Contact details:

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Tel: (+27)51 5011285 dewetnc@ufs.ac.za

Curriculum Vitae: Nita Corene de Wet

Name: Nita Corene de Wet

Educational background:

- D.Ed. (Comparative Education) (Die invloed van demografiese faktore of onderswysvoorsiening aan blankes in die Oranje-Vrystaat)
- Ph.D. (History) (Blank-swart-verhoudinge soos weerspieël in die Vrystaatse historiografie, 1800-1910)

Contract: Full-time

Professional career

1975-1991: educator (History and Afrikaans)

1992-2001: Senior lecturer (Comparative Education, UFS)

2002-30 June 2004: Associate professor (Comparative Education,

UFS).

1 July 2004 – 31 May 2012: Professor, Comparative Education, Faculty

of Education, UFS.

1 June 2012 - : Research Professor, School of Open Learning, UFS.

Teaching responsibilities (until 31 May 2012):

- ACE School Leadership (SLM222 Mentorship)
- PGCE & B.Ed. (ECS122: South African education system and professionalisation of the teaching profession)
- B.Ed.Hons. (GCS612: Comparative Education and education system studies)
- B.Ed.Hons (RMM622: Literature study for research in Education Management and Leadership)

Number of completed theses/ dissertations supervised:

- Ph.D. 2 (promoter) 3 (co-promoter)
- M.Ed. research thesis (1)
- M.Ed.-scripts = 21

Titles of completed Ph.D. theses

Kulundu, FK. 2001. The effectiveness of private versus public schooling in Lesotho's education system. Promoter.

Mantlana CD. 2006. Empowering managers of secondary schools in the Eastern Cape: a transformational leadership analysis. Co-promoter. Rakometsi MS 2006. The transformation of Black school education in South Africa, 1950-1994: a historical perspective. Co-promoter. Barnes AK 2010. Die uitwerking van skoolkultuur en –klimaat op geweld in Oos-Kaapse skole: 'n onderwysbestuurperspektief. Co-promoter.

Jacobs, L. 2012. *School violence: a multidimensional education nemesis* (promoter)

Awards, honours and recognitions:

Recognition for research excellence, University of the Free State (2004) Recognition for research excellence: Female researchers, University of

the Free State (2009)

NRF rated researcher – C2 (2011-2016)

Teaching experience:

University = 21 years

School = 16

Other work experience:

None

ProfessIsraelional memberships

Education Association of South Africa (Member) Historical Association of South Africa (Member)

EASA Comparative Education Interest Group (Chair/vice-

chair/member)

Southern Africa Comparative and History of Education Society

International Cultural Research Network

Suid-Afrikaanse Akademie vir Wetenskap en Kuns

Criminology Society of South Africa

European Network for Social and Emotional Competence in Children

Conferences attended:

National conferences

- ◆ Education Association of South Africa-conference 1992-1993; 1995-1997; 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2010
- ◆ Southern Africa Comparative and History of Education Society 1995 (Grahamstown)
- ◆ Historical Association of South Africa -conference 1996 (Potchefstroom)
- Anglo-Boer War Conference (Bloemfontein), UVS, October 1999.
- ◆ Anglo-Boer War seminar (War museum of the Boer Republics, Bloemfontein) UFS, May 2002.
- ♦ Concentration Camp Conference. (War museum of the Boer Republics, Bloemfontein) 22-23 September 2010.
- ◆ International conference: Human Rights education in diversity. Challenges and proposals (Northwest University, Potcherstroom). 18-20 April 2011.
- ◆ 1st Sustainable rural learning ecologies colloquium, University of the Free State, QwaQwa Campus. 24-26 November 2011.
- ◆ 2nd Sustainable rural learning ecologies colloquium, University of the Free State, QwaQwa Campus. 1-3 October 2012
- ◆ Teacher Education Conference 2012. University of Pretoria, 17-19 September 2012.
- ◆ Education Management Association of South Africa (EMASA). University of the Free State, 23-24 August 2013.
- ◆ FET Conference. Competent lecturers for a skilled society. The college in the centre. University of the Free State, 25 September

2013.

- ♦ Sustainable Learning Environments and Social Justice Annual International colloquium, University of the Free State, Bloemfontein, 29-31 October 2013.
- ◆ Universities, gender and development. International colloquium hosted by the Centre for Research on Higher Education and Development (CRHED), University of the Free State, Bloemfontein, 14 May 2014.

International conferences

- ♦ World Congress of Comparative Education Societies: University of Cape Town, Cape Town 1998; Korea National University of Education, Chungbuk, Korea 2001.
- ♦ UNESCO Conference on Intercultural Education, University of Jyväskylä, Jyväskylä, Finland, 15-18 June 2003.
- ◆ International Cultural Research Network Conference, University of Florence, Florence, Italy, 12-17 July 2004; University of Aristotle, Thessalonica, 10-16 July 2006; University of Calgary, Canada, 2-5 July 2009.
- ♦ The Twelfth International Conference on Learning, The Learning Conference, 11-14 July 2005. Faculty of Educational Science, University of Granada, Spain.
- ♦ The fourth international conference on environmental, cultural, economic and social sustainability. 4-7 January 2008. University Malaysia Terengganu, Terengganu Malaysia.
- ◆ International Conference of Educational Science. Eastern Mediterranean University, Famagusta, Northern Cyprus, 23-25 June 2008.
- ♦ The thirteenth international symposium on Victimology, Tokiwa University, Mito, Japan, 23-28 August 2009.
- ◆ The seventeenth International Conference on Learning. 6-9 July 2010. Hong Kong Institute of Education, Hong Kong, China.
- ◆ The 3rd European Network for Social and Emotional Competence in Children Conference. 29 June – 3 July 2011. University of Manchester, United Kingdom.
- ♦ 2011 Taiwan Education Research Association International Conference on Education (National Sun Yat-sen University, Kaohsiung, Taiwan) 15-18 December 2011.
- ♦ 2012 International Journal of Arts and Sciences: Euro-American Conference for Academic Disciplines & Creativity. Anglo American University, Prague, Czech Republic, 26-29 June 2012.
- ♦ 100 years of research, innovation and discourse in education, teacher education and music education, Levinsky College of Education, Tel Aviv, Israel. 10-11 December 2012.
- ♦ Education in one world: perspectives from different nations. XI

- International Comparative Education Society Conference, Plovdiv, Bulgaria, 14-17 May 2013.
- ♦ The 4th European Network for Social and Emotional Competence in Children Conference. Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia, 3-7 July 2013.
- ◆ The 2nd International Higher Education Teaching and Learning Conference, Curtin University, Miri, Sarawak, Malaysia, 9-10 December 2013.
- ◆ The 1st International Teacher Education Conference. Sakarya University. Venue: Holiday Inn Sharjah Hotel, Sharjah, United Arab Emirates, 5-7 February 2014.05.15
- ◆ Ireland International Conference on Education (IIEC-2014). Venue: Bewleys Hotel Ballsbridge, Dublin, Ireland, 28-30 April 2014.
- ♦ 12th Annual International Conference of the Bulgarian Comparative Education Society. Sofia and Nessebar, Bulgaria, 15-20 June 2014.
- ◆ The 21st International Conference on Learning. Lander College for Women, Touro College, New York City, USA, 14-17 July 2014.
- ◆ 2015 Mediterranean Conference for Academic Disciplines, Hotel Excelsior, Valetta. Malta, 1-5 March 2015.
- ◆ 4th Belgrade International Conference on Education, 23-25 October 2015. Belgrade, Serbia (Organised by the Tomorrow People). Metropol Palace Hotel.

Conference participation:

Papers presented at national conferences

- ♦ De Wet NC & Niemann GS. October 1995-Southern African Comparative and History of Education Society (SACHES)-conference: Implications of the White Paper for the language issue in the education system of the New South Africa (Rhodes University, Grahamstown).
- ◆ De Wet NC & Moll J. January 1996- The South African Historical Association Conference: The battle for the Caledon River Valley a historiographical study (PU for CHE, Potchefstroom).
- ◆ De Wet NC. January 1996-EASA-conference: Is education in South Africa a refection of education in the rest of Africa a comparative analysis (PU for CHE, Potchefstroom).
- ◆ De Wet NC. January 1997-EASA-conference: The implications of historical, political and economic realities on learners' preference for medium of instruction a comparative analysis (University of Zululand, Umlazi-campus).
- ◆ De Wet NC. January 1999-EASA-conference: The history of education in South Africa a historiographical analysis of blackwhite relations (University of Stellenbosch & Wellington Teacher Training College, Wellington).
- ◆ De Wet NC. 12-14 October 1999 International conference: The Anglo-Boer War: a reappraisal, Bloemfontein: A historiographical

- analysis of Anglo Boer War fiction (UFS, Bloemfontein).
- ◆ De Wet NC. 19-21 January 2000 2000-EASA-conference: Language rights and/or economic and political empowerment – a South African perspective (UFS, Bloemfontein).
- ◆ De Wet NC. 16-18 January 2001 2001-EASA-conference: The printed media and racism in South African education (University of Port Elizabeth, Port Elizabeth).
- ◆ De Wet NC. 16-18 January 2002 EASA-conference: Teachers' trade unions the key to professional and/or economic empowerment (University of Pretoria, Pretoria).
- ♦ 16-18 January 2002 EASA-conference: Research methodological diversity in Comparative Education (University of Pretoria, Pretoria).
- ◆ 14-16 January 2003 EASA-conference: Is learner crime out of control? Free State educators' perceptions of the scope of learner crime (University of Stellenbosch, Stellenbosch).
- ◆ De Wet NC. 12-14 January 2005 EASA conference: Bullying in Free State secondary schools). Northwest University, Potchefstroom campus, Potchefstroom.
- ◆ De Wet NC. 18-20 January 2006 EASA conference: The voices of victims and witnesses of school bullying. University of the Free State, Bloemfontein.
- ◆ De Wet NC & Jacobs L. 18-20 January 2006 EASA conference: Educator targeted bullying: a fallacy or a fact? University of the Free State, Bloemfontein.
- ◆ De Wet NC. 22 September 2007 First Education Students' Research Conference: How to get published or you are never too old to learn. University of the Free State, Bloemfontein.
- ◆ Jacobs L, De Wet NC & Ferreira, A. 12-14 January 2010. Strategies of Lesotho schools to maintain discipline. EASA conference: Northwest University, Vaal Triangle Campus.
- ◆ De Wet NC. 12-14 January 2010. The impact of ETB on victims' professional and private lives. EASA conference: Northwest University, Vaal Triangle Campus.
- ◆ De Wet NC 18-20 April 2011. The South African Human Rights Commission and education: a media analysis. International conference: Human Rights Education in diversity. Challenges and proposals (Northwest University, Potchefstroom).
- ◆ Jacobs L & De Wet NC 18-20 April 2011. The framing of school violence in the SA media: Misinformation to the public and to policy makers? International conference: Human Rights Education in diversity. Challenges and proposals (Northwest University, Potcherstroom).
- ◆ De Wet, NC, Barnes, K & Brynard S. 24-26 November 2011. The school in school violence. 1st sustainable rural learning ecologies colloquium, University of the Free State, QwaQwa Campus.

- ◆ LeeFon, R; Jacobs, L & De Wet, C. 1-3 October 2012. Addressing learner behaviour in a rural classroom: Action towards improving policy implementation. SURLEC colloquium, University of the Free State, QwaQwa campus.
- ◆ De Wet, NC & Jacobs, L. 1-3 October 2012. South African educators' understanding of bullying. SURLEC colloquium, University of the Free State, QwaQwa campus.
- ◆ De Wet, NC & Jacobs, L. 29-31 October 2013. *Being bullied at work: The Reality of South African teachers*. Sustainable Learning Environments and Social Justice Annual International Colloquium, University of the Free State, Bloemfontein.

Papers presented at international conferences

- ◆ De Wet NC & Niemann GS. July 1998 WCCES-conference: The status of mother tongue education in South Africa a comparative perspective. 10th World Congress of Comparative Education Societies (University of Cape Town, Cape Town).
- ◆ De Wet NC. 2-6 July 2001 WCCES-conference: A media discourse analysis on racism in South African schools. 11th World Congress of the World Council of Comparative Education Societies (WCCES), Korea National University of Education, Chungbuk, South Korea.
- ◆ De Wet NC. 2-6 July 2001 WCCES-conference: Factors that have an influence on the choice of English as language of learning and teaching (LOLT) - a South African perspective. 11th World Congress of the World Council of Comparative Education Societies (WCCES), Korea National University of Education, Chungbuk, South Korea.
- ◆ De Wet NC. 15-18 June 2003 UNESCO Conference on Intercultural Education: Language in education in South Africa a media analysis. (University of Jyväskylä, Jyväskylä, Finland).
- ◆ De Wet NC. 12-17 July 2004 International Cultural Research Network Conference on Cultural Perspectives: Violent crimes in South African schools the perception of a group of educators (University of Florence, Florence, Italy).
- ◆ De Wet NC. 11-14 July 2005 The Twelfth International Conference on Learning, The Learning Conference 2005. Bullying in South African schools (Faculty of Educational Science, University of Granada, Spain.
- ◆ De Wet NC. 10-16 July 2006. International Cultural Research Network Conference: Exploring cultural perspective. School violence in Lesotho. University of Aristotle, Thessalonica, Greece.
- ◆ De Wet NC & Palm-Forster T. 4-7 January 2008. The fourth international conference on environmental, cultural, economic and social sustainability. Sexual harassment in schools in the Free State

- Province (South Africa): an exploratory study. University Malaysia Terengganu, Terengganu Malaysia.
- ◆ De Wet NC & Palm-Forster, T. 2008. The voices of victims of sexual harassment in Free State (South Africa) schools. International Conference of Educational Science. Eastern Mediterranean University, Famagusta, Northern Cyprus, 23-25 June 2008.
- ◆ Palm-Forster, T. & De Wet, NC. 2008. The consequences of sexual harassment on victims of harassment (South Africa). The Third International conference on Interdisciplinary Social Science. Monash University Centre, Prato, Italy, 22-25 July 2008.
- ◆ De Wet, NC. 2009. Newspapers' portrayal of school violence in South Africa. Intercultural Research Network Conference, University of Calgary, Calgary, Canada, 2-5 July 2009.
- ◆ De Wet, NC. 2009. Principal-on-educator victimization: the experiences of a few South African educators. The thirteenth international symposium on Victimology, Tokiwa University, Mito, Japan, 23-28 August 2009.
- ◆ De Wet, NC. 2010. Snakes in the school principal's office: workplace bullying. The seventeenth International Conference on Learning. 6-9 July 2010. Hong Kong Institute of Education, Hong Kong, China.
- ◆ De Wet, NC. 2011. The printed media and school violence: A South African case study. The 3rd European Network for Social and Emotional Competence in Children Conference. 29 June − 3 July 2011. University of Manchester, United Kingdom.
- ◆ De Wet, NC. 2011. Educators as victims of workplace bullying: A narrative analysis. Taiwan Education Research Association International Conference on Education (National Sun Yat-sen University, Kaohsiung, Taiwan) 15-18 December 2011.
- ◆ De Wet, NC, Barnes, K & Brynard, S. 2011. School violence in the Eastern Cape Province of South Africa. 2011 Taiwan Education Research Association International Conference on Education (National Sun Yat-sen University, Kaohsiung, Taiwan) 15-18 December 2011.
- ◆ De Wet, NC 2012. Risk factors for educator-targeted bullying: a social-ecological perspective International Journal of Arts and Sciences: Euro-American Conference for Academic Disciplines & Creativity. Anglo American University, Prague, Czech Republic, 26-29 June 2012.
- ◆ De Wet, NC & Jacobs, L. 2012. Educators' understanding of school bullying. 100 years of research, innovation and discourse in education, teacher education and music education, Levinsky College of Education, Tel Aviv, Israel. 10-11 December 2012.
- ◆ De Wet, NC. 2013. *The abusive school principal: A South African case study*. Education in one world: perspectives from different

- nations. XI International Comparative Education Society Conference, Plovdiv, Bulgaria (14-17 May 2013).
- ◆ De Wet, NC 2013. Educators: the key role-players in the battle against school bullying. The 4th European Network for Social and Emotional Competence in Children Conference. (Social and emotional competence in a changing world). Faculty of Teacher Education, University of Zagreb, Zagreb, Croatia, 3-7 July 2013.
- ◆ De Wet NC & Jacobs L. 2013. The first steps in the development of a quality professional qualification for Further Education and Training College lecturers: the evaluation of a Vocational Education Orientation Programme. The 2nd International Higher Education Teaching and Learning Conference: Engaging innovative pedagogical practices and research in Higher Education. Curtin University, Miri, Sarawak, Malaysia, 9-10 December 2013.
- ◆ De Wet, NC & Jacobs, L. 2014. South African teachers' exposure to workplace bullying: an exploratory study. The 1st International Teacher Education Conference. Sakarya University. Venue: Holiday Inn Sharjah Hotel, Sharjah, United Arab Emirates, 5-7 February 2014.
- ◆ De Wet, NC, Matela, T & Ferreira, AE. 2014. *The impact of a child's home environment on psychological truancy*. Ireland International Conference on Education (IIEC-2014). Venue: Bewleys Hotel Ballsbridge, Dublin, Ireland, 28-30 April 2014.
- ♦ De Wet, NC. 2014. Letters to the editor and popular discourses on hazing in South African schools and school hostels. 12th Annual International Conference of the Bulgarian Comparative Education Society, Sofia & Nessebar, Bulgaria, 15-20 June 2014.
- ◆ Jacobs, L. & De Wet, C. 2014. Essential values for global citizenship: How do South African learners fare? 12th Annual International Conference of the Bulgarian Comparative Education Society, Sofia & Nessebar, Bulgaria, 15-20 June 2014.
- ◆ De Wet, C & Jacobs, L. 2014. *Bullies in the staffroom*. The 21st International Conference on Learning. Lander College for Women, Touro College, New York City, USA, 14-17 July 2014.
- ◆ De Wet, NC. 2015. School violence and gang violence in the Western Cape (South Africa): Two sides of the same coin? Mediterranean Conference for Academic Disciplines, Hotel Excelsior, Valetta. Malta, 1-5 March 2015.
- ◆ De Wet, NC. 2015. Hazing in South African schools and school hostels. The 5th European Network for Social and Emotional Competence in Children Conference. (Social and emotional learning and culture). Faculty of Human Kinetics, University of Lisbon, Lisbon, Portugal. 1-4 July 2015.
- ◆ De Wet, NC. 2015. A media analysis of hazing in South Africa. 4th Belgrade International Conference on Education, 23-25 October 2015. Belgrade, Serbia (Organised by the Tomorrow People).

Metropol Palace Hotel.

Publications: Popular scientific journals (not accredited)

- ◆ De Wet NC 1993. Aspekte van 'n bemarkingstrategie vir skoolhoofde. *Die Vrystaatse Onderwyser*, Januarie 1993: 83(1):13-17.
- ◆ De Wet NC 1994. Die implikasies van die dalende blanke leerlingtal op die onderwysprofessie. *Die Unie*, April 1994: 90(5):129-131.
- ◆ De Wet NC 1994. Skoolgeskiedenis en rassisme. *Gister en Vandag*, Oktober 1994: 51-58.
- ◆ De Wet, C & Jacobs, L. 2014. The perpetrators of workplace bullying in schools: A South African study. *Mediterranean Journal of Social Sciences*, 5(16):567-577.
- ◆ De Wet, C. 2014. *The Herald*'s portrayal of school violence in the Eastern Cape Province, South Africa. *Mediterranean Journal of Social Sciences*, 5(16):490-499.
- ◆ De Wet, NC. 2014. Trends in digital pedagogies: Implications for South African universities expanding through hybrid online education. *Mediterranean Journal of Social Sciences*, 5(23):859-867.
- ♦ Barnes, K, Brynard, S & De Wet, C. 2014. The influence of school organisational variables on school violence in the Eastern Cape Province, South Africa. *Mediterranean Journal of Social Sciences*, 5(20):1136-1146.

Conference proceedings

- ◆ De Wet, NC & Niemann, GS. 1999. The status of mother tongue education in South Africa a comparative perspective. In: Limage L (ed.) *Comparative Perspectives on Language and Literacy*. Dakar, Senegal: UNESCO: 87-98.
- ◆ De Wet, NC & Palm-Forster, T. 2008. The voices of victims' of sexual harassment in Free State (South Africa) schools. In: Ozer, B., Yaratan, H. & Caner, H. (eds.) *Proceedings of International Conference on Education Science ICES'08*. Famagusta: Eastern Mediterranean University: 2023-2032.
- ◆ De Wet, NC. 2013. The abusive school principal: A South African case study. In: Popov, N. (Ed.). *Education in one world:* perspectives from different nations. BCES conference books. Sofia: Investpress: 223-230.
- ◆ De Wet, NC, Matela, T & Ferreira, AE. 2014. *The impact of a child's home environment on psychological truancy*. IICE-2014 Proceedings, Dublin: Infonomics Society. ISBN: 978-1-908320-23-

0.

- ◆ De Wet, NC. 2014. Letters to the editor and popular discourses on hazing in South African schools and school hostels. In: Poplov, n, Wolhuter, C, Ermenc, KS, Hilton, G, Ogunleye, J & Chigisheva, O (eds.) Education's role in preparing globally competent citizens. BCES Conference Books, Vol. 12, pp. 249-256. ISBN: 978-954-92908-4-4. 12th Annual International Conference of the Bulgarian Comparative Education Society, Sofia & Nessebar, Bulgaria, 15-20 June 2014.
- ◆ Jacobs, L. & De Wet, C. 2014. Essential values for global citizenship: How do South African learners fare? In: Poplov, n, Wolhuter, C, Ermenc, KS, Hilton, G, Ogunleye, J & Chigisheva, O (eds.) Education's role in preparing globally competent citizens. BCES Conference Books, Vol. 12, pp. 59-66. ISBN: 978-954-92908-4-4. 12th Annual International Conference of the Bulgarian Comparative Education Society, Sofia & Nessebar, Bulgaria, 15-20 June 2014.

Publications in peer reviewed, accredited journals

- ◆ De Wet NC & Moll JC. 1998. The involvement of blacks in the Anglo Boer War in the Free State a historiographical study. *Acta Academica*, Desember 1998:30(3):1-31.
- ◆ Heyns MG, Niemann GS, Brazelle RR, Van Staden JG, Niemann, SM & De Wet C 1998. The influence of follow-up assessment on the managerial behaviour of eduction leaders an experiment. *South African Journal of Education*, 18(3):149-154.
- ◆ De Wet NC & Barnard LS 1999. Formal education for blacks as reflected in the Free State historiography, 1854-1910. *South African Journal of Education*, 1999:19(2):139-146.
- ◆ De Wet NC & Barnard LS 1999. The struggle for the Caledon River Valley a historiographical exploration. *Historia*, Mei 1999:49-64.
- ◆ De Wet NC & Niemann S 1999. The influence of politico-historical and economic realities on choice of medium of instruction in South Africa a comparative analysis. *South African Journal of Education*, 1999:19(4) 281-287.
- ◆ De Wet NC 2000. A multiperspective approach to school history. *South African Journal of Education*, 2000:20(2):148-155.
- ◆ De Wet NC 2000. The influence of language attitudes on choice of medium of instruction in South Africa. *Literator*, 2000:21(3):37-57.
- ◆ De Wet NC 2000. An exploratory study of Anglo Boer War fiction. *Acta Academica*, 2000:32(2):38-65.
- ◆ De Wet NC 2000. The influence of the spirit of the times on the historiography of the provision of education to blacks in South Africa. *Tydskrif vir Geesteswetenskappe/ Journal of the Humanities*, 2000:40(4):330-340.

- ♦ Niemann R, Niemann S, Brazelle R, Van Staden J, Heyns M & De Wet C 2000. Objectivity, reliability and validity in qualitative research. *South African Journal of Education*, 2000(4):283-286
- ◆ De Wet NC 2001. The portrayal of black people in South African school history textbooks. *Acta Academica*, 33(1):99-129.
- ◆ De Wet NC, Brazelle RR, Heyns MG, Masitsa MG, Niemann GS, Niemann SM & Van Staden JG 2001. Racism in South African education as reflected in the printed media. *South African Journal of Education*, 21(1):10-17.
- ◆ De Wet NC 2001. An analysis of the portrayal of racism in South African schools in selected media reports. *Koers*, 66(3): 245-262.
- ◆ De Wet NC, Niemann GS & Matsela ZA 2001. Language rights versus educational realities a South African perspective. *South African Journal of African Languages*, 2000, 1: 45-58.
- ◆ De Wet NC 2001. An investigation of a number of educators' viewpoints on education-related sources of racism] *South African Journal of Education*, 24(4):247-255.
- ◆ De Wet NC 2002. Factors influencing the choice of English as language of learning and teaching (LoLT) a South African perspective. *South African Journal of Education*, 22(2)119-124.
- ◆ De Wet NC 2002. A group of black educators' views on membership and objectives of teachers' unions]. *South African Journal of Education*, 22(3):230-238.
- ◆ De Wet NC 2002. Racial violence in South African schools: a media analysis. *Acta Academica*, 34(3): 129-153.
- ♦ Niemann GS, Brazelle RR, De Wet NC, Heyns MG, Niemann SM, Van Staden JG & Van der Westhuizen PC 2002. Management development in education: fact or fiction some preliminary findings. *South African Journal of Education*, 22(2):132-135.
- ◆ De Wet NC 2003. A media analysis on crime in South African education. *South African Journal of Education*, 23(1):34-41.
- ◆ De Wet NC 2003. School safety and combating crime: the view of a group of Free State learners and educators. *South African Journal of Education*, 23(2):85-93.
- ◆ De Wet NC 2003. Crime in South African education as reflected in the printed media, *South African Journal of Education*, 23(2):113-121.
- ◆ De Wet NC 2003. Free State educators' perceptions of the scope of learner crimes. *South African Journal of Education*, 23(3):168-175.
- ◆ De Wet NC 2003. Eastern Cape educators' perceptions of the causes and the scope of school violence. *Acta Criminologica*, 16(3):89-106.
- ◆ De Wet NC 2003. To strike or not to strike? The views of a number of black educators. *South African Journal of Education*, 23(4):264-271.

- ◆ Steyn SC, Wolhuter CC, De Wet NC, Berkhout SJ & De Waal, EAS 2003. Challenges for comparative education: everything for everybody and understanding of the other. *South African Journal of Education*, 23(4):307-312.
- ◆ De Wet NC 2004. A portrait of the educator the view of a group of education students *South African Journal of Education*, 24(2): 153-158.
- ◆ De Wet NC 2004. The extent and causes of learner vandalism at schools. *South African Journal of Education*, 24(3):206-211.
- ◆ De Wet NC 2004. Educators' experiences of racism in education. Tydskrif vir Geesteswetenskappe/Journal of the Humanities, 44(1):28-37.
- ◆ Masitsa MG, Van Staden JG, De Wet NC, Niemann SM, Brazelle RR & Niemann GS 2004. Management problems at underachieving township secondary schools in the Free State. *Acta Academica*, 36(2):221-250.
- ◆ De Wet NC 2005. The nature and extent of bullying in Free State secondary schools. *South African Journal of Education*, 25(2):82-88.
- ♦ De Wet NC 2005. Strategies for the prevention of learner vandalism. *Acta Academica*, 37(1): 146-173.
- ◆ De Wet NC 2005. Educator recognition of and intervention in school bullying situations: the perspectives and experiences of Free State Educators and learners, *Acta Criminologica*, 18(2):44-55.
- ◆ De Wet NC 2005. The voices of victims and witnesses of school bullying, *Koers*, 70(4):705-725.
- ◆ De Wet NC 2006. Free State educators' experiences and recognition of bullying at schools. *South African Journal of Education*, 26(1):61-73.
- ◆ De Wet NC 2006. Bullebakkery almal se probleem. *Tydskrif vir Geesteswetenskappe*, 64(1):87-100.
- ◆ De Wet NC & Jacobs L 2006. Educator-targeted bullying: fact or fallacy? *Acta Criminologica*, 19(2):53-73.
- ◆ De Wet NC 2006. Educators' perceptions, experiences and observations of school violence in Lesotho. *Acta Criminologica*, 19(3):11-28.
- ◆ De Wet NC 2007. Educators' perceptions and observations of learner-on-learner violence and violence-related behaviour. *South African Journal of Education*, 27(2):191-208.
- ◆ De Wet NC & Wolhuter CC 2007. From 'borrowing" to "learning" in international comparative study: a critical analysis. *South African Journal of Education*, 27(2):317-328.
- ◆ De Wet NC 2007. Educators as perpetrators and victims of school violence. *Acta Criminologica*, 20(2):10-42.
- ♦ De Wet NC 2007. Free State educators' perceptions and

- observations of learner-on-learner and educator-on-learner school violence. *Education as Change*, 11(1):59-85.
- ◆ De Wet NC 2007. Ouers se persepsies oor bullebakkery in 'n skoolkoshuis: 'n gevallestudie. *Tydskrif vir Christelike Wetenskap*, 43(1 & 2):29-47.
- ◆ De Wet NC & Jacobs L 2007. Riglyne vir die voorkoming van bullebakkery in 'n skoolkoshuis. *Tydskrif vir Geesteswetenskappe*, 47(3):331-348.
- ◆ De Wet NC 2007. School violence in Lesotho: the perceptions, experiences and observations of a group of learners. *South African Journal of Education*, 27(4):673-690.
- ◆ De Wet NC 2007. Die aard en omvang van bullebakkery in skole: strategieë vir die voorkoming van die probleem *Acta Academica*, 39(2):180-207.
- ◆ De Wet NC 2007. Educators' perceptions and observations of learner-on-learner violence and violence-related behaviour. *Africa Education Review*, 4(2):75-93.
- ♦ De Wet NC & Jacobs L 2008. Kosgangers se ervaring van bullebakkery: 'n gevallestudie. *Acta Academica*, 40(1):197-235.
- ◆ De Wet NC, Jacobs L & Palm-Forster T 2008. Sexual harassment in Free State schools: an exploratory study. *Acta Criminologica*, 21(1):97-122.
- ◆ De Wet NC & Palm-Forster T. 2008. The voices of victims of sexual harassment. *Education as Change*, 12(1):109-131.
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- 46 (1st special edition):187-209.
- ◆ De Wet, NC. 2010. School principals' bullying behaviour. *Acta Criminologica*, 23(1):96-116.
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- ◆ De Wet, NC. 2010. The reasons for and the impact of principal-oneducator bullying on the victims' private and professional lives. *Teaching and Teacher Education*, 26(7):1450-1459.
- ♦ Wolhuter C, De Wet C, Higgs P, Higgs L & Ntshoe I. 2010. Die loopbaanbelewenis van akademici aan Suid-Afrikaanse Universiteite: CAP ondersoek. *Acta Academica*, 42(3):145-168.
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- ♦ Motsamai JJ, Jacobs L & De Wet C. 2011. Policy and practice: Financial management in schools in the Mafeteng District of Lesotho. *Journal of Social Sciences*, 26(2):105-116.
- ◆ De Wet NC 2011. The prevention of educator-targeted bullying: the perspectives of school principals. *Journal for Christian Scholarship*, 47(1):1-21.
- ◆ Jacobs L & De Wet NC 2011. A comparison between the consequences of peer sexual harassment for boys and girls. *Journal of Social Sciences*, 28(1): 29-42.
- ◆ De Wet, NC. 2011. Educator-on-educator workplace bullying: A phenomenological study. *Africa Education Review*, 8(3):450-466.
- ◆ De Wet, NC. 2011. The professional lives of teacher victims of workplace bullying: a narrative analysis. *Perspectives in Education*, 99(4):66-77.
- ◆ De Wet, NC. 2011. The Krugersdorp samurai sword killing: a media analysis. *Acta Academica*, 43(3):132-165.
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- ◆ Barnes, K., Brynard, S. & De Wet, NC. 2012. The school in school violence in the Eastern Cape Province of South Africa, *Journal of Social Sciences*, 31(2):209-218.
- ◆ De Wet, NC. 2012. Risk factors for educator-targeted bullying: A social-ecological perspective. *Journal of Psychology in Africa*, 22(2):239-244.
- ◆ De Wet, NC. 2012. The South African Human Rights Commission and human rights violations in education: an analysis of media reports. *New Generation Sciences*, 10(1):15-35.
- ◆ Dube, N. & De Wet, NC. 2012. The role of teachers in bullying in Lesotho: a case study. *Child Abuse Research: A South African*

- Journal, 13(2):75-75.
- ◆ De Wet, NC. 2013. *Rapport* se beriggewing oor skoolgeweld 1994–2011: 'n multidimensionele sosiale probleem. *LitNet*, 10(1):341-379.
- ◆ De Wet, C. 2013. Investigating educators' perspectives and strategies for reducing school bullying. *Journal for Christian Scholarship*, (1 & 2): 81-109.
- ◆ De Wet, C. & Jacobs, L. 2013. South African educators' understanding of bullying. *Journal of Psychology in Africa*, 32(2):339-344.
- ◆ De Wet, C. 2013. Educators' perspectives on risk factors for learner-on-learner bullying. *Koers Bulletin for Christian Scholarship*, 78 (3), 9 pages. doi: 10.4102/koers.v78i3.455
- ◆ Jacobs, L. & De Wet, C. 2013. Evaluation of the Vocational Education Orientation Programme (VEOP) at a University in South African. *The International Review of Research in Open and Distance Learning*, 14(4):68-89.
- ◆ LeeFon, R., Jacobs, L., Le Roux, A. & De Wet, C. 2013. Action towards hope: Addressing learner behaviour in a classroom. *Koers Bulletin for Christian Scholarship*, 78(3), Art#459. 8 pages. http://dx.doi.org/10.4102/koers.v78i3.459
- ◆ Jacobs, L., De Wet, NC & Ferreira, A. 2013. Strategies used in Lesotho schools to maintain discipline: Results from an exploratory study. *Africa Education Review*, 10(2):323-346.
- ◆ De Wet, Corene & Lynette Jacobs. 2013. South African teachers' exposure to workplace bullying. *The Journal for Transdisciplinary Research in Southern Africa*, 9(3), Special edition:1446-464.
- ◆ De Wet, NC. 2014. Educators' understanding of workplace bullying. *South African Journal of Education*, 34(1) Art. # 767, 6 pages. http://sajournalofeducation.co.za
- ◆ De Wet, C. 2014. The views of experts on hazing in South African schools: a media analysis. *Journal for Christian Scholarship*, 50(2):147-172.
- ◆ De Wet, C. 2014. Educators as bullies. *Child Abuse Research: A South African Journal*, 15(2):1-12.
- ◆ De Wet, NC. 2014. Risk factors for workplace bullying in schools: A two dimensional perspective. *Acta Criminologia*, 27(1):13-29.
- ♦ Matela, T., Ferreira, AE & De Wet, NC. 2014. Educational risk factors for psychological truancy in Lesotho: a qualitative exploration. *Journal of Psychology in Africa*, 24(5):449-452.
- ◆ Potgieter, E., Teise, K., Jacobs, L & De Wet, C. 2014. Ontgroeningspraktyke in uitgesoekte Vrystaatse hoërskole ek skoolkoshuise: 'n verkennende studie. *LitNet*, 11(3):506-543.
- ◆ De Wet, C. 2015. The policing of school violence in the Western Cape, South Africa. *Child Abuse Research: A South African Journal*, 16(1):55-63.

- ♦ Wolhuter, CC & De Wet, C. 2015. The worldwide expansion of education since the middle of the twentieth century: Reconstruction and assessment. *Journal of Social Sciences*, 43(2):105-114.
- ◆ Jacobs, L. & De Wet, C. 2015. Workplace bullying in schools: Who are being victimised? *Acta Criminlogica*, 28(1):50-66.
- ◆ De Wet, C. 2015. Volksblad se uitbeelding van skoolgeweld in die Vrystaat [Volksblad's portrayal of school violence in the Free State]. *Tydskrif vir Geesteswetenskappe*, 55(3):452-468.

Unpublished reports

Matsela ZA, Niemann GS, De Wet NC & Moleleki MA 1997. Attitudes towards the use of some indigenous Southern African mother tongues (L1's) as media of instruction in formal education in Lesotho and the Free State (R.S.A.). Bloemfontein: University of the Orange Free State.

Niemann GS, Brazelle RR, De Wet NC, Heyns MG, Niemann SM & Van Staden JG 1997. The influence of management training programmes on the behaviour dimensions of educational leaders. CSD.

Unpublished training manual for governing bodies

Brazelle RR, Heyns MG, Niemann GS, Strauss JP, Van Staden JG, De Wet NC & Niemann SM 1998. *School governing bodies*. *A training manual*. Bloemfontein: RIEP.

Publications on the Internet

De Wet NC, Niemann GS & Matsela ZA 2001. Language rights versus educational realities - a South African perspective. *South African Journal of African Languages*. (MWeb se taalblad, *LitNet*) Available url.: www.mweb.co.za/litnet/taaldebat/dewet1.asp

De Wet C 2001. A media discourse analysis of racism in South African schools. *International Education Journal*, 2(5):98-112. WCCES Commission 6 Special 2001 Congress Issue. Available url.: http://iej.cjb.net.

De Wet NC 2005/2006. Bullying in South African schools. *The International Journal of Learning*, 12:1-15 (www.Learning-Journal.com)

Books, chapters in books

De Wet NC 2007. Violence in schools. In: Wolhuter CC, Lemmer EM

& De Wet NC. 2007. Comparative Education: education systems and contemporary issues: Pretoria: Van Schaik: 248-262.

De Wet, NC. 2007. Violent crimes in South African schools – the perceptions of a group of educators. In Maitles, H. (ed) *Exploring cultural perspectives in education*. Edmonton, Canada: ICRN Press: 47-67.

De Wet, NC. 2015. The status of teaching as a profession: An international comparative perspective. In Wolhuter CC, Jacobs L & Steyn HJ (eds.). *Thinking about Education Systems*. Noordbrug: Keurkopie: 159-178.

Book reviews

NC de Wet, 2011. A history of schooling in South Africa: Methdo and context by JJ Booyse, DC le Roux, J Seroto & CC Wolhuter, 2011 Pretoria: Van Schaik Publishers. Reviewed book on the request of the editor of *South African Review of Education*, 17:159-161.

Other research activity:

Collaboration with Prof. CC Wolhuter (Northwest University) on Comparative Education theory

Consulting

None

Professional growth activities:

- Diversity workshop (11 June 2004)
- Management of Change workshop (10 June 2004)
- NRF-research workshop (8 June 2004)
- Research workshop presented by prof. Charles J. Rosso (University of Dayton, USA) (21-22 February 2005) at the University of the North West, Potchefstroom Campus.
- Workshop: Action research: "New ways of evaluating new ways of knowing" – presented by prof. Jean McNiff and dr. Jack Whitehead (27-28 February 2006).
- Workshop: Research and the Internet. (7 August 2007). Faculty of the Humanities and the Center for Staff Development, UFS.
- Information session: Introduction to E-learning (31 August 2006) presented by Nico Baird (CUT) in collaboration with the Faculty of the Humanities.
- Workshop on Post Graduate Supervision, presented by prof.
 Chris Kapp of the University of Stellenbosch (30 October 1 November 2006)
- Workshop: Module evaluation. (11 May 2007). Faculty of the Humanities and the Center for Staff Development, UFS.
- Staff development: The integration of generic skills with module content (15 April 2008), Mentoring for transformation: Lessons from research, teaching and community service (27

- May 2008), Assessment and the analysis of assessment tools (13 June 2008), Analysis of examination papers alignment with NQF-level descriptors (18 June 2008), Mentorship program research day (17 October 2008). Presented by the Faculty of the Humanities, UFS.
- Short learning credit bearing (NQF-level 7, 4 credits) course "Introduction to Qualitative Research (SPQUAL), August 2008.
- Short learning credit bearing (NQF-level 7, 16 credits) course "Assessment of learning in Higher Education" with distinction (First semester, 2008).
- Staff development: Academic scholarship, presented by Prof. D. Hay) (4 March 2009). *The nuts and bolds of research funding*, presented by Prof LOK Lategan (16 April 2009).
- Workshop (two days): *Selecting and planning an article from a thesis/dissertation*, presented by Dr. C. De-Bruyn-Troskie & R Albertyn (ASEV-research and development consultants), at the Farm Inn, Pretoria (1-2 February 2010).
- Workshop: *Action Research*, presented by Prof. Jean McNiff (York St John University) (23 February 2010).
- UV Wellness program (Academic dialogue): *Postgraduate supervision*, presented by Prof. LOK Lategan (CUT), 4 March 2010.
- Faculty of Education Staff Development Program: *Securing deep knowledge through university teaching*, presented by Prof. J. Jansen, 16 April 2010.
- Faculty of Education Staff Development Program: *Community engagement in curriculum development*, presented by Dr. Nadine Pietersen, University of Johannesburg, 7 May 2010.
- HESA Education Deans' Forum research colloquium. Airport Hotel and Conference Centre, Boksburg, 18 May 2010.
- Workshop on expansion of journal indexes. CREST, University of Stellenbosch. 18 August 2010.
- Academic dialogue (Faculty of the Humanities): Weighing up evidence: a case study on the need for epistemic reflexivity in qualitative research, presented by Prof. Jan Karel Coetzee (Rhodes University, Grahamstown, 8 September 2010.
- Directorate for Institutional Research and Academic Planning. UFS. 11 April 2011. *Teaching large classes*. Workshop presented by Dr. Barbara Grant from the Centre of Academic Development at the University of Auckland, New Zealand.
- Directorate for Institutional Research and Academic Planning. UFS. 12 April 2011. The pedagogy of graduate supervision: figuring the relations between supervisor and student.
 Workshop presented by Dr. Barbara Grant from the Centre of Academic Development at the University of Auckland, New Zealand.

- Professional Development Series, Faculty of Education.
 Qualitative research: Critical Emancipatory Research in Education. Presented by Prof Sechaba Mahlomaholo; 4 August 2011.
- Workshop for experienced authors. Presented by Dr Christel Troskie-de Bruin and Ruth Albertyn (11-13 August 2011) at the Boutique Hotel and Conference Centre, Bloemfontein.
- Workshop: How to convert a PhD thesis into a book. Presented by Dr. Helen Moffet, ANFASA. (Organised by the postgraduate school of the UFS). 2 March 2012.
- Workshop: Seven Imperatives to succeed in research (29 May 2012). Presented by Prof. LOK Lategan, Dr. K Dyason & D Kokt (SARIMA) at CUT, Bloemfontein.
- Dips, dunes and Da Vinci (stress and assertiveness) (24 July 2012). Presented by Ignor van Niekerk, Wellness Division of the Health and Wellness Centre, UFS.
- Workshop: Restorative Discipline: for professionals working with children and youth. (27 July 2012) Presented by Dr. Charles Coetzee, Wellness Division of the Health and Wellness Centre, UFS.
- Workshop (15 March 2013). Information ethics in practice.
 Presented by Prof. Coetzee Bester from the African Centre of Excellence for Information Ethics (University of Pretoria).
 Workshop presented at the University of the Free State.
- Workshop (14 May 2013). Mixed research methods in Education. Presented by Dr. James Ogunleye, University of Greenwich, UK (at the Bulgarian Comparative Education Society Conference, Plovdiv, Bulgaria (Continuous Professional Development Certificate).
- Workshop (21 May 2013). Creating a conflict competent workplace. Presented by Willem Ellis (UFS) at the South Campus, UFS.
- Workshop (3 July 2013). Presented by Carmen Huser of the Lower Saxony Institute for Early Childhood Education and Development and Prof Helen Cowie of the Faculty of Health and Medial Sciences, University of Surry, UK (at the 4th ENSEC conference, University of Zagreb, Croatia).
- Workshop (19 August 2013). Presented by Prof Max Berman (University of Basel, Switzerland), (organised by Postgraduate School training, UFS). Mixed methods research: three contrasting cases from Education, Employment and Corporate Responsibility).
- Information session presented by the SAAHE (Free State) at the CUT. (16 October 2013) Social Media: Friend or Foe? Prof. Driekie Hay.
- Workshop: Academic entrepreneurship: how to use your skills

- and knowledge for personal and university gain. Presented by Dr. James Ogunleye, Festa Hotel, Bulgaria during the 12th Annual Bulgarian Comparative Education Society Conference. 2014.
- Workshop: How to fix South Africa's schools. Lessons from schools that work. Based on the book by Jansen, J. & Blank, M. Presented by Dylan Wray at HTS Louis Botha School, Bloemfontein. 17 October 2015.
- Workshop: Beyond breaking the silence of child sexual abuse: when speaking the truth is not enough. Presented by Mora Fernandez and Mr Aguila (La Casa Mandarina organisation). 4th Belgrade International Conference on Education, 23-25 October 2015. Belgrade, Serbia. Metropol Palace Hotel.

Institutional services performed:

- Editorial board of *Acta Academica* (for 15 years, until 31 December 2012)
- Member of the executive editorial board of *Perspectives in Education*
- Advisory Committee for the Unit for the Development of Rhetorical and Academic Writing
- Research Committee (Faculty of the Humanities and Education, until 31 May 2012)
- Chair: Research Committee (Faculty of Education, 2009-2010)
- Committee for the advancement of academic scholarship (Faculty of the Humanities)
- Title Registration Committee (School of Education, 2004-March 2006; 2008; Faculty of Education, 2010).
- Library Committee (Faculty of the Humanities)
- Reviewer of academic articles for the UFS prestige award for Teaching and Learning (2009, 2010)

Institutional service: research development

- De Wet, NC. 2009 *Publish or perish*. Paper presented at the staff development workshop of the Department of Curriculum Science, UFS, 28 July 2009 at Jakkelsdraai (Bainsvlei).
- De Wet, NC & Jacobs, L. 2010. Writing an article from a script or a thesis. Staff development workshop Faculties of Education and the Humanities, UFS. 30 April 2010.

Professionally related community activities:

- Radio-interviews:
- OFM (Karien Jordaan) Bullying in schools (2 June 2005)
- RSG (Monitor) (Wessel Pretorius) Bullying in schools (5 June 2005)
- Radio Pretoria (Jaco Versveldt) Bullying in schools 6 June 2005.
- Workshop on bullying, Hangklip Hostel, Queenstown, September 2006.
- Presented the opening address, acted as a facilitator during group discussions, and was a member of a panel discussion during a learner conference on school violence. (160 learners attended the conference) The conference was a joint venture of the University of the North-West, North-West Department of Education, and the governing body of Fredinand Postma High School, Potchefstroom. 23-24 April 2007.
- Presented a lecture on school violence for the staff of the Twellang School for the physical handicapped, Mangaung on 27 August 2007.
- Invited panellist. Free State Department of Education teacher colloquium. *Reclaiming the noble status of the teaching profession*. Bloemfontein, 22-24 October 2008.
- Facilitator (with Lynette Jacobs) for two workshops on bullying: Managing bullying & cyber-bullying in South African schools.
 11 October 2013 (8:30-15:30): Greenwood Manor Hotel, Randburg; 24 October 2013 (8:30-15:30): Thomas More College, Kloof, KZN. Organised by Aloe Learning Centre.
- Presented a paper (*The Herald*'s Portrayal of School Violence in the Eastern Cape Province, South Africa) as part of the dialogue series on the topic of "Social violence and crime prevention in South Africa" on invitation of the German International Cooperation in collaboration with the Nelson Mandela University in Port Elizabeth, on 28 March 2914 in Port Elizabeth.

External examiner Unisa:

- M.Ed scripts (5)
- M.Ed. dissertations (7)
- D.Ed. thesis (4)

University of Pretoria

• Ph. D. (1)

Vista (Welkom)

• M.Ed. Dissertation (1)

North-West University

- M.Ed. Dissertation (1)
- Ph.D. thesis (2)

Walter Sisulu University of Technology

• M.Ed. thesis (1)

University of Stellenbosch

• M. Ed. thesis (4)

University of KwaZulu-Natal

• M.Ed. script (1)

St Augustine College of South Africa

• M.Phil. Research paper (1)

University of Johannesburg

- M.Phil (1)
- Ph.D. (1)

University of the Western Cape

- Ph.D. (1)
- M.Ed. (1)

Moderator

B.Ed. Hons. Paper on mentoring (WSU – Transkei and Butterworth branches)

Three B.Ed. Hons Paper (Comparative Education) (Northwest University – Potchefstroom campus)

B.Ed. Hons Papers (Comparative Education – education systems) (Northwest University – Vaal Triangle Campus)

B.Ed. Hons Papers (University of Stellenbosch).

PGCE - Paper - Comparative Education (Northwest University, Potchefstroom)

PGCE – Paper – Education Law and Management (Northwest University, Potchefstroom).

B.Ed. Hons paper in Comparative Education (University of Stellenbosch)

Service to the wider academic community

- Member of the 2008, as well as the 2010-2013 selection committees for the Stals Prize for Education (Suid-Afrikaanse Akademie vir Wetenskap en Kuns).
- Act as a referee for NRF grant applications
- Act as evaluator of applications for NRF rating (2008 = 1 application; 2009 = 2 applications)
- Act as adjudicator at the Faculty of Humanities Research Day (CUT) (2010).
- Editorial board of SA-eDUC Electronic Journal (www.puk.ac.za/educ)
- Editorial board of *Perspectives in Education*.
- Editorial board of South African Journal of Education.
- Act as reviewer for the following journals: Koers, Tydskrif vir Geesteswetenskappe Journal for Christian Science, South African Journal of Education, Education as Change, Africa Education Review, International Journal of Social Sciences, International Journal of Education Sciences, Southern African Review of Education, Acta Criminologica and Journal of Contemporary History.