

**Career Preparation Programme(Skills development in English)
Project Nr. 19**

Tipe aktiwiteit / Type of activity	Service-Learning / Diensleer
Fakulteit / Faculty	The Humanities
Skool / School	N/A N.V.T
Departement / Sentrum / Eenheid Department / Centre / Unit	
Projekleier(s) / Project leader(s)	Mnr Francois (FC) Marais Dr Arlys (AL) Van Wyk
Beskrywing / Description	The CPP course in English Language Skills Development is intended to develop disadvantaged students' skills in English so that they will be better able to deal with English and other subjects. Moreover, the focus is on intensive and extensive reading skills so that they are equipped to deal with English courses at second-year level (if and when they articulate).
Dienspunt(e) in die gemeenskap Service site(s) in the community	Hillside View College Bloemfontein College Kimberley Group Bethlehem Group
Vennoot / vennote in die gemeenskap Partner(s) in the community	
Vennoot / vennote in die dienstesektor Partner(s) in the services sector	
Aard van dienstesektor se betrokkenheid Nature of services sector's involvement	
Aantal studente betrokke Number of students involved	180
Frekwensie van interaksie tussen dosent en gemeenskap Frequency of interaction between lecturer and community	2 X 2-hour sessions per week
Frekwensie van interaksie tussen studente en gemeenskap Frequency of interaction between students and community	
Aantal volwasse leerders betrokke Number of adult learners involved	180
Beplande navorsingsuitsette Planned research output	DR Van Wyk has just completed her Ph.D. on the needs of these students. She has already had a paper accepted for an international conference (July 2002)and she has submitted an article on the CPP programme to an accredited journal.
Nagraadse navorsingskomponent Postgraduate research component	
Jaar van 1e implementering Year of 1st implementation	1996
Befondser(s) / Bron van inkomste Funder(s) / Source of income	Academic Development Bureau
Totale begroting vir 2010 (benaderd) Total budget for 2010 (estimated)	
Kort uiteensetting van aksieplan vir 2010	Year planner is in place, sessions have been assigned and the tutors have been trained and have presented 6 months of the course.

Short exposition of action plan for 2010	
Behoeftes daar bestaan t.o.v. interdisiplinêre samewerking Existing needs in respect of interdisciplinary co-operation	

**English literacy training for College students
Project Nr. 20**

Tipe aktiwiteit / Type of activity	Service-Learning / Diensleer
Fakulteit / Faculty	The Humanities
Skool / School	N/A N.V.T
Departement / Sentrum / Eenheid Department / Centre / Unit	
Projekleier(s) / Project leader(s)	Mnr Francois (FC) Marais Dr Arlys (AL) Van Wyk
Beskrywing / Description	Lecturers at Colleges in Bloemfontein have been trained to implement English literacy materials for College students. Implementation has commenced under the guidance of Dr A.L. van Wyk.
Dienspunt(e) in die gemeenskap Service site(s) in the community	Hillside View College
Vennoot / vennote in die gemeenskap Partner(s) in the community	
Vennoot / vennote in die dienstesektor Partner(s) in the services sector	
Aard van dienstesektor se betrokkenheid Nature of services sector's involvement	
Aantal studente betrokke Number of students involved	0
Frekwensie van interaksie tussen dosent en gemeenskap Frequency of interaction between lecturer and community	
Frekwensie van interaksie tussen studente en gemeenskap Frequency of interaction between students and community	
Aantal volwasse leerders betrokke Number of adult learners involved	
Beplande navorsingsuitsette Planned research output	Dr A.L. van Wyk is already committed to research in related fields (see project 19.)
Nagraadse navorsingskomponent Postgraduate research component	
Jaar van 1e implementering Year of 1st implementation	2002
Befondser(s) / Bron van inkomste Funder(s) / Source of income	Academic Development Bureau
Totale begroting vir 2010 (benaderd) Total budget for 2010 (estimated)	
Kort uiteensetting van aksieplan vir 2010 Short exposition of action plan for 2010	Training sessions scheduled and implemented. System is running
Behoeftes daar bestaan t.o.v. interdisiplinêre samewerking Existing needs in respect of interdisciplinary co-operation	

**Report-writing for MBA students
Project Nr. 21**

Tipe aktiwiteit / Type of activity	Service-Learning / Diensleer
Fakulteit / Faculty	The Humanities
Skool / School	N/A N.V.T
Departement / Sentrum / Eenheid Department / Centre / Unit	
Projekleier(s) / Project leader(s)	Prof Helena (H) Van Zyl Prof Willfred (WJ) Greyling Dr Arlys (AL) Van Wyk
Beskrywing / Description	We present 4 three-hour workshops (Dr A.L. van Wyk) once we have identified at-risk students by means of a language proficiency test (Prof. W.J. Greyling and Dr A.L. van Wyk). The focus is on writing skills, specifically the language functions that are typically associated with the language of business report-writing.
Dienspunt(e) in die gemeenskap Service site(s) in the community	Bloemfontein Business School UFS
Vennoot / vennote in die gemeenskap Partner(s) in the community	
Vennoot / vennote in die dienstesektor Partner(s) in the services sector	
Aard van dienstesektor se betrokkenheid Nature of services sector's involvement	
Aantal studente betrokke Number of students involved	80
Frekwensie van interaksie tussen dosent en gemeenskap Frequency of interaction between lecturer and community	
Frekwensie van interaksie tussen studente en gemeenskap Frequency of interaction between students and community	
Aantal volwasse leerders betrokke Number of adult learners involved	80
Beplande navorsingsuitsette Planned research output	Testing data might be used as part of a reserach project.
Nagraadse navorsingskomponent Postgraduate research component	
Jaar van 1e implementering Year of 1st implementation	2002
Befondser(s) / Bron van inkomste Funder(s) / Source of income	UFS Business School
Totale begroting vir 2010 (benaderd) Total budget for 2010 (estimated)	
Kort uiteensetting van aksieplan vir 2010 Short exposition of action plan for 2010	Workshops have been completed.

<p>Behoeftes daar bestaan t.o.v. interdisciplinêre samewerking Existing needs in respect of interdisciplinary co-operation</p>	
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