

**THE UNIVERSITY OF THE FREE
STATE**

FACULTY OF HEALTH SCIENCES

**SCHOOL FOR ALLIED HEALTH
PROFESSIONS**

YEARBOOK

UNDER GRADUATE

2010



**ACTING DEAN: PROF GJ VAN ZYL
FACULTY OF HEALTH SCIENCES
ROOM D204
TELEPHONE NUMBER: (051) 405-3056**

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CONTACT PERSONS

If you have any queries concerning any programmes in the School for Allied Health Professions, you may contact any of the following persons:

DIRECTOR: ADMINISTRATION

MS M Viljoen
Internal Post Box G40
Faculty of Health Sciences
University of the Free State
P O Box 339
Bloemfontein 9300

Tel: (051) 405-3013
Fax: (051) 444-3103

E-mail: ViljoenMA.MD@ufs.ac.za

FACULTY: ADMINISTRATION

MS E Rossouw
Internal Post Box G40
Faculty of Health Sciences
University of the Free State
P O Box 339
Bloemfontein 9300

Tel: (051) 405-2815
Fax: (051) 401-3226

E-pos: gndker.md@ufs.ac.za

SCHOOL FOR ALLIED HEALTH PROFESSIONS

HEADS OF DEPARTMENTS

DEPARTMENT OF OCCUPATIONAL THERAPY

Ms SM van Heerden
Internal Post Box G44
Faculty of Health Sciences
University of the Free State
P O Box 339
Bloemfontein 9300

Tel: (051) 401-2829
Fax: (051) 401-3288

E-mail: gnatrvh.md@ufs.ac.za

DEPARTMENT OF OPTOMETRY

Prof T Rasengane
White Block
Room 10
National Hospital
Bloemfontein 9301

Tel: (051) 405-2534
Fax: (051) 430-2225

E-mail: rasenganta@fshealth.gov.za

DEPARTMENT OF PHYSIOTHERAPY

Ms H Kriel
Internal Post Box G30
Faculty of Health Sciences
University of the Free State
PO Box 339
Bloemfontein 9300

Tel: (051) 401-3290
Fax: (051) 401-3304

E-mail: gnfthk.md@ufs.ac.za

DEPARTMENT OF NUTRITION AND DIETETICS

Prof A Dannhauser
Internal Post Box G24
Faculty of Health Sciences
University of the Free State
PO Box 339
Bloemfontein 9300

Tel: (051) 401-2894
Fax: (051) 401-2869

E-mail: gnmvad.md@ufs.ac.za

PUBLIC RELATIONS OFFICER

Ms Sandra Gouws
Internal Post Box G40
Faculty of Health Sciences
University of the Free State
P O Box 339
Bloemfontein 9300

Tel: (051) 405-3643
Fax: (051) 444-3103

E-mail: gouwss.md@ufs.ac.za

Note

Please mention your student number and e-mail address (if applicable) on all correspondence to the University

ACADEMIC STAFF

DEAN

Prof LVM Moja

DIVISION FOR EDUCATIONAL DEVELOPMENT

Prof MM Nel
Dr J Bezuidenhout

DIVISION FOR THE DEVELOPMENT OF STUDENT LEARNING

Ms MP Jama

SCHOOL FOR ALLIED HEALTH PROFESSIONS (SAHP)

HEAD OF THE SCHOOL

Dr S van Vuuren

DEPT OF OCCUPATIONAL THERAPY

Ms SM van Heerden

DEPT OF OPTOMETRY

Prof T Rasengane

DEPT OF PHYSIOTHERAPY

Ms H Kriel

DEPT OF NUTRITION AND DIETETICS

Prof A Dannhauser

DEGREES AND DIPLOMAS

Besides degrees and diplomas which the University may introduce in the future, the following degrees and diplomas can be obtained in the School for Allied Health Professions:

SCHOOL FOR ALLIED HEALTH PROFESSIONS

Bachelor's Degrees

Degree: Baccalaureus in Occupational Therapy
Abbreviation: B. in Occupational Therapy
Minimum period: 4 years
Code: 8330

Degree: Baccalaureus in Optometry
Abbreviation: B. in Optometry
Minimum period: 4 years
Code: 8311

Degree: Bachelor of Science in Physiotherapy
Abbreviation: B.Sc. in Physiotherapy
Minimum period: 4 years
Code: 8320

Degree: Bachelor of Science in Dietetics
Abbreviation: B.Sc. in Dietetics
Minimum period: 4 years
Code: 8360

DEFINITIONS

The following words, used in the Regulations of the Faculty, are defined hereunder to ensure clearness and uniform interpretation.

Additional modules

Additional modules are those modules that are taken in addition to the minimum number of modules required for a particular qualification.

Admission mark

The year, semester or module mark applicable to the admission requirement for end-assessment in the course.

Assessment

This is the process through which the competency level of students is determined, and should be performed by means of a variety of assessment methods, over a period of time and in a variety of contexts.

Assessment mark

The combined mark that a student attains during assessment in a paper or papers of a module.

Assessment period

The period at the end of each semester, as indicated in the university calendar, during which assessments are conducted.

Assessor

The lecturer responsible for a particular module, who draws up the questions and who marks the examination scripts, or who assesses performance in oral examinations and/or practical examinations.

Combined mark

The calculated average of the semester mark/module mark/year mark and assessment mark, rounded off to a full percentage point.

Continuation course

The continuation course concerned serves as preparatory study for the following study year. The final mark obtained in a continuation course is transferred to the following study year. There are no pass requirements in respect of a continuation course.

Continuous assessment

Continuous assessment forms part of the overall process of assessment in a module and refers to process-based assessment.

Curriculum

A curriculum consists of a specific selection of related modules from various disciplines, in which students must achieve the stated learning outcomes within a specified period and the said modules form part of the learning programme.

Discipline

A specialized and defined field of study.

End assessment (summative assessment)

End assessment is summative in nature and directed at determining whether the student has achieved the required level of competence as stated in the learning outcomes. End assessment is aimed at integrating the various components of the particular module.

Examination mark

The mark or combined mark earned during an examination in a paper or papers that are used in assessing a module.

Examination paper

A form of assessment that consists of a set of questions, oral and/or written, on a module(s) or parts thereof, which students have to respond to during an assessment opportunity.

External assessment

The term external assessment refers to external examining and/or external moderation and/or external assessment of standards.

External assessor

A person who is not in the permanent employment of the University but who assesses examination scripts or who assesses oral examinations and/or practical examinations.

External moderator

A person who is not in the permanent employment of the university and who ensures that assessment is performed in accordance with stipulated learning outcomes and who has to establish whether the required level of competence has been achieved.

Failed module

The phrase failed module refers to a module in which the student has failed.

Final mark

The combined mark when the module mark and the examination mark are added, and then rounded off to a percentage and whole number.

Half-year mark

The calculated average of a student's written, oral and/or practical work during the semester in a particular course, rounded off to a percentage point and calculated in accordance with the stipulations of the faculty concerned.

Internal moderator

A person who is in the permanent employment of the university and who ensures that assessment is performed in accordance with stipulated learning outcomes and who has to establish whether the required level of competence has been achieved.

Learning outcomes

A learning outcome refers to the contextually demonstrated end product of the learning process. An exit-level outcome refers to an outcome that must be achieved by the qualifying student at the stage when he or she exits from the learning programme and is then awarded the qualification in question. A specific learning outcome is contextually demonstrated knowledge, skills and values that support one or more critical outcomes and represents a particularization of the exit-level outcome.

Learning programme

A learning programme refers to the structure for cumulative learning that a student is required to complete successfully in mastering the exit-level outcomes of a qualification. This structure consists of a related combination of modules/learning units, expressed in an outcomes-based format, and which have an academic and/or professional/career-related focus. Students may access the learning programme at various points or levels; moreover, students may also exit the learning programme at meaningful points or levels.

Module

A module is a coherent, self-contained learning unit, which has been designed to achieve a set of learning outcomes. In a modular degree structure, a module has a standard size, and assigned weighting and level in the learning programme. A module may take on a fundamental, core and elective function in a learning programme.

Module mark

The calculated mark, rounded off to a percentage and whole number, for a student's written, oral and/or particular module, and calculated in accordance with the stipulations in the study guide for the relevant module.

Notional learning hours

Notional learning hours denote an estimate of the average learning time that an average student will devote to achieving the expected learning outcome(s). Such learning time includes contact time, practical work, independent and supervised study as well as the time required for examination.

Occasional student

A student who complies with admission requirements of the University and who enrolls for modules that form part of approved qualifications, but who does not register for the latter.

OSCE

Objective Structured Clinical Examination

Period of examination

The period at the end of each semester, as indicated in the university calendar, during which examinations are conducted.

Programme

A programme refers to the overall focus of the various learning programmes that constitute the programme. A programme is the academic particularisation of one or more of the strategic focuses of the UFS.

Qualification

In an outcomes-based approach, a qualification refers to the certification of the achieved learning outcomes of a learning programme, expressed as an accumulation of credits at specific levels. A qualification represents the demonstrated performance of a student in a planned and goal-directed combination of learning outcomes, which are directed at equipping students with applied competence and a foundation for further learning.

Recipients of certificates and diplomas/graduates

A student who complies with the minimum requirements of the particular qualification and where, after assessment, it is certified that the student has achieved the required level of competence for the said qualification.

Registration

An annual contractual agreement entered into by the university and the student in terms of prescribed procedures.

Research report

A scientific document, of lesser extent than a thesis or dissertation, prepared by a student as an assignment.

Semester mark

A calculated average of a student's written, oral and/or practical work during the semester in a particular course, rounded off to a full percentage point and calculated in accordance with the stipulations of the faculty concerned.

Semester system

This implies that the academic year will be divided into two independent semesters, and assessment conducted at the end of each semester.

Statute

The statute of the University of the Free State, as amended and promulgated in accordance with section 32 of the Higher Education Act, 1997 (Act 101 of 1997 as amended) which is, in terms of the provisions of section 33 of the said Act, published with the approval of the Minister of Education.

Year mark

The calculated average of a student's written, oral and/or practical work during the year in a particular course, rounded off to a percentage point, and calculated according to the stipulations of the faculty concerned.

CLOSING DATES

As prospective students in the Faculty of Health Sciences are subject to selection, completed selection forms for application for admission for the following year must be submitted annually **before** or **on** the last Friday in May. Completed applications for admission and enquiries regarding courses, etc. in the Faculty must be addressed to:

The Director: Faculty Administration
Faculty of Health Sciences
P.O. Box 339
UFS
9300 Bloemfontein

Telephone number: (051) 405-3017/405-3014

OFFICIAL ADDRESS

Correspondence regarding academic matters (prospective student, residence accommodation, bursaries and loans) must be addressed to:

The Registrar
University of the Free State
P.O. Box 339
9300 Bloemfontein
Tel: (051) 401-9111
Fax: (051) 401-2117

Note

Please mention your student number and e-mail address (if applicable) on all correspondence to the University

SCHOOL FOR ALLIED HEALTH PROFESSIONS

DEGREE PROGRAMMES

GENERAL ORIENTATION

In this book you will find the regulations of the University of the Free State for Baccalaureus degrees in:

B.Sc. Dietetics	Degree Code: 8360
B. Occupational Therapy	Degree Code: 8330
B. Optometry	Degree Code: 8311
B.Sc. Physiotherapy	Degree Code: 8320

The student must meet three sets of regulations:

- General Regulations of the University (the general regulations pertaining to you are mentioned in the text and in some instances summarized for your convenience).
- Regulations of the School for Allied Health Professions (set out for all students in this text).
- Regulations specific to your profession (set out in the relevant section below).

These regulations are set out to help you with:

Becoming a student

- Admission and selection.
- Registration as a student.

Success as a student

- Class attendance.
- Test and examination regulations.
- Pass and promotion requirements.

REGULATIONS FOR THE SCHOOL FOR ALLIED HEALTH PROFESSIONS

(With reference to the general yearbook of The University of the Free State as is necessary)

BECOMING A STUDENT IN THE SCHOOL FOR ALLIED HEALTH PROFESSIONS

In order to become a student in the School for Allied Health Professions you must be admitted to the university, be selected as a student in that subject and then register for the Bachelor's degree in that programme.

Reg AGB1.1: Admission requirements

In order to register as a student in the School for Allied Health Professions, students must comply with **General Regulations A1, A2 and A5** of the General Yearbook and must have been selected as a student for their chosen field of study within the **School for Allied Health Professions**. Students should adhere to the requirements of the specific regulations regarding registration for their own study field.

Explanation

- (a) Students in the School for Allied Health Professions must be selected for study in their profession, before they may register as a student in that programme.
- (b) Students wishing to study a profession in the School for Allied Health Professions are subject to selection as only a limited number of students can be accommodated in each profession each year.
- (c) Selection is based on academic potential, and the extent and level of activity besides that prescribed by academic curricula.
- (d) The following factors are important in the selection policy: Equity of potential, preference for persons from the central regions of the country and rural districts of the RSA.
- (e) Students who do not comply with the requirements of their programme for promotion to the following year of study, must re-apply for selection by writing to the Dean of the Faculty of Health Sciences, motivating why they should be re-admitted (see Reg AGB.10).

- (f) Students receive training at the approved training complexes and also render community service in Bloemfontein and vicinity. Students are responsible for their own transport during training.

Reg AGB1.2: Admission of students from other universities

- (a) A student, who was registered in a B.Sc. in Dietetics, B. in Occupational Therapy, B. in Optometry or a B.Sc. in Physiotherapy programme, or a similar programme at another university, and who is not admitted to further study in the relevant programme at that university, shall not be allowed to study in the School for Allied Health Professions at this University.
- (b) A student who wishes to change from university and study at the University of the Free State, shall be allowed to do so at the end of the first or second year of study, provided that the programmes and syllabi of the modules at the universities concerned provide the prerequisite credits and outcomes, and provided that they are selected as a student in the relevant programme.

B.Sc. Dietetics	AP = 36 Mathematics = Achievement level 5 (60%) Physical Sciences = Achievement level 5 (60%) and Life Sciences = Achievement level 5 (60%)
B. Occupational Therapy	AP = 36 Mathematics = Achievement level 5 (60%) or Mathematics Literacy = Achievement level 5 60% and Life Sciences = Achievement level 5 (60%) Physical Sciences = Achievement level 5 (60%) recommended
B. Optometry	AP = 36 Mathematics = Achievement level 5 (60%) Physical Sciences = Achievement level 5 (60%) and Life Sciences = Achievement level 5 (60%)
B.Sc. Physiotherapy	AP = 36 Mathematics = Achievement level 5 (60%) Physical Sciences = Achievement level 5 (60%) and Life Sciences = Achievement level 5 (60%)

Registration as a student

You may register as a student by taking the following steps:

Register your subjects by selecting the programme regulation in your chosen field of study. See regulations in the section relating to your profession below. B. in Occupational Therapy, B.Sc. in Dietetics, B.Sc. in Physiotherapy or B. in Optometry.

Choose the modules from the programme appropriate for your year of study and register for these modules.

Reg AGB1.3: Exemption from modules already passed

- (a) A student who repeats a year of study must offer all modules not passed in the previous year, as well as the stipulated modules in the regulations of their specific programme. Should the student have passed the professional modules in the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained.
- (b) A student who has studied in another programme at the university, or who has obtained another degree at the university, may be exempted from certain modules, provided he/she complies with general regulations **Reg A10, Reg A11 and Reg A12**.

Reg AGB1.4: Registration as a student with the Health Professions Council of South Africa

All students of the School for Allied Health Professions are required to register with the Health Professions Council of South Africa as student in the profession for which they are studying.

Remarks: The rules and regulations concerning your registration as student with the Health Professions Council of South Africa (HPCSA) may be consulted at the office of the Director: Faculty Administration.

HOW TO SUCCEED AS A STUDENT

To be a student is easy; to be successful a student has to adhere to certain requirements as stipulated below:

Reg. AGB1.5: Admission to assessment opportunity

- (a) Attendance of all the contact sessions in all the modules is compulsory.
- (b) Students who attended less than 80% of the contact periods of a module or clinical residency will not be permitted to take part in the assessment at the end of the module or residency and will not be considered for a second opportunity.
- (c) As soon as an absentee rate of 20% has been reached, a student will not be permitted to continue with classes without the approval of the Dean or the Head of the School.
- (d) To gain admission to the assessment, a minimum module mark of 40% is required for all modules in the Faculty of Health Sciences.

Reg. AGB1.6: Composition of module marks

A student's written, oral and/or practical work conducted during the module may contribute to the module mark. (Details of the composition of the module mark are included in the individual module guides.)

Reg. AGB1.7: Promotion system

A promotion system at undergraduate level does not exist for modules in the Faculty of Health Sciences

Reg. AGB1.8: Assessment system

1.8.1 General regulations with regard to programmes

- (a) The School for Allied Health Professions require that students utilize the **first assessment opportunity** for all prescribed modules, presented in the Faculty of Health Sciences, as well as in other Faculties on the Campus. Students can only qualify for participation in the second opportunity if they have participated in and qualified for the first opportunity. If students carry modules of the previous year, there might be clashes on the UFS timetable between these and current modules. In these cases students will **only** be able to

sit once for examination during the **second examination opportunity**. Current modules **have to** be written during the **first opportunity**).

- (b) In the School for Allied Health Professions there will only be two (2) assessment opportunities: A first and second opportunity June/July for first semester modules and a first opportunity during October/November for the second semester and year modules with the second opportunity in January of the following academic year.

1.8.2 Qualifying for the second assessment opportunity

A student will qualify for a second assessment opportunity if:

- (a) A final combined mark of 45% to 49% during the first assessment opportunity and a sub-minimum assessment mark of at least 30% was obtained.
- (b) A final combined mark of 50% or more obtained during the first assessment opportunity but failed to obtain the subminimum assessment mark of 40%.
- (c) A Medical certificate will be submitted as a valid reason for failing to utilize the first opportunity.

Comment: This certificate must be submitted to the Head of the School for Allied Health Professions, Christian de Wet-Building, Room 227, within 48 hours after the student consulted a medical practitioner. No further opportunity exists for students who participate in the second opportunity in this way.

- (d) There is no second assessment opportunity to improve a student's final mark for modules that are presented in the Faculty of Health Sciences.
- (e) The second assessment opportunity of the first semester will occur during the last week of the June/July vacation and the second assessment opportunity of the second semester during the second workweek of January of the following year.
- (f) Examination marks will be displayed on the notice board at the CR de Wet Building and will also be placed on the network of the University of the Free State. **Students are responsible to find out the dates, times and venues of second opportunities from the network of the University or contact the relevant department.**

1.8.3 Calculation of marks

- (a) Both the module mark and the assessment mark contribute 50% to the final combined mark.
- (b) Calculation of marks of students who qualifies for the second assessment opportunity:
 - (i) If a student participated in the second assessment opportunity due to illness, the final combined mark is calculated as for the first assessment opportunity (i.e. module mark 50% and assessment mark 50%). A combined mark of 50% is needed to pass the module.
 - (ii) If a student qualifies for a second opportunity, the module mark and the examination mark of the second opportunity will be calculated (50% = module mark and 50% = examination mark of the second opportunity). A combined mark of 50% is needed to pass a module.

Reg. AGB1.9: Pass requirements

- (a) A student must pass all the modules of a particular year as indicated in the regulations of your programme order to be promoted to the next year of study
- (b) In order to pass a module, a final combined mark of at least 50% must be obtained.
- (c) Refer to the regulations of the SAHP regarding prescribed sub-minimums in specific modules.

Reg. AGB1.10: Promotion to the following semester or year of study

- (a) A student with one outstanding module in the first semester may continue with modules in the second semester. A student with more than one outstanding module of the first semester may apply for continuation with modules of the second semester, only with special consent from the Dean.
- (b) If a student must still present himself/herself for a second assessment opportunity in one of the modules after the classes of the next semester have already commenced, such a student will only be conditionally registered for the modules in the new semester, until such time as the results of the module have been announced. No exemption from class attendance will be granted for the interim period.

Reg. AGB1.11: Exemption from modules that have already been passed

A student who has already passed a module(s) and obtained a semester mark of at least 60% in the module(s) concerned in the following year, and has 80% attendance of contact periods and clinical residency, may be exempted from final assessment in the professional module(s) concerned. Application must be made on the prescribed application form, available at the office of the Director: Faculty Administration, and submitted to the Dean of the Faculty of Health Sciences *via* the Head of Department before commencement of the assessment opportunity.

Reg. AGB1.12: First qualification cum laude

- (a) Where a module system applies, a qualification is awarded cum laude if an average of 75% is obtained in all modules of the final year, and at least 70% over the rest of the program.
- (b) The qualification has to be obtained within the prescribed period plus one year to pass cum laude.

Reg. AGB1.13: Readmission of students

The following applies, irrespective of the stipulations of the General Regulations:

- (a) A student will only be permitted to repeat a particular study year after he/she has been reselected and has applied for reselection in writing as soon as the results have been announced. Students who failed 50% or more of the prescribed modules in the applicable year, will not be allowed to apply for re-admittance in the Faculty of Health Sciences.
- (b) A student in the School for Allied Health Professions must complete the first three (3) years of study in a maximum of five (5) calendar years.
- (c) Final year: A Student who fails the final assessment at the end of the fourth year will be granted a maximum of two further assessment opportunities. If a student still fails to fulfil the requirements for their qualifications after these two opportunities, no further registration as a student in the School for Allied Health Professions will be permitted, except on recommendation of the Dean and with the approval of the Senate.
- (d) A student who has failed a year must apply in writing to the Director: Faculty Administration for reselection to the study year, not later than seven (7) days after the final results have been announced.
- (e) A student who is re-admitted to a year of study must repeat all the modules within the Faculty of Health Sciences. (For those subjects already passed AGB1.11 then applies).

- (f) A student who already failed 50% or more of the modules in the first semester of the first year is obliged to Learning Development Program (LDP) in the second semester. (Reg AGB7).
- (g) A student in the Learning Development Program (LDP) has to pass all the modules of this program to be re-admitted in the specific learning program of the School for Allied Health Professions for which the student was registered.

Reg. AGB1.14: Communication examination results

- (a) Examination marks will be displayed on the notice board at the CR de Wet-building and will be placed on the network of the University of the Free State.
- (b) See Reg AGB 1.8.2 (e) – take note.

Reg AGB 1.15: Appeal against results

- (a) Information regarding the procedure is available at the Administrative officer of the SAHP. (CR de Wet-Building, Room 234)

Contact number: 051-4013631

E-mail Address: gnatsmp.md@ufs.ac.za

Fax number: 051-4013641

- (b) The students have to adhere to the prescribed appeal procedures within five (5) days after the official announcement of the examination results. (See Reg A27(c).

Occupational Therapy in Education						ABP408 32C
Occupational Therapy Research						KAB406 24C
Clinical Occupational Therapy						KAB409 112C

Reg AGB2.2: Pass requirements for the first year of study

- (a) A student must pass ABT114, ABT124, KAB123, AAT108, ATO104 & FFA208 and may, not carry over more than 16 credits per semester (modules outside the Faculty of Health Sciences) to the second year of study.
- (b) A subminimum of 45% (examination mark) is required in KAB123.
- (c) A first-time entering first-year student who, after the November examination, requires only one outstanding module (failed course) for the completion of the prescribed curriculum of the first year of study, may be allowed to sit for a special examination in terms of certain conditions as mentioned in the General Regulations.
- (d) There is no examination in ATO104 Technology and Occupation but a system of continuous assessment based on the work performed by the students during the year as set out in the student handbook and study guides of the specific departments provides a year mark in which the student must achieve a mark of 50% to pass.

Repetition of the first study year

- (a) A student who repeats the first study year has to present all the modules, presented in Faculty of Health Sciences in the first study year and all outstanding modules.
- (b) A student has to obtain an 80% attendance, as well as a 60% module mark in each of the modules in Faculty of Health Sciences to apply for exemption from examination.

Reg AGB2.3: Pass requirements for the second year of study

- (a) A student may carry a maximum of 16 credits of any of the following modules (PSY232, PSY212, PSY224 and SOS214) over to the third year of study, provided that the student has passed all the other prescribed modules of the first and second year of study. The module(s) carried over must be presented outside the academic roster of the department, of the third year of study

- (b) A sub-minimum of 45% (examination mark) is required in each of the modules ABT214, ABT234, ABT224, ABT244 and ABT264.
- (c) A subminimum of 45% (examination mark) should be obtained in each division of KAB205.
- (d) There is no examination in ATO204 or ATH204 but a year mark of 50% must be achieved in each of these subjects as set out in the handbook and study guides in order to pass.

Repetition of the second study year

- (a) A student who repeats the second year of study has to present all the modules, presented in the Faculty of Health Sciences as well as any other outstanding modules.
- (b) A student has to obtain an 80% attendance, as well as a 60% module mark in each of the modules in Faculty of Health Sciences to apply for exemption from examination.

Reg AGB2.4: Pass requirements for the third year of study

- (a) A student must pass ABB307, ABD306, ABN306, ABP307, ABT305, KAB309 and KPR305, as well as all outstanding module(s) (16 credits) of the previous study years to be promoted to the fourth year of study.
- (b) A sub-minimum of 45% (examination mark) is required in each division of KAB309.

Repetition of the third study year.

- (a) A student who repeats the third year of study has to present all the modules in the third year.
- (b) A student has to obtain an 80% attendance, as well as a 60% module mark in each of the modules in Faculty of Health Sciences to apply for exemption from examination.

Reg AGB2.5: Pass requirements for the fourth year of study

- (a) A student must pass all the examinations of the fourth year of study.
- (b) A sub-minimum of 45% (examination mark) is required in each section of KAB409.
- (c) A sub-minimum of 40% is required in the examination in each paper in ABT408 and ABP408.

- (d) A student must meet the minimum requirements for the elective fieldwork as prescribed in the course guide KAB 409.
- (e) A final mark of 50% should be obtained in KAB406.

Reg AGB2.6: Repetition of the fourth year of study

- (a) A student who fails one of ABT408, ABP408 or KAB409 at the end of the fourth year of study, is not considered for re-assessment **before** June of the following year and must then sit for examinations in all the modules, but he/she may nevertheless apply for credit in respect of the modules which he/she has passed.
- (b) A student who fails KAB406 must repeat this project and hand it in for assessment in June of the following year.
- (c) A student who fails the final examination in terms of (a), will be allowed to write the examination again after six months. Such a student then registers for one or more of the following modules: KAB414, ABT414, and ABP414.
- (d) If a student fails an examination, he/she may report for examination on two occasions only.
- (e) In exceptional cases it may be recommended that a student be allowed to undergo re-assessment in January.

Re-assessment

See General Regulations.

B.SC.(DIETETICS)**Study code 8360****Reg AGB3.1: Degree Programme****Credits: 608**

COMPULSORY MODULES							
	Year 1		Year 2		Year 3		Year 4
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1 & 2
Biophysics		BFS124 16C					
Biology	BLG114 16C						
Chemistry	CEM114 16C	CEM14 4 16C					
Psychology	PSY152 8C				PSY332 8C		
Nutrition	VDG114 16C	VDG124 16C	VDG214 16C	VDG224 16C			
Foods	VDS214 16C	VDS224 16C					
Biochemistry			BCC214 16C				
Physiology			FFH208 32C				
Microbiology			MCB214 16C				
Molecular and Cell Biology of humans			MBG216 24C				
Business Management			OBS134 16C	OBS244 16C			
Chemical Pathology and Pharmacology					DCF304 16C		
Community Nutrition					GVD306 24C		GVD409 48C
Clinical Nutrition					KVD316 24C	KVD3 24 16C	KVD409 48C
Community Development and Group Work				DAM222 8C			
Nutrition Research					NVD304 16C		NVD408 32C
Quantity Nutrition					VGM314 16C	VGM3 24 16C	VGM409 48C

Reg AGB3.2: Pass requirements for the first year of study

- (a) A student may not carry over modules worth more than 32 credits to the second study year.
- (b) Repeating the first year: A student who repeats the first year of study must offer all modules not passed in the previous year, as well as VDG114 and VDG124. Should a student have passed VDG114 and VDG124 in the previous year, refer Reg AGB1.3.

Reg AGB3.3: Pass requirements for the second year of study

- (a) A student may not carry over modules worth more than 16 credits to the third study year.
- (b) Repeating the second year: A student who repeats the second year of study must offer all modules not passed in the previous year, as well as all the modules in the Faculty of Health Sciences. A student who has passed MBG216 or FFH208 with 60% or more will be exempted from these modules. A student who has passed VDG214 and VDG224 in the previous year, is compelled to repeat these modules (refer Reg AGB1.3).
- (c) A student that repeats the second year of study may offer Quantity Nutrition (VGM314 and VGM324) together with modules as indicated in AGB3.3 (b); subject to approval of the Head of the Department.

Reg AGB3.4: Pass requirements for the third year of study

- (a) A student must pass all the modules of the third year of study to be promoted to the fourth year of study.
- (b) Repeating the third year of study: A student who repeats the third year of study must offer all modules not passed in the previous year, as well as all the subjects in the Faculty of Health Sciences. However a student who has passed GVD306, VGM314, VGM324 or NVD304 with 60% or more will be exempted from these modules. A student who has passed KVD316, KVD324 and DCF304 in the previous year, is compelled to repeat these modules (refer Reg AGB1.3).

Reg AGB3.5: Pass requirements for the fourth year of study

- (a) A student must pass all the examination modules of the fourth year of study. Refer Reg AGB1.9.
- (b) A student who, in the final examination in the fourth year of study, does not meet the prescribed requirements may be allowed to sit for examination again after six months. Such a student must then register for one or more of the following codes: GVD414, KVD414, NVD414, and VGM414.

Reg AGB3.6: Interim regulation in addition to VDG314

1. The Psychology module PSY242 discontinues/will be omitted from the BSc Dietetics curriculum in 2010 and 2011 as the content of PSY242 and PTV312 of 2010 will be combined in the new PSY332 module. The degree can therefore still be conferred in 2010 and 2011.

2. Consumer Science, Food Science and elective students who wish to offer Nutrition modules additional to VDG314 may register for one or more of the following module codes, subject to approval by the Head of the Department:

VDG134 (Introductory Nutrition)

VDG144 (Micronutrients)

VDG234 (Macronutrients)

VDG244 (Life cycle and sports nutrition)

3. Consumer Science, Food science and elective students who wish to offer Quantity Nutrition modules as electives have to register for the following module codes, subject to approval by the Head of the Department:

VGM234 and VGM344

Re-assessment

See General Regulations.

B.SC. (PHYSIOTHERAPY)**Study code 8320****Reg AGB4.1: Degree Programme****Credits: 568**

COMPULSORY MODULES						
	Year 1		Year 2		Year 3	Year 4
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1 & 2	Sem 1 & 2
Physics	FSK134 16C	FSK144 16C				
Chemistry	CEM114 16C	CEM124 16C				
Anatomy	AFT108 32C					
Psychology	PSY112 8C PSY152 8C	PSY124 16C	PSY212 8C PSY232 8C	PSY224 16C		
Pharmacology			FRM214 16C	FRM224 16C		
Physiotherapy	FST108 16C		FST209 64C		FST309 64C	FST409 128C
Physiology			FFA208 32C			
Clinical Physiotherapy					KFS308 16C	
Physiotherapeutic Treatment					FTB309 64C	
Research Methodology						FST408 16C

Compulsory vacation work:**Second study year**

During the second year of study, every student must nurse for **one week** in one of the Bloemfontein's training hospitals.

Fourth study year

All students who offer FST 409 must do two weeks (one week is considered as five (5) consecutive working days) compulsory clinical work in the April and/or July holidays at a predetermined approved institution.

Reg AGB4.2: Pass requirements for first year of study

- (a) To be promoted to the second year of study, a student must pass AFT108 and FST108.
- (b) A student may only carry over to the second year of study thirty two credits (32) in the same subject (excluding AFT108 and FST108).

- (c) A student may not offer second-year modules unless he/she also includes the outstanding first-year modules.
- (d) To pass FST108, a sub-minimum of 45% is required in the written examination paper and two of the three practical assessments:
 - i. Rehabilitation/Kinesiology practical.
 - ii. Electrotherapy practical.
 - iii. Massage practical.
- (e) Should a student repeat the first year of study and has passed FST108 the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained in the repetition year.

Reg AGB4.3: Pass Requirements for the second year of study

- (a) Only sixteen (16) credits of the following modules PSY212, PSY232, PSY224, may be carried over to the third year of study, provided that that he/she has passed all the other prescribed examination modules of the first and second years of study. The module(s) carried over must be presented outside of the academic timetable of the department.
- (b) A student who after two academic years has not passed the full number of equivalent modules of the first academic year may be refused admission for further study in Physiotherapy.
- (c) To pass FST209, a sub-minimum of 45% is required in the written examination paper and two of the three practical assessments.
 - i. Rehabilitation practical.
 - ii. Electrotherapy practical.
 - iii. Massage practical.
- (d) Should a student repeat the second year of study and has passed FST209 the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained in the repetition year.

Reg. AGB4.4: Pass requirements for the third year of study

- (a) A student is promoted to the fourth year of study provided he/she has passed all the prescribed examination modules of the third year of study.
- (b) To pass FST309, a sub-minimum of 45% is required in the written examination paper and two of the three practical assessments.
 - i. Rehabilitation practical.
 - ii. Electrotherapy practical.

- iii Message practical.
- (c) To pass Physiotherapeutic Treatment (FTB309), a sub-minimum of 50% is required in each of the following sections:
 - i. Written examination paper.
 - ii. Clinical Assessment (evaluation and treatment).
- (d) Should a student repeat the third year of study and has passed FST309 and/or FTB309 the previous year, exemption from the examination may be granted if her/his attendance was 80% and a year mark of 60% is obtained in the repetition year.

Reg AGB4.5: Pass requirements for the fourth year of study

- (a) The following sub-minimums are applicable:

FST409

- (i) Combined mark in two modules (FST409) is amended to 45% in each of the two modules;
- (ii) A sub-minimum of 45% each in two of the three clinical assessments;

FST408

- (i) A sub-minimum of 45% in the research report.

Reg AGB4.6: Repetition of the same study year

- (a) A student who fails in one or more modules of a concerned study year, will only be allowed to register again for the course in Physiotherapy after selection.
- (b) A student who fails FST408, must repeat the project and hand it in during June of the following year.
- (c) A student who during the final examination in the fourth year of study does not meet all the prescribed requirements will be allowed to do examination after 6 months. Such a student registers for one or more of the missing codes FST414 (Physiotherapy), and/or FST411 (Research Methodology).
- (d) If a student fails both FST409 and FST408, the whole study year must be repeated.

Anomalies							
Neuro Optometry and Vision Therapy Skills							VIT404 16C
Diagnostic and Low Vision Skills							DGN40 4 16C
Clinical Medicine and Advanced Ocular Disease							CLM404 16C
Clinical Care-, Contact Lens Skills and –Complications							CLC404 16C

Reg AGB5.2: Pass requirements for the first year of study

- (a) A student must pass FSK134, FSK144, BMO108, MCB122, OTM112, OTM122, PHT112, PHT122 and PLL122 modules in order to be promoted to the second year of study.
- (b) A student who has failed the Psychology module, only may proceed to the second year of study. This module which is carried over must be presented outside the academic roster of the second year of study.
- (c) All modules indicated in the study guide are continuously evaluated, and an average mark of at least 40% must be obtained in order for students to be eligible for the final examination.

Reg AGB5.3: Pass requirements for the second year of study

- (a) A student must pass all modules in the second year of study and the outstanding module from the first year of study in order to be promoted to the third year of study.
- (b) All modules indicated in the semester guide, are continuously evaluated during a semester, and an average semester mark of at least 45% must be obtained in order for students to be eligible for the final semester examination.

Reg AGB5.4: Pass requirements for the third year of study

- (a) A student must pass all modules in the third year of study in order to be promoted to the fourth year of study.
- (b) All modules indicated in the module guide are continuously evaluated during the year and an average year mark of at least 45% must be obtained in order for students to be eligible for the final examination.
- (c) To pass OTM304 and OMY304, a subminimum of 45% is required in each written examination paper and the final practical assessment.

- (d) To pass ADO304, a subminimum of 45% is required in the written examination paper and 50% in the final practical assessment.
- (e) To pass COT304, a subminimum of 50% is required in the final practical assessment.

Reg AGB5.5: Pass requirements for the fourth year of study

- (a) A student must pass all the final examination modules of the fourth year of study in order to successfully complete the degree programme.
- (b) The modules indicated in the module guide, are continuously evaluated during the year and an average year mark of at least 50% must be obtained in order for students to be eligible for the final examination.
- (c) To pass PTO404, CLM404, BVA404 and VIT404, a subminimum of 45% is required in each written examination paper.
- (d) To pass COT409, a subminimum of 50% is required in the final practical assessments of
 - (i) General Clinic
 - (ii) Contact Lense Clinic
 - III Paediatric Optometry Clinic
- (e) To pass DGN404, a subminimum of 50% is required in the final practical assessment of
 - (i) Low Vision Skills
 - (ii) Diagnostic Skills. Each student should also obtain 50% for each diagnostic technique assessed.
- (f) In order to be registered with the HPCSA as an optometrist with diagnostic privileges, a student must obtain a final combined mark (year mark of the diagnostic skills + final diagnostic skills practical mark), of 75% in Diagnostic Skills, provided **that** a subminimum of 50% is obtained for each diagnostic technique. A student with a final combined mark of less than 75% will be registered with **the** HPCSA as an optometrist with no diagnostic privileges.

Reg AGB5.6: Repetition of the fourth year of study

- (a) A student who fails more than two modules in the final year must repeat the fourth year of study.
- (b) A student who fails two modules or less, must repeat those modules and will be allowed to be evaluated again after six months.

Reg AGB5.7: Recognition of prior learning

- (a) A student who has studied in another university/technicon and obtained a degree/diploma, may be exempted by the Dean of the Faculty of Health Sciences from only FSK134, FSK144, PSY112 and PSY152 modules provided he/she complies with the General Regulations: Reg. A10, Reg. A11 and Reg. A12.

LEARNING DEVELOPMENT PROGRAMME IN THE FACULTY OF HEALTH SCIENCES (LDP)

REGULATIONS

Learning Development Programme

Study Code: 8003
Credits: 96

Reg. AGB6: Regulations for the Learning Development Program

Reg. AGB.1: Admission requirements

Only students who fail the first semester in the first study year will be admitted to the Learning Development Programme. Students who fail their first semester will be compelled to enrol for the Learning Development Programme.

Elucidation

The following students will not be admitted to the Learning Development Programme:

- (a) A student who had already completed the University's Career Preparation Programme before selection
- (b) Senior students, i.e. students who had already obtained a degree or had been engaged in degree studies before being selected to the School for Allied Health Professions.

Reg. AGB6.2: Duration of the programme

The duration of the Learning Development Programme is six (6) months and is presented in the second semester.

Reg. AGB6.3: The programme

The Learning Development Programme extends over the entire second semester and all the subjects are compulsory.

Diagrammatical representations for the structure of the programme

C = Credits

Biophysics	BFS194	16C
Integrated Anatomy and Physiology	BMN194	16C
	BMN193	12C
Mathematics	*WTW164	16C
Advanced Computer Skills	RIS121	04C
Language Skills	ALM104/AFT194	16C
Life Skills	VBL194	16C

Reg. AGB6.4: Class attendance

Attendance of all the contact periods in the Learning Development Programme is compulsory. Students who had attended fewer than 80% of the contact periods of a module will not be permitted to participate in the examination and will be considered to have failed the module and not be eligible for re-assessment. In exceptional circumstances, the Dean or Head of the School could grant consent for absence, on condition that students make prior arrangements for absence with the Head of the School.

Reg. AGB6.5: Module mark

- (a) In addition to the stipulations of Reg. A14, the regulations of the School for Allied Health Professions apply.
- (b) Marks obtained for written, oral and/or practical work conducted during a module could contribute to the module mark. (Details of the composition of the module mark are contained in the various module manuals).

Reg. AGB6.6: Assessment regulations

Refer to the assessment regulations of the School for Allied Health Professions (Reg. AGB1.5-1.13).

Reg. AGB6.7: Pass requirements

- (a) A final combined mark of at least 50% must be obtained in order to pass a module
- (b) A sub minimum of 40% applies to the examination mark

Reg. AGB6.8: Promotion system

No promotion system exists in the School for Allied Health Professions for this programme.

Reg. AGB6.9: Repeating

No student may repeat the Learning Development Programme. If a student fails the Learning Development Programme, the student will not be allowed to continue with the any learning programme in the School for Allied Health Professions.

Reg. AGB6.10: Re-admission to SAHP programme**Semester 1**

- (a) Students who pass the Learning Development Programme and are re-admitted to the particular learning programme in the School for Allied Health Professions must repeat all the modules of Semester 1.