

Colleges bring residences together

The colleges are here – campus and city residences that are grouped together in clusters to afford students the best university experience. The eight new colleges, five of which are situated at the Bloemfontein Campus and three at the Qwaqwa Campus, were introduced to the university community recently.

The Student Life Colleges, a project managed by Student Affairs, enables groups of residences to work together on projects and share resources and facilities. A larger number of students can be accommodated under the banner of a college, while a new common identity will be established.

The five colleges at the Bloemfontein Campus are: North, South, East, West and Central. Each of the colleges has four campus residences, as well as a city residence. The eleven residences at the Qwaqwa Campus are divided between three colleges: Maluti Heights, Willows and Protea (see column at the right).

"The focus of the colleges is not to take away the identity of the residences," says Cornelia Faasen,

Director: Student Life. "Residences will receive another identity. You now have a residence identity, as well as a college identity. It is about the better management of programmes and outlining projects."

With the new colleges, city students can also be accommodated. City students have greater access to facilities on campus, says Cornelia.

"Our off-campus students have no place where they can sit down to work or study other than the library, which is not always the most student-friendly environment."

"Look at the model which was used at ConLaurès and Outeniqua. You will see that they are developed in such a way that the four residences are situated together, but with a separate space for each of them, which can be utilised for different purposes. In a couple of years, ConLaurès is going to convert their common space to a dining hall, while Outeniqua's common space will become a study hall. The two new residences which will be built next year, will utilise their common spaces for other purposes. — Amanda Tongha

Bloemfontein Campus

North College

Veritas, Tswelopele, Welwitschia, Vergeet-My-Nie, Madelief

South College

Marjolein, Armentum, Villa Bravado, NJ van der Merwe, Emily Hobhouse

East College

Sonnedou, Legatum, Khayalami, Roosmaryn, JBM Hertzog, Arista

West College

Imperium, Abraham Fischer, Kestell, Outeniqua, ConLaurès

Central College

Kagiso, Akasia, Karee, Soetdoring, Wag-'n-Bietjie

Qwaqwa Campus

Maluti Heights College

Hector Peterson, Eagles Nest, Chris Hani, Peter Mokaba

Willows College

Boikamoso, Tshimolohong, Tshiya, Kilimanjaro

Protea College

OR Tambo, Steve Biko, Ukhahlamba



Students have the opportunity to compete in various sporting codes as well as debate and chess during the Intravarsity between our Bloemfontein and Qwaqwa Campuses. Another highlight on the sport calendar was the historic and successful 70th Intersvarsity between the University of the Free State against the North-West University.



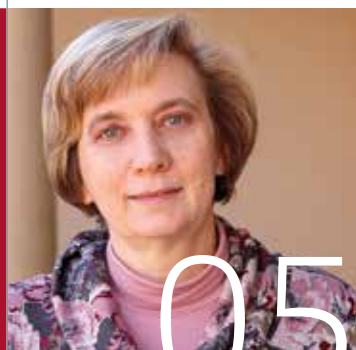
From the editor

Met die eerste helfte van 2013 agter die rug lê daar 'n semester gepak met nuusmaakgebeure voor. Kowsie Sêr, SR-verkiesings, intervarsity – om maar net 'n paar te noem. Met hierdie uitgawe van Dumela fokus ons op onlangse hoogtepunte soos die verkiesing van ons Face of Facebook, Victor Ngubeni, wat ons studente op hoogte sal hou van nuusgebeure op kampus; die New Music-week wat deur die Odeion Skool vir Musiek aangebied is; en die Fakulteit Gesondheidswetenskappe wat besig is om al hulle studente met skootrekenaars toe te rus om 'n papierlose omgewing te help skep. Verder word ons lesers onder meer voorgestel aan kollegas Martie Venter, Saretjie Musgrave (Suid-kampus) en Grey

Magaiza (Qwaqwa-kampus). Gereelde gunsteling soos My ma sê ôk so, Bultjie en Sparkie maak ook weer hul opwagting. En sou jy wou weet hoe werk wat: Ons gee 'n kykie na hoe ons UV-Regskliniek ons personeel en studente behulpsaam kan wees, asook wat dit in die toekoms vir ons sal beteken om 'groen' te leef. Of dit nou is om kennis te maak met 'n kollega, of om uit te vind hoe iets op ons kampus werk; ons hoop dat u elkeen die uitgawe van Dumela sal geniet.

Tot volgende keer.

Leonie Bolleurs
Editor



05 Amanda talks to ...
Martie Venter



08 Save this page ...
Mandala Day



11 In the community...
Camp for diabetic children



14 We get to know ...
Saretjie Musgrave

Important dates

SEPTEMBER 2013

- 6** Beyers Naudé Memorial Lecture
- 14** Extravaganza Qwaqwa Campus
- 19** Spring Graduation Ceremony
- 20** Lectures end, Matriculant of the Year competition, Music concert at the Centenary Complex

OCTOBER 2013

- 1** Lectures commence
- 12** Kowsie Extravaganza
- 18** Lectures end
- 23** Centre for Training and Learning Excellence awards
- 25** Long Service Awards function

On facebook:

Meet Kowsies' Face of Facebook

The Strategic Communication Division, along with our Student Media Office, organised a 'Face of Facebook' drive last semester. The purpose of the search was to find a student to be voted the face of the university's Facebook page by fellow students.

Among the 40 participants, Victor Ngubeni received the most votes. He walked away with a one-year contract as the Face of Facebook, together with a UFS-branded hamper.

Dumela talked to Victor.

Who is Victor Ngubeni?

Victor is a second-year LLB student and a resident of House Villa Bravado.

How do you feel about winning the UFS' Face of Facebook search?

I am super excited and overwhelmed by this opportunity. I am already learning a lot and I would like to thank everyone who voted for me, you don't know what this means to me. I would also like to acknowledge the Division Strategic Communication at the UFS for giving me this opportunity



to learn and to be the Face of Facebook. I am grateful indeed.

More good news: We are very proud to have reached 15 000 likes on Facebook!

like • comment • share 15 000

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2014 Academic calendar: Teaching, research and learning time receive priority

Changes to the 2014 academic calendar are the result of a decision taken by the members of Senate. This decision was reached during a special Senate meeting on 22 July 2013 – specifically called to address the concerns expressed by students and staff about the short duration of the 2013 first semester, as well as the impact on teaching time and students' results of the 2014 plan.

These concerns came to light after a Monday Bulletin from Prof Jonathan Jansen, Vice-Chancellor and Rector, regarding the academic calendar, where he asked staff and students about their concerns with the timetable. He received a record number of responses from the campus community. Staff as well as students requested a better-structured calendar allowing adequate time for teaching and learning, as well as for other administrative processes at the beginning of the year and during the examinations.

The academic calendar for 2014 is not an amendment of our staff members' employment conditions. It is an operational decision, as it became a requirement to extend

the academic year to accommodate enough academic teaching, research and learning time.

A lecturer with, for example, 12 contact sessions per week, will after calculations have 35 full work days or 7 weeks per year face-to-face time with students (excluding after-class appointments between lecturers and students).

Students also feel the impact of the short semesters on their academic results. According to Dr Derek Swemmer, Registrar, students who do not need to write supplementary examinations, will have a break of 11 consecutive weeks between the end of the academic year in 2014 and the start of the academic year in 2015. Similarly, in the middle of 2014 the large majority of students will have five unbroken weeks from the end of the main exams in the first semester until the start of the second semester. In addition, all students will have nine days towards the end of April and May with no formal academic programmes. The number of free days for the majority of students therefore amounts

to 121 days or 33% of the year. For several reasons the Senate felt that it should approve the calendar, with only one dissenting vote recorded.

Prof Jansen also feels very strongly about the quality of teaching and learning at the university. According to him the following are the fundamental principles on which the academic timetable and academic planning rest. "This is a university, and what this means is that the academic teaching, research and learning time takes priority over any other considerations. If academics do not have enough time to cover the curriculum, our accreditation is threatened. If students do not have enough time to learn, they could fail their modules and our funding is threatened, in addition to the hardship this imposes on the students themselves. If our students are not thoroughly prepared for their professions and careers, then our degree becomes questionable. The risk is far too high not to provide the maximum time possible for teaching and learning in the academic timetable." — **Leonie Bolleurs**

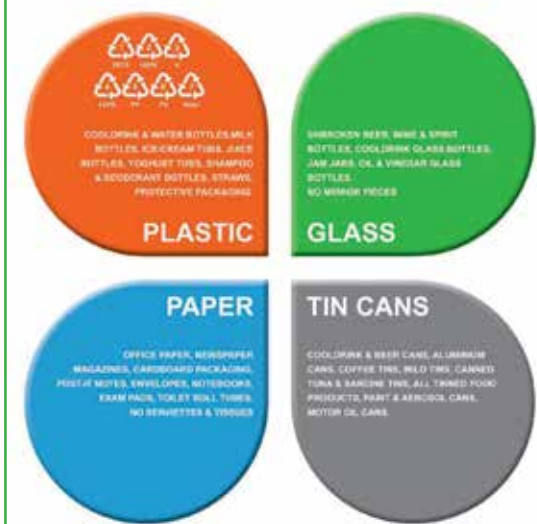
A greener Bloemfontein Campus through recycling

The university has taken another step towards becoming green by introducing a recycle campaign that will see staff and students dispose of waste in an environmentally friendly way. Over the next few months, thousands of recycle bins will be placed across the Bloemfontein Campus,

making it easier to recycle items such as plastic, glass, paper and tin cans.

Gerard Hoogendoorn, Chief Officer: Physical Resources and project manager, says the campaign will kick off on the Bloemfontein Campus. It will be extended to the Qwaqwa and South Campuses from January 2014.

HOW TO IDENTIFY YOUR RECYCLABLES



"The initiative is still in its infancy, but fortunately the university has taken the first step towards becoming part of the global community with regard to waste management."

Housing and Residences Affairs is the first division to roll out the campaign, with marked bins for recycling placed in residences' kitchens. More bins are placed outside residences where Sanitary Services picks up recycle material to take to a municipal refuse site.

According to Gerard, 100 additional cement bins have been ordered for outside areas, with every second bin set aside for recycle items. These bins will be marked with green lids. Two thousand five hundred black bins have been ordered for office workers – a bin for every office. Cleaners will remove non-recyclable material in a black bag and recycle items in a see-through bag.

— Amanda Thonga

It's a fact – South Campus

Although the South Campus was built as a satellite campus for Vista University in the 1980s, it was only in 2004 that this campus was incorporated with our university as part of the restructuring of the South African Higher Education system.

- Apart from offering online programmes, the School of Open Learning manages formal learning programmes through face-to-face contact at 51 off-campus sites in six provinces. By the end of 2011, more than 6 000 students were involved in formal Open Learning programmes, excluding students enrolled for the University Preparation Programme and the extended programmes on the South Campus.
- A full-time research section was established with the appointment of a research professor, Prof Corene de Wet, and lecturer, Dr Annelie Ferreira, in 2012.
- Thanks to the Internet Broadcast Project, ICTISE, in partnership with the Free State Department of Education, provides real-time, interactive lessons to more than 60 schools across the province. These lessons are broadcast daily to both teachers and learners in core subjects.
- In 2007, students from the South Campus were the first to complete a new four-year BSc programme within the minimum prescribed time. The new programme enables academically underdeveloped students to access the sciences and have their potential developed in a foundation year added to the customary three-year BSc programme.

We get to know ... Grey Magaiza

Grey Magaiza from the Qwaqwa Campus is the holder of an NRF-DAAD doctoral scholarship. This is a joint NRF and German-funded scholarship with the main focus on applied research. He is one of the few social scientists who received the scholarship, although they prefer natural scientists within their funding model.

"I am currently undertaking participatory research with 10 young people to analyse social entrepreneurship as a youth development strategy. In fact, the study looks at the classical academic research model, while also focusing on 'giving back' to the research participants. In other words, it is not an extractive research," says Grey, an acting head in the Department of Sociology — Thabo Kessah

Dumela asked Grey a few questions:

A healthy way of thinking is **choosing to see beyond one's limitations.**

I make it a point of it to **DREAM.**

If I know, **then I DO.**

It is the season **for going beyond established orthodoxies.**

Joy is a **never-ending mirage.**

In my work, **I always want to stretch boundaries.**

If you ask me, **truth is subjective.**



Grey Magaiza.

My ma sê ôk so

te seën, want dit was regtig 'n groot dag. Sy het nooit gedink sy sal in haar 60's vir die eerste keer op 'n wit toilet in haar eie huis sit nie.

Sels al die vorige kere waar sy al as kombuisvrou gewerk het, moes sy maar die miesies se buitetoilet gebruik. Daai toilette het ga' een skoon geruik nie, want die miesies het nou nie juis tyd of skoonmaakgoed vir die buitetoilet gehad nie. Maar nou, hier in haar eie huis, het sy darem 'n 'dink-plek', en hoef sy nie in die ou-nag met haar logge oumenslyf die nag in te sukkel na die longdrop toe nie.

Eens, nie lank terug nie, toe ons by 'n skoolvriendin van my ma in Lutzville in Namakwaland gaan kuier het, het antie Katriena ook trots gepraat van die nuwe spoeltoilet wat die goewerment by haar huis kom insit het. Met koerantmense en belangrike mense en alles. "Die kinders is nog bang vir dit, nou gaan hulle nog by die ou toilet," het antie Katriena beduie in die rigting waar haar kleinkind by 'n stellasië agter 'n doringboom hurk.

"Maar ekki! Ek sit my sit te lekkerrrr!" 'n Toilet is dalk nie veel nie. Maar vir baie mense is dit waar hul menswaardigheid begin. 'n Ware troon. — René Jean van den Berg

> René-Jean van der Berg is Senior Beampte: Mediaskakeling by ons Afdeling Strategiese Kommunikasie.



Dit lyk my toilette sal die meeste sê het in die volgende verkiesing," sê ant Sheila, my ma se huishulp-vriendin nou die ander dag. G'n wonder nie, want jare gelede is daar aan Suid-Afrikaners belowe dat elkeen 'n regte toilet sou hê.

In talle plattelandse gemeenskappe word enige gat of hol houer vandag nog as 'n toilet ingespan, bloot omdat daar van hulle vergeet is toe toilette uitgedeel word.

Ek onthou die keer toe ma-September, 'n plaaswerker op 'n plaas net buite Kimberley, 'n regte spoeltoilet in haar huis gekry het. Na jare se arbeid in die plaaskombuis, het boer Datnow besluit om vir haar 'n spoeltoilet in haar plaaswerkershuisie te bou. Later sou hy op eie onkoste toiletgeriewe vir al die plaaswerkers se huise installeer.

Ma-September s'n was eerste ingebou. Sy het die hele plaaswerkers genooi om te kom kyk en vir Dominee gevra om sommer weer die huis

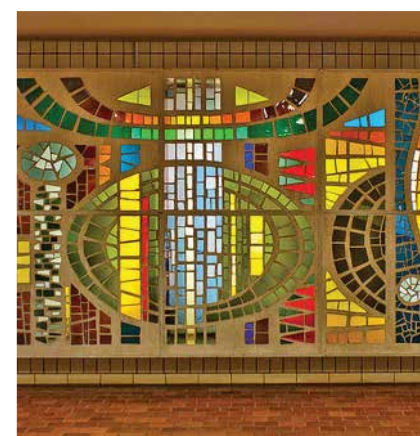
Amanda talks to...

Photo Anja Aucamp

Martie Venter

"Dit was 'n skrikkeljaar, so ek kon toe darem nog 365 foto's inpas"

Martie Venter.



'n Uitstappie op die Bloemfontein-kampus saam met Martie Venter neem jou na plekke waar skoonheid in die gewone versteek is. Deur haar fotograaf-oog sien jy die eensaamheid, maar ook mooiheid van 'n klavier in 'n leë Reitz-saal in die Eeufeskompleks. Jy ontdek ook die oop dak in die Mabaleng-gebou waar jy op jou rug foto's van die blou wolke bokant jou kan neem. In die Landgebou-gebou kom jy af op sitplekbankies wat lyk soos gesnyde brood, of as jy anders daarna kyk, 'n ruspe.

Martie, 'n bobaasfotograaf, wat in ons Bestuurs- en Administratiewe Taaldienstefdeling as vertaler werk, wys vir ons hierdie en ander plekke uit terwyl ons op die kampus rondstap. Dis beelde wat sy op kamera vasgevang het as deel van 'n 365-projek, 'n projek waar sy elke dag – 'n jaar lank – 'n foto geneem het. Martie se foto's, waarvan die meeste op die kampus geneem is, word gereeld op die universiteit se kommunikasiekanale gebruik en ontvang heelwat lof van personeel en studente.

Sy sê die idee van die projek, wat sy op 2 Januarie 2012 begin het, was om haar vaardighede en kreatiewe oog te ontwikkel. "Dit was 'n skrikkeljaar, so ek kon toe darem nog 365 foto's inpas." Haar 365-projek sluit foto's van haar familie, geboue en

kunswerke op die Bloemfontein-kampus en die kampuslewe in.

Martie sê sy het amper altyd haar kamerasak by haar en is dus altyd gereed vir wanneer daar 'n fotogelegenheid opduik. Partykeer doen die geleentheid sigself voor, terwyl sy ander kere daarvoor gaan soek.

Die foto van die oop dak by die Mabaleng-gebou het sy geneem nadat sy toevallig 'n dokument daar moes afluier. "Daardie dag het ek nie my kamera by my gehad nie, maar ek het later teruggegaan om die foto te neem." Die Eeufeskompleks is haar gunstelinggebou. Foto's van die gebou wat sy geneem het, sluit in die klavier in die Reitz-saal en die ingang bedek met die ANC-vlag vir die party se 53ste verkiesingskonferensie wat in 2012 op die kampus gehou is.

Martie sê die voordele van 365-projek is dat jy jou kamera goed leer ken. "Jy begin die klein detail raaksien, soos die handvatsel van 'n venster of 'n dennebol op 'n trap." Leer om detail raak te sien, is haar raad aan aspirantfotograwe.

> Amanda Tongha is a Senior Officer: Internal Communication at our Strategic Communication Division.



UV in vennootskap met Instituut vir Opvoedkunde in Londen

'n Groep studente en akademici van ons universiteit en die Instituut vir Opvoedkunde (IOE) in Londen is deur die Britse Ekonomiese en Sosiale Navorsingsraad (ESRC) befonds om 'n PhD-vennootskapskema te skep wat fokus op die temas geslag, gelykheid en hoër onderwys. Die skema word deur ons universiteit in samewerking met die ESRC befonds en sluit twee uitruilbesoeke, een na Londen en een na Bloemfontein in. Die skema bou op langtermynbande tussen proff Elaine Unterhalter en Melanie Walker en beoog om bande te versterk tussen die IOE en die nuwe Navorsingsentrum vir Hoër Onderwys en Menslike Vermoëns (CHECaR). Die deelnemers aan die skema van IOE is prof Elaine Unterhalter, Jenny Parkes en Emily Henderson, asook prof Melanie Walker, dr Sonja Loots, Thandi Lewin en Talita Calitz van die universiteit.



Die groep van ons universiteit het Londen besoek, waar hulle 'n simposium aangebied het.

Die groep het Londen in April 2013 besoek, waar hulle 'n simposium getitel "Die situering van 'geslag' in internasionale hoër onderwys: ondersoek van binêre betekenisse, interseksies en abstrakte in beleide, praktyk en pedagogie" by die Gender- en Opvoedkunde-vereniging se kongres aangebied het. Die IOE het ook 'n seminaar en 'n boekbekendstelling vir prof Melanie Walker en Sandra Boni aangebied vir hul nuwe geredigeerde boek, *Human development and capabilities: re-imagining the university of the twenty-first century* (Routledge 2013).

Die IOE-groep sal die UV in Mei 2014 besoek. — Sonja Loots

UFS students winners in ILO job creation challenge

Out of a total of 549 applications in the first Free State EnterPRIZE Job Creation Challenge – an initiative from the International Labour Organisation (ILO) – a number of members of the Commercio Business Bug EnterPRIZE from our university were elected winners.

At an awards ceremony the following students and alumni received awards in the various categories: Best New Enterprise: Hlonelwa Nkomo; most innovative business: Ayanda Makhanya and Hlonelwa Nkomo; best social entrepreneur (best ICT business): Marilize Holtzhausen, De la Harpe Le Roux and Faith Leburu; best young entrepreneur: Rose Basani, Sinoyolo Mgepe and Maryann Keletso Moshoeshe; best woman entrepreneur: Zandile Mabizela; and best emerging enterprise: Elaine Trinder-Smith.



Winners in the category best youth entrepreneur are, from the left: Basani Rose, third place, Maryann Keletso Moshoeshe, first place, and Sinoyolo Ngepe, second place.

All finalists will be involved in a 12-month programme of aftercare and capacity building to help improve their business skills and to ensure the sustainability and growth of their businesses.

The (ILO), as part of its activities under the Free State SME Development Initiative, launched the first Free State EnterPRIZE Job Creation Challenge. A key partner to this initiative has been the Commercio Student Union. Commercio has played a crucial role in training young people to present their business cases in a convincing way. Over 20 members of the UFS community were shortlisted for an award in one of the 14 categories offered through the competition.

The Challenge was open to all population groups throughout the province, but with special attention to encouraging youth and women to apply. Applications were limited to businesses operating within six economic sectors (identified through the ILOs extensive research) as offering the best opportunities for growth. — Leonie Bolleurs

Visual aids improve students' performance in class

Emile Bredenhand believes in the power of visual aids as a solution to understanding any subject matter better. Emile, who teaches 14 subjects from the second year to honours level, has been lecturing in the Department of Zoology and Entomology at the Qwaqwa Campus for four years.

Through his action research, he has discovered that students experience serious language barriers between them and the lecturers.

"I organised a trip to the Maropeng Cradle of Humankind heritage centre where my third-year students' concentration and interest in the subject matter were better than in class," says Emile, who makes use of a PowerPoint self-test and practical illustrations on slides. The self-test is an additional study aid, which contains 906 questions covered by six tests.



Emile Bredenhand.

"As soon as students feel they have studied sufficiently, they attempt one of the tests. A steady improvement has occurred amongst students who attempt these tests. The tests also help them to master difficult Latin names.

"As a result of students taking this test, Module Test A indicated a 59% pass rate, with a class average of 52,2% and no distinctions. Unfortunately, results decreased during Module Test B with a 52% pass rate, a class average of 51,1% and one distinction. One student even improved his marks from 61% to 79,5% and stated that he had used the self-test prior to the module test."

Following these improvements, students used the self-test study aid to prepare for the examination. "Exam results improved drastically to an 89% pass rate, with one student who had not used the self-test study failing, a class average of 67% and eight distinctions," Emile adds.

The student who had failed then wrote her second-opportunity exam and improved her marks from 46,5% to 58,5%, thus improving the DRK252 pass rate to 100% for the first time in years. "Indeed, a picture is worth a 1 000 words," says Emile. — Thabo Kessah

Studente bespaar met rekenaargedrewe mediese kursus

Iets waarna elke seker student smag, het nou by die Skool vir Geneeskunde in die Fakulteit Gesondheidswetenskappe waar geword: skootrekenaars in die klaskamer.

Die hele voorgaande mediese kursus gaan binne 'n paar jaar rekenaargedrewe wees en as wegspringpunt het vanjaar se eerstejaarstudente skootrekenaars gekry. Die stap word opgevolg met skootrekenaars aan die eerstejaars in 2014, en jaarliks daarna totdat die hele kursus met behulp van die rekenaar aangebied word.

Die stap beteken 'n groot besparing vir die student, terwyl 'n paar bome ook in die proses bewaar word. Studente kry skootrekenaars van 'n hoë gehalte teen 'n laer prys en die drukke van die studentemateriaal kan hulle sowat R5 000 gedurende hul voorgaande studiejare bespaar.



Met die skootrekenaarprojek kan mediese studente sowat R5 000 opdruk koste aan studiemateriaal gedurende hul voorgaande studiejare bespaar.

Die vermindering van die ekologiese voetspoor is ook prysenswaardig. Sover bekend, is die skool die eerste mediese skool in die land wat tot hierdie stap oorgaan het.

Watter ander departemente gaan ook hierdie voorbeeld navolg? — Leatitia Pienaar

Learning to listen even if you disagree

In a highly competitive and frequently threatening world, this university has developed a reputation as a place that encourages people to listen respectfully to what others have to say. One of the cornerstones of the university's Human Project is creating a culture of caring and respect, within which we have safe spaces for dialogue, discussion and dissent. It is for this reason that management initiated the Difficult Dialogues project that aims to promote the art and skill of civil discourse.

Dr Deirdre van Jaarsveldt, the project coordinator, shares her excitement about the impact the project has had since its implementation. "By equipping staff with tools to encounter controversy more effectively in teaching and learning, they can engage students in the exploration of controversial



Dr Deirdre van Jaarsveldt.

issues relating to curricular content by means of civil discourse. People with conflicting views can have civil discussions with one another; they can develop open minds and change their opinions after hearing well-formulated arguments," she explains.

Students and lecturers need to explore their own values and beliefs before considering how they would support someone who holds the opposite view. Lecturers are equipped with a variety of techniques to introduce difficult dialogues into their classrooms using subject-specific topics. One of the project participants, for example, uses the analysis of literary works to explore various views on issues of diversity. Another facilitates sessions with nursing students on sensitive matters like abortion. The more students learn to participate in difficult dialogues, the more they will be able to understand other viewpoints, and function as well-rounded citizens upon leaving the university.

The Difficult Dialogues project was launched in 2012 and is run by the Centre for Teaching and Learning. Understanding how to engage in Difficult Dialogues is one of the most important skills sets for the future and our university prides itself in the fact that we give our staff and students the opportunity to acquire this skill. — Igno van Niekerk

UV se Regskliniek help graag

Regstudente aan ons universiteit kry deur middel van die UV se Regskliniek die geleentheid om praktiese regsopleiding te ondergaan. Hierdeur word nie alleen studente in die proses gehelp om praktiese regsondervinding op te doen nie, maar die gemeenskap, wat studente sowel as personeel van ons universiteit insluit, het ook toegang tot regsadvies en regshulp.

Adv Inez Bezuidenhout van die Regskliniek sê dat studente en personeelde regsadvies kosteloos kan bekom. "Indien 'n aangeleentheid slegs met formele regsstappe opgelos kan word, sal die kliniek slegs diegene behulpsaam kan wees wat in terme van ons middeletoets (soos voorgeskryf deur die Prokureursorde) kwalifiseer en waar die kliniek se kapasiteit dit toelaat. Volgens die middeletoets word daar gekyk na die inkomste wat verdien word. Dit is egter nie so



By die nuwe kantore van die UV se Regskliniek is, van links: Adv Inez Bezuidenhout, Direkteur UV-regskliniek, Sakkie Muller, Hoofprokureur, en David Makone, Regsassistent.

eenvoudig soos om 'n bedrag te gee nie, maar hang van die tipe aangeleentheid af. Indien dit byvoorbeeld 'n egskeiding is, word daar gekyk na die persoon se inkomste en indien dit byvoorbeeld 'n siviele eis is, word daar gekyk na die gesamentlike inkomste van die huishouding," sê sy.

Adv Bezuidenhout verduidelik verder: "Personeel en studente hoef nie iets saam te bring met die eerste konsultasie nie, maar word sterk aangeraai om eers te bel/te e-pos om 'n afspraak te reël. Ons gee verkieslik nie telefoniese advies nie. Dit is altyd wenslik dat die persoon in self inkom vir 'n konsultasie. Indien 'n persoon reeds dokumentasie tot sy of haar beskikking het (soos 'n dagvaarding wat hy of sy ontvang het of 'n afskrif van 'n kontrak, waar van toepassing), moet dit verkieslik saamgebring word. Waar die kliniek nie kan help nie sal hulle na 'n geskikte instelling verwys.

Om die kliniek vir sy kliënte toeganklik te maak, het hulle kantore vanjaar vanaf 'n perseel in Nelson Mandela-lyaan na Nr 1 Reitz-wonings op die Bloemfontein-kampus verskuif. — Leonie Bolleurs

KOVSIES CELEBRATE 'MODEL OF HUMANITY'

Photos: Sonja Small



The university joined people around the globe in celebration of the fourth annual Nelson Mandela Day. Long-time Madiba confidante Zelda la Grange delivered the main address, inspiring the crowd with anecdotes gleaned from her intimate knowledge of the former president. She felt that the UFS as an institution could contribute greatly towards the upliftment of South African society.

"Your university has become what we hope for in South Africa – a transformed society whose purpose serves the greater good of humanity. Embrace and nurture what you have here under the leadership of Prof Jansen and his team, and influence society consciously, every day, in the same way as Madiba did for every day of the 67 years of his activism and beyond."

As our Vice-Chancellor and Rector, Prof Jonathan Jansen, aptly put it, the Kovsie celebrations aimed to give thanks to Madiba as a 'model of humanity' and for what he had done for all South Africans. He stressed that

the importance of Mandela Day could not be overstated. "I think it is incredibly important, because the real legacy of Nelson Mandela is that of a man who gave everything he had for struggle to gain our freedom, our democracy and just that we can get along as human beings and not as a skin colour, a religion or as strangers," he said.

The events kicked off with a cleaning-up operation involving UFS volunteers, Zelda la Grange's Bikers for Mandela Day, the Mangaung Metropolitan Municipality and other sponsors. The team cleaned areas in

Heidedal and Mangaung before returning to the Bloemfontein Campus.

The campus part of the programme started with staff and students forming a 'human chain' on the Red Square. The assembled 'chain' recited the UFS Mandela Day pledge, while snaking around the Red Square and the gardens surrounding the Main Building, before offering interfaith prayers to Madiba in honour of the 67 minutes of selflessness epitomised by Nelson Mandela Day. The No Student Hungry Programme's patrons, Grace Jansen and Dr Carin Buys, released symbolic doves and joined

the chain in the singing of the National Anthem. Rudi Buys, Dean of Student Affairs, said that the symbolic chain showed the UFS community's aim to "join together as a country and show our commitment to our people" on the special day.

Mangaung Metropolitan Municipality Executive Mayor, Thabo Manyoni, together with Prof Jansen, welcomed staff and students to a coin-laying ceremony in front of the Main Building. All proceeds of the coin laying are to be contributed towards the NSH. More than R83 000 was raised, more than double the amount of 2012. — Christiaan van der Merwe

Dumela asks ...

By Thabo Kessah and Jerry Mokoroane

Dumela asks ...

How can social media be applied to make a positive difference at an institution?



Mamosela Mohotloane



Janko Malan



Cobus Brink



Ntsoaki Montoeli



Sibusiso Mtetwa

Photos: Thabo Kessah and Jerry Mokoroane

Mamosela Mohotloane

"I feel that social media and technology in general is a good thing and will help students to access information quite easily and more effectively. It gives students information about events on campus as well as academically related information. On the other hand, I feel if more students get involved in these social networks, they are going to lose focus, as social networks can be addictive."

Janko Malan

"Ek voel dat sosiale media 'n multifunksionele hulpmiddel is. Dit kan óf op 'n meer positiewe en effektiwye wyse by 'n leerinstelling gebruik word, óf dit kan die studente

se aandag totaal aflei. Ek sien dat dosente belangrike inligting aan studente via die medium van sosiale mediakanale kommunikeer."

Cobus Brink

"Sosiale media hou almal vasgekluis aan hulle selfone. Die sosiale media is die regte medium om mense vinnig oor iets in te lig. Ek is seker dat as die universiteit inligting deur die kanale versprei, studente meer op hoogte van die universiteit en baie ander dinge sal wees."

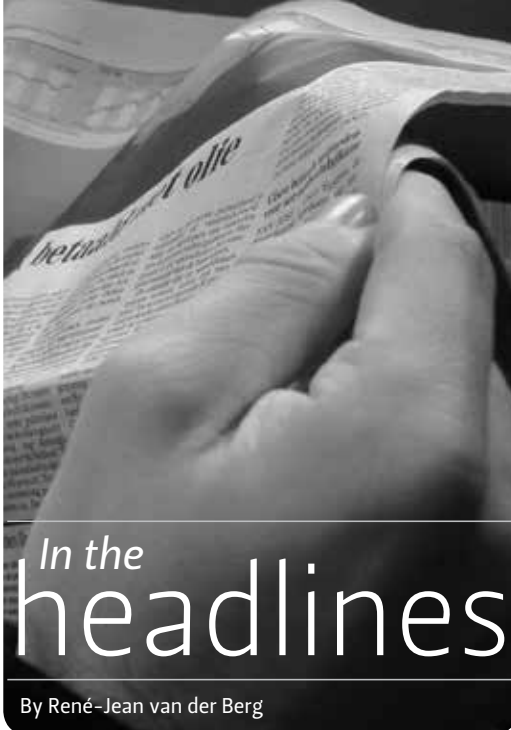
Ntsoaki Montoeli

"Lecturers can use social network platforms like YouTube and Twitter to collaborate with lecturers from other institutions and to communicate with students outside the classroom."

Sharing updates on lectures, assignments, projects and related academic matters on social network can certainly improve performance. Lectures may also post certain portions of their lessons for downloading, thus providing students with continuous access to study material."

Sibusiso Mtetwa

"Social networks can be used to create a friendly and conducive mood among students, alumni and management, as well as the broader community. These will also make students feel that they are part of the UFS, especially off-campus students who may need urgent information on a number of aspects that affect them directly."



By René-Jean van der Berg

Research by the Department of Psychology found that the lack of research is one of the major contributors to crime in South Africa. Prof Dap Louw of the department said while poverty was not the only factor that could drive people into a life of crime it certainly was a key factor in the case of South Africa where he said three million children go to bed hungry everyday and overall, poverty affects 10 million children in the country. Bloemfontein Courant, Kampus Volksblad and Business Day reported on this research.

Dr Kate Nowak, visiting postdoctoral researcher in the Department of Zoology and Entomology at the Qwaqwa Campus, has been assigned the task of determining the effect of stress and fear on primate cognition. *Bloemfontein Courant*, *The New Age* and *Ons Stad* covered the story.

The university celebrated Madiba Day with a fundraising campaign for the No Student Hungry Initiative. Zelda la Grange, former personal assistant to former President Nelson Mandela, visited the Bloemfontein Campus as part of the festivities. This story was in *Volksblad*, *The New Age*, *Pretoria News* and other newspapers.

The Department of Computer Science and Informatics (CSI) has succeeded in developing a high-quality eye tracker at a fraction of the cost of the imported devices. Along with the hardware, the department has also developed specialised software for a number of applications. These would be useful for graphic designers, marketers, analysts, cognitive psychologists, language specialists, ophthalmologists, radiographers, occupational and speech therapists, as well as people with disabilities. This story received much attention in *The New Age* and *Die Burger*, as well as on kykNet and various provincial radio stations like BokFM, heartFM, KayaFM and Radio Helderberg.

Not only did Kovsies heed the call to do a selfless deed in honour of former president Nelson Mandela, but did they also go the extra mile – to the hospital in Pretoria where Madiba is treated. This gesture was to wish the icon happy birthday and a speedy recovery. Meanwhile on campus the day was celebrated with a R5-coin laying. *The New Age*, *Pretoria News*, *Volksblad* and OFM reported on these events.

IN THE COMMUNITY



Photo: Supplied

Nutrition and Dietetic students make injections and carb counting fun

The Department of Paediatrics and Child Health, and Nutrition and Dietetics and the Centre for Diabetes and Endocrinology and Youth with Diabetes hosted a camp for 30 learners diagnosed with type 1 diabetes.

Diabetes is one of the most common chronic diseases in children. For children this presents a unique set of challenges. Simple things, like doing sports, overnighing at a friend's house or going out with friends need careful planning, because most of the time children with diabetes may need to take insulin or oral medication.

Further implications of the disease for children is that they need to learn how to give injections, monitor their blood sugar several times during the day and remember to make correct food choices. Thus, for any child with diabetes, learning to cope with the condition is a huge job.

The Departments of Paediatrics and Child Health, and Nutrition and Dietetics, together with the Centre for Diabetes and Endocrinology and Youth with Diabetes, hosted a camp for 30 children diagnosed with type 1 diabetes (a condition where a child's pancreas no longer produces the insulin it needs to survive, resulting in the child having to replace the missing insulin). The aim of the camp was to afford the children the opportunity to learn more about diabetes while in a fun environment.

Children attending the camp were informed about correct food choices, how to test and monitor their glucose levels regularly and how to prevent and treat high/low blood-sugar levels.

Not only did the children benefit from this camp; the well-planned meals prepared by our fourth-year students from the Department of Nutrition and Dietetics were an opportunity to add to their practical experience as part of their fourth-year syllabus. These students had to calculate the carbohydrate counts for each item, assist the kids in their choice of meal, as well as observe the children while testing their glucose levels and having to decide how much insulin to inject.

The camp concluded with a special Sunday lunch, prepared and planned by third-year Dietetics students. — **Leonie Bolleurs**

Om vir jou toekoms te beplan is makliker as wat jy dink.

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Teaching and Learning champions on the move on Qwaqwa Campus

Seventeen academics registered for the 2013 Teaching and Learning Improvement Project with the theme: 'Scholarly teaching in the disciplines'. They undertake action research by reading, reflecting, investigating and implementing improvement plans to improve their own teaching and their students' learning.

To work collaboratively towards collective wisdom in this participatory action research group, all champions presented their action research proposals to an academic audience for inputs and further improvements. One of the aims of this project is to integrate the SoTL initiative campus-wide. In pursuing this aim, eight of these champions presented academic development sessions to all academics over the last two months. They offered a series of

seven sessions from the book, *How learning works: seven research-based principles of smart teaching*.

At present, nine of the champions are participating in a pilot project of the CLASSE (Classroom Survey of Student Engagement). This version of CLASSE was contextualised for South African higher education by CTL, Bloemfontein. The aim is to measure and improve student engagement in classrooms or modules. With the assistance of Lana Swart (Bloemfontein CTL) and Alastair Smart (Qwaqwa: Blackboard), this is the first group to pilot the implementation of CLASSE at the university and in South Africa.

The results of CLASSE will be used to improve lecturer/student support, student life and the quality of teaching and learning on campus. — **Dr Elize Smuts**

Women's Memorial Garden exudes the essence of women

Female staff of the university gathered in August to celebrate Women's Month. An atmosphere of indulgence enveloped the Women's Memorial Garden with smartly-dressed waiters serving the group to the soothing melodies provided by a string trio.

Beneath this luxurious backdrop, though, ran a deep and sincere current of kinship. The three female speakers (Suné Zaaiman, manager of Toekoms Fokus, Valentino Ndaba, second year Media and Journalism student and Seugnet Moggee, lawyer) – all women from diverse age groups and backgrounds – all had one clear message of love. Being a woman is the actualisation of love – in all its various forms: from being tender to taking a stand for what is right.

The question was raised: are you satisfied with your country? If not, rise to be an instrument of change in your home, in your workplace, in your community. Women possess great passion – channel this fire to touch, uplift and inspire those you come in contact with. The group all nodded their agreement – positivity begets positivity.

Prof Jonathan Jansen, Vice-Chancellor and Rector, reflected on the 20 000-strong women's march in 1956 to the Union Buildings. Using this example, he expressed his wish for the women of South Africa to unite once again across race and creed to the benefit of our nation. Although females have come a long way, he said, the march to complete gender equality and representation still continues. Prof Jansen concluded with a quote from Martin Luther King Jr to encapsulate his message, "The arc of the moral universe is long, but it bends toward justice".

Not only did a sense of courage and strength permeate the celebration, but the group dispersed with the beat in their hearts: you strike a woman, you strike a rock.
— Michelle Nothing

Seugnet Moggee, one of the speakers at this year's Women's Day High Tea event. Women of different departments from campus attended the event.



Photos: Stephen Collett

Learners experience life as Kowsies



Photo: Thabo Kessah

A senior Psychology student explaining what her department provides.

Thousands of learners in their colourful uniforms descended on the UFS' Qwaqwa Campus to attend Open Day 2013.

This annual event enables learners and community members to learn more about the study programmes that the campus offers and give information regarding financial aid opportunities, sports and culture, health and wellness and residence life, among others.

During the formal welcoming session, the learners were given a better understanding of what the university is all about.

Campus Principal, Prof Prakash Naidoo, supplied the learners with, what he referred to as the top reasons why they should enrol with the Qwaqwa Campus in 2014.

"We have a diverse culture where everybody feels welcome. We are also the fastest transforming university in the world.

Our unique UFS101 learning programme teaches you about life in general. There's no doubt that we have the best Vice-Chancellor and Rector in Prof Jonathan Jansen," Prof Naidoo said.

In encouraging learners to work harder in order to achieve the goals that they had set for themselves, Dr Elsa Crause, Campus Vice-Principal: Academic and Research, emphasised the importance of reading. "Reading and studying hard are important if you are to succeed in life. For you to achieve your best and to make your student life interesting, you must read as much as you write," she said.

After the formal welcome session which included entertainment by students, the learners were ushered to various faculties and departments to give them first-hand experience of what it feels like to be a Kowsie.
— Thabo Kessah



Only the best is enough

In the highly competitive and complex world of higher education, it has become essential for lecturers to ensure they deliver the best possible lectures in the best possible way.

By Igno van Niekerk



Dr Mallory du Plooy, Dr Miemsie de Jager, Evodia Motsokobi, Dr Francois Strydom, Laura Drennan and Elmarie Lubbe.

Photo: Igno van Niekerk

The ability to deliver content in a compelling way is a crucial skill, which has become easier than ever before. Not only has technology allowed us to open new avenues of learning; it has also allowed us to bring innovative solutions to the lecture rooms. The only problem we often have is that we are not sure of the road that should be taken. Would it not be wonderful to have a guide to take you through this myriad of opportunities?

At the university, lecturers are privileged to have a group of guides that will assist them in creating anything they believe is possible with regard to content as well as their teaching styles.

The Centre for Teaching and Learning has recently moved to the third level of the

UFS-Sasol Library and walking through their colour-coded offices with Dr Francois Strydom, one can sense the pulsating energy and creativity. "This centre is now a one-stop shop where you can find most of the resources you need for teaching and learning," Dr Strydom mentions as we enter the Information Service, where lecturers are provided with resources to ensure they become more efficient and effective. The magic does not stop. There is a new high-tech computer lab with 20 touch-screen computers, which is used for training lecturers in the newest technology.

Lecturers are not only assisted in this Aladdin's cave of wonders; there is an undergraduate writing service, the Write Site, which assists students in the writing of assignments. The Curriculum Delivery and Innovation focus area

is keen to assist anyone who wants to utilise his or her skills and knowledge in both e-learning and instructional design. The Difficult Dialogues project helps staff to facilitate conversations in classes about controversial topics. This is currently probably the greatest treasure chest on campus. If you have not visited the Centre for Teaching or Learning to see what they can do for you, you might just want to put that as one of the most important actions on your to-do list.

When you walk out of there, you might not be the same person you were when you walked in. All it takes is a willingness to be inspired.

Magic opportunities are waiting.

Open Sesame.



How to handle wounds in the workplace

It happens so unexpectedly. You cut your hand in the staff kitchen, slip on the stairs skinning your knee, or bump your head against a cabinet. Bleeding, open wounds – you panic, but what to do when it happens in the workplace?

First, it is important to differentiate between minor wounds – usually to be treated with basic first aid – and large or severe bleeding emergencies where blood loss can lead to loss of consciousness, shock or death. This is usually the result of stabbing, deep cuts, severe blows or gunshots. However, it is important always to use gloves if there is blood. And if gloves aren't available, use plastic bags.

First aid tips for minor bleeding:

- Wear disposable gloves.
- Most minor wounds stop bleeding on their own, or after direct pressure applied for a few minutes with any clean cloth. Hold the wound under cool running water to clean it and assess its depth.
- Clean the wound and apply any antiseptic ointment to the wound.

When to see a doctor:

- A wound bleeds through the bandages, even after 15 minutes of applying pressure.
- Stitches are required if wound edges

- don't come together easily, the wound is gaping, and muscle, fat or bone is visible.
- Deep cuts on the face, scalp, hands or joints.
- Numbness in the area of the wound.
- Weakness or loss of function.
- If the wound is heavily contaminated with dirt, or if there are foreign bodies, such as splinters, dirt or glass present.
- The wound is on the face or neck.
- If it is a puncture wound.
- Animal or human bite.
- If the wound has not healed after two weeks.

First aid for severe bleeding:

- Keep calm – call an ambulance.
- Apply firm pressure directly on the wound with a clean pad, bandage or clothing.
- Lie the person down.
- Elevate an injured limb.
- If bandages become soaked with blood – do not remove them.
- Apply more bandages over the old ones.

Continue pressure for 10 minutes. If bleeding stops, bind wound dressing tightly with a clean bandage. Check for circulation every 10 minutes and loosen the bandage slightly if circulation is restricted.

While waiting for help: do not give the person anything to eat or drink. — Stefan Lotter



Photo: Anja Aucamp

Be prepared to deal with wounds in the workplace.



It is the first study of this nature to use satellite technology and GPS equipped collars on giraffes.

Academics involved in groundbreaking research on giraffes in the Kalahari

Our university is undertaking groundbreaking research on giraffes in the arid Kalahari region. Francois Deacon, Prof Nico Smit and colleagues from the Department of Animal, Wildlife and Grassland Sciences recently visited the study area, which focuses on the biggest giraffe project ever undertaken in Africa. Scant scientific information regarding giraffes in arid regions is available; therefore, in response to a request to provide a scientific basis for future decisions in the best interests of the animals, the environment and tourism, the department is undertaking a PhD study to address the challenges.

As the first study of its nature in the Kalahari region, it is also the first to use satellite technology and GPS-equipped collars on giraffes. "Eight giraffe herds in the reserve are being tracked using satellite GPS collars, and we are hoping to fit more, depending on funding availability," says Francois. The collars reduce the amount of aerial surveying

and tracking time, as well as human effort and disturbance.

The GPS collars, which were tested at the Woodland Hills Wildlife Estate in Bloemfontein, will enable around-the-clock recording of the location of individual giraffe for up to two years. Thus, the researchers will have access to customised maps, historical data and near-to-real-time positions of the animals without leaving the comfort of their office. "The accuracy and the amount of data will enable us to publish the data in scientific journals and research related articles. Satellite tracking has led us to breaking new ground for scientific research at the university," says Francois.

The main benefits of the project include improved decision-making, informing tourism development, encouraging education and community involvement, and improving sustainability and cross-border collaboration between South Africa and Botswana.

— Willie Combrinck

Sarietjie, technology and the a-ah moment



Sarietjie Musgrave.

As head of our university's South Campus-based ICT Innovation in School Education (ICTISE), Sarietjie Musgrave spearheads innovative new approaches in integrating rapidly advancing technologies into South African classrooms. Dumela spoke to Sarietjie to find out what makes her tick.

My favourite brain food is ...

Fish, cranberries and beetroot.

To relax I ...

I find it difficult to switch off, but to sit around the dinner table listening to the laughter and exuberance of our two daughters is the easiest way to do so. Therefore, time spent with my family. I also like to read.

The best advice I have ever received was ...

I often use the advice of my wise father, Dirk Weich. Taking decisions is like rock climbing; to keep safe, one must learn to move only one limb at a time. My daughter's advice to me this week was, give 100% in everything that you do, except when donating blood!

I love my job because ...

Two things – the people I work with and the opportunity I am given to change the world little by little, one teacher at a time. I see how our unit makes a difference in people's lives, that "a-ah" moment when children, teachers and students reach their full potential through the use of technology. The saying "our target becomes our fuel" is true.

— Christiaan van der Merwe

Albé skryf 'n Raaisel

Deur Stefan Lotter



Na meer as dertig jaar in die uitsaaiwese geniet Albé Grobbelaar dit nou om te kan terugploeg en met studente te werk wat honger is om meer te leer van die 'groot wêreld daarbuite'.

Die afgelope vyf jaar is Albé betrokke by ons Departement Kommunikasiewetenskap, in mediastudie en joernalistiek. Hy fokus op die radiobedryf en kontemporêre kwessies sowel as sosiale en digitale media.

Buite die klaskamer hou die maatskappy Xword hom egter ook besig met allerhande blokkiesraaisels. Dit het begin toe Albé se suster, Anina Roux, dertig jaar gelede begin

het om op 'n vryskutbasis blokkiesraaisels vir tydskrifte op te stel. Die besigheid het so gegroei dat Albé en Louise – hulle ander suster – ingetrek is.

"Ek het so om en by tien jaar gelede betrokke geraak by XWord. Nou werk drie van ons vir die besigheid," vertel Albé.

"'n Mens is geneig om te dink dat daar net een of twee soorte blokkiesraaisels en 'n paar woordspeletjies is, maar daar is 'n wye verskeidenheid raaisels wat ons maatskappy in Afrikaans en Engels opstel."

Publikasies soos Rapport, Beeld, Die Burger, Volksblad, Sondag, Daily Sun, Sarie, Finweek,

Braintainment, Heat, MultiChoice, Tuinpaleis, Vrouekeur, Edgars Club, Woman's Value, Leef en Kuier is hulle kliente. "Ons het ook sopas XWord se duisende raaisels begin oorplaas in 'n digitale formaat," sê Albé.

"Vir die heel eerste keer is dit nou moontlik vir liefhebbers van blokkiesraaisels om op 'n rekenaar of tablet Afrikaanse raaisels te kan aflaai en invul. Ons is verskriklik opgewonde oor ons nuwe webwerf, wat nou ook vir Afrikaanssprekendes in die buiteland wat na iets in hulle eie taal verlang, toegang te gee tot verskillende tipes raaisels." Besoek <http://www.xword.co.za/>

Exciting learning ventures big attraction for UFS101



Learning experiences provide students with the opportunity to engage with the module content at a sensory level.

One of the blended learning methods that set UFS101 apart is the learning experiences that play a pivotal role in this multi-disciplinary module. Learning experiences provide students with the opportunity to engage with the module content at a sensory level, thereby catering to different learning styles.

In the first semester students experienced three learning experiences. First up was the Sculpture Walk as part of the unit, *How do we become South Africans?* Students explored a number of sculptures on campus and discovered, among others, the concrete reflection of the vision of the UFS: to be an excellent, equitable, innovative and engaged university. In the next unit, *What is the role of Law in society?*, students had the opportunity to engage with High Court Judge Musi on the topic "Adjusting our moral compass: lies and degradation of our society". The third unit, *Are we alone?* boasted the Astronomy Fair, which features various exhibitions from the National Museum to the SKA South Africa to exploring Android and Apple applications.

Learners from various schools were also invited to participate in building and launching rockets on the open day of the weeklong event. The second semester promises more exciting learning ventures, namely in the form of a screening of a documentary of the Anglo-Boer War Museum, *Scars of our violent past*; the Chem-Magic Show; a visit from the Deputy-Governor of the Reserve Bank; and a lively discussion on the media's views of love and relationships. — Lauren Hing

Wenk vir die maand...

Kom maak gerus 'n draai by President Reitzlaan 90, Westdene en gesels met ons oor u huidige versekering of kom drink sommer net 'n koffie. Dit sal lekker wees om u te sien.

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Tweede plek nie goed genoeg vir Kovsie-Netbal nie

SPORT



Maryka Holtzhausen en Karla Mostert.

Die laaste paar maande was 'n mylpaaiseisoen vir netbal by ons universiteit gewees. Twee Kovsies, Maryka Holtzhausen en Karla Mostert, is

gekies vir die Spar Proteas wat Malawi 54-52 in die 2013 Afrikaspele-eindstryd geklop het om só die trofee terug te bring Suid-Afrika toe. Ons universiteit spog verder met die feit dat

Maryka die kaptein van hierdie triomferende Proteaspan was. 'n Week ná die Afrikaspele is Maryka en Karla deel van ons eie Kovsies wat die USSA-toernooi in Pretoria wen deur Tuks 48-43 in die eindstryd te oorrampel.

"Dit is werklik 'n ongelooflike voorreg dat ons sulke potensiaal by ons universiteit het," sê Burtha de Kock, hoof van Kovsie-Netbal.

"Hoe ouer mense word en die span groei, gaan dit nie net oor die sport nie, maar die holistiese benadering van die mense. Maryka en Karla kon op alle gebiede ons span – op en van die baan af – help en lei as mense en nie net as spelers nie. Hulle albei werk hard en is suksesvol in alles wat hulle doen.

"By die USSA het ons vroeg in die week teen Tuks gespeel en verloor. Gelukkig het verdere gemaklike oorwinnings teen ander universiteite ons gelei tot in die halfeindstryd teen Pukke.

"Ons het Pukke gewen en gewet die eindstryd gaan groot wees, aangesien dit teen Tuks was en daar groot ondersteuning vir ons opponente sou wees. "Ons het sterk teruggekom en vir Tuks gewen. — Stefan Lotter

Van loop en staan is lê die lekkerste!

Bultjie wonder of die Vryfees nie name kan omruil met die Bibberfees op Smithfield nie! Dis nou een ding van 'n mens op die platteland – 'n mens kan nie lê nie! As hulle sê jy gaan bibber, dan bibber jy! Van 2001 af het ek wraggies nog nie een mens op die Vryfees sien vry nie! Maar ons het darem hierdie jaar 'n warm fees met die nuwe Albert Wessels wat pragtig lyk! Daar het ons in die verlede darem al gevrek van die koue!

Bultjie sê ook spesiaal dankie vir die manne van instandhouding wat die Wynand Mouton-teater se lugreëling na al die jare reggekry het. Almal kon lekker warm sit en skaterlag, wroeg of ween! Na jare se gesukkel om die fout daar op te spoor, bekijk 'n vroulike dramastudentjie die gesukkel van die konsultante so, en merk toe op: "Oom, as my ketel nie wil warm word nie, sit my pa net 'n nuwe element in!" En dis toe wraggies die fout! Ses nuwe elemente in die boilers en daar werk dit en sy spaar die Varsity miljoene rande! So 'n bekkie moet 'n soen kry van almal op die Vryfees!

On a more serious note – I like the idea of promoting more postgraduate studies on campus. The initiatives to support staff with opportunities to publish articles are also appreciated. One hopes that the investment will pay off – not only for the university, but also for our country. The SA Reconciliation

Barometer Survey: 2012 Report indicates that things are going downhill as far as education and other matters are concerned. If Kovsies could be part of a much-needed upswing in attitude regarding education and research, it would be a feather in our caps.

Smeer aan en kom! Skouer aan die wiel! Soos my wyse vader altyd sê: "Waar drie saamstaan, sal hulle sterk staan!" Kan jy dink as almal op die kampus saamstaan! Bultjie vertel dit met gróótoesiasme vir Mammie op pad terug na 'n lekker naweek op die mooie Hogsback. Ons stop by 'n Ry/Stop-beheerplek langs die pad. Jy stop daar, want die ander kant ry altyd! Toe reken Mammie weer daar moet net genoeg saamstaan vir enige joppie. "Want as te veel saamstaan, gaan hulle net rondstaan!" En so wraggies: daar langs die pad sit/lê sewe padwerkers op hulle grawe, twee lê en slaap in hulle kruivaens en die hoofingenieur lê so skuins oor sy konstruksiebakke se bonnet en knaag so toe-ogies aan 'n stuk Kentucky! "Sien jy?" sê Mammie. "Toe ons Vrydag hier verby is, het hulle net in ander kombinasies saamgelê/staan en die pad is nie een tree verder gebou nie!"

Bultjie se bas gaan slae kry, maar hy ken sulke sit/lêers op kampus ook!

Bultjie.

bultjie