

EDITORIAL BOARDS

Assistant Editor: Td Journal for Transdisciplinary research in Sothern Africa
Serve on the Editorial Board of the Journal: *Educational Research for Social Change*

HOSTING AN INTERNATIONAL COLLOQUIUM ON SUSTAINABLE LEARNING ENVIRONMENTS

Hosted a successful International Research Colloquium, titled as above, where 111 presentations were made and 48 papers from this colloquium are published in 3 accredited journals as indicated above

GUEST EDITING ACCREDITED JOURNALS

Nkoane, MM, Mahlomaholo, MG and Ambrosio, J (2013). Initiating the Discourse in Sustainable Learning Environments and Social Justice. *Journal of Educational Studies*, 12 (1)

Mahlomaholo, MG, Nkoane, MM and Ambrosio, J (2013). Sustainable Learning Environments and Social Justice. *Journal for Transdisciplinary Research in Southern Africa*, 9 (3)

Nkoane, MM, Francis, D and Mahlomaholo, MG (2014 - in press). Higher Education and democracy towards the creation of sustainable learning environments. *South African Journal of Higher Education*, 28 (2)

RESEARCH ACHIEVEMENTS

Four PhD and one MEd students successfully supervised (from 2011) and graduated in 2013

Cias Thapelo Tsotetsi (PhD): *Effective implementation of continuing professional teacher development policies*

Jonas Seabata Kabi (PhD): *A strategic management framework for collaborative resources sharing between schools for creating sustainable learning environments*

Teko Jeremiah Meko (PhD): *Schools as sustainable learning environments: a framework for managing parental engagement*

Moeketsi Freddy Tlali (PhD): *Transformational learning of physical science through service learning for sustainable learning*

Palesa Felleng Leonie Bungane (PhD): *Implementation strategy for Quality Learning and Teaching Campaign: a framework towards a Sustainable Learning Environments*

Busisiwe Blossom Shangase (MEd): *Strategies for the implementation of the Learner Attainment Improvement Plan*

Refereed journal articles

Mahlomaholo, MG (delayed 2012 publication). Academic network and sustainable learning environments. *Journal of Sociology and Social Anthropology*, 5: 73 – 87.

Mahlomaholo, MG (2013). Indigenous Research and Sustainable Learning environments. *International Journal of Educational Science* 5(3): 317-322

Tsotetsi, C. and Mahlomaholo, MG (2013) Teacher professional development programmes: What is missing? *Journal of Educational Studies*

Mahlomaholo, MG (2014 - in press) Higher Education for Democratic Citizenry through the Creation of Sustainable Learning Environments. *South African Journal of Higher Education*, 28 (3).

Chapter in a book

Mahlomaholo, MG (2013). An international educational policy perspective on Problem Based Learning: towards sustainable empowering learning environments in South Africa. In Krogh, L and Jensen, AA. *Visions, Challenges, and Strategies: PBL Principles and Methodologies in a Danish and Global Perspective*

Refereed conference proceedings

Mahlomaholo, MG (2013). Design research towards the creation of sustainable postgraduate learning environments. *Proceedings of iCERi 2013 conference 18th-20th November 2013, Seville, Spain*. pp. 4614 -- 4623. ((ISBN: 978-84-616-3847-5; ISSN: 2340-1095; Depósito Legal: V- 2798-2013).

Mahlomaholo, MG (2013). Naivety of empiricism versus complexity of bricolage in creating sustainable learning environments. *Proceedings of iCERi 2013 conference 18th-20th November 2013, Seville, Spain*. pp. 4690 – 4600 (ISBN: 978-84-616-3847-5; ISSN: 2340-1095; Depósito Legal: V- 2798-2013).

Conference papers (national and international)

Mahlomaholo, MG (2013). Critical dialogues towards the creation of sustainable learning environments in a mathematics classroom. *Discourse, Power, Resistance conference* at Greenwich University, United Kingdom from April 09 to 11, 2013

Mahlomaholo, MG (2013). Sustainable Learning Environments for the Development of High Order Cognitive Functioning in Mathematics. *International Journal of Arts and Sciences Conference* in Vienna, Austria from April 14 to 15, 2013.

TEACHING INTERNATIONALLY

Mahlomaholo, MG. 2013. Can Bricolage work in the creation of sustainable postgraduate learning environments? Distinguished Lecture Series presentation at Brock University, St Catherine's – Ontario, Canada, from November 06 to 07.