

Marguerite Müller (PhD)

Education and Qualifications

- 2016 **PhD in Higher Education**
University of the Free State
Title: A collaborative self-study of educators
working towards anti-oppressive practice in higher education
Supervisor: Prof Dennis Francis
- 2010 **Master of Education**
University of Tasmania, Australia
- 2007 **CELTA (Certificate in Teaching English to Speakers of Other Languages)**
International House, Bangkok, Thailand
- 2005 **PGCE (Postgraduate Certificate in Education)**
University of Pretoria, South Africa
- 2004 **BA Fine Arts**
University of Pretoria, South Africa

Professional Experience

- 2017 - present **Lecturer in Curriculum Studies**
School of Education Studies
University of the Free State, Bloemfontein, South Africa
- 2015 – present **Residence Head of House Outeniqua**
Student Affairs/ Housing and Residence Affairs
University of the Free State, Bloemfontein, South Africa
- 2013 - 2016 **Facilitator in Academic Literacy**
Centre for Teaching and Learning
University of the Free State, Bloemfontein, South Africa
- 2012 - 2013 **Creative and Visual Arts Teacher**
Alexandra High School, Pietermaritzburg, South Africa
- 2010 (August)-
2009 (March) **Lecturer in English**
Practical English Studies
Hankuk University of Foreign Studies, South Korea

- 2009 **EFL teacher**
(February)-
2008 (March) EPIK (English Programme in Korea),
Bukwon Girls High School, Wonju City, Gangwon-do, South Korea
- 2007 (March)- **EFL teacher**
2006 (March) English instructor (Primary school & Middle school)
Gyeonggi English Village (GECF), Paju, South Korea

Publications

- 2020 **Müller, M.** 2019. *Having fun seriously matters: A visual arts-based narrative of methodological inventiveness.* *Journal of Education*, 78, pp. 43 - 57 10.17159/2520-9868/i78a03
- 2020 **Müller, M.** & Mockie, A. *Portraits of Social Justice: The role of the arts in raising critical consciousness in higher education.* In M. Crul, L. Dick, H. Ghorashi and A. Velenzuela Jr (Eds) *Scholarly Engagement and Decolonisation* (pp. 301 – 322). Sun Media: Stellenbosch.
- 2020 **Müller, M.**, Kruger, F. J., Mokoena, N., & Lekoala, N. 2019. Pedagogy is a messy affair: a performative narrative of being new. Special Issue: What do Pedagogies produce? *Qualitative Inquiry*
- 2019 Xie, T., Jacobs, L., & **Müller, M.** The Experiences of East Asian Students Studying at English Medium Universities: A South African Case Study. *Global Education in Practice: Teaching, Researching, and Citizenship. Proceedings of the 17th Annual International Conference of the Bulgarian Comparative Education Society (BCES) Global Education in Practice: Teaching, Researching, and Citizenship*, pp. 57 – 63. 978-619-7326-07-9
- 2019 **Müller, M.** Inside a Box: Using Objects to Collaboratively Narrative Educator Experiences of Transformation in Higher Education. *Educational Research for Social Change* (8), pp 54-69
- 2019 Dick, L., Kruger, F. J., **Müller, M.** & Mockie, A. 2019. Transformative Pedagogy as Academic Performance: #ShimlaPark as a Plane of Immanence. *Cultural Studies ↔ Critical Methodologies* 19(2), pp. 84 – 90
- 2019 Eliastam, J., Müller, J. C., **Müller, M.**, Trahar, S., 2019. Fictionalisation and Research. In J.C. Müller, S. Trahar & J. Eliastam (Eds) *Unfolding narratives of Ubuntu in Southern Africa*. Routledge: New York.
- 2019 **Müller, M.** Little we know of each other. *Cultural Studies ↔ Critical Methodologies* (19), pp. 39 -42. DOI: 10.1177/1532708617750991
- 2018 **Müller, M.**, Motai, C., Nkopane, M., Mofokeng, T., Lephatoe, N., Mouton, R. Working toward a socially just curriculum in South

- Africa: A collaborative autobiographical narrative inquiry. *Journal of Education* (75), pp 85 – 101
- 2018 **Müller, M.** A critical arts-based narrative of five educators working in higher education during an era of transformation in South Africa. *Journal of Education* (72), pp 89 - 104
- 2017 Francis, D. A., Reygan, F., Brown, A., Dlamini, B., McAlister, J., Nogela, L., Mosime, S. T., **Müller, M.** & Thani, G. T. Q., 2017. A five country study of gender and sexuality diversity in schooling in Southern Africa. *Africa Education Review*, ISSN: 181466277
- 2017 **Müller, M.** *Are you happy now? A fictional narrative exploration of educator experiences in higher education during the time of #FeesMustFall.* *Education as Change*, 21(2), pp. 208 – 236
- 2017 Müller, J.C., and **Müller, M.** *Die gebruik van fiksie vir die ontwikkeling en optekening van navorsing in die sosiale wetenskappe.* *LitNet Akademies* 14(2) (ISSN 1995-5928), Available at: <http://www.litnet.co.za/die-gebruik-van-fiksie-vir-die-ontwikkeling-en-optekening-van-navorsing-die-sosiale-wetenskappe/>
- 2010 **Müller, M.** 2010. *The global and local functions of English in South Korea.* *HUFS International Journal of Foreign Studies*, 2(2): pp. 53-65. (ISSN 2005-2464).
- 2009 **Müller, M.** 2009. *Alternatives for English Language Assessment in South Korea.* *TESOL Review: Field Reports of English Language Teaching*, 1(1): pp. 5-27 (ISSN 2093-2294).

Research Projects and Grants

- Co-author on a book project: *Subjectivity and Social Change In Higher Education: A Collaborative Arts Based Narrative.* Accepted for publication by Bloomsbury: London (In collaboration with Liezl Dick at the Centre for Human Rights, UFS) Forthcoming 2021
- Promoter for a VLIR-UOS grant in collaboration with Gent University, Belgium: *Strengthening beginning teachers' professional identity: An exploratory study into the efficiency of an induction model in South Africa*
- Participant in the *Emerging Scholar Accelerator Programme* at the University of the Free State.

Scholarships, awards, grants and internships

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| April 2019 | Recipient of an <i>Excellence in Teaching and Learning innovation award for Innovative Methods in Assessment Practices</i> awarded by the Centre for Teaching and Learning, University of the Free State |
| 2017 (April)-
2018 (March) | Mentor to an NRF (National Research Foundation) funded internship in Education. |
| 2014 - 2016 | Holder of a bursary by the NRF (National Research Foundation) awarded for research pertaining to anti-oppressive education, gender and sexual diversity. |

Committees and Professional Bodies

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| 2016 – present | Member of and reviewer for the Faculty of Education Research Ethics Committee, University of the Free State |
| 2019 - present | Member of the Residence Placement Committee, University of the Free State |
| 2011 – present | Member of SACE (South African Council for Educators) |
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