

***CURRICULUM VITAE***

***Susan Iris Brokensha***

***2015***

*Susan Brokensha: Updated 2015-05-13*



## Personal Details

Name: Susan Iris Brokensha  
Citizenship: South African  
Identification number: 7405210164087  
Date of birth: 21 May 1974  
Employer: University of the Free State  
Gender: Female  
Race: White  
Highest qualification: PhD

## Qualifications

### ***University***

BA (Languages): Obtained degree with distinction (1996, UFS)  
BA Honours (English): Obtained degree with distinction (1997, UFS)  
MA (Applied Language Studies): Obtained degree in 1998, UFS. (Title: *The discourse manifestations of analytic, functional-analytic, and experiential language activities for intermediate to advanced learners of English*)  
PhD (Applied Language Studies): Obtained degree in 2001, UFS. (Title: *South African business-news interview talk: Its typicality and implications for materials design in the domain of ESP*)

### ***Other Institutions***

Completed an internationally accredited training course in teaching English as a foreign language (TEFL) in 1998. TEFL certificate issued by the *Cape Town TEFL Training Institute*

Awarded a certificate after completion of the following online distance education course: English Language Education: Using Web Resources to Develop Classroom Content-based Materials (8 October 14 December 14 2001). Online certificate awarded by the *University of Oregon, American English Institute*

Awarded a diploma with distinction from the *London School of Journalism* (19 July 2006): Internet-based course in Internet Journalism

### **Areas of Specialisation / Research Interests**

Computer-mediated Communication, (Critical) Discourse Analysis, and Pragmatics (all with a focus on pedagogy and from the epistemological perspective of social constructivism)

### **Current Position**

Full-time (permanent) position (Senior Lecturer)

### **Teaching Areas**

ADS226/SACT7929	Basic Communication for Sustainable Agriculture
ENGQ6808	The Study of Computer-mediated Communication
GSPL5826	Gender and Language
LINS6808	Sociolinguistics
ENG214	English Pragmatics
ENG224	An Introduction to Linguistics
ENGM8900	MA Dissertation
ENGD9100	PhD Theses

## **Supervision of Master's and Doctoral Students**

I have successfully supervised three MA candidates in the field of Applied Language Studies in English as well as one PhD candidate in the field of Applied Language Studies in English. I have also successfully co-supervised one PhD candidate in the field of Applied Language Studies in English. Currently, I am supervising one PhD candidate in Applied Language Studies in English and one MA in the field of Literature, but with a pedagogical slant.

## **Memberships of and Positions Held in Professional Associations**

I am a member of the following bodies:

*Linguistics Society of Southern Africa*

*Southern African Applied Linguistics Association*

I was a co-editor of SALALS between 2011 and 2013.

## **Conferences Attended**

*International FIPLV Conference 2003*, held in Johannesburg, South Africa from 2–5 July, 2003 under the auspices of SAALT. (Paper Presented)

*LMS SWEDEN / FIPLV Congress 2006*, held in Göteborg, Sweden, from 15–17 June, 2006. (Paper Presented)

*LSSA Conference 2010*, held in Pretoria at UNISA, South Africa, from 26–29 September, 2010. (Paper Presented)

*Joint LSSA / SALALS / SAALT Conference 2011*, held in Grahamstown at Rhodes University, from 26–29 June 2011. (Paper presented)

## **Conference Papers**

The pedagogical design of news-interview tasks that display the interviewer's orientation to the 'overhearing' broadcast audience. Paper delivered at the *International FIPLV Conference 2003* in Johannesburg, South Africa from 2–5, July 2003 under the auspices of SAALT.

Employing constructivist-based principles in an Applied Language Studies in English course with a focus on ideology and the media. Paper delivered at the *LMS SWEDEN / FIPLV Congress 2006* in Göteborg, Sweden from 15–17 June 2006.

Noticing 'us' and 'them' constructions: The pedagogical implications of a Critical Discourse Analysis of referring in political discourse. Paper delivered at the *LSSA Conference 2010* in Pretoria at UNISA, South Africa from 26–29 September 2010.

Using CMC to help learners reflect on their perceptions of academic (pre)writing in English: A computer-mediated discourse analytic perspective. Paper delivered at the *Joint LSSA / SALALS / SAALT Conference 2011* in Grahamstown at Rhodes University, from 26–29 June 2011.

## **Publications in Peer-reviewed Journals**

Brokensha, S.I. 2000. The typicality of classroom discourse in the context of Allen's (1987) variable focus curriculum scheme, and its implications for OBE. *Journal for Language Teaching* 34(3): 229-246.

Brokensha, S.I. 2000. From materials design to implementation in the field of ESP: A critical-reflective analysis of a communicative activity for business-news interviewer trainees. *Journal for Language Teaching* 34(4): 323-339.

Greyling, W.J. and Brokensha, S.I. 2000. Research methodology: A critical-reflective meta-analysis of an applied linguistic study of interview talk. *Journal for Language Teaching* 34(4): 340-354.

Brokensha, S.I. 2001. Pre-informational versus pre-debate story formulations in South African news interview talk: Organisational properties. *Journal for Language Teaching* 35(4): 223-237.

Brokensha, S.I. 2002. The sequential organisation of South African business-news interview openings. *South African Linguistics and Applied Language Studies* 20(1-2): 1-12.

Brokensha, S.I. 2002. South African news interview talk: The interviewer's maintenance of a position of neutrality. *South African Linguistics and Applied Language Studies* 20(1-2): 13-23.

Brokensha, S.I. and Greyling, W.J. 2003. Consciousness-raising about grammar in the second-language classroom: Utilising authentic samples of learner-learner interaction in a task-based activity. *Journal for Language Teaching* 37(1): 74-91.

Greyling, W.J. and Brokensha, S.I. 2006. Reflecting on the Who-am-I? essay as an integrative learning experience for adult learners. *Journal for Language Teaching* 40(1): 117-137.

Brokensha, S.I. 2007. Employing constructivist-based principles in an Applied Language Studies in English course with a focus on ideology and the media. *Journal for Language Teaching* 41(1): 66-82.

Brokensha, S.I. and Conradie, M.S. 2009. Is synchronous computer-mediated communication a viable instructional mode in the language classroom? A facilitator and learner perspective. *Journal for Language Teaching* 43(1): 40-52.

Brokensha, S.I. 2011. Noticing 'us' and 'them' constructions: The pedagogical implications of a Critical Discourse Analysis of referring in political discourse. *Per Linguam* 27(1): 56-73.

Conradie, M.S., Brokensha, S.I. and Pretorius, M. 2012. No small irony: A discourse analysis of Zapiro's World Cup cartoons. *Language Matters* 43(1): 39-59.

Brokensha, S.I. 2012. Academic writing in Blackboard: A computer-mediated discourse analytic perspective. *Acta Academica* 44(4): 81-105.

Conradie, M.S. and Brokensha, S.I. 2014. "I was amazed that there were still people like this": First-year students' reflections on experiences of racial discrimination at the University of the Free State. *Transformation: Critical Perspectives on Southern Africa* 84(1): 81-105.

Brokensha, S.I. and Greyling, W.J. Dispelling e-myths and pre-empting disappointment: Exploring incongruities between instructors' intentions and reality in asynchronous online discussions. *The South African Journal of Higher Education*, 29(4). In press.

Conradie, T. and Brokensha, S.I. Enacting and resisting racial ideologies: A discourse analysis of South African undergraduate students' discussions of race and racism in an online forum.

[Review pending; manuscript submitted to *Critical Arts*.]

Brokensha, S.I. and Conradie, T. Creating a (safe) space for student discomfort: Facilitating critical enquiry about race and racism in a digital environment.

[Review pending; manuscript submitted for review to *The South African Journal of Higher Education*.]

## **Scholarly Book**

Burgert, B.A. and Brokensha, S. 2014. *Surfers van die tsunami: Navorsing en Inligtingstechnologie binne die geesteswetenskappe*. [Translation: *Surfers of the tsunami: Research and information technology within the social sciences*] Bloemfontein: AFRICAN SUN MeDIA.

## **Other Research Activities**

The pedagogical design of news-interview tasks that display the interviewer's orientation to the 'overhearing' broadcast audience. Published in CD ROM format in 2003; publication from the

*International FIPLV Conference 2003* in Johannesburg, South Africa from 2–5 July 2003 under the auspices of SAALT.

## **Consultations**

UFS Committee for Title Registration / CTR. (2010-2011, now informal – when needed for consultation on Applied Linguistics proposals at MA and PhD level)

Co-editor: Former co-editor of *SALALS* (2011-2013)

Reviewer for *Acta Academica*, *Perspectives in Education*, and *Stellenbosch Papers in Linguistics*.

External examiner for MA dissertations and PhD theses from for the University of Pretoria, the University of Stellenbosch, and Wits University

Co-ordinator for the English Department's Post-graduate Studies Committee

## **Awards and Recognitions Received**

2010: Awarded a Prestige Award by the UFS for the best teaching and learning article in 2009 by the Prestige Forum for Teaching and Learning 2010

2004: The Directorate Research Development compiled the 2004 research report. Identified as an outstanding young researcher

2001: Awarded a performance bonus by the UFS

2001: Nominated for a Turn-Strategy performance bonus by the Head of the Department of English (UFS) for making a contribution to achieving the objectives of the Turn Strategy of the UFS in the context of the Department of English

1998: Nominated by the UFS for the Abe Bailey Travel Bursary

1997: Merit bursary awarded by the UFS on the grounds of academic achievement. Bursary awarded for Master's degree in English

1997: Barbara McKenzie Memorial Bursary awarded by the Department of English (UFS). Bursary awarded for Master's degree in English

1997: Academic honorary award for the degree B.A. (Languages) – Hons. presented by the Student Council for diligence

1996: Scholarship awarded by the Centre for Scientific Development (CSD) on the grounds of academic achievement. Scholarship awarded for Honour's degree in English

- 1996: Merit bursary awarded by the UFS on the grounds of academic achievement
- 1996: Dean's Medal awarded for the best final-year student in the Faculty of Arts (UFS)
- 1996: Academic colours awarded by the Student Council (UFS)
- 1996: Honorary academic award for the degree B.A. (Languages) presented by the Student Council (UFS) for diligence
- 1995: Merit bursary awarded by the University of the Free State on the grounds of academic achievement
- 1995: Chaucer Prize for English
- 1995: W.C. Conlin Prize awarded to the best senior Latin student
- 1994: Merit bursary awarded by the UFS on the grounds of academic achievement
- 1993: Merit bursary awarded by the UFS on the grounds of academic achievement
- 1993: J.C. and J.R. Wahl Prize for English
- 1993: P.J. de Villiers Prize for General Linguistics
- 1993: Merit Prize awarded to the best junior Latin student

## References

- Wilfred Greyling  
 Waikato Institute of Technology (New Zealand): [wilfred.greyling@wintec.ac.nz](mailto:wilfred.greyling@wintec.ac.nz)
- Charity Ndeya-Ndereya  
 Centre for Teaching and Learning (UFS): [ndeyacn@ufs.ac.za](mailto:ndeyacn@ufs.ac.za)
- Pumla Gqola  
 School of Literature, Language and Media (Wits University): [pumla.gqola@wits.ac.za](mailto:pumla.gqola@wits.ac.za)