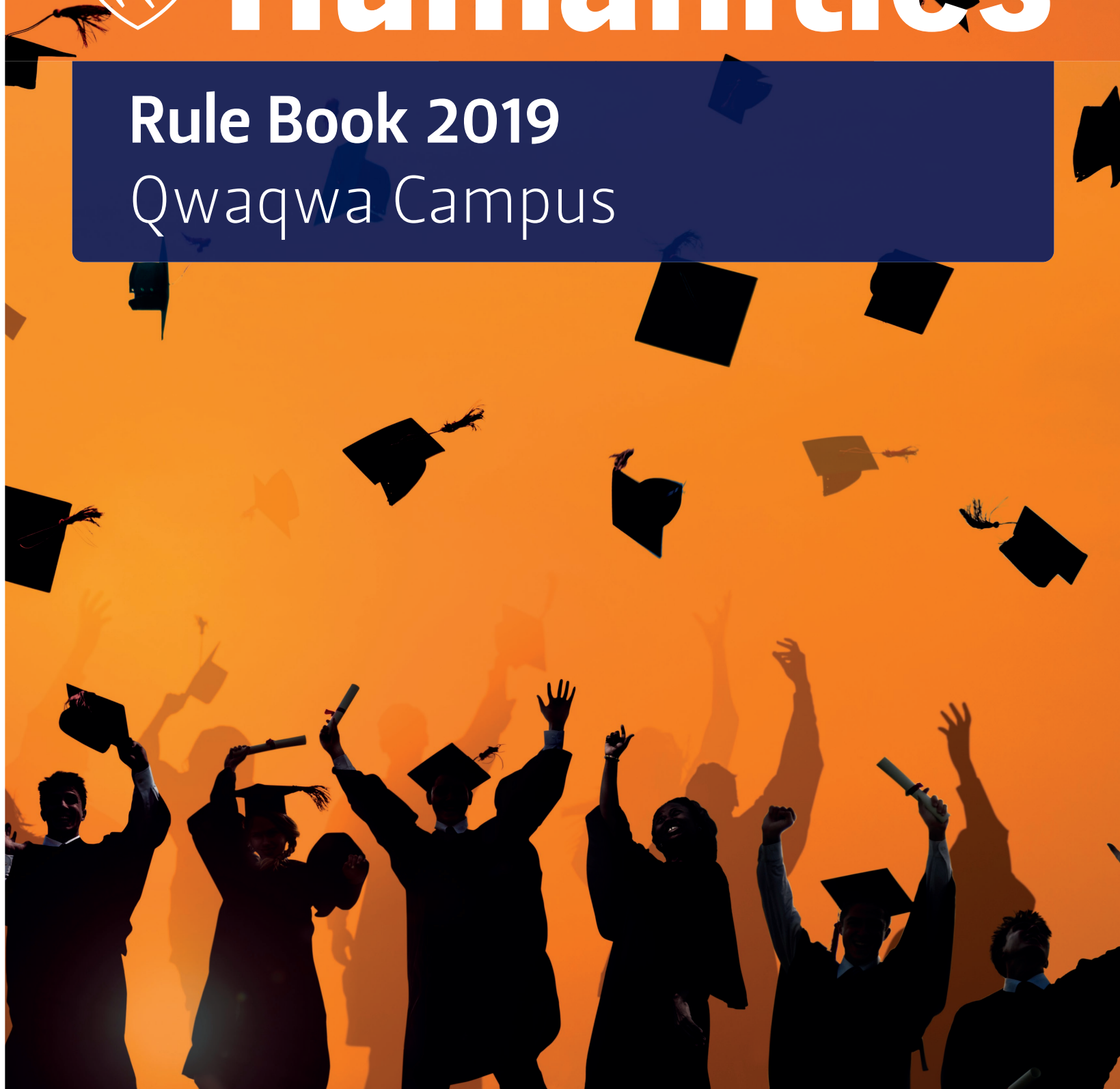




# FACULTY OF THE Humanities

## Rule Book 2019 Qwaqwa Campus



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GEESTESWETENSKAPPE

**UNIVERSITY OF THE  
FREE STATE  
QWAQWA CAMPUS**

**RULE BOOK  
2019**

**FACULTY  
OF THE HUMANITIES**

**UNDERGRADUATE AND  
POSTGRADUATE**

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## **GENERAL UNIVERSITY RULES**

### **1. GENERAL INFORMATION**

Note: It is important that students know the general rules and the Faculty rules that apply to their degree/diploma programmes.

#### **1.1 General Rules**

The general rules that apply to all students and faculties are set out in the General Rules for Undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honours Degrees, Master's Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees and the Convocation for 2019 (hereafter referred to as the General Rules). General rules deal with matters such as:

- Admission requirements for study at the University;
- How to register for a programme. (These rules include details on how to change programmes, simultaneous registration, and whether credit will be given for work done at other higher education institutions.)
- What is required to pass a module, or to be awarded a distinction (These rules include rules and details about tests, examinations and special examinations, rules about marks, rules that apply if a student misreads the examination timetable, and rules about readmitting students to or excluding students from programmes.)

#### **1.2 Faculty rules**

Faculty rules relate specifically to the degree and diploma programmes offered by the Faculty of the Humanities. These rules are to be found in this book.

#### **1.3 General requirements to be admitted as a student to the Faculty**

Generally students may register for programmes offered by the Faculty of the Humanities if they meet the University's admission requirements. Some programmes offered by the Faculty of the Humanities require students to meet requirements in addition to those that the University requires for general admission. Students must refer to the applicable programmes contained in this Rule Book to establish whether they qualify for a particular programme.

A prospective student registering for an undergraduate entry level qualification must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (NBT) (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The credits of this module are additional to the credits required for the qualification. A qualification is not awarded unless the mandatory development module has been passed. NBT results will be consulted during the registration process. Taking the NBT is not required for admission to the Higher Certificate in Humanities.

Students who have completed the HCert (Humanities) successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's degree in the Faculty of the Humanities (selection criteria and -process for selection programmes still applies). Recognition of modules passed as part of the HCert, will be limited when a student articulate to a mainstream degree in this faculty, in the Dean's discretion. Students who articulate to the first year of a mainstream Bachelor's degree, will also be required to complete the language foundation module, EALH2508, in their first year of registration of the mainstream degree. Students will not be allowed to start with any third year level modules of a mainstream degree if EALH2508 is not passed.

Students who have completed the University Access Programme (UAP) successfully and wish to continue their studies in the Faculty, will be admitted to the second year of study of the Extended (4-year curriculum) Programme.

#### **1.4 Assessment of students**

Assessment is the process of determining the value, significance and extent of what students know, understand, and can do with their knowledge as a result of their educational experiences. Assessment results are used to document, explain, and improve performance. Assessment can be done at various times throughout a programme. A comprehensive assessment plan will include formative and summative assessment or, alternatively, continuous assessment. The point at which the assessment occurs in a programme distinguishes these three types of assessment.

Summative assessment is considered as assessment **of** learning and is distinguished from formative assessment, which is assessment **for** learning.



### **Summative assessment**

Summative assessment takes place after the learning has been completed, i.e., at the end of a quarter, semester or year and provides information and feedback that sums up the teaching and learning process. The intention behind summative assessment is to validate performance and award grades or marks.

### **Formative assessment**

Formative assessment measures students' learning progress during the learning process to provide ongoing feedback and incremental feedback. It includes a range of formal and informal assessments, typically to monitor the progress being made towards achieving learning outcomes and obtaining a semester mark or predicate, i.e. admission to the summative assessment exam.

### **Continuous assessment**

Continuous assessment is used as an alternative to summative assessment. Continuous assessment is assessments that occur throughout the learning process and not only after the learning process. Students are thus examined continuously over the duration of a quarter, semester or year. It is cumulative and the marks are calculated to produce a final result.

Students must read the study guide of each particular module carefully to determine exactly how they will be assessed in that module.

## **1.5 Examinations**

Students registered for a module to which the promotion system is not applicable, and students with a module mark below 70% must write the examination for that module. To pass the module, a student must have a combined mark (that is, the module mark combined with the examination mark) of at least 50%, and the mark in the examination must be at least 40%. This mark is the ***Final Mark***.

**Admission to the examination:** A minimum semester/module mark of 40% is required to be eligible to write the final module examinations. A student will be refused admission to the examination or special examination if he/she does not obtain the required minimum mark of 40% for a module.

**Promotion:** In some modules students who have attained a module mark of 70% and more will be promoted and thus they need not sit for the examination, provided that the student has utilised all of the scheduled assessments in the module, covering all the module content. This does not apply to exit-level modules, where the exams have to be taken, or where it is otherwise stated in the module guide that promotion will not apply. Students who can be promoted but wish to sit for the examinations may do so, in which case the EXAMINATION mark will be the final mark.

The **Main Mid-year Examination** and the **Main End-of-year Examination** are compulsory for all students who have NOT been promoted, in accordance with the General Rules and the Faculty Rules. Students will only be allowed to write the relevant Additional Mid-year Examination or the Additional End-of-year Examination on approval of a written application, based on the relevant **published additional examination timetable**. **Students who qualify for reassessment do not have to apply for admission to the relevant additional examination.** Application for additional examinations is applicable to enrolled UFS students, who:  
wish to exercise their right in terms of General Rule A9.3 to improve their marks obtained during the preceding main examination; and/or  
Experienced **unforeseen** and **compelling circumstances** immediately prior to or during the preceding compulsory Main Examination.

Students are awarded a qualification only when they have completed all the required modules successfully. Any outstanding module has to be repeated under the conditions of 1.1.

In order to pass a module with distinction, a student must obtain a final mark of at least 75% or a promotion mark of at least 75% and must have participated in all the scheduled assessment opportunities.

## **1.6 Timetable clashes**

The onus is on students to compile their curricula in such a way that they have no timetable clashes in either lectures or examinations.

## **2. BACHELOR'S DEGREES**

### **2.1 Minimum Admission Requirements (according to the Higher Education Qualification Sub Framework HEQSF Vol. 792 No. 38116 17 October 2014)**

A student wishing to enrol for a Bachelor's Degree programme must have a National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the *Minister's Policies: Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes Requiring a National Senior Certificate (NSC)*, Government Gazette, Vol. 751, No. 32131 of 11 July 2008, and *Minimum Admission Requirements for a National Certificate (Vocational)*, published in the Government Gazette, Vol. 553, No. 32743, November 2009.

In addition to this minimum requirement, specific admission requirements for each degree programme are specified throughout this book.

### **2.2 Explaining the terms subjects, modules, codes and credits**

The three areas in the Faculty of the Humanities offer students a broad variety of choices. But within this wide area, each degree or diploma places a limit on students' choices and makes them concentrate on specific "subjects". For example, BA (to take the broadest of the Bachelor's Degree programmes) requires students to have at least two major subjects. These are subjects that students take for all three years of study. Students will also have Minor subjects; these are subjects that they study for only one or two years.

Each subject is divided up into "modules", which are more-or-less self-contained parts of that subject. For example, Political Science is a subject that comprises the following two first-year modules:

"Introduction to political science. "and " Introduction to World Politics and global governance ". These two modules make up the first-year subject of political science.

Each module is known by a code that contains useful information. To take first-year political science again: the code for the module "Introduction to political science" is **POLS1514**.

The alphabetical characters **POLS** identifies the subject, which is political science. The first numerical character (i.e. the first **1**) indicates the study year: it is a first-year module. The second numerical character (i.e. the **5**) indicates the National Qualification Framework (NQF) level at which the module is offered. The third numerical character (i.e. the second **1**) indicates the tuition period: odd numbers indicate first semester, even numbers indicate second semester, and a **0** indicates that it is a year module. POLS1514 is a first semester module. The fourth numerical character (i.e. the **4**) indicates the credit load of the module in multiples of four:  $4 \times 4 = 16$ , therefore POLS1514 carries 16 credits. If the credit load deviates from this, a zero (0) is assigned.

Students must know the number of credits each module carries, as each degree requires a certain number of credits for a student to complete.

### **2.3 Explaining the terms majors, minors, core, fundamental and elective modules**

Every degree programme should include at least two subjects that a student studies in all three years at university. These subjects are known as the student's **major** fields of study and appear on the student's final certificate. For a subject to be considered a major a student has to complete at least 64 credits at an NQF level 7 in that subject. Most of the time a student will complete these credits during his/her third year of study, but there are subjects in which a student begins to study at a NQF level 7 during the second year.

A student normally starts to commit to his/her major fields of study at the end of the first year.

There is nothing preventing a student from taking more than two subjects to third-year level (i.e. majoring in more than two subjects), but the student must apply, and obtain approval prior to registration, from the dean of the Faculty to do this.

A degree programme is balanced by making at least one other subject compulsory to second-year level. This subject is known as the student's **Minor** subject and will ensure that a student has the required number of credits at NQF level 6 in his/her degree programme. The modules from which students may choose their Minor subjects consists of subjects that academically support or add value to the majors.

**Elective** subjects are subjects that students have more freedom to choose and choice is normally restricted only by timetable clashes. In recommended plans, however, recommended electives are a combination of majors and Minors.

All subjects are made up of **modules**. In most cases at the UFS, a module counts for 16 credits, though not always. The credit values of all modules that are used in the Faculty of the Humanities are shown next to the module in the table.

Modules can be core, fundamental or elective modules. Currently in the Faculty of Humanities all modules in major or minor subject fields must be considered as core modules. All modules completed as part of elective subject fields must be considered elective modules.

The fundamental modules that all students in the Faculty of Humanities complete are UFS101 and CSIQ1531.

Students in the Faculty of Humanities who do not complete the NBT tests or obtain less than 64% in the academic and quantitative (AQ) section of the NBT test, must complete the foundation module EALH1508 in their first year of academic study.

The difference between these module categories are:

- **Core modules** are the compulsory learning required in situations contextually relevant to a particular qualification;
- **Fundamental modules** are modules in which the learning forms the basis or foundation required for education to take place that is required for obtaining the qualification; and
- **Elective modules** are a selection of additional credits from which a choice may be made to ensure that the purpose of the qualification is achieved.

## 2.4 Prerequisites

The requirements for being permitted to take a module are set in the General Rules (Rules A5 and A6). In general, unless departments permit modules to be taken in another order, students are accepted to later modules only if they have successfully completed earlier, preliminary modules. **Please note that these prerequisites was activated in 2016 and are applicable to all students who registered from 2015.**

The following requirements must be met for admission to certain subjects, modules or programmes:

SUBJECT	MODULE	PREREQUISITE
<b>Business Management</b>	EBUS2715	EBUS1624
<b>English</b>	ENGL1514/ ENGL1624	GENL1408 (only applicable to students in the extended curriculum of the BA programme)
	ENGL2614	ENGL1514 & ENGL1624
	ENGL2724	ENGL1514, ENGL1624, ENGL2614
	ENGL3718	ENGL1514, ENGL1624, ENGL2614; ENGL2724
	ENGL3728	ENGL1514, ENGL1624, ENGL2614, ENGL2724, ENGL3718.
<b>Geography</b>	GEOG1514	Grade 12 Mathematics, Level 3
	GEOG1624	GEOG1514
	GEOG2634	GEOG1624
	GEOG3734	GEOG2634
<b>IsiZulu</b>	ZULL1514	isiZulu Home Language or isiZulu Additional First Language
	ZULT1524	ZULL1514
	ZULL2614	ZULL1514 & ZULL1524 (ZULL152, ZULT152)
		Students who obtained a module mark(as per the Faculty's rules) <b>and</b> a subminimum of 40% in the final summative assessment but did not pass may apply for Departmental permission to register for ZULL2614
	ZULT2624	ZULL1514 & ZULL1524

		Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for ZULT2624
	ZULL3718	ZULL2614 & ZULT2624
	ZULT3728	ZULL2614 & ZULT2624
<b>Political Science</b>	POLS1524	POLS1514 (PTW114, PLS114) Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for POLS1524
	POLS2634	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124)
	POLS2624	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124)
	POLS3714	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3734	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 (PTW214, PTW224, PTW234, PTW244)
	POLS3724	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 (PTW214, PTW224, PTW234, PTW244)
	POLS3744	POLS1514 AND POLS1524/1544 (PTW114, PLS114, PTW124 OR PTW144, PLS124) and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 (PTW214, PTW224, PTW234, PTW244)

<b>Sesotho</b>	SSMT1524	SSML1514 Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 may apply for Departmental permission to register for SSMT1524
	SSML2614	SSML1514 & SSMT1524 Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSML2614
	SSMT2624	SSML1514 & SSMT1524 Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSMT2624
	SSML3718	SSML2614 & SSMT2624
	SSMT3728	SSMT2624 & SSML3718
<b>Sociology</b>	SOC2614	SOCI1514 & SOCI1624 (SOS114, SOS124)
	SOC2624	SOC2614 OR SOCF2614 (SOS214 OR SOS234)
	SOCT3718	SOCI1514, SOCI1624, SOCC2614 OR SOCF2614, SOCP2624 OR SOCT2624 (SOS114, SOS124, SOS214 OR SOS234 SOS244 or SOS224)
	SOCR3728	SOCT3718 (SOS314)
<b>Tourism</b>	GEOT1624	Tourism Geography
	GEOT2614	GEOG1514 and GEOG1624/ GEOT1624
	GEOT2624	GEOT2614
	GEOT3714	GEOT2624
	GEOT3744	GEOT2624

**Elucidation:** "Minimum prerequisite" means that a module mark, an examination mark or a combined mark of at least 40% must be obtained for admission to the listed module.



## **2.5 Duration of study and compiling a curriculum (also refer to General Rule A5)**

A student may, for an undergraduate qualification, only register at the University for the minimum period allowed for that qualification plus an additional two years, with the second period following directly after the first, and she/he must complete her/his studies for that particular qualification in accordance with the rules applicable at the time of registration. Should there be an interruption to the student's study; the rules applicable to the time of the registration after interruption will apply.

If a student interrupts her/his studies for reasons other than the lack of academic progress, the maximum period of study will be counted from the year of return, but the student will not be permitted to register in the same programme in which she/he was registered before if there has been a change in the programme. The student must then register for a new qualification/programme and recognition must be given where it is valid.

A student must compile and distribute a curriculum over a period not shorter than that determined by Senate, in accordance with the module and venue timetable, the examination timetable, the module prerequisites and the prescribed sequence and composition of modules as required for specific study years.

## **2.6 Progression rules and readmission on the basis of academic progress**

The faculty apply the progression rules as set out in the General Rules. Refer to Rule A3.10 and A3.11 for full details.

## **2.7 Changes to programmes and codes; students wishing to re-register under the new programme system**

Students who are registered for degrees or diplomas no longer listed in the Rule Book of the Faculty of the Humanities may nevertheless, under normal circumstances, complete their programme in accordance with the rules of the year that they registered, provided that their residential period has not been exceeded or interrupted (see General Rule A5).

Students who registered before module changes may change their registration to an equivalent new degree or to diploma programme outlined in this Rule Book, provided that students comply with the minimum admission requirements for the qualification.

Students changing their registration must consult the programme director in charge of the course about the credits they have and about what additional modules they may have to take.

## **2.8 UFS101**

The module UFS101 is compulsory for all students registering for an undergraduate degree or diploma qualification. Mainstream students (those in a programme that is designed for completion in the minimum period stipulated) register for UFS 101 in the first year of study. Mainstream student status is determined by the relevant admission point (AP). Diploma students register for UFS 101 in the second year of study. Extended curriculum programme students register for UFS 101 in the second year of study. Students registered for UFS101 must meet the minimum attendance requirements approved by the Senate to pass the module.

UFS101 is not compulsory in respect of the following:

- Transfer students who have already completed a diploma or degree from an accredited institution, and
- Students aged 30 years and above.

## **2.9 Faculty Readmission Appeals Committee**

A Faculty Readmission Appeals Committee is established by the faculty as a permanent committee in the faculty to generally deal with appeals in the faculty. The membership of the Readmission Appeals Committee (RAC) will be approved by the Executive Committee of Senate.

General Rule A1 (e) for undergraduate qualifications stipulates that all appeals pertaining to the implementation of the General Rules are considered by the relevant Faculty Readmission Appeals Committee and the decision of this committee will be final. Only the Faculty Readmission Appeals Committee can decide to refer particular appeals regarding uncertainties and grey areas to the rule to the University Appeals Committee, for a final decision.

The process and procedures of the Faculty Readmission Appeals Committee of the Faculty of the Humanities is available on the faculty website. It remains the student's responsibility to acquaint him/herself of the process and procedures of the committee.

## **2.10 Recognition of credits and exemption from modules**

Applications for recognition of credits and exemption from modules in terms of the General Rule A8 will be considered by the Faculty of the Humanities while primarily taking cognisance of the academic integrity and quality of the qualifications of the Faculty. Recognition will be given to different modules if passed within specific periods determined from the date on which the module is passed to the date of application for recognition. The standard period for recognition of modules is five (5) years.

This will be applicable to the following students:

- i) Students who interrupted their studies with a year or more, and who want to continue in 2019.
- ii) Students who transfer from other universities or from another faculty within the UFS, to a qualification in the Humanities
- iii) Students who, from 2017, transferred from one degree in the Faculty of the Humanities to another degree in the faculty.

Students who transferred from other universities or faculties within the UFS, or between qualifications in the Faculty of the Humanities in 2016 and before, will be excluded from this policy.

## 2.10 Transition from old six-digit module codes to new eight-digit module codes

A module code represents the content and academic level of a module. Changes in the code therefore indicate a change in the module. As was indicated in the 2014 Faculty Rule Book, the Faculty of the Humanities has been undergoing an extensive process of recirculation to update all modules. Some modules have undergone extensive changes; others have only been brought up to date in terms of the latest research in the field. The phasing in of modules with extensive changes, took place over a period of three years: First-year modules in 2015; second-year modules in 2016; and third-year modules in 2017.

All students who register for the first time in 2015 must register using the new 8-digit codes.

The following transition rules **ONLY** apply to students who have been registered with the University **before 2015**.

Most modules have been updated but have not undergone any other significant change. These modules are labelled **C** in the column Transition Rules\*\* in the Table below. Students registering for these modules must simply register for the new 8-digit code that is given in the column labelled Module Code New (second from left)\*\*\*.

Modules that are labelled **A** in the Transition Rule column\*\* are modules where the NQF level of the module has been adjusted. Students registering for these modules must follow the instructions in **A** below.

Modules that are labelled **B** in the Transition Rule column\*\* are modules in which significant NQF level, credit and/or content changes have been made. Students registering for these modules must follow the instruction in **B** below.

A	<p><b>Students in the Faculty of Humanities who have failed this module before or during 2014, must reregister for the module using the OLD 6-digit module code</b> given in the column labelled Module Code Old (1<sup>st</sup> column on the left)*. <b>Students in the Faculty of Humanities who registered prior to 2015 and require this module for their degree must register for this module using the OLD 6-digit module code. Students from other Faculties must please consult their Faculty Rule Books for guidance on how to register.</b></p> <p><b>Students must attend the classes scheduled for the NEW module code on the official timetable.</b> All summative assessments for these modules will be split so that students repeating the module or attempting the module for the first time but who were registered prior to 2015 can be assessed at the appropriate NQF level as per their original curriculum.</p> <p><b>Only one transitional year is allowed.</b> If a student fails the transitional attempt to pass the 6digit code module in the transitional year, the student will be required to change their module to the new 8-digit code. In some cases where credits have increased this may incur extra expense for a student. A student who fails their 6-digit code module in their transitional year will be required to change their curriculum to the new structures that was introduced from 2016.</p>
B	<p><b>Students in the Faculty of Humanities who have failed this module before or during 2014, must re-register for the module using the OLD 6-digit module code</b> given in the column labelled Module Code Old (1<sup>st</sup> column on the left). <b>Students in the Faculty of Humanities who registered prior to 2015 and require this module for their degree must register for this module using the OLD 6-digit module code. Students from other Faculties must please consult their Faculty Rule Books for guidance on how to register.</b></p> <p><b>These modules will be taught according to their original content and level in separate classes from the new 8-digit code modules.</b> Departments will be responsible for scheduling these classes from the 2<sup>nd</sup> week of each semester. <b>Students must attend the departmental meeting WHICH WILL BE ADVERTISED ON THE FACULTY OF HUMANITIES WEBSITE during the 1<sup>st</sup> week of semester to establish the schedules for these classes.</b></p> <p><b>Only one transitional year is allowed.</b> If a student fails the transitional attempt to pass the 6-digit code module in the transitional year, the student will be required to change their module to the new 8-digit code. In some cases where credits have increased this may incur extra expense for a student. A student who fails their 6-digit code module in their transitional year will be required to change their curriculum to the new structures that will be introduced from 2016.</p>
C	<p>Most modules have been updated and have been allocated new 8-digit codes. These modules are labelled C in the column Transition Rules** in the table below. Students registering for these modules must simply register for the new 8-digit code that is given in the column labelled Module Code New (2<sup>nd</sup> from the left)***</p>

**FACULTY OF THE HUMANITIES: TRANSITION FROM OLD 6-DIGIT MODULE CODES TO NEW 8-DIGIT MODULE CODES**

MODULE CODE		CREDITS		NQF LEVEL		SEMESTER		ACADEMIC YEAR		TRANSITIONAL YEAR & YEAR OF IMPLEMENTATION: NEW CODE	** TRANSITION RULES
OLD*	NEW***	OLD	NEW	OLD	NEW	OLD	NEW	OLD	NEW		
PSYCHOLOGY											
PSY312	PSSO2614	8	16	7	6	1	1	3	2	2016	B
PSY332	PSTH3724	8	16	7	7	1	2	3	3	2017	B
PSY324	PSRM3714	16	16	7	7	2	1	3	3	2017	C <sup>1</sup>

<sup>1</sup>Although transition rule C applies, it will only be implemented in 2017, due to the change in semesters

## BACHELOR'S DEGREE PROGRAMMES

### BACHELOR OF ARTS

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts	3 years	BA	Q1300	13001	Multiple	NQF 7
<b>Credits:</b>						
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b><u>372</u></b>
Compulsory <b>additional</b> credits						
UFS101						16
Language development module, based on NBT results (if applicable)						32
<b>Total credits:</b>						<b><u>420</u></b>

#### 1. CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

#### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of

no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in Geography, must have passed Mathematics Gr 12 achievement level 4 (50%).

### **National Benchmark Tests (NBT)**

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

### **3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD**

The faculty applies the progression rules as set out in the General Rules. Refer to General Rules A3.10; A3.11 and A5 for full details. Requests on the basis of exceptional circumstances will be addressed according to General Rule A13.

### **4. CURRICULUM**

#### **4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:**

- (a) **Core credits:**
  - Two compulsory major subjects (a total of at least 128 credits in each subject,  $2 \times 128 = 256$  credits).
  - One Minor subject (64 credits)
  - 2 Compulsory modules in English (32 credits)
  - Elective subjects (16 credits)
- (b) **Additional compulsory credits:**
  - Computer Literacy (4 credits)
  - UFS101 (16 credits)



- c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

The Faculty recommends an academically sound plan that helps a student to make subject choices. **The academic plan is built according to the following generic structure:**

**(Note: Any deviation from the plan must be approved by the Dean of the faculty on the recommendation of the programme head. Deviations will be constricted to avoid timetable clashes.)**

Generic Structure: BA				
Academic Year 3	Major 1	Major 2		128 credits
	32 credits	32 credits		
	NQF 7	NQF 7		
	Major 1	Major 2		
Academic Year 2	32 credits	32 credits		128 credits
	NQF 7	NQF 7		
	Major 1	Major 2		
	32 credits	32 credits		
Academic Year 1	Major 1	Major 2	Minor	128 credits
	16 credits	16 credits	16 credits	
	NQF 6	NQF 6	NQF 6	
	Major 1	Major 2	Minor	
Academic Year 1	16 credits	16 credits	16 credits	132 credits
	NQF 6	NQF 6	NQF 6	
	Major 1	Major 2	Minor	
	16 credits	16 credits	16 credits	
Academic Year 1	NQF 5/6	NQF 5/6	NQF 5/6	132 credits
	Major 1	Major 2	Minor	
	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	
Academic Year 1	Major 1	Major 2	Minor	132 credits
	16 credits	16 credits	16 credits	
	NQF 5/6	NQF 5/6	NQF 5/6	
	Major 1	Major 2	Minor	
Academic Year 1	16 credits	16 credits	16 credits	132 credits
	NQF 5	NQF 5	NQF 5	
	Major 1	Major 2	Minor	
	16 credits	16 credits	16 credits	
Academic Year 1	NQF 5	NQF 5	NQF 5	132 credits
	Major 1	Major 2	Minor	
	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	

**\*Students who choose to take English as one of their majors, will have to take 32 credits from any other subject in the recommended academic plan, in order to have the minimum required credits for the degree.**

## **4.2 Additional compulsory requirements**

### **4.2.1 Computer literacy (4 credits) (First academic year)**

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

<b>Code</b>	<b>Module</b>	<b>Credits</b>
CSIQ1531	Computer literacy: Part 1	4

### **4.2.2 Compulsory Language (32 credits)**

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	16
* ENGL1624	Reading Literature, Film and Culture	16
*See prerequisites		

### **4.2.3 Compulsory module (16 credits)**

<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
UFS101	Undergraduate Core Curriculum	16

### **4.3 Academic Plan**

The Faculty of the Humanities makes provision for core academic plans in the BA degree. This plan is built around a specific core (majors), which together with a relevant Minor subject and an elective (s), offers a student a coherent curriculum with a purposeful outcome.

Academic plans are designed so that decisions about which subjects a student will major in can be made at the end of their 1<sup>st</sup> year within the options of that academic plan. Students wanting to change academic plans at the end of their first year will have to apply for this and be subject to the consequences of such a decision. Such a decision will be made with full academic advice support but students must take cognizance that a subject that is not done in first year cannot be taken as a major without the consequence of extending study for an extra year. Compulsory Academic Advice in the first year of study will focus on the general interests of the student. Serious academic decisions about future subjects happen at the end of the first year of study.

Recommended academic plans are not the only options available to students. Subject choices that differ from recommended academic plans will have to be applied for and approved by the Office of the Dean and the Programme Director in order to ensure academic coherence and progression. It is strongly suggested that students consider recommended academic plans first before attempting to put their own academic plan together.

The following recommended academic plan is offered in the BA degree at the QwaQwa campus.

## Academic plan

<b>MAJORS (2 x 128 credits = 256 credits)</b>	<b>MINOR (64 credits)</b>	<b>ELECTIVE (48 credits)</b>
Students select <b>two</b> majors from the following (to be taken in all 3 academic years. Only one must be a language):	Students select <b>one</b> minor from the following (to be taken in academic year one and two):	Students choose <b>one</b> elective from the following (subject which has not been chosen as major or minor, to be taken in academic year one, and one semester of academic year two):
<ul style="list-style-type: none"> <li>English</li> <li>History</li> <li>isiZulu</li> <li>Sesotho</li> <li>Psychology</li> <li>Geography</li> </ul>	<ul style="list-style-type: none"> <li>Afrikaans additional language (AFR)</li> <li>English</li> <li>History</li> <li>isiZulu</li> <li>Sesotho</li> <li>Psychology</li> <li>Geography</li> <li>Business Management</li> </ul>	<p><b>Compulsory 1<sup>st</sup> year modules:</b> ENGL1514* ENGL1624*</p> <p><b>Plus 16 credits</b> from any of the following:</p> <ul style="list-style-type: none"> <li>Afrikaans additional language (AFR)</li> <li>English</li> <li>History</li> <li>isiZulu</li> <li>Psychology</li> <li>Sesotho</li> <li>Geography</li> <li>Business Management</li> </ul>

\*Students who choose to take English as one of their majors, will have to take 32 credits from any other subject in the recommended academic plan, in order to have the minimum required credits for the degree.

The following combinations are available under this academic plan:

<b>QC137204:</b> History and English
<b>QC137902:</b> Geography/Tourism and History

<b>QC137922:</b> Geography/Tourism and isiZulu
<b>QC137923:</b> Geography/Tourism and Sesotho
<b>QC137905:</b> Geography/Tourism and English
<b>QC137222:</b> History and isiZulu
<b>QC137223:</b> History and Sesotho
<b>QC137804:</b> Psychology and English
<b>QC137822:</b> Psychology and IsiZulu
<b>QC137823:</b> Psychology and Sesotho

## 5. THE LIST OF SUBJECTS AND MODULES

Below is the list of subjects and modules from which students must choose their two major subjects [see 2.1 above] and the modules to complete the degree [see 2.4 above]. The number of credits each module carries is also listed.

A)

Students who passed Afrikaans **First Additional Language** in Gr 12 with between 50% and 70% must register for AFRT1514 and AFRL 1624.

Students with Afrikaans as **Second Additional Language** in Gr 12 must register for Afrikaans Additional Language AFRT1514 and AFRL 1624.

Students with Afrikaans as **Home language** in Gr 12 cannot register for AFR Additional language and have to select a different elective and/ or minor.

B)

Students who did not pass Afrikaans in Gr 12 may not register for any AFR modules.

SUBJECT	CODE	MODULE	CREDITS
<b>Afrikaans additional language</b>	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
	AFRT2614	Afrikaans Morphology and Semantics for Non-Mother Tongue Speakers	16
	AFRL2624	Continued Afrikaans Literature	16
	AFRT3714	Advanced Afrikaans Linguistics and	16

<b>English</b> As major *See prerequisites		Language Diversity	
	AFRL3724	Advanced Afrikaans Literature	16
	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16
	ENGL2614	Early Modern to Contemporary World Literatures	16
	ENGL2724	Twentieth Century and Modern Literature	16
	ENGL3718	Early English Literature and Cultures; South African and African Literature and Culture	32
<b>**Geography/ Tourism</b> *Tourism as major acknowledged if GEOP1514, GEOH1624 are offered and passed **Minimum requirements for admission: Admission to Geography and/or Tourism is predicated on Mathematics (level 4) at UFS <b>NB:</b>	ENGL3728	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	32
	GEOG 1514	Introduction to Physical Geography	16
	GEOG 1624	Introduction to Human Geography	16
	GEOT 1624	Tourism Geography	16
	GEOG 2634	Urban Development Studies	16
	GEOG 2624	Environment and climate Studies	16
	GISS 2614	Introduction to Geographic Information Systems	16
	GEOT 2614	Global Tourism Studies	16
	GISS 2624	Introduction to Geographic Information Systems	16
	GEOT2624	Primary and Secondary Aspects of Tourism Studies	16
	GEOG2614	Process Geomorphology and Geomorphological Hazards	16
	GEOG 2644	Biogeography and Climate of Southern Africa	16
	GEOG 3714	Environmental Geomorphology	16
	GEOG 3734	Applied Urban Development and Spatial Transformation	16

BA/BSoc.Sci with Mathematics Level 3 are only allowed to register GEOG1514 if they have completed MATD 1554. No Mathematics Literacy or Mathematics level 2 and below is allowed.	GEOG 3754	Rural Geography	16
	GEOT 3714	Tourism Development and Policy	16
	GEOT 3734	Tourism Cultural Studies	16
	GEOG 3724	Economic Geography	16
	GEOG 3744	Environmental Management and Analysis	16
	GEOG 3764	Ethical Debates in Geography	16
	GISS 3724	Geographical Information Science	16
	GEOT 3724	Nature Tourism Studies	16
	GEOT 3744	Tourism and Local Development in South Africa	16
<b>History</b>	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
	HIST2614	The Rise of Nationalism in South Africa and the resistance to it	16
	HIST2624	Twentieth century global clashes	16
	HIST3718	En route to the new South Africa and the African Renaissance, c.1976-2000: a historical perspective	32
	HIST3728	How to make history	32
<b>isiZulu</b>	ZULL1514	IsiZulu: Introduction to Linguistics	16
	ZULT1524	IsiZulu: Introduction to Literature	16
	ZULL2614	Sociolinguistic in IsiZulu	16
	ZULT2624	IsiZulu Poetry and Drama	16
	ZULL3718	History of language development in isiZulu	32
	ZULT3728	Historical development of isiZulu literature	32

<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
	PSSO2614	Social Psychology	16
	PSIH2724	Introduction to Health Psychology	16
	PSPA3714	Psychopathology	16
	PSPE3724	Personology	16
	PSTH3724	Introduction to Psychotherapy and Ethics	16
	PSRM3714	Research Methodology	16
<b>Sesotho</b>	SSML1514	Sesotho Language Structure and usage	16
	SSMT1524	Prose Fiction in Sesotho	16
	SSML2614	Sociolinguistics in Sesotho	16
	SSMT2624	Sesotho Poetry and Drama	16
	SSML3718	History of Language Development in Sesotho	32
	SSMT3728	Historical Development of Sesotho Literature	32



## BACHELOR OF ARTS (EXTENDED CURRICULUM PROGRAMME)

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts (Extended Curriculum Programme)	4 years	BA	Q13E1	13001	QC1300E1	NQF 7
<b>Credits:</b>						
Development modules						128
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b>500</b>
Compulsory <b>additional</b> credits:						16
UFS101						
<b>Total credits:</b>						<b>516*</b>

**\* Please note that this is not an independent qualification or degree. It is merely an extended curriculum programme to accommodate students with an admission point below 30. Students will obtain a BA degree after a minimum of 4 years of study.**

### 1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25-29 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in Geography must have passed mathematics Grade 12 achievement level 4 (50%).

### **3. RULES OF PROGRESSION (Refer to General Rule A3.11 (c))**

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.
- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the development modules (128 credits) plus mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended curriculum programme, is not decreased.
- 3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

### **4. CURRICULUM**

The programme is made up as follows over a period of 4 study years:

### Generic Structure: BA extended curriculum programme

4th Year of study	Academic Year 3	Major 1	Major 2				128 credits
		32 credits	32 credits				
		NQF 7	NQF 7				
		Major 1	Major 2				
		32 credits	32 credits				
		NQF 7	NQF 7				
3rd Year of study	Academic Year 2	Major 1	Major 2	Minor			128 credits
		16 credits	16 credits	16 credits			
		NQF 6	NQF 6	NQF 6			
		Major 1	Major 2	Minor	Elective	UFS101	
		16 credits	16 credits	16 credits	16 credits	16 credit	
		NQF 6	NQF 6	NQF 6	NQF5/6	NQF5	
Successful completion of 128 credits development modules plus 128 credits in the mainstream modules allows a student to transfer to their mainstream choice of undergraduate Bachelor Degree Programme and complete their 3 <sup>rd</sup> and 4 <sup>th</sup> year of study.							
2nd Year of study	Academic Year 1B	Development module	Development module	Elective	Elective		144 credits
				16 credits	16 credits		
				NQF5/6	NQF5/6		
				Elective	Elective		
		32 credits	32 credits	16 credits	16 credits		
		NQF 5	NQF 5	NQF 5	NQF 5/6		
1st Year of study	Academic Year 1A	Development module	Development module	Elective	Elective		132 credits
				16 credits	16 credits		
				NQF5/6	NQF5/6		
				Elective	Elective	CSIQ1531	
		32 credits	32 credits	16 credits	16 credits	4 credits	
		NQF 5	NQF 5	NQF 5	NQF 5/6	NCF5	

## Development modules

- (1) Two compulsory **development modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **development modules** (64 credits) offered in the second year of study.
- (3) A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to one of the academic plans in the BA degree programme.

provided that the duration of such studies, as required by the extended curriculum programme, is not decreased.

### **Majors, Minors and electives**

- (4) Major subjects: Two major subjects, which may include a language (a total of at least 128 credits in each subject,  $2 \times 128 = 256$  credits).

**NOTE: It is not allowed to choose two major subjects from another programme or faculty.**

- (5) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (6) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

### **Additional compulsory modules**

- (7) Computer literacy module: (4 credits)
- (8) UFS101: Compulsory undergraduate core module (16 credits).

## **5. FIRST YEAR OF STUDY- FIRST ACADEMIC YEAR A (132 credits)**

### **5.1 Compulsory development modules [64 credits]**

Code	Module	Credits
SCLL1508	Skills and Competencies in Lifelong Learning	32
GENL1408	General Language Course	32

### **5.2 Elective subjects**

Students must choose two subjects on first year level (each subject carrying 32 credits) from Table A below [ $2 \times 32 = 64$  credits]

<b>FIRST ACADEMIC YEAR A TABLE A</b>	History
	Business Management
	Geography/ Tourism
	Psychology

(Refer to the alphabetical list of subjects under point 6.3 below, for full details on module codes for each year of study.)

### 5.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities at the University of the Free State.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

## 6. SECOND YEAR OF STUDY - FIRST ACADEMIC YEAR B (144 credits)

### Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits of the subjects listed in Table A under par.4.2.

Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.

### 6.1 Compulsory development modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
EALH1508	Academic Language Course in English	32

#### Please note:

- As both GENL1408 and EALH1508 are at NQF level 4 and 5, these subjects do not allow students to register for second-year modules in English.

## 6.2 Elective modules

Students must choose another two subjects on first year level (32 credits in each subject) as listed in Table A and Table B below [64 credits]

<b>FIRST ACADEMIC YEAR B TABLE A</b>	History
	Business Management
	Geography/ Tourism
	Psychology

(Refer to the alphabetical list of subjects under point 6.3 below, for full details on module codes for each year of study.)

<b>FIRST ACADEMIC YEAR B TABLE B</b>	Afrikaans additional language (AFR)
	English*
	Geography/ Tourism
	IsiZulu
	Sesotho

(Refer to the alphabetical list of subjects below, for full details on module codes for each year of study.)

\* English can be taken in the second year of study in combination with another subject, provided that GENL1408 was passed in the first year of study.

### Alphabetical list of subjects from which students must choose their electives in the first academic year A and B

SUBJECT	CODE	MODULE	CREDITS
<b>Afrikaans additional language</b>	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
<b>Business Management</b>	EBUS 1514	Business Functions	16
	EBUS 1624	General Management	16
<b>English</b> As major *See prerequisites	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16

<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>Geography</b>	GEOP1514	Introduction to Physical Geography	16
	GEOH1624	Introduction to Human Geography	16
<b>History</b>	HIST1514	Introduction to the Twentieth Century History of South Africa and Africa	16
	HIST1624	Twentieth Century World History	16
<b>SUBJECT</b>	<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
<b>IsiZulu</b>	ZULL1514	IsiZulu: Introduction to Linguistics	16
	ZULT1524	IsiZulu: Introduction to Literature	16
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
<b>Sesotho</b>	SSML1514	Sesotho Language Structure and Usage	16
	SSMT1524	Prose Fiction in Sesotho	16

### 6.3 Compulsory module (16 credits)

<b>Code</b>	<b>Module</b>	<b>Credits</b>
UFS101	Undergraduate Core Module	16

## 7. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)

### Requirements for the continuation of study to the third study year

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules) of the subjects listed in Table A and Table B.

A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate in the academic plan as set out for the BA degree, provided that the duration of such studies, as required by the extended curriculum programme, is not decreased. Students complete the selected academic plan according to the curriculum as set out under that plan.

## **8. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)**

Students complete the selected academic plan according to the curriculum as set out under that plan.



## BACHELOR OF COMMUNITY DEVELOPMENT

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Community Development	4 years	BCD	Q1404	14040	QC140400	NQF 8
<b>Credits:</b>						
Curriculum core CSIQ1531						520 4
<b>Sub-total:</b>						<b>524</b>
Compulsory <b>additional</b> credits UFS101						<b>16</b>
Language development module, based on NBT results (if applicable)						<b>32</b>
<b>Total credits:</b>						<b>572</b>

### 1. PROGRAM DESCRIPTION AND CAREER PROSPECTS

This qualification develops professional competencies that reflect the role of community development practitioners as critical change agents in the development and delivery of programs that build capacity of communities to influence and guide their own future through social change processes. As a community development practitioner you work collaboratively with the community to frame initiatives that build resilient, participatory and sustainable communities.

Upon completion of this degree, you will have specialized skills that will enable you to function within complex social systems and collectively move towards implementing transformative outcomes for the community. The Community development program enables you to study the numerous community development approaches while also developing the professional skills that will equip you as a community development practitioner. Added to this you will also analyze social and political issues within the South African, African and global development arena. A key component of the programme are the placements in community development organizations that offer you practical work experience to prepare you for a successful career in community development. Community development practitioners can enjoy rewarding careers in the government, civic and private sectors with niches in corporate social responsibility, health, social development, education, social justice among others.

## 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enroll in the BCD Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

- 2.1 Students are admitted to the degree if they fulfill the general requirements for registration at the University and have successfully completed the selection process.
- 2.2 Only a limited number of students will be accepted into the programme. The closing date for applications of prospective first year students is **30 September** of the preceding year. Late applications will be considered according to merit.
- 2.3 All applicants are subjected to a selection process, which will be outlined during the application process.
- 2.4 Students who interrupt their study for more than two years may resume only with special permission from the Assistant Dean.

### National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

### 3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The faculty apply the progression rules as set out in the General Rules. Refer to General Rules A3.10; A3.11 and A5 for full details. Requests on the basis of exceptional circumstances will be addressed according to General Rule A13.

### 4. CURRICULUM

#### 4.1 The curriculum (comprising 540 credits over 4 years) is made up as follows:

- (a) **Core credits:**  
Compulsory modules in each of the 4 years of study
- (b) **Additional compulsory credits:**  
Computer Literacy (4 credits)  
UFS101 (16 credits)
- (c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 540 credits for the degree.

#### 4.2 FIRST YEAR OF STUDY (128 credits)

##### 4.2.1 The following modules are compulsory (128 credits)

Code	Module Name	Credits
POLS1514	Introduction to Politics	16
SOCI1514	Introduction to Sociological Imagination	16
COMD1514	Introduction to Community Development	16
SOCI1624	Social Institutions and Social Change	16
COMD1624	Community Development: Method and Analysis	16
EBUS1514	Business Functions	16
COMD1626	Community Development 1	24
COMD1563	The Community Development Practitioner	12
COMD1543	Policy Framework of Community Development	16

##### 4.2.2 Compulsory module (16 credits)

Code	Module	Credits
UFS101	Undergraduate Core Curriculum	16

### 4.2.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

### 4.2.4 Language development module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq$  64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language development module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

## 4.3 SECOND YEAR OF STUDY (144 credits)

### 4.3.1 The following modules are compulsory (144 credits):

Code	Module Name	Credits
COMD2618	Community Development II	32
COMD2604	Practice I	16
COMD2613	Community Development Skills I	12
SOC2614	The Sociology of Developing Societies	16
COMD2623	Social Entrepreneurship	12
SOCP2624	The Population Environment Development Interface	16
EBUS1624	General Management	16
COMD2643	Community Practice and Organisational Development	12
COMR2623	Research in Development Context I	12

#### **4.4 THIRD YEAR OF STUDY (128 credits)**

**4.4.1** The following modules are compulsory (120 credits):

<b>Code</b>	<b>Module Name</b>	<b>Credits</b>
COMD3716	Community Development III	24
COMD3708	Practice II	32
COMR3704	Research in Development Context II	16
COMD3733	Project Management	12
COMM3724	Development Communication	16
COMD3723	Community Development Skills II	12
COMD3744	Social Policy	16

#### **4.5 FOURTH YEAR OF STUDY (120 credits)**

**4.5.1** The following modules are compulsory (120 credits):

<b>Code</b>	<b>Module Name</b>	<b>Credits</b>
COMD 4808	Practice III	32
COMR4808	Research in Development Context III	32
COMD4816	Policy Analysis in Community Development	24
COMD4826	Advanced Social Entrepreneurship	24

## BACHELOR'S DEGREE PROGRAMME FOR SOCIAL SCIENCE

### BACHELOR OF SOCIAL SCIENCE

Qualification	Min. Study Period	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science	3 years	BSocSci	Q1301	13011	Multiple	NQF 7
<b>Credits:</b>						
Curriculum core CSIQ1531						368
						4
<b>Sub-total:</b>						<b>372</b>
Compulsory <b>additional</b> credits						
UFS101						16
Language development module, based on NBT results (if applicable)						32
<b>Total credits:</b>						<b>420</b>

## 1. CAREER PROSPECTS

The BSocSci degree is valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations and social and market research.

## 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points

Students wishing to enroll for any module in Geography must have passed Mathematics Grade 12 Achievement level 4 (50%).

### **3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD**

The faculty apply the progression rules as set out in the General Rules. Refer to General Rules A3.10; A3.11 and A5 for full details. Requests on the basis of exceptional circumstances will be addressed according to General Rule A13.

### **4. CURRICULUM**

**4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:**

- (a) **Core credits:**  
Two compulsory major subjects (a total of at least 128 credits in each subject,  $2 \times 128 = 256$  credits).  
One Minor subject (64 credits)  
Elective subject (48 credits)
- (b) **Additional compulsory credits:**  
Computer Literacy (4 credits)  
UFS101 (16 credits)
- c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

The Faculty recommends of the following academically sound academic plan to help students make subject choices. These academic plans are called Academic Plan 1, 2 3, etc. **This academic plan is built according to the following generic structure:**

## Generic Structure

Year 3	Major 1	Major 2			128 credits	
	32 credits	32 credits				
	NQF 7	NQF 7				
	Major 1	Major 2				
	32 credits	32 credits				
	NQF 7	NQF 7				
Year 2	Major 1	Major 2	Minor			128 credits
	16 credits	16 credits	16 credits			
	NQF 6	NQF 6	NQF 6			
	Major 1	Major 2	Minor	Elective		
	16 credits	16 credits	16 credits	16 credits		
	NQF 6	NQF 6	NQF 6	NQF5/6		
Year 1	Major 1	Major 2	Minor	Elective		132 credits
	16 credits	16 credits	16 credits	16 credits		
	NQF5/6	NQF5/6	NQF5/6	NQF5/6		
	Major 1	Major 2	Minor	Elective		
	16 credits	16 credits	16 credits	16 credits		
	NQF 5	NQF 5	NQF 5	NQF 5/6		

### 4.2 Additional compulsory requirements

Additional compulsory modules in the first academic year of study for students to be awarded the qualification include:

#### 4.2.1 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for



CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

#### 4.2.2 Compulsory module (in second year of study) (16 credits)

Code	Module	Credits
UFS101	Undergraduate Core Module	16

#### 4.2.3 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the language development module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

#### 4.3 Academic Plan

The Faculty of the Humanities makes provision for core academic plans in the BSocSci degree. These academic plans are built with a specific core (majors), which together with a relevant Minor subject and an elective; offer a student a coherent plan with a purposeful outcome.

The following recommended academic plan is offered in the BSocSci degree:

## Academic plan

<b>MAJORS (2 x 128 credits = 256 credits)</b>	<b>MINOR (64 credits)</b>	<b>ELECTIVE (48 credits)</b>
Choose <b>two</b> majors, one in each grouping of majors (to be taken in all 3 academic years):	Students select <b>one</b> minor from the following (subject which has not been chosen as a major, to be taken in academic year one and two):	Students choose electives from the following (subject which has not been chosen as minor):
Majors - Choose any two: <ul style="list-style-type: none"> <li>• Political Science</li> <li>• Sociology</li> <li>• Psychology</li> <li>• History</li> <li>• Industrial Psychology</li> <li>• Geography/ Tourism</li> <li>• Communication Science</li> </ul>	<ul style="list-style-type: none"> <li>• Industrial Psychology</li> <li>• History</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sociology</li> <li>• Communication Science</li> <li>• Business Management</li> </ul>	<ul style="list-style-type: none"> <li>• Industrial Psychology</li> <li>• History</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sociology</li> <li>• Communication Science</li> <li>• Business Management</li> </ul>

The following combinations are available under this academic plan:

<b>QC138603:</b> Industrial Psychology and Sociology
<b>QC138611:</b> History and Political Science
<b>QC138402:</b> Political Science and Sociology
<b>QC138301:</b> Sociology and Psychology
<b>QC138609:</b> History and Sociology
<b>QC138610:</b> Sociology and Tourism/Geography
<b>QC138612:</b> Communication Science and Sociology
<b>QC138613:</b> Communication Science and Industrial Psychology
<b>QC138614:</b> Communication Science and Political Science
<b>QC138615:</b> Communication Science and Psychology

## 5. THE LIST OF SUBJECTS AND MODULES

Below is the list of subjects and modules from which students must choose their two major subjects [see 4.1 above] and the modules to complete the degree. The number of credits each module carries is also listed.

SUBJECT	CODE	MODULE	CREDITS
<b>Communi- cation Science</b>	COMM1514	Interpersonal Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16
	COMM2614	Communication Theory	16
	COMM2724	Communication Ethics	16
	CCOM2744*	Leadership Communication	16
	COMM3714	Communication Research	16
	COMM3724	Development and Health Communication	16
<b>**Geography/ Tourism</b> *Tourism as major acknowledged if GEOP1514, GEOH1624 are offered and passed <b>**</b> Minimum requirements for admission: Admission to Geography and/or Tourism is predicated on Mathematics (level 4) at UFS	GEOG 1514	Introduction to Physical Geography	16
	GEOG 1624	Introduction to Human Geography	16
	GEOT 1624	Tourism Geography	16
	GEOG 2634	Urban Development Studies	16
	GEOG 2624	Environment and climate Studies	16
	GISS 2614	Introduction to Geographic Information Systems	16
	GEOT 2614	Global Tourism Studies	16
	GISS 2624	Introduction to Geographic Information Systems	16
	GEOT 2624	Primary and Secondary Aspects of Tourism Studies	16
	GEOG2614	Process Geomorphology and Geomorphological Hazards	16
	GEOG 2644	Biogeography and Climate of Southern Africa	16
	GEOG 3714	Environmental Geomorphology	16
	GEOG 3734	Applied Urban Development and Spatial Transformation	16

<b>NB:</b> BA/BSoc.Sci with Mathematics Level 3 are only allowed to register GEOG1514 if they have completed MATD 1554. No Mathematics Literacy or Mathematics level 2 and below is allowed.	GEOG 3754	Rural Geography	16
	GEOT 3714	Tourism Development and Policy	16
	GEOT 3734	Tourism Cultural Studies	16
	GEOG 3724	Economic Geography	16
	GEOG 3744	Environmental Management and Analysis	16
	GEOG 3764	Ethical Debates in Geography	16
	GISS 3724	Geographical Information Science	16
	GEOT 3724	Nature Tourism Studies	16
	GEOT 3744	Tourism and Local Development in South Africa	16
<b>History</b>	HIST1514	Introduction To The Twentieth Century History Of South Africa And Africa	16
	HIST1624	Twentieth Century World History	16
	HIST2614	The Rise Of Nationalism In South Africa And The Resistance To It	16
	HIST2624	Twentieth Century Global Clashes	16
	HIST3718	En Route To The New South Africa And The African Renaissance, C.1976-2000: A Historical Perspective	32
	HIST3728	How To Make History	32
<b>Industrial Psychology</b>	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
	ECAP2614	Career Psychology	16
	ELRM2624	Labour Relations Management	16
	EORG3715	Organisational Psychology	20

	EPFM3724	Performance Management	16
	EARH 3724	Applied Research for HRM and IOP	16
	ETRM 3714	Training Management	16
<b>Political Science</b>	POLS1514	Introduction to Politics	16
	POLS1524	Introduction To World Politics And Global Governance	16
	POLS2634	Cooperative Governance And Electoral Politics	16
	POLS2624	Governance And Political Trans-Formation In Africa	16
	POLS3714	Security And Conflict Studies	16
	POLS3734	Political Risk Analysis and Strategic Planning	16
	POLS3724	Ideology and Political Theory	16
	POLS3744	International Political Economy	16
<b>Psychology</b>	PSIN1514	Introduction To Psychology	16
	PSDE1624	Developmental Psychology	16
	PSSO2614	Social Psychology	16
	PSIH2724	Introduction To Health Psychology	16
	PSPA3714	Psychopathology	16
	PSPE3724	Personology	16
	PSTH3724	Introduction To Psychotherapy And Ethics	16
	PSRM3714	Research Methodology	16
<b>Sociology</b>	SOCI1514	Introduction To Sociology	16
	SOCI1624	Social Institutions	16
	SOCD2614	The Sociology Of Developing Societies	16
	SOCP2624	The Population-Environment-Development Interface	16
	SOCT3718	Sociological Theory	32
	SOCR3728	Social Research And Practice	32

## BACHELOR OF SOCIAL SCIENCE (EXTENDED CURRICULUM PROGRAMME)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science (Extended Curriculum Programme)	4 years	BSocSci	Q13E2	13011	QC1301E2	7
<b>Credits:</b>						
Development modules						128
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b>500</b>
Compulsory <b>additional</b> credits:						
UFS101						16
<b>Total credits:</b>						<b>516*</b>

\* Please note that this is not an independent qualification or degree. It is merely an extended curriculum to accommodate students with an admission point below 30. Students will obtain a BSocSci degree after a minimum of 4 years of study.

### 1. CAREER PROSPECTS

The BSocSci degree is valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations and social and market research.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25 to 29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

Passed the new National Senior Certificate with an admission point (AP) of 25-29 and language of instruction (English) with minimum achievement level 4 (50%).

Students wishing to enroll for any module in Geography must have passed Mathematics Grade 12 Achievement level 4 (50%).

### **3. RULES OF PROGRESSION (Refer to General Rule A3.11 (c))**

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.
- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended curriculum programme, is not decreased.
- 3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

## 4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

### **Development modules**

- (1) Two compulsory **development modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **development modules** (64 credits) offered in the second year of study.

### **Majors, Minors and electives**

- (3) Major subjects: Two major subjects (a total of at least 128 credits in each subject,  $2 \times 128 = 256$  credits).
- (4) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (5) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

### **Additional compulsory modules**

- (6) Computer literacy module: (4 credits)
- (7) UFS101: Compulsory undergraduate core module (16 credits).



## Generic Structure: BSocSci extended curriculum programme

4th Year of study	Academic Year 3	Major 1	Major 2				128 credits
		32 credits	32 credits				
		NQF 7	NQF 7				
		Major 1	Major 2				
		32 credits	32 credits				
		NQF 7	NQF 7				
3rd Year of study	Academic Year 2	Major 1	Major 2	Minor			128 credits
		16 credits	16 credits	16 credits			
		NQF 6	NQF 6	NQF 6			
		Major 1	Major 2	Minor	Elective	UFS101	
		16 credits	16 credits	16 credits	16 credits	16 credit	
		NQF 6	NQF 6	NQF 6	NQF5/6	NQF5	
Successful completion of 128 credits developmental modules plus 128 credits in the mainstream modules allows a student to transfer to their mainstream choice of undergraduate Bachelor's Degree Programme and complete their 3 <sup>rd</sup> and 4 <sup>th</sup> year of study.							
2nd Year of study	Academic Year 1B	Development module	Development module	Elective	Elective	144 credits	
				16 credits	16 credits		
				NQF5/6	NQF5/6		
		32 credits	32 credits	Elective	Elective		
		NQF 5	NQF 5	16 credits	16 credits		
				NQF 5	NQF 5/6		
1st Year of study	Academic Year 1A	Development module	Development module	Elective	Elective	132 credits	
				16 credits	16 credits		
				NQF5/6	NQF5/6		
		32 credits	32 credits	Elective	Elective	CSIQ1531	
		NQF 5	NQF 5	16 credits	16 credits	4 credits	
				NQF 5	NQF 5/6	NCF5	

### 5. FIRST YEAR OF STUDY- FIRST ACADEMIC YEAR A (132 credits)

#### 5.1 Compulsory development modules [64 credits]

Code	Module	Credits
SCLL1508	Skills and Competencies for Lifelong Learning	32
EALH 1508	English Academic Literacy for the Humanities	32

## 5.2 Elective subjects

Students must choose two subjects on first year level (each subject carrying 32 credits) from Table A below [2 x 32 = 64 credits]

<b>FIRST ACADEMIC YEAR A TABLE A</b>	Political Science
	Communication Science
	Business Management
	Psychology
	Sociology
	Geography/ Tourism
	Industrial Psychology
	History

## 5.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

## 6. SECOND YEAR OF STUDY - FIRST ACADEMIC YEAR B (144 credits)

### Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits of the subjects listed in Table A under par.4.2.

Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.

## 6.1 Compulsory development modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
EALH 2508	English Academic Literacy for Humanities	32

## 6.2 Elective modules

Students must choose another two subjects on first year level (32 credits in each subject) as listed in Table A under point 4.2 above [64 credits]

(Refer to the alphabetical list of subjects below, for full details on module codes for each year of study.)

**Alphabetical list of subjects from which students must choose their electives in the first academic year A and B**

SUBJECT	CODE	MODULE	CREDITS
Business Management	EBUS 1514	Business Functions	16
	EBUS 1624	General Management	16
Communi- cation Science	COMM1514	Interpersonal Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16
Geography	GEOP1514	Introduction to physical Geography	16
	GEOH1624	Introduction to human geography	16
History	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
Industrial Psychology	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
Political Science	POLS1514	Introduction to Politics	16
	POLS1524	Introduction to world politics and global governance	16

<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
<b>Tourism</b>	GEOT1624	Tourism Geography	16
<b>Sociology</b>	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions	16

## 7. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)

### Requirements for the continuation of study to the third study year

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules) of the subjects listed in Table A and Table B.

A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to one of the academic plans in the BA degree (see the plans listed under Programme for BA, par 3.3), provided that the duration of such studies, as required by the extended curriculum programme, is not decreased. Students complete the selected academic plan according to the curriculum as set out under that plan.

### 6.1 Compulsory module (16 credits)

Code	Module	Credits
UFS101	Undergraduate Core Module	16

## 8. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)

Students complete the selected academic plan according to the curriculum as set out under that plan.

## POSTGRADUATE PROGRAMMES

### AFRICAN LANGUAGES

The Department of African Language currently only offers postgraduate studies in Sesotho.

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SESOTHO				
Abbreviation	BAHons with specialisation in Sesotho				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160049	8	128

#### 1. INFORMATION

The BAHons with specialisation in Sesotho is a postgraduate qualification that provides students with advanced linguistic and literature studies. The programme offers *Linguistic studies* that equip students with advanced knowledge and understanding of language structure and usage, through disciplines such as morphology, syntax, semantics and sociolinguistics within the African context. It also offers *Literature studies* that equip students with advanced knowledge on literary studies, through disciplines such as poetry, novel, drama and oral literature as well as developing research capacity in the methodology and techniques of the respective streams.

#### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following requirements apply:

- (i) Admission to the Bachelor Honours degree in Sesotho is subject to approval by the academic head of department.
- (ii) Students must hold a three-year Bachelor's Degree Exit Level 7 qualification and must have successfully completed Sesotho on NQF level 7.

### 3. CURRICULUM

The curriculum should be compiled as follows:

- (i) Students must choose modules carrying 128 credits.
- (ii) Students must choose to specialise in either Sesotho Linguistics or Sesotho Literature.
- (iii) The Research Report in that specialisation is compulsory.
- (iv) One module is compulsory from each of the two fields of study i.e. Language and Literature.

#### 3.1 LINGUISTIC OPTION

- The student should register for **AFAL 6808**, three language modules and one literature or text editing module based on the availability of resources:

CODE	MODULE DESCRIPTION	CREDITS
AFAL 6808	Research report in Sesotho linguistics	32
AFBL 6818	Advanced Morphology in Sesotho	24
AFCL 6838	Advanced Syntax in Sesotho	24
AFDL 6848	Advanced Sociolinguistics in Sesotho	24
AFEL 6828	Advanced Semantics in Sesotho	24
Choose one Literature or Text Editing module	AFBT 6828 (Studies in Sesotho Prose Fiction)	24
	AFET 6848 (Studies in Sesotho Drama)	24
	LAPE 6808 (professional Editing)	32
Total Credits for the curriculum		<b>128</b>

#### 3.2 LITERATURE OPTION

- The student should register for **AFAT 6808**, three literature modules and one language or text editing module based on the availability of resources:

CODE	MODULE DESCRIPTION	CREDITS
AFAT 6808	Research report in Sesotho Literature	<b>32</b>
AFBT 6818	Advanced Studies in Sesotho Prose Fiction	24
AFCT 6828	Advanced Studies in Sesotho Poetry	24
AFDT 6838	Advanced Studies in Sesotho Oral Literature	24
AFET 6848	Advanced Studies in Sesotho Drama	24
Choose one Linguistic or	AFBL 6818 (Advanced Morphology in Sesotho)	24
		24

Text Editing module	AFEL 6828 (Advanced Semantics in Sesotho) LAPE 6808 (Professional Editing)	32
Total Credits for the curriculum		<b>128</b>

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## MASTER OF ARTS

Qualification	MASTER OF ARTS WITH SPECIALISATION IN SESOTHO				
Abbreviation	MA with specialisation in Sesotho				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
<b>1 year</b>	<b>Q1800</b>	<b>18001</b>	<b>QC180049</b>	<b>9</b>	<b>180</b>

### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department.
- (ii) Students must hold an Exit Level 8 qualification (Honours degree) in Sesotho or an equivalent Exit Level 8 qualification (subject to recognition and approval by the academic head of department).

### 2. CURRICULUM

Students must write a dissertation on a topic chosen in consultation with the supervisor and academic/subject head of department.

CODE	MODULE	CREDITS
AFLM8900	Dissertation	180

## ENGLISH

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ENGLISH				
Abbreviation	BAHons with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160022	8	128

#### 1. Admission Requirements

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 7 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the Honours programme is subject to departmental selection. **The deadline for Honours applications is 31 October of each year.**
- (iii) All postgraduate applicants need to provide the following:

- a. **Academic Background**

Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

- b. **A Personal Statement**

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

- (iv) Candidates may only register after the HOD or Chair of the Postgraduate Committee has issued a letter of approval for their admission and selection of modules.



## 2. Curriculum

Students are required to complete 128 credits selected from the modules listed below.

- (i) ENGL6808, ENGL6814, and ENGL6824 are compulsory modules.
- (ii) Additionally, students are expected to choose further modules to the value of 64 credits.
- (iii) The options are: a) two electives in the first semester (32 credits) and two electives in the second semester (32 credits), b) one elective that covers the year (32 credits) along with two electives in first or second semester (32 credits), or c) two electives that cover the year (64 credits).
- (iv) The department may decide to limit the number of options for any given year.

### 2.1 Compulsory modules

CODE	MODULE	CREDITS
ENGL6808	Research report: English (Honours)	32
ENGL6814	Literary theory: the beginnings	16
ENGL6824	Contemporary critical theory	16

### 2.2 Electives

CODE	MODULE	CREDITS
ENGA6834	Contemporary poetry	16
ENGB6854	Performing the past: late-medieval and early modern drama	16
ENGC6874	Perspectives on Modernism	16
ENGD6894	Reading film: perspectives from film theory and cultural studies	16
ENGE6844	Contemporary literary identities: race, gender and the self	16
ENGF6864	The literary and cultural politics of abuse	16
ENGG6884	Medieval making: from manuscript to book	16
ENGH6824	17th and 18th-century poetry	16
ENGI6844	Intra-African mobilities: contemporary African cultural production	16

## MASTER OF ARTS WITH SPECIALISATION IN ENGLISH

Qualification	MASTER OF ARTS WITH SPECIALISATION IN ENGLISH				
Abbreviation	MA with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1800	18001	QC180022	9	180

### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 8 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the MA programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:

- a. **Academic Background**

Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

- b. **A Personal Statement**

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

- c. **Proposal**

Prospective MA candidates should also provide us with a 1500-word research proposal.

- (iv) Candidates may only register after the Subject Head has issued a letter of approval for their admission.

## 2. CURRICULUM

CODE	MODULE	CREDITS
ENGM8900	Dissertation	180

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### DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH				
Abbreviation	PhD with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Q1906	19061	QC190622	10	360

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#### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 9 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the PhD programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:

- a. **Academic Background**

Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

- b. **A Personal Statement**

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

c. **Proposal**

Prospective PhD candidates should also provide us with a 1500-word research proposal.

- (iv) Candidates may only register after the Subject Head has issued a letter of approval for their admission.

**2. CURRICULUM**

<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
ENG9100	Thesis	360

## GEOGRAPHY

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	BAHons with specialisation in Human Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160028	8	128

#### 1. ADMISSION

- 1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold a Bachelor's degree with 96 credits in Geography. An entrance requirement of 60% average for both third year geography modules is applicable. UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Student Academic Services section).
- 1.2 Admission is subject to departmental approval.

#### 2. CURRICULUM

CODE	MODULE	CREDITS	SEMESTER
GEOG 6808	Research in Geography	32	Year
GEOG 6814	Theoretical Foundations in Geography	16	1
GISS 6814	Applications of GIS and Remote Sensing	16	1
GEOG 6834	Applied Geomorphology	16	1
GEOG 6824	Sustainable Natural Resource Management	16	2
GEOG 6844	Environmental Policy and Practice	16	2
GISS 6824	Advanced Remote Sensing	16	2

## MASTER OF ARTS WITH SPECIALISATION IN HUMAN GEOGRAPHY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	MA with specialisation in Human Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 Years	Q1800	18001	QC180028	9	180

### 1. INFORMATION AND ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following applies:

- (v) Candidates must have an Exit Level 8 qualification with an average mark of at least **65%** in Geography or cognate disciplines.
- (vi) Admission to the MA programme is subject to departmental selection.

This learning programme aims at:

- a) Providing the candidate with the opportunity to present evidence of advanced study and research characterised by intellectual independence and advanced knowledge of a specialisation area in Geography. The candidate will be able to provide an accurate evaluation of his/her own results, and that of others, by production of a dissertation which places his/her research in broader context – and which is capable of withstanding international intellectual scrutiny.
- b) Developing the candidate in order to demonstrate knowledge and understanding of supervised planning and execution of a research project in the discipline. This project includes hypothesis formulation, data acquisition, analysis and interpretation of results, and the writing of a dissertation according to a structured format.
  - The minimum term of this study is 2 years. A total of 180 credits are allocated for this degree. The candidate will do a research Masters programme with a full dissertation.
  - The candidate must do research on an approved topic for at least two semesters, in consultation with the Subject Head. This is in preparation for the submission of a dissertation as the only requirement for the degree. Candidates are required to present at least four seminars/research reports in each year, in accordance with departmental rules.

## 2. CURRICULUM

CODE	MODULE	CREDITS
GEOG8900	Dissertation	180

### DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN GEOGRAPHY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	PhD with specialisation in Human Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
3 Years	Q1906	19061	QC190628	10	360

## 1. INFORMATION AND ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.4 under General Information in this Rule Book, the following applies:

- (v) Candidates must have an Exit Level 9 qualification with an average mark of at least **65%** in Geography or cognate discipline.
- (vi) Admission to the PhD programme is subject to departmental selection.

These learning programmes aim at:

- a) Providing the candidate with the opportunity to prove her/his ability to plan and do research independently, and to report the results.
- b) Enabling the candidate to make an original contribution to the discipline.

The minimum term of this study is 3 years. A total of 360 credits are allocated for this degree.

The candidate must do research for at least four semesters on an approved topic, selected in consultation with the Departmental Chairperson. This is in preparation for the completion of a thesis. Candidates are required to present at least four seminars/research reports in each year, in accordance with departmental rules

## 2. CURRICULUM

CODE	MODULE	CREDITS
GEOG9100	Thesis	360

## SOCIOLOGY\*

\* If in 2019, a sufficient number of enrolments cannot be secured to render the programme sustainable, and if the necessary capacity for supervision of postgraduate students cannot be provided by the department, the programme will not be offered. This condition is at the sole discretion of the University of the Free State and is applicable to the Honours, Master's and PhD programmes.

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	BAHons with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160051	8	128

#### 1. ADMISSION

1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold a Bachelor's Degree with at least 96 credits in Sociology. Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Academic Head of Department; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Student Academic Services section).

1.2 Admission is subject to departmental approval.

#### 2. CURRICULUM

##### Compulsory modules (128 credits)

CODE	NAME OF MODULE	CREDITS
SOCT6808	Advanced Sociological theory	32
SOCR6808	Social research	32
SOCP6808	The sociology of population and the environment	32
SOCD6808	The Advanced study of the Sociology of Consumerism and Consumption	32



## MASTER OF ARTS

Qualification	MASTER OF ARTS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	MA with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1800	18001	QC180051	9	180

### 1. ADMISSION

- 1.1 To comply with the requirements mentioned in 1.4 of General Information, candidates must hold an Honours degree in Sociology (or any appropriate Honours qualification, subject to preliminary examination and/or study, to be decided in consultation with the Academic Head of Department). Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Head of Department; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

- 1.2 Admission is subject to departmental approval.

### 2. CURRICULUM

Students write a **dissertation** (Module code SOCM8900) on an approved topic or submit at least two interrelated publishable manuscripts / published articles (SOCN8900). **180 credits**

## DOCTOR OF PHILOSOPHY

<b>Qualification</b>	<b>DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIOLOGY</b>				
<b>Abbreviation</b>	<b>PhD with specialisation in Sociology</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>2 years</b>	<b>Q1906</b>	<b>19061</b>	<b>QC190651</b>	<b>10</b>	<b>360</b>

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### 1. ADMISSION TO THE DEGREE

Candidates must apply for admission: UFS students with uninterrupted study records may apply to the Academic Head of Department; UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Academic Student Services section).

### 2. CURRICULUM

Students must write a thesis (Module code: **SOCD9100**) on a topic chosen in consultation with the supervisor and the Head of Department.