (systems, platforms, etc.)," says Dr Vic Coetzee, Senior Director: Information and Communication Technology Services.

In our university's context, we are in the process of moving between digital identity management platforms, namely from a Novell-based to a Microsoft-based Directory Service (IM), known as AD (Active Directory). Although both technology types are equal in terms of reach and scope, the move is required because the university is adopting more Microsoft-orientated products (SharePoint, Exchange, Web-services, Lync, etc.) in its core operations that require an

AD-type directory structure.

Dr Vic says, "This might sound awfully technical, but the implications for users are minimal, although the back-office 'mechanics' are complex and very reliant on integration into existing digital platforms such as PeopleSoft, Web-services, etc."

This change affects everyone. The only current visible effect to the UFS user is the manner in which we log in to (authenticate) the UFS network. From a known perspective, the change implies that the user will no longer see the Novell log-in screen at start-up. Users will be required to type in their username and the associated password in the Microsoft log-in screen – the rest stays the same.

"Let's focus on AD. AD brings to the university the ability to introduce and launch new products in a manner that is strategically

aligned to the nature of the business, especially in the integration of core systems and learning systems, communication and collaborative platforms. This also allows the university to manage desktops (inclusive of laptops, tablets, etc.) centrally from a central perspective that is safe, secure and aligned to international best practices (legislative, regulatory, etc.). This by no means implies that transactional detail is exposed to ICT in terms of monitoring email content, web browsing, seeing data on individual computers, tracking usage, etc., although all of this can be instigated through proper legal processes, if and when required (for instance, disciplinary processes)," says Dr Coetzee.

"To reiterate, users are still required to manage passwords, access to their computers, and back-ups of their data. In this regard, nothing changes in terms of the internal university policies that govern digital access and security." – Dr Vic Coetzee

How do you access the UFS Staff intranet?

For some of us accessing the UFS staff intranet is a daunting task. It is, however, important to access the intranet, as it hosts the UFS Branding, 24/7@Kovsies, information and forms from Human Resources, the Department of Finance and the Examination Division, amongst others.

One can access the staff intranet in more than one way, either directly or through the UFS main website. To access the intranet directly, you have to open the intranet browser and type in the URL for the staff intranet: <https://intranet.ufs.ac.za>.

When you access the intranet through the main UFS website you open the internet browser, type in the URL for the UFS main website (<http://www.ufs.ac.za/>), go to the staff tab and click intranet (UFS staff only).

You will then be requested to log in. Enter your user name in the log-in field (your username preceded by kovsies\), then enter your password in the password field (please remember that your password is case sensitive). Click OK.

The intranet homepage will be displayed. – Leonie Bolleurs

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Ons dink vooruit

Access control to buildings after hours

In an ongoing effort to tighten the grip on safety, the university is implementing stronger access control to buildings.

From now on, Protection Services will lock the buildings (only applicable to the buildings not used for academic purposes) at 18:00 every evening to ensure the safety and security of staff and students. If any staff member has business after hours, they may either arrange for a key with their caretaker or simply call Protection Services for assistance. Staff members are also urged to ensure that all their office windows and blinds are closed before leaving and that there are no items visible from the outside. All valuable items should be removed from the table and put away in drawers. The caretakers are also requested to ensure that staff members within their departments cooperate with the basic and electronic security measures for the buildings.

You can contact Protection services on 051 401 2911/2634. ◀



'n **Goeie** verhouding met die mense vat jou **ver**

Prof Daniella Coetzee, 'n bekende gesig op die Suid-kampus, beklee die afgelope twee en 'n half jaar die pos Dekaan: Skool vir Oopleer. Haar loopbaan hier aan die universiteit strek egter baie ver terug. In 1984, 30 jaar gelede, het prof Daniella as juniorlektor by die universiteit begin werk.

Sy is nog by die UV betrokke, maar het reeds Pretoria toe getrek waar sy nou meer kwaliteit saam met haar familie en kleinkinders deurbring – en voel hoe dit voel hoe om self haar rose te snoei, vertel prof Daniella.

Sy het haar termyn as dekaan baie geniet. Daar was 'n hele paar hoogtepunte. Buiten die Suid-kampus-omgewing en die mense het prof Daniella veral die uitdagings om nuwe samewerkingsooreenkomste met die verskillende fakulteite te kan ontwikkel – om meer as net opgraderingsprogramme vir onderwysers aan te bied, baie geniet. Die sluit van die LLB-ooreenkoms met Varsity College sluit sy daarby in. “Daar is so baie, want alles wat ons by Oopleer doen, vervul een van die baie passies wat ek het vir die student wat nie die gewone geleentheid het nie,” sê sy.

Dan is daar 'n hele paar oomblikke wat haar altyd sal bybly. “Die ongelooflike verandering en groei wat ek die afgelope 30 jaar in verskillende areas beleef het! Ons was 30 jaar gelede akademies en andersins totaal geïsoleer. Dit was ondenkbaar om met akademies van ander lande te kon saamwerk – ons was nasionaal ook geïsoleer. Afrikaanse universiteite het nie met Engelse akademies gemeng nie en andersom. Ek dink die veranderinge wat sedert 1994 hier plaasgevind het, het die akademie soveel meer opwindend gemaak! As ek terugdink aan die afgelope 30 jaar is ek bly ek kon deel wees van die ongelooflike veranderinge en beny ek die jong akademies die blootstelling en vryheid wat hulle nou hier beleef. Dis vir my 'n groot voorreg om ook hier persoonlik en akademies te kon ontwikkel! Ek onthou dat ek as jong lektor streng aangespreek is omdat ek ook Engels in die klas gepraat het om die Filosofie vir die eerste Engelse studente verstaanbaar te maak,” vertel prof Daniella.

dumela het haar 'n paar vrae gevra:

- **'n Gesonde denkwys** is om krities-ondersoekend met alles om ons om te gaan.
- **Ek maak altyd 'n punt daarvan** om die mens te leer ken waarmee ek te doen het – ek glo dat 'n goeie verhouding met die mense om my die lewe soveel makliker maak.
- **As jy my vra** wat my die gelukkigste gemaak het op die UV-kampus, dan is dit onomwonde die studente waarmee ek in die laaste jare gewerk het – die voorreg om te kon probeer om 'n verskil te maak in die lewens van mense (veral onderwysers) wat deur die stelsel afgeskeep is. Die vreugde van so 'n student (wat nooit kon droom dat hy of sy aan hierdie UV sou kon studeer nie) op die gradeplegtigheid is iets wat 'n geweldige indruk op my gemaak het. Die respek wat ek vir hierdie studente opgebou het, sal my my lewe lank bybly. Dit het my polities en sosiaal grootgemaak! Ek het 'n suiwer akademiese pos met hogere navorsing daarvoor verruil en ek was nog nooit spyt nie. Om vir studente hoop te kan gee, het my passie geword. Ek het ook 'n vyfjaardraai as prinsipale van Steyn gemaak 'n tyd waarin ek soveel van ons studente geleer het ... die lief en die leed in 'n tyd waarin die hekke van die UV uiteindelik vir almal oopgemaak is. Wat 'n voorreg!
- **Mense weet nie dat ek** in my vroeëre jare beeldhouwerk gedoen het en selfs Saterdag by die kunsmark my beelde verkoop het nie. Nou sien ek uit daarna om weer met die klei te worstel en beelde van my kleinkinders te kan maak.
- **Die beste advies wat ek kan gee**, is om van elke bevoorregte dag by die UV die beste te maak, om as studente en personeel hande te vat en mekaar te vertrou.
- **Vreugde is die liefde** en die vriendskappe wat ek by die UV ervaar het en steeds ervaar!

– Leonie Bolleurs ◀

Prof Daniella Coetzee. ▶



New CTL manager at Qwaqwa Campus strives for excellence

Photo: Thabo Kessah



Dr TK Mopeli hands over books from his personal library to Moodi Matsoso.

The Qwaqwa Campus Library and Information Services (LIS) recently received hundreds of books from Dr Tsiame Kenneth Mopeli, former Prime Minister of the then self-governing state of Qwaqwa.

Dr TK, as he is affectionately known, is the founder of the Qwaqwa Campus and is credited for playing a crucial role in bringing higher education to the area.

"I have taken a decision to donate these books from my personal library to the university as I hope and trust that they will be used to the betterment of our present crop of students," said Dr Mopeli.

"During my student days, I studied history, in particular, the administration of African countries. I also studied Afrikaans and Sesotho literature, which are rich with life lessons that I believe the UFS students will benefit from. Public administration students, in particular, will benefit a lot from many of these books," Dr Mopeli added.

In receiving the books, Community Engagement coordinator on the Qwaqwa Campus, who also facilitated the process, Moodi Matsoso, said that the donation of the books was a clear sign of how Dr Mopeli still valued education.

"These books will enable our students and the larger community to learn more about the role that Dr TK played in advancing education, not only in the region, but countrywide.

"History plays a crucial role in advancing the present generation and this gesture is but one of the ways in which we, as the campus, would like to expose the usage of the library to learners of our partner schools whilst they are still at their respective schools," said Moodi.

On top of the Sesotho, English and Afrikaans literature, the collection includes books mainly on African history and administration, biographies and autobiographies of the leading role players in the last century.

– Thabo Kessah

Hello, Bonjour, Hyvää huomenta, Suprabhatham!

These were some of the words a dynamic two-women team at the UFS Sasol Library learnt while working with the past two cohorts of the participants of the Southern African Young Scientists Summer Programme (SA-YSSP).

Hesma van Tonder and Annemarie du Preez are research librarians at the postgraduate research unit. They were tasked to assist participants with their research during the past two programmes the UFS hosted in collaboration with the International Institute for Applied Systems Analysis (IIASA).

However, they discovered that their duties extended far beyond helping with research or greeting each student in their own language.

Requests varied from documents, books and research material, coffee, tea and stationery, wild animals, power sockets or sometimes just a comforting shoulder.

"Yes, we helped them with a lot of research. Sometimes with some frustration when deadlines are tight and it is difficult to find what a student requests. But sometimes it is more and stranger than research they want."

As part of the SA-YSSP, participants are required to stay in South Africa for about three months. Most of this time is spent in Bloemfontein itself. In order to make their study and stay as comfortable as possible, Hesma and Annemarie are often there to assist. Sometimes till late at night. Yet they cannot wait for the next cohort to arrive in South Africa when the next programme starts.

"It is amazing to work so closely with students from various cultures and backgrounds from across the world," says Hesma.

Annemarie enjoys the high calibre and quality of the students she works which often lead to very intellectually stimulating conversations.

– René-Jean van der Berg



Hesma van Tonder and Annemarie du Preez.

Photo: René-Jean van der Berg

Tell us about it ...

Amanda Tongha asked our colleagues at the Department of Philosophy a few questions.

What do philosophers talk about?

Our Department of Philosophy hosted the annual conference of the Philosophical Society of Southern Africa (PSSA) from 20 to 22 January 2014, a gathering attended by more than 80 philosophers from the continent and countries such as Switzerland, Iran, Germany, France, Slovenia, Belgium, the USA and the UK. So what do philosophers discuss when they get together? Amanda Tongha finds out from Helen-Mary Cawood and colleagues Prof Pieter Duvenage and Dr Johann Rossouw from our Department of Philosophy.

What do philosophers from around the world discuss when they get together?

Philosophers spend hours discussing ideas in their fields of speciality, such as political philosophy, ethics, the philosophy of science and knowledge; debating ideals such as feminism, religion, freedom; trying to answer to social, political and economic problems; comparing aesthetic appreciations of music, wine, art and literature, etc.

How important was it for the UFS to host the conference?

This is the flagship conference for Philosophy in Southern Africa, which brings together local and international philosophers in a spirit of conviviality and friendship. For our little department to host the conference, which was, by all accounts, of exceptional quality, for the first time since 1999, it was an incredible success.

Philosophy is said to be an attempt at answering life's big questions. What big questions did you ponder on?

The most salient talking points from the conference were questions about the sexual situation of disabled people, happiness, recognition, relationships between individual and community power, philosophy in a South African context, and the emerging discourse in popular literature about alternative sexual practices such as BDSM.

More than one speaker touched on the subject of happiness. Is happiness a constant state or does it represent moments?

Happiness is ideally a constant state with rare moments in which it is complete. It is something to work for, not a given.

Is there something such as an African world view of the subject? Did the topic even come up?

Philosophy is a very diverse field of study and this diversity also manifests in various African views and theories within philosophy, i.e. philosophy as African wisdom, philosophy as a subject practised by people born in Africa, etc. Several speakers from South Africa and other African countries delivered papers on and dealt with this theme of African Philosophy.

There is a perception that philosophy is a "hard" subject, almost too academic. Is it true?

Far from it. Passion and the commitment to open oneself to philosophy lead beyond seeing it as merely an academic discipline to a way of living a life committed to the fundamentals of goodness and truth. It is the basis of living an enlightened life and carries a sense of obligation to share this with others.

Any big question for Dumela readers to ponder on?

How can we ever live without thinking and being mindful of where we are as we are?
What does it mean to live a "good" life?

- Amanda Tongha



Prof Pieter Duvenage, Helen-Mary Cawood, and Dirlnel Casaleggio.

Photo: Anja Aucamp

E-bikes verlig koolstofvoetspoor op Bloemfontein-kampus!



Foto: Leonie Bolleurs

Die e-bike kom baie handig te pas vir beamptes wat in Fisiese Hulpbronne se werksinkels werk. Hier is, van links: Johannes Mei, Margo Smith en Jan-Hendrik du Toit.

Die Departement Fisiese Hulpbronne doen beslis hulle deel om die koolstofvoetspoor op ons Bloemfontein-kampus te verminder. Met vyf nuwe e-bikes verrig hulle nie net hulle take vinniger nie, maar bespaar ook baie op koste.

Brandstof word heeltemal uitgesny omdat die vervoermiddel batteryaangedrewe is – dié battery hou vir 40 km. "Verder loop die voertuig op omtrent 30c 'n kilometer," sê Casper du Plooy van die Departement Fisiese Hulbronne.

Ander interessante feite oor die e-bike is dat dit net R5 700 kos en 'n topspoed van 37 km/uur kan behaal. Dit is dus ideaal om vinnig 'n gloeilamp op die kampus te gaan omruil – kompleet met bagasierakkie toegerus om die nodige toerusting te karwei. Dit is vinnig genoeg vir die doeleindes waarvoor dit gebruik word en parkering is ook nie 'n probleem nie. Verder hoef die bestuurder nie 'n lisensie te hê nie en die voertuig self hoef ook nie gelisensieer te wees nie.

-Leonie Bolleurs



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Big year for Kovsie Badminton

Three students from our university have recently been included in the USSA Badminton side for the World Championships in Spain later this year.

Elme de Villiers, Sandra le Grange and Christie van der Berg will join the national student team in Spain from 24 to 29 July. All three women are third-year students at Kovsies this year.

Christie came second in the mixed and singles categories at the USSA Championships in December. Elme and Sandra were also part of the South African team that won the African Championships in Mauritius last year. Sandra won the mixed doubles title alongside former Kovsie, Chris Dednam. Later she and Elme claimed an international title at the Mauritius International.

Along with her Serbian teammate, Elme also won the Botswana and South African Internationals in 2013. On top of this, Elme totally dominated the South African singles tournaments, winning most tournaments she attended.

According to the coach, Johan Kleingeld, 2014 is a big year in terms of international competition. All these Kovsie women have been training hard since last year. Elme in particular has her work cut out for her in 2014, as she has been placed on sponsorship in an attempt to qualify for the 2016 Olympic Games in Brazil.

– Stefan Lotter



Sandra le Grange and Elme de Villiers.

BOBBEJAAN SE APTYT!

Keeping the **No Student Hungry** efforts of UFS in mind, Bultjie is amazed how things have changed. It is with nostalgia that I remember hostel food in the old days. We had lots of mash potatoes and somewhere under a long sauce some unrecognisable parts of strange two or four legged animals originating from unknown foreign countries. It stimulated intense interdisciplinary academic debate around the table. Participants were students studying Biology, Animal and Wildlife Science, Archaeology and Geography. In difficult cases we consulted a medical student to try and identify just one part of the species. If that was successful we worked up to try to identify genus, family order, class, phylum/division and kingdom. Then the Geography students could try to identify the country of origin!

We were convinced that now-extinct species, like the Cape Warthog, the Dodo from Mauritius and offspring of the last *Equus quagga*, which was stolen from the London Zoo in 1870 by some British soldier and brought to South Africa to serve as his horse in the Battle of Majuba Hill in 1881, were on the menu! When we were unsuccessful in getting an answer we realised that the 'object' would belong to some domain that even Darwin would not have been able to identify and then asked the prime, who studied Theology, to bless the 'thing' so that we could eat it.

I don't know if the menus have changed in hostels, but for official ceremonies like inaugural lectures and other staff functions in 2013 and 2014, you have two options! The secret of

eating well on campus now is to whisper in the caterer's ear that some members of the top structure might attend the ceremony! Within a second, the menu jumps from (1) cold to (2) hot. Menu one would mean Kloof or Mona chicory coffee, Five Roses tea, funny flat fishlike-tasting thingies, thumb-short cheese sausages, sticky rib – yes rib! Find the meat in the rib and win a weekend at Putsonderwater with your own wife or husband. You'll also find a serviette to clean your hands and mouth the moment you take a bite and someone then asks you a question!

Menu two is the New Health Awareness Menu served at the beginning of the year when the budget still allows it. We kicked off with two fantastic inaugural lectures by Prof Annie van

den Oever from Groningen and Prof Heléne Strauss from the Department of English. Menu-two stuff. Real coffee picked from a tree. Salty and spicy canapés and hors d'œuvres, like those served during cocktail hours. My research indicates it is often desired that a canapé serves to encourage guests to drink more. Where was the wine? Oh, it was wonderful! Finger food of all sorts. Crackers, small slices of bread, puff pastry all cut into various shapes to form the base for savoury butters and pastes, topped with a "canopy" of savoury foods like meat, cheese, fish, caviar, foie gras, purées and relish. Ok, I didn't find the caviar or the foie gras, but thanks to the caterers, Bon Appétit! Of, soos my oorlede Oupa sou sê: "Bobbejaan se aptyt!"

Bultjie