# UNIVERSITY OF THE FREE STATE 

FACULTY OF HEALTH SCIENCES

## SCHOOL FOR ALLIED HEALTH PROFESSIONS

YEARBOOK

## UNDERGRADUATE

2014


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| Note |
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## QUALIFICATIONS

## SCHOOL FOR ALLIED HEALTH PROFESSIONS

## Bachelor's Qualifications

Qualification:
Abbreviation:
Minimum period:
Code:
Qualification:
Abbreviation:
Minimum period:
Code:
Qualification:
Abbreviation:
Minimum period:
Code:
Qualification:
Abbreviation:
Minimum period:
Code:

Baccalaureus in Occupational Therapy
B(Occupational Therapy)
4 years (full time)
8330 (old programme); 8331 (new programme)
Baccalaureus in Optometry
B(Optometry)
4 years (full time)
8311 (old programme); 8313 (new programme)
Bachelor of Science in Physiotherapy
BSc(Physiotherapy)
4 years (full time)
8320 (old programme); 8321 (new programme)
Bachelor of Science in Dietetics
BSc(Dietetics)
4 years (full time)
8360 (old programme); 8361 (new programme)

## GLOSSARY

The following words, used in the Rules of the Faculty/School, are defined hereunder to ensure clearness and uniform interpretation.

## Additional modules

Additional modules are those modules that are taken in addition to the minimum number of modules required for a particular qualification.

## Admission mark

The year, semester or module mark applicable to the admission requirement for end-assessment in the module.

## Assessment

This is the process whereby the competency level of a student is determined, and should be performed through a variety of assessment methods, over a period of time and in a variety of contexts.

## Assessment mark

The mark or combined mark earned during an assessment of a paper(s) or practical(s) or clinical rotation(s), that is used in assessing a module.

## Assessment period

The period at the end of each semester, as indicated in the university calendar, during which assessments are conducted.

## Assessor

The lecturer/external assessor responsible for a particular module, and who draws up the questions and marks the assessment scripts, or who assesses performance in oral examinations and/or practical assessments.

## Combined mark

The calculated average of the semester mark/module/year mark and assessment mark, rounded upwards to a full percentage point.

## Continuation module

The continuation module concerned serves as preparatory study for the following study year. The final mark obtained in a continuation module is transferred to the following study year. There are no pass requirements in respect of a continuation module.

## Continuous assessment (formative assessment)

Continuous assessment forms part of the overall process of assessment in a module and refers to progress-based assessment by means of a variety of assessment methods.

## Curriculum

A curriculum consists of a specific selection of related modules from various disciplines that form part of the learning programme within a specified period during which students must achieve the stated learning outcome.

## Discipline

A specialised and defined field of study.

## End assessment (summative assessment)

End assessment is summative in nature and directed at determining whether the student has achieved the required level of competence as stated in the learning outcomes. End assessment is aimed at integrating the various components of the particular module.

## Examination mark

The mark or combined mark earned during an examination in a paper or papers that are used in assessing a module.

## Examination paper

A form of assessment that consists of a set of questions, oral and/or written, on a module(s) or parts thereof, which students have to respond to during an assessment opportunity.

## External assessment

The term external assessment refers to external examining and/or external moderation and/or external assessment of standards, and should occur at least every five years.

## External assessor

A person who is not in the permanent employment of the University but who assesses examination scripts and/or oral examinations and/or practical examinations. (In the case of a re-mark of examination scripts, this person would act as the arbiter).

## External moderator

A person who is not in the permanent employment of the University and who ensures that assessment is performed in accordance with stipulated learning outcomes and who has to establish whether the required level of competence has been achieved.

## Failed module

A module that has been failed.

## Final mark

The combined mark of the module mark and the examination mark, rounded upwards to a full percentage point.

## Graduate

A student who complies with the minimum requirements of the particular qualification and where, after assessment, it is certified that the student has achieved the required level of competence for the said qualification.

## Internal moderator

A person who is in the permanent employment of the university, who has not been involved in the teaching of the module, and who ensures that assessment is performed in accordance with stipulated learning outcomes and who has to establish whether the required level of competence has been achieved.

## Learning contents

It is the contents of learning material for a specific module.

## Learning outcomes

A learning outcome refers to the contextually demonstrated end product of the learning process. An exit-level outcome refers to an outcome that must be achieved by the qualifying student at the stage when he or she exits from the learning programme and is then awarded the qualification concerned. A specific learning outcome is contextually demonstrated knowledge, skills and values that support one or more critical outcomes and represents a particularisation of the exit-level outcome.

## Learning programme

A learning programme refers to the structure for cumulative learning that a student is required to successfully complete in mastering the exit-level outcomes of a qualification. This structure consists of a related combination of modules/learning units, expressed in an outcomes-based format, and which have an academic and/or professional/career-related focus. Students may access the learning programme at various points or levels and, also exit the learning programme at meaningful points or levels.

## Mid-year mark

The calculated average of a student's written, oral and/or practical work during the semester in a particular module of a programme, rounded off to a percentage point and calculated in accordance with the stipulations of the faculty/school and/or department concerned.

## Module

A module is a coherent, self-contained learning unit which has been designed to achieve a specific set of learning outcomes. In a modular qualification structure, a module has a standard size, and assigned weighting and level in the learning programme. A module may take on a fundamental, core and elective function in a learning programme.

## Module mark

The calculated mark, rounded upwards to a full percentage point, for a student's written, oral and/or practical work in a particular module, and calculated in accordance with the stipulations in the study guide for the relevant module.

## Notional learning hours

Notional learning hours denote an informed estimate of the average learning time that an average student will devote to achieving the expected learning outcome(s). Such learning time includes contact time, practical work, independent and supervised study as well as the time required for assessment. One credit is equivalent to ten notional learning hours.

## Occasional student

A student who complies with admission requirements of the University and who enrols for modules forming part of approved qualifications, but who does not register for the full qualification.

## OSCE

Objective Structured Clinical Examination

## Period of examination

The period at the end of each semester, as indicated in the university calendar, during which examinations are conducted.

## Programme

A programme refers to the overall focus of the various learning programmes that constitute the programme. A programme is the academic particularisation of one or more of the strategic focuses of the UFS.

## Professional module(s)

Refers to all modules where skills and knowledge of the professions (e g Dietetics, Occupational Therapy, Optometry and Physiotherapy) are taught.

## Qualification

In an outcomes-based approach, a qualification refers to the certification of the achieved learning outcomes of a learning programme, expressed as an accumulation of credits at specific levels. A qualification represents the demonstrated performance of a student in a planned and goal-directed combination of learning outcomes, which are directed at equipping students with applied competence and a foundation for further learning.

## Registration

An annual contractual agreement entered into by the university and the student in terms of prescribed procedures.

## Research report

A scientific document, of lesser extent than a thesis or dissertation, prepared by a student as an assignment.

## Semester mark

A calculated average, rounded off upwards to a full percentage point, of a student's written, oral and/or practical work during the semester in a particular module, and calculated in accordance with the stipulations of the faculty and/or department concerned.

## Semester system

This implies that the academic year will be divided into two independent semesters, and assessment is conducted at the end of each semester.

## Statute

The statute of the University of the Free State, as amended and promulgated in accordance with section 32 of the Higher Education Act, 1997 (Act 101 of 1997 as amended) which is, in terms of the provisions of section 33 of the said Act, published with the approval of the Minister of Higher Education and Training.

## Year mark

The calculated average, rounded upwards to a percentage point, of a student's written, oral and/or practical work during the year in a particular module and calculated according to the stipulations of the faculty and/or department concerned.

## CLOSING DATE

As prospective students in the Faculty of Health Sciences are subject to selection, completed selection forms for application for admission for the following year must be submitted annually before or on the last Friday in May. Completed applications for admission and enquiries regarding courses, etc. in the Faculty must be addressed to:

The Director: Faculty Administration
Faculty of Health Sciences
P.O. Box 339

UFS
9300 Bloemfontein
Tel: (051) 4017513
Fax: (051 4013226

## OFFICIAL ADDRESS

Correspondence regarding academic matters (prospective student, residence accommodation, bursaries and loans) must be addressed to:

The Registrar
University of the Free State
P.O. Box 339

9300 Bloemfontein
Tel: (051) 4019111

## Note

Please mention your student number and e-mail address (if applicable) on all correspondence to the university

# SCHOOL FOR ALLIED HEALTH PROFESSIONS QUALIFICATION PROGRAMMES <br> <br> GENERAL ORIENTATION 

 <br> <br> GENERAL ORIENTATION}

In this book you will find the General Rules of the University of the Free State for Baccalaureus qualifications in:

BSc(Dietetics):
B(Occupational Therapy):
B(Optometry):
BSc(Physiotherapy):

New programme - first year from 2012

B(Occupational Therapy):
BSc(Dietetics):

New programme - first year from 2013

BSc(Physiotherapy):
B(Optometry):

Study Code: 8360
Study Code: 8330
Study Code: 8311
Study Code: 8320

Study Code: 8331
Study Code: 8361

Study Code: 8321
Study Code: 8313

The student must meet three sets of rules:

- $\quad$ The General Rules of the University (pertaining to you are mentioned in the text and in some instances summarized for your convenience).
- Rules of the School for Allied Health Professions (set out for all students in this text).
- Rules specific to your profession (set out in the relevant section below).

These rules are set out to help you with:

## Becoming a student

- Admission and selection.
- Registration as a student.


## Success as a student

- Class attendance.
- Test and examination rules.
- Pass and promotion requirements.


## RULES FOR THE SCHOOL FOR ALLIED HEALTH PROFESSIONS

(With reference to the general year book of The University of the Free State as is necessary)

## BECOMING A STUDENT IN THE SCHOOL FOR ALLIED HEALTH PROFESSIONS

In order to become a student in the School for Allied Health Professions you must be admitted to the university, be selected as a student in that programme and then register for the Bachelor's qualification in that programme.

Note: It is the responsibility of students to familiarise themselves with the rules of the School as well as their specific programme(s).

## Rule AGB1.1: Admission requirements

In order to register as a student in the School for Allied Health Professions, students must comply with General Rules A1, A2 and A5 of the General Yearbook and must have been selected as a student for their chosen field of study within the School for Allied Health Professions. Students should adhere to the requirements of the specific rules regarding registration for their chosen study field.

## Explanation

(a) Students in the School for Allied Health Professions must be selected for study in their profession, before they may register as a student in that programme.
(b) Students wishing to study a profession in the School for Allied Health Professions are subject to selection as only a limited number of students can be accommodated in each profession each year.
(c) Selection is based on academic potential, and the extent and level of activity besides that prescribed by academic curricula.
(d) The following factors are important in the selection policy: Equity of potential, preference for persons from the central regions of the country and rural districts of South Africa.
(e) Students who do not comply with the requirements of their programme for promotion to the following year of study, must apply for re-selection in writing to the Dean of the Faculty of Health Sciences, motivating why they should be re-selected (Refer to Rule AGB.1.13(a) and Rule AGB1.13(d)).
(f) Students receive training at the approved training complexes and also render community service in Bloemfontein and vicinity. Students are responsible for their own transport during training.

## Rule AGB1.2: Admission of students from other universities

(a) A student, who was registered for $\mathrm{BSc}($ Dietetics), $\mathrm{B}(O c c u p a t i o n a l ~ T h e r a p y), ~$ B(Optometry) or BSc(Physiotherapy), or a similar programme at another university, and who is not admitted to further study in the relevant programme at that university, shall not be allowed to study in the School for Allied Health Professions at this university.
(b) A student who wishes to transfer from another university and study at the University of the Free State, shall be allowed to do so at the end of the first or second year of study, provided that the programmes and syllabi of the modules at the particular university concerned provide the prerequisite credits and outcomes, and provided that they are selected as a student in the relevant programme.

| BSc(Dietetics) | AP $=36$ <br> Selection <br> National Senior Certificate <br> Language of Instruction- Minimum achievement level of 5 (60\%) <br> Mathematics = Achievement level 5(60\%) <br> Physical Sciences = Achievement level 5(60\%) <br> and/or <br> Life Sciences = Achievement level 5(60\%) |
| :---: | :---: |
| B(Occupational Therapy) | AP = 36 <br> Selection <br> National Senior Certificate <br> Language of Instruction - Minimum achievement level of 5 (60\%) <br> Mathematics = Achievement level 5 (60\%) <br> Life Sciences = Achievement level 5 (60\%) <br> and/or <br> Physical Sciences $=$ Achievement level 5 (60\%) recommended |
| B(Optometry) | AP $=36$ <br> Selection <br> National Senior Certificate <br> Language of Instruction -Minimum achievement level of 5 (60\%) <br> Mathematics $=$ Achievement level 5 (60\%) <br> Physical Sciences = Achievement level 5 (60\%) <br> and <br> Life Sciences = Achievement level 5 (60\%) |
| BSc(Physiotherapy) | AP = 36 <br> Selection <br> National Senior Certificate <br> Language of Instruction-Minimum achievement level of 5 (60\%) <br> Mathematics $=$ Achievement level 5 (60\%) <br> Physical Sciences = Achievement level 5 (60\%) <br> and <br> Life Sciences $=$ Achievement level 5 (60\%) |

## Registration as a student

You may register as a student by taking the following steps:
Register your subjects by selecting the programme rules in your chosen field of study. Refer to rules in the section below relating to your profession namely: B(Occupational Therapy), BSc(Dietetics), BSc(Physiotherapy) or B(Optometry).

Choose the modules from the programme appropriate for your year of study and register for these modules.

Important: All programmes presented in the SAHP, are full-time programmes.
Students will not be allowed to register simultaneously for modules for qualification purposes in other Faculties. If a student register for other attendance modules of own choice, there will be no concessions from the registered programme with regard to class attendance, tests and examinations.

## Rule AGB1.3: Exemption from modules already passed

(a) A student who repeats a year of study must offer all modules not passed in the previous year, as well as the stipulated modules in the rules of their specific programme. Should the student have passed the professional discipline's modules in the previous year and have at least $80 \%$ class attendance in the year that the student repeats (refer to programme specific rules), the student could be exempted from the main examination opportunity in the relevant module(s).
(b) A student who has studied in another programme at the university, or who has obtained another qualification at the university, may be exempted from certain modules, provided he/she complies with General Rules: Rule A10, Rule A11 and Rule A12.

## Rule AGB1.4: Registration as a student with the Health Professions Council of South Africa (HPCSA)

All students of the School for Allied Health Professions are required to register with the Health Professions Council of South Africa as students in the profession for which they are studying.

Remarks: The rules concerning your registration as student with the Health Professions Council of South Africa (HPCSA) are applicable and available at the office of the Director: Faculty Administration.

## HOW TO SUCCEED AS A STUDENT

To be a student, is easy, to be successful a student has to adhere to certain requirements as stipulated below:

## Rule AGB1.5: Admission to an assessment opportunity

(a) Attendance of all the contact sessions in all the modules is compulsory.
(b) Students who attended less than $\mathbf{8 0 \%}$ of the contact periods of a module or clinical residency will not be permitted to take part in the assessment at the end of the module or residency and will not be considered for an additional assessment opportunity. (Also refer to program specific rules).
(c) As soon as an absentee rate of $20 \%$ has been reached, a student will not be permitted to continue with classes without the approval of the Dean or the Head of the School.
(d) To gain admission to the assessment, a minimum module mark of $40 \%$ is required for all modules in the Faculty of Health Sciences. (Also refer to program specific rules).
(e) A student in his/her final semester who has to extend his/her study period in obtaining the qualification, after writing the additional Main end-of-year examination, (all other modules must be passed, because he/she failed only one module during the Main end-of-year examination, may be admitted to the Additional end-of-year examination (prefer to applicable programme specific rules).

## Rule AGB1.6: Composition of module marks

A student's written, oral and/or practical work conducted during the module may contribute to the module mark. (Details of the composition of the module marks are included in the individual module guides.)

## Rule AGB1.7: Promotion system

A promotion system at undergraduate level does not exist for modules in the Faculty of Health Sciences.

## Rule AGB1.8: Assessment system

### 1.8.1 General rules with regard to programmes

(a) There are only two (2) examination opportunities in the SAHP, a Main and Additional opportunity.
(b) Students can only qualify for participation in the Additional mid-year/end-of-year examination if they have participated in and qualified for the main mid-year/end-of-year examination. If students carry over modules from the previous year, there might be clashes on the UFS venue and examination timetable(s) between carried over and current modules. These students will only be permitted to sit once for carried over modules during the Additional mid-year/end-of-year examination. (The onus is on the student to draw attention to such a clash by referring this to the Head of Department). Current modules have to be written during the Main mid-yearlend-of-year examination.
(c) The Additional examination will take place after the Main examination in the first and second semesters.
(d) Important: To pass a module, a student has to achieve a minimum examination mark of $40 \%$ and a combined final mark of 50\% to pass (refer to programme specific rules).
(e) Final year: A student who fails the Main end-of-year examination at the end of his/her first final year of study, will be allowed a maximum of two further main assessment opportunities.

### 1.8.2 Qualifying for the additional examination opportunity

A student will qualify for an Additional mid-year/end-of-year examination if:
(a) A final combined mark of $45 \%$ to $49 \%$ during the Main mid-year/end-of-year examination was obtained (excluding where programme specific sub-minimums are specified).
(b) A medical certificate of a registered physician will be submitted as a valid reason for failing to utilize the Main mid//end-of-year examination.

Comment: This certificate must be submitted to the Head of the School for Allied Health Professions, CR de Wet-Building, Room 227, within 48 hours. No further opportunity exists for students who participate in the Additional mid/end-of-year examination in this way.
(c) All assessment components of a module have to be completed in one assessment opportunity, should a student be granted an additional opportunity. (Refer to programme specific rules).
(d) No Additional mid/end-of-year examination exists to improve a student's final mark for modules that are presented in the Faculty of Health Sciences.
(e) The additional examination opportunity occurs immediately after the main examination opportunity and the additional assessment opportunity of the second semester will occur immediately after the main assessment opportunity of the second semester.
(f) External assessors and moderators are used for the fourth year final examination. Only on recommendation of external assessors, a reassessment in only clinical/practical work may be granted as part of the first assessment opportunity.
(g) Examination marks will be displayed on the notice board at the CR de Wet Building and will also be placed on the network of the University of the Free State. Students are responsible to find out the dates, times and venues of Additional mid/end-of-year examination from the network of the University or contact the relevant department.

### 1.8.3 Calculation of marks

(a) Both the module mark and the assessment mark each contribute 50\% to the final combined examination mark.
(b) Calculation of marks of students who qualifies for the Additional mid/end-of-year examination:
(i) If a student participated in the Additional mid/end-of-year examination due to illness, the final combined mark is calculated as for the Main mid/Main end-of-year examination(i.e. module mark 50\% and assessment mark 50\%).RuleAGB1.8(d) is also applicable. A combined mark of $50 \%$ is needed to pass the module.
(ii) If a student qualifies for an Additional mid/end of year examination, the module mark and the examination mark of the Additional mid/end of ear examination will be calculated ( $50 \%=$ module mark and a maximum of $50 \%=$ examination mark of the Additional mid/end of year examination). A combined mark of $50 \%$ is needed to pass a module.

## Rule AGB1.9: Pass requirements

(a) A student must pass all the modules of a particular year as indicated in the rules of the programme in order to be promoted to the next year of study
(b) In order to pass a module, a final combined mark of at least 50\% must be obtained.(Refer to exceptions in specific programmes).
(c) Refer to the rules of the SAHP programmes regarding prescribed subminimums in specific modules.

## Rule AGB1.10: Promotion to the following semester or year of study

(a) A student with one outstanding module in the first semester may continue with modules in the second semester, on condition that the module is not a requisite for the second semester module. A student with more than one outstanding module of the first semester may apply for continuation with modules of the second semester, only with special consent from the Dean. (Excluding the first semester of the first year (Refer to Rule AGB1.13(g)).
(b) If a student must still present him-/herself for an Additional mid/end-of-year examination in one of the modules after the classes of the next semester have already commenced, such a student will only be conditionally registered for the modules in the new semester, until such time as the results of the module have been announced. No exemption from class attendance will be granted for the interim period.

## Rule AGB1.11: Exemption from modules that have already been passed

A student who has already passed a professional module(s) has to have 100\% attendance of contact periods and clinical residency to be promoted to the next year of study.

## Rule AGB1.12: First qualification Cum Laude

(a) Where a module system applies, a qualification is awarded Cum Laude if a final mark of $75 \%$ is obtained in each of the prescribed modules of the final year, and at least 70\% average in each of the previous study years over the rest of the programme.
(b) The qualification has to be obtained within the prescribed period to pass Cum Laude.

## Rule AGB1.13: Re-admission of students

The following applies, irrespective of the stipulations of the General Rules:
(a) A student will only be permitted to repeat a particular study year after application for and approval of re-selection by the Dean of the Faculty of Health Sciences. (Refer to Rule AGB1.1(e) and Rule AGB1.13(d)).
(b) A student who failed $50 \%$ or more of the prescribed modules in the applicable year, (except in the final year), will not be allowed to apply for readmittance in the Faculty of Health Sciences.
(i) Final year: A student who fails the Main end-of-year examination at the end of his/her first final year of study, will be allowed a maximum of two further main assessment opportunities. (Refer to Rule AGB1.8.1(e)).
(ii) Repetition of the final year: Refer to programme specific rules. If a student still fails to fulfil the requirements for the qualifications after these two opportunities, no further registration as a student in the School for Allied Health Professions will be permitted, except on recommendation of the Dean and approval of the Senate.
(c) A student who has failed a year must apply in writing to the Director: Faculty Administration for reselection to the study year, not later than seven (7) days after the final results have been announced.
(d) A student who is re-admitted to a year of study must repeat all the professional modules as well as modules not passed. (For those modules already passed Rule AGB1.11 then applies).
(e) A student who already failed $50 \%$ or more of the modules in the first semester of the first year is obliged to enrol in the Learning Development Programme (LDP) in the second semester. (Rule AGB8). (Refer to programme specific rules).
(f) A student in the Learning Development Programme (LDP) has to pass all the modules of this programme to be re-admitted in the specific learning programme of the School for Allied Health Professions for which the student was registered.
(g) A student who interrupts his/her studies for more than one year will have to apply in writing for re-admission from the Head of School and Dean. Prerequisites may apply.
(h) A student in the School for Allied Health Professions must complete the first three (3) years of study in a maximum of five (5) calendar years.

## Rule AGB1.14: Communication examination results

(a) Examination marks will be displayed on the notice board at the CR de Wetbuilding and will be available on the network of the University of the Free State.

## Rule AGB 1.15: Appeal against results

(a) Information regarding the procedure is available at the Administrative Officer of the SAHP, Clinical Skills Unit, CR de Wet Building.

Contact number: 051-4017571
E-mail Address: PrinslooSM@ufs.ac.za
Fax number: 051-4017561
(b) The students have to adhere to the prescribed appeal procedures within five (5) days after the official announcement of the final * examination results. (Refer to Rule A27(c)).

* = after main and additional examination mark has been finalised and announced.


## Rule AGB1.16: Plagiarism

The SAHP adheres to the examination and plagiarism policy of the University of the Free State.

## RULES SPECIFIC TO CURRICULUM AND THE PASS REQUIREMENTS OF A SPECIFIC PROGRAMME

B(OCCUPATIONAL THERAPY)
Rule AGB2.1: QualificationProgramme

Study code: 8330
Credits: 744

## RULES APPLICABLE TO THE OLD PROGRAMME 2012

| COMPULSORY MODULES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 | $\begin{gathered} \text { Sem } 1 \& \\ 2 \end{gathered}$ | $\begin{gathered} \text { Sem } 1 \& \\ 2 \end{gathered}$ |
| Occupational Therapy | $\begin{gathered} \hline \text { ABT114 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { ABT124 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { ABT214 } \\ 16 \mathrm{C} \\ \text { ABT234 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { ABT224 } \\ 16 \mathrm{C} \\ \text { ABT244 } \\ 16 \mathrm{C} \\ \text { ABT264 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |  |
| Clinical Occupational Therapy |  | $\begin{gathered} \text { KAB123 } \\ 12 C \end{gathered}$ |  |  |  |  |
| Anatomy | $\begin{gathered} \hline \text { AAT108 } \\ 32 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |  |
| Physiology | $\begin{gathered} \text { FFA208 } \\ 32 C \end{gathered}$ |  |  |  |  |  |
| Psychology |  | $\begin{gathered} \text { PSY124 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { PSY232 } \\ 8 \mathrm{C} \\ \text { PSY212 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { PSY224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |
| Sociology |  | $\begin{gathered} \text { SOS124 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { SOS214 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |
| Technology and activity | $\begin{gathered} \text { ATO104 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { ATO204 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |
| Biomechanics in activity |  |  | $\begin{gathered} \text { BFS214 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |
| Technology and Home Economics |  |  |  |  |  |  |
| Clinical Occupational Therapy |  |  |  |  |  |  |
| Occupational Therapy (Biomechanical) |  |  |  |  | $\begin{gathered} \text { ABB307 } \\ 28 \mathrm{C} \\ \hline \end{gathered}$ |  |
| Occupational Therapy (Developmental) |  |  |  |  | $\begin{gathered} \text { ABD306 } \\ 24 \mathrm{C} \\ \hline \end{gathered}$ |  |
| Occupational Therapy (Psychiatry) |  |  |  |  | $\begin{gathered} \text { ABP307 } \\ 28 \mathrm{C} \end{gathered}$ |  |
| Occupational Therapy (Neurophysiological) |  |  |  |  | $\begin{gathered} \text { ABN306 } \\ 24 \mathrm{C} \\ \hline \end{gathered}$ |  |
| Occupational Therapy (Techniques) |  |  |  |  | $\begin{gathered} \text { ABT305 } \\ 20 \mathrm{C} \\ \hline \end{gathered}$ |  |


| COMPULSORY MODULES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 | $\begin{gathered} \text { Sem } 1 \\ \& 2 \end{gathered}$ | $\text { Sem } 1 \text { \& }$ |
| Clinical Sciences |  |  |  |  | $\begin{gathered} \text { KPR305 } \\ 20 \mathrm{C} \end{gathered}$ |  |
| Clinical Occupational Therapy |  |  |  |  | $\begin{gathered} \text { KAB309 } \\ 40 \mathrm{C} \end{gathered}$ |  |
| Occupational Therapy In Health Practice |  |  |  |  |  | $\begin{gathered} \text { ABT408 } \\ 32 \mathrm{C} \end{gathered}$ |
| Occupational Therapy in Education |  |  |  |  |  | $\begin{gathered} \text { ABP408 } \\ 32 C \end{gathered}$ |
| Occupational Therapy Research |  |  |  |  |  | $\begin{gathered} \text { KAB406 } \\ 24 \mathrm{C} \end{gathered}$ |
| Clinical Occupational Therapy |  |  |  |  |  | $\begin{gathered} \text { KAB409 } \\ 112 \mathrm{C} \end{gathered}$ |

## Rule AGB2.2: Pass requirements for the first year of study

(a) A student must pass ABT114, ABT124, KAB123, AAT108, ATO104 and FFA208 and may, not carry over more than 16 credits per semester (modules outside the Faculty of Health Sciences) to the second year of study.
(b) A subminimum of 45\% (examination mark) is required in KAB123.
(c) A first-time entering first-year student who, after the November examination, requires only one outstanding module (failed course) for the completion of the prescribed curriculum of the first year of study, may be allowed to sit for a special examination in terms of certain conditions as mentioned in the General Rules.
(d) There is no examination in ATO104 Technology and Occupation but a system of continuous assessment based on the work performed by the students during the year as set out in the student handbook and study guides of the specific departments provides a year mark in which the student must achieve a mark of $50 \%$ to pass.

## Repetition of the first study year

(a) A student who repeats the first study year has to present all the modules, presented in Faculty of Health Sciences in the first study year and all outstanding modules.
(i) A subminimum of 45\% (examination mark) is required in KAB123.
(b) Should a student not pass PSY124 and PSY224, they must be presented again.
(c) A student must have $80 \%$ attendance, as well as a module mark of $60 \%$ in each of the modules as stipulated in (a) in order to apply for exemption from examination.
(d) Should a student pass ATO104 in the first study year, recognition will be granted for the module.

## Rule AGB2.3: Interim rules for first year of study

(a) Should a student fail the first study year, the following modules must be presented: AAT108, KAB123, ABT114, ABT124 and ANT224.
(i) A subminimum of $45 \%$ (examination mark) is required for KAB123.
(b) Should a student not pass PSY124 and PSY224, it must be presented again.
(c) The student must have $80 \%$ attendance, as well as a module mark of $60 \%$ in each module in order to apply for exemption from the examination.
(d) Should a student pass ATO104 in the first study year, recognition will be granted for the module.

## RuleAGB2.4 Pass requirements for the second year of study

(a) A student may carry a maximum of 16 credits of any of the following modules (PSY232, PSY212, PSY224 and SOS214) over to the third year of study, provided that the student has passed all the other prescribed modules of the first and second year of study. The module(s) carried over must be presented outside the academic roster of the department, of the third year of study
(b) A sub-minimum of 45\% (examination mark) is required in each of the modules ABT214, ABT234, ABT224, ABT244 and ABT264.
(c) A subminimum of $45 \%$ (examination mark) must be obtained in each division of KAB205.
(d) There is no examination in ATO204 or ATH204 but a year mark of 50\% must be achieved in each of these modules as set out in the study guides in order to pass.

## Repetition of the second study year

(a) A student repeating the second study year must present all the modules, presented in the Faculty of Health Sciences as well as any other outstanding modules.
(b) A student must have $80 \%$ attendance, as well as a module mark of $60 \%$ in each module, in order to apply for exemption from examination.

## Rule AGB2.5: Pass requirements for the third year of study

(a) A student must pass ABB307, ABD306, ABN306, ABP307, ABT305, KAB309 and KPR305, as well as all outstanding module(s) (16 credits) of the previous study years to be promoted to the fourth year of study.
(b) A sub-minimum of 45\% (examination mark) is required in each division of KAB309.

## Repetition of the third study year

(a) A student who repeats the third year of study has to present all the modules in the third year.
(b) A student must register again, as applicable, for all the professional discipline modules (ABB307, ABD306, ABN306, ABP307, ABT305, KAB309) that has already been passed. An 80\%-100\% attendance in each of the relevant modules area required in order to be admitted to the next year of study.

## Interim rules for 2014

(a) Should a student fail the first study year of the third year, all modules (KAB308, KAB304, ABT308, ABT309 en KPR304) must be presented.
(b) Should a student not pass KPR305, KPR202 (Psychiatry) must be presented. Attendance is optional.

Rule AGB2.6: Pass requirements for the fourth year of study
(a) A student must pass all the examinations of the fourth year of study.
(b) A sub-minimum of 45\% (examination mark) is required in each section of KAB409.
(c) A sub-minimum of $40 \%$ is required in the examination in each paper in ABT408 and ABP408.
(d) A student must meet the minimum requirements for the elective fieldwork as prescribed in the course guide KAB 409.
(e) A final mark of 50\% should be obtained in KAB406.

## Rule AGB2.7: Repetition of the fourth year of study

(a) A student who fails one of ABT408, ABP408 or KAB409 at the end of the fourth year of study, is not considered for re-assessment before June of the following year.
(b) A student who fails KAB406 must repeat this project and hand it in for assessment in June of the following year.
(c) A student who fails the final examination in terms of (a), will be allowed to write the examination again after six months. Such a student then registers for one or more of the following modules, as applicable: KAB414, ABT414, ABP414.
(d) If a student fails an examination, he/she may report for examination on two occasions only.
(e) In exceptional cases it may be recommended that a student be allowed to undergo an Additional Examination.

## Interim rules for 2015

(a) Should a student fail the fourth study year, ABT408 and KAB408 must be presented.
(b) A student who fails KAB406, must repeat a project and present it for assessment in June the following year.
(c) A student who fails the examination according to (a), will be allowed to rewrite the examination again after six months. Such a student then registers for one of or both the following modules: KAB414, ABT414.
(d) If a student fails an examination, he/she may report at only two examination opportunities.
(e) In exceptional cases it may be recommended that a student be allowed to undergo an Additional Examination.

## Re-assessment

Refer to General Rules of the University of the Free State.

B(OCCUPATIONAL THERAPY)
Rule AGB3.1: QualificationProgramme

Studycode: 8331
Credits: 556

RULES APPLICABLE TO THE NEW PROGRAMME FROM 2012
(STUDENTS WHO REGISTERED AS A FIRST YEAR IN 2012)

| COMPULSORY MODULES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 \& 2 | Sem 1 \& 2 |
| Occupational Therapy | $\begin{gathered} \text { ABT114 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { ABT124 } \\ \text { 16C } \end{gathered}$ | $\begin{gathered} \hline \text { ABT214 } \\ 16 \mathrm{C} \\ \text { ABT234 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { ABT224 } \\ 16 \mathrm{C} \\ \text { ABT244 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { ABT3C8 } \\ 32 C \\ \text { ABT309 } \\ 32 C \end{gathered}$ | $\begin{gathered} \text { ABT408 } \\ 32 \mathrm{C} \end{gathered}$ |
| Clinical Occupational Therapy | $\begin{gathered} \text { KAB123 } \\ 12 \mathrm{C} \end{gathered}$ |  | $\begin{aligned} & \text { KAB204 } \\ & 16 \mathrm{C} \end{aligned}$ |  | $\begin{gathered} \text { KAB308 } \\ 32 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \text { KAB408 } \\ 72 \mathrm{C} \\ \hline \end{gathered}$ |
| Research |  |  |  |  | $\begin{gathered} \text { KAB304 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { KAB404 } \\ 16 \mathrm{C} \end{gathered}$ |
| Anatomy | $\begin{gathered} \text { AAT108 } \\ 32 \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Physiology |  |  | $\begin{gathered} \text { FFA214 } \\ \text { 16C } \end{gathered}$ | $\begin{gathered} \text { FFA224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |
| Psychology |  | $\begin{aligned} & \text { PSY124 } \\ & 16 \mathrm{C} \\ & \text { PSY224 } \\ & 16 \mathrm{C} \end{aligned}$ | PSY232 8 C PSY212 8 C |  |  |  |
| Antropology |  | $\begin{gathered} \text { ANT224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Technology and Activity |  |  | $\begin{gathered} \text { ATH2O4 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |
| Clinical Sciences |  |  |  | $\begin{gathered} \text { KPR202 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { KPR304 } \\ 16 \mathrm{C} \end{gathered}$ |  |
| UFS101* |  |  |  |  |  |  |

Rule AGB3.2: Pass requirements for the first study year
(a) A student must pass ABT114, ABT124, KAB123, AAT108 and ATO104 in order to be promoted to the second study year.
(i) A subminimum of 45\% (examination mark) is required for KAB123.
(ii) There is no examination for ATO104 Technology and Activity, but a system of continuous assessment according to the work performed throughout the year by the student, as set out in the study guide of the specific departments, will deliver a year mark in respect of which the student must obtain $50 \%$ to pass.
(b) A student must pass ANT224, PSY124, PSY224, but may not transfer more than 16 credits in the mentioned modules in Rule AGB3.3(b) to the second study year.
(c) A new year first-year student who needs only one outstanding module in (a) (failed modules) after the November examination for completion of the prescribed curriculum of the first study year, may be permitted to write a special examination according to certain rules as set out in the General Rules.
(d) A student repeating the first year of study must present all the outstanding modules (AAT108, KAB123, ABT114 en ABT124).
(i) Should a student pass ATO104 in the first study year, exemption will be granted for the module.
(e) The student must register again, as applicable and according to the repeater codes (see Section 10: Table of repeater codes and equivalents) for all the professional discipline modules (AAT108, KAB123, ABT114 en ABT124) that have already been passed. An 80\%-100\% attendance in each of the relevant modules is required in order to be admitted to the next year of study.

## Rule AGB3.3: Pass requirements for the second study year

(a) A student must pass FFA214, FFA224, ABT214, ABT234, ABT224, ABT244, KAB204, KPR202 and ATH2O4 in order to be promoted to the third study year.
(i) A subminimum of 45\% (examination mark) is required for each section of KAB205.
(ii) There is no examination for ATH204, but a year mark of $50 \%$ must be obtained in this module to pass, as explained in the study guide.
(b) A student must pass PSY232 and PSY212 and no more than 8 credits of these modules may be carried over to the third study year.
(i) The module carried over must be presented outside the academic timetable of the department of the third study year.
(c) A student repeating the second year of study must present all the outstanding modules (FFA214, FFA224, ABT214, ABT234, ABT224, ABT244, KAB204, KPR2O2 and ATH204).
(d) The student must register again, as applicable, and according to the repeater codes (see section 10: Table of repeater codes and equivalents) for all the professional discipline modules (ABT214, ABT234, ABT224, ABT244, KAB204) that have already been passed. An 80\%-100\% attendance in each of the relevant modules is required in order to be admitted to the next year of study

## Rule AGB3.4: Pass requirements for the third study year

(a) A student must pass ABT308, ABT309, KAB308 and KAB304, as well as (where applicable) the previous outstanding module ( 8 credits) of the previous study year in order to be promoted to the fourth study year.
(i) A subminimum of $45 \%$ (examination mark) is required for every section in KAB304.
(b) A student must pass both semesters of KPR304 in order to be promoted to the fourth study year.
(i) Assessment will take place at the end of semester 1 and 2 of the third study year.
(ii) A student must pass $70 \%$ of the themes within each semester.
(iii) A third-year student who fails the first semester's assessment of KPR304, may apply for a special opportunity in the November examination.
(c) A student repeating the third year of study must present all the outstanding modules of the third year of study (ABT308, ABT309, KAB308, KAB304 and KPR304).
(d) The student must register again, as applicable and according to the repeater codes (see section 10: Table of repeater codes and equivalents) for all the professional discipline modules (ABT308, ABT309, KAB308 and KAB304) that have already been passed. An 80\%-100\% attendance in each of the relevant modules is required in order to be admitted to the next year of study.

## Rule AGB3.5: Pass requirements for the fourth study year

(a) A student must pass all examinations of the fourth study year.
(b) A subminimum of 45\% (examination mark) is required for all the sections in KAB408.
(c) A subminimum of $40 \%$ is required for each question paper respectively in the examination for ABT408.
(d) A student must adhere to the minimum requirements for elective residency as prescribed in the module guide of KAB408.
(e) A final mark of $50 \%$ is required for KAB404.

## Rule AGB3.6: Repetition of fourth study year

(a) A student who does not pass one of KAB408 or ABT408, will not be considered for reassessment before June of the next year.
(i) All the modules are presented and assessed again.
(b) A student who fails KAB404 must repeat a project and present it for assessment in June of the next year.
(c) If a student fails an examination, he/she may report at only two examination opportunities.
(d) In exceptional cases it may be recommended that a student be allowed to undergo reassessment.

## Re-assessment

Refer to General Rules of the University of the Free State.

## BSC(DIETETICS)

Rule AGB4.1(a): Qualification Programme

Study code 8360
Credits: 608

## RULES APPLICABLE TO THE OLD PROGRAMME (STUDENTS WHO REGISTERED AS A FIRST YEAR UNTIL 2011)

| COMPULSORY MODULES |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 |  | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 \& 2 |
| Biophysics |  | $\begin{gathered} \text { BFS124 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Biology | $\begin{gathered} \text { BLG114 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |  |  |
| Chemistry | $\begin{aligned} & \text { CEM114 } \\ & 16 \mathrm{C} \end{aligned}$ | $\begin{gathered} \hline \text { CEM144 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Psychology | $\begin{gathered} \text { PSY152 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |  | $\begin{gathered} \text { PSY332 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |
| Nutrition | $\begin{aligned} & \text { VDG114 } \\ & \text { 16C } \end{aligned}$ | $\begin{gathered} \text { VDG124 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { VDG214 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { VDG224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |
| Foods | $\begin{aligned} & \text { VDS214 } \\ & 16 \mathrm{C} \end{aligned}$ | $\begin{aligned} & \text { VDS224 } \\ & 16 \mathrm{C} \end{aligned}$ |  |  |  |  |  |
| Biochemistry |  |  | $\begin{gathered} \text { BCC214 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Physiology |  |  | FFH | 208 |  |  |  |
| Microbiology |  |  | $\begin{gathered} \text { MCB214 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Molecular and Cell Biology of humans |  |  | $\begin{gathered} \text { MBG214 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Business Management |  |  | $\begin{aligned} & \text { EBUS61406 } \\ & 16 \mathrm{C} \end{aligned}$ | $\begin{gathered} \text { OBS244 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |
| Chemical Pathology and Pharmacology |  |  |  |  |  |  |  |
| Community Nutrition |  |  |  |  |  |  | $\begin{gathered} \text { GVD409 } \\ 48 \mathrm{C} \\ \hline \end{gathered}$ |
| Clinical Nutrition |  |  |  |  | $\begin{gathered} \text { KVD316 } \\ 24 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { KVD324 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { KVD409 } \\ \text { 48C } \end{gathered}$ |
| Community Development and Group Work |  |  |  | $\begin{gathered} \text { DAM222 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |
| Nutrition Research |  |  |  |  |  |  | $\begin{gathered} \hline \text { NVD408 } \\ \text { 32C } \end{gathered}$ |
| Quantity Nutrition |  |  |  |  | $\begin{gathered} \hline \text { VGM314 } \\ \hline 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { VGM324 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { VGM409 } \\ \text { 48C } \end{gathered}$ |

## BSC(DIETETICS)

Rule AGB4.1(b): Qualification Programme

## Study code 8361

Credits: 534

## RULES APPLICABLE TO THE NEW PROGRAMME (STUDENTS WHO REGISTERED AS A FIRST YEAR SINCE 2012)

| COMPULSORY MODULES |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 |  | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 \& 2 |
| Biophysics |  | $\begin{gathered} \hline \text { BFS124 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Biology | $\begin{gathered} \text { BLG114 } \\ \text { 16C } \end{gathered}$ |  |  |  |  |  |  |
| Chemistry | $\begin{gathered} \hline \text { CEM114 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |  |  |
| Psychology |  |  |  |  | $\begin{gathered} \hline \text { PSY332 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |
| Nutrition | $\begin{gathered} \text { VDG114 } \\ \text { 16C } \end{gathered}$ | $\begin{gathered} \text { VDG124 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \text { VDG214 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \text { VDG224 } \\ \text { 16C } \end{gathered}$ |  |  |  |
| Foods | $\begin{gathered} \hline \text { VDS214 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { VDS224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Biochemistry |  |  | $\begin{gathered} \text { BCC214 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Physiology |  |  |  |  |  |  |  |
| Microbiology |  |  | $\begin{gathered} \hline \text { MCB214 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Molecular and Cell Biology of humans |  |  | $\begin{gathered} \text { MBG214 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |
| Business Management |  |  | $\begin{aligned} & \text { EBUS61406 } \\ & 16 \mathrm{C} \\ & \hline \end{aligned}$ |  |  |  |  |
| Dietetic Service Learning | $\begin{gathered} \hline \text { DDL102 } \\ 8 \mathrm{C} \end{gathered}$ |  | $\begin{gathered} \hline \text { DDL202 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { DDL302 } \\ \text { 8C } \end{gathered}$ |  |  |
| Community Nutrition |  |  |  |  | $\begin{gathered} \text { GVD312 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { GVD324 } \\ \text { 16C } \end{gathered}$ | $\begin{gathered} \text { GVD408 } \\ 38 C \end{gathered}$ |
| Clinical Nutrition |  |  |  |  | KVD314 16C KVD334 16C | $\begin{gathered} \hline \text { KVD324 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { KVD408 } \\ \text { 49C } \end{gathered}$ |
| Nutrition Research |  |  |  |  |  |  | $\begin{gathered} \text { NVD404 } \\ 16 \mathrm{C} \end{gathered}$ |
| Quantity Nutrition |  |  |  |  | $\begin{gathered} \hline \text { VGM314 } \\ \text { 16C } \end{gathered}$ | $\begin{gathered} \hline \text { VGM324 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { VGM406 } \\ 23 C \end{gathered}$ |
| UFS101* | 16 C |  |  |  |  |  |  |

*(Refer to Rule AGB9: UFS101)

## Interim Rule

Students who have registered for B.Sc.(Dietetics) (study code 8360) since 2011 must complete the qualification according to Rule AGB3.1 as indicated in the 2011 Year Book.

## Rule AGB4.2: Pass requirements for the first year of study

(a) A student may not carry over modules worth more than 32 credits to the second study year.
(b) Repeating the first year: A student who repeats the first year of study must offer all modules not passed in the previous year, as well as VDG114 and VDG124. Should a student have passed VDG114 and VDG124 in the previous year, refer to Rule AGB1.3.

## Rule AGB4.3: Pass requirements for the second year of study

(a) A student may not carry over modules worth more than 16 credits to the third study year.
(b) Repeating the second year: A student who repeats the second year of study must register for all modules not passed in the previous year, as well as VDG214 and VDG224. A student who has passed MBG214 or FFH208 will be exempted from these modules. A student who has passed VDG214 and VDG224 in the previous year, is compelled to repeat these modules (refer to Rule AGB1.3).
(c) A student who repeats the second year of study may offer Quantity Nutrition (VGM314 and VGM324) together with modules as indicated in Rule AGB4.3(b); subject to approval of the Head of the Department.

Rule AGB4.4: Pass requirements for the third year of study
(a) A student must pass all the modules of the third year of study to be promoted to the fourth year of study.
(b) Repeating the third year of study: A student who repeats the third year of study must offer all modules not passed in the previous year, as well as KVD316, KVD324 and DCF304. A student who has passed GVD306, VGM314, VGM324 or NVD304 with $60 \%$ or more will be exempted from these modules. A student who has passed KVD316, KVD324 and DCF304 in the previous year, is compelled to repeat these modules (refer to Rule AGB1.3).

## Interim Rules 2014

(a) A student that has to repeat B.Sc(Dietetics) III in 2014 must register for all the modules not passed in the previous year of study, as well as KVD314, KVD334 and KVD324. A student who has passed GVD312, GVD324, VGM314, VGM324 or NVD304 with $60 \%$ or more will be exempted from these modules. A student who has passed KVD314, KVD334 and KVD324 in the previous year is compelled to repeat these modules (refer to Rule AGB1.3).
(b) A student who has to repeat DCF304 in 2014 must do it by means of selfstudy as arranged with the lecturer who teaches the module, as DCF304 will be phased out in 2014.

## Interim Rule 2015

(a) A student that has to repeat B.Sc(Dietetics) III in 2015 must register for all the modules not passed in the previous year of study, as well as KVD314, KVD334 and KVD324. A student who has passed GVD312, GVD324, VGM314, VGM324 or NVD304 with 60\% or more will be exempted from these modules. A student who has passed KVD314, KVD334 and KVD324 in the previous year is compelled to repeat these modules (refer to Rule AGB1.3).

## Rule AGB4.5: Pass requirements for the fourth year of study

(a) A student must pass all the examination modules of the fourth year of study. Refer to Rule AGB1.13(c).
(b) A student who, in the final examination in the fourth year of study, does not meet the prescribed requirements may be allowed to sit for examination again after six months/one semester (in case one module has to be repeated), or after 12 months/two semesters (in case more than one module has to be repeated). Such a student must then register for one or more of the following codes: GVD414, KVD414, NVD414, VGM414.

## Re-assessment

Refer to General Rules of the University of the Free State.

BSC(PHYSIOTHERAPY)
Rule AGB5.1(a): Qualification Programme

Study code 8320
Credits: 568

RULES APPLICABLE TO THE OLD PROGRAMME FROM 2013
(STUDENTS WHO REGISTERED AS A FIRST YEAR IN 2013)

| COMPULSORY MODULES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 \& 2 | Sem 1 \& 2 |
| Physics | $\begin{aligned} & \text { FSK134 } \\ & \text { 16C } \end{aligned}$ | $\begin{aligned} & \text { FSK144 } \\ & \text { 16C } \end{aligned}$ |  |  |  |  |
| Chemistry | $\begin{aligned} & \text { CEM114 } \\ & 16 \mathrm{C} \end{aligned}$ | $\begin{gathered} \text { CEM124 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Anatomy | $\begin{aligned} & \text { AFT108 } \\ & 32 C \end{aligned}$ |  |  |  |  |  |
| Psychology | $\begin{gathered} \hline \text { PSY112 } \\ 8 \mathrm{C} \\ \text { PSY152 } \\ \text { 8C } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { PSY124 } \\ & \text { 16C } \end{aligned}$ | $\begin{gathered} \hline \text { PSY212 } \\ \text { 8C } \\ \text { PSY232 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { PSY224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |
| Pharmacology |  |  | $\begin{gathered} \text { FRM214 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { FRM224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |
| Physiotherapy | $\begin{gathered} \hline \text { FST108 } \\ \text { 16C } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { FST209 } \\ 64 \mathrm{C} \end{gathered}$ |  | $\begin{gathered} \text { FST309 } \\ 64 C \end{gathered}$ | $\begin{gathered} \text { FST409 } \\ \text { 128C } \end{gathered}$ |
| Physiology |  |  | $\begin{gathered} \text { FFA208 } \\ 32 C \end{gathered}$ |  |  |  |
| Clinical Physiotherapy |  |  |  |  | $\begin{gathered} \text { KFS308 } \\ 16 \mathrm{C} \end{gathered}$ |  |
| Physiotherapeutic Treatment |  |  |  |  | $\begin{gathered} \text { FTB309 } \\ \text { 64C } \end{gathered}$ |  |
| Research Methodology |  |  |  |  |  | $\begin{gathered} \text { FST408 } \\ 16 \mathrm{C} \end{gathered}$ |

## BSc(Physiotherapy)

Study code: 8321
Rule AGB5.1(b): Qualification Programme
Credits: 534

## RULES APPLICABLE TO THE NEW PROGRAMME FROM 2013

(STUDENTS WHO REGISTERED AS A FIRST YEAR IN 2013)

| COMPULSORY MODULES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 \& 2 | Sem 1 \& 2 |
| Physics | $\begin{gathered} \text { FSK134 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{aligned} & \text { FSK143 } \\ & \text { 12C } \end{aligned}$ |  |  |  |  |
| Chemistry | $\begin{gathered} \text { CHE142 } \\ 8 \mathrm{C} \\ \text { CHE151 } \\ 4 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { CHE122 } \\ 8 \mathrm{C} \\ \text { CHE132 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Anatomy | $\begin{gathered} \text { AFT108 } \\ \text { 32C } \end{gathered}$ |  |  |  |  |  |
| Psychology | $\begin{gathered} \text { PSY152 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { PSY332 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { PSY224 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |
| Pharmacology |  |  | $\begin{gathered} \hline \text { FRM212 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { FRM222 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |
| Clinical sciences for Physiotherapy |  |  |  |  | $\begin{gathered} \hline \text { KFS308 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |
| Physiotherapy |  |  |  |  | $\begin{gathered} \text { FST309 } \\ 56 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \text { FST409 } \\ 56 \mathrm{C} \\ \hline \end{gathered}$ |
| Physiology |  |  |  |  |  |  |
| Clinical Physiotherapy |  |  |  |  | $\begin{gathered} \hline \text { FTB309 } \\ \text { 45C } \end{gathered}$ | $\begin{gathered} \hline \text { FTB409 } \\ 65 \mathrm{C} \end{gathered}$ |
| Research Methodology |  |  |  |  | $\begin{aligned} & \text { FST308 } \\ & \text { 16C } \end{aligned}$ | $\begin{aligned} & \text { FST408 } \\ & 16 \mathrm{C} \end{aligned}$ |
| UFS101* |  |  |  |  |  |  |

*(Refer to Rule AGB9: UFS101)

## Compulsory vacation work

## Second study year

During the second year of study, every student must work in a hospital for one week.

## Rule AGB5.2: Pass requirements for first year of study

(a) To be promoted to the second year of study, a student must pass AFT108 and FST106.
(b) A student may carry over thirty two (32) credits (excluding AFT108 and FST106) to the second year of study. Only sixteen (16) credits per semester may be carried over.
(c) To pass FST106, a sub-minimum of $45 \%$ is required in the written examination paper and two of the three practical assessments:
(i) Rehabilitation
(ii) Electrotherapy
(iii) Massage
(d) Should a student repeat the first year of study and have passed FST106 the previous year, the student must register for the relevant repeater codes (see section 10: Table of repeater codes and equivalents) and exemption from examination may be granted if he/she achieved class and practical attendance of $100 \%$ in the repetition year.

## Rule AGB5.3: Pass Requirements for the second year of study

(a) Only sixteen (16) credits of the following modules PSY212, PSY232, PSY224, may be carried over to the third year of study, provided that that he/she has passed all the other prescribed examination modules of the first and second years of study. The module(s) carried over must be presented outside of the academic timetable of the department.
(b) A student who after two academic years has not passed the full number of equivalent modules of the first academic year may be refused admission for further study in Physiotherapy.
(c) To pass FST209, a sub-minimum of $45 \%$ is required in the written examination paper and two of the three practical assessments.
(i) Rehabilitation
(ii) Electrotherapy
(iii) Massage
(d) Should a student repeat the second year of study and have passed FST209 the previous year, the student must register for the relevant repeater codes (see section 10: Table of repeater codes and equivalents) and exemption from examination may be granted if he/she achieved class and practical attendance of $100 \%$ in the repetition year.

## Interim rules 2014

(a) A student may only carry over PSY332 or PSY224 to the third year of study on the condition that all other prescribed examination modules of the first and second year of study have been passed. The module carried over must be attended outside the academic timetable of the third year of study.
(b) To pass KFS208, a subminimum of $45 \%$ is required in the written examination paper.

Rule AGB5.4: Pass requirements for the third year of study
(a) A student is promoted to the fourth year of study provided he/she has passed all the prescribed examination modules of the third year of study.
(b) To pass FST309, a sub-minimum of $45 \%$ is required in the written examination paper and two of the three practical assessments.
(i) Rehabilitation
(ii) Electrotherapy
(iii) Massage
(c) To pass Physiotherapeutic Treatment (FTB309), a sub-minimum of 45\% is required in the written examination paper as well as a subminimum of $45 \%$ in one of the following clinical assessments:
(i) Clinical evaluation.
(ii) Clinical treatment.
(d) To qualify for a clinical re-assessment, an average clinical examination mark of $40 \%$ is required.
(e) To pass KFS308, a subminimum of $45 \%$ is required in the written examination paper, with a final mark of at least $50 \%$.
(f) Should a student repeat the third year of study and have passed FST309 and/or FTB309 the previous year, the student must register for the relevant repeater codes (see section 10: Table of repeater codes and equivalents) and exemption from examination may be granted if he/she achieved class and practical attendance of $100 \%$ in the repetition year.

Rule AGB5.5: Pass requirements for the fourth year of study
(a) The following sub-minimums are applicable:

FST409
(i) Minimum mark of $45 \%$ in each of the two written assessments, is required.;
(ii) A sub-minimum of 45\% each in two of the three clinical assessments;
(b) To qualify for a clinical re-assessment, an average clinical examination mark (prepared and two unprepared clinical assessments) of $40 \%$ is required.

## FST408

A sub-minimum of $45 \%$ is required in the research report.

## Rule AGB5.6: Repetition of the same year of study

(a) A student who fails FST408, must write a protocol and hand it in during June of the following year.
(b) A student who, during the final examination in the fourth year of study does not meet all the prescribed requirements, will be admitted to the final examination after 6 months. Such a student registers for one or more of the outstanding modules FST414 (Physiotherapy), and/or FST411 (Research Methodology).
(c) If a student fails both FST409 and FST408, the whole study year must be repeated.

## Rule AGB5.7: Re-admission to the same study year

A student who fails in one or more modules of a concerned study year, will only be allowed to register again for the course in Physiotherapy after selection.

## Re-assessment

Refer to General Rules of the University of the Free State.

## RULES APPLICABLE TO THE OLD PROGRAMME STUDENTS WHO REGISTERED AS FIRST YEAR UNTIL 2012

| COMPULSORY MODULES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 |  |  |
| Physical and Geometric Optics | $\begin{gathered} \text { FSK134 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { FSK144 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |  |
| Basic Anatomy and Physiology | $\begin{gathered} \text { BMO108 } \\ 32 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |  |
| Optometric Theory and Methods. | $\begin{gathered} \hline \text { OTM112 } \\ \text { 8C } \end{gathered}$ | $\begin{gathered} \hline \text { OTM123 } \\ 12 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { OTM213 } \\ 12 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { OTM223 } \\ 12 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { OTM304 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |
| Ophthalmic Dispensing | $\begin{gathered} \text { PHT112 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{aligned} & \text { PHT122 } \\ & 8 \mathrm{C} \end{aligned}$ | $\begin{gathered} \text { PHT212 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { PHT222 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |
| Psychology | $\begin{gathered} \text { PSY112 } \\ 8 \mathrm{C} \\ \text { PSY152 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |  |
| General Pathology |  |  | $\begin{gathered} \text { CPT212 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { CPT222 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |
| Practice Management Skills |  | $\begin{gathered} \text { PLL122 } \\ 8 \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |
| Ophthalmic and Visual Optics |  |  | $\begin{gathered} \hline \text { FSK254 } \\ 16 \mathrm{C} \end{gathered}$ |  |  |  |
| Applied Anatomy and Physiology |  |  |  |  |  |  |
| Vision Rehabilitation |  |  |  | $\begin{gathered} \hline \text { VRT223 } \\ \text { 12C } \end{gathered}$ |  |  |
| Environmental and Industrial Optometry, Trauma and Eye First Aid |  |  | $\begin{gathered} \text { ENV213 } \\ 12 \mathrm{C} \end{gathered}$ |  |  |  |
| Special Topics on Optics |  |  |  | $\begin{gathered} \text { FSK264 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |  |
| Ocular Pathology |  |  |  |  | $\begin{gathered} \text { ADO304 } \\ 16 \mathrm{C} \end{gathered}$ |  |
| General and Ocular Pharmacology |  |  |  |  | $\begin{gathered} \hline \text { GPH304 } \\ 16 \mathrm{C} \end{gathered}$ |  |
| Ocular Myology and Vision Development |  |  |  |  | $\begin{gathered} \text { OMY304 } \\ 16 \mathrm{C} \end{gathered}$ |  |
| Optometry Research Skills |  |  |  |  | $\begin{gathered} \hline \text { ORE304 } \\ 16 \mathrm{C} \end{gathered}$ |  |
| Systems Pathology and Medical Microbiology |  |  |  |  | $\begin{aligned} & \text { SYP304 } \\ & \text { 16C } \end{aligned}$ |  |
| Contact Lenses and Practice |  |  |  |  | $\begin{gathered} \hline \text { CLC304 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { CLC404 } \\ 16 \mathrm{C} \end{gathered}$ |
| Clinical Optometry |  |  |  |  | $\begin{gathered} \hline \text { COT304 } \\ 40 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { COT409 } \\ 88 \mathrm{C} \end{gathered}$ |


| COMPULSORY MODULES |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 |  |  |
| Public Health and <br> Compulsory Residency |  |  |  |  | PUB304 |  |
| Optometric Methods IV <br> and Advanced Paediatric <br> Optometry |  |  |  |  |  |  |
| Management of Strabis- <br> mus, Amblyopia Binocu- <br> lar Vision Anomalies |  |  |  |  |  | PTO404 <br> 16C |
| Neuro Optometry and <br> Vision Therapy Skills |  |  |  |  | BVA404 <br> 16C |  |
| Diagnostic and Low <br> Vision Skills |  |  |  |  |  | VIT404 |
| Clinical Medicine and <br> Advanced Ocular <br> Disease |  |  |  |  |  | DGN404 |

## Rule AGB6.2: Pass requirements for the first year of study

(a) A student must pass the modules FSK134, FSK144, BMO108, OTM112, OTM123, PHT112, PHT122 and PLL122 in order to be promoted to the second year of study. A student who fails PSY112 and/or PSY152 will be allowed to proceed to the second year of study.
(b) All first-year modules indicated in the semester guide are continuously evaluated, and an average semester/year mark of at least $40 \%$ must be obtained in order for students to be eligible for the final examination.

## Rule AGB6.3: Pass requirements for the second year of study

(a) A student must pass all prescribed modules in the second year of study in order to be promoted to the third year of study.
(b) All modules indicated in the module guide, are continuously evaluated and an average semester/year mark of at least $45 \%$ must be obtained in order for students to be eligible for the final examination.
(c) A student must pass any outstanding Psychology modules (PSY112 and/or PSY152) to be promoted to the third year of study.
(d) No student is allowed to carry any prescribed second year modules over to the third year of study.
(e) A student who failed the second year of the old curriculum must register for all the prescribed modules for the second year of the new curriculum in 2014.
(f) The repeating student should have $80 \%$ class attendance and 100\% practical and clinical attendance in the registered modules.
(g) The student will only be assessed on the modules that he/she has failed in 2013 and the additional registered module(s) in the new curriculum.

## Rule AGB6.4: Pass requirements for the third year of study

(a) A student must pass all modules in the third year of study in order to be promoted to the fourth year of study.
(b) All modules indicated in the module guide are continuously evaluated during the year and an average year mark of at least $45 \%$ must be obtained in order for students to be eligible for the final examination.
(c) To pass OTM304 and CLC304, a subminimum of 45\% is required in each written examination paper and in the final practical assessment.
(d) To pass ADO304, a subminimum of $45 \%$ is required in the written examination paper and $50 \%$ in the final practical assessment.
(e) To pass COT304, a subminimum of $50 \%$ is required in the final practical assessment.
(f) To pass GPH304, OMY304, ORE304, SYP304 and PUB304 a subminimum of $45 \%$ is required in each written examination paper.
(g) A student who fails the third year of study must repeat all the prescribed modules of the third year.
(i) The repeating student must also register for all the modules that they passed, using the applicable repeater codes (see section 10: Table of repeater codes and equivalents).
(ii) The repeating third year student should have 80\% class attendance and $100 \%$ practical attendance in all the third year modules..
(iii) The repeating student will only be assessed on the module(s) that he/she has failed.
(h) A student who failed the third year of the old curriculum, must register for all the prescribed modules in the third year of the new curriculum in 2015.
(i) The repeating student should have 80\% class attendance and 100\% practical and clinical attendance in the registered modules.
(ii) The student will only be assessed on the module(s) that he/she has failed in 2014 and the additional registered module(s) in the new curriculum.

## Rule AGB6.5: Pass requirements for the fourth year of study

(a) A student must pass all the final examination modules of the fourth year of study in order to successfully complete the qualification programme.
(b) The modules indicated in the module guide, are continuously evaluated. To be eligible for the final examination, a student must:
(i) Obtain an average mark of at least $50 \%$ in each module.
(ii) Have a specified number of patients in General Clinic, Contact Lenses, Paediatric Optometry, Binocular Vision and Ocular Pathological cases. Students have to familiarise themselves with this at the beginning of the year. Students are personally responsible to make sure that they meet the prescribed numbers.
(c) To pass PTO404, CLM404, BVA404, CLC404 and VIT404, a subminimum of $45 \%$ is required in each written examination paper.
(d) To pass COT409, a subminimum of $50 \%$ is required in the final practical assessments of:
(i) General Clinic
(ii) Contact Lens Clinic
(iii) Paediatric Optometry Clinic
(iv) Binocular Vision Clinic
(e) To pass DGN404, a subminimum of $45 \%$ is required in the written examination paper. A subminimum of $50 \%$ is also required in the final practical assessment of:
(i) Low Vision Skills
(ii) Diagnostic Skills
(f) In order to be registered with the HPCSA as an optometrist with diagnostic privileges, a student must obtain a final combined mark (year mark of the diagnostic skills + final diagnostic skills practical mark), of $75 \%$, provided that a subminimum of $50 \%$ is obtained for each diagnostic technique. A student with a final combined mark of less than $75 \%$ will be registered with the HPCSA as an optometrist with no diagnostic privileges.
(g) External assessors and moderators are used for the fourth year final examination. On recommendation of external assessors, a reassessment in only clinical/practical work may be granted as part of the first assessment opportunity.
(h) A student in the final year of study who has failed only one written module during the November main examination opportunity, will be admitted to an additional examination opportunity.

## Rule AGB6.6: Repetition of the fourth year of study

(a) A student who fails two or less sub-modules of the module COT409, must repeat only the failed sub-modules.
(b) A student that fails three or more sub-modules of the module COT409, must repeat all the sub-modules.
(c) A student who fails two or fewer modules, must repeat only the failed modules and will be allowed to be evaluated again after six months into the new year.
(i) The repeating final-year student should have $80 \%$ class attendance in the failed modules and 100\% clinical and practical attendance in all fourth-year modules.
(ii) The student will only be assessed on the modules that he/she has failed.
(d) A student who fails three modules or more in the final year must repeat the fourth year of study.
(i) The repeating student must also register for all the modules that they passed, using the applicable repeater codes (see section 10: Table of repeater codes and equivalents).
(ii) The repeating fourth year student should have 80\% class attendance and $100 \%$ clinical and practical attendance in all the fourth year modules.
(iii) The repeating student will only be assessed on the modules that he/she has failed.

## Rule AGB6.7: Recognition of prior learning

A student who has studied in another university/technicon and obtained a qualification/diploma, may be exempted by the Dean of the Faculty of Health Sciences from only FSK134, FSK144, PSY112 and PSY152 modules provided he/she complies with the General Rules: Rule A10 and Rule A11.

## Rule AGB6.8: Discontinuation of studies

(a) A student who discontinues his/her studies for a year or less, will have to apply to the Dean of the Faculty of Health Sciences for re-admission into the programme.
(b) A student who discontinue his/her studies for more than a year, will have to:
(i) Initially apply to the Dean of the Faculty of Health Sciences for readmission into the programme.
(ii) Complete a practical competency exam successfully on the level of the last year completed, prior to re-admission.
(iii) Write and pass the full main-end-of-year exam of the last year completed prior to re-admission.

## Re-assessment

Refer to General Rules of the University of the Free State.

## RULES APPLICABLE TO THE NEW PROGRAMME FROM 2013 (STUDENTS WHO REGISTERED AS FIRST YEAR IN 2013)

| COMPULSORY MODULES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 |  |  |
| Physical and Geometric Optics | $\begin{gathered} \hline \text { FSK134 } \\ \text { 16C } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FSK144 } \\ \text { 16C } \\ \hline \end{gathered}$ |  |  |  |  |
| Basic Anatomy and Physiology | $\begin{gathered} \hline \text { BMO108 } \\ 32 \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Optometric Theory and Methods. | $\begin{gathered} \text { OTM112 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{aligned} & \text { OTM123 } \\ & \text { 12C } \end{aligned}$ | $\begin{gathered} \text { OTM213 } \\ 12 C \end{gathered}$ | $\begin{aligned} & \text { OTM223 } \\ & 12 \mathrm{C} \end{aligned}$ |  |  |
| Ophthalmic Dispensing |  | $\begin{gathered} \text { PHT122 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{aligned} & \text { PHT212 } \\ & 8 \mathrm{C} \end{aligned}$ | $\begin{gathered} \text { PHT222 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { PHT302 } \\ 8 \mathrm{C} \end{gathered}$ |  |
| Psychology | $\begin{gathered} \text { PSY112 } \\ 8 \mathrm{C} \\ \text { PSY152 } \\ \text { 8C } \end{gathered}$ |  |  |  |  |  |
| General Pathology |  |  | $\begin{gathered} \hline \text { CPT212 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline \text { CPT222 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |
| First Aid Skills | OPT111 |  |  |  |  |  |
| Social and Academic Skills | ACE111 |  |  |  |  |  |
| Ethics and Management Skills |  | $\begin{gathered} \hline \text { PLL122 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |  | $\begin{array}{r} \hline \text { PLL402 } \\ 8 \mathrm{C} \end{array}$ |
| Ophthalmic and Visual Optics |  |  | $\begin{gathered} \text { FSK254 } \\ \text { 16C } \\ \hline \end{gathered}$ | $\begin{gathered} \text { FSK264 } \\ \text { 16C } \\ \hline \end{gathered}$ |  |  |
| Applied Anatomy and Physiology |  |  |  |  |  |  |
| Low Vision |  |  |  | $\begin{gathered} \hline \text { VRT222 } \\ \text { 8C } \end{gathered}$ | $\begin{gathered} \hline \text { VRT302 } \\ \text { 8C } \end{gathered}$ | $\begin{gathered} \hline \text { VRT402 } \\ \text { 8C } \end{gathered}$ |
| Environmental and Industrial Optometry |  |  | $\begin{gathered} \text { ENV212 } \\ 8 \mathrm{C} \end{gathered}$ |  |  |  |
| Ocular Pathology |  |  |  |  | $\begin{gathered} \hline \text { ADO304 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { ADO402 } \\ 8 \mathrm{C} \end{gathered}$ |
| General and Ocular Pharmacology |  |  |  |  | $\begin{gathered} \text { GPH304 } \\ 16 \mathrm{C} \\ \hline \end{gathered}$ |  |
| Binocular Vision |  |  |  |  | $\begin{gathered} \text { BVA304 } \\ \text { 16C } \end{gathered}$ | $\begin{gathered} \text { BVA402 } \\ 8 \mathrm{C} \end{gathered}$ |
| Optometry Research Skills |  |  |  |  | $\begin{gathered} \text { ORE304 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { ORE402 } \\ 8 \mathrm{C} \end{gathered}$ |
| Systems Pathology and Medical Microbiology |  |  |  |  | $\begin{gathered} \text { SYP304 } \\ 16 \mathrm{C} \end{gathered}$ |  |
| Contact Lenses and Practice |  |  |  | $\begin{gathered} \hline \text { CLC222 } \\ 8 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { CLC304 } \\ 16 \mathrm{C} \end{gathered}$ | $\begin{gathered} \text { CLC402 } \\ 8 \mathrm{C} \end{gathered}$ |
| Clinical Optometry |  |  |  |  | $\begin{gathered} \hline \text { COT304 } \\ 24 \mathrm{C} \\ \hline \end{gathered}$ | $\begin{gathered} \text { COT409 } \\ 72 \mathrm{C} \\ \hline \end{gathered}$ |
| Public Health |  |  |  | $\begin{gathered} \hline \text { PUB222 } \\ \text { 8C } \end{gathered}$ | $\begin{gathered} \hline \text { PUB304 } \\ \text { 16C } \end{gathered}$ |  |


| COMPULSORY MODULES |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 |  | Year 2 |  | Year 3 | Year 4 |
|  | Sem 1 | Sem 2 | Sem 1 | Sem 2 |  |  |
| Paediatric Optometry |  |  |  |  | PTO302 |  |
|  |  |  |  |  | 8C | PTO402 <br> 8C |
| Neuro Optometry |  |  |  |  |  | VIT404 <br> 16C |
| Diagnostic Skills |  |  |  |  | DGN302 <br> 8C |  |
| Clinical Medicine |  |  |  |  |  | CLM402 <br> 8C |
| UFS101* |  |  |  |  |  |  |

*(Refer to Rule AGB9: UFS101)

## Rule AGB7.2: Pass requirements for the first year of study

(a) All first-year modules indicated in the module guide are continuously evaluated, and an average semester/year mark of at least 40\% must be obtained in order for students to be eligible for the final examination.
(b) A student must pass the modules FSK134, FSK144, BMO108, OTM112, OTM123, PHT112, PHT122 and PLL122 in order to be promoted to the second year of study. A student who fails PSY112 and/or PSY152 will be allowed to proceed to the second year of study.
(c) A student who fails 2 (two) or more of the modules (excluding PSY112 and/or PSY152) in the first semester of the first year, should enrol in the Learning Development Programme (LDP) in the second semester.
(d) A student who fails the first year of study, must repeat all the prescribed modules for the first year.
(i) The repeating student must also register for all the modules that they passed, using the applicable repeater codes.
(ii) The repeating first-year student should have 80\% class attendance and $100 \%$ practical attendance in all the first year modules.
(iii) The repeating student will only be assessed on the modules that he/she has failed.
(iv) Exemption will be given for the modules FSK134, FSK144, PSY112 and PSY152 if they have been passed.
(e) OPT111 and ACE111 are compulsory and non-credit bearing modules.

## Rule AGB7.3: Pass requirements for the second year of study

(a) All modules indicated in the module guide, are continuously evaluated and an average semester/year mark of at least $45 \%$ must be obtained in order for students to be eligible for the final examination.
(b) A student must pass all prescribed modules in the second year of study in order to be promoted to the third year of study.
(c) A student must pass any outstanding Psychology modules (PSY112 and/or PSY152) to be promoted to the third year of study.
(d) No student is allowed to carry any prescribed second year modules over to the third year of study.
(e) To pass OTM213, OTM223, PHT212 and PHT222, a sub-minimum of $45 \%$ is required in each written examination paper, and the final practical assessment.
(f) A student who fails the second year of study, must repeat all the prescribed modules for the second year.
(i) The repeating student must also register for all the modules that they passed, using the applicable repeater codes (see section 10: Table of repeater codes and equivalents).
(ii) The repeating second year student should have 80\% class attendance and $100 \%$ practical attendance in all the second year modules.
(iii) The repeating student will only be assessed on the modules that he/she has failed.

## Rule AGB7.4: Pass requirements for the third year of study

(a) All modules indicated in the module guide are continuously evaluated and an average year mark of at least $45 \%$ must be obtained in order for students to be eligible for the final examination.
(b) A student must pass all modules in the third year of study in order to be promoted to the fourth year of study.
(c) To pass CLC304, VRT302, PHT302, PTO304 and BVA304, a sub-minimum of $45 \%$ is required in each written examination paper, and $50 \%$ in the final practical assessment.
(d) To pass COT304, a subminimum of $50 \%$ is required in the final practical assessment.
(e) To pass ADO304, GPH304, ORE304, SYP304 and PUB304, a subminimum of $45 \%$ is required in each written examination paper.
(f) To pass the module DGN302, a sub-minimum of $50 \%$ is required in the final practical assessment.
(i) In order to be registered with the HPCSA as an optometrist with diagnostic privileges, a student must obtain a final combined mark (year mark of the diagnostic skills + final diagnostic skills practical mark), of $75 \%$, provided that a sub-minimum of $50 \%$ is obtained for each diagnostic technique.
(g) A student who failed the third year of study, must repeat all the prescribed modules for the third year.
(i) The repeating student must also register for all the modules that they passed using the applicable repeater codes (see section 10: Table of repeater codes and equivalents).
(ii) The repeating third-year student should have 80\% class attendance and $100 \%$ clinical attendance in all the third-year modules.
(iii) The repeating student will only be assessed on the modules that he/she has failed.

## Rule AGB7.5: Pass requirements for the fourth year of study

(a) A student must pass all the final examination modules of the fourth year of study in order to successfully complete the qualification programme. In modules with two or more sub-modules, a student who fails one or more sub-module, is required to repeat the entire module.
(b) The modules indicated in the module guide, are continuously evaluated. To be eligible for the final examination, a student must:
(i) Obtain an average mark of at least $50 \%$ in each module.
(ii) Have a specified number of patients in General Clinic, Contact Lenses, Paediatric Optometry, Binocular Vision, Low Vision and Ocular Pathological cases. Students have to familiarise themselves with this at the beginning of the year. Students are personally responsible to make sure that they meet the prescribed numbers.
(c) To pass PTO402, CLM402, BVA402, PLL402, ADO402, CLC402VRT402 and VIT404, a subminimum of $45 \%$ is required in each written examination paper.
(d) To pass COT409, a subminimum of $50 \%$ is required in the final practical assessments of
(i) General Clinic.
(ii) Contact Lens Clinic.
(iii) Paediatric Optometry Clinic.
(iv) Binocular Vision Clinic.
(v) Low Vision Clinic
(vi) Ocular Pathology Clinic

## Rule AGB7.6: Repetition of the fourth year of study

(a) A student who fails two or fewer of the sub-modules of the module COT409, must repeat only the failed sub-modules.
(b) A student who fails three or more sub-modules of the module COT409,must repeat all sub-modules.
(c) A student who fails two or fewer modules, must repeat only the failed modules and will be allowed to be evaluated again after six months into the new year.
(i) The repeating final-year student should have 80\% class attendance in the failed modules and $100 \%$ clinical and practical attendance in all fourth-year modules.
(ii) The student will only be assessed in the modules that he/she has failed.
(d) A student who fails 3 (three) or more modules in the final year must repeat all the prescribed modules for the fourth year.
(i) The repeating student must also register for all the modules that they passed using the applicable repeater codes (see section 10: Table of repeater codes and equivalents).
(ii) The repeating fourth year student must have 80\% class attendance and $100 \%$ clinical attendance in all the fourth-year modules.
(iii) The repeating student will only be assessed in the modules that he/she has failed.
(e) Should the student not meet the required module mark in a module(s) for admission to the examination, he/she would be allowed to enter the examination for those module(s) that the requirements have been met.
(f) External assessors and moderators are used for the fourth-year final examination. Only on recommendation of external assessors, a reassessment in only clinical/practical work may be granted as part of the first assessment opportunity.
(g) A student in the final year of study who has failed only one written module during the November examination, will be admitted to additional assessment opportunity.

## Rule AGB7.7: Recognition of prior learning

A student who has studied at another university/technicon and obtained a qualification/diploma, may be exempted by the Dean of the Faculty of Health Sciences from only FSK134, FSK144, PSY112 and PSY152 modules provided he/she complies with the General Rules: Rule A10 and Rule A11.

## Rule AGB7.8: Discontinuation of studies

(a) A student who discontinued his/for studies for a year or less, will have to apply to the Dean of the Faculty of Health Sciences for re-admission into the programme.
(b) A student who discontinues his/her studies for more than a year, will have to:
(i) Apply to the Dean of the Faculty of Health Sciences for re-admission into the programme.
(ii) Complete a practical competency exam successfully on the level of the last year completed, prior to re-admission.
(iii) Write and pass the full main-end-of-year exam of the last year completed prior to re-admission.

## Re-assessment

Refer to General Rules of the University of the Free State.

## LEARNING DEVELOPMENT PROGRAMME IN THE FACULTY OF HEALTH SCIENCES (Learning Development Programme)

## RULE AGB8: RULES FOR THE LEARNING DEVELOPMENT PROGRAMME (LDP)

## Rule AGB8.1: Admission requirements

Only students who had had admission to the IMA examination in the first semester of the first year and had failed with an average mark of no lower than 45\% will be allowed to the Learning Development Programme (LDP). Students who fail their first semester will be compelled to enter the Learning Development Programme (LDP), provided they qualify.

## Elucidation

The following students will not be allowed into the Learning Development Programme:
(a) A student who has already undergone the University's Career Development Programme prior to selection.
(b) Senior students, in other words a student who has already obtained a qualification or who was busy with a qualification before the student was selected for the MBChB or Allied Health Professions programme.

Students in (a) or (b) must apply again in writing at the end of the year for possible reselection for the following year.

## Rule AGB8.2: Duration of programme

The duration of the Learning Development Programme is six (6) months and is presented in the second semester.

## Rule AGB8.3: The Programme

The Learning Development Programme runs through the entire second semester (6 months) and all the subjects as well as class attendance are compulsory.

REPRESENTATION OF THE STRUCTURE OF THE PROGRAMME

| Biophysics | BFS124 | 16K |
| :--- | :--- | :--- |
| Integrated Anatomy and Physiology | BMN124 | 16 K |
|  | BMN193 | 12 K |
| Mathematics - Lifelong Learning Skills | LLS1524 | 16 K |
| Basic Human Anatomy and Physiology | BMO124 | 16 K |
| Language Skills | AFT194 (Afr) |  |
|  | ALM194 (Eng) | 16 K |
| Life Skills- | - |  |
| K $=$ Credits |  |  |

## Rule AGB8.4: Class attendance

Attendance of all the contact periods in the Development Programme is compulsory. Students who have attended less than $80 \%$ of the contact periods of a module will not be allowed to partake in the examinations, and it will be regarded that they have failed the module and will not be considered for reassessment. In exceptional cases the Head of the School may grant permission for absence to a maximum of $20 \%$, on condition that students make arrangements for absence with the Head of the School beforehand.

## Rule AGB8.5: Module mark

(a) In addition to the terms in Rule A14, the rules of the School of Medicine and the School of Allied Health Professions are applicable.
(b) Marks obtained for written, oral and/or practical work taken during a module may contribute to the module mark. (Details of the composition of the module mark are contained in the separate module guides.)

## Rule AGB8.6: Assessment rules

Refer to the assessment rules for the School of Medicine (Rule M4) and the School for Allied Health Professions (Rule AGB 1.5-1.13).

## Rule AGB8.7: Pass requirements

(a) To pass a module a final combined mark of at least 50\% must be obtained.
(b) A subminimum of $40 \%$ is applicable for the examination mark.
(c) A student must pass all the modules of the programme with an average mark of $70 \%$ or higher to be reconsidered for possible readmission to the first year of the MBChB programme or any programme within the Allied Health Professions. An average mark of lower than $70 \%$ will serve as an immediate disqualification for readmission to the MBChB programme or any programme within the Allied Health Professions.

## Rule AGB8.8: Promotion system

No promotion system exists on undergraduate level in the School of Medicine and School of Allied Health Professions for this programme.

## Rule AGB8.9: Repeating

No student may repeat the Learning Development Programme. Should a student fail the Learning Development Programme, the student will not be allowed to continue with the MBChB programme or any learning programmes in the School for Allied Health Professions.

## Rule AGB8.10: Readmission

## Rule AGB8.10.2: Readmission to programmes in the School for Allied Health Professions

Students who pass the Learning Development Programme will be readmitted to the specific learning programme in the School for Allied Health Professions for which he/she had been registered. Students will have to repeat all the modules of the first semester that are presented in the Faculty.

## RULE AGB9: UFS101

(a) For students registering from 2012 and onwards, the module UFS101 is a compulsory credit-bearing module for a first qualification or diploma qualification.
(i) Contact-based mainstream students (those in a programme that is designed for completion in the minimum period stipulated) register for UFS101 in the first year of study. Mainstream student status is determined by the relevant AP score.
(ii) Extended programme and diploma students registered in extended programmes in 2012 and subsequent years register for UFS101 in their second year of study, except those registered in the:

- Extended qualification programme in Economic and Management Sciences who join the UFS101 module in their third year of study;
- BEd (Foundation and Intermediary Phase) who have an AP score lower than the mainstream requirement join the UFS101 module in their second year of study.
(b) Students registered for UFS101 must meet the minimum participation requirements approved by the Senate.
(c) Students who successfully complete UFS101 earn 16 credits in addition to the number required for the qualification for which they are registered.
*UFS101 is a prerequisite module for the completion of this qualification. It carries 16 credits in addition to the minimum number of credits laid down for this qualification.


## Notes for clarification

(a) Students who register for a second qualification or a second diploma are not allowed to do UFS101. Students who registered prior to 2012 in mainstream programmes, who may want to do UFS101, will not be allowed to register for UFS101. UFS101 only started in 2012 and is included in the contract of the 2012 cohort.
E.g. 1: A student who completed his/her first year of BSc in 2011 and then changed his/her course to register as a first year LLB student in 2012 is a senior student and should not be registered for UFS 101.
E.g. 2: Students who completed a bridging programme at UFS or elsewhere prior to 2012, and register in mainstream programmes in 2012 are registering for a first qualification or diploma and qualify to register for UFS101.
(b) (i) Mainstream (on campus) students with an AP score of 30 and above, registering for a first qualification or a first diploma, register for UFS101 in their first year. Students who completed a bridging programme such as CPP and UPP prior to 2012 will have an AP Score lower than 30, however they qualify as mainstream when registering for mainstream qualifications or diplomas in 2012 and thus qualify to register for UFS101.
(ii) Students registered in extended qualifications or extended diploma programmes in 2012 only register for UFS101 next year. Students, who registered in extended qualification or extended diploma programmes prior to 2012, will not be allowed to register for UFS101 (UFS101 only started in 2012 and is included in the contract of the 2012 cohort).

- $\quad$ Students who registered in the extended qualification programme in Economic and Management Sciences in 2012, will register for UFS101 in their third year of study.
- Students registered in the BEd Foundation and Intermediary Phase in 2012, with an AP score lower that 30, register for UFS 101 in their second year of study. Students registered in the BEd Foundation and Intermediary Phase prior to 2012, will not be allowed to register for UFS101 (UFS101 only started in 2012 and is included in the contract of the 2012 cohort).

RULE AGB10. REPEATER CODES AND EQUIVALENTS

| OCCUPATIONAL THERAPY (8330 \& 8331) |  |
| :---: | :---: |
| Normal code | Repeater code |
| ABB307 | ABB308 |
| ABD306 | ABD307 |
| ABN306 | ABN307 |
| ABP307 | ABP308 |
| ABP408 | ABP414 |
| ABT114 | ABT115 |
| ABT124 | ABT125 |
| ABT214 | ABT215 |
| ABT224 | ABT225 |
| ABT234 | ABT235 |
| ABT244 | ABT245 |
| ABT264 | ABT265 |
| ABT305 | ABT306 |
| ABT408 | ABT414 |
| KAB123 | KAB124 |
| KAB309 | KAB308 |
| KAB409 | KAB414 |
| KPR305 | KPR306 |
| PHYSIOTHERAPY (8320 \& 8321) |  |
| Normal code | Repeater code |
| FST209 | FST202 |
| FST309 | FST308 |
| KFS308 | KFS309 |
| FTB309 | FTB329 |
| NUTRITION AND DIETETICS (8360 \& 8361) |  |
| Normal code | Repeater code |
| VDG114 | VDG154 |
| VDG124 | VDG164 |
| VDG214 | VDG254 |
| VDG224 | VDG264 |
| KVD316 | KVD336 |
| KVD324 | KVD344 |
| KVD409 | KVD414 |
| GVD409 | GVD414 |
| VGM409 | VGM414 |


| OPTOMETRY (8311 \& 8313) |  |
| :---: | :---: |
| Normal code | Repeater code |
| BMO108 | BMO198 |
| OTM112 | OTM132 |
| PHT122 | PHT142 |
| PLL122 | PLL142 |
| OTM213 | OTM233 |
| PHT212 | PHT232 |
| CPT212 | CPT232 |
| BMO208 | BMO298 |
| ENV213 | ENV233 |
| OTM223 | OTM243 |
| PHT222 | PHT242 |
| CPT222 | CPT242 |
| VRT223 | VRT243 |
| OTM304 | OTM394 |
| ADO304 | ADO394 |
| GPH304 | GPH394 |
| OMY304 | OMY394 |
| ORE304 | ORE394 |
| SYP304 | SYP394 |
| CLC304 | CLC394 |
| COT304 | COT394 |
| PUB304 | PUB394 |
| COT409 | COT499 (If repeating one year) |
| COT409 | COT419 (If repeating 6 months) |
| PTO404 | PTO494 (If repeating one year) |
| PTO404 | PTO414 (If repeating 6 months) |
| BVA404 | BVA494 (If repeating one year) |
| BVA404 | BVA414 (If repeating 6 months) |
| VIT404 | VIT494 (If repeating one year) |
| VIT404 | VIT414 ((If repeating 6 months) |
| DGN404 | DGN494 (If repeating one year) |
| DGN404 | DGN414 (If fepeating 6 months) |
| CLM404 | CLM494 (If fepeating one year) |
| CLM404 | CLM414 (If repeating 6 months) |
| CLC404 | CLC494 (If repeating one year) |
| CLC404 | CLC414 (If repeating 6 months) |
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