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CURRICULUM VITAE  
DANIELLA COETZEE

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## 1. PERSONAL DETAILS

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NAME	DANIELLA COETZEE
Date of Birth	7 June 1949
Sex	Female
Nationality	South African
Identity number	490607 0047 083
Marital status	Married
Residential address	8 Koning Willem Street Bayswater Bloemfontein 9301, South Africa
Postal address	School of Education University of the Free State PO Box 339 Bloemfontein 9300, South Africa
Telephone numbers	(051) 4012295 (w) (051) 4333003 (h) 0832877113 (mobile)
E-mail Address	<a href="mailto:coetzed.hum@ufs.ac.za">coetzed.hum@ufs.ac.za</a>

## 2. CURRENT POSITION

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**Head of the Department: Philosophy and Policy Studies in Education Associate Professor**

School of Education; Faculty of the Humanities

University of the Free State

Bloemfontein

### 3. QUALIFICATIONS

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1991	<b>Ph.D.</b> Philosophy and History of Education. University of the Free State.
1986	<b>M.Ed.</b> Cum Laude: Philosophy and History of Education: University of the Free State.
1985	<b>B.Ed. (hons)</b> Cum Laude: University of the Free State.
1981	<b>Higher Education Diploma:</b> With distinctions in all subjects. University of the Free State.
1969	<b>B.A.:</b> University of the Free State.

### 4. EXPERIENCE

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1997 - current	Head of the Department of Philosophy and Policy Studies in Education : University of the Free State.
2002 - current	Associate Professor: January 2002 – current.
2000 - March 2005	Programme Director: NPDE/ACE Programme: Upgrading of under- and unqualified teachers.
1998 - 2001	Coordinator: Undergraduate Programmes: School of Education (GET band: all the phases) as well as PGCE.
1999 - 2002	Chairperson: Development of all programmes for the CE and NPDE.
1998 - 2000	Chairperson: Development of all programmes for the new curricula (BEd) undergraduate and PGCE qualifications.
1995 - 1998	Senior Lecturer: Department of Philosophy and Policy Studies in Education. UFS.
1984 - 1995	Lecturer and Senior Lecturer: Department Philosophy and History in Education. UFS.
1984 - 1990	Lecturer: Department of Curriculum Studies UFS.
1970 - 1984 (June)	Teaching posts at:

St Michael's School, Bloemfontein (Languages and Science).  
 Dealesville Secondary School (Languages and Mathematics).  
 Jim Fouché Secondary School, Bloemfontein (Languages).  
 Martie du Plessis School, Bloemfontein (Languages and Mathematics).  
 Technical High School John Vorster, Pretoria (Languages).

## 5. CURRENT RESPONSIBILITIES

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PhD supervision and co-supervision	3 students: 1 Philosophy of Education 2 Policy Studies in Education
MEd supervision (current)	Currently: 4 students: Policy Studies and Governance in Education. 1 student: Governance and Political Transformation. 1 student: Co-supervision: Psychology of Education.
PGDE (Post-graduate Diploma in Education) modules	Policy Studies and Governance in Education Development of policy and governance in education Policy design: Policy and Praxis Research in Education
BEd (Hons) modules	Policy Studies and Governance in Education Critical thinking and informal logic Structures of governance in education Development of Education Policy Democracy and Education Policy Qualitative research in Education
Management of the department	Administrative responsibilities
Development of study material	BEd (Hons); PGDE; ACE and NPDE modules

Self-evaluation of qualifications

Peer review and HEQC review of qualifications

## 6. COMMITTEES AND OTHER MANAGEMENT EXPERIENCE

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1997 - current	Management Committee: School of Education. UFS
2008	MEd committee: School of Education
2008	Chairperson: NRF National Students' Conference
2005 and 2007	Chairperson and Evaluator for HEQC: MEd and BEd Review process
2003 - 2005	Management committee: Faculty of the Humanities. UFS
2005 - 2006	Member of Executive committee: Education Association of South Africa
2005	Chairperson: EASA Conference 2006
2003 - 2005	Chairperson: Title Registration Committee: School of Education
2004	Chairperson: Education Association of South Africa (EASA)
2003	Vice-chairperson: Education Association of South Africa
2001 - 2002	Member of Free State Department of Education, Education Labour Relations Council (ELRC).and UFS task group
2003 - 2004	Member of Faculty portfolio committee: Finances
2000	Chairperson: EASA Conference
1999 - 2001	Chairperson: Philosophy of Education Interest group: Education Association of South Africa
1996 - 2000	Chairperson: 2 Ed Futurum International Conferences
2000	Education Committee: UFS
1998 - 2000	Broad Transformation Forum (BTF) of the UFS
1997 - 2000	UFS Multicultural committee
1995 - 2001	Time-table Committee

## 7. CONFERENCE PAPERS: NATIONAL

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2007 UNISA Colloquium: Pretoria	<i>Quality assurance in a neo-liberal education environment.</i>
2006 (January) EASA Bloemfontein	<i>Philosophy of Education. Relevance and focus.</i>
2006 FET Conference DoE: Johannesburg	<i>Further Education and Training and Staff Development.</i>
2006 (November) Joint EASA and Kenton Conference Wildernis	<i>Philosophy of Education and an outcomes-based approach to education.</i>
2004 FSDoE Workshop on Teacher Education	<i>Upgrading Programmes for Teacher Education.</i>
2004 Amanzimtoti University of Zululand	<i>A philosophical perspective on values in education.</i>
2004 EASA University of Johannesburg	<i>The relationship between education policy theory and practice: A philosophical perspective.</i>
2003 Amanzimtoti University of Zululand	<i>Values and ethics in SA education.</i>

2002 ELRC Workshop Johannesburg	<i>Quality assurance within an upgrading programme for teachers.</i>
2001 EASA conference Port Elizabeth	<i>Quality and relevance in SA education.</i>
2000 EASA conference Bloemfontein	<i>African Renaissance in SA education or Ethno-nationalism revisited?</i>
1999 EASA conference Wellington	<i>Tradition, culture and nation-building? Reconciling reactionary and revolutionary discourses in SA education.</i>
1998 OBE Conference UNISA	<i>Education of arts and culture: an OBE approach.</i>
1998 DEPARTMENT OF JUSTICE PRETORIA	<i>Teaching Methodology.</i>
1997 University of South Africa Pretoria.	<i>Education Policy and practice.</i>
1997 EASA conference Amanzimtoti	<i>Structures of domination in apartheid and post-apartheid South African education.</i>

## 8. CONFERENCE PAPERS: INTERNATIONAL

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2007. July  
AZARE Conference  
Wellington. NZ  
*Policy, Practice and Managerialism in South African Higher Education.*
2006. July  
Thessaloniki  
Greece  
*Education and the Ideology of Professionalism.*
2003. November AZARE  
Conference Auckland  
New Zealand  
*A South African perspective on Policy Studies in Education.*
2000. July  
Oxford, England.  
Philosophy of Education  
Conference of Great  
Britain  
*The relevance of Philosophy of Education in South Africa.*
1998. August  
International Philosophy  
of Education Conference  
(INPE)  
Ankara, Turkey  
*Tradition, culture and nation-building. Reconciling revolutionary and reactionary discourses in South African education.*
1997.  
ISCHE Conference  
Maynooth Ireland  
*State hegemony, faith and education.*
- 1994  
NLP Conference  
St. Gallen  
Switzerland  
*Neuro-Linguistic programming and education.*



## 9. PUBLICATIONS IN ACCREDITED BOOKS AND JOURNALS

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- Coetzee D. 2002. Patriarchy, Ideology and Education. *South African Journal of Education*, 22(1).
- Le Roux A. and Coetzee D. 2001. Anti-democratic tendencies in the reconstruction of South African education. *South African Journal of Education*, 21(1).
- Coetzee D. and Le Roux A. 2001. The challenge of quality and relevance in South African education. *South African Journal of Education*. 20(4).
- Coetzee D. 2000. Structures of domination in Higher Education in South Africa. Chapter in book: *Ideologies in South African Higher Education: discourse and realities*. Lategan LOK and Smit JH (eds.): Free State Technikon.
- Coetzee D. 2000. Arts and Culture for Grade 7: A Christian perspective. Chapter of book published by Journal of Christian scholarship. *Outcomes-Based education for teachers*. Henning OA and Van der Walt JL (eds.).
- Coetzee D. 1999. Structures of domination in Higher Education in South Africa. Chapter in book. *Ideologies in South African Higher Education: discourse and realities*. Lategan LOK and Smit JH (eds.): Free State Technikon.
- Coetzee D. and Le Roux A. 1998. Democratic principles and education in South Africa. *Journal for Christian Scholarship*. 1<sup>st</sup> and 2<sup>nd</sup> term.
- Le Roux A. and Coetzee D. 1997. Structures of domination in present day education. *Journal for Christian Scholarship*, 3<sup>rd</sup> and 4<sup>th</sup> term.
- Coetzee D. 1995. Evaluation of the book: *'n Pot vol winter*, according to pedagogic criteria. In: *Koers*, (1&2).
- Coetzee D. 1995. Freudian-anthropological prerequisites in a neo-Marxist school- and society critique. In: *Koers*, 59(2).
- Coetzee D. 1993. Educational implications of a behaviouristic anthropology. In: *Journal for Christian Education*, (3).

Coetzee D. 1993. Pedagogic criteria for the evaluation of literature. In: *Koers*, (4).

## 10. PUBLICATIONS IN NON-ACCREDITED JOURNALS

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Coetzee D. 2000. Vryheid en gesag in die opvoeding. *Vrystaatse Onderwyser*, Junie.

Coetzee D. 1998. The legitimacy of Authority and Power in Education. In: *International Network of Philosophers of Education*. Turkey. August.

Coetzee D. 1997. State hegemony and faith in education. In: *History of Education Conference Journal*. Maynooth, Ireland. August.

## 11. BOOK REVIEWS

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2005 Waghid Y. and Le Grange L. (Eds.). 2005. *Imaginaries on education and change*. Pretoria: SAARDHE.

2004 Waghid Y. 2004. *Policy and Praxis*. DEPS. Stellenbosch University Press.

2000 Potts A. 1997. *College Academics*. Michael Press.

## 12. ARTICLE COMPLETED: IN THE PROCESS OF REVIEW

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Ferreira A.E.; Jacobs L.; Coetzee D. and De Wet N.C. Educator-strategies to maintain discipline in Lesotho schools. Submitted to *Acta Academica*: November 2008.

### 13. PROFESSIONAL ASSOCIATIONS

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EASA: Education Association of South Africa

SAARDE: SA Association for Research Development in Higher Education

SAELPA: SA Education Law and Policy Association

INPE: International Network for Philosophy of Education

ISCHE: International Society of History of Education

VCHO: Vereniging vir Christelike Hoër Onderwys

Kenton Association of South Africa

### 14. PARTICIPATION IN PROJECTS AND PUBLICATIONS

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2008	Manual on Literacy in the Intermediate and Senior Phases. FS DoE . Written manual and presented workshops for Free State Teachers.
2008/2009	Workshops on Education Policy: ACE School Leadership.
1998 – 2005	Development of Upgrading Programme. Director of Upgrading Programme UFS.

### 15. SUPERVISION COMPLETED (1999-2008)

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#### PHD

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Le Roux A.	2000. <i>A critical analysis of the ideological foundations of South African Education in the transitional process from a deterministic to a democratic education system.</i>
Mosetse P.	2007. <i>Lesotho education and the ideology of patriarchy.</i>

## 42 COMPLETED BETWEEN 1999 AND 2008

M ED

(DISSERTATIONS AND SCRIPTS)

- 
- Lelimo B. **2008.** *The implementation of Lesotho Education Act No. 10 of 1995 with regard School Governing Bodies.*
- Letseka M. **2007.** *The impact of the Textbook Rental Scheme on Lesotho schools.*
- Ramakau M.M.B. **2006.** *The Teaching Service Regulations 2002 as part of the Lesotho Education Act No. 10 of 1995 in high schools in the Maseru district of Lesotho.*
- Xekiso S.A. **2006.** *The integrated Quality Management System in the Reitz cluster of the Thabo Mofutsanyana District of the Free State Province.*
- Lesela P.T. **2006.** *The implementation of the National Policy on School Boards as part of The Education Act no. 10 of 1995 in Technical and Vocational Education and Training schools in Lesotho.*
- Sicwebu N.M. **2006.** *The implementation of the IQMS policy in public schools in the Motheo District of the Free State Province.*
- Ratau M. **2005.** *The implementation of the National Policy on School Boards as part of The Education Act no. 10 of 1995 in primary schools in the Maseru urban area in Lesotho*
- Sethoba T.R. **2005.** *The Admission Policy for Ordinary Public Schools.*
- Modise N. **2005.** *An investigation into the implementation of the National Policy on School Boards as part of The Education Act no. 10 of 1995 in secondary schools in the Makhoakhoeng constituency of the Botha-Bothe district of Lesotho.*
- Foutie L.N. **2005.** *’n Ondersoek na die implementering van die Wet op Verdere Onderwys en Opleiding, nr. 98 van 1998, in die Noordkaap.*
- Molai N.A. **2004.** *The implementation of the Teaching Service Regulations 2002 as part of the Lesotho Education Act No. 10 of 1995 in Mafeteng district schools in Lesotho.*
- Tsotetsi C. **2004.** *The implementation of the IQMS in Free State secondary schools.*

- Rosi M. **2004.** *The implementation of guidelines for School Governing Bodies in the Tsolo district of the Eastern Cape.*
- White B. **2004.** *Die toepassing van demokratiese beginsels onderliggend aan onderwysbeleid na 1994.*
- Alexander A. **2004.** *Democracy and the implementation of education policies after 1994.*
- Ntseto C.S. **2003.** *The implementation of the financial policy in primary schools in Mangaung after 1996.*
- Mpame L.P. **2003.** *The implementation of C2005 in Fort Beaufort schools of the Eastern Cape.*
- Letsoela M. **2003.** *The impact of the Lesotho Education Act of 1995 on school governance in Lesotho. (Co-supervisor).*
- Phajane M.J. **2003.** *Outcomes-based education in under-resourced and disadvantaged schools in the Botshabelo township of the Motheo District.*
- Teise K. **2003.** *Die implikasies van Godsdiensonderwys vir SA skole..*
- Mohlabula C.O.K **2003.** *An evaluation of the Culture of Learning, Teaching and Service Campaign in rural and township schools.*
- Mashodi N.V. **2003.** *An evaluation of C2005 in schools in the Kimberley area.*
- Ntsane M.M **2002.** *The implementation of the National Policy on the Management of Drug Abuse in the Thabo Mofutsanyana district of the Free State Province*
- Thomas B. **2002.** *The implementation of the Gender Policy in the Northern Cape Province.*
- Tshabalala A.M. **2002.** *The implementation of the Assessment Policy in the General Education and Training Band, grades R to 9 and ABET in Harrismith district schools of the Eastern Free State.*
- Setai P.A. **2002.** *The impact of decisions on Religious Education in Qwaqwa schools after 1994.*
- Ntili M.M. **2002.** *State or church ownership of schools in Lesotho?*

- Snyman M. **2002.** *Onderwysbeleid en onafhanklike skole in die Noord-Kaap.*
- Van Wyk A.M.C. **2002.** *Die implementering van die Taalbeleid na 1997. in skole in die Noord-kaap.*
- Gcayi N.M. **2002.** *Democracy and religion in Eastern Cape schools.*
- Solomon M. **2002.** *An investigation into the consequences and implementation of the Inclusive Education policy in Kimberley schools.*
- Maree S. **2002.** *’n Evaluering van onderwysbeleid op Assessering na 1994.*
- Manzi S. **2002.** *The impact of the Assessment Policy on educators in the Aliwal North district.*
- Ralushe M.W. **2001.** *The impact of the Culture of Teaching and Learning Campaign (COLTS) in the Eastern Cape*
- Makanda M.S. **2001.** *The functioning of SGB’s in Eastern Cape schools.*
- Puleni I. **2001.** *Discipline, authority and power in South African education.*
- Khoalele L.M. **1999.** *Racial segregation in SA education. A philosophical perspective.*
- Manzini M. **1999.** *Mission education and transformation in KwaZulu Natal.*
- Mosetse P.M. **1999.** *Gender Stereotypes as a structure of domination in South African Education.*
- Shale T.E. **1999.** *Equity and educational transformation in South Africa.*
- Lepaila L. **1999.** *A critical evaluation of governance of schools in Lesotho. A philosophical perspective.*
- Theron C. **1999.** *’n Filosofiese besinning oor Uitkomsgebaseerde Onderwys in Suid-Afrika.*

## 16. CURRENT RESEARCH PROJECTS

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- 2008 ongoing
- Higher Education and performativity in South Africa.
  - The implementation of the IQMS in Free State schools.
  - Foucault, power and discipline in South African education.
  - The performance of ACE and NPDE students in post-graduate programmes.

## 17. EXTERNAL EXAMINER AND MODERATOR

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- 2007 - current                      MEd Module: Philosophy of Education. Stellenbosch University.
- 2006                                      BEd Philosophy of Education module. Stellenbosch University.
- 2007 - current                      National University of Lesotho: 3 Modules: Philosophy of Education.
- 2005 - current                      University of KwaZulu-Natal: Undergraduate Module: Social Theory.
- 2003 - 2007                          BEd Hons Module: Philosophy of Education. UNISA.
- PhD: Examiner:  
International                      Latrobe University, Bendigo; Australia (P. Morale).  
University of Otago; New Zealand (G. Dickson).
- PhD: Examiner: National      4 candidates: University of Stellenbosch; 2 candidates: University of Pretoria; 3 candidates: UPE; 3 candidates: UNISA; 2 candidates: NMMU.

MEd dissertations: UNISA  
Examiner: National  
University of Johannesburg  
University of KwaZulu-Natal  
University of the North-West  
University of Stellenbosch  
University of Pretoria  
Nelson Mandela Metropolitan University  
National University of Lesotho  
Limpopo University

## 18. REFEREE OF MANUSCRIPTS FOR PUBLICATION

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- Acta Academia
- SA Journal of Education
- Koers
- Journal for Christian Scholarship
- Tydskrif vir Geesteswetenskappe
- Africa Education Review

## 19. AWARDS

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1992	Best post-graduate student: Merit award for outstanding academic achievement: University of the Free State.
1994	Merit award: academic staff (UFS).
1999	Merit award: academic staff (UFS).