



# FACULTY OF THE HUMANITIES



## Qwaqwa RULE BOOK 2022

*Inspiring excellence. Transforming lives.*

UNIVERSITY OF THE  
FREE STATE  
UNIVERSITEIT VAN DIE  
VRYSTAAT  
YUNIVESITHI YA  
FREISTATA



**UFS**  
THE HUMANITIES

**UNIVERSITY OF THE  
FREE STATE  
QWAQWA CAMPUS**

**RULE BOOK  
2022**

**FACULTY  
OF THE HUMANITIES**

**UNDERGRADUATE AND POSTGRADUATE**

**Assistant Dean:**

Dr JR McDonald  
Office 30/31 Mendi Building  
Qwaqwa Campus  
Telephone: 058 7185436  
E-mail: [McDonaldJR@ufs.ac.za](mailto:McDonaldJR@ufs.ac.za)

# CONTENTS

<b>ACADEMIC STAFF</b>	<b>3</b>
<b>CONTACT DETAILS</b>	<b>4</b>
<b>GENERAL UNIVERSITY RULES</b>	<b>5</b>
General Academic Rules and Regulations	5
Faculty Rules	5
General requirements to be admitted as a student to the Faculty	5
Assessment of students	5
Examinations	6
Timetable Clashes	6
<b>BACHELOR'S DEGREES</b>	<b>7</b>
Minimum Admission Requirements	7
Explaining the terms subjects, modules, codes and credits	7
Explaining the terms majors, minors, core, fundamental and elective modules	7
Prerequisites	8
Duration of study and compiling a curriculum	9
Progression rules and readmission on the basis of academic progress	10
Changes to programmes and codes; students wishing to re-register under the new programme system	11
UFSS1504	11
Faculty Readmission Appeals Committee (FRAC) & the University Readmission Review Tribunal (URRT)	11
Recognition of credits and exemption from modules	12
<b>BACHELOR'S DEGREE PROGRAMMES</b>	<b>13</b>
Bachelor of Arts	13
Bachelor of Arts (Extended Curriculum Programme)	19
Bachelor of Community Development	24
<b>BACHELOR'S DEGREE PROGRAMME FOR SOCIAL SCIENCE</b>	<b>28</b>
Bachelor of Social Science	28
Bachelor of Social Science (Extended Curriculum Programme)	33
<b>POSTGRADUATE PROGRAMMES</b>	<b>38</b>
<b>African Languages</b>	
Bachelor of Arts Honours with specialisation in African Languages	38
Master of Arts with specialisation in African Languages	39
<b>English</b>	
Bachelor of Arts Honours with specialisation in English	40
Master of Arts with specialisation in English	41
Doctor of Philosophy with specialisation in English	41
<b>Geography</b>	
Bachelor of Arts Honours with specialisation in Human Geography	43
Master of Arts with specialisation in Human Geography	43
Doctor of Philosophy with specialisation in Human Geography	44
<b>Sociology</b>	
Bachelor of Arts Honours with specialisation in Sociology	45
Master of Arts with specialisation in Sociology	46
Doctor of Philosophy with specialisation in Sociology	46

# ACADEMIC STAFF

\* Indicates academic head of department

## **Assistant Dean**

Dr JR McDonald

## **Programme Director**

Dr G Magaiza

## **Qwaqwa Faculty Officer**

L Mohale

## **Qwaqwa Faculty Secretary**

U Jordan

## **African Languages**

\*Dr EN Malete, M Busane (Qwaqwa), Dr M Khanyetsi (Qwaqwa), BD Letlala, MF Makhele, MS Mensele (Qwaqwa), Dr AS Motsei, Dr H Ndebele, SA Ndebele (Qwaqwa)

## **Afrikaans and Dutch, German and French**

\*Prof A van Niekerk, Dr A Barkhuizen (French), C Ellis, Dr M Human-Nel (Qwaqwa), Prof N Morgan (French), Prof H Pieterse, Dr M Smit, Dr F Smith, A Stander, T Strauss (German), C Swart, Prof JPC van den Berg (German).

## **Communication Science**

\*Prof N Mboti, Dr D Breshears (Qwaqwa), Dr L de Lange, E Engelbrecht, ME Linström, E Lombard, Dr W Marais, Dr D Mulder, Dr M Ngcongco, L Radebe, Dr A van der Merwe

## **English**

\*Prof I Manase, Dr PO Aghoghovwia, Dr SI Brokensha, Dr M Brooks, Dr MS Conradie, Dr AR de Villiers, Dr N Dlamini (Qwaqwa), Dr CL du Plessis, Dr CA Els, JG Henning, Dr R Makombe (Qwaqwa), N Motahane (Qwaqwa), N Ndou, Dr KM Ngara (Qwaqwa), Dr O Nyambi (Qwaqwa), Prof HJ Strauss

## **History**

\*Dr C Masakure, WJ de Wet (Qwaqwa), Dr JR McDonald (Qwaqwa), Dr T Moloi (Qwaqwa), Dr MM Oelofse, Dr LC Passemiers, Prof CM Twala, Prof A Wessels

## **Political Studies and Governance**

\*Prof H Solomon, Dr A Botha, MP Choane, Dr E Coetzee, A Grobbelaar, MS Mthombeni (Qwaqwa), Dr B Naude (Qwaqwa), Prof TG Neethling, PA Schoeman (Qwaqwa),

\*Dr T Coetzee, Dr CM Gouws (Programme in Governance and Political Transformation)

## **Psychology**

\*Dr ED du Plessis, K de Villiers (Qwaqwa), Prof KGF Esterhuyse, Prof JP Fouché, Dr J Jordaan, Dr A Khanye (Qwaqwa), Prof IP Khumalo, Dr MJ Kometsi, I Kruger, Dr P Naidoo, Prof L Naudé, Dr C Nel, Dr L Nel, ML Rossouw, Dr N Pule, Dr NF Tadi, H Taylor, Prof SP Walker

## **Sociology**

\*Prof SZ Matebesi, L Ackermann, Prof K de Wet, Dr WF Goodrick, Dr E Mayeza (Qwaqwa), KD Nena, Dr D Nzima (Qwaqwa), Dr M Phadi, NT Shange, NL Velelo

## Contact details

### **Faculty Officer:**

Qwaqwa Campus

Ms L Mohale

Tel: +27 (058) 7185405

Email: mohalelp@ufs.ac.za

### **Faculty Secretary:**

Qwaqwa Campus

Mrs U Jordan

Tel: +27 (0)58 7185438

E-mail: jordanub@ufs.ac.za

## GENERAL UNIVERSITY RULES

### 1. GENERAL INFORMATION

Note: It is important that students know the General Academic Rules and Regulations and the Faculty rules that apply to their degree/diploma programmes.

#### 1.1 General Academic Rules and Regulations

The General Academic Rules and Regulations that apply to all students and faculties are set out in the General Academic Rules and Regulations for 2022 (hereafter referred to as the General Rules). General rules deal with matters such as:

- Admission requirements for study at the University;
- How to register for a programme. (These rules include details on how to change programmes, simultaneous registration, and whether credit will be given for work done at other higher education institutions.)
- What is required to pass a module, or to be awarded a distinction (These rules include rules and details about tests, examinations and special examinations, rules about marks, rules that apply if a student misreads the examination timetable, and rules about readmitting students to or excluding students from programmes.)

#### 1.2 Faculty rules

Faculty rules relate specifically to the degree and diploma programmes offered by the Faculty of the Humanities. These rules are to be found in this book.

#### 1.3 General requirements to be admitted as a student to the Faculty

Generally, students may register for programmes offered by the Faculty of the Humanities if they meet the University's admission requirements. Some programmes offered by the Faculty of the Humanities require students to meet requirements in addition to those that the University requires for general admission. Students must refer to the applicable programmes contained in this Rule Book to establish whether they qualify for a particular programme.

A prospective student registering for an undergraduate entry level qualification must take the Academic and Quantitative Literacy Test prior to registering. If the stipulated requirements of the National Benchmark Tests (NBT) (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The credits of this module are additional to the credits required for the qualification. A qualification is not awarded unless the mandatory development module has been passed.

Students who have successfully completed the HCert (Humanities) can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's degree in the Faculty of the Humanities (selection criteria and -process for selection programmes still applies). Recognition of modules passed as part of the HCert, will be at the Dean and or Assistant Dean's discretion when a student articulates to a mainstream degree in the faculty. Students who articulate to the first year of a mainstream Bachelor's degree, will also be required to complete the language foundation module, EALH2508, in their first year of registration of the mainstream degree. Students will not be allowed to start with any third year level modules of a mainstream degree if EALH2508 is not passed.

Students who have completed the University Access Programme (UAP) successfully and wish to continue their studies in the Faculty, will be admitted to the second year of study of the Extended (4-year curriculum) Programme.

#### 1.4 Assessment of students

Assessment is the process of determining the value, significance and extent of what students know, understand, and can do with their knowledge as a result of their educational experiences. Assessment results are used to document, explain, and improve performance. Assessment can be done at various times throughout a programme. A comprehensive assessment plan will include formative and summative assessment or, alternatively, continuous assessment. The point at which the assessment occurs in a programme distinguishes these three types of assessment.

Summative assessment is considered as assessment **of** learning and is distinguished from formative assessment, which is assessment **for** learning.

#### Summative assessment

Summative assessment takes place after the learning has been completed, i.e., at the end of a quarter, semester or year and provides information and feedback that sums up the teaching and learning process. The intention behind summative assessment is to validate performance and award grades or marks.

### **Formative assessment**

Formative assessment measures students' learning progress during the learning process to provide ongoing feedback and incremental feedback. It includes a range of formal and informal assessments, typically to monitor the progress being made towards achieving learning outcomes and obtaining a semester mark or predicate, i.e. admission to the summative assessment exam.

### **Continuous assessment**

Continuous assessment is used as an alternative to summative assessment. Continuous assessment is assessments that occur throughout the learning process and not only after the learning process. Students are thus examined continuously over the duration of a quarter, semester or year. It is cumulative and the marks are calculated to produce a final result.

Students must read the study guide of each particular module carefully to determine exactly how they will be assessed in that module.

## **1.5 Examinations**

Students registered for a module to which the promotion system is not applicable, and students with a module mark below 70% must write the examination for that module. To pass the module, a student must have a combined mark (that is, the module mark combined with the examination mark) of at least 50%, and the mark in the examination must be at least 40%. This mark is the **Final Mark**.

**Admission to the examination:** A minimum semester/module mark of 40% is required to be eligible to write the final module examinations. A student will be refused admission to the examination or special examination if he/she does not obtain the required minimum mark of 40% for a module.

**Promotion:** In some modules students who have attained a module mark of 70% and more will be promoted and thus they need not sit for the examination, provided that the student has utilised all of the scheduled assessments in the module, covering all the module content. This does not apply to exit-level modules, where the exams have to be taken, or where it is otherwise stated in the module guide that promotion will not apply. Students who can be promoted but wish to sit for the examinations may do so, in which case the EXAMINATION mark will be the final mark.

The **Main Mid-year Examination** and the **Main End-of-year Examination** are compulsory for all students who have NOT been promoted, in accordance with the General Rules and the Faculty Rules. Students will only be allowed to write the relevant Additional Mid-year Examination or the Additional End-of-year Examination on approval of a written application, based on the relevant **published additional examination timetable**. **Students who qualify for reassessment do not have to apply for admission to the relevant additional examination.** Application for additional examinations is applicable to enrolled UFS students, who: wish to exercise their right in terms of the General Rules to improve their marks obtained during the preceding main examination; and/or Experienced **unforeseen** and **compelling circumstances** immediately prior to or during the preceding compulsory Main Examination.

Students are awarded a qualification only when they have completed all the required modules successfully. Any outstanding module has to be repeated under the conditions of 1.1.

In order to pass a module with distinction, a student must obtain a final mark of at least 75% or a promotion mark of at least 75% and must have participated in all the scheduled assessment opportunities.

## **1.6 Timetable clashes**

The onus is on students to compile their curricula in such a way that they have no timetable clashes in either lectures or examinations. Please check the full class timetable, available at the following link: <http://www.ufs.ac.za/adhoc-pages/quick-links/official-timetables>.



## 2. BACHELOR'S DEGREES

### 2.1 Minimum Admission Requirements (according to the Higher Education Qualification Sub Framework HEQSF Vol. 792 No. 38116 17 October 2014)

A student wishing to enroll for a Bachelor's Degree programme must have a National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the *Minister's Policies: Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes Requiring a National Senior Certificate (NSC)*, Government Gazette, Vol. 751, No. 32131 of 11 July 2008, and *Minimum Admission Requirements for a National Certificate (Vocational)*, published in the Government Gazette, Vol. 553, No. 32743, November 2009.

In addition to this minimum requirement, specific admission requirements for each degree programme are specified throughout this book.

### 2.2 Explaining the terms subjects, modules, codes and credits

The three areas in the Faculty of the Humanities offer students a broad variety of choices. But within this wide area, each degree or diploma places a limit on students' choices and makes them concentrate on specific "subjects". For example, BA (to take the broadest of the Bachelor's Degree programmes) requires students to have at least two major subjects. These are subjects that students take for all three years of study. Students will also have Minor subjects; these are subjects that they study for only one or two years.

Each subject is divided up into "modules", which are more-or-less self-contained parts of that subject. For example, Political Science is a subject that comprises the following two first-year modules:

"Introduction to political science. "and " Introduction to World Politics and global governance ". These two modules make up the first-year subject of political science.

Each module is known by a code that contains useful information. To take first-year political science again: the code for the module "Introduction to political science "is **POLS1514**.

The alphabetical characters **POLS** identifies the subject, which is political science. The first numerical character (i.e. the first 1) indicates the study year: it is a first-year module. The second numerical character (i.e. the 5) indicates the National Qualification Framework (NQF) level at which the module is offered. The third numerical character (i.e. the second 1) indicates the tuition period: odd numbers indicate first semester, even numbers indicate second semester, and a 0 indicates that it is a year module. POLS1514 is a first semester module. The fourth numerical character (i.e. the 4) indicates the credit load of the module in multiples of four:  $4 \times 4 = 16$ , therefore POLS1514 carries 16 credits. If the credit load deviates from this, a zero (0) is assigned.

Students must know the number of credits each module carries, as each degree requires a certain number of credits for a student to complete.

### 2.3 Explaining the terms majors, minors, core, fundamental and elective modules

Every degree programme should include at least two subjects that a student studies in all three years at university. These subjects are known as the student's **major** fields of study and appear on the student's final certificate. For a subject to be considered a major a student has to complete at least 64 credits at an NQF level 7 in that subject. Most of the time a student will complete these credits during his/her third year of study, but there are subjects in which a student begins to study at an NQF level 7 during the second year.

A student normally starts to commit to his/her major fields of study at the end of the first year.

There is nothing preventing a student from taking more than two subjects to third-year level (i.e. majoring in more than two subjects), but the student must apply, and obtain approval prior to registration, from the dean of the Faculty to do this.

A degree programme is balanced by making at least one other subject compulsory to second-year level. This subject is known as the student's **Minor** subject and will ensure that a student has the required number of credits at NQF level 6 in his/her degree programme. The modules from which students may choose their Minor subjects consists of subjects that academically support or add value to the majors.



**Elective** subjects are subjects that students have more freedom to choose and choice is normally restricted only by timetable clashes. In recommended plans, however, recommended electives are a combination of majors and Minors.

All subjects are made up of **modules**. In most cases at the UFS, a module counts for 16 credits, though not always. The credit values of all modules that are used in the Faculty of the Humanities are shown next to the module in the table.

Modules can be core, fundamental or elective modules. Currently in the Faculty of Humanities all modules in major or minor subject fields must be considered as core modules. All modules completed as part of elective subject fields must be considered elective modules.

The fundamental modules that all students in the Faculty of Humanities complete are UFSS1504 and CSIQ1531.

Students in the Faculty of Humanities who do not complete the NBT tests or obtain less than 64% in the academic and quantitative (AQ) section of the NBT test, must complete the foundation module EALH1508 in their first year of academic study.

The difference between these module categories are:

- **Core modules** are the compulsory learning required in situations contextually relevant to a particular qualification;
- **Fundamental modules** are modules in which the learning forms the basis or foundation required for education to take place that is required for obtaining the qualification; and
- **Elective modules** are a selection of additional credits from which a choice may be made to ensure that the purpose of the qualification is achieved.

## 2.4 Prerequisites

The requirements for being permitted to take a module are set in the General Rules . In general, unless departments permit modules to be taken in another order, students are accepted to later modules only if they have successfully completed earlier, preliminary modules.

**Please note that these prerequisites was activated in 2016 and are applicable to all students who registered from 2015.**

The following requirements must be met for admission to certain subjects, modules or programmes:

SUBJECT	MODULE	PREREQUISITE
<b>Business Management</b>	EBUS2715	EBUS1624
<b>English</b>	ENGL1514/ ENGL1624	GENL1408 (only applicable to students in the extended curriculum of the BA programme)
	ENGL2614	ENGL1514 & ENGL1624
	ENGL2724	ENGL1514, ENGL1624, ENGL2614
	ENGL3718	ENGL1514, ENGL1624, ENGL2614; ENGL2724
	ENGL3728	ENGL1514, ENGL1624, ENGL2614, ENGL2724, ENGL3718.
<b>Community Development</b>	COMD 1626	COMD1514
	COMD2618	COMD 1626
	COMD3713	COMD 2618
	COMD 3723	COMD 2613
	COMD3708	COMD 2604
	COMR3704	COMR 2623
	COMR4800	ALL modules from 1 <sup>st</sup> to 3 <sup>rd</sup> year
	COMD4826	ALL modules from 1 <sup>st</sup> to 3 <sup>rd</sup> year
	COMD4816	ALL modules from 1 <sup>st</sup> to 3 <sup>rd</sup> year
	COMD4808	ALL modules from 1 <sup>st</sup> to 3 <sup>rd</sup> year
<b>Geography</b>	GEOG1514	Grade 12 Mathematics, Level 4
	GEOG1624	GEOG1514
	GEOG2634	GEOG1624
	GEOG3734	GEOG2634
<b>IsiZulu</b>	ZULL1514	isiZulu Home Language or isiZulu Additional First Language
	ZULT1524	ZULL1514

	ZULL2614	ZULL1514 & ZULL1524 (ZULL152, ZULT152)
		Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass may apply for Departmental permission to register for ZULL2614
	ZULT2624	ZULL1514 & ZULL1524
		Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for ZULT2624
	ZULL3718	ZULL2614 & ZULT2624
	ZULT3728	ZULL2614 & ZULT2624
<b>Political Science</b>	POLS1524	POLS1514 Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for POLS1524
	POLS2634	POLS1514 AND POLS1524/1544
	POLS2624	POLS1514 AND POLS1524/1544
	POLS3714	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3734	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3724	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3744	POLS1514 AND POLS1524/1544 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
<b>Sesotho</b>	SSMT1524	SSML1514 Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 may apply for Departmental permission to register for SSMT1524
	SSML2614	SSML1514 & SSMT1524 Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSML2614
	SSMT2624	SSML1514 & SSMT1524 Students who obtained a module mark (as per the Faculty's rules) <b>and a</b> subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSMT2624
	SSML3718	SSML2614 & SSMT2624
	SSMT3728	SSMT2624 & SSML3718
<b>Sociology</b>	SOCT3718	Any three of the following: SOCI1514, SOCI1624, SOCC2614, SOCF2614, SOCP2624, SOCL2624, SOCD2614
	SOCR3728	Any three of the following: SOCI1514, SOCI1624, SOCC2614, SOCF2614, SOCP2624, SOCL2624, SOCD2614
<b>Tourism</b>	GEOT1624	GEOG 1514
	GEOT2614	GEOG1514 and GEOG1624/ GEOT1624
	GEOT2624	GEOT2614
	GEOT3714	GEOT2624
	GEOT3744	GEOT2624

## 2.5 Duration of study and compiling a curriculum

A student may, for an undergraduate qualification, only register at the University for the minimum period allowed for that qualification plus an additional two years, with the second period following directly after the first, and she/he must complete her/his studies for that

particular qualification in accordance with the rules applicable at the time of registration. Should there be an interruption to the student's study; the rules applicable to the time of the registration after interruption will apply.

If a student interrupts her/his studies for reasons other than the lack of academic progress, the maximum period of study will be counted from the year of return, but the student will not be permitted to register in the same programme in which she/he was registered before if there has been a change in the programme. The student must then register for a new qualification/programme and recognition must be given where it is valid.

A student must compile and distribute a curriculum over a period not shorter than that determined by Senate, in accordance with the module and venue timetable, the examination timetable, the module prerequisites and the prescribed sequence and composition of modules as required for specific study years.

## **2.6 Progression rules and readmission on the basis of academic progress**

General Rule A5(a) indicates that a student must complete his/her studies in the minimum prescribed study period plus two years. This is known as the residential period. Most of the undergraduate programmes in this Faculty thus have a residential period of maximum five years, except BA (Fine Arts), BMus, Bachelor of Social Work and BA/BSocSci Extended Curriculum Programmes which have a maximum six-year residential period.

### **HUM 1: Academic Progression Rules**

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules in that same subject are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

### **HUM 2: Faculty Readmission Rules**

Readmission in the Faculty of the Humanities is defined as an application for admission to a programme by an applicant or student who was previously admitted and enrolled to study at the UFS in any undergraduate programme. The aim of the rules is to ensure alignment with the Humanities progression rules in order not to penalise or disadvantage students presently in the system. The main aim would be to facilitate progress within the normal residential period plus six months not counting the years of disruption in study. The following principles will guide the decisions:

- Previous academic performance,
- Improved academic performance at other academic institutions, if the applicant or student enrolled at another institution after they left the UFS,
- Proof of any form of rehabilitation or improved conditions in terms of mental, emotional and physical health,
- At least one year of non-registration after academic exclusion – unsuccessful academic appeal,

- Recognition of successful employment of at least one or two years,
- Improved financial situation,
- Proof of an aptitude test.

- Students applying for re-admission must meet the current admission requirements for the specific programme they applied for.
- Students who have failed, discontinued or have incomplete modules for more than 45% of ALL credits EVER REGISTERED at the UFS will NOT be readmitted to the faculty.
- Students who have to register for more than TWO modules for the third time will not be readmitted.
- Students readmitted in the faculty must be able to complete the degree in the required residential period with a maximum extension of six months.
- If the programme the student was registered for, before the interruption of studies, does not exist on the PQM any longer, the student will be readmitted to the new programme of choice and the student needs to comply with the present admission requirements for the programme.
- All relevant modules done in the past 5 years can be recognised. If the modules were passed more than 5 years ago, the student will have to repeat those modules. Development modules and UFSS1504 are excluded from the 5-year shelf live rule.
- Students who were denied access in a readmission application cannot appeal the decision.
- Students from other institutions or faculties (transferring students) must meet the current minimum admission requirements for the programme they applied for, and must apply annually before the closing date for applications. Poor academic performance at the institution/faculty transferring from, can also disqualify the student from being considered for admission even if the current minimum admission requirements are met.

## **2.7 Changes to programmes and codes; students wishing to re-register under the new programme system**

Students who are registered for degrees or diplomas no longer listed in the Rule Book of the Faculty of the Humanities may nevertheless, under normal circumstances, complete their programme in accordance with the rules of the year that they registered, provided that their residential period has not been exceeded or interrupted.

Students who registered before module changes may change their registration to an equivalent new degree or to diploma programme outlined in this Rule Book, provided that students comply with the minimum admission requirements for the qualification. Students changing their registration must consult the programme director in charge of the course about the credits they have and about what additional modules they may have to take.

## **2.8 UFSS1504**

The module UFSS1504 is compulsory for all students registering for an undergraduate degree or diploma qualification. Mainstream students (those in a programme that is designed for completion in the minimum period stipulated) register for UFSS1504 in the first year of study. Mainstream student status is determined by the relevant admission point (AP). Diploma students register for UFSS1504 in the second year of study. Students in the extended programme, who pass SCNS1508 / SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504. Students registered for UFSS1504 must meet the minimum attendance requirements approved by the Senate to pass the module.

UFSS1504 is not compulsory in respect of the following:

- Students who enroll for the Higher Certificate in Music Performance,
- Transfer students who have already completed a diploma or degree from an accredited institution, and
- Students aged 30 years and above.

## **2.9 Faculty Readmission Appeals Committee (FRAC) & the University Readmission Review Tribunal (URRT)**

An appeal is a written application by a student to make a serious, urgent, request for a reversal of the decision made by the Faculty Examinations Board (FEB) regarding her/his progression status or academic exclusion. Where the FEB refuses a student permission to renew registration at the UFS for the study programme for which she/he is registered, the excluded student may appeal for admission:

- to register for the same programme based on extraordinary reasons for the non-compliance; or

- to register for another programme of study in the same or another faculty.

The FRAC is a Committee of the Faculty that considers and decides appeals by a student:

- against the decision to exclude her/him; or
- for admission to another programme of study in the same faculty; or
- for admission to another programme of study in another faculty.

The URRT is a Committee of Senate that reviews the decisions of the FRAC and considers a student's submission and any response from the FRAC to make a decision, either to:

- confirm the FRAC decision; or
- set aside the decision of the FRAC and refer the case back for consideration by the original FRAC; or
- set aside the decision and reach a new decision.

Appeals by students against decisions of the FEB to refuse readmission will be considered by the FRAC. A student may submit a request for a review to the URRT in the following instances:

- (i) where there was a material procedural irregularity; or
- (ii) where the FRAC did not have, or failed to consider, material new evidence in support of the appeal.

The process and procedures of the Faculty Readmission Appeals Committee of the Faculty of the Humanities is available on the faculty website. It remains the student's responsibility to acquaint him/herself of the process and procedures of the committee.

## **2.10 Recognition of credits and exemption from modules**

Applications for recognition of credits and exemption from modules in terms of the General Rule will be considered by the Faculty of the Humanities while primarily taking cognisance of the academic integrity and quality of the qualifications of the Faculty. Recognition will be given to different modules if passed within specific periods determined from the date on which the module is passed to the date of application for recognition. The standard period for recognition of modules is five (5) years.

This will be applicable to the following students:

- i) Students who interrupted their studies with a year or more, and who want to continue in 2022.
- ii) Students who transfer from other universities or from another faculty within the UFS, to a qualification in the Humanities
- iii) Students who, from 2017, transferred from one degree in the Faculty of the Humanities to another degree in the faculty.

Students who transferred from other universities or faculties within the UFS, or between qualifications in the Faculty of the Humanities in 2016 and before, will be excluded from this policy.

## BACHELOR'S DEGREE PROGRAMMES

### BACHELOR OF ARTS

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts	3 years	BA	Q1300	13001	QC137000	NQF 7
<b>Credits:</b>						
Curriculum core CSIQ1531						368
						4
						<b>Sub-total: 372</b>
Compulsory <b>additional</b> credits UFSS1504						16
Language development module, based on NBT results (if applicable)						32
						<b>Total credits: 420</b>

#### 1. CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

#### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enroll in the BA Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in Geography, must have passed Mathematics Gr 12 achievement level 4 (50%).

#### National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

#### 3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The **progression requirements** for the BA are the following:

- In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.

- (d) In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388

### HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules in that same subject are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

## 4. CURRICULUM

### 4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:

- (a) **Core credits:**  
Two compulsory major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).  
One Minor subject (64 credits)  
2 Compulsory modules in English (32 credits)  
Elective subjects (16 credits)
- (b) **Additional compulsory credits:**  
Computer Literacy (4 credits)  
UFSS1504 (16 credits)
- (c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

The Faculty recommends an academically sound plan that helps a student to make subject choices. **The academic plan is built according to the following generic structure:**

**(Note: Any deviation from the plan must be approved by the Dean and/ or Assistant Dean of the faculty on the recommendation of the Program Director. (Deviations will be constricted to avoid timetable clashes.)**



## Generic Structure: BA

Academic Year 3	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7			128 credits
	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7			
Academic Year 2	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6		128 credits
	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6	Elective 16 credits NQF5/6	
Academic Year 1	Major 1 16 credits NQF5/6	Major 2 16 credits NQF5/6	Minor 16 credits NQF5/6	Compulsory 16 credits ENGL1624*	132 credits
	Major 1 16 credits NQF 5	Major 2 16 credits NQF 5	Minor 16 credits NQF 5	Compulsory 16 credits ENGL1514*	

\*Students who choose to take English as one of their majors, will have to take 32 credits from any other subject in the recommended academic plan, in order to have the minimum required credits for the degree.

### 4.2 Additional compulsory requirements

#### 4.2.1 Computer literacy (4 credits) (First academic year)

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

#### 4.2.2 Compulsory Language (32 credits)

CODE	NAME OF MODULE	CREDITS
* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	16
* ENGL1624	Reading Literature, Film and Culture	16
*See prerequisites		

#### 4.2.3 Compulsory module (16 credits)

CODE	MODULE	CREDITS
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive

recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

### 4.3 Academic Programme

The Faculty of the Humanities makes provision for an academic program in the BA degree. This program is built around a specific core (majors), which together with a relevant Minor subject and an elective (s), offers a student a coherent curriculum with a purposeful outcome.

The academic program is designed so that decisions about which subjects a student will major in can be made at the end of their 1<sup>st</sup> year within the options of that academic program. Students wanting to change their academic program at the end of their first year will have to apply for this and be subject to the availability of space in their preferred program a decision can be made. Such a decision will be made with full academic advice support but students must take cognizance that a subject that is not done in first year cannot be taken as a major without the consequence of extending study for an extra year. Compulsory Academic Advice in the first year of study will focus on the general interests of the student. Serious academic decisions about future subjects happen at the end of the first year of study.

Subject choices that differ from recommended academic program will have to be applied for and approved by the Office of the Dean and or Assistant Dean on the recommendation of the Programme Director in order to ensure academic coherence and progression. It is strongly suggested that students consider recommended academic programs .

The following recommended academic program is offered in the BA degree at the QwaQwa campus.

#### Academic programme

MAJORS (2 x 128 credits = 256 credits)	MINOR (64 credits)	ELECTIVE (48 credits)
Students select <b>two</b> majors from the following (to be taken in all 3 academic years). <b>Only one must be a language.</b>	Students select <b>one</b> minor from the following (to be taken in academic year one and two):	Students choose <b>one</b> elective from the following (subject which has not been chosen as major or minor, to be taken in academic year one, and one semester of academic year two):
Two majors from the following: <ul style="list-style-type: none"> <li>• Communication Science</li> <li>• English</li> <li>• Geography/Tourism</li> <li>• History</li> <li>• isiZulu</li> <li>• Sesotho</li> </ul>	<ul style="list-style-type: none"> <li>• Afrikaans additional language (AFR)</li> <li>• Business Management</li> <li>• English</li> <li>• Geography/Tourism</li> <li>• History</li> <li>• isiZulu</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sesotho</li> <li>• Sociology</li> </ul>	<b>Compulsory 1<sup>st</sup> year modules:</b> ENGL1514* ENGL1624*  <b>Plus 16 credits</b> from any of the following: <ul style="list-style-type: none"> <li>• Afrikaans additional language (AFR)</li> <li>• Conversational Afrikaans (GAFR)</li> <li>• Business Management</li> <li>• English</li> <li>• Geography/Tourism</li> <li>• History</li> <li>• isiZulu</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sesotho</li> <li>• Sociology</li> </ul>

\*Students who choose to take English as one of their majors, will have to take 32 credits from any other subject in the recommended academic plan, in order to have the minimum required credits for the degree.

## 5. THE LIST OF SUBJECTS AND MODULES

Below is the list of subjects and modules from which students must choose **their two major subjects** [see 2.1 above] and the modules to complete the degree [see 2.4 above]. The number of credits each module carries is also listed.

A) AFR (additional language)

Only students who passed Afrikaans **First Additional Language or Second Additional language** in Gr 12 can register for AFRT1514 and AFRL 1624.

B)

Students who did not pass Afrikaans in Gr 12 may not register for any AFR modules.

C)

**Conversational language: Afrikaans**

Students who did not offer or pass Afrikaans as school subject in grade 12 may register for only GAFR 3512 and GAFR 3522 or GAFR 3504.

GAFR is not a teaching subject.

SUBJECT	CODE	MODULE	CREDITS
<b>Afrikaans additional language</b>	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
	AFRT2614	Afrikaans Morphology and Semantics for Non-Mother Tongue Speakers	16
	AFRL2624	Continued Afrikaans Literature	16
<b>Conversational Afrikaans (not a teaching subject)</b>	GAFR3512	Conversational Afrikaans	8
	GAFR3522	Conversational Afrikaans	8
	GAFR3504	Conversational Afrikaans	16
<b>Communication Science</b>	COMM1514	Interpersonal Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16
	COMM2614	Communication Theory	16
	COMM2724	Communication Ethics	16
	CCOM2744*	Leadership Communication	16
	COMM3714	Communication Research	16
	COMM3724	Development and Health Communication	16
<b>English</b> As major *See prerequisites	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16
	ENGL2614	Early Modern to Contemporary World Literatures	16
	ENGL2724	Twentieth Century and Modern Literature	16
	ENGL3718	Early English Literature and Cultures; South African and African Literature and Culture	32
	ENGL3728	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	32
<b>**Geography/ Tourism</b> *Tourism as major acknowledged if GEOP1514, GEOH1624 are offered and passed **Minimum requirements for admission: Admission to Geography and/or Tourism is predicated on Mathematics (level 4) at UFS <b>NB:</b> BA/BSocSci with Mathematics Level 3 are only allowed to register GEOG1514 if they have completed MATD 1554. No Mathematics Literacy or	GEOG 1514	Introduction to Physical Geography	16
	GEOG 1624	Introduction to Human Geography	16
	GEOT 1624	Tourism Geography	16
	GEOG 2634	Urban Development Studies	16
	GISS 2614	Introduction to Geographic Information Systems	16
	GEOT 2614	Global Tourism Studies	16
	GISS 2624	Introduction to Geographic Information Systems	16
	GEOT2624	Primary and Secondary Aspects of Tourism Studies	16
	GEOG 3734	Applied Urban Development and Spatial Transformation	16
	GEOG 3754	Rural Geography	16
	GEOT 3724	Nature Tourism Studies	16
	GEOT 3734	Tourism Cultural Studies	16

Mathematics level 2 and below is allowed.	GEOG 3724	Economic Geography	16
	GEOG 3744	Environmental Management and Analysis	16
	GEOT 3714	Tourism development and policy	16
	GEOT 3744	Tourism and local development in South Africa	16
<b>History</b>	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
	HIST2614	The Rise of Nationalism in South Africa and Africa and the resistance to it	16
	HIST2624	Twentieth century global clashes	16
	HIST3718	En route to the new South Africa and the African Renaissance, c.1976-2000: a historical perspective	32
	HIST3728	How to make history	32
<b>isiZulu</b>	ZULL1514	IsiZulu: Introduction to Linguistics	16
	ZULT1524	IsiZulu: Introduction to Literature	16
	ZULL2614	Sociolinguistic in IsiZulu	16
	ZULT2624	IsiZulu Poetry and Drama	16
	ZULL3718	History of language development in isiZulu	32
	ZULT3728	Historical development of isiZulu literature	32
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
	PSSO2614	Social Psychology	16
	PSIH2724	Introduction to Health Psychology	16
<b>Sesotho</b>	SSML1514	Introduction to Sesotho Language Structure and usage	16
	SSMT1524	Introduction to Prose Fiction in Sesotho	16
	SSML2614	Sociolinguistics in Sesotho	16
	SSMT2624	Sesotho Poetry and Drama	16
	SSML3718	History of Language Development in Sesotho	32
	SSMT3728	Historical Development of Sesotho Literature	32

## BACHELOR OF ARTS (EXTENDED CURRICULUM PROGRAMME)

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts (Extended Curriculum Programme)	4 years	BA	Q13E1	13001	QC1300E1	NQF 7
<b>Credits:</b>						
Development modules						128
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b>500</b>
Compulsory <b>additional</b> credits:						
UFSS1504						16
<b>Total credits:</b>						<b>516*</b>

\* Please note that this is not an independent qualification or degree. It is merely an extended curriculum programme to accommodate students with an admission point below 30. Students will obtain a BA degree after a minimum of 4 years of study.

### 1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25-29 points  
OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in Geography must have passed mathematics Grade 12 achievement level 4 (50%).

### 3. RULES OF PROGRESSION

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.
- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the development modules (128 credits) plus mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended curriculum programme, is not decreased.
- 3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

#### 4. CURRICULUM

##### Generic Structure: BA extended curriculum programme

4th Year of study Academic Year 3	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				128 credits
	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				
3rd Year of study Academic Year 2	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6			128 credits
	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6	Elective 16 credits NQF 5/6		
Successful completion of 128 credits development modules plus 128 credits in the mainstream modules allows a student to transfer to their mainstream choice of undergraduate Bachelor Degree Programme and complete their 3 <sup>rd</sup> and 4 <sup>th</sup> year of study.						
2nd Year of study Academic Year 1B	Development module 32 credits NQF 5	Development module 32 credits NQF 5	Major 2 16 credits NQF 5/6	Elective 16 credits NQF 5/6		144 credits
			Major 2 16 credits NQF 5	Elective 16 credits NQF 5/6	UFSS1504 16 credit NQF 5	
1st Year of study Academic Year 1A	Development module 32 credits NQF 5	Development module 32 credits NQF 5	Major 1 16 credits NQF 5/6	Minor 16 credits NQF 5/6		132 credits
			Major 1 16 credits NQF 5	Minor 16 credits NQF 5/6	CSIQ1531 4 credits NCF5	

The programme is made up as follows over a period of 4 study years:

##### Development modules

- (1) Two compulsory **development modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **development modules** (64 credits) offered in the second year of study.
- (3) A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to one of the academic plans in the BA degree programme, provided that the duration of such studies, as required by the extended curriculum programme, is not decreased.

##### Majors, Minors and electives

- (4) Major subjects: Two major subjects, which may include a language (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).

**NOTE: It is not allowed to choose two major subjects from another programme or faculty.**

- (5) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (6) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

##### Additional compulsory modules

- (7) Computer literacy module: (4 credits)
- (8) UFSS1504: Compulsory undergraduate core module (16 credits).

#### 5. FIRST YEAR OF STUDY- FIRST ACADEMIC YEAR A (132 credits)

##### 5.1 Compulsory development modules [64 credits]

Code	Module	Credits
SCLL1508	Skills and Competencies in Lifelong Learning	32
GENL1408	General Language Course	32

## 5.2 Elective subjects

Students must choose two subjects on first year level (each subject carrying 32 credits) from Table A below [2 x 32 = 64 credits]

FIRST ACADEMIC YEAR A TABLE A	Afrikaans additional language
	Business Management
	Communication Science
	English
	Geography/ Tourism
	History
	isiZulu
	Sesotho

(Refer to the alphabetical list of subjects under point 6.3 below, for full details on module codes for each year of study)

## 5.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities at the University of the Free State.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

## 6. SECOND YEAR OF STUDY - FIRST ACADEMIC YEAR B (144 credits)

### Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits of the subjects listed in Table A under par.4.2.

Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.

### 6.1 Compulsory development modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
EALH1508	Academic Language Course in English	32

#### Please note:

As both GENL1408 and EALH1508 are at NQF level 4 and 5, these subjects do not allow students to register for second-year modules in English.

### 6.2 Elective modules

Students must choose another two subjects on first year level (32 credits in each subject) as listed in Table A below [64 credits]

FIRST ACADEMIC YEAR B TABLE A	Afrikaans additional language
	Business Management
	Communication Science
	English*
	Geography/ Tourism
	History
	isiZulu



	Psychology
	Sesotho

(Refer to the alphabetical list of subjects under point 6.3 below, for full details on module codes for each year of study.)

\* English can be taken in the second year of study in combination with another subject, provided that GENL1408 was passed in the first year of study.

#### Alphabetical list of subjects from which students must choose their electives in the first academic year A and B

SUBJECT	CODE	MODULE	CREDITS
<b>Afrikaans additional language</b>	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16
	AFRL1624	Basic Afrikaans Literature	16
<b>Business Management</b>	EBUS 1514	Business Functions	16
	EBUS 1624	General Management	16
<b>Communication Science</b>	COMM1514	Interpersonal Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16
<b>English</b> As major *See prerequisites	* ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16
	* ENGL1624	Reading Literature, Film and Culture	16
<b>Geography/ Tourism</b>	GEOG1514	Introduction to Physical Geography	16
	GEOG1624	Introduction to Human Geography	16
	GEOT1624	Tourism Geography	16
<b>History</b>	HIST1514	Introduction to the Twentieth Century History of South Africa and Africa	16
	HIST1624	Twentieth Century World History	16
<b>IsiZulu</b>	ZULL1514	Introduction to IsiZulu Language Structure and Usage	16
	ZULT1524	Introduction to Prose Fiction in IsiZulu	16
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
<b>Sesotho</b>	SSML1514	Introduction to Sesotho Language Structure and Usage	16
	SSMT1524	Introduction to Prose Fiction in Sesotho	16

#### 6.3 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Module	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

### 7. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)

#### Requirements for the continuation of study to the third study year

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules) of the subjects listed in Table A and Table B.

A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate in the academic plan as set out for the BA degree, provided that the duration of such studies, as required by the extended curriculum programme, is not decreased. Students complete the selected academic plan according to the curriculum as set out under that plan.

**8. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)**

Students complete the selected academic plan according to the curriculum as set out under that plan.

## BACHELOR OF COMMUNITY DEVELOPMENT

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Community Development	4 years	BCD	Q1404	14040	QC140400	NQF 8
<b>Credits:</b>						
Curriculum core						536
CSIQ1531						4
<b>Sub-total:</b>						<b>540</b>
Compulsory <b>additional</b> credits						
UFSS1504						16
Language development module, based on NBT results (if applicable)						32
<b>Total credits:</b>						<b>588</b>

### 1. PROGRAM DESCRIPTION AND CAREER PROSPECTS

This professional qualification develops competencies that reflect the role of community development practitioners as critical change agents in the development and delivery of programs that build capacity of communities to influence and guide their own future through social change processes. As a community development practitioner, you work collaboratively with the community to frame initiatives that build resilient, participatory and sustainable communities.

The Community development program enables you to study the numerous community development approaches while also developing the professional skills that will equip you as a community development practitioner. Added to this you will also analyze social and political issues within the South African, African and global development arena. A key component of the programme are the placements in community development organizations that offer you practical work experience to prepare you for a successful career in community development. Community development practitioners can enjoy rewarding careers in the government, civic and private sectors with niches in corporate social responsibility, health, social development, education, social justice among others. Upon successful completion of this qualification, you will be registered as a Community Development Practitioner with the South African Council for Social Services Practitioners.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enroll in the Bachelor of Community Development Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

- 2.1 Students are admitted to the degree if they fulfill the general requirements for registration at the University and have successfully completed the selection process.
- 2.2 Only a limited number of students will be accepted into the programme. The closing date for applications of prospective first year students is **30 September** of the preceding year. Late applications will be considered according to merit.
- 2.3 All applicants are subjected to a selection process, which will be outlined during the application process.
- 2.4 Students who interrupt their study for more than two years may resume only with special permission from the Assistant Dean on the recommendation of the Program Director.

### National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the applicable language development module (**EALH1508**) is mandatory. The

credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

### 3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The progression requirements for the Bachelor of Community Development are the following:

- (a) In the first study year, students are required to pass 94 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- (b) In the second study year, students are required to pass at least 188 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- (c) In the third study year, students are required to pass at least 282 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- (d) In the fourth study year, students are required to pass at least 376 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (e) In the fifth study year, students are required to pass at least 470 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- (f) In the sixth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	94
Y2	+ 94 = 188
Y3	+ 94 = 282
Y4	+ 94 = 376
Y5	+ 94 = 470
Y6	+ 94 = 564

### HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules in that same subject are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

### 4. CURRICULUM

#### 4.1 The curriculum (comprising 540 credits over 4 years) is made up as follows:

- (a) **Core credits:**  
Compulsory modules in each of the 4 years of study
- (b) **Additional compulsory credits:**  
Computer Literacy (4 credits)

- c) UFSS1504 (16 credits)  
Language development module, if applicable (32 credits). Note: These credits do not count towards the 540 credits for the degree.

## 4.2 FIRST YEAR OF STUDY (128 credits)

### 4.2.1 The following modules are compulsory (128 credits)

Code	Module Name	Credits
POLS1514	Introduction to Politics	16
SOCI1514	Introduction to Sociological Imagination	16
COMD1514	Introduction to Community Development	16
SOCI1624	Social Institutions and Social Change	16
COMD1624	Community Development: Method and Analysis	16
EBUS1514	Business Functions	16
COMD1626	Community Development 1	24
COMD1563	The Community Development Practitioner	12
COMD1543	Policy Framework of Community Development	12

### 4.2.2 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Curriculum	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

### 4.2.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

### 4.2.4 Language development module

If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language development module (**EALH1508**) is mandatory.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

## 4.3 SECOND YEAR OF STUDY (144 credits)

### 4.3.1 The following modules are compulsory (144 credits):

Code	Module Name	Credits
COMD2618	Community Development II	32
COMD2604	Practice I	16
COMD2613	Community Development Skills I	12
SOC2614	The Sociology of Developing Societies	16
COMD2623	Social Entrepreneurship	12
SOC2624	The Population Environment Development Interface	16

EBUS1624	General Management	16
COMD2633	Community Practice and Organisational Development	12
COMR2623	Research in Development Context I	12

#### 4.4 THIRD YEAR OF STUDY (128 credits)

4.4.1 The following modules are compulsory (120 credits):

Code	Module Name	Credits
COMD3716	Community Development III	24
COMD3708	Practice II	32
COMR3704	Research in Development Context II	16
COMD3733	Project Management	12
COMM3724	Development and Health Communication	16
COMD3723	Community Development Skills II	12
COMD3744	Social Policy	16

#### 4.5 FOURTH YEAR OF STUDY (120 credits)

4.5.1 The following modules are compulsory (120 credits):

Code	Module Name	Credits
COMD4808	Practice III	32
COMR4800	Research in Development Context III	40
COMD4816	Policy Analysis in Community Development	24
COMD4826	Advanced Social Entrepreneurship	24

## BACHELOR'S DEGREE PROGRAMME FOR SOCIAL SCIENCE

### BACHELOR OF SOCIAL SCIENCE

Qualification	Min. Study Period	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science	3 years	BSocSci	Q1301	13011	QC138000	NQF 7
<b>Credits:</b>						
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b>372</b>
Compulsory <b>additional</b> credits						
UFSS1504						16
Language development module, based on NBT results (if applicable)						32
<b>Total credits:</b>						<b>420</b>

### 1. CAREER PROSPECTS

The aim of the BSocSci degree is to develop social scientists that are experts in and scholars of human society and social relationships. This degree is thus valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, and social and market research.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points

Students wishing to enroll for any module in Geography must have passed Mathematics Grade 12 Achievement level 4 (50%).

### 3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The **progression requirements** for the BSocSci are the following:

- In the first study year, students are required to pass 68 credits of the minimum required total credits prescribed for the first year of the curriculum, to be allowed to start with the second year's study.
- In the second study year, students are required to pass at least 148 credits of the minimum required total credits prescribed for the first and second year of the curriculum (cumulative), to be able to start with the next year's study.
- In the third study year, students are required to pass at least 228 credits of the minimum required total credits prescribed for the first three years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fourth study year, students are required to pass at least 308 credits of the minimum required total credits prescribed for the first four years of the curriculum (cumulative) to be able to progress to the next year of study.
- In the fifth study year, students are required to pass 100% of all the total credits prescribed for the curriculum (cumulative).

Study Year	Minimum required total credits to pass (cumulative)
Y1	68
Y2	+ 80 = 148
Y3	+ 80 = 228
Y4	+ 80 = 308
Y5	+ 80 = 388



## HUM 1: Academic Progression Rules

- (a) Students who do not obtain the minimum credits per year will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for repetition. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module.
- (d) No first-year module can be repeated more than once.
- (e) Students who do not pass all their required first-year modules (at least 120 mainstream credits) after three years, plus have at least obtained 48 second-year credits, will not be allowed to re-register to the Faculty of the Humanities.
- (f) Students must pass a minimum of 80 credits to be able to register for modules in a SUBSEQUENT study year of a learning programme.
- (g) Students cannot register for third-year modules if any first-year modules in that same subject are outstanding.
- (h) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (i) Students who do not comply with (h), but have a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more semester. The student must then pass all the modules that they are registered for in that semester.
- (j) Students may only register for one additional 16-credit module per semester, over and above the number of prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

## 4. CURRICULUM

### 4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:

- (a) **Core credits:**
  - Two compulsory major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
  - One Minor subject (64 credits)
  - Elective subject (32 credits)
  - Social Science modules (16 credits)
- (b) **Additional compulsory credits:**
  - Computer Literacy (4 credits)
  - UFSS1504 (16 credits)
- (c) Language development module, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

The academic plan of the BSocSci degree looks as follow:

Structure: BSocSci					
Year 3	Major 1	Major 2			128 credits
	32 credits	32 credits			
	NQF 7	NQF 7			
	Major 1	Major 2			
	32 credits	32 credits			128 credits
	NQF 7	NQF 7			
	Major 1	Major 2			
	16 credits	16 credits			
	NQF 6	NQF 6	Minor	SCSR2622	128 credits
	Major 1	Major 2	16 credits	8 credits	
	16 credits	16 credits	NQF 6	NQF 6	
	NQF 6	NQF 6	NQF 6	NQF 6	
Year 1	Major 1	Major 2	Minor	SCSI2612	132 credits
	16 credits	16 credits	16 credits	8 credits	
	NQF5/6	NQF5/6	NQF5/6	NQF 6	
	Major 1	Major 2	Minor	Elective	
	16 credits	16 credits	16 credits	16 credits	132 credits
	NQF 5	NQF 5	NQF 5	NQF 5/6	
	Major 1	Major 2	Minor	Elective	
	16 credits	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	NQF 5/6	132 credits
	Major 1	Major 2	Minor	Elective	
	16 credits	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	NQF 5/6	

## 4.2 Additional compulsory requirements

Additional Compulsory modules in the first academic year of study that have to be completed in order for students to be awarded the qualification include:

### 4.2.1 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

### 4.2.2 Compulsory module (in second year of study) (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Module	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

### 4.2.3 National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering, and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy  $\geq 64\%$ ) have not been met, or the results of the tests cannot be submitted, registration for the language development module (**EALH1508**) is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory development module has been passed.

Code	Module	Credits
EALH1508	English Academic Literacy for the Humanities I	32

### 4.3 Academic Plan

The following core academic plan should be followed for the BSocSci degree. This academic plan is built with a specific core (majors), which together with a relevant minor subject and an elective; offer a student a coherent plan with a purposeful outcome.

The following recommended academic plan is offered in the BSocSci degree.

#### Choose two majors from List A (128 credits per major)

List A
Communication Science (QQ only)
Industrial Psychology
Political Science
Psychology
Sociology

#### Choose a Minor (64 credits) and Electives (32 credits) from List B

List B	
Afrikaans additional language	IsiZulu 1 <sup>st</sup> additional language (QQ only)
Business Management	IsiZulu home language (QQ only)
Communication Science	Political science
English	Psychology
Geography/Tourism	Sesotho 1 <sup>st</sup> additional language
History	Sesotho home language
Industrial Psychology	Sociology

Students' choice of minor may not clash in the timetable with their choice of Majors

#### Compulsory Social Science modules (2 x 8 credits = 16 credits)

The following Social Science modules are compulsory and should preferably be taken before students start with their final year of study.

Code	Module	Credits
SCSI2612	Introduction to Social Science in Africa	8
SCSR2622	Introduction to Social Science Research	8

## 5. THE LIST OF SUBJECTS AND MODULES

Below is the list of subjects and modules from which students must choose **their two major subjects** [see 4.1 above] and the modules to complete the degree. The number of credits each module carries is also listed.

SUBJECT	CODE	MODULE	CREDITS
Communication Science	COMM1514	Interpersonal Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16

	COMM2614	Communication Theory	16
	COMM2724	Communication Ethics	16
	CCOM2744*	Leadership Communication	16
	COMM3714	Communication Research	16
	COMM3724	Development and Health Communication	16
<b>Industrial Psychology</b>	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
	ECAP2614	Career Psychology	16
	ELRM2624	Labour Relations Management	16
	EORG3715	Organisational Psychology	20
	EPFM3724	Performance Management	16
	EARH 3724	Applied Research for HRM and IOP	16
	ETRM 3714	Training Management	16
<b>Political Science</b>	POLS1514	Introduction to Politics	16
	POLS1524	Introduction to World Politics and Global Governance	16
	POLS2634	Cooperative Governance and Electoral Politics	16
	POLS2624	Governance and Political Transformation in Africa	16
	POLS3714	Security and Conflict Studies	16
	POLS3734	Political Risk Analysis and Strategic Planning	16
	POLS3724	Ideology and Political Theory	16
	POLS3744	International Political Economy	16
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
	PSSO2614	Social Psychology	16
	PSIH2724	Introduction to Health Psychology	16
	PSPA3714	Psychopathology	16
	PSPE3724	Personology	16
	PSTH3724	Introduction to Psychotherapy and Ethics	16
	PSRM3714	Research Methodology	16
<b>Sociology</b>	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions and Social Change	16
	SOCD2614	The Sociology of Developing Societies	16
	SOCP2624	The Population-Environment-Development Interface	16
	SOCT3718	Sociological Theory	32
	SOCR3728	Social Research and Practice	32

## BACHELOR OF SOCIAL SCIENCE (EXTENDED CURRICULUM PROGRAMME)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science (Extended Curriculum Programme)	4 years	BSocSci	Q13E2	13011	QC1301E2	7
<b>Credits:</b>						
Development modules						128
Curriculum core						368
CSIQ1531						4
<b>Sub-total:</b>						<b>500</b>
Compulsory <b>additional</b> credits:						
UFSS1504						16
<b>Total credits:</b>						<b>516*</b>

\* Please note that this is not an independent qualification or degree. It is merely an extended curriculum to accommodate students with an admission point below 30. Students will obtain a BSocSci degree after a minimum of 4 years of study.

### 1. CAREER PROSPECTS

The aim of the BSocSci degree is to develop social scientists that are experts in and scholars of human society and social relationships. This degree is thus valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations and social and market research.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25 to 29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

Passed the new National Senior Certificate with an admission point (AP) of 25-29 and language of instruction (English) with minimum achievement level 4 (50%).

Students wishing to enroll for any module in Geography must have passed Mathematics Grade 12 Achievement level 4 (50%).

### 3. RULES OF PROGRESSION

- 3.1 To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits.
- 3.2 Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.
- 3.3 To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules).
- 3.4 A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to another relevant mainstream programme, provided that the duration of such studies, as required by the extended curriculum programme, is not decreased.
- 3.5 Students who, after three years of study, have not completed the first two study years, shall not be readmitted to the University.

#### 4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

##### **Development modules**

- (1) Two compulsory **development modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **development modules** (64 credits) offered in the second year of study.

##### **Majors, Minors and electives**

- (3) Major subjects: Two major subjects (a total of at least 128 credits in each subject,  $2 \times 128 = 256$  credits).
- (4) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (5) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

##### **Additional compulsory modules**

- (6) Computer literacy module: (4 credits)
- (7) UFSS1504: Compulsory undergraduate core module (16 credits).

##### **Compulsory Social Science modules (2 x 8 credits = 16 credits)**

The following Social Science modules are compulsory and should preferably be taken before students start with their final year of study.

Code	Module	Credits
SCSI2612	Introduction to Social Science in Africa	8
SCSR2622	Introduction to Social Science Research	8

Generic Structure: BSocSci extended curriculum programme													
4th Year of study	Academic Year 3		Major 1		Major 2							128 credits	
			32 credits		32 credits								
			NQF 7		NQF 7								
			Major 1		Major 2								
			32 credits		32 credits								
			NQF 7		NQF 7								
3rd Year of study	Academic Year 2		Major 1		Major 2		Minor		SCSR2622			128 credits	
			16 credits		16 credits		16 credits		8 credits				
			NQF 6		NQF 6		NQF 6		NQF 6				
			Major 1		Major 2		Minor		SCSI2612				
			16 credits		16 credits		16 credits		8 credits				
			NQF 6		NQF 6		NQF 6		NQF 6				
Successful completion of 128 credits developmental modules plus 128 credits in the mainstream modules allows a student to transfer to their mainstream choice of undergraduate Bachelor's Degree Programme and complete their 3 <sup>rd</sup> and 4 <sup>th</sup> year of study.													
2nd Year of study	Academic Year 1B		Development module		Development module		Major 2		Elective			144 credits	
				16 credits			16 credits						
				NQF5/6			NQF5/6						
				Major 2			Elective		UFSS1504				
			32 credits		32 credits		16 credits		16 credits		16 credit		
			NQF 5		NQF 5		NQF 5		NQF 5/6		NQF5		
1st Year of study	Academic Year 1A		Development module		Development module		Major 1		Minor			132 credits	
				16 credits			16 credits						
				NQF5/6			NQF5/6						
				Major 1			Minor		CSIQ1531				
			32 credits		32 credits		16 credits		16 credits		4 credits		
					NQF 5		NQF 5		NQF 5		NQF 5/6		

## 5. FIRST YEAR OF STUDY- FIRST ACADEMIC YEAR A (132 credits)

### 5.1 Compulsory development modules [64 credits]

Code	Module	Credits
SCLL1508	Skills and Competencies for Lifelong Learning	32
EALH 1508	English Academic Literacy for the Humanities	32

### 5.2 Elective subjects

Students must choose two subjects on first year level (each subject carrying 32 credits) from Table A below [2 x 32 = 64 credits]

FIRST ACADEMIC YEAR A TABLE A	Business Management
	Communication Science
	Geography/Tourism
	History
	Industrial Psychology
	Political Science
	Psychology
	Sociology

### 5.3 Computer literacy

**NOTE:** It is expected of all students to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70%, are exempted from class attendance, but still need to register for CSIQ1531. This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities.

Code	Module	Credits
CSIQ1531	Computer literacy: Part 1	4

## 6. SECOND YEAR OF STUDY - FIRST ACADEMIC YEAR B (144 credits)

### Minimum requirements for admission to the second year of study:

To be admitted to the second study year a student must have obtained at least 64 credits in the first study year, provided that at least 32 of the 64 credits are mainstream-module credits of the subjects listed in Table A under par.4.2.

Students who have obtained fewer than 64 credits and students who have obtained 64 credits or more, but who have not met the requirements in respect of mainstream modules and/or development modules, may repeat only the modules that have been failed.

### 6.1 Compulsory development modules [64 credits]

Code	Module	Credits
MTDH1508	Mathematical Literacy	32
EALH 2508	English Academic Literacy for Humanities	32

### 6.2 Compulsory module (16 credits)

Code	Module	Credits
UFSS1504	Undergraduate Core Module	16

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504. These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

### 6.3 Elective modules

Students must choose another two subjects on first year level (32 credits in each subject) as listed in Table A under point 4.2 above [64 credits]

(Refer to the alphabetical list of subjects below, for full details on module codes for each year of study.)



**Alphabetical list of subjects from which students must choose their electives in the first academic year A and B**

SUBJECT	CODE	MODULE	CREDITS
<b>Business Management</b>	EBUS 1514	Business Functions	16
	EBUS 1624	General Management	16
<b>Communication Science</b>	COMM1514	Interpersonal Communication	16
	COMM1524	Applied Interpersonal Communication	16
	COMM1544	Persuasive Communication	16
<b>Geography/Tourism</b>	GEOG1514	Introduction to Physical Geography	16
	GEOT1624	Tourism Geography	16
	GEOG1624	Introduction to Human Geography	16
<b>History</b>	HIST1514	Introduction to the twentieth century history of South Africa and Africa	16
	HIST1624	Twentieth century world history	16
<b>Industrial Psychology</b>	EHRM1514	Introduction to Human Resources Management	16
	EIOP1524	Introduction to Individual Differences	16
<b>Political Science</b>	POLS1514	Introduction to Politics	16
	POLS1524	Introduction to world politics and global governance	16
<b>Psychology</b>	PSIN1514	Introduction to Psychology	16
	PSDE1624	Developmental Psychology	16
<b>Sociology</b>	SOCI1514	Introduction to Sociology	16
	SOCI1624	Social Institutions and Social Change	16

**7. THIRD YEAR OF STUDY- SECOND ACADEMIC YEAR (128 credits)**

**Requirements for the continuation of study to the third study year**

To be admitted to the third study year a student must have passed all the modules in the first and second study years (128 credits in development modules and 128 credits in mainstream modules) of the subjects listed in Table A and Table B.

A student who has passed all the development modules and mainstream modules of 128 credits may, with the approval of the Dean and or Assistant Dean, articulate to one of the academic plans in the BA degree (see the plans listed under Programme for BA, par 3.3), provided that the duration of such studies, as required by the extended curriculum programme, is not decreased. Students complete the selected academic plan according to the curriculum as set out under that plan.

**8. FOURTH YEAR OF STUDY – THIRD ACADEMIC YEAR (128 credits)**

Students complete the selected academic plan according to the curriculum as set out under that plan.

## POSTGRADUATE PROGRAMMES

### AFRICAN LANGUAGES

The Department of African Languages currently only offers postgraduate studies in Sesotho.

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRICAN LANGUAGE				
Abbreviation	BAHons with specialisation in African Language				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160049	8	128

#### 1. INFORMATION

The BAHons with specialisation in African Language is a postgraduate qualification that provides students with advanced linguistic and literature studies. The programme offers *Linguistic studies* that equip students with advanced knowledge and understanding of language structure and usage, through disciplines such as morphology, syntax, semantics and sociolinguistics within the African context. It also offers *Literature studies* that equip students with advanced knowledge on literary studies, through disciplines such as poetry, novel, drama and oral literature as well as developing research capacity in the methodology and techniques of the respective streams.

#### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following requirements apply:

- Admission to the Bachelor Honours degree in African Language is subject to approval by the academic head of department.
- Students must hold a three-year Bachelor's Degree Exit Level 7 qualification and must have successfully completed Sesotho on NQF level 7.

#### 3. CURRICULUM

The curriculum should be compiled as follows:

- Students must choose modules carrying 128 credits.
- Students must choose to specialise in either Sesotho Linguistics or Sesotho Literature.
- The Research Report in that specialisation is compulsory.
- One module is compulsory from each of the two fields of study i.e., Language and Literature.

##### 3.1 LINGUISTIC OPTION

The student should register for **AFAL6808**, three language modules and one literature or text editing module based on the availability of resources:

CODE	MODULE DESCRIPTION	CREDITS
AFAL 6808	Research report in Sesotho linguistics	32
AFBL 6818	Advanced Morphology in Sesotho	24
AFCL 6838	Advanced Syntax in Sesotho	24
AFDL 6848	Advanced Sociolinguistics in Sesotho	24
AFEL 6828	Advanced Semantics in Sesotho	24
Choose one Literature	AFBT 6828 (Studies in Sesotho Prose Fiction)	24
	AFET 6848 (Studies in Sesotho Drama)	24
Total Credits for the curriculum		128

##### 3.2 LITERATURE OPTION

The student should register for **AFAT6808**, three literature modules and one language or text editing module based on the availability of resources:

CODE	MODULE DESCRIPTION	CREDITS
AFAT 6808	Research report in Sesotho Literature	32

AFBT 6818	Advanced Studies in Sesotho Prose Fiction	24
AFCT 6828	Advanced Studies in Sesotho Poetry	24
AFDT 6838	Advanced Studies in Sesotho Oral Literature	24
AFET 6848	Advanced Studies in Sesotho Drama	24
Choose one Linguistic	AFBL6818 (Advanced Morphology in Sesotho)	24
	AFEL6828 (Advanced Semantics in Sesotho)	24
Total Credits for the curriculum		<b>128</b>

## MASTER OF ARTS

<b>Qualification</b>	<b>MASTER OF ARTS WITH SPECIALISATION IN AFRICAN LANGUAGES</b>				
<b>Abbreviation</b>	<b>MA with specialisation in African Languages</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1800</b>	<b>18001</b>	<b>QC180049</b>	<b>9</b>	<b>180</b>

### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department.
- (ii) Students must hold an Exit Level 8 qualification (Bachelor Honours degree) in Sesotho or an equivalent Exit Level 8 qualification (subject to recognition and approval by the academic head of department).

### 2. CURRICULUM

Students must write a dissertation on a topic chosen in consultation with the supervisor and academic/subject head of department.

<b>CODE</b>	<b>MODULE</b>	<b>CREDITS</b>
AFLM8900	Dissertation	180

## ENGLISH

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ENGLISH				
Abbreviation	BAHons with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160022	8	128

#### 1. Admission Requirements

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 7 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the Bachelor Honours programme is subject to departmental selection. **The deadline for Bachelor Honours applications is 31 October of each year.**
- (iii) All postgraduate applicants need to provide the following:
  - a. **Academic Background**  
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
  - b. **A Personal Statement**  
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
- (iv) Candidates may only register after the HOD or Chair of the Postgraduate Committee has issued a letter of approval for their admission and selection of modules.

#### 2. Curriculum

Students are required to complete 128 credits selected from the modules listed below.

- (i) ENGL6808, ENGL6814, and ENGL6824 are compulsory modules.
- (ii) Additionally, students are expected to choose further modules to the value of 64 credits.
- (iii) The options are: a) two electives in the first semester (32 credits) and two electives in the second semester (32 credits), b) one elective that covers the year (32 credits) along with two electives in first or second semester (32 credits), or c) two electives that cover the year (64 credits).
- (iv) The department may decide to limit the number of options for any given year.

##### 2.1 Compulsory modules

CODE	MODULE	CREDITS
ENGL6808	Research report: English (Bachelor Honours)	32
ENGL6814	Literary theory: the beginnings	16
ENGL6824	Contemporary critical theory	16

##### 2.2 Electives

CODE	MODULE	CREDITS
ENGA6834	Contemporary poetry	16
ENGC6814	Perspectives on Modernism	16
ENGD6894	Reading film: perspectives from film theory and cultural studies	16
ENGE6844	Contemporary literary identities: race, gender, and the self	16
ENGF6864	The literary and cultural politics of abuse	16
ENGI6844	Intra-African mobilities: contemporary African cultural production	16
ENGR6814	Capita Selecta 1.1: English	16
ENGS6814	Capita Selecta 1.2: English	16
ENGT6814	Capita Selecta 1.3: English	16

ENGR6824	Capita Selecta 2.1: English	16
ENGS6824	Capita Selecta 2.2: English	16
ENGT6824	Capita Selecta 2.3: English	16

## MASTER OF ARTS WITH SPECIALISATION IN ENGLISH

Qualification	MASTER OF ARTS WITH SPECIALISATION IN ENGLISH				
Abbreviation	MA with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1800	18001	QC180022	9	180

### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 8 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the MA programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:
  - a. **Academic Background**  
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed.  
Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
  - b. **A Personal Statement**  
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
  - c. **Proposal**  
Prospective MA candidates should also provide us with a 1500-word research proposal.
- (iv) Candidates may only register after the Subject Head has issued a letter of approval for their admission.

### 2. CURRICULUM

CODE	MODULE	CREDITS
ENGM8900	Dissertation	180

## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH				
Abbreviation	PhD with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Q1906	19061	QC190622	10	360

### 1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 9 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the PhD programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:
  - a. **Academic Background**  
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed.  
Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African

qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

b. **A Personal Statement**

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

c. **Proposal**

Prospective PhD candidates should also provide us with a 1500-word research proposal.

(iv) Candidates may only register after the Subject Head has issued a letter of approval for their admission.

## 2. CURRICULUM

CODE	MODULE	CREDITS
ENG9100	Thesis	360

## GEOGRAPHY

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	BAHons with specialisation in Human Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160028	8	128

#### 1. ADMISSION

- 1.1 To comply with the requirements mentioned in 1.1 of General Information, candidates must hold a Bachelor's degree with 96 credits in Geography. An entrance requirement of 60% average for both third year geography modules is applicable. UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Student Academic Services section).
- 1.2 Admission is subject to departmental approval.

#### 2. CURRICULUM

CODE	MODULE	CREDITS	SEMESTER
GEOG 6808	Research in Geography	32	Year
GEOG 6814	Theoretical Foundations in Geography	16	1
GISS 6814	Applications of GIS and Remote Sensing	16	1
GEOG 6834	Applied Geomorphology	16	1
GEOG 6824	Sustainable Natural Resource Management	16	2
GEOG 6844	Environmental Policy and Practice	16	2
GISS 6824	Advanced Remote Sensing	16	2

### MASTER OF ARTS WITH SPECIALISATION IN HUMAN GEOGRAPHY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	MA with specialisation in Human Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 Years	Q1800	18001	QC180028	9	180

#### 1. INFORMATION AND ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following applies:

- (v) Candidates must have an Exit Level 8 qualification with an average mark of at least **65%** in Geography or cognate disciplines.
- (vi) Admission to the MA programme is subject to departmental selection.

This learning programme aims at:

- Providing the candidate with the opportunity to present evidence of advanced study and research characterised by intellectual independence and advanced knowledge of a specialisation area in Geography. The candidate will be able to provide an accurate evaluation of his/her own results, and that of others, by production of a dissertation which places his/her research in broader context – and which is capable of withstanding international intellectual scrutiny.
- Developing the candidate in order to demonstrate knowledge and understanding of supervised planning and execution of a research project in the discipline. This project includes hypothesis formulation, data acquisition, analysis and interpretation of results, and the writing of a dissertation according to a structured format.
  - The minimum term of this study is 2 years. A total of 180 credits are required for this degree. The candidate will do a research Masters programme with a full dissertation.
  - The candidate must do research on an approved topic for at least two semesters, in consultation with the Subject Head. This is in preparation for the submission of a dissertation as the only requirement for the degree. Candidates are required to present at least four seminars/research reports in each year, in accordance with departmental rules.

## 2. CURRICULUM

CODE	MODULE	CREDITS
GEOG8900	Dissertation	180

## DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN GEOGRAPHY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	PhD with specialisation in Human Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
3 Years	Q1906	19061	QC190628	10	360

## 1. INFORMATION AND ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following applies:

- (v) Candidates must have an Exit Level 9 qualification with an average mark of at least **65%** in Geography or cognate discipline.
- (vi) Admission to the PhD programme is subject to departmental selection.

These learning programmes aim at:

- a) Providing the candidate with the opportunity to prove her/his ability to plan and do research independently, and to report the results.
- b) Enabling the candidate to make an original contribution to the discipline.

The minimum term of this study is 3 years. A total of 360 credits are required for this degree.

The candidate must do research for at least four semesters on an approved topic, selected in consultation with the Departmental Chairperson. This is in preparation for the completion of a thesis. Candidates are required to present at least four seminars/research reports in each year, in accordance with departmental rules

## 2. CURRICULUM

CODE	MODULE	CREDITS
GEOG9100	Thesis	360



## SOCIOLOGY\*

\* If in 2022, a sufficient number of enrolments cannot be secured to render the programme sustainable, and if the necessary capacity for supervision of postgraduate students cannot be provided by the department, the programme will not be offered. This is at the sole discretion of the University of the Free State and is applicable to the Bachelor Honours, Master's and PhD programmes.

### BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	BAHons with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160051	8	128

OR

### BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN SOCIOLOGY

Qualification	BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	BSocSciHons with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1601	16011	QC160151	8	128

#### 1. ADMISSION

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following requirements apply:

- Applicants must hold a Bachelor's Degree at Exit Level 7, majoring in Sociology.
- Applicants must apply for admission. UFS students with uninterrupted study records may apply to the academic head of department. UFS students who have interrupted their studies and students from other universities must apply to the academic head of department as well as the Student Academic Services division.
- Admission is subject to departmental approval.
- Applicants are required to successfully complete the Test of Academic Literacy for Postgraduate Students (TALPS) as part of the selection process.

#### 2. CURRICULUM

##### Compulsory modules (64 credits)

CODE	NAME OF MODULE	CREDITS
SOCT6808	Sociological Theory	32
SOCR6808	Research Report: Sociology	32

##### Select two modules (64 credits) in consultation with the academic head of department

SOCP6808	The Sociology of Population and the Environment	32
SOCC6808	The Sociology of Consumerism and Consumption	32
SOCI6808	Capita Selecta from Specialities within Sociology	32

## MASTER OF ARTS

<b>Qualification</b>	<b>MASTER OF ARTS WITH SPECIALISATION IN SOCIOLOGY</b>				
<b>Abbreviation</b>	<b>MA with specialisation in Sociology</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1800</b>	<b>18001</b>	<b>QC180051</b>	<b>9</b>	<b>180</b>

OR

## MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN SOCIOLOGY

<b>Qualification</b>	<b>MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN SOCIOLOGY</b>				
<b>Abbreviation</b>	<b>MSocSci with specialisation in Sociology</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>1 year</b>	<b>Q1801</b>	<b>18011</b>	<b>QC180151</b>	<b>9</b>	<b>180</b>

### 1. ADMISSION

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must hold a Bachelor Honours degree in Sociology (or any appropriate Bachelor Honours qualification, subject to preliminary examination and/or additional study, to be decided in consultation with the academic head of department) at Exit Level 8.
- (ii) Applicants must apply for admission: UFS students with uninterrupted study records may apply to the academic head of department; UFS students who have interrupted their studies and students from other universities must apply to the academic head of department and to the Student Academic Services division.
- (iii) Admission is subject to departmental approval.

### 2. CURRICULUM

<b>CODE</b>	<b>NAME OF MODULE</b>	<b>CREDITS</b>
SOCM8900	Dissertation: Sociology (Research Masters)	180
<b>OR</b>		
SOCN8900	Dissertation: Sociology The Narrative Study of Lives (Research Masters)	180

## DOCTOR OF PHILOSOPHY

<b>Qualification</b>	<b>DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIOLOGY</b>				
<b>Abbreviation</b>	<b>PhD with specialisation in Sociology</b>				
<b>Min. study period</b>	<b>Programme Code</b>	<b>Degree Code</b>	<b>Academic Plan Code</b>	<b>NQF Level</b>	<b>Total credits</b>
<b>2 years</b>	<b>Q1906</b>	<b>19061</b>	<b>QC190651</b>	<b>10</b>	<b>360</b>

### 1. ADMISSION TO THE DEGREE

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must apply for admission;
- (ii) UFS students with uninterrupted study records may apply to the academic head of department;
- (iii) UFS students who have interrupted their studies and students from other universities must apply to the academic head of department and to the Student Academic Services division.

### 2. CURRICULUM

Students must conduct research and write a thesis (Module code: **SOCD9100**) on a topic chosen in consultation with the promoter and the Head of Department.