



Faculty of Education **Rulebook 2022**

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UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA



UFS
EDUCATION

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COMPOSITION AND ORGANISATION OF THIS FACULTY RULEBOOK

The Faculty of Education is serious about maintaining academic standards, protecting the professional identity of its administrative, support, and academic staff, and guiding students to ethical conduct. Upon registering for a study career in Education, students thus commit themselves to be conversant with the faculty's rules and comply with the faculty's rule book.

The purpose of this faculty-specific Rulebook is to guide students to plan their study careers purposefully. It provides information on the different qualifications offered by the Faculty of Education, the composition of learning programs, the name, code, and credit value of modules, and other general administrative information on faculty structures where students can go for support. Students' rights and obligations are spelled out with a specific focus on the Faculty of Education rules. However, the Rulebook should be read in tandem with the UFS General Rules and Regulations for Undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honours Degrees, Master's Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees, and the Convocation, 2022 (hereafter called the UFS General Rules).

The Faculty Rulebook is organized into three sections:

- Section I: Vision and mission statements, contact details of the faculty's management, directorates, administrative/support staff, and other general information.
- Section II: Clarification of terms, principles underpinning the design of programs leading to teacher education qualifications, higher education qualification types, teaching specializations, and examples of qualification paths in teacher education.
- Section III: UFS General Rules, faculty-specific requirements, and qualifications offered in the Faculty of Education.

SECTION 1

VISION AND MISSION STATEMENTS, CONTACT OF THE FACULTY'S MANAGEMENT, DIRECTORATES, ADMINISTRATIVE/SUPPORT STAFF, AND OTHER GENERAL INFORMATION

1 VISION AND MISSION STATEMENTS

1.1 Vision of the University of the Free State

A research-led, student-centered, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge.

1.2 Vision of the Faculty of Education

To be a faculty that affirms the dignity of its students, its staff, and the community with which it engages and draws on their diversity as a source of strength. To be recognized nationally and internationally for its scholarship and its contextualized understanding of education. To visibly contribute to the social transformation of the broader society.

1.3 Mission of the Faculty of Education

The faculty will:

- Promote scholarship that deepens the understanding of education in its local, national, and international context.
- Engage in developing pre-service and in-service teachers characterized by firm theoretical grounding, relevant skills, and a commitment to serve the community.
- Develop its capacity by strengthening the links between its teaching, research, and community engagement.
- Enable access in ways that overcome the barriers posed by social inequality.

2.1 CONTACT DETAILS OF OFFICE BEARERS

2.1 Office of the Dean

POSITION	DEAN	SECRETARY	DIRECTOR, SANRAL CHAIR OFFICE (SCHOOLS PROJECTS AND INNOVATION)	SECRETARY SANRAL CHAIR OFFICE
NAME	Prof LC (Loyiso) Jita	MI (Irene) Moleté-Mohapi	Dr KN (Kwazi) Magwenzi	BJ (Boitumelo) Lamoén
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2.2 Vice-Dean (Teaching and Learning)

POSITION	VICE-DEAN (TEACHING AND LEARNING)	SECRETARY	TEACHING AND LEARNING MANAGER	ACADEMIC PROCESS COORDINATOR
NAME	Prof P (Patrick) Mafora	C (Cindy Baartman)	Dr. BJ (Winnie) Mthanti	Ms SK (Shereen) Motaung
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2.3 Assistant-Dean – Qwaqwa Campus

POSITION	ASSISTANT DEAN	SENIOR ASSISTANT OFFICER	FACULTY MANAGER	BURSARY OFFICER
NAME	Dr. CT (Cias) Tsotetsi	TJ (Thoko) Madonsela	Dr LM (Chaka) Makhalemele	TM (Tshidi) Mosea
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2.4 Faculty Manager

POSITION	FACULTY MANAGER	SECRETARY	MARKETING OFFICER	FACILITIES ASSISTANT AND MESSENGER	STUDENT INTERN
NAME	Dr LM (Chaka) Makhalemele	A (Anita) Claassen	VACANT	J (James) Khumalo	VACANT
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2.5 Teaching and Learning Manager

POSITION	TEACHING AND LEARNING MANAGER	ACADEMIC PROCESS COORDINATOR	BURSARY OFFICER	TEACHING AND LEARNING COORDINATOR	OFFICER: TEACHING AND LEARNING
NAME	Dr BJ (Winnie) Mthanti	SK (Shereen) Motaung	N (Nicolene) Butler	LB (Letsela) Motaung	VACANT
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2.6 Research and Postgraduate Directorate

POSITION	PROGRAMME DIRECTOR RESEARCH AND POSTGRADUATE STUDIES	SECRETARY	ACADEMIC ADVISOR (HONOURS & PGDip)	ACADEMIC ADVISOR (MASTER'S & DOCTORATES)
NAME	Prof ML (Matseliso) Mokhele-Makgalwa	CE (Elsa) Bester	GC (Carike) Swart	CS (Christa) Duvenhage
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2.7 Research and Postgraduate Administration - Qwaqwa

POSITION	BACHELOR HONOURS & PGDip COORDINATOR	ASSISTANT OFFICER POSTGRADUATE STUDIES	MASTER'S & DOCTORATES COORDINATOR
NAME	Dr M (Maria) Tsakeni	TT (Thatsi) Maitse	Dr M (Maria) Tsakeni
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2.8 Teaching Practice Directorate

PHASE/ DIVISION	PROGRAMME DIRECTOR TEACHING PRACTICE	TEACHING PRACTICE OFFICE & WILP 1700 ADMINISTRATOR	TEACHING PRACTICE PROFESSIONAL OFFICER: FOUNDATION PHASE	TEACHING PRACTICE PROFESSIONAL OFFICER: INTERMEDIATE PHASE	TEACHING PRACTICE PROFESSIONAL OFFICER: SENIOR & FET PHASE
NAME	Dr T (Thuthukile) Jita	Mr. O (Olebogeng) Mpuru	Ms. DA (Dimakatso) Supi	Ms. O (Olwethu) ssJonga	Mr B (Bheki) Sandhleni
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2.9 Teaching Practice Administration – Qwaqwa Campus

PHASE/DIVISION	PROGRAMME CO-ORDINATOR TEACHING PRACTICE	ASSISTANT OFFICER TEACHING PRACTICE	TEACHING PRACTICE PROFESSIONAL OFFICER
NAME	Dr L (Lulama) Mdodana-Zide	Mr TT Maitse	VACANT (Contract)
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2.10 South Campus Programmes and Distance Education

PHASE/ DIVISION	VICE-DEAN (TEACHING AND LEARNING)	PROGRAMME DIRECTOR Grade-R Diploma & ECCE	HEAD: ACCESS & SUCCESS PROGRAMMES (SOUTH CAMPUS)	ACADEMIC ADVISOR	SECRETARY TO THE VICE-DEAN
NAME	Prof P (Pat) Mafora	Dr Z (Zukiswa) Nhase	T (Tshego) Setilo	CN (Chwano) Shuping	CH(Cindy) Baartman
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2.11 Academic Advising (Bloemfontein)

POSITION	FOUNDATION PHASE COORDINATOR	INTERMEDIATE PHASE COORDINATOR (SOCIAL SCIENCES & LANGUAGES)	INTERMEDIATE PHASE COORDINATOR (NATURAL SCIENCES AND TECHNOLOGY EDUCATION)
NAME	Dr Z (Zukiswa) Nhase	Dr OA (Olugbenga) Ige	Ms Zaynab Mobara-Links
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POSITION	SENIOR & FURTHER EDUCATION AND TRAINING PHASE COORDINATOR (SOCIAL SCIENCES & LANGUAGES)	SENIOR & FURTHER EDUCATION AND TRAINING PHASE COORDINATOR (MATHEMATICS & NATURAL SCIENCES)	POSTGRADUATE CERTIFICATE IN EDUCATION COORDINATOR
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2.12. Academic Advising (Qwaqwa)

POSITION	FOUNDATION PHASE COORDINATOR	INTERMEDIATE PHASE COORDINATOR	SENIOR & FURTHER EDUCATION AND TRAINING PHASE COORDINATOR	POSTGRADUATE CERTIFICATE IN EDUCATION COORDINATOR
NAME	Ms. H (Hadio) Motaung	Dr. B (Bekithemba) Dube	Dr SD (Sekitla) Makhasane	Dr. HJ Nichols
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2.13 Science-For-The-Future

POSITION	PROGRAMME DIRECTOR (Science-for-the-Future)	PROJECT MANAGER (Family Math)	PROJECT COORDINATOR (Family Math)	PROJECT COORDINATOR (Family Math)	PROJECT COORDINATOR (Family Science)
NAME	Dr. J (Cobus) van Breda	A (Amaria) Reynders	RG (Ravial) Masuabi	Ms. A (Arné) van Niekerk	M (Mariette) Erwee
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POSITION	PROJECT COORDINATOR (Family Science)	LOGISTICS AND RESOURCE MANAGER	FINANCE OFFICER	PROJECT ADMINISTRATOR	FACILITIES ASSISTANT
NAME	GM (Godfrey) Nthoba	E (Edwin) Jacquire	AJ (Diana) Pienaar	GJ (Gwyneth) van Wyk	ED (Daylin) Neels
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3. FACULTY OF EDUCATION ACADEMIC STAFF

3.2 Academic Staff – Bloemfontein Campus

3.1.1 School of Education Studies

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Senior Lecturer	Vacant			

Psychology of Education

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Senior Lecturer	Vacant	vacant	vacant	
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3.1.2 School of Mathematics, Natural Sciences and Technology Education

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Lecturer	Ms. Z (Zaynab) Mobaraz-Links	051 401 2204		mobaraz@ufs.ac.za
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3.1.3 School of Social Sciences, Language Education, and Higher Education Studies

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3.3 Academic Staff - Qwaqwa Campus

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Physical and Natural Sciences Education

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Life Sciences and Natural Sciences Education

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Lecturer	Mr. N (Nduduzo) Gcabashe	058 718 5496	1005	gcabashenb@ufs.ac.za
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4. OTHER GENERAL INFORMATION

4.1 Universal Access

The Faculty of Education takes a universal access approach to admission, which means we acknowledge and respect students who have special learning requirements. Students who have special educational needs are thus requested to bring their specific needs to staff's attention upon registering. Examples of conditions that call for extraordinary measures to make learning more accessible to students include the following, but the list is not exhaustive:

4.2 Recognition of Prior Learning

Recognition of Prior Learning (RPL) can be undertaken as per UFS RPL rules and regulations. Many students entering teacher education programmes will already be practicing teachers or education and training development practitioners. They will have gained knowledge resulting from a result of learning in the workplace or other settings. It is possible to recognize relevant prior learning that is already in place. It takes place on an individual, student-by-student basis and involves an assessment of the prior learning that is in place already. A student will obtain recognition for prior learning on condition that the UFS and the Faculty of Education are satisfied that the applicant has competence in the appropriate field of intended study at the appropriate entry-level of the target qualification (also refer to the UFS General Rules and Regulations 8(e), A27(c), A82(b), A112(c): Credit Accumulation and Credit Transfer).

4.3 National Benchmark Tests (NBT)

- Prospective students registering for a first qualification on the Bloemfontein or QwaQwa, or South Campuses must take the Academic Literacy Test, which forms part of the battery of National Benchmark Tests (NBTs) prior to registering.
- If the stipulated requirements of the National Benchmark Test as laid down by the UFS have not been met, or the results of the tests cannot be submitted, registration for the applicable language development modules (English: EALT1508 OR Afrikaans: AGAE1508) is compulsory according to UFS General Rules.
- If students do not pass the language development module for which they have been enrolled in the first academic year, the module must be repeated in the second academic year.
- Students who start their first year of study at the beginning of the second semester are also required to write the tests prior to their registration.
- Exemptions from taking the NBT tests include the following:
 - Students who register for an additional undergraduate qualification after obtaining a higher education qualification, either at the UFS or at another higher education institution.
 - Students who have successfully completed the first year of study or a comparable development module at another university or higher education institution.
 - E-learning students.
 - Students who register for distance learning.

4.4 UFSS1504

- The UFSS1504 module is compulsory for all students registering for a first qualification at the UFS.
- Mainstream undergraduate students register for UFSS1504 in the first year of study.
- If mainstream students do not pass the UFSS1504 module in the first academic year, they must repeat the module in the second academic year.
- A qualification cannot be obtained from the UFS if the UFSS1504/UFSS1522 module has not been completed successfully. Exemptions include the following:
 - Undergraduate certificate qualifications
 - National Professional Diplomas
 - Students aged 30 years and above at the date of registration
 - Transfer students who have already successfully completed a qualification from an accredited higher education institution.

SECTION II

CLARIFICATION OF TERMS, PRINCIPLES UNDERPINNING THE DESIGN OF PROGRAMMES LEADING TO TEACHER EDUCATION QUALIFICATIONS, HIGHER EDUCATION QUALIFICATION TYPES AND EXAMPLES OF QUALIFICATION PATHS IN TEACHER EDUCATION

5. CLARIFICATION OF TERMS

TERM	DESCRIPTION
Educator	Person who educates other people or who provides professional educational services or support to schools catering for Grade R to Grade 12 learners.
Teacher	A school-based educator whose core responsibility is that of classroom teaching at a school. (See Appendix A for the seven different roles of teachers in a school and required beginner teacher competences).
Qualification	The formal recognition and certification of learning achievement awarded by an accredited institution such as the UFS. A qualification certifies that a planned and systematic programme of learning was followed and successfully completed through formal or informal learning and work experience.
Notional hours	The volume of learning required for a particular qualification. This volume of learning is expressed in terms of notional hours, which in turn are specified in terms of a few credits . One credit equals 10 notional hours which may include class attendance, tutorials, self-study, tests, and examinations.
Credit load	Total number of credits required to complete a qualification or part of a qualification (e.g., number of credits required at the end of a particular year to be admitted to the next year level). Different learning programmes leading to a qualification in education have unique features and therefore different credit loads.
Learning programme	A combination of compulsory, elective and required development modules . Students in a particular learning programme enroll for all the compulsory modules, they select elective modules in which they wish to specialise according to their field of interest, and they follow required development modules if they do not meet certain admission requirements.
Module	Undergraduate modules are offered as either semester or year modules. The credit value of a module indicates how many notional hours are required to complete a particular module successfully.
Module codes	Module codes carry information regarding the subject field or discipline. (See Appendix B for the meaning of the different characters that make up a module code)
NQF level descriptors	Level descriptors indicate the kind of learning students must demonstrate to complete a particular qualification.
Exit-level competencies	The purpose of qualifications pitched at the different NQF levels determines the level at which a student should be competent once they have completed a particular qualification. (See Appendix C for exit-level competences/purpose descriptors of learning programmes)
Admission point	See the box below for calculation of the AP score. For four-year degrees, a minimum AP of 30 is required; for five-year degrees (Extended Curriculum Programme), a minimum AP of 24-28 is required.

The following designated subjects are considered for calculating the admission point for both degree and occasional study: Business Studies, Dramatic Arts, Economics, Physical Sciences, Geography, History, Engineering Graphics and Design, Information technology, Agricultural Sciences, Life Sciences, Music, Accounting, Religious Studies, Three Languages (of which one must be the language of instruction at the UFS), Consumer Studies, Visual Arts, Mathematics/Mathematical Literacy

UFS ADMISSION POINT (AP)	NATIONAL SENIOR CERTIFICATE/NATIONAL CERTIFICATE (VOCATIONAL) - PERFORMANCE LEVEL	NATIONAL SENIOR CERTIFICATE/NATIONAL CERTIFICATE (VOCATIONAL) - PERFORMANCE LEVEL	UFS ADMISSION POINT (AP)
8	7 (90-100%)	4 (50 -59%)	4
7	7 (80-89%)	3 (40-49%)	3
6	6 (70-79%)	2 (30-39%)	2
5	5 (60-69%)	Life Orientation at an attainment level of 5 or higher, except in respect of certificate programmes that require an attainment level of 3 or higher.	1

6. PRINCIPLES UNDERPINNING THE DESIGN OF PROGRAMMES LEADING TO TEACHER EDUCATION QUALIFICATIONS

Teaching is a complex activity requiring the acquisition, integration, and application of knowledge. Five types of learning are associated with this kind of knowledge:

TYPE OF LEARNING	WHAT THIS KIND OF LEARNING REFERS TO
Disciplinary learning	Disciplinary OR subject matter knowledge obtained by (a) studying education and its foundations (including, but not limited to the philosophy, psychology, politics, economics, sociology, and history of education) and (b) specific specialised subject matter. Professional ethics and issues related to knowledge of, and relationships between, the self and others are crosscutting themes in the study of education and its foundations.
Pedagogic learning	Study of the principles, practices, and methods of teaching . This kind of learning includes knowledge of learners, learning, curriculum, and general instructional and assessment strategies. It includes knowing how to present the concepts, methods, and rules of a specific discipline to create appropriate learning opportunities for diverse learners, as well as how to evaluate their progress.
Practical learning	Learning from and in practice . Learning from practice includes the study of practice. Lessons taught by others are observed and reflected on by means of the use of case studies, video records, lesson observations, etc. Learning in practice refers to preparing, teaching, and reflecting on lessons presented by oneself by teaching in real-world and simulated classroom environments.
Fundamental learning	The ability to competently converse in a second official language, the ability to use information and communication technologies competently and the acquisition of other academic literacies .
Situational learning	Learning specifically about context , i.e., knowledge of different learning situations, contexts, and environments of education such as classrooms, schools, communities, districts, regions, countries, and the global world, as well as the prevailing policy, political and organisational contexts. It includes an understanding of the complex and differentiated nature of South African society, learning to work in nuanced ways in confronting the diverse challenges faced by children in schools and the communities they serve, e.g., HIV/Aids, poverty, and the lingering effects of apartheid, dealing with diversity, promoting inclusivity and environmental sustainability.

6. HIGHER EDUCATION QUALIFICATION TYPES

For a teacher education career, there are 11 different qualification types, organised into three categories pitched at different NQF levels to choose from:

QUALIFICATIONS FOR INITIAL TEACHER EDUCATION *	NQF LEVEL	QUALIFICATIONS FOR THE CONTINUING PROFESSIONAL AND ACADEMIC DEVELOPMENT OF TEACHERS	NQF LEVEL	QUALIFICATION FOR GRADE R TEACHING	NQF LEVEL
Bachelor of Education Degree	7	Advanced Certificate	6	Diploma in Grade R Teaching** Undergraduate qualification	6
Postgraduate Certificate in Education	7	Advanced Diploma**	7		
		Postgraduate Diploma	8		
		Bachelor of Education Honours Degree	8		
		Master of Education Degree / Master's Degree (Professional)**	9		
		Doctoral Degree / Doctoral Degree (Professional)**	10		

* The primary purpose of Initial Teacher Education qualifications is to certify that the holder of the qualification has specialised as a beginner teacher. Specialisation can be linked to a phase (e.g., Foundation Phase, Intermediate Phase, Senior Phase and Further Education and Training Phase) **OR** in a specific subject, **OR** a combination of these.

** This qualification is currently not offered in the Faculty of Education at the UFS.

For a career in higher education, there are three different qualification types, pitched at different NQF levels to choose from:

QUALIFICATIONS FOR HIGHER EDUCATION/HIGHER EDUCATION STUDIES	NQF LEVEL
Postgraduate Diploma	8
Master of Arts Degree	9
Doctoral Degree	10

6.1 Teaching Specialisations and Qualification Paths in Teacher Education

- Most teachers will begin their careers as phase and/or subject specialists and will usually work in a classroom at a school.
- At some future point thereafter, some teachers may wish to deepen or extend their competence in their chosen specialisations, or else develop an additional role or practice to support teaching and learning in a school. These teachers may continue to work in classrooms, or they may work elsewhere in a school, such as in a library, in a school office as a coordinator of school-based support, in a specialised teaching centre or as a subject advisor supporting teachers in their district. (See **Appendix D** for teaching specialisations for initial teacher education qualifications.)
- Some teachers may prefer to follow a completely different teaching and learning direction by developing a new specialisation in a phase or subject, and they are likely to continue working in a classroom.
- Some teachers may choose to embark on careers in either management and leadership or in educational planning, research and/or policy development, where they may be employed in a specific post in a school, for example as a principal or deputy principal, or else work in a district, provincial or national office as a human resources development officer, researcher, planner, policy developer or as a data or systems manager.
- Some teachers may choose to move out of the schooling context into other educational settings, for example, to become lecturers at Technical and Vocational Education and Training Colleges (TVET) or Community Education and Training Colleges (CETC) or teacher educators at universities.
- These different directions require specialised and progressive qualification paths. Figures 1-3 below are examples of such qualification paths.

INITIAL QUALIFICATION FOR GRADE 1-12 TEACHERS	1 ST POST- INITIAL PROFESSION AL QUALIFICATIO N	2 ND POST- INITIAL PROFESSIONA L QUALIFICATIO N	3 RD POST- INITIAL PROFESSIONA L QUALIFICATIO N	4 TH POST- INITIAL PROFESSION AL QUALIFICATIO N
BEd OR BA, BSc, BCom, BSocSci, etc., plus PGCE	PGDip <i>[Specialising further in a cognate subject, phase OR practice contained in the initial qualification]</i> _____	MEd _____	PhD	
	AdvDip <i>[Developing a new role to support teaching and learning, e.g., School Librarianship, Deaf Education]</i> _____	PGDip <i>[Specialising further in the new role to support teaching and learning]</i> _____	MEd _____	PhD
	AdvCert <i>[Developing a new teaching specialisation phase OR subject, e.g. AdvCert in Mathematical Literacy Teaching]</i> _____	AdvDip <i>[Further specialisation in the new teaching specialisation phase OR subject developed in the AdvCert (Teaching)]</i> _____	PGDip <i>[Further specialisation in the new teaching specialisation phase OR subject developed in the AdvDip (Ed)]</i> _____	MEd

Figure 1: Example of qualification pathways that teachers, who choose to maintain a teaching and learning career trajectory, could follow

INITIAL QUALIFICATION FOR GRADE 1-12 TEACHERS	1 ST POST- INITIAL PROFESSIONAL	2 ND POST- INITIAL PROFESSIONAL	3 RD POST- INITIAL PROFESSIONAL	4 TH POST- INITIAL PROFESSIONAL QUALIFICATION
BEd OR BA, BSc, BCom, BSocSci, etc., plus PGCE	AdvCert [School Leadership and Management]	AdvDip [School Leadership and Management, Education System Management]	PGDip	MEd

Figure 2: Examples of qualification pathways that teachers, who choose to embark on a management and leadership career trajectory, could follow

INITIAL QUALIFICATION FOR GRADE 1-12 TEACHERS	1 ST POST- INITIAL PROFESSIONAL QUALIFICATION	2 ND POST- INITIAL PROFESSIONAL QUALIFICATION	3 RD POST- INITIAL PROFESSIONAL QUALIFICATION	4 TH POST- INITIAL PROFESSIONAL QUALIFICATION
BEd OR BA, BSc, BCom, BSocSci, etc., plus PGCE	BEd Hons	MEd	PhD	Post-doctoral studies

Figure 3: Examples of qualification pathways that teachers, who choose to embark on an education planning, research, or policy development career trajectory, could follow

6.2 The Different Roles of Teachers at a School

- (a) Specialist in a phase, subject discipline, **OR** practice
- (b) Learning mediator
- (c) Interpreter and designer of learning programmes and materials
- (d) Leader, administrator, and manager
- (e) Scholar, researcher, and lifelong learner
- (f) Assessor
- (g) Community, citizenship, and pastoral role

6.3 Basic Competences of a Beginner Teacher

The following are the minimum set of competences required of newly qualified teachers:

Newly qualified teachers must:

- a) Have sound subject knowledge.
- b) Know how to teach their subject(s) and how to select, determine the sequence and pace of content in accordance with both subject and learner needs.
- c) Know who their learners are and how they learn; they must understand their individual needs and tailor their teaching accordingly.
- d) Know how to communicate effectively in general, as well as in relation to their subject(s), to mediate learning.
- e) Have highly developed literacy, numeracy, and information technology (IT) skills.
- f) Be knowledgeable about the school curriculum and be able to unpack its specialised content, as well as being able to use available resources appropriately, to plan and design suitable learning programmes.
- g) Understand diversity in the South African context to teach in a manner that includes all learners. They must also be able to identify learning or social problems and work in partnership with professional service providers to address these.
- h) Be able to manage classrooms effectively across diverse contexts to ensure a conducive learning environment.
- i) Be able to assess learners in reliable and varied ways, as well as being able to use the results of assessment to improve teaching and learning.
- j) Have a positive work ethic, display appropriate values, and conduct themselves in a manner that befits, enhances, and develops the teaching profession,
- k) Be able to reflect critically on their own practice, in theoretically informed ways and in conjunction with their professional community of colleagues to constantly improve and adapt to evolving circumstances.

6.4 Eight-Character Alphanumeric Module Code Examples in Higher Education

Subject field

Catalogue number

Qualification Type	Module Abbreviation	Year / Education level	NQF Level	Tuition Period Odd = 1 Semester Even = 2 Semester 0 = Year module		Credits Multiples of 4	Examples
	The first 4 Characters (letters)	1 st Digit	2 nd Digit	3 rd Digit	4 th Digit		

Undergraduate (UG)

Subject field Catalogue number

Higher Certificates	E	N	G	L	1	5	2	1 to 9 (X4)	ENGL1525, i.e. ENG=English L=Language 1=1 st Year 5=NQF Level 2=2 nd Semester
Advanced Certificates					1	6	2		
Diplomas					1	5/6	1		
Advanced Diplomas					1	7			
Bachelor's Degrees					1/2/3	5/6/7			
Professional Bachelor's					1/2/3/4	5/6/7/8			
MBChB Year 5	I	N	T	M	5	8	1	0	0 = Credits (Carries 48

Postgraduate (PG)

Postgraduate Diploma	E	D	U	P	5	8	2	8	EDUP5828, i.e. EDU=Educational P=Policy 5=PG Dip Level 8=NQF
Bachelor Honours Degree	C	E	M	O	6	8	2	6	CEM06826, i.e. CEM=Chemistry O=Organic 6=Bachelor Honours Degree 8=NQF Level 2=2 nd

Master's Degree	E	C	O	I	7	9	2	8	ECO17928, i.e. ECO=Economics I=International monetary relations 7=Master's level
									9=NQF Level 2=2 nd Semester 32=Credits (8X4)
	T	L	G	D	8	9	0	0	TLGD8900, i.e. TLG=Theology D=Dogmatology 8=Master's level (Research/Dissertation) 9=NQF Level 0=Year 180=Credits
Doctoral Degrees (PhD, DSc, DT, LLD, DPhil and MD)	A	G	R	O	9	1	0	0	AGRO9100 i.e. AGRO= Agronomy 9=Doctorate level 1(0) = NQF Level 0=Year 360=Credits

6.5 Exit-Level Competences/Purpose Descriptors of Qualifications as per NQF Level

LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8	LEVEL 9	LEVEL 10
Serves as an entry level to higher education studies	General principles and application or technology transfer	Provides intellectual enrichment	Prepares students for research-based post-graduate studies	Contributes to the development of knowledge at an advanced level	Undertakes research at the most advanced academic level, leading to the acceptance of a thesis
Basic introductory knowledge	Sound knowledge base in a particular field or discipline	Enhances flexibility in changing circumstances	Consolidates and deepens expertise in a particular discipline	Prepares students for advanced and specialised professional	Demonstrates high-level research capability
Provides cognitive and conceptual tools and techniques for further higher education studies	An ability to apply knowledge and skills to particular career or professional contexts	Intensive, focused and applied specialisation required for a specific niche in the labour market	Develops research capacity in the methodology and techniques of a discipline	Involves a high level of theoretical engagement and intellectual independence	Makes a significant and original academic contribution at the frontiers of a discipline or field
Emphasis is on general principles and application	An ability to undertake more specialised and intensive learning	Provides for a deep and systematic understanding of current thinking, practice, theory and methodology in an area of specialisation	Demands a high level of theoretical engagement and intellectual independence	Dealing with complex issues, both systematically and creatively, making sound judgments, using data and information	Integrate theory and practice through the application of theoretical knowledge in highly complex problems in professional contexts
Provides for a basic level of higher education knowledge and competence in a particular field or occupation	Simulated work experience or workplace-integrated learning forms part of the learning programme	Well-rounded, broad education, which provides a knowledge base, theory and methodology of a discipline	Advanced reflection and development by means of a systematic survey of current thinking, practice and research methods in an area of specialisation	Communicate research outcomes clearly to specialists and non- specialists in the area of specialisation or discipline	Work must satisfy peer reviews and merit publication
Application of basic knowledge and competence in an occupation or role in the workplace	Primarily vocational or industry orientated	Demonstrates initiative and responsibility in an academic and professional context	Conducts and reports on research under supervision	Demonstrates self- directed learning and originality in problem- solving	Demonstrates an ability to supervise and evaluate research conducted by others in the area of specialisation
Includes some degree of work experience or work-integrated learning		Principles and theories are emphasized as a basis for entry into the labor market, professional training, post-graduate studies or professional practice in a wide range of careers		Relate knowledge to the resolution of complex problems in an area of professional practice	
Primarily vocational or industry orientated		Prepares for a change in career paths		Acts autonomously in planning and implementing tasks at a professional	
		Provides for continuing professional development		Continues to advance knowledge, understanding and skills	

6.6 Teaching Specialisations for Initial Teacher Education Qualifications

Bachelor of Education (BEd) – NQF Level 7

PHASE	SUBJECT DOMAINS				LEARNING SUPPORT SPECIALISATIONS
	Humanities	Science & Technology	Languages	Business & Management	
Foundation Phase (Grades R–3)	Integrated focus on Languages, Mathematics and Beginning Knowledge				
Intermediate Phase (Grades 4–6)	Life Skills Social Sciences	Science & Technology Mathematics	Languages		
Senior Phase (Grades 7–9)	Arts & Culture Life Orientation Social Sciences	Natural Sciences, Mathematics Technology	Languages	Economic & Management Sciences	School Librarianship Guidance, Counselling and Specialised Learning Support Physical Education ICT Support
Further Education and Training Phase (Grades 10–2)	History Life Orientation	Geography Life Sciences Mathematics Physical Sciences Agricultural Technology Engineering Graphics & Design Information Technology Mechanical Technology Design	Languages	Accounting Business Studies Economics Hospitality Studies Tourism	

SECTION III

UFS GENERAL RULES, FACULTY-SPECIFIC REQUIREMENTS AND DETAILS OF QUALIFICATIONS OFFERED IN THE FACULTY OF EDUCATION

7. UFS GENERAL RULES AND REGULATIONS AND REGULATIONS AND REGULATIONS ND REGULATIONS

Extract of UFS General Rules and Regulations is found in the summary below as provided by UFS General Rules and Regulations office.

Policy Name/Title: General Academic Rules and Regulations			
Policy Group(s): <i>Delete categories that are not relevant.</i>	A: Governance B: Teaching and Learning C: Research D: Finance F: Student Affairs G: Institutional Research and Planning		
Type: <i>Tick document category</i>	Policy		Guideline
	Procedure		Regulation X
UFS Statute and/or regulation reference number and date: <i>To be inserted by the Registrar</i>			
Relevant legislation and/or policy, codes of practice, professional authorities: <i>List external references pertinent to the policy.</i> General Notice No. 335 of 2021 Interpretation Act (33/1957) Dictionary of terms and concepts for post-school education and training, 2021. National Gazettes, No. 44674 of 04 June 2021.	Review and streamlining process: <ul style="list-style-type: none"> • Dictionary of Terms and Concepts for Post-School Education and Training, 2021 • Higher Education Act (Act 101 of 1997), Chapter 4, Section 32 (1)(b) • HEQSF (Government Gazette No. 38116, Volume 592, 17 October 2014) • Institutional Statute of the University of the Free State (UFS), as published in Government Gazette No. 41399, Notice Number 37 of 26 January 2018 • Intellectual Property Rights from Publicly Financed Research and Development Act (Act No. 51 of 2008) • Interpretation Act, 1957 (Act 33 of 1957). Dictionary of terms and concepts for post-school education and training (Notice No. 335 of 2021, Government Gazette No. 44674, Volume 671, of 4 June 2021) • National Credit Act, no. 34 of 2005 • National Environmental Management: Biodiversity Act (Act No. 10 of 2004) • National Policy for the Implementation of Recognition of Prior Learning (SAQA 2013) • National Qualifications Act, as policy of the Council on Higher Education by SAQA (Notice No. 592, Government Gazette No. 38116, Volume 592, 17 October 2014). • National Qualifications Framework Act, 2008 (Act 67 of 2008) (Notice No. 1040 of 2012; Government Gazette No. 36003, Volume 570, 14 December 2012) • Protection of Personal Information Act, 2013 (Act 4 of 2013) (Notice No. 912 of 2013, Government Gazette No. 37067, Volume 581, 26 November 2013) • Policy for the Provision of Distance Education in South African Universities, No. 37811 Government Gazette, 7 		

Relevant institutional policies/manuals Name and reference number: List any institutional references pertinent to the policy. E.g., related policy/procedure or related manual.		Academic Timetable and Venues Policy Admissions Policy Convocation Draft Policy on Postdoctoral Research Fellowships/Postdoctoral Research Fellows Language Policy Policy on Honorary Degrees Policy on Joint Degrees with Foreign Universities Policy on master's and Doctoral Studies Policy on the Recognition of Prior Learning Policy on Short Learning Programmes Quality Assurance Policy Selection policy for MBCHB			
Consultation process To be verified and signed off before approval. State the stakeholder group/s and/or structures consulted during the policy development or review process as follows: (a) Structure/group/stakeholder consulted (b) Date and time (c) Number of consultations (d) Report/pertinent issues raised at each consultation		1. 19 February 2021: Task Team appointed by the General Rules Committee (GRC) for the revision and streamlining of the General Academic Rules Document. 2. 23 March 2021: First meeting of Task Team. Concept document accepted. Proposal to Senate Central Admissions Committee for input. 3. 7 May 2021: Second meeting of Task Team: Request input from Faculties. Invitation sent to Deans, Teaching and Learning Managers and Faculty Managers. 4. 21 May 2021: Third meeting of Task Team: Report on feedback from Faculties and recommendations. 5. 4 June 2021: Special meeting of GRC to consider and approve these set of principles on the amendments to the General Academic Rules – Draft 0. 6. 25 June 2021: Task Team meeting to consolidate the decisions and recommendations of the GRC meeting of 4 June 2021. 7. 2 July 2021: To consider the recommendations of the Task Team regarding the revision and streamlining of the GR Document – Draft 1. 8. 6 August 2021: Special meeting of the GRC to approve the 2022 General Academic Rules document prior to submission to the ECS for approval – Draft 2. 9. 6 September 2021: ECS meeting dedicated to the approval of the 2022 General Academic Rules (Final Draft)			
Status This section should indicate whether the policy is in the first draft, second, final, pending		DRAFT 2			
Coordinating UMC owner State the official responsible for maintaining the policy		Registrar			
Contact person Person to be contacted during the policy development, implementation, or review process		Registrar's Office Currently: Dr L Janse van Rensburg			
Certification of due process: To be verified and signed once approved by the relevant authority		<div style="display: flex; justify-content: space-between;"> <div>_____</div> <div>_____</div> </div> <div style="display: flex; justify-content: space-between;"> Rector and Vice-Chancellor <div>Date</div> </div>			
Approval date	<i>To be inserted</i>	Commencement date	<i>To be inserted</i>	Review date	<i>To be inserted</i>
Senate	2 November 2021	2022 General Academic Rules	1 January 2022	General Rules Committee	February 2022

7.1 Summary of the UFS General Rules and Regulations contained in the *UFS General Rules*.

GENERAL RULES AND REGULATIONS FOR UNDERGRADUATE QUALIFICATIONS			
A1: General Rules	A6: Student registration and re-registration	A11: Qualification certificates, Dean's Medals and Senate Medals	A16: Module and venue timetable and examination timetable
A2: Applying for admission	A7: Switching qualifications and/or modules and/or instructional modes and/or migrating to another UFS campus/center	A12: Results statements, academic records, study records, certified statements, certificates of conduct and certified examination timetables	A17: Residence in campus accommodation
A3: Admission or readmission to the UFS and to an academic qualification	A8: Credit accumulation and transfer	A13: Requests based on exceptional circumstances	A18: Fees payable
A4: Submission of documentation required to register as a student	A9: Assessment rules	A14: Discipline	A19: Information communication and information technology
A5: Duration of study and compiling a curriculum	A10: Qualification with distinction	A15: Financial support	
GENERAL RULES AND REGULATIONS FOR POSTGRADUATE DIPLOMAS (NQF EXIT LEVEL 8)			
A20: General provisions	A26: Switching qualifications and/or disciplines and or modules and/or migrating to another UFS campus/center.	A32: Publication of a research essay	A38/A63/A93/A122: Residence in campus accommodation
A21/A60. /A61/A120: Applying for admission	A27: Credit accumulation and transfer	A33/A58/A88/A118: Results statements, academic records, study records, certified statements, certificates of conduct and	A39/A64/A94/A123/A141: Fees payable
A22: Admission or readmission to the UFS and to an academic qualification	A28: Assessment rules	A34/A59/A89/A119: Requests based on exceptional	A40/A65/A95/A24: Information communication and information technology
A23: Submission of documentation required to register as a student	A29: Qualification with distinction	A35/A60/A90/A120: Discipline	
A24: Duration of study and compiling a curriculum	A30: Qualification certificates	A36/A61/A91/A121: Financial support	
A25: Student registration and re-registration	A31: Intellectual property	A37/A62/A92/A121: Module and venue timetable and	

GENERAL RULES AND REGULATIONS FOR BACHELOR HONOURS DEGREES (NQF EXIT LEVEL 8)

A45: General Rules	A51: Switching qualifications and/or disciplines and/or modules and/or migrating to another UFS campus/center	A57: Publication of a research report	A63: Residence in campus accommodation
A46: Applying for admission	A52: Credit accumulation and transfer	A58: Results statements, academic records, study records, certified statements, certificates of conduct and certified examination timetables	A64: Fees payable
A47: Admission or readmission to the UFS and to a Bachelor Honors Degree	A53: Assessment rules	A59: Requests based on exceptional circumstances	A65: Information communication and information technology
A48: Submission of documentation required to register as a student	A54: Qualification with distinction	A60: Discipline	
A49: Duration of study and compiling a curriculum	A55: Qualification certificates, Dean's Medals and Senate Medals	A61: Financial support	
A50: Student registration and re-registration	A56: Intellectual property	A62: Module and venue timetable and examination timetable	

GENERAL RULES AND REGULATIONS FOR MASTER'S DEGREES (NQF EXIT LEVEL 9)

A70: General Rules	A77: Student registration and re-registration	A84: Qualification with distinction	A91: Financial support
A71: Applying for admission	A78: Registration of research titles and modifying a research title	A85: Qualification certificates, Dean's Medals and Senate Medals	A92: Module and venue timetable and examination timetable
A72: Admission or readmission to the UFS and to a master's degree	A79: Supervisor(s) and co-supervisor(s)	A86: Intellectual property	A93: Residence in campus accommodation
A73: Submission of documentation required to register as a student	A80: Examiners and moderators	A87: Publication of a master's degree research dissertation or a coursework master's degree mini dissertation	A94: Fees payable
A74: Mode of presentation	A81: Switching qualifications and/or disciplines and/or modules and/or migrating to another UFS campus/center	A88: Results statements, academic records, study records, certified statements, certificates of conduct and certified examination timetables	A95: Information communication and information technology
A75: Requirements in respect of a master's degree research dissertation or interrelated, publishable manuscripts/published articles or a coursework master's degree mini dissertation	A82: Credit accumulation and transfer	A89: Requests based on exceptional circumstances	
A76: Duration of study and compiling a curriculum	A83: Assessment rules	A90: Discipline	

GENERAL RULES AND REGULATIONS FOR DOCTORAL DEGREES (NQF EXIT LEVEL 10)

A100: General Rules	A107: Student registration and re-registration	A114: Qualification with distinction	A121: Financial support
A101: Applying for admission	A108: Registration of provisional research titles and modifying a research title	A115: Qualification certificates	A122: Residence in campus accommodation
A102: Admission or readmission to the UFS and to a Doctoral Degree	A109: Promoter and co-promoter(s)	A116: Intellectual property	A123: Fees payable
A103: Submission of documentation required to register as a student	A110: Examiners	A117: Publication of a thesis	A124: Information communication and information technology
A104: Mode of presentation	A111: Switching qualifications and/or disciplines and/or modules and/or migrating to another UFS campus/center	A118: Results statements, academic records, study records, certified statements, and certificates of conduct	
A105: Requirements in respect of a thesis, interrelated, publishable manuscripts/published articles or mini thesis	A112: Credit accumulation and transfer	A119: Requests based on exceptional circumstances	
A106: Duration of study and compiling a curriculum	A113: Assessment rules	A120: Discipline	

GENERAL RULES AND REGULATIONS FOR HIGHER DOCTORATES (NQF EXIT LEVEL 10)

A130: General Rules	A134: Mentor	A138: Pass requirements and qualification with distinction	
A131: Applying for admission	A135: Examiners	A139: Plagiarism	
A132: Admission to the Higher Doctorate Degree	A136: Requirements to be met when submitting scientific publications	A140: Qualification certificates	
A133: Student registration and re-registration	A137: Assessment reports	A141: Fees payable	

GENERAL RULES AND REGULATIONS FOR HONORARY DEGREES

A145: Honorary degree proposals			
A146: Qualification certificates			

GENERAL RULES AND REGULATIONS FOR POST DOCTORAL REASEARCH FELLOWSHIPS/FELLOWS			
A148: Postdoctoral research fellowships/fellows			

CONVOCATION			
A150: Convocation			

7.2 Faculty-of Education Specific Requirements
7.2.1 Education Progression Rule

With due allowance for the module requirements, students are generally required to attain the following minimum achievements in each study programme for which the prescribed module combinations and the pre-requisites rule for each academic year have been stipulated:

Year 1	Year 2	Year 3/4/5/6		Rules on Work Integrated Learning (WIL)
In the first academic year of all undergraduate degree programmes, students are required to pass a minimum of 48 credits, excluding the developmental modules (e.g., UFSS 1504 and/or EALT 1508), to be allowed to start with the second year of study.	In the second academic year of all undergraduate degree programmes, students are required to pass a minimum of 60 credits (of second-year level modules), and all outstanding first year level modules, to be allowed to start with the third year of study.	In all other years of the undergraduate degree programmes, students are required to pass a minimum of 72 credits in that year of study to progress to the following year.	Where a student does not qualify to start with the next year's programme of study, the student must register for the outstanding modules and repeat the relevant academic year, and she/he may, with the dean's permission, add a maximum number of modules to the next year's study, which may not amount to more than a total of 32-credits above the normal curriculum requirements for the programme in that specific academic year.	<ol style="list-style-type: none"> 1. Second year students in all undergraduate degree programmes will be placed in schools for a 2-weeks observation period during the academic year. 2. Only third- and fourth-year students, as per the above progression rules, will be placed on the compulsory school-based extended (8-12 weeks) Work Integrated Learning (WIL) experience in the respective academic years of study.

7.2.2 Education Residential Period

For a qualification in the Faculty of Education, a student must register for the minimum residential period, as specified by the UFS Programme and Qualifications Mix (PQM) for that qualification. All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules.

A student is expected to complete a qualification within the residential period. If it becomes evident that the student will not be able to comply with this requirement, he/she may be deregistered and prohibited from registering, even if the residential period has not been exhausted.

7.2.3 Switching to Another Qualification Within the Faculty of Education

Undergraduate students will only be allowed to enroll for a different learning programme in the Faculty of Education at the end of their

first year of study. Rules for postgraduate students regarding the switching of qualifications and/or disciplines and/or modules and/or mode of instruction and/or migrating to another university campus/center are captured in the UFS General Rules.

7.2.4 Students from other Faculties Registering in the Faculty of Education

Students from other faculties registering for a qualification in Education must comply with the following requirements:

- They must meet the minimum admission requirements for that qualification, as stipulated in the Rulebooks of both faculties.
- If it is still a first qualification that the student wishes to register for, the residential period for a first qualification, as indicated in the UFS General Rules, must be complied with, in consultation with the Programme Director and Dean.
- Students should apply for admission to the new qualification in Education online or on the prescribed application form, on or before the closing date.
- Admission will be dependent on capacity in a particular programme, the student's Admission Point (AP) and academic performance in the faculty from which he/she originates, as well as on the need in the world of work for teachers holding such qualification (scarce skills areas).

7.2.5 Students who Migrate from other Higher Education Institutions to the Faculty of Education

Students who migrate to the UFS Faculty of Education from other higher education institutions must supply the faculty with an official study record and syllabus of completed modules and a certificate of conduct (original document) from the other institution. Aligned to the UFS General Rules, an evaluation will be done by the relevant subject specialist(s) to determine if recognition will be provided for a particular module, especially if that module has a different credit value within the relevant qualification at the UFS.

Students who need to enroll for certain modules in faculties other than the Faculty of Education, need to comply with the minimum requirements set for those modules in the host faculties.

7.2.6 Faculty of Education Student Registering for Modules in Another Faculty

Students who need to enroll for certain modules in faculties other than the Faculty of Education, need to comply with the minimum requirements set for those modules in the host faculties.

7.2.7 Changing of Learning Programmes and Module Content

The outcomes of learning programmes will remain unchanged from the first time of registration until a student completes a qualification. However, from time-to-time minor changes to learning programmes and module contents may occur so that the Faculty of Education can ensure the relevance of the qualifications it offers. For this reason, this Rulebook is updated every year to keep abreast of the latest developments. It is the responsibility of students to consult the new Faculty Rulebook before registration in every academic year.

7.2.8 Faculty of Education Extra Modules

Students who wish to take extra modules in the first and second academic years of the Foundation Phase and Intermediate Phase of the new BEd qualification may only do so if these modules do not clash on the official timetable with modules in their core curricula. Extra modules must not exceed 32 credits.

7.2.9 Faculty of Education Elective Modules Offered by Other Faculties

Students may not enroll for elective subjects in other faculties that clash with modules in their core curriculum.

7.2.10 Education Module Equivalences

Students who are enrolled in qualifications that are in the process of being phased out and have missed the opportunity to pass modules in the pipeline period, should obtain permission from the Dean/Vice-Dean to enroll for modules offered in the new qualification or the current PGCE programme. Please note: the credit value of equivalent modules in the new qualification may be more than the credits that the student lacks to complete the academic year. This is an inevitable and unavoidable consequence of having failed in the pipeline period. This rule may be applied after scrutiny of the curriculum by academic advisors. Module equivalencies are indicated in the table 1.

FOUNDATION PHASE	INTERMEDIATE PHASE	SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE
1ST YEAR EPE114 = ENGE1608 EPE124 = ENGE1608 ELE112/ELE122 = EATF3604 EGM114 = MTHI1614 OR MTCF1604 (Founda- tion phase only) EGM124 = MTHI1624 DNU112/DNU132 = MTTF3604 EDS112 = EDS152 EDM112 = EDM152 ICT111 = CSIL1511 ETG101 = TPRF1502 DLO112 = LSCF1604 AFA108 = AGAE1508 ALC108 = EALT1508 ELL122 = ELL142 UFSS1504 = UFS101 UFSS1512 + UFSS1522 = UFSS1504 UFSS1512 – Students who pass SCNS1508 and SCLL1508 will receive recognition for UFS1512, which is the first semester of UFS101/UFSS1504 UFSS1522 – Students who pass SCNS1508 and SCLL1508 will register for UFS1522 in the second semester 2ND YEAR ECC122 = AHTF3604 (Afrikaans Home Language) / EHTF3604 (for English Home Language) ECD112 / ECD122 = LSCF2604 ECE112 = ECED3703 ECM112 = MTTF3604 ECW112 = AHTF3604 (Afrikaans Home Language) / EHTF3604 (English Home Language) ELA112/ELA122 = AHTF3604 ELO112/ELO122 = SHTF3604 ELC112/ELC122 = AATF3604 EMD112 = LSCF2604 ERS122 = ECED3704 FFL122 = PEDF2623 FPL122 = PEDF2623 ETG201 = TPRF2502	1ST YEAR EPE114 = ENGE1608 EPE124 = ENGE1608 ELE132 = EHTI3604 (home language) or EATI3604 (add language) EGM114 = MTHI1614 OR MTCF1604 ((Founda- tion phase only) EGM124 = MTHI1624 DME112 = WOS112 DME132 = WOS132 DME122 = WOS122 DME142 = WOS142 EDM132 = EDM152 EDS132 = EDS152 ICT111 = CSIL1511 ETI101 = TPRI1502 AFA108 = AGAE1508 ALC108 = EALT1508 EPR142 = PEDF1623 DLO112 = LSCF1604 UFSS1504 = UFS101 UFSS1512 + UFSS1522 = UFSS101/UFSS1504 UFSS1512 – Students who pass SCNS1508 and SCLL1508 will receive recognition for UFS1512, which is the first semester of UFS101/UFSS1504 UFSS1522 – Students who pass SCNS1508 and SCLL1508 will register for UFS1522 in the second semester 2ND YEAR ELA132 = AHTI3604 ELA142 = AHTI4705 ELC132 = AATI3604 ELC142 = AATI4705 ELE132 = EHTI3604/EATI3604 ELE142 = EHTI4705/EATI4705 ELO112/ELO122 = SHTI3604 FPE112 = GPED2613 ENC114 = NSTC2614 ENC124 = NSTC2624 EDC112/EDC122 = NTTI3604 ETG112 = ETG112 ETG122 = ETG122 PLR122 = GPED1623 ETI201 = TPRI2502 / TPRI2502 / TPRV2502 3RD YEAR HSS112 = to be provided HSS132 = to be provided EEE132 = EDM/EDS152 ETI301 = WILI3604 DHS122 = to be provided ISD122 = LSCI1624 (if a final-year student and only has first-semester	1ST YEAR EDA122 = EDA142 EDM132 = EDM152 EDS132 = EDS152 EDL122 = GPEV1623 ETV101 = TPRV1502 AFA108 = AGAE1508 ALC108 = EALT1508 BRS111 = CSIL1511 UFSS1504 = UFS101 UFSS1512 + UFSS1522 = UFS101/UFSS1504 UFSS1512 – Students who pass SCNS1508 and SCLL1508 will receive recognition for UFS1512, which is the first semester of UFS101/UFSS1504 UFSS1522 – Students who pass SCNS1508 and SCLL1508 will register for UFS1522 in the second semester 2ND YEAR EPM112 = GPEV2613 EHD122 = GPEV2623 (If student passed EPM112) AFP112/AFP122 = AFPB1512/AFPD1522 ETB112 / ETB122 = ENGS1504 ETV201 = TPRV2502 3RD YEAR ELF112 = TRES1542 ETV301 = WILF3606 / WILI3606 / WILV3606 ETV401 = WILF4700 / WILI4700 / WILV4700 EFD122 = EDUB3724 EFT122 = EFT122 ESS122 = 4 TH YEAR MODULE FOR INTERMEDIATE PHASE ESI122 = EDUB2724 / EDUB3724 ALL PHASE 3 rd and 4 th Years SICL4522 = SICL3522 SICL4522 - SIC L3522 GAFR4522 = GAFR3522 SSCL4522 = SSCL3522 ZUCL4522 = ZUCL3522

3RD YEAR ELE152 = EATF3604 ELE162 = EATF3604 ETG112 = TEGC1614 ETG122 =TEGC1614 EEE132 = EDM/EDS152 EPL112 = EHTF 3604/AHTF 3604ETG301 = WILF3604 FSD122 = LSCF1604FPA122 = LSCF 604	modules to do, student may enroll for LSCI1614 but if student has IPA122 they must enroll for both LSCI1624 and LSCI1614) ELL142 = to be provided RLO122 = TREP1522 IPA122 = LSCI1624 (if a final-year student and only has first-semester modules to do, student may enroll for LSCI1624, but if student also must	
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EGGI154 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530 EGGE1612 = OGGE1612 EGFT1612= OGFT1612 EGGI1510= OGGI1510 EGGE2612=OGGE2612 EGFC2612= OGFC2612 EGGR2610=OGGR1600	HES900 = HOS900 / EDHE9100 HES905 = HOS905 / ECHA9100 HES999 = HOS999 / EDHI9100		
EMFT2614=OMFT2614 EEFT2612=OEFT2612 EGGR2630= OGGR1600 ELFT2624=OLFT2624 EMFT2622= OMFT2622 EGGI2520=OGGI1560 (part 2)			

Module equivalents that are not listed in the table above will be handled on an ad hoc basis by relevant role players in the faculty. The final decision will rest in the sole discretion of the Dean.

7.2.11 Faculty of Education Requirements for Curriculum Mix for Senior Phase & FET

Students specialising in the BEd Senior Phase and Further Education and Training Phase must choose elective subjects from the specialisations meeting the following requirements:

- To follow a particular subject education in the Senior Phase, a student must have passed the related subject(s) at first-year level.
- To follow a particular subject education in the Further Education and Training Phase, a student must have passed the related subject(s) at second-year level.

7.2.12 Faculty of Education School-Based Work-Integrated Learning (WIL)

The BEd and PGCE qualifications have an external component in the form of school-based teaching practice. Students who enroll for these programmes carry full responsibility for logistical arrangements during periods of teaching practice. This means that students themselves must organize their transport from their homes or the campus to the different schools where they are placed, as this will not be provided by the Faculty of Education.

7.2.13 Medium of Instruction

The medium of instruction will be aligned with the new language policy of the UFS:

7.2.14 Education Expected Progress at Postgraduate Level

With reference to the UFS General Rules, the Faculty expects master's candidates, to have achieved the following within the first **six** months after registration and Doctoral candidates within the first **twelve** months following registration:

- An approved proposal (i.e., a proposal defended in the Faculty proposal defense seminar)
- Title registration (CTR approval)
- Submission of ethics application

Registration for Year 2 will depend on the student satisfying all three of these conditions. Any non-compliant students will have to appeal and motivate with the Faculty Readmission and Appeals Committee (RAC) for special permission/approval. Such an application must be well motivated, with all required evidence, and must be submitted by the due date as specified in the UFS calendar.

7.2.15 Faculty of Education Engagement of Postgraduate Students in Scholarly Discussion

Master's and Doctoral students are required to publicly present and defend their research proposals to an audience of Faculty academic staff, prior to submission of their proposals to the Committee for Title Registration.

7.2.16 Faculty of Education Class Attendance

Full-time students commit themselves to meet all academic requirements of the UFS as a residential institution in terms of class attendance and assessments. No appeals based on absence resulting from employment commitments will be considered.

7.2.17 Faculty of Education Presentation of a Programme

Programmes reflected in this Rulebook will not be offered in 2022 if, in the sole discretion of UFS, enough enrolments cannot be secured to render the programme viable and sustainable. **Viability will depend on the student numbers, staff availability and resources.**

7.2.18 Faculty of Education Readmission to Service Modules

If a student has failed a service module twice, the two Faculties that are involved will only grant the student a further opportunity to re-register for that module once the Deans of the two respective Faculties have been in consultation and have reached consensus on the outcome. Refer to the UFS General Rules and Regulations.

7.2.19 Faculty of Education Awarding of a Qualification Pending a Disciplinary Matter

Students with pending disciplinary matters are not in good standing with the UFS and will therefore not receive their degree, diploma, or certificate, notwithstanding having met all the academic requirements thereof, pending the outcome of the disciplinary matters.

7.2.20 Summary of Qualifications offered in the Faculty of Education

The following qualifications are awarded in the Faculty of Education:

QUALIFICATION	CHRONOLOGICAL STATUS	CAMPUS	PROGRAMME CODE	ACADEMIC PLAN	NQF EXIT LEVEL	TOTAL MINIMUM CREDITS	MINIMUM DURATION OF STUDIES
CERTIFICATES							
Advanced Certificate (ACT)in:			L7118	LD711800			
Foundation Phase Teaching	2016	S	L7119	LD711819	6	132	2
Intermediate Phase Teaching with specialisation in English FAL and Mathematics	2016	S	L7120	LD712001	6	148	2
Intermediate Phase Teaching with specialisation in English FAL and Social Sciences	2016	S	L7120	LD712002	6	148	2
Intermediate Phase Teaching with specialisation in English FAL and Life Skills	2016	S	L7120	LD712003	6	148	2
Intermediate Phase Teaching with specialisation in English FAL and Natural Sciences and Technology	2016	S	L7120	LD712004	6	148	2
Senior Phase Economic and Management Sciences Teaching	2016	S	L7121	LD711821	6	148	2

Senior Phase English First Additional Language Teaching	2016	S	L7122	LD711822	6	132	2
Senior Phase Life Orientation Teaching	2016	S	L7123	LD711823	6	148	2
Senior Phase Mathematics Teaching	2016	S	L7124	LD711824	6	156	2
Senior Phase Natural Sciences Teaching	2016	S	L7125	LD711825	6	156	2

Senior Phase Social Sciences Teaching	2016	S	L7126	LD711826	6	148	2
Further Education and Training Phase English First Additional Language Teaching	2018	S	L7128	LD711828	6	148	2
Further Education and Training Phase Life Sciences Teaching	2016	S	L7129	LD711829	6	156	2
Further Education and Training Phase Mathematics Teaching	2016	S	L7130	LD711830	6	156	2
QUALIFICATION	CHRONOLOGICAL STATUS	CAMPUS	PROGRAMME CODE	ACADEMIC PLAN	NQF EXIT LEVEL	TOTAL MINIMUM CREDITS	MINIMUM DURATION OF STUDIES
Further Education and Training Phase Mathematical Literacy Teaching	2016	S	L7131	LD711831	6	156	2
Further Education and Training Phase Physical Science Teaching	2016	S	L7132	LD711832	6	156	2
Foundation Phase Teaching	2016	S (Online)	L7100	LO711819	6	132	18-20 months
Intermediate Phase Teaching with specialisation in English FAL and Mathematics	2016	S (Online)	L7101	LO712001	6	148	18-20 months

Intermediate Phase Teaching with specialisation in English FAL and Social Sciences	2016	S (Online)	L7101	LO712002	6	148	18-20 months
Intermediate Phase Teaching with specialisation in English FAL and Life Skills	2016	S (Online)	L7101	LO712003	6	148	18-20 months
Intermediate Phase Teaching with specialisation in English FAL and Natural Sciences and Technology	2016	S (Online)	L7101	LO712004	6	148	18-20 months
Senior Phase English First Additional Language Teaching	2016	S (Online)	L7102	LO711822	6	132	18-20 months
Postgraduate Certificate in Education (PGCE) in:							
Senior Phase and Further Education and Training Teaching	2019	BFN + QQ	B7370 Q7370	BC737500 QC737500	7	164	1-full time 2-part time
Further Education and Training Teaching	2019	BFN + QQ	B7360 Q7360	BC736500 QC736500	7	164	1-full time 2-part time

QUALIFICATION	CHRONOLOGICAL STATUS	CAMPUS	PROGRAMME CODE	ACADEMIC PLAN	NQF EXIT LEVEL	TOTAL MINIMUM CREDITS	MINIMUM DURATION OF STUDIES
DIPLOMAS							
Senior Phase : Mathematics AND Natural Science OR Technology		S+QQ	M7D2	7044/7048	5	380/384	2/4
Postgraduate Diploma (PGDip) in:							
Higher Education	2016	BFN	B7547	BC754147	8	128	2

QUALIFICATION	CHRONOLOGICAL STATUS	CAMPUS	PROGRAMME CODE	ACADEMIC PLAN	NQF EXIT LEVEL	TOTAL MINIMUM CREDITS	
BACHELOR'S DEGREES							
Bachelor of Education in:							
Foundation Phase Teaching	2015	BFN+QQ	B7352 Q7352 (M7130)	BC735152 QC735152 (73110)	7	528+16*	4
Intermediate Phase Teaching in:	2015	BFN+QQ			7	532+16*	4
Life Skills and Social Sciences Teaching			B7358 Q7358	BC735758 QC735758			
Mathematics, Natural Science and Technology Teaching			B7359 Q7359	BC735759 QC735759			
Senior Phase and Further Education and Training Phase Teaching in:	2015	BFN+QQ			7	512+16*	4
(FET subject combination)			B7364 Q7364	BC736364 QC736364			
(SP & FET subject combination)			(M7130)	(73130)			
Extended Curriculum Programmes	2015				7		5
Foundation Phase Teaching		BFN+QQ	B73E1 Q73E1	BC7351E1 QC7351E1		528+16*+128**	
Intermediate Phase Teaching		BFN+QQ	B73E2 Q73E2	BC7357E2 QC7357E2		532+16*+128**	
Senior Phase and Further Education and Training Phase Teaching		BFN+QQ	B73E3 Q73E3	BC7363E3 QC7363E3		504+16*+128**	

*UFSS1504

** Fundamental learning

QUALIFICATION	CHRONOLOGICAL STATUS	CAMPUS	PROGRAMME CODE	ACADEMIC PLAN	NQF EXIT LEVEL	TOTAL MINIMUM CREDITS	MINIMUM DURATION OF STUDIES
BACHELOR HONOURS DEGREES							
Bachelor of Education Honours with specialisation in:							
Management and Governance	2018	BFN+QQ	B7600 Q7600	BC760083 QC760083	8	144	1
Curriculum Studies	2018	BFN+QQ	B7600 Q7600	BC760089 QC760089	8	144	1
Psychology of Education	2018	BFN+QQ	B7600 Q7600	BC760092 QC760092	8	144	1
Early Childhood Development and Learning	2018	BFN+QQ	B7600	BC760081	8	144	1
MASTER'S DEGREES							
Master of Education with specialisation in: (By dissertation)							
Policy Studies and Governance in Education	Pipeline	BFN	M7131	7714	9	240	2
Philosophy of Education	Pipeline	BFN	M7131	7714	9	240	2
Curriculum Studies	Pipeline	BFN	M7131	7714	9	240	2
Education Management	Pipeline	BFN	M7131	7714	9	240	2
Psychology of Education	Pipeline	BFN	M7131	7714	9	240	2
Master of Arts in: (By dissertation)							
Higher Education Studies	Pipeline	BFN	M7131	7831	9	240	2
Higher Education Studies	Pipeline	BFN	M7131	7835	9	180	2
QUALIFICATION	CHRONOLOGICAL STATUS	CAMPUS	PROGRAMME CODE	ACADEMIC PLAN	NQF EXIT LEVEL	TOTAL MINIMUM CREDITS	MINIMUM DURATION OF STUDIES
Master of Education with specialisation in:							
Education Management and Leadership	2018	BFN+QQ	B7800 Q7800	BC780083 QC780083	9	180	18 months
Education Policy Studies	2018	BFN+QQ	B7800 Q7800	BC780090 QC780090	9	180	18 months
Philosophy of Education	2018	BFN+QQ	B7800 Q7800	BC780091 QC780091	9	180	18 months
Psychology of Education	2018	BFN+QQ	B7800 Q7800	BC780092 QC780092	9	180	18 months
Community Psychology of Education	2018	BFN+QQ	B7800 Q7800	BC780080 QC780080	9	180	18 months
Comparative Education	2018	BFN+QQ	B7800 Q7800	BC780093 QC780093	9	180	18 months
Education Law	2018	BFN+QQ	B7800 Q7800	BC780082 QC780082	9	180	18 months
Curriculum Studies	2018	BFN+QQ	B7800 Q7800	BC780089 QC780089	9	180	18 months
Early Childhood Development and Learning	2018	BFN+QQ	B7800 Q7800	BC780081 QC780081	9	180	18 months

Subject Education in Social Sciences	2018	BFN+QQ	B7800 Q7800	BC78008 8 QC78008 8	9	180	18 months
Subject Education in Mathematics	2018	BFN+QQ	B7800 Q7800	BC78008 5 QC78008 5	9	180	18 months
Subject Education in Languages	2018	BFN+QQ	B7800 Q7800	BC78008 4 QC78008 4	9	180	18 months
Subject Education in Science and Technology	2018	BFN+QQ	B7800 Q7800	BC7800 87 QC7800 87	9	180	18 months

Subject Education in Natural Sciences	2018	BFN+QQ	B780 0 Q780 0	BC78008 6 QC78008 6	9	180	18 months
Higher Education Studies	2019	BFN+QQ	B780 0 Q780 0	BC78009 4 QC78009 4	9	180	18 months
Master of Higher Education Studies	2018	BFN	B7847	BC780047	9	180	18 months

QUALIFICATION	CHRONOLOGICAL STATUS	CAMPUS	PROGRAMME CODE	ACADEMIC PLAN	NQF EXIT LEVEL	TOTAL MINIMUM CREDITS	MINIMUM DURATION OF STUDIES
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DOCTORAL DEGREES

Doctor of Philosophy with specialisation in:

Community Psychology of Education	2017	BFN+QQ	B7988/ Q7988	BC79888 0/ QC79888 0	10	360	2
Comparative Education and International Studies	2017	BFN+QQ	B7988/ Q7988	BC79889 3/ QC79889 3	10	360	2
Curriculum Studies	2017	BFN+QQ	B7988/ Q7988	BC798889/ QC798889	10	360	2
Early Childhood Development and Learning	2017	BFN+QQ	B7988/ Q7988	BC79888 1/ QC79888 1	10	360	2
Education Law	2017	BFN+QQ	B7988/ Q7988	BC798882/ QC798882	10	360	2
Education Management and Leadership	2017	BFN+QQ	B7988/ Q7988	BC79888 3/ QC79888 3	10	360	2
Philosophy of Education	2017	BFN+QQ	B7988/ Q7988	BC798891/ QC798891	10	360	2
Policy Studies in Education	2017	BFN+QQ	B7988/ Q7988	BC79889 0/ QC79889 0	10	360	2

Psychology of Education	2017	BFN+QQ	B7988/ Q7988	BC798892/ QC798892	10	360	2
Subject Education in Languages	2017	BFN+QQ	B7988/ Q7988	BC79888 4/ QC79888 4	10	360	2
Subject Education in Mathematics	2017	BFN+QQ	B7988/ Q7988	BC798885/ QC798885	10	360	2
Subject Education in Natural Sciences	2017	BFN+QQ	B7988/ Q7988	BC79888 6/ QC79888 6	10	360	2
Subject Education in Science & Technology	2017	BFN+QQ	B7988/ Q7988	BC79888 7/ QC79888 7	10	360	2
Subject Education in Social Sciences	2017	BFN+QQ	B7988/ Q7988	BC798888/ QC798888	10	360	2
Higher Education Studies	2017	BFN+QQ	B7988/ Q7988	BC79889 4/ QC79889 4	10	360	2

8. CERTIFICATES

8.1 Advanced Certificates in Teaching (ACT)

8.1.1 Career Opportunities

The Advanced Certificate in Teaching addresses the requirement for a teaching and learning pathway for teachers advancing their careers. This qualification has a specific aim to improve teachers' knowledge and competencies towards a new subject or strengthen their subject specialisation.

Therefore, the Advanced Certificate in Teaching will not only upgrade the qualification of those teachers who are currently employed without adequate training, but also offers specialist education to those teachers who need to strengthen their subject specialisation knowledge base. The qualification also aims to provide retraining to teachers who wish to change their career path, thus widening the pool of teachers who can teach a particular subject.

Areas of specialisation are:

DESCRIPTION	Programme	Plan code
Advanced Certificate in Further Education and Training Phase English First Additional	L7128	LD711828
Advanced Certificate in Further Education and Training Phase Life Sciences Teaching	L7129	LD711829
Advanced Certificate in Further Education and Training Phase Mathematics Teaching	L7130	LD711830
Advanced Certificate in Further Education and Training Phase Mathematical Literacy	L7131	LD711831
Advanced Certificate in Further Education and Training Phase Physical Sciences	L7132	LD711832
Advanced Certificate in Senior Phase English First Additional Language Teaching	L7122	LD711822
Advanced Certificate in Senior Phase Economic and Management Sciences Teaching	L7121	LD711821
Advanced Certificate in Senior Phase Life Orientation Teaching	L7123	LD711823
Advanced Certificate in Senior Phase Mathematics Teaching	L7124	LD711824
Advanced Certificate in Senior Phase Natural Sciences Teaching	L7125	LD711825
Advanced Certificate in Senior Phase Social Sciences Teaching	L7126	LD711826
Advanced Certificate in Intermediate Phase Teaching with specialisation in English First	L7120	LD712001
Advanced Certificate in Intermediate Phase Teaching with specialisation in English First	L7120	LD712002
Advanced Certificate in Intermediate Phase Teaching with specialisation in English First	L7120	LD712003
Advanced Certificate in Intermediate Phase Teaching with specialisation in English First	L7120	LD712004
Advanced Certificate in Foundation Phase Teaching	L7119	LD711819

Areas of specialisation offered online are:

DESCRIPTION	Programme code	Plan code
Advanced Certificate in Foundation Phase Teaching	L7100	LO711819
Advanced Certificate in Intermediate Phase Teaching	L7101	LO712001
Advanced Certificate in Intermediate Phase Teaching	L7101	LO712002
Advanced Certificate in Intermediate Phase Teaching	L7101	LO712003
Advanced Certificate in Intermediate Phase Teaching	L7101	LO712004

8.1.2 Admission Requirements

Admission into the AdvCert (Teaching) is subject to the UFS General Rules. In addition, applicants must adhere to the requirements of the Faculty of Education and the specific requirements of the discipline. The following specific requirements apply:

- The minimum qualification admission requirement is an approved and recognised professional teaching qualification evaluated as REQV 13.
- Practicing teacher in possession of a recognised professional teaching qualification at minimum NQF Exit Level 5 **OR** equivalent.
- A Teacher's Diploma, National Professional Diploma in Education or equivalent NQF 5 qualification; **OR**
- A former Advanced Certificate (Level 6) in a different phase or specialisation; **OR**
- A 480-credit Bachelor of Education at NQF Level 7 (in a different phase or specialisation); **OR**
- An Advanced Diploma or Postgraduate Certificate in Education (in a different phase or specialisation).

- g) Teachers who enroll for the qualification must provide proof that they either teach the specific subject specialisation and phase specialisation, or that they have access to a classroom to teach the specific subject and phase for the duration of the programme. OR
- h) Through Recognition of Prior Learning (RPL), as per UFS RPL rules and regulations.

8.1.3 Additional Admission Requirements

The following additional requirements apply to the under-mentioned certificates:

AdvCert (Further Education and Training Life Sciences Teaching):

- i. A minimum achievement Level 4 NSC or NC(V) or equivalent for Life Sciences or equivalent; **OR**
- ii. Life Sciences or equivalent in a prior professional education qualification; **OR**
- iii. At least two years' practical experience as a Life Sciences teacher.

AdvCert (Further Education and Training Mathematics Teaching):

- iv. A minimum achievement Level 4 NSC or NC(V) or equivalent for Mathematics; **OR**
- v. Further Education and Training Phase Mathematics in a prior professional education qualification; **OR**
- vi. At least two years' practical experience as a Further Education and Training Mathematics teacher.

AdvCert (Further Education and Training Mathematics Literacy Teaching):

- vii. A minimum achievement Level 4 NSC or NC(V) or equivalent for Mathematics; **OR**
- viii. Further Education and Training Phase Mathematics in a prior professional education qualification; **OR**
- ix. At least two years' practical experience as a Further Education and Training Mathematics/Mathematics Literacy teacher

AdvCert (Further Education and Training Physical Sciences Teaching):

- x. A minimum achievement Level 4 NSC or NC(V) or equivalent for Physical Sciences or equivalent; **OR**
- xi. Physical Sciences or Natural Sciences in a prior professional education qualification; **OR**
- xii. At least two years' practical experience as a Physical Sciences or Natural Sciences teacher.

AdvCert (Senior Phase Mathematics Teaching):

- xiii. A minimum achievement Level 4 NSC or NC(V) or equivalent for Mathematics; **OR**
- xiv. Senior Phase Mathematics in a prior professional education qualification; **OR**
- xv. At least two years' practical experience as a Senior Phase Mathematics teacher.

8.1.4 Continuation

Students will only be allowed to register for two repeat modules in addition to the modules of the second year of study.

Students who must repeat more than two modules will have to repeat these only in an additional third year.

8.1.5 Duration of Study

The GENERAL RULES AND REGULATIONS of the University in respect of the residential period are applicable to this qualification:

- (a) The Advanced Certificate in Teaching may be completed within a minimum period of two years of part-time study.
- (b) All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules.

8.1.6 Assessment

The UFS GENERAL RULES AND REGULATIONS in respect of assessment are applicable to this certificate. Continuous reflection and enhancement in literacy of English language will be assessed over the two-year period in the form of a reflective journal that is a compulsory component to pass any one of the Advanced Certificate in Teaching qualifications.

8.2. Curriculum for Certificates

A student may register for any **ONE** of the following fields of study:

8.2.1 Advanced Certificate in Foundation Phase Teaching Academic Plan: LD711819/LO711819 Credits: 132

MODULE NAME	CODE (DISTANCE)	CODE (ONLINE)	CREDITS
CURRICULUM			
Education Studies I: The Individual in Education Context	EGGE161 2	OGGE1612	8
Teaching and Learning in the FP	EGFT1612	OGFT1612	8
Introduction to ICT*	EGGI1510	OGGI1510	6
Reflective Journal I	EGGR161 0	OGGR1600	0
Early Childhood Development and Learning	EEFD1614	OEFD1614	16
Reflective Journal II	EGGR163 0	OGGR1600	0
Professional Practice in the Classroom	EGGP162 2	OGGP1622	8
Teaching Life Skills in the FP	EOFT1624	OOFT1624	16
ICT in the Classroom I*	EGGI1520	OGGI1560 (part 1)	3
Education Studies II: Managing Diversity in the Learning Context	EGGE261 2	OGGE2612	8
The Curriculum in FP Teaching	EGFC261 2	OGFC2612	8
Reflective Journal III	EGGR261 0	OGGR1600	0
Teaching Mathematics in the FP I	EMFT261 4	OMFT2614	16
Teaching English FAL in the FP	EEFT2612	OEFT2612	8
Reflective Journal IV	EGGR263 0	OGGR1600	0
Language Teaching in the FP (Home Language)	ELFT2624	OLFT2624	16
Teaching Mathematics in the FP II	EMFT262 2	OMFT2622	8
ICT in the Classroom II*	EGGI2520	OGGI1560 (part 2)	3

*ICT consists of three (3) modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.2 Advanced Certificate in Intermediate Phase Teaching with Specialisation in English FAL and Mathematics

Academic Plan: Ld712001 Credits: 132

MODULE NAME	CODE (DISTANCE)	CODE (ONLINE)	CREDIT
CURRICULUM			
Education Studies I: The Individual in Education Context	EGGE1612	OGGE1612	8
Teaching IP English FAL I: Approaches and Planning	EECC1612	OECC1612	8
Introduction to ICT*	EGGI1510	OGGI1510	6
Reflective Journal I	EGGR1610	OGGR1600	0
Teaching and Learning in Education Context	EGGT1612	OGGT1612	8
Teaching IP English FAL II: Assessment in English Language Teaching	EECE1612	OECE1612	8
Reflective Journal II	EGGR1630	OGGR1600	0
Professional Practice in the Classroom	EGGP1622	OGGP1622	8
Teaching IP English FAL III: Teaching Language Skills	EECL1622	OECL1622	8
ICT in the Classroom I*	EGGI1520	OGGI1560 (part 1)	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	OGGE2612	8
Teaching IP Math's I: Numbers, Operations and Relations	EMCN2614	OMCN2614	16
Reflective Journal III	EGGR2610	OGGR1600	0
Classroom Management	EGGM2612	OGGM2612	8
Teaching IP Math's II: Patterns, Functions, Algebra and Data Handling	EMCP2614	OMCP2614	16
Reflective Journal IV	EGGR2630	OGGR1600	0
Fundamental Mathematics	EGCF2522	OGCF2522	8
Teaching IP Math's III: Space, Shape and Measurement	EMCS2624	OMCS2624	16
ICT in the Classroom II*	EGGI2520	OGGI1560 (part 2)	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.3 Advanced Certificate in Intermediate Phase Teaching with Specialisation In English FAL And Social Sciences

Academic Plan: LD712002/LO712002: Credits 132

MODULE NAME	CODE (DISTANCE)	CODE (ONLINE)	CREDITS
CURRICULUM			
Education Studies I: The Individual in Education Context	EGGE1612	OGGE1612	8
Teaching IP English FAL I: Approaches and Planning	EECC1612	OECC1612	8
Introduction to ICT*	EGGI1510	OGGI1510	6
Reflective Journal I	EGGR1610	OGGR1600	0
Teaching and Learning in Education Context	EGGT1612	OGGT1612	8
Teaching IP English FAL II: Assessment in English Language	EECE1612	OECE1612	8
Reflective Journal II	EGGR1630	OGGR1600	0
Professional Practice in the Classroom	EGGP1622	OGGP1622	8
Teaching IP English FAL III: Teaching Language Skills	EECL1622	OECL1622	8
ICT in the Classroom I*	EGGI1520	OGGI1560 (part)	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	OGGE2612	8
Teaching IP Social Sciences I: Geography	EHCG2614	OHCG2614	16
Reflective Journal III	EGGR2610	OGGR1600	0
Classroom Management	EGGM2622	OGGM2622	8

Teaching IP Social Sciences II: Projects	EHCP2614	OHCP2614	16
Reflective Journal IV	EGGR2630	OGGR1600	0
Fundamental Mathematics	EGCF2522	OGCF2522	8

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:

EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.4 Advanced Certificate in Intermediate Phase Teaching with Specialisation in English FAL and Life Skills

Academic Plan: LD712003/LO712003 Credits: 132

MODULE NAME	CODE (DISTANCE)	CODE (ONLINE)	CREDIT S
CURRICULUM			
Education Studies I: The Individual in Education Context	EGGE1612	OGGE1612	8
Teaching IP English FAL I: Approaches and Planning	EECC1612	OECC1612	8
Introduction to ICT*	EGGI1510	OGGI1510	6
Reflective Journal I	EGGR1610	OGGR1600	0
Teaching and Learning in Education Context	EGGT1612	OGGT1612	8
Teaching IP English FAL II: Assessment in English	EECE1612	OECE1612	8
Reflective Journal II	EGGR1630	OGGR1600	0
Professional Practice in the Classroom	EGGP1622	OGGP1622	8
Teaching IP English FAL III: Teaching Language Skills	EECL1622	OECL1622	8
ICT in the Classroom I*	EGGI1520	OGGI1560 (part 1)	3
Education Studies II: Managing Diversity in the Learning	EGGE2612	OGGE2612	8
Teaching IP Life Skills I: Development of Self in Society	EOCD2614	O OCD2614	16
Reflective Journal III	EGGR2610	OGGR1600	0
Classroom Management	EGGM2612	OGGM2612	8
Teaching IP Life Skills II: Physical Education	EOCE2614	O OCE2614	16
Reflective Journal IV	EGGR2630	OGGR1600	0
Fundamental Mathematics	EGCF2522	OGCF2522	8
Teaching IP Life Skills III: Arts	EOCA2624	O OCA2624	16
ICT in the Classroom II*	EGGI2520	OGGI1560 (part 2)	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:

EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.5 Advanced Certificate in Intermediate Phase Teaching With Specialisation In English FAL and Natural Sciences And Technology

Academic Plan: LD712004/LO71200 Credits: 132

MODULE NAME	CODE (DISTANCE)	CODE (ONLINE)	CREDITS
CURRICULUM			
Education Studies I: The Individual in Education Context	EGGE1612	OGGE1612	8
Teaching IP English FAL I: Approaches and Planning	EECC1612	OECC1612	8
Introduction to ICT*	EGGI1510	OGGI1510	6
Reflective Journal I	EGGR1610	OGGR1600	0
Teaching and Learning in Education Context	EGGT1612	OGGT1612	8
Teaching IP English FAL II: Assessment in English Language Teaching	EECE1612	OECE1612	8
Reflective Journal II	EGGR1630	OGGR1600	0

Professional Practice in the Classroom	EGGP1622	OGGP1622	8
Teaching IP English FAL III: Teaching Language Skills	EECL1622	OECL1622	8
ICT in the Classroom I*	EGGI1520	OGGI1560 (part 1)	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	OGGE2612	8
Teaching IP Natural Sciences & Technology I: Matter & Materials &	ENCM2614	ONCM2614	16

Reflective Journal III	EGGR2610	OGGR1600	0
Classroom Management	EGGM2612	OGGM2612	8
Teaching IP Natural Sciences & Technology II: Life & Living &	ENCL2614	ONCL2614	16
Reflective Journal IV	EGGR2630	OGGR1600	0
Fundamental Mathematics	EGCF2522	OGCF2522	8
Teaching IP Natural Sciences & Technology III: Planet Earth & Beyond,	ENCP2624	ONCP2624	16
ICT in the Classroom II*	EGGI2520	OGGI1560 (part 2)	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.6 Advanced Certificate in Senior Phase Economic and Management Sciences Teaching

ACADEMIC PLAN: LD711821: CREDITS 148

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching SP EMS I: Accounting: Financial Literacy I	EBBT1614	16
Subject Content Module: Accounting – Financial Literacy I	EBBC1512	8
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching SP EMS II: Accounting: Financial Literacy II	EBBT1612	8
Subject Content Module: Accounting – Financial Literacy II	EBBQ1512	8
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching SP EMS III (Economics)	EBBT1624	16
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching SP EMS IV: Entrepreneurship I	EBBT2614	16
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching SP EMS V: Entrepreneurship II	EBBT2612	8
Reflective Journal IV	EGGR2630	0
Teaching SP EMS VI: Business Studies	EBBT2624	16

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.7 Advanced Certificates in Senior Phase English First Additional Language Teaching

Academic Plan: LD711822/LO711822Credits: 132

MODULE NAME	CODE (DISTANCE)	CODE (ONLINE)	CREDITS
CURRICULUM			
Education Studies I: The Individual in Education Context	EGGE1612	OGGE1612	8
Teaching SP English FAL I: Teaching Approaches	EEBT1614	OEBT1614	16
Introduction to ICT*	EGGI1510	OGGI1510	6
Reflective Journal I	EGGR1610	OGGR1600	0
Teaching and Learning in Education Context	EGGT1612	OGGT1612	8
Teaching SP English FAL II: Planning and Assessment	EEBT1612	OEBT1612	8
Reflective Journal II	EGGR1630	OGGR1600	0
Professional Practice in the Classroom	EGGP1622	OGGP1622	8
Teaching SP English FAL III: Listening and Speaking	EEBT1624	OEBT1624	16
ICT in the Classroom I*	EGGI1520	OGGI1560 (part 1)	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	OGGE2612	8
Teaching SP English FAL IV: Reading and Viewing	EEBT2612	OEBT2612	8
Reflective Journal III	EGGR2610	OGGR1600	0
Classroom Management	EGGM2612	OGGM2612	8
Teaching SP English FAL V (Language Structure and Convention)	EEBT2614	OEBT2614	16
Reflective Journal IV	EGGR2630	OGGR1600	0
Teaching SP English FAL VI: Writing	EEBT2624	OEBT2624	16
ICT in the Classroom II*	EGGI2520	OGGI1560 (part 2)	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:

EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.8 Advanced Certificate in Senior Phase Life Orientation Teaching

ACADEMIC PLAN: LD711823: CREDITS 148

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching SP Life Orientation I: Constitutional Rights and Responsibilities	EOBT1612	8
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching SP Life Orientation II: Physical Education	EOBT1614	16
Subject Content Module: Constitutional Rights and Responsibilities, Physical Education & Development of the Self	EOBC1512	8
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching SP Life Orientation III: Development of the Self in Society	EOBT1624	16
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching SP Life Orientation IV: Health, Social and Environmental Responsibility	EOBT2614	16
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8

Teaching SP Life Orientation V: Counselling	EOBT2612	8
Subject Content Module: Health, Social and Environmental Responsibility & Counselling	EOBC2512	8
Reflective Journal IV	EGGR2630	0
Teaching Life Orientation VI: World of Work	EOBT2624	16
ICT in the Classroom II	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.9 Advanced Certificate in Senior Phase Mathematics Teaching:

Academic Plan: Ld711824: Credits 156

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching SP Math's I: Numbers, Operations and Relations	EMBT1614	16
Subject Content Module I: Numbers, Operations and Relations	EMBC1511	4
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching SP Math's II: Algebra	EMBT1612	8
Subject Content Module II: Algebra	EMBQ1511	4
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching SP Math's III: Patterns and Functions	EMBT1624	16
Subject Content Module III: Patterns and Functions	EMBC1521	4
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching SP Math's IV: Measurement	EMBT2612	8
Subject Content Module IV: Measurement	EMBC2511	4
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching SP Math's V (Space and Shape)	EMBT2614	16
Subject Content Module V: Space and Shape	EMBQ2511	4
Reflective Journal IV	EGGR2630	0
Teaching SP Math's VI: Data Handling	EMBT2624	16
Subject Content Module VI: Data Handling	EMBC2521	4
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.10 Advanced Certificate in Senior Phase Natural Sciences Teaching

Academic Plan: LD711825: Credits 156

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching Natural Sciences, I: Life and Living	ENBT1614	16
Subject Content Module I: Life and Living.	ENBC1511	4
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching Natural Sciences II: Energy and Change I	ENBT1612	8
Subject Content Module II: Energy and Change I	ENBQ1511	4
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8

Teaching Natural Sciences III: Energy and Change II	ENBT1624	16
Subject Content Module III: Energy and Change II	ENBC1521	4
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching Natural Sciences IV: Planet Earth and Beyond	ENBT2614	16
Subject Content Module IV: Planet Earth and Beyond	ENBC2511	4
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching Natural Sciences V: Matter and Material I	ENBT2612	8
Subject Content Module V: Matter and Material I	ENBQ2511	4
Reflective Journal IV	EGGR2630	0
Teaching Natural Sciences VI: Matter and Material II	ENBT2624	16
Subject Content Module VI: Matter and Material II	ENBC2521	4
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.11 Advanced Certificate in Senior Phase Social Sciences Teaching

Academic Plan: LD711826 Credits: 148

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching Geography I: Geomorphology: Hydrology and Climatology	EHBT1614	16
Subject Content Module: Geomorphology; Hydrology and Climatology	EHBC1512	8
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching Geography II: Human Geography	EHBT1612	8
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching Geography III: Cartography	EHBT1624	16
Subject Content Module: Cartography	EHBC1522	8
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching History I: South African History	EHBT2614	16
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching History II: African History	EHBT2612	8
Reflective Journal IV	EGGR2630	0
Teaching History III: European History	EHBT2624	16
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.12 Advanced Certificate in Further Education and Training Phase English First Additional Language Teaching
Academic Plan: Ld711828 Credits: 148

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching FET English FAL I: Integrated Language Teaching	EEAT1612	8
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching FET English FAL II: Speaking Skills	EEAT1614	16
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching FET English FAL III: Reading and Literature	EEAT1624	16
Subject Content Module: Literature in FET English FAL	EEAC1522	8
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching FET English FAL IV: Listening and Comprehension	EEAT2612	8
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching FET English FAL V: Language Structure and Convention	EEAT2614	16
Subject Content Module: Language Structure and Convention	EEAC2512	8
Reflective Journal IV	EGGR2630	0
Teaching FET English FAL VI: Writing	EEAT2624	16
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
 EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.13 Advanced Certificate in Further Education and Training Phase Life Sciences Teaching

Academic Plan: Ld711829 Credits: 156

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching Life Sciences I: Life at Molecular, Cellular and Tissue Level I	ELAT1614	16
Subject Content Module I: Life at Molecular, Cellular and Tissue Level I	ELAC1511	4
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching Life Sciences II: Life at Molecular, Cellular and Tissue Level II	ELAT1612	8
Subject Content Module II: Life at Molecular, Cellular and Tissue Level II	ELAQ1511	4
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching Life Sciences III: Diversity, Change and Continuity	ELAT1624	16
Subject Content Module III: Diversity, Change and Continuity	ELAC1521	4
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching Life Sciences IV: Plants	ELAT2614	16
Subject Content Module IV: Life Processes in Plants	ELAC2511	4
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching Life Sciences V: Environmental Studies	ELAT2612	8
Subject Content Module V: Environmental Studies	ELAQ2511	4
Reflective Journal IV	EGGR2630	0
Teaching Life Sciences VI: Animals	ELAT2624	16
Subject Content Module VI Life Processes in Animals	ELAC2521	4
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

8.2.14 Advanced Certificate in Higher Education And Training Phase Mathematics Teaching

Academic Plan: Ld711830: Credits 156

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching FET Math's I: Functions and Calculus	EMAT1614	16
Subject Content Module I: Functions and Calculus	EMAC1511	4
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching FET Math's II: Financial Math's and Patterns & Sequences	EMAT1612	8
Subject Content Module II: Financial Math's and Patterns & Sequences	EMAQ1511	4
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8

Teaching FET Maths III: Algebra	EMAT1624	16
Subject Content Module III: Algebra	EMAC1521	4

ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching FET Maths IV: Analytical Geometry & Trigonometry	EMAT2614	16
Subject Content Module IV: Analytical Geometry & Trigonometry	EMAC2511	4
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching FET Maths V: Statistics and Probability	EMAT2612	8
Subject Content Module V: Statistics and Probability	EMAC2511	4
Reflective Journal IV	EGGR2630	0
Teaching FET Maths VI: Euclidean Geometry	EMAT2624	16
Subject Content Module VI: Euclidean Geometry	EMAC2521	4
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

9.16 ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING PHASE-MATHEMATICAL LITERACY TEACHING

ACADEMIC PLAN: LD711831: CREDITS 156

MODULENAME	CODE	CREDIT S
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching Maths Literacy I: Numbers and Calculations	EYAT1612	8
Subject Content Module I: Numbers and Calculations	EYAC1511	4
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching Maths Literacy II: Finance	EYAT1614	16
Subject Content Module II: Finance	EYAC1511	4
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching Maths Literacy III: Data and Probability	EYAT1624	16
Subject Content Module III: Data and Probability	EYAC1521	4
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching Maths Literacy IV: Numbers and Calculations	EYAT2612	8
Subject Content Module IV: Numbers and Calculations	EYAC2511	4
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching Maths Literacy V: Measurement	EYAT2614	16
Subject Content Module V: Measurement	EYAC2511	4
Reflective Journal IV	EGGR2630	0
Teaching Maths Literacy VI: Representations of the Physical World	EYAT2624	16
Subject Content Module VI: Representations of the Physical World	EYAC2521	4
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:
EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

**9.17 ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING PHASE PHYSICAL SCIENCES TEACHING
ACADEMIC PLAN: LD711832: CREDITS 156**

MODULE NAME	CODE	CREDITS
CURRICULUM		
Education Studies I: The Individual in Education Context	EGGE1612	8
Teaching Physics I: Motion	EPAT1614	16
Subject Content Module I: Motion	EPAC1511	4
Introduction to ICT*	EGGI1510	6
Reflective Journal I	EGGR1610	0
Teaching and Learning in Education Context	EGGT1612	8
Teaching Physics II: Energy, Momentum and Projectile Motion	EPAT1612	8
Subject Content Module II: Energy, Momentum and Projectile Motion	EPAQ1511	4
Reflective Journal II	EGGR1630	0
Professional Practice in the Classroom	EGGP1622	8
Teaching Physics III: Electricity, Magnetism and Waves	EPAT1624	16
Subject Content Module III: Electricity, Magnetism and Waves	EPAC1521	4
ICT in the Classroom I*	EGGI1520	3
Education Studies II: Managing Diversity in the Learning Context	EGGE2612	8
Teaching Chemistry I: Matter and Materials	EPAT2614	16
Subject Content Module IV: Matter and Materials	EPAC2511	4
Reflective Journal III	EGGR2610	0
Classroom Management	EGGM2612	8
Teaching Chemistry II: Chemical Systems	EPAT2612	8
Subject Content Module V: Chemical Systems	EPAQ2511	4
Reflective Journal IV	EGGR2630	0
Teaching Chemistry III: Chemical Reactions	EPAT2624	16
Subject Content Module VI: Chemical Reactions	EPAC2521	4
ICT in the Classroom II*	EGGI2520	3

*ICT consists of three modules. Depending on individual student registration, the following equivalences will apply:

EGGI1540 = EGGI2540 EGGI1520 = EGGI1530 EGGI2520 = EGGI2530

9. POST-GRADUATE CERTIFICATE IN EDUCATION (PGCE)

**9.1 Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching:
PGCE: SP AND FET**

9.1.1 Career Opportunities

The Post-Graduate Diploma in Education (PGCE) qualification offers entry-level initial professional preparation for undergraduate degree or diploma holders who wish to develop focused knowledge and skills as classroom teachers in a chosen phase(s) and/or subject(s). For this purpose, the qualification requires a specific depth and specialization of knowledge, together with practical skills and workplace experience to enable successful students to apply their learning as beginner teachers in schools in varying contexts.

The combined Senior Phase and Further Education and Training programme is appropriate for teaching in secondary schools.

9.1.2 PGCE: SP&FET Admission Requirements

GENERAL ENTRY REQUIREMENTS TO THE PGCE (Senior Phase and FET)	<ul style="list-style-type: none">Admission to the PGCE (Senior Phase and Further Education and Training Teaching, OR to Further Education Phase) is subject to the UFS General Rules and Regulations for First Qualifications, PostGraduate Diplomas, Bachelor Honours Degrees, Master's Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees and Convocation.The following minimum requirements apply:<div><p>An approved bachelor's degree that exits at least at NQF7, or equivalent. This Bachelor's Degree must include at least 24 credits at NQF Level 7) in (an) appropriate discipline(s) to specialize in at least <u>one FET school subject</u> and <u>one Senior Phase subject</u>.</p><p>OR</p><p>An appropriate 360-credit exit NQF Level 6 Diploma, or equivalent qualification. This diploma must include at least 24 credits on NQF Level6 in (an) appropriate discipline(s) to specialise in at least <u>one FET school subject</u> and <u>one Senior Phase subject</u>.</p></div>Introductory or special courses are not regarded as sufficient in-depth study on which to base a teaching method. A completed full first-year academic degree course stretching over two semesters can be regarded as compliant with NQF Level 6 study, for example Chemistry I. A completed full second-year academic degree course stretching over two semesters can be regarded as compliant with study at NQF Level 7, for example Chemistry II. However, there is not necessarily a one-to-one correspondence between university academic year levels and NQF levels.If, in the prior qualification, there was insufficient study of the disciplines underpinning the specific teaching specialization (subject) for teaching that school subject in the Senior or FET Phase, the student will, if admitted be required to complete additional subject matter modules - to the maximum of 24 credits prior to entry into the PGCE. <p>ADDITIONAL REQUIREMENTS FOR SPECIALISING IN A PARTICULAR SUBJECT DOMAIN</p> <ul style="list-style-type: none"><i>English Teaching:</i> a student must have passed English and English Language and Literature at <u>third-year level</u> (NQF7) or English I (NQF6), in
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	<p>combination with one of the following: Applied English Language Studies, African Literature, Linguistics, Literary Theory, and Communication and Media Studies.</p> <ul style="list-style-type: none"> • Life Orientation Teaching: a student must have passed Psychology at <u>third-year level</u> (NQF7), plus one of the following: Sociology/Philosophy/Psychology/Political Science/Human Movement Sciences/Labour Studies/Industrial Studies at least at <u>first-year level</u> (NQF6). • Life Sciences Teaching: a student must have passed Biology at <u>first-year level</u> and one of the following at <u>third-year level</u>: Zoology or Botany or Microbiology or Biochemistry (e.g., Biology I (NQF6) and Zoology III (NQF7). • Physical Sciences Teaching: a student must have passed both Physics and Chemistry, one of which should have been passed at <u>third-year level</u> at least, and the other at least at <u>first-year level</u>, e.g., Physics III (NQF7) and Chemistry I (NQF6). • Social Sciences Teaching in Senior Phase: a student must have passed Geography and/or History at least at <u>first-year level</u> (NQF6). • Natural Sciences Teaching in Senior Phase: a student must have passed at least two of the following at <u>first-year level</u> (NQF6): Geography, Physics, Chemistry, Biology • Mathematics Teaching in Senior Phase: a student must have passed Mathematics at least at <u>first-year level</u> (NQF6). • Mathematics Teaching in FET Phase: a student must have passed Mathematics at least at <u>third-year level</u> (NQF7).
STREAMS	MODULE COMBINATIONS
1) EMS SPECIALISATIONS	Accounting and Business Studies OR Accounting and Economics
2) MATHS, SCIENCE AND TECHNOLOGY STREAM	Mathematics and Physical Sciences OR Agriculture and other Science subjects (<i>with Life Sciences or with Physical Sciences</i>) OR Mathematics and Life Sciences OR Physical Sciences and Life Sciences Natural Sciences
3) HUMAN AND SOCIAL SCIENCES STREAM	Geography and History OR History with a language OR Geography with a language OR History and Life Orientation
4) LANGUAGES STREAM	English Home Language and Afrikaans Home Language OR Sesotho Home Language and English First Additional Language OR

	English First Additional Language and IsiZulu Home Language (<i>for QwaQwa campus only</i>)
5) ARTS EDUCATION	Arts and English Home Language / English First Additional Language / Afrikaans Home Language / Sesotho Home Language OR Arts & and HistoryOR Arts & and Life Orientation -

9.1.3 PGCE: SP&FET Language Endorsement

PGCE certificates will be endorsed to indicate the holder's level of competence in specific languages, e.g., - Language of learning and teaching (LoLT), e.g. (English/Afrikaans), and language of conversational competence (LoCC), e.g. (Afrikaans/IsiZulu/Sesotho/Sign Language).

9.1.4 PGCE: SP&FET Duration of Study

The UFS GENERAL RULES AND REGULATIONS in respect of the residential period are applicable to this qualification:

- The Postgraduate Certificate in Education may be completed within a minimum period of one year full-time or two years part-time study.
- All qualifications must be completed in the maximum residential period, as stipulated in the UFS GENERAL RULES AND REGULATIONS AND REGULATIONS (i.e., minimum period allowed for a particular qualification, plus an additional two years, with the second period following immediately after the first).
- The maximum residential period for PGCE part-time students is four years.

9.1.5 Assessment in PGCE: SP&FET

- PGCE students need to demonstrate applied competence. This means that they must put achieved learning outcomes into practice in a context that is relevant to real life.
- Traditional forms of assessment such as tests and examinations, focusing primarily on foundational competence (i.e., testing the same restricted range of knowledge and intellectual skills), will thus be balanced by assignments requiring students to perform tasks in authentic or simulated real-world, operational (i.e., practical competence) and reflexive contexts, to demonstrate learner autonomy.
- Students may be assessed by a combination of the following methods: tests, projects, research projects, poster presentations, group assignments, role play, case studies, reflective journal writing and portfolios. The type of assessment activity employed in the different modules will depend on the unique nature of each module.

9.1.6 Awarding of a Qualification

The qualification will be awarded when all the minimum required compulsory and elective credits comprising the curriculum have been successfully completed.

9.1.7 Work Placement for Experiential Learning (WIL)

School-based work-integrated learning (WIL), including supervised and assessed teaching practice, is an important part of the PGCE programme. Students will spend 12 weeks of supervised and assessed WIL at schools. This school-based teaching practice will be flexibly scheduled over a period of 1 year (full-time) or in the 2nd year (part-time).

Semester 1: During the first two weeks of the teaching practice period, the focus will be on the student teacher's roles of observer, with emphasis on learning from practice via observation. During the next four weeks, the focus will be on the student teacher's roles of adapter and creator/agent of change, with emphasis on learning from and in practice and on service learning.

Assignments will be covered in this period.

Skills such as observation, reflection and presentation will also be developed in weekly micro-lesson situations on campus.

Semester 2: Teaching practice in the second semester will once again focus on the student teacher's roles of adapter and creator/agent of change, with emphasis on learning from and in practice and on service learning. Assignments will be covered in this period.

9.1.8 Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching (PGCE: SP&FET)

Curriculum

Academic Plan: BC737500/Q737500:

Credits 164

MODULE NAME	YEAR		CREDITS
	Semester 1	Semester 2	
Group 1 modules: Compulsory, core modules			
Education Studies 1: Education for social transformation – conceptualizing education for diverse contexts	EDST1713		12
Education Studies 2: Responsive teaching for meaningful learning	EDRT1713		12
Education Studies 3: Education systems in global and national context	EDES1713		12
General Pedagogy: Teaching, learning and assessment in diverse education contexts	GPEP1713		12
ICT	CSIL1511		4
Teaching Practice	WILP1700		40 ²

² The remaining 4 credits allocated to Teaching Practice are included in the two elective subject teaching modules

MODULE NAME	YEAR	CREDITS
Group 2 modules: Language of Learning and Teaching Students must select and pass either Afrikaans OR English		
Afrikaans as medium for Learning and Teaching	ALLT3504 or AFRT1514 & AFRL1624 OR ELLT2504	16(32)
English as medium for Learning and Teaching*		16
Group 3 modules: Conversational Competence Students must select and pass <u>one</u> other 16-credit module from Group3		
Conversational Language: Afrikaans**	GAFR3504	16
OR		
Conversational Language: Sesotho**	SSCL3504	16
OR		
Conversational Language: IsiZulu** (only on QwaQwa campus)	ZUCL3504	16
OR		
Conversational Language: Sign Language** (only on Bloemfontein campus)	SICL3504	16
Group 4 modules: Subject teaching Students must select and pass <u>two</u> 20-credit modules from List X ³	Subject teaching and /or learning support modules	40
TOTAL		164

* RPL: Students who have passed English in their first B-degree programme as an elective or major subject at first- and second- year levels qualify for an exemption for these modules. However, the students would need to register for another elective module of 16-credits to make up for the missing credits. If a student chooses to register for the Language of Learning module, they can take a pre-course literacy test and if they obtain a score of 80%, they will qualify for promotion. In the latter case, the student would still need to register for the module though, and they remain responsible for all class fees.

**A student is not allowed to register for a particular language at conversational level AND at subject teaching (HL or FAL) level.

³ Teaching subjects must be chosen as follows:

- Two specialisations from Human and Social Sciences; **or** one specialisation from Human and Social Sciences plus, one Learning Support Specialisation
- OR**

Two specialisations from Mathematics, Natural Sciences and Technology or Economics and Management Sciences, or one specialisation from Mathematics, Natural Sciences and Technology or Economic and Management Sciences plus one Learning Support Specialisation

LIST A

SENIOR PHASE AND FURTHER EDUCATION AND TRAINING SUBJECT TEACHING MODULES FOR PGCE

SUBJECT FIELD	MODULE NAME	MODULE CODE	NQF LEVEL	CREDITS
Economic and Management Sciences	Accounting Teaching 1 & 2: Further Education and Training	ACTV3705	7	20
	Business Studies Teaching 1 & 2: Further Education and Training	BSTV3705	7	20
	Economics Teaching 1 & 2: Further Education and Training	ECTV3705	7	20
	Economic and Management Science Teaching 1 & 2: Senior Phase	EMST3705	7	20
Mathematics, Science and Technology	Mathematics Teaching 1 & 2: Senior Phase	MSTS3705	7	20
	Natural Sciences Teaching 1 & 2: Senior Phase	NTST3705	7	20
	Agricultural Science Teaching 1 & 2: Further Education and Training	ASTV3705	7	20
	Life Sciences Teaching 1 & 2: Further Education and Training	LSTV3705	7	20
	Mathematics Teaching 1 & 2: Further Education and Training	MSTV3705	7	20
	Physical Sciences Teaching 1 & 2: Further Education and Training	PSTV3705	7	20
Human and Social Sciences	Geography Teaching 1 & 2: Further Education and Training	GETV3705	7	20
	History Teaching 1 & 2: Further Education and Training	HITV3705	7	20
	Life Orientation Teaching 1 & 2: Senior Phase	LOTS3705	7	20
	Social Sciences Teaching 1 & 2: Senior Phase	SSTS3705	7	20
Languages Education	Afrikaans Teaching (Home Language) 1 & 2: Senior Phase	AHTS3705	7	20
	Afrikaans Teaching (Home Language) 1 & 2: Further education and training	AHTV3705	7	20
	English Teaching (First Additional Language) 1 & 2: Senior Phase	EATS3705	7	20
	English Teaching (First Additional Language) 1 & 2: Further education and training	EATV3705	7	20

	English Teaching (Home Language) 1 & 2: Further education and training	EHTV3705	7	20
	English Teaching (Home Language) 1 & 2: Senior Phase	EHTS3705	7	20
	IsiZulu Teaching (Home Language) 1 & 2: Senior Phase	ZHTS3705	7	20
	IsiZulu Teaching (Home Language) 1 & 2: Further education and training	ZHTV3705	7	20
	Sesotho Teaching (Home Language) 1 & 2: Senior Phase	SHTS3705	7	20
	Sesotho Teaching (Home Language) 1 & 2: Further education and training	SHTV3705	7	20
Arts Education	Arts Teaching FET Phase	ACTS3705	7	20
	Afrikaans Teaching (Home Language) 1 & 2: Further Education and Training	AHTV3705	7	
	English Teaching (First Additional Language) 1 & 2: Further Education and Training	EATV3705	7	20
	English Teaching (Home Language) 1 & 2: Further Education and Training	EHTV3705	7	20
	IsiZulu Teaching (Home Language) 1 & 2: Further Education and Training	ZHTV3705	7	20
	Sesotho Teaching (Home Language) 1 & Further Education and Training	SHTV3705	7	20
	History Teaching 1 & 2: Further Education and Training	HITV3705	7	20
	Life Orientation Teaching 1 & 2: Further education and training	LOTV3705	7	20

SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE LEARNING SUPPORT MODULES FOR

PGCE

SUBJECT FIELD	MODULE NAME	MODULE CODE	NQF LEVEL	CREDITS
	Learning Support - Physical Education: Senior & Further Education and Training	LSPT3705	7	20
	Learning Support - Guidance, Counselling and Specialised Learning Support: Senior & Further Education and Training*	LSGT3705*	7	20
	Learning Support - Librarianship: Senior & Further Education and Training*	LSLT3705*	7	20
	Learning Support - ICT: Senior & Further Education and Training*	LSIT3705*	7	20

*These modules will not be presented in 2022.

9.2 POSTGRADUATE CERTIFICATE IN EDUCATION IN FURTHER EDUCATION AND TRAINING TEACHING (PGCE: FET)

9.2.1 Career Opportunities

The Postgraduate Certificate in Education is a professional teaching programme that ‘caps’ an approved undergraduate bachelor’s degree (NQF Level 7 or 8) or an approved diploma offered by accredited public or private higher education institutions.

The PGCE qualification offers entry-level initial professional preparation for undergraduate degree or diploma holders who wish to develop focused knowledge and skills as classroom teachers in a chosen phase(s) and/or subjects(s). Forthis purpose, the qualification requires a specific depth and specialisation of knowledge, together with practical skills and workplace experience to enable successful students to apply their learning as beginner teachers in schools in varying contexts.

The PGCE (FET) is a stand-alone phase specialisation that is appropriate for teaching in secondary schools.

9.2.2 PGCE: (FET) Admission Requirements

<p>GENERAL ENTRY REQUIREMENTS TO THE PGCE FET</p>	<ul style="list-style-type: none"> Admission to the PGCE Further Education and Training Teaching, is subject to the UFS GENERAL RULES AND REGULATIONS AND REGULATIONS for First Qualifications, Post Graduate Diplomas, Bachelor Honours Degrees, Master’s Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees and Convocation. The following minimum requirements apply: An approved bachelor’s degree that exits at least at NQF7, or equivalent. This Bachelor’s Degree must include at least 24 credits at NQF Level 7) in (an) appropriate discipline(s) to specialise in at least <u>two FET school subjects</u> OR An appropriate 360-credit exit NQF Level 6 Diploma, or equivalent qualification. This diploma must include at least 24 credits on NQF Level 6 in (an) appropriate discipline(s) to specialise in two <u>FET school subject</u>and <u>one Senior Phase subject</u>. Introductory or special courses are not regarded as sufficient in-depth study on which to base a teaching method. A completed full first-year academic degree course stretching over two semesters can be regarded as compliant with NQF Level 6 study, for example Chemistry I. A completed full second-year academic degree course stretching over two semesters can be regarded as compliant with study at NQF Level 7, for example Chemistry II. However, there is not necessarily a one-to-one correspondence between university academic year levels and NQF levels. If, in the prior qualification, there was insufficient study of the disciplines underpinning the specific teaching specialization (subject) for teaching that school subject in the Senior orFET Phase, the student will, if admitted be required to complete additional subject matter modules - to the maximum of 24 credits prior to entry into the PGCE. <p>ADDITIONAL REQUIREMENTS FOR SPECIALISING IN A PARTICULAR SUBJECT DOMAIN</p> <ul style="list-style-type: none"> English Teaching: a student must have passed English and English Language and Literature at <u>third-year level</u> (NQF7) or English I
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	<p>(NQF6), in combination with one of the following: Applied English Language Studies, African Literature, Linguistics, Literary Theory, and Communication and Media Studies.</p> <ul style="list-style-type: none"> Life Orientation Teaching: a student must have passed Psychology at <u>third-year level</u> (NQF7), plus one of the following: Sociology/Philosophy/Psychology/Political Science/Human Movement Sciences/Labour Studies/Industrial Studies at least at <u>first-year level</u> (NQF6). Life Sciences Teaching: a student must have passed Biology at <u>first-year level</u> and one of the following at <u>third-year level</u>: Zoology or Botany or Microbiology or Biochemistry (e.g., Biology I (NQF6) and Zoology III (NQF7)). Physical Sciences Teaching: a student must have passed both Physics and Chemistry, one of which should have been passed at <u>third-year level</u> at least, and the other at least at <u>first-year level</u>, e.g., Physics III (NQF7) and Chemistry I (NQF6). Mathematics Teaching in FET Phase: a student must have passed Mathematics at least at <u>third-year level</u> (NQF7).
FIELD OF STUDY	MODULE COMBINATIONS
EMS SPECIALISATIONS	Accounting and Business Studies or Accounting and Economics
MATHEMATICS, SCIENCE AND TECHNOLOGY STREAM	<p>Mathematics and Physical Sciences</p> <p>OR</p> <p>Agriculture and Life Science subjects (with Life Sciences or with Physical Sciences)</p> <p>OR</p> <p>Agriculture and Physical Sciences</p> <p>OR</p> <p>Mathematics and Life Sciences</p> <p>OR</p> <p>Physical Sciences and Life Sciences</p>
HUMAN AND SOCIAL SCIENCES STREAM	<p>Geography and History</p> <p>OR</p> <p>History and Life Orientation</p> <p>OR</p> <p>Geography and Language</p> <p>OR</p> <p>History and Language</p>
LANGUAGES STREAM	<p>English Home Language and Afrikaans Home Language</p> <p>OR</p> <p>Sesotho Home Language and English First Additional Language</p> <p>OR</p> <p>English First Additional Language and IsiZulu Home Language (<i>for QwaQwa campus only</i>)</p>

⁴ Refer to Faculty-specific rule, EDU 9.10

9.2.3 Language Endorsements in PGCE Certificates

PGCE certificates will be endorsed to indicate the holder's level of competence in specific languages, e.g., LoLT (English) and LoCC (Afrikaans/ IsiZulu/Sesotho/Sign Language).

9.2.4 Duration of Study

The UFS General Rules and Regulations in respect of the residential period are applicable to this qualification:

- The Postgraduate Certificate in Education may be completed within a minimum period of one year full-time or

two years part-time.

- All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules and Regulations (i.e., minimum period allowed for a particular qualification, plus an additional two years, with the second period following immediately after the first).
- The maximum residential period for PGCE part-time students is four years.

9.2.5 Assessment in PGCE (FET)

- PGCE students need to demonstrate applied competence. This means that they must put achieved learning outcomes into practice in a context that is relevant to real life.
- Traditional forms of assessment such as tests and examinations, focusing primarily on foundational competence (i.e., testing the same restricted range of knowledge and intellectual skills), will thus be balanced by assignments requiring students to perform tasks in authentic or simulated real-world, operational (i.e., practical competence) and reflexive contexts, to demonstrate learner autonomy.
- Students may be assessed by a combination of the following methods: tests, projects, research projects, poster presentations, group assignments, role play, case studies, reflective journal writing and portfolios. The type of assessment activity employed in the different modules will depend on the unique nature of each module.

9.2.6 Awarding of Qualification

- The qualification will be awarded when all the minimum required compulsory and elective credits comprising the curriculum have been obtained.

9.2.7 Work Placement for Experiential Learning (WIL) for PGCE (FET)

School-based work-integrated learning (WIL), including supervised and assessed teaching practice, is an important part of the PGCE programme. Students will spend 12 weeks of supervised and assessed WIL in schools. This school-based teaching practice will be flexibly scheduled over a period of 1 year (full-time) or in the 2nd year (part-time).

- Semester 1:

During the first two weeks of the teaching practice period, the focus will be on the student teacher's roles of observer, with emphasis on learning from practice via observation. During the next four weeks, the focus will be on the student teacher's roles of adapter and creator/agent of change, with emphasis on learning from and in practice and on service learning. Assignments will be covered in this period.

Skills such as observation, reflection and presentation will also be developed in weekly micro-lesson situations on campus.

- Semester 2:

Teaching practice in the second semester will once again focus on the student teacher's roles of adapter and creator/agent of change, with emphasis on learning from and in practice and on service learning. Assignments will be covered in this period.

9.2.8 Postgraduate Certificate in Education n Further Education And Training Teaching: PGCE (FET)

CURRICULUM

Academic Plan: BC736500/QC736500; Credits 164

MODULE NAME	YEAR		CREDITS
	Semester1	Semester2	
Group 1 modules: Compulsory, core modules			
Education Studies 1: Education for social transformation – conceptualizing education for diverse contexts	EDST1713		12
Education Studies 2: Responsive teaching for meaningful learning	EDRT1713		12
Education Studies 3: Education systems in global and national context	EDES1713		12
General Pedagogy: Teaching, learning and assessment in diverse education contexts	GPEP1713		12
ICT	CSIL1511		4
Teaching Practice	WILP1700		40 ⁵
Group 2 modules: Language of Learning and Teaching Students must select and pass either Afrikaans OR English			
Afrikaans as medium for Learning and Teaching	ALLT3504 or AFRT1514 and AFRL1624 OR ELLT2504		16(32)
English as medium for Learning and Teaching *			16

⁵ The remaining 4 credits allocated to Teaching Practice are included in the two elective subject teaching modules

Group 3 modules: Conversational Competence		
Students must select and pass <u>one</u> other 16-credit module from Group 3		
Conversational Language: Afrikaans**	GAFR3504	16
OR		
Conversational Language: Sesotho**	SSCL3504	16
OR		
Conversational Language: IsiZulu** (only on QwaQwa campus)	ZUCL3504	16
OR		
Conversational Language: Sign Language** (only on Bloemfontein campus)	SICL3504	16
Group 4 modules: Subject teaching		
<i>Students must select and pass <u>two</u> 20-credit modules from List Z⁶</i>		
	Subject teaching and/or learning support modules	40
TOTAL		164

* A system of promotion applies for ELLT2504. All students who obtain 75% for a pre-course literacy test will qualify for promotion and earn the credits for the course.

**A student is not allowed to register for a particular language at conversational level AND at subject teaching (HL or FAL) level.

⁶ Teaching subjects must be chosen as follows:

- Two specialisations from Human and Social Sciences, or one specialization from Human and Social Sciences plus one Learning Support Specialisation
- OR
- Two specialisations from Mathematics, Natural Sciences and Technology or Economic and Management Sciences, or one Specialisation from mathematics, Natural Sciences and Technology or Economic and Management Sciences plus one Learning Support Specialisation

FURTHER EDUCATION AND TRAINING SUBJECT TEACHING MODULES FOR PGCE (PGCE: FET)

SUBJECT FIELD	MODULE NAME	MODULE CODE	NQF LEVEL	CREDITS
Economic and Management Science	Accounting Teaching 1 & 2: Further Education and Training	ACTV3705	7	20
	Business Studies Teaching 1 & 2: Further Education and Training	BSTV3705	7	20
	Economics Teaching 1 & 2: Further Education and Training	ECTV3705	7	20
	Agricultural Science Teaching 1 & 2: Further Education and Training	ASTV3705	7	20
	Life Sciences Teaching 1 & 2: Further Education and Training	LSTV3705	7	20
	Mathematics Teaching 1 & 2: Further Education and Training	MSTV3705	7	20
	Physical Sciences Teaching 1 & 2: Further Education and Training	PSTV3705	7	20
Human and Social Sciences	Geography Teaching 1 & 2: Further Education and Training	GETV3705	7	20
	History Teaching 1 & 2: Further Education and Training	HITV3705	7	20
	Afrikaans Teaching (Home Language) 1 & 2: Further education and training	AHTV3705	7	20
	English Teaching (First Additional Language) 1 & 2: Further education and training	EATV3705	7	20
	English Teaching (Home Language) 1 & 2: Further education and training	EHTV3705	7	20
	IsiZulu Teaching (Home Language) 1 & 2: Further education and training	ZHTV3705	7	20
	Sesotho Teaching (Home Language) 1 & 2: Further education and training	SHTV3705	7	20

(continued)

FURTHER EDUCATION AND TRAINING PHASE LEARNING SUPPORT MODULES FOR PGCE

SUBJECT FIELD	MODULE NAME	MODULE CODE	NQF LEVEL	CREDITS
	Learning Support - Physical Education: Further Education and Training	LSPT3705	7	20
	Learning Support - Guidance, Counselling and Specialised Learning Support: Further Education and Training*	LSGT3705*	7	20
	Learning Support - Librarianship: Further Education and Training*	LSLT3705*	7	20
	Learning Support - ICT: Further Education and Training*	LSIT3705*	7	20

*These modules will not be presented in 2022.

10.GRADE R DIPLOMA

10.1 DIPLOMA IN GRADE-R TEACHING

Distance only

Academic Plan: LD720000

Total Credits: 364

The purpose of the Diploma in Grade R Teaching is to develop teachers who can demonstrate general principles, as well as focused knowledge and skills appropriate for Grade R teaching. The qualification requires in-depth specialisation of knowledge, as well as practical skills and experience in a Grade R classroom teaching context. As part of the qualification, students are expected to gain experience in applying such knowledge and skills in the context of working with Grade R learners in a school.

Grade R is the first year of the Foundation Phase that spans from Grade R to Grade 3 in the formal schooling system. In this grade, young children (4-5 years of age) are prepared for formal schooling. The focus of this grade is on learning through play, developing physical coordination, as well as developing spoken language competence and fundamental concepts that will form a basis for the further development of number sense and literacy.

Furthermore, the Dip (Grade R Teaching) opens an alternative pathway for teachers to advance in their careers as well as promoting further study. In addition, as stated in MRTEQ and the requirements specified for the Diploma, this qualification intends to offer graduates, who wish to become trained foundation phase teachers, an alternative pathway to enter the B.Ed. (Foundation Phase Teaching) and present credits for transfer through RPL.

10.1.1 Admission Requirements

The Dip (Grade R Teaching) intends to draw current in-service teachers, with a former qualification in the field of ECD in need of an upgraded qualification option to develop and enhance their skills and practice. It will also serve a broader community of teachers who are not qualified, with insufficient access opportunities to higher education.

The following admission requirements for prospective students apply:

- a) In possession of a National Senior Certificate (NSC), or a Level 4 National Certificate (Vocational) (NC (V)) with admission to Diploma studies. or
- b) Level 4 or Level 5 Certificate or Diploma in Early Childhood Development may also be presented for admission and assessment pertaining to advanced credit standing.

Prospective students should also:

- a) Adhere to the minimum prescribed Academic Point (AP) score, for this specific programme.
- b) Provide proof that they have access to a Grade R classroom to complete Work-based Learning (WIL).
- c) Prospective students are required to submit a form, signed-off by the Principal of the applicable school, verifying the student is employed and have access to a Grade R classroom for the duration of the programme.

10.1.2 Duration

The Dip (Grade R Teaching) will be provided in the distance mode of delivery, spread over 4 years, since teachers are employed on a full-time basis. The diploma exits on NQF level six (6). The programme comprises 31 modules presented on NQF levels five (5) and six (6) to allow for sufficient fundamental and foundational learning, and preparation to progress to the next level. All modules contained in the curriculum are compulsory and should be successfully completed to be awarded the qualification.

10.1.3 Assessment

Students will conduct practical activities and assignments in their classrooms and reflect critically on their own practice. A Portfolio of Evidence, guided by instructions of what needs to be included in each year's portfolio, is part of the assessment criteria in all four (4) Teaching Practice modules.

Assessment will be conducted in accordance with a pre-determined schedule, giving detailed feedback and reporting on progress made. A developmental approach is followed, which means mentors do not only assess the students, but support them throughout their placement in the school. The mentor reports will be included as part of the Portfolio of Evidence at the end of each module.

School-based mentor teachers conduct at least two lesson presentation sessions in a Teaching Practice cycle and submit a report on the performance of the student at the end of each cycle to the UFS WIL Office. UFS mentors will do at least two classroom visitations per student at the schools, per WIL session. If students experience challenges, the UFS mentor will re-visit a student for additional support.

10.1.4 Articulation

After successful completion of the Dip (Grade R Teaching), graduates who meet the minimum entry requirements may articulate vertically by presenting this qualification for admission to a Bachelor of Education in Foundation Phase Teaching (BEd. (Foundation Phase Teaching)) exiting on NQF exit *level* 7. It may further allow for maximum credit transfer (no more than 180 credits) towards a BEd. (Foundation Phase Teaching) as outlined by MRTEQ (2015:51), and in accordance with the RPL Policy.

10.1.5 Curriculum for Diploma Grade R Teaching

YEAR 1	YEAR		CREDITS
Module name	Semester 1	Semester 2	
Introduction to ICT	RGIT1512		8
Professional Studies I: Inclusive Education	RGPS1512		8
Early Childhood Development and Learning	RGEC1514		16
Education Studies I: Oppression & Equitable Social Relations	RGES1512		8
Teaching Practice 1 (3 consecutive weeks)	RPTP1513		12
Introduction to Home Language (4 Compulsory Electives: Choose 1) RTHS1523 (Sesotho), RTHE1523 (English), RTHA1523 (Afrikaans), RTHI1523 (IsiZulu)		RTHS1523	12
		RTHE1523	
		RTHA1523	
		RTHI1523	
Introduction to English FAL		RTFL1522	8
Life Skills I		RTLS1522	8
Numeracy I		RTNS1523	12
Total (Sem 1; Sem 2)	52	40	92
Total (Year)	0		
TOTAL CREDITS: YEAR 1	92		

YEAR 2	YEAR		CREDITS
Module name	Semester 1	Semester 2	
Numeracy II	RTNS2613		12
Life Skills II	RTLS2512		8
ICT in the Classroom	RFIC2512		8
Education Studies II: Socialization and Identity	RGES2612		8
Home Language I (4 Compulsory Electives: Choose 1)		RTHS2523	12
RTHS2523(Sesotho), RTHE2523 (English), RTHA2523 (Afrikaans)		RTHE2523	
RTHI2523 (IsiZulu)		RTHA2523	
		RTHI2523	
Teaching Practice II		RPTP2624	16
Reception Year Studies		RGRS2624	16
English FAL I		RTFL2623	12
Total (Sem 1; Sem 2) Total (Year) TOTAL CREDITS: YEAR 1	36	56	92
	0		
	92		

YEAR 3	YEAR		CREDITS
Module name	Semester 1	Semester 2	
Numeracy Skills for Teachers	RFNS3512		8
Professional Studies II: Teaching & Learning & Classroom Management	RGPS3614		16
Literacy Skills for Teachers	RFLS3512		8
Teaching Practice III	RPTP3614		16
Home Language II (3 Compulsory Electives: Choose 1) RTHS3613(Sesotho), RTHE3613(English), RTHA3613(Afrikaans), RTHI3623(IsiZulu)		RTHS3613	12
		RTHE3613	
		RTHA3613	
		RTHI3623	
English FAL II		RTFL3522	8
Numeracy III		RTNS3623	12
Life Skills III		RTLS3622	8
Total (Sem 1; Sem 2) Total (Year) TOTAL CREDITS: YEAR 1	48	40	88
	0		
	88		

YEAR 4	YEAR		CREDITS
Module name	Semester 1	Semester 2	
Teaching Practice IV	RGTP4618		32
Conversational Language	RFCL4514		16
English FAL III	RTFL4612		8
Home Language III (3 Compulsory Electives: Choose 1)		RTHS4623	12
RTHS4623(Sesotho), RTHE4623(English), RTHA4623(Afrikaans),		RTHE4623	
RTHI4623 (IsiZulu)		RTHA4623	
		RTHI4623	
Life Skills IV		RTLS4623	12
Numeracy IV		RTNS4623	12
Total (Sem 1; Sem 2)	56	36	92
Total (Year)	0		
TOTAL CREDITS: YEAR 1	92		

11.POST GRADUATE DIPLOMA (PGDIP)

11.1 POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

Academic Plan: BC754147 Credits: 128

Part-time only

11.1.1 Purpose

A Postgraduate Diploma serves to strengthen and deepen an educator's knowledge in a particular field of education. The primary purpose of the Postgraduate Diploma is to enable working professional educators to involve themselves in advanced reflection and development by means of a systematic survey of current thinking, practice, and research methods in an area of specialisation in their profession, or in a sub-field of education. The qualification demands a high level of theoretical engagement and intellectual independence. A Postgraduate Diploma in an appropriate field of specialisation would prepare an educator for an advanced leadership position in that field

The development of critical, reflective teaching practitioners and specialists in the higher education sector, who will be able to lead the academic delivery and transformation of higher education in the country by being able to apply professional knowledge and practices to deal with higher education issues such as student teaching and learning. These students will be grounded by current theoretical foundations to be equipped to make decisions and take actions that are framed within the South African higher education context, enabling them to act as agents of change in institutions and at national level by contributing to the generation of new knowledge, skills, attitudes, and attributes.

11.1.2 Admission Requirements

To be admitted to this diploma, a student must be in possession of a relevant qualification on NQF Level 7, and current experience in a teaching and learning environment within higher education, which implies,

According to HEQSF that:

An approved and recognised four-year BEd, **OR**

A three-year general bachelor's degree capped by a PGCE (or equivalent)/120 credit Level 7 Advanced Diploma in Education in a cognate specialisation, **OR**

A preceding cognate qualification(s) that meet Level 7 Exit-Level outcomes, **OR**

A preceding qualification(s) that in exceptional cases are approved by assessment of prior learning, provided they meet Level 7 Exit-level outcomes

In the case of the PGDip in Higher Education, a preceding qualification(s) that meet Level 7 Exit-level outcomes

A selection process is applicable for admission to the PGDip Programme (minimum of 60% average in preceding Degree OR 65% in a preceding Advanced Diploma).

Experience in a Higher Education environment will be required for the PGDip in Higher Education

11.1.3 Additional Requirements for Admission

- Students must be digitally literate
- This qualification will only be offered if, in the discretion of the Faculty, enough enrolments can be secured to render the programme sustainable. **Sustainability will depend on student numbers, availability of staff and resources.**

11.1.4 Assessment

- **Continuous assessment activities** of knowledge, skills and attitudes will take place, implying that **no formal examinations** will be written.
- The final mark of the module will be calculated according to the weights assigned to the various assessment activities over the period of presentation of the module.
- A mark of 50% is required to pass a module and no reassessment of a module will be granted.
- To pass a module with distinction, a final mark of at least 75% must be obtained.

11.1.5 Duration

The UFS GENERAL RULES AND REGULATIONS AND REGULATIONS of the University in respect of the residential period are applicable to this qualification:

- The Postgraduate Diploma may be completed within a minimum period of two years' part-time study.
- All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules.

11.1.6 Curriculum for PGDip in Higher Education

YEAR 1	YEAR		CREDITS
Module name	Semester 1	Semester 2	
Higher Education Theory	EDHT5812		8
Foundations of Higher Education Studies	EDHF5812		8
Methods for Researching Higher Education Practice [#]	EDHM5812 [#]		8
Learning Programme Design	EDHP5812		8
Student Learning, Development and Support		EDHD5824	16
Learning Facilitation and Evaluation		EDHL5824	16
Total (Sem 1; Sem 2)	32	32	64
TOTAL CREDITS: YEAR 1	64		

YEAR 2	YEAR		CREDITS
Module name	Semester 1	Semester 2	
Assessment and Moderation	EDHA5814		16
Research Project in Higher Education	EDHR5808		32
ICT in the Facilitation of Student Learning		EDTH5822	8
Research Supervision		EDHS5822	8
Total (Sem 1; Sem 2)	16	16	64
Total (Year)	32		
TOTAL CREDITS: YEAR 2	64		

A student must have passed EDHM5812 before he/she will be allowed to register for the capstone project or the research project

12.BACHELOR'S DEGREES

12.1 Purposes of a Bachelor of Education (BEd) Degree

The BEd programme is specifically designed to prepare students for teaching in the South African schooling system and beyond. The purpose of the BEd degree is to provide a well-rounded education that will shape graduates with an integrated knowledge base enabling them to demonstrate applied competence, commitment, and responsibility as academically and professionally qualified beginner teachers. Principles and theory are emphasized as a basis for entry into a professional teaching career. The degree requires a specific depth of, and specialisation in knowledge, together with practical skills and workplace experience, to enable successful students to enter teaching and apply their learning as beginner teachers in schools in varying contexts. The following aims will assist in exploring and fulfilling the purpose of the BEd degree:

- a) provision of subject/discipline knowledge.
- b) provision of pedagogical content knowledge.
- c) fostering of self-reflexivity and self-understanding to enable commitment to the highest level of professional work ethics.
- d) development of students as active citizens who will respond to and initiate change.
- e) development of competences to organize learning among a diverse range of learners in diverse contexts.

12.1.1 Articulation with Other Qualifications and Programmes

The **BEd (Foundation Phase Teaching)** programme is an NQF Level 7 qualification. This programme will enable students to build their competence in the Foundation Phase (Grade R-3) education through a supportive understanding of birth to four years. This meets the need for a well-rounded education for a beginner teacher in the early years.

The **BEd (Foundation Phase Teaching)**, **BEd (Intermediate Phase Teaching)** and the **BEd (Senior Phase and Further Education and Training Phase Teaching)** are NQF Exit Level 7 qualifications. Students in these programmes must enroll respectively for 96 credits (FP), 96 credits (IP) and 88 credits (S&FETP), respectively in Education Studies, of which the last four 16-credit modules are on an NQF Level 7. All four exit-level Subject Education modules (20 credits each) are also on NQF Level 7. This provides students with the means to articulate vertically to postgraduate studies in Education by applying for enrolment for a BEdHons or a PGDip qualification (both at NQF Level 8) at any higher education institution, that offers these qualifications. These qualifications also provide the means to articulate horizontally to an Advanced Diploma in Education (e.g., in leadership) or downwards to an Advanced Certificate in Teaching (e.g., in Foundation Phase) on NQF Level 6.

12.1.2 Duration of Study

The UFS General Rules and Regulations and regulations in respect of the residential period are applicable to this qualification:

- a) The Bachelor of Education degree (mainstream programme) may be completed within a minimum period of four years' full-time study. The minimum duration of the Extended Curriculum Programme is five years' full-time study.
- b) All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules.

12.1.3 Minimum Requirements for Progression in the BEd Degree

The UFS progression rule will apply in both the mainstream and extended programmes.

12.1.4 Additional Requirements and Rules

Laboratory lectures

All students who are registered for modules with a laboratory component must attend all laboratory lectures and periods presented in the School of Mathematics, Natural Sciences and Technology Education.

A demonstration, process, skill, etc. is presented in each laboratory period or laboratory session and cannot be repeated due to the content load of the subject.

During these laboratory periods, marks are allocated for attendance, acquisition of skills, application of processes, skills, techniques, etc.

The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

12.1.5 Teaching Practice Duration

Students will spend a total of 23 weeks of supervised and assessed work-integrated learning (WIL) at schools. This school-based teaching practice will be flexibly scheduled over the period of four years.

The role of Teaching Practice in the Initial Teacher Education (ITE) programmes

Teaching Practice is an integral part of the faculty's ITE programmes because it:

- a) provides the platform for student teachers to interact with the various school context in the broader school community in South Africa.
- b) provides student teachers with the opportunity for socialization into the teaching profession.
- c) facilitates the structuring of a learning community in which student teachers, practicing teachers and lecturers can learn from one another and interdependently enhance their professional development.
- d) provides student teachers with the opportunity to develop and to demonstrate their applied competence and readiness to enter the teaching profession.
- e) encourages student teachers to innovate and reflect on their practice within a supportive environment as part of their professional development process.
- f) places student teachers in schools (which are important sites for learning) to teach and progress through the cycle of learning (see Appendix A) themselves by:
 - understanding themselves in context,
 - fulfilling the role as deliverer,
 - fulfilling the role as adaptor,
 - fulfilling the role as creator and becoming an agent of change.

i. Teaching Practice Activities

Student teachers are provided with a range of experiences, which include visits to a variety of schools within the diverse school context in South Africa. These activities aim to provide student teachers with an increasing involvement in schools over the four years of their education. The main component of teaching practice consists of sustained periods of block teaching practice in the last two years of the BEd programme. Student teachers move from assisting a teacher in the classroom and working with individuals or small groups of learners, to eventually teaching a whole class.

ii. Visits

Visits are made to various types of schools to broaden student teachers' understanding of the rich diversity of learning opportunities. These visits give student teachers a chance to talk to learners individually and in small groups, as well as to observe lessons.

iii. School Placements

School placements that form part of communities of practice at the beginning of the second and third years of the BEd programmes, gives student teachers the opportunity to be involved in the day-to-day life of a school as interactive observers. Each student is assigned to a coordinating teacher and the student will serve as an assistant to this teacher. The student teachers are expected to help the teachers in class by taking up the supervision of some groups of learners, tutoring, preparing teaching materials, marking pupils' work (only in the third year), helping groups of pupils or an individual pupil, and assisting in extracurricular activities. Students are also expected to engage with learners and staff about the learning experiences offered by the school, both in the classroom and outside, to be as fully involved in the life of the school as possible.

iv. Teaching Practice in Blocks

Teaching practice in blocks provides student teachers with opportunities to teach and to be engaged in the life and work of the school. Student teachers will be placed with mentor teachers in the final teaching practice block of the BEd programme (3rd and 4th years). The block practice is made up of two components, namely teaching and involvement in extracurricular activities such as sport and cultural activities. The student teacher's involvement in both activities will provide the basis for the assessment of the demonstration of the student's applied competence.

12.1.6 Assessment

Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Faculty. Students must submit evidence of successful participation about the following activities, **no later than the date for submission of marks for the additional examination opportunities.**

12.1.7 Language Endorsements

- a) All Foundation and Intermediate Phase students must specialise in Home Language Teaching in one or two of English/Afrikaans/Sesotho/*IsiZulu. If the teaching specialisation is in only one Home Language, then students need to specialise in a First Additional Language Teaching in one of English/Afrikaans/Sesotho/*IsiZulu. The endorsement(s) of Language of Learning and Teaching (LoLT) in the specific language(s) will be printed on the degree certificate.

To obtain these endorsements, students must pass both Language Teaching modules in the final year and obtain 60% in oral presentations of all four subject teaching modules in the LoLT. **The oral presentation is part of the continuous assessment activities of a teaching module.**

- b) All students specialising in the Senior and Further Education and Training Phases have to offer TWO modules (12 credits each) in Language Proficiency and Communication. Where a second language is not taken, the credits for the language not taken should be replaced with credits from another approved module.

The endorsement(s) of Language of Learning and Teaching (LoLT) in the specific language(s) (see exception below) will be printed on the degree certificate.

To obtain these endorsements, students must pass both Language Proficiency and Communication modules with 60% (see exception below).

Students who are not proficient in Afrikaans must take a second language of conversation instead. This module is usually presented in Year 3 of the curriculum (or Year 4 in the Extended Curriculum Programme).

Students who pass one of the above-mentioned languages as an elective subject at the 200 level (64credits) are exempted from the modules of the Language Proficiency and Communication module.

12.1.8 Assessment and Calculation of Marks

The UFS General Rules and Regulations and regulations in respect of assessment and examination are applicable to this degree study.

12.1.9 Module Assessment

Module assessment implies the assessment of knowledge, skills, and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark)

Module assessment implies the assessment of knowledge, skills, and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark).

There will be a maximum of three summative assessment opportunities per 12/16-credit module. However, a fourth assessment opportunity may be scheduled as a special opportunity for students who – for valid reasons – could not participate in one of the first three assessments. This special assessment opportunity will cover **all** the work of the module and it will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting to a maximum of 50% of the module mark) may take place during contact sessions. A student will forfeit the mark in the case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments, after liaising with the Head of School. If accepted, marks will be Deducted for each day the submission is late.

12.1.10 Minimum Module Mark

Students must note that, in terms of the UFS General Rule and Regulations, a minimum module mark of 40% must be obtained to be eligible to write the final examinations.

12.1.11 Incomplete Module

A module will be regarded as incomplete if a student did not participate in 75% of scheduled assessment activities.

“Incomplete” implies that a student will not be allowed to participate in the scheduled examination opportunities.

12.1.12 Calculation of Final Mark

Students must participate in the scheduled University examination to obtain a combined mark of at least 50% (a sub-minimum examination mark of 40% is required). The average of the module mark and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

12.1.13 Examinations

The main summative assessments are compulsory, subject to individual module weightings.

12.1.14 Duration of Papers

Assessment during the scheduled University examinations will usually take the form of a two-hour paper for a 12- or 16-credit module.

12.1.15 Examination Irregularities

The UFS General Rule and Regulations about examination irregularities, as well as relevant UFS policies, is applicable to the BEd degree

12.1.16 Awarding of Qualification

The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding must be repeated under the conditions as stipulated below*. **Module marks are not transferable from one year to another.**

There will be a maximum of three summative assessment opportunities per 12/16-credit module. However, a fourth assessment opportunity will be scheduled as a special opportunity for students who – for valid reasons – could not participate in one of the first three assessments. This special assessment opportunity will cover all the work of the module and it will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting to a maximum of 20% of the module mark) may take place during contact sessions. A student will forfeit the mark in case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignment/s in consultation with the Head of School (HoS).

12.1.17 Qualification with Distinction

The UFS General Rules and Regulations and regulations in respect of a *qualification with distinction* are applicable to the BEd degree.

12.2 BACHELOR OF EDUCATION IN FOUNDATION PHASE SPECIALISATIONS

12.2.1 BEd in Foundation Phase Specialising in Afrikaans Home Language

Academic Plan: BC735101

Total Compulsory credits: 544

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

FOUNDATION PHASE - YEAR 1				
Specialising in Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
UFSS1504	Undergraduate Core Curriculum	5	16	
LLST1513	Life-long learning skills for teachers	5	12	
ENGE1608	English Skills for Education	6	32	
LSCF1604	Life Skills Content 1: Foundation Phase	5	16	
MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra.	5	16	
EDUB1613	Education Studies 1 1.1 The individual in education context	6	12	
TPRF1502	Teaching Practice 1 for Foundation Phase	5	8	
			112	
EALT1508	English Academic Literacy for the Humanities	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education Studies 1 1.2 Individual in the education context.	6	12	
PEDF1623	General Pedagogy 1: Early Childhood Development and Learning (birth to nine years)	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			(136+32)	

FOUNDATION PHASE - YEAR 2				
Specialising in Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTCF2604	Algebra, Geometry, Measurement and Statistics in the Foundation Phase	6	16	MTCF1604
LSCF2604	Life Skills 2: Foundation Phase	6	16	LSCF1604
EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	EDUB1613 & EDUB1623S
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice 2	5	8	
AFNT1614	Introduction to Afrikaans Linguistics communication and culture	6	16	Grade 12 Afrikaans Home Language
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB2724	Education Studies 2: Human Relationships in Education Context	7	16	EDUB2714
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	PEDF2613
AFNL1624	Introduction to the Afrikaans and Dutch literature: Periods of emancipation	6	16	Grade 12 Afrikaans Home Language
			44	
TOTAL CREDITS FOR YEAR 2			128	
FOUNDATION PHASE - YEAR 3				
Specialising in Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF3604	Mathematics teaching 1	6	16	MTCF1604 & MTCF2604
LSTF3604	Life Skills Teaching 1	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
ECED3703	Early Childhood Education 1: Reception Year Studies	7	12	
AHTF3604	Afrikaans Teaching 1: (Home Language)	6	16	AFNT1614 & AFNL1624
EATF3604	English Teaching 1: (Additional Language)	6	16	
SSCL3512	Conversational Language: Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR			124	

SICL3512	Conversational Sign Language	5	24	TPRF2502
WILF3606	Teaching Practice 3	6		

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3: Contemporary Education Theory in Social Context	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			148	
FOUNDATION PHASE - YEAR 4				
Specialising in Afrikaans Home Language				
Semester 1& 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF4705	Mathematics Teaching 2	7	20	MTTF3606
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
AHTF4705	Afrikaans Teaching 2: (Home Language)	7	20	SATF3604
EATF4705	English Teaching 1 (Additional Language)	7	20	EATF3604
WILF4700	Teaching Practice 4	6	40	WILF3606
TOTAL CREDITS FOR YEAR 4			132	
TOTAL CREDITS FOR THE QUALIFICATION			544	

12.2.2 BEd in Foundation Phase Specialising in Sesotho Home Language

Total Compulsory credits: 544

Academic Plan: BC735103 / QC735103

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes CURRICULUM

FOUNDATION PHASE - YEAR 1				
Specialising in Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
UFSS1504	Undergraduate Core Curriculum	5	16	
LLST1513	Life-long learning skills for teachers	5	12	
ENGE1608	English Skills for Education	6	32	
LSCF1604	Life Skills Content 1: Foundation Phase	5	16	
MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra.	5	16	
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
TPRF1502	Teaching Practice 1 for Foundation Phase	5	8	
			112	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education studies 1 1.2 Individual in the education context.	6	12	
PEDF1623	General Pedagogy I: Early Childhood Development and Learning (birth to nine years)	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			(136 + 32)	

FOUNDATION PHASE - YEAR 2				
Specialising in Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTCF2604	Algebra, Geometry, Measurement and Statistics in the Foundation Phase	6	16	MTCF1604
LSCF2604	Life Skills 2: Foundation Phase	6	16	LSCF1604
EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	EDUB1613 & EDUB1623
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice 2	5	8	
SSML1514	Sesotho Home Language	5	16	
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB2724	Education Studies 2: Human Relationships in Education Context	7	16	EDUB2714
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	PEDF2613
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
			44	
TOTAL CREDITS FOR YEAR 2			128	
FOUNDATION PHASE - YEAR 3				
Specialising in Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF3604	Mathematics teaching 1	6	16	MTCF1604 & MTCF2604
LSTF3604	LSTF3604 Life Skills Teaching 1	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
ECED3703	Early Childhood Education 1: Reception Year Studies	7	12	
SHTF3604	Sesotho Teaching 1: (Home Language)	6	16	SSML1514 & SSMT1524
EATF3604	English Teaching 1 (Additional Language)	6	16	
WILF3606	Teaching Practice 3	6	24	TPRF2502
SICL3512	Conversational Sign Language	5	8	
OR				

ZUCL3512	Conversational IsiZulu Language	5	8	
OR				
GAFR3512	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3: Contemporary Education Theory in Social Context	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: Isi Zulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			148	
FOUNDATION PHASE - YEAR 4				
Specialising in Sesotho Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF4705	Mathematics Teaching 2	7	20	MTTF3606
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
SHTF4705	Sesotho Teaching 2: (Home Language)	7	20	SATF3604
EHTF4705	English Teaching 2 (Home Language)	7	20	EHTF3604
WILF4700	Teaching Practice 4	6	40	WILF3606
TOTAL CREDITS FOR YEAR 4			132	
TOTAL CREDITS FOR THIS QUALIFICATION			544	

12.2.3 BEd in Foundation Phase: Specialising in IsiZulu Home Language

Total Compulsory credits: 544

Academic Plan: QC735105

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

FOUNDATION Phase - Year 1				
Specialising in IsiZulu Home Language ⁷				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
UFSS1504	Undergraduate Core Curriculum	5	16	
LLST1513	Life-long learning skills for teachers	5	12	
ENGE1608	English Skills for Education	6	32	
LSCF1604	Life Skills Content 1: Foundation Phase	6	16	
MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra.	6	16	
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
TPRF1502	Teaching Practice 1 for Foundation Phase	5	8	
			112	
EALT1508	English Academic Literacy for the Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education studies 1 1.2 Individual in the education context.	6	12	
PEDF1623	General Pedagogy 1: Early Childhood Development and Learning (birth to nine years)	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			(136 +32)	

⁷ Offered in QwaQwa Campus only

FOUNDATION Phase - Year 2				
Specialising in IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTCF2604	Algebra, Geometry, Measurement and Statistics in the Foundation Phase	6	16	MTCF1604
LSCF2604	Life Skills 2: Foundation Phase	6	16	LSCF1604
EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	EDUB1613 & EDUB1623
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice Two	5	8	TPRF1502
ZULL1514	IsiZulu Home Language	5	16	IsiZulu Home language pass in Gr.12
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB2724	Education Studies 2: Human Relationships in Education Context	7	16	EDUB2714
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	PEDF2613
ZULT1624	IsiZulu Home Language	6	16	IsiZulu Home language pass in Gr.12
			44	
TOTAL CREDITS FOR YEAR 2			128	
FOUNDATION Phase - Year 3				
Specialising in IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF3604	Mathematics teaching 1	6	16	MTCF1604 & MTCF2604
LSTF3604	LSTF3604 Life Skills Teaching 1	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
ECED3703	Early Childhood Education 1: Reception Year Studies	7	12	
ZHTF3604	IsiZulu Teaching 1: Home Language	6	16	ZULL1514 & ZULT1624
EATF3604	English Teaching 1: Additional Language	6	16	

SSCL3512	Conversational Language: Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512	Conversational Sign Language	5	8	
WILF3606	Teaching Practice 3	6	24	TPRF2502
124				
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3: Contemporary Education Theory in Social Context	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: Isi Zulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			148	
FOUNDATION Phase - Year 4				
Specialising in IsiZulu Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF4705	Mathematics Teaching 2	7	20	MTTF3606
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
ZULF4705	IsiZulu Teaching 2 (Home Language)	7	20	EHTF3604
EATF4705	English Teaching 2: (Additional Language)	7	20	SATF3604
WILF4700	Teaching Practice 4	6	40	WILF3606
TOTAL CREDITS FOR YEAR 4			132	
TOTAL CREDITS FOR THIS QUALIFICATION			544	

12.2.4 BEd in Foundation Phase: Specialising in English Home Language

ACADEMIC PLAN: BC735106

Total Compulsory Credits: 544

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

FOUNDATION PHASE - YEAR 1				
Specialising in English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF	CREDIT	PREREQUISITES
UFSS1504	Undergraduate Core Curriculum	5	16	
LLST1513	Life-long learning skills for teachers	5	12	
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	English Home Language pass in Gr.12
LSCF1604	Life Skills Content 1: Foundation Phase	6	16	
MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra.	6	16	
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
TPRF1502	Teaching Practice 1 for Foundation Phase	5	8	
			96	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF	CREDIT	PREREQUISITES
ENGL1624	Reading Literature, Film & Culture	6	16	
EDUB1623	Education studies 1 1.2 Individual in the education context.	6	12	
PEDF1623	General Pedagogy 1: Early Childhood Development and Learning (birth to nine years)	6	12	
			40	
TOTAL CREDITS FOR YEAR 1			(136+32)	

FOUNDATION PHASE - YEAR 2				
Specialising in English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTCF2604	Algebra, Geometry, Measurement and Statistics in the Foundation Phase	6	16	MTCF1604
LSCF2604	Life Skills 2: Foundation Phase	6	16	LSCF1604
EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	EDUB1613 & EDUB1623
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice Two	5	8	TPRF1502
AFNL1614	Introduction to Afrikaans linguistics	6	16	
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB2724	Education Studies 2: Human Relationships in Education Context	7	16	EDUB2714
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	PEDF2613
AFNL1624	Introduction to the Afrikaans and Dutch literature: period of	6	16	
			44	
TOTAL CREDITS FOR YEAR 2			128	
FOUNDATION PHASE - YEAR 3				
Specialising in English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF3604	Mathematics teaching 1	6	16	MTCF1604 & MTCF2604
LSTF3604	LSTF3604 Life Skills Teaching 1	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
ECED3703	Early Childhood Education 1: Reception Year Studies	7	12	
EHTF3604	English Teaching 1: Home Language	6	16	ENGL1614 &

	Literacy Education			ENGL1624
AHTF3604	Afrikaans Home Teaching 1:(Home Language)	6	16	
SSCL3512	Conversational Language:Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512	Conversational Sign Language	5		
WILF3606	Teaching Practice 3	6	24	TPRF2502
			124	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3: Contemporary Education Theory in Social Context	7	16	EDUB3714

SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational:IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			148	

FOUNDATION PHASE - YEAR 4

Specialising in English Home Language

Semester 1 & 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF4705	Mathematics Teaching 2	7	20	MTTF3606
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
EHTF4705	English Teaching 2: Home Language	7	20	SATF3604
AHTF4705	Afrikaans Home teaching 2:Home Language	7	20	AHTF3604
WILF4700	Teaching Practice 4	6	40	WILF3606
TOTAL CREDITS FOR YEAR 4			116	
TOTAL CREDITS FOR THIS QUALIFICATION			544	

12.3 BACHELOR OF EDUCATION INTERMEDIATE PHASE SPECIALISATIONS

12.3.1 BEd in Intermediate Phase Teaching: Specialising in Maths, Natural Sciences, Technology Afrikaans Home Language

Total compulsory credits: 548

Academic Plan: BC735758 / QC735758

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Intermediate Phase - Year 1				
Maths Natural Sciences & Technology (MNST) Specialisations				
Specialising in Maths, Natural Sciences, Technology and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI 1614	Mathematics	6	16	Mathematics at NSC level 4 (50%) pass
ENGE1608	English Skills Education Studies 1	6	32	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			96	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI1624	Mathematics 1	6	16	Mathematics at NSC level 4 (50%)
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			40	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Intermediate Phase - Year 2				
MNST & Afrikaans Home Language				
Specialising in Maths, Natural Sciences, Technology and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2614	Elementary Natural Science and Technology	6	16	MTHI1614/1624
AFNT1614	Afrikaans Home Language	6	16	Afrikaans Home Language pass in Grade 12
MBTI2503	Basic Mathematics	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI 1502
			80	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2624	Elementary Natural Science and Technology	6	16	MTHI1614/1624
AFNL1624	Afrikaans Home Language	6	16	Afrikaans Home language pass in Gr.12
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			140	

Intermediate Phase - Year 3				
MNST & Afrikaans Home Language				
Specialising in Maths, Natural Sciences, Technology and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI3604	Teaching of Natural Sciences and Technology1	6	16	NSTC2614 & NSTC 2624
MTTI3604	Teaching of Mathematics 1	6	16	NSTC2614 & NSTC 2624
AHTI3604	Afrikaans Teaching 1: Home Language	6	16	AFNT1614 & AFNL1624
EATI 3604	English teaching 1: First Additional language	6	16	

CURM3502	Intermediate Phase School Curriculum	5	8	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2714
Choose one of the following Conversational modules				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational: IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			144	
Intermediate Phase - Year 4				
MNST & Afrikaans Home Language				
Specialising in Maths, Natural Sciences, Technology and Afrikaans Home Language				

Semester 1 & 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Teaching of Natural Sciences and Technology 2	7	20	NTTI3604
MTTI4705	Teaching of Mathematics 2	7	20	MTTI3604
AHTI4705	Afrikaans Teaching 1: Home Language	7	20	AHTI3604
EATI 4705	English teaching 2: First Additional language	7	20	EATI3604
CURM4502	Intermediate Phase School Curriculum	5	8	CURM3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.2 BEd in Intermediate Phase Teaching: Specialising in Maths, Natural Sciences, Technology & Sesotho Home Language

Total compulsory credits: 548

Academic Plan: BC735758 / QC735758

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Intermediate Phase - Year 1				
MATHS, NATURAL SCIENCES AND TECHNOLOGY (MNST) SPECIALISATIONS				
Specialising in Maths, Natural Sciences, Technology & Sesotho Home Language				

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI 1614	Mathematics	6	16	Mathematics at NSC level 4 (50%) pass
ENGE1608	English Skills Edu Studies 1	6	32	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			96	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI1624	Mathematics	6	16	Mathematics at NSC level 4 (50%)
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			40	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Intermediate Phase - Year 2				
MNST & SESOTHO HOME LANGUAGE				
Specialising in Maths, Natural Sciences, Technology & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2614	Elementary Natural Science and Technology	6	16	MTHI1614/1624
SSML1514	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
MBTI2503	Basic Mathematics	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2624	Elementary Natural Science and Technology	6	16	MTHI1614/1624
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			140	

Intermediate Phase - Year 3				
MNST & SESOTHO HOME LANGUAGE				
Specialising in Maths, Natural Sciences, Technology & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI3604	Teaching of Natural Sciences and Technology1	6	16	NSTC2614 & NSTC 2624
MTTI3604	Teaching of Mathematics 1	6	16	NSTC2614 & NSTC 2624
SHTI3604	Sesotho Teaching 1: Home Language	6	16	SSML1514 & SSMT1524
EATI 3604	English teaching 1 First Additional language	6	16	
CURM3502	Intermediate Phase School Curriculum	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502

Choose one conversational module below				
SICL3512*	Conversational Sign Language	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SSCL3512*	Conversational Sesotho	5	8	
OR				
ZUCL3512*	Conversational: IsiZulu	5	8	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2714
			120	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			144	
Intermediate Phase - Year 4				
MNST & SESOTHO HOME LANGUAGE				
Specialising in Maths, Natural Sciences, Technology & Sesotho Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Teaching of Natural Sciences and Technology 2	7	20	NTTI3604
MTTI4705	Teaching of Mathematics 2	7	20	MTTI3604

SHTI4705	Sesotho Teaching 1: Home Language	7	20	SHTI3604
EATI 4705	English teaching 1 First Additional language	7	20	EATI3604
CURM4502	Intermediate Phase School Curriculum	5	8	CURM3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.3 BEd in Intermediate Phase Teaching: Specialising in Maths, Natural Sciences, Technology & English Home Language

Total compulsory credits: 548

Academic Plan: BC735793 / QC735793

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Intermediate Phase – Year 1				
MATHS, NATURAL SCIENCES AND TECHNOLOGY (MNST) SPECIALISATIONS				
Specialising in Maths Natural Sciences and Technology and English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI 1614	Mathematics	6	16	Mathematics at NSC level 4 (50%) pass
ENGL 1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1624	Reading Literature, Film & Culture	6	16	
MTHI1624	Mathematics	6	16	Mathematics at NSC level 4 (50%)
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Intermediate Phase - Year 2				
MNST & English Home Language				
Specialising in Maths Natural Sciences and Technology and English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2614	Elementary Natural Science and Technology	6	16	MTHI1614/1624
AFNT1614	Introduction to Afrikaans linguistics communication and culture	6	16	Afrikaans Home Language pass in Grade 12
MBTI2503	Basic Mathematics	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVE	CREDIT	PREREQUISITES
NSTC2624	Elementary Natural Science and Technology	6	16	MTHI1614/1624
AFNL1624	Introduction to Afrikaans linguistics communication	6	16	
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
TOTAL CREDITS FO R YEAR 2			140	
Intermediate Phase - Year 3				
MNST & English Home Language				
Specialising in Maths Natural Sciences and Technology and English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVE	CREDIT	PREREQUISITES
MTTI3604	Teaching of Mathematics 1	6	16	NSTC2614 & NSTC 2624
NTTI3604	Teaching of Natural Sciences 1	6	16	NSTC2614 & NSTC 2624
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
CURM3502	Intermediate Phase School Curriculum	5	8	
EHTI3604	English Teaching 1: Home Language	6	16	ENGL1514 & ENGL1624
AHTI3604	Afrikaans Teaching 1: Home	6	16	AFNT1614 & AFNL1624

SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVE	CREDIT	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with the LOCC chosen in Semester 1
OR	OR			
SSCL3522*	Conversational Sesotho	5	8	Continue with the LOCC chosen in Semester 1
OR	OR			
ZUCL3522*	Conversational IsiZulu	5	8	Continue with the LOCC chosen in Semester 1
			24	
TOTAL CREDITS YEAR 3			144	

Intermediate Phase - Year 4

MNST & English Home Language

Specialising in Maths Natural Science and Technology & English Home Language

Semester 1 & 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDIT	PREREQUISITES
NTTI4705	Teaching of Natural Sciences and Technology2	7	20	NTTI3604
MTTI4705	Teaching of Mathematics 2	7	20	MTTI3604
EHTI4705	English Teaching 2: Home Language	7	20	EHTI3604
AHTI4705	Afrikaans Teaching 2: Home Language	7	20	AHTI3604
CURM4502	Intermediate Phase School Curriculum	5	8	CURM3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.4 BEd in Intermediate Phase Teaching: Specialising in Maths, Natural Sciences, Technology & IsiZulu Home Language

Academic Plan: QC735759

Total compulsory credits: 548

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes CURRICULUM

Intermediate Phase - Year 1				
MATHS, NATURAL SCIENCES AND TECHNOLOGY (MNST) SPECIALISATIONS				
Specialising in Maths Natural Sciences and Technology and IsiZulu Home Language				

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI 1614	Mathematics	6	16	Mathematics at NSC level 4 (50%) pass
ENGE1608	English Skills Education Studies 1	6	32	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			96	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI1624	Mathematics	6	16	Mathematics at NSC level 4 (50%)
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			40	
TOTAL CREDITS FO R YEAR 1			136	
Intermediate Phase - Year 2				
Specialising in Maths Natural Sciences and Technology and IsiZulu Home Language				

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2614	Elementary Natural Science and Technology	6	16	MTHI1614/1624
ZULL1514	IsiZulu: Introduction to Linguistics	5	16	IsiZulu Home language pass in Gr.12
MBTI2503	Basic Maths	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2624	Elementary Natural Science and Technology	6	16	MTHI1614/1624
ZULT1524	IsiZulu: Introduction to Literature	5	16	IsiZulu Home language pass in Gr.12
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS YEAR 2 FOR			140	

Intermediate Phase - Year 3				
Specialising in Maths Natural Sciences and Technology and IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTI3604	Teaching of Mathematics 1	6	16	NSTC2614 & NSTC 2624
NTTI3604	Teaching of Natural Sciences 1	6	16	NSTC2614 & NSTC 2624
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2714
CURM3502	Intermediate Phase School Curriculum	5	8	
ZHTI3604	IsiZulu Teaching 1: Home Language	6	16	ZULL1514 & ZULL1524
EATI3604	English Additional 1 First Additional Language	6	16	
SICL3512*	Conversational Sign Language	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SSCL3512*	Conversational Sesotho	5	8	
OR				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with the LOCC chosen in Semester 1
	OR			
SSCL3522*	Conversational Sesotho	5	8	Continue with the LOCC chosen in Semester 1
	OR			

GAFR3522*	Conversational Afrikaans	5	8	Continue with the LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			144	

Intermediate Phase - Year 4				
Specialising in Maths Natural Sciences and Technology and IsiZulu Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Teaching of Natural Sciences and Technology 2	7	20	NTTI3604
MTTI4705	Teaching of Mathematics 2	7	20	MTTI3604
CURM4502	Intermediate Phase School Curriculum	5	8	CURM3502
ZHTI4705	IsiZulu Teaching 1: Home Language	7	20	ZHTI3604
EATI4705	English Additional 1 First Additional Language	7	20	EATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YE AR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.5 BEd in Intermediate Phase Teaching: Specialising in Life Skills, Social Sciences & Afrikaans Home Language

Total compulsory credits: 548

Academic Plan: BC735784

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Intermediate Phase - Year 1				
LIFE SKILLS, SOCIAL SCIENCES (LSSS) SPECIALISATIONS				
Specialising in Life Skills, Social Sciences and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI 1614	Life Skills 1	6	16	
ENGE1608	English Skills Edu Studies 1	6	32	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			96	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1624	Life Skills 2	6	16	
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			40	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Intermediate Phase - Year 2				
Life Skills, Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2614	Social Science 1: History	6	16	MTHI1614/1624
AFNT1614	Afrikaans Home Language	6	16	Afrikaans Home language pass in Gr.12
MBTI2503	Basic Mathematics	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2624	Social Science Teaching 2: Geography	6	16	
AFNL1624	Afrikaans Home Language	6	16	Afrikaans Home language pass in Gr.12
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			140	
Intermediate Phase - Year 3				
Life Skills, Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences and Afrikaans Home Language				

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI3604	Teaching of Life Skills 1	6	16	
SSTI3604	Teaching of Social Sciences 1	6	16	
AHTI3604	Afrikaans Teaching 1: Home Language	6	16	AFNT1614 & AFNL1624

EATI3604	English Teaching 1: Additional Language	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2714

CURS3502	Intermediate Phase School Curriculum	5	8	
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Choose one conversational module				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational : IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
	OR			
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
	OR			
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			144	

Intermediate Phase - Year 4

Life Skills, Social Sciences (LSSS) Specialisations

Specialising in Life Skills, Social Sciences and Afrikaans Home Language

Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
AHTI4705	Afrikaans Teaching 1: Home Language	7	20	AHTI3604

CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
EATI 4705	English teaching 1 First Additional language	7	20	EATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.4 BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING: Specialising in Life Skills, Social Sciences & Sesotho Home Language

Total compulsory credits: 548

Academic Plan: BC735758/QC735758 or BC735759/QC735759

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Intermediate Phase - Year 1				
LIFE SKILLS & SOCIAL SCIENCES (LSSS) SPECIALISATIONS				
Specialising in Life Skills, Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1614	Life Skills 1	6	16	
ENGE1608	English Skills Education Studies 1	6	32	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			96	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1624	Life Skills 2	6	16	
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			40	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Intermediate Phase - Year 2				
Life Skills, Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI 2614	Social Sciences 1: History	6	16	LSCI1614/1624
SSML1514	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
MBTI2503	Basic Maths	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2624	Social Sciences 2: Geography	6	16	LSCI1614/1624
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			140	
Intermediate Phase - Year 3				
Life Skills, Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI3604	Teaching of Life Skills 1	6	16	SSCI2614 & SSCI2624
SSTI3604	Teaching of Social Sciences 1	6	16	SSCI2614 & SSCI2624
SHTI3604	Sesotho Teaching 1: Home Language	6	16	SSML1514 & SSMT1524
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
CURS3502	Intermediate Phase School Curriculum	5	8	

EATI 3604	English teaching 1 First Additional language	6	16	
Choose one Conversational language				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			128	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			144	

Intermediate Phase - Year 4

Life Skills, Social Sciences (LSSS) Specialisations

Specialising in Life Skills, Social Sciences & Sesotho Home Language

Semester 1 & 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
SHTI4705	Sesotho Teaching 1: Home Language	7	20	SHTI3604

CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
EATI 4705	English teaching 1 First Additional language	7	20	EATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.6 BEd in Intermediate Phase Teaching: Specialising in Life Skills, Social Sciences & English Home Language

Total compulsory credits: 548

Academic Plan: BC7357582

NB: UFS101/UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Intermediate Phase – Year 1				
LIFE SKILLS AND SOCIAL SCIENCES (LSSS) SPECIALISATIONS				
Specializing in Life Skills Social Sciences and English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1614	Life Skills	6	16	
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	English Home Language pass in Gr.12
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1624	Reading, Literature, Film & Culture	6	16	
LSCI1624	Life Skills	6	16	
EDUB1623	Education Studies 1.2	6	12	
GPED1623	General Pedagogy 1: Managing the	6	12	

	Curriculum			
			56	
TOTAL CREDITS R YEAR 1 FO			(136+32)	
Intermediate Phase - Year 2				
Life Skills, Social Sciences (LSSS)				
Specialisations				
Specialising in Life Skills Social Sciences and English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2614	Social Sciences History	6	16	LSCI 1614/1624
AFNL1614	Introduction to Afrikaans linguistics communication and culture	6	16	Grade 12 Afrikaans Home Language
MBTI2503	Basic Mathematics	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2624	Social Sciences 2: History	6	16	LSCI1614/1624
AFNL1624	Introduction to the Afrikaans and Dutch literature	6	16	Grade 12 Afrikaans Home Language
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS R YEAR 2 FO			140	
Intermediate Phase - Year 3				
Life Skills, Social Sciences (LSSS)				
Specialisations				
Specialising in Life Skills Social Sciences and English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI3604	Teaching of Life Skills 1	6	16	SSCI2614 & SSCI 2624
SSTI3604	Teaching of Social Sciences 1	6	16	SSCI2614 & SSCI2624
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
CURS3502	Intermediate Phase School Curriculum	5	8	

EHTI3604	English Teaching 1: HomeLanguage	6	16	ENGL1514 & ENGL1624
AHTI3604	Afrikaans Teaching: HomeLanguage 1	6	16	AFNT1614 & AFNL1624
Choose one conversational language				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational SignLanguage	5	8	Continue with the LOCC chosen inSemester 1
OR	OR			
SSCL3522*	Conversational Sesotho	5	8	Continue with the LOCC chosen inSemester 1
OR	OR			
ZUCL3522*	Conversational IsiZulu	5	8	Continue with the LOCC chosen inSemester 1
			24	
TOTAL CREDITS R YEAR 3 FO			144	
Intermediate Phase - Year 4				
Life Skills, Social Sciences (LSSS)				
Specialisations				
Specialising in Life Sills Social Sciences & English Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
EHTI4705	English Teaching 1: Home Language	7	20	EHTI3604
AHTI4705	Afrikaans Teaching: Home	7	20	AHTI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.7 BEd in Intermediate Phase Teaching: Specialising in Life Skills, Social Sciences & IsiZulu Home Language

Total compulsory credits: 548

Academic Plan: BC735758 / QC735758

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Intermediate Phase - Year 1				
LIFE SKILLS & SOCIAL SCIENCES (LSSS) SPECIALISATIONS				
Specialising in Life Skills, Social Sciences & IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1614	Life Skills 1	6	16	
ENGE1608	English Skills Education Studies 1	6	32	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			96	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1624	Life Skills 2	6	16	
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			40	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Intermediate Phase - Year 2				
Life Skills & Social Sciences Specialisations				
Specialising in Life Skills, Social Sciences & IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2614	Social Sciences 1: History	6	16	LSCI1614/1624
ZULL1514	IsiZulu: Introduction to Linguistics	5	16	IsiZulu Home language pass in Gr.12
MBTI2503	Basic Maths	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2624	Social Sciences 2: Geography	6	16	LSCI1614/1624
ZULT1524	IsiZulu: Introduction to Literature	5	16	IsiZulu Home language pass in Gr.12
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			140	
Intermediate Phase - Year 3				
Life Skills & Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences & IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI3604	Teaching of Life Skills 1	6	16	
SSTI3604	Teaching of Social Sciences 1	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2714

CURS3502	Intermediate Phase School Curriculum	5	8	
ZHTI3604	IsiZulu Teaching 1: HomeLanguage	6	16	ZULL1514 & ZULL1524
EATI 3604	English teaching 1 First Additional language	6	16	
Choose one of the following modules				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	
OR				
GAFR3512*	Conversational Afrikaans	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 1			144	
Intermediate Phase - Year 4				
Life Skills & Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences & IsiZulu Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604

CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
ZHTI4705	IsiZulu Teaching 2: HomeLanguage	7	20	ZHTI3604
EATI 4705	English Teaching 2: First Additional Language	7	20	EATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.3.8 BEd in Intermediate Phase Teaching: Specialising in Life Skills, Social Sciences & Sesotho Home Language

Total compulsory credits: 548

Academic Plan: BC735782 / QC735782

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Intermediate Phase - Year 1				
LIFE SKILLS & SOCIAL SCIENCES (LSSS) SPECIALISATIONS				
Specialising in Life Skills, Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1614	Life Skills 1	6	16	
ENGE1608	English Skills Education Studies 1	6	32	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			96	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1624	Life Skills 2	6	16	
EDUB1623	Education Studies1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			40	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Intermediate Phase - Year 2				
Life Skills & Social Sciences Specialisations				
Specialising in Life Skills, Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2614	Social Sciences 1: History	6	16	LSCI1614/1624
SSML1514	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
MBTI2503	Basic Maths	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2624	Social Sciences 2: Geography	6	16	LSCI1614/1624
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			140	
Intermediate Phase - Year 3				
Life Skills & Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI3604	Teaching of Life Skills 1	6	16	
SSTI3604	Teaching of Social Sciences 1	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2714

CURS3502	Intermediate Phase School Curriculum	5	8	
SHTI3604	Sesotho Teaching 1: HomeLanguage	6	16	
EATI 3604	English teaching 1 First Additional language	6	16	
Choose one of the following modules				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	
OR				
GAFR3512*	Conversational Afrikaans	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 1			144	
Intermediate Phase - Year 4				
Life Skills & Social Sciences (LSSS) Specialisations				
Specialising in Life Skills, Social Sciences & Sesotho Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
SHTI4705	Sesotho Teaching 1: HomeLanguage	7	20	SHTI3604
EATI 4705	English teaching 1 First Additional language		EATI 4705	English teaching 1 First Additional language

CURM4502	Intermediate Phase School Curriculum		CURM4502	Intermediate Phase School Curriculum
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4		7	128	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.4 BACHELOR OF EDUCATION DEGREE SENIOR AND FET PHASE SPECIALISATIONS

EDU – REQUIREMENTS FOR CURRICULUM MIX FOR SENIOR & FET PHASE

Students specialising in the BEd Senior Phase and Further Education and Training Phase must choose elective subjects from the specialisations meeting the following requirements:

To follow a particular subject education in the Senior Phase, a student must have passed the related subject(s) at first-year level.

To follow a particular subject education in the Further Education and Training Phase, a student must have passed the related subject(s) at second-year level.

12.4.1 COMMERCE SPECIALISATIONS

12.4.1.1 BEd in Senior Phase and Further Education and Training: Specialising in Accounting and Business Studies

Total compulsory credits: 520

Academic Plan: BC736364

NB UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Bachelor of Education and Training in Senior & FET Phase - Year 1				
Economic and Management Sciences (EMS) Specialisations				
Specialising in EMS and Business Studies				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EACC1614	Accounting	6	16	
EBUS1514	Business Fundamentals	5	16	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			112	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EACC1624	Accounting	6	16	
EBUS1624	General Management	6	16	
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
TOTAL CREDITS FO R YEAR 1			(136+32)	

Bachelor of Education and Training in Senior & FET Phase - Year 2				
Economic and Management Sciences (EMS) Specialisations				
Specialising in EMS and Business Studies				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EBUS2715 OR EBUS2714	Strategic Management OR Entrepreneurship	7 OR 7	16 OR 16	EBUS1514 & EBUS1624
EACC2608	Accounting	6	32	
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice 2	5	8	
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			68	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ESBM2724 OR EBMA2624	Small Business Management OR Personal Selling	7 O R	16 O R	EBUS1514 & EBUS1624
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			44	
TOTAL CREDITS FOR YEAR 2			144	
Bachelor of Education and Training in Senior & FET Phase - Year 3				
Economic and Management Sciences (EMS) Specialisations				
Specialising in EMS and Business Studies				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BSTV3605	Business Studies Teaching 1	6	20	ESBM2724 / EBMA2624

ACTV3605	Accounting Teaching 1	6	20	
EMST3605	Economic and Management Science Teaching 1: Senior Phase	7	20	EBUS1514/1624
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
Conversational Modules				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational: IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRV2502
			108	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1

OR				
ZUCL3522*	Conversational:IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	
Bachelor of Education and Training in Senior & FET Phase - Year 4				
Economic and Management Sciences (EMS) Specialisations				
Specialising in EMS and Business Studies				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BSTV4705	Business Studies Teaching 2	7	20	BSTV3605
ACTV4705	Accounting Teaching 2	7	20	ACTV3605
EMST4705	Economic and Management Science Teaching 2: Senior Phase	7	20	EMST3605
WILV4700	Teaching Practice 4	7	40	WILV3606
GAFR3512 or SSCL3512 or SICL3512 or ZUCL3512			8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.4.2 HUMAN AND SOCIAL SCIENCES SPECIALISATIONS

12.4.2.1 BEd in Senior Phase and Further Education and Training: Specialising in History and Geography

Academic Plan: BC736202 / QC736202

Total compulsory credits: 520

NB UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Senior and Further Education and Training Phase Year 1				
History and Social Sciences (HSS) Specialisations				
Specialising in History and Geography				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GEOP1514 OR GEOG1514	Introduction to Physical Geography OR Introduction to Physical Geography	6	16 OR 16	Mathematics at NSC level 4 (50%) OR 50% for MATD1554 NO BRIDGING COURSE ALLOWED
HIST1514	Introduction to the 20th Century History of South Africa	6	16	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	NBT requirements not been met.
EALT1508	English Academic Literacy for Education	5	32	
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GEOH1624 OR GEOG1624	Introduction to Human Geography OR Introduction to Human Geography	6	16 OR 16	GEOP1514 / GEG1514
HIST1624	20th Century World History	6	16	
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	

			56	
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TOTAL CREDITS FOR YEAR 1		(136+32)	
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Senior and Further Education and Training Phase - Year 2

History and Social Sciences (HSS) Specialisations

Specialising in History and Geography

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GEOH2614 OR GEOG2614	Housing and Urban Development OR Process Geomorphology	6	16 OR 16	GEOH1624 / GEOG1624
HIST2614	The Rise of Nationalism in South Africa	6	16	HIST1514 & HIST1624
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	
TPRV2502	Teaching Practice 2	5	8	
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	NBT requirements not been met
			84	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GEOP2624 OR GEOG2624	Environment and Climate Studies OR Environment and Climate Studies	6	16 OR 16	GEOH2614 / GEOG2614
HIST2624	The Rise of Nationalism in South Africa	6	16	HIST2614
EDUB2724	Education Studies 2.2	7	16	EDUB2714

GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			144	

Senior and Further Education and Training Phase - Year 3

History and Social Sciences (HSS) Specialisations

Specialising in History and Geography

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GETV3605	Geography Teaching 1: Further Education and Training	6	20	GEOP2624
HITV3605	History Teaching 1: Further Education and Training	6	20	HIST2624
SSTS3605	Social Sciences Teaching 1: SeniorPhase	6	20	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 and EDUB2724
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1

OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	
Senior and Further Education and Training Phase - Year 4				
History and Social Sciences (HSS) Specialisations				
Specialising in History and Geography				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GETV4705	Geography Teaching 2: Further Education and Training	7	20	GETV3605
HITV4705	History Teaching 2: Further Education and Training	7	20	HITV3605
SSTS4705	Social Sciences Teaching 1: Senior Phase	7	20	SSTS3605
WILV4700	Teaching Practice 4	6	40	WILV3606
SSCL4512 or SICL4512 or GAFR4512 or ZUCL4512			8	
5				
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.4.2.2 BEd in Senior Phase and Further Education and Training: Specialising in History and Life Orientation

Academic Plan: BC736520 / QC736520

Total compulsory credits: 520

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Bachelor of Education and Training in Senior & FET Phase - Year 1				
Senior and FET Social Sciences Specialisations				
Specialising in Life Orientation and History				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
HIST1514	Introduction to the 20th Century History of South Africa	5	16	
PSIN1514	Introduction to Psychology	5	16	
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			112	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
HIST1624	20th Century World History 6	6	16	HIST1614
PSDE1624	Developmental Psychology	6	16	
EDUB1623	Education Studies	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Bachelor of Education and Training in Senior & FET Phase - Year 2				
Senior and FET Social Sciences Specialisations				
Specialising in Life Orientation and History				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
HIST2614	The Rise of Nationalism in South Africa	6	16	HIST1614 & HIST1624
PSSO2614	Social Psychology	6	16	PSIN1514 & PSDE1624
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice	5	8	TPRV1502
ELLT2504	English as medium of learning and teaching	5	16	
OR				
ALLT3504	Afrikaans as medium of learning and teaching			
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
HIST2624	The Rise of Nationalism in South Africa	6	16	HIST2614
PSIH2724	Introduction to Health Psychology	7	16	PSSO2614
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			144	
Bachelor of Education and Training in Senior & FET Phase - Year 3				
Senior and FET Social Sciences Specialisations				
Specialising in Life Orientation and History				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
HITV3605	History Teaching 1: Further Education and Training	6	20	HIST2624

LOTS3605	Life Orientation Teaching 2: Senior Phase	6	20	PSSO2614 & PSIH2724
LOTV3605	Life Orientation Teaching 2: Further Education and Training	6	20	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	

Bachelor of Education and Training in Senior & FET Phase - Year 4				
Senior and FET Social Sciences Specialisations				
Specialising in Life Orientation and History				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
HITV4705	History Teaching 2: Further Education and Training	7	20	HITV3605
LOTS4705	Life Orientation Teaching 2: Senior Phase	7	20	LOTS3605
LOTV4705	Life Orientation Teaching 2: Further Education and Training	7	20	LOTV4705
WILV4700	Teaching Practice 4	6	40	WILV3606
SSCL4512 or SICL4512 or GAFR4512 or ZUCL4512			8	
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.4.2.3 BEd in Senior Phase and Further Education and Training: Specialising in Life Orientation and Geography

Total compulsory credits: 520

Academic Plan: BC736201 / QC736201

NB UFSS1504 is a compulsory first-year institutional module for all minimum duration Programmes

CURRICULUM

Senior and Further Education and Training Phase Year 1				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Orientation and Geography				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
PSIN1514	Introduction to Psychology	5	16	
GEOP1514	Introduction to Physical Geography	6	16	Mathematics at NSClevel 4 (50%) OR 50% for MATD1554 NO BRIDGING COURSE ALLOWED
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1 The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirementsnot been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirementsnot been met.
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
PSDE1624	Developmental Psychology	6	16	
GEOH1624	Introduction to Human Geography	6	16	GEOP1514
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	

			56	
TOTAL CREDITS FOR YEAR 1			136	
Senior and Further Education and Training Phase - Year 2				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Orientation and Geography				

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GEOH2614	Housing and Urban Development	6	16	GEOH1624
PSSO2614	Social Psychology	6	16	PSIN1514 & PSDE1624
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice 2	5	8	
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			68	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GEOP2624	Environment and Climate Studies	6	16	GEOH2614
PSIH2724	Introduction to Health Psychology	7	16	PSSO2614
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			112	
Senior and Further Education and Training Phase -Year 3				
History and Social Sciences (HSS) Specialisations				

Specialising in Life Orientation and Geography				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
GETV3605	Geography Teaching 1: Further Education and Training	6	20	GEOP2624
LOTS3605	Life Orientation Teaching 1: Senior Phase	7	20	PSIN1514 & PSDE1624
LOTV3605	Life Orientation Teaching 2: Further Education and Training	7	20	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRV2502
			108	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			(132+32)	

Senior and Further Education and Training Phase - Year 4
History and Social Sciences (HSS) Specialisations
Specialising in Life Orientation and Geography
Semester 1 & 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LOTS4705	Life Orientation Teaching 2: Further Education and Training	7	20	LOTS3605
GETV4705	Geography Teaching 2: Further Education and Training	7	20	GETV3605
LOTV4705	Life Orientation Teaching 2: Further Education and Training	7	20	LOTV3605
GAFR3512 or SSCL3512 or SICL3512 or ZUCL3512			8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.

WILV4700	Teaching Practice 4	6	40	WILV3606
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.4 MATHS, NATURAL SCIENCES AND TECHNOLOGY (MNST) SENIOR AND FET PHASE SPECIALISATIONS

14.5.1 BACHELOR OF EDUCATION IN SENIOR AND FURTHER EDUCATION AND TRAINING PHASE

ACADEMIC PLAN: BC736301

TOTAL COMPULSORY CREDITS:520

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Senior and Further Education and Training Phase – Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC1614	Engineering Graphics 1.1	6	16	Engineering and Graphics Design at NSC level 4 (50%)
TEGC1614	Technology	6	16	
UFSS1504	Compulsory institutional Module	5	16	
LLST1513	Lifelong Learning Skills for Teachers	5	12	
EDUB1613	Education Studies 1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met
OR				
AGAE1508	ACADEMIC LITEARCY IN AFRIKAANS	5	32	NBT requirements not been met
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC1624	Engineering Graphics 1.2	6	16	
TEGC1624	Technology	6	16	
EDUB1623	Education Studies	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
Total credits for the year			(136+32)	
Senior and Further Education and Training Phase – Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC2714	Engineering Graphics 2.1	6	16	EGDC1614 & EGDC1624
TEGC2714	Technology	7	16	TEGC 1614 TEGC1624
EDUB2714	Education Studies 2.1	7	16	
GPEV2613	General Pedagogy 2.1	6	12	
TPRV2502	Teaching Practice	5	8	
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and	5	16	

	teaching			
		84		

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC2724	Engineering Graphics 2.2	6	16	EGDC2714
TEGC2724	Technology	7	16	TEGC2714
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	
			60	
TOTAL CREDITS FOR YEAR 2			144	
Senior and Further Education and Training Phase – Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGTV3605	Engineering Graphics and Design Teaching 1: Further Education and Training	6	20	EGDC2714 & EGDC 2724
TEGT3605	Technology Teaching 1: Senior Phase	6	20	TEGC2714 & TEGC2724
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
LSPT3605	Learning Support PE	6	20	
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies	7	16	
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC

				chosen in Semester 1
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	
Senior and Further Education and Training Phase – Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGTV4705	Engineering Graphics and Design Teaching 2: Further Education and Training	7	20	EGTV3605
TEGT4705	Technology Teaching 2: Senior Phase	7	20	TEGT3605
LSPT4705	Learning Support PE	7	20	LSPT3605
WILV4700	Teaching Practice 4	6	40	WILV3606S
SSCL3512 or SICL3512 or GAFR3512		5	8	
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.4.4 BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING
Specialising in Life Sciences and Mathematics

Academic Plan: BC736305 / QC736305

Total compulsory credits: QQ548/BN536

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Senior and Further Education and Training Phase – Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BIOL1514 OR BLGY1513	Lower Life and Molecular Biology OR Introduction to Biology	5	16 Or 12	Life Sciences at NSC level 5 (60%)
MATM1534	Calculus	5	16	Mathematics at NSC level 5 (60%) OR MATM1584
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
TOTAL CREDITS IN SEMESTER 1			80 or 76	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
Choose two modules from the list below				

BIOL1624 & BIOL1644 OR BLGY1623 & BLGY1643 OR BLGY1663 & BLGY1683	Plant Biology & Animal Biology OR Introduction to Genetics & The Independence of plants and life on earth OR Introduction to Zoology and Etymology & Introduction to Biochemistry and Microbiology	6	16+16 OR (12 + 12) OR 12+12	BIOL1514 BLGY1513 BLGY1513
MATM1644	Calculus and Linear Algebra	6	16	MATM1534
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing theCurriculum	6	12	
			72 or 64	
TOTAL CREDITS FOR YEAR 1			(152+32) or (140+32)	
Senior and Further Education and Training Phase – Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BOTA2654	Introduction to plant anatomy and Morphology	6	16	Any two of: BIOL1514/ BIOL1644/ BIOL1624
OR	OR			OR
BTNY2616	Plant Adaptation for Survival on Land			BLGY1513& BLGY1643
OR	OR			
GENE2616	Human Genetics		24	BLGY1513& BLGY1623& MATM1534 or STSA1624
OR	OR			
ZLGY2616	Animals of Medical and VeterinaryImportance			BLGY1513& BLGY163

EDUB2714	Education Studies 2.1	7	16	EDUB1613& EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice 2	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			68 or 76	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BOTA2684 & BIOL2644	Plant Physiology and Biotechnology & The Physical Environment: Natural Resources, ecology, and sustainability	6	16+16	BIOL1514& BIOL2614
OR	OR		OR	
BTNY2626	Introductory Plant Development and Biotechnology			BTNY2616 (45%)
OR	OR		24	
GENE2626	Molecular Genetics			GENE2616
OR	OR			
MCBP2626	Microbial Evolution and Diversity			
OR	OR			
ZLGY2626	Vertebrate, Life and Evolution			ZLGY2616(45%)
EDUB2724	Education Studies 2.2	7	16	EDUB2714

GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			60 or 52	
TOTAL CREDITS FOR YEAR 2			144	
Senior and Further Education and Training Phase – Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTV3605	Life Sciences Teaching 1: Further Education and Training	6	20	BTNY2626 OR ZLGY2626 OR BOTA2684 & BOTA2644
MSTS3605	Mathematics Teaching 1: Senior Phase	6	20	MATM1534 & MATM1644
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
LSPT3605	Learning Support PE	6	20	
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational: IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3512*	Conversational: isiZulu	5	8	
LSPT3605		6	20	
TOTAL			44	
TOTAL CREDITS FOR YEAR 3			152	
Senior and Further Education and Training Phase – Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTV4705	Life Sciences Teaching 2: Further Education and Training	7	20	LSTV3605
MSTS4705	Mathematics Teaching 2: Senior Phase	7	20	MSTS3605
LSPT4705	Learning Support PE	7	20	LSPT3605
WILV4700	Teaching Practice 4	6	40	WILV3606
TOTAL CREDITS FOR YEAR 4			100	
TOTAL CREDITS FOR THIS QUALIFICATION			548 or 536	

12.5 BEd IN SENIOR PHASE AND FET MATHS, NATURAL SCIENCES AND TECHNOLOGY SPECIALISATIONS

12.5.1 BEd in Senior Phase and Further Education and Training: Specialising in Mathematics and Physical Sciences

Academic Plan: BC736314 / QC736314

Total compulsory credits: 564

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Bachelor of Education and Training in Senior & FET Phase - Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics and Physical Sciences				
Semester 1				
MODULE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MATM1534	Calculus	5	16	Mathematics at NSC level 5 (60%) OR MATM1584
CHEM1513 & CHEM1511	Physical and Organic Chemistry	5	16	Mathematics at NSC level 5 (60%) and Physical Sciences at NSC level 4 (50%)
PHYS1514	Mechanics, Optics and Electricity	5	16	Mathematics at NSC level 5 (60%) and Physical Sciences at NSC level 4 (50%) NB! Must be done in combination with MATM1534
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			112	
Semester 2				
MODULE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MATM1644	Calculus and Linear Algebra	6	16	MATM1534
CHEM1623 & CHEM1661	Physical and Organic Chemistry	6	16	CHEM1513 & CHEM1511
PHYS1624	Mechanics Thermodynamics Electricity Magnetism	6	16	PHYS1614

EDUB1623	Education Studies	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
TOTAL CREDITS FOR YEAR 1			(168 + 32)	
Bachelor of Education and Training in Senior & FET Phase - Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics and Physical Sciences				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MATA2654	Ordinary Differential Equations	6	16	60% in MATM1544/1644 or 50% in both MATM1544/164 and MATM1622
PHYS2614 OR CHEM2613& CHEM2611	Mechanics, Waves and Optics OR Physical Chemistry	6	16	PHYS1644, CHEM1623, CHEM1661& MATM1534
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice	5	8	TPRV1502
ELLT2504	English as medium of learning and teaching	5	16	
			68	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MATA2664	Mathematical Modelling	6	16	60% in MATM1544/1644 or 50% in both MATM1544/1644 and MATM1622
PHYS2624 OR CHEM2623& CHEM2621	Electronics OR Organic Chemistry	6	16	PHYS1534 (60%) + MATM1534 (60%) + MATM1644 (60%)
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			44	
TOTAL CREDITS FOR YEAR 2			144	
Bachelor of Education in Senior & FET Phase Teaching - Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics and Physical Sciences				
Semester 1				

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MSTV3605	Mathematics Teaching 1: Further Education and Training	6	20	MATA2654 & MATA2664 OR MATA2754
NTST3605	Physical Sciences Teaching 1: Senior Phase	6	20	
PSTV3605	Physical Science Teaching 1: Further Education and training	6	20	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRV2502
			128	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			152	

Bachelor of Education and Training in Senior & FET Phase - Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics and Physical Sciences				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MSTV4705	Mathematics Teaching 2: Further Education and Training	7	20	MSTV3605
NTST4705	Physical Sciences Teaching 2: Senior Phase	7	20	NTST3605
PSTV3605	Physical Science Teaching 2: Further Education and training	6	20	PSTV3605
WILV4700	Teaching Practice 4	6	40	WILV3606
TOTAL CREDITS FOR YEAR 4			100	
TOTAL CREDITS FOR THIS QUALIFICATION			564	

12.5.2 BEd in Senior Phase and Further Education and Training Phase: Specialising in Natural Sciences and Physical Sciences

Academic Plan: BC736306/ QC736306

Total compulsory credits: 580

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

Senior and Further Education and Training Phase – Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Natural Sciences and Physical Sciences				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BLGY1513 OR BIOL1514	Introduction to Biology OR Lower Life and Molecular Biology	6	12 Or 16	Life Sciences at NSC level 5 (60%)
UFSS1504	Compulsory Institutional Module	5	16	
MATM1534	Calculus	5	16	Mathematics at NSC level 5 (60%) OR MATM1584
CHEM1513 & CHEM1551	Physical and Organic Chemistry	5	16	
PHYS1514	Mechanics, Optics and Electricity	6	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			144 or 140	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
Choose two modules from below list:				
Option 1 BLGY1623 & BLGY1643 OR Option 2 BLGY 1663 & BLGY1683 OR Option 3 BIOL1624 & BIOL1644	Introduction to Genetics; & The Interdependence of Plants and Life on Earth OR Introduction to Zoology and Etymology, & OR Introduction to Biochemistry and Microbiology Plant Biology; & Animal Biology	6 6	24 (12 +12) OR 24 (12+12) OR 32 (16+16)	BLGY1513 BLGY1513 BIOL1514

		6	24 (12+12)	BLGY1513
MATM1644	Calculus and Linear Algebra	6	16	MATM1534
CHEM1623 & CHEM1661	Physical and Organic Chemistry	6	16	
PHYS1624	Mechanics Thermodynamics Electricity Magnetism	6	16	
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing the	6	12	
			96	
TOTAL CREDITS FOR YEAR 1			204	
Senior and Further Education and Training Phase – Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Natural Sciences and Physical Sciences				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
<i>Option 1</i> PHYS2614	Mechanics, Waves and Optics	6	16	PHYS1644
<i>Option 2</i> CHEM2613 & CHEM2611	OR Physical Chemistry			CHEM1623
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice 2	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			68	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
<i>Option1</i> PHYS2624	Electronics	6	16	PHYS1534(60%)+ MATM1534(60%)+ MATM1644+ PHYS2614
<i>Option 2</i> CHEM2623&	Or Organic Chemistry	6	16	CHEM2613+

CHEM2621				CHEM2611
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			44	
Senior and Further Education and Training Phase – Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Natural Sciences and Physical Sciences				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTST3605	Natural Sciences Teaching 1: Senior Phase	6	20	
PSTV3605	Physical Sciences Teaching 1: Further Education and Training	6	20	PHYS2624 OR CHEM2623 & CHEM2621
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
LSPT3605	Learning Support PE	6	20	
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational SignLanguage	5	8	Continue with LOCC chosen in Semester 1

OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	
Senior and Further Education and Training Phase – Year 4				
Maths, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Natural Sciences and Physical Sciences				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTST4705	Natural Sciences Teaching 2: Senior Phase	7	20	NTST3605
PSTV4705	Physical Science 2: Further Education and Training	7	20	PSTV3605
LSPT4705	Learning Support PE	7	20	LSPT3605
WILV4700	Teaching Practice 4	6	40	WILV3606
TOTAL CREDITS FOR YEAR 4			100	
TOTAL CREDITS FOR THIS QUALIFICATION			580	

12.5.3 BEd in Senior Phase and Further Education and Training: Specialising in Life Sciences and Physical Sciences

ACADEMIC PLAN: BC736364/QC736364

Total Compulsory Credits: 548

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Senior and Further Education and Training Phase Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Sciences and Physical Sciences				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BLGY1513 OR BIOL1514	Introduction to Biology OR Lower Life and Molecular Biology	6	12	Life Sciences at NSC level 5 (60%)
UFSS1504	Compulsory Institutional Module	5	16	
MATM1534	Calculus	5	16	Mathematics at NSC level 5 (60%) OR MATM1584
CHEM1513 & CHEM1551	Physical and organic Chemistry	5	16	
PHYS1514	Mechanics, Optics and Electricity	6	16	
LLST1513	Lifelong Learning Skills for Teachers	5	12	
EDUB1613	Educational Studies.1.1 The individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met
			108	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
Choose two modules from the list below				
BLGY1623 & BLGY1643 OR BLGY1663 & BLGY1683 OR BIOL1624 & BIOL1644	Introduction to Genetics, & The Interdependence of Plants and Life on Earth Introduction to Zoology and Entomology, & Introduction to Biochemistry and Microbiology Plant Biology & Animal Biology	6	24 (12+12) OR 24 (12+12) OR 32 (16+16)	BLGY1513 OR BIOL1514

MATM1644	Calculus and Linear Algebra	6	16	MATM1534
CHEM1623 & CHEM1661	Physical and Organic Chemistry	6	16	
PHYS1624	Mechanics Thermodynamics Electricity Magnetism	6	16	
EDUB1623	Education Studies 1.2	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			96	
TOTAL CREDITS FOR THE YEAR 1			204	
Senior and Further Education and training Phase – Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Sciences and Physical Sciences				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
PHYS2614 OR CHEM2613& CHEM2611	Mechanics, Waves and Optics Or Physical Chemistry	6	16	PHYS1644 CHEM1623
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice 2	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
BOCB2616 OR BTNY2616 OR GENE2616 OR MCBP2616	Biochemistry of Biological Compounds Or Plant Adaptation for Survival on land Or Human Genetics	6	24	BLGY1513 & BLGY1683 OR BLGY1513 & BLGY1643 OR BLGY1513 & BLGY1643 OR BLGY1513 & BLGY1643
			92	
Semester 2				
PHYS2624 OR	Electronics Or	6	16	PHYS1534(60%) + MATM1534(60%) +

CHEM2623& CHEM2621	Organic Chemistry			MATM1644+ PHYS2614 CHEM2613 CHEM2611
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
BOCE2626 OR BTNY2626 OR GENE2626 OR MCBP2626 OR ZLGY2626 OR BOTA2684 & BOTA2644*	Biochemistry of Biological Compounds Or Introductory Plant Development and Biotechnology Or Molecular Genetics Or Microbial Evolution and Diversity Or Vertebrate, Life and Evolution Or Plant Physiology and Biotechnology, & Physical Environment Natural Resources, Ecology & Sustainability	6	32 or 24	BOCB2616 BTNY2616 (45%) GENE2616 MCBP2616 ZLGY2616 or ZLGY2626 OR BOTA2654
TOTAL CREDITS			68	
TOTAL CREDITS FOR YEAR 2			160	
Senior and Further Education and Training Phase Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Sciences and Physical Sciences				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTV3605	Life Sciences Teaching 1: Senior Phase	6	20	
PSTV3605	Physical Sciences Teaching 1: Further Education and Training	6	20	PHYS2624 or CHEM2623 & CHEM2621
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
LSPT3605 or NTST3605	Learning Support PE Or Natural Sciences Teaching 1:	6	20	

	Senior Phase			
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign speakers
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign speakers
TOTAL CREDITS FOR YEAR 3			84	
Senior and Further Education and Training Phase Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Sciences and Physical Sciences				
LSTV4705	Life Sciences Teaching 2: Senior Phase	7	20	NTST3605
PSTV4705	Physical Science 2: Further Education and Training	7	20	PSTV3605
LSPT4705 or NTST4705	Learning Support PE Or Natural Sciences Teaching 2: Senior Phase	6	20	LSPT3605 or NTST3605
WILV4700	Teaching Practice 4	6	40	WLV3606
TOTAL CREDITS FOR YEAR 4			100	
TOTAL CREDITS FOR THIS QUALIFICATION			548	

12.5.4 BEd in Senior Phase and Further Education and Training: Specialising in Life Sciences and Mathematics

Academic Plan: BC736305 / QC736305

Total compulsory credits: QQ548/BB536

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Senior and Further Education and Training Phase – Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BIOL1514 OR BLGY1513	Lower Life and Molecular Biology OR Introduction to Biology	5	16 Or 12	Life Sciences at NSC level 5 (60%)
MATM1534	Calculus	5	16	Mathematics at NSC level 5 (60%) OR MATM1584
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508 OR	English Academic Literacy for Education	5	32	NBT requirements not been met.
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
TOTAL CREDITS IN SEMESTER 1			80 or 76	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
Choose two modules from the list below:				

<i>Option 1</i> BIOL1624 & BIOL1644 OR <i>Option 2</i> BLGY1623 & BLGY1643 OR <i>Option 3</i> BLGY1663 & BLGY1683	Plant Biology & Animal Biology	6	32 (16+16) OR 24 (12 + 12) OR 24 (12+12)	BIOL1514 BLGY1513 BLGY1513
	OR			
	Introduction to Genetics, & The Independence of plants and life on earth			
MATM1644	Calculus and Linear Algebra	6	16	MATM1534
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing theCurriculum	6	12	
			72 or 64	
TOTAL CREDITS FOR YEAR 1			152+32 or 140+32	
Senior and Further Education and Training Phase – Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BOTA2654	Introduction to plant anatomy and Morphology	6	16	Any two of: BIOL1514 & BIOL1644 OR BIOL1514 & BIOL1624 OR BLGY1513 & BLGY1643 OR BLGY1513 & BLGY1623 MATM1534 or STSA1624
OR	OR			
BTNY2616	Plant Adaptation for Survival on Land			
OR	OR	6	24	
GENE2616	Human Genetics			
OR	OR			
ZLGY2616	Animals of Medical and VeterinaryImportance			

				BLGY1513& BLGY1643
EDUB2714	Education Studies 2.1	7	16	EDUB1613& EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice 2	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			68 or 76	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BOTA2684 & BIOL2644	Plant Physiology and Biotechnology &	6	16+16	BIOL1514& BIOL2614
OR	The Physical Environment: Natural Resources, ecology, and sustainability		OR	
BTNY2626	OR Introductory Plant Development and Biotechnology			BTNY2616 (45%)
OR	OR		24	
GENE2626	Molecular Genetics			GENE2616
OR	OR			
MCBP2626	Microbial Evolution and Diversity			
OR	OR			
ZLGY2626	Vertebrate, Life and Evolution			ZLGY2616(45%)

EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			QQ60/BFN52	
TOTAL CREDITS FOR YEAR 2			144	
Senior and Further Education and Training Phase – Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTV3605	Life Sciences Teaching 1: Further Education and Training	6	20	BTNY2626 OR ZLGY2626 OR BOTA2684 & BOTA2644
MSTS3605	Mathematics Teaching 1: Senior Phase	6	20	MATM1534 & MATM1644
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
LSPT3605	Learning Support PE	6	20	
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.

OR				
ZUCL3512*	Conversational: IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3512*	Conversational: isiZulu	5	8	
LSPT3605		6	20	
TOTAL			44	
TOTAL CREDITS FOR YEAR 3			152	
Senior and Further Education and Training Phase – Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Life Science and Mathematics				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTV4705	Life Sciences Teaching 2: Further Education and Training	7	20	LSTV3605
MSTS4705	Mathematics Teaching 2: Senior Phase	7	20	MSTS3605
LSPT4705	Learning Support PE	7	20	LSPT3605
WILV4700	Teaching Practice 4	6	40	WILV3606
TOTAL CREDITS FOR YEAR 4			100	
TOTAL CREDITS FOR THIS QUALIFICATION			QQ548/BFN536	

12.5.5 BEd in Senior Phase and Further Education and Training: Specialising in Engineering Graphics Design and Technology

ACADEMIC PLAN: BC736301

Total Compulsory Credits:520

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Senior and Further Education and Training Phase – Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC1614	Engineering Graphics 1.1	6	16	Engineering and Graphics Design at NSC level 4 (50%)
TEGC1614	Technology	6	16	
UFSS1504	Compulsory institutional Module	5	16	
LLST1513	Lifelong Learning Skills for Teachers	5	12	
EDUB1613	Education Studies 1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met
OR				
AGAE1508	ACADEMIC LITEARCY IN AFRIKAANS	5	32	NBT requirements not been met
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC1624	Engineering Graphics 1.2	6	16	
TEGC1624	Technology	6	16	
EDUB1623	Education Studies	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
Total credits for the year			(136+32)	
Senior and Further Education and Training Phase – Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC2714	Engineering Graphics 2.1	6	16	EGDC1614 & EGDC1624
TEGC2714	Technology	7	16	TEGC 1614 TEGC1624
EDUB2714	Education Studies 2.1	7	16	
GPEV2613	General Pedagogy 2.1	6	12	
TPRV2502	Teaching Practice	5	8	
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT	English as medium of learning and teaching	5	16	
		84		

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC2724	Engineering Graphics 2.2	6	16	EGDC2714
TEGC2724	Technology	7	16	TEGC2714
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	
			60	
TOTAL CREDITS FOR YEAR 2			144	
Senior and Further Education and Training Phase – Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGTV3605	Engineering Graphics and Design Teaching 1: Further Education and Training	6	20	EGDC2714 & EGDC 2724
TEGT3605	Technology Teaching 1: Senior Phase	6	20	TEGC2714 & TEGC2724
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
LSPT3605	Learning Support PE	6	20	
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies	7	16	
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	

TOTAL CREDITS FOR YEAR 3			132	
Senior and Further Education and Training Phase – Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Engineering Graphics Design and Technology				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGTV4705	Engineering Graphics and Design Teaching 2: Further Education and Training	7	20	EGTV3605
TEGT4705	Technology Teaching 2: Senior Phase	7	20	TEGT3605
LSPT4705	Learning Support PE	7	20	LSPT3605
WILV4700	Teaching Practice 4	6	40	WILV3606S
SSCL3512 or SICL3512 or GAFR3512		5	8	
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.6 LANGUAGES IN FET SPECIALISATIONS

12.6.1 Bachelor of Education in Senior and Further Education and Training Phase: Specialising in English Home Language and Afrikaans Home Language

Academic Plan: BC736501 / QC736364 (73130)

Total compulsory credits: 520

CURRICULUM

Senior and Further Education and Training Phase - Year 1				
Senior and FET Languages Specialisations				
Specialising English Home Language and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	English Home Language pass in Gr.12
AFNT1614	Inleiding tot Afrikaanse Taalkunde	6	16	Afrikaans First additional language level 6 (70%)
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1624	Reading Literature, Film and Culture	6	16	
AFNL1624	Inleiding tot Afrikaanse en Nederlandse Letterkunde: Perodes van Emansipasie	6	16	Grade 12 Afrikaans Home Language
EDUB1623	Education Studies	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Senior and Further Education and Training Phase - Year 2				
Senior and FET Languages Specialisations				
Specialising English Home language and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 & ENGL1624
AFNT2614	Afrikaanse Morfologie en Siosiolinguistiek	6	16	AFNT1614 and AFNL1624 or AFRT 3724 (AFN114 or AFN124 or AFR324) Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass AFNT1614 and/or previous enrolment for AFNT1614 and/or AFNL1624 is required to register for AFNT2614.
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	GPED1623
TPRV2502	Teaching Practice	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL2724	Twentieth Century and Modern Literature	6	16	ENGL1514 & ENGL1624
AFNT2724	Nederlands en die Nederlandse Kultuur en Letterkunde	7	16	AFNT1614, AFNL1624, AFNT2614 (AFN114, AFN124, AFN214) Occasional module also in the second semester / non-major exempt. Previous enrolment for AFNT1614, AFNL1624 and AFNT2614 except for students who take AFNK2724 as once-off occasional module where no prerequisite module is required. Students who successfully completed AFRT1514 up to AFRL3724 may register for AFNK 2724 without having completed AFNT 1614 or AFNL1624 and AFNT2614.
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			144	

Senior and Further Education and Training Phase - Year 3				
Senior and FET Languages Specialisations				
Specialising in English Home language and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EHTV3605	English Teaching (Home Language) 1: Further Education and Training	6	20	ENGL1514 & ENGL1624
AHTV3605	Afrikaans Teaching (Home Language) 1: Further Education and Training	6	20	AFNK2724
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
EHTS3605	English Home Teaching 1: Senior Phase	6	20	
Choose one conversational language				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			128	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational Zulu	5	24	Continue with LOCC chosen in Semester 1
TOTAL CREDITS FOR YEAR 3			152	
Senior and Further Education and Training Phase - Year 4				
Senior and FET Languages Specialisations				
Specialising in English Home language and Afrikaans Home Language				
Semester 1 & 2				
EHTV4705	English Teaching (Home Language) 2: Senior Phase	7	20	EHTV3605

AHTV4705	Afrikaans Teaching (Home Language) 2: Further Education and Training	7	20	AHTV3605
EHTS4705	English Teaching (Home	7	20	EHTS3605
WILV4700	Teaching Practice 4	6	40	WILV3606
SSCIL3512 or SICL3512 or ZUCL3512		5	8	
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.6.2 BEd in Senior Phase and Further Education and Training: Specialising in English Home Language and Sesotho Home Language

Academic Plan: BC736402

Total compulsory credits: 520

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Senior and Further Education and Training Phase - Year 1				
Senior and FET Languages Specialisations				
Specialising in English Home Language and Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	English Home Language pass in Gr.12
SSML1514	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1624	Reading Literature, Film and Culture	6	16	
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	

TOTAL CREDITS FOR YEAR 1			(136+32)	
Senior and Further Education and Training Phase - Year 2				
Senior and FET Languages Specialisations				
Specialising in English Home Language and Sesotho Home language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 & ENGL1624
SSML2614	Sociolinguistics in Sesotho	6	16	SSML1514 & SSMT1524
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 & ENGL1624
SSMT2624	Sesotho Poetry and Drama	6	16	SSML2614
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	
			60	
TOTAL CREDITS FOR YEAR 2			144	
Senior and Further Education and Training Phase - Year 3				
Senior and FET Languages Specialisations				
Specialising in English Home Language and Sesotho Home language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EHTV3605	English Teaching (Home Language) 1: Further Education and Training	6	20	ENGL2724

SHTV3605	Sesotho Teaching (Home Language) 1: Further Education and Training	6	20	SSMT2624
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EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
EHTS3605	English Teaching (Home Language 1): Senior Phase	6	20	
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR4522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL4522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL4522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	

Senior and Further Education and Training Phase - Year 4
Senior and FET Languages Specialisations
Specialising in English Home Language and Sesotho Home language
Semester 1 & 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EHTV4705	English Teaching (Home Language) 2: Further Education and Training	7	20	EHTV3605
SHTV4705	Sesotho Teaching (Home Language)2: Further Education and Training	7	20	SHTV3605
EHTS4705	English Teaching (Home Language) 2: Senior Phase	7	20	EHTS3605
WILV4700	Teaching Practice 4	7	40	WILV3606
GAFR3512 or SSCIL3512 or SICL3512		5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.6.3 BEd in Senior Phase and Further Education and Training: Specialising in IsiZulu Home Language and English First Additional Language

Academic Plan: QC736403

Total compulsory credits: 520

CURRICULUM

Senior and Further Education and Training Phase - Year 1				
Senior and FET Languages Specialisations				
Specialising in IsiZulu Home Language and English First Additional language ⁸				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ZULL1514	IsiZulu: Introduction to Linguistics	5	16	IsiZulu Home language pass inGr.12
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	English Home Language pass inGr.12
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ZULT1524	IsiZulu: Introduction to Literature	5	16	
ENGL1624	Reading Literature, Film and Culture	6	16	
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
			56	
TOTAL CREDITS FOR YEAR 1			(136+32)	

Senior and Further Education and Training Phase - Year 2

Senior and FET Languages Specialisations

Specialising in IsiZulu Home Language and English First Additional language

Semester 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ZULL2614	Sociolinguistics in IsiZulu	6	16	ZULL1514 & ZULT1524
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 & ENGL1624
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			84	

Semester 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ZULT2624	IsiZulu: Poetry and Drama	6	16	ZULL1514 + ZULT1524
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 & ENGL1624
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	
			60	
TOTAL CREDITS FOR YEAR 2			144	

Senior and Further Education and Training Phase - Year 3				
Senior and FET Languages Specialisations				
Specialising in IsiZulu Home Language and English First Additional language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ZHTV3605	IsiZulu Teaching (Home Language) 1: Further Education and Training	6	20	ZULT2624
EATV3605	English Teaching (First Additional Language) 1: Further Education and Training	6	20	ENGL2724
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
EATS3605	English Teaching (First Additional Language) 1: Senior Phase	6	20	
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
ZUCL3512*	Conversational IsiZulu	5	8	
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR3522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1

OR				
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	

Senior and Further Education and Training Phase - Year 4

Senior and FET Languages Specialisations

Specialising in IsiZulu Home Language and English First Additional language

Semester 1 & 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ZHTS4705	IsiZulu Teaching (Home Language) 2: Senior Phase	7	20	ZHTV3605

EATV4705	English Teaching (First Additional Language) 2: Further Education and Training	7	20	EATV3605
EATS4705	English Teaching (First Additional Language) 2: Senior Phase	7	20	EATS3605
WILV4700	Teaching Practice 4	6	40	WILV3606
GAFR3512 or SSCIL3512 or SICL3512		5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
TOTAL CREDITS OR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

12.6.4 BEd in Senior Phase and Further Education and Training: Specialising in Sesotho Home Language and English First Additional Language

Academic Plan: QC736402

Total compulsory credits: 520

NB: UFSS1504 is a compulsory first-year institutional module for all minimum duration programmes
CURRICULUM

Senior and Further Education and Training Phase - Year 1				
Senior and FET Languages Specialisations				
Specialising in Sesotho Home Language and English First Additional Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	English Home Language pass in Gr.12
SSML1514	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
UFSS1504	Compulsory Institutional Module	5	16	
LLST1513	Lifelong learning Skills for Teachers	5	12	
EDUB1613	Education Studies.1.1: The Individual in Education Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
EALT1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
OR				
AGAE1508	Academic Literacy in Afrikaans	5	32	NBT requirements not been met.
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL1624	Reading Literature, Film and Culture	6	16	
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
EDUB1623	Education Studies1.2	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	

			56	
TOTAL CREDITS FOR YEAR 1			(136+32)	
Senior and Further Education and Training Phase - Year 2				
Senior and FET Languages Specialisations				
Specialising in Sesotho Home Language and English First Additional Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 & ENGL1624
SSML2614	Sociolinguistics in Sesotho	6	16	SSML1514 & SSMT1524
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPEV2613	General Pedagogy 2.1	6	12	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
ALLT3504	Afrikaans as medium of learning and teaching	5	16	
OR				
ELLT2504	English as medium of learning and teaching	5	16	
			84	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 & ENGL1624
SSMT2624	Sesotho Poetry and Drama	6	16	SSML2614
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPEV2623	General Pedagogy 2.2	6	12	
			60	
TOTAL CREDITS FOR YEAR 2			144	

Senior and Further Education and Training Phase - Year 3				
Senior and FET Languages Specialisations				
Specialising in Sesotho Home Language and English First Additional Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES

EATV3605	English Teaching (First Additional Language) 1: Further Education and Training	6	20	ENGL2724
SHTV3605	Sesotho Teaching (Home Language) 1: Further Education and Training	6	20	SSMT2624

EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
EATS3605	English Teaching (First Additional Language 1): Senior Phase	6	20	
Choose one conversational language				
GAFR3512*	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
OR				
SICL3512*	Conversational Sign Language	5	8	
OR				
ZUCL3512*	Conversational IsiZulu	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
WILV3606	Teaching Practice 3	6	24	TPRE2502
			108	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
GAFR4522*	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
OR				
SICL4522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL4522*	Conversational: IsiZulu	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			132	

Senior and Further Education and Training Phase - Year 4				
Senior and FET Languages Specialisations				
Specialising in Sesotho Home Language and English First Additional Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EATV4705	English Teaching (First Additional Language) 2: Further Education and Training	7	20	EATV3605
SHTV4705	Sesotho Teaching (Home Language) 2: Further Education and Training	7	20	SHTV3605
EATS4705	English Teaching (First Additional Language) 2: Senior Phase	7	20	EATS3605
WILV4700	Teaching Practice 4	7	40	WILV3606
GAFR3512 or SSCIL3512 or SICL3512		5	8	
TOTAL CREDITS FOR YEAR 4			108	
TOTAL CREDITS FOR THIS QUALIFICATION			520	

13. BACHELOR OF EDUCATION EXTENDED PROGRAMMES IN INTERMEDIATE PHASE TEACHING

13.1 BEd in Intermediate Phase Teaching: Extended Curriculum Programme: Specialising in Life Skills, Social Sciences & Sesotho Home Language

Academic Plan: BC7357E2/QC7357E2

Total compulsory credits: 668

NB: UFSS1522 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Extended Intermediate Phase - Year 1				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Skills and Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EALH1508	English Academic Literacy for Education	5	32	NBT requirements not been met.
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
LLST1513	Life-long learning skills for teachers	5	12	
SCLL1508	Skills and competencies for lifelong learning	5	32	
			88	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education studies 1 1.2 Individual in the education context	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			112	
Extended Intermediate Phase - Year 2				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Skills and Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EALH2508	English Academic Literacy	5	32	EALT1508
ENGE1608	English Skills for Education	6	32	
LSCI1614	Life skills 1	6	16	
MTDH1508	Mathematical Literacy	5	32	
TPRI1502	Teaching Practice 1	5	8	
UFSS1522	Undergraduate Core Curriculum	5	8	
			128	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1624	Life skills 1	6	16	

TOTAL CREDITS FOR YEAR 2			144	
Extended Intermediate Phase - Year 3				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Skills and Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2614	Social Sciences 1: History	6	16	LSCI1614/1624
SSML1514	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
MBTI2503	Basic Maths	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI 1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2624	Social Sciences 2: Geography	6	16	LSCI1614/1624
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 3			140	
Intermediate Phase - Year 4				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Skills and Social Sciences & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI3604	Teaching of Life Skills 1	6	16	SSCI2614 & SSCI2624
SSTI3604	Teaching of Social Sciences 1	6	16	SSCI2614 & SSCI2624
SHTI3604	Sesotho Teaching 1: Home Language	6	16	SSML1514 & SSMT1524
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
CURS3502	Intermediate Phase School Curriculum	5	8	
Choose one of the following modules				
EHTI3604	English teaching 1 Home Language	6	16	ENGL1514 & ENGL1624
OR				
EATI 3604	English teaching 1 First Additional language	6	16	
SICL3512*	Conversational Sign Language	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1

			24	
TOTAL CREDITS FOR YEAR 4			144	
Intermediate Phase - Year 5				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Skills and Social Sciences & Sesotho Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
SHTI4705	Sesotho Teaching 1: Home Language	7	20	SHTI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
Choose one of the following modules				
EHTI4705	English teaching 1 Home Language	7	20	EHTI3604
OR				
EATI 4705	English teaching 1 First Additional language	7	20	EATI3604
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 5			136	
TOTAL CREDITS FOR THIS QUALIFICATION			676	

13 BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING: EXTENDED CURRICULUM

PROGRAMME: Specialising in Life Skills, Social Sciences & IsiZulu Home Language

Academic Plan: QC7357E2

Total compulsory credits: 668

NB: UFSS1522 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Extended Intermediate Phase - Year 1				
History and Social Sciences (HSS) Specialisations				
Life Skills and Social Sciences & IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
AGAE1508	Academic Literacy in Afrikaans (for students in Education)	5	32	NBT requirements not been met.
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
LLST1513	Life-long learning skills for teachers	5	12	
SCLL1508	Skills and competencies for lifelong learning	5	32	
			88	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education studies 1 1.2 Individual in the education context.	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			112	
Extended Intermediate Phase - Year 2				
History and Social Sciences (HSS) Specialisations				
Life Skills and Social Sciences & IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
AGAH2508	Academic Literacy in Afrikaans (for students in Education)	5	32	AGAE1508
ENGE1608	English Skills for Education	6	32	
LSCI1614	Life skills 1	6	16	
MTDH1508	Mathematical Literacy	5	32	
TPRI1502	Teaching Practice 1	5	8	
UFSS1522	Undergraduate Core Curriculum	5	8	
			128	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1624	Life skills 1	6	16	
			16	
TOTAL CREDITS FOR YEAR 2			144	

Extended Intermediate Phase - Year 3				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Skills and Social Sciences & IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2614	Social Sciences 1: History	6	16	LSCI1614/1624
ZULL1514	IsiZulu: Introduction to Linguistics	5	16	IsiZulu Home language pass in Gr. 12
MBTI2503	Basic Maths	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
SSCI2624	Social Sciences 2: Geography	6	16	LSCI1614/1624
ZULL1524	IsiZulu: Introduction to Literature	5	16	
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 3			140	
Extended Intermediate Phase - Year 4				
Specialising in Life Skills and Social Sciences & IsiZulu Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI3604	Teaching of Life Skills 1	6	16	SSCI2614 & SSCI2624
SSTI3604	Teaching of Social Sciences 1	6	16	SSCI2614 & SSCI2624
ZHTI3604	IsiZulu Teaching 1: Home Language	6	16	ZULL1514 & ZULL1524
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
CURS3502	Intermediate Phase School Curriculum	5	8	
AATI3604	Afrikaans Additional teaching 1 First Additional Language	6	16	
	OR			
SATI3604	Sesotho teaching 1 First Additional Language	6	16	
SICL3512*	Conversational Sign Language	5	8	
	OR			
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results)

				on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 4			144	
Extended Intermediate Phase - Year 5				
History and Social Sciences (HSS) Specialisations				
Specialising in Life Skills and Social Sciences & IsiZulu Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
ZHTI4705	IsiZulu Teaching 1: Home Language	7	20	ZHTI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
AATI4705	Afrikaans teaching 1 First Additional Language	7	20	AATI3604
OR	OR			
SATI4705	Sesotho teaching 1 First Additional Language	7	20	SATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 5			128	
TOTAL CREDITS FOR THIS QUALIFICATION			668	

13.2 BEd in Intermediate Phase Teaching: Extended Curriculum Programme: Specialising in Mathematics Maths, Natural Science & Technology and Afrikaans Home Language

Academic Plan: BC7357E2/QC7357E2

Total compulsory credits: 668

NB UFSS1522 is a compulsory first-year institutional module for all minimum duration programmes

CURRICULUM

Extended Intermediate Phase - Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
AGAE1508	Academic Literacy in Afrikaans (for students in Education)	5	32	NBT requirements not been met.
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
LLST1513	Life-long learning skills for teachers	5	12	
SCLL1508	Skills and competencies for lifelong learning	5	32	
			88	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education studies 1 1.2 Individual in the education context.	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			112	
Extended Intermediate Phase - Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EALT2508	Academic Literacy in English for the Humanities	5	32	EALT1508
ENGE1608	English Skills for Education	5	32	
MTHI1614	Mathematics	6	16	Mathematics at NSC level 4 (50%) pass
MTDH1508	Mathematical Literacy	5	32	
TPRI1502	Teaching Practice 1	5	8	
UFSS1522	Undergraduate Core Curriculum	5	8	
			128	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI1624	Mathematics	6	16	Mathematics at NSC level 4 (50%)

		16	
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TOTAL CREDITS FOR YEAR 2			144	
Extended Intermediate Phase - Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2614	Elementary Natural Science and Technology	6	16	MTHI1614/MTHI1624
AFNT1614	Afrikaans Home Language	6	16	Afrikaans Home language pass in Gr.12
MBTI2503	Basic Mathematics	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI 1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2624	Elementary Natural Science and Technology	6	16	MTHI1614/MTHI1624
AFNL1624	Afrikaans Home Language	6	16	Afrikaans Home language pass in Gr.12
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 3			140	
Extended Intermediate Phase - Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology and Afrikaans Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI3604	Teaching of Natural Sciences and Technology1	6	16	NSTC2614 & NSTC 2624
MTTI3604	Teaching of Mathematics 1	6	16	NSTC2614 & NSTC 2624
AHTI3604	Afrikaans Teaching 1: Home Language	6	16	AFNT1614 & AFNL1624
EDUB3714	Education Studies 3.1	7	16	EDUB2714 &EDUB2724
CURS3502	Intermediate Phase School Curriculum	5	8	
Choose one of the following modules				
EHTI3604	English teaching 1 Home Language	6	16	ENGL1514 & ENGL1624
OR				
EATI 3604	English teaching 1 First Additional language	6	16	
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results)

				on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 4			144	
Extended Intermediate Phase - Year 5				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology and Afrikaans Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Teaching of Natural Sciences and Technology 2	7	20	NTTI3604
MTTI4705	Teaching of Mathematics 2	7	20	MTTI3604
AHTI4705	Afrikaans Teaching 1: Home Language	7	20	AHTI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
Choose one of the following modules				
EHTI4705	English teaching 1 Home Language	7	20	EHTI3604
OR				
EATI 4705	English teaching 1 First Additional language	7	20	EATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 5			128	
TOTAL CREDITS FOR THIS QUALIFICATION			668	

13.3 BEd in Intermediate Phase Teaching: Extended Curriculum Programme: Specialising in Mathematics, Natural Science & Technology and Sesotho Home Language

Academic Plan: BC7357E3/QC7357E3

Total compulsory modules: 668

CURRICULUM

Extended Intermediate Phase - Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EALT1508	Academic Literacy in English for Education	5	32	NBT requirements not been met.
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
LLST1513	Life-long learning skills for teachers	5	12	
SCLL1508	Skills and competencies for lifelong learning	5	32	
			88	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education studies 1 1.2 Individual in the education context.	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			112	
Extended Intermediate Phase - Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EALH2508	English Academic Literacy	5	32	EALT1508
ENGE1608	English Skills for Education	6	32	
MTHI 1614	Mathematics	6	16	Mathematics at NSC level 4(50%) pass
MTDH1508	Mathematical Literacy	5	32	
TPRI1502	Teaching Practice 1	5	8	
UFSS1522	Undergraduate Core Curriculum	5	8	
			128	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI1624	Mathematics	6	16	Mathematics at NSC level 4(50%) pass

			16	
TOTAL CREDITS FOR YEAR 2			144	
Extended Intermediate Phase - Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2614	Elementary Natural Science and Technology	6	16	MTHI1614/MTHI1624
SSML1514	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
MTBI2503	Basic Mathematics	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI 1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2624	Elementary Natural Science and Technology	6	16	MTHI1614/MTHI1624
SSMT1524	Sesotho Home Language	5	16	Sesotho H/L pass Gr.12 pass
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 3			140	
Extended Intermediate Phase - Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & Sesotho Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI3604	Teaching of Natural Sciences and Technology1	6	16	NSTC2614 & NSTC 2624
MTTI3604	Teaching of Mathematics 1	6	16	NSTC2614 & NSTC 2624
SHTI3604	Sesotho Teaching 1: Home Language	6	16	SSML1514 & SSMT1524
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724
CURM3502	Intermediate Phase School Curriculum	5	8	
EATI 3604	English teaching 1: First Additional language	6	16	
WILI3606	Teaching Practice 3	6	24	TPRE2502
Choose one of the following modules				
SICL3512*	Conversational Sign Language	5	8	
OR				
ZUCL3512	Conversational IsiZulu	5	8	
OR				
GAFR3512	Conversational Afrikaans	5	8	Home language speakers and additional language speakers (grade 12 results)

				on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
			120	

Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester 1
OR				
ZUCL3522	Conversational IsiZulu	5	8	Continue with LOCC chosen in Semester 1
OR				
GAFR3522	Conversational Afrikaans	5	8	Continue with LOCC chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 4			144	
Extended Intermediate Phase - Year 5				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & Sesotho Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Teaching of Natural Sciences and Technology 2	7	20	NTTI3604
MTTI4705	Teaching of Mathematics 2	7	20	MTTI3604
SHTI4705	Sesotho Teaching 1: Home Language	7	20	SHTI3604
CURM4502	Intermediate Phase School Curriculum	5	8	CURM3502
EATI4705	English teaching 1 First Additional Language	7	20	EATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 5			128	
TOTAL CREDITS FOR THIS QUALIFICATION			668	

**13.4 BEd in Intermediate Phase Teaching: Extended Curriculum Programme:
Specialising in Mathematics, Natural Science & Technology and English Home Language**

Academic Plan: BC735E2

Total compulsory credits: 730

CURRICULUM

Intermediate Phase – Year 1				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
AGAE1508	Academic Literacy in Afrikaans (for students in Education)	5	32	NBT requirements not been met.
EDUB1613	Education studies 1 1.1 The individual in education context	6	12	
LLST1513	Life-long learning skills for teachers	5	12	
SCLL1508	Skills and competencies for lifelong learning	5	32	
			88	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB1623	Education studies 1 1.2 Individual in the education context.	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
			24	
TOTAL CREDITS FOR YEAR 1			112	
Extended Intermediate Phase - Year 2				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
AGAH2508	Academic Literacy in Afrikaans (for students in Education)	5	32	AGAE1508
ENGE1608	English Skills for Education	6	32	
MTHI1614	Mathematics	6	16	Mathematics at NSC level 4(50%) pass
MTDH1508	Mathematical Literacy	5	32	
TPRI1502	Teaching Practice 1	5	8	
UFSS1522	Undergraduate Core Curriculum	5	8	
			128	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI1624	Mathematics	6	16	Mathematics at NSC level 4(50%) pass
			16	

TOTAL CREDITS FOR YEAR 2	144
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Intermediate Phase - Year 3				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2614	Elementary Natural Science and Technology	6	16	MTHI1614/MTHI1624
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	English Home Language pass in Gr.12
AFNT1614	Inleiding tot Afrikaanse Taalkunde	5	16	Afrikaans First Additional Language level 6 (70%)
MBTI2503	Basic Maths	5	12	Compulsory
EDUB2714	Education Studies 2.1	7	16	EDUB1613 & EDUB1623
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2624	Elementary Natural Science and Technology	6	16	MTHI1614/MTHI1624
ENGL1624	English Home Language	6	16	English Home Language pass in Gr.12
AFNL1624	Inleiding tot Afrikaanse en Nederlandse Letterkunde: Perodes van Emansipasie	6	16	Grade 12 Afrikaans Home Language
EDUB2724	Education Studies 2.2	7	16	EDUB2714
GPED2623	General Pedagogy 2.2	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 3			140	
Extended Intermediate Phase - Year 4				
Mathematics, Natural Sciences and Technology (MNST) Specialisations				
Specialising in Mathematics Natural Sciences and Technology & English Home Language				
Semester 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI3604	Teaching of Natural Sciences and Technology 1	6	16	NSTC2614 & NSTC2624
MTTI3604	Teaching of Mathematics 1	6	16	NSTC2614 & NSTC2624
EHTI3604	English Teaching Home Language 1	6	16	ENGL1514 & ENGL1624
AHTI3604	Afrikaans Teaching Home Language 1	6	16	AFNT1614 & AFNL1624
EATI3604	English Teaching First Additional Language 1	6	16	
EDUB3714	Education Studies 3.1	7	16	EDUB2714 & EDUB2724

CURM3502	Intermediate Phase School Curriculum	5	8	
Choose one of the following modules				
SICL3512*	Conversational Sign Language	5	8	
OR				
SSCL3512*	Conversational Sesotho	5	8	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
WIL3606	Teaching Practice 3	6	24	TPRE2502

			136	
Semester 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2	7	16	EDUB3714
SICL3522*	Conversational Sign Language	5	8	Continue with LOCC chosen in Semester
OR				
SSCL3522*	Conversational Sesotho	5	8	Continue with LOCC chosen in Semester
			24	
TOTAL CREDITS FOR YEAR 4			144	
Intermediate Phase - Year 5				
Mathematics, Natural Sciences and Technology - English Home Language				
Specialising in Mathematics Natural Sciences and Technology & English Home Language				
Semester 1 & 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Teaching of Natural Sciences and Technology2	7	20	NTTI3604
MTTI4705	Teaching of Mathematics 2	7	20	MTTI3604
EHTI4705	English Teaching 2: Home Language	7	20	EHTI3604
CURM4502	Intermediate Phase School Curriculum	5	8	CURM3502
EATI4705	English Teaching 2: First Additional Language	7	20	EATI3604
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 5			128	
TOTAL CREDITS FOR THIS QUALIFICATION			668	

14. BACHELOR HONOURS DEGREES

14.1 BACHELOR OF EDUCATION HONOURS (BEd HONS)

14.1.1 Career Opportunities

The Bachelor of Education Honours is the first postgraduate degree in education. It is intended to prepare students for research-based postgraduate studies in a particular field of education. It serves to consolidate and deepen a student's knowledge of the field and to develop research capacity in the methodology and techniques of that field. This qualification demands a high level of theoretical engagement and intellectual independence.

Bachelor of Education Honours is a qualification that focuses on the continued training and development of educators to enable them to play a leadership role in the various education sectors in South Africa. The different specialisation within this qualification affords educators the opportunity to become specialists in one of the following fields:

- Education Management and Governance
- Curriculum Studies
- Psychology of Education (not for professional registration with the HPCSA)
- Early Childhood Development and Learning

14.1.2 Admission Requirements

- The UFS General Rules and Regulations of the University in respect of admission to Bachelor Honours Degrees (according to HEQSF) are applicable to this degree.
- To be admitted to BEd Hons study, a student must possess an acknowledged qualification on NQF Level 7, e.g.:
 - a four-year professional teaching degree such as a Bachelor of Education, with a minimum of 480 credits **OR**
 - an appropriate bachelor's degree such as a BSc or a BCom, **AND** a recognised professional teaching qualification such as a PGCE **OR**
 - a four-year professional teaching qualification **AND** an Advanced Diploma in a cognate sub-field of Education, with a minimum of 120 credits
- A selection process is applicable for admission to the BEd Hons programme (minimum of 65 average in preceding Degree OR Advanced Diploma).
- This qualification will only be offered if, in the discretion of the Faculty, enough enrolments can be secured to render the programme sustainable.

14.1.3 Additional Requirements for BEd Hons with Specialisation in Psychology of Education

- This is a selection course.
- Admission to this programme requires psychology up to second year level This degree is not for registration with the HPSCA.

14.1.4 Additional Requirements for BEd Hons with Specialisation in Early Childhood Education

- This is a selection course.
- Admission to this programme requires Foundation Phase Teaching qualification.

14.1.5 Duration of Study

The UFS General Rules and Regulations of the University in respect of the residential period are applicable to this qualification:

- The Bachelor of Education Honours degree may be completed within a minimum period of one-year full-time study or two years' part-time study.
- All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules.

14.1.6 Attendance

- a) Part-time students attend class every second Friday afternoons
- b) Full-time students attend class every Friday afternoons
- c) Please take note that EDRP6808 (research project) is separate from the rest of the timetable
- d) According to UFS General Rules and Regulations
- e) Attendance of teaching opportunities:
 - Compulsory attendance of teaching opportunities in a module, as prescribed by the faculty board in which the specific module is offered and indicated in the module guide or its addendum, is one of the prerequisites for admission to the examination.
 - Apology for non-attendance of teaching opportunities on account of unforeseen circumstances must be accompanied by supporting documentation and presented to the lecturer in question at the next available teaching opportunity in the module.

14.1.7 Assessment

- The UFS General Rules and Regulations of the University in respect of assessment of Bachelor Honours Degrees are applicable to this degree.
- Assessment in this programme will furthermore comply with the Faculty of Education Research and Postgraduate Supervision Policy.
- Integrated continuous assessments will apply, allowing demonstration of achieved competences, as required by the outcomes of the qualification.
- All modules in the BEd Hons programme are non-examination modules. Students are required to attend class sessions and the summative end-assessment will consist of a portfolio of evidence, demonstrating that the expected outcomes of the programme have been achieved.
- The number of assessment tasks will vary according to the module, with a minimum of four assessment tasks per module. These tasks could include tests, case studies, simulations, presentations, essays, group assignment, poster presentations and other assessment tasks that are appropriate at NQF Level 8.
- In the case of the research methodology module, assessment tasks will include, inter alia, a literature review, the design of research instruments, the writing of research reports and the drafting of a research proposal.
- No additional examinations will be granted.

14.2. Fields of Study

A student who registers for a BEd Honours degree chooses one of the following directions:

14.2.1 Bachelor of Education Honours with Specialisation in Management and Governance –Full-Time Academic Plan: BC760083/QC760083 Credits: 144

The curriculum consists of three compulsory core modules as well as four other compulsory modules

CODE	NAME OF MODULE	CREDITS
Full-time		
EDRM6808	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional	16
EDRP6808	Research Project	32
EDML6804	Education Management and Leadership	16
EDLA6804	Education Law	16
EDPS6804	Education Policy Studies	16
EDCI6804	Comparative Education and International Studies	16

14.2.3 Bachelor of Honours with Specialisation in Curriculum Studies – Full-Time Academic Plan: BC760089/QC760089 Credits: 144

The curriculum consists of **three** compulsory core modules, **two** other compulsory modules and a minimum of **one** elective module from Group1 **AND one** from Group 2:

CODE	NAME OF MODULE	CREDITS
Full-time		
EDRM6808	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional	16
EDRP6808	Research Project	32
EDCS6804	Curriculum Studies	16
EDPS6804	Education Policy Studies	16
Electives - Group 1 (Choose one) **: 		
EDSS6804	Subject Education in Social Sciences	16
OR		
EDMA6804	Subject Education in Mathematics	16
OR		
EDLE6804	Subject Education in Language Education	16
OR		
EDST6804	Subject Education in Science and Technology	16
Electives - Group 2 (Choose one):		
EDPH6804	Philosophy of Education	16
OR		
EDCI6804	Comparative Education and International	16

**These modules will only be offered if, in the discretion of the Faculty, enough enrolments can be secured to render these modules sustainable.

14.2.4 Bachelor of Education Honours with Specialisation in Psychology Of Education – Full-Time

(Not for professional registration with the HPCSA)

Academic Plan: BC760092/QC760092 Credits: 144

The curriculum consists of **three** compulsory core modules, **three** other compulsory modules and a minimum of **one** elective module

CODE	NAME OF MODULE	CREDITS
Full-time		
EDRM6808	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional	16

EDRP6808	Research Project	32
EDPY6804	Psychology of Education (not for registration with the HPSCA)	16
EDCP6804	Community Psychology of Education (not for registration with the HPSCA)	16
EDPS6804	Education Policy Studies	16
	Electives (Choose one):	
EDPH6804	Philosophy of Education	16
	OR	
EDCI6804	Comparative Education and International	16

14.2.5 Bachelor of Education Honours with Specialisation in Early Childhood Development And Learning

Full-Time

Academic Plan: BC760081/ QC760081 (Only offered on Bloemfontein Campus)

Credits: 144

The curriculum consists of three compulsory core modules, three other compulsory modules and a

minimum of one elective module:

CODE	NAME OF MODULE	CREDITS
Full-time		
EDRM6808	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional	16
EDRP6808	Research Project	32
EDEC6804	Advanced Studies in Early Childhood	16
EDPY6804	Psychology of Education (not for registration with the HPSCA)	16
EDPH6804	Philosophy of Education	16
EDPS6804	Education Policy Studies	16

15. MASTER'S DEGREES

15.1 MASTER OF EDUCATION (MEd)

15.1.1 Career Opportunities

The primary purpose of a Master of Education degree is to prepare researchers who could contribute to the development of knowledge in the field of Education, including knowledge about professional practice at an advanced level.

Master of Education degree students should be able to deal with complex issues in education – both systematically and creatively. They should make sound judgements, using the data and information at their disposal, and be able to clearly communicate their conclusions to specialist and non-specialist audiences, demonstrate self-direction and originality in analyzing and solving problems, act autonomously in planning and implementing tasks at a professional level and continue to advance their knowledge, understanding and skills.

The different specialisations within this qualification are:

- Education Management and Leadership
- Education Policy Studies
- Philosophy of Education
- Psychology of Education
- Community Psychology of Education
- Comparative Education
- Education Law
- Curriculum Studies
- Early Childhood Development and Learning
- Subject Education in Social Sciences
- Subject Education in Mathematics
- Subject Education in Languages
- Subject Education in Science and Technology
- Subject Education in Natural Sciences
- Higher Education Studies

15.1.2 Admission Requirements

The UFS General Rules and Regulations in respect of admission to master's Degrees (according to HEQSF) are applicable to this degree.

To be admitted to the MEd programme of study, a student must possess an acknowledged qualification at NQF Level 8, e.g.:

- a Bachelor of Education Honours degree or an appropriate 480-credit Level 8 professional bachelor's degree (e.g., a Bachelor Psychology degree + PGCE) **OR**
- a relevant Bachelor of Honours degree + **PGCE**
- a Postgraduate Diploma may also be recognised as meeting the minimum entry requirement for a cognate Master of Education degree programme if it meets the HEQSF research requirement of at least 30 credits.

Admission into this programme is based on selection considering the academic achievement (at least 60% in the previous qualification) and the focus of research.

15.1.3 Duration of Study

The UFS General Rules and Regulations in respect of the residential period are applicable to this qualification:

- The Master of Education degree may be completed within a minimum period of one year of full-time study. It is preferable, however, that a dissertation is completed over a period of at least 18–24 months.
- All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules.

15.1.4 Assessment

The UFS General Rules and Regulations in respect of assessment of master's Degrees are applicable to this degree.

Assessment in this programme will furthermore comply with the UFS Policy on master's and Doctoral Studies (August 2016) and the Faculty of Education Research and Postgraduate Supervision Policy (Feb 2016). Assessment is based on evaluation of the student's ability to successfully conduct research and show attainment of advanced knowledge within the field of study.

Ongoing supervision assist in supporting students and helping to shape their work throughout the programme.

Students are required to complete a dissertation or two interrelated publishable manuscripts/published articles, contributing 180 credits to obtain the qualification.

The dissertation or two interrelated publishable manuscripts/published articles will be assessed internally and externally, as per institutional policy and guidelines.

15.1.5 Requirements for MEd with Specialisation in Mathematics or Science and Technology

Students will be selected for these programmes taking into consideration their fields of specialisation, previous experience, and academic achievement.

15.1.6 Additional Requirements

- Enrolment for an MEd degree must have been preceded by a cognate subject specialisation.
- Within the first twelve months following registration, a student must
- Defend his/her research proposal before a panel comprising members of the relevant Special Research Interest Group, as well as before the Title Registration Committee (CTR).
- Submit ethical clearance application. All research must have ethical clearance. Ethical clearance can only be obtained after the title has been registered and no data collection can be done without ethical clearance.

15.2 Master of Education Fields of Study

A student who registers for a Master's degree chooses one of the following directions:

15.2.1 Master of Education with Specialisation in Education Management and Leadership

Academic Plan: BC780083/QC780083

Credits: 180

CODE	MODULE NAME	CREDITS
EDML8900	Dissertation: Education Management and Leadership	180
	OR	
EMLA8900	Two interrelated publishable manuscripts/published articles: Education Management and Leadership	180

15.2.3 Master of Education with Specialisation in Education Policy Studies

Academic Plan: BC780090/QC780090

Credits: 180

CODE	MODULE NAME	CREDITS
EDPS8900	Dissertation: Education Policy Studies	180
	OR	
EDPA8900	Two interrelated publishable manuscripts/published articles: Education Policy Studies	180

15.2. 4 Master of Education with Specialisation in Philosophy of Education**Academic Plan: BC780091/QC780091****Credits: 180**

CODE	MODULE NAME	CREDITS
EDPH8900	Dissertation: Philosophy of Education	180
	OR	
EPHA8900	Two interrelated publishable manuscripts/published articles: Philosophy of Education	180

15.2.5 Master of Education with Specialisation in Psychology of Education**Academic Plan: BC780092/QC780092****Credits: 180**

CODE	MODULE NAME	CREDITS
EDPY8900	Dissertation: Psychology in Education	180
	OR	
EPYA8900	Two interrelated publishable manuscripts/published articles: Psychology of Education	180

15.2.6 Master of Education with Specialisation in Community Psychology of Education**Academic Plan: BC780080/QC780080****Credits: 180**

CODE	MODULE NAME	CREDITS
EDCP8900	Dissertation: Community Psychology of Education	180
	OR	
ECPA8900	Two interrelated publishable manuscripts/published articles: Community Psychology of Education	180

15.2.7 Master of Education with Specialisation in Comparative Education**Academic Plan: BC780093/QC780093****Credits: 180**

CODE	MODULE NAME	CREDITS
EDCE8900	Dissertation: Comparative Education	180
	OR	
ECEA8900	Two interrelated publishable manuscripts/published articles: Comparative Education	180

15.2.8 Master of Education with Specialisation in Education Law**Academic Plan: BC780082/QC780082****Credits: 180**

CODE	MODULE NAME	CREDITS
EDLW8900	Dissertation: Education Law	180
	OR	
ELWA8900	Two interrelated publishable manuscripts/published articles: Education Law	180

15.2.9 Master of Education with Specialisation in Curriculum Studies**Academic Plan: BC780089/QC780089****Credits: 180**

CODE	MODULE NAME	CREDITS
EDCI8900	Dissertation: Curriculum Studies	180
	OR	
EDCA8900	Two interrelated publishable manuscripts/published articles: Curriculum Studies	180

15.2.10 Master of Education with Specialisation in Early Childhood Development and Learning**Academic Plan: BC780081/QC780081****Credits: 180**

CODE	MODULE NAME	CREDITS
EDCD8900	Dissertation: Early Childhood Development and Learning	180
	OR	
ECDA8900	Two interrelated publishable manuscripts/published articles: Early Childhood Development and Learning	180

15.2.11 Master of Education with Specialisation in Subject Education in Social Sciences**Academic Plan: BC780088/QC780088****Credits: 180**

CODE	MODULE NAME	CREDITS
EDCS8900	Dissertation: Subject Education in Social Sciences	180
	OR	
ECSA8900	Two interrelated publishable manuscripts/published articles: Subject Education in Social Sciences	180

15.2.12 Master of Education with Specialisation in Subject Education in Mathematics**Academic Plan: BC780085/QC780085****Credits: 180**

CODE	MODULE NAME	CREDITS
EDMA8900	Dissertation: Subject Education in Mathematics	180
	OR	
ECMA8900	Two interrelated publishable manuscripts/published articles: Subject Education in Mathematics	180

15.2.13 Master of Education with Specialisation in Subject Education in Languages**Academic Plan: BC780084/QC780084****Credits: 180**

CODE	MODULE NAME	CREDITS
EDCL8900	Dissertation: Subject Education in Languages	180
	OR	
ECLA8900	Two interrelated publishable manuscripts/published articles: Subject Education in Languages	180

15.2.14 Master of Education with Specialisation in Subject Education in Science and Technology**Academic Plan: BC780087/QC780087****Credits: 180**

CODE	MODULE NAME	CREDITS
EDST8900	Dissertation: Subject Education in Science and Technology	180
	OR	
ESTA8900	Two interrelated publishable manuscripts/published articles: Subject Education in Science and Technology	180

15.2.15 Master of Education with Specialisation in Subject Education in Natural Sciences**Academic Plan: BC780086/QC780086****Credits: 180**

CODE	MODULE NAME	CREDITS
EDNS8900	Dissertation: Subject Education in Natural Sciences	180
	OR	
EISA8900	Two interrelated publishable manuscripts/published articles: Subject Education in Natural Sciences	180

15.2.16 MASTER OF EDUCATION WITH SPECIALISATION IN HIGHER EDUCATION STUDIES**Academic Plan: BC780094/QC780094****Credits: 180**

CODE	MODULE NAME	CREDITS
EDHS8900	Dissertation: Higher Education Studies	180
	OR	
ECHS8900	Two interrelated publishable manuscripts/published articles: Higher Education Studies	180

15.3 MASTER OF HIGHER EDUCATION STUDIES (MHES)

Admission into the MHES is subject to the UFS General Rules and Regulations for Undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honours Degrees, Master's Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees, and the Convocation. Prospective students must further adhere to the specific requirements of the Faculty of Education.

The following minimum entry requirements apply to a Master of Higher Education Studies qualification:

- A qualification existing at NQF Level 8 or equivalent, such as a Bachelor Honours degree or a Postgraduate Diploma.
- The prerequisite qualification must have included a supervised research project of at least 30 credits.
- The research project should focus on teaching, learning and student development in higher education and training.
- An average academic performance of 65% for the previous NQF Level 8 qualification.
- Proof of appropriate work experience in the field of higher education and training.

Note:

- Students admitted to this programme will have to attend compulsory *ad hoc* training sessions on the foundations and theories of higher education as a field of study.
- The Faculty of Education has the right to limit the student intake per year, based on available staff capacity (refer to EDU 9.19).

Additional Requirements

- Enrolment for an MEd degree must have been preceded by a cognate subject specialisation.
- Within the first twelve months following registration, a student must:
- Defend his/her research proposal before a panel comprising members of the relevant Special Research Interest Group, as well as also before the Title Registration Committee (CTR).
- Submit ethical clearance application.
- Ethical clearance can only be granted, and the title of the dissertation may only be registered after successful completion of the oral defense.

15.3.1 MASTER OF HIGHER EDUCATION STUDIES

Academic Plan: BC780047

Credits: 180

CODE	MODULE NAME	CREDITS
EDHE8900	Dissertation: Higher Education Studies	180
	or	
ECHA8900	Two interrelated publishable manuscripts/published articles: Higher Education Studies	180
	OR	
EDHI8900 *	Dissertation: Higher Education Studies (Interdisciplinary)*	180
	Or	
ECHI8900 *	Two interrelated publishable manuscripts/published articles: Higher Education Studies (Interdisciplinary)*	180

*This option is only possible if agreed between the Deans of the relevant Faculties.

16. DOCTORAL DEGREES

16.1 DOCTOR OF PHILOSOPHY (PHD)

16.1.1 Career Opportunities

The PhD degree is a qualification directed at the development of high-level research competence to make a significant and original contribution at the frontiers of the various levels and sectors of education and training in South Africa.

16.1.2 Admission Requirements

- a) The UFS General Rules and Regulations in respect of admission to Doctoral degrees (according to the HEQSF) are applicable to this degree.
- b) To be admitted to the PhD programme of study in Education the student must possess an acknowledged qualification at NQF Level 9.
- c) To be admitted to the PhD programme of study with specialisation in Higher Education Studies, the student must have appropriate experience related to higher education and training.
- d) A student must attend the faculty's orientation programme at the start of their studies.
- e) Ethical clearance can only be granted, and the title of the dissertation may only be registered after the successful completion of the oral defense.

16.1.3 Duration of Study

- a) The minimum duration of study for the PhD degree is at least two years.
- b) A student must prepare a research proposal and defend the viability of the study in an oral presentation to a panel of academic experts in the field of study.
- c) If the student does not meet the latter requirement within the first six to 12 months of registration, the registration of the student will be terminated.
- d) All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules.

16.1.4 Assessment

- a) The UFS General Rules and Regulations In respect of assessment are applicable to this degree.
- b) Within the first twelve months following registration, a student must:
 - defend his/her research proposal before a panel comprising members of the relevant Special Research Interest Group, as well as before the Title Registration Committee.
 - submit ethical clearance.
 - Ethical clearance can only be granted, and the title of the thesis may only be registered after the successful completion of the oral defense.
 - The thesis can be submitted for examination with the approval of the promoter and the Head of School concerned after a study period of at least two years.
 - The final product can either be a thesis on an approved research topic in Education or Higher Education Studies chosen by the candidate in consultation with the supervisor(s).

OR

- a) Three interrelated publishable manuscripts/published articles in (an) accredited journal(s) on an approved research topic in Education or Higher Education Studies chosen by the candidate in consultation with the supervisor(s).
- b) Quality assurance is facilitated through external examination of the thesis or manuscripts/articles.
- c) The manuscripts/articles will have to be presented according to a prescribed format, which bears similarity to that of the doctoral thesis.

16.2 Doctor of Philosophy Fields of Study

A student who registers for the PhD degree chooses one of the following directions:

16.2.1 Doctor of Philosophy with Specialisation in Community Psychology of Education

Academic Plan: BC798880/QC798880

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCP9100*	Thesis: Community Psychology of Education	360
OR		
ECPA9100*	Three interrelated publishable manuscripts/published articles: Community Psychology of Education	360

* This qualification will not enable you to register with the HPCSA

16.2.2 Doctor of Philosophy with Specialisation in Comparative Education and International Studies

Academic Plan: BC798893/QC798893

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCE9100	Thesis: Comparative Education and International Studies	360
OR		
ECEA9100	Three interrelated publishable manuscripts/published articles: Comparative Education and International Studies	360

16.2.3 Doctor of Philosophy with Specialisation in Curriculum Studies

Academic Plan: BC798889/QC798889

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCI9100	Thesis: Curriculum Studies	360
OR		
EDCA9100	Three interrelated publishable manuscripts/published articles: Curriculum Studies	360

16.2.4 Doctor of Philosophy with Specialisation in Early Childhood Development and Learning

Academic Plan: BC798881/QC798881

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCD9100	Thesis: Early Childhood Development and Learning	360
OR		
ECDA9100	Three interrelated publishable manuscripts/published articles: Early Childhood Development and Learning	360

16.2.5 Doctor of Philosophy with Specialisation in Education Law

Academic Plan: BC798882/QC798882

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDLW9100	Thesis: Education Law	360
OR		
ELWA9100	Three interrelated publishable manuscripts/published articles: Education Law	360

16.2.6 Doctor of Philosophy with Specialisation In Education Management And Leadership
Academic Plan: BC798883/QC798883

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDML9100	Thesis: Education Management and Leadership	360
OR		
EMLA9100	Three interrelated publishable manuscripts/published articles: Education Management and Leadership	360

16.2.7 Doctor of Philosophy with Specialisation In Philosophy Of Education
Academic Plan: BC798891/QC798891

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDPH9100	Thesis: Philosophy of Education	360
OR		
EPHA9100	Three interrelated publishable manuscripts/published articles: Philosophy of Education	360

16.2.8 Doctor of Philosophy with Specialisation in Policy Studies in Education
Academic Plan: BC798890/QC798890

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDPS9100	Thesis: Policy Studies in Education	360
OR		
EDPA9100	Three interrelated publishable manuscripts/published articles: Policy Studies in Education	360

16.2.9 Doctor of Philosophy with Specialisation in Psychology of Education
Academic Plan: Bc798892/Qc798892

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDPY9100*	Thesis: Psychology of Education	360
OR		
EPYA9100*	Three interrelated publishable manuscripts/published articles: Psychology of Education	360

**This qualification will not enable you to register with the HPCSA*

16.2.10 Doctor of Philosophy with Specialisation in Subject Education in Languages
Academic Plan: BC798884/QC798884

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCL9100	Thesis: Subject Education in Languages	360
OR		
ECLA9100	Three interrelated publishable manuscripts/published articles: Subject Education in Languages	360

16.2.11 Doctor of Philosophy with Specialisation in Subject Education in Mathematics
Academic Plan: BC798885/QC798885

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDMA9100	Thesis: Subject Education in Mathematics	360
OR		
ECMA9100	Three interrelated publishable manuscripts/published articles: Subject Education in Mathematics	360

16.2.12 Doctor of Philosophy with Specialisation in Subject Education in Natural Sciences
Academic Plan: BC798886/QC798886

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDNS9100	Thesis: Subject Education in Natural Sciences	360
OR		
EISA9100	Three interrelated publishable manuscripts/published articles: Subject Education in Natural Sciences	360

16.2.13 Doctor of Philosophy with Specialisation in Subject Education in Science & Technology
Academic Plan: BC798887/QC798887

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDST9100	Thesis: Subject Education in Science & Technology	360
OR		
ESTA9100	Three interrelated publishable manuscripts/published articles: Subject Education in Science & Technology	360

16.2.14 Doctor of Philosophy with Specialisation in Subject Education in Social Sciences
Academic Plan: BC798888/QC798888

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCS9100	Thesis: Subject Education in Social Sciences	360
OR		
ECSA9100	Three interrelated publishable manuscripts/published articles: Subject Education in Social Sciences	360

16.2.15 Doctor of Philosophy with Specialisation in Higher Education Studies
Academic Plan: BC798894/QC798894

Credits: 360

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDHE9100	Thesis: Higher Education Studies	360
OR		

ECHA9100	Three interrelated publishable manuscripts/published articles: Higher Education Studies	360
OR		
EDHI9100*	Thesis: Higher Education Studies Interdisciplinary*	360
OR		
ECHI9100*	Three interrelated publishable manuscripts/published articles Interdisciplinary*	360

*This option is only possible if agreed between the relevant faculties/schools/departments/centres/units/divisions as

applicable NOTE: For this specialisation, the following additional admission requirements will apply:

- The student must have appropriate experience related to higher education and training
OR a Master of Higher Education Studies degree with a relevant research component.
- The research project should focus on teaching, learning and student development in higher education and training.
- Students admitted to this programme will have to attend compulsory *ad hoc* training sessions on the foundations and theories of higher education as a field of study.

The End