

The University of the
Free State

CALENDAR

2006

FACULTY

OF THE HUMANITIES

PART 3: SCHOOL OF EDUCATION



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* Indicates acting head of department

Dean

Prof. G.W. de Klerk

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GENERAL INFORMATION

This Calendar of the Faculty of the Humanities contains regulations relating to the qualifications and degree programmes offered in the School of Education.

General regulations and Faculty regulations

Various regulations are applicable to the various degree programmes. There are two types of regulations:

1. General University regulations

These regulations apply to all faculties, and hence to the degree and diploma programmes of the Faculty of the Humanities.

General regulations are set out in the University's "General" Calendar. They deal with the following issues:

- The University's admission requirements,
- Registration as a student, changing courses, simultaneous registration, course composition, duration of studies, prerequisites for certain courses, credit for courses/modules passed at other tertiary institutions, etc.
- Requirements for a pass or for distinction, readmission and exclusion of students, special examinations, rules relating to examination halls, misreading of examination timetables results and mark lists, etc.

2. Faculty regulations

Faculty regulations relate specifically to the degree and diploma programmes offered in the Faculty of the Humanities. These regulations are to be found in this book.

N.B.

It is the responsibility of students to acquaint themselves with both the general regulations and the faculty regulations relevant to their degree/diploma programmes.

3. Assessment: System of Promotion and Examination

There must be clear specifications in the study guide of the particular module stating whether the system of promotion is applicable.

BACHELORS' DEGREES, DIPLOMAS, CERTIFICATES, HONOURS DEGREES, MASTERS' DEGREES AND DOCTORATES

The following qualifications may be awarded in the School of Education:

	Min. duration of studies	Abbreviation	Degree-/Diploma- Certificate code
BACHELORS' DEGREES			
Baccalaureus Educationis			
(i) Pre-school and Foundation Phase ...	4 yr.	B.Ed.	7311
(ii) Intermediate Phase	4 yr.	B.Ed.	7312
(iii) Senior Phase	4 yr.	B.Ed.	7313
(iv) Further Education and Training Phase	4 yr.	B.Ed.	7314
HONOURS DEGREES			
Baccalaureus Educationis Honores			
(i) General Academic	1 yr.	B.Ed.Hons.	7507
(ii) Policy Studies and Governance in Education	1 yr.	B.Ed.Hons.	7514
(iii) Professional Education Management and Leadership	1 yr.	B.Ed.Hons.	7508
(iv) Professional Curriculum Studies	1 yr.	B.Ed.Hons.	7509
(v) Professional Curriculum Studies in Technology	1 yr.	B.Ed.Hons.	7510
(vi) Curriculum Studies in Arts	1 yr.	B.Ed.Hons.	7511
(vii) Professional Psychology of Education in Support Teaching	1 yr.	B.Ed.Hons.	7523
(viii) Psychology of Education in Inclusive Education	1 yr.	B.Ed.Hons.	7524
MASTERS' DEGREES			
Magister Educationis - course work - in the following areas of study:			
(i) Policy Studies and Governance in Education	1 yr.	M.Ed.	7701
(ii) Philosophy of Education	1 yr.	M.Ed.	7702
(iii) Curriculum Studies	1 yr.	M.Ed.	7703
(iv) Educational Management	1 yr.	M.Ed.	7704
(v) Psychology of Education	1 yr.	M.Ed.	7705

(vi) Curriculum Studies - (Geography Teaching)	1 yr.	M.Ed.	7706
(vii) Inclusive Education	1 yr.	M.Ed.	7751
(viii) M.Ed. dissertations	1 yr.	M.Ed.	7714

Magister Artium in Higher Education Studies

.....	2 yr.	M.A.H.E.S.	7830
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DOCTORATES

Philosophiae Doctor	2 yr.	Ph.D.	7910
Doctor Educationis	2 yr.	D.Ed.	7900

CERTIFICATES

Advanced Certificates in Education in the following areas of study:

(i) Drama and Theatre in Education	2 yr.	A.C.E.	7214
(ii) Art Education	2 yr.	A.C.E.	7211
(iii) Curriculum Science – Pre-school and Foundation Phase	2 yr.	A.C.E.	7213
(iv) Curriculum Science Intermediate and Senior Phase	2 yr.	A.C.E.	7212
(v) Agriculture	2 yr.	A.C.E.	7223
(vi) Language in Education - English	2 yr.	A.C.E.	7216
(vii) Natural Sciences – Biology	2 yr.	A.C.E.	7218
(viii) Natural Sciences – Geography	2 yr.	A.C.E.	7219
(ix) Natural Sciences – Physical Science	2 yr.	A.C.E.	7221
(x) Educational Management	2 yr.	A.C.E.	7215
(xi) Psychology of Education - Support Teaching	2 yr.	A.C.E.	7222
(xii) Mathematics Education	2 yr.	A.C.E.	7217
(xiii) Curriculum Science Intermediate Phase (Mathematics/ Natural Science/ Technology.....	2 yr.	A.C.E.	7226
(xiv) Curriculum Science Senior Phase (Mathematics/ Natural Science/ Technology.....	2 yr.	A.C.E.	7227

Postgraduate Certificate in Education:

(i) Senior Phase	1 yr.	P.G.C.E.	7224
(ii) Further Education and Training Phase	1 yr.	P.G.C.E.	7225

DIPLOMAS**Postgraduate Diploma in Education** in the following areas of study:

Policy Studies and Governance in Education	1 yr.	P.G.D.E.	7201
Philosophy of Education	1 yr.	P.G.D.E.	7202
Curriculum Studies	1 yr.	P.G.D.E.	7203
Education Management	1 yr.	P.G.D.E.	7204
Psychology of Education	1 yr.	P.G.D.E.	7236
Curriculum Studies - Geography Teaching	1 yr.	P.G.D.E.	7207
Inclusive Education	1 yr.	P.G.D.E.	7237

Advanced Diploma in the following areas of study:

Advanced Diploma in Higher Education	2 yr.	A.D.H.E.	7206
Advanced Diploma in Further Education	2 yr.	A.D.F.E.	7235

PROGRAMMME CODES

Name of programme	Programme code
Programme for initial professional teachers training	M7130
Programme for upgrading and retraining of teachers	M7D3
Programme for post-graduate training in the Educational Sciences	M7131
Programme for advanced- and post-graduate diplomas in the Educational Sciences	M7D1

REG. G2 BACCALAUREUS EDUCATIONIS (B.Ed.)
NQF LEVEL 6 Programme code M7310

G.2.1 CAREER OPPORTUNITIES

The Baccalaureas Educationis (B.Ed.) is a qualification accrediting initial teacher training for educators in schools. It is intended for students seeking a focused teaching degree which would qualify them as professional educators for the Pre-School and Foundation, Intermediate, Senior or Further Education and Training Phases. This qualification is also suitable for the training of expertise for education-related careers such as instructors and trainers.

The following degrees will be awarded:

Name	Degree code
B.Ed. (Pre-school and Foundation Phase)	7311
B.Ed. (Intermediate Phase)	7312
B.Ed. (Senior Phase)	7313
B.Ed. (Further Education and Training Phase)	7314

G2.2 ADMISSION REQUIREMENTS

The institutional regulations of the University in respect of admission to degree study (general regulation A2) are applicable for admission to this degree.

G2.2.1 ADMISSION: CAREER PREPARATION PROGRAMME (CPP)

Prospective students who do not meet the admission requirements of the University of the Free State may enroll for a one-year Career Preparation Programme (CPP), at the Motheo Further Education and Training (FET) College in Bloemfontein to obtain admission to the university. Successful completion of the Career Preparation Programme will provide admission to a B.Ed.-degree the following year.

Clarification

The admission requirements for the Career Preparation Programme:

- a Senior Certificate with Endorsement (Matriculation Exemption) and a minimum score of 12 to 27 points.

- a Senior Certificate without endorsement (Matriculation Exemption) and a minimum score of 12 points.
- The CPP is only offered in English at the Motheo College. Study material, tests and examination papers can be supplied in Afrikaans and writing of the tests, assignments and examinations is allowed in Afrikaans.
- Prospective students who prefer to study for the CPP in Afrikaans can do so at the Oudtshoorn FET College campus of the CPP. Accommodation is available at the College.
- Information regarding the CPP and further details can be obtained from the Secretary, School of Education, University of the Free State.

G2.3 ADDITIONAL REQUIREMENTS AND REGULATIONS

In addition to the institutional regulations of the University for admission, the following requirements are also applicable:

G2.3.1 Fine Arts

Students specialising in Fine Arts must possess a Senior Certificate with Art as subject. In cases where students do not comply with the above requirement, they are subjected to a selection process which includes a submission of a portfolio of works of art in any medium, a personal interview and if necessary, a practical test by the Department of Fine Arts.

G2.3.2 Chemistry, Physics and Computer Science and Informatics

Mathematics (Higher Grade) passed in the Senior Certificate with an E symbol or Mathematics (Standard Grade) passed with a C symbol.

BRS111 is a **co**-requirement for RIS134, therefore RIS134 may not be taken if BRS111 is not taken with. Students who passed Computer Studies in grade 12 with a D (HG) or C (SG) are exempted from BRS111.

G2.3.3 CEM124 or CEM144 as a choice

- CEM124 must preferably be taken by students who want to continue with Chemistry in the second year.
- CEM144 must preferably be taken by students who want to do Chemistry for one year only.

- CEM144 can lead to the study of second year Chemistry of a pass rate of at least 60% has been achieved in CEM144.

G2.3.4 Drama and Theatre Arts

Students must satisfy the Department of Drama and Theatre Arts of their competency by submitting proof of their training or experience in acting at school level or by passing an evaluation test that focuses specifically on acting ability.

G2.3.5 FSK114 or FSK134 as elective

- Students who took higher grade Mathematics and higher grade Science in grade 12 and achieved an A or a B symbol and students who plan to continue with Physics in their second year of study, are advised to take FSK114.
- Students who plan to study first year Physics only, are advised to study FSK134.

G2.3.6 Music

- Students must pass an evaluation test set by the Department of Music. Students who score less than 65% in the test may be conditionally admitted to take Music provided that they take and pass the Systematic Music Studies modules SMS254 and SMS264 in addition to their other modules.
- Practical Music Study is offered at three different levels (A, B and C) as year modules. Students who wish to take Practical Music Study modules at level B must either (1) have matriculated in Music with at least 50% at Higher Grade or at least 60% at Standard Grade or (2) have Unisa Grade 7 or an equivalent qualification in the relevant instrument.
- Students must have an adequate knowledge of either Afrikaans or English.

G2.3.7 Sesotho

Passed Sesotho (First Language) in the Senior Certificate.

G2.3.8 Mathematics

Senior Certificate, Mathematics (Higher Grade) passed with a D-symbol. A student who has passed Mathematics Standard Grade with an A-symbol, can with the approval of the Departmental Chairperson be

admitted to WTW114. With the modules WTW134 and WTW144 a student can not continue to the second year of Mathematics.

G2.3.9 WTW114 or WTW134 as elective

- Students who took higher grade Mathematics in grade 12 and achieved an A or a B symbol and students who plan to continue with Mathematics in the second year of study, are advised to take WTW114.
- Students who plan to study first year Mathematics only, are advised to study WTW134.

G.2.3.10 B.Ed. (Senior Phase) – degree code: 7313

Students who specialise in the Senior Phase have to include ONE of the following (at 100-level) in their curriculum:

Elementary Mathematics (EGM112, EGM132, EGM122 and EGM 142 – 32 credits) (to be admitted to Elementary Mathematics a student must preferably have offered Mathematics in Grade 12)

OR

Technology (TGN114 and TGN124) **OR**

any other subject at 100-level (32 credits) in the learning areas Mathematical Literacy, Mathematics and Mathematical Sciences, Natural Sciences or Technology.

If one of these courses have been included elsewhere in the curriculum as an elective at 100-level, then another of the above-mentioned courses must be presented.

G.2.3.11 Students specialising in Music

G2.3.11.1 must present their electives as follows:

Two or three of the following subjects in the under-mentioned combinations:

- Applied Music Studies (music instrument) on first or second instrument standard (levels B and C respectively). (*Note that the credits for first and second instrument standard are not the same. Consult the regulations for B.Mus.*)
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and**
a second subject on first and second year level.

OR

Two subjects on first and second year level, **and**
a third subject on first year level.

N.B. The credits for each of the combinations must be a total of 160.

G2.3.11.2 must during their fourth year present the following courses as subject teaching in the following combinations:

64 credits, compiled from the undermentioned table of music modules,

OR

32 credits, compiled from the undermentioned table of music modules,

plus

32 credits from the subject teaching of any other approved school subject, presented during the undergraduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject teaching of the instrument	---212 (*)	8	(**)
Subject teaching of the instrument	---222 (*)	8	(**)
Subject teaching of the instrument	---312 (*)	8	(**)
Subject teaching of the instrument	---322 (*)	8	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

(*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B16).

(**) Applied Music Studies on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).

(***) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

G.2.3.12 Students specialising in Technological Education

Metal Science as optional subject

Technology (TGN114 and TGN124) on 100-level (32 credits) is a prerequisite for students who wish to present Metal Science (TMK214 and TMK224). This subject will only be presented if a sufficient number of candidates enrol.

Electrical Science as optional subject

This subject will only be presented if sufficient candidates enrol and when the infrastructure has been established.

Students who specialise in Wood Science and do not present Drawing Science (TTK314; TTK322 and TTB322) must also include TTB322 in their course.

Candidates who pass Technology (TGN114, TGN124) are exempted from Technology (TGP112, TGP122), but must be aware that two semester courses of an additional subject from the specific curriculum should also be presented for the specific degree.

▪ Laboratory lectures

All students who are registered for subjects with a practical component must attend all practical lectures and periods presented in this department.

A demonstration, process, skill, etc. is presented in each practical period or practical session and cannot be repeated due to the content load of the subject.

During these practical periods, marks are allocated for attendance, acquisition of skills, application of processes, skills, techniques, etc.

The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

G2.3.13 Students specialising in Human Movement Science

Students specialising in Human Movement Science have to do practical work to supplement the theoretical component of the work. Credit for practical work is based entirely upon continuous evaluation throughout the duration of the study (theory constitutes $\frac{2}{3}$ and practical work $\frac{1}{3}$ of the final mark).

G2.4 Learning area /Subject education

G2.4.1 Requirements for learning area education or subject education

To follow a particular learning area education/subject education, a learner had to present the related subject(s) up to at least 200-level (64 credits), as learning area education/subject education should be a

continuance of the elective subjects followed (See also exceptions in G2.3.11, G2.3.12 and G2.3.13)

Students intending to follow learning area education/subject education in:

- Guidance, must have passed Psychology at 200 level (64 credits);
- Drama and Theatre, (TRO111, DRO131, DOV112, TOV122 and SOV122) had to present Drama and Theatre on 300-level (96 credits). This does not apply for learners who specialise in the Senior Phase and wish to present Combined Arts Education, which includes modules of the integrated subject education of Visual Arts, Music and Drama;
- Natural Sciences with Physics and Chemistry, for the Senior Phase, had to present Physics and Chemistry on at least 100-level (32 credits);
- Physical Sciences, for the Further Education and Training Phase, had to present one subject (Physics or Chemistry) on at least 200-level (64 credits) and the other (Physics or Chemistry) on 100-level (32 credits);
- Natural Sciences with Biology, for the Senior Phase, had to present Biology on at least 100-level (32 credits);
- Biology, for the Further Education and Training Phase, had to present Biology on 100-level (32 credits) and Botany or Zoology on at least 200-level;
- Mathematics, for the Senior Phase, had to present Mathematics on at least 100-level (32 credits);
- Mathematics, for the Further Education and Training Phase, had to present Mathematics on at least 200-level (64 credits);
- Home Economics, had to present Clothing and Foods or Cooking on at least 100-level (32-credits).

Learning area education/subject education for the Senior Phase and Further Education and Training Phase) must be chosen in accordance with the following list (Table 1).

**G2.4.2 TABLE 1
LEARNING AREA EDUCATION/SUBJECT EDUCATION**

NAME OF MODULE	SEMESTER 1	SEMESTER 2
ACCOUNTING EDUCATION	AEO112 Curriculum cycle and a Process approach AEO132 Situation Analysis and Aims and Objectives	REO122 Methods and Media in Accountancy Education REO142 Evaluation, Year Planning and Homework in Accountancy Education
AGRICULTURAL EDUCATION	LNW112 Objectives and Psychological aspects of Natural Sciences Education MAL112 Agricultural Science Education Methodology	MAL122 Basic Agricultural Science Education MAL142 Applied Agricultural Science Education
ARTS AND CULTURE Senior Phase ARTS AND CULTURE EDUCATION	VOM112 Subject Education Music TOP111 Theatre in Education (Senior Phase): Theory and Practice DOP111 Drama in Education: Theory and Practice	ADB122 Didactics of Fine Art COM122 Combined Arts in Education
ARTS EDUCATION FET Phase	Subject ADF114: History of Arts	ADF124 Didactics of Fine Art

NAME OF MODULE	SEMESTER 1	SEMESTER 2
BIBLICAL STUDIES EDUCATION	<p>BFO112 General orientation to Biblical Studies teaching</p> <p>BFO132 Education media and resources in Biblical Studies teaching</p>	<p>BFO122 Methodology and approaches in Biblical Studies teaching</p> <p>BFO142 The learning environment in Biblical Studies teaching</p>
BIOLOGY EDUCATION Senior phase	<p>LNW112 Objectives and Psychological aspects of Natural Sciences Education</p> <p>VBL112 Biology subject knowledge and didactic principles</p>	<p>VBL122 Biology subject knowledge and application</p> <p>VBL142 Managing a Biology laboratory</p>
BIOLOGY EDUCATION FET Phase	<p>LNW112 Objectives and Psychological aspects of Natural Sciences Education</p> <p>VBL132 Biology subject knowledge and didactic principles</p>	<p>VBL162 Biology subject knowledge and application</p> <p>VBL182 Managing a Biology laboratory</p>
BUSINESS ECONOMICS EDUCATION	<p>AEO112 Curriculum cycle and a Process approach</p> <p>AEO132 Situation Analysis and Aims and Objectives</p>	<p>BEO122 Methods and Media in Business Economics Education</p> <p>BEO142 Evaluation, Year Planning and Homework in Business Economics Education</p>

NAME OF MODULE	SEMESTER 1	SEMESTER 2
COMPUTER EDUCATION	MRF112 Didactic principles and application programs MRF132 Problem solving, algorithm in a high level language	MRF124 Evaluation, renewal and Project Programming
DRAMA EDUCATION <i>FET Phase</i>	TRO111 Theatre in Education: Theory and Practice DRO131 Drama in Education: (FET) Theory and Practice DOV112 Drama Education	TOV122 Theatre Arts Education SOV122 Speech Education
ECONOMIC EDUCATION	AEO132 Situation Analysis and Aims and Objectives	ECT142 Evaluation, Year Planning and Homework in Economics Education
ECONOMIC SCIENCES	AEO112 Curriculum cycle and a Process approach	ECT122 Methods and Media in Economics Education
FRENCH EDUCATION	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	MFR124 Teaching French as a foreign language

NAME OF MODULE	SEMESTER 1	SEMESTER 2
GEOGRAPHY EDUCATION Senior Phase	SOH112 General orientation in the Human and Social Sciences SOH132 The learning environment and planning in the Human and Social Sciences	GOS122 General orientation to Geography teaching GOS142 The learning environment and planning in Geography teaching
GEOGRAPHY EDUCATION FET Phase	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GOF122 General orientation to Geography teaching GOF142 The learning environment and planning in Geography teaching
HISTORY EDUCATION Senior Phase	SOH112 General orientation in the Human and Social Sciences SOH132 The learning environment and planning in the Human and Social Sciences	GOL122 Learner-centred and group orientated practices GOL142 Innovative teaching technology
HISTORY EDUCATION FET Phase	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GEL122 Learner-centred and group orientated practices GEL142 Innovative teaching technology

NAME OF MODULE	SEMESTER 1	SEMESTER 2
HOME ECONOMICS	SDH112 Home Economics Program Learning SDH132 Home Economics Program Learning	SDH122 Home Economics Program Learning SDH142 Home Economics Program Learning
LANGUAGE, LITERACY AND COMMUNICATION EDUCATION ENGLISH <i>Senior phase</i>	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	MLZ122 Methods, techniques and activities in ELT MLZ142 Classroom practice in ELT
FRIKAANS EDUCATION FET Phase	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	KFA122 Facilitating Afrikaans literature KFA142 Facilitating Afrikaans composition
ENGLISH FET Phase	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	MFZ122 Teaching methods in English MFZ142 Language teaching practice in ELT
GERMAN EDUCATION FET Phase	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	MDU124 Teaching German as foreign language

NAME OF MODULE	SEMESTER 1	SEMESTER 2
SESOTHO EDUCATION FET Phase	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	VSS124 Methods, techniques and activities in the teaching of Sesotho
MATHEMATICS, MATHEMATICS LITERACY AND MATHEMATICAL SCIENCES EDUCATION Senior Phase	WOS112 Classroom management and assessment in Mathematics Education WOS132 Content, methods, media, learning strategies in Mathematics Education	WOS122 Subject perspective (Mathematics) I WOS142 Subject perspective (Mathematics) II
MATHEMATICS EDUCATION FET Phase	WOF112 Classroom management and assessment in Mathematics Education WOF132 Content, methods, media, learning strategies in Mathematics Education	WOF122 Subject perspective (Mathematics) I WOF142 Subject perspective (Mathematics) II
METALWORK EDUCATION	TMM114 Metal Work Education	TMM124 Metal Work Education
MERCANTILE LAW EDUCATION	AEO112 Curriculum cycle and a Process approach AEO132 Situation Analysis and Aims and Objectives	CLT122 Methods and Media in Commercial Law Education CLT142 Evaluation, Year Planning and Homework in Commercial Law Education
MUSIC EDUCATION FET Phase	See regulation G2.3.2	See regulation G2.3.2

NAME OF MODULE	SEMESTER 1	SEMESTER 2
PHYSICAL EDUCATION (Note that ladies take LOD and men take LOM)	LOP112 Nature of Physical Education LOP132 Teaching methods and didactic principles	LOM122 Classroom management (men) LOM142 Development/selection of content, methods and media LOD122 Didactic principles (ladies) LOD142 Teaching methods (ladies)
PHYSIOLOGY EDUCATION FET Phase	LNW112 Objectives and Psychological aspects of Natural Sciences Education VPH132 Physiology subject knowledge and didactic principles	VPH162 Physiology subject knowledge and application VPH182 Managing a Physiology laboratory
PHYSICAL SCIENCES EDUCATION Senior Phase Learning area Natural Science Education (Physical Sciences)	LNW112 Objectives and Psychological aspects of Natural Sciences Education VNS112 Physical Sciences Education I	VNS122 Physical Sciences Education II VNS142 Physical Sciences Education III

NAME OF MODULE	SEMESTER 1	SEMESTER 2
PHYSICAL SCIENCES EDUCATION FET Phase	LNW112 Objectives and Psychological aspects of Natural Sciences Education VNS132 Physical Sciences Education I	VNS162 Physical Sciences Education II VNS182 Physical Sciences Education III
SCHOOL GUIDANCE	MSC112 The philosophical background, the necessity, principles and aims of School Guidance MSI112 Group and individual guidance	MSU122 The co-operative aspect of School Guidance and the analysis of the individual MSQ122 The meaning and value of standardised psychometrical tests and questionnaires; causes of learners' problems and Inclusive Education
TECHNICAL ELECTRICAL EDUCATION	TTE114 Technika Electrical Education	TTE124 Technika Electrical Education
TECHNICAL DRAWING EDUCATION	TMT114 Technical Drawing Education	TMT124 Technical Drawing Education
TECHNOLOGY EDUCATION	TMS114 Technology Education	TMS124 Technology Education
WOODWORK EDUCATION	TMH114 Woodwork Education	TMH124 Woodwork Education

G2.5 Practical Teaching (ETG101, ETG201, ETG301, ETG401 /ETI101, ETI201, ETI301, ETI401, /ETS101, ETS201, ETS301, ETS401 /ETV101, ETV201, ETV301, ETV401)

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Department of Curriculum Studies.

Students must also give proof of the following:

- Instruction in two sports and/or cultural activities of the students' choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

AND

Instruction in First aid and/or occupational safety (both certificates are recommended for students who enrol for Technology).

AND

Proof of computer literacy (word-processing, spreadsheets and windows)

If at the end of the fourth year a student has not obtained the required minimum pass mark, the student can, on recommendation of the Head of the Department: Curriculum Studies be given a further opportunity to do another test and/or practical work. This must be done before the last date of the relevant special examination period. If the student again does not pass, he/she must re-register for the course and repeat the required procedure.

G.2.6 Language Endorsements

(a) All the students who specialise in the Pre-school and Foundation Phase or Intermediate Phase must comply with the following requirements for Language Endorsements in the languages Afrikaans (symbol A or a), English (symbol E or e) and Sesotho (symbol S or s):

- For **Afrikaans mother tongue students**, a pass mark of 60 % or higher is required in the following modules: EAA112, EAA132, EAA122 and EAA142, as well as the unprepared writing task in EAA142, to be awarded the capital symbol (A). If the above-mentioned modules are passed on a mark below 60 %, the student will be awarded a small symbol (a).
- **Afrikaans non-mother tongue students** may complete 32 credits of AFR modules instead of the EAA modules listed above. If the student completes the AFR modules (32 credits), he/she will be awarded a small symbol (a). To obtain a capital symbol (A), the student is required to make an oral presentation at the Department of Afrikaans and Dutch, German and French. If a student obtains a mark of 60 % or higher, he/she will be

awarded a capital symbol (A). The student has to arrange for the oral presentation with the department beforehand.

- If a student successfully completes the modules EPE114 and EPE124, he/she is awarded a small symbol (e). To be awarded a capital symbol (E), the student has two possibilities:
 - i) The student has to arrange for an oral presentation with the Department of English and Classical Languages. If the student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (E);
 - ii) Students, who successfully complete EPE114 and EPE124 modules, will be admitted to second-year modules in English. On successfully completing 32 credits of second-year English, the student is awarded a capital symbol (E).

- If a student successfully completes the modules SAS112, SAS132, SAS122 and SAS142, he/she is awarded a small symbol (s). To be awarded a capital symbol (S), the student has two possibilities:
 - i) The student has to arrange for an oral presentation with the Department of African Languages. If the student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (S);
 - ii) Students, who complete SAS112, SAS132, SAS122 and SAS142 modules successfully, will be admitted to second-year modules in Sesotho. On successfully completing 32 credits of second-year Sesotho, the student is awarded a capital symbol (S).

- (b) All students specialising in the Senior and Further Education and Training Phases have to offer TWO courses (16 credits each) in Language Proficiency and Communication. Students have to choose TWO of the following courses:
 - Afrikaans (AFP132/142 OR
 - English (ETB112/122)
 - AND
 - Afrikaans/English OR
 - Sesotho (ETC112/122)

- (c) A distinction will be made (on the certificate) between a higher

(AE) language proficiency (where two of these languages are passed with 60%) – and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60%, and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other.

- (d) Students who pass one of the above-mentioned languages as an elective subject (200-level – 64 credits) are exempted from the relevant section of the Language Proficiency course.

G2.7 DURATION OF STUDY AND EXIT LEVEL

The duration of the B.Ed. degree is four years full-time. Students exit on NQF-level 6 and obtain at least 480 credits after the successful completion of the degree.

G.2.8 ASSESSMENT

The institutional rules of the University in respect of assessment and examination are applicable to this certificate.

G2.8.1 Module assessment of knowledge, skills and attitudes by means of **continuous** as well as **final assessment** takes place during the module period. The module assessment is conducted in a decentralised manner and the results determine the module mark. The proportion according to which the module mark is determined (i.e. continuous assessment: final assessment) is set out in the module study guide.

G2.8.2 Participation in the final assessment occasion(s) during the module period is compulsory to be allowed to the scheduled examination occasion(s) of the University. To overcome the problem of absence during final assessment, one of the following options will be applied:

- (a) an additional assessment occasion (such occasions will only take place on campus in Bloemfontein)

(b) various final assessment occasions of which a certain number of participation's is required, e.g. 2 of 3 (minimum requirements are set out in module study guides)

G2.8.3 Students have to participate in the scheduled examination of the University in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

G2.8.4 The University schedules two examination occasions per semester, namely June and July for the modules of the first semester and November and January for the modules of the second semester.

Students obtaining a final mark of 45% or more during the **first examination occasion** (June or November), may participate in the second examination occasion in order to obtain a pass mark or to improve their final mark. The best mark will be valid applying this regulation.

G2.8.5 Students, absent from the first examination occasion (June or November) do not have to submit any proof of absence and may participate in the second examination occasion (July or January).

Students, who missed the first, as well as the second scheduled examination occasion, will not have access to any additional assessment opportunities and will have to repeat the module the following year.

G2.8.6 Assessment during the scheduled examinations of the University will take the form of a one-hour paper on each 8-credit module.

G2.5.7 The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Reg.G.2.8.1.

G2.5.8 To obtain a distinction in a module a final mark (module mark or combined mark) of 75% or more has to be obtained.

G2.8.9 Qualification with distinction: For the B.Ed. qualification to be awarded with distinction, the student has to obtain an average mark of at least 75% for 2/3 of the minimum number of credits required for the particular qualification and at least 70% in the remaining 1/3 of the credits.

G2.8.10 IRREGULARITIES DURING ASSESSMENT

If a student transgresses the assessment regulations with regard to honesty, he/she will lose all marks for the particular module. Such students' particulars will be revealed by means of a list for irregularities.

G2.9 CURRICULUM

G2.9.1 BACCALAUREUS EDUCATIONIS (PRE-SCHOOL AND FOUNDATION PHASES)

Programme code: M7310

Degree code: 7311

FIRST ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
EPE114	Professional English	16
ELE112	Literacy Education (English)	8
AWJ112 OR *EGM112	Basic Mathematics OR Elementary Mathematics	8
AWJ132 OR *EGM132	Basic Mathematics OR Elementary Mathematics	8
DNU112	Numeracy Education	8
DNU132	Numeracy Education	8
EDS112	Situation Analysis and Interpretation of Outcomes	8
EDM112	Teaching Methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETG101	Practical Teaching	½ x 4
TOTAL		78

Second Semester

CODE	NAME OF MODULE	CREDITS
EPE124	Professional English	16
ELE122	Literacy Education (English)	8
AWJ122 OR *EGM122	Basic Mathematics OR Elementary Mathematics	8
AWJ142 OR *EGM142	Basic Mathematics OR Elementary Mathematics	8

CODE	NAME OF MODULE	CREDITS
DNU122	Numeracy Education	8
DNU142	Numeracy Education	8
ELL122	Environment Education	8
ETG101	Practical Teaching	½ x 4
TOTAL		66

*Learners who want to specialise in Mathematics must register for these modules. Mathematics at grade 12 level is a prerequisite.

SECOND ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
*EAA112 *EAA132 OR SAS112 SAS132	Afrikaans: past and present Words, sentences and meaning OR Professional Sesotho Professional Sesotho	16
ELA112 OR ELO112 OR ELC112	Literacy Education: Afrikaans OR Sesotho OR Literacy Education: Afrikaans as additional language	8
ECE112	Pre-school learning environment and structure of learning environment	8
ECD112	Developmental Play	8
ECM112	Preparatory Mathematics	8
ECW112	Preparatory Writing	8
EMD112	Childhood Movement and Music	8
ETG201	Practical Teaching	½ x 4
TOTAL		66

* Afrikaans (non mothertongue Afrikaans speakers) must register for AFR112 and AFR132.

Second Semester

CODE	NAME OF MODULE	CREDITS
*EAA122 *EAA142 OR SAS122 SAS142	The literacy text Reading and listening skills for teaching OR Professional Sesotho Professional Sesotho	16
ELA122 OR ELO122 OR ELC122	Literacy Education: Afrikaans OR Sesotho OR Literacy Education: Afrikaans as additional language	8
FPL122	Foundation Phase learning environment	8
ECD122	Developmental Play	8
ECC122	Children's Literature	8
ERS122	School Readiness Skills	8
FFL122	Learning problems and remedial action	8
ETG201	Practical Teaching	½ x 4
TOTAL		66

* Afrikaans (non mothertongue Afrikaans speakers) must register for AFR122 and AFR142.

THIRD ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1 *	Minimum 16 credits
XXX	Elective Subject 2 *	Minimum 16 credits
TGP112	Technology	8
ETG112	Technology Education	8
EEE112	Elementary Economics	8
EPL112	Pre-school language and speech development	8
ETG301	Practical Teaching	½ x 4
TOTAL		66

* See list A for specific subject and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
TGP122	Technology	8
ETG122	Technology Education	8
FSD122	Childhood Speech and Drama	8
FPA122	Childhood Art	8
ETG301	Practical Teaching	½ x 4
TOTAL		66

* See List A for specific subjects and codes

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject*	Minimum 16 credits
DPH112	Physical and Health Education	8
DLS112	Life-skills Education	8
EBP112	Early Childhood behaviour problems	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
ETG401	Practical Teaching	½ x 4
TOTAL		58

*See List A for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
RLO122	Religious Education	8
DLS122	Life Skills Education	8
ECS122	SA Education System and Professionalism	8
EJI122	Classroom Management and related Judicial Issues	8
ECL122	Computer Literacy	8
ESW122	Early Childhood Social Care	8
EPR122	Child Development	8
ETG401	Practical Teaching	½ x 4
TOTAL		74

* See List A for specific subjects and codes

G2.9.2 BACCALAUREUS EDUCATIONIS (INTERMEDIATE PHASE)
Programme code: M7310 **Degree Code: 7312**

FIRST ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
EPE114	Professional English	16
ELE132	Language and Literacy Education (English)	8
AWJ112 OR *EGM112	Basic Mathematics OR Elementary Mathematics	8
AWJ132 OR *EGM132	Basic Mathematics OR Elementary Mathematics	8
DME112	Mathematics Education	8
DME132	Mathematics Education	8
EDS112	Situation Analysis and Interpretation of Outcomes	8
EDM112	Teaching Methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETI101	Practical Teaching	½ x 4
TOTAL		78

Second Semester

CODE	NAME OF MODULE	CREDITS
EPE124	Professional English	16
ELE142	Language and Literacy Education (English)	8
AWJ122 OR *EGM122	Basic Mathematics OR Elementary Mathematics	8
AWJ142 OR *EGM142	Basic Mathematics OR Elementary Mathematics	8
DME122	Mathematics Education	8
DME142	Mathematics Education	8

CODE	NAME OF MODULE	CREDITS
EPR122	Child Development	8
ETI101	Practical Teaching	½ x 4
TOTAL		66

* Learners who want to specialise in Mathematics choose this code. Grade 12 Mathematics is a prerequisite.

SECOND ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
*EAA112	Afrikaans: past and present	16
*EAA132	Words, sentences and meaning	
OR	OR	
SAS112	Professional Sesotho	
SAS132	Professional Sesotho	
ELA132	Language and Literacy Education: Afrikaans	8
OR	OR	
ELC132	Language and Literacy Education: Afrikaans as additional language	
OR	OR	
ELO112	Sesotho	
ENC112	Elementary Natural Science	8
EDC112	Natural Science Education	8
TGP112	Technology	8
ETG112	Technology Education	8
FPE112	Inclusive Education	8
ETI201	Practical Teaching	½ x 4
TOTAL		66

* Afrikaans (non mothertongue Afrikaans speakers) must register for AFR112 and AFR132.

Second Semester

CODE	NAME OF MODULE	CREDITS
*EAA122	The literacy text	16
*EAA142	Reading and listening skills for teachers	
OR	OR	
SAS122	Professional Sesotho	
SAS142	Professional Sesotho	
ELA142	Language and Literacy Education: Afrikaans	8
OR	OR	
ELC142	Language and Literacy Education: Afrikaans as additional language	
OR	OR	
ELO122	Sesotho	
ENC122	Elementary Natural Science	8
EDC122	Natural Science Education	8
TGP122	Technology	8
ETG122	Technology Education	8
PLR122	Learning Readiness Skills	8
ETI201	Practical Teaching	½ x 4
TOTAL		66

* Afrikaans (non mothertongue Afrikaans speakers) must register for AFR122 and AFR142.

THIRD ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
HSS112	Human and Social Sciences	8
EMP112	Management Principles	8
EEE112	Elementary Economics	8
ETI301	Practical Teaching	½ x 4
TOTAL		58

* See List A for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective Subject 1*	Minimum 16 credits
XXX	Elective Subject 2*	Minimum 16 credits
RLO112	Religious Education	8
DHS122	Human and Social Science Education	8
ISD122	Intermediate Phase Speech and Drama	8
ELL142	Environment Education	8
IPA122	Intermediate Phase Art	8
ETI301	Practical Teaching	½ x 4
TOTAL		74

* See List A for specific subjects and codes

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
EPD112	Intermediate Phase: Dance	8
IPM112	Intermediate Phase: Music	8
DAC112	Arts and Culture Education	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
DPH132	Physical and Health Education	8
ETI401	Practical Teaching	½ x 4
TOTAL		66

* See List A for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of one Elective Subject *	Minimum 16 credits
DAC122	Arts and Culture Education	8
DLO122	Life Orientation Education	8
ECS122	S.A. Education System and Professionalism	8
EJI122	Classroom Management and related Judicial Issues	8
ESS122	Social Problems: At-risk children	8
ECL122	Computer Literacy	8
ETI401	Practical Teaching	½ x 4
TOTAL		66

* See List A for specific subjects and codes

List A: Approved subjects for teacher education programmes for the pre-school, Foundation and Intermediate Phases

Students following the B.Ed. (Pre-school and Foundation Phase) and (Intermediate Phase) have to present at least 1 subject on 200 level (64 credits) and an additional subject on at least 100 level (32 credits) from the list below in the duration of the course (also see regulations in G2.3):

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ACCOUNTING	REK114	REK124	BRF214 REK204		REK308	
AFRIKAANS (indien nie-moedertaal)						
Basiese Afrikaanse Taalpatrone en Betekenisleer	AFR112					
Afrikaanse Taalvorme en –funksies	AFR132					
Digvorme en taalfunksies in Afrikaans		AFR122				
Basiese Afrikaanse taalgebruiks-kunde		AFR142				
Gevorderde Afrikaanse taalpatrone			AFR212			
Taalfunksies in Afrikaanse epiese tekste			AFR232			
Van werklikheid tot gedig				AFR222		
Voortgesette Afrikaanse taalge-bruikskunde				AFR242		
Taalverskeidenheid in Afrikaans					AFR312	
Aspekte van Afrikaanse prosa					AFR332	
Aspekte van die Afrikaanse drama						AFR322
Digters en digvorme in Afrikaans						AFR342
AFRIKAANS AND DUTCH						
Afrikaans in Afrika	AFN112					
Woord-, sin- en uitingsbetekenis	AFN132					
Emansipasie van die Afrikaanse letterkunde		AFN122				
Nederlands en Nederlande		AFN142				
Vernuwing in die Afrikaanse letter-kunde in die jare 50 en 60			AFN212			

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Vernuwing in die moderne Neder-landse letterkunde			AFN232			
Vernuwing in die Afrikaanse woordeskat				AFN222		
Eenheid en verskeidenheid in Afrikaans				AFN242		
Sin en sinne					AFN312	
Bronne van betekenis en begrip					AFN332	
Post-koloniale en post-moderne Afrikaanse literatuur						AFN322
Historiese Nederlandse en Afrikaanse letterkunde						AFN362
BIBLICAL STUDIES (only 32 credits for each year)						
Old Testament history	BYB112					
Books of the New Testament I		BYB122				
Canon and messages of the Old Testament	BYB132					
Background: New Testament		BYB142				
Literature of the Bible: Typology of Old Testament texts	BYB152					
Literature of the Bible: Typology of New Testament texts		BYB182				
Biblical Background			BYB212			
Israelite historiography			BYB232			
Books of the New Testament II				BYB222		
Text and Canon of the New Testament				BYB242		
Literature of the Bible: Methodology of the Old Testament			BYB252			
Literature of the Bible: Methodology of the New Testament			BYB272			
Literature of the Bible: Semiotics Old Testament				BYB262		
Literature of the Bible: Semiotics New Testament				BYB282		
Understanding the Old Testament					BYB312	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Exegesis and Theology						BYB324
Introduction, exegesis and theology Pentateuch					BYB332	
Exposition and message of the New Testament						BYB344
Introduction, exposition and message of the Pentateuch					BYB352	
BIOKINETICS (Only for specialisation in Human Movement Science)						
Theory and practice of Applied Anatomy	BIK114					
Theory and practice of Kinesiology		BIK124				
Theory and practice of Elementary Physiology as applied to exercise science			BIK214			
Theory and practice of Exercise Physiology				BIK224		
BIOLOGY (Botany and Zoology)						
Molecular and cell Biology	BLG114					
Plant Biology		BLG124				
Animal Biology		BLG144				
BOTANY						
Plant anatomy and introductory biotechnology			PLK214			
Practical plant morphology and propagation (practical)			PLK212			
Plant growth and developmental physiology				PLK224		
Experimental plant physiology (practical)				PLK222		
Taxonomy and ecology of vascular plants (including a field excursion)						PLK314

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Plant metabolism						PLK324
Environmental change and ecology					PLK334	
Plant defence and biotechnology						PLK344
BUSINESS MANAGEMENT						
General Management	OBS134					
Marketing Management		OBS144				
Fundamentals of Financial Management			OBS234			
Entrepreneurship				OBS244		
Strategic Management					OBS314	
Advanced Marketing Management						OBS324
OR						OR
Financial Management						OBS364
CHEMISTRY						
Inorganic and analytical chemistry	CEM114					
Physical and organic chemistry		CEM124				
Physical chemistry			CEM214			
Analytical chemistry			CEM232			
Organic chemistry				CEM224		
Inorganic chemistry				CEM242		
Analytical chemistry					CEM314	
Physical chemistry					CEM334	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Inorganic chemistry						CEM324
Organic chemistry						CEM344
COMPUTER SCIENCE AND INFORMATICS						
Basic Computer Literacy (co-requisite for RIS134)	BRS111					
Advanced computer usage		RIS121				
Introduction to computers for business environments	RIS134					
Introduction to information systems		RIS144				
Implementation of object-oriented information solutions			RIS236			
Introduction to the Internet and Web Page Development				RIS222		
User interfaces				RIS224		
Introduction to databases and database management systems					RIS314	
Software engineering						RIS324
Internet Programming					RIS334	
Computer networks						RIS344
DRAMA AND THEATRE ARTS (only together with one subject on 100 level from the Natural Science or one subject on 200 level from the Humanities)						
Introduction to Drama and Theatre as an art form.	DTI112					
Drama and Theatre semiotics	DTC112					
Concise history of theatre (Classic)	DTK112					
Concise history of theatre (Modern)	DTM112					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Theatre Genres	DTG112					
Theatre Styles	DTY112					
Mime and movement	DTB102					
Technical theatre terminology and practice		DTT122				
Basic Acting Techniques (A)		DTA122				
Acting Techniques (B)		DTA142				
Basic Speech theory and practice		DTP102				
Practical Theatre		DTX122				
Neo-classical theatre: Text analysis			DNN212			
Neo-classical theatre: Design			DND212			
Technical theatre: Décor building and properties			DNT212			
Technical theatre: Sound and lightning			DNS212			
Theatre Costume			DNC212			
Neo-classical theatre: Theatre practice				DNN222		
Neo-classical theatre: Speech programme				DNS222		
Choose one of the following choice modules						
Theatre Make-up OR Fantasy and Children's Theatre (A) Theory and design OR Fantasy and Children's Theatre (A) Production and Performance			DNM212	OR DNF222 OR DNF242		
Romantic Theatre (A) Theory and design				DRT222		
Romantic Theatre (A) Production and performance				DRT242		
South African Theatre: History and Theory					DSA311	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
South African Theatre: Text analysis					DSA332	
South African Theatre: Design					DSA331	
South African Theatre: Casting Procedures					DSA372	
African Theatre: Technical aspects					DSB312	
African Theatre: Directing and Performance (A)					DSB332	
African Theatre: Directing and Performance (B)					DSB352	
Avant Garde Theatre: History and Theory						DSV322
Avant Garde Theatre: Design						DSV342
Avant Garde Theatre: Technical aspects						DSV362
Avant Garde Theatre: Directing and Performance (A)						DSV382
Avant Garde Theatre: Directing and Performance (B)						DSP322
Theatre Criticism						DSP342
Choose one of the following choice modules						
Radio Techniques						DSR322
Television						DTV322
ECONOMY						
Introduction to economics and micro-economics	EKN114					
Introduction to macro-economics		EKN124				
Micro-economics			EKN214			
Macro-economics				EKN224		
Labour economics and international economics					EKN314	
Development economics and Public Finance						EKN324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ENGLISH						
English Language Use OR English Language Skills for the Humanities	ENG112 OR ENS132					
Introduction to English Usage OR Business English OR English for Governance and Transformation	ENS112 OR EBE112 OR EGT112	ENS122 OR EBE122 OR EGT122				
English Language Skills for the Humanities OR English Poetry		ENS142 OR ENG142				
English Prose Fiction	ENG132			ENG222		ENG322
Classroom discourse and teaching practice			ENP212			
English Linguistics				ENG242		
Advanced English Language Use			ENF212	ENF222	ENF312	ENF322
English Drama		ENG122	ENG212		ENG332	
English Poetry		ENG142				ENG342
Applied language studies in English					EAL312	
Discourse analysis for the professions					EAL332	
Computer-assisted language learning						EAL362
Ideology and the English Media						ENP362
Research projects for language classrooms						ENP322

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
FRENCH						
Communicative French: an introduction	FRN112					
Communicative French. The Huguenots. French missionaries	FRN132					
Communicative French		FRN122	FRN212	FRN222		
Business French. South Africa in French texts		FRN142				
The French Revolution. Business French			FRN232			
Business French. French women writers. Romantic Drama				FRN242		
Advanced language study					FRN312	
Francophone writers, including African and Canadian writers					FRN332	
Linguistics for French society and the business world						FRN322
Decolonisation: history and literature. Translation studies: techniques and texts						FRN342
GEOGRAPHY (At least 32-credits in each year must be taken. Modules in "bold" are recommended for Education students)						
Introduction to General Geoscience	GWS114					
Introduction to Human Geography and Cartography		GEO124				
Urban Development			GEO214			
Process Geomorphology and Geomorphological Hazards			GEO234			
Environmental Studies				GEO224		
Geographic Information Systems				GIS224		GIS324
Applied Urban Development and Spatial Transformation					GEO314	
Environmental Management and –Analysis						GEO324
Environmental Geomorphology					GEO334	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
GERMAN						
German communicative study	DTS112					
German communicative language study		DTS122	DTS212	DTS222	DTS312	DTS322
German prose	DTS132	DTS142	DTS232			
Classical and modern German drama				DTS242		
German literature of the 20 th Century I					DTS332	
German literature of the 20 th century II						DTS342
HISTORICAL MUSIC STUDIES (only for Music specialisation provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.11)	HMS114	HMS124	HMS214	HMS224	HMS314	HMS324
HISTORY						
Transformation perspectives towards a new South Africa	GES112					
Globalisation of culture and international issues	GES132					
Nationalism in Africa		GES122				
Post-colonial Africa in historical context		GES142				
Development in Third World countries: a historical perspective			GES212			
Historical dimensions of the land issue in South Africa			GES232			
Political conflict and instability in South Africa, 1948-1994				GES222		
African Renaissance in historical perspective				GES242		
Democratisation of South Africa in historical context					GES312	
The historical roots of environmental issues in South Africa					GES332	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
The historical roots of environmental issues in South Africa						GES322
The refugee question in historical context						GES341
Historical methods and research strategies						GES361
HUMAN MOVEMENT SCIENCE						
Movement Development	MBW112					
Growth and Development	MBW132					
Motoric Learning		MBW122				
Rehabilitation of Posture Carriage Deviations		MBW142				
Principles of Sport and Recreation			MBW212			
Movement Science			MBW232			
Injuries and Rehabilitation				MBW224		
Recreation and Leisure conduct					MBW312	
Sport and Recreation Administration					MBW332	
The Tourism Phenomenon					MBW354	
Research and Statistical Methods applied on Human Movement Science						MBW324
Adventure Based Recreation and Tourism						MBW344

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
MATHEMATICS (For 2 nd year 48 credits and for 3 rd year 64 credits must be taken. The "Bold" modules are recommended)						
Calculus	WTW114 OR WTW134					
Algebra and differential equations		WTW124 OR WTW144				
Vector analysis			WTW214			
Mathematical modelling			WTW236			
Computer mathematics			WTW252			
Linear algebra				WTW224		
Ordinary differential equations				WTW244		
Sequences and series				WTW262		
Linear algebra algorithms				WTW282		
Complex analysis					WTW314	
Discrete Mathematics					WTW334	
Fourier analysis					WTW354	
Numerical analysis					WTW374	
Real analysis						WTW324
Algebra						WTW344
Optimisation						WTW364
Dynamic systems						WTW384

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
MUSIC EDUCATION AND – PRACTICE			MOP214	MOP224	MOP314	MOP324
MUSIC (PRACTICAL) (only for Music specialisation – also see G2.3.11.1)						
PHYSICS						
Mechanics, optics and electricity	FSK114					
OR						
Mechanics, thermodynamics, electricity and magnetism		FSK124				
Mechanics, optics, electricity, biologically and medically relevant topics	FSK134					
OR						
Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics		FSK144				
Mechanics, waves and optics			FSK214			
Electronics				FSK224		
Practical work: Physics			FSK232			
Ophthalmic Optics /Visual Optics			FSK254			
Electromagnetism				FSK242		
Special topics in optics				FSK262		
Modern Physics					FSK314	
Statistical Physics I					FSK332	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Practical work: Physics					FSK252	
Solid-state Physics						FSK324
Statistical Physics II						FSK342
Practical work: Physics						FSK362
PSYCHOLOGY (at least on 200 level (64 credits) to be allowed to follow Subject Education in Guidance)						
Psychology as Science	PSY112					
Biological basis for behaviour	PSY132					
Human development		PSY122				
Psychofortigenesis		PSY142				
Psychopathology			PSY212			
Psychological perspectives on Humanity			PSY232			
Social Psychology				PSY222		
Foundations of psychological counselling				PSY242		
Advanced therapeutic skills					PTV312	
Research methodology 2					PNA332	
Research methodology 3						PNA322
Advanced social Psychology						PSY342

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
SESOTHO (as mothertongue)						
Oral traditions in Sesotho	SSM112					
Sesotho linguistics: phonology and morphology	SSM132					
Sesotho oral tradition: thematic analysis		SSM122				
Sesotho Linguistics: syntax and semantics		SSM142				
Discourse analysis in Sesotho			SSM212			
Narrative prose in Sesotho			SSM232			
Sociolinguistic in Sesotho				SSM222		
Sesotho Drama				SSM242		
Historical development of Sesotho as a functional language					SSM312	
Heroic poetry in Sesotho					SSM332	
Terminography and lexicography in Sesotho						SSM322
Modern poetry in Sesotho						SSM342
SESOTHO (as non mothertongue)						
Sesotho in SA and articulating Sesotho speech sounds	SSO112					
Basic sentence structures in Sesotho	SSO132					
Advanced sentence structure in Sesotho		SSO122				
Stititional conversation in Sesotho		SSO142				
Conjugations of the verb			SSO212			
Reading and comprehension in Sesotho			SSO232			
Mood and aspect in Sesotho				SSO222		
Creative writing in Sesotho				SSO242		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Proverbs and idiomatic expressions in Sesotho					SSO312	
Short narrative prose in Sesotho					SSO332	
Folk tales in Sesotho						SSO322
Sesotho language and culture						SSO342
SIGN LANGUAGE (at 300 level – 96 credits – and provided that an official language is presented at 200 level – 64 credits)						
Basic grammar, language skills and culture	GBT112					
Basic grammar, language skills and history	GBT132					
Sentence structure and situational dialogue, history and culture		GBT122				
Advanced sentence structure and conversational situations; history and culture		GBT142				
Phonology and advanced language usage			GBT212			
Morphology and contextualised discourse			GBT232			
Syntax and contextualised discourse				GBT222		
Syntax and historical/cultural analysis				GBT242		
Advanced grammar					GBT312	GBT322
Advanced skills					GBT332	GBT342
Advanced grammar and skills						GBT362
TECHNOLOGY						
Tegnology	TGN114	TGN124				
Tegnology			TGN214	TGN224		
Tegnology					TGN314	TGN324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ZOOLOGY						
Parasites, Vectors and Toxic Animals			DRK214			
Invertebrates: Biodiversity (practical)			DRK252			
Vertebrates				DRK224		
Vertebrates: Research Techniques (practical)				DRK262		
Marine and Freshwater Ecology (lectures and practical – including a field excursion)					DRK314	
Conservation ecology (lectures and practical)					DRK334	
Life Strategies in Arid Environments (lectures and practical)						DRK324
Animal behaviour (lectures and practical)						DRK344

G2.6.3 BACCALAUREUS EDUCATIONIS (SENIOR PHASE)

Programme code: M7310 Degree code: 7313

▪ FIRST ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
EGM112 EGM132 OR TGN114 OR XXX	Elementary Mathematics Elementary Mathematics OR Technology OR another school subject at 100-level chosen from specific learning areas (see Regulation G2.3.10)	16
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETS101	Practical Teaching	$\frac{1}{2} \times 4$
TOTAL		70

* See list B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
EGM122 EGM142 OR TGN124 OR XXX	Elementary Mathematics Elementary Mathematics OR Technology OR another school subject on 100-level chosen from a specific learning areas (see Regulation G2.3.10)	16
EDL122	Leadership principles in the management of the didactical situation	8
EDA122	Assessment	8
ETS101	Practical Teaching	$\frac{1}{2} \times 4$
TOTAL		66

- See list B for specific subjects and codes

▪ **SECOND ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EPI112	Intelligence, Interest, Attention and Memory	8
EPM112	Motivation	8
AFP132 OR ETB112 OR ETC112	#Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho	8 + 8
ETS201	Practical Teaching	½ x 4
TOTAL		66

* See list B for specific subjects and codes

See regulation G2.6

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
ESM122	Learning and Study methods	8
EHD122	Development Phases of the Learner	8
AFP142 OR ETB122 OR ETC122	#Language Proficiency and Communication in TWO of the following: Strategies for persuasion in Afrikaans OR English OR Sesotho	8 + 8
ETS201	Practical Teaching	½ x 4
TOTAL		66

* See list B for specific subjects and codes

See regulation G2.6

▪ **THIRD ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFK112	Structure of Education, OBE, Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
ELX112	Career orientation, Self-actualisation and Relationship Skills.	8
ELF112	Life and worldview	8
ETS301	Practical Teaching	½ x 4
TOTAL		66

* See list B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFD122	Democracy and Human Rights	8
EFT122	Education and Transformation	8
ESS122	Social problems: At-risk children	8
ESI122	Invitational Teaching	8
ETS301	Practical Teaching	½ x 4
TOTAL		66

* See list B for specific subjects and codes

▪ **FOURTH ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	*Learning area subject education 1	16
XXX	*Learning area subject education 2	16
RLO112	Religious Education	8
EMC112	Education and Gender in SA	8
EMG112	Multicultural Education in SA	8
EGE112	Eurocentric and Afrocentric Education in SA	8
ETS401	Practical Teaching	½ x 4
TOTAL		66

* See Table 1 for learning area/subject education (see also G2.3.11, G2.3.12 and G2.3.13)

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	*Learning area subject education 1	16
XXX	*Learning area subject education 2	16
RLO122	Religious Education	8
ECS122	South African Education System and Professionalism	8
EJI 122	Classroom Management and related Judicial issues	8
ETS401	Practical Teaching	½ x 4
TOTAL		58

* See Table 1 for learning area/subject education (see also G2.3.11, G2.3.12 and G2.3.13)

G2.6.4 BACCALAUREUS EDUCATIONIS (FURTHER EDUCATION AND TRAINING PHASE)

Programme code: M7310

Degree code: 7314

▪ FIRST ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and instructional materials	8
BRS111	Basic Computer Literacy	4
ETV101	Practical Teaching	½ x 4
TOTAL		70

* See List B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Elective subject 1*	Minimum 16 credits
XXX	Elective subject 2*	Minimum 16 credits
XXX	Elective subject 3*	Minimum 16 credits
EDL122	Leadership principles in the management of the didactical situation	8
EDA122	Assessment	8
ETV101	Practical Teaching	½ x 4
TOTAL		66

* See List B for specific subjects and codes

▪ **SECOND ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EPI112	Intelligence, Interest, Attention and Memory	8
EPM112	Motivation	8
AFP132 OR ETB112 OR ETC112	#Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho	8 + 8
ETV201	Practical Teaching	½ x 4
TOTAL		66

* See List B for specific subjects and codes

See regulation G2.6

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
ESM122	Learning and Study Methods	8
EHD122	Development Phases of the learner	8
AFP142 OR ETB122 OR ETC122	#Language Proficiency and Communication in TWO of the following: Strategies for persuasion in Afrikaans OR English OR Sesotho	8 + 8
ETV201	Practical Teaching	½ x 4
TOTAL		66

* See List B for specific subjects and codes

See regulation G2.6

▪ **THIRD ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFK112	Structure of Education, OBE, Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
ELX112	Career orientation, Selfactualisation and Relationship Skills.	8
ELF112	Life- and worldview	8
ETV301	Practical Teaching	½ x 4
TOTAL		66

* See List B for specific subjects and codes

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Continuation of Elective subject 1*	Minimum 16 credits
XXX	Continuation of Elective subject 2*	Minimum 16 credits
EFD122	Democracy and Human Rights	8
EFT122	Education and Transformation	8
ESS122	Social problems: At-risk children	8
ESI122	Invitational Teaching	8
ETV301	Practical Teaching	½ x 4
TOTAL		66

* See List B for specific subjects and codes

▪ **FOURTH ACADEMIC YEAR**

First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject Education 1	16
XXX	Subject Education 2	16
RLO112	Religious Education	8
EMC112	Education and Gender in S.A.	8
EMG112	Multicultural Education in S.A.	8
EGE112	Eurocentric and Afrocentric Education in SA	8
ETV401	Practical Teaching	½ x 4
TOTAL		66

* See Table 1 for learning area/subject education (see also Reg. G2.3.11, G2.3.12 and G2.3.13)

Second Semester

CODE	NAME OF MODULE	CREDITS
XXX	Subject Education 1	16
XXX	Subject Education 1	16
RLO122	Religious Education	8
ECS122	South African Education System and Professionalism	8
EJI122	Classroom Management and related Judicial issues	8
ETV401	Practical Teaching	½ x 4
TOTAL		58

* See Table 1 for learning area/subject education. See also Reg. G2.3.11, G2.3.12 and G2.3.13

List B: Approved subjects for teacher education programmes for the Senior and Further Education and Training Phases

Students following the B.Ed. (Senior Phase) and (Further Education and Training Phase) have to present at least 2 subjects on 300 level (96 credits each) and an additional subject on at least 100 level (32 credits) from the list below in the duration of the course (also see regulations in G2.3):

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
ACCOUNTING	REK114	REK124	BRF214		REK308	
			REK204			
AFRIKAANS (indien nie-moedertaal)						
Basiese Afrikaanse taalpatrone en Betekenisleer	AFR112					
Afrikaanse Taalvorme en –funksies	AFR132					
Digvorme en taalfunksies in Afrikaans		AFR122				
Basiese Afrikaanse taalgebruikskunde		AFR142				
Gevorderde Afrikaanse taalpatrone			AFR212			
Taalfunksies in Afrikaanse epiese tekste			AFR232			
Van werklikheid tot gedig				AFR222		
Voortgesette Afrikaanse taalgebruikskunde				AFR242		
Taalverskeidenheid in Afrikaans					AFR312	
Aspekte van Afrikaanse prosa					AFR332	
Aspekte van die Afrikaanse drama						AFR322
Digters en digvorme in Afrikaans						AFR342
AFRIKAANS AND DUTCH						
Afrikaans in Afrika	AFN112					
Woord-, sin- en uitingsbetekenis	AFN132					
Emansipasie van die Afrikaanse letterkunde		AFN122				
Nederlands en Nederlande		AFN142				
Vernuwing in die Afrikaanse letterkunde in die jare 50 en 60			AFN212			

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Vernuwing in die moderne Nederlandse letterkunde			AFN232			
Vernuwing in die Afrikaanse woordeskat				AFN222		
Eenheid en verskeidenheid in Afrikaans				AFN242		
Sin en sinne					AFN312	
Bronne van betekenis en begrip					AFN332	
Post-koloniale en post-moderne Afrikaanse literatuur						AFN322
Historiese Nederlandse en Afrikaanse letterkunde						AFN362
AGRICULTURAL ECONOMICS (not together with Economics and/or Business Management)						
Statistical analysis and the economic management of resources		LEK124				
Agriculture Finance	LEK214					
Farm planning and management		LEK224				
Agricultural marketing			LEK314			
Advanced Agricultural Marketing				LEK324		
Strategic Agricultural Marketing				LBB344		
Seminar in Agricultural Management				LBB362		
Advanced Production Economics and decision analysis					LEK414	
Resource economics						LEK424
Agribusiness management					LEK434	
Agricultural policy and development						LEK444
Seminar Agricultural Economics					LEK461	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
AGRONOMY (only for Agriculture specialisation)						
Corp production principles		AGR224				
Production of summer crops			AGR314			
Production of winter crops				AGR324		
Crop and stress physiology					AGR414	
Post-harvest handling and storage						AGR424
Research techniques					AGR434	
Chemical weed control						AGR444
Seminar in Agronomy						AGR461
ANIMAL SCIENCE (Genetics is a precondition for the DTL-modules)						
Animal Breeding and Animal Nutrition	VKD214					
Reproduction and Animal products		VKD224				
Theory of Animal Breeding	DTL314					
New technologies in Animal Breeding		DTL324				
Animal Anatomy and Physiology on farm animals			DAF314			
Animal health				DAF324		
Applied Monogastric Nutrition			DVL314			
Applied Ruminant Nutrition				DVL324		
Applied Reproduction Physiology in farm animals					DAF414	
Growth and Lactation Physiology						DAF424
Animal Breeding; Mixed Model Theory					DTL414	
Animal Breeding; Practical applications						DTL424
Fundamental and Experimental Animal Nutrition					DVL414	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Properties of feeds, balancing rations and fodder flow planning						DVL424
Seminar in Animal Science					VKD461	
BIBLICAL STUDIES (only 32 credits for each year)						
Old Testament History	BYB112					
Books of the New Testament I		BYB122				
Canon and messages of the Old Testament	BYB132					
Background: New Testament		BYB142				
Literature of the Bible: Typology of the Old Testament texts	BYB152					
Literature of the Bible: Typo-logy of New Testament texts		BYB182				
Biblical Background			BYB212			
Israelite historiography			BYB232			
Books of the New Testament II				BYB222		
Text and Canon of the New Testament				BYB242		
Literature of the Bible: Methodology of the Old Testament			BYB252			
Literature of the Bible: Methodology of the New Testament			BYB272			
Literature of the Bible: Semiotics Old Testament				BYB262		
Literature of the Bible: Semiotics New Testament				BYB282		
Understanding the Old Testament					BYB312	
Exegesis and Theology						BYB324
Introduction, exegesis and theology Pentateuch					BYB332	
Exposition and message of the New Testament						BYB344
Introduction, exposition and message of the Pentateuch					BYB352	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
BIOKINETICS (Only for specialisation in Human Movement Science)						
Theory and Practice of Applied Anatomy	BIK114					
Theory and Practice of Kinesiology		BIK124				
Theory and Practice of Elementary Physiology as applied to exercise science			BIK214			
Theory and Practice of Exercise Physiology				BIK224		
BIOLOGY (Botany and Zoology)						
Molecular and cell Biology	BLG114					
Plant Biology		BLG124				
Animal Biology		BLG144				
BOTANY						
Plant anatomy and introductory biotechnology			PLK214			
Practical plant morphology and propagation (practical)			PLK212			
Plant growth and developmental physiology				PLK224		
Experimental plant physiology (practical)				PLK222		
Taxonomy and ecology of vascular plants (including a field excursion)					PLK314	
Environmental change and ecology					PLK334	
Plant metabolism						PLK324
Plant defence and biotechnology						PLK344

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
BUSINESS MANAGEMENT						
General management	OBS134					
Marketing Management		OBS144				
Fundamentals of Financial Management			OBS234			
Entrepreneurship				OBS244		
Strategic Management					OBS314	
Advanced Marketing Management						OBS324
OR						OR
Financial Management						OBS364
CHEMISTRY						
Inorganic and analytical chemistry	CEM114					
Physical and organic chemistry		CEM124				
Physical chemistry			CEM214			
Analytical chemistry			CEM232			
Organic chemistry				CEM224		
Inorganic chemistry				CEM242		
Analytical chemistry					CEM314	
Physical chemistry					CEM334	
Inorganic chemistry						CEM324
Organic chemistry						CEM344

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
CLOTHING (only for specialisation in Consumer Science/ Home Economics provided at least if only one course (32 credits) in Nutrition/Food Science and one (32 credits) in Clothing are followed)						
Basic construction. Pattern study	KLE112 KLE132					
Children's clothing. Outfit planning		KLE122				
Social aspects of clothing			KLE212			
Psychological aspects of clothing					KLE312	
Tailoring. Special fabrics					KLE412	
Apparel industry						KLE424
Pattern design						KLE444
COMPUTER SCIENCE AND INFORMATICS						
Basic Computer Literacy (co-requisite for RIS134)	BRS111					
Advanced computer usage		RIS121				
Introduction to computers for business environments	RIS134					
Introduction to information systems		RIS144				
Implementation of object-oriented information solutions			RIS236			
Introduction to the Internet and Web Page Development				RIS222		
User interfaces				RIS224		
Introduction to databases and database management systems					RIS314	
Software engineering						RIS324
Internet Programming					RIS334	
Computer networks						RIS344

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
DRAMA AND THEATRE ARTS (only together with one subject on 100 level from the Natural Science or one subject on 200 level from the Humanities)						
Introduction to Drama and Theatre as an art form.	DTI112					
Drama and Theatre semiotics	DTC112					
Concise history of theatre (Classic)	DTK112					
Concise history of theatre (Modern)	DTM112					
Theatre Genres	DTG112					
Theatre Styles	DTY112					
Mime and movement	DTB102					
Technical theatre terminology and practice	DTT122					
Basic Acting Techniques (A)	DTA122					
Acting Techniques (B)	DTA142					
Basic Speech theory and practice	DTP102					
Practical Theatre	DTX122					
Neo-classical theatre: Text analysis			DNN212			
Neo-classical theatre: Design			DND212			
Technical theatre: Décor building and properties			DNT212			
Technical theatre: Sound and lightning			DNS212			
Theatre Costume			DNC212			
Neo-classical theatre: Theatre practice			DNN222			
Neo-classical theatre: Speech programme			DNS222			
Choose one of the following choice modules						

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Theatre Make-up OR Fantasy and Children's Theatre (A) Theory and design OR Fantasy and Children's Theatre (A) Production and Performance			DNM212	OR DNF222 OR DNF242		
Romantic Theatre (A) Theory and design				DRT222		
Romantic Theatre (A) Production and performance				DRT242		
South African Theatre: History and Theory					DSA311	
South African Theatre: Text analysis					DSA332	
South African Theatre: Design					DSA331	
South African Theatre: Casting Procedures					DSA372	
African Theatre: Technical aspects					DSB312	
African Theatre: Directing and Performance (A)					DSB332	
African Theatre: Directing and Performance (B)					DSB352	
Avant Garde Theatre: History and Theory						DSV322
Avant Garde Theatre: Design						DSV342
Avant Garde Theatre: Technical aspects						DSV362
Avant Garde Theatre: Directing and Performance (A)						DSV382
Avant Garde Theatre: Directing and Performance (B)						DSP322
Theatre Criticism						DSP342
Choose one of the following choice modules						
Radio Techniques						DSR322
Television						DTV322

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
DRAWING SCIENCE (Technical Drawing, Building Drawing; Machine Design; Technika Civil)						
Drawing Science	TTK114					
Drawing Science		TTK124				
Drawing Science			TTK214			
Drawing Science				TTK224		
Drawing Science					TTK314	
Drawing Science (civil)						TTB322
Drawing Science						TTK322
ECONOMY						
Introduction to economics and micro-economics	EKN114					
Introduction to macro-economics		EKN124				
Micro-economics			EKN214			
Macro-economics				EKN224		
Labour economics and international economics					EKN314	
Development economic and Public Finance						EKN324
ELECTRICAL SCIENCE (Electrical Work; Technika Electrical, Technika Electronics – only for specialisation in Technology)						
Electrical Science	TEL114					
Electrical Science		TEL124				
Electrical Science			TEL214			
Electrical Science				TEL224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Electrical Science					TEL314	
Electrical Science						TEL324
ENGLISH (complete 32 credits for each year from the following)						
English Language Use OR English Language Skills for the Humanities	ENG112 OR ENS132					
Introduction to English Usage OR Business English OR English for Governance and Transformation	ENS112 OR EBE112 OR EGT112	ENS122 OR EBE122 OR EGT122				
English Language Skills for the Humanities OR English Poetry		ENS142 OR ENG142				
English Prose Fiction	ENG132			ENG222		ENG322
Classroom discourse and teaching practice			ENP212			
English Linguistics				ENG242		
Advanced English Language Use			ENF212	ENF222	ENF312	ENF322
English Drama		ENG122	ENG212		ENG332	
English Poetry		ENG142				ENG342
Applied language studies in English					EAL312	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Discourse analysis for the professions					EAL332	
Computer-assisted language learning						EAL362
Ideology and the English Media						ENP362
Research projects for language classrooms						ENP322
FINE ARTS (only for specialisation in Fine Art, on the condition that the learner includes a study of at least painting, drawing, sculpture and printmaking and includes History of Art on 200 level (64 credits) Please Note: Admission to the course is subject to selection.						
(FIRST YEAR)						
Sculpture		XBK105				
Printmaking		XGK105				
Painting		XSG105				
Drawing		XTK105				
(SECOND YEAR)						
Sculpture				XBK205		
Printmaking				XGK205		
Painting				XSK205		
Drawing				XTK205		
(THIRD YEAR)						
Drawing (Compulsory)						XTD309
PLUS ONE OF:						
Sculpture or						XBK309
Printmaking or						XGD309
Painting						XSK309

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
FOODS/COOKING (only for specialisation in Consumer Science/Home Economics provided at least only if one course (32 credits) in Nutrition/ Food Science and one (32 credits) in Clothing are followed)						
Food preparation	VDS214	VDS224				
Food preservation and meal planning		VDS244				
Introductory Food Science	VWS212					
Food Chemistry	VWS232					
Chemical analysis of food		VWS222				
Food systems		VWS224				
Food products from animals			VWS314			
Food products from plants				VWS324		
Food engineering			VWS334			
Food Microbiology				VWS344		
Food products from plants: advanced					VWS414	
Product development and sensory analysis				VWS343		
Dairy Science						VWS424
Meat Science						VWS444
Seminar in Food Science						VWS461
FRENCH						
Communicative French: an introduction	FRN112					
Communicative French. The Huguenots. French missionaries	FRN132					
Communicative French		FRN122	FRN212	FRN222		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Business French. South Africa in French texts		FRN142				
The French Revolution. Business French			FRN232			
Business French. French women writers. Romantic Drama				FRN242		
Advanced language study					FRN312	
Francophone writers, including African and Canadian writers					FRN332	
Linguistics for French society and the business world						FRN322
Decolonisation: history and literature. Translation studies: techniques and texts						FRN342
GENETICS (only with Agronomy/Animal Science at 300 level) (96 credits)						
Introductory molecular genetics			GEN272			
Applied molecular genetics			GEN214			
Inheritance in practice				GEN282		
Concepts of genetics				GEN224		
Plant genetic engineering					GEN314	
Animal genomics					GEN334	
Evolutionary genetics						GEN324
Human genetics						GEN344
GEOGRAPHY (At least 32-credits in each year must be taken. Modules in "bold" are recommended for Education students)						
Introduction to General Geoscience	GWS114					
Introduction to Human Geography and Cartography		GEO124				
Urban Development			GEO214			

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Process Geomorphology and Geomorphological Hazards			GEO234			
Environmental Studies			GEO224			
Geographic Information Systems			GIS224			GIS324
Applied Urban Development and Spatial Transformation					GEO314	
Environmental Management and –Analysis						GEO324
Environmental Geomorphology					GEO334	
GERMAN						
German communicative study	DTS112					
German communicative language study		DTS122	DTS212	DTS222	DTS312	DTS322
German prose	DTS132	DTS142	DTS232			
Classical and modern German drama			DTS242			
German literature of the 20 th century I					DTS332	
German literature of the 20 th century II						DTS342
HISTORICAL MUSIC STUDIES (only for Music specialisation provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.11)						
	HMS114	HMS124	HMS214	HMS224	HMS314	HMS324
HISTORY						
Transformation perspectives towards a new South Africa	GES112					
Globalisation of culture and international issues	GES132					
Nationalism in Africa		GES122				
Post-colonial Africa in historical context		GES142				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Development in Third World countries: a historical perspective			GES212			
Historical dimensions of the land issue in South Africa			GES232			
Political conflict and instability in South Africa, 1948-1994				GES222		
African Renaissance in historical perspective				GES242		
Democratisation of South Africa in historical context					GES312	
Independent Africa in world perspective					GES332	
The historical roots of environmental issues in South Africa						GES322
The refugee question in historical context						GES341
Historical methods and research strategies						GES361
HISTORY OF ART AND VISUAL CULTURE STUDY (only for Art specialisation, provided that conditions for Fine Arts are complied with)						
CORE MODULES						
Theory of arts	KWS104					
History of the arts	KGK104					
Narrative theory and early forms of visual narration			KGK212			
Modern narrative art: from history painting to story fragments			KGK232			
Changing kinds of visual art: the rise of genre systems				KGK222		
Landscape, still-life, portraiture: modern legacies of earlier genres				KGK242		
The art museum: a history of the reception of modern art					VCM312	
Feminist approaches in visual culture					VCG332	
Modern art and the industrial city					VCS332	

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
City images: typical representation of urban environments						VCS342
ELECTIVE MODULES						
The museum: collection and exhibition of material culture			VCM232			
Visual art theory					KWS402	
Research and exhibition of visual art					KGK406	
HORTICULTURE						
Nursery management and cut flower production			HRT314			
Fruit cultivation				HRT324		
HUMAN MOVEMENT SCIENCE (provided that it is presented on 200 level-64 credits)						
Movement development	MBW112					
Growth and development	MBW132					
Motoric Learning		MBW122				
Rehabilitation of Posture Carriage Deviations		MBW142				
Principles of Sport and Recreation			MBW212			
Movement Science			MBW232			
Injuries and Rehabilitation				MBW224		
Recreation and Leisure conduct					MBW312	
Sport and Recreation Administration					MBW332	
The Tourism Phenomenon					MBW354	
Research and Statistical Methods applied on Human Movement Science						MBW324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Adventure Based Recreation and Tourism						MBW344
MATHEMATICS (for 2 nd year 48 credits and for 3 rd year 64 credits must be taken. The “bold” modules are recommended)						
Calculus OR Calculus	WTW114 OR WTW134					
Algebra and differential equations OR Algebra and differential equations		WTW124 OR WTW144				
Vector analysis			WTW214			
Mathematical modelling			WTW236			
Computer mathematics			WTW252			
Linear algebra				WTW224		
Ordinary differential equations				WTW244		
Sequences and series				WTW262		
Linear algebra algorithms				WTW282		
Complex analysis					WTW314	
Discrete Mathematics					WTW334	
Fourier analysis					WTW354	
Numerical analysis					WTW374	
Real analysis						WTW324
Algebra						WTW344
Optimisation						WTW364

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Dynamic systems						WTW384
MERCANTILE LAW	HRG114	HRG124	HRG214	HRG224		
METAL SCIENCE (Metalwork, Fitting and Turning; Welding and Metalwork; Technika Mechanical – only for specialisation in Technology)						
Metal Science			TMK214			
Metal Science				TMK224		
Metal Science					TMK314	
Metal Science						TMK324
MUSIC EDUCATION AND – PRACTICE			MOP214	MOP224	MOP314	MOP324
MUSIC (PRACTICAL) (only for Music specialisation – also see G2.3.11)						
PHYSICS						
Mechanics, optics and electricity	FSK114					
OR						
Mechanics, thermodynamics, electricity and magnetism		FSK124				
Mechanics, optics, electricity, biologically and medically relevant topics	FSK134					
OR						

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics		FSK144				
Mechanics, waves and optics			FSK214			
Electronics				FSK224		
Practical work: Physics			FSK232			
Ophthalmic Optics /Visual Optics			FSK254			
Electromagnetism				FSK242		
Special topics in optics				FSK262		
Modern Physics					FSK314	
Statistical Physics I					FSK332	
Practical work: Physics					FSK252	
Solid-state Physics						FSK324
Statistical Physics II						FSK342
Practical work: Physics						FSK362
PHYSIOLOGY (Min. FFG216 + FFG226 + FFG316 for Senior Phase)						
Cellular physiology and fundamentals of homeostasis (precondition = BLG114 and CEM114 and (CEM124 or CEM144)			FFG216			
Homeostasis of food and energy(precondition = FGG216)				FFG226		
Homeostasis of fluids and gases(precondition = FGG216 and FGG226)					FFG316	
Basic Neuroscience					FFG332	
Man in his environment – physiological adjustments(precondition = FGG216, FGG226 and FGG316)						FFG326
Basic and Applied Exercise Physiology(precondition = FGG216, FFG226 and FGG316)						FFG342

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
PSYCHOLOGY (at least on 200 level (64 credits) to be allowed to follow Subject Education in Guidance)						
Psychology as Science	PSY112					
Biological basis of behaviour	PSY132					
Human development		PSY122				
Psychofortigenesis		PSY142				
Psychopathology			PSY212			
Psychological perspectives on Humanity			PSY232			
Social Psychology				PSY222		
Foundations of psychological counselling				PSY242		
Advanced therapeutic skills					PTV312	
Research methodology 2					PNA332	
Research methodology 3						PNA322
Advanced social Psychology						PSY342
RESOURCE MANAGEMENT/ HOME ECONOMICS (only for specialisation in Consumer Science/Home Management/Home Economics, provided that one course (32 credits) in Clothing and one course (32 credits) in Foods/ Cooking are followed)		VBW124			VBW312	VBW324
Homeplanning			ITR214			
Interior design. Fabric study						ITR322
SESOTHO (as mothertongue)						
Oral traditions in Sesotho	SSM112					
Sesotho linguistics: phonology and morphology	SSM132					

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Sesotho oral tradition: thematic analysis		SSM122				
Sesotho Linguistics: syntax and semantics		SSM142				
Discourse analysis in Sesotho			SSM212			
Narrative prose in Sesotho			SSM232			
Sociolinguistic in Sesotho				SSM222		
Sesotho Drama				SSM242		
Historical development of Sesotho as a functional language					SSM312	
Heroic poetry in Sesotho					SSM332	
Terminography and leksikography in Sesotho						SSM322
Modern poetry in Sesotho						SSM342
SESOTHO (as non mothertongue)						
Sesotho in S.A. and articulating Sesotho speech sounds	SSO112					
Basic sentence structures in Sesotho	SSO132					
Advanced sentence structure in Sesotho		SSO122				
Stitutional conversation in Sesotho		SSO142				
Conjugations of the verb			SSO212			
Reading and comprehension in Sesotho			SSO232			
Mood and aspect in Sesotho				SSO222		
Creative writing in Sesotho				SSO242		
Proverbs and idiomatic expressions in Sesotho					SSO312	
Short narrative prose in Sesotho					SSO332	
Folk tales in Sesotho						SSO322
Sesotho language and culture						SSO342

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
SOIL SCIENCE (only for specialisation in Agriculture)						
Soil ecology	GKD214					
Soil evaluation and land use planning			GKD314			
Sustainable soil and water management				GKD324		
Soil Chemistry					GKD414	
Soil Biology						GKD424
Soil Physics					GKD434	
Soil Geographic						GKD444
Seminar in Soil Science						GKD461
SYSTEMATIC MUSIC STUDY (Only for Music specialisation, provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.11)						
	SMS114	SMS124	SMS214	SMS224	SMS314	SMS324
			SMS234	SMS244	SMS334	SMS344
TECHNOLOGY						
Technology	TGN114					
Technology		TGN124				
Technology			TGN214			
Technology				TGN224		
Technology					TGN314	
Technology						TGN324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
WOOD SCIENCE (Building Construction; Woodworking; Woodwork; Technika Civil)						
Wood Science	THK114					
Wood Science (civil)		THK124				
Wood Science (civil)			THK214			
Wood Science				THK224		
Wood Science (civil)					THK314	
Wood Science						THK324
ZOOLOGY						
Parasites, Vectors and Toxic Animals			DRK214			
Invertebrates: Biodiversity (practical)			DRK252			
Africa Vertebrates				DRK224		
Vertebrates: Research Techniques (practical)				DRK262		
Marine and Freshwater Ecology (lectures and practical - including a field excursion)					DRK314	
Conservation ecology (lectures and practical)					DRK334	
Life Strategies in Arid Environments (lectures and practical)						DRK324
Animal Behaviour (lectures and practical)						DRK344

**REG. G3 POST-GRADUATE CERTIFICATE IN
EDUCATION (P.G.C.E.)****Programme code: M7D3****NQF LEVEL – 6**

G3.1. CAREER OPPORTUNITIES

The Post-Graduate Certificate Education (P.G.C.E.) is a generalist professional educator's qualification that "caps" an undergraduate qualification. It is intended for students seeking a career in either of the Senior or Further Education and Training phases in schools. This qualification is also suitable for the training of expertise for education-related careers such as for instructors and trainers, who are in possession of at least a first Baccalaureus degree.

The following certificates will be awarded:

Name	Certificate code
P.G.C.E. (Senior Phase):	7224
P.G.C.E. (Further Education and Training Phase):	7225

G3.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to Certificate Study are applicable. The following requirements are also applicable.

To be admitted to this certificate course the student must have obtained a Baccalaureus degree complying with the requirements set for professional training in Education on NQF level 6 (360 credits), and provided that the candidate passed at least one school subject (see list*) on 300-level (96 credits), and a second school subject from the list on 200-level (64 credits), **or** at least two subjects from the list on 200-level (64 credits), as well as another school subject on 100-level (32 credits). Or at least one school subject (see list *) on 300-level (96 credits), and a second school subject on 100-level, provided that the 100-level subject is either Biology, Mathematics or Physics and Chemistry. In this instance students register for the Further Education and Training Phase. See list B in B.Ed Regulations.

OR

To specialise in technological university subjects a candidate must have the following:

- a) A Senior Certificate or an equivalent qualification for example a level four N-3
- b) two languages of which the First Language was passed on the higher grade

OR

- a) A provisional matriculation exemption which was issued by the Matriculation Board on the grounds of an overseas qualification **and**
- b) A qualification evaluated as M + 3 [Category C] which includes two technical schools subjects, for example a suitable, approved National Technical Diploma or an equivalent qualification **or** an approved, appropriate degree.

G3.3 ADDITIONAL REQUIREMENTS AND REGULATIONS

G3.3.1 Students who specialise in the Senior Phase (Code 7224) have to include **ONE** of the following (at 100-level) in their curriculum (learners who included any of the following subjects as an elective on 100-level (32 credits) in their curriculum for the Baccalaureus degree, are exempted from this):

Elementary Mathematics see G2.3.10 (EGM112, 132 and 122, 142) (32 credits) **OR**

Technology (TGN114 and TGN124) (32 credits) **OR**
any other subject at 100-level (32 credits) in the learning areas Mathematical Literacy, Mathematics and Mathematical Sciences, Natural Sciences or Technology)

G3.3.2 Students who specialize in Music

G3.3.2.1 had to present their electives (for the degree) as follows:

Two or three of the following subjects in the under-mentioned combinations:

- Applied Music Studies (music instrument) on first or second instrument standard (levels B and C respectively). *(Note that the credits for first and second instrument standard are not the same. Consult the regulations for B.Mus.)*
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and**
a second subject on first and second year level.

OR

Two subjects on first and second year level, **and**
a third subject on first year level.

N.B. The credits for each of the combinations must be a total of 160.

G3.3.2.2 must during their fourth year present the following courses as subject teaching in the following combinations:

64 credits, compiled from the undermentioned table of music modules,

OR

32 credits, compiled from the undermentioned table of music modules,

plus

32 credits from the subject teaching of any other approved school subject, presented during the undergraduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject teaching of the instrument	---212 (*)	8	(**)
Subject teaching of the instrument	---222 (*)	8	(**)
Subject teaching of the instrument	---312 (*)	8	(**)
Subject teaching of the instrument	---322 (*)	8	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Name of module	Code	Credits	Prerequisite
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

- (*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B16).
- (**) Applied Music Studies on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).
- (***) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

G3.3.3 Students intending to follow learning area education/subject education for P.G.C.E. in:

- Guidance, had to present Psychology at 200 level (64 credits);
- Drama and Theatre, (TRO111, DRO131, DOV112, TOV122 and SOV122) had to present Drama and Theatre on 300-level (96 credits). This does not apply for students who specialise in the Senior Phase and wish to present Combined Arts Education, which includes modules of the integrated subject education of Visual Arts, Music and Drama;
- Natural Sciences with Physics and Chemistry, for the Senior Phase, had to present Physics and Chemistry on at least 100-level (32 credits);
- Physical Sciences, for the Further Education and Training Phase, had to present one subject (Physics or Chemistry) on at least 200-level (64 credits) and the other (Physics or Chemistry) on 100-level (32 credits);
- Natural Sciences with Biology, for the Senior Phase, had to present Biology on at least 100-level (32 credits);
- Biology, for the Further Education and Training Phase, had to present Biology on 100-level (32 credits) and Botany or Zoology on at least 200-level; (64 credits);
- Mathematics, for the Senior Phase, had to present Mathematics on at least 100-level (32 credits);
- Mathematics, for the Further Education and Training Phase, had to present Mathematics on at least 200-level (64 credits);
- Home Economics, had to present Clothing and Foods or Cooking on at least 100-level (32-credits).

G3.3.4 Students specialising in Human Movement Science have to do practical work to supplement the theoretical component of the work. Credit for practical work is based entirely upon continuous evaluation throughout the duration of the study (theory constitutes 2/3 and practical work 1/3 of the final mark).

G3.3.5 Students who have not satisfied all the admission requirements can, **with the written permission of the Program Director**, be admitted to the P.G.C.E. if not more than three semester courses or 48 credits are needed.

The P.G.C.E. will not be awarded before all the requirements for the degree and certificate have been complied with.

G3.3.6 Additional courses:

It is expected that the student must direct his/her studies exclusively to the prescribed course. **With the written permission of the Program Director** a student may be permitted to present one subject (32 credits), or at the most three semester courses/ 6 modules (48 credits) (read Reg. G3.3.7 together with this) during his/her professional year.

G3.3.7 To follow a particular learning area education/subject education, a learner had to present the related subject(s) up to at least 200-level (64 credits), (with exemption of Mathematics, Physics, Chemistry and Biology which must be passed on at least 100-level). The learning area education/subject education should be a continuance of the elective subjects followed (See exceptions in G.3.3.3).

**G3.3.8 TABLE 1
LEARNING AREA EDUCATION/SUBJECT EDUCATION**

NAME OF MODULE	SEMESTER 1	SEMESTER 2
ACCOUNTING EDUCATION	AEO112 Curriculum cycle and a Process approach AEO132 Situation Analysis and Aims and Objectives	REO122 Methods and Media in Accountancy Education REO142 Evaluation, Year Planning and Homework in Accountancy Education
AGRICULTURAL EDUCATION	LNW112 Objectives and Psychological aspects of Natural Sciences Education MAL112 Agricultural Science Education Methodology	MAL122 Basic Agricultural Science Education MAL142 Applied Agricultural Science Education
ARTS AND CULTURE Senior Phase ARTS AND CULTURE EDUCATION	VOM112 Subject Education Music TOP111 Theatre in Education (Senior Phase): Theory and Practice DOP111 Drama in Education: Theory and Practice	ADB122 Didactics of Fine Art COM122 Combined Arts in Education
ARTS EDUCATION FET Phase	Subject ADF114: History of Arts	ADF124 Didactics of Fine Art

NAME OF MODULE	SEMESTER 1	SEMESTER 2
BIBLICAL STUDIES EDUCATION	<p>BFO112 General orientation to Biblical Studies teaching</p> <p>BFO132 Education media and resources in Biblical Studies teaching</p>	<p>BFO122 Methodology and approaches in Biblical Studies teaching</p> <p>BFO142 The learning environment in Biblical Studies teaching</p>
BIOLOGY EDUCATION Senior phase	<p>LNW112 Objectives and Psychological aspects of Natural Sciences Education</p> <p>VBL112 Biology subject knowledge and didactic principles</p>	<p>VBL122 Biology subject knowledge and application</p> <p>VBL142 Managing a Biology laboratory</p>
BIOLOGY EDUCATION FET Phase	<p>LNW112 Objectives and Psychological aspects of Natural Sciences Education</p> <p>VBL132 Biology subject knowledge and didactic principles</p>	<p>VBL162 Biology subject knowledge and application</p> <p>VBL182 Managing a Biology laboratory</p>
BUSINESS ECONOMICS EDUCATION	<p>AEO112 Curriculum cycle and a Process approach</p> <p>AEO132 Situation Analysis and Aims and Objectives</p>	<p>BEO122 Methods and Media in Business Education</p> <p>BEO142 Evaluation, Year Planning and Homework in Business Economics Education</p>

NAME OF MODULE	SEMESTER 1	SEMESTER 2
COMPUTER EDUCATION	MRF112 Didactic principles and application programs MRF132 Problem solving, algorithm in a high level language	MRF124 Evaluation, renewal and Project Programming
DRAMA EDUCATION <i>FET Phase</i>	TRO111 Theatre in Education: Theory and Practice DRO131 Drama in Education: (FET) Theory and Practice DOV112 Drama Education	TOV122 Theatre Arts Education SOV122 Speech Education
ECONOMIC EDUCATION	AEO132 Situation Analysis and Aims and Objectives AEO112 Curriculum cycle and a Process approach	ECT142 Evaluation, Year Planning and Homework in Economics Education ECT122 Methods and Media in Economics Education
FRENCH EDUCATION	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	MFR124 Teaching French as a foreign language

NAME OF MODULE	SEMESTER 1	SEMESTER 2
GEOGRAPHY EDUCATION Senior Phase	SOH112 General orientation in the Human and Social Sciences SOH132 The learning environment and planning in the Human and Social Sciences	GOS122 General orientation to Geography teaching GOS142 The learning environment and planning in Geography teaching
GEOGRAPHY EDUCATION FET Phase	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GOF122 General orientation to Geography teaching GOF142 The learning environment and planning in Geography teaching
HISTORY EDUCATION Senior Phase	SOH112 General orientation in the Human and Social Sciences SOH132 The learning environment and planning in the Human and Social Sciences	GOL122 Learner-centred and group orientated practices GOL142 Innovative teaching technology
HISTORY EDUCATION FET Phase	SOF112 General orientation in the Human and Social Sciences SOF132 The learning environment and planning in the Human and Social Sciences	GEL122 Learner-centred and group orientated practices GEL142 Innovative teaching technology

NAME OF MODULE	SEMESTER 1	SEMESTER 2
HOME ECONOMICS	SDH112 Home Economics Program Learning	SDH122 Home Economics Program Learning
	SDH132 Home Economics Program Learning	SDH142 Home Economics Program Learning
LANGUAGE, LITERACY AND COMMUNICATION	LTM112 Subject Teaching Languages I	MLZ122 Methods, techniques and activities in ELT
EDUCATION ENGLISH	LTM132 Subject Teaching Languages II	MLZ142 Classroom practice in ELT
<i>Senior phase</i>		
AFRIKAANS EDUCATION	LTM112 Subject Teaching Languages I	KFA122 Facilitating Afrikaans literature
FET Phase	LTM132 Subject Teaching Languages II	KFA142 Facilitating Afrikaans composition
ENGLISH		
FET Phase	LTM112 Subject Teaching Languages I	MFZ122 Teaching methods in English
	LTM132 Subject Teaching Languages II	MFZ142 Language teaching practice in ELT
GERMAN EDUCATION	LTM112 Subject Teaching Languages I	MDU124 Teaching German as foreign language
FET Phase	LTM132 Subject Teaching Languages II	

NAME OF MODULE	SEMESTER 1	SEMESTER 2
SESOTHO EDUCATION FET Phase	LTM112 Subject Teaching Languages I LTM132 Subject Teaching Languages II	VSS124 Methods, techniques and activities in the teaching of Sesotho
MATHEMATICS, MATHEMATICS LITERACY AND MATHEMATICAL SCIENCES EDUCATION Senior Phase	WOS112 Classroom management and assessment in Mathematics Education WOS132 Content, methods, media, learning strategies in Mathematics Education	WOS122 Subject perspective (Mathematics) I WOS142 Subject perspective (Mathematics) II
MATHEMATICS EDUCATION FET Phase	WOF112 Classroom management and assessment in Mathematics Education WOF132 Content, methods, media, learning strategies in Mathematics Education	WOF122 Subject perspective (Mathematics) I WOF142 Subject perspective (Mathematics) II
METALWORK EDUCATION	TMM114 Metal Work Education	TMM124 Metal Work Education
MERCANTILE LAW EDUCATION	AEO112 Curriculum cycle and a Process approach AEO132 Situation Analysis and Aims and Objectives	CLT122 Methods and Media in Commercial Law Education CLT142 Evaluation, Year Planning and Homework in Commercial Law Education
MUSIC EDUCATION FET Phase	See regulation G2.3.2	See regulation G2.3.2

NAME OF MODULE	SEMESTER 1	SEMESTER 2
<p>PHYSICAL EDUCATION</p> <p>(Note that ladies take LOD and men take LOM)</p>	<p>LOP112 Nature of Physical Education</p> <p>LOP132 Teaching methods and didactic principles</p>	<p>LOM122 Classroom management (men)</p> <p>LOM142 Development/selection of content, methods and media</p> <p>LOD122 Didactic principles (ladies)</p> <p>LOD142 Teaching methods (ladies)</p>
<p>PHYSIOLOGY EDUCATION</p> <p>FET Phase</p>	<p>LNW112 Objectives and Psychological aspects of Natural Sciences Education</p> <p>VPH132 Physiology subject knowledge and didactic principles</p>	<p>VPH162 Physiology subject knowledge and application</p> <p>VPH182 Managing a Physiology laboratory</p>
<p>PHYSICAL SCIENCES EDUCATION</p> <p>Senior Phase Learning area Natural Science Education (Physical Sciences)</p>	<p>LNW112 Objectives and Psychological aspects of Natural Sciences Education</p> <p>VNS112 Physical Sciences Education I</p>	<p>VNS122 Physical Sciences Education II</p> <p>VNS142 Physical Sciences Education III</p>

NAME OF MODULE	SEMESTER 1	SEMESTER 2
PHYSICAL SCIENCES EDUCATION FET Phase	LNW112 Objectives and Psychological aspects of Natural Sciences Education VNS132 Physical Sciences Education I	VNS162 Physical Sciences Education II VNS182 Physical Sciences Education III
SCHOOL GUIDANCE	MSC112 The philosophical background, the necessity, principles and aims of School Guidance MSI112 Group and individual guidance	MSU122 The co-operative aspect of School Guidance and the analysis of the individual MSQ122 The meaning and value of standardised psychometrical tests and questionnaires; causes of learners' problems and Inclusive Education
TECHNICAL ELECTRICAL EDUCATION	TTE114 Technika Electrical Education	TTE124 Technika Electrical Education
TECHNICAL DRAWING EDUCATION	TMT114 Technical Drawing Education	TMT124 Technical Drawing Education
TECHNOLOGY EDUCATION	TMS114 Technology Education	TMS124 Technology Education
WOODWORK EDUCATION	TMH114 Woodwork Education	TMH124 Woodwork Education

G3.3.9 Practical Teaching (ETV401)

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Department of Curriculum Studies.

Students must also give proof of the following:

- Instruction in two sports or cultural activities of the students choice.
(A student also qualifies upon obtaining at least two official and/or

refereeing and/or adjudicating certificates in one or more sports or cultural activities).

AND

Instruction in First-aid and/or occupational safety (both certificates are also recommended for students who specialise in Technological University subjects).

AND

Proof of computer literacy(word-processing, spreadsheets and windows).

If at the end of the year a student has not obtained the required minimum pass mark, the learner can, on recommendation of the Head of the Department: Curriculum Studies, be given a further opportunity to do another test and/or practical work. This must be done before the last date of the relevant special examination period. If the student again does not pass, he/she must re-register for the course and repeat the required procedure.

G3.3.10 Language Endorsements

(a) All students specialising in the Senior and Further Education and Training Phases have to offer two courses (16 credits each) in Language Proficiency and Communication. Students have to choose **TWO** of the following courses:

- Afrikaans AFP132/142)**OR**
- English(ETB112/122)

AND

- Afrikaans/English **OR**
- Sesotho (ETC112/122)
- Zulu (ETZ112/122)

c) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) – and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60%, and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS) language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency

(As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other. The same applies mutatis mutandis, for example, to English and Zulu – Thus (EZ) and (Ez) or (eZ).

- (d) Students who pass one of the above-mentioned languages as an elective subject (200-level – 64 credits) are exempted from the relevant section of the Language Proficiency course.

G3.4 DURATION OF COURSE AND EXIT LEVEL

The duration of the Post-Graduate Certificate in Education is one year of full-time study or two years of part-time study. Students exit the qualification on NQF Level 6 and obtain 218 credits for the P.G.C.E. (Senior Phase) and 186 credits for the P.G.C.E. (Further Education and Training Phase) after the successful completion of the certificate.

G3.5 ASSESSMENT

The institutional rules of the University in respect of assessment and examination are applicable to this certificate.

G3.5.1 Module assessment of knowledge, skills and attitudes by means of **continuous** as well as **final assessment** takes place during the module period. The module assessment is conducted in a decentralised manner and the results determine the module mark. The proportion according to which the module mark is determined (i.e. continuous assessment: final assessment) is set out in the module study guide.

G3.5.2 Participation in the final assessment occasion(s) during the module period is compulsory to be allowed to the scheduled examination occasion(s) of the University. To overcome the problem of absence during final assessment, one of the following options will be applied:

- a) an additional assessment occasion (such occasions will only take place on campus in Bloemfontein)
- b) various final assessment occasions of which a certain number of participation's is required, e.g. 2 of 3 (minimum requirements are set out in module study guides)

G3.5.3 Students have to participate in the scheduled examination of the University in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of

the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

G3.5.4 The University schedules two examination occasions per semester, namely June and July for the modules of the first semester and November and January for the modules of the second semester.

Students obtaining a final mark of 45% or more during the **first examination occasion** (June or November), may participate in the second examination occasion in order to obtain a pass mark or to improve their final mark. The best mark will be valid applying this regulation.

G3.5.5 Students, absent from the first examination occasion (June or November) do not have to submit any proof of absence and may participate in the second examination occasion (July or January).

Students, who missed the first, as well as the second scheduled examination occasion, will not have access to any additional assessment opportunities and will have to repeat the module the following year.

G3.5.6 Assessment during the scheduled examinations of the University will take the form of a one-hour paper on each 8-credit module.

G3.5.7 The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Reg.G.3.5.1.

G3.5.8 To obtain a distinction in a module a final mark (module mark or combined mark) of 75% or more has to be obtained.

G3.5.9 Qualification with distinction: For the P.G.C.E. qualification to be awarded with distinction, the students has to obtain an average mark of at least 75% for 2/3 of the minimum number of credits required for the particular qualification and at least 70% in the remaining 1/3 of the credits.

G3.5.10 IRREGULARITIES DURING ASSESSMENT

If a student transgresses the assessment regulations with regard to honesty, he/she will lose all marks for the particular module. Such students' particulars will be revealed by means of a list for irregularities.

G3.6 CURRICULUM

G3.6.1 POST-GRADUATE CERTIFICATE IN EDUCATION (P.G.C.E.)

Programme code: M7D3

Senior Phase

Certificate code: 7224

▪ First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
EGM112 EGM132 OR TGN114 OR XXX	Elementary Mathematics Elementary Mathematics OR Technology OR Another school subject at 100-level chosen from specific learning areas (See Regulation G3.3)	(8+ 8)
BRS111	Basic Computer Literacy	4
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and Instructional materials	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
EPI112	Intelligence, Interest, Attention and Memory	8
ELX112	Career Orientation, Selfactualisation and Relationship skills	8
AFP132 OR ETB112 OR ETC112 OR ETZ112	# Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho OR **Zulu	(8 + 8)
ETS401	Practical Teaching	½ x 4
TOTAL		118

* See table 1 for learning area/subject education (See Reg. G3.3)

See Regulation G3.3.10

**The module in Zulu is only presented on the Qwaqwa Campus.

▪ **Second Semester**

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
EMG122 EMG142 OR TGN124 OR	Elementary Mathematics Elementary Mathematics OR Technology OR another school subject at 100-level chosen from specific learning areas (See Regulation G3.3)	(8 + 8)
ECS122	South African Education System and Professionalism	8
EJI122	Classroom Management and related Judicial issues	8
ESM122	Learning and Study methods	8
RLO122	Religious Education	8
AFP142 OR ETB122 OR ETC122 OR ETZ122	# Language Proficiency and Communication in TWO of the following Strategies for persuasion in Afrikaans OR English OR Sesotho OR **Zulu	(8 + 8)
ETS401	Practical Teaching	½ x 4
TOTAL		98

* See Table 1 for learning area/subject education (See also Reg. G3.3)

See P.G.C.E. regulations G3.3.10.

**The module in Zulu is only presented on the Qwaqwa Campus.

G3.6.2 POST GRADUATE CERTIFICATE IN EDUCATION (P.G.C.E.)

Programme code: M7D3

Further Education and Training Phase: Certificate code: 7225

▪ First Semester

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
BRS111	Basic Computer Literacy	4
EDS112	Situation analysis and interpretation of outcomes	8
EDM112	Teaching methods, Instructional Technology and Instructional materials	8
EFK112	Structure of Education, OBE Foundations and Principles	8
EFA112	Freedom, Authority, Culture and Education	8
EPI112	Intelligence, Interest, Attention and Memory	8
ELX112	Career Orientation, Selfactualisation and Relationship skills	8
AFP132 OR ETB112 OR ETC112 OR ETZ122	# Language Proficiency and Communication in TWO of the following: Effective formulation in Afrikaans OR English OR Sesotho OR **Zulu	(8 + 8)
ETV401	Practical Teaching	½ x 4
TOTAL		102

* See table 1 for learning area/subject education (See Reg. G3.3)

See Regulation G3.3.10

**The module in Zulu is only presented on the Qwaqwa Campus.

▪ **Second Semester**

CODE	NAME OF MODULE	CREDITS
XXX	Learning Area/Subject Education 1*	16
XXX	Learning Area/Subject Education 2*	16
ECS122	South African Education System and Professionalism	8
EJI122	Classroom Management and related Judicial issues	8
ESM122	Learning and Study methods	8
RLO122	Religious Education	8
AFP142 OR ETB122 OR ETC122 OR ETZ122	# Language Proficiency and Communication in TWO of the following Strategies for persuasion in Afrikaans OR English OR Sesotho OR **Zulu	(8 + 8)
ETV401	Practical Teaching	½ x 4
TOTAL		82

* See Table 1 for learning area/subject education (See also Reg. G3.3)

See P.G.C.E. regulations G3.3.10.

**The module in Zulu is only presented on the Qwaqwa Campus.

**REG. G4 ADVANCED CERTIFICATE IN EDUCATION
(A.C.E.) NQF LEVEL 6 Programme code: M7D3**

G4.1 CAREER OPPORTUNITIES

The Advanced Certificate in Education (A.C.E.), an outcomes-based training programme at NQF level 6, focuses on the needs of practising educators who are required to develop their role-taking skills in their context of employment. They may become more effective as learning mediators; interpreters and designers of learning programmes and materials, leaders, administrators and managers, scholars, researchers and life-long learners, active participants in community, citizenship and pastoral roles, assessors, and as specialists in various learning areas.

Areas of specialisation are represented by the following endorsements:

DESCRIPTION	CERTIFICATE CODE
A.C.E. (Agriculture)	7223
A.C.E. (Art Education)	7211
A.C.E. (Curriculum Science –Intermediate and Senior Phase)	7212
A.C.E. (Curriculum Science -Pre-school and Foundation Phase)	7213
*A.C.E. Curriculum Science – Intermediate Phase (Mathematics/ Natural Science/ Technology)	7226
*A.C.E. Curriculum Science – Senior Phase (Mathematics/ Natural Science/ Technology)	7227
A.C.E. (Drama and Theatre in Education)	7214
A.C.E. (Education Management)	7215
A.C.E. (Language in Education – English)	7216
A.C.E. (Mathematics Education)	7217
A.C.E. (Natural Sciences – Biology)	7218
A.C.E. (Natural Sciences – Geography)	7219
A.C.E. (Natural Sciences – Physical Science)	7221
A.C.E. (Psychology of Education – Support Teaching)	7222

(* Only for students that are selected for special tender-projects.)

G4.2 ADMISSION REQUIREMENTS

G4.2.1 Admission

The institutional rules of the University in respect of admission to the certificate studies (General regulations) are applicable to this A.C.E. In addition to that the following requirements are applicable.

Adult learners and practising teachers who would like to register for any of the above-mentioned certificates, must be in possession of at least NQF Level 5 (360 credits) which implies:

- Any recognised teachers qualification (including a Teachers Diploma **or** B.Ed. **or** a Bachelors Degree plus P.D.C.E.) that adds up to at least 360 credits which would place the learner at least on REQV 13 **or**
- RPL equivalent to the above.

G4.2.2 Additional admission requirements

The following additional requirements apply to the under-mentioned certificates:

- (a) A.C.E. (Mathematics Education):
Mathematics at Grade 12 level.
- (b) A.C.E. (Natural Sciences - Biology):
Mathematics at Grade 12 level, as well as a D symbol in Biology HG, or a C symbol in Biology SG, all at Grade 12 level.
- (c) A.C.E. (Natural Sciences – Physical Science):
Mathematics at Grade 12 level, as well as an E symbol in Physical Science SG, **or** either a D symbol in Biology HG or a C symbol in Biology SG, all at Grade 12 level.

G4.3 TRANSITIONAL MEASURES

Transitional measures apply to the under-mentioned qualifications:

G4.3.1 A.C.E. (Education Management)

The former Further Diploma in Education (F.D.E.) modules are equivalent to the corresponding Advanced Certificate in Education (A.C.E.) modules as indicated in the table below:

F.D.E. Modules	A.C.E. Modules
ONB101	CMG112 FOG112 PSC112
ONB102	CMG112 CUG112 MDC122
ONB103	MDO122 MDL122 MDR122
ONB201	MDQ212 MDQ232 MDV212 MDW212
ONB202	MDX222 MDW222 MDY222 MDY242

G4.3.2 A.C.E. (Agriculture)

The former Further Diploma in Education (F.D.E.) modules are equivalent to the corresponding Advanced Certificate in Education (A.C.E.) modules as indicated in the table below:

F.D.E. Modules	A.C.E. Modules
MAL104	AGV224 CUG112 CMG112
EPR101	FOG112
EPR202	PSC112
FDA111	AGS124 AGS144

F.D.E. Modules	A.C.E. Modules
FDA 211	APS222 AGE222
FDA212/222	APR214
FDA112/122	AMN214
DKT203	EDM112 MAL112 MAL142

G4.3.3 A.C.E. (Support Teaching)

The former Further Diploma in Education (F.D.E.) modules are equivalent to the corresponding Advanced Certificate in Education (A.C.E.) modules as indicated in the table below:

F.D.E. Modules	A.C.E. Modules
REM 101	PSC 112 CMG112 FOG112
REM 102	LWP 122 LWP 142 CUG112
REM 103	DEV 122 DEV 142
REM201	ASS212 ERL212 ERL232
REM202	NUS212 COT222 COT242
REM204	CSS222 CSS242

G.4.3.4 A.C.E. (Curriculum Science – Pre School and Foundation Phase) and A.C.E. (Curriculum Science – Intermediate Phase and Senior Phase) The previous modules are equivalent to the corresponding modules as indicated in the table below:

Previous Modules	Current Modules
OBX 122	OBE122
OBY122	OBC122
OBZ122	OBM122
OBQ122	OBA122

G4.4 DURATION OF STUDY AND EXIT LEVEL

The Advanced Certificate in Education may be completed within a minimum period of two years of part time study. Students exit the qualification on NQF Level 6 and obtain 128 credits after the successful completion of the certificate.

G4.5. ASSESSMENT

- The institutional rules of the University in respect of evaluation to certificate study are applicable to this certificate.

G4.6 CURRICULUM

A student may register for any **one** of the following fields of study:

**G4.6.1 ADVANCED CERTIFICATE IN EDUCATION
(AGRICULTURE)**

Programme code: M7D3 Certificate code: 7223

FIRST ADACEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
AGS124	Soil properties and Chemical soil quality	16
AGS144	Soil Microbiology and soil evaluation	16
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
APR214	Animal production and –reproduction	16
AMN214	Animal nutrition and –management	16
AGV224	Field ecology and –utilisation	16
APS222	Plant Studies	8
AGE222	Basic Agricultural Economics	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 7-11). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-6). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.2 ADVANCED CERTIFICATE IN EDUCATION (ART EDUCATION)

Programme code: M7D3 Certificate code: 7211

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
FAP122	Colour Theory, Painting and Drawing A	8
FAQ122	Arts Administration and Management 1	8
FAQ142	Arts Administration and Management 2	8
FAT122	Three Dimensional Art A	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULES	CREDITS
FAR212	Printmaking Techniques and Colour Theory A	8
FAC212	Crafts A & B	8
FAD212	Colour Theory, Painting and Drawing B	8
FAE212	Three Dimensional Art B	8
FAX222	Printmaking Techniques and Colour Theory B	8
FAS222	Art Teaching and Subject Didactics	8
FAY222	Art appreciation 1	8
FAY242	Art appreciation 2	8
TOTAL		64

* The modules that are normally presented in the first academic year are presented during every uneven year (in 2001, 2003, 2005). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006). Students who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.3 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE – PRE SCHOOL AND FOUNDATION PHASE)

Programme code: M7D3

Certificate code: 7213

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
OBE122	Implementing OBE	8
OBC122	Classroom Teaching and Learning	8
OBM122	Classroom Management	8
OBA122	Assessment, Recording and Reporting	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
OBE212	Pre-School Studies 1	8
OBE232	Pre-School Studies 2	8
OBP212	Planning and Designing a Learning Programme 1	8
OBL212	Managing a Learning Programme 1	8
OBF222	Foundation Phase Studies 1	8
OBF242	Foundation Phase Studies 2	8
OBP222	Planning and Designing a Learning Programme 2	8
OBL222	Managing a Learning Programme 2	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.4 ADVANCED CERTIFICATE IN EDUCATION (CURRICULUM SCIENCE – INTERMEDIATE PHASE AND SENIOR PHASE)
Programme code: M7D3 Certificate code: 7212

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
OBE122	Implementing OBE	8
OBC122	Classroom Teaching and Learning	8
OBM122	Classroom Management	8
OBA122	Assessment, Recording and Reporting	8
TOTAL		64

SECOND ACADEMIC YEAR*

First semester

CODE	NAME OF MODULE	CREDITS
Choose ONE of the following combinations		
LPM112	Learning Programme Mathematics	8
LPW112	Learning Programme Science	8
OR		
LPG112	Learning Programme Technology**	8
LPW112	Learning Programme Science	8
OR		
LPH112	Learning Programme Social Sciences	8
LPE112	Learning Programme Economic and Management Sciences	8
OR		
LPL112	Learning Programme Life Orientation	8
LPT112	Learning Programme Languages	8
OR		
LPM112	Learning Programme Mathematics	8
LPG112	Learning Programme Technology**	8

CODE	NAME OF MODULE	CREDITS
Continuation of the chosen combination		
LPM152	Learning Programme Mathematics	8
LPW152	Learning Programme Science	8
	OR	
LPG152	Learning Programme Technology**	8
LPW152	Learning Programme Science	8
	OR	
LPH152	Learning Programme Social Sciences	8
LPE152	Learning Programme Economic and Management Sciences	8
	OR	
LPL152	Learning Programme Life Orientation	8
LPT152	Learning Programme Languages	8
	OR	
LPM152	Learning programme Mathematics	8
LPG152	Learning Programme Technology**	8
	TOTAL	32

Second semester

CODE	NAME OF MODULE	CREDITS
Continuation of the chosen combination		
LPM122	Learning Programme Mathematics	8
LPW122	Learning Programme Science	8
OR		
LPG122	Learning Programme Technology**	8
LPW122	Learning Programme Science	8
OR		
LPH122	Learning Programme Social Sciences	8
LPE122	Learning Programme Economic and Management Sciences	8
OR		
LPL122	Learning Programme Life Orientation	8
LPT122	Learning Programme Languages	8
OR		
LPM122	Learning programme Mathematics	8
LPG122	Learning Programme Technology**	8
The following modules are compulsory		
OBH222	Planning and designing of a learning programme	
OBW222	Management of a learning programme	
TOTAL		32

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

- ** Learning Programme Technology requires additional workshops as arranged by the concerned lecturer.

**G4.6.5 ADVANCED CERTIFICATE IN EDUCATION:
CURRICULUM SCIENCE – INTERMEDIATE PHASE –
(Mathematics/Natural Science/Technology)
Programme code: M7D3 Certificate code: 7226**

(ONLY for students that are selected for special tender-projects)

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
OBH 232	Planning and design of a Learning Programme 1	8
OBW232	Management of a Learning Programme 1	8
CUG132	Curriculum Studies	8
OBX142	Implementation of OBE	8
OBY142	Classroom Teaching and Learning	8
OBQ142	Assessment, Recording and Reporting	8
	Choose one of the next learning areas:	
LPM132	Learning Programme Mathematics	8
LPM142	Learning Programme Mathematics	8
OR	OR	
LPW132	Learning Programme Natural Science	8
LPW142	Learning Programme Natural Science	8
OR	OR	
LPG132	Learning Programme Technology	8
LPG142	Learning Programme Technology	8
TOTAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
PSC132	Psychology of Education	8
OBW242	Management of a Learning Programme 2	8
OBH242	Planning and Design of a Learning Programme 2	8
OBZ142	Classroom Management	8
	Choose one of the next learning areas:	
LPM212	Learning Programme Mathematics	8
LPM232	Learning Programme Mathematics	8
LPM252	Learning Programme Mathematics	8

CODE	NAME OF MODULE	CREDITS
LPM222	Learning Programme Mathematics	8
OR	OR	8
LPW212	Learning Programme Natural Sciences	8
LPW232	Learning Programme Natural Sciences	8
LPW252	Learning Programme Natural Sciences	8
LPW222	Learning Programme Natural Sciences	8
OR	OR	
LPG 212	Learning Programme Technology	8
LPG 232	Learning Programme Technology	8
LPG 252	Learning Programme Technology	8
LPG222	Learning Programme Technology	8
TOTAL		64

**G4.6.6 ADVANCED CERTIFICATE IN EDUCATION:
CURRICULUM SCIENCE – SENIOR PHASE –
(Mathematics/Natural Science/Technology)
Programme code: M7D3 Certificate code: 7227**

(ONLY for students that are selected for special tender-projects)

FIRST ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
OBH 232	Planning and Design of a Learning Programme 1	8
OBW232	Management of a Learning Programme 1	8
CUG132	Curriculum Studies	8
OBX142	Implementation of OBE	8
OBY142	Classroom Teaching and Learning	8
OBQ142	Assessment, Recording and Reporting	8
	Choose one of the next learning areas	
PLM112	Learning Programme Mathematics	8
PLM122	Learning Programme Mathematics	8
OR	OR	
PLW112	Learning Programme Natural Sciences	8

CODE	NAME OF MODULE	CREDITS
PLW122	Learning Programme Natural Sciences	8
OR	OR	
GLP112	Learning Programme Technology	8
GLP122	Learning Programme Technology	8
TOTAAL		64

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
PSC132	Psychology of Education	8
OBW242	Management of a Learning Programme 2	8
OBH242	Planning and Design of a Learning Programme 2	8
OBZ142	Classroom Management	8
Choose one of the next learning areas		
PLM212	Learning Programme Mathematics	8
PLM232	Learning Programme Mathematics	8
PLM252	Learning Programme Mathematics	8
PLM222	Learning Programme Mathematics	8
OR	OR	8
PLW212	Learning Programme Natural Sciences	8
PLW232	Learning Programme Natural Sciences	8
PLW252	Learning Programme Natural Sciences	8
PLW222	Learning Programme Natural Sciences	8
OR	OR	
GLP 212	Learning Programme Technology	8
GLP 232	Learning Programme Technology	8
GLP 252	Learning Programme Technology	8
GLP222	Learning Programme Technology	8
TOTAL		64

G4.6.7 ADVANCED CERTIFICATE IN EDUCATION (DRAMA AND THEATRE IN EDUCATION)

Programme code: M7D3

Certificate code: 7214

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education system	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
TIS112	Speech production	8
TIE112	Voice and Speech	8
TIE132	Basic acting Techniques	8
TIE152	Theatre practice	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
TIE172	Technical aspects of the Theatre	8
TIP112	Related Theatre and Speech Practice	8
DIE122	Drama in Education (D.I.E)	8
DIE142	Definition and implementation Of D.I.E	8
DIE162	Lesson Plan	8
DIE182	Lesson Format	8
DII122	Improvisation	8
DIL122	Teacher/Learner Relation	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

**G4.6.8 ADVANCED CERTIFICATE IN EDUCATION
(EDUCATION MANAGEMENT)**

Programme code: M7D3

Certificate code: 7215

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
MDC122	School and Community	8
MDO122	The School as an Organisation	8
MDL122	Education Law: The School in SA Legal Context	8
MDR122	Research in School Management Context	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
MDQ212	Education Management 1: Introduction and Principles	8
MDQ232	Education Management 2: Introduction and Principles	8
MDV212	Practical Management Skills	8
MDW212	Management of OBE 1: Introduction and Principles	8
MDX222	Life Skills in School Management Context	8
MDW222	Management of OBE 2: Practical Application	8
MDY222	Participatory Management 1: Financial Affairs	8
MDY242	Participatory Management 2: Staff Affairs	8
TOTAL		64

*In 2006 modules 1-8 (first academic year) will be presented in Bloemfontein and modules 9-16 (second academic year) at the venues outside Bloemfontein. From 2006 no first year students will be allowed to register for this course as it will be replaced with a new ACE-specialisation in 2007.

G4.6.9 ADVANCED CERTIFICATE IN EDUCATION (LANGUAGE IN EDUCATION – ENGLISH)

Programme code: M7D3

Certificate code: 7216

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
FDL122	ELT Methods and Techniques	8
FDL142	Critical Reflection and ELT Practice	8
FDL162	Curriculum Design and ELT	8
FDL182	Literature in the ELT Classroom	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
FDL212	Linguistics	8
FDL232	Language Acquisition	8
FDL252	Application of Didactic Principles in ELT	8
FDL272	Assessment of Language Skills	8
FDL222	Prose Fiction and ELT	8
FDL242	Poetry and ELT	8
FDL262	Drama and ELT	8
FDL282	English in the Media	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.10 ADVANCED CERTIFICATE IN EDUCATION (MATHEMATICS EDUCATION)

Programme code: M7D3

Certificate code: 7217

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
WEX122	Content, Methods and Media in Mathematics Education	8
WEL122	Learning Theories and Strategies in Mathematics Education	8
WEM122	Classroom Management	8
WEE122	Assessment in Mathematics	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
WEA212	Intermediate Algebra 1	8
WEA232	Intermediate Algebra 2	8
WEC212	Calculus 1	8
WEC232	Calculus 2	8
WEG222	Intermediate Geometry	8
WEI222	Intermediate Trigonometry	8
WES222	Intermediate Statistics	8
WEP222	Research In Mathematics Education	8
TOTAL		64

*The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

G4.6.11 ADVANCED CERTIFICATE IN EDUCATION (NATURAL SCIENCES – BIOLOGY)

Programme code: M7D3

Certificate code: 7218

FIRST ACADEMIC YEAR *

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
CDS122	Objectives and Psychology of Natural Sciences teaching	8
CDB122	Methodology of Biology teaching I	8
CDB142	Planning and assessment in Biology Teaching	8
CDB162	Methodology of Biology Teaching II	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
BLE254	Molecular and Cell Biology	16
BLE272	Research techniques and morphology of plants	8
CME272	Chemistry for the life sciences	8
BLE264	Plant Biology	16
BLE284	Zoological Sciences	16
TOTAL		64

*In 2004 all modules (i.e. modules 1-13) will be presented in Bloemfontein ONLY. During all odd years (2005, 2007) modules 1-8 will be presented in Bloemfontein only. During the even years (2004, 2006, 2008) modules 9-13 will be presented at the venues OUTSIDE Bloemfontein.

G4.6.12 ADVANCED CERTIFICATE IN EDUCATION (NATURAL SCIENCES - GEOGRAPHY)

Programme code: M7D3

Certificate code: 7219

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
CDG122	Subject Didactics of Geography Teaching I	8
CDG142	Subject Didactics of Geography Teaching II	8
CDG162	Subject Didactics of Geography Teaching III	8
CDG182	Laboratory management in Geography teaching	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GFE254	Basic physical Geography	16
GFE274	General geographical techniques	16
GME264	Basic human Geography	16
GME284	Urban development and environmental study	16
TOTAL		64

* In 2004 all modules (i.e. modules 1-12) will be presented in Bloemfontein ONLY. During all odd years (2005, 2007) modules 1-8 will be presented in Bloemfontein only. During the even years (2004, 2006, 2008) modules 9-12 will be presented at the venues OUTSIDE Bloemfontein.

G4.6.13 ADVANCED CERTIFICATE IN EDUCATION (NATURAL SCIENCES – PHYSICAL SCIENCE)

Programme code: M7D3 Certificate code: 7221

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
CDS122	Objectives and Psychology of Natural Sciences teaching	8
CDP122	Methodology of Physical Sciences teaching I	8
CDP142	Planning and assessment in Physical Sciences teaching	8
CDP162	Methodology of Physical Sciences teaching II	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
FSE274	Mechanics, Optics and Electricity	16
CME274	Inorganic and Analytical Chemistry	16
FSE284	Mechanics, Thermodynamics, Electricity and Magnetism	16
CME284	Physical and Organic Chemistry	16
TOTAL		64

* In 2004 all modules (i.e. modules 1-12) will be presented in Bloemfontein ONLY. During all odd years (2005, 2007) modules 1-8 will be presented in Bloemfontein only. During the even years (2004, 2006, 2008) modules 9-12 will be presented at the venues OUTSIDE Bloemfontein.

G4.6.14 ADVANCED CERTIFICATE IN EDUCATION (PSYCHOLOGY OF EDUCATION – SUPPORT TEACHING)

Programme code: M7D3 Certificate code: 7222

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CMG112	S.A. Education System	8
FOG112	Philosophy of Education	8
PSC112	Psychology of Education	8
CUG112	Curriculum Science	8
DEV122	Developmental Tasks I	8
DEV142	Developmental Tasks II	8
LWP122	Learners with Problems I	8
LWP142	Learners with Problems II	8
TOTAL		64

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
ASS212	Assessment	8
ERL212	Expressive and Receptive Language Skills I	8
ERL232	Expressive and Receptive Language Skills II	8
NUS212	Numerical Skills	8
COT222	Child-Oriented Therapy I	8
COT242	Child-Oriented Therapy II	8
CSS222	Case Studies I	8
CSS242	Case Studies II	8
TOTAL		64

**The modules that are normally presented in the first academic year are presented during every uneven year (in 2003, 2005) at the venues OUTSIDE Bloemfontein. During this period the modules listed under the Second Academic Year will be presented in Bloemfontein only (i.e. modules 9-16). The modules that are normally presented in the second academic year are also presented every alternate year or even years (2002, 2004, 2006) at the venues outside Bloemfontein. During this period the modules listed under the First Academic Year will be presented in Bloemfontein only (i.e. modules 1-8). Students, who register for the first time, therefore enrol for the modules that are presented during that specific year (the modules are, therefore, not necessarily in numeric order).

**REG. G4.7 ADVANCED DIPLOMA IN HIGHER EDUCATION
(A.D.H.E.)**

Programme code: M7D1

Diploma code: 7206

This qualification is offered in the Faculty of Humanities by the Centre for Higher Education Studies and Development and was approved in 2000. The Advanced Diploma is offered on a part time basis spread over two years in the resource based learning mode with three formal contact sessions per semester.

G4.7.1. CAREER OPPORTUNITIES

The Advanced Diploma in Higher Education provides lecturers with the opportunity to develop professionally within the higher education context. It is expected that, in the near future, all higher education practitioners will be required to possess such a professional qualification.

G4.7.2 ADMISSION REQUIREMENTS

The institutional rules of the university in respect of admission to diploma study (general regulations) are applicable to this Advanced Diploma.

Students will be admitted to the course if they meet with the following prescribed requirements:

- A Bachelor's degree; and
- two years' working experience in higher education.

If a candidate does not meet with all the above admission requirements, a special motivation for admission, based on the recognition of prior learning, must be submitted.

G4.7.3 DURATION OF STUDY AND EXIT LEVEL

This qualification is presented over two years. Students exit the qualification on NQF Level 7 with 128 credits after the successful completion of all the modules.

G4.7.4. ASSESSMENT

The institutional rules of the University in respect of evaluation to diploma study are mutatus mutandis applicable to this advanced diploma. The assessment takes place as follows:

- Continuous assessment by means of a variety of tasks and activities.
- Case studies.
- Oral presentations.
- Written assignments.
- Peer evaluation.
- Tests.
- Formal examinations.

G4.7.5. EXAMINATION

Open book examination papers of three hours each, spread over the two years, are written in most of the modules during the annual June and November examinations. The final mark in these modules is determined by 50% of the semester mark and 50% of the examination mark.

In HOS501 (Professional Development as Researcher) and in HOS 533 (E-learning Facilitation), the final mark is based on continuous assessment which takes place throughout the year/semester, including a practical presentation by the student at the end of the lecturing period.

G4.7.6 CURRICULUM

FIRST ACADEMIC YEAR *

Semester	Module code	Module description	Credits
1	HOS518	Teaching/Facilitation	16
1	HOS519	Student learning and Development	16
2	HOS528	Module Planning and Development of Study Material	16
2	HOS529	The Higher Education Environment	16

Total: 64 credits

SECOND ACADEMIC YEAR*

Semester	Module code	Module description	Credits
1	HOS512	Assessment	16
1	HOS513	Administration, Management and Leadership	16
2	HOS522 HOS523 HOS533	<u>Elective: Choose One of the following modules:</u> Community Service Quality Assurance in Practice E-learning facilitation	16
1 and 2	*HOS501	Professional Development as Researcher	16

Total: 64 credits

*The modules listed under the First Academic Year are presented during every even year (2004, 2006, 2008). The modules listed under the Second Academic Year are presented every alternate year or uneven year (2003, 2005, 2007). The exception is HOS 501, the year module, which is presented every year. Students, who register for the first time, therefore enrol for the modules that are presented during that specific year, with a choice to enrol for HOS501 in either the first or in the second year of study.

**REG. G4.8 ADVANCED DIPLOMA IN FURTHER EDUCATION
(A.D.F.E.)**
Programme code: M7D1 Diploma code: 7235

This qualification is offered in the Faculty of Humanities by the Centre for Higher Education Studies and Development and was approved in 2000. The Advanced Diploma is offered on a part time basis spread over two years in the resource-based learning mode with three formal contact sessions per semester.

G4.8.1. CAREER OPPORTUNITIES

The Advanced Diploma in Further Education provides lecturers with the opportunity to develop professionally within the further education context. It is expected that, in the near future, all further education practitioners will be required to possess such a professional qualification.

G4.8.2 ADMISSION REQUIREMENTS

The institutional rules of the university in respect of admission to diploma study (general regulations) are applicable to this Advanced Diploma.

Students will be admitted to the course if they meet with the following prescribed requirements:

- A three year diploma; and
- two years' working experience in further education.

If a candidate does not meet with all the above admission requirements, a special motivation for admission, based on the recognition of prior learning, must be submitted.

G4.8.3 DURATION OF STUDY AND EXIT LEVEL

This qualification is presented over two years. Students exit the qualification on NQF Level 7 with 128 credits after the successful completion of all the modules.

G4.8.4. ASSESSMENT

The institutional rules of the University in respect of evaluation to diploma study are mutatus mutandis applicable to this advanced diploma. The assessment takes place as follows:

- Continuous assessment by means of a variety of tasks and activities.
- Case studies.
- Oral presentations.
- Written assignments.
- Peer evaluation.
- Tests.
- Formal examinations.

G4.8.5. EXAMINATION

Open book examination papers of three hours each, spread over the two years, are written in most of the modules during the annual June and November examinations. The final mark in these modules is determined by 50% of the semester mark and 50% of the examination mark.

In HOS501 (Professional Development as Researcher) and in HOS 533 (E-learning Facilitation), the final mark is based on continuous assessment which takes place throughout the year/semester, including a practical presentation by the student at the end of the lecturing period.

G4.8.6 CURRICULUM

FIRST ACADEMIC YEAR*

Semester	Module code	Module description	Credits
1	HOS518	Teaching/Facilitation	16
1	HOS519	Student learning and Development	16
2	HOS528	Module Planning and Development of Study Material	16
2	HOS539	The Further Education Environment	16

TOTAL: 64 credits

SECOND ACADEMIC YEAR*

Semester	Module code	Module description	Credits
1	HOS512	Assessment	16
1	HOS513	Administration, Management and Leadership	16
2	HOS522 HOS523 HOS533	<u>Elective: Choose One of the following modules:</u> Community Service Quality Assurance in Practice E-learning facilitation	16
1 and 2	*HOS501	Professional Development as Researcher	16

TOTAL: 64 credits

*The modules listed under the First Academic Year are presented during every even year (2004, 2006, 2008). The modules listed under the Second Academic Year are presented every alternate year or uneven year (2003, 2005, 2007). The exception is HOS 501, the year module, which is presented every year. Students, who register for the first time, therefore enrol for the modules that are presented during that specific year, with a choice to enrol for HOS501 in either the first or in the second year of study.

**REG. G5 BACCALAUREUS EDUCATIONIS
HONORES (B.Ed. Hons.)
Programme code: M7131 (NQF LEVEL 7)**

G5.1. CAREER OPPORTUNITIES

The Baccalaureus Educationis Honores is a qualification, which focuses on the continued training and development of practising educators to enable them to play a leadership role in the various education sectors in South Africa. The variety of endorsements within this qualification provide educators the opportunity to become specialists in the fields of Education Management, Curriculum Studies, Support Teaching, Education Policy and Governance and Education as science.

The following advanced honours degrees will be awarded:

Name	Degree code
B.Ed. Hons. (General Academic)	7507
B.Ed.Hons. (Policy Studies and Governance in Education)	7514
B.Ed. Hons. (Professional Education Management and Leadership)	7508
B.Ed. Hons. (Professional Curriculum Studies)	7509
(Professional Curriculum Studies in Technology)	7510
B.Ed.Hons (Professional Curriculum Studies in Arts)	7511
B.Ed.Hons. (Professional Psychology of Education in Support Teaching)	7523
B.Ed.Hons. (Psychology of Education in Inclusive Education)	7524

G5.2 ADMISSION REQUIREMENTS

G5.2.1 Admission

- The institutional rules of the University in respect of admission to Honours degrees are applicable to this degree. (Except where it is different indicated in Reg. A56)
- To be admitted to this degree, a student must be in possession of a relevant qualification on NQF level 6 (480 credits) which implies:
 - (a) a Baccalaureus degree or licentiate (360 credits) **and** a Post-graduate Certificate in Education or equivalent professional Education qualification (120 credits); or

- (b) a Baccalaureus Educationis (480 credits); or
- (c) a recognised teaching qualification of 360 credits and a Further Diploma in Education / Advanced Certificate in Education (120 credits); or
- (d) any equivalent recognised teaching qualifications that add up to 480 credits.

G5.2.2 Additional requirements:

For admission to

- (a) B.Ed.Hons. (Professional Curriculum Studies) in Arts.
Art as subject in recognised qualifications (see G5.2.1 above) is required, but if a student does not possess any formal Art qualification(s), he/she has to submit a portfolio of works of art as evidence of art talent to the Head of the Department of Fine Arts.

G5.3 TRANSITIONAL MEASURES (for students who registered before 2001)

Because the Government Gazette of 4 February 2000 determines that “the nomenclature of existing educator qualifications must be changed in accordance with the Norms and Standards by June 30, 2001, the qualifications awarded by this University after 2001, will be the "new" qualification, i.e. B.Ed. Hons.

Students, who registered for B.Ed. (old qualification) **before 2001**, will have to replace the outstanding courses with the "new" equivalent courses, as set out as follows:

G5.3.1 B.Ed. (General) changing to B.Ed. Hons. (General Academic)

Former B.Ed.	Current B.Ed. Hons.
FOP600	GPS612, FOI622, FOC622
DKT600	GCU612, RMC622
PSE600	GPL612, PSD612, PDD622
VOP600	GCS612, LAC612, CEC622
OPG600	PIO612, PDD622/PLS622
SSE600	PHS612, RMA642, PSM622
REG600	LAC612, LAG612

G5.3.2 B.Ed. (Education Leadership and Management) changing to B.Ed.Hons. (Professional Education Management and Leadership)

Former B.Ed.	Current B.Ed. Hons.
FOP600	GPS612, FOI622, FOC622
DKT600	GCU612, RMC622, RMC642
PSE600	GPL612, PSD612, PDD622
VOP600	GCS612, LAC612, CEC622
ONB600	MLS612, LAG612, RMM642,
OLS600	MLE622, MLL622

G5.4 DURATION OF STUDY AND EXIT LEVEL

The B.Ed.Honores is a one year full-time or a two year part-time course. Students exit the qualification on NQF Level 7 and obtain 128 credits after the successful completion of all the modules.

G5.5 ASSESSMENT AND FINAL ASSESSMENT

Continuous as well as summative assessment of knowledge, skills and attitudes will take place.

The institutional rules of the University in respect of assessment to Honores degrees (general regulations) are applicable to this degree.

G5.6. CURRICULUM

G5.6.1 BACCALAUREUS EDUCATIONIS HONORES (GENERAL ACADEMIC)

Programme code: M7131 Degree code: 7507

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
CEC622	Critical issues in education system perspective	8
FOI622 OR FOH622	Ideological impediments in Education OR Theoretical underpinnings of History of Education	8
RMA622	Literature study for research in Education	8
FOC622	Principles of scientific critique	8

SECOND ACADEMIC YEAR

CODE	NAME OF MODULE	CREDITS
LAC612	Education Law in South African context	8
FOE612 OR FOA612	Afro-centric versus Euro-centric education in South Africa OR Anthropological metatheories	8
PHS612	Sociology of Education, communication and group facilitation	8
CUL612	Innovative learner-centred and group orientated practices	8
RMA642	Qualitative Research Methods in Education	8
CUT622	Innovation in instructional technology	8
PSM622	Creativity and stress in a multicultural environment	8
RMA662	Quantitative research methods in Education	8
TOTAL		128

G5.6.2 BACCAULAUREUS EDUCATIONIS HONORES (POLICY STUDIES AND GOVERNANCE IN EDUCATION)

Programme code: M7131 Degree code: 7514

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
PPE622	Principles of education policy and governance	8
FOI622	Ideological impediments in Education	8
RMA622	Literature study of research in Education	8
FOC622	Principles of scientific critique	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
LAC612	Education Law in South African context	8
PPO612	Development of education policy and governance	8
LAG612	Education Management and governance: Legal Principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMA642	Qualitative Research Methods in Education	8
FOD622	Democracy and education policy	8
FBB622	Education related structures: Policy and Governance	8
RMA662	Quantitative research methods in Education	8

**G5.6.3 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL EDUCATION MANAGEMENT AND
LEADERSHIP)**

Programme code: M7131 Degree code: 7508

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
MLP622	Fundamentals of Education Management and Leadership	8
MLM622	Management tasks as basis of effective school management	8
RMM622	Literature study for research in Education Management and Leadership	8
MLC622 OR MLI622	Management of change in Education OR Effective leadership in instructional context	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
LAC612	Education Law in South African context	8
MLS612	The school as organisation: Theory, gender and conflict	8
LAG612	Education Management and Governance: Legal principles	8
CUL612	Innovative learner-centred and group orientated practices	8
RMM642	Qualitative research methods in Education Management and Leadership	8
MLH622 OR MLL622	Organisational Management: Human resources in school context OR Creative and innovative learner leadership	8
MLF622 OR MLE622	Organisational Management: School finance OR Educational leadership and community empowerment	8
RMM662	Quantitative research methods in Education Management and Leadership	8
TOTAL		128

**G5.6.4 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL CURRICULUM STUDIES)**

Programme code: M7131 Degree code: 7509

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
CUP622	Part disciplines of Didactics	8
CUB622	Instructional Design	8
RMC622	Literature study for research in Curriculum Science	8
CUD622	Power relations in the didactic situation	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based Education in South African context	8
CUM612	Multicultural Education in culturally divorced South African schools	8
CUO612	Orthodidactics	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in Curriculum Science	8
CUT622	Innovation in instructional Technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in Curriculum Science	8
TOTAL		128

**G5.6.5 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL CURRICULUM STUDIES
IN TECHNOLOGY)**

Programme code: M7131

Degree code: 7510

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
TEF622	Technology as learning area: fundamentals and teaching skills	8
MLM622	Management tasks as basis of effective school management	8
RMC622	Literature study for research in Curriculum Science	8
TEM622	Modern technology and Communication	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based Education in South African context	8
TEC612	Creative design and professional ethics	8
TEP612	Psycho-motor skills and entrepreneurship	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in Curriculum Science	8
CUT622	Innovation in instructional Technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in Curriculum Science	8
TOTAL		128

**G5.6.6 BACCALAUREUS EDUCATIONIS HONORES
(CURRICULUM STUDIES IN ARTS)**

Programme code: M7131 Degree code: 7511

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
AAS622	Art appreciation at school level	8
ATD622	Teaching of two-dimensional design and colour theory	8
RMC622	Literature study for research in Curriculum Science	8
AAC622	Teaching of three-dimensional design and crafts	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
CUC612	Outcomes-based Education in South African context	8
CUM612	Multicultural Education in culturally diverse South African schools	8
ATC612	Teaching of two-dimensional crafts.	8
CUL612	Innovative learner-centred and group orientated practices	8
RMC642	Qualitative research methods in Curriculum Science	8
CUT622	Innovation in instructional Technology	8
CUA622	Quality assessment in the teaching-learning situation	8
RMC662	Quantitative research methods in Curriculum Science	8
TOTAL		128

**G5.6.7 BACCALAUREUS EDUCATIONIS HONORES
(PROFESSIONAL PSYCHOLOGY OF EDUCATION IN
SUPPORT TEACHING)**

Programme code: M7131

Degree code: 7523

FIRST ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
GPS612	Structure of Knowledge	8
GCS612	Comparative Education and Education System Studies	8
GPL612	Learning styles and self concept	8
GCU612	Curriculum Science and teaching practice	8
PLS622	Special forms of learning restraints	8
PBA622	Abnormal behaviour	8
RMP622	Literature study for research in Psychology of Education	8
PSH622	Learning handicaps	8

SECOND ACADEMIC YEAR*

CODE	NAME OF MODULE	CREDITS
PIO612	Introduction to Orthopedagogics	8
PST612	Therapeutic skills	8
PSL612	Support Teaching: Language	8
CUL612	Innovative learner-centred and group orientated learning practices	8
RMP642	Qualitative research methods in Psychology of Education	8
PLR622	Support Teaching: Reading skills	8
PWL622	Support Teaching: Written language	8
PMN622	Support Teaching: Mathematical/numerical skills and research	8
POO604*	Practical work in Support Teaching	16
TOTAL		144

* POO604 Special arrangements will be made with students.

* Year one and year two (as indicated above) cater for part-time learners who follow the course over a period of two years. In this case year one and year two will alternate and will not necessarily be presented in numerical order. In the case of full-time learners **all** the modules indicated above (year 1 and 2) will be followed in one year.

**G5.6.8 BACCALAUREUS EDUCATIONIS HONORES
(PSYCHOLOGY OF EDUCATION IN INCLUSIVE
EDUCATION)**

Programme code: M7131 Degree code: 7524

FIRST ACADEMIC YEAR

Core learning

CODE	NAME OF MODULE	SEMESTER	CREDITS
EDU613	Foundations of Educational Psychology	1	12
EDU633	Developmental Psychology	1	12
EDV613	Didactics	1	12
EDV623	Curriculum Studies	2	12
EDU623	Special Educational Needs	2	12

Elective learning

EDU643*	Support to Learners with Special Needs	2	12
OR			
EDU663**	Sexuality Education and Life Skills	2	12

SECOND ACADEMIC YEAR

Core learning

CODE	NAME OF MODULE	SEMESTER	CREDITS
EDW613	Quantitative Research in Education	1	12
EDW633	Qualitative Research in Education	1	12
EDU683	Research Essay in Education	2	12

Elective learning

EDU653*	Teaching Methodologies for Special Needs	1	12
OR			
EDU673**	HIV/AIDS Education	1	12
TOTAL			120

* EDU643 and EDU653 are offered in combination

** EDU663 and EDU673 are offered in combination

REG. G6 POST GRADUATE DIPLOMA IN EDUCATION (P.G.D.E.)
Programme code: M7D1 NQF LEVEL 8

G6.1 CAREER OPPORTUNITIES

This master's diploma is a qualification directed at continued learning of educators in practice to empower them to play a leading role in various education sectors in South Africa. The qualification will enable learners to integrate complex educational and/or teaching knowledge in areas pertaining to one of the following areas of specialisation:

Name	Diploma code
P.G.D.E. (Policy studies and Governance in Education)	7201
P.G.D.E. (Philosophy of Education)	7202
P.G.D.E. (Curriculum Studies)	7203
P.G.D.E. (Education Management)	7204
P.G.D.E. (Psychology of Education)	7236
P.G.D.E. (Curriculum Studies): Geography Teaching	7207
P.G.D.E. (Inclusive Education)	7237

G6.2 ADMISSION REQUIREMENTS

- The institutional rules of the University in respect of admission to Post Graduate Diplomas (Reg.AD1) are applicable to this diploma.
- To be admitted to this diploma a student must be in possession of an acknowledged qualification on the NQF level 7 (600 credits), which includes one or more of the following:
 - B.Ed.Hons. (600 credits) with a minimum final mark as determined by individual departments;
 - Any other acknowledged qualification, with an acceptable Educational substructure amounting to 600 credits.
 - a B.Ed. directed degree (Psychology of Education) or
 - an approved Honours degree in Psychology with a post graduate certificate in Education or a Teachers diploma or
 - another academic or professional combination of subjects which is regarded as suitable by the Department of Psychology of Education.

- To be admitted to the P.G.D.E. (Curriculum Studies): Geography Education, a student must be in possession of a B.Ed.Hons. and Geography on at least second year level.

G6.3 TRANSITIONAL MEASURES

The previous M.Ed. modules are equivalent to the congruent Post Graduate Diploma in Education (P.G.D.E.) modules as it is indicated.

CURRICULUM STUDIES

Former M.Ed.	Current P.G.D.E. / M.Ed.
DKT711	CCS710
DKT712	CAR730
DKT723	CLS760 or CST740
DKT724	CAA720
DKT791	CMD791

EDUCATION MANAGEMENT

Former M.Ed.	Current P.G.D.E. / M.Ed.
VOB711	CMI730
VOB712	CMJ710 or CMG780
VOB723	CMP740
VOB724	CMC720
VOB725	CML760
VOB791	CMS791

PHILOSOPHY AND POLICY STUDIES IN EDUCATION

Former M.Ed.	Current P.G.D.E. / M.Ed.
FGO711	FGE720
FGO712	FGF730
FGO723	FGA740
FGO724	FGC720
FGO791	FGS791
FGO700	FGS700

PSYCHOLOGY OF EDUCATION

Former M.Ed.	Current P.G.D.E. / M.Ed.
PSE711	PML710
PSE712	PMG730
PSE723	PMA720
PSE724	PMD740
PSE791	PES791
PSE700	PES700

G6.4 DURATION OF STUDY AND CREDIT VALUE

The duration of study for this master's diploma is one year. Students obtain 128 credits after the successful completion of the diploma.

G6.5 ASSESSMENT

- The institutional rules of the University in respect of assessment are mutadis mutandis applicable to this diploma.
- Continuous assessment of knowledge, skills and attitudes/values will constitute one third of the final module mark. Examinations on the modules concerned will take place at the end of the applicable semester.
- Quality assurance takes place through external moderation.

G6.6 CURRICULUM

G6.6.1 P.G.D.E. (POLICY STUDIES AND GOVERNANCE IN EDUCATION)

Programme code: M7D1

Diploma code: 7201

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCO702	Research methodology	8
FGE710	Development of Education Policy and Education Law in S.A.	30
FGP750	Education Policy: Power Spheres, Ideology Critique and Policy Analysis	30
FGC760	Education Policy: Policy Analysis	30
FGL760 OR CMP740	Design of Education Policy OR Education system planning and policy studies	30 30
TOTAL		128

G6.6.2 P.G.D.E. (PHILOSOPHY OF EDUCATION)

Programme code: M7D1

Diploma code: 7202

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCF702	Research methodology	8
FGE720	The ontic structure of Education and Epistemology	30
FGF730	Suppositions underlying Educational issues	30
FGC720	Culture Criticism and Education	30
FGA740	Anthropology and Education	30
TOTAL		128

G6.6.3 P.G.D.E. (CURRICULUM STUDIES)

Programme code: M7D1

Diploma code: 7203

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCD702	Research Methodology	8
CCS710	Curriculum Studies	30
CAR730	Assessment	30
CAA720	Alternative Teaching Approaches	30
CST740 OR	Subject Education OR	30
CLS760	Educational Leadership and the Curriculum	30
TOTAL		128

G6.6.4 P.G.D.E. (EDUCATION MANAGEMENT)

Programme code: M7D1

Diploma code: 7204

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCM702	Research methodology	8
CMJ710	Invitational Education Management	30
CMI730	Comparative Education and International Studies	30
CMC720	People skills: Conflict and change in Education	30
CMP740 OR	Education system planning and policy studies OR	30
CML760 OR	Education Law OR	30
CMG780	Gender, Education and Management	30
TOTAL		128

G6.6.5 P.G.D.E. (PSYCHOLOGY OF EDUCATION)
Programme code: M7D1 Diploma code: 7236

THE COURSE CONSISTS OF FIVE MODULES

CODE	NAME OF MODULE	CREDITS
RCP702	Research Methodology	8
PML710	Learning problems	30
PMG730	Education for living	30
PMA720	Abnormal behaviour	30
PMD740	Human development	30
TOTAL		128

**G.6.6.6 P.G.D.E. (CURRICULUM STUDIES):
 GEOGRAPHY TEACHING**
Programme code: M7D1 Diploma code: 7207

Learners must structure their curriculum for the first year in such a way that they choose at least two courses per semester from the following list. In total for the year, at least two semester courses (2 x 30 credits) must be followed in the Department of Curriculum Studies and two semester courses (2 x 30 credits) in the Department of Geography.

Compulsory course:

CODE	NAME OF MODULE	CREDITS
RCD702	Research Methodology*	8

* Directed at research methodology in Curriculum Studies

Department of Curriculum Studies
Any two from the following 3 modules:

First semester

CODE	NAME OF MODULE	CREDITS
CCS710	Curriculum Studies	30

Second Semester

CODE	NAME OF MODULE	CREDITS
CAA720	Alternative Teaching Approaches	30
CST740	Geography Teaching	30

Department of Geography

Any two from the following 17 modules: (Note that not all the modules will be presented in a particular semester):

First semester

CODE	NAME OF MODULE	CREDITS
GEO711	Theoretical foundations of Geography	30
GGH738	Urban Geography	30
GGH758	Urban Development Management	30
GGH778	Tourism and Recreation Geography	30
GGF718	Environment Geography	30
GGF738	Geomorphology	30
GIS718	Geographic Information Systems (Intermediate)	30
GGF758	Remote sensing and Image Processing	30

Second semester

GGH748	Urban Geography	30
GGH768	Urban Development Management	30
GGH788	Tourism and Recreation Geography	30
GGF728	Environment Geography	30
GGF748	Geomorphology	30
GIS728	Geographical Information Systems (Advanced)	30
GGF768	Remote sensing and Image Processing	30
TOTAL		128

G6.6.7 POSTGRADUATE DIPLOMA IN EDUCATION (PSYCHOLOGY OF EDUCATION: INCLUSIVE EDUCATION)

Programme code: M7D1

Diploma code : 7237

The course consists of five modules

CODE	NAME OF MODULE	SEMESTER	CREDITS
RCP702	Research Methodology	1 and 2	8
EDV711	Perspectives on Special Education	1	30
EDV732	Education Support Services	1	30
EDU725	Overcoming Barriers to Learning and Development	2	30
EDU726	The Rendering of Education Support Services	2	30
TOTAL			128

REG. G7 MAGISTER EDUCATIONIS (M.ED.)
Programme code: M7131 NQF LEVEL 8

G7.1 CAREER OPPORTUNITIES

The Magister Educationis is a qualification directed at continued learning of educators in practice to empower them to play a leading role in various education sectors in South Africa. The qualification will enable learners to integrate educational and/or teaching knowledge in one of the following areas of specialisation:

Name	Degree code
<u>Only for the M.Ed. in course work</u>	
M.Ed. in Policy Studies and Governance in Education	7701
M.Ed. in Philosophy of Education	7702
M.Ed. in Curriculum Studies	7703
M.Ed. in Education Management	7704
M.Ed. in Psychology of Education	7705
M.Ed. in Curriculum Studies: Geography Teaching	7706
M.Ed. in Inclusive Education	7751
All the M.Ed. dissertations	7714

G7.2 ADMISSION REQUIREMENTS

The General Regulations of the University in respect of admission to a Masters degree are applicable to this degree.

G7.2.1 M.Ed. COURSE WORK

To be admitted to this study a student must:

- comply with regulation G6. as stipulated for P.G.D.E.
- OR
- have completed the Post Graduate Diploma in Education (P.G.D.E.) [that represents the first half of the M.Ed. degree];
 - pass the selection process of the applicable Department.

G7.2.2 DISSERTATION

To be admitted to this degree a student must be in possession of an acknowledged qualification on the NQF level 7 (600 credits), which includes one or more of the following:

- B.Ed.Hons. (600 credits);
- any other acknowledged qualification with an acceptable educational substructure amounting to 600 credits.

G7.3 DURATION OF STUDY AND EXIT LEVEL

The duration of study is one-year full time or two years part time. Students exit the qualification on NQF Level 8.

G7.4 ASSESSMENT

The General Regulations of the University in respect of assessment are mutatis mutandis applicable to this degree.

G7.4.1 M.Ed. COURSE WORK

- The student in consultation with the head of the Department and supervisor will determine the theme and the format of the research report.
- Scripts must be submitted for assessment purposes not later than 30 November in order to qualify for the April graduation ceremony, and not later than 31 May to qualify for the September graduation ceremony.
- Quality assurance takes place by means of external moderation and/or examination.
- The final report can either be in the form of a script or one publishable article in an accredited journal.

G7.4.2 DISSERTATION

- The student in consultation with the head of department and the supervisor will determine the theme and the format of the research report.
- Dissertations must comply with the requirements stipulated in the General Regulations.
- Dissertations must be submitted in accordance with the stipulations of the General Regulations.
- Quality assurance is facilitated through external moderation and/or examination.
- The final report can either be in the form of a dissertation or two related publishable articles in an accredited journal.

G7.5 CURRICULUM

G7.5.1 M.Ed. IN POLICY STUDIES AND GOVERNANCE IN EDUCATION

G7.5.1.1 M.Ed. COURSE WORK

Programme code: M7131

Degree code: 7751

The curriculum consist of the modules as stipulated for the P.G.D.E. (see Reg. G6.6.1) as well as the following modules

CODE	NAME OF MODULE	CREDITS
RDO702	Advanced Research Methodology	8
FGS791	Comprehensive mini-dissertation: Policy Studies and Governance in Education	120
OR FGS701	OR One (1) related publishable article: Policy Studies and Governance in Education	
TOTAL		128

G7.5.1.2 DISSERTATION

Programme code: M7131

Degree code: 7714

CODE	NAME OF MODULE	CREDITS
FGS700	Dissertation: Policy Studies and Governance in Education	240
OR FGS702	OR Two (2) related publishable articles: Policy Studies and Governance in Education	
TOTAL		240

G7.5.2 M.Ed. IN PHILOSOPHY OF EDUCATION

G7.5.2.1 M.Ed. COURSE WORK

Programme code: M7131

Degree code: 7702

The curriculum consist of modules as stipulated for the P.G.D.E. (see Reg.G6.6.2) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RFO702	Advanced Research Methodology	8
FGO791 OR FGO701	Comprehensive mini-dissertation: Philosophy of Education OR One (1) related publishable article: Philosophy of Education	120
TOTAL		128

G7.5.2.2 DISSERTATION

Programme code: M7131

Degree code: 7714

CODE	NAME OF MODULE	CREDITS
FGO700 OR FGO702	Dissertation: Philosophy of Education OR Two (2) related publishable articles: Philosophy of Education	240
TOTAL		240

G7.5.3 M.Ed. IN CURRICULUM STUDIES

G7.5.3.1 M.Ed. COURSE WORK

Programme code: M7131

Degree code: 7703

The curriculum consist of the modules as stipulated for the P.G.D.E. (see Reg. G6.6.3) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDC702	Advanced Research Methodology	8
CMD791 OR CMD701	Comprehensive mini-dissertation: Curriculum Studies OR One (1) related publishable article: Curriculum Studies	120
TOTAL		128

G7.5.3.2 DISSERTATION

Programme code: M7131

Degree code: 7714

CODE	NAME OF MODULE	CREDITS
DKT700 OR DKT702	Dissertation: Curriculum Studies OR Two (2) related publishable articles: Curriculum Studies	240
TOTAL		240

G7.5.4 M.Ed. IN EDUCATION MANAGEMENT

G7.5.4.1 M.Ed. COURSE WORK

Programme code: M7131

Degree code: 7704

The curriculum consist of the modules as stipulated for the P.G.D.E. (see reg. G6.6.4) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDM702	Advanced Research Methodology	8
CMS791 OR CMS701	Comprehensive mini-dissertation: Education Management OR One (1) related publishable article: Education Management	120
TOTAL		128

G7.5.4.2 DISSERTATION

Programme code: M7131

Degree code: 7714

CODE	NAME OF MODULE	CREDITS
VOB700 OR VOB702	Dissertation: Education Management OR Two (2) related publishable articles: Education Management	240
TOTAL		240

G7.5.5 M.Ed. IN PSYCHOLOGY OF EDUCATION

G7.5.5.1 M.Ed. COURSE WORK

Programme code: M7131

Degree code: 7705

The curriculum consist of the modules as stipulated for the P.G.D.E. (see Reg. G6.6.5) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDP702	Advanced Research Methodology	8
PES791 OR PES701	Comprehensive mini-dissertation: Psychology of Education OR One (1) related publishable article: Psychology of Education	120
TOTAL		128

G7.5.5.2 DISSERTATION

Programme code: M7131

Degree code: 7714

CODE	NAME OF MODULE	CREDITS
PSE700 OR PSE702	Dissertation: Psychology of Education OR Two (2) related publishable articles: Psychology of Education	240
TOTAL		240

G7.5.6 M.Ed. IN CURRICULUM STUDIES: GEOGRAPHY TEACHING

Programme code: M7131

Degree code: 7706

G7.5.6.1 M.Ed. COURSE WORK

The curriculum consists of the modules as stipulated for the P.G.D.E. (See Reg. G6.6.6) as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDC702	Advanced Research Methodology	8
DKT791 OR GEO791 OR DKT701	Comprehensive mini-dissertation: Curriculum Studies OR Comprehensive mini-dissertation: Geography OR One (1) related publishable article: Curriculum Studies	120
TOTAL		128

G7.5.7 M ED IN CLUSIVE EDUCATION

Programme code: M7131

Degree code: 7751

G7.5.7.1 M.Ed. COURSE WORK

The curriculum consists of the modules as stipulated for the PGDE (see Reg. G6.6.7), as well as the following modules:

CODE	NAME OF MODULE	CREDITS
RDP702	Advanced Research Methodology	8
EDW791 OR PES701	Comprehensive mini-dissertation: Inclusive Education OR One (1) related publishable article: Inclusive Education	120
TOTAL		128

REG. G8	MAGISTER ARTIUM IN HIGHER EDUCATION STUDIES (M.A.H.E.S.)	
	Programme code: M7131	Degree code: 7830

This qualification is offered in the Faculty of Humanities by the Centre for Higher Education Studies and Development and was approved in 2000. The degree is offered on a part time basis and spread over two years in a resource based learning mode with a maximum of three formal contact sessions per semester.

G8.1 CAREER OPPORTUNITIES

Due to various internal and external influences, higher education systems throughout the world are undergoing rapid change. In order to enable academics and managers at higher education institutions to cope with change, this Master's degree provides them with the opportunity to develop professionally and to manage effectively at different institutional levels within a dynamic higher education environment.

G8.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to a Master's degree are applicable to this degree.

A student will be admitted to the course if he/she meets with the following prescribed requirements:

- An Honours degree or equivalent thereof; and
- two years' working experience in higher or further education.

If a candidate does not meet with all the above admission requirements, a special motivation for admission, based on the recognition of prior learning, must be submitted.

G8.3 DURATION AND EXIT LEVEL

This is a two-year part-time qualification. The qualification comprises four compulsory core modules, a specialisation module, and a mini-dissertation. The qualification can also be obtained with the completion of a dissertation or, alternatively, two publishable articles. Students exit the qualification on Level 8 and obtain 240 credits.

G8.4 ASSESSMENT

The institutional rules of the University in respect of evaluation are applicable to this degree. Assessment takes place as follows:

- Continuous assessment is done based on various assignments and activities.
- Case studies.
- Oral presentations.
- Peer evaluation.
- Tests.
- Formal examinations.
- A mini-dissertation.

G8.5 EXAMINATION

Five written open book question papers of three hours each, spread over the two years are written, in the different modules during the annual June and November examinations. Unless only continuous assessment is applied, the final mark is determined by 50% of the examination mark.

G8.6 CURRICULUM

G8.6.1 COURSE WORK M.A.

Year	Module Code	Name of Module	Credits
1(1 st sem.)	HOS710	Higher Education Systems, Transformation and Policy Analysis	24
1(1 st sem.)	HOS711	Programme Planning and Development/Design of Study Material	24
1(2 nd sem.)	HOS722	Learning Facilitation and Assessment/Evaluation	24
1(2 nd sem.)	HOS723	Student Learning and Development	24

Second year:

Electives:

Learners choose ONE of the following semester modules in their second year of study (24 credits each):

HOS715: Management/Leadership and Governance

HOS716: Quality Assurance

HOS717: Service Learning

HOS718: Postgraduate Supervision

HOS719: The Design, Implementation and Management of an E-learning Environment

AND

HOS791: Research methodology and mini-dissertation (120 credits)

Total credits: 240**G8.6.2 Dissertation**

CODE	Name of module	Credits
HOS700 OR HOS702	Dissertation: Higher Education Studies OR Two (2) publishable articles: Higher Education Studies	240

The M.A. in Higher Education Studies articulates to a Ph.D.

REG. G9 PHILOSOPHIAE DOCTOR (Ph.D.)
Programme code: M7131 NQF LEVEL 8

G9.1 CAREER OPPORTUNITIES

The Ph.D. degree is a qualification directed at continued and independent learning of Educators (including Higher Educators) in practice to empower them to play a leading role in the various education and training sectors in South Africa. The qualification will enable students to integrate complex educational and/or teaching knowledge in a specific area of specialisation of this advanced degree awarded in this Faculty.

NAME	DEGREE CODE
Ph. D. (Philosophiae Doctor)	7910

G9.2 ADMISSION REQUIREMENTS

The institutional rules of the University in respect of admission to doctor's degrees (general regulations) are applicable to this degree.

To be admitted to the Ph.D. study in Education the student must:

- possess an acknowledged qualification on the NQF-level 8 (240 credits), which includes one or more of the following:
 - M. Ed. (240 credits);
 - Any other acknowledged qualification amounting to 240 credits and placing the candidate on REQV* 17.
 - REQV* = Relative Education Qualification Value
- Submit a research proposal that focuses on a theme in Education.

To be admitted to the Ph.D. study in Higher/Further Education the student must:

- possess a Master's and/or Doctor's degree in a scientific field applicable to the Ph.D. theme;
- provide proof that he/she is in the service of the Higher/Further Education sector for a minimum of two years;

- Submit a research proposal that focuses on a theme in Higher/Further Education.

G9.3 DURATION OF STUDY AND EXIT LEVEL

The duration of study for the Ph.D. degree is at least two years and may be extended with the approval of the head of department concerned. Students exit the qualification on NQF Level 8 and obtain 240 credits after the successful completion of the degree.

G9.4 ASSESSMENT

The institutional rules of the University in respect of evaluation are applicable to this degree.

- The research proposal must be defended successfully before a panel of at least three lecturers, including the promoter and the head of department concerned. The title of the thesis may only be registered after the successful completion of the oral examination.
- The thesis can be submitted for examination with the approval of the promoter and the head of department concerned after a study period of at least two years.
- The final report can either be a thesis on an approved research topic in Education chosen by the candidate in consultation with the appropriate supervisor(s).
or
- Five related publishable articles in an accredited journal(s) on an approved research topic in Education chosen by the candidate in consultation with the appropriate supervisor(s).

Quality assurance is facilitated through external examination of the thesis.

G9.5 FIELDS OF STUDY

A student who registers for the Ph.D. degree chooses one of the following directions:

G9.5.1 CURRICULUM STUDIES

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
DKT900 OR DKT905	Dissertation: Curriculum Studies OR Five (5) related publishable articles: Curriculum Studies	240 OR 48 each
TOTAL		240

G9.5.2 PHILOSOPHY AND POLICY STUDIES IN EDUCATION

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
FGO900 OR FGO905	Dissertation: Philosophy and Policy Studies in Education OR Five (5) related publishable articles: Philosophy and Policy Studies in Education	240 OR 48 each
TOTAL		240

G9.5.3 PSYCHOLOGY OF EDUCATION

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
PSE900 OR PSE905	Dissertation: Psychology of Education OR Five (5) related publishable articles: Psychology of Education	240 OR 48 each
TOTAL		240

G9.5.4 COMPARATIVE EDUCATION AND EDUCATION MANAGEMENT

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
VOB900	Dissertation: Comparative Education and Education Management	240
OR	OR	OR
VOB905	Five (5) related publishable articles: Comparative Education and Education Management	48 each
TOTAL		240

G9.5.5 HIGHER EDUCATION (in any of the above mentioned directions)

The curriculum for this qualification consists of a choice between this two course options:

CODE	NAME OF MODULE	CREDITS
HOS900	Dissertation: Higher Education	240
OR	OR	OR
HOS905	Five (5) related publishable articles: Higher Education	48 each
TOTAL		240

REG. G10 DOCTOR EDUCATIONIS (D.Ed.)
Programme code: M7131

NQF LEVEL 8

G10.1 CAREER OPPORTUNITIES

The D. Ed. degree is focused on students who have proved themselves as specialists in a relevant field of study. They already have at their disposal a proven research record. The qualification is awarded on the basis of a relevant qualification and prior learning.

NAME

D. Ed. (Doctor Educationis)

DEGREE CODE

7900

G10.2 ELUCIDATION

For regulations with respect to the D.Ed. degree see the General Regulations of the University [General Regulation (Reg. A126 – A132)].

**REG. G11 PREREQUISITES: FOR MODULES OFFERED IN
THE LEARNING PROGRAMMES AT THE SCHOOL
OF EDUCATION**

For the preconditions of all the modules that are offered at the University, you are referred to the General Regulations of the University.

Course Code	Precondition/Min. precondition/ Independent
ADF114	KWS104, KGK104, KGK212, KGK232, KGK222, KGK242
ADF124	Fine Arts on 200-level
BEO122	OBS134, OBS144, OBS234, OBS244
BFO112	<u>Four of the following modules:</u> BYB112, BYB132, BYB122, BYB142, BYB152, BYB182 <u>and four of the following modules:</u> BYB212, BYB232, BYB222, BYB242, BYB252, BYB272, BYB262, BYB282
BIK124	BIK114
BIK224	BIK214
BLG124	Min. (BLG114)
BLG144	BLG114
BYB332	HEB124 and also do Hebrew on 200-level
BYB324	GRK124 and also do Greek on 200-level
CLT122	HRG114, HRG124, HRG214, HRG224
CEM124	CEM114
CEM214	(CEM114 and CEM124) and (WTW114 or WTW134)
CEM224	CEM124
CEM232	(CEM114 and CEM124) and (WTW114 or WTW134)
CEM242	CEM232 en CEM214
CEM314	(CEM232 and CEM214 and CEM242) and WTW124
CEM324	CEM314
CEM334	(CEM232 and CEM214) and WTW124
CEM344	CEM224
DRK214	BLG114 and BLG144
DRK252	BLG114 and BLG144
DRK262	BLG114 and BLG144
DRK224	BLG114 and BLG144

Course Code	Precondition/Min. precondition/ Independent
DRK314	BLG114 and BLG144
DRK324	BLG114 and BLG144
DRK334	BLG114 and BLG144
DRK344	BLG114 and BLG144
ELE142	ELE132
ECT122	EKN114, EKN124, EKN214, EKN224
EKN114	Grade 12 Mathematics (at least standard-grade), or WTW154, or STK114 and STK124
EKN124	Grade 12 Mathematics (at least standard-grade), or WTW154, or STK114 and STK124
EKN214	EKN114, or EBN114 and EBN124 with an 60% average combined pass.
EKN224	EKN124, or EBN114 and EBN124 with an 60% average combined pass.
EKN314	EKN114 and EKN124, or EBN114 and EBN124 with an combined average pass of 60%
EKN324	EKN114 and EKN124, or EBN114 and EBN124 with an combined average pass of 60%
ENG212	Two of the following: ENG112; ENG132; ENG122; ENG142; ENS112; ENS132; ENS122; ENS142; EBE112; EBE122;
ENG222	The same as for ENG212
ENG232	The same as for ENG212
ENG242	The same as for ENG212
ENG322	The same as for ENG312
ENG332	Two of the following: ENG212, ENG232, ENG222, ENG222, ENG242, ENP212, ENF212; ENF222
ENG342	The same as for ENG312
ENG362	The same as for ENG312
ENP322	The same as for ENG312
ENP352	The same as for ENG312
FFG216	Min. (BLG114) and Min. (CEM114 or CEM124)
FFG226	Min. (BLG114) and Min. (CEM114 or CEM124)
FFG316	Min. (BLG114) and Min. (CEM114 or CEM124)
FFG326	FFG216 and FFG226 and Min. (FFG316)
FFG332	None

Course Code	Precondition/Min. precondition/ Independent
FFG342	FFG216 and FFG226 and Min. (FFG316)
FSK114	With (WTW114 or WTW134)
FSK124	Min. (FSK114 or FSK134) and Min. (WTW114 or WTW134)
FSK214	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK224	(FSK114 or FSK134) and (FSK124 or FSK144)
FSK232	(With FSK214)
FSK242	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK314	(FSK214 or FSK216) or CEM214 and (WTW114 or WTW134)
FSK324	FSK314 or FSK316
FSK332	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK342	FSK332
FSK352	FSK232
FSK362	FSK232
GBT212, GBT222	GBT122
GEL122	GES112, GES132, GES122, GES142, GES212, GES232, GES222, GES242
GEN214	This modules may only be taken together with GEN272 or after GEN272 has been passed.
GEN224	BLG114
GEN282	This modules may only be taken together with GEN224 or after GEN224 has been passed.
GEN314	GEN272 and GEN214
GEN334	GEN214 and GEN224
GEN324	GEN214 and GEN224
GEN344	GEN214 and GEN224
GEO234	GWS114
GEO334	GEO234
GEO324	GEO224
GIS324	GIS224
GOF122	GWS114, GEO124, [GEO214 or GEO234], [GEO224 or GIS224]
GOL122	GES112, GES132, GES122, GES142

Course Code	Precondition/Min. precondition/ Independent
GOS122	GWS114, GEO124
KFA122	AFN112, AFN132, AFN122, AFN142
LEK214	LEK124
LEK224	LEK124
LEK314	LEK124
LEK324	LEK124, LEK314 and BMT124, or LWL111 and BRS111
LEK414	LEK224 and BMT124, or LWL111 and BRS111
LEK424	LEK124
LEK434	LEK124 and LEK214
LEK444	LEK124
LEK461	LEK124
LOP112	MBW112, MBW132, MBW122, MBW142, MBW212, MBW232, MBW224
MAL112	64 credits from a combination of at least MAL142 two of the following subjects: Agronomy, Genetics, Soil Science, Horticulture, Animal Science
MNU124	DTS112, DTS132, DTS122, DTS142, DTS212, DTS232, DTS222, DTS242
MFR124	FRN112, FRN132, FRN122, FRN142, FRN212, FRN232, FRN222, FRN242
MLZ122	Engels op 100-vlak or EPE114, 124
MFZ122	<u>32 credits form the following list of modules:</u> ENG112; ENG132; ENG122; ENG142; ENP122, ENF122, ENF122; ENS112; ENS122; ENS 132; ENS142; EPE114; EPE124; REN108; ENG108 and <u>32 credits form the following list of modules:</u> ENG212, ENG232, ENG222, ENG242, ENP212, ENF212, ENF222
MRF112	RIS134, RIS144, RIS236, RIS222, RIS224
MSC112	PSY112, PSY132, PSY122, PSY142, PSY212, PSY232, PSY222, PSY242
OBS234	Grade 12 Mathematics, at least on Standard grade, or STK114 and STK124
OBS364	Grade 12 Mathematics, at least on Standard grade, or STK114 and STK124

Course Code	Precondition/Min. precondition/ Independent
PLK212	Min. (BLG124) or LWL114
PLK262	Min. (BLG124) or LWL114
PLK214	Min. (BLG124) or LWL114
PLK224	Min. (BLG124) or LWL114
PLK314	BLG124 or LWL114
PLK324	BLG124 or LWL114
PLK334	BLG124 or LWL114
PLK344	BLG124 or LWL114
REK204	REK114 or REK124 or FIN114 or FIN124
REK308	BRF214 and REK204 or FIN208
REO122	REK114, REK124, BRF214, REK204
RIS114	(With BRS111)
RIS134	(With BRS111)
RIS121	BRS111 or BAS111 or RKG131 or RKG141
RIS124	RIS114
RIS144	RIS134
RIS216	RIS124
RIS222	RIS124 or RIS144
RIS224	RIS216 or RIS236
RIS236	RIS144
RIS244	BRS111 or BAS111 or RKG131 or RKG141
RIS254	BRS111 or BAS111 or RKG131 or RKG141
RIS314	RIS224
RIS324	RIS224
RIS334	RIS222 and (RIS216 or RIS236)
RIS344	RIS222 and (RIS216 or RIS236)
SDH112	KLE112 and KLE132 or KLE122 and VDS214 or VDS224 and ITR214
SDH122	SDH112
SDH132	KLE112 and KLE132 or KLE122 and VDS214 or VDS224 and ITR214
SDH142	SDH132
TMH114	THK114, THK124, THK214, THK224
TMM114	(TGN114, and TGN124), and (TMK214, and TMK224)
TMS114	TGN114, TGN124, TTGN214, TGN224
TMT114	TTK114, TTK124, TTK214, TTK224
TTE114	TEL114, TEL124, TEL214, TEL224
TRO111	Drama- and Theatre Arts on 200-level

Course Code	Precondition/Min. precondition/ Independent
VBL112	BLG114, BLG124, BLG144
VBL132	(BLG114, BLG124, and BLG144) as well as [(DRK214, DRK212, DRK224 and DRK222)] or [(PLK214, PLK212, PLK224 and PLK222)]
VBW414	(KLE112 and KLE132) or (VDS214 and VDS224)
VBW424	TSK324
VNS112	CEM114 and (CEM124 or CEM144) as well as (FSK114 or FSK134) and (FSK124 or FSK144)
VNS112	{CEM114 and (CEM124 or CEM144) as well as (FSK114 or FSK134) and (FSK124 or FSK144)} as well as {(CEM214, CEM232, CEM224, CEM242) and (FSK214, FSK232, FSK224, FSK242)}
VPH132	FFG316, FFG332 FFG326, FFG342
VSS124	SSM112, SSM132, SSM122, SSM142, SSM212, SSM232, SSM222, SSM242
WOF112	48 credits from the following modules: WTW214, WTW236, WTW252, WTW224, WTW244, WTW262, WTW282
WOS112	(WTW114 or WIS134) and (WTW124 or WTW144)
WTW114	Grade 12 Mathematics (HG) D
WTW134	Grade 12 Mathematics (HG) E or (SG) C
WTW124	Min. (WTW114)
WTW142	None
WTW144	Min. (WTW114) or WTW134
WTW154	Geen
WTW164	Grade 12 Mathematics or WTW154
WTW214	[WTW114 and Min. (WTW124)] or WIS194
WTW236	Min. (WTW114) or WTW134
WTW252	Min. (WTW124) or WTW144
WTW224	WTW124
WTW244	WTW124 or WTW144
WTW262	WTW114 or WIS194
WTW282	WTW124 and (with WTW224)
WTW314	WTW124 and WTW214 and Min. (WTW262)
WTW334	WTW124
WTW354	WTW124 and Min. (WTW262)

Course Code	Precondition/Min. precondition/ Independent
WTW374	WTW124 and WTW252
WTW324	WTW214 and Min. (WTW262)
WTW344	Min. (WTW224)
WTW364	WTW252 and Min. (WTW214)
WTW384	WTW244
XBD309	XBK205
XBK205	XBK105
XBV201, XBC201	Minimum of 4 credits from: XBB101, XBM101
XBV409, XBE409	XBD309
XDR205	XDR105
XGD309	XGK205
XGK205	XGK105
XGV409, XGE409	XGD309
XGY201, XGV201	Minimum of 4 credits from: XGY101, XGV101
XKK204	XKK104
XPA205	XPA105
XPR205	XPR105
XSC205	XSC105
XSD309	XSK205
XSK205	XSK105
XSV409, XSE409	XSD309
XSY201, XSV201	Minimum of 4 credits from: XSX101, XST101, XSR101
XTD309	XTK205
XTK205	XTK105
XTV409, XTM409	XTD309
XTY201	Minimum of 4 credits from: XTW101, XTP101