



Separated in distance, but united as one - Ten years as a multi-campus system

The University of the Free State is celebrating 10 years of the multi-campus system this year. In 2003, the Qwaqwa Campus in the Eastern Free State, which was part of the University of the North, joined the UFS. Shortly after that, in 2004, the South Campus in Bloemfontein, which was a satellite campus of Vista University, joined the university. Both incorporations formed part of the restructuring of the South African higher education system.

“The three campuses give the UFS the opportunity to offer a well-blended mix of programmes and greater access to higher education.”

The formal celebrations of the multi-campus system will be held at the Qwaqwa Campus on 7 June 2013. The university's Council meeting will be held at the campus, giving Council members an opportunity to be part of these celebrations. “The three campuses give the UFS the opportunity to offer a well-blended mix of programmes and greater access to higher education. During

the celebrations we will take a journey, ‘down memory lane’, focusing on achievements and noting the areas still in need of attention,” says Dr Choice Makhetha, Vice-Rector: External Relations.

According to Dr Makhetha, these achievements include strong leadership teams who have a clear vision for each campus, the strong sense of belonging among the staff and students, the continuous assessment of quality academic offerings and services, the improvement plans for the campuses, and the various infrastructure development projects to support the university's core business.

The Qwaqwa Campus brings higher education to a rural, poverty-stricken part of South Africa. Tuition is offered in the faculties of the Humanities, Education, Economic and Management Sciences and Natural and Agricultural Sciences. Much work has been done to ensure that the learning programmes, research, academic interventions and community service-learning opportunities are socially and educationally responsive to the region.

The footprint of the South Campus stretches across South Africa with more than 50 satellite campuses. Programmes such as the University Preparation Programme (UPP) open higher education doors for people let down by the

South African school system. The extended programmes offered at the campus also enable students to enter the mainstream programmes successfully, enabling them to become medical doctors, lawyers and teachers, etc. Other programmes include the hugely successful ICTISE programme, which enables the university to broadcast Maths, Physical Science, Accounting, Life Science, Geography and Economics by satellite to over 60 schools in the Free State Province; AdvTech (Varsity College), in which the Faculty of Law will offer a four-year LLB qualification; the Advanced Certificate in Education that focuses on upgrading the knowledge and methodology of Science, Mathematics and Technology teachers; the Family Maths and Science programme aiming to demystify mathematics and science in the early school years; the Vocational Directed Preparation Programme (VDPP) that supports the FET Colleges in the Free State with research and development work; and the Extended Degree Programme (EMS) for students who meet the mainstream university admission requirements, but have a lower admission score.

The fastest growth in the number of students at the UFS is on the South Campus. - Leatitia Pienaar

1. Bloemfontein Campus 2. Learners from schools in Phuthaditjhaba enjoying the Astro Fair at our Qwaqwa Campus. 3. Members of the Student Representative Council (SRC) with some of the visitors to the Open Day on the Bloemfontein Campus. 4. South Campus 5. Qwaqwa Campus 6. Prof Barney Pitso, Rector of the College of the Transfiguration in Grahamstown, in conversation with Ms Ruth Rice, daughter of Advocate Bram Fischer. Prof Pitso delivered the inaugural Bram Fischer Memorial Lecture on the Bloemfontein Campus. Advocate Fischer's other daughter, Ms Ilse Wilson and his nephew Advocate Peter Fischer also attended the lecture.



Editor's letter

The second term is well under way: I hope it is a successful one for all. In this, the second issue of your Dumela, we celebrate! We focus on the Qwaqwa and South Campuses as it is 10 years after the multi-campus system came into being.

We also celebrate all the unsung heroes that keep the campus wheels turning, those in Support Services. We thank you for being the people behind the scenes that answer our calls, fix our problems, furnish us with our daily needs and keep us safe.

The rest of the issue is full of interesting information from across the university: our experts speak and we talk to the new residence heads. Take a look at the 'Save This Page' for all you need to know on campus security.

Looking at the people and information in this issue, there certainly is reason to celebrate – so pat yourselves on the back, you've made the UFS what it is!

Ailsa Uys, Acting Editor

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All Facebook quotes are published as they appear on Facebook



Thank you for the 12 076 likes!
Our post

The Autumn Graduations have come and gone. We hope you were as excited as we were!



Comments

Rastaman Loki Maselwane Congratulations to all who have work hard during 2012 in their studies.

Moleboheng Maphepha Motivation!!!

Nokuthula Tulozy I will be there cant wait to see

Mphonyana Mosikili ohk thnx cnt wait 2 b there

Itumeleng Inno Molefe cant wait. It was nt easy but we made it :-)

Amma Ampong I can't wait!!!!!! Proud Kovie

Nonjabulo Immaculate proud of u kovie

Sinazo Xaba Mtukushe We will be there

Tumi Judith Yay! Took a while but I'm here and will do it again next year! Only a Kovie knows the feeling baby!

Amanda Mabasa 2016 is goin 2 be me

Hanyane Khitsane Cant wait 4 my big day...2016!

Nombulelo Bridgette Pooja Mini next year will be my turn

Sheila Muthivhi Can't wait ...only few days left

like • comment • share 12 076

Important dates

MAY 2013

- 22** Africa Day Memorial Lecture
- 27** CR Swart Memorial Lecture

JUNE 2013

- 8** Graduation Ceremony, Qwaqwa Campus
- 10** Diploma Ceremony, Centre for Financial Planning Law (CFPL), Johannesburg
- 26** Diploma Ceremony, School of Open Learning, South Campus

- 26** Winter Graduation Ceremony, Bloemfontein Campus
Chancellor's Dinner

JULY 2013

- 18** NSH Mandela Day Celebration
- 26** Beyers Naudé Memorial Lecture



Dr Glen Taylor



Dr Vic Coetzee

New appointments

A number of appointments were approved earlier this year, some of which you will read in this edition of Dumela. These include the appointment of Prof Corli Witthuhn as Vice-Rector: Research; Dr Glen Taylor as Senior Director: Research Development; Dr Vic Coetzee as Senior Director: Information and Communication Technology Services (ICT); and Dr Elsa Crause as Vice-Principal: Academic and Research, Qwaqwa Campus.



New Vice-Dean for Law

Prof Rita-Marie Jansen has been appointed as the new Vice-Dean for the Faculty of Law, after the UFS Council meeting of 8 March 2013. She has been appointed to the post for a period of three years.

Prof Jansen has a long and distinguished record at the UFS. She first completed nursing degrees before switching to law. She has been a senior lecturer since 1991 and was awarded a senior professorship in 2005. In addition, Prof Jansen served as an acting judge in the High Court of South Africa in 2001, the only UFS academic to do so.

Prof Jansen has high hopes for the future of the faculty. "My vision for the faculty is to continue to build on the good foundations that have already been laid but also to use innovative thinking to ensure and strive to meet even more lofty goals."

- Christiaan van der Merwe



Waar leerders reisigers word

Studeerders het op meer as een manier voordeel getrek uit die Studeer Oorsee-uitstalling wat op 23 April 2013 in die Eeufeeskompleks aangebied is. Hierdie uitstalling van die Kantoor vir Eksterne Betrekkinge was daarop gemik om UV-studente en -personeel van inligting te voorsien oor hoe om hulle studie oorsee voort te sit.

Die uitstalling het uit 'n uitgebreide groep uitstallers bestaan, wat gewissel het van befondingsagentskappe, verteenwoordigers van vennootskapsuniversiteite oorsee, internasionale ambassades en verteenwoordigers van ons universiteit. Hieronder was onder andere die Ambassade van die Verenigde State van Amerika, die Kanadese Ambassade, die Nasionale Navorsingstigting (NNS), die Vrije Universiteit Amsterdam en ons eie Nagraadse Skool.

Een student was gelukkiger as ander. Mmakgabhu Khemisi het 'n evalueringsvorm oor die uitstalling voltooi en daarmee 'n splinternuwe iPad gewen.



Dr Choice Makhetha, Viserektor: Eksterne Betrekkinge

Hierdie magisterstudent in Hematologie was ekstasies nadat die Registrateur van die UV, dr Derek Swemmer die prys aan hom oorhandig het.

"Dit is die eerste keer dat ek iets gewen het, en ek is baie dankbaar daarvoor," het Khemisi met 'n glimlag opgemerk.

- Christiaan van der Merwe



Kovsie Staff Fund | Kovsie Personeelfonds



Kovsie-personeel maak 'n verskil

Ons personeel het met oorweldigende ondersteuning gereageer op die voorstel in die Maandagbulletin om 'n Kovsie-personeelfonds tot stand te bring om behoeftige studente te help.

'n Stelsel is gevolglik in plek gestel om personeel in staat te stel om geld aan die Kovsie-personeelfonds te skenk. Kontak asseblief vir Rinda Duraan by duraanmj@ufs.ac.za indien u graag 'n maandelikse bydrae wil maak. U donasie sal dan sonder enige moeite direk van u salaris na die fonds toe oorgedra word.



Amanda talks to ...

Photo Anja Aucamp

Dr Mallory du Plooy and the UFS101 team

> Amanda Tongha is Senior Officer: Internal Communication at our Strategic Communication Division.

Dr Mallory du Plooy, Lauren Hing, Linley Fourie, Louise Strydom.

Putting 4 000 first-year students into one big venue and engaging them in topics like nanotechnology, astronomy, history and law, and achieving interaction between group members, is a daunting task. Somehow it is what Dr Mallory du Plooy, project manager of UFS101, and his team – Lauren Hing, student coordinator, Louise Strydom, learning facilitator coordinator, and Linley Fourie (née Myburg), logistics coordinator, do on a weekly basis.

UFS101 started in 2012, on the Bloemfontein Campus, and is a module designed to stimulate critical thinking. In January 2013, it was introduced to our Qwaqwa Campus for 150 education students.

“UFS101 keeps us busy, we have to halve ourselves, one week here and the next week there,” Mallory says.

The UFS101 team does a lot of work behind the scenes, writing study guides, arranging venues, and uploading tutorials. Lecturers are experts in the fields of economics, anthropology and social psychology, as well as public figures like the Deputy Governor of the Reserve Bank.

“The team works with 110 learning facilitators, undergraduate and post-graduate students, who help with crowd control, taking fingerprints and presenting tutorials,” says Louise Strydom.

The feedback has been mostly positive, says Mallory. When asked about media reports

about a learning unit on religion where they asked, “What did God really say?” Mallory says, “Some people thought God’s name was blasphemed, which was the wrong interpretation.”

“The idea is to get students thinking.”

“Critical thinking is one of the module outcomes. We encourage students to have their own opinions, the idea is to get students thinking; to get them away from the mentality that there is only a yes or no, or right or wrong answer. Think out of the box, that is what UFS101 is about,” says Lauren Hing.



René-Jean van der Berg

My ma sê ôk so

appelkooskonfyt te duur was. Min het ek geweet hoe vol emosie die Jan Smutsie-koekies was.

- “Sorg dat jy jou matriek maak, Rya. Sien jy, ek het my matriek gemaak en ek maak skoon hier in jou ma se huis. Maar ek kan jou ôk help om jou sinne oor jou *Vakansie by die see* te skryf.” – Bonisa, ons huishulp, toe ek in standerd een was. Bonisa se ma, Antie Elsie, het dit net self net tot standerd een gemaak en dit was glo ’n groot fees toe Bonisa se naam die dag in die koerant verskyn.
- “Daar’s tyd vir warmte en tyd vir kouete. Daar’s tyd vir skrou en daar’s tyd vir lag.” – Oor’le Ma Ferris, my grootmaakouma, wanneer ek by haar gaan huil nadat my ma my ’n loesing gegee het.
- “Kom staan by my, dan kan jy ook eendag lekker kos kook.” – Antie Tiema, die antie wat ons kos by die crèche gekook het, toe ek haar eenkeer vra hoe sy dit regkry om sulke lekker kos te kook. Eintlik wou ek net ’n groter bakkie koolkos hê, maar toe laat sy my help om die kool se buiteblare af te trek.
- “Ek gee nie om wat jy doen vir ’n lewe nie. Solank jy net vir jouself kan sorg en oor niemand verleë hoef te wees nie.” – My ma, terwyl ons vakkeuses in standerd agt gemaak het. Dié woorde het weer opgekom toe ek universiteit toe is en elke keer wanneer ek van werk verwissel het.

Snyttjies wysheide

Die laaste ruk het ek baie snyttjies wysheide uit my grootword- en grootmensjare gebruik. En soos wat ek die lewenspêrels nodig gehad het, het ek al hoe meer van hulle onthou.

Om erkenning te gee aan al die wonderlike vroue wat my help vorm het, noem ek hier ’n paar van hul wyse sêgoed (en van wie af dit kom)

- “My kind, moet nie die Here lastig val nie. Bid jou bid en vertrou. Dit help nie jy bid aanhoudend dieselfde bid nie.” – My ouma aan moederskant het dit altyd gesê as iemand kla oor die lewe wat druk en bid nie meer help nie. Ek pas dit vandag nog toe.
- “Dis nie ’n MOET vir appelkoosjêm in die Hertzoggies nie. Ons sit rooi jêm in, dan noem ons dit Jan Smutsies.” – Sô het my ouma aan vaderskant gesê toe ek haar in die laerskool help bak het en die

> René-Jean van der Berg is Senior Beampte: Mediaskakeling by ons Afdeling Strategiese Kommunikasie.

Focus on: South Campus

The experts say ...

Corene de Wet on bullying in the workplace

“

“Each of us has a part to play, and that starts with our awareness”

Prof Corene de Wet.

COLUMNISTS

If there is one aspect of society which most of us are confronted with at some stage, it is bullying. According to Prof Corene de Wet, bullying is a problem that confronts and affects everyone – even the bullies. Corene has been studying the phenomenon of bullying in the workplace over the past few years, and yes, bullying is not limited to the common cliché of the school bully making the outsider's life miserable. Bullies come in many forms.

Corene has been doing a great deal of research in the educational environment where principals are often the bullies, with teachers becoming the unlikely victims. Very often these teachers have little or no way to escape this victimisation, as the principal has the benefit of being in a good relationship with the department of education, other members of staff, as well as other teachers who do not

want their own position on the staff to be jeopardised. In many instances it is difficult to talk to the union about the situation, as the principal is often in a position of strength in terms of the union's hierarchy as well.

Bullying takes many shapes and can be aimed at someone who is very successful and therefore becomes the victim of the jealousy of a superior. On the other hand, you can even have kids bullying teachers and leaders being bullied by followers.

When you become the victim of a bully, you must first establish whether the bullying is really taking place. Bullying usually happens over an extended period and one should collect evidence about what is being said and done, in order to ensure one is objective and not merely suffering from a victim syndrome. When being bullied by a superior, ensure that when you do have conversations with

the person, you take someone along to be witness to the conversation. Bullies often master the art of turning your own words against you, and they will often deny the fact that they are bullies by telling you that what they are doing is part of their leadership style and therefore acceptable.

It remains a challenge to confront bullies, and in modern society where bullying has even entered cyberspace, it is essential for it not to be tolerated. Each of us has a part to play, and that starts with our awareness of bullying and our willingness and commitment to ensure that it does not happen.

Apart from her interest in bullying in the workplace and school violence, Corene also does research on Open and Distance learning. She is based on the South Campus.

– Igno Van Niekerk



Focus on: South Campus

Skool vir Oopleer bring noodsaaklike vaardighede na skoolbestuurders

Die eise wat aan skoolbestuurders gestel word, het drasties oor die afgelope tien jaar verander, met toenemende klem op die bestuur van veilige, diverse en geïntegreerde skoolomgewings.

Skoolhoofde moet die eise van hulle taak interpreteer en bepaal hoe hulle dit binne die konteks van nasionale ontwikkeling sal optree.

Dit is om hierdie rede dat die universiteit kragte saamgesnoer het met die Nasionale Departement van Onderwys (DoE) om hierdie broodnodige leierskapsvaardighede by talle Suid-Afrikaanse skole te ontwikkel.

Die universiteit se Skool vir Oopleer (SOL) het reeds vir 'n hele aantal jaar in samewerking met die departement die Gevorderde Onderwysertifikaat (GOS) in Leierskap en Bestuur aangebied waarvoor skoolbestuurders

kan inskryf. Talle skoolhoofde, adjunkhoofde en departementshoofde by skole van regoor die land het reeds baat gevind by hierdie program.

Die GOS Leierskap en Bestuursprogram is gerig op die bemagtiging van skoolleiers om skole doeltreffend te lei en te bestuur in tye van groot veranderinge, uitdagings en geleenthede.

Die program streef daarna om gestruktureerde leergeleenthede te verskaf om gehalte onderwys in Suid-Afrikaanse skole te bevorder.

Volgens mnr Pierre Plekker, verbonde aan die SOL op die universiteit se Suid-kampus en die Programkoördineerder van die GOS-program, besoek die SOL vier maal per jaar ingeskrewe studente by die onderskeie skole, aangesien dit belangrik is om die studente in hierdie program te monitor en

te lei. Mentors word versigtig gekies en aan groepe toegewys.

“Ons wil graag hê dat huidige en voornemende skoolbestuurders die maksimum voordeel uit hierdie program put. Die program fokus op die teoretiese aspekte en praktiese implementering daarvan in die onderskeie skole met behulp van vaardige en ervare mentors.”

Pierre sê: “Die program in Mpumalanga sluit ook rekenaargedrewe ondersteuning akademiëci en mentors via die internet in. Die SOL het 'n skootrekenaar aan elk van die studente in Mpumalanga geskenk en, behalwe vir die leermateriaal van die kursus, het hulle ook opleiding in basiese rekenaargeletterdheid ontvang.”

– René-Jean van der Berg



Die rol van waardes en belange in professionele akademiese identiteite

Die Sentrum vir Hoër Onderwys en Vaardigheidsnavorsing (CHECaR) het onlangs 'n seminar in samewerking met 'n besoekende navorser, prof Brenda Leibowitz, aangebied, wat tans die Direkteur van die Sentrum vir Leer en Onderrig by die Universiteit Stellenbosch is.



Foto: Linda Fekisi

Voor, van links is: Talita Calitz, PhD-student in CHECaR, prof Brenda Leibowitz, Direkteur van die Sentrum vir Onderrig en Leer, Universiteit Stellenbosch, dr Sonja Loots, postdoktorale genoot by CHECaR (Sentrum vir Hoër Onderwys en Vaardigheidsnavorsing); agter: Tendayi Marovah en Oliver Mutanga, PhD-student by CHECaR.

Prof Leibowitz het 'n referaat getitel, "The Role of Values and Concerns in Professional Academic Development", aangebied, gebaseer op die outobiografie van drie akademiese wat op die gebied van akademiese ontwikkeling werk. Die referaat het ook die moontlikhede van hierdie kritiese refleksie vir die skep van agentskap en bemagtigende omstandighede vir studente en personeel in hoër onderwys ondersoek.

Die referaat verwys na dele uit die narratiewe outobiografie van die spreker self, sowel as dié van Jean Farmer en James Garraway. Vir die analise van die data het die drie akademiese 'n raamwerk gebruik wat afgelei is uit die werk van die sosiale realis, Margaret Archer. Hulle ondersoek nie net hulle verskille en gemeenskaplikhede, insluitende hulle betrokkenheid in die stryd teen apartheid nie, maar gee ook aan die leser 'n geleentheid om krities te besin oor die aanname dat waardes, belange en ondernemings hulle identiteit en professionele roetes vorm.

"Die gemeenskap verander nie soveel nie. Sosiale verskille bly, en ongelykhede en korrupsie bly voortbestaan," het prof Leibowitz as deel van haar afsluiting van die seminar gesê.

- Linda Fekisi

A new Principal for Qwaqwa Campus

The Qwaqwa Campus has welcomed Prof Prakash Naidoo, the new Campus Principal. Prof Naidoo, former Deputy Vice-Chancellor: Finance (Resources and Planning) at the Vaal University of Technology (VUT), received a very warm welcome from the Council, Rectorate, staff, students and the Eastern Free State community.

"I am elated to join an institution that is serious about transformation"

"There is still a lot of work going forward in making this campus the best," says Prof Naidoo. "Positive vibrancy exists here and all of



Prof Naidoo is positive that the campus can reach the greatest of heights.

us must begin to think about how we use the multiplying effect to make it even better.

"This year the campus celebrates 10 years as part of the University of the Free State and there is a lot to show for it. However, we need progressive change. Let us all look ahead, but never forget the past. Today's students live with greater complexities, like watching too much TV and reading less. They need more counselling and guidance. In my book, students come first. Academic business comes first."

He also thanked Dr Elsa Crause, Campus Vice-Principal: Academic and Research Operations and Teboho Manchu, Campus Vice-Principal: Support Services for their support during his first few days on campus.

- Thabo Kessah

Waardigheid vir verkrachtings-oorlewendes

Ons Gesondheid- en Welstandsentrum het saam met die Jes Foord-stigting gewerk om die Handsakprojek as hulle menseprojek vir 2013 te aanvaar. Jes Foord het 'n heldin vir talle Suid-Afrikaners geword toe sy die Jes Foord-stigting tot stand gebring het na haar traumatiese ervaring toe sy deur 'n bende van vier mans verkrag is. As gevolg van hierdie samewerking samel die sentrum handsakke in om met persoonlike items te vul ten einde 'n verkrachtingslagoffer te help herstel na die traumatiese gebeurtenis en weer spesiaal te voel.

Die projek is vroeër vanjaar bekendgestel met die Love Enough to Care-ontbyt, waar die sentrum die eerste 100 handsakke geskenk het aan die Tshepong Thuthuzela Verkrachtingskrisissentrum, die vennootskapsorganisasie wat by die Nasionale Hospitaal gebaseer is. Vennote op die kampus en daarbuite het die ontbyt bygewoon om Jes haar storie te hoor vertel en om van die



Packaging handbags

geleentheid gebruik te maak om hulle steun aan die projek te verleen.

Amanda Steyn, koördineerder van die projek, sê die Gesondheid en Welstandsentrum het met 'n 'neem 'n koshuis aan'-projek en koshuis-film-aande begin om studente se deelname aan die projek aan te moedig.

"Ons huidige doelwit is om elke tweede maand 100 handsakke te skenk, en ons visie om hierdie betrokkenheid uit te brei deur meer vennootskappe te vorm en ook skenkings aan ander verkrachtingskrisissentrums te doen." Amanda sê dat hulle almal uitdaag om 'n bydrae tot hierdie lofwaardige saak te maak deur enige van die volgende items te skenk: handsakke, lyfseep, waslappe, tandeborsels, tandepasta, velroom, 'n klein geskenkie met inspirerende kaartjies, onderklere, sjampoe, deodorant, skuimbadd, skeermeslemmetjies, haarborsels, sneesdoekies, haarrekkies, of 'n klein sagte speedling."

Kontak die Gesondheid en Welstandsentrum by 051 401 2529 indien u 'n donasie wil maak.

- Amanda Steyn

CTL makes a move

The Centre for Teaching and Learning is moving. Not only are they moving and shaking in terms of their support role on the campus, they are also literally moving to the third floor of the UFS Sasol Library.

When you talk to the staff you get a sense of real excitement about the move. Especially Thuthu Jita, who does a lot of support work at



Centre for Teaching and Learning have moved into new premises in the SASOL library.

faculties that are close to the library. "Now, I can walk to the medical faculty or the education faculty within a few minutes," Thuthu beams with delight. Tiana van der Merwe, the head of e-learning, agrees. "What is even better is the fact that all of us will now be easily accessible and I believe that working on the same floor of the same building will assist us in functioning better as a team."

Taking into account that there is a worldwide shift to smaller groups in the workplace, it makes sense that a support team with a variety of portfolios will benefit from regular face-to-face interaction.

Over the past few years technology has allowed teams to be spread across wide geographical areas, but recent observations have shown that workers need the sense of community and fellowship that a shared office provides.

No wonder there is excitement in the air as the boxes are being packed for the move to the library. The Centre for Teaching and Learning aims to become a one-stop-shop and one can sense the excitement as boxes are being packed, offices are being emptied and a whole team is getting ready to improve their service offering to the UFS.

- Igno van Niekerk

New residence heads lead from the front

Leanne Wimble has big dreams for her 250 "children". She is the new residence head of House Outeniqua, one of two new residences on the Bloemfontein Campus.

"Yes, I have a lot of children," Leanne, a lawyer by profession, jokes. "I don't know all their names but I am working on it, although I do know some of the students from when I taught first-year Mercantile Law to BAcc students."

"When this opportunity came up I decided to apply, as my husband is also in student ministry." The couple has a two-year-old daughter.

"We love young people and want to make a difference in their lives. It's amazing to think this is a hub where people gather and then go out and change the world."

"We are in the privileged position to do something new. We can decide how it is going to work."

Boasting about House Outeniqua's "fresh, striking red" exterior, Leanne says the residence is designed to encourage interaction. "Our residence is disabled-friendly; everything is beautiful, new and modern."



Leanne Wimble and Frank Makhabane.

Sharing Leanne's excitement as head of a new residence is Frank Makhabane, residence head of House ConLaurès just opposite House Outeniqua.

Like Leanne he is passionate about developing young people.

"I love seeing people do something with their talent, career wise and academically."

To make himself more available, Frank has moved offices into House ConLaurès to perform his day job as University Preparation Programme coordinator and junior accounting lecturer.

The father of three lives a busy life – coaching Grey College's under-14 soccer team, as well as completing the Two Oceans Marathon.

Frank says heading an integrated residence comes with its own challenges, but he has the support of his Housing and Residence and Centre for Accounting colleagues.

"The one thing that we have to enforce at ConLaurès is that we are passionate about values. Working together, loving one another and having a family bond will take us far."

- Amanda Tongha

'Alles-in-een-diens' vir Nagraadse Skool



Dr Henriette van den Berg, Direkteur van die Nagraadse Skool.

Nagraadse studente en hulle akademiese 'ouers' beskik nou oor 'n aangewese fisiese, emosionele en elektroniese ruimte om te voorsien in hulle gespesialiseerde behoeftes, wat sal bydra tot die bevordering van navorsingsuitnemendheid aan die UV.

Die universiteit se Nagraadse Skool het deur middel van nuwe inisiatiewe verder gewaag in hulle strewe om hulle mandaat tot uitvoer te bring en dit uit te brei. Op Woensdag 8 Mei 2013 is die nagraadse strategie, nagraadse prospektus, webwerf en hoofkwartier van die Nagraadse Skool in die Johannes Brill-gebou onthul en bekend gestel.

Prof Driekie Hay, Viserektor: Akademies, wat 'n groot dryfkrag agter die stigting van die Nagraadse Skool was, het tydens haar toespraak by die onthulling klem gelê op die veelsydige en unieke verhouding wat dikwels tussen studente en studieleiers bestaan.

Driekie het gesê dit het ten doel om "'n intellektuele ruimte vir nagraadse studente en studieleiers te skep" sodat intellektuele van wêreldgehalte by hierdie universiteit gelewer kan word.

Sy het gesê die skool sal sowel studente, wat dikwels nie weet wat om van studieleiding te verwag nie, as studieleiers, wat dikwels 'n gebrek aan studieleidingsvaardighede het, bemagtig. Hierdeur sal dit moontlik wees om gesonde, produktiewe verhoudings tussen die onderskeie groepe te vestig in interaksies wat dikwels misverstaan, ongebalanseerd en ingewikkeld kan wees.

Dr Henriette van den Berg, Direkteur van die Nagraadse Skool, het die strategiese plan van die skool bekend gestel en die groot vordering wat reeds gemaak is, beklemtoon. "Ons doel is om 'n een-stap-diens vir nagraadse studente te ontwikkel waarby al die verskillende belanghebbendes betrokke is," het sy gesê.

Die nuwe webwerf vir die Nagraadse Skool is bekend gestel. Dit verskaf noodsaaklike inligting en maak vir plaaslike, internasionale, huidige en voornemende studente voorsiening.

- Christiaan van der Merwe

Aiming for safer campuses

Photos: Anja Aucamp

SAVE THIS PAGE

Emergency Numbers:

Bloemfontein Campus:

051 401 2634 or 401 2911

Qwaqwa Campus:

058 7185000

South Campus:

051 401 2634 or 401 2911



Several initiatives have been put in place in the past four years by Protection Services on all the campuses to ensure the safety of our staff and students.

Measures have been carefully researched and implemented to the highest standards.

New Heads of Protection Services

The new Head of Protection Services on the Bloemfontein Campus, Mokgawa Kobe, brings 19 years of police experience to the job. Before he joined the university Mokgawa worked as a crime prevention commander in the SAPS and then later became a cluster visible policing coordinator. He took up the reins on 2 April 2013. "We are here to protect and serve the campus and operate 24 hours a day," says Mokgawa. "Be vigilant, if you see a door open or fence broken report it," he adds, encouraging staff and students to be the eyes and ears of the university.



Stephan Matthews and Tautona Moloi

As reported in the last issue of Dumela, a new Head of Protection Services was also appointed for the Qwaqwa Campus when Tautona Moloi joined the campus in November 2012.

The Protection Services supervisor on the South Campus is Stephan Matthews.

Stay Safe on Bloemfontein Campus

Because all its facilities are situated on the premises, the Bloemfontein Campus is still considered as one of the safer university campuses in the country.

Most of the campus is covered by PTZ (pan-tilt-zoom) surveillance cameras. Security staff personnel can view images from multiple spots simultaneously. More cameras are being installed to cover unattended areas.

Red poles fitted with panic buttons have been installed all over the campus, especially in the big parking areas. If you feel unsafe, pressing the button will activate a camera and protection services personnel will respond.

Security personnel patrol buildings and walkways 24 hours a day in vehicles and on foot. Security officers are placed in all the large parking areas, while other personnel man key areas like the UFS Sasol Library and Thakaneng Bridge student centre.

Stop and search measures are conducted regularly at the main gates and has led to a decrease in car theft. Protection Services works closely with the SAPS Vehicle Identification Section (VIS) to combat car theft on our campuses.

Staff and students can also ask security personnel to accompany them to classes, their cars and between buildings if they don't feel safe.

Roosmaryn Gate now has 24-hour security as an extra safety measure. The senior leadership, together with the Bloemfontein Student Representative Council (SRC), is also looking at measures to ensure the safety of off-campus students by working with the SAPS, service providers of private accommodation in the city and other stakeholders.

Stay Safe on the Qwaqwa Campus

Upgrading of the security on the Qwaqwa Campus includes access control at gates and security personnel patrol the whole campus 24 hours a day. The Qwaqwa Campus is monitored from the Bloemfontein Campus Control room using an IP address and as at the Bloemfontein

Campus, red poles fitted with panic buttons have been installed.

The campus has a student safety committee, who, together with Protection Services, engages with community policing forums on crimes committed in the area.

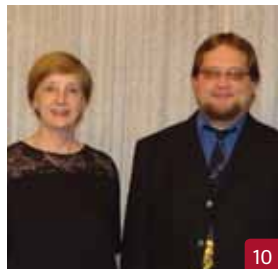
Safety on the South Campus

Access control at gates has been introduced and security personnel are patrolling buildings and walkways.

Safety tips for staff and students

1. Look after your belongings. Don't leave valuable items unattended in your office or vehicle.
2. Lock your vehicle door and don't leave phones or laptops in chargers.
3. Put things you are not using in the boot of your car before you leave home and not once you get on to campus. Criminals notice when you put valuable items in your boot.
4. Students who stay off-campus should walk in groups of three or more.
5. Listening to music on your earphones makes you an easy target for criminals giving away that you have a cellphone; you are also not as alert as you should be.
6. There are many free tracking applications for cellphones and laptops. Search the web or visit your cellular provider to see what is on offer.
7. Set up a panic button on your cellphone and save Protection Services numbers as a speed dial.
8. Don't leave ground floor windows of your residence room open.
9. If you move into a commune ask the landowner to replace locks.

Proud graduates and their staff parents



Kovsie staff and their children provided a rich crop of degrees at the Autumn Graduation Ceremony. Congratulations to all those pictured and to those not mentioned here.

1. O'Ryan, son of Prof Neil Heideman, Dean of the Faculty of Natural and Agricultural Sciences, and Estelle Heideman, Manager: HIV and AIDS Office received a BA degree. O'Ryan's graduation ceremony was made even more special when his dad draped his graduation sash around his shoulders.

2. Sanet and Constanze, daughters of Prof Hester Steyn, Chairperson of the Department of Consumer Science both received their degrees *cum laude*. Constanze (left) obtained a BA Music degree and Sanet a BA Honours in English. Sanet recently received an Erasmus Mundus scholarship and she leaves for Groningen in The Netherlands in August where she will study for her master's degree.

3. Adèle, daughter of Adri Kotzé, Faculty Manager at the Faculty of Law received a BA Communication degree *cum laude*. Adèle is currently busy with her honours in Afrikaans and Dutch.

4. Nelmarie Janse van Rensburg, the Secretary of the Department Chairperson: Plant Sciences, received a BEd Pre-school and Foundation Phase degree.

5. Barry, son of Dr Annali Fichardt, Assistant-Director at the School of Nursing received his B Accounting degree.

6. Pule Mothabeng, Head of the Postal Division and Documentation, had a lot to celebrate on his graduation day when his son Olerato was born minutes after he had received his BML degree.

7. Willmar Smith, son of Mia Kirsten, Programme Coordinator at the Centre for Sustainable Agriculture, Rural Development and Extension obtained his BSc Quantity Surveying degree.

8. Mauritz, son of Petro Swart, Secretary in the Department of Geology received his BSc Honours Construction Management degree.

9. Tharina, daughter of Prof Beatri Kruger from our Department Criminal and Medical Law

obtained her B Accounting degree. Pictured with Tharina and her mother is her father Gert Kruger.

10. Hannes, son of Dr Anelize van Biljon, Departmental Chair and Programme Director: Computer Science and Informatics received his BSc Honours degree in Computer Information.

11. Hannerie, daughter of Prof Driekie Hay, Vice-Rector: Academic and Prof Johnnie Hay obtained her LLB degree.

12. Yolanda du Toit from Student Academic Services is the proud mother of three daughters who received qualifications. Front the left, front, are: Yolanda and Maryke (Certificate in Financial Planning) Maryke already has three degrees in BCom, Law and LLB. Next to Maryke are her twin sisters Liezl (Consumer Science degree) and Amandi (BEd degree) and the little sister, Lizanne. At the back are Jaco Meyer, Amandi's husband and Arnold, Yolanda's husband.

- Amanda Tongha

Making the headlines

The second term kicked off with a lot of media presence on campus. Of particular interest was the Autumn Graduation Ceremony of the Bloemfontein Campus where more than 3 000 qualifications were awarded.

One of our researchers, Dr Maryna de Witt from the Department of Zoology and Entomology at the Qwaqwa Campus, made headlines with the research she and a team from the Universities of Michigan and Pennsylvania have undertaken. The research, which focused on the behaviour of the gelada monkey in Ethiopia, proved that these monkeys cheat on their mating partners and even alter

their behaviour to conceal it – something thought done only by humans. This was reported on in the local (*Bloemnuus*, *Public Eye*, *The New Age*) and national press (*The Star*, *Pretoria News*).

In another research story the UFS received much-needed publicity. Dr Maryna de Witt, together with Prof HO de Waal and Dr Herman Fouché, is currently doing research on the versatility of the cactus pear.

This research is at an advanced stage. They found that the cactus pear can be economically viable for the arid areas in Southern Africa. This news was published in national publications (*Business Day* and *Farmers Weekly*).

Prof Vernon Louw from the Department of Internal Medicine at the Faculty of Health Sciences started a new initiative for teaching and learning. He now gives lectures from his

walk-in closet and 'in his sleep'. Prof Louw realised that with social media one can have far wider and more effective contact with students. He started using his walk-in closet at home (for lack of a fully equipped recording studio) to do video recordings of lectures. Locally it was used in *Volksblad*, *The New Age*, *Daily Sun* and *Mangaung Issue*.

- René-Jean van der Berg

Focus on: South Campus

Dumela asks ... What does UPP mean to you?



Amanda Hibana



Ayandiswa Mqikelana



Unathi Ntwanambi



Andile Mbele



Galaletsang Matsheka

The University Preparation Programme (UPP) assists students on South Campus to prepare for university life.

Amanda Hibana "We are privileged to be on the South Campus. We have different subjects about learning styles, how to study and how to write essays. We will start on the Bloemfontein Campus with the benefit of knowing ourselves and we will be better equipped than we would have been had we

started on the Bloemfontein Campus."

Ayandiswa Mqikelana "The UPP programme means a lot. I now know my strengths and weaknesses. I was confused with regards to my future, but now I know what I want to do."

Unathi Ntwanambi "This course means a lot to me. I did not do chemistry and am now allowed to prepare myself for the BAgric degree I would like to study. It is a great opportunity for studying something I really want to do."

Andile Mbele "The programme allows me the opportunity to study further. I can now go to the Main Campus and finish my degree. We were not closed out because of our marks. We were given another chance. Thank you."

Galaletsang Matsheka "I want to become a Microbiologist. The UPP has allowed me the opportunity to become what I really want. It is a great opportunity."

- Igno van Niekerk



Focus on: South Campus

Kovsies in die gemeenskap ...

Onderwys is 'n ingesteldheid

– Projekkoördineerder maak onderwysers weer lus vir die werk



Mev Sandra Plekker,
Projekkoördineerder
van die Skool vir

Opleer (SOL) by die universiteit se Suid-kampus is passievol as sy gesels oor die veranderinge wat die SOL landswyd by onderwysers teweegbring.

Die UV se Skool vir Opleer bied in samewerking met die Departement van Onderwys die Gevorderde Onderwysertifikaat vir huidige onderwysers aan.

Die program fokus daarop om onderwysers

“Daar’s soveel bevrediging daarin as jy ’n paar maande later by dieselfde ongemotiveerde onderwyser van laas se klaskamer instap en jy sien – hêr word gewerk”

in broodnodige vaardighede vir hul beroep op te lei. Die groter taak is egter eintlik om onderwyser positief in te stel oor hul taak.

Die SOL-span wêrk nie net met onderwysers van veral landelike en township-skole nie; die span maak die onderwysers somer lus vir werk.

Sandra, self ’n gekwalifiseerde onderwyser, het in 1985 by die UV se musiekdepartement in die biblioteek begin werk. Sy is later na die destydse Navorsingsinstituut vir Onderwysbeplanning waar sy saam met prof Japie Strauss statistiese data oor die land se

onderwys help versamel en verwerk het.

Vandag is sy by talle projekte betrokke waar sy die verdere onderrig van onderwysers moet koördineer.

Sandra vertel dit is soms kommerwekkend wanneer sy by skole aandoen en die omstandighede te sien waaronder talle leerders ’n opvoeding probeer kry.

“Die kommerwekkendste van alles is dikwels die negatiewe ingesteldheid van baie onderwysers, maar dit is gelukkig dikwels van korte duur,” vertel Sandra.

Sandra en die SOL-span het al talle welslae bereik by skole in die Vrystaat, Noord-Wes en Mpumalanga vanwaar die studente afkomstig is.

Vir haar is die eintlike sukses egter daarin geleë wanneer sy sien hoe die onderwysers na afloop van hul kursus aan die UV gemotiveerd is en hulle sukses in hulle onderrig behaal met die min tot hulle beskikking.

– René-Jean van der Berg



Kundige oplossings vir kundiges

U is 'n gegradueerde professionele persoon, daarom verg u werk presisie en spesialis-kennis. Kry oplossings by die finansiële beplanningskundiges wat dieselfde sorg en aandag aan detail bied as wat u aan u werk wy.

Vra my omtrent **Cobalt Oplossings vir Professionele Persone** – ’n finansiële plan wat nommerpas gemaak word vir u unieke behoeftes:

- Siektevoordeel
- Uittree-annuïteit
- Inkomstebeskerming

Maak seker u is in die regte hande deur die gespesialiseerde finansiële kundigheid te kry wat u verdien.



Ben Opperman
Senior Finansiële Beplanner
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GELISENIEERDE VERSKAFFER VAN
FINANSIËLE DIENSTE



Colloquium ondersoek hoe die jeug in Suid-Afrika seksonderrig ontvang

Seks en seksonderrig is nie meer ’n onderwerp waarvan Suid-Afrikaanse opvoeders behoort weg te skram nie, maar die onderwerp moet eerder aangegryp word ten einde gesonde seksuele en seksualiteitsgedrag onder die jeug te bevorder.

Hierdie was die boodskap van die colloquium oor Seksualiteit, Gemeenskap en Pedagogiek wat deur ons Fakulteit Opvoedkunde aangebied is.

Navorsers het referate gelewer wat bespreking en debat uitgelok het oor hoe seksualiteit tans onderrig word, en hoe dit deur onderwysers en die samelewing aan Suid-Afrikaanse tieners onderrig behoort te word.

Navorsers het met skokkende bevindings vorendag gekom oor kwessies soos homofobie, jeugdiges met gestremdhede en seksuele identiteit, vroetelpappie-verhoudings en ‘straight’ onderrig in Suid-Afrikaanse gemeenskappe, en die implikasies daarvan.

Prof Dennis Francis, Dekaan van die Fakulteit Opvoedkunde, verduidelik dat hierdie colloquium daarna strewe om die belang van seksonderrig in skole te verstaan en meer indringend te kyk na die posisie en/of herposisionering van Suid-Afrikaanse onderwysers as seksopvoeders.

– René-Jean van der Berg



Qwaqwa Campus launches No Student Hungry programme

This unique relief programme extends its reach to feed even more students.

The No Student Hungry (NSH) Programme was recently launched on the Qwaqwa Campus. The programme, initiated by Vice-Chancellor and Rector, Prof Jonathan Jansen, in 2011, aims to provide needy students with a daily



SRC President, Tshepan Lenka (right) listening attentively to his fellow students giving testimony on the NSH. With him is the SRC Secretary-General, Dibuseng Khethang.

balanced meal to enable them to concentrate in class and ultimately obtain their degrees.

Rudi Buys, Dean of Student Affairs, who represented the Rectorate, encouraged students in need to focus more on their desire for greatness.

"Through this programme, you will be able to shift your focus from the hunger pangs and rather focus all your energy on the hunger to make Africa great," said Buys. "We want you to be different from the rest of your generation, who is reluctant to compete for greatness. Many of your peers prefer mediocrity and it is our wish that, through this programme, you can start learning to compete with the best," Rudi said.

According to the Qwaqwa Campus Programme Coordinator, Selloane Phoofole, NSH operates on two levels.

"The first level offers a food bursary to the students whose academic performance is above 65 percent and who do not receive any form of financial assistance. This year, we had 53 students applying and 31 have qualified. They are getting a meal for R25,00 a day at the Dining Hall," says Selloane.

She also said, "On the second level, we provide monthly food parcels to 19 students who did

not qualify for the food bursary. These food parcels are donated by Pick 'n Pay and Stop Hunger Now SA. For this, beneficiaries must undertake 40 hours of community service during the year. They must also participate in student activities. Their academic progress is monitored by the Office of Social Work."

One of the beneficiaries, a final-year BA student, Samkelo Duma, expressed his gratitude towards the UFS for giving him an equal opportunity to those in more fortunate situations to do his best in his studies. "It is difficult to study and concentrate on an empty stomach and I must say that the NSH is very helpful. I do not just get a meal; I get a healthy meal to keep me going throughout the tough day," Duma says.

Also present at the launch were the patrons of the programme, Grace Jansen and Carin Buys. They volunteer their time and energy to raise funds for the project.

You can also invest in these students' future by contributing R10 each time you SMS the word 'Answer' to 38722.

- Thabo Kessah



Ons leer ken...

Corlia Janse van Rensburg

Foto: Anja Aucamp

Sy moes in die jare tagtig veg om Kovsies toe te kom as student. Jare later en Corlia Janse van Rensburg is diep ingegrawe in die werking van die universiteit, waar sy nou werk as Vaardigheidsontwikkelingsfasiliteerder verantwoordelik vir personeelontwikkeling vir steundienspersoneel en dienswerkers.

Potch was nader aan Parys, waar sy gematrikuleer het, vertel sy. "Die trekpleister Kovsies toe was 'n inspirerende 'bemarkingsrolprent' wat die universiteit by ons skool kom vertoon het. Daarna was daar geen ander plek waar ek wou studeer nie. My ouers was nie gelukkig met my gier nie.

Voordat sy Bloemfontein toe gekom het, was daar eers jare van swerftogte vir die boorling van Kroonstad. "Voor ek matriek uit is, het my ouers 64 keer getrek. Van die

Vrystaat tot in die Kaap en Noord-Transvaal, om uiteindelik weer grond te vat in Parys in die Vrystaat."

Corlia, wat in haar studentedae 'n kampusradio-omroeper was, tel onder haar kwalifikasies 'n BA en 'n honneursgraad in Politieke Geografie.

Na 15 jaar van werk vir die internasionale maatskappy De Beers het sy in Oktober 2011 by die universiteit se Bloemfontein-kampus begin werk. Deesdae is haar seun Ibart ook by Kovsies. Hy is 'n eerstejaar BSc Geografie Omgewingsbestuur-student. Haar dogter Johandr  is besig met haar tweede kwalifikasie as grafiese ontwerper en kunstenaar, asook fotograaf by die Sentrale Universiteit vir Tegnologie.

- Amanda Tongha



Corlia se antwoorde op 'n paar lukraakvrae.

My lewensmotto is ... 'Die goeie Vader sal hulle wat vra na Sy wil, nooit in die steek laat nie.'

Die eerste ding wat ek doen wanneer ek by die huis kom, is ... S  halo vir die 'dieretuin', trek my skoene uit, trek my oefenklare aan en glimlag.

Die waardevolste vaardigheid in die lewe te h  ... Die vermo  om jou in 'n ander persoon se skoene te sien ... en te besef alles, maar alles, is relatief.

My geheime plesier is ... Dans in my huis op die maat van klipharde musiek uit die tagtigerjare!

Hierdie jaar ... Het ek myself deur die genade van Bo herontdek en weer geleer om al my sintuie te waardeer.



Photo: Anja Aucamp

We get to know...

Paul Soato

“Nothing substitutes education.”

Paul Soato, Students Academic Services, cherishes the opportunity to be part of the UFS. The job comes with huge responsibility, as it is fundamental to the future of hundreds of students enrolled here. In his demanding duties Paul oversees and ensures smooth running of students' applications, admissions and graduations.

On joining the university in May 2012 – Paul's career as a teacher had come full circle. In his present position he now oversees the progression of hundreds of students who come from the educational institutions where he has taught for the last 15 years. Soato's vast experience is coupled with a financial background, gained through his years as a teacher and a financial manager

in the banking sector as well as at academic institutions.

“I love almost everything about my work. Every part of my job talks to the next part of it. For me life balances on the positive and the negative. If I get negatives in my job, I learn from the mistakes – they help me improve on what I'm doing,” said Paul.

According to Paul, working for UFS impacts positively on his personal development.

“It's a challenging environment and it is very exciting to work here. I come from an institution of roughly 2500 students, but the experience I had with middle and top management has helped me fit in

perfectly and apply the lessons I have learnt over the years,” said Soato.

Despite his qualification and influential position, Soato is currently studying towards a masters degree in higher education, signifying just how invaluable education is to him. He says “Nothing substitutes education, it gives one a balancing act, especially for me where I have to advise students on which course to take and why.”

A slave to his work, he however does spend quality time with his family, but confesses – “I'm also a gym maniac, so my spare time is either with the family or at the gym.”

– Teboho Setena



Your big questions about...

Creating the desire to perform through Performance Management

“Performance management (PM) is an important human resource management process at the UFS,” says Dr Renalde Huysamen, Director: Performance Management and Staff Development.

Obstacles in the work environment for academic and support staff would again be assessed next month, she says. HR would also assess the work environment for service level workers for the first time in April. This process would provide valuable information to help solve problems in the human, technical and physical environments at all levels.

Although the overall work environment satisfaction index for the UFS was 72.7% during 2012, line managers should remember that high dissatisfaction with one item could mean that job satisfaction was so low that the member of staff might leave the UFS for greener pastures. “Discussions are therefore vital to understand the seriousness of dissatisfaction,” says Renalde.

“Let's not beat around the bush, performance management is sometimes seen as an administrative ritual performed by the Human



Photo: Anja Aucamp

Front, from the left: Mr Thabang Sepeame (NEHAWU Representative) Ms Mamokete Ratsoane (Deputy Director: Human Resources), Dr Renalde Huysamen (CA) (Director: Human Resources) Mr Lourens Geyer (Senior Director: Human Resources); back, from the left: Mrs Telishia van Vollenhoven (Official: Human Resources) Mr Michael van Rooyen (Deputy Director: Computer Services – ITC Services) Mrs Celeste Uys (Head Official: Business Analyst – ITC Services), Mr Francois Bolleurs (Head Official: Human Resources)

Resource department and simply extra work for line managers, or it is perceived as a control mechanism to imprison the employees as puppets of management,” she says.

“Line managers often ask me ‘how do I motivate my staff?’ The PM system aims to support line managers in creating a *desire to perform* through enabling and supporting

employees,” explains Renalde, and this implies:

- Proper performance planning.
- Relevant competency development
- The continuous improvement of the performer's work environment.

– Renalde Huysamen



Photo Anja Aucamp



Perceptions evaporate in cross-Atlantic discussion

Dr Liesel Massyn.

Cross-Atlantic perceptions were exchanged in an innovative “discussion” between students at our university and a group of students at St Edward’s University in Austin, Texas. Blackboard was used in the collaboration and Skype was used to deliver the paper at a conference in the USA.

The UFS students were enrolled for a module in Perceptions and Decision Making as part of the Programme in Management Leadership at the UFS Business School. Their US counterparts were enrolled for a history module focusing on various revolutions.

Dr Liesel Massyn, lecturer at the UFS Business School and presenter of the paper at a history conference at Austin in March 2013, says the collaboration identified stereotypes, created a safe way to deal with perceptions and gave students a

sense of control of the learning process. Students also experienced a new way of interaction.

One of the participants, James Stewart, says the experience “made me far more aware of what is going on around me and seek not necessarily answers, but definitely understanding”. Claudie Wood says: “(I) got a sense of an extended classroom in a flexible environment.”

Palesa LeJohn-Dhladla summed up misperceptions about Americans: “I realised that some of the things we see/hear on television

and read in newspapers about America are sometimes not a true reflection of Americans. For example, I thought that Americans were people who only have interests in oil-rich African countries but the whole interaction changed my negative assumption.”

Liesel says the module on Perception and Decision Making is very theoretical and abstract and the challenge was to make it practical for students without being artificial.

– Leatitia Pienaar



Ranks strengthened by appointment

The ranks of the Department of Quantity Surveying and Construction Management received a significant boost with the appointment of Prof Kahilu Kajimo-Shakantu.

She has already delivered sixteen international and eight national papers, as well as two articles. One of the articles she and a colleague delivered at the Department of Construction Economics and Management at the University of Cape Town, attracted international attention.

The study found that women in poor urban communities have the ability to save and repay home loans if the savings system is flexible and can be adapted to their needs. The savings schemes can also serve as good collateral.

Banks, however, have not yet found a financially viable model to exploit this particular market.

Prof Kajimo-Shakantu holds a BSc degree in Land Economics, an MSc in Property Studies and a PhD in Construction Economics and Management.

– Leatitia Pienaar



Prof Kahilu Kajimo-Shakantu

A flowery love affair at Qwaqwa Campus

Working in one of the busiest offices on the Qwaqwa Campus is more than just a day's work. The office is a beehive of activity, serving students and staff. As a result, Margy Motsei, Secretary to the Head: Operations, finds love, tranquillity, strength and sanity in her plants and if you have been to her office, you will know. Her friends are petunias, hydrangeas and bougainvilleas. When her spirits get weary, as they sometimes do, she whistles to her African violets and gets instant healing!

Margy grew up with green fingers – her grandparents and father had orchards when she was a child. “I am inspired by plants that are easy to propagate. I do a great deal of studying to consider their proper season, climate and environment,” says Margy.

“My plants are my good memories of the people I have met and places I have been to. The indoor climber that I brought to Qwaqwa in 1979 was given to me by a Mr Malatji from Duiwelskloof in Limpopo. My mother-in-law's tongue was given to me by my former colleague in Human Resources, Ms Moletsane.”

Margy speaks fondly of her favourites: “I love my variegated lilac, which seems to change colour depending on the type of soil I use. I also love winter flowers like ranunculus, anemones, island poppies, sweet peas and pansies. If you take care of plants, they become your caretakers. If you make peace with them, they become your peace makers.

“Let us all be green and we will live longer,” says Margy.

– Thabo Kessah

Let us all be green and
we will live longer”



Margy Motsei.

MY STORY

Theology welcomes Dawid Mouton

Our Faculty of Theology's new lecturer and researcher, Dawid Mouton, grew up in Namibia, matriculated in Keetmanshoop, then furthered his studies at local universities and worked in environmental management in the mining sector.

“The UFS will give me the freedom and opportunities to reach my full potential.”

Dawid's career and spiritual path took a turn in 2007 when he enrolled in theological studies at

the University of Stellenbosch. His time in the Boland culminated in an MTh in Clinical Pastoral Care which he received *cum laude* in 2012. What made Dawid leave behind the mountains and vineyards of the Cape? The UFS's standing had a lot to do with it.

“Like any other institution of its sort, the UFS faces certain challenges. I think it stands out from the crowd because it meets these challenges earnestly and with courage. I believe the UFS will give me the freedom and opportunities to reach my full potential on an academic level,” he says.

Theology, however, remains Dawid's main interest at our university. He maintains that theology is even more relevant in contemporary societies than in the past. He says that his chosen field of study does not aim to find “cheap and easy moralistic answers” to life's ultimate questions, but rather to struggle with the broader community and God's creation in an attempt to find reasons and meaning.

“The special contribution that theology offers is that it does not want to exclude, not even other disciplines, in this quest for meaningfulness,” he says. Despite having travelled all over the globe on numerous occasions, Dawid's heart remains at home with wife Sarette, daughter Aurelia (14) and son Joshua (10).

– Christiaan van der Merwe

KNOW MORE ABOUT



Photo Anja Aucamp

Dawid Mouton.

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SPORT



Intervarsity word 70!

Kovsies kan gereedmaak vir 'n naweek van sport en feesviering wanneer die 70ste herdenking van die Intervarsity tussen die UV en Noordwes-universiteit van 9 tot 10 Augustus 2013 op die Bloemfontein-kampus plaasvind. Bloemfontein sal daardie naweek in 'n studentedorp omgekeer word wanneer sport- en kultuurspanne van Noordwes-universiteit se drie kampusse, Potchefstroom, Mafikeng en Vanderbijlpark, Kopsieland betree.

Groot dinge word vir die naweek beplan. Vir

die sportgeesdriftige is daar rugby, sokker, hokkie, netbal, vlugbal en skaak. Vir diegene wat eerder kultuuraktiwiteite verkies, is daar debatskompetisies en optredes deur verskeie kleinsêr-groepe. Om die 70ste herdenking van een van die land se oudste sportgeleenthede tussen universiteite te vier, word daar ook alumni-spele beplan met oud-Pukke teen oud-Kovsies. Onthou, hou die naweek van 9 tot 10 Augustus oop! Moet ook nie vergeet van ons Intrarsity wat van 26 tot 27 Julie 2013 plaasvind nie, wanneer sport- en kultuurspanne van die Bloemfontein- en Qwaqwa-kampus teen mekaar gaan meeding.

- Amanda Tongha

When the water in your knees starts boiling

Bultjie sit en skryf dié stukkie op 1 April – April Fool's Day. My dag is sommer ingelei met 'n amptelike SMS met goeie wense vir die Pase van die Premier van die Vrystaat. Ek dag eers dit was 'n Aprilgrap, maar toe nie! Did any of you also receive it? Nou ja, as die populasie in SA op so 50 miljoen geskat word en almal het so 'n SMS van die staat teen so 50 sent per SMS gekry, praat ons van so R25 miljoen uitgegee op een dag – en dis geen Aprilgrap nie! Vir die aandeelhouders van die selfoonmaatskappy is dit seker die lekkerste nuus nog – dink net aan die dividende!

But where does it come from? Apparently Pope Gregory XIII ordered a new calendar (the Gregorian calendar) to replace the old Julian calendar. The new calendar called for New Year's Day to be celebrated on the 1st of January. That year, France adopted the reformed calendar and shifted New Year's Day to that date. According to a popular explanation, many people either refused to accept the new date, or did not learn about it, and continued to celebrate New Year's Day on the 1st of April. Other people began to make fun of these traditionalists, sending them on "fools' errands" or trying to trick them into believing something false. Eventually the practice spread throughout Europe; sadly also into my home!

My vraag is: waar kry vreemde mense en organisasies jou telefoonnommer? En hoekom word net hardhorende mense aangestel vir telefoonbemarking? Telefoonbemarkers maak van 'n baie vredeliewende en mensliewende Bultjie oombliklik 'n buffel! Jou foon lui en die stroopsoet vragie kom: "Is that Mr Lëfferscëckni?" "Nee, dis Labuscagne hier." "And how are you this morning, Mr Lëfferscëckni?" (Al is dit twaalfuur Vrydagaand!) "Mr LABUSCAGNE is FINE! How can I help you?" "Good, good, Mr Lëfferscëckni. Have you got a minute for me? I just want to tell you about the fantastic ..." Die water in jou knieë

begin kook. "Listen! Whatever you sell, I'm not interested!" "But Mr Lëfferscëckni, I just ..." "Listen ... I don't want ..." Nou is Mammie ook al wakker, die hond blaf by die venster, die pou vlieg van die dak af en die bure se ligte gaan almal aan, maar jy weet dit nie eers nie, so &%\$-vol is jy.

Nou gaat jy die halfdowe telefoonbemarker mooi sê en jy bulder: "Listen, whoever you are ... Give me your ID number, tell me the size of your bra and tell me ..." (Rodrigues op volspoed!) "How many times do you have s...?" Mammie druk jou mond toe voor jy kan klaar sing, druk die foon dood, ruk die venster oop en gooi die blaffende hond in die ribbes dat sy blaf oorslaan in 'n helse getjank en die pou al gillend oor die stukke selfoon spring en met 'n helse slag op die bure se dak land. Die bure se ligte is teen dié tyd al blitsvinnig af. Mammie gluur jou aan en gil soos net Mammie kan: "Bultjie! Met wie dink die bure praat jy so vieslik? Met my? Sies! En jy sê jy's 'n Kerkmens?" Woeps! – spring sy in die bed, draai haar rug op jou en lê so ver van jou af dat net jou regterknie 'n stukkie kombers kry. Mammie slaan stilstuipe ... Raak jy met jou toon aan haar voet, skop sy jou rugbybeseerde knie soos 'n haker met 'n bôl uit 'n skrum met daai klipharde hak. Jy probeer dit een maal ...

Halfagt Saterdagoggend gaan haal jy (yskoud) jou koerant. Jou eie hond knor vir jou. Jou buurvrou, wat dieselfde met haar kamerjas aan doen, gee jou een bevreesde kyk en hardloop by haar deur in. Jy is verseker Jack the Ripper. Agtuur lui die voordeurklok en die dominee wat deelyds huweliksberading doen, en die tannie van die Dierebeskermingsvereniging staan voor jou deur – en dis geen Aprilgrap op 'n Paasnaweek nie! En ek's nogal 'n Kerkmens! Thank you, Mr Premier ... it didn't work.

Trieng-trieng van huis tot huis!

Bultjie

bultjie