

**International Institute for Diversity
Founding Members of the Advisory Panel**

External Panel Members:

Dr. Clint Le Bruyns is Senior Lecturer in Public Theology and Ethics at the University of Stellenbosch. He teaches ethics, facilitates research development workshops for postgraduate students, and conducts research for the Beyers Naudé Centre for Public Theology. His areas of interest and expertise include ethical leadership and moral transformation, globalisation and economic justice, and ethics of responsibility and social agency in public life. He serves on various national and international boards and councils of institutions and organisations where he seeks to contribute to their respective teaching, research and community engagement agendas.

Dr. Sebileto Mokone-Matabane holds a BA degree in Political Science, a Masters of Science degree in Radio & Television from Syracuse University and a Ph.D. in Educational Administration from the University of Texas at Austin in the USA. She has extensive experience in the broadcasting, film and telecommunications sectors in the United States and in South Africa. Her experience while in the USA included serving as an instructional technology manager, executive producer and manager of a college cable television channel, teaching media courses at tertiary institutions, and serving as a production supervisor for public radio and a commercial television station.

In South Africa, she has worked as the Co-chairperson of the Independent Broadcasting Authority and Project Manager of the Tertiary Education Program Support. She also served as a member of a number of government appointed task teams including the Selection committee for the .ZA Domain Authority, Selection committee for the board of the National Film and Video Foundation, Advisory member of the National Research & Technology Foresight Project, Sebileto's current activities include serving as a member of the Presidential National Commission on Information Society and Development; she also serves on the Supervisory Board of the Cooperation Framework on Innovation Systems between Finland and South Africa (COFISA), deputy chairperson of the University of South Africa (UNISA) Council, chairperson of Council of the Market Theatre, member of the South African Council for Space Affairs and member of the External Advisory Board of the Department of Institutional Advancement (DIA) at the University of Pretoria.

She received the BBQ Businesswoman of the Year Award for 2004, ICT Leadership Award for 2006, the ICT African Businesswoman of the Year Award for 2006, and the 2007 award for South Africa's Most Influential Business Women in Business and Government in the ICT Category. She is currently the Chief Executive Officer of Sentech Limited.

Dr. Andries Odendaal was a Senior Lecturer and Deputy Dean at the Qwaqwa Campus of the University of the North before he became a Regional Coordinator of the Western Cape Peace Committee during 1993 - 1994. For the next 10 years (until 2004) he was a Senior Trainer and Programme Coordinator at the Centre for Conflict Resolution of the University of Cape Town where he was, i.a., responsible for the Centre's initiatives in African countries. Since 2005 he has been doing freelance work in the field of conflict transformation with international agencies such as the United Nations, DANIDA and GTZ."

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Professor Lungisile Ntsebeza is Professor and holder of the National Research Foundation (NRF) Research Chair in Land Reform and Democracy in South Africa in the Department of Sociology, University of Cape Town. He is also a Chief Research Specialist in the Democracy and Governance Research Programme of the Human Sciences Research Council (HSRC). Ntsebeza has conducted extensive published research on the land question in South Africa around themes such as land rights, democratisation, rural local government, traditional authorities and land and agrarian movements. His book, *Democracy Compromised: Chiefs and the Politics of Land in South Africa* was published by Brill Academic Publishers, Leiden in 2005 and the HSRC Press in 2006. Together with Ruth Hall, he has edited a volume: *The Land Question in South Africa: the Challenge of Transformation and Redistribution*, HSRC Press, 2007.

Mr Roger Crawford has worked for Johnson & Johnson since 1981 and is currently executive director for Government Affairs & Policy, South Africa. Prior to this assignment he was a board member of Johnson & Johnson Medical (Pty) Ltd. He had responsibility for Human Resources & Talent Management; Process Excellence & Work Improvement; Health, Safety & Environment.

He is an elected member of the board of the American Chamber of Commerce (AmCham) and has served as president in 1994, 1995, 2006, 2007, 2008. He has been a board member since 1985. He is the Vice-Chairman of the South African Medical Devices Association (SAMED) and serves as a board member of the South African Institute of Race Relations (SAIRR); National Business Initiative (NBI) and is an advisory board member of the Graduate School of Business, University of Cape Town.

Roger Crawford is a graduate of the University of Natal (BA), University of London, (PGCE), University of the Free State, (BA (Hons)), (M.A.) (Cum Laude)). In 1968 he was awarded the Abe Bailey Bursary. He studied at the University of London with the support of an Anglo American study grant. In 1992 the University of Natal awarded him the Dr E.G. Malherbe award for outstanding contribution to Education, Science & Industry and in 2002 he was awarded Honorary Life Membership of AmCham.

Professor Jonathan Jansen obtained his PhD at Stanford University School of Education and his MS in Science Education at Cornell University. He served as the Dean of the Faculty of Education, University of Pretoria 2001 to 2007, and is internationally regarded as one of the top researchers in the field of education.

Honorary professor of education at the University of the Witwatersrand, Jonathan Jansen is, among others, a scholar-in-residence at the Oprah Winfrey Leadership Academy for Girls at Henley-on-Klip.

His most recent books are *Knowledge in the Blood: How White Students Remember and Enact the Past* (2009, in press) and *Diversity High: Class, Colour, Character and Culture in a South African High School* (2008, with Saloshna Vandeyar). In these and related works, he examines the ways in which leadership for social justice works against the grain of biography, in contexts where reparation and reconciliation remain important goals of social transition.

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He is a recent Fulbright scholar to Stanford University (2007-2008) and honorary doctor of education at the University of Edinburgh. A former high school science teacher, he completed his postgraduate education in the US: a Master of Science at Cornell University and a PhD at Stanford University.

Ms Zandile Mbele has more than 20 years practical experience working in diverse marketing and strategic communications fields. She holds an MBA from Durham University (UK) and an MA from City University in London. She has held various executive positions with Sentech, where she served as an Executive responsible for Regulatory and Communications; Metropolitan Holdings as General Manager of Group Corporate Marketing and Hive Communications, as Managing Director. She is currently Executive Director for Dimension Data, responsible for Transformation. Ms Mbele served on the Board of the Universal Service Agency and is currently a Director of Plessey (PTY) Ltd. and the Transformation Executive for Dimension Data.

Dr André Keet qualified as a teacher from the University of the Western Cape in South Africa. He taught at secondary schools for 9 years and also tutored in the Faculty of Education at the University of Western Cape where he completed his Masters Degree in Education (Cum Laude) in 1995. He also completed certificate courses in human rights in Uganda and Denmark in 1997 and 1998. A PhD degree from the University of Pretoria was conferred on him in April 2007.

André joined the South African Human Rights Commission (SAHRC) in 1996 and was appointed as Director of the National Centre for Human Education and Training (NACHRET) of the SAHRC in 2000. He sat on various academic and non-academic advisory structures related to human rights and social justice in education and headed the human rights and inclusivity task teams appointed by the Minister of Education to develop the National Curriculum Statements for General Education and Training and Further Education and Training from 2001 to 2003. André was appointed as the Deputy Chief Executive Officer of the SAHRC in 2005 and in June 2008 took up a position as Commissioner of the Commission for Gender Equality. After being approached to avail himself, he took up the post as Director: Transdisciplinary Programme at the University of Fort Hare in October 2008 and also remained as a part-time Commissioner with the Commission for Gender Equality. He teaches in the field of education at South African universities on a visiting basis.

Dr. Reitumetse Obakeng Mabokela is an Associate Professor in the Higher, Adult, and Lifelong Education Program in the Department of Educational Administration at Michigan State University. She received her Ph.D. in the Department of Educational Policy Studies at the University of Illinois at Urbana-Champaign and a Masters in Labor and Industrial Relations from the same institution. She received her Bachelor of Arts degree in Economics (magna cum laude) from Ohio Wesleyan University, where she was inducted into Phi Beta Kappa honor society. Her research interests include an examination of race, ethnicity and gender issues in post-secondary education; leadership issues among Black female faculty and administrators; and organizational culture and its impact on historically marginalized groups.

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Dr. Mabokela is the author of more than 40 scholarly publications including six books. Some of her books include *Voices of Conflict: Desegregating South African Universities* (RoutledgeFalmer 2000); co-author with Jean A. Madsen of *Culturally Relevant Schools: Creating Positive Workplace Relationships and Preventing Intergroup Differences* (Routledge Falmer 2005); editor of *Soaring Beyond Boundaries: Women Breaking Barriers in Traditional Societies* (Sense 2007); and co-editor with Zine Magubane of *Academy Hear Our Voices! Race, Gender and the Status of Black South African Women in the Academy* (UNISA 2004). She has published articles in academic journals including *Comparative Education Review*, *American Educational Research Journal*, *Comparative Education*, the *Journal of Negro Education*, and *The Review of Higher Education*, among others.

Dr Mpilo Pearl Sithole is a senior research specialist in the Democracy and Governance Research Programme at the Human Science Research Council. She holds a PhD in social anthropology, which she obtained from the University of Cambridge in 2001. Before that she had obtained an MPhil from the same university. She did her undergraduate and honours studies at the University of Durban-Westville, South Africa. Before joining the HSRC in August 2006, she was deputy director at the Association for Rural Advancement (Pietermaritzburg). She also worked as lecturer in anthropology at the University of KwaZulu-Natal for several years. Her areas of research interest include rural development, traditional leadership, gender and development, and research on indigenous knowledge. Dr Sithole has published on traditional leadership, gender and local government, and indigenous knowledge scholarship. She shares her work regularly at important conferences and seminars.

Professor Steven Friedman, D.Litt is Director of the Centre for the Study of Democracy at Rhodes University and the University of Johannesburg.

He is a political scientist whose has specialized in the study of democracy. During the 1980s, he produced a series of studies of reform apartheid and its implications for a democratic future. He researched and wrote widely on the South African transition to democracy both before and after the elections of 1994 and has, over the past decade, largely written on the relationship between democracy on the one hand, social inequality and economic growth on the other. In particular, he has stressed the role of citizen voice in strengthening democracy and promoting equality.

He is the author of *Building Tomorrow Today*, a study of the South African trade union movement and the implications of its growth for democracy, and the editor of *The Long Journey and The Small Miracle* (with Doreen Atkinson), which presented the outcome of two research projects on the South African transition. He is currently studying the role of citizen action in strengthening and sustaining democracy, with a particular focus on the activism of people living with HIV and AIDS.

Steven Friedman has agreed to serve on the Panel but will not be able to attend the first meeting on 20 November 2008.

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Panel Members from the University of the Free State:

Professor Teuns Verschoor is Vice-Rector: Academic Operations at the University of the Free State, and currently Acting Vice-Chancellor. He holds the degrees B.Iuris, LL.B and LL.D from the University of Pretoria. After a four-year stint as state-advocate he joined the University of the Free State in 1979 and served as Head of the Department of Criminal Law and Medical Law, Dean of Students, Acting Vice-Rector: Student Affairs, Vice Rector: Academic Operations and currently Acting Rector. Prof Verschoor co-chaired the Broad Transformation Forum in the mid-nineties as well as the Student Transformation Forum. He also served as chairperson of the Board for Conscientious Objections and is assessor member of the Human Rights, Law and Ethics Committee of the SA Medical Association. He is still active in the field of Medical Law and Ethics.

Professor Piet Erasmus carried out his undergraduate and, subsequently, postgraduate studies at the University of the Free State (UFS). For several years, he worked for the Human Sciences Research Council. He has been associated with the UFS for some time now, and is the head of the department of Anthropology, as well as the Programme Director for BA Studies. He serves on the Faculty Management, where he is responsible for the Portfolio Committee: Community Service. He is also the Interim Co-ordinator for the Cluster: Transformation in Highly Diverse Societies.

Currently, his academic interest is focused on issues pertaining to the Khoekhoe and San, identity discourses, transformation, land reformation and gender. He has authored numerous publications (articles/chapters/books) and delivered congress papers on all of these topics, both nationally and internationally. He also serves as an editorial advisor and reviewer for a number of national and international professional journals.

Professor Lucius Botes obtained the following degrees: a B.A. (1982), B.Th. (*cum laude*) (1985), B.A. (Hons.) in Sociology (*cum laude* in research), an M.A. (*cum laude*) (1987) in Sociology all at the University of the Free State and a Ph.D. in Sociology (1999), at the University of the Free State, South Africa and the Institute for Social Studies in the Hague, the Netherlands. Lucius was appointed the very first Professor in Development Studies at the UFS. Lucius is the author/co-author of approximately 80 publications (including, books, articles, research reports, etc.) His research and teaching activities focus on the areas of development studies, participatory development, socio-economic research, housing research, local economic development, municipal cost recovery, survey research and methodologies (including questionnaire design), and alternative development approaches.

To date, he participated in study visits to Mozambique, Zimbabwe, Zambia, The Netherlands, Belgium, the UK, the USA, Australia, Brazil and New Zealand. He acted as development and research consultant to various international and national organisations, departments and companies. He was elected Associate Academic Fellow of the World Economic Forum (2001 to 2006). He was also appointed council member and member of the Executive of the first Premier's Economic Advisory Council (PEAC). He is currently Director of the Centre of Development Support and is Programme Director of the Postgraduate Programme in Development Studies, which he initiated some nine years ago, and which has produced more than 170 alumni from twenty different countries.

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Professor Philip Nel began his academic career at the University of Stellenbosch where he did both his undergraduate and postgraduate studies. He received his doctorate in 1980 and joined the University of the Free State in 1975 as Senior Lecturer in the Department of Semitic Languages. Prof Nel became Acting Head of the Department of Semitic Languages until 1995 when the department evolved into the Department of Near Eastern Studies, a position he held until 2002. In 2003, the Department of Near Eastern Studies evolved into the Department of Afroasiatic Studies, Sign Language and Language Practice, with Prof Nel as Head of Department until 2005. Prof Nel also provided the driving force for the establishment of the Africa Studies Programme and inhabited the role of Programme Director since its inception in 2002. Prof Nel recognized the importance for the University of the Free State to cultivate an African focus in its academic offerings and research, a vision that came to fruition with the official launch of the Centre for Africa Studies on 5 November 2007 with Prof Nel as Acting Director, a position he vacated in September 2008. His academic career started in the field of Near Eastern Studies and gradually moved into the field of comparative Near Eastern Studies and African culture and religion. His academic interests currently lie with indigenous knowledge and community development. He is also the project leader of a SANPAD project focused on the socio-cultural and religious dynamics at sacred caves in the Eastern Free State.