

**Human Movement Science Community Service-learning Recreation Programming  
Project Nr. 90**

<b>Tipe aktiwiteit / Type of activity</b>	CS Project / SD-projek
<b>Fakulteit / Faculty</b>	Geesteswetenskappe / The Humanities
<b>Skool / School</b>	N/A N.V.T
<b>Departement / Sentrum / Eenheid Department / Centre / Unit</b>	Oefen- en Sportwetenskappe / Exercise and Sport Sciences
<b>Projekleier(s) / Project leader(s)</b>	Mrs Brenda (BA) Coetzee
<b>Beskrywing / Description</b>	<p>After consultation with the community member and service provider it was decided to continue the programme within the HMS department as it was previously offered under "Event and Facility Management".</p> <p>Students plan activity programmes, mostly directed at recreation and fun leisure activities for children in Mangaung based on the theory that they have studied. These activity programmes are then implemented at service sites identified by the service provider.</p>
<b>Dienspunt(e) in die gemeenskap Service site(s) in the community</b>	MUCPP, Freedom Square, CMC MUCPP: 19057 singono st Kgsanng.
<b>Vennoot / vennote in die gemeenskap Partner(s) in the community</b>	Kagisho Moeca
<b>Vennoot / vennote in die dienstesektor Partner(s) in the services sector</b>	MUCPP - HE Austen & "Tower"
<b>Aard van dienstesektor se betrokkenheid Nature of services sector's involvement</b>	The service sector aids the programme with a number of administrative details such as bookings of venues, transportation and translators. Members of the service sector also evaluate students after observing them and often join in the activities...just because it is fun!
<b>Aantal studente betrokke Number of students involved</b>	30
<b>Frekwensie van interaksie tussen dosent en gemeenskap Frequency of interaction between lecturer and community</b>	3 p/w
<b>Frekwensie van interaksie tussen studente en gemeenskap Frequency of interaction between students and community</b>	6 weeks x 3 hrs
<b>Aantal volwasse leerders betrokke Number of adult learners involved</b>	N/A
<b>Beplande navorsingsuitsette Planned research output</b>	
<b>Nagraadse navorsingskomponent Postgraduate research component</b>	
<b>Jaar van 1e implementering Year of 1st implementation</b>	2004 (HMS) 2001
<b>Befondser(s) / Bron van inkomste Funder(s) / Source of income</b>	CHESP
<b>Totale begroting vir 2010 (benaderd) Total budget for 2010 (estimated)</b>	R20 000.00
<b>Kort uiteensetting van aksieplan vir 2010 Short exposition of action plan for 2010</b>	<ul style="list-style-type: none"> <li>* Get additional service providers on board</li> <li>* Offer a workshop for MUCPP recreation leaders and volunteers.</li> <li>* Establish a more sound relationship between various triad partners.</li> </ul>

<b>Behoeftes daar bestaan</b> t.o.v. interdisiplinêre samewerking <b>Existing needs</b> in respect of interdisciplinary co-operation	Any interdisciplinary co-operation is welcomed
Integrasie met <b>kurrikulum / leerprogram</b> Integration with <b>curriculum / learning programme</b>	<u>Administrative Details</u> Academic Info Programme Description Modes of Delivery Assessment Human Resources Material Resources

## MBW 100 Community Service Learning

### Project Nr. 102

<b>Tipe aktiwiteit / Type of activity</b>	Service-Learning / Diensleer
<b>Fakulteit / Faculty</b>	The Humanities / Geesteswetenskappe
<b>Skool / School</b>	N/A N.V.T
<b>Departement / Sentrum / Eenheid</b> <b>Department / Centre / Unit</b>	Exercise and Sport Sciences / Oefen- en Sportwetenskappe
<b>Projekleier(s) / Project leader(s)</b>	Mrs Brenda (BA) Coetzee
<b>Beskrywing / Description</b>	Students plan activity programmes, mostly directed at recreation and fun leisure activities for children in Mangaung and Lebone. These activities are based on the theory studied in various Human Movement Science modules. These activity programmes are then implemented at service sites identified by the service provider and academic involved.
<b>Dienspunt(e)</b> in die gemeenskap <b>Service site(s)</b> in the community	Freedom Square Mangaung (Kgsannng)  Lebone House 177 Springbok road Bloemspruit
<b>Vennoot / vennote</b> in die gemeenskap <b>Partner(s)</b> in the community	"Witts"  Gloria
<b>Vennoot / vennote</b> in die dienstesektor <b>Partner(s)</b> in the services sector	MUCPP - Lebohang "KB"  Lebone - Avril
<b>Aard van dienstesektor se betrokkenheid</b> <b>Nature of services sector's involvement</b>	The service sector aids the programme with a number of administrative details, such as bookings of venues, translators etc. Members of the service sector also evaluate the students after observing them and often join in the activities ...just because it is fun!
<b>Aantal studente</b> betrokke <b>Number of students</b> involved	60
<b>Frekwensie van interaksie</b> tussen dosent en gemeenskap <b>Frequency of interaction</b> between lecturer and community	3 hours p/w
<b>Frekwensie van interaksie</b> tussen studente en gemeenskap <b>Frequency of interaction</b> between students and community	3hours p/w for 6 weeks
<b>Aantal volwasse leerders</b> betrokke <b>Number of adult learners</b> involved	N/A
<b>Beplande navorsingsuitsette</b> <b>Planned research output</b>	Potential MA
<b>Nagraadse navorsingskomponent</b>	N/A

<b>Postgraduate research component</b>	
<b>Jaar van 1e implementering Year of 1st implementation</b>	2004 for the HM
<b>Befondser(s) / Bron van inkomste Funder(s) / Source of income</b>	University funding
<b>Totale begroting vir 2010 (benaderd) Total budget for 2010 (estimated)</b>	20 000
<b>Kort uiteensetting van aksieplan vir 2010 Short exposition of action plan for 2010</b>	<ul style="list-style-type: none"> <li>* Get service providers on board to play a more active role</li> <li>* Establish a more sound relationship between various triad partners</li> <li>* Buil relationship with new partner (Lebone)</li> </ul>
<b>Behoeftes daar bestaan t.o.v. interdisiplinêre samewerking Existing needs in respect of interdisciplinary co-operation</b>	Although no immediate needs have been identified, any interdisciplinary co-operation is welcomed.
<b>Integrasie met kurrikulum / leerprogram Integration with curriculum / learning programme</b>	<u>Administrative Details</u> Academic Info Programme Description Modes of Delivery Assessment Human Resources Material Resources