

FACULTY OF NATURAL AND AGRICULTURAL SCIENCES	
SUMMARY 2020	
NAME:	Tascha Bremer
Department	Quantity Surveying and Construction Management
Age	34 years
Current position	Lecturer & Programme Director
Number of years in position	6 years and 6 months
Highest qualification and year achieved	MSc (Arch) University of the Free State, 2010
NRF rating and year achieved	None
Professional registration(s)	Professional Registration at the South African Council for the Architectural Profession (SACAP) PR Arch 21292
TEACHING ("Scholarship of Teaching")	
Formal under- and postgraduate teaching: Modules presented	Architecture (BARR 1512 & BARD 1512 & QIAR 1512 S) Residential and Distance Learning Building Science (BBSR 1514 & BBSD 1514 & QIBS 1504 S & BBSR 2604 & BBSD 2604 & SMBS 2604 S) Residential and Distance Learning Study leader: Honours Study leader: MSc QS & MLPM Available on request from the department
Student evaluation of lecturer (average mark)	
RESEARCH ("Scholarship of Discovery")	
Research specialisation and years' experience in this field	Teaching methods and education of Quantity Surveying and Construction Management Students 6 years and 6 months experience
Project leader and/or team member	
National institutions with which active collaboration takes place	
International institutions with which active collaboration takes place	

<p>Research funding obtained – national: Individual – past 5 years Individual – past year In team context – past 5 years In team context – past year</p>	
<p>Research funding obtained – international: Individual – past 5 years Individual – past year In team context – past 5 years In team context – past year</p>	
<p>Research infrastructure put in place at UFS</p>	
<p>Papers read at local scientific conferences Career Number – past 5 years Number – past 3 years</p>	<p>CIDB 2019 Conference- THE IMPLICATION OF NOT UTILIZING A QUANTITY SURVEYOR AS PRINCIPAL AGENT FOR RESIDENTIAL CONSTRUCTION PROJECTS ASOCSA 2017 Conference- THE GLASS IS ALWAYS GREENER ON THE OTHER SIDE & FEASIBILITY OF ACTIVE DESIGN & FEASIBILITY OF ACTIVE DESIGN CIDB 2016 Conference- AN INVESTIGATION INTO STUDIO-BASED PEDAGOGY FOR BUILT ENVIRONMENT GRADUATES: A NEW MODEL FOR A NEW CONTEXT</p>
<p>Papers read at international scientific conferences Career Number – past 5 years Number – past 3 years</p>	
<p>Articles in accredited journals Career Number – past 5 years Number – past 3 years In process</p>	
<p>Non-accredited and popular articles Career Number – past 5 years Number – past 3 years</p>	
<p>Books / Monographs Books (career) Chapters (career) In process</p>	
<p>Published research reports Career Number – past 5 years Number – past 3 years</p>	

<p>Unpublished research reports Career Number – past 5 years Number – past 3 years</p>	
<p>Research leave (sabbatical) Where spent Year and period</p>	
<p>Overseas research visits (not conferences) Past 5 years Past 3 years</p>	
<p>SERVICE (“Scholarship of Engagement”)</p>	
<p>Service in UFS committees Past 3 years Currently</p>	<p>Programme Director 2017 to current Assistant to current Programme Director 2015 & 2016 registration Serves on numerous Department Committees including management & marketing & learning and teaching.</p>