

Short CV: Lynette van der Merwe (October 2019)

Current contributions and academic involvement

- Programme Director, Undergraduate Medical Programme, UFS School of Medicine
- Postgraduate teaching in MMed programme, School of Clinical Medicine (MGPV 7900 module) and in Department of Family Medicine MMed programme (Communication skills)
- Undergraduate teaching in MBChB programme, School of Clinical Medicine (MDOC 1513 module: (Communication Skills)
- Presentations for Division Health Professions Education, Office of the Dean, Faculty of Health Sciences, and Centre for Teaching and Learning, University of the Free State
- Committee member, SAAHE (South African Association of Health Educators) Free State Branch.
- Principal investigator: Resilience in healthcare professions students and staff (interdisciplinary research project)
- Reviewer: American Journal of Health Promotion (2018 – current)
- Postgraduate research supervisor: Health Professions Educationa programme, UFS
- Postgraduate research examiner: Stellenbosch University, North-West University: Potchefstroom campus, SA

Qualifications:

MBChB, M Med Sc (Surg), DA (SA), PhD (HPE)

Publications (From 2014)

- Gerber AM, Vorster A, Van Zyl S, Van der Merwe LJ. 2019. Second and third-year medical student™ self-reported alcohol and substance use, smoking habits and academic performance at a South African medical school. Health SA Gesondheid (Accepted for publication)
- Joubert G, Steinberg WJ, Van der Merwe LJ. 2019. The selection and inclusion of students as research participants in undergraduate medical student projects at the School of Medicine, University of the Free State, Bloemfontein, South Africa, 2002 - 2017: An ethical perspective AJHPE 11(2): 57-62.
DOI:10.7196/AJHPE.2019.v11i2.1081
- Van Zyl S, Van der Merwe LJ, Van Rooyen FC, Joubert G, Walsh CM. 2018. The relationship between obesity, leptin, adiponectin and the components of metabolic syndrome in urban African women, Free State, South Africa. South African Journal of Clinical Nutrition 30, 8 <http://dx.doi.org/10.1080/16070658.2017.1267380>
- Larson CO, Bezuidenhout J, Van der Merwe LJ. 2017. Is community-based electrocardiography education feasible in the early phase of an undergraduate medical curriculum? Health SA Gesondheid 22, 61
<http://dx.doi.org/10.1016/j.hsag.2016.11.005>

- Van der Merwe LJ, Van Zyl GJ, St Clair Gibson A, Viljoen M, et al. South African medical schools: Current state of selection criteria and medical students' demographic profile. SAMJ 2016 106(1):76-81.
DOI:10.7196/SAMJ.2016.v106i1.9913
- Van der Merwe LJ, Van Zyl GJ, Nel MM, Joubert G. "How we see "Y": South African health sciences students' and lecturers' perceptions of Generation Y students". AJHPE 2014, 6(1), 10-16.

Research area(s) of interest

- Health sciences education (current)
- Resilience, burnout and coping (current)
- Cardiovascular risk factors, adipokines, and diseases of lifestyle (previous)